

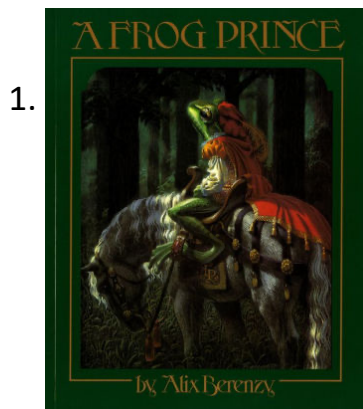


Mary McLeod Bethune Elementary Charter
2nd Grade
Summer Reading List

Dear Parents,

Please read and discuss all three books, listed below, with your child over the summer. After reading each book, your child is to independently complete the attached comprehension questions. All comprehension questions must be turned in on the first day of school for a grade. NO EXCEPTIONS.

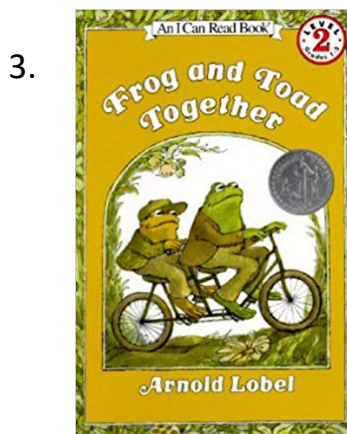
Thank You,
2nd Grade Team



A Frog Prince by: Alix Berenzy



The Little Yellow Leaf by: Carin Berger



Frog and Toad Together by: Arnold Lobel

Name: _____

Date: _____

2nd Grade
The Little Yellow Leaf
Comprehension

Directions: Read "The Little Yellow Leaf" by Carin Berger. Use the story to answer the comprehension questions below.

1. The story takes place in the _____.

- a. summer
- b. autumn
- c. spring
- d. none of the above

2. Read the sentence from the story below.

"In the hush of the forest a long yellow leaf clung to the branch of a great oak tree.

Define clung.

- a. to hold on to
- b. to float away
- c. to cry
- d. none of the above

3. Why is the Little Yellow Leaf the only leaf left on the tree? (*one complete sentence)

4. What is the Little Yellow Leaf's problem in the story?

- a. He is afraid he will be eaten by a fox.
- b. He is afraid he will be stuck in a pile of leaves.
- c. He is afraid to leave the tree.
- d. none of the above

5. The setting of the story is during the fall. How does this setting change throughout the story?

6. Who does the Little Yellow Leaf meet in the story?

- a. The Little Scarlett Leaf
- b. The Little Tree Branch
- c. The Tall Sturdy Oak Tree
- d. none of the above

7. The two leaves in the story are the same because _____.

- a. They are both afraid to leave the tree.
- b. They both want to leave the tree.
- c. They both change colors.
- d. none of the above

8. The two leaves in the story are different because _____.

- a. They are different ages.
- b. They are different colors.
- c. They both live on the oak tree.
- d. none of the above

9. How do the leaves help each other in the story?

Name: _____

Date: _____

**2nd Grade
A Frog Prince
Comprehension**

Directions: Read "A Frog Prince" by Alix Berenzy. Use the story to answer the comprehension questions below.

1. Read the sentence from the story below.

"She never came near the water, but the Frog liked to **admire** her bright silk dresses and her hear careless laugh."

Define **admire**.

- a. to dislike
- b. to look at with pleasure
- c. to laugh at
- d. none of the above

2. Why is the Princess crying in the swamp?

- a. Her father will not let her marry a handsome prince.
- b. Her beautiful, long hair is falling out.
- c. She dropped her golden ball into the swamp water.
- d. none of the above

3. Who helps the Princess find her ball?

- a. The Frog
- b. The Toad
- c. The Catfish
- d. none of the above

4. Why do you think the Frog was able to find the ball so easily? (*Hint: Use what you know about frogs.)

5. How does the Princess reward the Frog for helping her?

- a. She lets him keep the golden ball.
- b. She says she will marry him.
- c. She says he can come to the castle for dinner.
- d. None of the above.

6. Read the sentence from the story below.

At dinnertime that evening the Frog eagerly knocked on the door of the castle.

Define eagerly.

- a. sadly
- b. excitedly
- c. slowly
- d. None of the above.

7. Look at the illustration of the Frog and the Princess when they are eating dinner together. How does the Princess feel about the Frog? Use evidence from the illustration to explain your answer.

The Princess _____
_____.

I know because in the illustration _____
_____.

