| Unit 1: WHOLE NUMBERS              |  |
|------------------------------------|--|
| Assignment                         | Objectives   |
| Patterns: Digits and Number Words  | Review reading and writing numbers                   |
|                                    | Review reading and writing number words              |
|                                    | Review number order                                  |
|                                    |  |
| Place Value                        | Use zero as a placeholder                            |
|                                    | Review place value for ones and tens                 |
|                                    |  |
| Single-Digit Addition              | Practice addition facts                              |
|                                    |  |
| Single-Digit Subtraction           | Practice subtraction facts                           |
|                                    |  |
| Addition Problems                  | Practice two-digit addition                          |
| Subtraction Problems               | Practice two digit subtraction                       |
| Subilization roblems               |  |
| Numbers on a Number Line           | Use mental math to add and subtract                  |
|                                    |  |
| Pattern for Expanded Notation      | Write numbers in expanded notation form              |
| •                                  | Practice number order                                |
|                                    |  |
| Adding Multi-digit Numbers         | Add numbers in a column                              |
|                                    | Add three-digit numbers                              |
|                                    |  |
| Subtracting 3-Digit Numbers        | Subtract three-digit numbers                         |
|                                    |  |
| Measurement                        | Measure with a ruler and yardstick                   |
|                                    | Identify units of measure                            |
|                                    |  |
| Operation Symbols                  | Identify operation symbols to solve number sentences |
| Addie swith Commiss                |  |
| Adding with Carrying               | Add two-digit numbers with carrying                  |
| Cardinal and Ordinal Numbers       | Identify cardinal and ordinal numbers                |
|                                    |  |
| Standard Measurement for Time      | Tell time using a face clock                         |
|                                    |  |
| Calendar Time                      | Measure time on a calendar                           |
|                                    |  |
| Unit Concept Review 1              | Review operation symbols                             |
|                                    | Review addition and subtraction                      |
|                                    |  |
| Unit Concept Review 2              | Review digits, measurement, and time                 |
|                                    |  |
| Practice: Addition and Subtraction | Review and practice subtraction with borrowing       |
|                                    | Review and practice addition with carrying           |

| Unit 2: NUMBER PATTERNS                  |  |
|--|--|
| Assignment                               | Objectives   |
| Family of Facts                          | Create addition and subtraction fact families  |
| Adding Ones, Tens, and Hundreds          | Add two and three-digit numbers with and without carrying  |
| Subtracting Ones, Tens, and Hundreds     | Subtract two and three-digit numbers without borrowing   |
| Place Value and Number Words             | Identify place value to the hundreds place   |
| Addition with Carrying                   | Add three-digit numbers with carrying  |
| Skip Counting and Number Words           | Practice reading and writing number words<br>Add numbers using mental math<br>Practice skip counting |
| Skip Counting and Addition with Carrying | Find odd and even number patterns<br>Practice addition with carrying                                 |
| Fractions                                | Identify fractions from pictures<br>Read and write fractions   |
| Subtracting with Borrowing               | Practice subtraction with borrowing  |
| Shapes                                   | Identify flat and solid shapes   |
| Money                                    | Count coins<br>Find the total value of sets of coins   |
| Review: Borrowing                        | Review and practice subtraction with borrowing   |
| Addition: Checking Answers               | Check addition problems  |
| Subtraction: Checking Answers            | Check subtraction problems   |
| Review: Number Order and Place Value     | Review expanded notation<br>Review number order<br>Review place value                                |
| Review: Addition and Subtraction Facts   | Review and practice addition and subtraction facts   |

| Unit 3: WHOLE NUMBERS AND FRACTIONS        |   |
|--|---|
| Assignment                                 | Objectives  |
| Fact Families, Mental Math, and Addition   | Create addition and subtraction fact families                     |
|  | Practice addition   |
| Column Addition                            | Add a column of three numbers, with and without carrying          |
| Addition: With and Without Carrying        | Practice addition with and without carrying                       |
| Measurements: Weight and Volume            | Identify standard units of measure for weight                     |
|  | Identify standard units of measure for height                     |
| Fact Family, Place Value, and Number Order | Review number order   |
|  | Review place value  |
|  | Review fact families  |
| Checking Addition Problems                 | Review and practice checking addition                             |
| More Checking Addition Problems            | Practice checking addition problems with and without carrying     |
| Subtraction with Borrowing                 | Subtract with regrouping from the tens and hundreds place         |
| Number Sentences and Symbols               | Use math symbols to solve number sentences                        |
| Subtraction with Borrowing and Checking    | Practice checking subtraction problems with and without borrowing |
| Fractions                                  | Identify and write fractions                                      |
| Fractions - Continued                      | Identify and write fractions                                      |
|  | In this lesson, we will consider the whole as a                   |
| Addition Practice                          | Practice addition with carrying                                   |
| Time: AM and PM                            | Identify a.m. and p.m. when telling time                          |
| Review: Addition, Subtraction, and Money   | Review checking addition and subtraction                          |
|  | Review counting and writing money                                 |
|  | Review fact families  |
| Review: Story Problems, Lines, Shapes, and | Review lines and shapes   |
| Measurement                                | Review story problems   |
|  | Review units of measurement for time and distance                 |

| Unit 4: PLACE VALUE                       |   |
|---|---|
| Assignment                                | Objectives  |
| Numbers to Thousands Place                | Identify place value to the thousands place                                   |
| Addition and Skip Counting                | Review skip counting  |
|   | Practice addition with sums to the thousands place                            |
| Rounding and Estimation                   | Use rounding to estimate answers  |
|   | Practice rounding to the tens place   |
| Subtraction with Borrowing                | Practice subtraction with borrowing   |
| Measurement                               | Identify standard units of measurement for weight, volume, time, and distance |
| Number Words and Place Value              | Review place value to the thousands place                                     |
|   | Create fact families  |
|   | Practice writing number words   |
| Number Patterns                           | Practice number order   |
|   | Identify number patterns  |
| Addition and Subtraction: Horizontal Form | Add and subtract problems written horizontally                                |
| Adding and Subtracting Fractions          | Add and subtract fractions with like denominators                             |
| Roman Numerals                            | Identify numbers using the Roman numeral system                               |
| Review: Subtraction with Borrowing        | Practice subtraction with borrowing   |
| Review: Fractions                         | Identify fractions  |
|   | Practice reading and writing fractions  |
| Review: Word Problems and Money           | Practice solving word problems  |
|   | Practice counting coins   |

| Unit 5: MEASUREMENT, SHAPES, AND REVIEW |  |
|---|--|
| Assignment                              | Objectives   |
| Operation Symbols and Number Sense      | Use operation symbols to write number sentences        |
|   | Review place value and number sense                    |
| Multi-Digit Addition And Subtraction    | Practice subtraction with borrowing                    |
|   | Practice addition with carrying                        |
| Cardinal and Ordinal Numbers            | Identify cardinal and ordinal numbers in whole numbers |
|   | Identify cardinal and ordinal numbers in fractions     |
| Number Patterns Using Place Value       | Identify place value to the thousands place            |
|   | Identify number patterns                               |
| Measuring Temperature                   | Identify boiling point of liquid                       |
|   | Identify freezing point of liquid                      |
|   | Find information on a graph                            |
| Operation Symbols                       | Use operation signs to solve number sentences          |
| Shapes and Symmetry                     | Identify lines of symmetry                             |
|   | Identify plane and solid shapes                        |
| Rounding and Estimating                 | Use rounding to find estimates                         |
| Finding Perimeter                       | Find the perimeter of shapes                           |
| Multi-Digit Addition and Subtraction    | Solve problems using mental math                       |
|   | Add and subtract vertically and horizontally           |
| Odd And Even Numbers                    | Identify odd and even numbers                          |
| Review: Checking Addition               | Practice checking addition problems                    |
| Review: Checking Subtraction            | Practice checking subtraction problems                 |
| Review: Roman Numerals and Fractions    | Identify and convert Roman numerals                    |
| Review: Multiple Concepts               | Measuring money and time                               |
|   | Rounding and estimation                                |
|   | Addition and subtraction facts                         |
|   | Number patterns and number order                       |
|   | Review the following concepts:                         |
|   | Roman numerals   |
| Review: Story Problems                  | Practice solving word problems                         |

| Unit 6: MULTIPLICATION, ADDITION, AND SUBTRACTION | N  |
|---|--|
| Assignment  | Objectives   |
| Multi-Digit Addition                              | Practice multi-digit addition with and without carrying  |
| Skip Counting and Multiplication                  | Multiply using skip counting   |
| Review: Telling Time                              | Practice telling time  |
| Review: Subtraction                               | Practice subtraction with and without borrowing  |
| Perimeter and Area                                | Find the perimeter and area of shapes  |
| Review: Fractions                                 | Add and subtract fractions   |
| Addition and Equivalent Fractions                 | Identify equivalent fractions using pictures<br>Practice addition  |
| Money Computation and Roman Numerals              | Add and subtract amounts of money<br>Review Roman numerals   |
| Multiplication                                    | Memorize multiplication facts for 1's, 2's, and 3's<br>Use skip counting to multiply                           |
| Lines, Angles, and Temperature                    | Identify lines and angles<br>Practice reading a thermometer<br>Identify endpoints and line segments            |
| Review: Addition and Subtraction                  | Review and practice addition and subtraction   |
| Story Problems                                    | Practice solving story problems  |
| Multiple Concept Review                           | Even and odd numbers<br>Place value<br>Review the following concepts:<br>Fractions<br>Shapes<br>Roman numerals |
| Review: Calendar                                  | Review units of time on a calendar<br>Find information on a calendar   |

