

Margate Elementary School

Summer Packet For Incoming Fifth Graders





_____ Read one book from the suggested reading list every two weeks.

_____ Record the titles, authors, and pages read on your reading log.

_____ Complete an assigned activity for each book read.

_____ Write a letter to your new teacher in cursive writing.

_____ Use the scientific process to complete a science activity. Record the steps on the "Science Lab Report."

_____ Practice addition, subtraction, multiplication, and division facts.

_____ Maintain and build your math skills on the TenMarks Free Summer Math Program. Print your summer report card and give it to your new teacher.

Name: _____

Cursive Alphabet
Capital Letters

A

B

C

D

E

F

G

H

I

J

K

L

M

N

O

P

Q

R

S

T

U

V

W

X

Y

Z

Name: _____

Cursive Alphabet
Lower-case Letters

a

b

c

d

e

f

g

h

i

j

k

l

m

n

o

p

q

r

s

t

u

v

w

x

y

z

Fifth Grade Common Core Suggested Reading List for ELA

Literature

- *Alice's Adventures in Wonderland* (Lewis Carroll)
- *The Secret Garden* (Frances Hodgson Burnett)
- *The Black Stallion* (Walter Farley)
- *The Little Prince* (Antoine de Saint-Exupéry)
- *Tuck Everlasting* (Natalie Babbitt)
- *Zlateh the Goat* (Isaac Bashevis Singer)
- *M.C. Higgins, the Great* (Virginia Hamilton)
- *The Birchbark House* (Louise Erdrich)
- *Bud, Not Buddy* (Christopher Paul Curtis)
- *Where the Mountain Meets the Moon* (Grace Lin)

Poetry

- "The Echoing Green," (William Blake)
- "The New Colossus," (Emma Lazarus)
- "Casey at the Bat," (Ernest Lawrence Thayer)
- "A Bird Came Down the Walk," (Emily Dickinson)
- "Fog," (Carl Sandburg)
- "Dust of Snow" (Robert Frost)
- "Little Red Riding Hood and the Wolf" (Roald Dahl)
- "They Were My People" (Grace Nichols)
- "Words Free As Confetti," (Pat Mora)

Informational Texts

- *Discovering Mars: The Amazing Story of the Red Planet* (Melvin Berger)
- *Let's Investigate Marvelously Meaningful Maps* (Madelyn Wood Carlisle)
- *Hurricanes: Earth's Mightiest Storms* (Patricia Lauber)
- *The Kid's Guide to Money: Earning It, Saving It, Spending It, Growing It, Sharing It* (Steve Otfinoski)
- *Toys!: Amazing Stories Behind Some Great Inventions* (Don Wulffson)
- *Good Pet, Bad Pet* (Elizabeth Schleichert)
- *Ancient Mound Builders* (E. Barrie Kavash)
- *About Time: A First Look at Time and Clocks* (Bruce Koscielniak)
- *England the Land* (Erinn Banting)
- *A History of US* (Joy Hakim)
- *My Librarian Is a Camel: How Books Are Brought to Children Around the World* (Margriet Ruurs)
- *Horses* (Seymour Simon)
- *Quest for the Tree Kangaroo: An Expedition to the Cloud Forest of New Guinea* (Sy Montgomery)
- *Volcanoes* (Simon Seymour)
- *We Are the Ship: The Story of Negro League Baseball* (Kadir Nelson)
- *Kenya's Long Dry Season* (Nellie Gonzalez Cutler)
- *Seeing Eye to Eye* (Leslie Hall)
- *Telescopes* (Colin A. Ronan)
- *Underground Railroad* (Henrietta Buckmaster)

Better Than a Book Report!

Choose one activity for each book you read this summer.

_____ Pretend you are a news reporter interviewing the main character from the story. Write a list of questions and the responses you think the character would give.

_____ Design a bookmark that advertises the book. Write the title, the author's name, and a summary of the book on the bookmark. Also, add an illustration of an important scene from the book.

_____ Find 15 new vocabulary words in the book. Create a glossary in which you define each word and draw illustrations to go with the definitions.

_____ Write an acrostic poem to represent the main character of your book. To do this, write the letters in the character's name vertically on a sheet of paper. Then, after each letter, write an adjective describing the character that begins with that letter.

_____ For a non-fiction book, create a KWL. In the first, column write "What I Know," in the second, "What I Want to Know," and in the last, "What I Learned."

_____ Using a Venn Diagram, explain the similarities and differences in the personalities, or character traits, of two of the main characters in your book.

_____ Write a short commercial advertising the book. Be sure to include the title and the author's name.

"Let Me Introduce Myself"

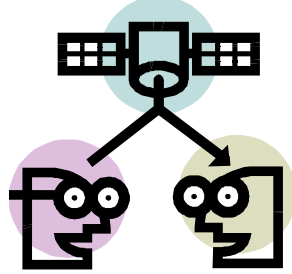
Using the friendly letter template below, tell your new teacher all about yourself. Please make sure to write this letter in cursive writing.

Summer of 2015

Dear Fifth Grade Teacher,

Sincerely yours,

Science Lab Report



Question: _____

Research: _____

Hypothesis: _____

Experiment Materials: _____

Experiment Procedure: _____

Experiment Observations: _____

Organize Your Data: Create a chart or graph of your data and attach it to this sheet.

Conclusions: _____

Steps of the Scientific Method

1. Choose a problem.

State the problem as a question.

2. Research your problem.

Read, get advice, and make observations.

3. Develop a hypothesis.

Make a prediction about what will happen.

4. Design an experiment.

Plan how you will test your hypothesis.

5. Test your hypothesis.

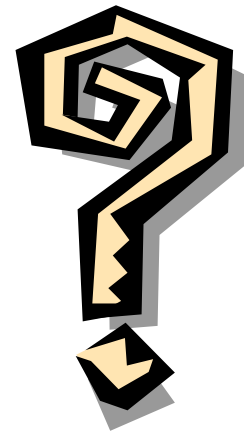
Conduct the experiment and record the data.

6. Organize your data.

Create a chart or graph of your data.

7. Draw conclusions.

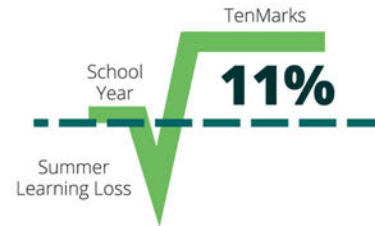
Analyze your data and summarize your findings.



FREE!



Research shows that kids **lose 2-3 months** of math learning every summer.



Kids who actively participated in **TenMarks** Summer Math Program showed an **11% GAIN**.

TenMarks Free Summer Math Program is proven to maintain and build math skills for children finishing grades 1 - Algebra 2.



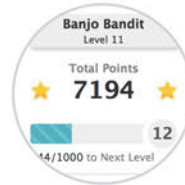
How It Works:

The TenMarks Summer Math Program guides kids through a personalized curriculum to meet their specific needs



Personalized for every child:

- Kids take a diagnostic assessment
- Results-based personalized curriculum
- Curriculum reviews past and new concepts
- Hints, videos and tutorials



Engaging & motivating:

- Points, levels and games motivate and engage children
- Parents can set custom rewards to motivate their children

How Do Families Use the TenMarks Summer Math Program?

This **FREE** program (~~Previously \$39 per student~~) reversed summer learning loss last year and actually showed an 11% GAIN in knowledge.

It's easy for families to benefit:

1. Register online in minutes!
2. Online support is available throughout the program.
3. Students receive end of summer report cards.

Register at summer.tenmarks.com