

March Weeks 3 and 4



March 18th/19th
March 25th/26th

OVERVIEW CARD

WASHING FEET

Key Question:

Who is the best?

Bottom Line:

Jesus is the best!

Memory Verse:

“God loved the world so much that He gave His only Son.”
John 3:16, GNT

Bible Story Focus:

Jesus shows me I can serve others.
Washing Feet
John 13:3-17

Coloring Page:

Jesus washes His friends' feet.

Music:

Praise the Lord Everyday
Love One Another
Shout

Bible Lesson:

The Beginner's Bible
Washing the Disciples' Feet
Pages 437 to 441

Story:

The Foot Book
by Dr. Seuss

Memory Verse –

“God loved the world so much that He gave His only Son.”

John 3:16, GNT

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ACTIVITY 1 – 2's/3's only WASHING FEET

Scrub-a-Dub-Dub

Big Idea:

Hide the Sponges around the room and let the children find and collect them.

What You Need: Sponges

What You Do:

Before the activity: Hide the sponges around the room. (Ask the children to close their eyes while you hide the sponges.) Tell the children that sponges are hidden throughout our classroom.

During the activity: When you are ready, tell the children to open their eyes and find the sponges. Once all the sponges have been found, let each child choose one sponge. Spread out in an open area in the room and have the children balance their sponges on different body parts that you call out.

At the end of the activity: Collect all the sponges and retell the Bible lesson.

What You Say:

Before the activity: "Hey, friends! I have a fun game for us to play! We are going to play with these sponges. (Show the kids the sponges.) There are sponges like this one hidden throughout our classroom and we have to collect them all before we can play our game. Can you help me find all the sponges? (Pause) Great! Let's find some sponges!"

During the activity: "Come grab a sponge and spread out. Everybody hold your sponge way up in the air. (Pause.) Super listening! Let's try balancing your sponge on your head. (Pause.) Fantastic! Now let's try to balance it on your foot like this. (Demonstrate.) Your turn. (Pause.) You're doing great! Let's try to balance it on your elbow. (Pause.) Now try the top of your hand." (Continue as long as there's interest.)

At the end of the activity: "That was so much fun! You did a great job listening and balancing your sponge. Is this what we usually use sponges for? (Pause.) No! Usually we wash things with sponges, don't we? Our Bible lesson was all about Jesus washing something. Do you remember what He washed?"

Memory Verse –

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John 3:16, GNT

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ACTIVITY 2 – 2's/3's only WASHING FEET

Hokey Pokey

Big Idea:

Sing and dance to the Hokey Pokey song.

What You Need: CD Player and CD Labeled “EC Music June 2010” with song number 3 – “Give Your Heart to Jesus”

What You Do: Gather the children in an open area of the room and have the children stand in a circle. Lead the children in singing and dancing to the song, “Give Your Heart to Jesus” as you enjoy some Hokey Pokey fun.

What You Say:

Before the activity: “Who’s ready to have a little fun? Yay! Me, too! I need you to use your best singing voices and dance moves with me today. I want you to imagine dirt and mud and yucky dirty feet as we sing our song today. Ready? *(Pause.)* Follow me and sing what I sing!”

(Repeat the song as long as the children are having fun.)

At the end of the activity: “I think we used every part of our body to sing and dance to the Hokey Pokey. Let’s see, we used our hands *(point to your hands)*, our head *(point to your head)*, and our FEET *(point to your feet)*. We learned today, that our friend Jesus washed His friends’ dirty feet as a way of saying, ‘I love you.’ We can love our friends like Jesus did. All you have to do is look for ways to help them. **Who is the best? Jesus is the best!**”

Memory Verse –

“God loved the world so much that He gave His only Son.”

John 3:16, GNT

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ACTIVITY 3 - All WASHING FEET

Sponge Toss Memory Verse

Big Idea:

Children will play with the parachute while practicing their memory verse.

What You Need: Car Wash Sponges

What You Do:

During the activity: Let kids have fun trying to get the sponges to bounce off the parachute while saying their memory verse several times together.

What You Say:

Before the activity: “Look at these sponges! We are going to toss them around on our parachute.”