| Unit 7: OPERATIONS, LIKELIHOOD, AND PROBABILITY |   |
|---|---|
| Assignment                                      | Objectives  |
| Review: Place Value                             | Review place value of multi-digit numbers                     |
| Review: Subtraction with Borrowing              | Review and practice subtraction with borrowing                |
| Multiplication Facts (1)                        | Practice multiplication facts for 1's, 2's, 3's, 5's, and 6's |
| Measurement                                     | Find perimeter and area                                       |
|   | Practice using standard units of measure                      |
| Practicing Subtraction with Borrowing           | Practice subtraction, including regrouping with zeros         |
| Mixed Numbers                                   | Read and write mixed numbers                                  |
|   | Add and subtract mixed numbers                                |
|   | Identify mixed numbers  |
| Review: Expanded Notation and Roman Numerals    | Review Roman numerals   |
|   | Write numbers in their expanded form                          |
| Probability and Likelihood                      | Predict probability and likelihood                            |
| Math Facts                                      | Practice math facts   |
|   | Solve number sentences  |
| Symmetry  | Identify the line of symmetry in figures                      |
| Review: Money                                   | Solve problems using money                                    |
| Multiplication Facts (2)                        | Review and memorize multiplication facts for 2's and 5's      |
|   | Learn the multiplication facts for 7's and 8's                |
| Multiple Concept Review                         | Fact families   |
|   | Review the following concepts:                                |
|   | Lines and angles  |
|   | Fractions and multiplication                                  |
|   | Graphs  |
|   | Place value   |
|   | Story problems  |
|   | Measurement   |

| Unit 8: MEASUREMENT, FRACTIONS, AND DECIMALS |  |
|--|--|
| Assignment                                   | Objectives   |
| Shapes, Measurement, and Addition            | Practice checking addition and subtraction               |
|  | Convert and add measurements                             |
|  | Identify flat and solid shapes                           |
| Time and Measurement                         | Review number order                                      |
|  | Solve problems using a calendar                          |
|  | Practice mental math                                     |
| Fractions, Odd and Even Number Patterns      | Identify even and odd number patterns                    |
|  | Review fraction words                                    |
| Decimals                                     | Read and write decimals                                  |
| Money Problems                               | Solve story problems using money                         |
|  | Review and practice estimation and rounding              |
| Fractions, Place Value, and Measurement      | Write numbers in expanded form                           |
|  | Measure to the 1/4 inch using a ruler                    |
|  | Add mixed numbers  |
|  | Practice place value                                     |
| Directions                                   | Identify north, south, east, and west on a grid          |
|  | Locate points using directions on a grid                 |
| Multiplication Facts                         | Practice memorizing multiplication facts for 3's and 4's |
|  | Practice memorizing multiplication facts for 8's and 9's |
| Multiple Concept Practice                    | Review fractions   |
|  | Review number relation symbols                           |
|  | Review Roman numerals                                    |
|  | Review multiplication facts                              |
| Review: Addition With Checking               | Practice addition with checking                          |
| Word Problems                                | Solve word problems                                      |
| Using Graphs                                 | Find data using bar and line graphs                      |
|  | Practice finding perimeter and area                      |
|  | Find data using circle and picture graphs                |

| Unit 9: REVIEW: MULTIPLE CONCEPTS     |   |
|---------------------------------------|---|
| Assignment                            | Objectives  |
| How Numbers Work                      | Write numbers in expanded form                                |
|                                       | Identify number patterns                                      |
|                                       | Use number symbols to solve number sentences                  |
| Math Facts                            | Practice basic math facts                                     |
| Add/Subtract with Checking            | Check your own subtraction work                               |
|                                       | Check your own addition work                                  |
| Multiplication                        | Memorize multiplication facts for 1's, 2's, 3's, 4's, and 5's |
| Equivalent Fractions                  | Identify equivalent fractions                                 |
| Reading and Writing Fractions         | Read and write fractions                                      |
| Fraction Computation                  | Add and subtract fractions and mixed numbers                  |
| Measure: Length, Perimeter, and Area  | Find the area of a shape                                      |
|                                       | Find the perimeter of a shape                                 |
|                                       | Identify customary units of length                            |
| Measure: Money, Time, and Temperature | Identify and count coins                                      |
|                                       | Read temperatures on a thermometer                            |
|                                       | Tell time using a face and digital clock                      |
| Measure: Weight and Volume            | Identify standard units of volume                             |
|                                       | Identify standard units of weight                             |
| Symmetry and Shapes                   | Place a line of symmetry on pictures                          |
|                                       | Identify lines, and plane and solid shapes                    |
| Roman Numerals                        | Convert Arabic and Roman numerals                             |
|                                       | Identify Roman numerals                                       |
| Likelihood and Graphing               | Determine if events are likely, or probable                   |
|                                       | Graph information on bar, line, picture, and circle graphs    |
| Problem Solving                       | Solve problems written in words                               |

| Unit 10: BASIC MATH REVIEW                              |   |
|---|---|
| Assignment<br>Review: Rounding and Estimation           | <b>Objectives</b><br>Review rounding to the tens, hundreds, and thousands place<br>Use rounding to estimate answers   |
| Review: Adding Fractions                                | Practice adding fractions   |
| Review: Subtracting Fractions                           | Practice subtracting fractions  |
| Review: Multiplication Facts                            | Practice multiplication facts from memory   |
| Review: Mental Math, Graphs, Likelihood                 | Solving number sentences using mental math<br>Determine likelihood and probability<br>Identify information on a circle graph  |
| Review: Addition and Subtraction Computation            | Identify the parts of addition and subtraction problems<br>Practice adding and subtracting  |
| Review: Fractions and Decimals                          | Identify equivalent fractions from pictures<br>Identify fractions and decimals  |
| Review: Add and Subtract Mixed Numbers and<br>Fractions | Add and subtract fractions<br>Add and subtract mixed numbers  |
| Review: Finding Missing Numbers                         | Solve problems with missing number symbols<br>Solve problems with missing numbers   |
| Review: Shapes and Symmetry                             | Identify plane and solid shapes<br>Identify a line of symmetry  |
| Review: Roman Numerals                                  | Convert Arabic and Roman numerals   |
| Review: Measurement                                     | Time<br>Weight<br>Length<br>Volume<br>Dozens  |
| Review: Number Symbols and Grouping                     | Solve equations using parentheses to group numbers<br>Solve equations using operation and number relation words   |
| Review: Perimeter and Area                              | Find the perimeter of figures<br>Find the area of figures   |
| Review: Problem Solving                                 | Number patterns<br>Calendar skills<br>Directions<br>Money<br>Addition, subtraction, and multiplication<br>Fractions<br>Cardinal and ordinal numbers<br>Solve problems on the following concepts:<br>Measurement |

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| Unit 1: NUMBER SENSE AND PLACE VALUE |  |
|--------------------------------------|--|
| Assignment                           | Objectives                                     |
| Place Value to 1,000s                | Review digits                                  |
|                                      | Review place value                             |
| Single-Digit Addition                | Practice addition facts                        |
|                                      | Review single-digit addition                   |
| Single-Digit Subtraction             | Practice subtraction facts                     |
|                                      | Review subtraction                             |
| Multi-Digit Addition                 | Review multi-digit addition with regrouping    |
| Multi-Digit Subtraction              | Review multi-digit subtraction with regrouping |
| Review Place Value to 1,000s         | Review place value to the thousands place      |
|                                      | Write numbers in expanded notation             |
| Multiplication Facts                 | Practice multiplication facts                  |
|                                      | Review the multiplication process              |
| Family of Facts                      | Create addition and subtraction fact families  |
| Telling Time                         | Review telling time on a face clock            |
| Number Words                         | Practice writing numbers                       |
|                                      | Practice using place value                     |
| Patterns                             | Recognize number patterns                      |
| Cardinal and Ordinal Numbers         | Identify cardinal and ordinal numbers          |
|                                      | Use mental math to add and subtract            |
| Reading and Writing Fractions        | Practice reading and writing fractions         |
|                                      | Define numerator and denominator               |
| Practice Multiplication              | Practice multiplication facts for 8's and 9's  |
| Counting Money                       | Practice counting U.S. money                   |
|                                      | Practice writing amounts of U.S. money         |
| Operations                           | Practice solving equations                     |
|                                      | Review operation signs                         |
| Review: Numbers                      | Review cardinal and ordinal numbers            |
|                                      | Review expanded notation                       |
| Story Problems                       | Learn three problem solving strategies         |
|                                      | Practice solving story problems                |

