

AEL Week 1 Orientation

Mary Jones

AEL Orientation

- Cell Phone off
- No bullying or sexual remarks
- No vandalizing school property
- No weapons
 - Please no discussions about weapons
- No violent act or threats
- Smoke across the street in pavilion
- Emergency bells—follow procedures posted
- No children or friends to come to class with you

Weather

- If Carthage Schools are closed, AEL will be closed
 - Use caution if coming to school from long distance

Attendance

- Night classes meet two times a week on T/Th for four hours
- Will drop if not in attendance during first 12 hours
- Please signed into class and signed out at time leaving so records can be accurately kept for testing
- Please call office (417) 359-7095 to leave message with Mary Bader (baderm@carthagetigers.org) or write my e-mail (jonesm@carthagetigers.org), Remind (text 81010 @aeln), Google (text or call 417-319-4940)
- Attendance is very critical to your success and funding of our program
- If life issue arises, please speak with Mary Bader or Mary Jones

Tonight:

Red Folders:

- Fill out Learning Inventory Style Sheet
- Signed agreement to policy statement
- Look at front of red folder or by the book for what should start
- I will work room and help you
- Try to not mark in books

Introductions

Please tell us:

- Name/Family/Work/Goals (share information you would like)
- What is your favorite dish?
- What is your favorite flavor of ice cream?
- Need help with (Math/Reading/Grammar)
- Like Visual/Audio/Independent Learning

Share information you want with classmate for introductions



AEL Week 2

Essay 2

Mary Jones

AEL Week 2

Essay 2

Mary Jones

Essay

- The writing portion (essay) is 45 minutes computerized test
- Two readers score your paper
 - Scoring Rubric is in your red folder in class
- Need to be aware that essays are test of critical thinking and grammar

Essay Grading

- Pay attention to how Essay is scored (rubric in folder)
- Scoring will include ability to do the following:
 - Clear focus on the main idea
 - Subpoints that affirm main ideas
 - Coherent development of ideas (point to point writing)
 - Logical organization
 - Varied word choice
 - Proper Grammar
 - Refrain from slang and contractions

Types of Essay

- Narrative
- Persuasive
- Expository

Types of Essay

- Narrative—describes an experience and why it is significant to you. Example of this:
 - Life brings unexpected turns. Tell about a time when you had an unexpected event. In your essay, describe what was supposed to happen and how things actually turned out. Use supporting details throughout your essay.

Types of Essay

- Persuasive prompt—asks you to take a position on subject and why you take that position
 - Should school for children be year-round?
 - Is the High School Equivalency test important when applying for a job?

Types of Essay

- Expository—explain or describe your opinion about a specific situation or question
 - Describe a specific place you have lived and give an explanation about why you would or would not want to live there.
 - Describe a job or career that you have done in the past. Please give an explanation of why you would want or would not want to continue to working in this career.

How do I Start to Write an Five-Paragraph Essay

- Make an Numeric (Roman Number) Outline/Word Web for Five Paragraphs
- Main Paragraph with topic sentence (state main idea) following with supporting sentences (three)
- Points in main paragraph should become first sentences in next three paragraphs
- Conclusion
 - Have main point and then summarize all three paragraphs

***Check the red folder to see the outline developed into more detail

Graph Format of Five-Paragraph Essay

Hyperlink for GED Essay on Five-Paragraph Essay that is Slideshow. Below from (<https://www.wisc-online.com/learn/humanities/linguistics/abc1002/ged-essay-writing--formula-for-success>)

Essay =
Introduction + 3(Body Paragraphs) + Conclusion

A body paragraph should have at least three sentences!

One sentence  a paragraph!

Remember to include transition words that will lead your reader from paragraph to paragraph.

How should I do my essay?

- Make Outline First
 - Strongly encourage outline
 - Have Five Paragraphs with three to five sentences
 - First Paragraph is main idea with supporting sentences
 - Next three paragraphs expand supporting sentences (reasons)
 - Conclusion paragraph that summarizes main idea and supporting sentences

Timing of Essay

- Spend five to ten minutes on outline
 - The outline is critical and need to use as strategy to be focused when writing
 - Writing 30-35 minutes
 - Proofread (very critical) 10 to 15 minutes

How am I successful in Essay

- Relax and remain confident
- Get good rest
- Remember that the test can be taken three times and that writing takes time to develop and become better
- If you have a ritual, do it (sharpened pencils)
- Take a deep breath, relax, and do your best
- Keep feet on floor when typing and back straight
- Detail your outline enough so you will be focused when writing (part of grade)

