

Math 3A - Calculus with Applications 1

Brent Albrecht

University of California, Santa Barbara

Spring 2012



Course Instructor

Math 3A -
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Brent Albrecht

Office: SH 6431M

Office Hours: MWH 10:00 - 11:00 AM or By Appointment

E-mail: brentalbrecht@math.ucsb.edu

Course Information

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Course Description: Differential calculus including analytic geometry, functions and limits, derivatives, techniques and applications of differentiation, logarithmic and trigonometric functions.

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Course Description: Differential calculus including analytic geometry, functions and limits, derivatives, techniques and applications of differentiation, logarithmic and trigonometric functions.

Objectives: To convey to the students the beauty and utility of differential calculus, and to illustrate some of its applications in science and engineering.

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Course Description: Differential calculus including analytic geometry, functions and limits, derivatives, techniques and applications of differentiation, logarithmic and trigonometric functions.

Objectives: To convey to the students the beauty and utility of differential calculus, and to illustrate some of its applications in science and engineering.

Text: Single Variable Calculus - Early Transcendentals, 7th Ed. by James Stewart or a Similar Text.

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Discussion Sections: Each student must enroll in one of the associated discussion sections. Attendance at discussion sections is mandatory.

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Discussion Sections: Each student must enroll in one of the associated discussion sections. Attendance at discussion sections is mandatory.

Quizzes: There will be a quiz during each discussion section.

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Discussion Sections: Each student must enroll in one of the associated discussion sections. Attendance at discussion sections is mandatory.

Quizzes: There will be a quiz during each discussion section.

Homework: Homework assignments are to be completed online. Homework assignments are due at 11:50 AM on Fridays (when assigned on Mondays or on Fridays) and at 11:50 AM on Wednesdays (when assigned on Wednesdays).

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Calculators: Students may use calculators when completing homework assignments. Graphing calculators are prohibited during quizzes and exams.

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Calculators: Students may use calculators when completing homework assignments. Graphing calculators are prohibited during quizzes and exams.

Exams: There will be two midterm exams and one comprehensive final exam.

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Calculators: Students may use calculators when completing homework assignments. Graphing calculators are prohibited during quizzes and exams.

Exams: There will be two midterm exams and one comprehensive final exam.

- Midterm I: 12:00 - 12:50 PM on Wednesday, 25 April 2012

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Calculators: Students may use calculators when completing homework assignments. Graphing calculators are prohibited during quizzes and exams.

Exams: There will be two midterm exams and one comprehensive final exam.

- Midterm I: 12:00 - 12:50 PM on Wednesday, 25 April 2012
- Midterm II: 12:00 - 12:50 PM on Monday, 14 May 2012

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Calculators: Students may use calculators when completing homework assignments. Graphing calculators are prohibited during quizzes and exams.

Exams: There will be two midterm exams and one comprehensive final exam.

- Midterm I: 12:00 - 12:50 PM on Wednesday, 25 April 2012
- Midterm II: 12:00 - 12:50 PM on Monday, 14 May 2012
- Final: 12:00 - 3:00 PM on Tuesday, 12 June 2012

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Grading:

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Grading:

- Quizzes 10%

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Grading:

- Quizzes 10%
- Homework 10%

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Grading:

- Quizzes 10%
- Homework 10%
- Midterm I 20%

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Grading:

- Quizzes 10%
- Homework 10%
- Midterm I 20%
- Midterm II 20%

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Grading:

- Quizzes 10%
- Homework 10%
- Midterm I 20%
- Midterm II 20%
- Final 40%

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Grading:

- Quizzes 10%
- Homework 10%
- Midterm I 20%
- Midterm II 20%
- Final 40%

Academic Integrity: Students are expected to uphold the highest standards of academic integrity.

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Additional Resources:

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Additional Resources:

- The Math Lab in South Hall 1607

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Additional Resources:

- The Math Lab in South Hall 1607
- Campus Learning Assistance Services (CLAS)

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Additional Resources:

- The Math Lab in South Hall 1607
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Other Important Dates:

- Friday, 27 April 2012 is the last day to drop the class.

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Additional Resources:

- The Math Lab in South Hall 1607
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Other Important Dates:

- Friday, 27 April 2012 is the last day to drop the class.
- Monday, 28 May 2012 (Memorial Day) is a university holiday.

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Additional Resources:

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- Campus Learning Assistance Services (CLAS)

Other Important Dates:

- Friday, 27 April 2012 is the last day to drop the class.
- Monday, 28 May 2012 (Memorial Day) is a university holiday.

Accommodations: Any student requiring accommodations or services due to a disability must contact the Disabled Students Program. I encourage any such students to contact me as well.

Mathematics and Philosophy

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Galileo Galilei
1564-1642

Functions

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The fundamental objects that we deal with in calculus are functions.

Functions

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The fundamental objects that we deal with in calculus are functions.

A *function* f is a rule that assigns to each element x in a set D exactly one corresponding element, called $f(x)$, in a set E . The set D is called the *domain* of the function f . The *range* of the function f is the set of all possible values of $f(x)$ as x varies throughout the domain D .

Four Ways to Represent Functions

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From now on, we will assume that D and E are sets of real numbers.

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From now on, we will assume that D and E are sets of real numbers.

There are (at least) four possible ways to represent a function $f : D \rightarrow E$:

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Conclusion

From now on, we will assume that D and E are sets of real numbers.

There are (at least) four possible ways to represent a function $f : D \rightarrow E$:

- Verbally

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Conclusion

From now on, we will assume that D and E are sets of real numbers.

There are (at least) four possible ways to represent a function $f : D \rightarrow E$:

- Verbally
- Numerically

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Conclusion

From now on, we will assume that D and E are sets of real numbers.

There are (at least) four possible ways to represent a function $f : D \rightarrow E$:

- Verbally
- Numerically
- Visually

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From now on, we will assume that D and E are sets of real numbers.

There are (at least) four possible ways to represent a function $f : D \rightarrow E$:

- Verbally
- Numerically
- Visually
- Algebraically

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From now on, we will assume that D and E are sets of real numbers.

There are (at least) four possible ways to represent a function $f : D \rightarrow E$:

- Verbally
- Numerically
- Visually
- Algebraically

Proposition (The Vertical Line Test)

A curve in the xy -plane is the graph of a function f of x if and only if no vertical line intersects the curve more than once.

Properties of Functions

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A function $f : D \rightarrow E$ is said to be *injective* if

$$x_1 \neq x_2 \Rightarrow f(x_1) \neq f(x_2)$$

for all $x_1, x_2 \in D$. (This means that no two distinct elements of the set D are sent by f to the same element of the set E , that is, the function f never takes on the same value twice.)

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A function $f : D \rightarrow E$ is said to be *injective* if

$$x_1 \neq x_2 \Rightarrow f(x_1) \neq f(x_2)$$

for all $x_1, x_2 \in D$. (This means that no two distinct elements of the set D are sent by f to the same element of the set E , that is, the function f never takes on the same value twice.)

Proposition (The Horizontal Line Test)

A function is injective if and only if no horizontal line intersects its graph more than once.

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A function $f : D \rightarrow E$ is said to be *surjective* if for every element y of E there exists an element x of D such that $f(x) = y$. (This means that the set E is equal to the range of the function f , that is, the function f succeeds [at some point or another of the set D] in taking on the value of each and every element of the set E .)

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A function $f : D \rightarrow E$ is said to be *surjective* if for every element y of E there exists an element x of D such that $f(x) = y$. (This means that the set E is equal to the range of the function f , that is, the function f succeeds [at some point or another of the set D] in taking on the value of each and every element of the set E .)

A function $f : D \rightarrow E$ that is both injective and surjective is said to be *bijjective*.

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A function $f : D \rightarrow E$ is said to be *increasing (nondecreasing)* on an interval I belonging to its domain D if

$$x_1 < x_2 \Rightarrow f(x_1) < f(x_2) \quad (f(x_1) \leq f(x_2))$$

for all $x_1, x_2 \in I$.

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A function $f : D \rightarrow E$ is said to be *increasing* (*nondecreasing*) on an interval I belonging to its domain D if

$$x_1 < x_2 \Rightarrow f(x_1) < f(x_2) \quad (f(x_1) \leq f(x_2))$$

for all $x_1, x_2 \in I$.

A function $f : D \rightarrow E$ is said to be *decreasing* (*nonincreasing*) on an interval I belonging to its domain D if

$$x_1 < x_2 \Rightarrow f(x_1) > f(x_2) \quad (f(x_1) \geq f(x_2))$$

for all $x_1, x_2 \in I$.

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There are many different ways to construct a new function from a given function (or two):

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There are many different ways to construct a new function from a given function (or two):

- (Translations) Let $c > 0$. To obtain the graph of

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There are many different ways to construct a new function from a given function (or two):

- (Translations) Let $c > 0$. To obtain the graph of
 - $y = f(x) + c$, shift the graph of $y = f(x)$ a distance of c units upward.

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Conclusion

There are many different ways to construct a new function from a given function (or two):

- (Translations) Let $c > 0$. To obtain the graph of
 - $y = f(x) + c$, shift the graph of $y = f(x)$ a distance of c units upward.
 - $y = f(x) - c$, shift the graph of $y = f(x)$ a distance of c units downward.

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There are many different ways to construct a new function from a given function (or two):

- (Translations) Let $c > 0$. To obtain the graph of
 - $y = f(x) + c$, shift the graph of $y = f(x)$ a distance of c units upward.
 - $y = f(x) - c$, shift the graph of $y = f(x)$ a distance of c units downward.
 - $y = f(x + c)$, shift the graph of $y = f(x)$ a distance of c units to the left.

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There are many different ways to construct a new function from a given function (or two):

- (Translations) Let $c > 0$. To obtain the graph of
 - $y = f(x) + c$, shift the graph of $y = f(x)$ a distance of c units upward.
 - $y = f(x) - c$, shift the graph of $y = f(x)$ a distance of c units downward.
 - $y = f(x + c)$, shift the graph of $y = f(x)$ a distance of c units to the left.
 - $y = f(x - c)$, shift the graph of $y = f(x)$ a distance of c units to the right.

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- (Stretchings) Let $c > 1$. To obtain the graph of

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- (Stretchings) Let $c > 1$. To obtain the graph of
 - $y = cf(x)$, stretch the graph of $y = f(x)$ vertically by a factor of c .

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- (Stretchings) Let $c > 1$. To obtain the graph of
 - $y = cf(x)$, stretch the graph of $y = f(x)$ vertically by a factor of c .
 - $y = \frac{1}{c}f(x)$, shrink the graph of $y = f(x)$ vertically by a factor of c .

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- (Stretchings) Let $c > 1$. To obtain the graph of
 - $y = cf(x)$, stretch the graph of $y = f(x)$ vertically by a factor of c .
 - $y = \frac{1}{c}f(x)$, shrink the graph of $y = f(x)$ vertically by a factor of c .
 - $y = f(cx)$, shrink the graph of $y = f(x)$ horizontally by a factor of c .

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- (Stretchings) Let $c > 1$. To obtain the graph of
 - $y = cf(x)$, stretch the graph of $y = f(x)$ vertically by a factor of c .
 - $y = \frac{1}{c}f(x)$, shrink the graph of $y = f(x)$ vertically by a factor of c .
 - $y = f(cx)$, shrink the graph of $y = f(x)$ horizontally by a factor of c .
 - $y = f\left(\frac{x}{c}\right)$, stretch the graph of $y = f(x)$ horizontally by a factor of c .

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- (Stretchings) Let $c > 1$. To obtain the graph of
 - $y = cf(x)$, stretch the graph of $y = f(x)$ vertically by a factor of c .
 - $y = \frac{1}{c}f(x)$, shrink the graph of $y = f(x)$ vertically by a factor of c .
 - $y = f(cx)$, shrink the graph of $y = f(x)$ horizontally by a factor of c .
 - $y = f\left(\frac{x}{c}\right)$, stretch the graph of $y = f(x)$ horizontally by a factor of c .

- (Reflections) To obtain the graph of

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- (Stretchings) Let $c > 1$. To obtain the graph of
 - $y = cf(x)$, stretch the graph of $y = f(x)$ vertically by a factor of c .
 - $y = \frac{1}{c}f(x)$, shrink the graph of $y = f(x)$ vertically by a factor of c .
 - $y = f(cx)$, shrink the graph of $y = f(x)$ horizontally by a factor of c .
 - $y = f\left(\frac{x}{c}\right)$, stretch the graph of $y = f(x)$ horizontally by a factor of c .

- (Reflections) To obtain the graph of
 - $y = -f(x)$, reflect the graph of $y = f(x)$ about the x -axis.

New Functions from Old Functions

- (Stretchings) Let $c > 1$. To obtain the graph of
 - $y = cf(x)$, stretch the graph of $y = f(x)$ vertically by a factor of c .
 - $y = \frac{1}{c}f(x)$, shrink the graph of $y = f(x)$ vertically by a factor of c .
 - $y = f(cx)$, shrink the graph of $y = f(x)$ horizontally by a factor of c .
 - $y = f\left(\frac{x}{c}\right)$, stretch the graph of $y = f(x)$ horizontally by a factor of c .

- (Reflections) To obtain the graph of
 - $y = -f(x)$, reflect the graph of $y = f(x)$ about the x -axis.
 - $y = f(-x)$, reflect the graph of $y = f(x)$ about the y -axis.

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- (Algebraic Manipulations) Given two functions f and g , we define

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- (Algebraic Manipulations) Given two functions f and g , we define
 - the function $(f + g)$ by $(f + g)(x) = f(x) + g(x)$

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- (Algebraic Manipulations) Given two functions f and g , we define
 - the function $(f + g)$ by $(f + g)(x) = f(x) + g(x)$
 - the function $(f - g)$ by $(f - g)(x) = f(x) - g(x)$

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- (Algebraic Manipulations) Given two functions f and g , we define
 - the function $(f + g)$ by $(f + g)(x) = f(x) + g(x)$
 - the function $(f - g)$ by $(f - g)(x) = f(x) - g(x)$
 - the function (fg) by $(fg)(x) = f(x)g(x)$

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- (Algebraic Manipulations) Given two functions f and g , we define

- the function $(f + g)$ by $(f + g)(x) = f(x) + g(x)$

- the function $(f - g)$ by $(f - g)(x) = f(x) - g(x)$

- the function (fg) by $(fg)(x) = f(x)g(x)$

- the function $\left(\frac{f}{g}\right)(x)$ by $\left(\frac{f}{g}\right)(x) = \frac{f(x)}{g(x)}$

with the appropriate domain restrictions.