| Unit 2: ROUNDING AND ESTIMATION       |  |
|---------------------------------------|--|
| Assignment                            | Objectives   |
| Operations                            | Practice using operation symbols                                 |
|                                       | Practice addition, subtraction, and multiplication operations    |
| Multiplication Facts: 6-10 and Review | Multiply multi-digit numbers by a one digit multiplier           |
|                                       | Practice multiplication facts                                    |
| Using Standard Measures               | Identify standard measures of time, money, volume, and distance  |
| Place Value to 10,000s                | Identify place value to the 10,000's place                       |
| Relation Symbols                      | Use relation symbols to compare the values of numbers            |
| Missing Number Equations              | Solve missing numbers equations                                  |
| Review: Even and Odd Numbers          | Review even and odd numbers and number patterns                  |
| Adding and Subtracting Fractions      | Identify the parts of a fraction                                 |
|                                       | Add and subtract fractions with like denominators                |
| Rounding Numbers to 10s               | Round numbers to the nearest 10                                  |
| Estimating Answers to 10s             | Use rounding to estimate to the nearest 10                       |
| Review: Math Symbols                  | Review units of measurement                                      |
|                                       | Review mathematical symbols                                      |
|                                       | Review writing number words                                      |
| Equivalent Fractions                  | Find equivalent fractions  |
| Rounding Numbers to 100s              | Round numbers to the nearest hundred                             |
| Estimating Answers to 100s            | Use rounding to estimate to the nearest hundred                  |
| Review: Computation                   | Solve addition, subtraction, and multiplication problems         |
| Review: Bar Graphs and Fractions      | Construct a bar graph  |
|                                       | Solve fraction problems using pictures                           |
| Review: Fractions                     | Practice adding and subtracting fractions with like denominators |

| Unit 3: WHOLE NUMBERS AND FRACTIONS       |   |
|---|---|
| Assignment                                | Objectives  |
| Place Value                               | Read and write numbers to the ten thousands place                                       |
| Rounding Numbers to 10s, 100s, and 1,000s | Round numbers to the nearest ten, hundred, and thousands' place                         |
| Multiply with Carrying to 10s             | Solve multiplication problems that require carrying                                     |
| Multiplication Practice                   | Practice solving multiplication problems with and without carrying                      |
| Multi-Digit Addition and Subtraction      | Practice regrouping in addition and subtraction   |
| Rounding and Estimating                   | Solve addition and subtraction problems using rounding and estimation                   |
| Fractions Equal to Whole Numbers          | Identify fractions with a value of one or more than one                                 |
| Estimate Answers to 1,000s                | Estimate sums and differences to the thousand's place                                   |
| Relation Symbols                          | Compare the value of numbers using relation symbols                                     |
| Fractions                                 | Add and subtract fractions with like denominators                                       |
| Add and Subtract to 10,000s               | Add and subtract using regrouping to the ten thousand's place                           |
| Check Your Answers                        | Practice checking your own work when adding and subtracting                             |
| Equivalent Fractions                      | Use cross-multiplication to check for equivalent fractions<br>Make equivalent fractions |
| Learn Numbers to 100,000s                 | Read and write numbers to the hundred thousand's place                                  |
| Equations                                 | Solve equations that contain a variable   |
| Reading and Solving Story Problems        | Solve story problems using clues found in the problem                                   |
| Line Graphs                               | Interpret and create a line graph   |

| Unit 4: LINES AND SHAPES                  |   |
|---|---|
| Assignment                                | Objectives  |
| Plane and Solid Shapes                    | Identify plane and solid shapes                                 |
| Practice Addition and Subtraction         | Regroup numbers that have a zero in the minuend                 |
|   | Practice addition and subtraction with regrouping               |
| Place Value and Rounding                  | Review rounding and place value to the ten thousands' place     |
| Multiply with Carrying to 100s            | Practice multiplying with regrouping                            |
|   | Learn the properties of multiplication                          |
| Lines, Segments, End Points, Rays, Angles | Identify lines and line segments                                |
|   | Identify end points, rays, and angles                           |
| Lines, Directions, and Maps               | Measure distances on a map                                      |
|   | Identify directions using a compass rose                        |
| Review: Plane and Solid Shapes            | Review and identify plane and solid shapes                      |
| Fractions                                 | Identify equivalent, proper, and improper fractions             |
| Missing Number Problems                   | Solve missing number equations                                  |
| Review: Operation and Relation Symbols    | Solve equations using the proper operation and relation symbols |
| Review: Expanded Notation and Estimation  | Write numbers in expanded notation                              |
|   | Estimate sums and differences using rounding                    |
| Review: Fractions and Place Value         | Review fractions and place value                                |

| Unit 5: DIVISION AND MEASUREMENT      |  |
|---------------------------------------|--|
| Assignment                            | Objectives   |
| Introduction to Division              | Make fact families using division facts                            |
|                                       | Divide sets into equal groups                                      |
| Multiplication                        | Multiply by one-digit multipliers                                  |
| Addition and Subtraction              | Practice addition and subtraction                                  |
| Review: Time and Number Sense         | Review telling time  |
|                                       | Review relation signs  |
|                                       | Review place value and writing numbers                             |
| Linear Measurement                    | Identify standard linear units of measurement                      |
| Capacity (Dry and Liquid Measurement) | Identify standard units of measurement for dry and liquid capacity |
| Division Facts                        | Practice memorizing division facts                                 |
| Review: Multiplication                | Multiply to the ten thousands' place                               |
| Reading a Calendar                    | Find information on a calendar                                     |
| Perimeter and Area                    | Learn and use the formula for finding perimeter and area           |
| Finding Perimeter and Area            | Practice finding perimeter and area                                |
| Missing Number Problems               | Practice solving equations with missing numbers                    |
| Division Practice                     | Practice solving division problems                                 |
| Roman Numerals                        | Convert Arabic numbers to Roman numerals                           |
| Review: Regrouping                    | Practice regrouping in addition, subtraction, and multiplication   |
| Patterns                              | Identify number patterns   |

| Unit 6: MULTIPLICATION AND FRACTIONS |  |
|--------------------------------------|--|
| Assignment                           | Objectives   |
| Prime and Composite Numbers          | Identify prime and composite numbers                       |
| Multiples                            | Identify multiples and factors                             |
| Division with Remainders             | Solve division problems with remainders                    |
| Equations and Grouping               | Review missing number problems                             |
|                                      | Use grouping to solve missing number problems              |
| Proper and Improper Fractions        | Identify proper and improper fractions using a number line |
| Multiplication Facts For 11 and 12   | Practice multiplication facts for 11's and 12's            |
| Fractions and Mixed Numbers          | Read and write mixed numbers                               |
|                                      | Add and subtract mixed numbers                             |
| Review: Division and Roman Numerals  | Practice using Roman numerals                              |
|                                      | Practice solving division with remainder problems          |
| Measurements                         | Identify standard units of measure for weight              |
|                                      | Identify standard units of measure for length              |
|                                      | Identity standard units of measure for capacity            |
| Equivalent Fractions                 | Review lines and line segments                             |
|                                      | Identify equivalent fractions                              |
| Review: Rounding and Shapes          | Review plane shapes  |
|                                      | Round numbers to the nearest ten, hundred, and thousand    |
| Factors and Multiples                | Identify factors and multiples                             |
| Problem Solving with Equations       | Solve story problems using missing number equations        |

| Unit 7: FRACTIONS AND PATTERNS       |   |
|--------------------------------------|---|
| Assignment                           | Objectives  |
| Multiplication and Division          | Multiply with two-digit multipliers                             |
|                                      | Review division with remainders                                 |
| Factors, Multiples, and Variables    | Review relation signs   |
|                                      | Review variables  |
|                                      | Review prime and composite numbers                              |
|                                      | Review factors and multiples                                    |
| Fractions                            | Identify proper and improper fractions using graphics           |
| Multiplication and Fractions         | Simplify fractions  |
|                                      | Solve two-digit multiplication problems                         |
| Average and Number Rules             | Determine the average of a set of numbers                       |
| Review: Measurement and Place Value  | Review standard units of measure for length, weight, and volume |
| Fractions                            | Add, subtract, and simplify fractions                           |
| Missing Number Problems              | Solve equations containing parentheses                          |
| Rounding Numbers and Place Value     | Round numbers to the nearest ten, hundred, and thousand         |
| Review: Shapes, Perimeter, and Area  | Review lines and angles   |
|                                      | Find the perimeter and area of shapes                           |
|                                      | Review plane and solid shapes                                   |
| Fractions and Patterns               | Convert mixed numbers to improper fractions                     |
|                                      | Find number patterns  |
| Practice: Operations and Money       | Add and subtract amounts of money                               |
|                                      | Use decimal points and dollar signs properly                    |
| Review: Cardinal and Ordinal Numbers | Practice using cardinal and ordinal numbers                     |

