

Kindergarten
March
Math & Literacy
Packet



Kindergarten March Math & Literacy Packet

Thank you for purchasing our March Math and Literacy Packet for Kindergarten. Many of the worksheets in this packet are designed to help master the Common Core Standards. The pages can be used for morning work, homework, independent practice, or small group center. We hope you and your students enjoy these activities and find them helpful.

ABC Helping Hands

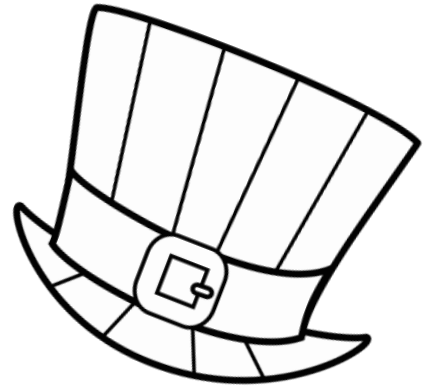
Graphics from [Teacherscrapbook](#), [KPMdoodles](#), [Clipartstand](#), and



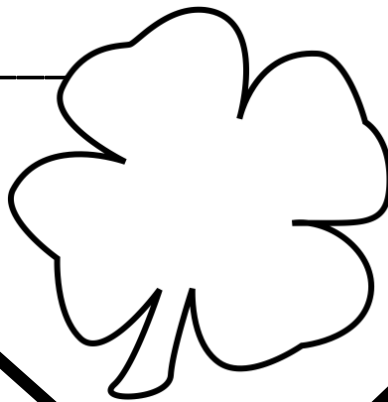
and [Clip Art Stand by Tina Anne](#)

Name _____

I'm
lucky

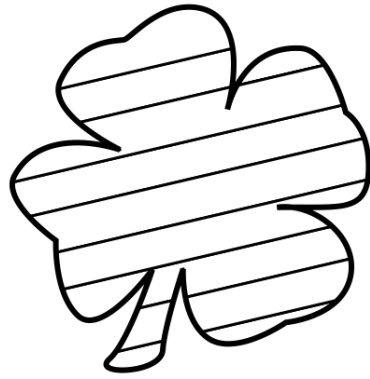


because...



Name

I'm
Lucky



because...



Name _____



Practice writing your uppercase letters.

A B C D

E F G H

I J K L

M



N

O P Q R

S T U V

W X Y Z

Name _____



Practice writing your lowercase letters.

a _____ b _____ c _____ d _____

e _____ f _____ g _____ h _____

i _____ j _____ k _____ l _____

m _____ n _____



o _____ p _____ q _____ r _____

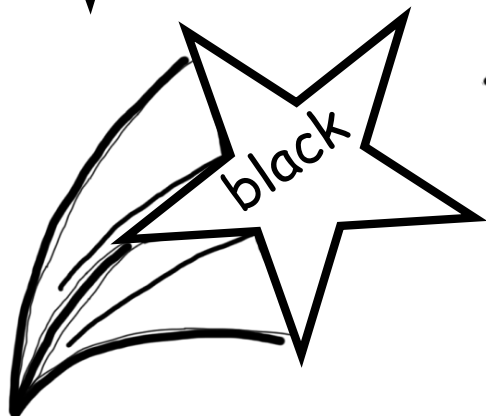
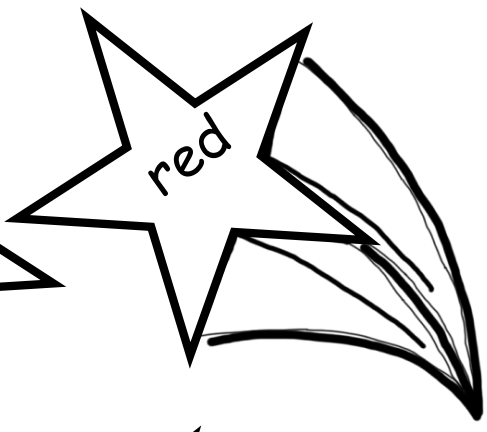
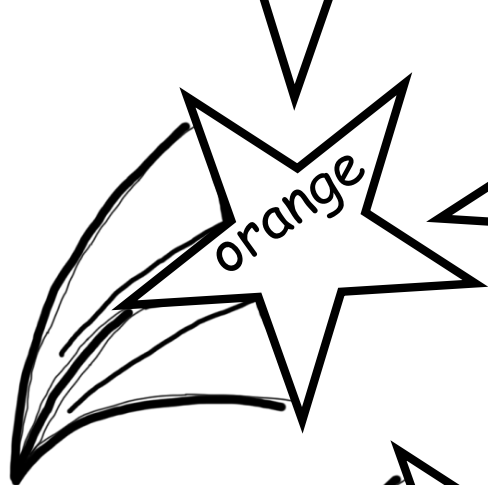
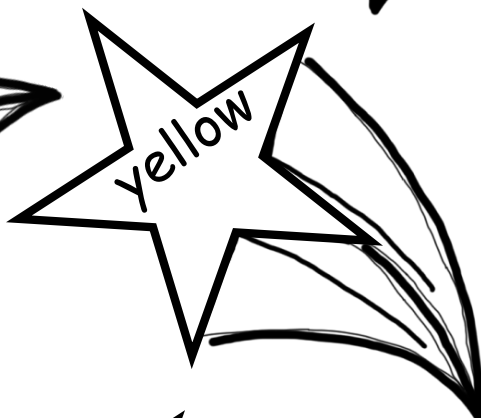
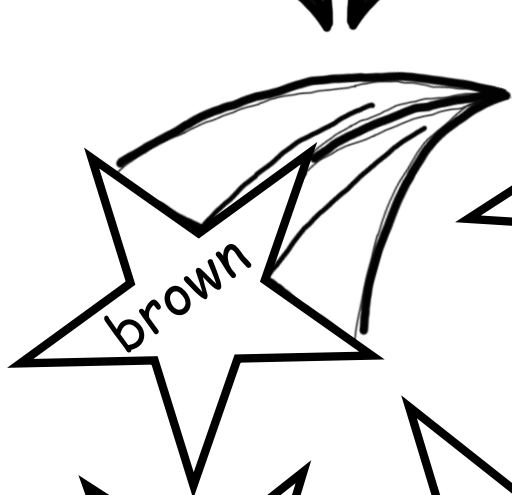
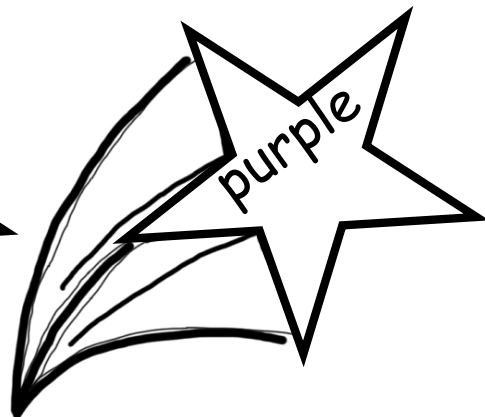
s _____ t _____ u _____ v _____

w _____ x _____ y _____ z _____

Name _____

Lucky Shooting Stars

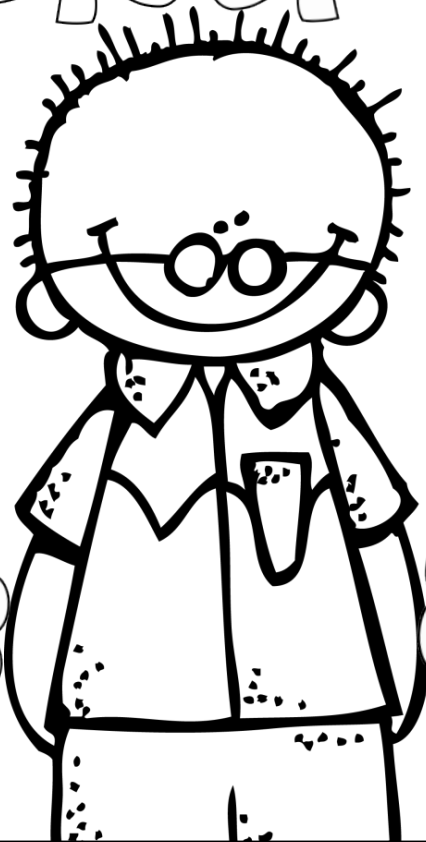
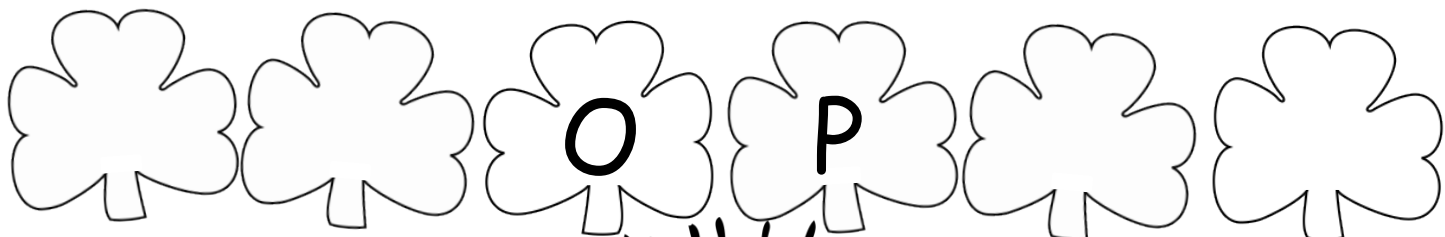
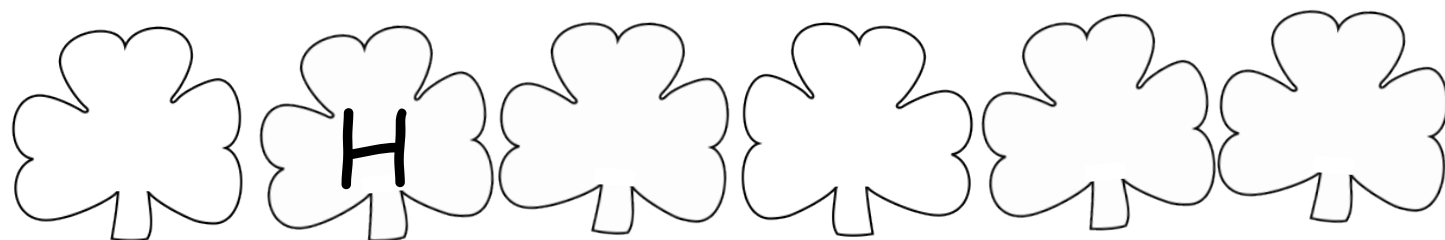
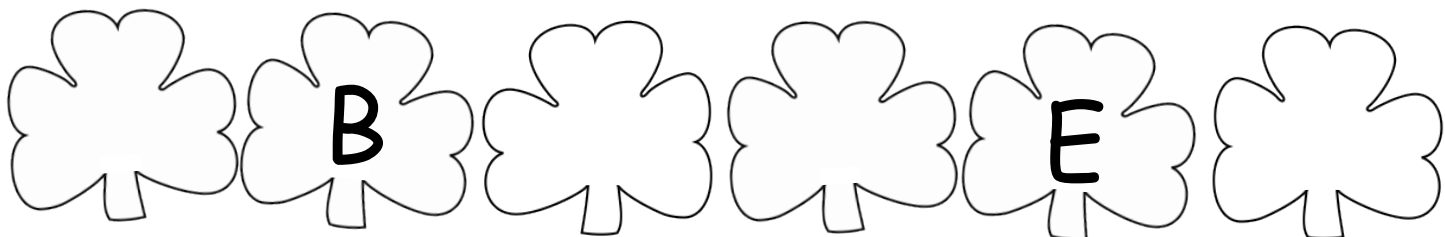
Read the color words. Color the lucky shooting stars that color.



Name _____

Uppercase Missing Letter Clovers

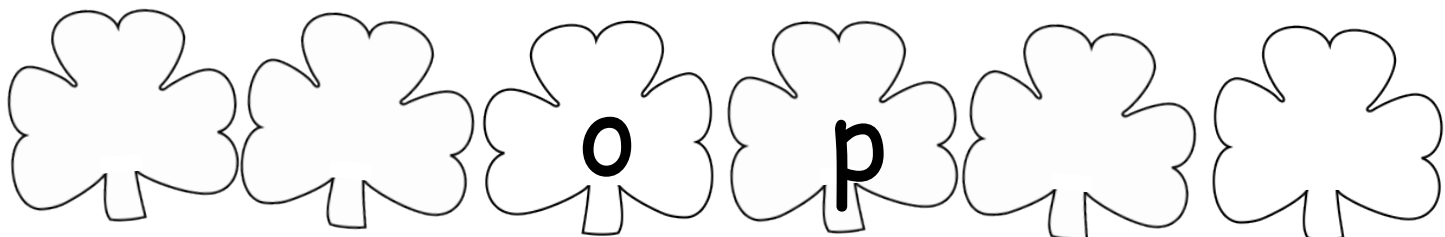
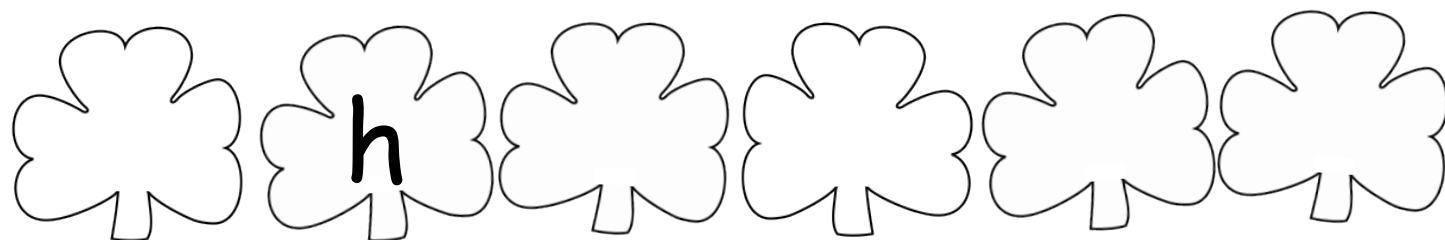
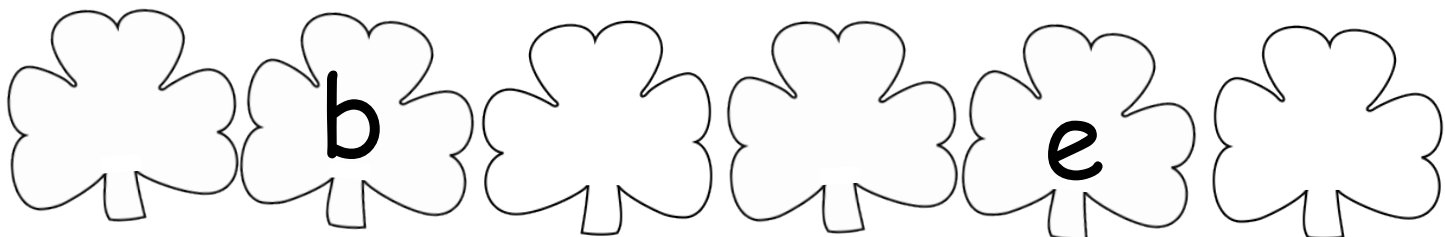
Write the missing uppercase letters.



Name _____

Lowercase Missing Letter Clovers

Write the missing lowercase letters.



Name _____

Read the color words. Color the leprechaun hats that color.

Colorful Leprechaun Hats

orange

purple

brown

pink

green

red

blue

black

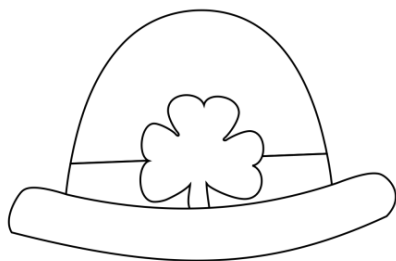
yellow

white

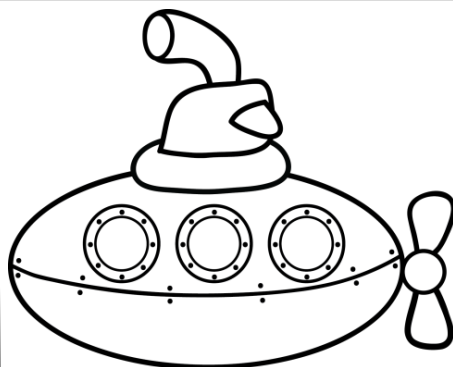
Name _____



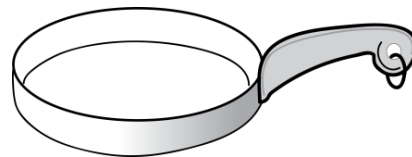
Look at each picture and say the word. Listen for the **beginning** sound. Circle the letter and color the picture.



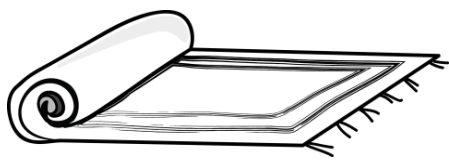
x h n



t p s



p s w



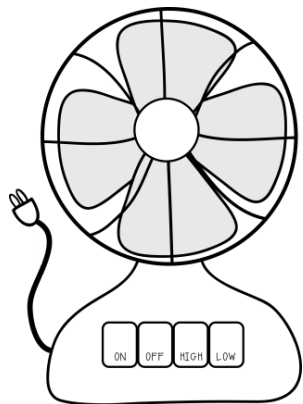
r g t



f h p



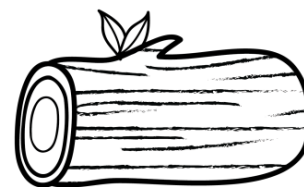
l h r



h f r

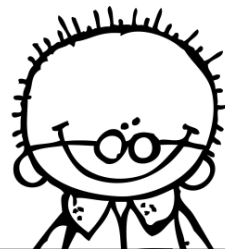


k b t



s l h

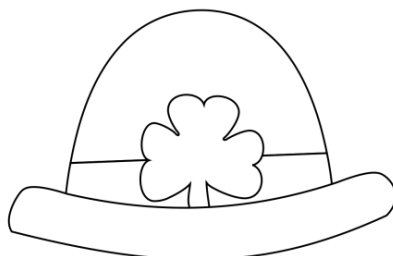
Name _____



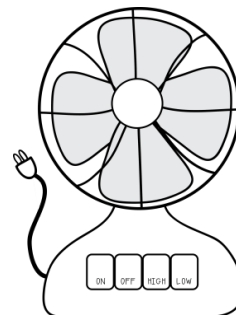
Look at each picture and say the word. Listen for the **beginning** sound. Write the letter and color the picture.



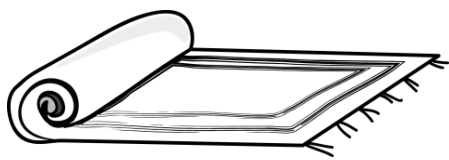
___ **amp**



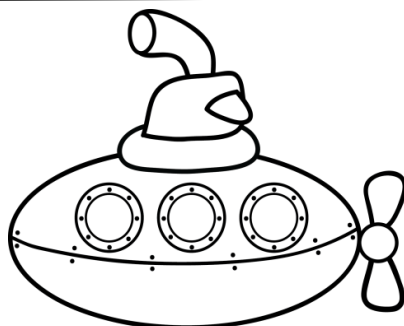
___ **at**



___ **an**



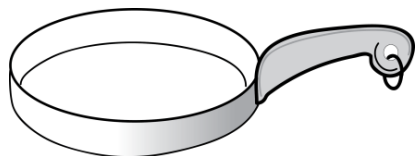
___ **ug**



___ **ub**



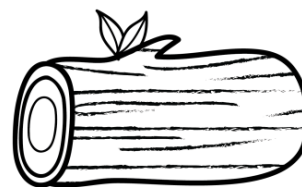
___ **ot**



___ **an**



___ **ub**



___ **og**

Name _____



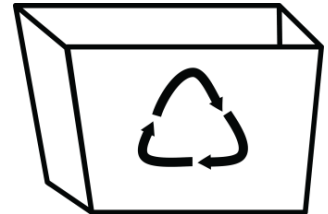
Look at each picture and say the word. Listen for the **beginning** sound. Circle the letter and color the picture.



b h n



t p n



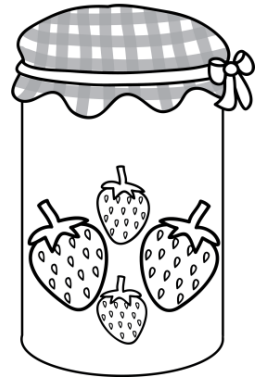
n s b



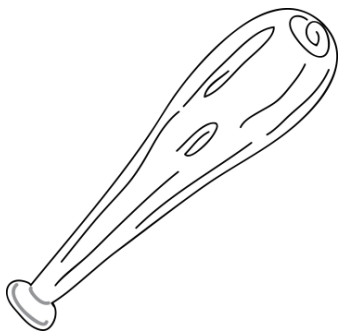
s g b



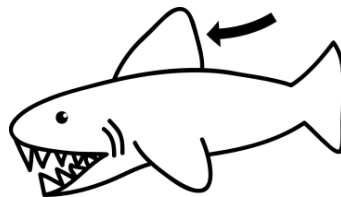
g h p



w h j



h b r



f b l



s f c

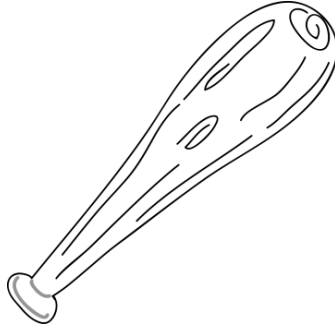
Name _____



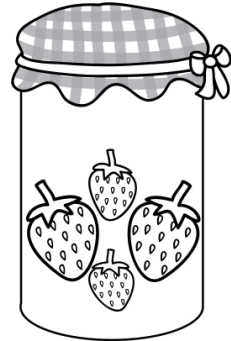
Look at each picture and say the word. Listen for the **beginning** sound. Write the letter and color the picture.



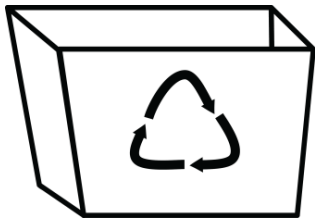
___ **est**



___ **at**



___ **am**



___ **in**



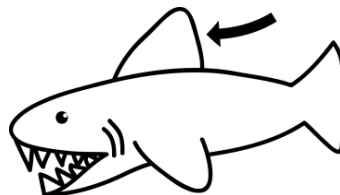
___ **oots**



___ **eg**



___ **up**



___ **in**

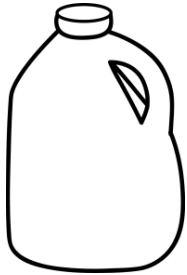


___ **old**

Name _____



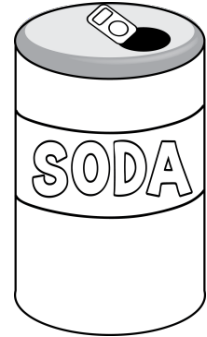
Look at each picture and say the word. Listen for the **beginning** sound. Circle the letter and color the picture.



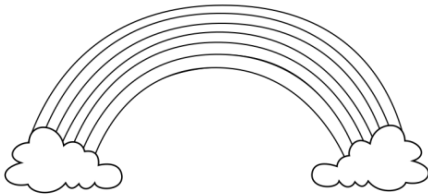
j h n



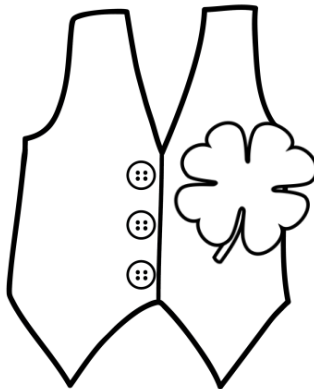
t p b



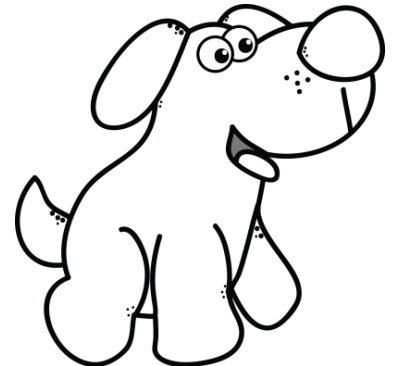
c s r



s r t



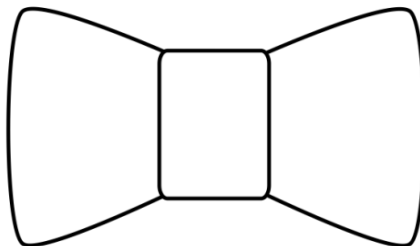
b v p



d h r



h p t



k b l

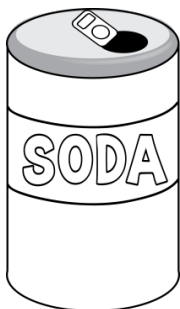


p f h

Name _____



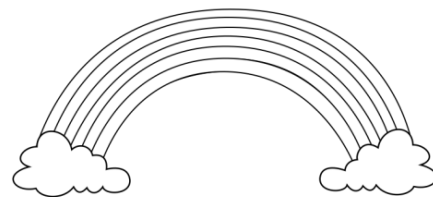
Look at each picture and say the word. Listen for the **beginning** sound. Write the letter and color the picture.



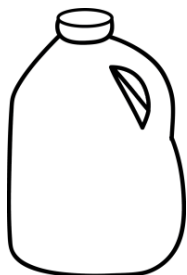
___ an



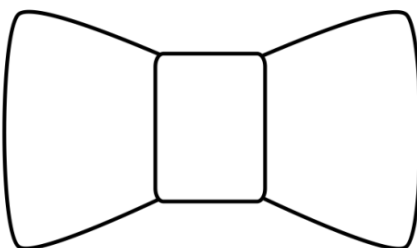
___ og



___ ainbow



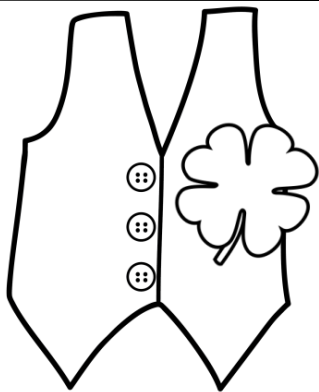
___ ug



___ ow



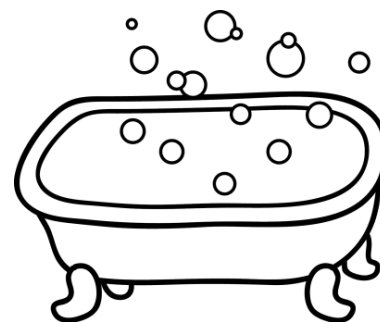
___ ib



___ est



___ ig

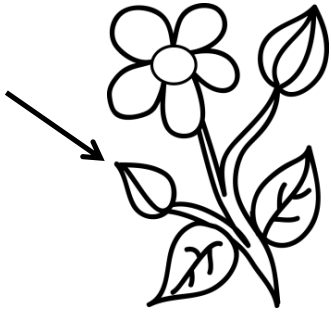


___ ub

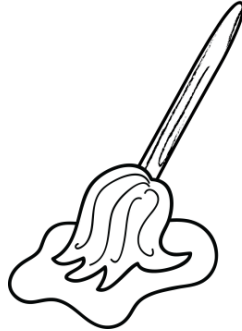
Name _____



Look at each picture and say the word. Listen for the **beginning** sound. Circle the letter and color the picture.