New Functions from Old Functions

- (Algebraic Manipulations) Given two functions f and g , we define

- the function $(f + g)$ by $(f + g)(x) = f(x) + g(x)$

- the function $(f - g)$ by $(f - g)(x) = f(x) - g(x)$

- the function (fg) by $(fg)(x) = f(x)g(x)$

- the function $\left(\frac{f}{g}\right)(x)$ by $\left(\frac{f}{g}\right)(x) = \frac{f(x)}{g(x)}$

with the appropriate domain restrictions.

- (Compositions) Given two functions f and g , we define the *composite function* $(f \circ g)$ by $(f \circ g)(x) = f(g(x))$ with the appropriate domain restrictions.

Exponential Functions

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Conclusion

An *exponential function* is a function of the form

$$f(x) = a^x$$

where the value of the *base* a is a positive constant.

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Conclusion

An *exponential function* is a function of the form

$$f(x) = a^x$$

where the value of the *base* a is a positive constant.

Consider the exponential function $f(x) = 2^x$. We know that

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Conclusion

An *exponential function* is a function of the form

$$f(x) = a^x$$

where the value of the *base* a is a positive constant.

Consider the exponential function $f(x) = 2^x$. We know that

- $f(3) = 2^3 = 2 \cdot 2 \cdot 2 = 8.$

Exponential Functions

An *exponential function* is a function of the form

$$f(x) = a^x$$

where the value of the *base* a is a positive constant.

Consider the exponential function $f(x) = 2^x$. We know that

- $f(3) = 2^3 = 2 \cdot 2 \cdot 2 = 8$.
- $f(0) = 2^0 = 1$.

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Conclusion

An *exponential function* is a function of the form

$$f(x) = a^x$$

where the value of the *base* a is a positive constant.

Consider the exponential function $f(x) = 2^x$. We know that

- $f(3) = 2^3 = 2 \cdot 2 \cdot 2 = 8$.
- $f(0) = 2^0 = 1$.
- $f(-2) = 2^{-2} = \frac{1}{2^2} = \frac{1}{4}$.

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But what is the value of f when it is applied to an irrational number like π ?

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We want to define such values of the function f in such a way so as to keep f an increasing function on all of \mathbb{R} . In particular, given values x and y such that $x < \pi < y$, we must require that $2^x < 2^\pi < 2^y$.

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It turns out that there is exactly one number that is greater than all of the numbers $2^3, 2^{3.1}, 2^{3.14}, \dots$ and less than all of the numbers $2^4, 2^{3.2}, 2^{3.15}, \dots$. We define 2^π to be this number. It is equal to $8.8249778 \dots$

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Proposition (Laws of Exponents)

If a and b are positive numbers and x and y are any real numbers, then

$$a^{x+y} = a^x a^y, \quad a^{x-y} = \frac{a^x}{a^y}, \quad (a^x)^y = a^{xy},$$

$$\text{and } (ab)^x = a^x b^x.$$

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Of all of the possible bases for an exponential function, there is one that turns out to be the most convenient for the purposes of calculus. Indeed, some of the formulas of calculus will be greatly simplified if we can choose the base a in such a way that the slope of the tangent line to the graph of the exponential function $f(x) = a^x$ at the point $(0, 1)$ is exactly 1.

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Of all of the possible bases for an exponential function, there is one that turns out to be the most convenient for the purposes of calculus. Indeed, some of the formulas of calculus will be greatly simplified if we can choose the base a in such a way that the slope of the tangent line to the graph of the exponential function $f(x) = a^x$ at the point $(0, 1)$ is exactly 1.

There is a base value with this property, and we denote it by the letter e . It is equal to $2.7182818284\dots$, and we refer to the exponential function $f(x) = e^x$ as the *natural exponential function*.

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Suppose that we are interested in studying the growth rate of a certain type of bacteria. Working very carefully, we could introduce a single such bacterium into a closed and nutrient-rich environment. Having done this, we would find that the number of bacteria N in the closed environment is a function of the amount of time t that has elapsed since the beginning, that is, $N = f(t)$.

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Conclusion

Suppose that we are interested in studying the growth rate of a certain type of bacteria. Working very carefully, we could introduce a single such bacterium into a closed and nutrient-rich environment. Having done this, we would find that the number of bacteria N in the closed environment is a function of the amount of time t that has elapsed since the beginning, that is, $N = f(t)$.

We would know how many bacteria there are at any given time t_0 . (We could just feed the given time t_0 into the function f to get the answer.) But what if we turned this question around? What if we asked instead how long it would take for the population level to rise to some prescribed value N_0 of N ?

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We would then need to understand the time t that has elapsed since the beginning as a function of the number of bacteria N . This function is the one that we would call the *inverse function of f* and denote by f^{-1} . Supposing the existence of this function, we would write that $t = f^{-1}(N)$ and find the value of $f^{-1}(N_0)$ to answer our question.

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We would then need to understand the time t that has elapsed since the beginning as a function of the number of bacteria N . This function is the one that we would call the *inverse function of f* and denote by f^{-1} . Supposing the existence of this function, we would write that $t = f^{-1}(N)$ and find the value of $f^{-1}(N_0)$ to answer our question.

Not all functions possess inverse functions. Injective functions are important mainly because they are precisely the ones that do possess inverse functions. Indeed, given an injective function f with domain A and range B , we are enabled to formulate the precise definition of the *inverse function of f* :

$$f^{-1}(y) = x \Leftrightarrow f(x) = y$$

for all $y \in B$. (Notice that the function f^{-1} so defined has domain B and range A .)

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The letter x is traditionally used as the independent variable. As a result, when we are more interested in f^{-1} than in f , we will usually reverse the roles of x and y and write the defining statement as

$$f^{-1}(x) = y \Leftrightarrow f(y) = x.$$

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$$f^{-1}(x) = y \Leftrightarrow f(y) = x.$$

Proposition (Cancellation Equations)

$$f^{-1}(f(x)) = x \text{ for all } x \in A$$

and

$$f(f^{-1}(x)) = x \text{ for all } x \in B.$$

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In order to find the inverse of an injective function f , we carry out the following three steps:

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Conclusion

In order to find the inverse of an injective function f , we carry out the following three steps:

- Write $y = f(x)$.

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Conclusion

In order to find the inverse of an injective function f , we carry out the following three steps:

- Write $y = f(x)$.
- Solve the equation $y = f(x)$ for x in terms of y (if possible).

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Conclusion

In order to find the inverse of an injective function f , we carry out the following three steps:

- Write $y = f(x)$.
- Solve the equation $y = f(x)$ for x in terms of y (if possible).
- Interchange x and y to obtain the equation $y = f^{-1}(x)$.

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Conclusion

In order to find the inverse of an injective function f , we carry out the following three steps:

- Write $y = f(x)$.
- Solve the equation $y = f(x)$ for x in terms of y (if possible).
- Interchange x and y to obtain the equation $y = f^{-1}(x)$.

The graph of f^{-1} is obtained by reflecting the graph of f about the line $y = x$.

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Conclusion

If a is a positive value different from 1, then the exponential function $f(x) = a^x$ passes the Horizontal Line Test and is therefore injective. In this situation, it follows that the exponential function $f(x) = a^x$ has an inverse function. We call this inverse function the *logarithmic function with base a* and denote it by $f^{-1}(x) = \log_a(x)$.

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Conclusion

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Looking back at the defining statement of the inverse function of f , we quickly obtain that

$$\log_a(x) = y \Leftrightarrow a^y = x$$

and hence that $\log_a(x)$ is the value to which the base a must be raised in order to obtain x .

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Conclusion

The Cancellation Equations, when applied to the functions $f(x) = a^x$ and $f^{-1}(x) = \log_a(x)$, become the following:

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Conclusion

The Cancellation Equations, when applied to the functions $f(x) = a^x$ and $f^{-1}(x) = \log_a(x)$, become the following:

Proposition (Cancellation Equations for Logarithmic Functions)

$$\log_a(a^x) = x \text{ for all } x \in \mathbb{R}$$

and

$$a^{\log_a(x)} = x \text{ for all } x \in (0, \infty).$$

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The following properties of logarithmic functions follow from the corresponding properties of exponential functions:

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Conclusion

The following properties of logarithmic functions follow from the corresponding properties of exponential functions:

Proposition (Laws of Logarithms)

If x and y are positive numbers and r is any real number, then

$$\log_a(xy) = \log_a(x) + \log_a(y), \quad \log_a\left(\frac{x}{y}\right) = \log_a(x) - \log_a(y),$$

$$\text{and } \log_a(x^r) = r \log_a(x).$$

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Conclusion

The logarithmic function with base e is called the *natural logarithmic function* and is denoted by $\log_e(x) = \ln(x)$.

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Conclusion

The logarithmic function with base e is called the *natural logarithmic function* and is denoted by $\log_e(x) = \ln(x)$.

Proposition (Change of Base Formula)

For any positive number a different from 1, we have that

$$\log_a(x) = \frac{\ln x}{\ln a}.$$

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Conclusion

The trigonometric functions are not injective. As a result, they do not possess inverse functions. That said, if we restrict the domains of the trigonometric functions so that they become injective, it is possible to define the so-called *inverse trigonometric functions*:

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Conclusion

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- $$\sin^{-1} x = y \Leftrightarrow \sin y = x \quad \text{and} \quad -\frac{\pi}{2} \leq y \leq \frac{\pi}{2}.$$

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- $$\cos^{-1} x = y \Leftrightarrow \cos y = x \quad \text{and} \quad 0 \leq y \leq \pi.$$

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Conclusion

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- $$\cos^{-1} x = y \Leftrightarrow \cos y = x \quad \text{and} \quad 0 \leq y \leq \pi.$$

- $$\tan^{-1} x = y \Leftrightarrow \tan y = x \quad \text{and} \quad -\frac{\pi}{2} < y < \frac{\pi}{2}.$$

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We begin our study of calculus by investigating limits and their properties. The special type of limit that is used to find tangents and velocities gives rise to the central idea in differential calculus - the derivative.

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We begin our study of calculus by investigating limits and their properties. The special type of limit that is used to find tangents and velocities gives rise to the central idea in differential calculus - the derivative.

We start with an important conceptual definition:

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Conclusion

We begin our study of calculus by investigating limits and their properties. The special type of limit that is used to find tangents and velocities gives rise to the central idea in differential calculus - the derivative.

We start with an important conceptual definition:

Suppose that the function $f(x)$ is defined when x is near the number a , i.e., suppose that $f(x)$ is defined on some open interval that contains a , except possibly at a itself. If we can make the values of $f(x)$ arbitrarily close to some number L by taking x to be sufficiently close to a (on either side of a) but not equal to a , then we say that *the limit of $f(x)$, as x approaches a , equals L* and write

$$\lim_{x \rightarrow a} f(x) = L.$$

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Notice that this definition contains the phrase “but not equal to a ”. This means that in finding the limit of $f(x)$ as x approaches a , we never consider $x = a$. Indeed, the function $f(x)$ need not even be defined at the point $x = a$ in order for its limit as x approaches a to be discussed. The only thing that matters is how the function $f(x)$ is defined near $x = a$.

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Let’s look at an example. Even though the function

$$f(x) = \frac{\sin x}{x}$$

is not defined at the point $x = 0$, we can perform increasingly precise calculations that suggest that

$$\lim_{x \rightarrow 0} \frac{\sin x}{x} = 1 :$$

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x	$\frac{\sin x}{x}$
± 1.0	0.84147098
± 0.5	0.95885108
± 0.1	0.99833417
± 0.05	0.99958339
± 0.01	0.99998333
± 0.005	0.99999583
± 0.001	0.99999983

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± 0.1	0.99833417
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± 0.001	0.99999983

This is, in fact, the true value of

$$\lim_{x \rightarrow 0} \frac{\sin x}{x}$$

as we shall later see.

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Now that we have some conceptual idea of the definition of a limit, let's see how limits arise in attempting to find the tangent to a curve or the velocity of an object.

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Now that we have some conceptual idea of the definition of a limit, let's see how limits arise in attempting to find the tangent to a curve or the velocity of an object.

The word *tangent* is derived from the Latin word *tangens*, which means “touching”. Thus a tangent to a curve is a line that touches the curve. In other words, a tangent line should have the same direction as the curve at the point of contact. But how can we make this idea precise?

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In the case of a circle, we could follow the Greek mathematician Euclid (the Father of Geometry) and say that a tangent line is a line that intersects the circle at precisely one point. But this will not work for more complicated curves. We need some other means of precisely defining our concept of a tangent.

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The word *secant* is derived from the Latin word *secans*, which means “cutting”. Thus a secant line is a line that cuts or intersects a curve more than once. We can use secant lines to define our notion of a tangent line.

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Conclusion

The word *secant* is derived from the Latin word *secans*, which means “cutting”. Thus a secant line is a line that cuts or intersects a curve more than once. We can use secant lines to define our notion of a tangent line.

Suppose that we wish to find the tangent line to the graph of the parabola $f(x) = x^2$ at the point $P = (1, 1)$. All we really need to find is the slope of the tangent line to the graph of the parabola at that point. We could choose a nearby point $Q = (x, x^2)$, $x \neq 1$ belonging to the graph of the parabola and compute the slope of the corresponding secant line:

$$m_{PQ} = \frac{x^2 - 1}{x - 1}.$$

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The closer that the point Q is to the point P , the better this computed slope value approximates the slope that we are seeking. Indeed, the slope of the tangent line to the graph of the parabola $f(x) = x^2$ at the point $P = (1, 1)$ is given by

$$\lim_{Q \rightarrow P} m_{PQ} = \lim_{x \rightarrow 1} \frac{x^2 - 1}{x - 1}$$

and increasingly precise calculations suggest that

$$\lim_{Q \rightarrow P} m_{PQ} = \lim_{x \rightarrow 1} \frac{x^2 - 1}{x - 1} = 2 :$$

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x	mpQ
2	3
1.5	2.5
1.1	2.1
1.01	2.01
1.001	2.001
0.999	1.999
0.99	1.99
0.9	1.9
0.5	1.5
0	1

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x	mpQ
2	3
1.5	2.5
1.1	2.1
1.01	2.01
1.001	2.001
0.999	1.999
0.99	1.99
0.9	1.9
0.5	1.5
0	1

We will always define the slope of the tangent line in this way, that is, we will always define the slope of the tangent line to be the limit of the slopes of the secant lines.