| Unit 8: DIVISION AND FRACTIONS           |   |
|--|---|
| Assignment                               | Objectives  |
| Factoring and Place Value                | Identify prime and composite numbers                            |
|  | Identify factors and multiples                                  |
| Review: Two-Digit Multiplication         | Multiply two and three-digit numbers by a two-digit multiplier  |
| Fractions                                | Identify mixed numbers, proper and improper fractions           |
|  | Add, subtract, and simplify fractions                           |
| Division                                 | Review and practice division with remainders                    |
| Fractions                                | Identify smallest common multiples                              |
|  | Find equivalent fractions                                       |
|  | Add and subtract fractions with unlike denominators             |
| Missing Number Problems                  | Use missing number equations to solve problems                  |
| Multiplication                           | Multiply by one-digit and two-digit multipliers                 |
| Division                                 | Solve multi-digit division problems with and without remainders |
| The Metric System                        | Identify metric units of measurement                            |
| Fractions                                | Identify common denominators of fractions                       |
|  | Add and subtract fractions with unlike denominators             |
|  | Find equivalent fractions                                       |
| Review: Time                             | Tell time on a face clock and a digital clock                   |
| Review: Operations and Rounding          | Review and practice computation                                 |
|  | Review and practice rounding                                    |
| Review: Roman Numerals, Measurement, and | Solve equations through the use of relation symbols             |
| Symbols                                  | Identify standard units of measure                              |
|  | Practice using Roman numerals                                   |

| Unit 9: DECIMALS AND FRACTIONS        |  |
|---------------------------------------|--|
| Assignment                            | Objectives   |
| Decimals                              | Calculate with decimal numbers                                 |
|                                       | Read and write decimal numbers                                 |
| Money                                 | Practice adding and subtracting amounts of money               |
| Multiplication of Whole Numbers       | Practice multiplying by two-digit multipliers                  |
| Ordered Pairs                         | Use ordered pairs to find locations on a grid                  |
| Division and Averages                 | Review and practice finding averages                           |
|                                       | Review and practice division by one-digit divisors             |
| Add and Subtract Decimals             | Add and subtract decimals                                      |
| Fractions with Different Denominators | Find equivalent fractions                                      |
|                                       | Add and subtract fractions with unlike denominators            |
| Equivalent Fractions and Decimals     | Cross-multiply to find equivalent fractions                    |
|                                       | Review place value of decimals                                 |
| Multiply and Divide                   | Practice multiplication and division                           |
| Mixed Numbers                         | Add and subtract mixed numbers                                 |
| Sensible Answers                      | Use rounding and estimation to decide if an answer is sensible |
| Review: Fractions                     | Review addition and subtraction of fractions                   |
|                                       | Review mixed numbers   |
|                                       | Review proper and improper fractions                           |
|                                       | Review finding equivalent fractions                            |
| Review                                | Review metric units of measurement                             |
|                                       | Review perimeter and area                                      |
|                                       | Practice solving equations                                     |
|                                       | Review Roman numerals  |

| Unit 10: GRAPHING AND REVIEW        |   |
|-------------------------------------|---|
| Assignment                          | Objectives  |
| Data Collection and Random Sampling | Define prediction   |
|                                     | Define random sampling  |
| Project: Collecting Data            | Take a random sample  |
|                                     | Collect and report data   |
| Project: Predicting Data            | Make predictions from data of a random sample   |
|                                     | Report data from a random sample  |
| Graphs                              | Graph data on circle and picture graphs   |
|                                     | Graph data on line and bar graphs   |
| Whole Numbers                       | Practice the four basic operations: addition, subtraction, multiplication, and division |
|                                     | Check multiplication and division problems  |
| Decimal Numbers                     | Review reading and writing decimal numbers  |
|                                     | Review computation with decimals  |
| Problem Solving with Fractions      | Solve story problems using fractions  |
| Fractions                           | Identify proper and improper fractions  |
|                                     | Add and subtract fractions  |
|                                     | Simplify fractions  |
|                                     | Find common denominators  |
| Sizes, Shapes, and Measurements     | Identify plane and solid shapes   |
| Word Problems and Equations         | Practice solving word problems  |
|                                     | Practice solving equations  |

| Unit 1: PLACE VALUE, ADDITION, AND SUBTRACTION |   |
|--|---|
| Assignment                                     | Objectives  |
| Whole Number Place Value                       | Identify place value.   |
|  | Read and write numbers in different forms.                              |
| Comparing and Ordering Whole Numbers           | Ordering Numbers.   |
|  | Comparing numbers.  |
| Decimal Number Place Value                     | Read and write decimal numbers in different forms.                      |
|  | Represent decimal numbers on a grid.                                    |
|  | Identify place value for decimal numbers.                               |
| Comparing and Ordering Decimal Numbers         | Review: representing decimal numbers.                                   |
|  | Compare and order decimal numbers.                                      |
| Rounding Whole Numbers and Decimals            | Round whole numbers and decimals.                                       |
| Estimating Sums and Differences                | Estimate sums and differences.  |
| Add and Subtract Mentally                      | Add and subtract numbers mentally.                                      |
|  | Know the Commutative, Associative, and Identity Properties of Addition. |
| Adding and Subtracting Whole Numbers           | Add whole numbers.  |
|  | Subtract whole numbers.   |
| Adding Decimal Numbers                         | Add decimal numbers.  |
| Subtracting Decimal Numbers                    | Subtract decimal numbers.   |
|  | Review: Add decimal numbers.  |
| Project: Logical Reasoning                     | Solve logic puzzles using a diagram or table.                           |
|  | Write your own logic puzzle and solution.                               |
| Review   | Review adding and subtracting whole numbers and decimals.               |
|  | Review comparing and ordering whole numbers and decimals.               |
|  | Review rounding and estimating with whole numbers and decimals.         |
|  | Review place value for whole numbers and decimals.                      |
|  | Review the whole number properties.                                     |

| Unit 2: MULTIPLYING WHOLE NUMBERS AND DEC  | CIMALS   |
|--|--|
| Assignment                                 | Objectives   |
| Estimating Whole Number Products           | Review: Basic Math Facts.  |
|  | Estimate the product of two numbers.   |
| Properties of Multiplication               | Know the Commutative, Associative, and Identity Properties of Multiplication.  |
|  | Use the Distributive Property to multiply numbers mentally.<br>Know the Zero Property of Multiplication.                             |
| Multiplying Whole Numbers                  | Multiply whole numbers using a pencil and paper.   |
| Exponents                                  | Find the value of a base and exponent in standard form.<br>Use exponents to show repeated multiplication.                            |
| Multiplying Whole Numbers by Powers of Ten | Represent 10, 100, and 1,000 using exponents.<br>Multiply a whole number by a power of ten.  |
| Project: How Much is a Million             | Solve problems about the number one million.   |
| Multiplying Decimals by Powers of Ten      | Review: Multiply whole numbers by 10, 100, 1000.<br>Multiply decimal numbers by 10, 100, or 1,000.                                   |
| Estimating Decimal Products                | Estimating decimal number products by using powers of ten.<br>Estimate decimal number products.                                      |
| Multiplying Whole Numbers by Decimals      | Multiply a whole number by a decimal number using a grid.<br>Multiply a whole number by a decimal number using pencil and<br>paper.  |
| Multiplying Decimals by Decimals           | Multiply a decimal number by a decimal number using a grid.<br>Multiply a decimal number by a decimal number using pencil and paper. |
| Solving Multiplication Problems            | Solve word problems using multiplication.  |
| Review                                     | Review the properties of multiplication.   |
|  | Review solving multiplication word problems.   |
|  | Review multiplying whole numbers and decimal numbers.  |
|  | Review estimating whole number and decimal products.   |
|  | Review multiplying whole numbers and decimals by powers of ten.  |

| Unit 3: DIVIDING WHOLE NUMBERS AND DECIMALS |  |
|---|--|
| Assignment                                  | Objectives   |
| Understanding Division                      | Division as Repeated Subtraction.                              |
|   | Division as the Opposite of Multiplication.                    |
|   | Understanding Division as Regrouping.                          |
| Estimating Quotients                        | Divide large numbers that end in zero(s).                      |
|   | Estimate quotients using compatible numbers.                   |
| Dividing Whole Numbers                      | Steps of Long Division.  |
|   | Use long division to find a quotient.                          |
|   | Review: Estimate a Quotient Using Compatible Numbers.          |
| Remainders                                  | Check division problems that have remainders                   |
|   | Review: Steps of Long Division.                                |
|   | Solve division problems that have remainders.                  |
| Dividing by Multiples of Ten                | Divide by multiples of ten.                                    |
|   | Review: Divide numbers that end in zero.                       |
| Dividing Whole Numbers I                    | Divide with two-digit divisors.                                |
| Dividing Whole Numbers II                   | Divide with two-digit divisors.                                |
| Interpreting the Remainder                  | Use context to interpret the remainder in a real life problem. |
|   | Use division to solve real life problems.                      |
| Dividing by Powers of Ten                   | Divide decimals by 10, 100, and 1,000.                         |
|   | Divide whole numbers by 10, 100, and 1,000.                    |
| Dividing Decimals by Whole Numbers          | Divide decimal numbers using long division.                    |
|   | Divide decimal numbers using a grid.                           |
| Dividing with Money                         | Solve money problems using division.                           |
|   | Review: Steps for solving real-life problems.                  |
| Review                                      | Review modeling division problems.                             |
|   | Review solving real life problems.                             |
|   | Review dividing whole numbers and decimals by powers of ten.   |
|   | Review solving division problems that have remainders.         |
|   | Review estimating quotients.                                   |
|   | Review solving division problems using long division.          |

