

COLLEGE OF NURSING AND ALLIED HEALTH

School Of Nursing

Interim Dean: Dr. Jacqueline J. Hill PhD, RN

Master of Science in Nursing (MSN)

Chair: Dr. Cheryl Taylor PhD, RN

P.O. Box 11784
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FACULTY

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D.N.S., Nursing
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Associate Professors

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Ph.D., Educational Leadership Research and Counseling
Louisiana State University

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Ph.D., Nursing
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Assistant Professors:

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Adjunct Faculty

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Lewis-Moore, Carolyn

Master of Science in Nursing (MSN)

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Program Leader: Dr. Sandra Brown

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Ed.D. University of Phoenix

Graham, Jamie

DNP, Southern University

Introduction

The School of Nursing offers four (4) degrees: the Bachelor of Science in Nursing (BSN), the Master of Science in Nursing (MSN) with a specialty in family nursing, and role options as administrator, educator, or family nurse practitioner, the Doctor of Nursing Practice (DNP) and the Doctor of Philosophy (Ph.D) with a major in nursing.

The School of Nursing is a professional school within the context of higher education. It has as its major focus the preparation of professional nurses and the ongoing development and maintenance of an educational climate of relevancy inclusive of professional culture, research and standards of practice.

Goal Statements

- **Goal I.** Develop and maintain high quality degree programs that focus on and are compatible with the mission of the university, as well as with the needs of the community and the health care system it serves.
- **Goal II.** Provide for an effective research infrastructure to enhance faculty and student scholarship, research, and other creative pursuits.
- **Goal III.** Recruit, hire, develop, and reward highly competent faculty who bring appropriate expertise and who are committed to providing quality-learning opportunities for students.
- **Goal IV.** Provide a leadership role in public service activities.
- **Goal V.** Establish and maintain effective systems of program review and assessment to assure high quality programs. Program reviews will be systematic, ongoing and outcome-oriented.
- **Goal VI.** Place strong emphasis on providing an organizational structure and resources to enhance attainment of educational, research and public service goals

Accreditation

The MSN and DNP programs are approved by the Louisiana State Board of Nursing and are accredited by the Commission on Collegiate Nursing Education (CCNE). CCNE may be contacted at the following address:

Commission on Collegiate Nursing Education
655 K Street, NW Suite 750
Washington, D. C. 20001
202-887-6791
<http://www.aacnnursing.org/CCNE>

The Master of Science in Nursing (MSN) program prepares graduates to assume leadership roles as administrators, educators, and family nurse practitioners (FNP). The curriculum prepares graduates to design and implement nursing practices that take into account the values, beliefs, and self-care practices of individuals, and of families experiencing family-system deficits. Graduates are supported in acquiring expertise to evaluate and manage situations that may compromise a family in meeting universal, developmental, or health-deviation self-care requests. Each recipient of the MSN degree has specialized in family health nursing and either of the following

professional role concentrations:

- Nursing Administration
- Nursing Education
- Family Nurse Practitioner

M.S.N. PROGRAM PURPOSES

- Provide a base in nursing theory, nursing research, and issues in advanced practice nursing.
- Provide advanced clinical preparation in Family Health Nursing
- Provide advanced role preparation in administration of nursing services, the teaching of nursing, or as a family nurse practitioner.

MSN STUDENT LEARNING OUTCOMES

- Synthesize relevant knowledge and skills from nursing science and related disciplines for advanced family health nursing.
- Evaluate family nursing and nursing systems in order to provide nursing care in an advanced practice role.
- Initiate collaborative efforts in the health care delivery system to promote family health.
- Analyze ethical-legal issues that impact family health and wellness with accountability to self, the family, and the profession.
- Evaluate multiple cultural variables that affect the achievement of family health.
- Formulate and test hypotheses to validate theoretical constructs of advanced family health nursing practice.
- Propose leadership strategies, which influence health care policies that impact family health.
- Develop a functional role as a teacher, administrator, family health, or family nurse practitioner.
- Develop a base for advanced study at the post master's, predoctoral, and doctoral study levels.

