## Math Definitions: Introduction to Numbers

| Word | Definition | Examples | Not Examples |
| :--- | :--- | :--- | :--- |
| Natural Numbers | The numbers that we use when we are <br> counting or ordering | $\{1,2,3,4,5,6,7,8,9,10,11 \ldots\}$ |  |
| Whole Numbers | The numbers that include natural numbers <br> and zero. Not a fraction or decimal. | $\{0,2,3,4,56,7,8,9,10,11 \ldots\}$ |  |
| Integer | A counting number, zero, or the negative <br> of a counting number. No fractions or <br> decimals | $\{\ldots-3,-2,-1,0,1,2,3 \ldots\}$ | $2 / 3,1.72,-8.33,0.51$ |
| Decimal Number | Any number that contains a decimal point | 0.256 or 1.2 |  |
| Rational Numbers | Can be expressed as a fraction. Include <br> integers and fractions or decimals | $1 / 2,2 / 3,4 / 7,0.5,6.7$ | $0,-15,-8.22,-19 / 4$ |
| Irrational Numbers | Cannot be expressed as a fraction | $\Pi, \sqrt{2} \ldots$ | $0,12, \pi, 17.63,892471$ |
| Positive | Greater than $0 . x$ is positive if $x>0$. | $1,17,13.44, \pi, 18 / 3$ | $-11,-82.7,-998.001$ |
| Negative | Less than $0 . x$ is negative if $\mathrm{x}<0$. | $-17,-18.892,-1981,-\pi$ | $1 ;-7 ; \pi ; 16.4$ |
| Non-Negative | Greater than or equal to $0 . x$ is non- <br> negative if $x \geq 0$. | $0,1, \pi, 47812,16 / 3,189.53$ | $0 ; 8 ;-15.2$ |
| Non-Positive | Includes negative numbers and 0. | $0 ; 2 ;-16 ;-8 ; 99837222$ |  |
| Even | An integer that is divisible by 2. | $1 ; 7 ; 19 ;-17$ |  |
| Odd | An integer that is NOT divisible by 2. |  |  |


| Place Value | It is the value of where the digit is in the <br> number. Examples are units, tens, <br> hundreds, thousands, ten thousands, <br> hundred thousands, millions,... |  |  |
| :--- | :--- | :--- | :--- |
| Equivalent | Equal (=) | Not and 0.5 are equivalent | 4 and 4 are not distinct. <br> distinct. |
| Distinct | Not equal. $x$ and $y$ are distinct if $\mathrm{x} \neq \mathrm{y}$. | 2 and 3 are distinct. <br> 0 and 11 are distinct. <br> $\pi$ and 3 are distinct. |  |
| Constant | A number that does not change | In a row; without any missing; numbers <br> or objects are consecutive if none of them <br> are skipped. | $1,2,3$, and 4 are consecutive <br> integers. <br> Consecutive <br> (Evenly spaced) |

## Math Definitions: Basic Operations

| Word | Definition | Examples |
| :---: | :---: | :---: |
| Simplify | To make as short as possible | $\frac{5+3}{4}$ can be simplified to 2 |
| Evaluate | To solve for a certain value | $5 \mathrm{x}+3$ evaluated for $\mathrm{x}=2$ gives us 13 |
| Plus <br> (Add) | To increase a number by another number (+) | 5 plus $2=5+2=7$ |
| Sum | The result of adding (+) two numbers. Also $\sum$ | 5 is the sum of 2 and 3 , since $2+3=5$ |
| Minus (Subtract, Difference) | To decrease a number by another number (-) | 6 minus $2=6-2=4$ |
| Difference | The positive result of subtracting (-) two numbers. | The difference between 6 and 2 = 6-2 $=4$ |
| Fewer than | To decrease by the original number (-) | 5 fewer than $9=9-5=4$ |
| Multiply (Times) | To add a number to itself a certain number of times ( x or $\bullet$ ) | 3 times $4=3 \bullet 4=12$ |
| Product | The result of multiplying ( $\times$ or $\bullet$ ) two numbers. | 18 is the product of 6 and 3 , since $6 \cdot 3=$ 18. |
| Coefficient | A number in front of, or multiplying, a variable. | 4 is the coefficient of 4 x |
| Divide by | To cut up a number into a certain number of smaller parts $(\div)$ | 8 divided by $4=8 \div 4=8 / 4=2$ |
| Divided into | To use a number to cut another number into smaller parts ( $\div$ ) | 3 divided into $12=12 / 3=4$ |
| Divisor | The second number in a division; the number you are dividing by; the bottom number when division is written as a fraction. | In $8 \div 4$, the divisor is 4 |
| Quotient | The result of dividing ( $\div$ or /) two numbers. | 6 is the quotient of 54 and 9 , since $54 / 9=$ 6. |