| Unit 4: ALGEBRA AND GRAPHING         |   |
|--------------------------------------|---|
| Assignment                           | Objectives  |
| Addition and Subtraction Expressions | Write and evaluate addition or subtraction expressions.   |
| Multiplication Expressions           | Write and evaluate multiplication expressions for a specific value, using substitution.   |
| The Order of Operations              | Evaluate numerical expressions using order of operations.<br>Rules for the order of operations.   |
| Addition and Subtraction Equations   | Identify and solve addition or subtraction equations for real life situations.  |
|                                      | Identify and solve addition or subtraction equations, using mental math.  |
| Multiplication Equations             | Identify and solve multiplication equations, using mental math.   |
|                                      | Use multiplication equations to solve real-life problems.   |
| Functions                            | Find the output of a function, using function rule.   |
| Project: Patterns                    | Generate patterns.<br>Determine the next figure or term in a sequence.  |
| The Coordinate Plane                 | Graph ordered pairs in Quadrant I of the coordinate plane   |
| Graphing Functions                   | Graph functions in Quadrant I of the coordinate plane   |
| Interpreting Graphs                  | Use Graph of functions to predict future events.<br>Graph functions in Quadrant I of the coordinate plane.  |
| latagan                              | Linderstand integers in Even devil ife  |
| Integers                             | Represent integers on the number line.  |
| Review                               | Review representing integers on the number line.<br>Review finding the output of functions.<br>Review evaluating expressions and solving equations with one |
|                                      | variable.<br>Review graphing ordered pairs and functions  |
|                                      | Review graphing ordered pairs and functions.  |

| Unit 5: MEASUREMENT |  |
|---------------------|--|
| Assignment          | Objectives   |
| The Metric System   | Compare metric units.  |
|                     | Name metric units.   |
| Length              | Compare units of length within the metric system within the metric system. |
|                     | Convert units of length within the metric system.                          |
| Mass                | Convert units of mass within the metric system.                            |
|                     | Compare units of mass within the metric system.                            |
| Capacity            | Convert units of capacity within the metric system.                        |
|                     | Compare units of capacity within the metric system.                        |
| Length              | Convert units of length within the customary system.                       |
|                     | Compare units of length within the customary system.                       |
| Weight              | Compare units of weight within the customary system.                       |
|                     | Convert units of weight within the customary system.                       |
| Capacity            | Compare units of capacity within the customary system.                     |
|                     | Convert units of capacity within the customary system.                     |
| Project: Density    | Convert from kilograms to pounds.  |
|                     | Determine the next density of materials per 1,000 cubic centimeters.       |
| Time                | Compare units used to measure time.  |
|                     | Convert units of time.   |
| Elapsed Time        | Calculate elapsed time.  |
|                     | Calculate elapsed time between A.M. and P.M.                               |
| Temperature         | Convert measurements of temperature.                                       |
|                     | Compare measurements of temperature.                                       |
| Review              | Review comparing and converting units of time and finding elapsed time.    |
|                     | Review comparing and converting units of temperature.                      |
|                     | Review comparing and converting metric units.                              |
|                     | Review comparing and converting customary system units.                    |

| Unit 6: FACTORS AND FRACTIONS        |   |
|--------------------------------------|---|
| Assignment                           | Objectives  |
| Factors                              | Find all the factors of a number.   |
|                                      | Determine if a number is prime or composite.  |
| Prime Factorization                  | Find the prime factorization of a number.   |
| Greatest Common Factor               | Find the prime factorization of a number.   |
| Fractions                            | Use a number line to represent fractions.   |
|                                      | Use fraction numbers to represent parts of a whole.                                   |
| Improper Fractions and Mixed Numbers | Convert between improper fractions and mixed numbers.                                 |
| Simplifying Fractions                | Write fractions in simplest form.   |
| Equivalent Fractions                 | Find equivalent fractions.  |
| Equivalent Fractions                 | Determine if two fractions are equivalent.  |
|                                      | Find a missing value in a pair of equivalent fractions.                               |
| Least Common Multiple                | List multiples of a number.   |
|                                      | Find the LCM of two numbers.  |
| Comparing Fractions                  | Compare fractions and mixed numbers using the least common denominator.               |
|                                      | Order fractions and mixed numbers from smallest to largest.                           |
| Fractions and Decimals               | Convert between fractions and decimals.   |
| Rounding Fractions                   | Compare fractions to one half.  |
|                                      | Round mixed numbers to the nearest whole number.                                      |
| Review                               | Review converting between fractions and decimals.                                     |
|                                      | Review fractions, improper fractions, and mixed numbers.                              |
|                                      | Review prime factoring of composite numbers, GCF, and LCM, and simplifying fractions. |
|                                      | Review rounding fractions and mixed numbers.  |
|                                      | Review writing equivalent fractions, and ordering and comparing fractions using LCD.  |

| Unit 7: FRACTION OPERATIONS             |   |
|---|---|
| Assignment                              | Objectives  |
| Adding and Subtracting Fractions        | Add fractions that have like denominators.  |
|   | Subtract fractions that have like denominators.   |
| Adding and Subtracting Mixed Numbers    | Subtract mixed numbers with like denominators   |
|   | Add mixed numbers with like denominators.   |
| Estimating Sums and Differences         | Estimate differences of fractions and mixed numbers.  |
|   | Estimate sums of fractions and mixed numbers.   |
| Adding Fractions                        | Add fractions with unlike denominators using pencil and paper.                                  |
|   | Add fractions with unlike denominators using fraction bars.                                     |
| Subtracting Fractions                   | Subtract fractions with unlike denominators.  |
| Adding Mixed Numbers                    | Add mixed numbers with unlike denominators.   |
| Subtracting Mixed Numbers               | Subtract mixed numbers with unlike denominators.  |
| Multiplying Whole Numbers and Fractions | Multiply a fraction by a whole number.  |
| Multiplying Fractions                   | Multiple proper fractions together using paper and pencil.                                      |
|   | Multiply proper fractions together using models.  |
| Multiplying Mixed Numbers               | Multiply with fractions and mixed numbers.  |
|   | Multiply with fractions and whole numbers.  |
| Dividing Fractions                      | Divide unit fractions by whole numbers.   |
|   | Divide whole numbers by unit fractions.   |
| Review                                  | Review dividing with unit fractions and whole numbers.  |
|   | Review adding and subtracting fractions and mixed numbers with like denominators.               |
|   | Review estimating, adding and subtracting fractions and mixed numbers with unlike denominators. |
|   |   |

Review multiplying with fractions and mixed numbers.

| Unit 8: DATA ANALYSIS AND PROBABILITY |  |
|---------------------------------------|--|
| Assignment                            | Objectives   |
| Collecting Data and Frequency Tables  | Organize data using a frequency table.   |
|                                       | Collect data.  |
| Measures of Central Tendency          | Find the mean, median, mode, and range of a set of data.   |
| Line Plots                            | Construct a line plot.   |
|                                       | Organize data using a line plot.   |
| Stem-and-Leaf Plots                   | Organize data using a stem-and-leaf plot.  |
|                                       | Construct a stem-and-leaf plot.  |
| Bar Graphs                            | Display data in a bar graph.   |
|                                       | Display data in a double bar graph.  |
| Line Graphs                           | Display data in a line graph.  |
|                                       | Construct and interpret a line graph.  |
| Choosing the Right Graph              | Choose the right graph to represent data.  |
|                                       | Use a pictograph to represent data.  |
| Probability                           | Determine how likely an event may happen: less likely, equally likely, or more likely.   |
|                                       | Determine probability in experiments.  |
| Probability as a Fraction             | Predict the probability of events.   |
|                                       | Represent the probability of an event as a fraction.   |
| Listing Outcomes                      | List the outcomes of one or two events using a tree diagram.   |
|                                       | List the outcomes to find probability for other independent events.  |
| Making Predictions                    | Make predictions about an event using theoretical probability.   |
|                                       | Make predictions about an event using experimental probability.  |
|                                       | Make predictions about compound events.  |
| Review                                | Use probability to determine the likelihood of events  |
|                                       | Analyze data using the mean, median, mode, and range.  |
|                                       | Choose the best way to display data, including a: frequency table,<br>line plot, stem-and-leaf plot, bar graph, line graph, and pictograph |