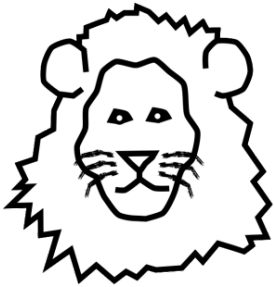
b h n



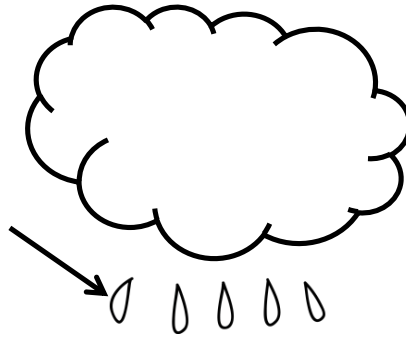
t p m



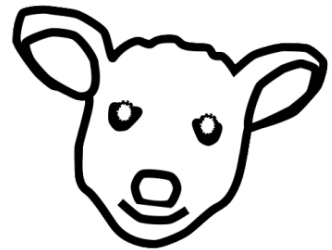
m w r



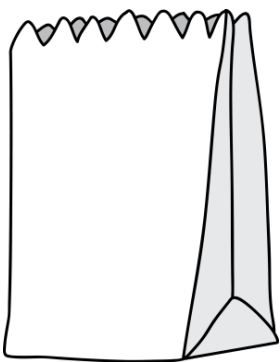
s g l



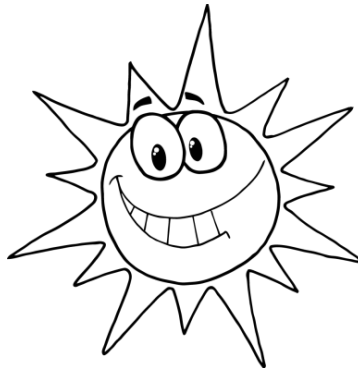
r h p



l h r



h b r



s b l



s f h

Name _____



Look at each picture and say the word. Listen for the **beginning** sound. Write the letter and color the picture.



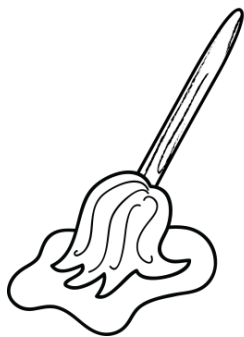
--- ix



--- et



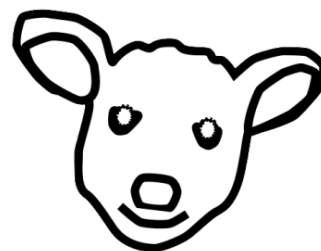
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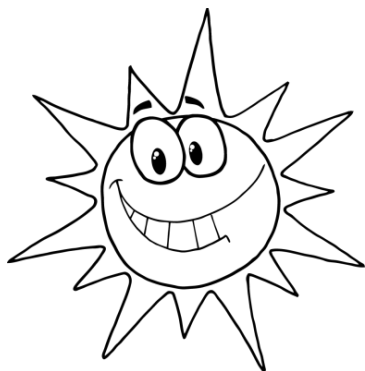
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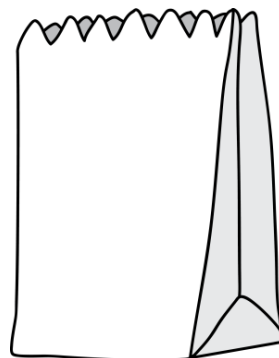
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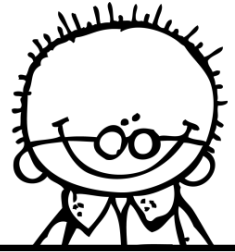


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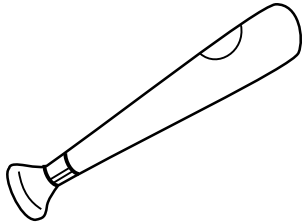


--- ag

Name _____



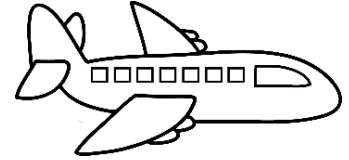
What's my vowel? Look at each picture and say the word.
Circle the **short** vowel sound for each word. Color.



a e i o u



a e i o u



a e i o u



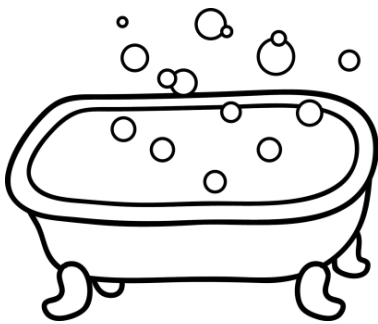
a e i o u



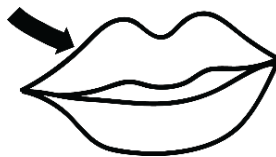
a e i o u



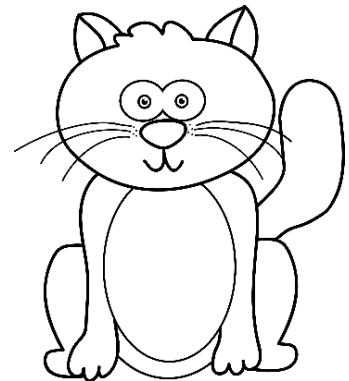
a e i o u



a e i o u



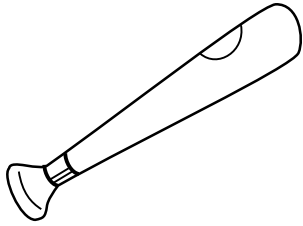
a e i o u



a e i o u

Name _____

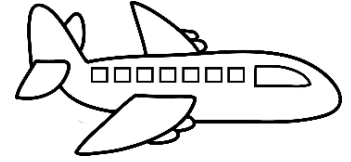
Look at each picture and say the word. Listen for the **short vowel** sound. Write the letter and color the picture.



b _ t



b _ b



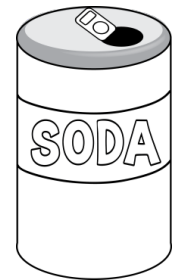
j _ t



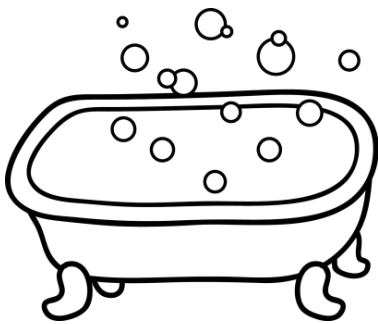
w _ t



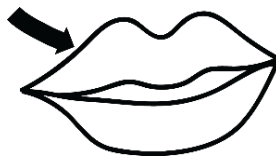
m _ g



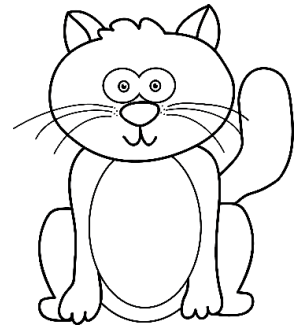
c _ n



t _ b



l _ p

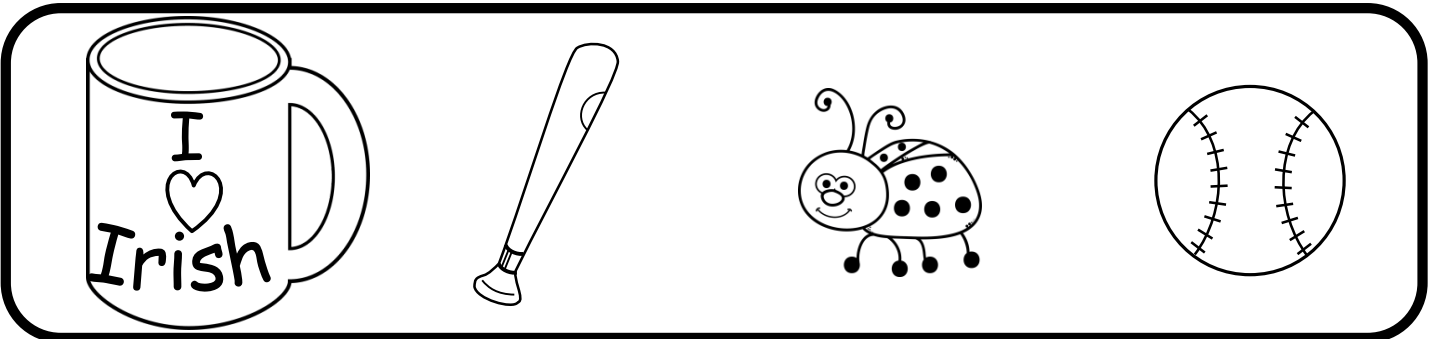
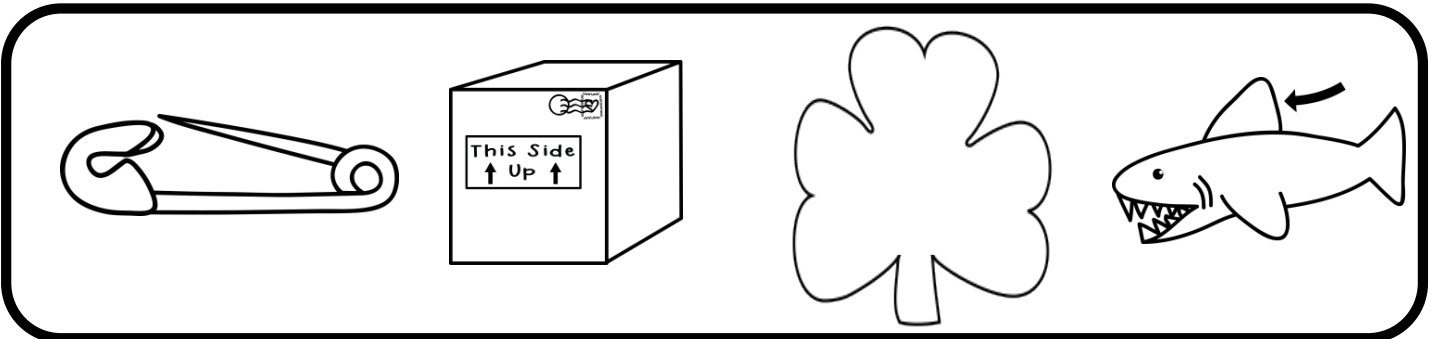
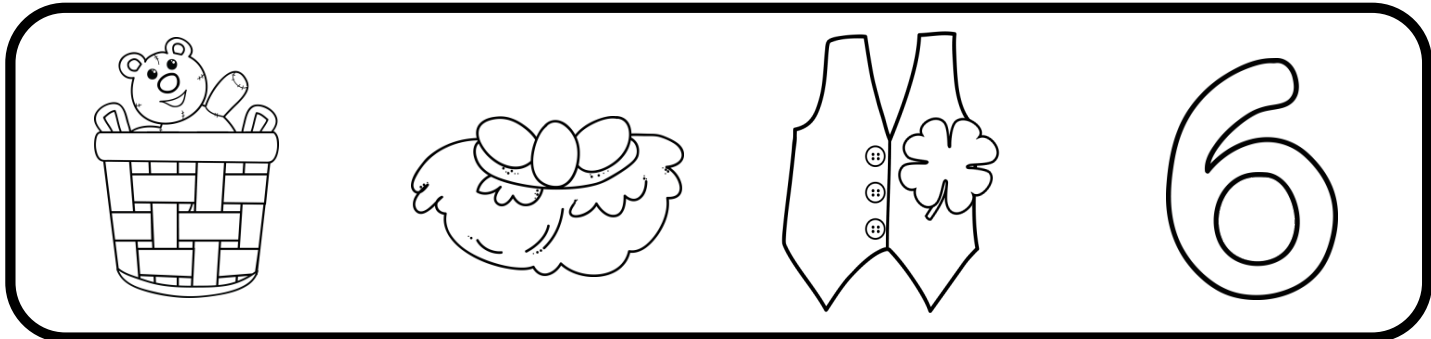
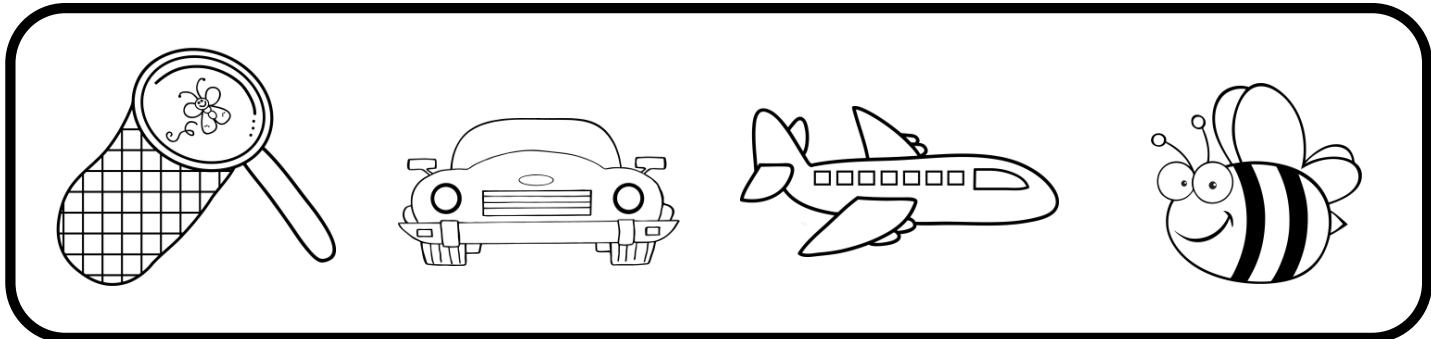
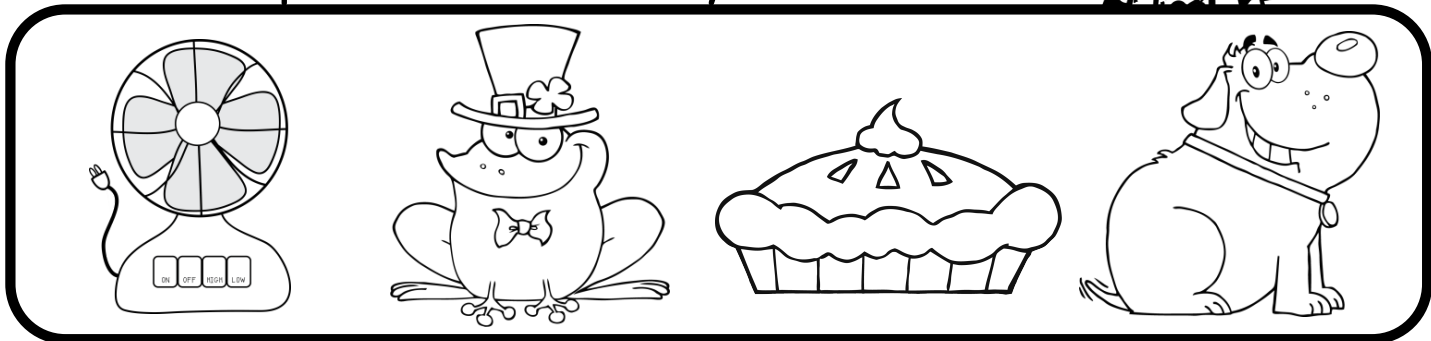


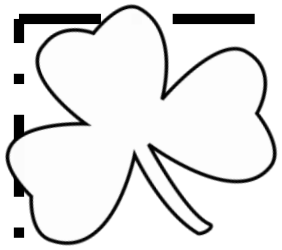
c _ t

Name _____



Color the pictures that rhyme in each row.



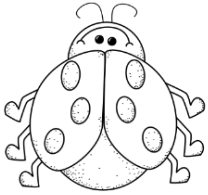


March

Name _____

Rhyming

Color the rhyming pictures in each row.



bug



pop



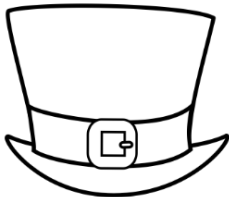
mug



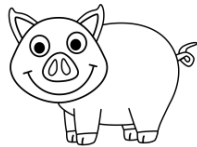
bob



tub



hat



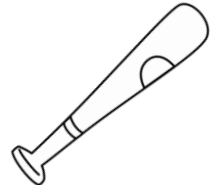
pig



fat



cat



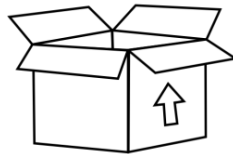
bat



fox



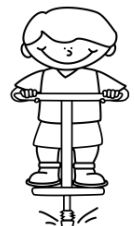
log



box



harp



hop



pot



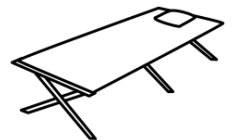
hot



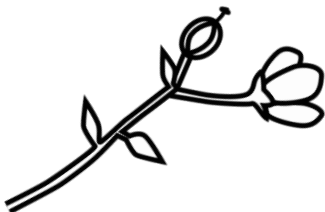
bib



wag



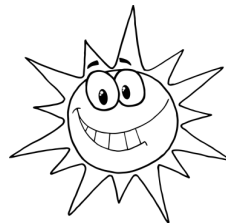
cot



bud



gold



sun



mud

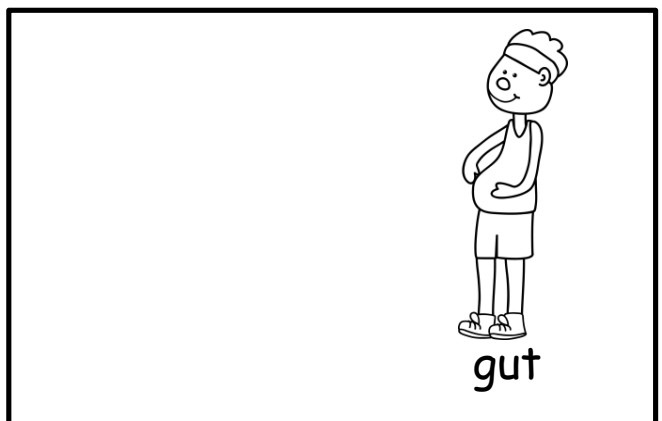
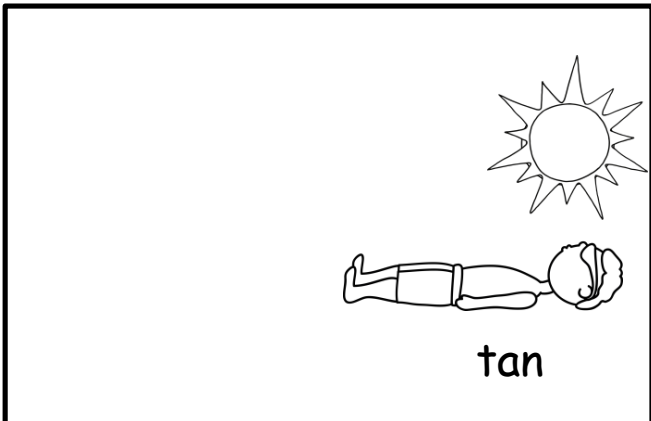
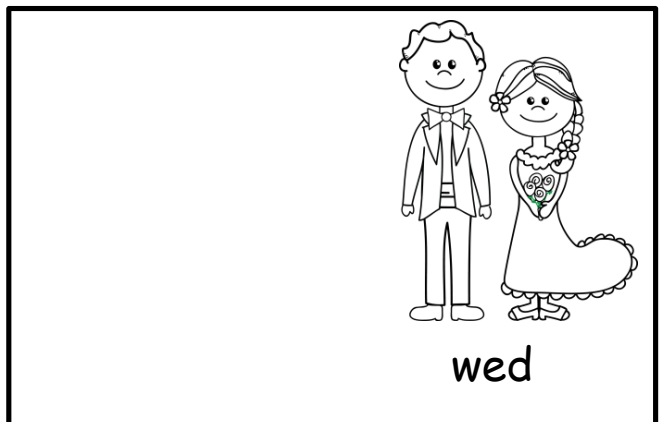
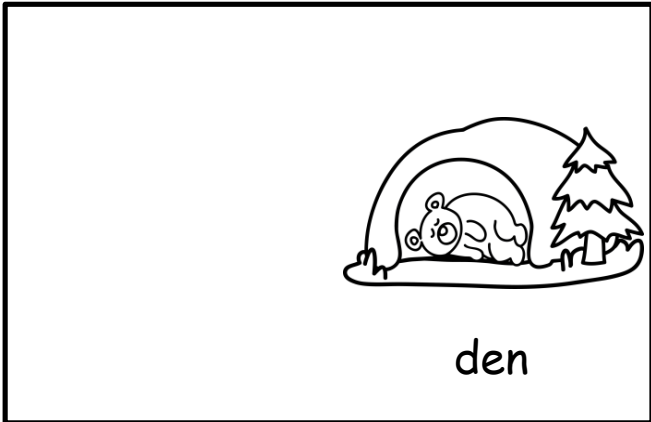
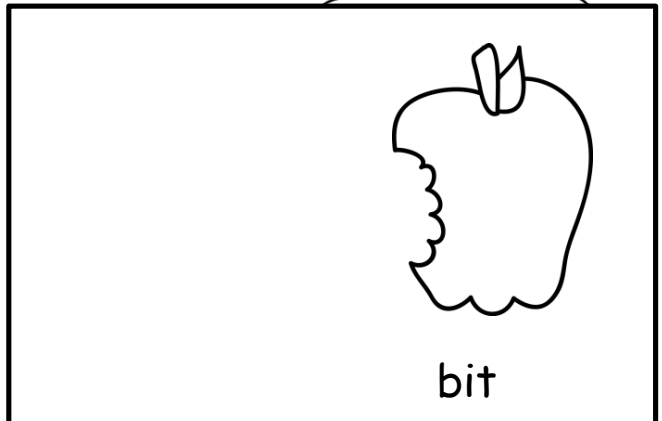
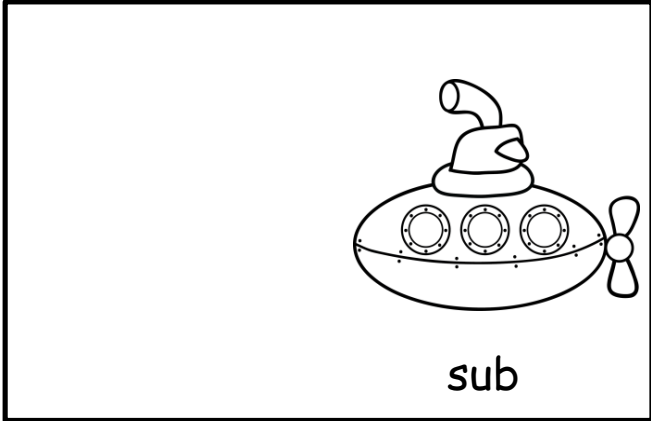


bee

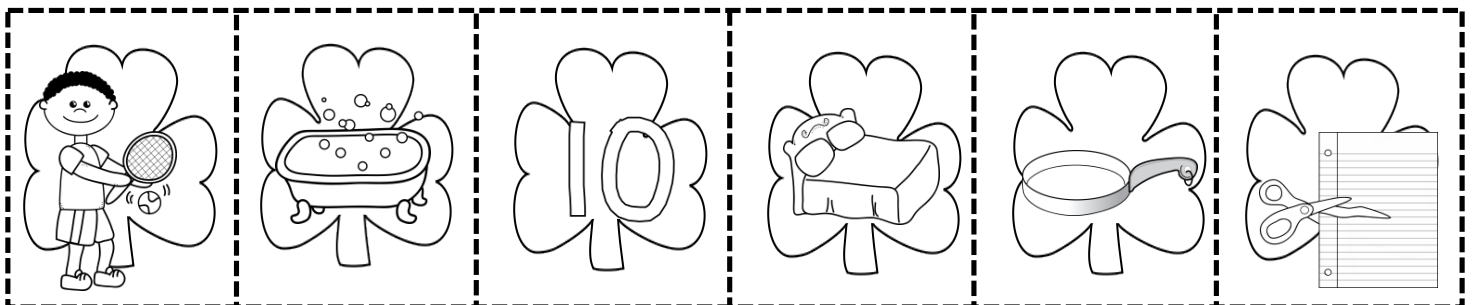
Name _____

Leprechaun's Rhymes

Cut and paste the clovers next to the pictures that rhyme. Color.



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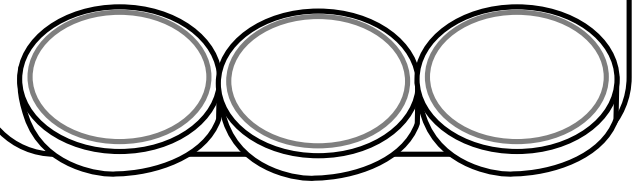
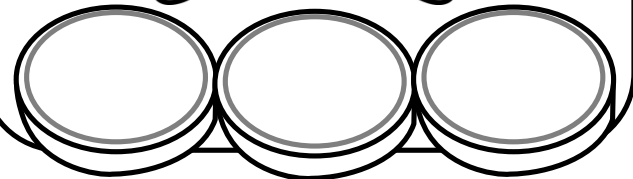
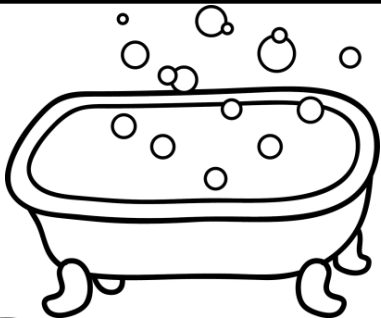
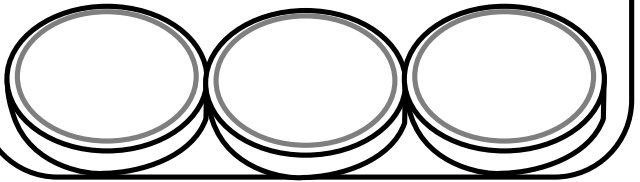
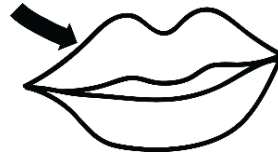
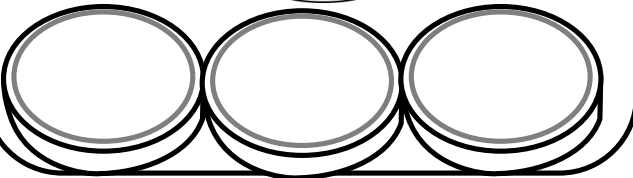
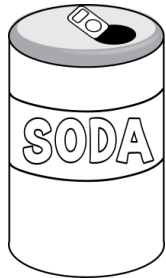
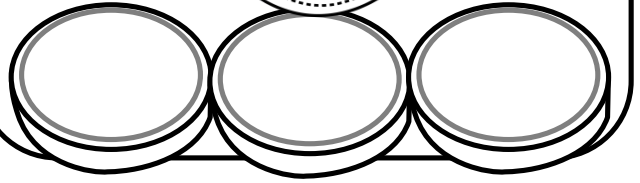
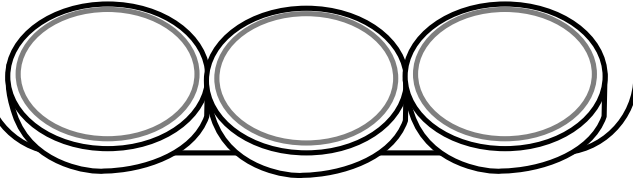
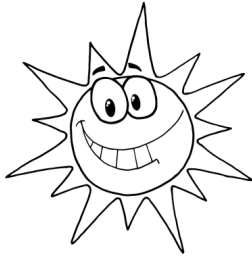


Name _____



Golden CVC Word

Look at the pictures.
Write the CVC words on the gold coins.



