

**March 31- April 24 (go to school website and click on the links to all digital learning from teacher's webpage.)**

**Calendar & Morning Movement (30 Minutes) USE YOUR CALENDAR AND DRY ERASE MARKER**

Morning Meeting at Home: Sing [Hello! song](#).

1. [Do 10 mins Cosmic Kids Yoga with kids for relaxing mind and getting body ready.](#)
2. Discuss the day's schedule with kids.
3. Practice saying Months of the Year, Days of the Week ([Months of the Year song and Days of the Week song](#)). [Use calendar worksheet in sleeve to be Calendar helpers. Count to date.](#) Say the 4 Season Poem: "Winter, Spring, Summer, Fall, Four seasons in all."

**Math:Session 1 (30 mins) (Use your 100 chart and white board)**

Count to 100 using the hundred chart. Count by 10s, count backwards from 10. Here is a counting video ([Count to 100 exercise song](#)). Try counting to 100 without the chart. How high did you get? \_\_\_\_

Pick a number on the chart and answer the questions:

What number comes before \_\_\_\_?    What number comes after \_\_\_\_?    Count on by ones starting at \_\_\_\_.

1. Practice writing numbers 1-20 on a Whiteboard. Videos to help [Write numbers to 10](#) & [Write teen numbers](#)

Think about it Math Problems: **Please see Math Practice on my Webpage**

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**Math: Session 2 New Concepts (30 MINUTES)**

**Ready Math Interactive tutorial** (This interactive tutorial will work on a phone, tablet or computer. If you cannot complete the tutorial, use counters to the problems listed for each day. Make sure you pay attention to the sign (+, -).)

**Ready Math Lesson:** Complete the pages assigned for each day

**Math Session 2:New Concepts: Wk 1- add and subtract, Wk 2-Position, Wk 3- Name shapes, Wk-4 Compare Shapes**

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
March 31- April 3		<a href="#">Add Within 5</a> *Use your counters to add <b>Lesson 20: Page 115</b>	<a href="#">Subtract Within 5</a> *Use your counters to subtract <b>Lesson 20:-Page 116</b>	<a href="#">Add and Sbract Within 5</a> *Use your counters to Add and Subtract <b>Lesson 20: Page 117-118</b>	<a href="#">Fluently Add and Subtract Within 5</a> *Use your fingers to add and subtract <b>Lesson 20:Page 119-120</b>
April 6-10	<a href="#">See Position and Shape</a> *Describe the room around you <b>Lesson 29: page 169-170</b>	<a href="#">See Position and Shape</a> *Play I Spy, describe the position of things <b>Lesson 29: page 171-172</b>	*Describe where things are located around your home. Ex. The clock is above the table and below the ceiling. <b>Lesson 29: page 173-174</b>	<a href="#">Longer or Shorter</a> <a href="#">Taller or Shorter</a> *Review Length: Find things in your home to measure or compare length.	<a href="#">Compare Weight</a> *Review Weight: Pick things up around your home and compare their weight. Which is heavier? Which is lighter?
April 13-17	<a href="#">Name Shapes</a> *Draw shapes on your white board <b>Lesson 30/shapes: p. 175-176</b>	<a href="#">Identify Shapes</a> *Find shapes in your bedroom <b>Lesson 30: p. 177</b>	<a href="#">Cube</a> <a href="#">Sphere</a> *Find shapes outside <b>Lesson 30/shapes: p. 178</b>	<a href="#">Circle</a> <a href="#">Rectangle</a> *Draw shapes in your kitchen <b>Lesson 30: page 179</b>	<a href="#">Triangle</a> *Draw a picture with shapes <b>Lesson 30: page 180</b>
April 20-24	<a href="#">Name Shapes</a> *Draw 2D shapes <b>Lesson 31 compare shapes Page 181-182</b>	<a href="#">Identify Shapes</a> *Find 3D Shapes <b>Lesson 31 /compare shapes Page 183</b>	<a href="#">Cube</a> <a href="#">Sphere</a> *Find spheres and cubes <b>Lesson 31/compare shapes, Page 184</b>	<a href="#">Circle</a> <a href="#">Rectangle</a> *Draw circles and rectangles <b>Lesson 31/compare shapes Page 185</b>	<a href="#">Triangle</a> *Draw triangles <b>Lesson 31/compare shapes, Page 186</b>

Work on [iReady](#) lessons at your own pace for 15 minutes. **Complete blue assigned lessons on Thursday or Friday. If you are having issues with IReady please do other interactive Math games from resource page.**

**Word Work (40 minutes)**= sight words 20 mins + phonics 20 mins

Read through your cards, write them on white boards and/or watch Sight Word videos.