MSN ADMISSION REQUIREMENTS

1. Academic Preparation

A Bachelor of Science in Nursing from an accredited college or university as evidenced by official transcript.

2. GPA

- A minimum over-all cumulative undergraduate grade point average (GPA) of 3.0 on a 4.0 scale as evidenced by official Bachelor of Science (BSN) transcript is required for regular admission status. Applicants who have a cumulative undergraduate GPA of no less than 2.70 may be considered for conditional admission at the discretion, and upon the recommendation, of the School of Nursing Graduate Nursing Program Admissions Committee.
- To be removed from Conditional Admission status, the

student must receive a grade of "B" or above in all graduate-level courses in the first 9 hours attempted. A grade of "C" or lower will warrant immediate dismissal from the program.

- Post-BSN undergraduate courses taken as a non-degree student will not be considered as part of the overall cumulative undergraduate grade point average.

3. GRE

A satisfactory Graduate Record Exam (GRE) Score taken within 5 years of the application.

4. Statement of Interest

Submission of a 500-1000 word statement of interest that addresses the following:

- Applicant's personal goals for doctoral study
- Statement of how PhD education is important to the fulfillment of applicant's career goals

5. Submission of Current Curriculum Vitae/ Resume

Dated employment history and clinical practice experience, honors, awards, professional memberships, and scholarly works (such as grants, publications, and presentations)

6. Sample of Scholarly Writing

Scholarly writing sample in health care or nursing research, including any publications or research

7. Licensure

Evidence of a current unencumbered Louisiana Registered Nurse (RN) license with no restrictions.

8. Years of Experience

Nurse Practitioner Focus: A minimum of two (2) years full-time experience as a Registered Nurse in direct patient care delivery within the past five (5) years.

Administration/Education Focus: A minimum of two (2) years of full-time experience as a Registered Nurse within the past five (5) years.

9. Computer Literacy

Evidence of computer literacy.

10. Statistics Course

Completion of a prerequisite course introductory statistics at the 200, 300 level, or above

For the fall semester admission applications should be completed and submitted by April 1st. Applications for spring semester should be submitted by November 1.

Interested persons should:

Request a Graduate Application Package from Southern University Graduate School. An application is available on the web under the Graduate School link at www.subr.edu.

Completed applications should be submitted to the Southern University Graduate School

Completed applications should include:

- Completed Graduate School Application Form

- Three Letters of Recommendation
- Official undergraduate and graduate transcripts from all colleges and universities attended.
- Official GRE Score Report
- Submission of 500-1000 word Statement of Interest in pursuing graduate nursing studies
- Scholarly Writing Sample

Applications that meet the minimum standards are referred to the Graduate Nursing Program and are reviewed by the program's Admissions Committee for a recommended action.

ADMISSION REQUIREMENTS

Regular Admission

- A Baccalaureate Degree in Nursing from an accredited college or university as evidenced by official transcript.
- A minimum over-all grade point average (GPA) of 3.0 on a 4.0 scale for courses counted toward the student's baccalaureate degree as indicated by official transcript.
- Completion of a prerequisite course in introductory statistics at the 200, 300 level or above.
- Nurse Practitioner Focus: A minimum of two (2) years of full-time nursing experience as an RN in direct patient care delivery within the past 5 years.
- Evidence of current unencumbered license to practice nursing in a state or U.S. territory, and eligibility for licensure in Louisiana.
- Three letters of recommendation.
- Evidence of computer literacy

Conditional Status

Conditional Admission Status Applicants who have a cumulative undergraduate GPA of at least 2.70 (at the time of graduation with a BSN degree) may be considered for conditional admission at the discretion, and upon the recommendation, of the School of Nursing Graduate Nursing Program Admissions Committee. In order to be removed from conditional status, the student must receive a grade of B or above in all graduate-level courses in the first 9 hours attempted. A grade of "C" or lower will warrant immediate dismissal from the program.