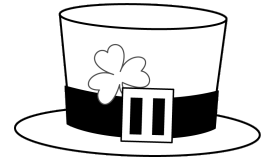
Name _____

Cut and paste the words to finish the sentences.

I see a small



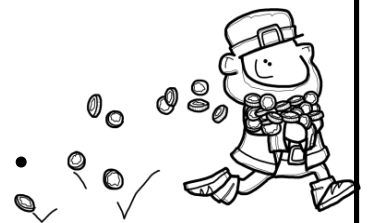
He has a green



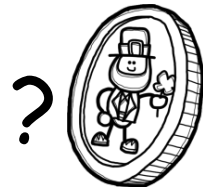
He has black



Look at him



Do you want his



It is in the big



©ABC Helping Hands

boots

man

gold

hat

pot

run

Green = am

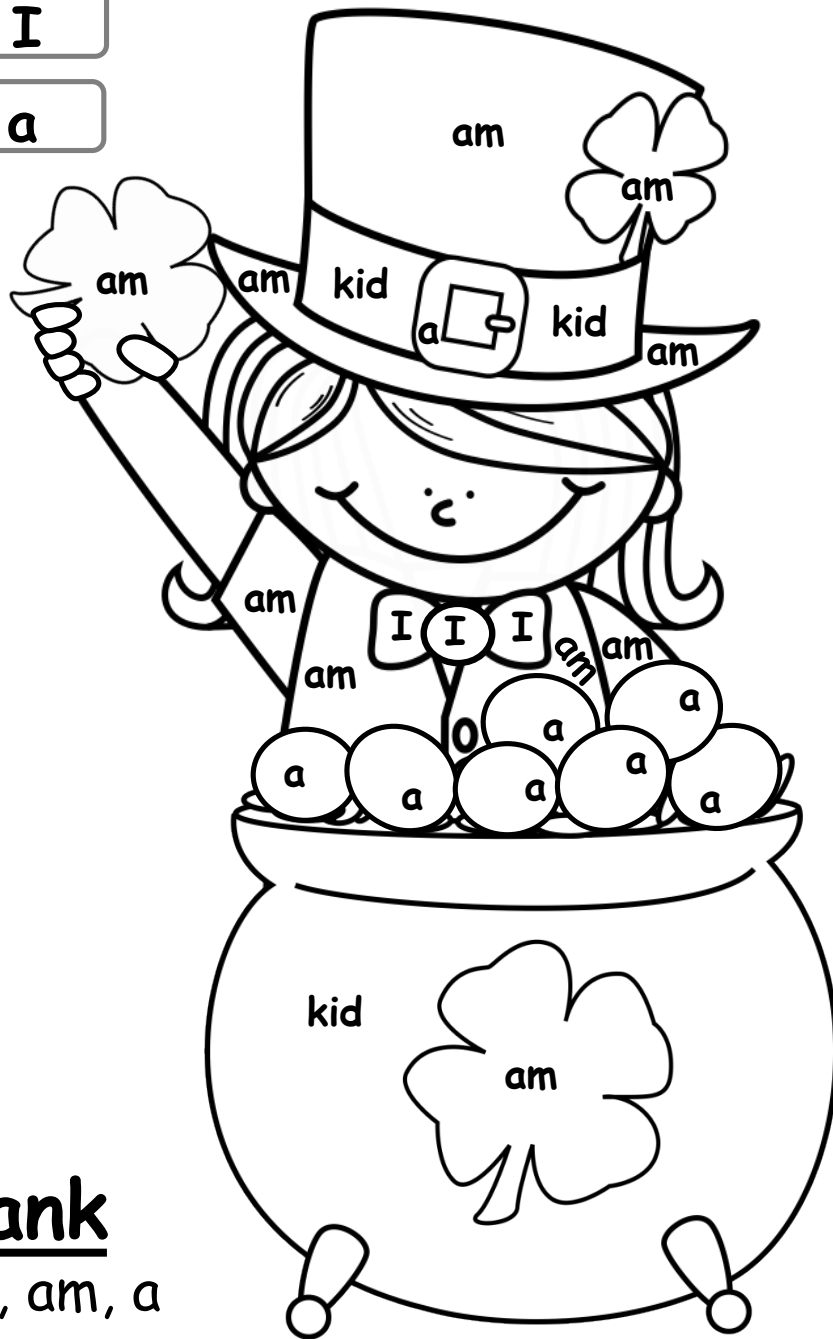
Black = kid

Blue = I

Yellow = a

Name _____

A Lucky Kid



Word Bank

lucky, kid, I, am, a

Use the **Word Bank** words to write a sentence.

Name _____

Cut and paste the words to make a sentence, then write the sentence and color the picture.



Paste.

this	run	you	Can	fast?
------	-----	-----	-----	-------

Name _____

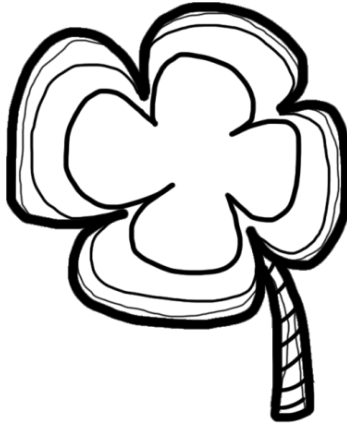
Cut and paste the words to make a sentence, then write the sentence and color the picture.



Paste.

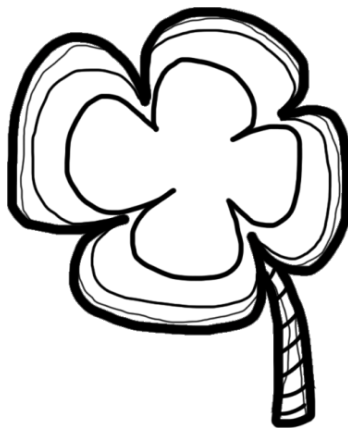
I	put	the	did	gold?	Where
---	-----	-----	-----	-------	-------

The Lucky Day



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The Lucky Day



©ABC Helping Hands



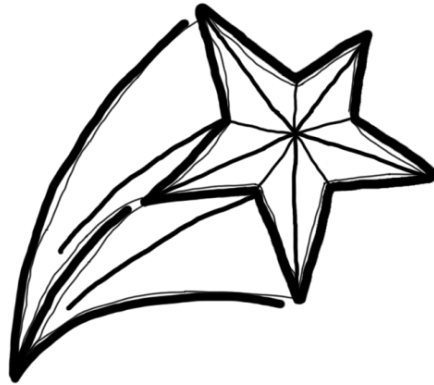
This is Sam.
He feels lucky.

1



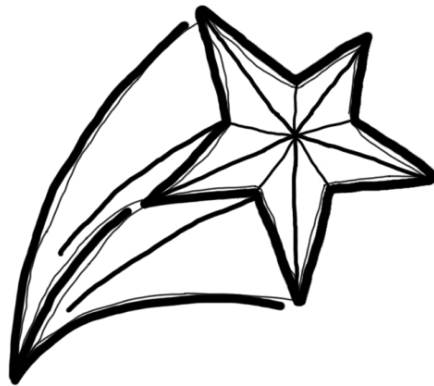
This is Sam.
He feels lucky.

1



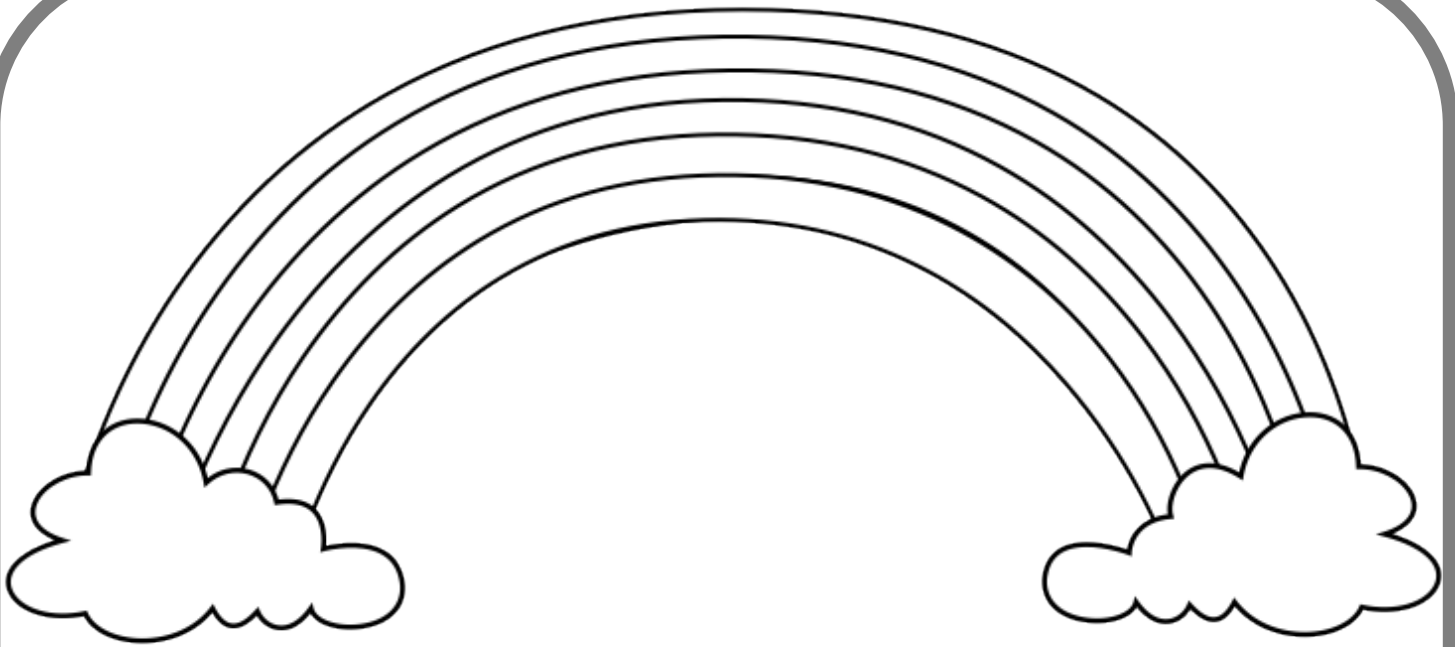
He saw a lucky star, but . . .
that is not why he feels lucky.

2



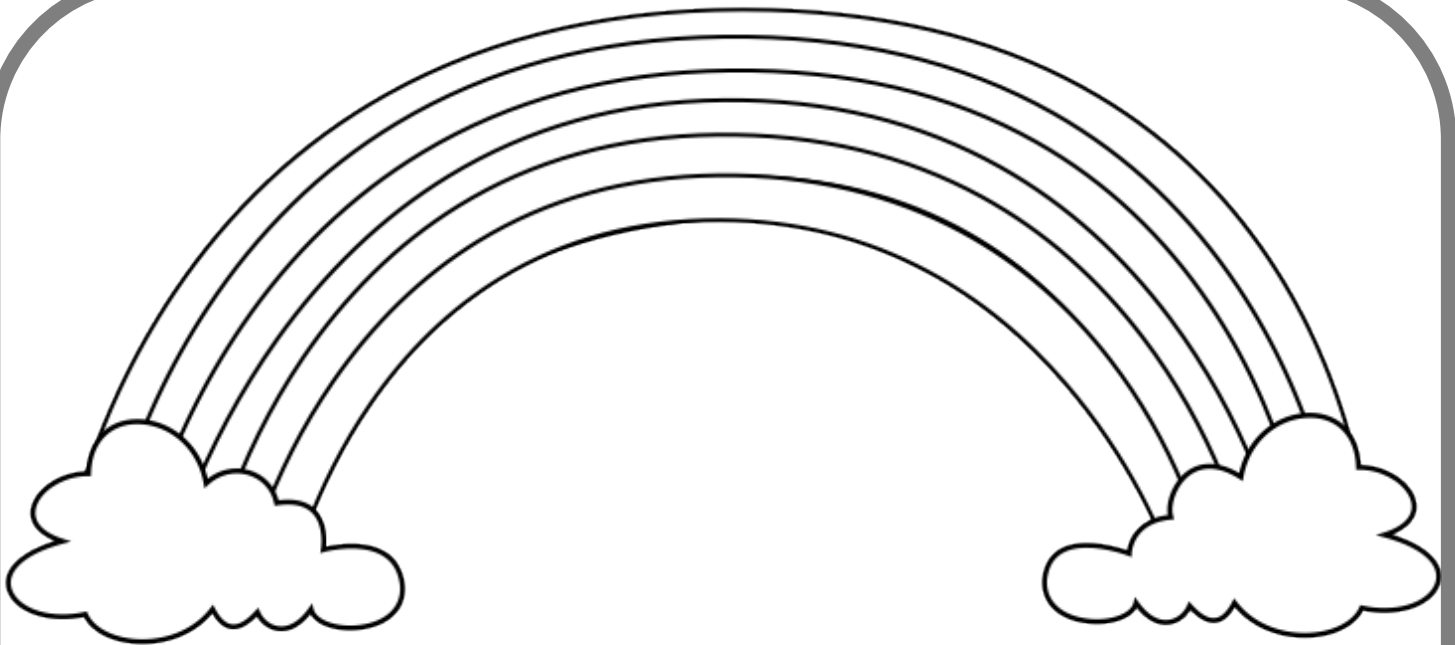
He saw a lucky star, but . . .
that is not why he feels lucky.

2



He saw a lucky rainbow, but . . .
that is not why he feels lucky.

3



He saw a lucky rainbow, but . . .
that is not why he feels lucky.

3



He saw a little man, and . . .

4



He saw a little man, and . . .

4



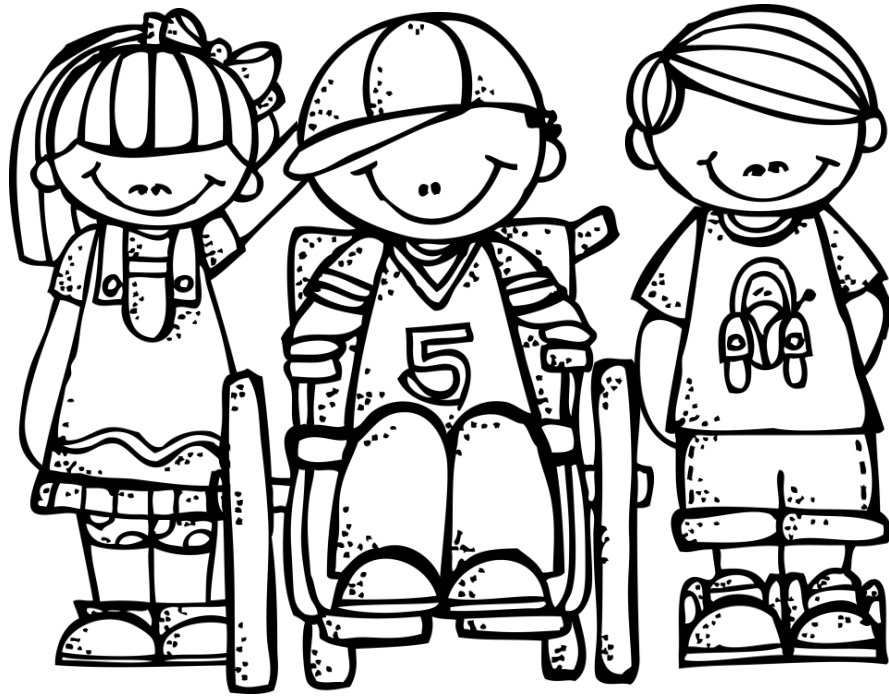
he got a pot of gold, **BUT**...
that is not why he feels lucky.

5



he got a pot of gold, **BUT**...
that is not why he feels lucky.

5



Sam has good pals.
That is why he feels so lucky.

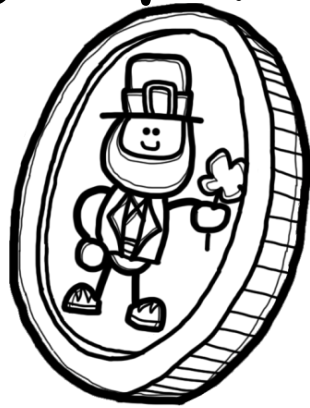
6



Sam has good pals.
That is why he feels so lucky.

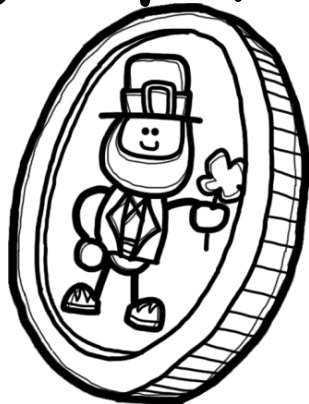
6

Happy St. Patrick's Day!



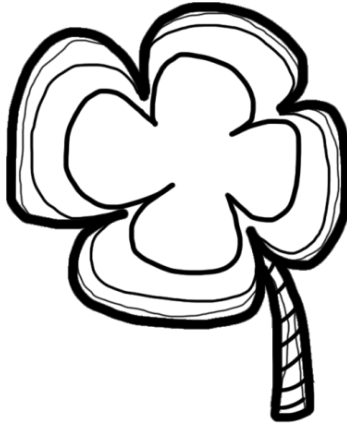
This book belongs to

Happy St. Patrick's Day!



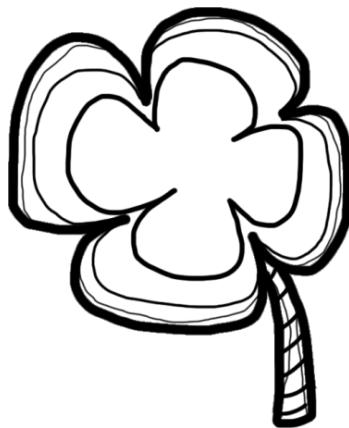
This book belongs to

The Lucky Day



©ABC Helping Hands

The Lucky Day



©ABC Helping Hands



This is Sam.

_____ feels lucky.

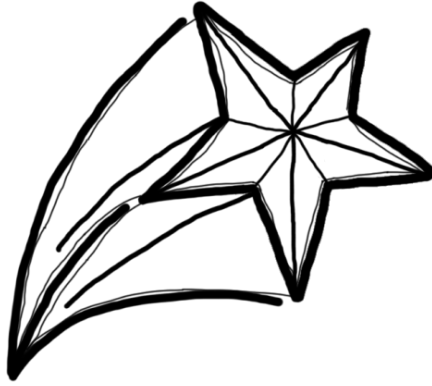
1



This is Sam.

_____ feels lucky.

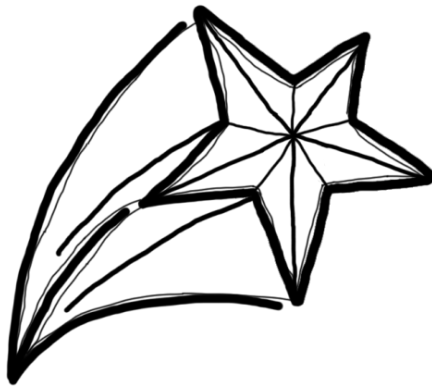
1



_____ saw a lucky star, but . . .

that is not why he feels lucky.

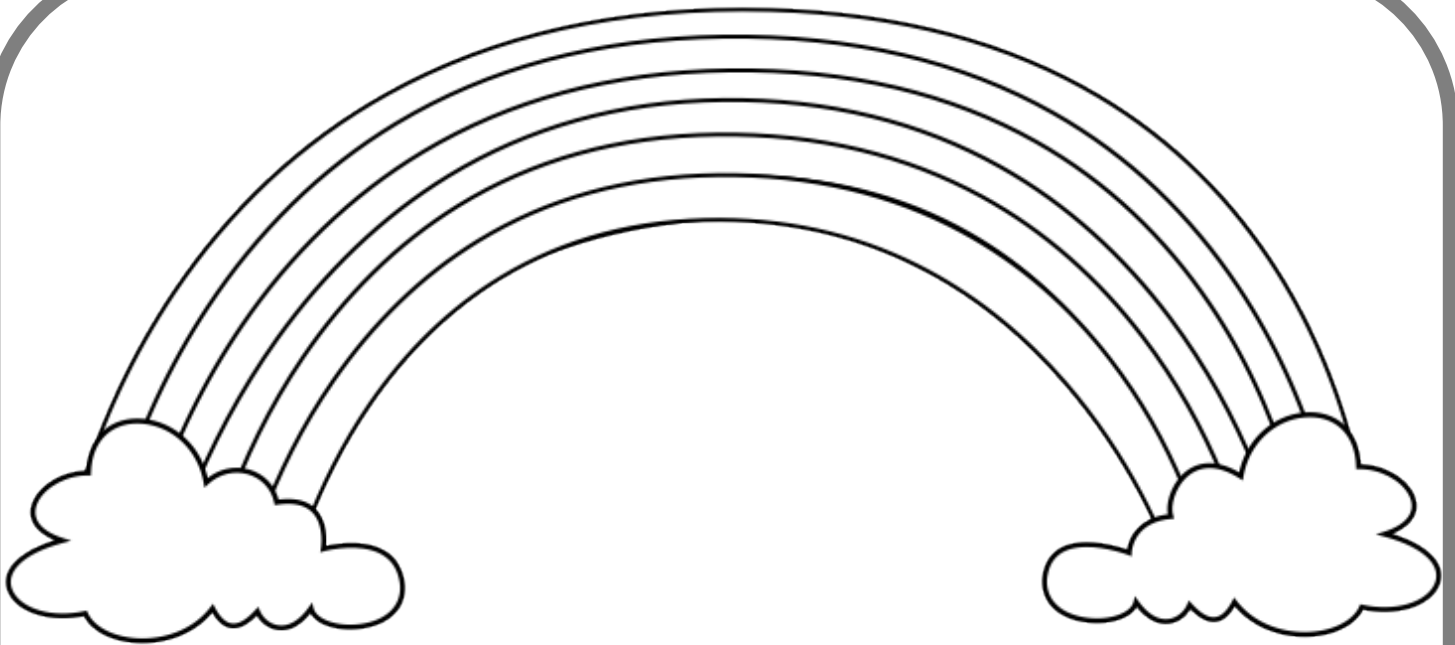
2



_____ saw a lucky star, but . . .

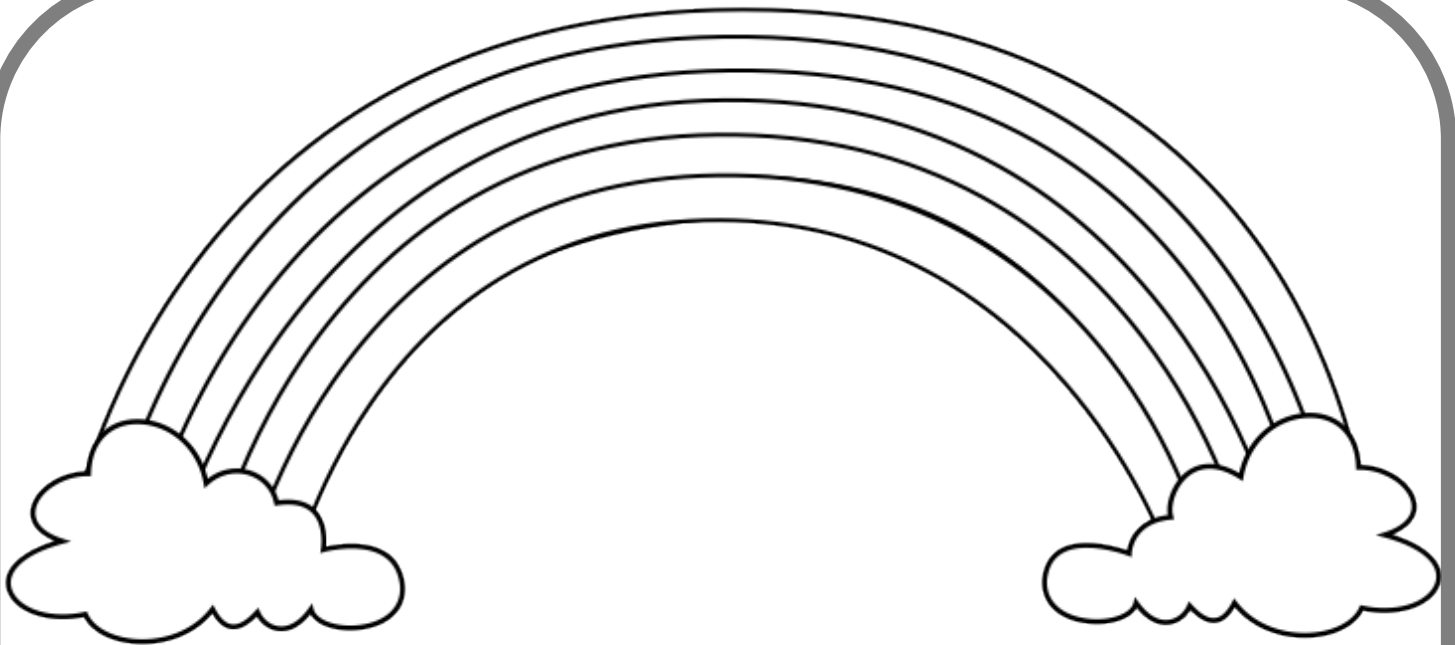
that is not why he feels lucky.