Mondays <a href="#">Sight Word Practice</a>	Tuesdays <a href="#">Sight Word Raps Songs</a>	Wednesdays <a href="#">Sight Word Video</a>	Thursdays <a href="#">Opposite Word Video</a> <a href="#">Sight Word and more</a>	Fridays **Parent's please use sight word checklist. Check words your child knows. Then take a photo and send it to me. Thank you!
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- Practice writing sight words for the week on whiteboards. Remember to put them on index cards.. Cards are for new words and any sight words you need to practice after you check sight word list on Friday.

**Phonics** \*\* The worksheets for the 1<sup>st</sup> 2 weeks are in your At-Home Learning-Reading Packets. Worksheets for week 3-4 will be sent home on April 13<sup>th</sup>.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
March 31- April 3		**Beginning Sound and Rhyming worksheets	**2 write a word worksheets	**2 write a word worksheets	**Write a word and match beginning sound worksheets
April 6-10	** 2 Matching beginning letters worksheets	** 2 Matching beginning letters worksheets	**Rhyming words and word shape worksheet	**2 word shape/ sight word worksheets	** Word shape/sight word and Missing beginning letter worksheet
April 13-17	**CVC Worksheet  **B-At the Farm worksheet	**CVC Worksheets  **C- Spring worksheet	**CVC Worksheets  **D-At the Farm Worksheet	**CVC Worksheets  ** B-A t the Picnic Worksheet	**CVC Worksheets  **C-The Zoo Worksheet
April 20-24	**Sh, Th Blend Worksheets  **D- Camping Worksheet	**Wh, Ch worksheets  **B- Dirty and Clean Worksheet	**Diagraphs worksheets  **C- Outside Worksheet	** Blends Worksheets  **D- In Our House Worksheet	** <b>Blends Worksheets</b>  **B-In It Worksheet

Each Day Complete Reading Eggs Lesson that is assigned or Work on your [Use Clever for Students](#) to login

**Read Aloud: 15 Mins**

Please choose from one of the following:

March 31-April 3	<b><u>Monday</u></b> Have family member read you a story. <b>OR</b> Storyline Online: Listen to <a href="#">The Rainbow Fish</a> .	<b><u>Tuesday</u></b> Have family member read you a story. <b>OR</b> Storyline Online: Listen to <a href="#">The Rainbow Fish</a> .	<b><u>Wednesday</u></b> Have family member read you a story. <b>OR</b> <a href="#">iReady</a> Reading: Read <a href="#">Zoey's Perfect Pet</a>	<b><u>Thursday</u></b> Have family member read you a story. <b>OR</b> Storyline Online: Listen to <a href="#">Chester's Ways</a>	<b><u>Friday</u></b> Draw a picture of your favorite part of a book you read this week. Send me a video of you reading one of your leveled books.
April 6-10	<b><u>Monday</u></b> Have family member read you a story <b>OR</b> Storyline Online: Listen to <a href="#">Arnie the Doughnut</a>	<b><u>Tuesday</u></b> Have family member read you a story. <b>OR</b> <a href="#">iReady</a> Reading: Read <a href="#">How the Camel Got Its Hump</a>	<b><u>Wednesday</u></b> Have family member read you a story. <b>OR</b> Storyline Online: Listen to <a href="#">Clark the Shark</a> .	<b><u>Thursday</u></b> Have family member read you a story. <b>OR</b> <a href="#">iReady</a> Reading: Read <a href="#">The Tallest Girl in the Jungle</a>	<b><u>Friday</u></b> Dress Up as your favorite character. Be creative and have fun using things at home. Send me a video of you reading one of your leveled books dressed up.
April 13-17	<b><u>Monday</u></b> Have family member read you a story <b>OR</b> Storyline Online: Listen to <a href="#">Arnie the Doughnut</a>	<b><u>Tuesday</u></b> Have family member read you a story. <b>OR</b> <a href="#">iReady</a> Reading: Read <a href="#">The Chicken That Laid the Golden Eggs</a>	<b><u>Wednesday</u></b> Have family member read you a story. <b>OR</b> Storyline Online: Listen to <a href="#">Harry the Dirty Dog</a>	<b><u>Thursday</u></b> Have family member read you a story. <b>OR</b> <a href="#">iReady</a> Reading: Read <a href="#">The Special Deer</a>	Video yourself reading one of your level books or ARC Bookshelf.
April 20-24	<b><u>Monday</u></b> Have family member read you a story <b>OR</b> Storyline Online: Listen to <a href="#">Hey That's my Monster</a>	<b><u>Tuesday</u></b> Have family member read you a story. <b>OR</b> <a href="#">iReady</a> Reading: Read <a href="#">Giant Pandas</a>	<b><u>Wednesday</u></b> Have family member read you a story. <b>OR</b> Storyline Online: Listen to <a href="#">I Need my Monster</a>	<b><u>Thursday</u></b> Have family member read you a story. <b>OR</b> <a href="#">iReady</a> Reading: Read <a href="#">Birds Build Big</a>	Make a video of you reading one of your favorite books.

**Independent Reading: 15 Mins**

Read to self with the books you have been given or books you have at home. These should be books at your reading level. Find your sight words and use the pictures to help read the other words.

**Or read books at your level that I have assigned to you with [ARC Bookshelf](#) or [Epic](#). Epic code is trc1582**


**LUNCH**

**WRITING (30 Mins)** – Complete Task in your Writing Journals. Take a picture of two of your writing each week and send on clasdojo

<p><b>March 31-April 3</b></p>	<p><b><u>Monday</u></b></p>	<p><b><u>Tuesday</u></b> Think about three rules or expectations that will best help you be a learner at home and draw a picture.</p>	<p><b><u>Wednesday</u></b> Write about your first day of school at home in your journal. What was the best thing about learning at home? What did you miss at school?</p>	<p><b><u>Thursday</u></b> Build a tower with objects at home. Explain to 1 or more people the steps you took to build a tower. Write the 4 steps you did to make the tower.</p>	<p><b><u>Friday</u></b> Write/ Draw the answer to the following question: Tell me about a character in a story that you read.</p>
<p><b>April 6-10</b></p>	<p>Write to tell of a day when you were the teacher. What did you do?</p>	<p>Help someone at home with a chore. Write a story about what you did.</p>	<p>Write a story about what it would be like if you woke up one morning with wings.</p>	<p>Use things at home to dress up as your favorite character. Write a story about what you did.</p>	<p>One day you are sitting under a large tree. An acorn hits you on the head, and you look up. There, on the branch above you sits a squirrel, laughing at you. The squirrel then looks you square in the eye, begins to talk to you, and asks you to return its acorn. What would you do?</p>
<p><b>April 13-17</b></p>	<p>Imagine you woke up one morning and found that you had switched places with a dog or a cat. Think what it would be like. What would you do? Write a story of your day as a dog or a cat.</p>	<p>Write a story about how you brushed your teeth today.</p>	<p>Your teacher one day announced that your class was going on a wonderful field trip. Write a story about this field trip. In your story, you can have your class go anywhere you wish.</p>	<p>Do a science experiment and write what you did using these words: First, Next, Then, Last</p>	<p>There are times when we all wish, even for just a moment, that we could be someone else for a day. Who would you choose to be for that day? What would you do? Think of some details of your day. Now write a story about what your day was like as that person.</p>

<b>April 20-24</b>	Write a story about how you make your bed.	Tell a story about a day in which everything went wrong.	Write a story about how you get ready for bed.	Write a story about yourself as a hero. What did you do to become a hero? Tell your story.	Write a story about how to make peanut butter jelly sandwich
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Write 2-3 sentences. Make sure you include:

		✓
Capital letter	<b>M</b> y favorite color is blue.	
Spaces	My favorite color is blue.	
Use period at end of the sentence.	My favorite color is blue.	
Use my word wall.	My favorite color is blue. 	