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Here is a joke that is attributed to the American comedian Steven Wright:

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Here is a joke that is attributed to the American comedian Steven Wright:

“Officer, I know I was going faster than 55 MPH, but I wasn't going to be on the road an hour.”

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Here is a joke that is attributed to the American comedian Steven Wright:

“Officer, I know I was going faster than 55 MPH, but I wasn't going to be on the road an hour.”

We know that the velocity of a car driving in city traffic is not constant. (Just take a look at the speedometer.) We assume from looking at the speedometer that the car has a definite velocity at each moment, but how is this *instantaneous velocity* defined?

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Remember our friend Galileo? He discovered that the distance fallen by any freely falling body is proportional to the square of the time it has been falling. If the time t is measured in seconds and the distance s is measured in meters, then Galileo's discovery is expressed by the equation

$$s(t) = 4.9t^2.$$

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$$s(t) = 4.9t^2.$$

Suppose that Galileo drops a cannon ball from the top of the Leaning Tower of Pisa (a height of roughly 56 meters above the ground on the low side). What would be the velocity of the cannon ball after 1 second?

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Conclusion

The difficulty in finding the velocity after 1 second is that we are dealing with a single instant of time ($t = 1$), so no time interval is involved. Fortunately for us, we can approximate the desired velocity by computing the average velocity over the brief time interval of a tenth of a second from $t = 1$ to $t = 1.1$:

The Velocity Problem

The difficulty in finding the velocity after 1 second is that we are dealing with a single instant of time ($t = 1$), so no time interval is involved. Fortunately for us, we can approximate the desired velocity by computing the average velocity over the brief time interval of a tenth of a second from $t = 1$ to $t = 1.1$:

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$$\begin{aligned}v_{avg} &= \frac{\Delta s}{\Delta t} \\ &= \frac{s(1.1) - s(1)}{0.1}\end{aligned}$$

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$$\begin{aligned}v_{avg} &= \frac{\Delta s}{\Delta t} \\&= \frac{s(1.1) - s(1)}{0.1} \\&= \frac{4.9(1.1)^2 - 4.9(1)^2}{0.1}\end{aligned}$$

The Velocity Problem

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The following table shows the results of similar calculations of the average velocity v_{avg} over successively smaller time periods:

The Velocity Problem

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Time Interval	v_{avg} (m/s)
$1 \leq t \leq 2$	14.7
$1 \leq t \leq 1.1$	10.29
$1 \leq t \leq 1.01$	9.849
$1 \leq t \leq 1.001$	9.8049
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The Velocity Problem

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$1 \leq t \leq 1.0001$	9.80049

It appears that as we shorten the time period, the average velocity is becoming closer to 9.8 m/s . The instantaneous velocity at $t = 1$ second is defined to be the limiting value of these average velocities over shorter and shorter time periods that start at $t = 1$ second. Thus the instantaneous velocity of the cannon ball after 1 second is 9.8 m/s .

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We will always define the instantaneous velocity of an object at a time moment in this way, that is, we will always define the instantaneous velocity of an object at a time moment to be the limiting value of the average velocities over shorter and shorter time periods that start at that time moment.

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There is a close connection between the tangent problem and the velocity problem:

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We will always define the instantaneous velocity of an object at a time moment in this way, that is, we will always define the instantaneous velocity of an object at a time moment to be the limiting value of the average velocities over shorter and shorter time periods that start at that time moment.

There is a close connection between the tangent problem and the velocity problem:

- The slope of the secant line to the graph of the distance function of a moving object over a time interval is equal to the average velocity of that object over that time interval.

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Unfortunately, our method of performing increasingly precise calculations isn't always going to produce correct limiting values. To see this, let's try to use our method to find the limit of the function

$$f(x) = \sin \frac{\pi}{x}$$

as x approaches 0:

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Unfortunately, our method of performing increasingly precise calculations isn't always going to produce correct limiting values. To see this, let's try to use our method to find the limit of the function

$$f(x) = \sin \frac{\pi}{x}$$

as x approaches 0:

x	$\sin \frac{\pi}{x}$
± 1	0
$\pm \frac{1}{2}$	0
$\pm \frac{1}{10}$	0
$\pm \frac{1}{100}$	0
$\pm \frac{1}{1000}$	0

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Based upon our computations, we are tempted to say that

$$\lim_{x \rightarrow 0} \sin \frac{\pi}{x} = 0.$$

But we know that $f(x) = 1$ for infinitely many values of x that approach 0! (Just take as x values the numbers of the form $\frac{2}{4n+1}$ where n is an integer.)

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Based upon our computations, we are tempted to say that

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But we know that $f(x) = 1$ for infinitely many values of x that approach 0! (Just take as x values the numbers of the form $\frac{2}{4n+1}$ where n is an integer.)

Since the values of the function

$$f(x) = \sin \frac{\pi}{x}$$

do not approach a fixed number as x approaches 0,

$$\lim_{x \rightarrow 0} \sin \frac{\pi}{x}$$

does not exist.

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Proposition (Limit Laws)

Suppose that c is a constant and the limits

$$\lim_{x \rightarrow a} f(x) \quad \text{and} \quad \lim_{x \rightarrow a} g(x)$$

exist. Then



$$\lim_{x \rightarrow a} (f(x) + g(x)) = \lim_{x \rightarrow a} f(x) + \lim_{x \rightarrow a} g(x).$$



$$\lim_{x \rightarrow a} (f(x) - g(x)) = \lim_{x \rightarrow a} f(x) - \lim_{x \rightarrow a} g(x).$$

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Proposition (Limit Laws (Continued))



$$\lim_{x \rightarrow a} (cf(x)) = c \lim_{x \rightarrow a} f(x).$$



$$\lim_{x \rightarrow a} (f(x)g(x)) = \lim_{x \rightarrow a} f(x) \cdot \lim_{x \rightarrow a} g(x).$$



$$\lim_{x \rightarrow a} \left(\frac{f(x)}{g(x)} \right) = \frac{\lim_{x \rightarrow a} f(x)}{\lim_{x \rightarrow a} g(x)} \quad \text{if} \quad \lim_{x \rightarrow a} g(x) \neq 0.$$

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Proposition (Limit Laws (Continued))



$$\lim_{x \rightarrow a} (f(x))^n = \left(\lim_{x \rightarrow a} f(x) \right)^n \quad \text{where } n \text{ is a positive integer.}$$



$$\lim_{x \rightarrow a} \sqrt[n]{f(x)} = \sqrt[n]{\lim_{x \rightarrow a} f(x)} \quad \text{where } n \text{ is a positive integer.}$$

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Proposition (Direct Substitution Property)

If f is a polynomial or a rational function and a is in the domain of f , then

$$\lim_{x \rightarrow a} f(x) = f(a).$$

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Proposition (Direct Substitution Property)

If f is a polynomial or a rational function and a is in the domain of f , then

$$\lim_{x \rightarrow a} f(x) = f(a).$$

Proposition

If $f(x) = g(x)$ when $x \neq a$, then

$$\lim_{x \rightarrow a} f(x) = \lim_{x \rightarrow a} g(x),$$

provided the limits exist.

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Theorem

If $f(x) \leq g(x)$ when x is near a (except possibly at a) and the limits of f and g both exist as x approaches a , then

$$\lim_{x \rightarrow a} f(x) \leq \lim_{x \rightarrow a} g(x).$$

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Theorem (The Squeeze Theorem)

If $f(x) \leq g(x) \leq h(x)$ when x is near a (except possibly at a)
and

$$\lim_{x \rightarrow a} f(x) = \lim_{x \rightarrow a} h(x) = L,$$

then

$$\lim_{x \rightarrow a} g(x) = L.$$

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Conclusion

The Squeeze Theorem is a powerful tool for calculating limits. To see this, let's attempt to find the value of the following limit:

$$\lim_{x \rightarrow 0} x^2 \sin \frac{1}{x}.$$

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The Squeeze Theorem is a powerful tool for calculating limits. To see this, let's attempt to find the value of the following limit:

$$\lim_{x \rightarrow 0} x^2 \sin \frac{1}{x}.$$

Notice that we cannot write

$$\lim_{x \rightarrow 0} x^2 \sin \frac{1}{x} = \lim_{x \rightarrow 0} x^2 \cdot \lim_{x \rightarrow 0} \sin \frac{1}{x}.$$

(Why?)

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We know that

$$-1 \leq \sin \frac{1}{x} \leq 1$$

for all $x \in \mathbb{R}$, $x \neq 0$.

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Conclusion

We know that

$$-1 \leq \sin \frac{1}{x} \leq 1$$

for all $x \in \mathbb{R}$, $x \neq 0$.

Since $x^2 \geq 0$ for all $x \in \mathbb{R}$, it follows that

$$-x^2 \leq x^2 \sin \frac{1}{x} \leq x^2$$

for all $x \in \mathbb{R}$, $x \neq 0$.

Calculating Limits

We know that

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Since $x^2 \geq 0$ for all $x \in \mathbb{R}$, it follows that

$$-x^2 \leq x^2 \sin \frac{1}{x} \leq x^2$$

for all $x \in \mathbb{R}$, $x \neq 0$.

Since

$$\lim_{x \rightarrow 0} (-x^2) = \lim_{x \rightarrow 0} x^2 = 0,$$

this implies by the Squeeze Theorem that

$$\lim_{x \rightarrow 0} x^2 \sin \frac{1}{x} = 0$$

as well.

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We will need to understand one-sided limits in order to fully appreciate the statement of our next theorem.

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We will need to understand one-sided limits in order to fully appreciate the statement of our next theorem.

Let's consider the so-called Heaviside function H given by

$$H(t) = \begin{cases} 0 & \text{if } t < 0 \\ 1 & \text{if } t \geq 0 \end{cases} .$$

(This function is named for the English electrical engineer Oliver Heaviside and can be used to model an electric current that is switched on at time $t = 0$.)

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As t approaches 0 from the left (through small negative values of t), the Heaviside function approaches 0. As t approaches 0 from the right (through small positive values of t), the Heaviside function approaches 1. There is no single number that $H(t)$ approaches as t approaches 0, so

$$\lim_{t \rightarrow 0} H(t)$$

does not exist.

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Conclusion

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does not exist.

But this function seems pretty nice. (It doesn't behave as strangely at $t = 0$ as the function

$$\sin \frac{\pi}{x}$$

at $x = 0$.) Isn't there something that we can say about this situation?

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Of course there is something that we can say. We can say what we have just said. We write

$$\lim_{t \rightarrow 0^-} H(t) = 0 \quad \text{and} \quad \lim_{t \rightarrow 0^+} H(t) = 1$$

to indicate that the Heaviside function approaches 0 as t approaches 0 from the left (through small negative values of t) and that the Heaviside function approaches 1 as t approaches 0 from the right (through small positive values of t), respectively.

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In general, we write

$$\lim_{x \rightarrow a^-} f(x) = L \quad \left(\lim_{x \rightarrow a^+} f(x) = L \right)$$

and say that the *left-hand limit of $f(x)$ as x approaches a* (*right-hand limit of $f(x)$ as x approaches a*) is equal to L if we can make the values of $f(x)$ arbitrarily close to L by taking x to be sufficiently close to a and x less than (greater than) a .

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In general, we write

$$\lim_{x \rightarrow a^-} f(x) = L \quad \left(\lim_{x \rightarrow a^+} f(x) = L \right)$$

and say that the *left-hand limit of $f(x)$ as x approaches a* (*right-hand limit of $f(x)$ as x approaches a*) is equal to L if we can make the values of $f(x)$ arbitrarily close to L by taking x to be sufficiently close to a and x less than (greater than) a .

Theorem

$$\lim_{x \rightarrow a} f(x) = L \text{ if and only if } \lim_{x \rightarrow a^-} f(x) = \lim_{x \rightarrow a^+} f(x) = L.$$

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There is still yet another kind of limit for us to consider. We will need to understand infinite limits in order to fully appreciate the definition of a vertical asymptote.

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Conclusion

There is still yet another kind of limit for us to consider. We will need to understand infinite limits in order to fully appreciate the definition of a vertical asymptote.

Let's consider the function g given by

$$g(x) = \frac{1}{x^2}.$$

As x becomes close to 0, x^2 also becomes close to 0, and

$$g(x) = \frac{1}{x^2}$$

becomes very, very large:

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x	$\frac{1}{x^2}$
± 1.0	1
± 0.5	4
± 0.2	25
± 0.1	100
± 0.05	400
± 0.01	10,000
± 0.001	1,000,000

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The values of $g(x)$ do not approach a single number, so

$$\lim_{x \rightarrow 0} \frac{1}{x^2}$$

does not exist. But isn't there something that we can say about the particular way in which this limit does not exist? More particularly, doesn't it appear that the values of $g(x)$ can be made arbitrarily large by taking x sufficiently close to 0, but not equal to 0?

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Conclusion

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It certainly does, and we write

$$\lim_{x \rightarrow 0} \frac{1}{x^2} = \infty$$

to indicate this type of behavior.

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Conclusion

Let f be a function defined on both sides of a , except possibly at a itself. Then

$$\lim_{x \rightarrow a} f(x) = \infty \quad \left(\lim_{x \rightarrow a} f(x) = -\infty \right)$$

means that the values of $f(x)$ can be made arbitrarily large (negative) by taking x sufficiently close to a , but not equal to a .

Infinite Limits

Let f be a function defined on both sides of a , except possibly at a itself. Then

$$\lim_{x \rightarrow a} f(x) = \infty \quad \left(\lim_{x \rightarrow a} f(x) = -\infty \right)$$

means that the values of $f(x)$ can be made arbitrarily large (negative) by taking x sufficiently close to a , but not equal to a .

The vertical line $x = a$ is called a *vertical asymptote* of the curve $y = f(x)$ if at least one of the following statements is true:

$$\lim_{x \rightarrow a} f(x) = \infty \quad \lim_{x \rightarrow a^-} f(x) = \infty \quad \lim_{x \rightarrow a^+} f(x) = \infty$$

$$\lim_{x \rightarrow a} f(x) = -\infty \quad \lim_{x \rightarrow a^-} f(x) = -\infty \quad \lim_{x \rightarrow a^+} f(x) = -\infty.$$

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It is now time for us to learn the precise definition of a limit. In order to motivate this definition, let's consider the function f given by

$$f(x) = \begin{cases} 5x - 1 & \text{if } x \neq 1 \\ 5 & \text{if } x = 1 \end{cases},$$

and let's try to answer the following question: How close to 1 does x have to be so that $f(x)$ differs from 4 by less than 0.1?

