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## Math 9 Final - Practice Test

## Multiple Choice

Identify the choice that best completes the statement or answers the question.
$\qquad$ 1. Which number is not between $-\frac{2}{5}$ and $-\frac{3}{4}$ ?
a. $-\frac{4}{5}$
b. $-\frac{13}{20}$
c. $-\frac{1}{2}$
d. $-\frac{3}{5}$
$\qquad$ 2. Which value describes the positions of $C$ and $D$ ?

a. $\quad-2 \frac{3}{4}$ and $1 \frac{1}{4}$
b. $\quad-1 \frac{1}{4}$ and $\frac{3}{4}$
c. $-\frac{5}{4}$ and $\frac{5}{4}$
d. -1.2 and 0.75
3. Which of the following rational numbers are equivalent?

A: 2.7, B: $7.2, \mathrm{C}: \frac{27}{10}, \mathrm{D}:-\frac{72}{10}$
a. A and B
c. B and D
b. C and D
d. A and C
4. Select the symbol that makes the following statement true.
$0 \square-0.4$
a. >
b. <
c. $=$
5. Evaluate $-4.2+(-3.8)$.
a. -8
b. 8
c. -0.4
d. 0.4
$\qquad$ 6. Calculate the exact answer.
$-2.1+(-3.33)+2.01$
a. $\quad-3.24$
b. -3.42
c. 7.44
d. 3.33
$\qquad$ 7. Choose the correct value of $(x+y)(x-y)$ when $x=3.5$ and $y=-8.7$.
a. -63.44
b. 148.84
c. 10.4
d. 24.4
$\qquad$ 8. Choose the correct value of $(-3 / 7)(6 /-5)$
a. $-5 / 7$
b. $18 / 35$
c. $15 / 42$
d. $-5 / 14$
$\qquad$ 9. Which operation would you perform last in this calculation?
$9 \div(-2.3)+(5.8-3.1)$
a. +
c. $\times$
b. -
d. $\div$
10. What is the side length of a square with an area of $16 \mathrm{~m}^{2}$ ?
a. 2 m
b. $\quad 3 \mathrm{~m}$
c. 4 m
d. 5 m
$\qquad$ 11. Evaluate $(-8)^{3}$.
a. 512
b. -512
c. 24
d. -24
12. Evaluate $-5^{2}$.
a. 125
b. -125
c. -25
d. 25
13. Simplify $\left(7^{2}\right)\left(7^{9}\right) \div\left(7^{2}\right)^{4}\left(7^{3}\right)$.
a. $\quad 7^{22}$
b. $7^{0}$
c. $7^{1}$
d. $7^{6}$
14. What is the exponent that makes $3^{4}=9^{\square}$ true?
a. 1
b. 2
c. 3
d. 4
15. Evaluate $\left(\frac{3^{3}}{3^{2}}\right)^{2}$.
a. 7
b. 8
c. 9
d. 1
$\qquad$ 16. Evaluate $2^{4}+2^{6}$.
a. 16
b. 80
c. 64
d. 1024
17. What is the missing number in $\sqrt{\square}=4.3$ ?
a. $\quad 18.46$
b. 18.47
c. $\quad 18.48$
d. 18.49
18. Evaluate $\sqrt{\frac{225}{324}}$.
a. $\frac{18}{15}$
b. $\frac{225}{324}$
c. $\frac{15}{18}$
d. $\frac{75}{108}$
19. Which shapes are similar?

a. A and C
c. B and D
b. B and C
d. C and D
$\qquad$ 20. Which two triangles are similar?

a. A and B
c. B and C
b. A and C
d. B and D
$\qquad$ 21. A square with side lengths of 15 cm is reduced by a scale factor of 0.8 . Determine the side lengths of the new square.
a. 4 cm
b. 8 cm
c. 12 cm
d. $\quad 18.75 \mathrm{~cm}$
$\qquad$ 22. A plush toy is a scale model of a horse in which 1 cm represents 3 cm . The head on the model is 15 cm long How long is the head of the real horse?
a. 15 cm
b. 45 cm
c. 30 cm
d. $\quad 60 \mathrm{~cm}$
$\qquad$ 23. Triangles $A B C$ and $D E F$ are similar.