During the activity: “Give the sponges a toss! *(Pause.)* Super! Keep going! Woo-hoo! We also have a new Bible verse and I can’t wait to teach it to you. It says: *God loved the world so much that He gave His only Son*, John 3:16. Now let’s say it together. Awesome! Let’s use this parachute to practice our new verse. Every time we knock off all the sponges, we will say our verse together. Sound good? Just follow me!” *(Repeat the verse several times together.)*

At the end of the activity: “That was fun! Can you be a helper and pick up all the sponges? *(Pause.)* Super duper! What do we usually use sponges for? *(Pause.)* Yes, washing things! Today we heard a story about washing feet! Do you remember whose feet Jesus washed?”

Memory Verse –

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John 3:16, GNT

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ACTIVITY 4 – 4's/5's only WASHING FEET

Washing Feet

Big Idea:

Children will use expo markers to make the feet dirty and then use a Kleenex to clean them up.

What You Need: “Feet” Activity Pages in clear sheet protectors, dry erase markers, and Kleenex

What You Do:

During the activity: Give each child a copy of the “Feet” activity page in the clear sheet protectors, a dry erase marker, and a Kleenex. While you retell the Bible lesson, the children will use the markers to make the feet “Dirty”. After ten seconds has passed, have the children “Clean” the dirty feet by using the Kleenex to wipe off the dirt. Have the children repeat this activity as long as they are interested and having fun.

What You Say:

Before the activity: “Our Bible lesson today was about how Jesus washed his friends feet. Do you remember why their feet were so dirty? *(Pause)* The disciples wore sandals. And do you think they had cars to take them places? *(Pause.)* Nope. Everywhere the disciples went, they walked ... through the dust ... and through the rain ... and through the mud! Yikes! So at the end of the day, the disciples’ feet were really, really, stinky dirty yucky! We need to make our feet really really dirty. I gave each of you a feet picture and a marker. I want you to draw dirt all over the feet. *(Pause for children to draw.)*”

During the activity: I see some really dirty feet! One day, Jesus walked up to the disciples and washed their feet! *(Point to the Kleenex)* Jesus, God’s Son, helped His friends and washed their feet. Do you know why He did it? *(Pause.)* He wanted to show them something. He wanted to show them how much He loved them. Jesus loved them and so He helped them. Now I want you to use this Kleenex to wipe away all the dirt. *(Demonstrate.)* There! All clean! Let’s do that again!” *(Continue to make the feet dirty and wipe the dirt away as many times as the children want. Repeat the phrases, Who is the Best? Jesus is the Best!)*”

After the Activity: “Jesus loves us so much! He loves us so much that He even washed His friends’ stinky feet! He always takes care of us! Jesus is the best. **Who is the best? Jesus is the best!**”

Memory Verse –

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ACTIVITY 5 – 4's/5's only WASHING FEET

Hot Sponge

Big Idea:

Children will play a game of “Hot Potato” with a sponge.

What You Need: Large car wash sponge, CD player and fun music

What You Do:

Before the activity: Gather the children in an open area of the room and have the children sit in a circle.

During the activity: Start the music and have the children pass the sponge around the circle. Stop the music. When the music stops, say the chant below together. Each time you stop/start the music increase the number of times you say the chant by one. Repeat several times while challenging the children to get faster each time.

At the end of the activity: Say the chant together as a class two more times.

What You Say:

During the Activity: “This month, I want to teach you a fun chant about Jesus! We’ll repeat this chant each week. It goes like this: ‘J-E-S-U-S! We love Jesus because He’s the best!’

What You Say:

Before the activity: “Everyone sit in a circle. Do you remember our chant? *(Pause.)* I knew you did! Let’s say it together. ‘J-E-S-U-S! We love Jesus because He’s the best!’ Awesome! One more time! J-E-S-U-S! We love Jesus because He’s the best!’ Great!