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and let's try to answer the following question: How close to 1 does x have to be so that $f(x)$ differs from 4 by less than 0.1?

The distance from x to 1 is written $|x - 1|$. Similarly, the distance from $f(x)$ to 4 is written $|f(x) - 4|$. Thus our problem is to find a number δ such that

$$|f(x) - 4| < 0.1 \quad \text{whenever} \quad 0 < |x - 1| < \delta.$$

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Notice that if

$$0 < |x - 1| < \frac{0.1}{5} = 0.02,$$

then

$$|f(x) - 4| = |(5x - 1) - 4| = |5x - 5| = 5|x - 1| < 5(0.02) = 0.1,$$

that is,

$$|f(x) - 4| < 0.1 \quad \text{whenever} \quad 0 < |x - 1| < 0.02.$$

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that is,

$$|f(x) - 4| < 0.1 \quad \text{whenever} \quad 0 < |x - 1| < 0.02.$$

Thus an answer to our problem is to take $\delta = 0.02$, that is, if x is within a distance of 0.02 from 1, then $f(x)$ will be within a distance of 0.1 from 4. (We could also choose δ to be any positive value smaller than 0.02 as well.)

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If we replace the *error tolerance* 0.1 in our question with an even smaller positive number, say 0.01 (0.001), then by using the same method as before we obtain that $f(x)$ differs from 4 by less than 0.01 (0.001) provided that x differs from 1 by less than

$$\frac{0.01}{5} = 0.002 \quad \left(\frac{0.001}{5} = 0.0002 \right).$$

In general, given a small error tolerance $\varepsilon > 0$, we find that

$$|f(x) - 4| < \varepsilon \quad \text{whenever} \quad 0 < |x - 1| < \delta = \frac{\varepsilon}{5}.$$

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$$\frac{0.01}{5} = 0.002 \quad \left(\frac{0.001}{5} = 0.0002 \right).$$

In general, given a small error tolerance $\varepsilon > 0$, we find that

$$|f(x) - 4| < \varepsilon \quad \text{whenever} \quad 0 < |x - 1| < \delta = \frac{\varepsilon}{5}.$$

This is a very precise way of saying that $f(x)$ is close to 4 when x is close to 1. It says that we can make the values of $f(x)$ within an arbitrary distance ε from 4 by taking the values of x within a certain related distance $\delta = \delta(\varepsilon)$ from 1 (but $x \neq 1$).

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Here then is the precise definition of a limit:

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Here then is the precise definition of a limit:

Let f be a function defined on some open interval that contains the number a , except possibly at a itself. Then we say that the *limit of $f(x)$ as x approaches a is L* , and we write

$$\lim_{x \rightarrow a} f(x) = L$$

if for every number $\varepsilon > 0$ there is a number $\delta > 0$ such that if

$$0 < |x - a| < \delta$$

then

$$|f(x) - L| < \varepsilon.$$

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Notice that the condition $|x - a| < \delta$ is equivalent to

$$-\delta < x - a < \delta,$$

which in turn can be written as

$$a - \delta < x < a + \delta.$$

Similarly, $|f(x) - L| < \varepsilon$ is equivalent to

$$L - \varepsilon < f(x) < L + \varepsilon.$$

In particular, the precise definition of a limit has a very nice geometric interpretation.

One-Sided Limits (Again)

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We need also the precise definitions of the other kinds of limits that we are studying:

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We need also the precise definitions of the other kinds of limits that we are studying:

$$\lim_{x \rightarrow a^-} f(x) = L \quad \left(\lim_{x \rightarrow a^+} f(x) = L \right)$$

if for every number $\varepsilon > 0$ there is a number $\delta > 0$ such that if

$$a - \delta < x < a \quad (a < x < a + \delta)$$

then

$$|f(x) - L| < \varepsilon.$$

Infinite Limits (Again)

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Let f be a function defined on some open interval that contains the number a , except possibly at a itself. Then

$$\lim_{x \rightarrow a} f(x) = \infty \quad \left(\lim_{x \rightarrow a} f(x) = -\infty \right)$$

means that for every positive (negative) number M there is a positive number δ such that if

$$0 < |x - a| < \delta$$

then

$$f(x) > M \quad (f(x) < M).$$

Continuity

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A function f is said to be *continuous at a number* a if

$$\lim_{x \rightarrow a} f(x) = f(a).$$

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A function f is said to be *continuous at a number* a if

$$\lim_{x \rightarrow a} f(x) = f(a).$$

This definition implicitly requires three things of a function f that is continuous at a number a :

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A function f is said to be *continuous at a number a* if

$$\lim_{x \rightarrow a} f(x) = f(a).$$

This definition implicitly requires three things of a function f that is continuous at a number a :

- $f(a)$ is defined, that is, a belongs to the domain of f .

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$$\lim_{x \rightarrow a} f(x) \text{ exists.}$$

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$$\lim_{x \rightarrow a} f(x) \text{ exists.}$$



$$\lim_{x \rightarrow a} f(x) = f(a).$$

Classification of Discontinuities

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There are three main types of discontinuities:

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There are three main types of discontinuities:

- A function f is said to have a *removable discontinuity at a number a* provided that we could remove the discontinuity by redefining f at just the single number a .

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Conclusion

There are three main types of discontinuities:

- A function f is said to have a *removable discontinuity at a number a* provided that we could remove the discontinuity by redefining f at just the single number a .
- A function f is said to have a *jump discontinuity at a number a* provided that the function jumps from one value to another at the number a .

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There are three main types of discontinuities:

- A function f is said to have a *removable discontinuity at a number a* provided that we could remove the discontinuity by redefining f at just the single number a .
- A function f is said to have a *jump discontinuity at a number a* provided that the function jumps from one value to another at the number a .
- A function f is said to have an *essential discontinuity at a number a* provided that at least one of the one-sided limits

$$\lim_{x \rightarrow a^-} f(x) \quad \text{and} \quad \lim_{x \rightarrow a^+} f(x)$$

does not exist or is infinite.

One-Sided Continuity

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Conclusion

A function f is said to be *continuous from the left (right)* at a number a if

$$\lim_{x \rightarrow a^-} f(x) = f(a) \quad \left(\lim_{x \rightarrow a^+} f(x) = f(a) \right).$$

One-Sided Continuity

A function f is said to be *continuous from the left (right)* at a number a if

$$\lim_{x \rightarrow a^-} f(x) = f(a) \quad \left(\lim_{x \rightarrow a^+} f(x) = f(a) \right).$$

At each integer n , the greatest integer function $f(x) = \llbracket x \rrbracket$ is continuous from the right but discontinuous from the left. This is because

$$\lim_{x \rightarrow n^+} f(x) = \lim_{x \rightarrow n^+} \llbracket x \rrbracket = n = f(n)$$

but

$$\lim_{x \rightarrow n^-} f(x) = \lim_{x \rightarrow n^-} \llbracket x \rrbracket = n - 1 \neq f(n).$$

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A function f is said to be *continuous on an interval* if it is continuous at every number in the interval. (If f is defined only on one side of an endpoint of the interval, we understand “continuous” at that endpoint to mean whichever one of “continuous from the left” or “continuous from the right” is appropriate.)

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Theorem

Any polynomial is continuous everywhere, that is, any polynomial is continuous on all of \mathbb{R} .

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Theorem

Any polynomial is continuous everywhere, that is, any polynomial is continuous on all of \mathbb{R} .

Theorem

Any rational function is continuous wherever it is defined, that is, any rational function is continuous on its domain.

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Theorem

The following types of functions are continuous at every number in their domains:

- *Polynomials*
- *Rational Functions*
- *Root Functions*
- *Trigonometric Functions*
- *Inverse Trigonometric Functions*
- *Exponential Functions*
- *Logarithmic Functions*

New Continuous Functions from Old Continuous Functions

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Theorem

If f and g are continuous at a and c is a constant, then the following functions are also continuous at a :

■ $f + g$

■ $f - g$

■ cf

■ fg

■

$$\frac{f}{g} \text{ if } g(a) \neq 0.$$

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Theorem

If f is continuous at b and

$$\lim_{x \rightarrow a} g(x) = b,$$

then

$$\lim_{x \rightarrow a} f(g(x)) = f(b).$$

In other words,

$$\lim_{x \rightarrow a} f(g(x)) = f\left(\lim_{x \rightarrow a} g(x)\right).$$

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Theorem

If g is continuous at a and f is continuous at $g(a)$, then the composite function $f \circ g$ given by $(f \circ g)(x) = f(g(x))$ is continuous at a .

The Intermediate Value Theorem

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Theorem (The Intermediate Value Theorem)

Suppose that f is continuous on the closed interval $[a, b]$ and let N be any number between $f(a)$ and $f(b)$, where $f(a) \neq f(b)$. Then there exists a number c in (a, b) such that $f(c) = N$.

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Theorem (The Intermediate Value Theorem)

Suppose that f is continuous on the closed interval $[a, b]$ and let N be any number between $f(a)$ and $f(b)$, where $f(a) \neq f(b)$. Then there exists a number c in (a, b) such that $f(c) = N$.

If we think of a continuous function as a function whose graph has no hole or break, then it is easy to believe that the Intermediate Value Theorem is true. In geometric terms, it says that the graph of f can't jump over any horizontal line $y = N$ lying between $y = f(a)$ and $y = f(b)$.

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The Intermediate Value Theorem is used to locate the roots of polynomials:

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Conclusion

The Intermediate Value Theorem is used to locate the roots of polynomials:

Consider the polynomial $f(x) = 4x^3 - 6x^2 + 3x - 2$. We calculate that

$$f(1) = -1 < 0$$

and that

$$f(2) = 12 > 0.$$

Since the function f is continuous, we have by the Intermediate Value Theorem that the equation $4x^3 - 6x^2 + 3x - 2 = 0$ has a solution between $x = 1$ and $x = 2$.

Limits at Infinity

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We will need to understand limits at infinity in order to fully appreciate the definition of a horizontal asymptote. Here is the conceptual definition:

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We will need to understand limits at infinity in order to fully appreciate the definition of a horizontal asymptote. Here is the conceptual definition:

Let f be a function defined on some interval (a, ∞) $((-\infty, a))$. Then

$$\lim_{x \rightarrow \infty} f(x) = L \quad \left(\lim_{x \rightarrow -\infty} f(x) = L \right)$$

means that the values of $f(x)$ can be made arbitrarily close to L by taking x sufficiently large (negative).

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The horizontal line $y = L$ is called a *horizontal asymptote* of the curve $y = f(x)$ if either

$$\lim_{x \rightarrow \infty} f(x) = L \quad \text{or} \quad \lim_{x \rightarrow -\infty} f(x) = L.$$

Limits at Infinity

The horizontal line $y = L$ is called a *horizontal asymptote* of the curve $y = f(x)$ if either

$$\lim_{x \rightarrow \infty} f(x) = L \text{ or } \lim_{x \rightarrow -\infty} f(x) = L.$$

Consider the function g given by

$$g(x) = \frac{x^2 - 1}{x^2 + 1}.$$

We have that

$$\lim_{x \rightarrow \infty} \frac{x^2 - 1}{x^2 + 1} = \lim_{x \rightarrow -\infty} \frac{x^2 - 1}{x^2 + 1} = 1,$$

so the horizontal line $y = 1$ is the only horizontal asymptote of the curve $y = g(x)$.

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Conclusion

The curve $y = \tan^{-1} x$ has two horizontal asymptotes since

$$\lim_{x \rightarrow \infty} \tan^{-1}(x) = \frac{\pi}{2} \quad \text{and} \quad \lim_{x \rightarrow -\infty} \tan^{-1} x = -\frac{\pi}{2}.$$

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Conclusion

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Theorem

If $r > 0$ is a rational number, then

$$\lim_{x \rightarrow \infty} \frac{1}{x^r} = 0.$$

If $r > 0$ is a rational number such that x^r is defined for all x , then

$$\lim_{x \rightarrow -\infty} \frac{1}{x^r} = 0.$$

Derivatives

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Conclusion

The problem of finding the tangent line to a curve and the problem of finding the instantaneous velocity of an object both involve finding the same type of limit. This special type of limit is known as a *derivative*.

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Conclusion

The problem of finding the tangent line to a curve and the problem of finding the instantaneous velocity of an object both involve finding the same type of limit. This special type of limit is known as a *derivative*.

The *tangent line* to the curve $y = f(x)$ at the point $P = (a, f(a))$ is the line through P with slope

$$m = \lim_{x \rightarrow a} \frac{f(x) - f(a)}{x - a},$$

provided that this limit exists.

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Conclusion

There is another useful expression for the slope of a tangent line. Indeed, setting $h = x - a$, we have that $x = a + h$ and hence that the limit of interest can be rewritten as follows:

$$m = \lim_{h \rightarrow 0} \frac{f(a + h) - f(a)}{h}.$$

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Conclusion

There is another useful expression for the slope of a tangent line. Indeed, setting $h = x - a$, we have that $x = a + h$ and hence that the limit of interest can be rewritten as follows:

$$m = \lim_{h \rightarrow 0} \frac{f(a + h) - f(a)}{h}.$$

The *instantaneous velocity* of an object with equation of motion $s = f(t)$ at the time moment $t = a$ is given by

$$v(a) = \lim_{h \rightarrow 0} \frac{f(a + h) - f(a)}{h}.$$

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Conclusion

The *derivative of a function f at a number a* , denoted by $f'(a)$, is

$$f'(a) = \lim_{h \rightarrow 0} \frac{f(a+h) - f(a)}{h},$$

provided that this limit exists. Equivalently, $f'(a)$ is

$$f'(a) = \lim_{x \rightarrow a} \frac{f(x) - f(a)}{x - a},$$

provided that this limit exists.

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The tangent line to $y = f(x)$ at $(a, f(a))$ is the line through $(a, f(a))$ whose slope is equal to $f'(a)$, the derivative of f at a .

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The tangent line to $y = f(x)$ at $(a, f(a))$ is the line through $(a, f(a))$ whose slope is equal to $f'(a)$, the derivative of f at a .

The derivative $f'(a)$ is the instantaneous rate of change of $y = f(x)$ with respect to x when $x = a$.