DEGREE REQUIREMENTS

Degree requirements consist of: 34-37 credit hours for family health nurse education or administration; and 41-44 credit hours for nurse practitioner. Semester credit hours may be pursued through part-time or full-time study. Students are expected to perform satisfactorily on a written comprehensive examination and complete an approved research project (non-thesis option) or thesis. Students enrolled in the FNP focus can pursue the non-thesis option.

GRADUATION REQUIREMENTS

Graduation is based on satisfactory completion of all course work in an approved program of study and the student must meet all graduation requirements of the University.

The minimum grade point average (GPA) required for graduation is 3.0 on a 4.0 scale.

All MSN students must pass a written comprehensive examination. The comprehensive examination is developed by the faculty and administered in the final semester of the program of study.

Thesis option students must complete an oral defense of the thesis in addition to the comprehensive exam. If a student is unable to complete a thesis in one semester, a second semester to continue the work is allowed.

The program must be completed within eight calendar years.

Certification

Graduates of SUSON's family nurse practitioner program meet eligibility requirements to take the American Nurse Credentialing Center's (ANCC) national certification or the American Academy of Nurse Practitioners Certification Program (AANPCP) exams for family nurse practitioner.

RECOMMENDED CURRICULUM

Family Nurse Practitioner Program

Core Courses

N600 Theoretical Foundations of Advanced Nursing.....	3 credits
N602 Design & Method of Nursing Research.....	3 credits
N604 Issues in Advanced Practice Nursing.....	3 credits

TOTAL 9

Advanced Practice Core Courses

N606 Practicum for Health Assessment & Diagnostic Reasoning.....	1 credit
(64 clinical hrs)	
N616 Health Assessment & Diagnostic Reasoning Lecture.....	3 credits
N651 Advanced Pathophysiology for Nursing Practice.....	3 credits
N652 Advanced Pharmacology for Advanced Nursing Practice.....	3 credits

TOTAL 10

Specialty Courses

N608 Family Health Promotion for Advanced Nursing Practice	3 credits
(64 clinical hrs)	
N649 Primary Health Care of Families I.....	2 credits
N650 Primary Health Care of Families II.....	2 credits

TOTAL 7

Role Preparation Courses

N653 NP Practicum I.....	6 credits
(320 clinical hrs)	
N654 NP Practicum II	6 credits
(320 clinical hrs)	

TOTAL 12

TOTAL 640 direct clinical practicum hours

RECOMMENDED CURRICULUM: NURSE ADMINISTRATION and NURSE EDUCATION

N600	Theoretical Foundations of Advanced Nursing.....	3
N602	Design and Method of Nursing Research	3
N604	Issues in Advanced Practice Nursing	3
N606	Practicum for Health Assessment & Diagnostic Reasoning	1
N608	Family Health Promotion for Advanced Nursing Practice.....	3
N616	Health Assessment & Diagnostic Reasoning for Advanced Practice Nursing	3
N651	Advanced Pathophysiology for Nursing Practice.....	3
N652	Advanced Pharmacology for Advanced Nursing Practice.	3
N614	Nursing Administration I or Nursing Education I	3
N615	Nursing Administration II or Nursing Education II.....	3
N696	Clinical Research Project	3
Or		
N699	Thesis (Must complete at least 6 hours of Thesis	3-6
N698	Comprehensive Exam	0

COURSE DESCRIPTIONS**MASTER OF SCIENCE IN NURSING (MSN)**

600. THEORETICAL FOUNDATIONS OF ADVANCED NURSING (Credit, 3 hours). A systematic examination of the concepts of nursing, human beings, health, and environment as the basis for the advanced practice of Nursing in a variety of health care settings. Includes an analysis of the major theories in nursing, the nature and use of theory, the process of theory construction, the implications of theoretical formulations for advanced nursing practice, and the development a conceptual model for practice that incorporates a theory of Nursing.