| Numerator | The top number in a fraction. | The numerator of 6/7 is 6 |
| :---: | :---: | :---: |
| Denominator | The bottom number in a fraction. | The denominator of 6/7 is 7 |
| Reciprocal | Switch the numerator and denominator of a fraction. The reciprocal of an integer n is the fraction $1 / \mathrm{n}$. | The reciprocal of $2 / 3$ is $3 / 2$. <br> The reciprocal of 7 is $1 / 7$. <br> The reciprocal of $1 / 9$ is $9 / 1$, or just 9 . |
| Factor | A number that can be added to itself to reach another number. x is a factor of $y$ if $y / x$ is an integer. | 2 is a factor of 4 (since $4 / 2=2$, which is an integer) |
| Greatest <br> Common Factor | The largest factor that each number has. | The greatest common factor of 24 and 36 is 12 |
| Multiple | The result when a number is added to itself. x is a multiple of y if $\mathrm{x} / \mathrm{y}$ is an integer. | 27 is a multiple of 3 (since $27 / 3=9$, which is an integer) |
| Least Common Multiple | The smallest number that is a multiple of each number. | The least common multiple of 25 and 10 is 50 |
| Prime | A positive integer that is divisible by exactly two positive numbers, 1 and itself. <br> 1 is not a prime number, because it is divisible by only one positive number (itself). | 2, 3, 5, 7, 11, 13, 17, 19, $23 \ldots$ |
| Prime Factorization | Reducing a number into only its prime factors. | The prime factorization of 72 is $2^{3} * 3^{2}$ |


| Power <br> (Exponent, Base) | An exponent tells you to multiply something by itself a particular number of times, in the same way that multiplication tells you to add something to itself a particular number of times. <br> The number being multiplied by itself is called the base, and the number of times you multiply it is called the exponent or the power. <br> Sometimes written as $2 \wedge 5$ | $2 \wedge 5=2^{5}=2 * 2 * 2 * 2 * 2=32$ <br> In this case, 5 is the exponent and 2 is the base. <br> We would say $2^{5}$ out loud as "two to the fifth power" (or sometimes just "two to the fifth"). |
| :---: | :---: | :---: |
| Squared | To square a number is to multiply it by itself. A number x squared is written $x^{2}$. <br> Squaring a number means to raise it to the second power. | 3 squared is 9 , since $3 \cdot 3=9$. <br> $(-6)$ squared is 36 , since $(-6) \cdot(-6)=36$. |
| Cubed | To cube a number is to multiply it by itself three times. A number x cubed is written $\mathrm{x}^{3}$. <br> Cubing a number means to raise it to the third power. | 2 cubed is 8 , since $2 \cdot 2 \cdot 2=8$. |
| Root | The root of $x$ is a number that when multiplied by itself a number of times will result in $x$. The number of times is the degree of the root. Another way to understand it is as an exponent that is a fraction. <br> When the degree of a root is even, there are two solutions: a positive one and a negative one. <br> If x is a negative number and the degree of the root is an even number, then there are no roots. | The $3^{\text {rd }}$ root of $8=8^{1 / 3}=\sqrt{8}=2$ <br> The $2^{\text {nd }}$ root of $25=25^{1 / 2}=\sqrt{25}=5$ or -5 <br> The $2^{\text {nd }}$ root of $-4=(-4)^{1 / 2}=\sqrt{-4}=$ no roots |
| Perfect Square | A number whose square root is an integer | 64 is a perfect square because $\sqrt{64}=8$ |
| Polynomial | An expression with more than one algebraic term | $4 x^{3}+2 x^{2}+6 x+3$ |
| Quadratic Equation | An equation with a variable to the second power | $3 x^{2}+8 x+2=0$ |
| Absolute Value | The distance from 0. Always positive | $\begin{array}{ll} \hline\|3\|=3 & \|7.34444\|=7.34444 \\ \|0\|=0 & \|-7\|=7 \\ \hline \end{array}$ |