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We have seen that the derivative of a function f at a fixed number a is given by

$$f'(a) = \lim_{h \rightarrow 0} \frac{f(a+h) - f(a)}{h}.$$

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Conclusion

We have seen that the derivative of a function f at a fixed number a is given by

$$f'(a) = \lim_{h \rightarrow 0} \frac{f(a+h) - f(a)}{h}.$$

If we replace a in this equation by a variable x , we obtain

$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}.$$

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$$f'(a) = \lim_{h \rightarrow 0} \frac{f(a+h) - f(a)}{h}.$$

If we replace a in this equation by a variable x , we obtain

$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}.$$

Given any number x for which this limit exists, we assign to x the number $f'(x)$. In this manner, we obtain a new function f' called the *derivative of f* .

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Conclusion

If we use the traditional notation $y = f(x)$ to indicate that the independent variable is x and the dependent variable is y , then some common alternative notations for the derivative are as follows:

$$f'(x) = y' = \frac{dy}{dx} = \frac{df}{dx} = \frac{d}{dx}f(x) = Df(x) = D_x f(x).$$

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Conclusion

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$$f'(x) = y' = \frac{dy}{dx} = \frac{df}{dx} = \frac{d}{dx}f(x) = Df(x) = D_x f(x).$$

The symbols D and $\frac{d}{dx}$ are called *differentiation operators* because they indicate the operation of *differentiation*, the process of calculating a derivative.

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Conclusion

A function f is *differentiable at a* if $f'(a)$ exists. It is *differentiable on an open interval* if it is differentiable at every number in the interval.

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Conclusion

A function f is *differentiable at a* if $f'(a)$ exists. It is *differentiable on an open interval* if it is differentiable at every number in the interval.

Theorem

If f is differentiable at a , then f is continuous at a .

Differentiation Rules

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It would be tedious if we always had to use the limit definition of a derivative in order to calculate the derivatives of functions.

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Conclusion

It would be tedious if we always had to use the limit definition of a derivative in order to calculate the derivatives of functions.

Fortunately, there exist several differentiation rules which enable us to calculate with relative ease the derivatives of polynomials, rational functions, algebraic functions, exponential and logarithmic functions, and trigonometric and inverse trigonometric functions.

Derivatives of Polynomials

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Conclusion

The derivative of the constant function f given by $f(x) = c$ is the zero function

$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h} = \lim_{h \rightarrow 0} \frac{c - c}{h} = \lim_{h \rightarrow 0} 0 = 0.$$

Derivatives of Polynomials

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$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h} = \lim_{h \rightarrow 0} \frac{c - c}{h} = \lim_{h \rightarrow 0} 0 = 0.$$

Let n be a positive integer, and consider the function f given by $f(x) = x^n$. We can compute the derivative of this function as follows:

$$f'(x) = \lim_{t \rightarrow x} \frac{f(t) - f(x)}{t - x}$$

Derivatives of Polynomials

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Let n be a positive integer, and consider the function f given by $f(x) = x^n$. We can compute the derivative of this function as follows:

$$\begin{aligned} f'(x) &= \lim_{t \rightarrow x} \frac{f(t) - f(x)}{t - x} \\ &= \lim_{t \rightarrow x} \frac{t^n - x^n}{t - x} \end{aligned}$$

Derivatives of Polynomials

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Let n be a positive integer, and consider the function f given by $f(x) = x^n$. We can compute the derivative of this function as follows:

$$\begin{aligned} f'(x) &= \lim_{t \rightarrow x} \frac{f(t) - f(x)}{t - x} \\ &= \lim_{t \rightarrow x} \frac{t^n - x^n}{t - x} \\ &= \lim_{t \rightarrow x} \frac{(t^{n-1} + t^{n-2}x + \dots + tx^{n-2} + x^{n-1})(t - x)}{t - x} \end{aligned}$$

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Conclusion

$$= \lim_{t \rightarrow x} t^{n-1} + t^{n-2}x + \dots + tx^{n-2} + x^{n-1}$$

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$$= \lim_{t \rightarrow x} t^{n-1} + t^{n-2}x + \dots + tx^{n-2} + x^{n-1}$$

$$= x^{n-1} + x^{n-2}x + \dots + xx^{n-2} + x^{n-1}$$

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$$= \lim_{t \rightarrow x} t^{n-1} + t^{n-2}x + \dots + tx^{n-2} + x^{n-1}$$

$$= x^{n-1} + x^{n-2}x + \dots + xx^{n-2} + x^{n-1}$$

$$= nx^{n-1}.$$

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$$\begin{aligned} &= \lim_{t \rightarrow x} t^{n-1} + t^{n-2}x + \dots + tx^{n-2} + x^{n-1} \\ &= x^{n-1} + x^{n-2}x + \dots + xx^{n-2} + x^{n-1} \\ &= nx^{n-1}. \end{aligned}$$

This is true for every real number n :

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$$\begin{aligned} &= \lim_{t \rightarrow x} t^{n-1} + t^{n-2}x + \dots + tx^{n-2} + x^{n-1} \\ &= x^{n-1} + x^{n-2}x + \dots + xx^{n-2} + x^{n-1} \\ &= nx^{n-1}. \end{aligned}$$

This is true for every real number n :

Proposition (The Power Rule)

If n is any real number, then

$$\frac{d}{dx}(x^n) = nx^{n-1}.$$

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Proposition

Suppose that c is a constant and the functions f and g are differentiable. Then



$$\frac{d}{dx}(cf(x)) = c \frac{d}{dx}f(x).$$



$$\frac{d}{dx}(f(x) + g(x)) = \frac{d}{dx}f(x) + \frac{d}{dx}g(x).$$



$$\frac{d}{dx}(f(x) - g(x)) = \frac{d}{dx}f(x) - \frac{d}{dx}g(x).$$

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Let's try to compute the derivative of the exponential function $f(x) = a^x$ using the limit definition of a derivative:

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Let's try to compute the derivative of the exponential function $f(x) = a^x$ using the limit definition of a derivative:

$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$$

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$$\begin{aligned} f'(x) &= \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h} \\ &= \lim_{h \rightarrow 0} \frac{a^{x+h} - a^x}{h} \end{aligned}$$

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Let's try to compute the derivative of the exponential function $f(x) = a^x$ using the limit definition of a derivative:

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Derivatives of Exponential Functions

Let's try to compute the derivative of the exponential function $f(x) = a^x$ using the limit definition of a derivative:

$$\begin{aligned} f'(x) &= \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h} \\ &= \lim_{h \rightarrow 0} \frac{a^{x+h} - a^x}{h} \\ &= \lim_{h \rightarrow 0} \frac{a^x a^h - a^x}{h} \\ &= \lim_{h \rightarrow 0} \frac{a^x (a^h - 1)}{h} \end{aligned}$$

Derivatives of Exponential Functions

Let's try to compute the derivative of the exponential function $f(x) = a^x$ using the limit definition of a derivative:

$$\begin{aligned} f'(x) &= \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h} \\ &= \lim_{h \rightarrow 0} \frac{a^{x+h} - a^x}{h} \\ &= \lim_{h \rightarrow 0} \frac{a^x a^h - a^x}{h} \\ &= \lim_{h \rightarrow 0} \frac{a^x (a^h - 1)}{h} \\ &= a^x \lim_{h \rightarrow 0} \frac{a^h - 1}{h}. \end{aligned}$$

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But this is precisely $a^x f'(0)$! This equation says that the rate of change of any exponential function is proportional to the function itself. (The slope is proportional to the height.)

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But this is precisely $a^x f'(0)$! This equation says that the rate of change of any exponential function is proportional to the function itself. (The slope is proportional to the height.)

This motivates the definition of the number e that we gave previously, that is, the statement that the number e is the number such that

$$\lim_{h \rightarrow 0} \frac{e^h - 1}{h} = 1.$$

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But this is precisely $a^x f'(0)$! This equation says that the rate of change of any exponential function is proportional to the function itself. (The slope is proportional to the height.)

This motivates the definition of the number e that we gave previously, that is, the statement that the number e is the number such that

$$\lim_{h \rightarrow 0} \frac{e^h - 1}{h} = 1.$$

Proposition

$$\frac{d}{dx}(e^x) = e^x.$$

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Although the derivative of a sum (difference) is the sum (difference) of the derivatives, it is not true that the derivative of a product (quotient) is the product (quotient) of the derivatives.

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Conclusion

Although the derivative of a sum (difference) is the sum (difference) of the derivatives, it is not true that the derivative of a product (quotient) is the product (quotient) of the derivatives.

Proposition (The Product Rule)

If f and g are both differentiable, then

$$\frac{d}{dx}(f(x)g(x)) = f(x)\frac{d}{dx}(g(x)) + g(x)\frac{d}{dx}(f(x)).$$

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Proposition (The Quotient Rule)

If f and g are both differentiable, then

$$\frac{d}{dx} \left(\frac{f(x)}{g(x)} \right) = \frac{g(x) \frac{d}{dx}(f(x)) - f(x) \frac{d}{dx}(g(x))}{(g(x))^2}.$$

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Let's try to confirm that

$$\frac{d}{dx}(\sin x) = \cos x.$$

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Let's try to confirm that

$$\frac{d}{dx}(\sin x) = \cos x.$$

Using the limit definition of a derivative, we have that

$$\frac{d}{dx}(\sin x) = \lim_{h \rightarrow 0} \frac{\sin(x+h) - \sin x}{h}$$

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Let's try to confirm that

$$\frac{d}{dx}(\sin x) = \cos x.$$

Using the limit definition of a derivative, we have that

$$\begin{aligned}\frac{d}{dx}(\sin x) &= \lim_{h \rightarrow 0} \frac{\sin(x+h) - \sin x}{h} \\ &= \lim_{h \rightarrow 0} \frac{\sin x \cos h + \cos x \sin h - \sin x}{h}\end{aligned}$$

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Let's try to confirm that

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Using the limit definition of a derivative, we have that

$$\begin{aligned}\frac{d}{dx}(\sin x) &= \lim_{h \rightarrow 0} \frac{\sin(x+h) - \sin x}{h} \\ &= \lim_{h \rightarrow 0} \frac{\sin x \cos h + \cos x \sin h - \sin x}{h} \\ &= \lim_{h \rightarrow 0} \left(\frac{\sin x \cos h - \sin x}{h} + \frac{\cos x \sin h}{h} \right)\end{aligned}$$

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$$= \lim_{h \rightarrow 0} \left(\sin x \left(\frac{\cos h - 1}{h} \right) + \cos x \left(\frac{\sin h}{h} \right) \right)$$

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$$\begin{aligned} &= \lim_{h \rightarrow 0} \left(\sin x \left(\frac{\cos h - 1}{h} \right) + \cos x \left(\frac{\sin h}{h} \right) \right) \\ &= \lim_{h \rightarrow 0} \sin x \cdot \lim_{h \rightarrow 0} \frac{\cos h - 1}{h} + \lim_{h \rightarrow 0} \cos x \cdot \lim_{h \rightarrow 0} \frac{\sin h}{h}. \end{aligned}$$

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$$\begin{aligned} &= \lim_{h \rightarrow 0} \left(\sin x \left(\frac{\cos h - 1}{h} \right) + \cos x \left(\frac{\sin h}{h} \right) \right) \\ &= \lim_{h \rightarrow 0} \sin x \cdot \lim_{h \rightarrow 0} \frac{\cos h - 1}{h} + \lim_{h \rightarrow 0} \cos x \cdot \lim_{h \rightarrow 0} \frac{\sin h}{h}. \end{aligned}$$

We previously performed increasingly precise calculations that suggest that

$$\lim_{h \rightarrow 0} \frac{\sin h}{h} = 1.$$

The fact that

$$\lim_{h \rightarrow 0} \frac{\sin h}{h} = 1$$

can be seen by using the Squeeze Theorem:

$$\cos h < \frac{\sin h}{h} < 1.$$

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In order to calculate the value of the remaining limit, we write

$$\lim_{h \rightarrow 0} \frac{\cos h - 1}{h} = \lim_{h \rightarrow 0} \left(\frac{\cos h - 1}{h} \cdot \frac{\cos h + 1}{\cos h + 1} \right)$$

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In order to calculate the value of the remaining limit, we write

$$\begin{aligned}\lim_{h \rightarrow 0} \frac{\cos h - 1}{h} &= \lim_{h \rightarrow 0} \left(\frac{\cos h - 1}{h} \cdot \frac{\cos h + 1}{\cos h + 1} \right) \\ &= \lim_{h \rightarrow 0} \frac{\cos^2 h - 1}{h(\cos h + 1)}\end{aligned}$$

Derivatives of Trigonometric Functions

In order to calculate the value of the remaining limit, we write

$$\begin{aligned}\lim_{h \rightarrow 0} \frac{\cos h - 1}{h} &= \lim_{h \rightarrow 0} \left(\frac{\cos h - 1}{h} \cdot \frac{\cos h + 1}{\cos h + 1} \right) \\ &= \lim_{h \rightarrow 0} \frac{\cos^2 h - 1}{h(\cos h + 1)} \\ &= \lim_{h \rightarrow 0} \frac{-\sin^2 h}{h(\cos h + 1)}\end{aligned}$$

Derivatives of Trigonometric Functions

In order to calculate the value of the remaining limit, we write

$$\begin{aligned}\lim_{h \rightarrow 0} \frac{\cos h - 1}{h} &= \lim_{h \rightarrow 0} \left(\frac{\cos h - 1}{h} \cdot \frac{\cos h + 1}{\cos h + 1} \right) \\ &= \lim_{h \rightarrow 0} \frac{\cos^2 h - 1}{h(\cos h + 1)} \\ &= \lim_{h \rightarrow 0} \frac{-\sin^2 h}{h(\cos h + 1)} \\ &= \lim_{h \rightarrow 0} \left(-\frac{\sin h}{h} \cdot \frac{\sin h}{\cos h + 1} \right)\end{aligned}$$

Derivatives of Trigonometric Functions

In order to calculate the value of the remaining limit, we write

$$\begin{aligned}\lim_{h \rightarrow 0} \frac{\cos h - 1}{h} &= \lim_{h \rightarrow 0} \left(\frac{\cos h - 1}{h} \cdot \frac{\cos h + 1}{\cos h + 1} \right) \\ &= \lim_{h \rightarrow 0} \frac{\cos^2 h - 1}{h(\cos h + 1)} \\ &= \lim_{h \rightarrow 0} \frac{-\sin^2 h}{h(\cos h + 1)} \\ &= \lim_{h \rightarrow 0} \left(-\frac{\sin h}{h} \cdot \frac{\sin h}{\cos h + 1} \right) \\ &= -\lim_{h \rightarrow 0} \frac{\sin h}{h} \cdot \lim_{h \rightarrow 0} \frac{\sin h}{\cos h + 1}\end{aligned}$$