During the activity: (Hold up sponge.) “When I play the music, pass this around the circle. You will pass it to the person next to you. When the music stops we will all say our chant. Here we go! *(Start the music and let play for a minute and then stop it.)* ‘J-E-S-U-S! We love Jesus because He’s the best!’ Great! Let’s do it faster this time!” *(Continue to repeat the activity and challenge the children to get faster each time.)*

At the end of the activity: “Great job! Can you say our chant two more times? *(Repeat the chant two more times.)* Nice work! Jesus served His friends by doing the craziest job ever—by washing their stinky feet. Jesus shows me that I can serve others because He is the best. **Who is the best? Jesus is the best!”**

Memory Verse –

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CRAFT WEEK 3

WASHING FEET

Memory Verse

Big Idea:

Children will make a memory verse picture frame/door hanger to take home.

What You Need:

Door Hanger (4's and 5's) Picture Frame (2's and 3's), stickers (4's and 5's) or stampers (2's and 3's), magnets (2's and 3's) and memory verse.

What You Do:

Have the children decorate the door hanger/picture frame with stickers or stampers.

What You Say:

Before the activity: "This week we started learning our new memory and WOW is it a Good one! Are you ready! Repeat after me!" (Say a couple of words of the verse at a time, allowing the children to echo. Do this several times and then begin saying the verse different ways together.)

Today, we are going to make a door hanger/picture frame displaying our memory verse that you can take home to help you practice saying our memory verse throughout the month."

Memory Verse –

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CRAFT WEEK 4

WASHING FEET

Plate Craft

What You Need: “Feet Craft” Activity Page, blue plates, glue sticks, and crayons and/or markers

What You Do:

During the Activity: Give each child a plate and the feet from the Activity Page. Help the child use the glue stick to glue the feet onto the plate. Allow children to color the feet with crayons and/or markers.

What You Say:

Before the Activity: “We are going to make a craft to remind us of our Bible lesson!”

During Activity: “Jesus washed His friends’ feet. *(Give each child a plate and feet.)* Glue the feet onto the blue plate. We can pretend that the plate is water. *(Pause.)* Perfect! Now I need you to color your feet!”

After the Activity: “You can take home your craft and tell your family about our Bible lesson today. Jesus did a very nice thing for His friends by washing their feet! Jesus is the BEST! **Who is the best? Jesus is the best!**”

Memory Verse –

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SMALL GROUP

WASHING FEET

Small Group Time

What you Need: Parent Take Home Card, Playdoh, Heart Cookie Cutters, Rolling Pins, and Sticker Roll

SMALL GROUP LEADER (SGL): “Do you think Jesus washed His friends’ feet because He liked washing dirty feet? No, I don’t think so either. No one really likes washing dirty feet. Jesus washed His friends’ feet because He wanted to show them what it looks like to serve and love one another. Look at these cookie cutters. They are heart cookie cutters! Hearts remind me of love! Let’s make some hearts out of Playdoh!”

SGL: Sometimes the best way to show someone you love them is by doing something for them that is hard for you to do, like washing feet. That is one of the things that make Jesus the best. He came to show us what real love looks like. So when I ask you, ‘**Who is the best?**’ I want you to say, ‘**Jesus is the best.**’ Got it? **Who is the best?**”

CHILDREN and SGL: “**Jesus is the best!**”

SGL: “I want everyone to think of one thing you can do at home to show your family that you love them. Think of a way you can serve them like Jesus served His friends. Maybe you can help your brother or sister clean their room or help your mom or dad with a chore around the house or even make a special snack for the family. Think about it, and when I say your name tell me one way you can serve your family to show them how much you love them. Wow! These are great ideas! Your family will see how much you love them when you do these things.”

SGL: “Ok, it’s time to review our lesson. I am going to ask you some questions and you will get a sticker for answering them. I have some really cool stickers today. Are you ready? *(Pause.)* Great! *(Ask the children the questions from the “Parent Take Home Cards”. You can also make up additional questions from our video lesson. Don’t forget to ask them to say their memory verse for another sticker. You can repeat the same questions over and over as repetition is good for preschoolers.)* You are such great listeners!”

“Now I’ll pray before it’s time to say goodbye until next week. ***(Read the prayer on the back of the “Parent Take Home Card.”)***”

Memory Verse –

“God loved the world so much that He gave His only Son.”

John 3:16, GNT