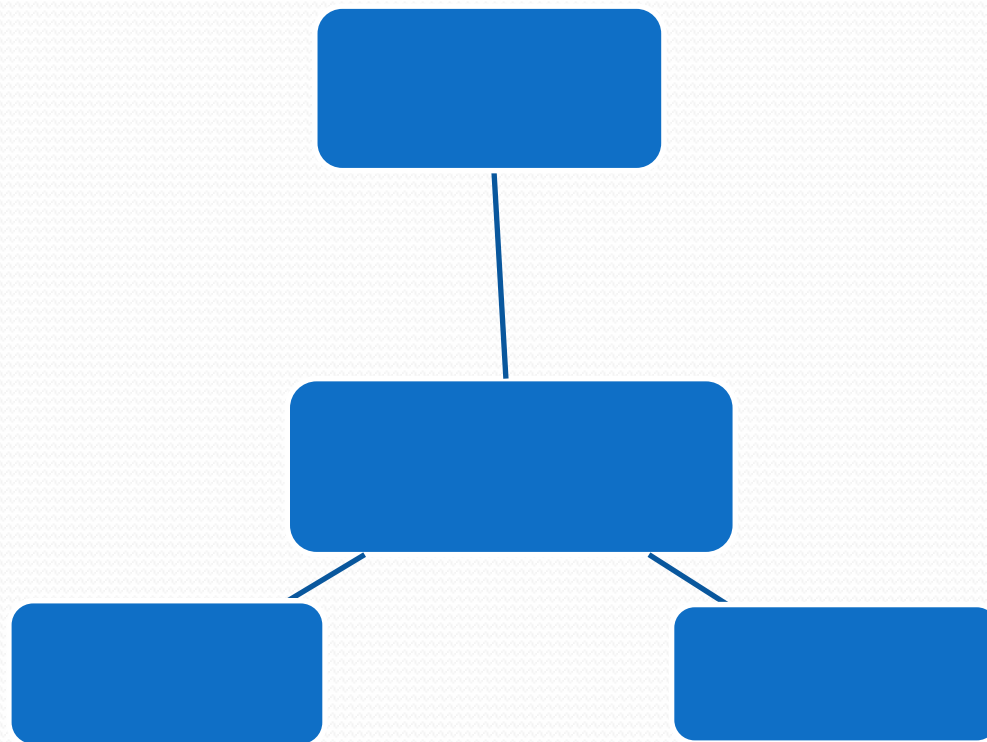
Word Web

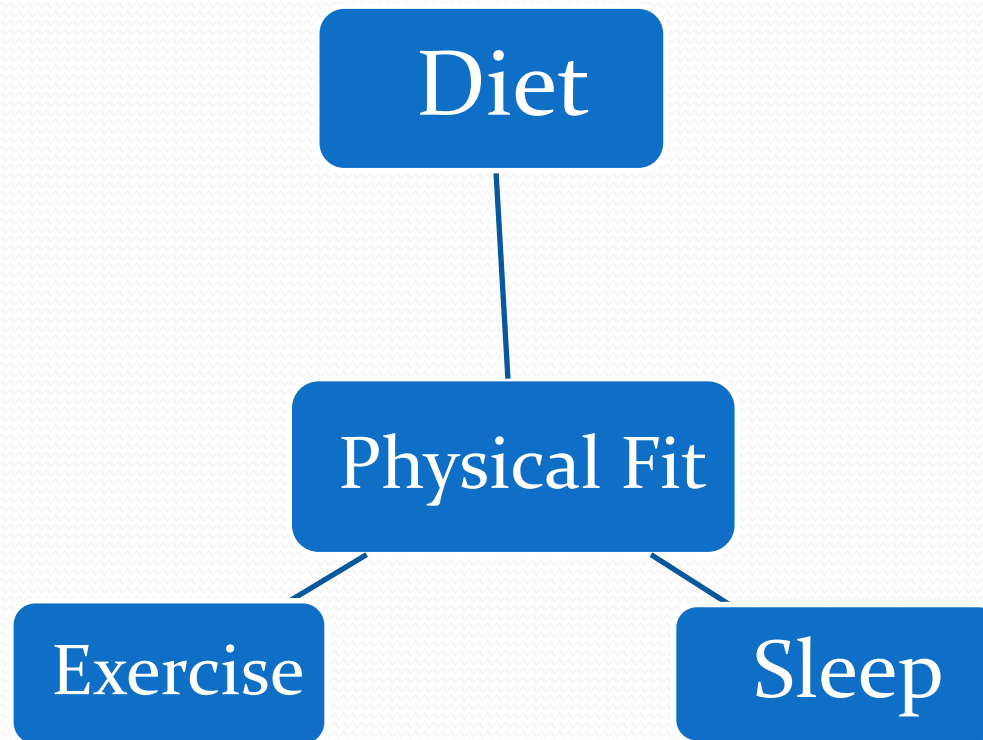
- Outline in picture format
- Slide points from graphical format to be paragraphs in Essay
- Essay should have five paragraphs of three to five sentences
 - Paragraph 1 should have topic sentence (main idea) with ideas for next three paragraphs
 - Paragraphs 2,3, and 4 are support to main idea
 - Paragraph 5 is conclusion