| Unit 9: GEOMETRY              |   |
|-------------------------------|---|
| Assignment                    | Objectives  |
| Geometry Terms                | Use definitions and correct notation to name.                               |
|                               | Use correct geometry terminology.   |
| Angles                        | Estimate the measure of angles.   |
|                               | Measure angles using a protractor.  |
|                               | Describe angles using degrees.  |
|                               | Classify angles as right, acute, or obtuse.                                 |
| Circles                       | Identify parts of a circle.   |
| Polygons                      | Determine if a polygon is regular or not.                                   |
|                               | Name polygons.  |
| Triangles                     | Classify triangles by their sides.  |
|                               | Classifify triangles by their angles.                                       |
|                               | Classify trianges by both sides and angles.                                 |
| Quadrilaterals                | Classify quadrilaterals by their angles.                                    |
|                               | Group quadrilaterals by overlapping characteristics.                        |
|                               | Classify quadrilaterals by their sides.                                     |
| Solid Figures                 | Classify cylinders, cones, and spheres; identify their nets.                |
|                               | Classify pyramids and identify their nets.                                  |
|                               | Classify prisms and identify their nets.                                    |
| Similar and Congruent Figures | Determine whether figures are similar or congruent.                         |
|                               | Define properties of similar figures.                                       |
|                               | Solve for unknown measures in similar figures.                              |
|                               | Identify corresponding parts of congruent and similar figures.              |
| Transformations               | Identify transformations: rotations.  |
|                               | Identify transformations: reflections.                                      |
|                               | Identify transformations: translations.                                     |
| Symmetry                      | Draw the other half of symmetrical figures.                                 |
|                               | Identify line symmetry.   |
|                               | Identify point symmetry.  |
| Project: Constructions        | Construct an equilateral triangle using a compass and straight edge.        |
|                               | Create a design using rotational and line symmetry.                         |
|                               | Construct a regular hexagon using a compass and straight edge.              |
|                               | Construct a square using a compass and straight edge.                       |
| Review                        | Name and classify types of polygons.  |
|                               | Name and classify solid figures; identify nets.                             |
|                               | Use geometry terms; identify parts of circles; measure and classify angles. |
|                               | Identify: similar and congruent figures, transformations, and symmetry.     |
|                               |   |

| Unit 10: PERIMETER, AREA, AND VOLUME |   |
|--------------------------------------|---|
| Assignment                           | Objectives  |
| Polygons                             | Find the perimeter of polygons.   |
| Regular Polygons                     | Find the perimeter of regular polygons.   |
|                                      | Find the perimeter of rectangles.   |
| Circumference                        | Find the approximate circumference of a circle, given the diameter.                                     |
| Area                                 | Use partial squares to find the area of plane figures.  |
|                                      | Find the area of plane figures.   |
| Squares and Rectangles               | Find the unknown dimension of rectangles.   |
|                                      | Find the area of rectangles.  |
| Parallelograms                       | Find the area of parallelograms.  |
|                                      | Find the unknown dimension of parallelograms.   |
| Triangles                            | Find the area of composite figures.   |
|                                      | Find the area of triangles.   |
| Surface Area                         | Find the surface area of rectangular prisms.  |
| Volume                               | Find the volume of rectangular prisms.  |
| Solving Volume Problems              | Solve Real Life Problems Using Volume.  |
|                                      | Review: Finding the volume of rectangular prisms.   |
| Project: Solid Figures               | Find surface area and volume of rectangular prisms.   |
|                                      | Draw 2-d views of these figures.  |
|                                      | Construct solid figures using blocks or sugar cubes.  |
| Review                               | Find the approximate circumference of a circle, given the diameter.                                     |
|                                      | Find the perimeter of polygons, including regular polygons and rectangles.                              |
|                                      | Find the area of plane figures, including rectangles, parallelograms, triangles, and composite figures. |
|                                      | Find the surface area and volume of rectangular prisms.   |

| Assignment      | Objectives  |
|-----------------|---|
| Course Review 1 | Review measurement in the metric system.                                    |
|                 | Review temperature.   |
|                 | Review measurement in the customary system.                                 |
|                 | Review whole numbers and decimals.  |
|                 | Review Multiplying and Estimating with Whole Numbers and Decimals.          |
|                 | Review Algebra and Graphing: expressions, equations, and functions.         |
|                 | Review Adding, Subtracting, and Estimating with Whole Numbers and Decimals. |
|                 | Review Dividing with Whole Numbers, Decimals, and Powers of Ten.            |
| Course Review 2 | Review adding and subtracting with fractions and mixed numbers.             |
|                 | Review finding surface area, and volume.                                    |
|                 | Review multiplying fractions and mixed numbers.                             |
|                 | Review polygons.  |
|                 | Review solid figures and transformations.                                   |
|                 | Review data analysis and probability.                                       |
|                 | Review prime factors and fractions.   |
|                 | Review finding perimeter and circumference.                                 |

| Unit 1: WHOLE NUMBERS AND ALGEBRA |   |
|-----------------------------------|---|
| Assignment                        | Objectives  |
| Rounding and Estimation           | Round and estimate with whole numbers.                                    |
|                                   | Identify the place value of a digit in a whole number.                    |
| Whole Number Operations           | Solve word problems involving whole numbers.                              |
|                                   | Add, subtract, multiply, and divide with whole numbers.                   |
| Real Number Properties            | Use the commutative, associative, identity, and distributive properties t |
|                                   | Identify the commutative, associative, identity, and distributive propert |
| Exponents                         | Read an exponent.   |
|                                   | Use exponents to show repeated multiplication.                            |
|                                   | Find the value of a power.  |
| Squares, Cubes, and Roots         | Find the square root of a perfect square.                                 |
|                                   | Find the cube root of a perfect cube.                                     |
|                                   | Identify perfect squares and perfect cubes.                               |
| Order of Operations               | Use the order of operations to solve problems.                            |
| Number Patterns                   | Find the next term in a number pattern.                                   |
|                                   | Describe a number pattern.  |
| Variables                         | Represent a word problem using a mathematical expression.                 |
|                                   | Translate between written and mathematical expressions.                   |
| Expressions                       | Substitute numbers for variables in an expression.                        |
|                                   | Evaluate expressions for specific numbers.                                |
| Variable Expressions              | Simplify expressions using addition or multiplication.                    |
|                                   | Simplify expressions using the distributive property.                     |
| Equations and Mental Math         | Determine the question that an equation asks.                             |
|                                   | Solve one-step equations using mental math.                               |
| Review                            | Review the order of operations.   |
|                                   | Review rounding, estimating, and computing with whole numbers.            |
|                                   | Review translating and evaluating expressions.                            |
|                                   | Review the commutative, associative, identity, and distributive propert   |
|                                   | Review number patterns and sequences.                                     |
|                                   | Review exponents and roots.   |
|                                   | Review solving equations.   |
|                                   | Review simplifying expressions.   |

| Unit 2: DATA ANALYSIS        |   |
|------------------------------|---|
| Assignment                   | Objectives  |
| Collecting Data and the Mean | Describe a set of data using the mean.  |
|                              | Determine whether a sample is biased or random.   |
| Median, Mode, and Range      | Find the median, mode, and range for a set of data.   |
| Describing Data              | Determine how an outlier affects the measures of central tendency.  |
|                              | Describe a set of data using the median, mode, and range of a set of<br>Determine when each measure of central tendency provides a good I |
|                              | Organize and display data in frequency tables   |
| riequency lables             | laterpret data display data in frequency tables.  |
|                              | interpret data displayed in a frequency table.  |
| Histograms                   | Organize and display data using histograms.   |
|                              | Interpret data displayed in a histogram.  |
| Line Plots                   | Interpret data displayed in line plots.   |
|                              | Organize and display data using line plots.   |
| Stem-and-Leaf Plots          | Interpret data displayed in a stem-and-leaf plot.   |
|                              | Organize and display data using stem-and-leaf plots.  |
| Bar Graphs                   | Understand similarities between bar graphs and histograms   |
|                              | Interpret data displayed in a bar graph.  |
|                              | Organize and display data using bar graph.  |
| Line Graphs                  | Organize and display data using line graphs.  |
|                              | Interpret data displayed in a line graph.   |
| Venn Diagrams                | Use Venn diagrams to solve problems.  |
|                              | Solve counting problems with Venn diagrams.   |
| Vertex-Edge Graphs           | Solve route problems with vertex-edge graphs.   |
| Review                       | Review the measures of central tendency.  |
|                              | Review using Venn diagrams to solve problems, including counting prc  |
|                              | Review solving route problems with vertex-edge graphs.  |
|                              | Review organizing and display data in frequency tables, histograms, I   |
|                              | Review whether a sample is biased or random.  |

| Unit 3: DECIMALS                          |   |
|---|---|
| Assignment                                | Objectives  |
| Decimals and Place Value                  | Identify place value for decimal numbers.                           |
|   | Read and write decimal numbers.                                     |
| Ordering and Comparing                    | Compare and order decimal numbers.                                  |
| Rounding and Estimating                   | Round decimal numbers using place value.                            |
|   | Estimate with decimal numbers using different types of estimation.  |
| Adding and Subtracting                    | Add and subtract decimal numbers.                                   |
| Multiplying by Whole Numbers              | Multiply decimal numbers by whole numbers.                          |
| Multiplying by Decimals                   | Multiply decimal numbers together.                                  |
| Dividing by Whole Numbers                 | Divide decimal numbers by whole numbers.                            |
| Dividing by Decimals                      | Divide whole numbers by decimals.                                   |
|   | Divide decimals by decimals.  |
| Length                                    | Identify the different metric measurements for length.              |
|   | Estimate and measure with metric length.                            |
|   | Explore the history of the metric system.                           |
| Mass and Capacity                         | Identify the units of mass and capacity in the metric system.       |
|   | Estimate with metric units of mass and capacity.                    |
| Multiplying and Dividing by Powers of Ten | Multiply and divide decimal numbers by powers of ten.               |
| Converting Metric Units                   | Review metric units and multiplying and dividing by powers of ten.  |
|   | Convert units of measurement in the metric system.                  |
| Review                                    | Review ordering, comparing, rounding, and estimating with decimal n |
|   | Review adding and subtracting decimal numbers.                      |
|   | Review the metric system and converting metric units.               |
|   | Review multiplying and dividing decimal numbers by powers of ten.   |
|   | Review reading and writing decimal numbers.                         |
|   | Review multiplying and dividing by decimal numbers.                 |
|   | Review place value of decimal numbers.                              |