2



 _____ saw a lucky rainbow, but . . .
 that is not why he feels lucky.

3



 _____ saw a lucky rainbow, but . . .
 that is not why he feels lucky.

3



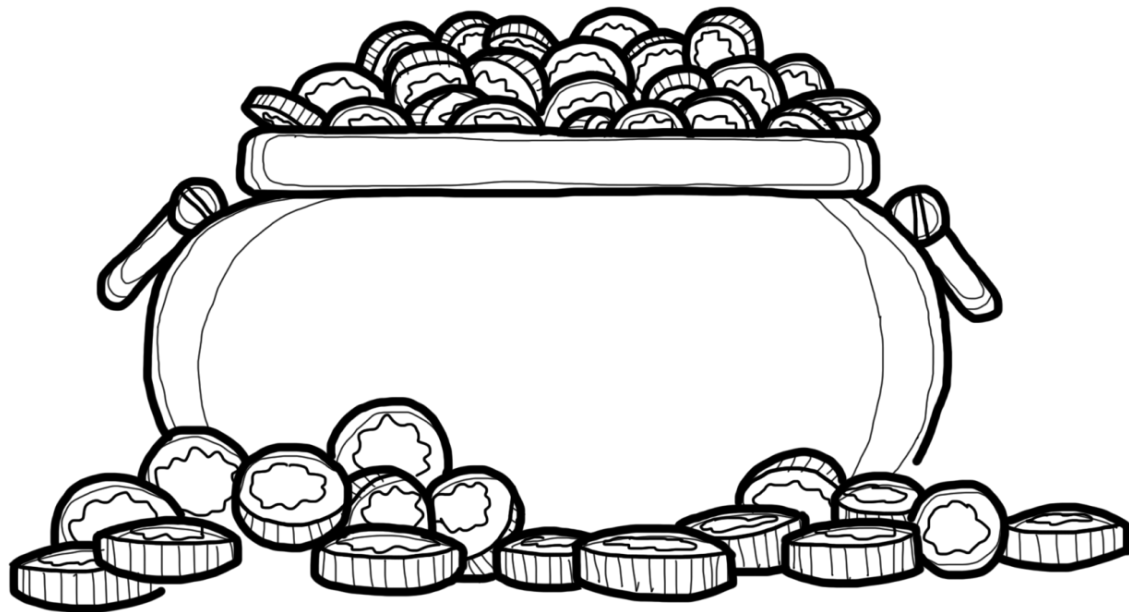
_____ saw a little man, and . . .

4



_____ saw a little man, and . . .

4



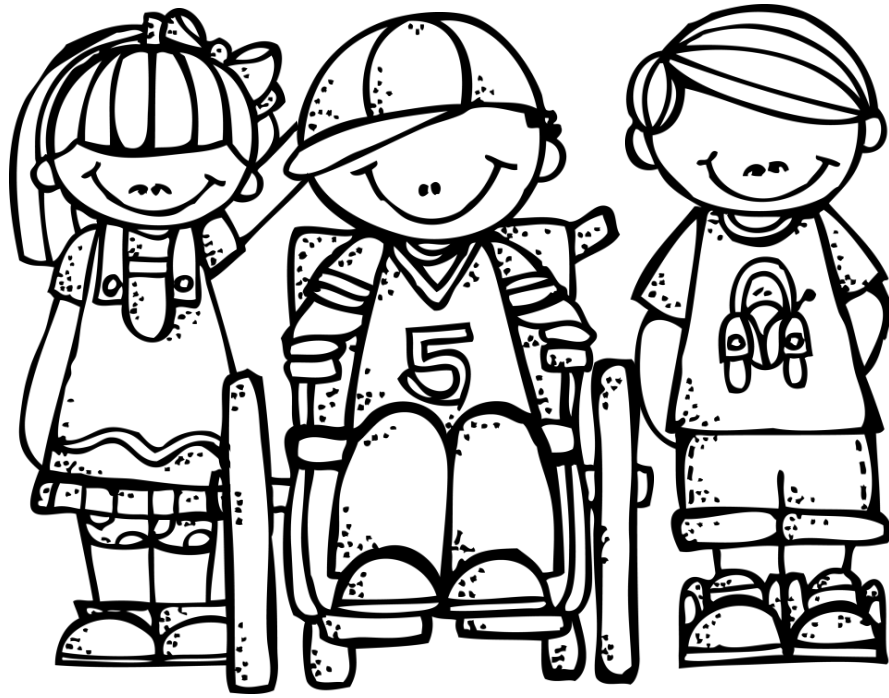
_____ got a pot of gold, but . . .
_____ that is not why he feels lucky.

5



_____ got a pot of gold, but . . .
_____ that is not why he feels lucky.

5



Sam has good pals.

That is why he feels so lucky.

6

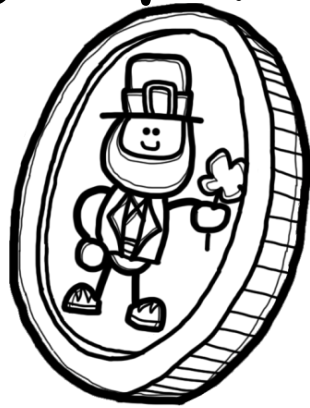


Sam has good pals.

That is why he feels so lucky.

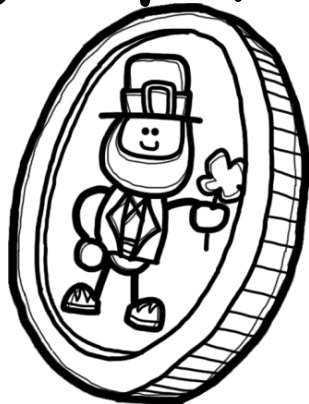
6

Happy St. Patrick's Day!



This book belongs to

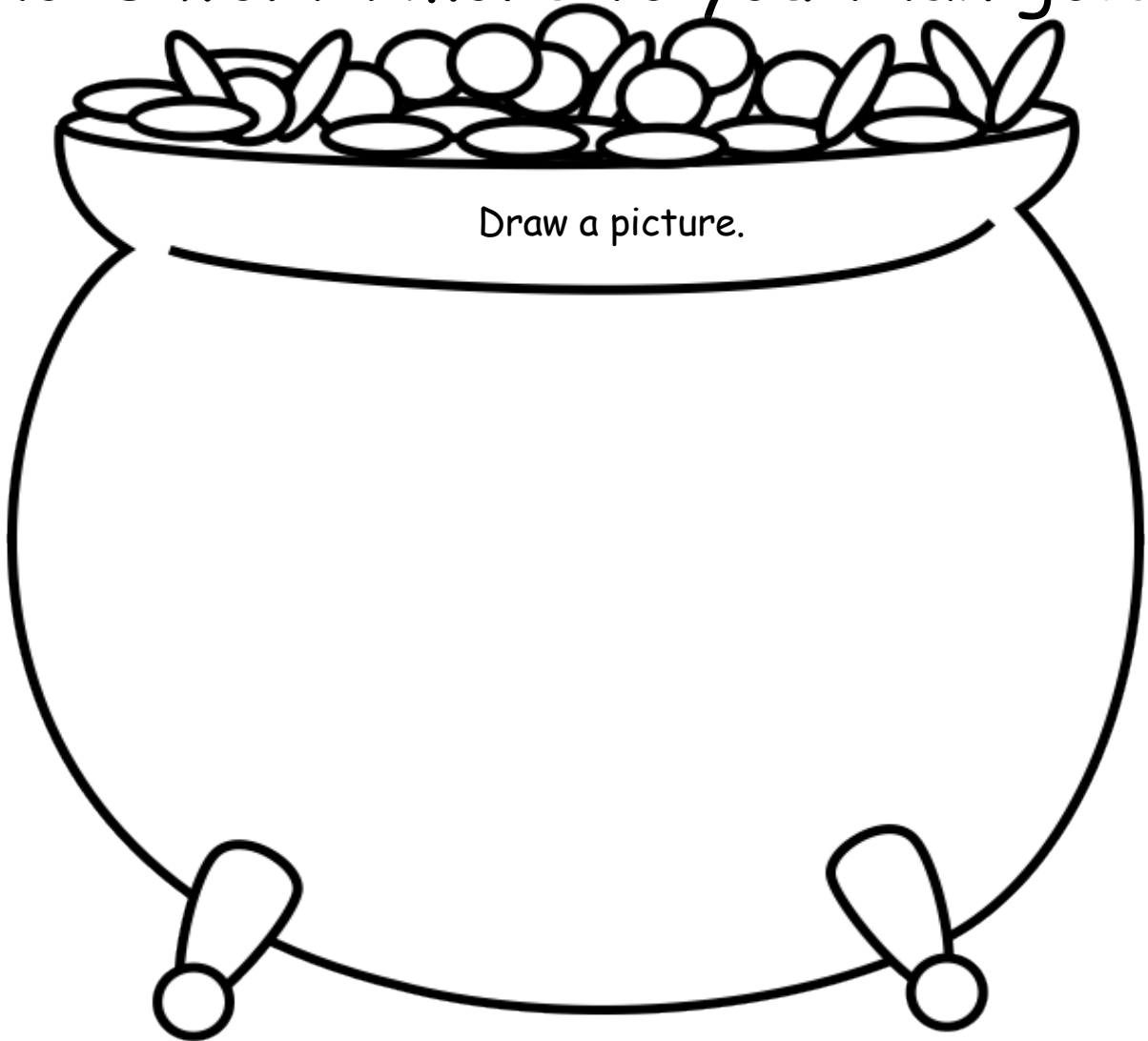
Happy St. Patrick's Day!



This book belongs to

Name _____

Who is worth more to you than gold?

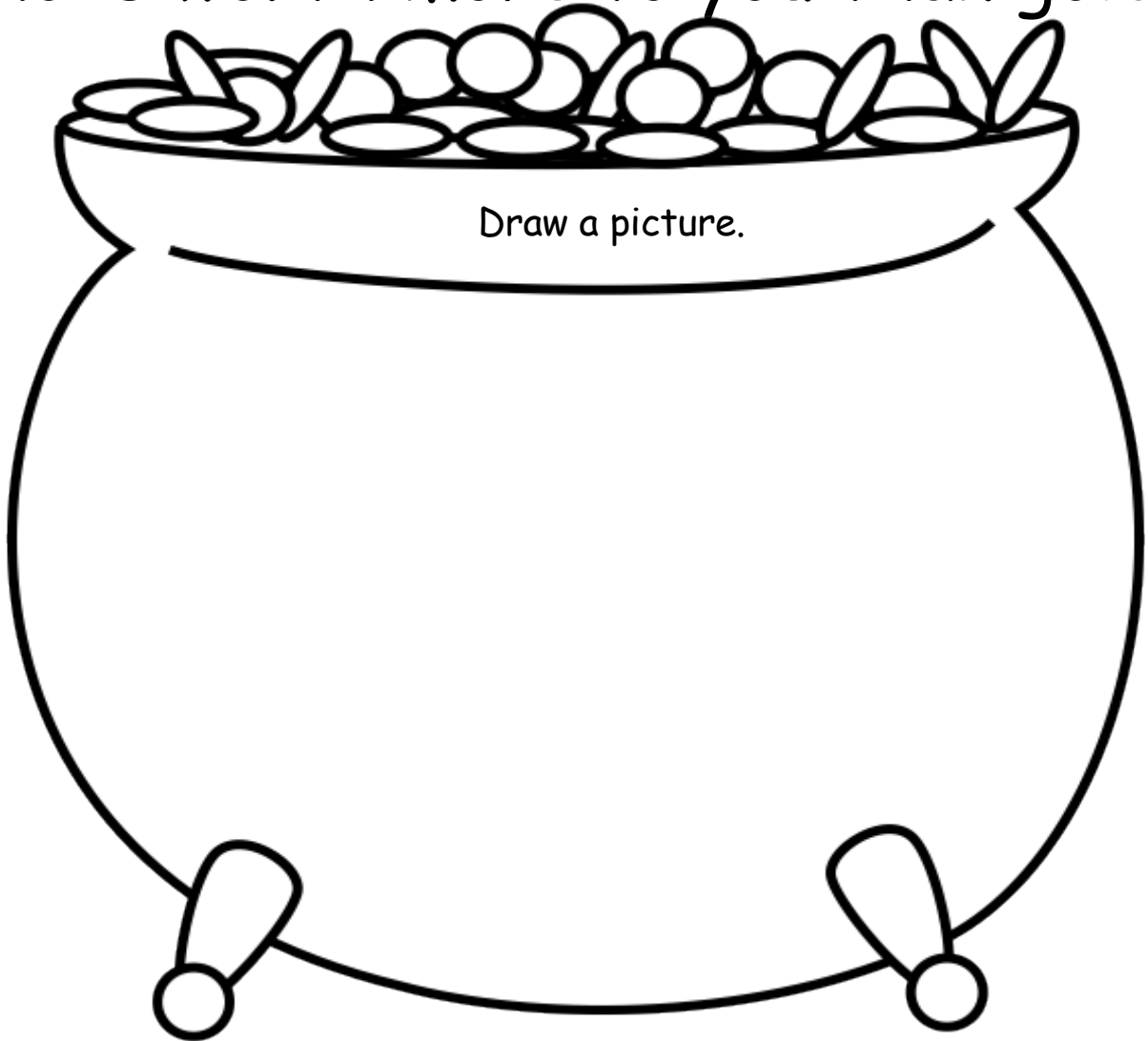


Write a sentence to go with your picture.

Handwriting practice area with four sets of lines: a solid top line, a dashed middle line, and a solid bottom line.

Name _____

Who is worth more to you than gold?



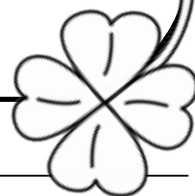
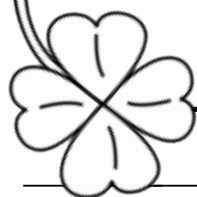
Write a sentence to go with your picture.

My _____ is worth
more to me than gold.

Name _____

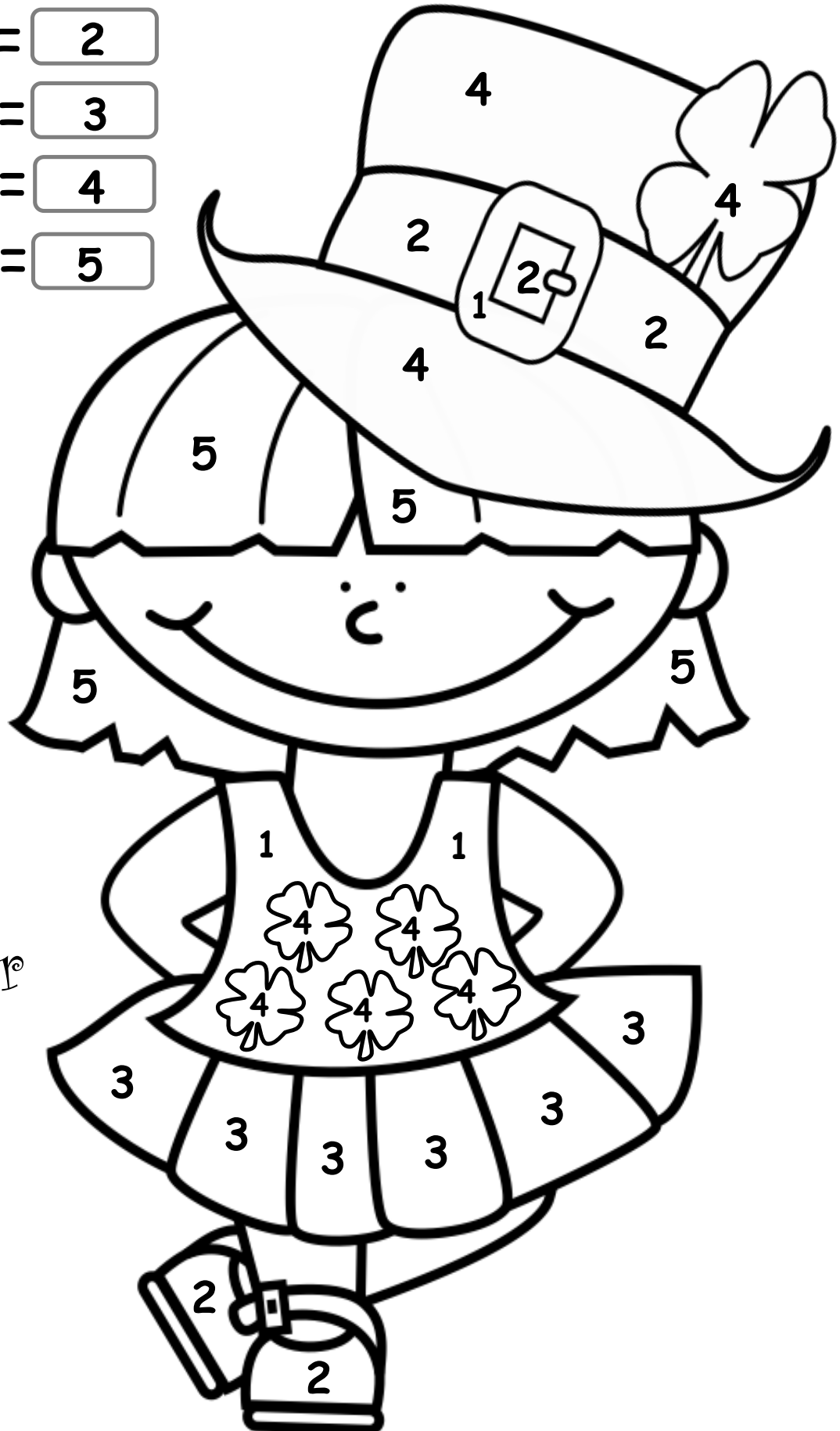
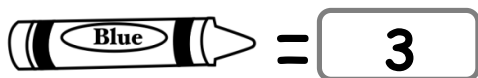
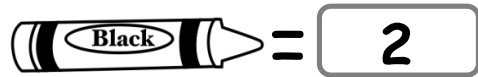
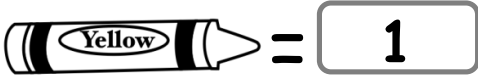
I can write about St.
Patrick's Day

Draw a picture about St. Patrick's Day?
Write a sentence to go with your picture.



Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are five sets of these lines provided for writing.

Name _____



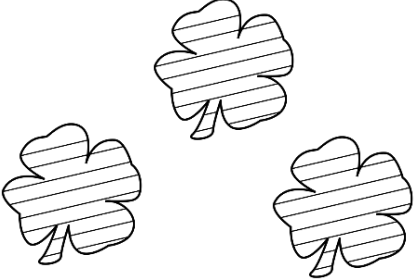
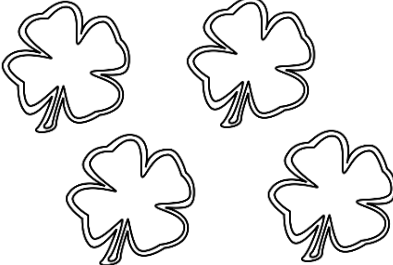

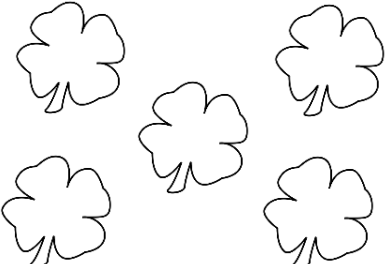
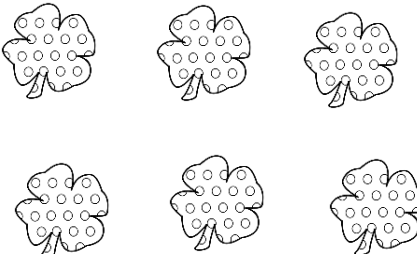
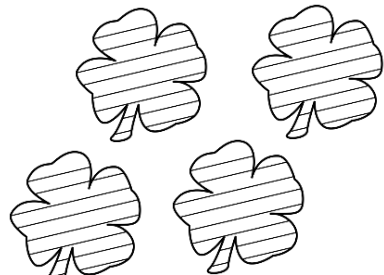
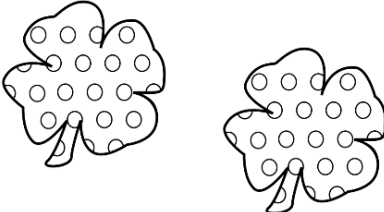

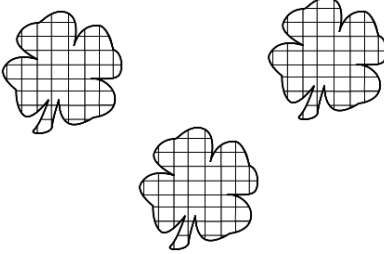
Color
By
Number

Lucky Clovers

Name _____

How Many?

Count. Write the number in the box.

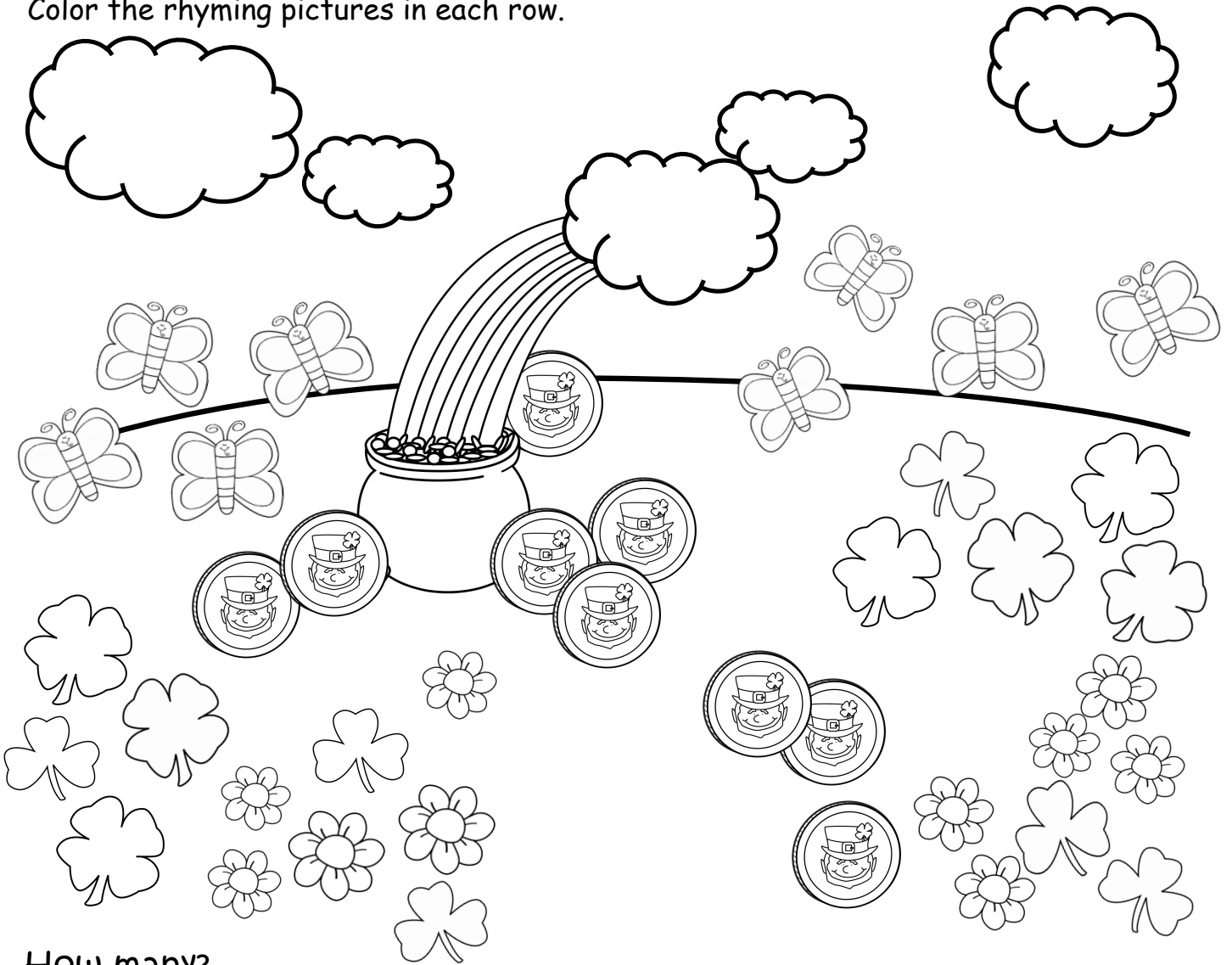
 <input type="text" value="3"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>	 <input type="text"/>

ST. PATRICK'S DAY


Name _____


COLOR AND COUNT


Color the rhyming pictures in each row.





How many?