Essay

Staying physical fit means practicing good health habits such as diet, exercise, and getting good sleep. Describe how you could improve in these habits to become a better student or employee.





Employees wanting to stay physically fit must practicing good health habits. Good health habits help to make us better employees. Employers appreciate employees that are dependable and not sick. To stay physically fit, employees need to practice the habits of exercising, getting good sleep, and watching their nutrition.

Employees need to exercise at least 30 minutes four times a week to stay physically fit. Gym memberships help promote fitness as well as getting into the habit of exercise. A walk at lunch can affect both mental and physical attitude. Small changes in lifestyle to incorporate exercise can make the employee not only healthy but happy!

Eight hours of sleep is recommended for good health. In order to get that time, it is suggested to limit cell phone and tablet usage before bedtime as well as not watching television especially graphic oriented shows or news. Many studies reflect that less sleep decreases exercise habits, which may be due to being tired and left without energy to go workout.

Good eating habits are essential to health. A diet that has one serving of protein, grains, fruits, and vegetables is suggested by the **United States Department of Agriculture (USDA)**. The USDA promotes having a plate with over half with fruits and vegetables, which are lower in calories than most protein and grain choices. Good food choices give the brain and body the energy to work at the highest level.

Many employers appreciate employees with good health habits. Many employers like healthy employees that are happy due not being tired or stressed out because of eating poorly. In order to practice good healthy habits, employees should focus on getting good exercise, eight hours of sleep, and watching their diet.

Next week

- Go over essay and how to make outline



AEL Week 3

Essay 3

Mary Jones

Essay

- Persuasive essay
 - Technology is a growing part of school for children. Should physical books be replaced by laptops for students?

In your essay, discuss your opinion for or against replacing physical books by laptops in schools. Please describe in detail why you take your position on this subject.

Outline

- I. Physical books should be replaced by laptops at the high school level
 - A. Laptops will allow to reduce cost of updates needed for physical books
 - B. Students need to prepare for a growing technology world in both the academic settings and job market
 - C. Students are learning more through video than by reading
- II. Laptops will allow to reduce cost of updates needed for physical books by simply making the updates to be downloaded to the laptop
 - A. This will reduce the cost of furnishing academic material
 - B. Students and teachers will be able to access additional materials through the internet that will supplement learning by use of laptops
- III. Students at the high school level need to prepare for a growing technology world in both the academic settings and job market
 - A. Most fields are using computerized systems to track data information whether the field is auto mechanic or medical doctor
 - B. Students need access to laptops from school to develop their technical skills in their field
 - C. Students need to develop communication skills for job application by using word processing software
 - D. Some students would not have access to computers at home without being supplied a laptop through school. Laptops help students have quick access to study and write information for research papers.
- IV. Students in this generation need to be engaged more quickly and enjoy learning by the internet
 - A. Students enjoy learning by video more than reading. Many students find using video to learn how to fix or repair a machine more interesting instead of using a written manual.
 - B. Students in this generation have access to cell phones for texting and tablets at home for access to the internet. Most students are eager to learn in a quick fashion because of the technology that exists in their lives already.
- V. Conclusion
 - A. Students should have laptops at the high school level. Laptops will help high school students have the latest information in terms of their textbooks, give access to supplement material via the internet, and help prepare them for the growing technology that exists in most careers.