What is the length of $E F$ ?

a. $\quad 7.5 \mathrm{~cm}$
b. $\quad 0.9 \mathrm{~cm}$
c. $\quad 1.2 \mathrm{~cm}$
d. $\quad 1.4 \mathrm{~cm}$
$\qquad$ 24. Which of these objects cannot be decomposed into two prisms?


d.
c.

25. Each cube is 1.5 cm long. Calculate the surface area.

a. $\quad 11.0 \mathrm{~cm}^{2}$
b. $\quad 42.8 \mathrm{~cm}^{2}$
c. $\quad 49.5 \mathrm{~cm}^{2}$
d. $40.5 \mathrm{~cm}^{2}$
26. Calculate the surface area.

a. $\quad 69.5 \mathrm{~m}^{2}$
b. $\quad 74.0 \mathrm{~m}^{2}$
c. $\quad 78.5 \mathrm{~m}^{2}$
d. $\quad 56.6 \mathrm{~m}^{2}$
27. Larry runs a dog-walking service. He charges $\$ 5 / \mathrm{h}$ plus a flat fee of $\$ 6$. One day, he earned $\$ 16$. Determine which equation represents this.
a. $\quad 5 h \times 6=16$
b. $5 h+6=16$
c. $\quad 16 h+5=600$
d. $16+5 h=6$
28. Determine the rate of change for the relation $y=-4 x$.
a. -4
b. 0
c. 3
d. 7
29. Determine which situation matches the graph.

a. Rachael earns $\$ 8.50 / \mathrm{h}$ babysitting.
c. Jerry earns $\$ 6.50 / \mathrm{h}$ shovelling snow.
b. Christine earns $\$ 6 / \mathrm{h}$ painting.
d. Ian earns $\$ 7 / \mathrm{h}$ tutoring.
$\qquad$ 30. Estimate a solution to the equation $-2 x+7=-5$.
a. 3
b. 6
c. 8
d. 11
$\qquad$ 31. Determine the solution to the equation $\frac{18}{x}=9$.
a. 2
b. 8
c. 11
d. 15
32. Determine which equation is equivalent to $4 x-1=11$.
a. $4 x=10$
b. $4-1 x=11 x$
c. $4 x-1 x=11$
d. $4 x=12$
33. Choose which equation is equivalent to $\frac{x}{3}-\frac{x}{5}=2$.
a. $\quad 5 x-3 x=30$
b. $3 x-5 x=30$
c. $5 x-3 x=2$
d. $3 x-5 x=2$
$\qquad$ 34. Determine the relation that matches the table of values.

| $x$ | 1 | 2 | 3 |
| :--- | :---: | :---: | :---: |
| $y$ | 13 | 11 | 9 |

a. $y=21-2 x$
b. $y=4 x$
c. $y=3 x+7$
d. $y=15-2 x$
35. Determine the solution to the equation $\frac{x}{3}-7=5$.
a. 4
b. 12
c. 25
d. 36
36. Determine which inequality matches the statement: A number is less than 4.
a. $x \leq 4$
b. $x>4$
c. $x<4$
d. $x \geq 4$
37. Determine the solution to the inequality $9 x+6 \geq 11 x$.
a. $x<3$
b. $x>3$
c. $x \leq 3$
d. $x \geq 3$
38. Dan earns $\$ 8.50$ per hour as a dishwasher. Determine the fewest number of hours he must work to earn more than $\$ 408$.
a. 49
b. 56
c. 61
d. 67
39. Determine the coefficient of $x$ in the polynomial $5 x^{2}+2 x+7$.
a. 0
b. 2
c. 5
d. 7
$\qquad$ 40. Determine the constant term in the polynomial $-2+8 x$.
a. -8
b. -2
c. 2
d. 8
$\qquad$ 41. Determine which polynomial expression matches the algebra tile model.