| Unit 4: FRACTIONS                    |  |
|--------------------------------------|--|
| Assignment                           | Objectives   |
| Divisibility and Prime Factorization | Determine whether a number is prime or composite.                          |
|                                      | Express a number as a product of prime numbers.                            |
|                                      | Use divisibility rules to find the prime factorization of a number.        |
| Greatest Common Factor               | Use divisibility rules to find factors of a number.                        |
|                                      | Find the GCF of two numbers.   |
|                                      | List all the factors of a number.  |
| Fractions                            | Use a fraction to show part of a whole.                                    |
|                                      | Represent a fraction on the number line.                                   |
| Equivalent Fractions                 | Identify and find equivalent fractions.                                    |
|                                      | Reduce fractions to lowest terms.  |
| Least Common Multiple                | Find the least common multiple of two numbers.                             |
| Comparing and Ordering Fractions     | Compare and order fractions.   |
|                                      | Find the least common denominator.   |
| Improper Fractions and Mixed Numbers | Locate mixed numbers on the number line.                                   |
|                                      | Compare mixed numbers and improper fractions.                              |
|                                      | Convert between improper fractions and mixed numbers.                      |
| Changing Decimals to Fractions       | Convert decimals to fractions.   |
| Changing Fractions to Decimals       | Identify terminating and repeating decimal numbers.                        |
|                                      | Convert fractions and mixed numbers to decimal numbers.                    |
| Estimating with Fractions            | Round fractions to the nearest whole or half.                              |
|                                      | Estimate with fractions using the four operations.                         |
| Measures of Time                     | Add and subtract measurements of time.                                     |
|                                      | Find elapsed time.   |
| Review                               | Review rounding and estimating with fractions.                             |
|                                      | Review proper fractions, improper fractions, and mixed numbers.            |
|                                      | Review the divisibility rules and finding the prime factorization of a num |
|                                      | Review converting between decimal numbers and fractions.                   |
|                                      | Review factors, the greatest common factor (GCF), and reducing frac        |
|                                      | Review multiples, the least common multiple (LCM), and comparing ar        |
|                                      | Review adding and subtracting with time and finding elapsed time.          |

| Unit 5: FRACTION OPERATIONS        |   |
|------------------------------------|---|
| Assignment                         | Objectives  |
| Fractions with Like Denominators   | Add and subtract fractions with like denominators.                    |
| Fractions with Unlike Denominators | Add and subtract fraction with unlike denominators.                   |
| Mixed Numbers                      | Add and subtract mixed numbers.                                       |
| Renaming Mixed Numbers             | Subtract with mixed numbers.  |
|                                    | Rename mixed numbers.   |
| Multiplying Fractions              | Evaluate an expression using the order of operations.                 |
|                                    | Multiply two proper fractions.  |
|                                    | Multiply a fraction and a whole number.                               |
| Multiplying Mixed Numbers          | Multiply mixed numbers.   |
| Dividing Fractions                 | Find the reciprocal of a fraction.                                    |
|                                    | Divide proper fractions and whole numbers.                            |
|                                    | Evaluate fraction expressions   |
| Dividing Mixed Numbers             | Find the reciprocal of a mixed number.                                |
|                                    | Divide with mixed numbers.  |
| Length                             | Convert between customary units of length.                            |
|                                    | Estimate and measure with customary units of length.                  |
| Weight                             | Estimate and measure with customary units of weight.                  |
|                                    | Convert between customary units of weight.                            |
| Capacity                           | Estimate and measure with customary units of capacity.                |
|                                    | Convert between customary units of capacity.                          |
| Review                             | Review multiplying and dividing fractions.                            |
|                                    | Review adding and subtracting fractions with like and unlike denomina |
|                                    | Review estimating and measuring with customary units.                 |
|                                    | Review adding and subtracting mixed numbers.                          |
|                                    | Review converting customary units.                                    |
|                                    | Review multiplying and dividing mixed numbers.                        |
| Unit 6: RATIO, PROPORTION, AND PERCENT    |  |
|---|--|
| Assignment                                | Objectives   |
| Ratios                                    | Use a ratio to compare two quantities.                             |
|   | Use a ratio table to solve a problem.                              |
|   | Express a ratio in lowest terms.                                   |
| Geometry: Circumference                   | Find the circumference of a circle.                                |
|   | Understand that the ratio of circumference to diameter is pi.      |
| Rates                                     | Determine a unit rate.   |
|   | Compare rates.   |
|   | Solve problems using a unit rate.                                  |
| Proportions                               | Solve a proportion for a missing value.                            |
|   | Determine if two ratios form a proportion.                         |
| Solving Proportions                       | Use a proportion to solve for a missing value.                     |
|   | Determine if two ratios form a proportion .                        |
| Scale Drawings                            | Use a proportion to find a length in a scale drawing.              |
| Project: Make a Scale Drawing             | Draw a floor plan of your classroom or bedroom.                    |
| Converting Between Decimals and Percents  | Use a decimal or percent to represent the same value.              |
|   | Understand that the same model can be used to represent a decimal, |
|   | Compare and order decimals, fractions, and percents.               |
| Converting Between Fractions and Percents | Use a fraction or percent to represent the same value.             |
|   | Understand percent.  |
| Data Analysis: Circle Graphs              | Interpret a circle graph.  |
|   | Display information in a circle graph.                             |
| Percent of a Number                       | Find the percent of a number.                                      |
| Review                                    | Review proportions.  |
|   | Review circumference of a circle.                                  |
|   | Review percent and finding the percent of a number.                |
|   | Review circle graphs.  |
|   | Review ratios and rates.   |
|   | Review scale drawings.   |

| Unit 7: PROBABILITY AND GEOMETRY                  |  |
|---|--|
| Assignment  | Objectives   |
| Introduction to Probability                       | Find the theoretical probability of a simple event.  |
| Complementary Events                              | Find the theoretical probability of a simple event and its complement.   |
| Sample Space                                      | Display the sample space of an event on a tree diagram, list, or table.<br>Find the probability of independent events.   |
| Project: Theoretical vs. Experimental Probability | Find the experiment probability of an event.   |
| Introduction to Geometry                          | Identify basic geometric components.<br>Use correct geometric terminology and notation.  |
| Measuring and Classifying Angles                  | Classify and measure acute, obtuse, right, and straight angles.  |
| Angle Relationships                               | Use angle relationships (vertical, complementary, and supplementary)   |
| Triangles   | Classify triangles based on their attributes.<br>Find a missing angle measure of a triangle.   |
| Quadrilaterals                                    | Classify quadrilaterals based on their characteristics.<br>Find a missing angle measure of a quadrilateral.  |
| Polygons  | Classify polygons based on their attributes.   |
| Congruent and Similar Figures                     | Determine if two figures are congruent, similar, or neither.   |
| Review  | Find the theoretical probability of a simple event and its complement.<br>Determine if two figures are congruent, similar, or neither.<br>Classify acute, obtuse, right, and straight angles.<br>Classify triangles, quadrilaterals, and other polygons based on their attl<br>Find a missing angle measure of a triangle or a quadrilateral.<br>Use correct geometric terminology and notation.<br>Display the sample space of an event on a tree diagram, list, or table a<br>Use angle relationships (vertical, complementary, and supplementary) |

| Unit 8: GEOMETRY AND MEASUREMENT   |   |
|------------------------------------|---|
| Assignment                         | Objectives  |
| Perimeter                          | Review how to find the circumference of a circle.                       |
|                                    | Find the perimeter of a polygon.  |
| Area of Parallelograms             | Find the area of a parallelogram.                                       |
| Area of Triangles                  | Find the area of a triangle.  |
|                                    | Understand the relationship between the area of parallelograms and t    |
| Area of Composite Figures          | Find the area of simple composite figures.                              |
| Area of Circles                    | Find the area of a circle.  |
| Project: Estimating Area           | Estimate the area of irregular figures.                                 |
| Solid Figures                      | Compare attributes of solid figures.                                    |
|                                    | Classify solid figures.   |
| Surface Area of Rectangular Prisms | Find the surface area of a rectangular prism.                           |
| Volume of Rectangular Prisms       | Find the volume of a rectangular prism.                                 |
| Finding Missing Dimensions         | Find a missing dimension of a rectangular prism, given the surface area |
| Project: Triangular Prisms         | Find the surface area and volume of a triangular prism.                 |
| Review                             | Find the perimeter of a polygon.  |
|                                    | Use correct units for measurement.                                      |
|                                    | Review finding the circumference of a circle.                           |
|                                    | Find the area of a parallelogram, a triangle, a circle, and simple comp |
|                                    | Classify solid figures.   |
|                                    | Find a missing dimension of a rectangular prism, given the surface area |
|                                    | Find the surface area and volume of a rectangular prism.                |