How Important is Outline

- Outline can really help to focus time properly
 - Only 45 minutes so if 5 to 10 minutes is used on outline with 30 minutes for writing only have few minutes for proofreading
 - Proofreading is very important to help improve score

Student Essay Question

What is your favorite type of food and dish (e.g. Mexican/enchiladas)? Explain why? Please make an outline then try to write five paragraphs from that outline.

Class Time: 10 minutes for outline

Homework: Write paragraphs from outline

Next Class Time: 10 minutes of writing or proofreading

Essay Questions

Students should pick one question and form an outline:

1. Many people say that they are under more and more stress. In your essay, explain why people feel their amount of stress is increasing?
2. Many families consider themselves low-income. Please describe how households can save each week on groceries?
3. Our relationship with our neighbors is very important. Sometimes, these relationships are the source of great joy in our lives; other times, they can be the source of great trouble. In your opinion, what makes a good neighbor? In your essay, identify the characteristics of a good neighbor and explain why these characteristics are important for people living side by side. Use your personal observations, experiences, and knowledge to support your essay.
4. Sometimes, events happened in our lives, and things turn out differently than we imagined. Tell about a time when something unexpected happened to you. In your essay, describe what was supposed to happen, and how things actually turned out. Use supporting details throughout your essay.

Focus of next week

- Proofreading and increasing writing by improving grammar



AEL Week 4

Essay 4

Mary Jones

How do I enhance my writing skills

- Dictionary (Merriam-Webster/Dictionary.com/define Google or Bing)
 - Make sure you use words properly (noun, adjective, or adverb) or in correct tense of verb when writing
 - Use example sentences to show how to use word
 - Use a variety of words
 - Look up words that do not know when reading to increase vocabulary
 - If you do not know word or unsure of spelling, make sure you look it up
 - Use spell-check
 - Use words in proper context especially technology words can be interchangeable (WORM technology)

Prefix Test Meaning

Prefix

Ante (Before)

Anti (Against)

Hyper (Above/hyperventilate breathe excessively)

Hypo (Beneath or lower/hypoglycemia)

Inter (Between/intervene)

Intra (Within/intranet)

Macro (Large/macroeconomics)

Micro (Small/microeconomics)

Root Test Meaning

Root

Auto (self/autobiography--story on one's life)

Biblio (book/bibliography--list of books)

Bio (life/biography story on life of person)

Capt (head/captain)

Cent (one hundred/century)

Suffix Test Meaning

Suffix

Able (capable of like portable)

Tude (state of like fortitude (strength))

Dictionary Assignment

Pick one of the following words to look up in your dictionary:

- Articulate
- Enunciate
- Fortissimo
- Reciprocity
- Emulate

Tell if the word is a noun, verb, adjective, or adverb. Use word in a sentence.

- Duress
- Attain
- Diversify
- Ominous
- Haughty



AEL Week 5

Essay 5

Mary Jones

Rubric for Scoring Essay

1. Does the writer present a clearly focused main idea that addresses the prompt (question)? Does the writer support his/her point with reasons for feeling this way? Does the writer wander from the point?
2. Is the essay written in clear and logical order? Is the essay in five-point paragraph form with introduction, three supporting paragraphs, and conclusion? Does each paragraph have a topic sentence? Does each paragraph have sentences that support the topic sentence?
3. Does each paragraph have specific and relevant details that support the main idea of the essay? Are there supporting personal examples in the essay that reflect the main idea?
4. Does the student show mastery of capitalization, punctuation, and spelling according to the standards of conventional English?
5. Does the writer use a variety of word choice? Are the sentences complete? Is slang used or proper grammar?

Grammar/Proofreading









































- Take out clauses at start of sentences and instead use Subject/Verb
 - Usually split sentence into two
- Break paragraphs (three to five sentences only in paragraph)
- In a series of commas, use a comma before and unless AP style
- Check content flow (point to point writing/one idea or sentence should flow to next/use outline)
- Proofreading list

	Done
A) Read First Time For General Errors	
Spelling	
Definition of words	
Thesaurus	
****Break	
B) Read/Correct	
Break into 3-4 sentences	
Take out clauses	
***Break	
C) Read/Correct	
Check Flow	
Read over Citations	
***Note: Take Breaks between readings	

Dictionary

- Homophones (words that sound alike but have different meanings or spellings)/make sure use correctly:
 - Weather/whether
 - Principal/principle
 - hair/hare
 - Knight/night
 - Son/sun
- Make sure using tense of verb properly (e.g. meet)