a. $-2 x^{2}-x-4$
b. $-3 x^{2}+x-4$
c. $3 x^{2}+2 x+4$
d. $3 x^{2}-x+5$
$\qquad$ 42. Determine which polynomial is the quotient of $\left(5 x^{2}-25 x-40\right) \div 5$.
a. $-x^{2}+5 x+8$
b. $x^{2}+5 x+8$
c. $-x^{2}-5 x-8$
d. $x^{2}-5 x-8$
$\qquad$ 43. Determine the sum $\left(2 x^{2}-x+4\right)+\left(x^{2}+7 x+1\right)$.
a. $\quad 3 x^{2}-6 x-5$
b. $3 x^{2}+6 x+5$
c. $x^{2}+8 x+3$
d. $x^{2}-8 x-3$
44. Subtract $\left(-2 x^{2}+5 x-9\right)-(2 x-7)$.
a. $-2 x^{2}+3 x-2$
b. $-2 x^{2}+7 \mathrm{x}-16$
c. $-2 x^{2}+7 x-2$
d. $-2 x^{2}+3 \mathrm{x}-16$
45. Evaluate the polynomial $4 x^{2}-6 x-3$ if $x=-2$.
a. 13
b. 18
c. 25
d. 31
46. Which of these everyday probabilities is most likely to be low?
a. the probability that if you don't brush your teeth regularly you'll get cavities
b. the probability that at least one person in your class is wearing brown socks
c. the probability that the sum of two dice is greater than 4
d. the probability of choosing an ace of spades from a standard deck
47. A coin is tossed three times. What is the number of possible outcomes?
a. 2
b. 4
c. 8
d. 12
48. What is the probability that you will spin red on this spinner?

a. $\frac{1}{6}$
b. $\frac{1}{5}$
c. $\frac{1}{4}$
d. $\frac{1}{3}$
49. How many of these shapes have 5 or more lines of symmetry?

a. 1
b. 3
c. 4
d. 6
$\qquad$ 50. Which of the these designs has line symmetry?
a.

c.

d.

51. Which line is a line of symmetry for the design?

a. A
c. C
b. B
d. D
52. Which of these designs has exactly six lines of symmetry?
a.

c.

b.

d.

$\qquad$ 53. What is the order of rotation symmetry of this design?

a. 1
b. 2
c. 3
d. 4
54. Which of the following represents the combined design when Figure $A B C$ is rotated 180 ? about the origin to produce rotation symmetry?


a.
c.


d.

55. In which case are the two shapes related by line symmetry and rotation symmetry?
a.

c.

b.

d.

56. Point $A$ has coordinates $(4,-3)$. It is reflected across the $x$-axis to create point $A^{\prime}$. What are the coordinates of $A^{\prime}$ ?
a. $(1,-3)$
b. $(-4,3)$
c. $(4,3)$
d. $(-4,-3)$
$\qquad$ 57. If $\angle M=47^{\circ}$, determine the measure of the central angle.

c. $104^{\circ}$
d. $23.5^{\circ}$
58. Determine the measure of $\angle F$.

a. $260^{\circ}$
b. $65^{\circ}$
c. $115^{\circ}$
d. $100^{\circ}$
$\qquad$ 59. Determine the measure of $\angle Y$ and $\angle Z$.

c. $60^{\circ}, 70^{\circ}$
d. $100^{\circ}, 100^{\circ}$
$\qquad$ 60. If $A C=7 \mathrm{~cm}$, what is the length of $A D$ ?

a. $\quad 3.5 \mathrm{~cm}$
b. 5 cm
c. 7 cm
d. 14 cm
61. Which segment is equal to $F G$ ?

a. $E F$
b. $G H$
c. $K L$
d. $H I$
62. A tangent comes in contact with the radius of a circle at an angle of:
a. $30^{\circ}$
c. $90^{\circ}$
b. $60^{\circ}$
d. all of the above

## Math 9 Final - Practice Test <br> Answer Section

## MULTIPLE CHOICE

1. ANS: A

OBJ: N3
2. ANS: B

OBJ: N3
3. ANS: D

OBJ: N3
4. ANS: A

OBJ: N3
DIF: Grade 9 REF: 1.1

KEY: negative rational numbers $\mid$ positive rational numbers
5. ANS: A PTS: 1 DIF: Grade 9 REF: 1.3

OBJ: N3 TOP: Adding and Subtracting Rational Numbers
KEY: rational numbers
6. ANS: B PTS: 1 DIF: Grade 9 REF: 1.3

OBJ: N3 TOP: Adding and Subtracting Rational Numbers
KEY: rational numbers
7. ANS: A PTS: 1 DIF: Grade 9 REF: 1.4