602. DESIGN AND METHODOLOGY OF NURSING RESEARCH (Credit, 3 hours). Presents the logic, methods, and techniques of scientific research. Emphasis will be placed on design decisions, psychometrics, statistical analyses, and computerized databases. Students will design a research proposal applicable to nursing.

604. ISSUES IN ADVANCED NURSING PRACTICE (Credit, 3 hours). An analysis of current issues confronting advanced practice nursing with discussion of strategies to influence health care decisions.

606. PRACTICUM FOR HEALTH ASSESSMENT AND DIAGNOSTIC REASONING (Credit hours, 1 (64 contact hours @ 4:1 ratio for 16 weeks). Clinical Practicum for application of advanced knowledge and clinical skills related to health assessment and development of individuals in groups and communities throughout the lifecycle.

608. FAMILY HEALTH PROMOTION FOR ADVANCED NURSING PRACTICE (Credit, 3 hours). The focus of this

course is on family health promotion and family health nursing. Critical analysis of health promotion, protection, and restoration of health at the level of family as a system and unit of society is a major course goal. Principles of nursing and family theories are synthesized and applied to health promotion within the scope of advanced nursing practice. Analyzing evidence-based health promotion delivery models, this course evaluates evidence-based interventions to improve family health outcomes. Emphasis is placed on developing strategies for providing evidence-based health promotion interventions and disease management within the context of the family.

610. NURSING ADMINISTRATION I: MANAGEMENT THEORIES AND CONCEPTS (Credit, 3 hours). An investigation of the theories of management. The student will develop advanced skills in communication, decision-making, conflict management, and budgeting. Concepts will be explored for the selection, motivation, and evaluation of staff. Organizational structure and dynamics of the health care system will be analyzed. Past perspectives and current trends will be studied to project future realities of nursing management.

611. NURSING ADMINISTRATION II: LEADERSHIP AND STRATEGIES (Credit, 3 hours). Development of the leadership role through application of the concepts of power, authority, influence, and motivation. Utilization of management theories in the development of nurse manager practice. Implementation of planned change in the clinical setting. (Prerequisite N610)

614. NURSING EDUCATION I: CURRICULUM DEVELOPMENT (Credit, 3 hours). The course is designed to prepare the student for the process of curriculum development and the procedures of structuring and evaluating nursing curricula. Emphasis is on the use of educational theory and conceptual frameworks; development of a personal philosophy of education, terminal and level objectives, curriculum plan, and methods to evaluate curricula. Other topics of discussion include the curriculum patterns used in nursing education, staff development, and continuing education. The role of formative and summative evaluation for assessing the effectiveness of the curriculum as well as its parts; the role of consultants to an educational program; and, program and institutional accreditation are also examined in the course.

615. NURSING EDUCATION II: TEACHING PRACTICUM (Credit, 3, Hours). This course is designed to prepare the student to utilize theories of learning, and principles and methods of teaching in nursing curricula. A variety of methods of instruction in classrooms and clinical laboratory settings will be included. Students will participate in planned practice teaching experiences in an undergraduate curriculum, staff development, or continuing education setting. (Prerequisite: N614)

616. HEALTH ASSESSMENT AND DIAGNOSTIC REASONING FOR ADVANCED NURSING PRACTICE (Credit 3, hours) Diagnostic reasoning models and theories utilizing knowledge of advanced health assessment and development of individuals in groups and communities throughout the life cycle. Emphasis is placed on multigenerational, gender, and cultural/ethnic issues.

649. PRIMARY HEALTH CARE OF FAMILIES I (Credit, 3 hours). This course explores periodic health evaluations and episodic health care problems of persons across the life span. Emphasis is placed on family health theories, health promotion and families experiencing disorders with normal childhood illnesses and infectious diseases, EENT, STD, HIV/AIDS, Behavioral & Mental Health, Men's Health, Women's Health,

and Prenatal Care. Therapeutic nursing interventions for the management of problems will emphasize health promotion strategies to prevent episodic health problems.