	
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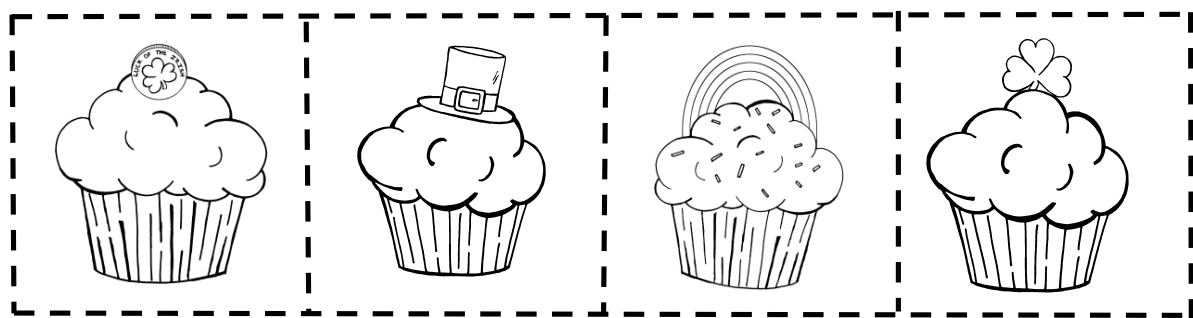
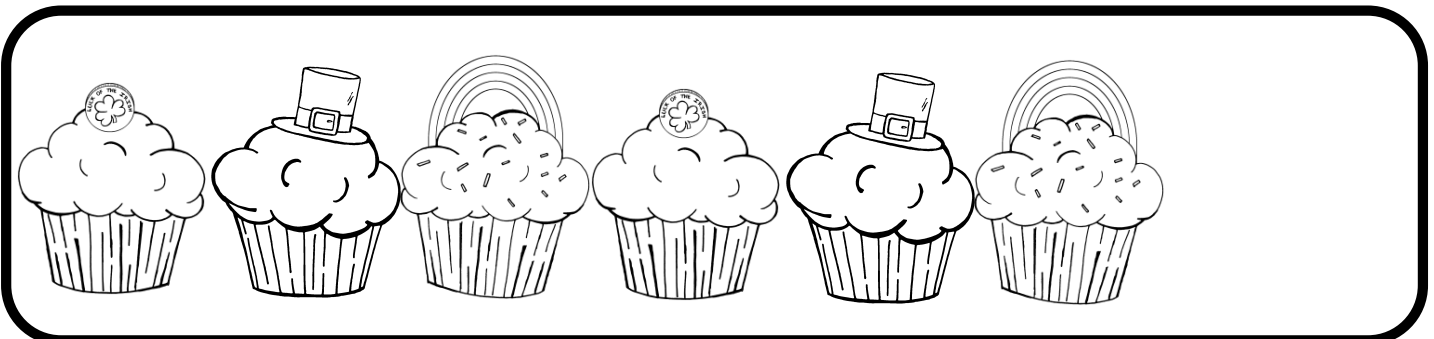
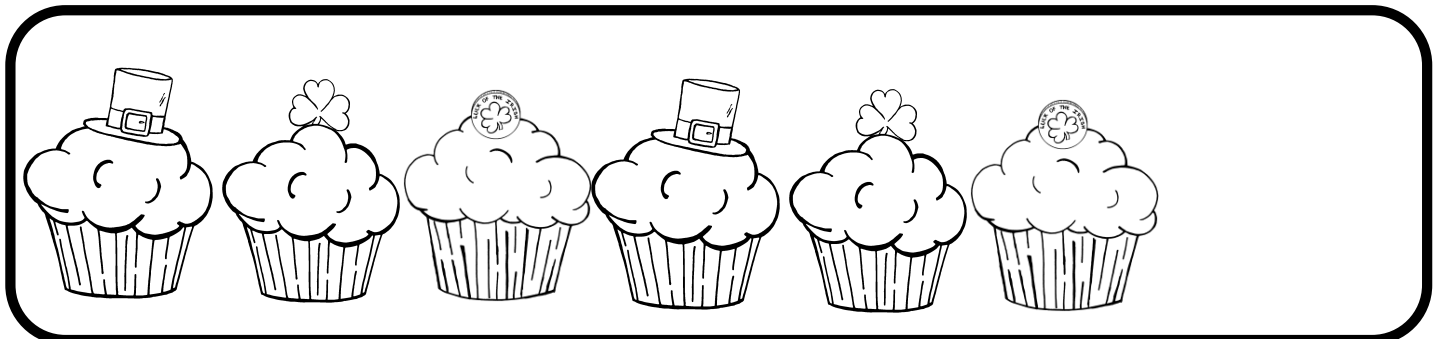
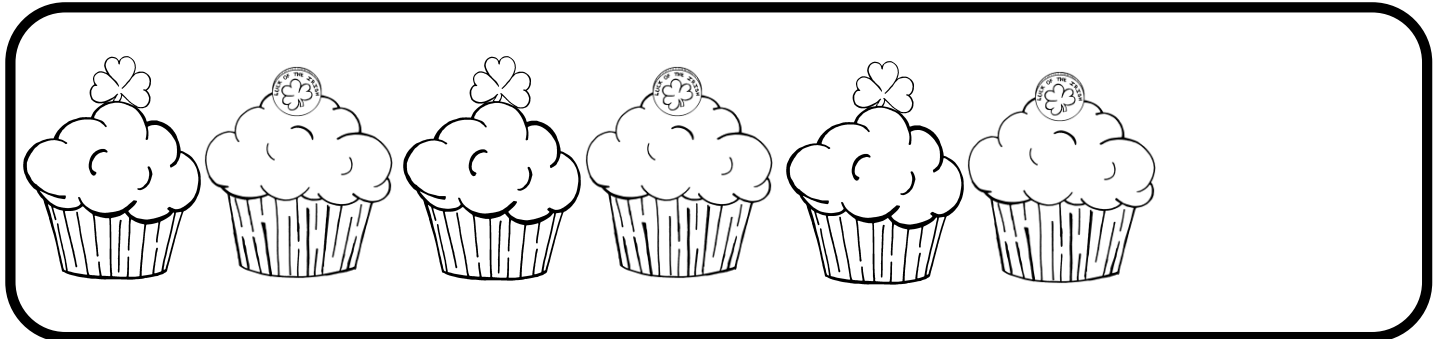
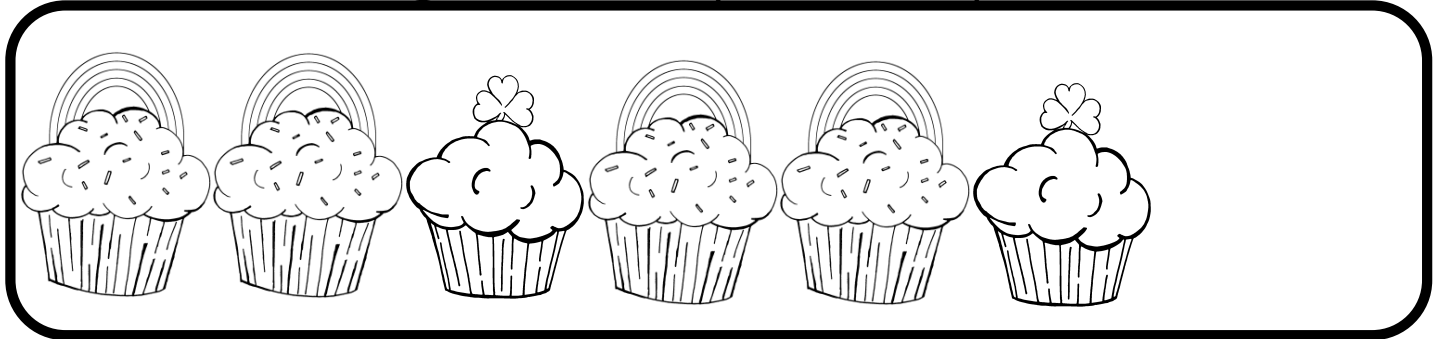
	
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Name _____

Yummy Patterns

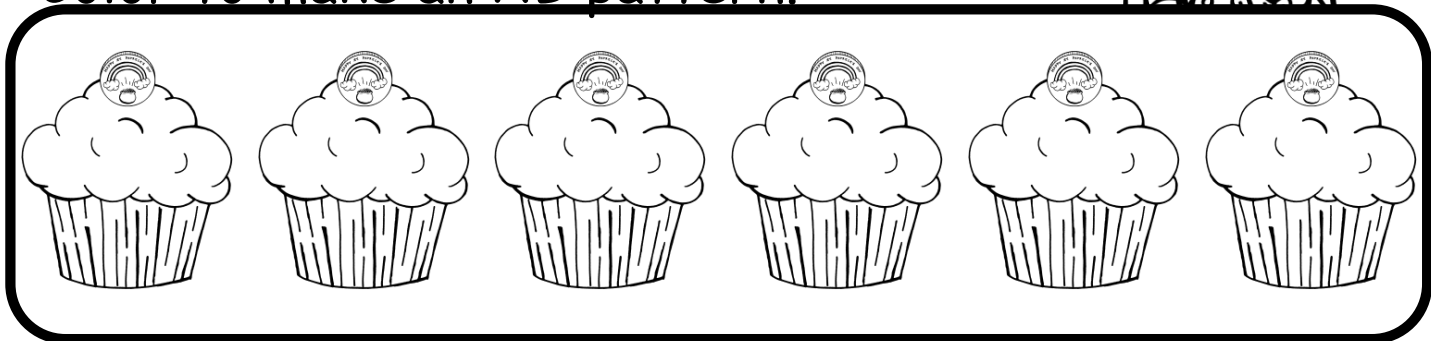
Color, cut, and glue to complete the pattern.



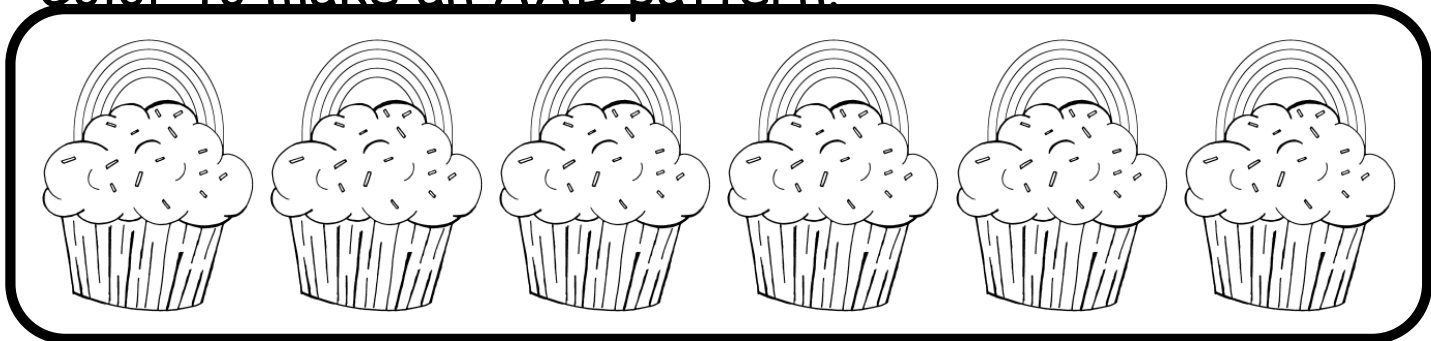
Name _____



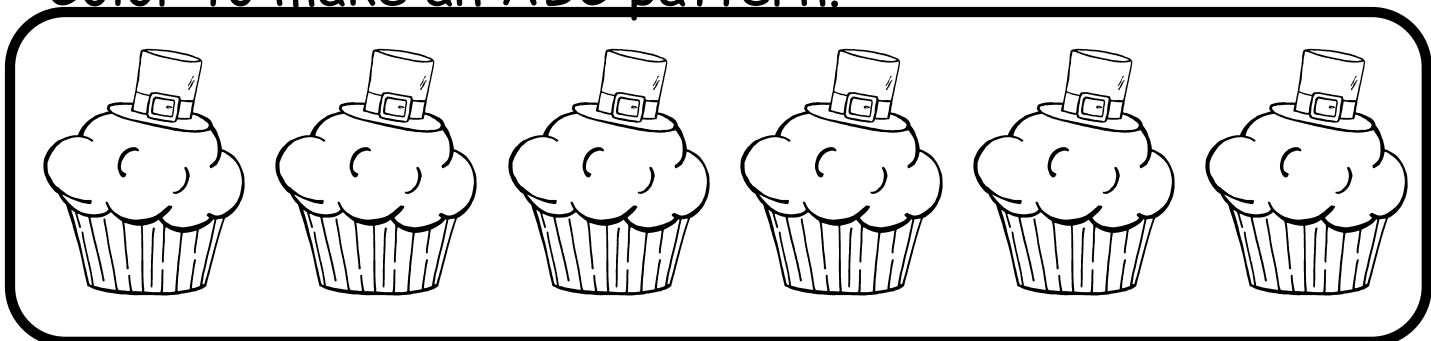
Color to make an AB pattern.



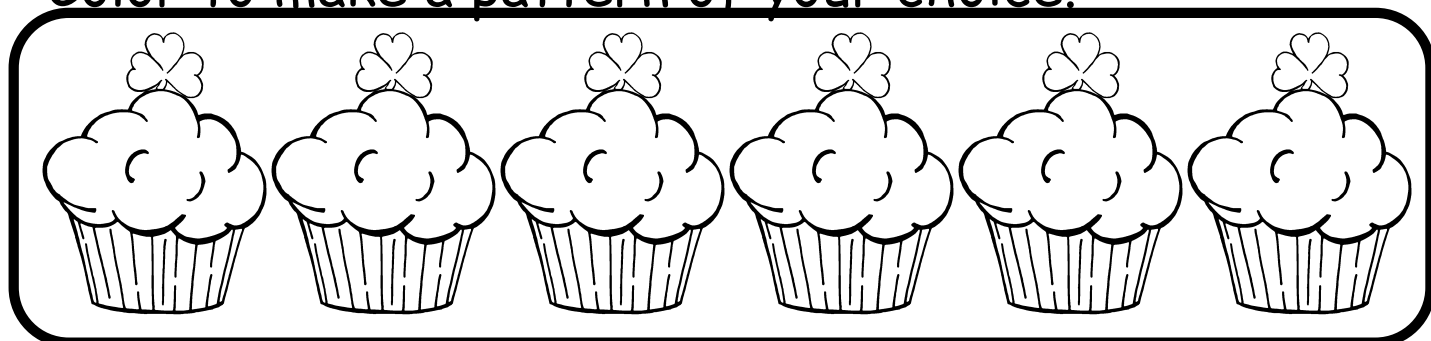
Color to make an AAB pattern.



Color to make an ABC pattern.



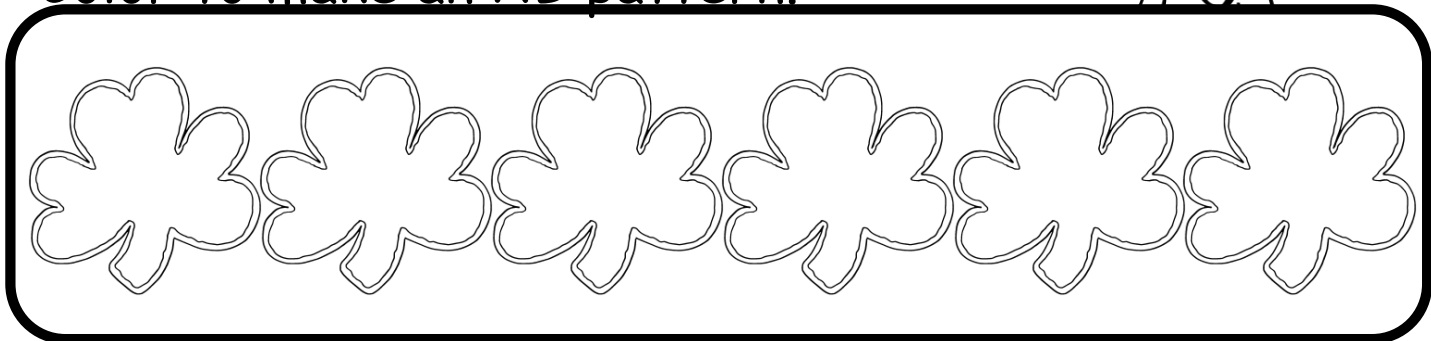
Color to make a pattern of your choice.



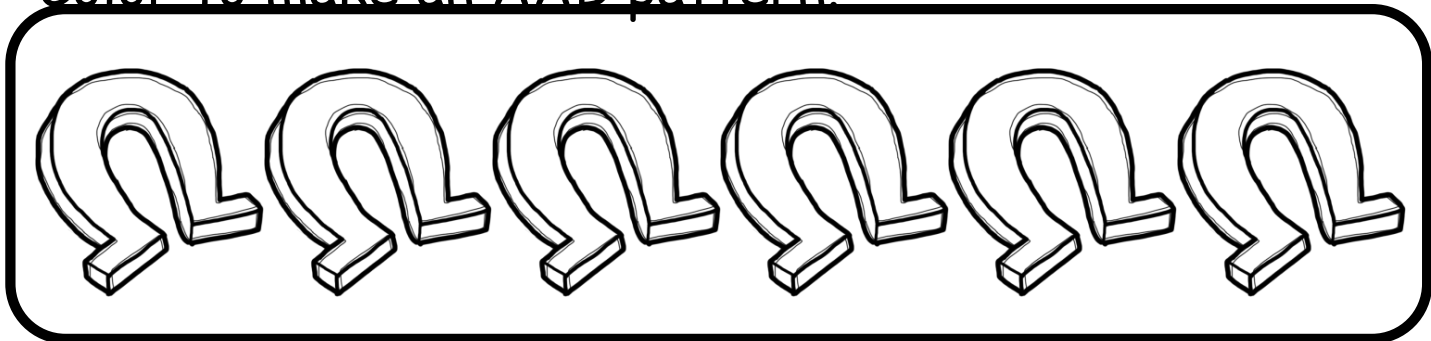
Name _____



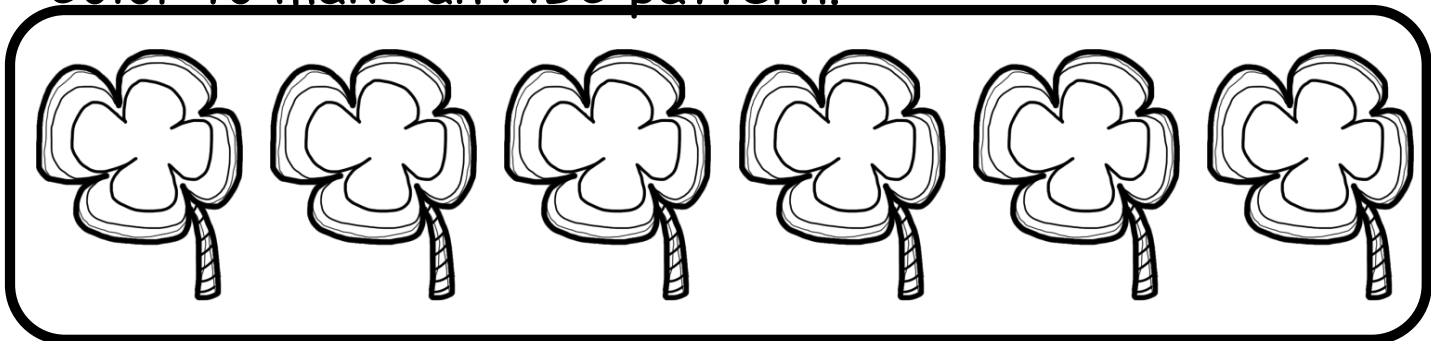
Color to make an AB pattern.



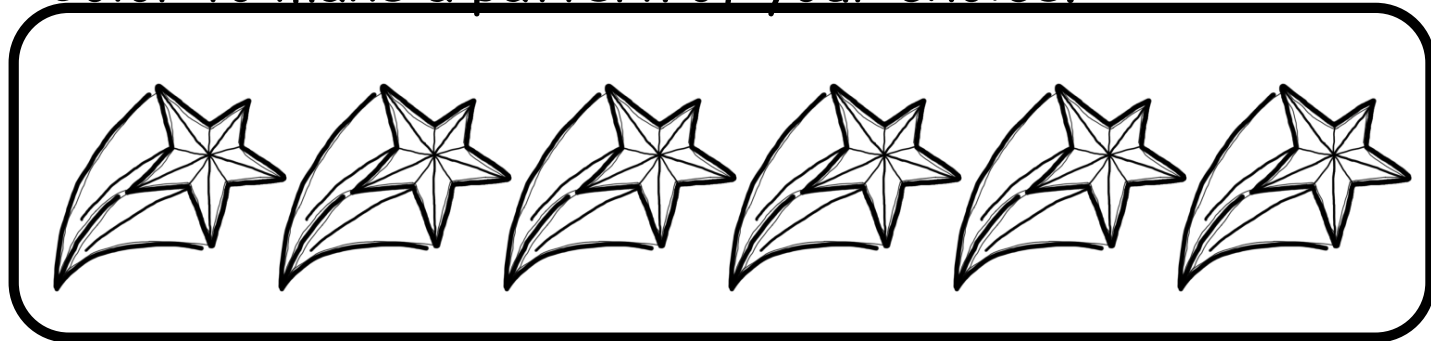
Color to make an AAB pattern.



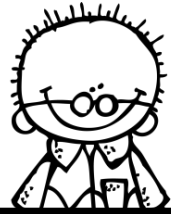
Color to make an ABC pattern.



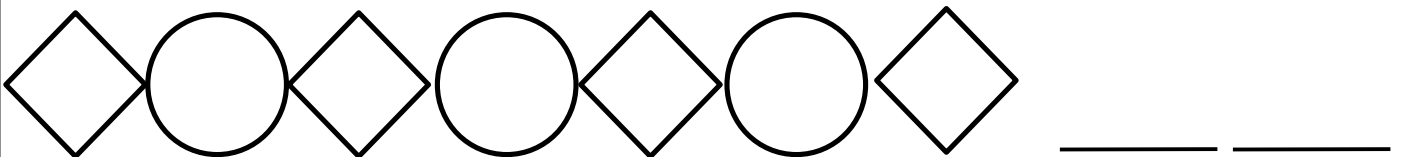
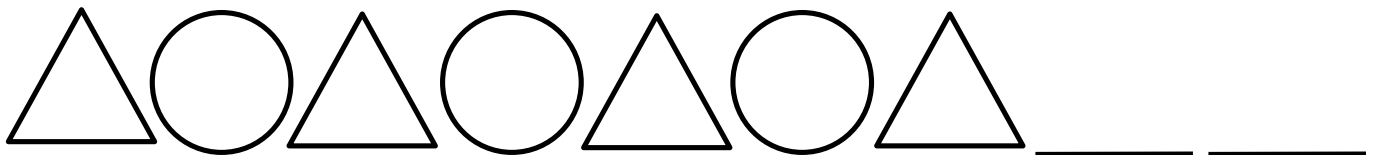
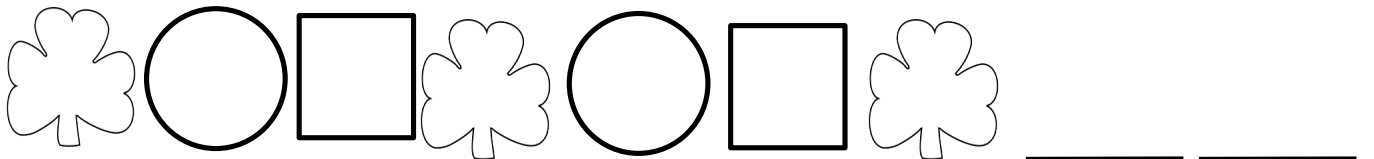
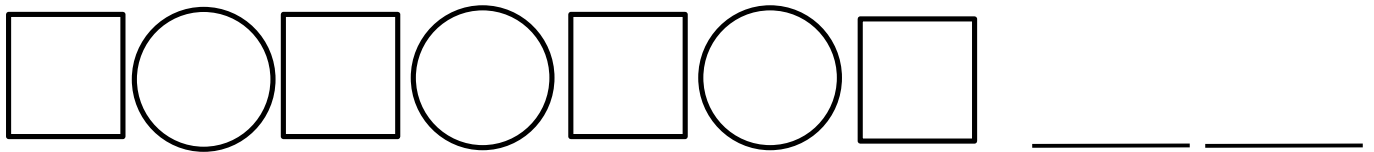
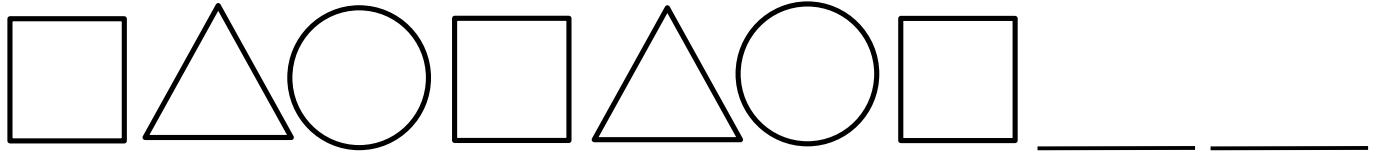
Color to make a pattern of your choice.



Name _____

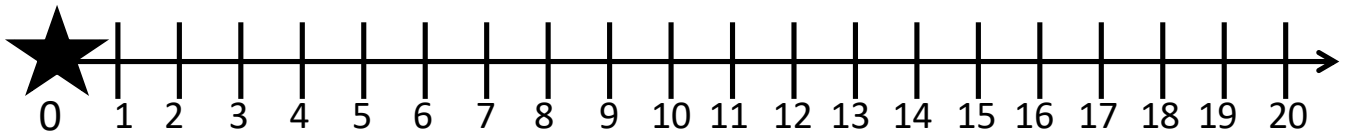


Write the next 2 shapes in the pattern.



Name _____

Count AND Write Clovers



How many?

A rounded rectangular box containing 23 small clover icons arranged in four rows: the first three rows have 5 clovers each, and the fourth row has 3 clovers. To the right of the clovers is a large empty square box for writing the count.

A rounded rectangular box containing 15 small clover icons arranged in three rows of 5 clovers each. To the right of the clovers is a large empty square box for writing the count.

A rounded rectangular box containing 14 small clover icons arranged in three rows: the first two rows have 5 clovers each, and the third row has 4 clovers. To the right of the clovers is a large empty square box for writing the count.

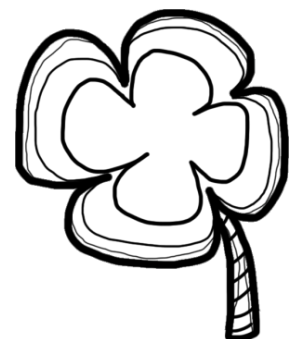
A rounded rectangular box containing 21 small clover icons arranged in four rows: the first three rows have 5 clovers each, and the fourth row has 1 clover. To the right of the clovers is a large empty square box for writing the count.

A rounded rectangular box containing 11 small clover icons arranged in three rows: the first two rows have 5 clovers each, and the third row has 1 clover. To the right of the clovers is a large empty square box for writing the count.

A rounded rectangular box containing 25 small clover icons arranged in five rows of 5 clovers each. To the right of the clovers is a large empty square box for writing the count.



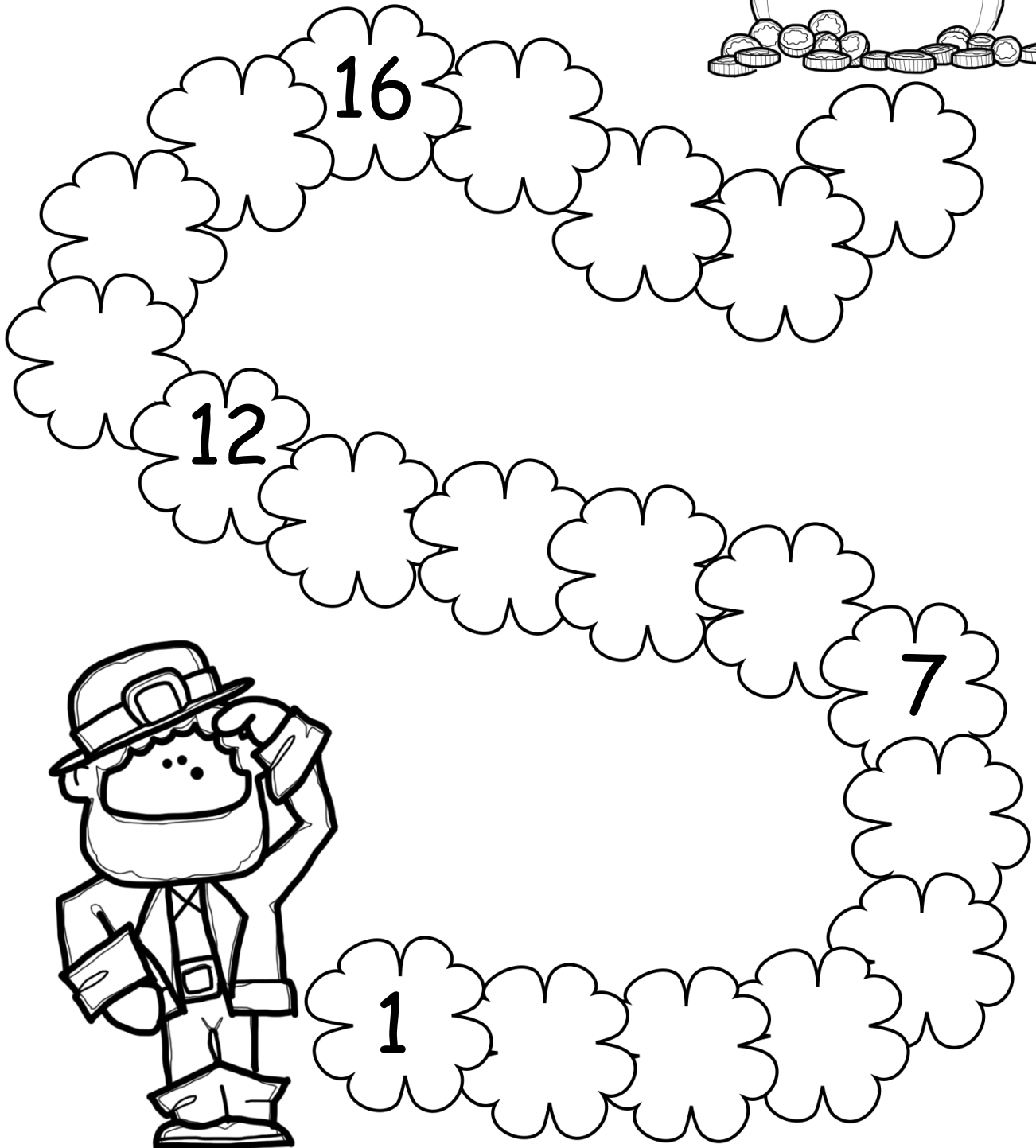
A rounded rectangular box containing 19 small clover icons arranged in four rows: the first three rows have 5 clovers each, and the fourth row has 4 clovers. To the right of the clovers is a large empty square box for writing the count.