| Inequality | A relation between two values that are different instead of equal | $>$ means greater than <br> $<$ means less than <br> $\geq$ means greater than or equal to <br> $\leq$ means less than or equal to |
| :---: | :---: | :---: |
| ( | A way to express a range, but the point is not included | $1<x<3$ is the same as (1,3) |
| [ | A way to express a range, but the point is included | $1 \leq \mathrm{x} \leq 3$ is the same as [1,3] |
| Percent | Another way of writing a fraction. $\mathrm{x} \%$ is equal to the fraction $\frac{\mathrm{x}}{100}$. | $50 \%$ is equal to $50 / 100$, or $1 / 2$. <br> $75 \%$ is equal to $75 / 100$, or $3 / 4$. |
| Average (Arithmetic Mean) | The result of adding all numbers and then dividing by the number of items. | The average of 10 and $12=\frac{10+12}{2}=11$ |
| Median | The middle number of an ordered number of items. Make sure to put the list in order first. <br> If there is no middle number, take the average of the two numbers in the middle. | The median of 1,10 , and $11=10$. <br> The median of $-1,2,0,8,4,5$, and $1=$ the median of $-1,0,1,2,4,5$, and 8 (ordered) $=2$. |
| Mode | The most common occurrence. There can be more than one mode if each occurs an equal number of times. | The mode of $1,2,2,3,5,5,5=5$ <br> The modes of $1,1,2,2,4=1$ and 2 |
| Standard Deviation | This is a measure of the spread of the data (i.e. how far away it is from the mean) |  |
| Ratio | A relationship between two amounts. This shows how many times bigger one is over the other. The ratio should be in the same order as the words. Expressed with : <br> A ratio can be simplified by dividing each side by the same number. Because of this, it doesn't always equal the actual number. | If there are 12 blue cars and 3 red cars, the ratio of blue to red cars is $12: 3$ or $4: 1$ <br> If the ratio of red to blue is $3: 4$, the actual numbers of red and blue cars could be 3 and 4 or it could be 6 and 8 , and so on. |
| Proportion | When two ratios are equal | If the ratio of blue cars to red cars is $4: 3$, how many red cars are there if there are 8 blue cars? $\frac{4}{3}=\frac{8}{x}$ |

## Math Definitions: Geometry

| Word | Definition |  |
| :--- | :--- | :--- |
| Point | One single location. Usually a • |  |
| Line | Connects two points and continues forever in both directions |  |
| Ray | Starts from one point and continue forever in only one direction |  |
| Line Segment | Connects two points but does not continue beyond those points |  |
| Endpoint | The end of a line segment or ray |  |
| Midpoint | The point on a line that is of exactly equal distance from both endpoints |  |
| Angle | The space between two intersecting lines. Usually measured in degrees or radians |  |
| Degree of an Angle | The measurement of an angle. Usually between $0^{\circ}$ and $360^{\circ}$ |  |
| Right Angle | An angle with a measure of $90^{\circ}$ |  |
| Acute | An angle with a measure of less than $90^{\circ}$ |  |
| Obtuse | An angle with a measure of more than $90^{\circ}$ |  |
| Complementary | Two angles whose sum is $90^{\circ}$ |  |
| Supplement | Two angles whose sum is $180^{\circ}$ |  |
| Bisect | To touch at only one point |  |
| Tangent | Two lines that never touch |  |
| Parallel | Two lines that touch and form four $90^{\circ}$ angles |  |
| Perpendicular | When a picture is drawn as it looks. If something is not drawn to scale, it might <br> not correctly represent the actual picture. |  |
| To Scale |  |  |


| Polygon | An enclosed figure with 3 or more lines |  |
| :--- | :--- | :--- |
| Vertex | Where two lines of a polygon touch |  |
| Quadrilateral | A four-sided polygon. The sum of interior angles is $360^{\circ}$ |  |
| Parallelogram | A four-sided polygon such that opposite sides are parallel |  |
| Rhombus | A four-sided polygon such that all sides are equal and such that opposite angles <br> are equal | A four-sided polygon such that opposite sides are equal, such that opposite sides <br> are parallel, and such that all angles equal 90 |
| Rectangle | A four-sided figure such that all sides are equal, such that opposite sides are <br> parallel, and such that all angles equal $90^{\circ}$ |  |
| Square | A quadrilateral with two sides that are parallel |  |
| Trapezoid | A three-sided figure. The sum of interior angles is $180^{\circ}$ |  |
| Triangle | A triangle with 2 equal sides. The angles opposite the equal sides are equal. |  |
| Isosceles Triangle |  |  |
| Equilateral Triangle | A triangle with 3 equal sides. Each angle is $60^{\circ}$ |  |
| Right Triangle | A triangle with one 90 ${ }^{\circ}$ angle |  |
| Hypotenuse | The longest side of a right triangle (opposite the right angle). |  |
| Pythagorean Theorem | An equation for the relationship of the sides of a right triangle |  |
| Similar Triangles | Triangles that have equal angle measures. Usually the triangles are of different <br> size, but the ratios of each side of one triangle to the matching side of the other <br> triangle are the same. |  |
|  | Identical |  |