Assignment—write two sentences on one homophone with partner (Source: <http://www.oiseoxford.me/2012/08/homophones.html>)

 Which way should I go?	 Use the stairs to go up and down.	 A rose is a beautiful flower.	 The man was very bored.	 The first number is one.
 I weigh fruit at the supermarket.	 The cat stares at the mouse.	 Flour is used in baking.	 A carpenter cuts a board.	 I won the race!
 I dry my hair.	 Dad helped his son to read.	 Six, seven, eight, nine,	 The deer ran through the forest.	 Dust blew into my eye.
 A rabbit is also called a hare.	 The sun shined brightly.	 Sally ate a sandwich.	 Dear Max. How are you?	 'I' is another way of saying 'me'.
 A heroic act is called a feat.	 To go forth is to go forward.	 I hear with my ears.	 The man climbed out of the hole.	 When I feel sick I groan.
 You walk on your feet.	 After third comes fourth.	 Here it is!	 All parts together equal a whole.	 The plant has grown.
 The knight rode his horse.	 Mail is delivered by a postman.	 Use a needle and thread to sew.	 Mary measured her waist.	 I can write my name.
 The moon comes out at night.	 A man is called a male.	 So? What is the answer?	 Put all of your waste in the bin.	 That is correct! You are right.

The OWL

- The OWL by Purdue University is online resource to help to look up specific grammar rules (e.g. a/an before noun) <https://owl.english.purdue.edu/owl/>

Business Letter (Block style (letter all on left) with punctuation). Try to do punctuation in both salutation and complimentary close in same manner

September 16, 2014 (Dateline)

Mrs. Mary Jones (Letter Address)

474 Whitney Way Woods

Conway, AR 72749-9082

Dear Mrs. Jones: (Salutation) Body

Thank you for your payment for the tour of Hawaii. Enclosed you will find an itinerary of events for 14 days of fun. Your tour will begin on December 11, 2014!

Tour prices include all transportation, hotel accommodations, meals as listed in the itinerary, a Gateway travel bag, all luggage handling and service charges, and all taxes and gratuities except the customary gratuities to your tour guide.

Tips for meals not with the group are not included. Also, phone calls made from the hotel phone in the room, hotel movies, and room service charges are not included. You must pay these charges prior to checking out of each hotel.

If you plan to arrive before the tour departure date or stay after the tour has ended, please inform Gateway at the time of the booking. If you decide to stay on after the tour has begun, notify the hotel as soon as possible to guarantee availability.

Sincerely, (Complimentary close)

John Smith (Writer's Name)

Travel Counselor

Enclosures (2) denotes material enclosed with letter

Jacob Smith

111 S. Main Jolin, MO 64870 • (417) 333-3333 • jacobsmith@hotmail.com

OBJECTIVE: Design apparel print for an innovative retail company

EDUCATION:

UNIVERSITY OF MINNESOTA

College of Design May 2011

- Bachelor of Science in Graphic Design
- Cumulative GPA 3.93, Dean's List
- Twin cities Iron Range Scholarship

WRK EXPERIENCE:

AMERICAN EAGLE City, State

Sales Associate July 2009 - present

- Collaborated with the store merchandiser creating displays to attract clientele
- Use my trend awareness to assist customers in their shopping experience
- Thoroughly scan every piece of merchandise for inventory control
- Process shipment to increase my product knowledge

PLANET BEACH City, State

Spa Consultant Aug. 2008 - present

- Sell retail and memberships to meet company sales goals
- Build organizational skills by single handedly running all operating procedures
- Communicate with clients to fulfill their wants and needs
- Attend promotional events to market our services
- Handle cash and deposits during opening and closing
- Received employee of the month award twice

HEARTBREAKER City, State

Sales Associate May 2008 – Aug. 2008

- Stocked sales floor with fast fashion inventory
- Marked down items allowing me to see unsuccessful merchandise in a retail market
- Offered advice and assistance to each guest

VICTORIA'S SECRET City, State

Fashion Representative Jan. 2006 – Feb. 2009

- Applied my leadership skills by assisting in the training of coworkers
- Set up mannequins and displays in order to entice future customers
- Provided superior customer service by helping with consumer decisions
- Took seasonal inventory

VLUNTEER EXPERIENCE:

TARGET CORPORATION City, State

AEL Week 6

Multiplication

Mary Jones

Multiplication Tables

The 12 Times Table

X	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

$$9 \times 1 = 9$$

© MathsIsFun.com

Multiplication Game

Grand Prix Multiplication Game

AEL Week 7

Division

Mary Jones

Division

- Introduction to Long Division

AEL Week 8

Fractions

Mary Jones

Fractions (Video 1)

- Basic Fractions Video
- Which fractions is bigger?
- Adding and subtracting fractions whole and mixed
- Multiplying fractions
- Multiplying fractions with whole and mixed numbers
- Dividing Fractions
- Dividing Fraction with whole and mixed numbers

Fractions

How would you double or triple this recipe?

Cookie Mix Dry Ingredients

1 cup all purpose flour

$\frac{1}{2}$ tsp baking soda

$\frac{1}{2}$ tsp salt

$\frac{1}{3}$ cup brown sugar, packed

$\frac{1}{3}$ cup white sugar

$\frac{1}{2}$ cup uncooked oatmeal

$\frac{1}{8}$ cup chocolate chips

Double

Triple

***Recipe from <http://www.kansas4-h.org/doc7889.ashx>

Fractions

Answers:

Cookie Mix Dry Ingredients

1 cup all purpose flour
½ tsp baking soda
½ tsp salt
1/3 cup brown sugar, packed
1/3 cup white sugar
½ cup uncooked oatmeal
1/8 cup chocolate chips

Double

2 cups
1 tsp
1 tsp
2/3 cup
2/3 cup
1 cup
¼ cup

Triple

3 cups
1.5 tsp
1.5 tsp
1 cup
1 cup
1 ½ cup
3/8 cup or ¼ plus 1/8 cup

***Recipe from <http://www.kansas4-h.org/doc7889.ashx>

AEL Week 9

Percents

Mary Jones

Percent

- Meaning of percent over 100
- Converting decimals to percent
- Converting percent to decimals

AEL Week 10

Language Arts

Mary Jones

Definition of sentences

- Subject (noun): describes a person, thing, or class of people
- Verb: action of sentence, state, or relation between two things
- Adjective: describes a noun
- Adverb: describes a verb, an adjective, or another adverb.
- Helping verb: appears together with main verb (usually in the form of be)
- Articles: a, an, the

e.g. The doctor is examining.

The

Try to diagram this sentence.

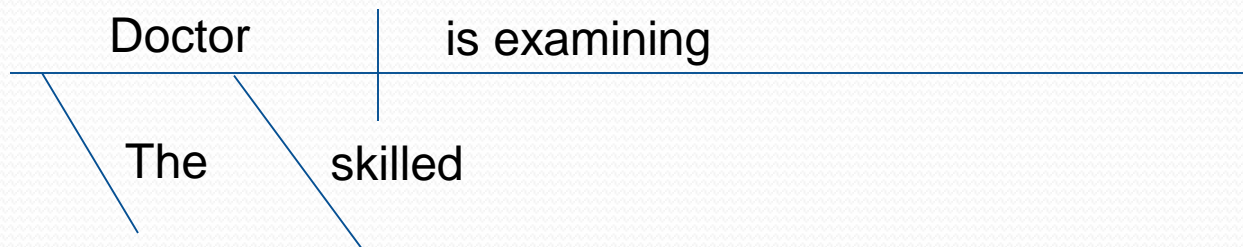
A nurse is preparing.

From: <https://www.wisc-online.com/learn/humanities/linguistics/wcn8207/diagramming-sentences>

Diagram examples

Modifiers: include articles, adjectives, and adverbs. They are placed on slanted lines under words they describe.

e.g. The skilled (**adjective**) doctor is examining.



From: <https://www.wisc-online.com/learn/humanities/linguistics/wcn8207/diagramming-sentences>

Diagram Sentence

Please try to diagram the following sentence:
The dedicated nurse is preparing.