Name _____

Leprechaun's Golden Numbers

Write the missing numbers to help the leprechaun reach the pot of gold.



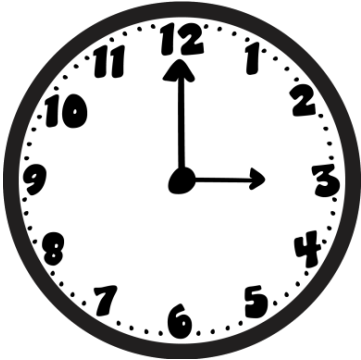


Name _____



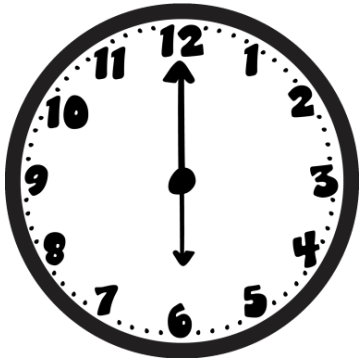
Time To The Hour

Draw a line from the clock to the matching box.



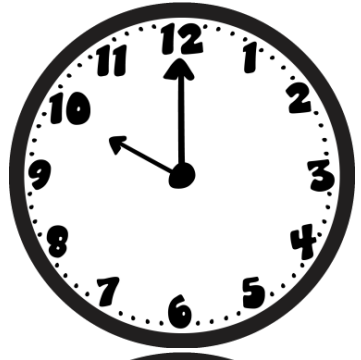
1 o'clock

1:00



10 o'clock

10:00



6 o'clock

6:00



3 o'clock

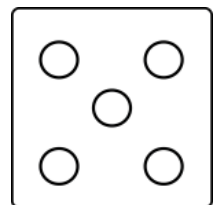
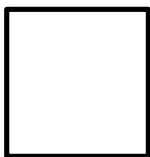
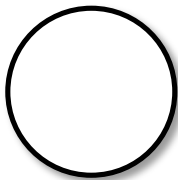
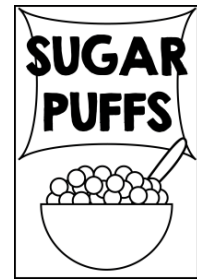
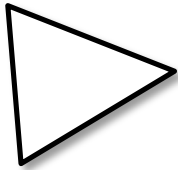
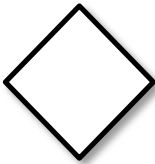
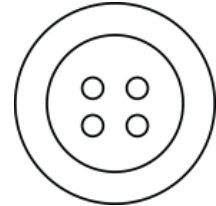
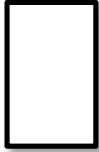
3:00

Spring

Name _____

Match The 2D Shapes

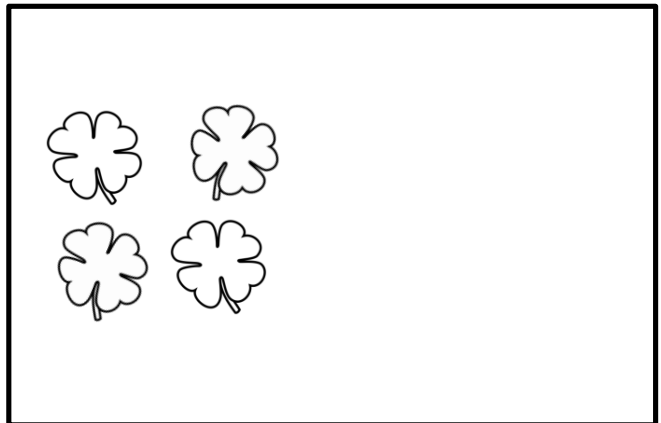
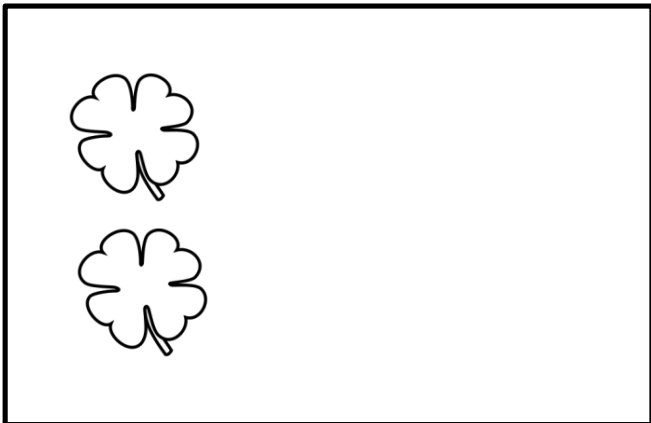
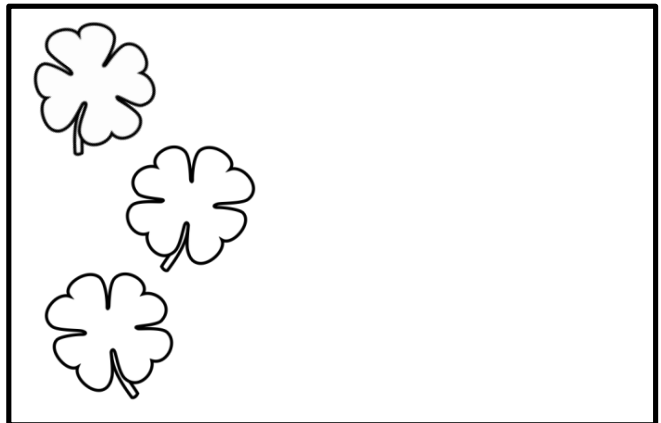
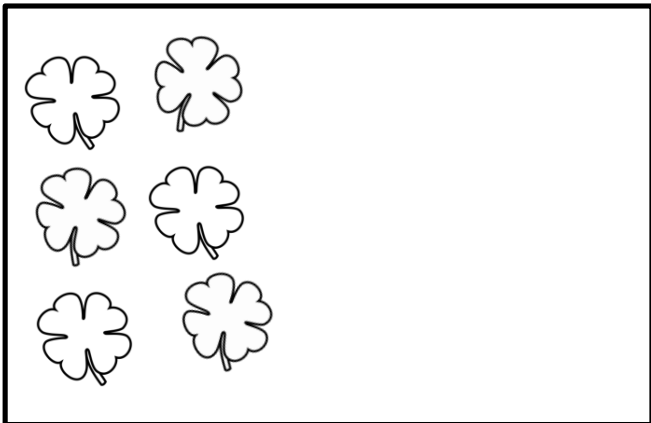
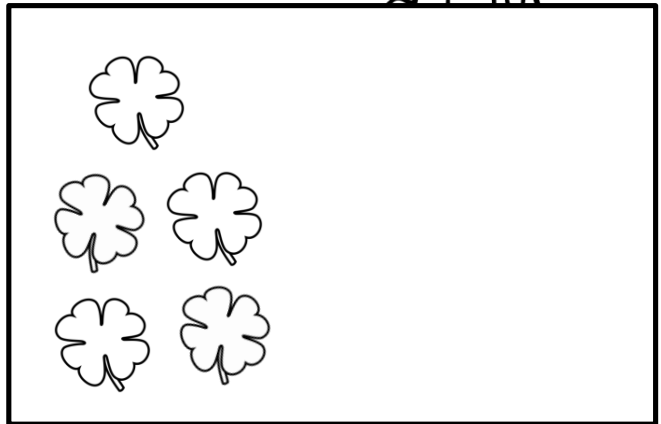
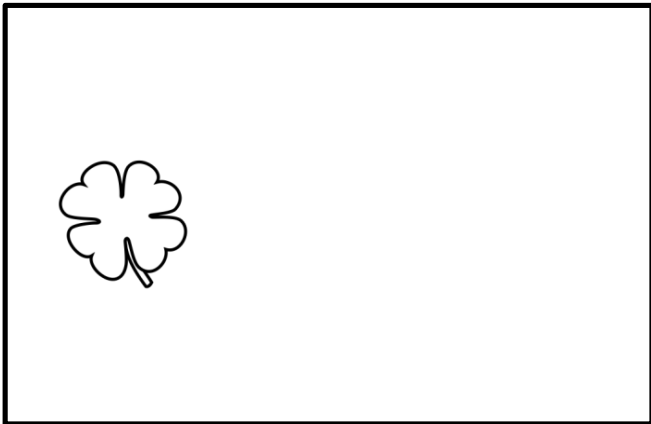
Draw lines to match the shapes.



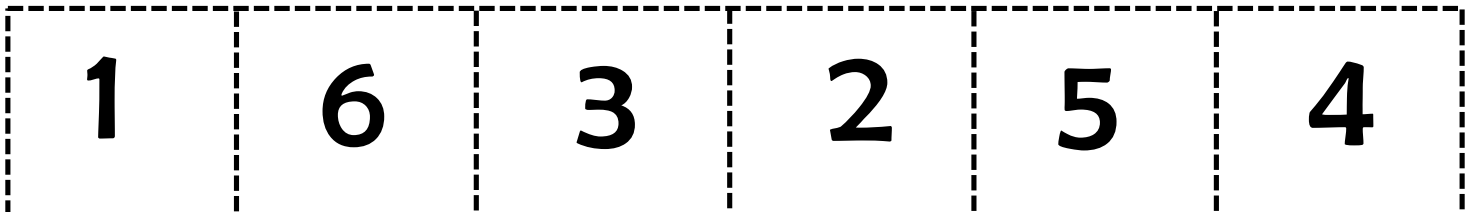
Name _____



Count the clovers. Cut and paste the number that matches.



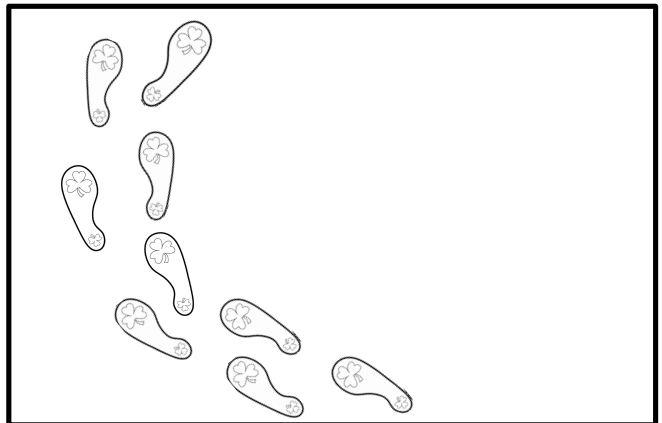
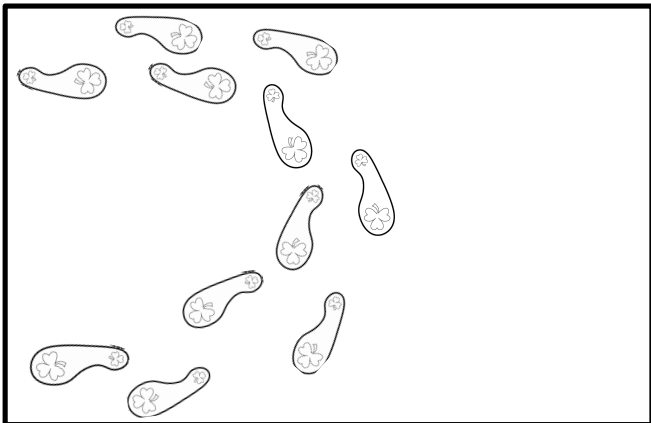
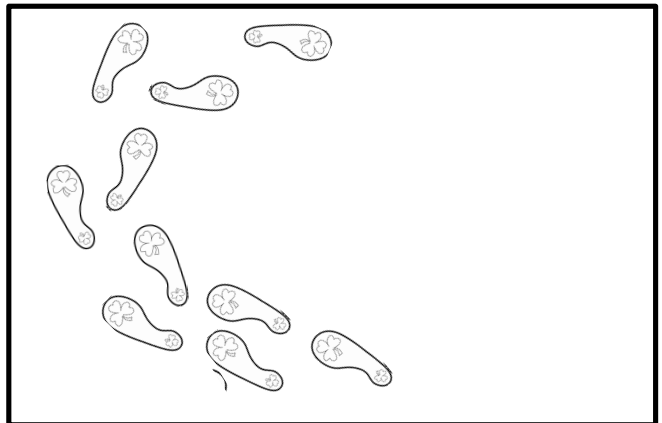
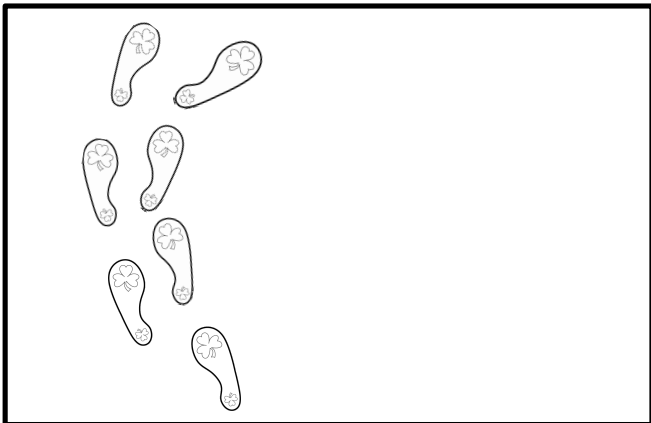
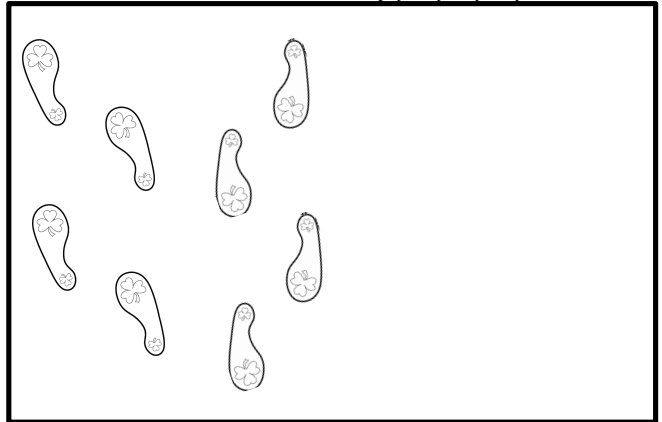
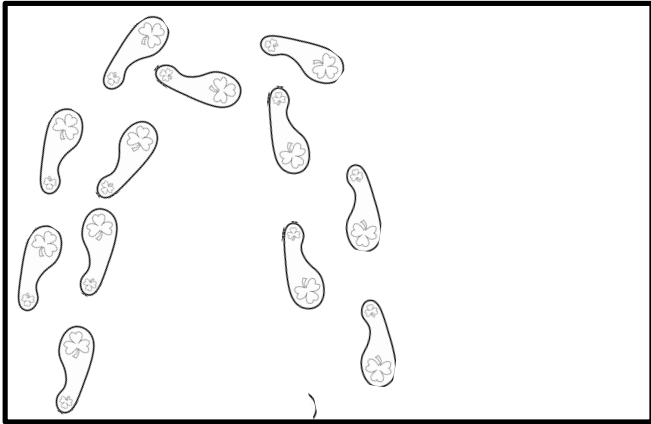
© ABC Helping Hands



Name _____



Count the leprechaun tracks. Cut and paste the number that matches.



© ABC Helping Hands

7

11

9

8

12

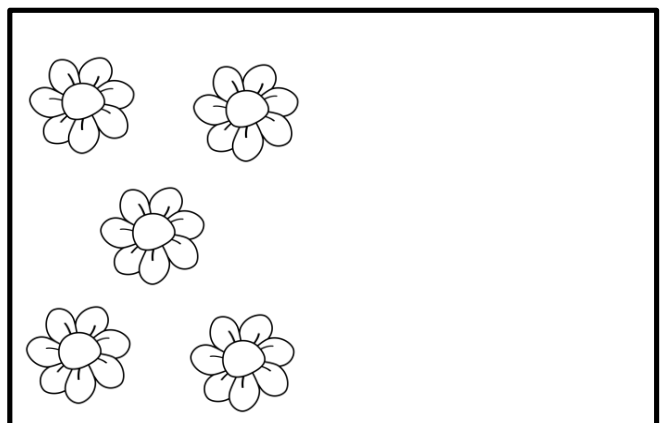
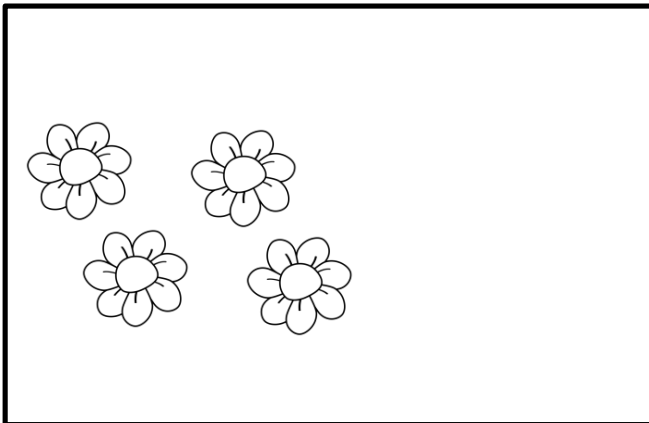
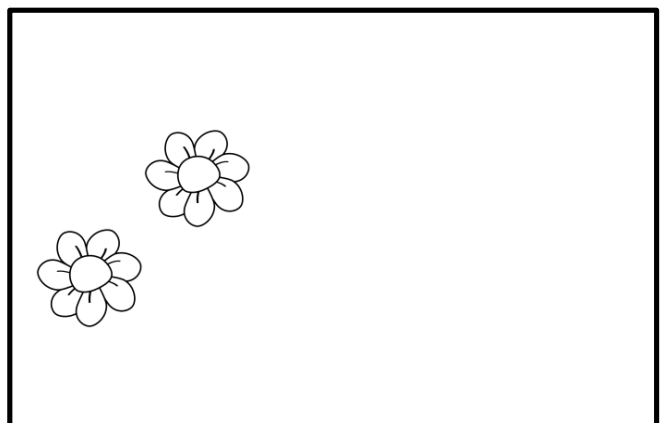
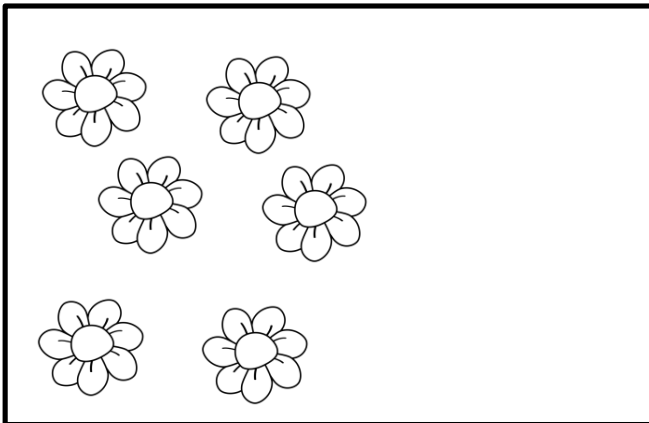
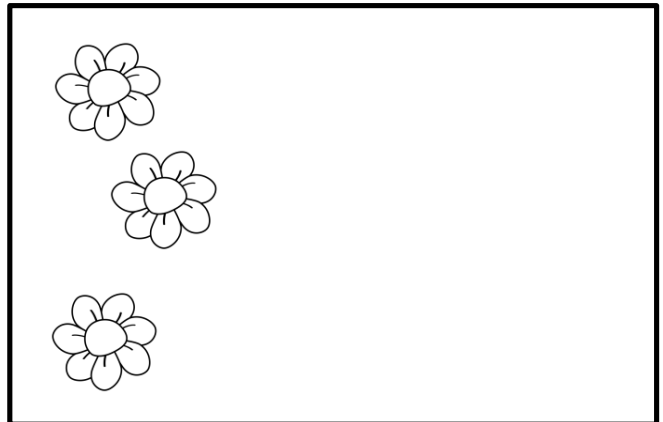
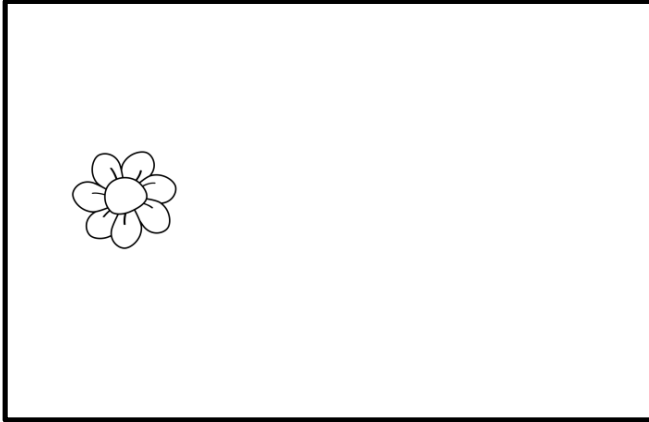
10

Spring Time

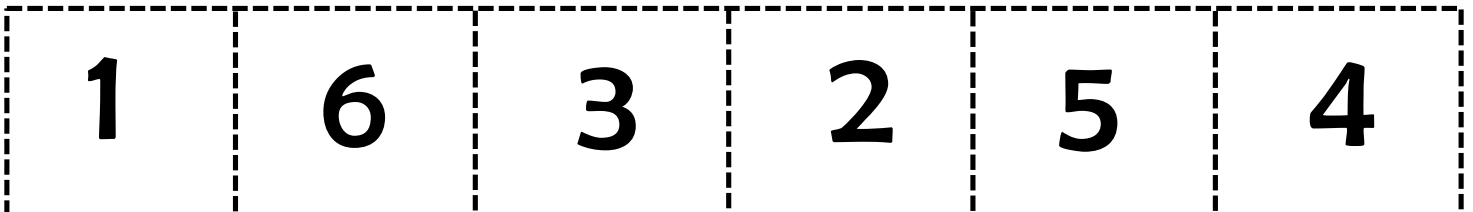
Name _____

Numbers 1 to 6

Count the flowers. Cut and paste the number that matches.



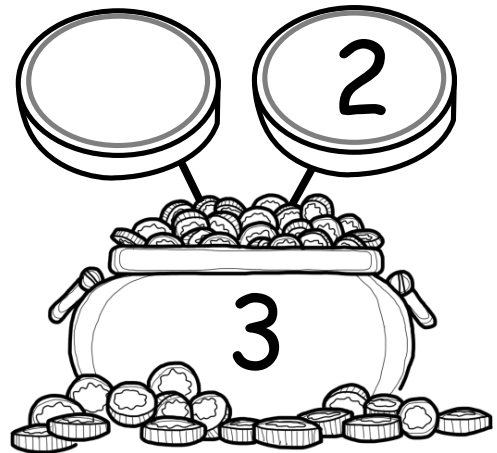
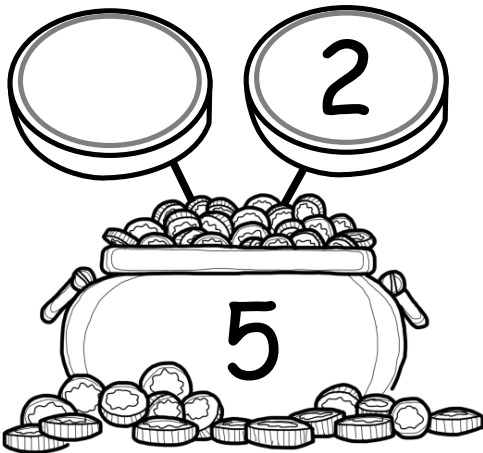
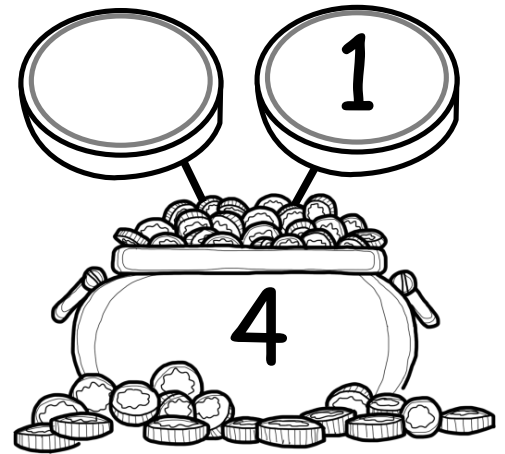
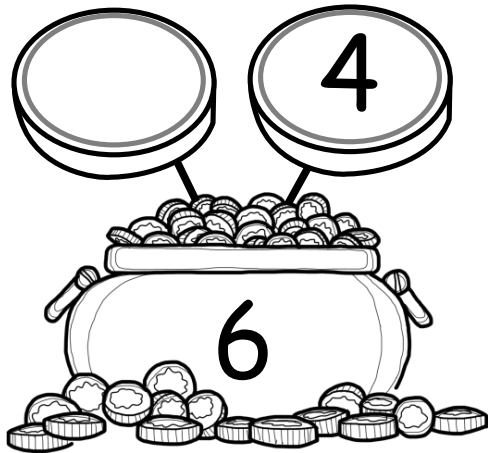
©ABC Helping Hands



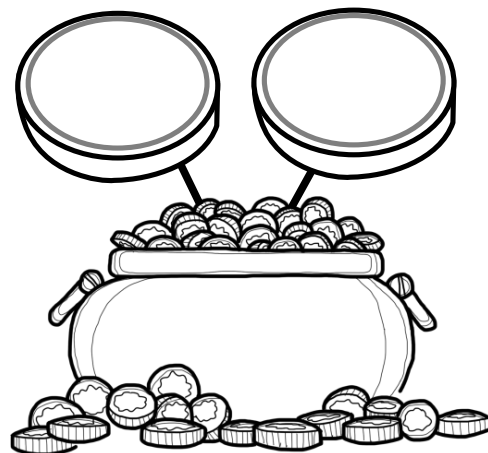
Name _____

Golden Number Bonds

Finish the number bonds for each pot of gold.