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$$= -1 \cdot \frac{0}{1+1}$$

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$$= -1 \cdot \frac{0}{1+1}$$

$$= 0.$$

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$$= -1 \cdot \frac{0}{1+1}$$

$$= 0.$$

Altogether then we have that

$$\frac{d}{dx}(\sin x) = \lim_{h \rightarrow 0} \sin x \cdot \lim_{h \rightarrow 0} \frac{\cos h - 1}{h} + \lim_{h \rightarrow 0} \cos x \cdot \lim_{h \rightarrow 0} \frac{\sin h}{h}$$

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$$= \sin x \cdot 0 + \cos x \cdot 1$$

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$$= -1 \cdot \frac{0}{1+1}$$

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Altogether then we have that

$$\frac{d}{dx}(\sin x) = \lim_{h \rightarrow 0} \sin x \cdot \lim_{h \rightarrow 0} \frac{\cos h - 1}{h} + \lim_{h \rightarrow 0} \cos x \cdot \lim_{h \rightarrow 0} \frac{\sin h}{h}$$

$$= \sin x \cdot 0 + \cos x \cdot 1$$

$$= \cos x.$$

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Using the same methods as in the foregoing, it is also possible to show that

$$\frac{d}{dx}(\cos x) = -\sin x.$$

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Using the same methods as in the foregoing, it is also possible to show that

$$\frac{d}{dx}(\cos x) = -\sin x.$$

Combining these two facts together and applying the Quotient Rule gives us that

$$\frac{d}{dx}(\tan x) = \frac{d}{dx} \left(\frac{\sin x}{\cos x} \right)$$

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Using the same methods as in the foregoing, it is also possible to show that

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Combining these two facts together and applying the Quotient Rule gives us that

$$\begin{aligned}\frac{d}{dx}(\tan x) &= \frac{d}{dx} \left(\frac{\sin x}{\cos x} \right) \\ &= \frac{\cos x \frac{d}{dx}(\sin x) - \sin x \frac{d}{dx}(\cos x)}{\cos^2 x}\end{aligned}$$

Derivatives of Trigonometric Functions

Using the same methods as in the foregoing, it is also possible to show that

$$\frac{d}{dx}(\cos x) = -\sin x.$$

Combining these two facts together and applying the Quotient Rule gives us that

$$\begin{aligned}\frac{d}{dx}(\tan x) &= \frac{d}{dx}\left(\frac{\sin x}{\cos x}\right) \\ &= \frac{\cos x \frac{d}{dx}(\sin x) - \sin x \frac{d}{dx}(\cos x)}{\cos^2 x} \\ &= \frac{\cos x \cdot \cos x - \sin x \cdot (-\sin x)}{\cos^2 x}\end{aligned}$$

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$$= \frac{\cos^2 x + \sin^2 x}{\cos^2 x}$$

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$$\begin{aligned} &= \frac{\cos^2 x + \sin^2 x}{\cos^2 x} \\ &= \frac{1}{\cos^2 x} \end{aligned}$$

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$$= \frac{\cos^2 x + \sin^2 x}{\cos^2 x}$$

$$= \frac{1}{\cos^2 x}$$

$$= \sec^2 x.$$

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$$\begin{aligned} &= \frac{\cos^2 x + \sin^2 x}{\cos^2 x} \\ &= \frac{1}{\cos^2 x} \\ &= \sec^2 x. \end{aligned}$$

The derivatives of the remaining trigonometric functions can also be found by applying the Quotient Rule:

$$\frac{d}{dx}(\csc x) = -\csc x \cot x, \quad \frac{d}{dx}(\sec x) = \sec x \tan x$$

$$\text{and } \frac{d}{dx}(\cot x) = -\csc^2 x.$$

The Chain Rule

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Conclusion

The derivative of the composite function $F = f \circ g$ is the product of the derivatives of f and g :

The Chain Rule

The derivative of the composite function $F = f \circ g$ is the product of the derivatives of f and g :

Proposition (The Chain Rule)

If g is differentiable at x and f is differentiable at $g(x)$, then the composite function $F = f \circ g$ defined by $F(x) = f(g(x))$ is differentiable at x and F' is given by the product

$$F'(x) = f'(g(x)) \cdot g'(x).$$

In Leibniz notation, if $y = f(u)$ and $u = g(x)$ are both differentiable functions, then

$$\frac{dy}{dx} = \frac{dy}{du} \frac{du}{dx}.$$

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Conclusion

Let's make explicit the special case of the Chain Rule where the outer function f is a power function. If $y = (g(x))^n$, then we can write $y = f(u) = u^n$ where $u = g(x)$. By using the Chain Rule and then the Power Rule, we obtain the following statement:

The Chain Rule

Let's make explicit the special case of the Chain Rule where the outer function f is a power function. If $y = (g(x))^n$, then we can write $y = f(u) = u^n$ where $u = g(x)$. By using the Chain Rule and then the Power Rule, we obtain the following statement:

Proposition (The Power Rule Combined with the Chain Rule)

If n is any real number and $u = g(x)$ is differentiable, then

$$\frac{d}{dx}(u^n) = nu^{n-1} \frac{du}{dx}.$$

Alternatively,

$$\frac{d}{dx}(g(x))^n = n(g(x))^{n-1} \cdot g'(x).$$

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Conclusion

Using the Chain Rule, it is possible for us to differentiate an exponential function with any base $a > 0$. To this end, we write

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Conclusion

Using the Chain Rule, it is possible for us to differentiate an exponential function with any base $a > 0$. To this end, we write

$$\frac{d}{dx}(a^x) = \frac{d}{dx}(e^{\ln(a^x)})$$

The Chain Rule

Using the Chain Rule, it is possible for us to differentiate an exponential function with any base $a > 0$. To this end, we write

$$\begin{aligned}\frac{d}{dx}(a^x) &= \frac{d}{dx}\left(e^{\ln(a^x)}\right) \\ &= \frac{d}{dx}\left(e^{(\ln a)x}\right)\end{aligned}$$

The Chain Rule

Using the Chain Rule, it is possible for us to differentiate an exponential function with any base $a > 0$. To this end, we write

$$\begin{aligned}\frac{d}{dx}(a^x) &= \frac{d}{dx}\left(e^{\ln(a^x)}\right) \\ &= \frac{d}{dx}\left(e^{(\ln a)x}\right) \\ &= e^{(\ln a)x} \frac{d}{dx}(\ln a)x\end{aligned}$$

The Chain Rule

Using the Chain Rule, it is possible for us to differentiate an exponential function with any base $a > 0$. To this end, we write

$$\frac{d}{dx}(a^x) = \frac{d}{dx} \left(e^{\ln(a^x)} \right)$$

$$= \frac{d}{dx} \left(e^{(\ln a)x} \right)$$

$$= e^{(\ln a)x} \frac{d}{dx} (\ln a)x$$

$$= e^{(\ln a)x} \cdot \ln a$$

The Chain Rule

Using the Chain Rule, it is possible for us to differentiate an exponential function with any base $a > 0$. To this end, we write

$$\frac{d}{dx}(a^x) = \frac{d}{dx} \left(e^{\ln(a^x)} \right)$$

$$= \frac{d}{dx} \left(e^{(\ln a)x} \right)$$

$$= e^{(\ln a)x} \frac{d}{dx} (\ln a)x$$

$$= e^{(\ln a)x} \cdot \ln a$$

$$= a^x \ln a.$$

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Conclusion

The Chain Rule even applies to longer “chains” of functions.

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Conclusion

The Chain Rule even applies to longer “chains” of functions.

Suppose that $y = f(u)$, $u = g(x)$, and $x = h(t)$, where f , g , and h are differentiable functions. Then, to compute the derivative of y with respect to t , we simply use the Chain Rule twice:

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The Chain Rule even applies to longer “chains” of functions.

Suppose that $y = f(u)$, $u = g(x)$, and $x = h(t)$, where f , g , and h are differentiable functions. Then, to compute the derivative of y with respect to t , we simply use the Chain Rule twice:

$$\frac{dy}{dt} = \frac{dy}{dx} \frac{dx}{dt} = \frac{dy}{du} \frac{du}{dx} \frac{dx}{dt}.$$

Implicit Differentiation

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Conclusion

The functions that we have encountered so far can be described by expressing one variable explicitly in terms of another variable, that is, the functions that we have encountered so far can be written in the form $y = f(x)$. Some functions, however, are defined implicitly by a relation between x and y .

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Conclusion

The functions that we have encountered so far can be described by expressing one variable explicitly in terms of another variable, that is, the functions that we have encountered so far can be written in the form $y = f(x)$. Some functions, however, are defined implicitly by a relation between x and y .

Think of the circle $x^2 + y^2 = 36$ of radius 6 centered at the origin. This is a perfectly good function (of the radius r in terms of the angle θ from the positive x -axis), but it cannot be written as a single function of y in terms of x .

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In some cases it is possible to solve such an equation for y as an explicit function (or several explicit functions) of x .

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In some cases it is possible to solve such an equation for y as an explicit function (or several explicit functions) of x . Indeed, if we solve the equation $x^2 + y^2 = 36$ for y , we get

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In some cases it is possible to solve such an equation for y as an explicit function (or several explicit functions) of x . Indeed, if we solve the equation $x^2 + y^2 = 36$ for y , we get

$$y = \pm\sqrt{36 - x^2},$$

so two of the functions determined by the implicit equation $x^2 + y^2 = 36$ are

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Conclusion

In some cases it is possible to solve such an equation for y as an explicit function (or several explicit functions) of x . Indeed, if we solve the equation $x^2 + y^2 = 36$ for y , we get

$$y = \pm\sqrt{36 - x^2},$$

so two of the functions determined by the implicit equation $x^2 + y^2 = 36$ are

$$f(x) = \sqrt{36 - x^2}$$

(the upper semicircle of radius 6 centered at the origin) and

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Conclusion

In some cases it is possible to solve such an equation for y as an explicit function (or several explicit functions) of x . Indeed, if we solve the equation $x^2 + y^2 = 36$ for y , we get

$$y = \pm\sqrt{36 - x^2},$$

so two of the functions determined by the implicit equation $x^2 + y^2 = 36$ are

$$f(x) = \sqrt{36 - x^2}$$

(the upper semicircle of radius 6 centered at the origin) and

$$g(x) = -\sqrt{36 - x^2}$$

(the lower semicircle of radius 6 centered at the origin).

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Fortunately, we don't have to solve an equation for y in terms of x in order to find the derivative of y with respect to x . We can think of y as a function of x and use the method of implicit differentiation as follows:

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$$\frac{d}{dx}(x^2 + y^2) = \frac{d}{dx}(36)$$

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$$\frac{d}{dx}(x^2 + y^2) = \frac{d}{dx}(36)$$

$$\frac{d}{dx}(x^2) + \frac{d}{dx}(y^2) = 0$$

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Conclusion

$$\frac{d}{dx}(x^2 + y^2) = \frac{d}{dx}(36)$$

$$\frac{d}{dx}(x^2) + \frac{d}{dx}(y^2) = 0$$

$$\frac{d}{dx}(x^2) + \frac{d}{dy}(y^2) \frac{dy}{dx} = 0$$

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Conclusion

$$\frac{d}{dx}(x^2 + y^2) = \frac{d}{dx}(36)$$

$$\frac{d}{dx}(x^2) + \frac{d}{dx}(y^2) = 0$$

$$\frac{d}{dx}(x^2) + \frac{d}{dy}(y^2) \frac{dy}{dx} = 0$$

$$2x + 2y \frac{dy}{dx} = 0$$

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Conclusion

$$\frac{d}{dx}(x^2 + y^2) = \frac{d}{dx}(36)$$

$$\frac{d}{dx}(x^2) + \frac{d}{dx}(y^2) = 0$$

$$\frac{d}{dx}(x^2) + \frac{d}{dy}(y^2) \frac{dy}{dx} = 0$$

$$2x + 2y \frac{dy}{dx} = 0$$

$$\frac{dy}{dx} = -\frac{x}{y}$$

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Let's use the method of implicit differentiation to find the derivatives of the inverse trigonometric functions. Recall that

$$\sin^{-1} x = y \Leftrightarrow \sin y = x \quad \text{and} \quad -\frac{\pi}{2} \leq y \leq \frac{\pi}{2}.$$

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Let's use the method of implicit differentiation to find the derivatives of the inverse trigonometric functions. Recall that

$$\sin^{-1} x = y \Leftrightarrow \sin y = x \quad \text{and} \quad -\frac{\pi}{2} \leq y \leq \frac{\pi}{2}.$$

Differentiating $\sin y = x$ implicitly with respect to x , we obtain

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Let's use the method of implicit differentiation to find the derivatives of the inverse trigonometric functions. Recall that

$$\sin^{-1} x = y \Leftrightarrow \sin y = x \quad \text{and} \quad -\frac{\pi}{2} \leq y \leq \frac{\pi}{2}.$$

Differentiating $\sin y = x$ implicitly with respect to x , we obtain

$$\frac{d}{dx}(\sin y) = \frac{d}{dx}(x)$$

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Let's use the method of implicit differentiation to find the derivatives of the inverse trigonometric functions. Recall that

$$\sin^{-1} x = y \Leftrightarrow \sin y = x \quad \text{and} \quad -\frac{\pi}{2} \leq y \leq \frac{\pi}{2}.$$

Differentiating $\sin y = x$ implicitly with respect to x , we obtain

$$\frac{d}{dx}(\sin y) = \frac{d}{dx}(x)$$

$$\frac{d}{dx}(\sin y) = 1$$

Implicit Differentiation

Let's use the method of implicit differentiation to find the derivatives of the inverse trigonometric functions. Recall that

$$\sin^{-1} x = y \Leftrightarrow \sin y = x \quad \text{and} \quad -\frac{\pi}{2} \leq y \leq \frac{\pi}{2}.$$

Differentiating $\sin y = x$ implicitly with respect to x , we obtain

$$\frac{d}{dx}(\sin y) = \frac{d}{dx}(x)$$

$$\frac{d}{dx}(\sin y) = 1$$

$$\frac{d}{dy}(\sin y) \frac{dy}{dx} = 1$$

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$$\cos y \frac{dy}{dx} = 1$$