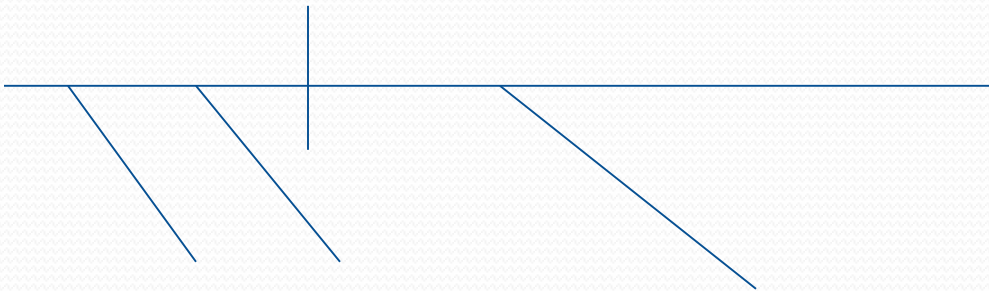


From: <https://www.wisc-online.com/learn/humanities/linguistics/wcn8207/diagramming-sentences>

Diagram Sentence

Please try to diagram the following sentence:

The skilled doctor is examining **carefully** (adverb).

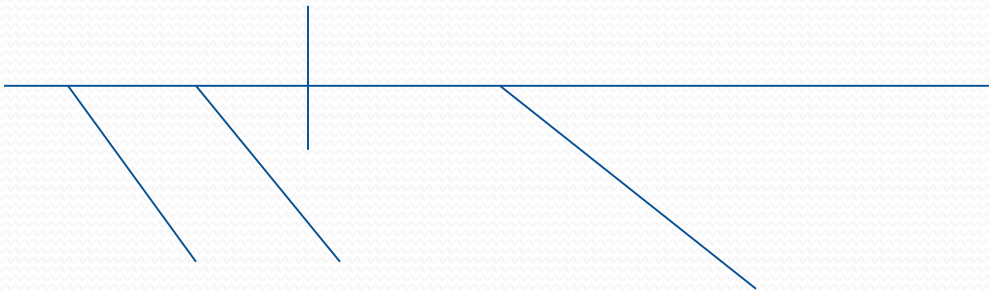


From: <https://www.wisc-online.com/learn/humanities/linguistics/wcn8207/diagramming-sentences>

Diagram Sentence

Please try to diagram the following sentence:

The dedicated nurse is preparing **cautiously** (adverb).



From: <https://www.wisc-online.com/learn/humanities/linguistics/wcn8207/diagramming-sentences>

AEL Week 11

Language Arts

Mary Jones

Capitalization

People

Always capitalize the names of people.

I think Harrison Ford is in that movie.

My girlfriend introduced me to her friend Maria.

Capitalize titles, like doctor, professor, and judge, when they refer to a specific person. Don't capitalize those words when they refer only to an occupation.

He was sentenced to five months' probation by Judge Karen Wilcke.

The course was taught by Professor Johnson.

When I was a kid, I thought I'd be a doctor, but I became a professor instead.

Capitalize family relationships only when they are used as part of a person's title.

Sarah's Aunt Trudy bought her the ugliest sweater I've ever seen.

My mother is named Nancy Barker.

Capitalize the names of political, racial, social, national, civic, and athletic groups.

The local Red Cross is holding a blood drive today.

I love to watch the Chicago White Sox play baseball.

This university has a high population of Asian-American students.

From: <https://owl.english.purdue.edu/engagement/2/1/42/>

Capitalization

Places

Always capitalize the names of specific places: cities, countries, geographic regions, street names, schools and universities, and landmarks.

She is originally from Cairo, Illinois, but now she's living in New York City.

On my vacation next week, I'll get to see Mount Rushmore.

This flight will be my first time flying over the Atlantic Ocean.

When we were kids, we played basketball on Arbor Street.

I'm taking classes right now at Heartland Community College, but I will transfer to Illinois State next year.

Capitalize words that are derived from the names of places, including languages.

My favorite Italian city is Florence.

Celine Dion is my favorite Canadian singer.

I am learning to speak Spanish.

Do not capitalize directions or other general geographical words.

The mall is just a little bit south of here.

I think I would enjoy living in the desert.

The state is cracking down on drunk drivers.

From: <https://owl.english.purdue.edu/engagement/2/1/42/>

Capitalization

Dates and Events

Always capitalize names of months, days of the week, and holidays.

I was sick for nearly the entire month of November.

Jamie isn't available on Tuesday, so we'll need to schedule the meeting for Wednesday.

My favorite holiday is Thanksgiving, but Valentine's Day is a close second.

Capitalize the names of historic events.

My research paper is about the Vietnam War.

We will study the Great Depression during this unit.

Do not capitalize the names of seasons, unless the season is part of a title.

I love fall because of crisp, cool air.

We are going to bike a lot during summer vacation.