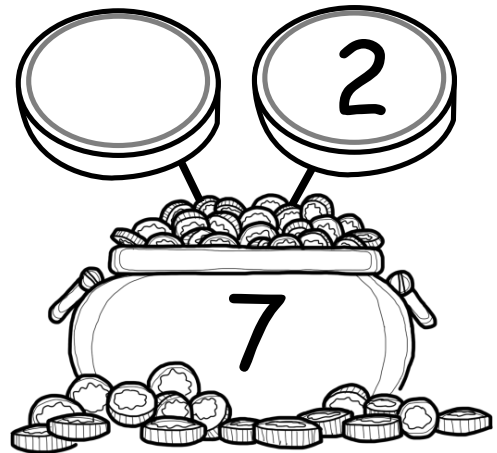
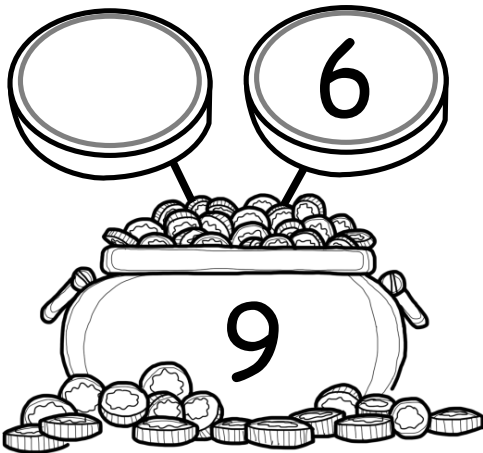
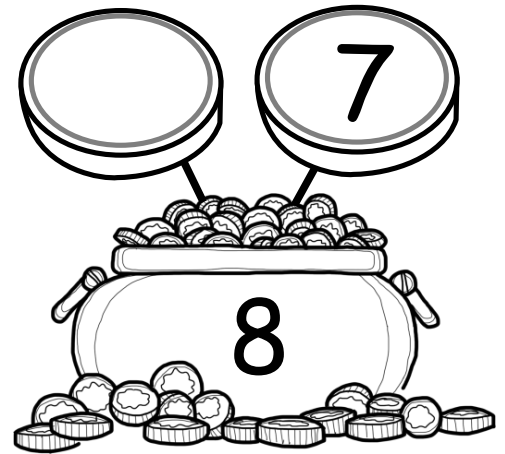
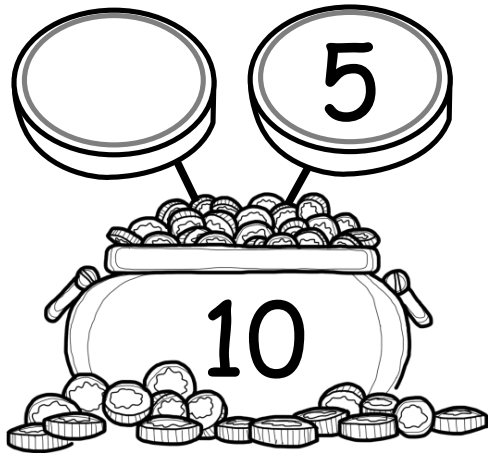
Make up your own!



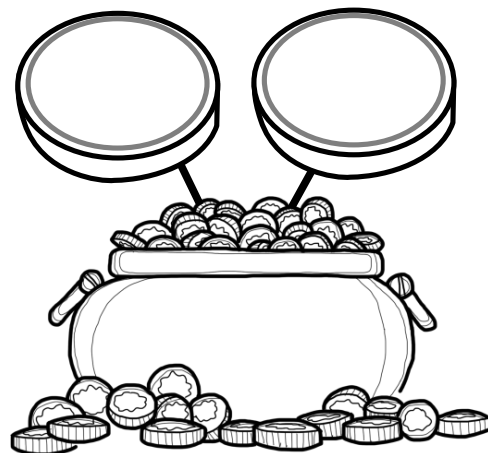
Name _____

Golden Number Bonds

Finish the number bonds for each pot of gold.



Make up your own!



Name _____



Count The Lucky Coins

Write the number of coins in each row.

10 coins in the first row and 3 coins in the second row. _____

10 coins in the first row and 10 coins in the second row. _____

10 coins in the first row and 6 coins in the second row. _____

10 coins in the first row and 1 coin in the second row. _____

10 coins in the first row and 10 coins in the second row. _____

Name _____



Count The Lucky Coins

Write the number of coins in each row.

10 coins in the first row and 2 coins in the second row. _____

10 coins in the first row and 4 coins in the second row. _____

10 coins in the first row and 5 coins in the second row. _____

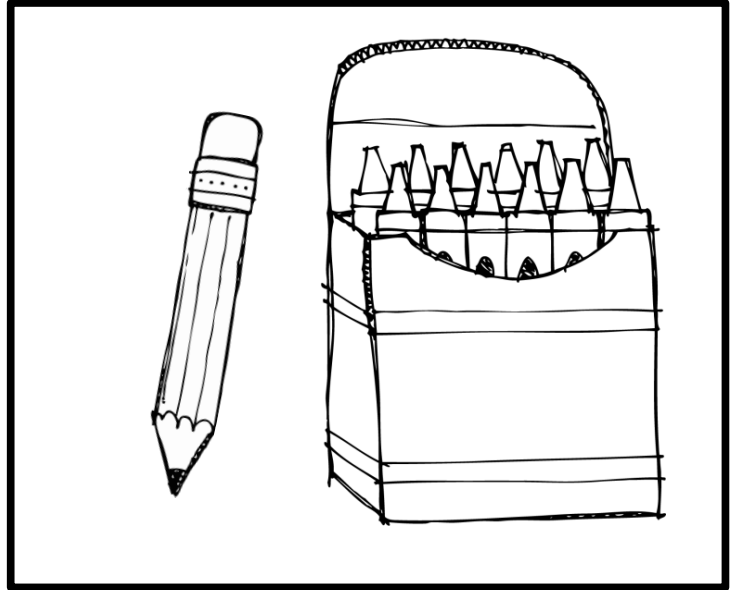
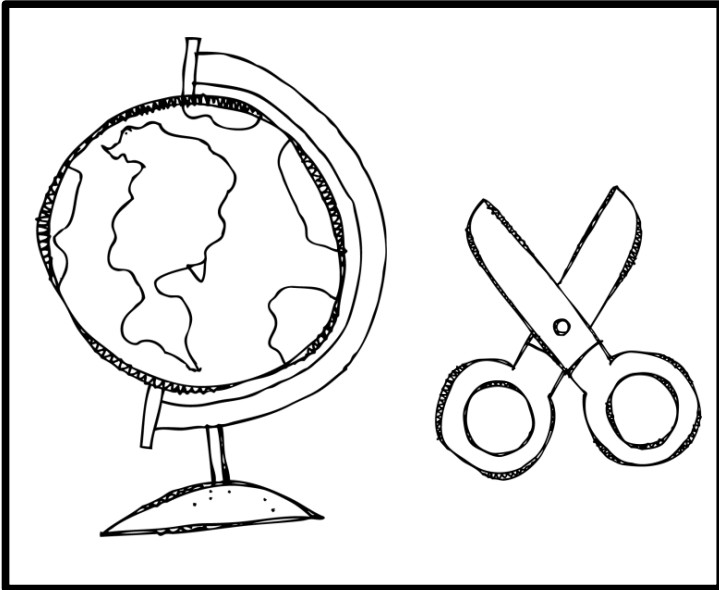
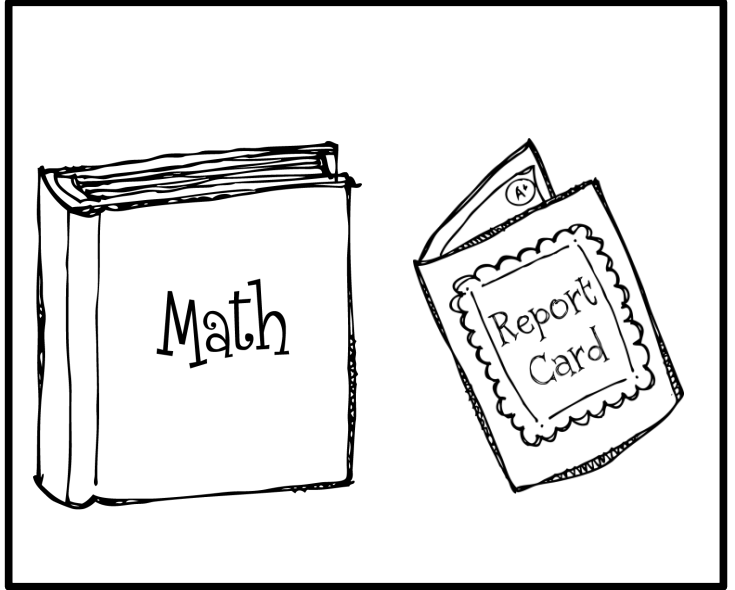
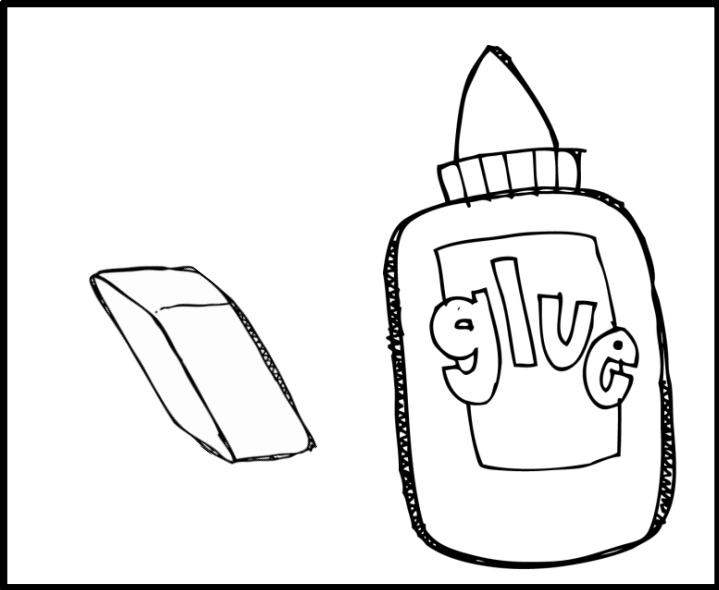
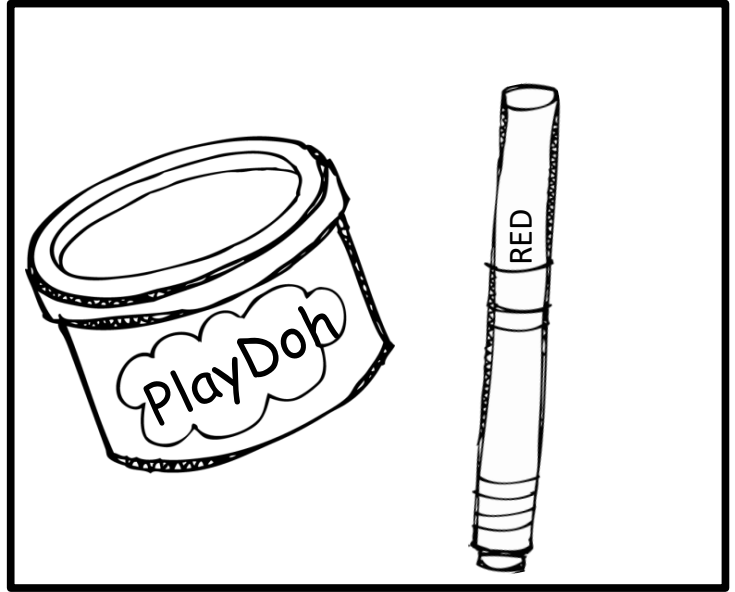
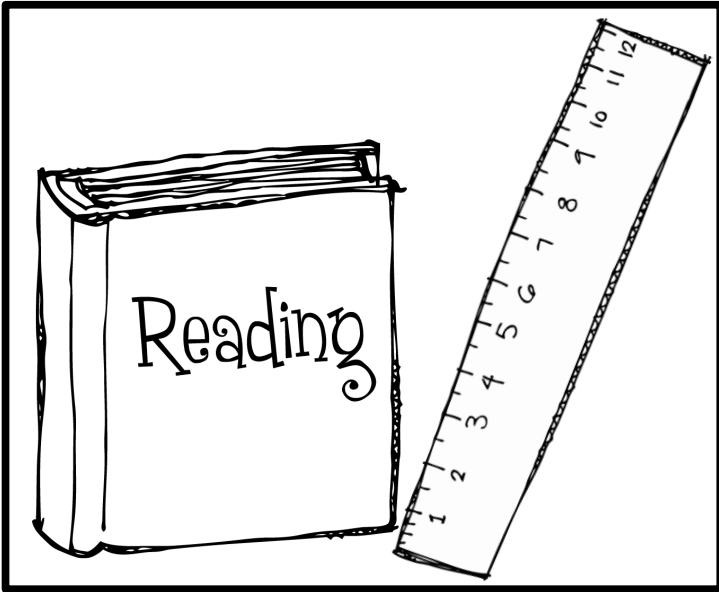
10 coins in the first row and 8 coins in the second row. _____

10 coins in the first row and 7 coins in the second row. _____

Name _____



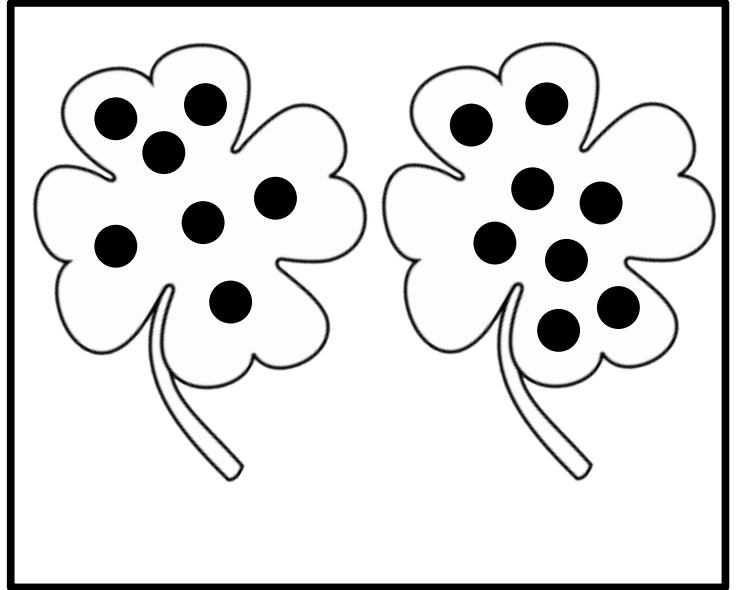
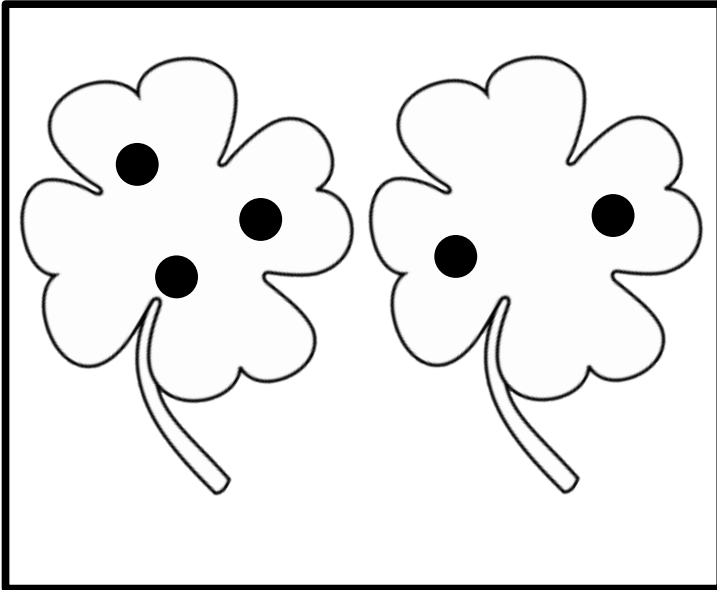
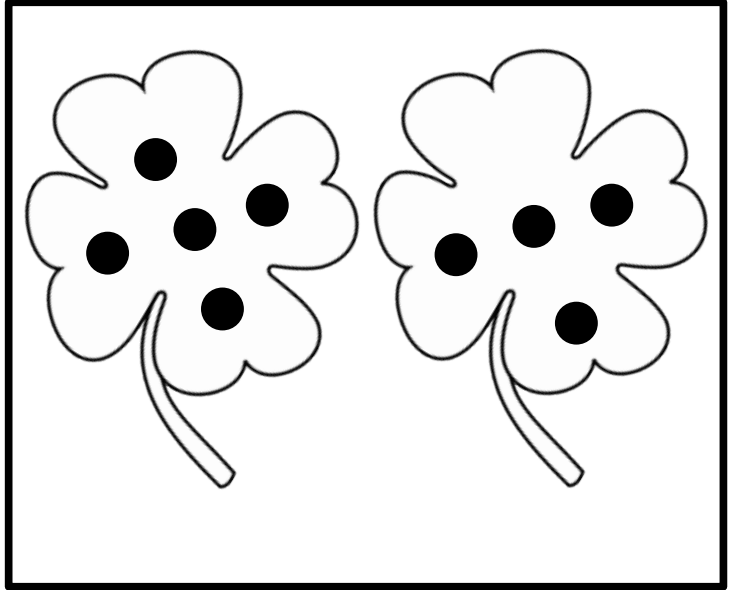
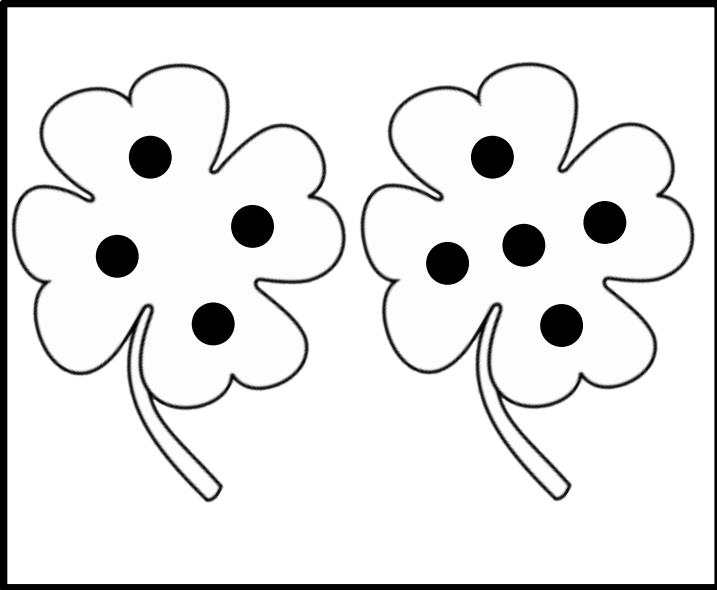
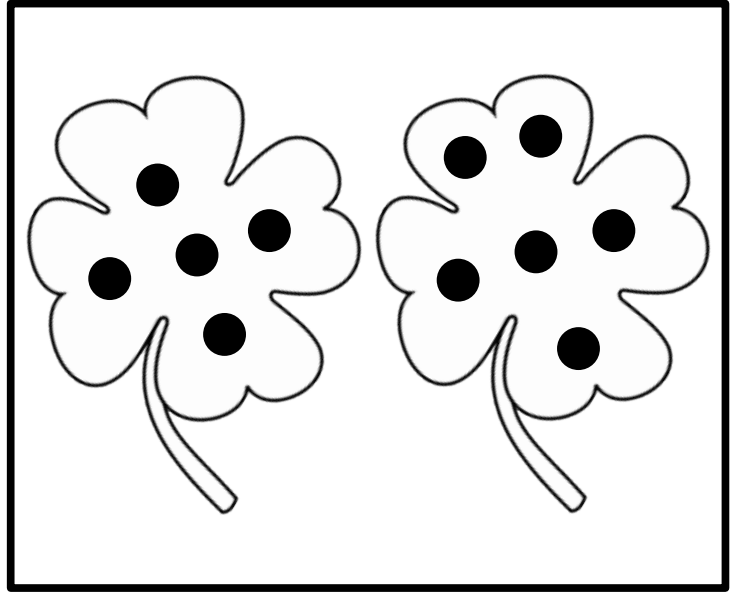
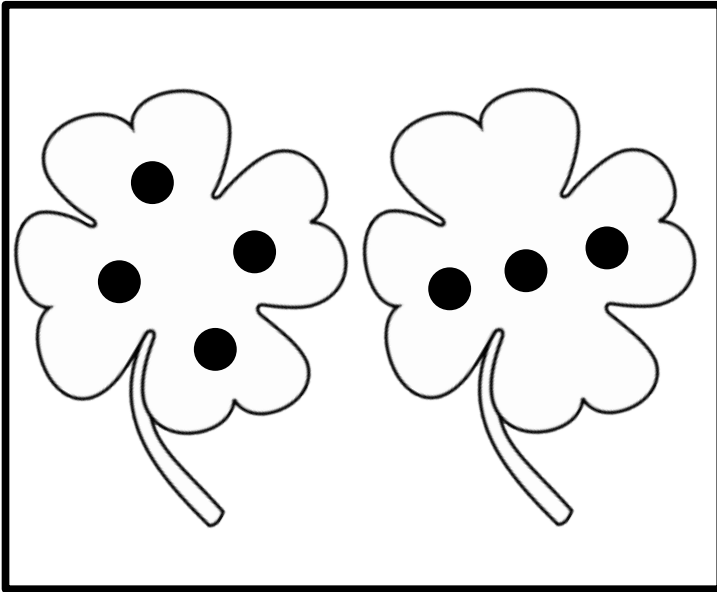
Look at the two pictures in each box. Color the picture that is **heavier**.



Name _____



Count the dots on each clover. Color the clover with more.



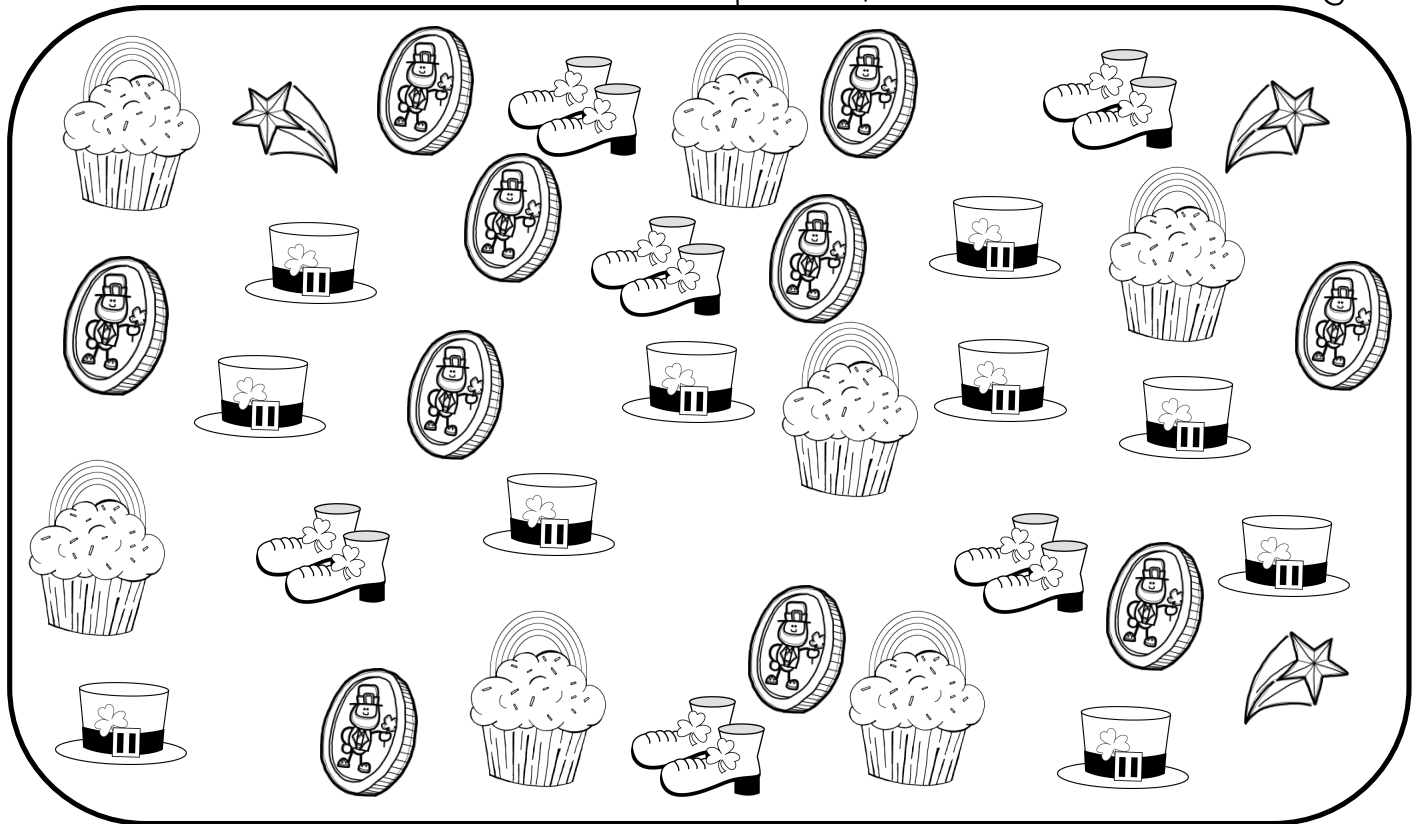
Name _____

Color the pictures.

St. Patrick's Day Graph



pink yellow black blue green



Count the pictures. Color the graph.

1 2 3 4 5 6 7 8 9 10

Name _____

Golden Numbers

1 to 30



Trace. Write the missing numbers on the coins. Color by 2s.

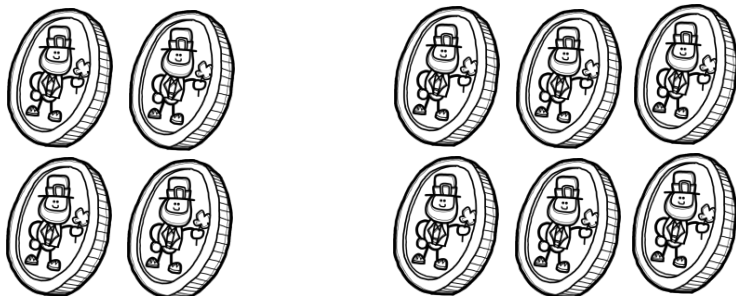
1		3		
				10
	12			
			19	
				25
26				



Name _____

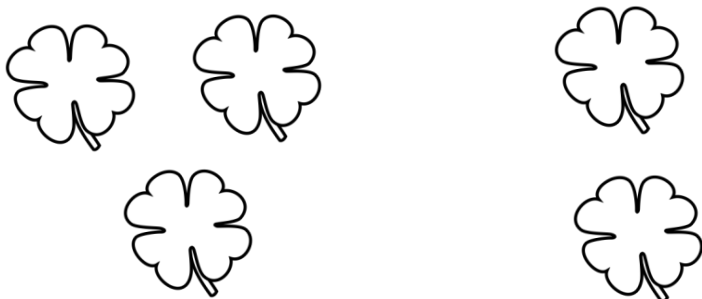
Solve the math word problem. Use the pictures for help.