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$$\cos y \frac{dy}{dx} = 1$$

$$\frac{dy}{dx} = \frac{1}{\cos y}$$

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$$\cos y \frac{dy}{dx} = 1$$

$$\frac{dy}{dx} = \frac{1}{\cos y}$$

$$= \frac{1}{\sqrt{1 - \sin^2 y}}$$

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$$\cos y \frac{dy}{dx} = 1$$

$$\frac{dy}{dx} = \frac{1}{\cos y}$$

$$= \frac{1}{\sqrt{1 - \sin^2 y}}$$

$$= \frac{1}{\sqrt{1 - x^2}}.$$

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Similarly, we obtain that

$$\frac{d}{dx}(\cos y) = \frac{d}{dx}(x)$$

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Similarly, we obtain that

$$\frac{d}{dx}(\cos y) = \frac{d}{dx}(x)$$

$$\frac{d}{dy}(\cos y) \frac{dy}{dx} = 1$$

Implicit Differentiation

Similarly, we obtain that

$$\frac{d}{dx}(\cos y) = \frac{d}{dx}(x)$$

$$\frac{d}{dy}(\cos y) \frac{dy}{dx} = 1$$

$$-\sin y \frac{dy}{dx} = 1$$

Implicit Differentiation

Similarly, we obtain that

$$\frac{d}{dx}(\cos y) = \frac{d}{dx}(x)$$

$$\frac{d}{dy}(\cos y) \frac{dy}{dx} = 1$$

$$-\sin y \frac{dy}{dx} = 1$$

$$\frac{dy}{dx} = -\frac{1}{\sin y}$$

Implicit Differentiation

Similarly, we obtain that

$$\frac{d}{dx}(\cos y) = \frac{d}{dx}(x)$$

$$\frac{d}{dy}(\cos y) \frac{dy}{dx} = 1$$

$$-\sin y \frac{dy}{dx} = 1$$

$$\frac{dy}{dx} = -\frac{1}{\sin y}$$

$$= -\frac{1}{\sqrt{1 - \cos^2 y}}$$

Implicit Differentiation

Similarly, we obtain that

$$\frac{d}{dx}(\cos y) = \frac{d}{dx}(x)$$

$$\frac{d}{dy}(\cos y) \frac{dy}{dx} = 1$$

$$-\sin y \frac{dy}{dx} = 1$$

$$\frac{dy}{dx} = -\frac{1}{\sin y}$$

$$= -\frac{1}{\sqrt{1 - \cos^2 y}}$$

$$= -\frac{1}{\sqrt{1 - x^2}}$$

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and that

$$\frac{d}{dx}(\tan y) = \frac{d}{dx}(x)$$

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and that

$$\frac{d}{dx}(\tan y) = \frac{d}{dx}(x)$$

$$\frac{d}{dy}(\tan y) \frac{dy}{dx} = 1$$

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and that

$$\frac{d}{dx}(\tan y) = \frac{d}{dx}(x)$$

$$\frac{d}{dy}(\tan y) \frac{dy}{dx} = 1$$

$$\sec^2 y \frac{dy}{dx} = 1$$

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and that

$$\frac{d}{dx}(\tan y) = \frac{d}{dx}(x)$$

$$\frac{d}{dy}(\tan y) \frac{dy}{dx} = 1$$

$$\sec^2 y \frac{dy}{dx} = 1$$

$$\frac{dy}{dx} = \frac{1}{\sec^2 y}$$

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and that

$$\frac{d}{dx}(\tan y) = \frac{d}{dx}(x)$$

$$\frac{d}{dy}(\tan y) \frac{dy}{dx} = 1$$

$$\sec^2 y \frac{dy}{dx} = 1$$

$$\frac{dy}{dx} = \frac{1}{\sec^2 y}$$

$$= \frac{1}{1 + \tan^2 y}$$

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and that

$$\frac{d}{dx}(\tan y) = \frac{d}{dx}(x)$$

$$\frac{d}{dy}(\tan y) \frac{dy}{dx} = 1$$

$$\sec^2 y \frac{dy}{dx} = 1$$

$$\frac{dy}{dx} = \frac{1}{\sec^2 y}$$

$$= \frac{1}{1 + \tan^2 y}$$

$$= \frac{1}{1 + x^2}.$$

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The derivatives of the remaining inverse trigonometric functions can also be found by applying the method of implicit differentiation:

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The derivatives of the remaining inverse trigonometric functions can also be found by applying the method of implicit differentiation:

$$\frac{d}{dx}(\csc^{-1} x) = -\frac{1}{x\sqrt{x^2-1}}, \quad \frac{d}{dx}(\sec^{-1} x) = \frac{1}{x\sqrt{x^2-1}}$$

$$\text{and } \frac{d}{dx}(\cot^{-1} x) = -\frac{1}{1+x^2}.$$

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In addition to helping us find the derivatives of the inverse trigonometric functions, the method of implicit differentiation also enables us to find the derivatives of logarithmic functions.

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In addition to helping us find the derivatives of the inverse trigonometric functions, the method of implicit differentiation also enables us to find the derivatives of logarithmic functions.

Let $y = \log_a x$.

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In addition to helping us find the derivatives of the inverse trigonometric functions, the method of implicit differentiation also enables us to find the derivatives of logarithmic functions.

Let $y = \log_a x$. Then $a^y = x$ and we have by the method of implicit differentiation that

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Conclusion

In addition to helping us find the derivatives of the inverse trigonometric functions, the method of implicit differentiation also enables us to find the derivatives of logarithmic functions.

Let $y = \log_a x$. Then $a^y = x$ and we have by the method of implicit differentiation that

$$\frac{d}{dx}(a^y) = \frac{d}{dx}(x)$$

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In addition to helping us find the derivatives of the inverse trigonometric functions, the method of implicit differentiation also enables us to find the derivatives of logarithmic functions.

Let $y = \log_a x$. Then $a^y = x$ and we have by the method of implicit differentiation that

$$\frac{d}{dx}(a^y) = \frac{d}{dx}(x)$$

$$\frac{d}{dy}(a^y) \frac{dy}{dx} = 1$$

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In addition to helping us find the derivatives of the inverse trigonometric functions, the method of implicit differentiation also enables us to find the derivatives of logarithmic functions.

Let $y = \log_a x$. Then $a^y = x$ and we have by the method of implicit differentiation that

$$\frac{d}{dx}(a^y) = \frac{d}{dx}(x)$$

$$\frac{d}{dy}(a^y) \frac{dy}{dx} = 1$$

$$a^y (\ln a) \frac{dy}{dx} = 1.$$

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It follows that

$$\frac{dy}{dx} = \frac{1}{a^y \ln a}$$

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It follows that

$$\begin{aligned}\frac{dy}{dx} &= \frac{1}{a^y \ln a} \\ &= \frac{1}{x \ln a}.\end{aligned}$$

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Conclusion

It follows that

$$\begin{aligned}\frac{dy}{dx} &= \frac{1}{a^y \ln a} \\ &= \frac{1}{x \ln a}.\end{aligned}$$

If we set $a = e$ in the foregoing work, we find that

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Conclusion

It follows that

$$\begin{aligned}\frac{dy}{dx} &= \frac{1}{a^y \ln a} \\ &= \frac{1}{x \ln a}.\end{aligned}$$

If we set $a = e$ in the foregoing work, we find that

$$\frac{d}{dx}(\ln x) = \frac{1}{x}.$$

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The calculation of derivatives of complicated functions involving products, quotients, or powers can often be simplified by taking logarithms. This method is called logarithmic differentiation.

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Conclusion

The calculation of derivatives of complicated functions involving products, quotients, or powers can often be simplified by taking logarithms. This method is called logarithmic differentiation.

Combining the fact that

$$\frac{d}{dx}(\ln x) = \frac{1}{x}$$

with the Chain Rule gives us the following useful differentiation formula:

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Conclusion

The calculation of derivatives of complicated functions involving products, quotients, or powers can often be simplified by taking logarithms. This method is called logarithmic differentiation.

Combining the fact that

$$\frac{d}{dx}(\ln x) = \frac{1}{x}$$

with the Chain Rule gives us the following useful differentiation formula:

$$\frac{d}{dx}(\ln f(x)) = \frac{f'(x)}{f(x)}.$$

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In order to perform logarithmic differentiation, we carry out the following three steps:

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In order to perform logarithmic differentiation, we carry out the following three steps:

- Take natural logarithms of both sides of an equation $y = f(x)$ and use the Laws of Logarithms to simplify.

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Conclusion

In order to perform logarithmic differentiation, we carry out the following three steps:

- Take natural logarithms of both sides of an equation $y = f(x)$ and use the Laws of Logarithms to simplify.
- Differentiate implicitly with respect to x .

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Conclusion

In order to perform logarithmic differentiation, we carry out the following three steps:

- Take natural logarithms of both sides of an equation $y = f(x)$ and use the Laws of Logarithms to simplify.
- Differentiate implicitly with respect to x .
- Solve the resulting equation for y' .

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In order to perform logarithmic differentiation, we carry out the following three steps:

- Take natural logarithms of both sides of an equation $y = f(x)$ and use the Laws of Logarithms to simplify.
- Differentiate implicitly with respect to x .
- Solve the resulting equation for y' .

If $f(x) < 0$ for some values of x , then $\ln f(x)$ is not defined. In such a situation, we can write $|y| = |f(x)|$ and use the fact that

$$\frac{d}{dx}(\ln |x|) = \frac{1}{x}$$

together with the Chain Rule.

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Let's illustrate the use of logarithmic differentiation by proving the Power Rule:

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Let's illustrate the use of logarithmic differentiation by proving the Power Rule:

Let $y = x^n$ for some real number n .

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Let's illustrate the use of logarithmic differentiation by proving the Power Rule:

Let $y = x^n$ for some real number n . Since x^n may be less than zero for some values of x , we begin by writing

$$|y| = |x^n| = |x|^n.$$

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Conclusion

Let's illustrate the use of logarithmic differentiation by proving the Power Rule:

Let $y = x^n$ for some real number n . Since x^n may be less than zero for some values of x , we begin by writing

$$|y| = |x^n| = |x|^n.$$

Taking the natural logarithms of both sides of this equation yields

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Conclusion

Let's illustrate the use of logarithmic differentiation by proving the Power Rule:

Let $y = x^n$ for some real number n . Since x^n may be less than zero for some values of x , we begin by writing

$$|y| = |x^n| = |x|^n.$$

Taking the natural logarithms of both sides of this equation yields

$$\ln |y| = \ln |x|^n$$

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Conclusion

Let's illustrate the use of logarithmic differentiation by proving the Power Rule:

Let $y = x^n$ for some real number n . Since x^n may be less than zero for some values of x , we begin by writing

$$|y| = |x^n| = |x|^n.$$

Taking the natural logarithms of both sides of this equation yields

$$\begin{aligned}\ln |y| &= \ln |x|^n \\ &= n \ln |x|, \quad x \neq 0.\end{aligned}$$

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It follows by implicitly differentiating with respect to x that

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It follows by implicitly differentiating with respect to x that

$$\frac{d}{dx}(\ln |y|) = \frac{d}{dx}(n \ln |x|)$$

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Conclusion

It follows by implicitly differentiating with respect to x that

$$\frac{d}{dx}(\ln |y|) = \frac{d}{dx}(n \ln |x|)$$

$$\frac{d}{dy}(\ln |y|) \frac{dy}{dx} = n \frac{d}{dx}(\ln |x|)$$

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It follows by implicitly differentiating with respect to x that

$$\frac{d}{dx}(\ln |y|) = \frac{d}{dx}(n \ln |x|)$$

$$\frac{d}{dy}(\ln |y|) \frac{dy}{dx} = n \frac{d}{dx}(\ln |x|)$$

$$\frac{1}{y} \frac{dy}{dx} = n \frac{1}{x}$$

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Conclusion

It follows by implicitly differentiating with respect to x that

$$\frac{d}{dx}(\ln |y|) = \frac{d}{dx}(n \ln |x|)$$

$$\frac{d}{dy}(\ln |y|) \frac{dy}{dx} = n \frac{d}{dx}(\ln |x|)$$

$$\frac{1}{y} \frac{dy}{dx} = n \frac{1}{x}$$

and therefore that

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Conclusion

It follows by implicitly differentiating with respect to x that

$$\frac{d}{dx}(\ln |y|) = \frac{d}{dx}(n \ln |x|)$$

$$\frac{d}{dy}(\ln |y|) \frac{dy}{dx} = n \frac{d}{dx}(\ln |x|)$$

$$\frac{1}{y} \frac{dy}{dx} = n \frac{1}{x}$$

and therefore that

$$\frac{dy}{dx} = n \frac{y}{x} = n \frac{x^n}{x} = nx^{n-1}$$

as desired.

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We can also use logarithmic differentiation to find the derivative of a function with a variable base *and* a variable exponent.

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We can also use logarithmic differentiation to find the derivative of a function with a variable base *and* a variable exponent.

As an example, let's find the derivative of the function

$$y = x^{\sqrt{x}}.$$

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We can also use logarithmic differentiation to find the derivative of a function with a variable base *and* a variable exponent.

As an example, let's find the derivative of the function

$$y = x^{\sqrt{x}}.$$

We write

$$\frac{d}{dx}(\ln y) = \frac{d}{dx}(\sqrt{x} \ln x)$$

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Conclusion

We can also use logarithmic differentiation to find the derivative of a function with a variable base *and* a variable exponent.

As an example, let's find the derivative of the function

$$y = x^{\sqrt{x}}.$$

We write

$$\frac{d}{dx}(\ln y) = \frac{d}{dx}(\sqrt{x} \ln x)$$

$$\frac{d}{dy}(\ln y) \frac{dy}{dx} = \sqrt{x} \frac{d}{dx}(\ln x) + \ln x \frac{d}{dx}(\sqrt{x})$$

Logarithmic Differentiation

We can also use logarithmic differentiation to find the derivative of a function with a variable base *and* a variable exponent.