I am taking my last two classes during the Fall 2008 semester.

Titles of Works

Always capitalize the titles of articles, books, magazines, songs, albums, television shows, plays, etc.

This month's Rolling Stone had a really interesting article on punk music.

The song "No Excuses" is the best grunge song ever.

From: <https://owl.english.purdue.edu/engagement/2/1/42/>

Short stories or poems are put in quotation marks:

"The Gift of the Magi" (short story)

From TABE E *Achieving TABE Success in Language*, p139

Capitalization

- Different styles of writing for research papers
 - MLA(Modern Language Association) Style used for college research papers
 - APA Style (American Psychological Association) used for writing in social sciences
 - AP Style used for journalism
- Generally in all styles, you should italicize titles of books, movies, plays, TV series, and magazines except in APA Publication manual insists on underlining as well as maybe your teacher who may have been taught at time when no word processing available. Due to word processing/computers, italicize is preferred method (underlining accepted more when did not have word processing).

Source: <https://owl.english.purdue.edu/owl/resource/747/01/> and <http://grammar.ccc.commnet.edu/grammar/italics.htm>

Capitalization

Don't capitalize short prepositions or articles (the, an, of, etc.) if they aren't the first word of the title.

The best Shakespeare play, I think, is Romeo and Juliet.

I'm tired today because I stayed up all night watching The Office.

My favorite book is definitely The Catcher in the Rye.

Capitalize the brand names of specific products.

I love Pepsi, but I absolutely hate Mountain Dew.

My first car was a Chevy Cavalier.

Do not capitalize the general names of products.

I sort of feel like pizza tonight, but I could go for burgers and fries instead.

It would be nice to have a convertible, but it's too cold for it here in North Dakota.

From: <https://owl.english.purdue.edu/engagement/2/1/42/>

Capitalization

Capitalization Exercise

Some of the following sentences contain capitalization errors. Identify and correct the errors. Note: not all sentences contain errors.

1. I read To Kill A Mockingbird when I was in High School.
2. We went to Maui for vacation last year.
3. I don't drink Coke, but I'd love a Diet Soda.
4. I hear you're learning to speak french. I would love to go to France.
5. Jamie and Jonathon went to their high school dance together last May.
6. My Father-in-Law took me to a Chicago Cubs game; He doesn't know I'm a White Sox fan.
7. Jessica's dad, Dr. Johnson, wants her to be a Doctor as well.
8. Jeremy went to Alexander community college for two years.
9. My sister's new boyfriend is italian.
10. We traveled South on vacation because my dad wanted to study Civil War history.

From: <https://owl.english.purdue.edu/engagement/2/1/42/>

Capitalization

Capitalization Exercise

The corrected sentences are below. The corrected words are underlined.

1. I read To Kill a Mockingbird when I was in high school.
2. We went to Maui for vacation last year.
3. I don't drink Coke, but I'd love a diet soda.
4. I hear you're learning to speak French. I would love to go to France.
5. Jamie and Jonathon went to their high school dance together last May.
6. My father-in-law took me to a Chicago Cubs game; he doesn't know I'm a White Sox fan.
7. Jessica's dad, Dr. Johnson, wants her to be a doctor as well.
8. Jeremy went to Alexander Community College for two years.
9. My sister's new boyfriend is Italian.
10. We traveled south on vacation because my dad wanted to study Civil War history.

From: https://owl.english.purdue.edu/engagement/index.php?category_id=2&sub_category_id=3&article_id=72



AEL Week 12

HiSET

Mary Jones

HiSET (computerized test with calculator)

- Language Arts--Reading (65 Min with 40 MC questions)
- Language Arts—Part 1 (75 minutes with 50 MC questions)
- Language Arts—Part 2 (Essay 45 minutes)
- Math (90 minutes with 50 MC questions) (use calculator for entire test)
- Science (80 minutes with 50 MC questions)
- Social Studies (70 minutes with 50 MC questions)

HiSET Cost

- Test costs \$95 with \$7 for each retest
- Need Missouri license, U.S. passport, or U.S. military ID
- Identification must be current
- Can take sections three times and have one year to complete

Help for Test

- In class, take notes as you go especially in Math
- Notes should be organized by subtopic like geometry
- These notes should be used for review
- Do whatever makes you more comfortable like all pencils sharpened when go to take HiSET (bring layered clothing)

HiSET

- [HiSET video](#) (taking test)