OBJ: N3 TOP: Multiplying and Dividing Rational Numbers
KEY: rational numbers
8. ANS: B PTS: 1 DIF: Grade 9 REF: 1.4

OBJ: N3 TOP: Multiplying and Dividing Rational Numbers
KEY: rational numbers
9. ANS: A PTS: 1 DIF: Grade 9 REF: 1.5

OBJ: N4 TOP: Order of Operations with Rational Numbers
KEY: rational numbers $\mid$ order of operations | BDMAS
10. ANS: C PTS: 1 DIF: Grade 9 REF: 2.1

OBJ: N1 TOP: Modelling Squares and Cubes KEY: Powers, Exponents, Square Roots
11. ANS: B PTS: 1 DIF: Grade 9 REF: 2.2

OBJ: N1 TOP: Expressing a Number as a Power KEY: Powers, Exponents, Square Roots
12. ANS: C PTS: 1 DIF: Grade 9 REF: 2.2

OBJ: N1 TOP: Expressing a Number as a Power KEY: Powers, Exponents, Square Roots
13. ANS: D PTS: 1 DIF: Grade 9 REF: 2.4

OBJ: N1|N2 TOP: Multiplying and Dividing Powers KEY: Powers, Exponents, Square Roots
14. ANS: B PTS: 1 DIF: Grade 9 REF: 2.4

OBJ: N1|N2 TOP: Multiplying and Dividing Powers KEY: Powers, Exponents, Square Roots
15. ANS: C PTS: 1 DIF: Grade 9 REF: 2.5

OBJ: N1|N2 TOP: Combining Powers KEY: Powers | Exponents $\mid$ Square Roots
16. ANS: B PTS: 1 DIF: Grade 9 REF: 2.6

OBJ: N2|N4 TOP: Communicate about Calculations with Powers
KEY: Powers | Exponents | Square Roots
$\begin{array}{llll}\text { 17. ANS: D } & \text { PTS: 1 DIF: Grade } 9 & \text { REF: } 2.7 \\ \text { OBJ: N5 } & \text { TOP: Calculating Square Roots } & \text { KEY: Powers | Exponents } \mid \text { Square Roots }\end{array}$


58. ANS: C

OBJ: SS1
KEY: subtend| arc| central angle| inscribed angles
59. ANS: A

OBJ: SS1
60. ANS: D

OBJ: SS1
61. ANS: B

OBJ: SS1
62. ANS: C

OBJ: SS1
PTS: 1 DIF: Grade 9
TOP: Comparing Inscribed Angles
PTS: 1 DIF: Grade 9
TOP: Chord Properties
PTS: 1
TOP: Tangent Properties

PTS: 1 DIF: Grade 9 REF: 9.1
TOP: Relating the Central Angle to an Inscribed Angle

DIF: Grade 9

PTS: 1 DIF: Grade 9 REF: 9.5
TOP: Tangent Properties KEY: tangen

| A 7. | C_18. | C $\quad 23$. | A 26. | D 32. |
| :---: | :---: | :---: | :---: | :---: |
| B |  |  |  | A 33. |
|  | A 19. |  |  | D 34 |
| A 9. |  |  |  |  |
|  |  |  | B $\quad 27$. |  |
| C 10. |  | C 24. |  | D 35. |
|  | D _ 20. |  | A 28. |  |
| B 11. |  |  |  | C $\quad 36$. |
|  |  |  | C 29. |  |
| C 12. |  |  |  | C 37. |
| D 13. |  |  |  | A 38. |
|  |  | C $\quad 25$. |  |  |

__A 4 .
C_21.
_ B 14 .
_C_15. _-B 22 .
A 5 .

B 6. B__ 16 .
B 30 . $\quad$ B 41 .

A 31 .

| D 42. | B 50. | D 54. | A 57. |  |
| :---: | :---: | :---: | :---: | :---: |

B 43 .

A 44.

$$
\text { _C_ } 51 \text {. }
$$

$$
\text { C } \quad 58 .
$$

C 45 .

D_46.
A_59.

C_ 47.


A_48.

$$
\text { A } 55 .
$$

_C_ 53 .
D_60.

C $\quad 49$.

$$
\text { C } \quad 56 .
$$