650. PRIMARY HEALTHCARE OF FAMILIES II (Credit, 3 hours).

This course explores chronic health care problems of persons across the life span. Emphasis is placed on health promotion and families experiencing disorders related to hematology/ immunology, neurology, musculoskeletal, gastrointestinal, cardiovascular, respiratory, endocrine, and dermatology. Environmental health issues and occupational health as it relates to families will also be explored. The therapeutic nursing intervention management of the health care problems of families will emphasize health promotion strategies to prevent, monitor, and stabilize chronic health problems. Application of Wright and Leahey's Family Assessment Model is emphasized. (Prerequisite: N655)

651. ADVANCED PATHOPHYSIOLOGY for NURSING PRACTICE (Credit, 3 hours).

Focuses on common diseases and pathology found in individuals in all age groups. Physiology and psychopathology are used as a basis for examining mechanisms of selected disease states. Nursing care is emphasized in terms of early disease detection, illness management, and complication prevention. Relevant research and laboratory data are integrated throughout the course. (Prerequisites: Admission to graduate status, current licensure as registered nurse in Louisiana.)

652. PHARMACOLOGY FOR ADVANCED NURSING PRACTICE (Credit, 3 hours).

This course focuses on the application of advanced knowledge of pharmaco-therapeutics in relation to the management of client health needs across the lifespan. Concepts of legal, ethical, developmental, and multicultural issues are addressed. (Prerequisites: Admission to graduate status, current licensure as registered nurse in Louisiana and evidence of entry level health assessment skills.)

653. FAMILY NURSE PRACTITIONER PRACTICUM I CREDIT HOURS: (Credit, 6 credits hours: 1 didactic & 20 clinical: clinical ratio 1:4).

This course is the first of two family nurse practitioner practicum courses focusing on advanced practice of nursing in primary care. Students are provided the opportunity to work collaboratively with a preceptor in management of the care of families with selected health problems across the lifespan. Principles of pharmacological and non-pharmacologically therapeutic interventions are integrated in plans of care. Concepts of growth and development, health status, and environmental interactions are explored within a health promotion, illness prevention framework. (Prerequisites: N. 640, 641, 642, 643, 606, 616, 618, 620, 650, 651, 652)

654. FAMILY NURSE PRACTITIONER PRACTICUM II CREDIT HOURS: (Credit, 6 hours: 1 didactic & 20 clinical; clinical ratio 1:4).

This is the second of two family nurse practitioner practicum courses, which concentrates on specialization, expansion, and further development of skills related to the advanced practice of nursing in primary care. Students are provided with the opportunity to work collaboratively with a preceptor in management of the care of families with selected health problems across the lifespan. Principles of pharmacological and non-pharmacological therapeutic interventions are integrated in plans of care. Concepts of growth and development, health status, and environmental interactions are explored within a health promotion, illness prevention framework. (Prerequisites: N653)

696. CLINICAL RESEARCH PROJECT (Credit, 3-6 hours). An independent research project under the supervision of a graduate faculty member that employs the research scientific process in analyzing

a clinical problem or issue relative to advanced practice nursing. Emphasis is on a project that has tangible application to the practice setting. Prior approval of the research topic by the faculty of record must be obtained prior to registration for the course. The project may be extended for a second semester. (Prerequisites; N600, N602)

697. DIRECTED INDEPENDENT STUDY (DIS), (Credit, 36 hours)

Requires a formal proposal of study to be completed in advance of registration and approved by the supervising faculty, the chairperson and the dean of the school of nursing. May be repeated for up to six hours. Prerequisites: A minimum of 12 semester hours of course work in nursing and approval of the Dean.

698. COMPREHENSIVE EXAMINATION, (Credit, 0 hours).

699. THESIS (Credit 3 hours). Independent study of a selected topic in nursing requiring a written proposal, data collection and analyses, and resulting in a written thesis under the guidance of graduate nursing faculty. The thesis may be extended for a second semester. An oral defense of thesis is required. (Prerequisites; N600, N602)