He had 4 gold coins, then he got 6 more. How many in all?



$$4 + 6 = \underline{\hspace{2cm}}$$
$$\hspace{10em} \text{-----}$$
$$\hspace{10em} \underline{\hspace{2cm}}$$

He had 3 green clovers, then he found 2 more. How many in all?



$$3 + 2 = \underline{\hspace{2cm}}$$
$$\hspace{10em} \text{-----}$$
$$\hspace{10em} \underline{\hspace{2cm}}$$

He saw 1 shooting star, then he saw 5 more. How many in all?

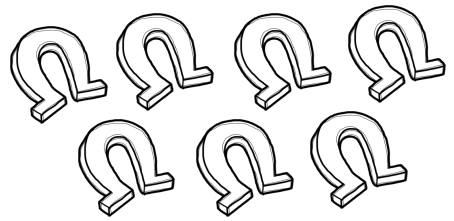


$$1 + 5 = \underline{\hspace{2cm}}$$
$$\hspace{10em} \text{-----}$$
$$\hspace{10em} \underline{\hspace{2cm}}$$

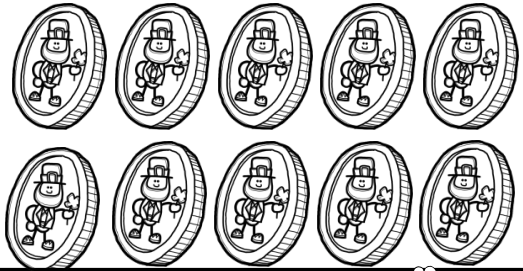
Name _____

Trace. Solve. Use the pictures for help.

$7 - 5 =$ _____



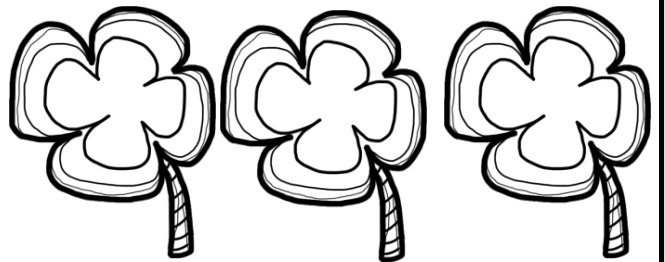
$10 - 6 =$ _____



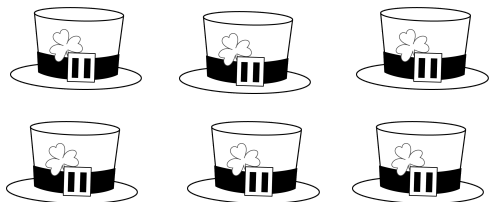
$5 - 4 =$ _____



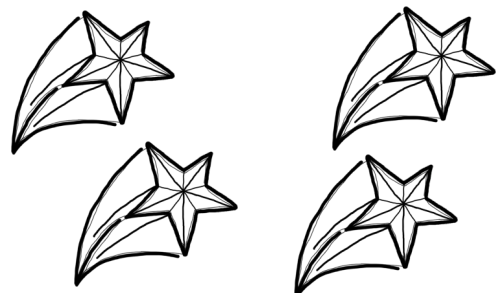
$3 - 3 =$ _____



$6 - 3 =$ _____



$4 - 1 =$ _____

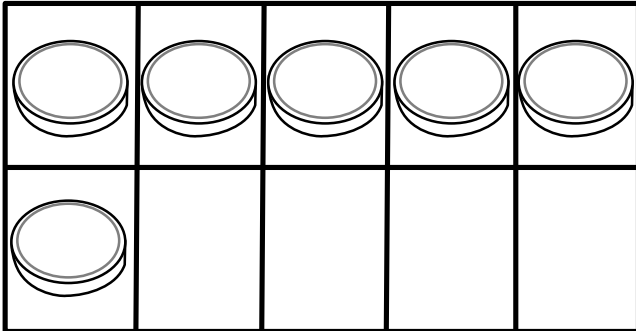


Name _____

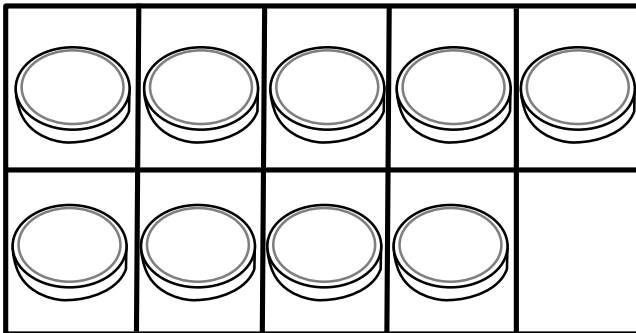
Golden Ten Frames



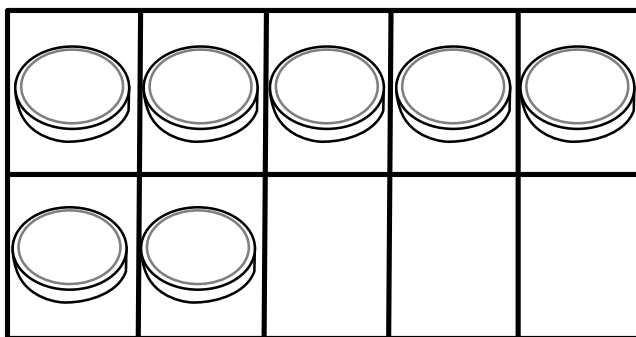
Draw more gold coins to complete the ten frame.
Write the number model.



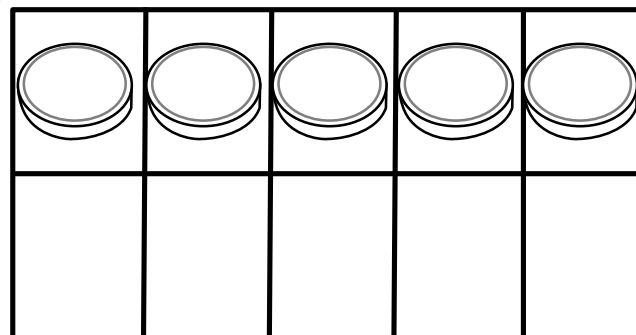
$$6 + \underline{\quad} = 10$$



$$9 + \underline{\quad} = 10$$



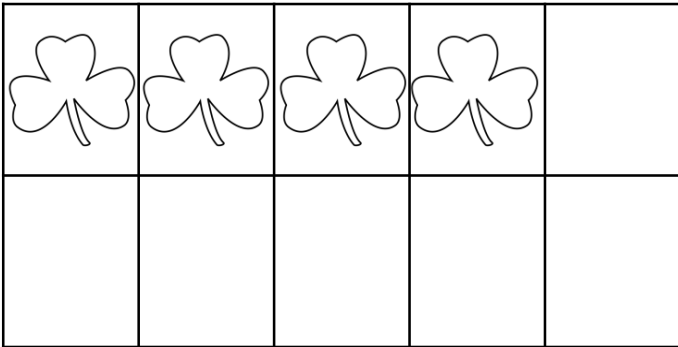
$$7 + \underline{\quad} = 10$$



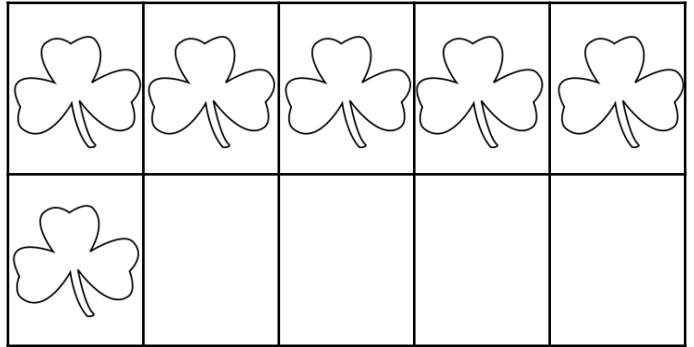
$$5 + \underline{\quad} = 10$$

Let's Make 10

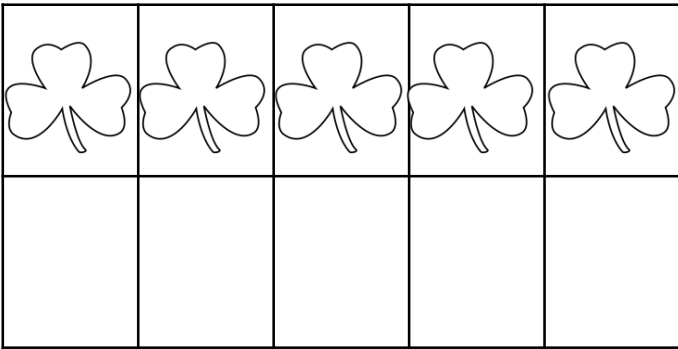
Draw more to make 10, and write the number to complete the addition sentence.



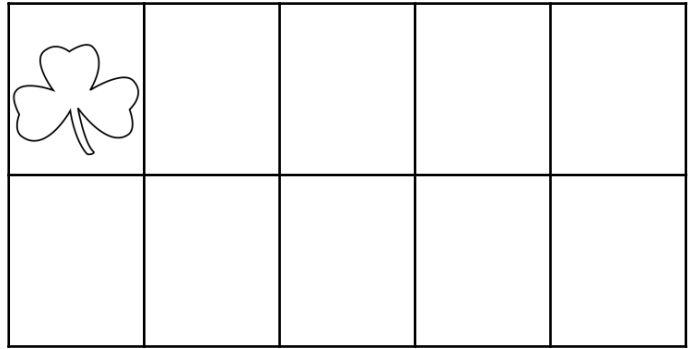
$$4 + \underline{\quad} = 10$$



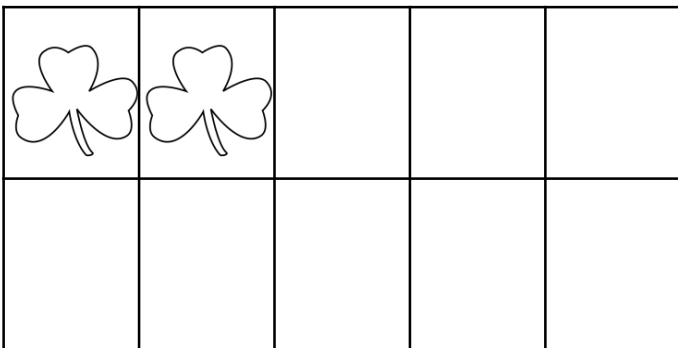
$$6 + \underline{\quad} = 10$$



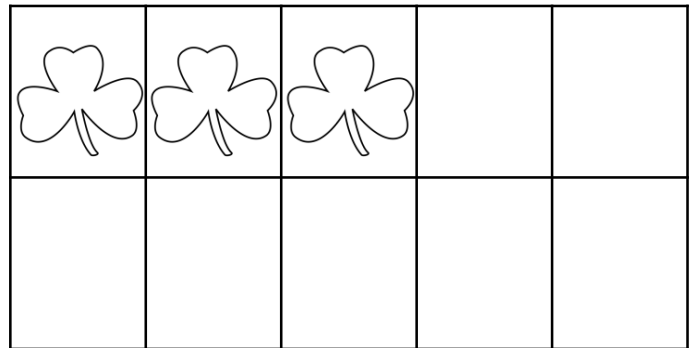
$$5 + \underline{\quad} = 10$$



$$1 + \underline{\quad} = 10$$



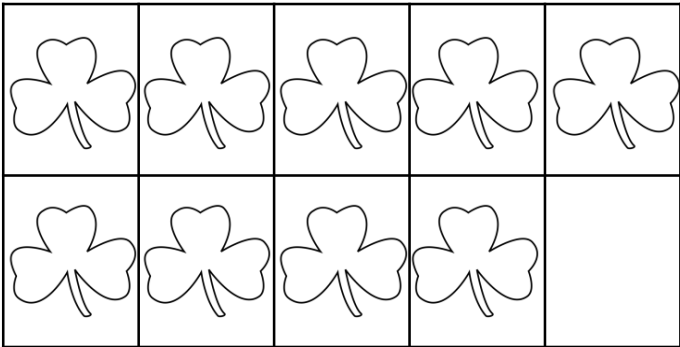
$$2 + \underline{\quad} = 10$$



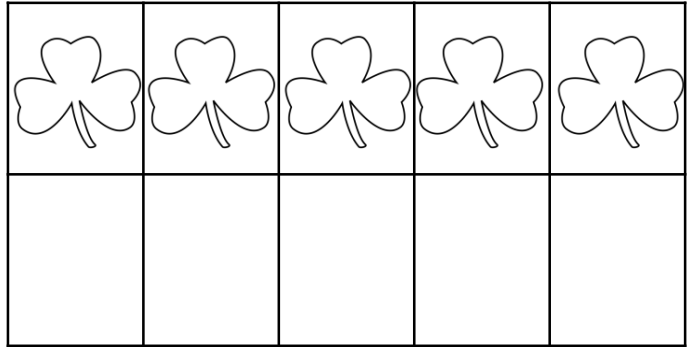
$$3 + \underline{\quad} = 10$$

Let's Make 10

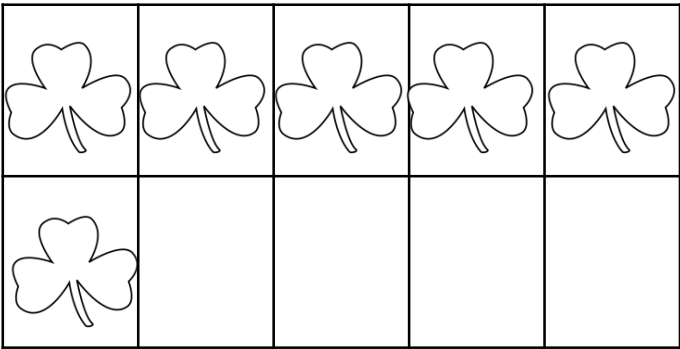
Draw more to make 10, and write the number to complete the addition sentence.



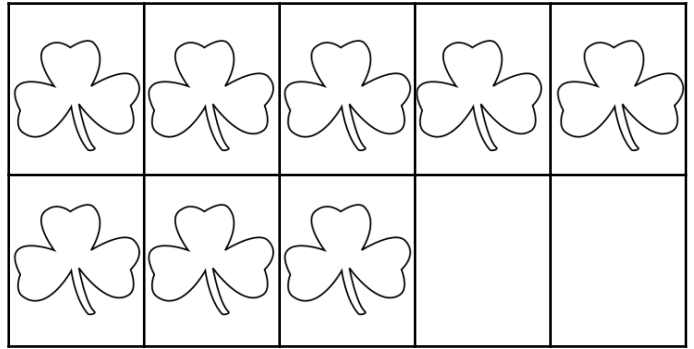
$$9 + \underline{\quad} = 10$$



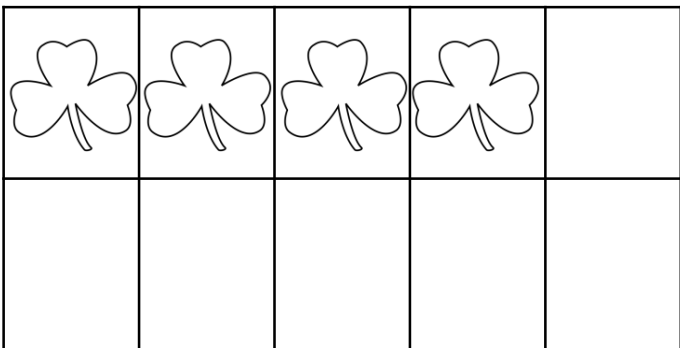
$$5 + \underline{\quad} = 10$$



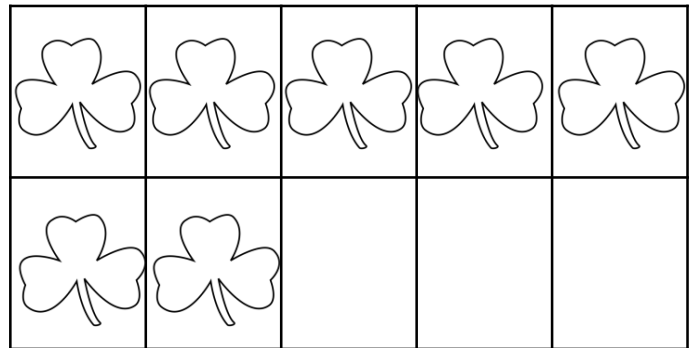
$$6 + \underline{\quad} = 10$$



$$8 + \underline{\quad} = 10$$



$$4 + \underline{\quad} = 10$$



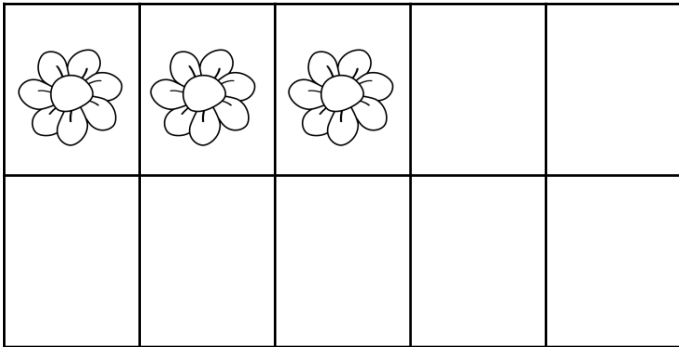
$$7 + \underline{\quad} = 10$$

Spring Time

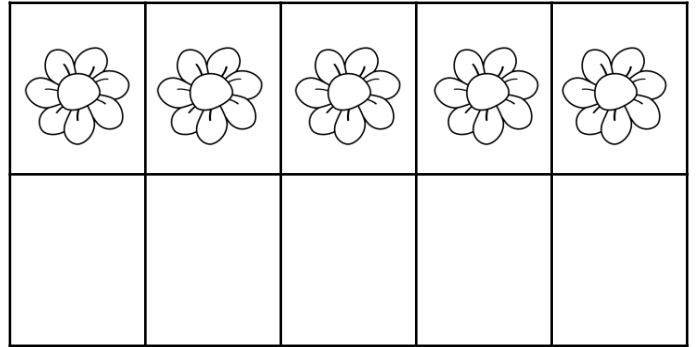
Name _____

Let's Make 10

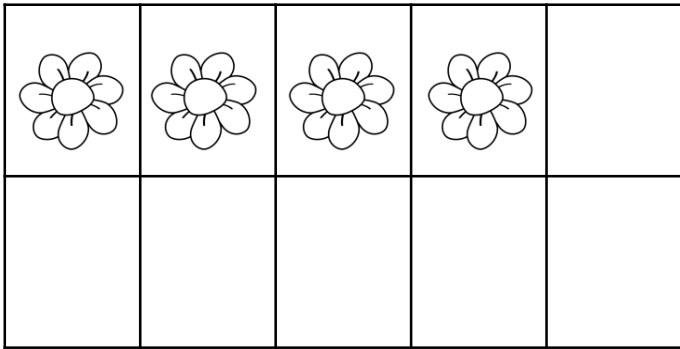
Draw more to make 10, and write the number to complete the addition sentence.



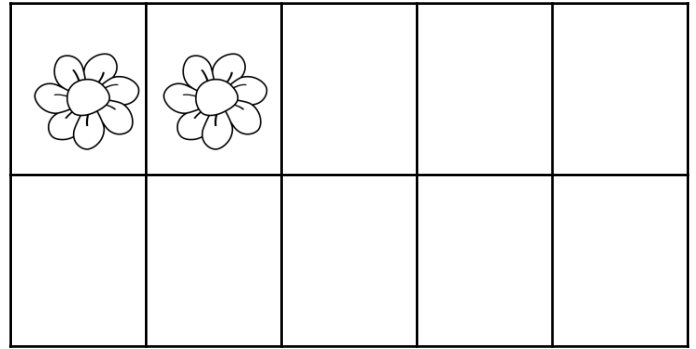
$$3 + \underline{\quad} = 10$$



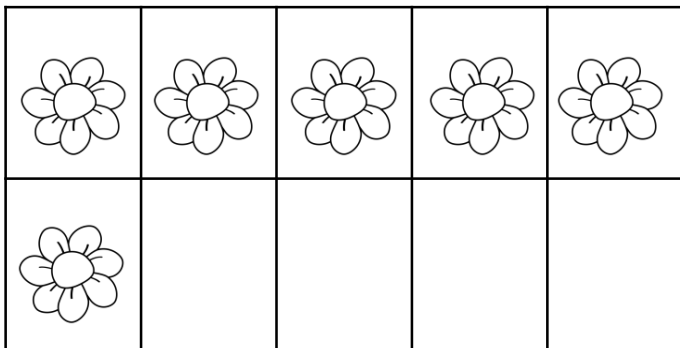
$$5 + \underline{\quad} = 10$$



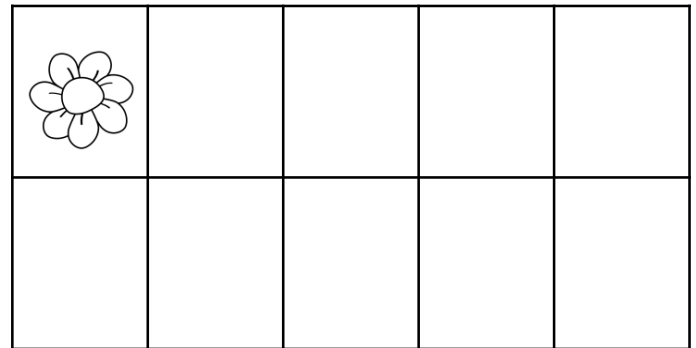
$$4 + \underline{\quad} = 10$$



$$2 + \underline{\quad} = 10$$



$$6 + \underline{\quad} = 10$$



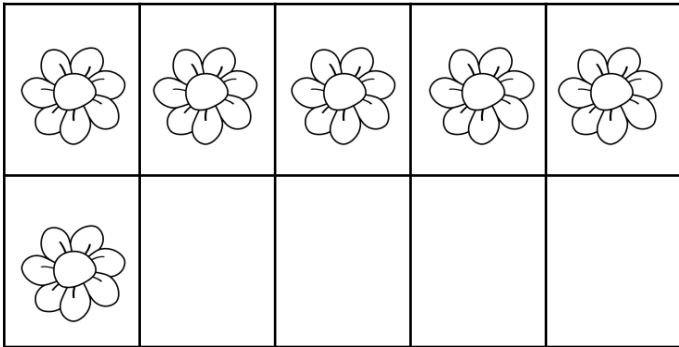
$$1 + \underline{\quad} = 10$$

Spring Time

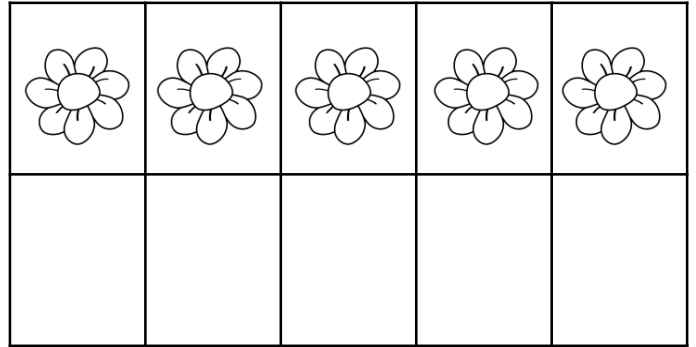
Name _____

Let's Make 10

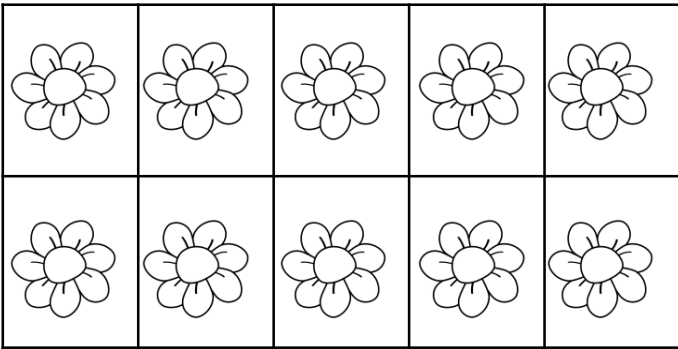
Draw more to make 10, and write the number to complete the addition sentence.



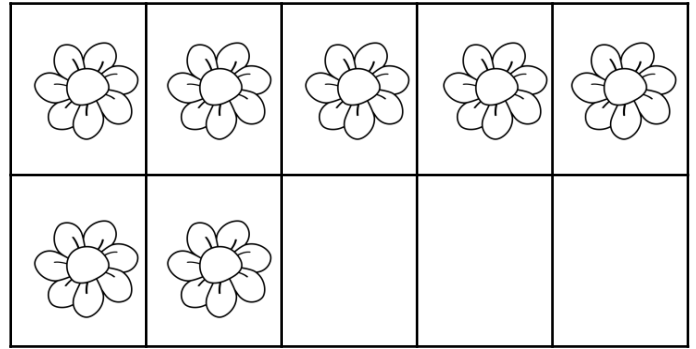
$$6 + \underline{\quad} = 10$$



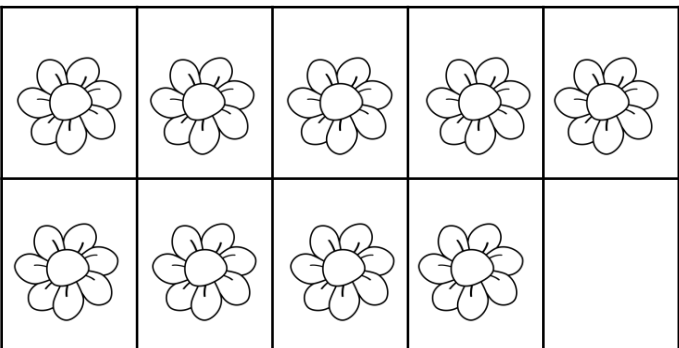
$$5 + \underline{\quad} = 10$$



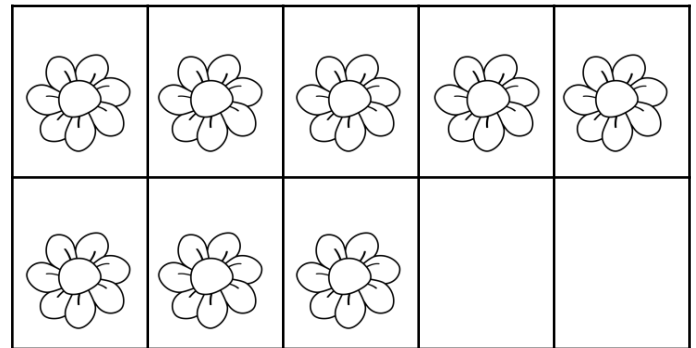
$$10 + \underline{\quad} = 10$$



$$7 + \underline{\quad} = 10$$



$$9 + \underline{\quad} = 10$$



$$8 + \underline{\quad} = 10$$