8. Why is the frog heartbroken in the story?

- a. The Princess said he was ugly.
- b. The Princess would not let him keep the golden ball.
- c. The Princess locked him in a dark chamber.
- d. none of the above

9. How does the King help the frog? List two ways.

10. How does the Dove repay the Frog's kindness?

- a. The Dove attacks the Trolls so the Frog can escape.
- b. The Dove uses his wings to fly the Frog out of the forest.
- c. The Dove helps the Frog find his way out of the forest.
- d. none of the above

11. How does the turtle repay the Frog's kindness?

- a. He carries the Frog and his horse across the sea.
- b. He brings the Frog and his horse a boat.
- c. He builds a bridge so the Frog and his horse can cross the sea.
- d. none of the above

12. The Frog and his horse end up at the End of the World. But when the sun rises, The End of the World is actually _____.

- a. A dragon's leg.
- b. A stone wall.
- c. A giant oak tree.
- d. none of the above

13. Many characters think the Frog is a prince. Explain why they think this.

14. How do you know this story is a fairy tale? List three ways.

Name: _____

Date: _____

**2nd Grade
Frog and Toad Together
Comprehension**

Directions: Read "Frog and Toad Together" by Arnold Lobel. Use the story to answer the comprehension questions below. The questions are divided according to chapters within the book.

A List:

1. List three things that Toad wrote on his list.

2. Whose house does Toad visit?

- a. Tadpole
- b. Frog
- c. Rabbit
- d. none of the above

3. What do Frog and Toad do together?

- a. They fly a kit.
- b. They make a pie.
- c. They go for a walk.
- d. none of the above

4. What is Toad's problem in the story? (*One sentence)

5. How does the list help Toad?

- a. It gives him directions to Frog's house.
- b. It helps him remember where to find his friend.
- c. It helps him remember what he has to do during the day.
- d. none of the above

6. Using what you know about Toad from the story, you can conclude that Toad is

_____.

- a. smart
- b. forgetful
- c. silly
- d. none of the above

The Garden:

1. Frog gives Toad _____ so he can plan a _____.

- a. seeds; garden
- b. berries; fruit
- c. roots; garden
- d. none of the above

2a. What does Toad do to try to get his seeds to grow? (*Select more than one answer)

- a. He yelled at them.
- b. He brought them blankets and a pillow.
- c. He walked on them.
- d. none of the above

2b. Did Toad's plan to grow his seeds work? (*Circle yes or no.)

Yes

No

2c. Explain why you chose "yes" or "no." (*One sentence)

3. Toad thinks his seeds are afraid to grow. List three things that he does to make his seeds less afraid.

4. What lesson do you think toad learned by the end of the story?

- a. He learned how to grow plants.
- b. He learned to be patient.
- c. He learned to be thankful for his friend.
- d. none of the above

Cookies

1. Does Frog like Toad's cookies? Explain how you know. Use evidence from the story to support your answer. (*sentences)

Frog LIKES / DOES NOT LIKE (← circle one) Toad's cookies. I know because _____

2. Why does Frog say they should stop eating?

- a. He is afraid they will get fat.
- b. He is afraid they will explode.
- c. He is afraid they will get sick.
- d. none of the above

3. Why do you think the friends cannot stop eating?

4. Read the sentence from the story below.

“‘We must stop eating!’ cried Toad as he ate another. ‘Yes,’ said Frog, reaching for a cookie, ‘we need will power.’”

Define will power.

- a. the ability to eat a lot of food
- b. the ability to control yourself
- c. the ability to do magic
- d. none of the above

5. List three ways Frog and Toad try to stop themselves from eating the cookies.

6. Does Toad have will power? Explain how you know using evidence from the story.

Toad DOES / DOES NOT (← circle one) have willpower. I know because _____

7a. What is a food that you cannot stop eating sometimes? What makes this food so good?
(*2 sentences)

7b. Draw a picture of the good that you chose below.



Dragons and Giants

1. Read the sentence from the story below.

“ The people in this book are **brave**,’ said Toad. ‘They fight dragons and giants, and they are never afraid.’”

Define **brave**.

- a. to show courage
- b. to run away
- c. to be afraid
- d. none of the above

2. Frog and Toad are animals. Why does the snake call them “lunch” when he sees them? (*one sentence)

3. Frog and Toad keep yelling, “We are not afraid!” Why do they keep yelling this?

- a. They are trying to save the day.
- b. They are trying to scare away the enemy.
- c. They are trying to show they are brave.
- d. none of the above

4. In the end, do you think Frog and Toad were brave? Explain why or why not using evidence from the story? (*2 sentences)