**RECESS**

Get some physical activity:

- Play the [Silly Dance Contest](#) (a fun take on Freeze Dancing).
- Try a [Go Noodle](#) video.

**Science: (30 Mins) You can Complete the Optional Activity for each day.**

March 31-April 3	<u><b>Monday</b></u>	<u><b>Tuesday</b></u> Science: Observe and record the weather outside in your weather journal. <b>Watch Mystery Science Video: <a href="#">How is a Rainbow Made?</a></b>	<u><b>Wednesday</b></u> Science: Observe and record the weather outside in your weather journal. <b>Watch Mystery Science Video: <a href="#">How does Hand Sanitizer Kill Germs?</a></b>	<u><b>Thursday</b></u> Science: Observe and record the weather outside in your weather journal. <b>Watch Mystery Science Video:</b>	<u><b>Friday</b></u> Science: Observe and record the weather outside in your weather journal. <b>Watch Mystery Science Video: <a href="#">Why Do We Have Allergies?</a></b>
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				<a href="#">How do Germs Get Inside of Your Body?</a>	
<b>April 6-10</b>	<p>Science: Observe and record the weather outside in your weather journal.</p> <p>Watch Mystery Science Video: <a href="#">Why do Birds Lay Eggs in Spring?</a></p>	<p>Science: Observe and record the weather outside in your weather journal.</p> <p>Watch Mystery Science Video: <a href="#">Why do animals come back after going to warm places in Winter?</a></p>	<p>Science: Observe and record the weather outside in your weather journal.</p> <p>Watch Mystery Science Video: <a href="#">Why are Tornadoes so Hard to Predict?</a></p>	<p>Science: Observe and record the weather outside in your weather journal.</p> <p>Watch Mystery Science Video: <a href="#">What's worst, a hurricane or tornado?</a></p>	<p>Science: Observe and record the weather outside in your weather journal.</p> <p>Watch Mystery Science Video: <a href="#">Why do snakes shed their skin?</a></p>
<b>April 13-17</b>	<p>Make the tallest structure you can with paper/plastic cups. What do you notice you need to get the most height? <a href="#">How High Can You Stack?</a></p>	<p>Draw a Map of your Bedroom (send drawing on classdojo)</p>	<p>Watch the video: <a href="#">Swings, Slides and Science!</a> before you go outside for your PE activity.</p>	<p>Can you make a map of your community (send drawing on classdojo)</p>	<p>Watch the video: <a href="#">Swings, Slides and Science!</a> before you go outside for your PE activity.</p>
<b>April 20-24</b>	<p>Make something (build it, draw it, paint it, etc.) and give it to someone with a special message. You can use recycled materials</p>	<p>Make a song or poem about why it is important to care for the environment</p>	<p>Watch this video before your walk: <a href="#">Animal Track Detective</a> On your walk take a closer look at the plants and animals you see. What do you notice? What do you wonder?</p>	<p>Use recycled materials to make something that you can use at home. Eg. Pencil holder, bag, etc</p>	<p><a href="#">Secret bells activity</a> Need: string, metal hanger or metal spoon</p>

Read to self for 15 minutes and work on [Reading Eggs](#) or [IReady](#) lessons.

**Please complete 4 IReady math lessons and 4 Reading Eggs Lessons each week. You may play the games in Reading Eggs after you complete a lesson. The lessons are the numbers on the path. I will check the students' progress each week. Thank you!**

**Remember these times are offered as a guide and are completely flexible. I will be working on adding videos I create and arranging video conferences for next week. Please contact me if you have any issues or need help. I am available from 9-11 am each day but I will try to contact you throughout the day as you need me.**