| Perimeter | Distance around the edges. Add all of the sides |  |
| :--- | :--- | :--- |
| Area | Amount of space inside. Usually multiply two sides that form a right angle. |  |
| Circle | Round figure - all of the outside is the same distance from the center |  |
| Radius | The distance from the center of a circle to the outside (plural: radii) |  |
| Diameter | The distance between two points on a circle that passes through the center |  |
| Chord | A line that connects two points on the circle. It does not have to pass through the <br> center. |  |
| Circumference | The measure of the distance around the outside of a circle |  |
| Arc | A part of the circumference |  |
| Sector | Part of the area of a circle enclosed by two radii. Looks like a piece of pizza. |  |
| Central Angle | The angle at the center of a circle that is enclosed by two radii (angle of a sector) |  |
| Cube | A 3-dimensional square - all sides are equal. |  |
| Rectangular Solid | A 3-dimensional rectangle. |  |
| Cylinder | A circle with height - like a can of soda |  |
| Sphere | A 3-dimensional circle - like a ball |  |
| Volume | The space inside a 3-dimensional figure |  |
| Surface Area | The area of the outside of a 3-dimensional figure |  |
| Inscribed | When a figure is drawn inside another such that their boundaries touch |  |

## Math Definitions: Coordinate Geometry

| Word | Definition | Examples |
| :--- | :--- | :---: |
| Coordinate Plane | A graph in which each point can be represented by a set of <br> coordinates | The lines that make up a coordinate plane. (plural: axes) There is <br> usually an x and a y axis |
| Axis | A set of numbers that indicates location on a graph (x, y) | $(1,2)$ |
| Ordered Pair | The point at which a line goes through another line or axis | $(0,5)$ |
| Intercept | The point at which a line crosses the y-axis. (0, y) | $(2,0)$ |
| Y-Intercept | The point at which a line crosses the x-axis. (x, 0 ) | $\frac{y_{2}-y_{1}}{x_{2}-x_{1}}$ |
| X-Intercept | The gradient or steepness of a line. It is how far the line moves up <br> whenever the line moves one to the right. | $(-\infty, \infty)$ |
| Slope | The set of numbers that are allowed in a function or line on a graph | $[5, \infty)$ |
| Domain | The potential output of a function or line on a graph |  |
| Range | Two lines with the same slope |  |
| Parallel (graphing) | Two lines with slopes that are negative reciprocals of each other |  |
| Perpendicular (graphing) | Movement of a line or shape such that the result is the same but in a <br> different location |  |
| Translation | To turn an object in a circular motion around a fixed point |  |
| Rotation | To flip a line or shape over a line (axis) |  |
| Reflection | When rotating or reflecting a shape results in the same shape |  |
| Symmetry |  |  |

## Common Symbols

| Symbol | Definition | Examples | How to Say it |
| :---: | :---: | :---: | :---: |
| \$ | Dollars. U.S. money | \$5.00 | Five dollars |
| + | Addition. Usually read as "plus" | $2+7$ | Two plus seven |
| - | Subtraction. Usually read as "minus" | 5-2 | Five minus two |
| * | Multiplication. Usually read as "times" | 3*4 | Three times four |
| $\div$ | Division. Usually read as "divided by" | $8 \div 2$ | Eight divided by two |
| 1 | Division. Usually read as "divided by" | $6 / 3$ | Six divided by three |
| $=$ | Equals | $1+1=2$ | One plus one equals two |
| $\approx$ | Approximately (almost equals) | $9.95 \approx 10$ |  |
| < | Less than | $2<4$ | Two is less than four |
| > | Greater than | $5>3$ | Five is greater than three |
| $\leq$ | Less than or equal to | $\mathrm{x} \leq 10$ | x is less than or equal to ten |
| $\geq$ | Greater than or equal to | $x \geq 2$ | x is greater than or equal to two |
| $\wedge$ | Exponents. Usually read as "to the power of" | $3^{\wedge} 2=3^{2}=9$ | $x$ to the power of two |
| $\sqrt{ }$ | Root | $\sqrt{4}=2$ | The square root of four is two |
| \% | Percent | $50 \%=\frac{50}{100}$ | Fifty percent |
| $\infty$ | Infinity |  |  |
| $\Pi$ | Pi | 3.14159... |  |
| $\Sigma$ | Summation | $\sum_{i=1}^{3} 2 i=2(1)+2(2)+2(3)=11$ |  |
| \{ ... \} | Set | $\{2,3,5,7,11,13, \ldots\}$ | The set of ___ numbers |
| [, ] | Defines an inclusive range | $[5, \infty)$ | $x \geq 5$ |
| (, ) | Defines an exclusive range or a coordinate point on a graph | $(-\infty, 2)$ | $\mathrm{x}<2$ |