As an example, let's find the derivative of the function

$$y = x^{\sqrt{x}}.$$

We write

$$\frac{d}{dx}(\ln y) = \frac{d}{dx}(\sqrt{x} \ln x)$$

$$\frac{d}{dy}(\ln y) \frac{dy}{dx} = \sqrt{x} \frac{d}{dx}(\ln x) + \ln x \frac{d}{dx}(\sqrt{x})$$

$$\frac{1}{y} \frac{dy}{dx} = \sqrt{x} \cdot \frac{1}{x} + (\ln x) \frac{1}{2\sqrt{x}}$$

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$$\frac{dy}{dx} = y \left(\frac{1}{\sqrt{x}} + \frac{\ln x}{2\sqrt{x}} \right)$$

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$$\begin{aligned}\frac{dy}{dx} &= y \left(\frac{1}{\sqrt{x}} + \frac{\ln x}{2\sqrt{x}} \right) \\ &= x^{\sqrt{x}} \left(\frac{2 + \ln x}{2\sqrt{x}} \right).\end{aligned}$$

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If we are pumping air into a balloon, both the volume and the radius of the balloon are increasing and their rates of increase are related to each other. But it is much easier to measure directly the rate of increase of the volume than the rate of increase of the radius.

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If we are pumping air into a balloon, both the volume and the radius of the balloon are increasing and their rates of increase are related to each other. But it is much easier to measure directly the rate of increase of the volume than the rate of increase of the radius.

In a related rates problem the idea is to compute the rate of change of one quantity in terms of the rate of change of another quantity (which may be more easily measured). The procedure is to find an equation that relates the two quantities and then use the Chain Rule to differentiate both sides with respect to time.

Related Rates

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In order to solve a related rates problem, we carry out the following steps:

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In order to solve a related rates problem, we carry out the following steps:

- Read the problem carefully.

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In order to solve a related rates problem, we carry out the following steps:

- Read the problem carefully.
- Draw a diagram if possible.

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In order to solve a related rates problem, we carry out the following steps:

- Read the problem carefully.
- Draw a diagram if possible.
- Introduce notation. Assign symbols to all quantities that are functions of time.

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In order to solve a related rates problem, we carry out the following steps:

- Read the problem carefully.
- Draw a diagram if possible.
- Introduce notation. Assign symbols to all quantities that are functions of time.
- Express the given information and the required rate in terms of derivatives.

Related Rates

In order to solve a related rates problem, we carry out the following steps:

- Read the problem carefully.
- Draw a diagram if possible.
- Introduce notation. Assign symbols to all quantities that are functions of time.
- Express the given information and the required rate in terms of derivatives.
- Write an equation that relates the various quantities of the problem. If necessary, use the geometry of the situation to eliminate one of the variables by substitution.

Related Rates

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- Read the problem carefully.
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- Use the Chain Rule to differentiate both sides of the equation with respect to t .

Related Rates

In order to solve a related rates problem, we carry out the following steps:

- Read the problem carefully.
- Draw a diagram if possible.
- Introduce notation. Assign symbols to all quantities that are functions of time.
- Express the given information and the required rate in terms of derivatives.
- Write an equation that relates the various quantities of the problem. If necessary, use the geometry of the situation to eliminate one of the variables by substitution.
- Use the Chain Rule to differentiate both sides of the equation with respect to t .
- Substitute the given information into the resulting equation and solve for the unknown rate.

Exponential Growth and Decay

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In many natural phenomena, quantities grow or decay at a rate proportional to their size.

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Conclusion

In many natural phenomena, quantities grow or decay at a rate proportional to their size. In general, if $y(t)$ is the value of a quantity y at time t and if the rate of change of y with respect to t is proportional to its size $y(t)$ at any time, then

$$\frac{dy}{dt} = ky$$

where k is a constant.

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$$\frac{dy}{dt} = ky$$

where k is a constant.

This equation is called the *law of natural growth (decay)* if $k > 0$ ($k < 0$).

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In many natural phenomena, quantities grow or decay at a rate proportional to their size. In general, if $y(t)$ is the value of a quantity y at time t and if the rate of change of y with respect to t is proportional to its size $y(t)$ at any time, then

$$\frac{dy}{dt} = ky$$

where k is a constant.

This equation is called the *law of natural growth (decay)* if $k > 0$ ($k < 0$). It is our first example of a *differential equation*, an equation that involves an unknown function and its derivative(s).

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It's not too difficult to think of a solution to our equation. Our equation simply asks us to find a function whose derivative is a constant multiple of itself.

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It's not too difficult to think of a solution to our equation. Our equation simply asks us to find a function whose derivative is a constant multiple of itself. Any exponential function of the form $y(t) = Ce^{kt}$, where C is a constant, satisfies our equation. Indeed,

$$y'(t) = C(ke^{kt}) = k(Ce^{kt}) = ky(t).$$

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$$y'(t) = C(ke^{kt}) = k(Ce^{kt}) = ky(t).$$

It turns out also that *any* function that satisfies our differential equation must be of the form $y(t) = Ce^{kt}$:

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Conclusion

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$$y'(t) = C(ke^{kt}) = k(Ce^{kt}) = ky(t).$$

It turns out also that *any* function that satisfies our differential equation must be of the form $y(t) = Ce^{kt}$:

Theorem

The only solutions of the differential equation

$$\frac{dy}{dt} = ky$$

are the exponential functions $y(t) = y(0)e^{kt}$.

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Exponential growth/decay occurs in many settings:

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Exponential growth/decay occurs in many settings:

- In biology, the rate of growth of a population of animals or bacteria is proportional to the size of that population (under ideal conditions).

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Conclusion

Exponential growth/decay occurs in many settings:

- In biology, the rate of growth of a population of animals or bacteria is proportional to the size of that population (under ideal conditions).
- In nuclear physics, the mass of a radioactive substance decays at a rate proportional to the mass.

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Conclusion

Exponential growth/decay occurs in many settings:

- In biology, the rate of growth of a population of animals or bacteria is proportional to the size of that population (under ideal conditions).
- In nuclear physics, the mass of a radioactive substance decays at a rate proportional to the mass.
- In chemistry, the rate of a unimolecular first-order reaction is proportional to the concentration of the substance.

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Exponential growth/decay occurs in many settings:

- In biology, the rate of growth of a population of animals or bacteria is proportional to the size of that population (under ideal conditions).
- In nuclear physics, the mass of a radioactive substance decays at a rate proportional to the mass.
- In chemistry, the rate of a unimolecular first-order reaction is proportional to the concentration of the substance.
- In finance, the value of a savings account with continuously compounded interest increases at a rate proportional to that value.

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Some of the most important applications of differential calculus are so-called optimization problems. Here are some examples of optimization problems:

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Some of the most important applications of differential calculus are so-called optimization problems. Here are some examples of optimization problems:

- What is the shape of a can that minimizes manufacturing costs?

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Some of the most important applications of differential calculus are so-called optimization problems. Here are some examples of optimization problems:

- What is the shape of a can that minimizes manufacturing costs?
- What is the maximum acceleration of a space shuttle?

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Some of the most important applications of differential calculus are so-called optimization problems. Here are some examples of optimization problems:

- What is the shape of a can that minimizes manufacturing costs?
- What is the maximum acceleration of a space shuttle?
- What is the radius of a contracted windpipe that expels air most rapidly during a cough?

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Conclusion

Some of the most important applications of differential calculus are so-called optimization problems. Here are some examples of optimization problems:

- What is the shape of a can that minimizes manufacturing costs?
- What is the maximum acceleration of a space shuttle?
- What is the radius of a contracted windpipe that expels air most rapidly during a cough?
- At what angle should blood vessels branch so as to minimize the energy expended by the heart in pumping blood?

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These problems can be reduced to finding the maximum or minimum values of a function.

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These problems can be reduced to finding the maximum or minimum values of a function.

Let c be a number in the domain D of a function f . We call $f(c)$ the *absolute maximum* (*absolute minimum*) value of f on D if $f(c) \geq f(x)$ ($f(c) \leq f(x)$) for all x in D . This value is sometimes called the *global maximum* (*global minimum*) value.

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The number $f(c)$ is called a *local maximum* (*local minimum*) value of f if $f(c) \geq f(x)$ ($f(c) \leq f(x)$) when x is near c , that is, if $f(c) \geq f(x)$ ($f(c) \leq f(x)$) for all values of x belonging to some open interval containing c .

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The number $f(c)$ is called a *local maximum (local minimum)* value of f if $f(c) \geq f(x)$ ($f(c) \leq f(x)$) when x is near c , that is, if $f(c) \geq f(x)$ ($f(c) \leq f(x)$) for all values of x belonging to some open interval containing c .

Theorem (Extreme Value Theorem)

If f is continuous on a closed interval $[a, b]$, then f attains an absolute maximum value $f(c)$ and an absolute minimum value $f(d)$ at some numbers c and d in $[a, b]$.

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Theorem (Fermat's Theorem)

If f has a local maximum or minimum at c , and if $f'(c)$ exists, then $f'(c) = 0$.

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Theorem (Fermat's Theorem)

If f has a local maximum or minimum at c , and if $f'(c)$ exists, then $f'(c) = 0$.

A *critical number* of a function f is a number c in the domain of f such that either $f'(c) = 0$ or $f'(c)$ does not exist.

The Closed Interval Method

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In order to find the absolute maximum (absolute minimum) value of a continuous function f on a closed interval $[a, b]$, we carry out the following steps:

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In order to find the absolute maximum (absolute minimum) value of a continuous function f on a closed interval $[a, b]$, we carry out the following steps:

- Find the values of f at the critical numbers of f in (a, b) .

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Conclusion

In order to find the absolute maximum (absolute minimum) value of a continuous function f on a closed interval $[a, b]$, we carry out the following steps:

- Find the values of f at the critical numbers of f in (a, b) .
- Find the values of f at the endpoints of the interval.

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Conclusion

In order to find the absolute maximum (absolute minimum) value of a continuous function f on a closed interval $[a, b]$, we carry out the following steps:

- Find the values of f at the critical numbers of f in (a, b) .
- Find the values of f at the endpoints of the interval.
- The largest (smallest) of the values found in the previous steps is the absolute maximum (absolute minimum) value.

The Mean Value Theorem

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Theorem (Rolle's Theorem)

Let f be a function that satisfies the following three hypotheses:

- *f is continuous on the closed interval $[a, b]$.*
- *f is differentiable on the open interval (a, b) .*
- *$f(a) = f(b)$.*

Then there is a number c in (a, b) such that $f'(c) = 0$.

The Mean Value Theorem

Theorem (The Mean Value Theorem)

Let f be a function that satisfies the following hypotheses:

- f is continuous on the closed interval $[a, b]$.
- f is differentiable on the open interval (a, b) .

Then there is a number c in (a, b) such that

$$f'(c) = \frac{f(b) - f(a)}{b - a}$$

or, equivalently,

$$f(b) - f(a) = f'(c)(b - a).$$

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Theorem

If $f'(x) = 0$ for all x in an interval (a, b) , then f is constant on (a, b) .

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Theorem

If $f'(x) = 0$ for all x in an interval (a, b) , then f is constant on (a, b) .

Corollary

If $f'(x) = g'(x)$ for all x in an interval (a, b) , then $f - g$ is constant on (a, b) ; that is, $f(x) = g(x) + c$ where c is a constant.

Derivatives and Graphs

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Many of the applications of calculus depend on our ability to deduce facts about a function f from information concerning its derivatives.

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Conclusion

Many of the applications of calculus depend on our ability to deduce facts about a function f from information concerning its derivatives.

Proposition (Increasing/Decreasing Test)

Let f be a function.

- *If $f'(x) > 0$ on an interval, then f is increasing on that interval.*
- *If $f'(x) < 0$ on an interval, then f is decreasing on that interval.*

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Proposition (The First Derivative Test)

Suppose that c is a critical number of a continuous function f .

- *If f' changes from positive to negative at c , then f has a local maximum at c .*
- *If f' changes from negative to positive at c , then f has a local minimum at c .*
- *If f' does not change sign at c , then f has no local maximum or minimum at c .*

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If the graph of f lies above all of its tangents on an interval I , then it is called *concave upward* on I . If the graph of f lies below all of its tangents on I , it is called *concave downward* on I .

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If the graph of f lies above all of its tangents on an interval I , then it is called *concave upward* on I . If the graph of f lies below all of its tangents on I , it is called *concave downward* on I .

Proposition (Concavity Test)

Let f be a function.

- If $f''(x) > 0$ for all x in I , then the graph of f is concave upward on I .
- If $f''(x) < 0$ for all x in I , then the graph of f is concave downward on I .

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Conclusion

A point P on a curve $y = f(x)$ is called an *inflection point* if f is continuous there and the curve changes from concave upward to concave downward or from concave downward to concave upward at P .

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A point P on a curve $y = f(x)$ is called an *inflection point* if f is continuous there and the curve changes from concave upward to concave downward or from concave downward to concave upward at P .

Proposition (The Second Derivative Test)

Suppose f'' is continuous near c .

- If $f'(c) = 0$ and $f''(c) > 0$, then f has a local minimum at c .
- If $f'(c) = 0$ and $f''(c) < 0$, then f has a local maximum at c .

Indeterminate Forms and L'Hospital's Rule

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Conclusion

In general, if we have a limit of the form

$$\lim_{x \rightarrow a} \frac{f(x)}{g(x)}$$

where both $f(x) \rightarrow 0$ and $g(x) \rightarrow 0$ as $x \rightarrow a$, then this limit may or may not exist and is called an *indeterminate form of type $\frac{0}{0}$* .

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In general, if we have a limit of the form

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Similarly, there are *indeterminate forms of type $\frac{\infty}{\infty}$, $0 \cdot \infty$, $\infty - \infty$, 0^0 , ∞^0 , and 1^∞* .

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In general, if we have a limit of the form

$$\lim_{x \rightarrow a} \frac{f(x)}{g(x)}$$

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Similarly, there are *indeterminate forms of type $\frac{\infty}{\infty}$, $0 \cdot \infty$, $\infty - \infty$, 0^0 , ∞^0 , and 1^∞* .

We now introduce a systematic method, known as L'Hospital's Rule, for the evaluation of indeterminate forms:

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Proposition (L'Hospital's Rule)

Suppose f and g are differentiable and $g'(x) \neq 0$ on an open interval I that contains a (except possibly at a). Suppose that

$$\lim_{x \rightarrow a} f(x) = 0 \quad \text{and} \quad \lim_{x \rightarrow a} g(x) = 0$$

or that

$$\lim_{x \rightarrow a} f(x) = \pm\infty \quad \text{and} \quad \lim_{x \rightarrow a} g(x) = \pm\infty.$$

(In other words, we have an indeterminate form of type $\frac{0}{0}$ or $\frac{\infty}{\infty}$.) Then

$$\lim_{x \rightarrow a} \frac{f(x)}{g(x)} = \lim_{x \rightarrow a} \frac{f'(x)}{g'(x)}$$

if the limit on the right side exists (or is ∞ or $-\infty$).

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