| Unit 9: INTEGERS AND TRANSFORMATIONS |  |
|--------------------------------------|--|
| Assignment                           | Objectives   |
| Integers                             | Know that zero pairs are opposite integers and add to zero.                |
|                                      | Represent integers as points on the number line.                           |
|                                      | Represent integers in everyday life.                                       |
| Comparing and Ordering Integers      | Compare and order integers.  |
| Absolute Value                       | Use absolute value in order of operations.                                 |
|                                      | Compare and order absolute value numbers.                                  |
|                                      | Find the absolute value of a number.                                       |
| Coordinate Plane                     | Graph ordered pairs on the coordinate plane, in all four quadrants.        |
| Addition                             | Add with integers.   |
| Subtraction                          | Subtract with integers.  |
| Multiplication                       | Multiply with integers.  |
| Division                             | Divide with integers.  |
| Translations                         | Know that translations, reflections, and rotations preserve size and shar  |
|                                      | Determine the effect of a translation on a point in the coordinate plan    |
| Reflections and Rotations            | Identify whether a figure has been rotated and the degree of rotation.     |
|                                      | Determine the affect of a reflection on a point in the coordinate plane    |
| Line Symmetry                        | Draw symmetrical figures.  |
|                                      | Identify line symmetry.  |
| Review                               | Compare and order integers.  |
|                                      | Determine the effect of a translation or a reflection on a point in the co |
|                                      | Identify line symmetry.  |
|                                      | Add, subtract, multiply, and divide with integers.                         |
|                                      | Know that translations, reflections, and rotations preserve size and shap  |
|                                      | Identify whether a figure has been rotated, and the degree of rotation     |
|                                      | Represent integers as points on the number line.                           |
|                                      | Find the absolute value of a number.                                       |

| Unit 10: EQUATIONS AND FUNCTIONS |  |
|----------------------------------|--|
| Assignment                       | Objectives   |
| Equations                        | Determine if a given value is a solution of a one- or two-step equation.   |
| Writing Equations                | Translate and write one- and two-step equations.   |
| Addition Equations               | Solve one-step addition equations using inverse operations.  |
| Subtraction Equations            | Solve one-step subtraction equations using inverse operations.   |
| Multiplication Equations         | Solve one-step multiplication equations using inverse operations.  |
| Division Equations               | Solve one-step division equations using inverse operations.  |
| Inequalities                     | Determine if a given value is a solution of a one- or two-step inequality<br>Translate inequality statements   |
| Graphing Inequalities            | Graph inequality statements.   |
| Functions                        | Find an output of a function, given the function rule and an input value $\ensuremath{val}$  |
| Function Rules                   | Determine a function rule  |
|                                  | Find an input of a function, given the function rule and an output value   |
| Graphing Functions               | Find the equation for a function that has been graphed on a coordina<br>Graph functions on a coordinate plane  |
| Review                           | Determine if a given value is a solution of a one- or two-step equation.<br>Solve one-step addition, subtraction, multiplication, and division equat<br>Given two of the following: the function rule, an output value, and an i<br>Determine if a given value is a solution of a one- or two-step inequality<br>Graph inequality statements.<br>Translate and write one- and two-step equations and inequalities.<br>Graph functions on a coordinate plane. |

| Assignment      | Objectives  |
|-----------------|---|
| Course Review 1 | Review the International System of Units and U.S. Customary System of |
|                 | Review collecting, describing, organizing, and interpreting data.     |
|                 | Review whole numbers and their properties.                            |
|                 | Review decimal numbers and computing with decimal numbers.            |
|                 | Review fractions and computing with fractions.                        |
| Course Review 2 | Review equations and functions.                                       |
|                 | Review two-dimensional geometry.                                      |
|                 | Review ratios, proportions, and percents.                             |
|                 | Review probability.   |
|                 | Review integers.  |
|                 | Review three-dimensional geometry.                                    |
|                 | Review the coordinate plane and transformations.                      |

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| Unit 1: INTEGERS                      |   |
|---------------------------------------|---|
| Assignment                            | Objectives  |
| Integers on the Number Line           | Locate integers on the number line.   |
|                                       | Represent positive and negative values.   |
| Comparing and Ordering Integers       | Compare two integers using inequality symbols.  |
|                                       | Put a group of integers in order.   |
| Absolute Value                        | Find pairs of opposite numbers.   |
|                                       | Determine the absolute value of a number.   |
|                                       | Write an inequality statement with an absolute value  |
| Adding Integers with the Same Sign    | Add integers with the same sign.  |
|                                       | Use addition to solve word problems.  |
| Adding Integers with Different Signs  | Use addition to solve word problems.  |
|                                       | Use the rule of zero pairs to add integers.   |
|                                       | Add integers with different signs.  |
| Subtracting Integers                  | Use subtraction to solve word problems.   |
|                                       | Subtract integers.  |
| Multiplying Integers                  | Multiply integers.  |
| Dividing Integers                     | Divide integers.  |
| Using Integers                        | Determine which operation to use in a given situation.<br>Solve problems using Addition, subtraction, multiplication, and division.         |
| The Real Number System                | Classify numbers.   |
| Real Number Properties                | Identify the associative, commutative, and identity properties.<br>Use the associative, commutative, and identity properties to simplify ex |
| The Distributive Property             | Use the distributive property to simplify expressions.  |
| Order of Operations                   | Use the order of operations to simplify expressions.  |
| Exponents and the Order of Operations | Use the order of operations to simplify expressions.  |
|                                       | Use exponents to represent repeated multiplication.   |
| Review                                | Review absolute value.  |
|                                       | Review using integers to solve word problems.   |
|                                       | Review the order of operations.   |
|                                       | Review comparing and ordering integers.   |
|                                       | Review exponents.   |
|                                       | Review locating integers on the number line.  |
|                                       | Review adding, subtracting, multiplying, and dividing integers.   |
|                                       | Review the real number system and its properties.   |

| Unit 2: FRACTIONS   |  |
|---|--|
| Assignment  | Objectives   |
| Fractions and Mixed Numbers                               | Round fractions and mixed numbers.                                 |
|   | Convert between mixed numbers and improper fractions.              |
|   | Identify the different parts of fractions and mixed numbers.       |
| Equivalent Fractions                                      | Identify equivalent fractions.                                     |
|   | Identify fractions written in simplest form.                       |
| Divisibility Rules and Prime Factorization                | Use a factor tree to find the prime factorization of a number.     |
|   | Factor numbers.  |
|   | Identify a number as prime or composite.                           |
|   | Identify the basic divisibility of a number.                       |
| Greatest Common Factor and Least Common Multiple          | Find the LCM of a set of numbers.                                  |
|   | Define the difference between the GCF and the LCM of a set of numb |
|   | Find the GCF of a set of numbers.                                  |
| Adding and Subtracting Fractions with Like Denominators   | Add and subtract mixed numbers.                                    |
|   | Subtract fractions with like denominators.                         |
|   | Add fractions with like denominators.                              |
| Adding and Subtracting Fractions with Unlike Denominators | Add fractions with unlike denominators.                            |
|   | Subtract fractions with unlike denominators.                       |
| Reducing Fractions  | Determine the GCF of the numerator and denominator of a fraction.  |
|   | Reduce or simplify fractions.                                      |
| Comparing and Ordering Fractions                          | Compare and order fractions using the LCD.                         |
| Multiplying Fractions                                     | Use estimation to determine the reasonableness of an answer.       |
|   | Multiply fractions and mixed numbers.                              |
| Dividing Fractions  | Use estimation to determine if an answer is reasonable.            |
|   | Determine the reciprocal of a given fraction.                      |
|   | Divide fractions and mixed numbers.                                |
| Project: Chef for a Day                                   | Add, subtract, and multiply fractions and mixed numbers.           |
|   | Reduce fractions to lowest terms.                                  |
|   | Convert between improper fractions and mixed numbers.              |
| Review  | Review comparing and ordering fractions.                           |
|   | Review finding equivalent fractions.                               |
|   | Review operations with fractions and mixed numbers.                |
|   | Review parts of fractions and mixed numbers.                       |
|   | Review simplifying fractions.                                      |
|   | Review the different types of fractions.                           |
|   | Review the GCF and LCM of a set of numbers.                        |

| Unit 3: DECIMALS                   |  |
|------------------------------------|--|
| Assignment                         | Objectives   |
| Comparing and Ordering Decimals    | Recognize the decimal place value .                                  |
|                                    | Put a group of decimals in ascending and descending order.           |
|                                    | Identify the larger decimal in pairs or small groups of decimals.    |
| Rounding and Estimating Decimals   | Round decimals to specified place values.                            |
|                                    | Apply rounding skills to help with estimating.                       |
| Adding and Subtracting Decimals    | Add and subtract decimals.   |
| Multiplying and Dividing Decimals  | Calculate the product of a whole number and a decimal number.        |
|                                    | Divide decimal numbers by powers of ten.                             |
|                                    | Calculate the quotient of two decimal numbers.                       |
|                                    | Calculate the product of two decimal numbers.                        |
| Terminating and Repeating Decimals | Distinguish between terminating and repeating decimals.              |
|                                    | Convert decimals into simplified fractions.                          |
| Fractions as Decimals              | Rewrite fractions and mixed numbers as decimal numbers.              |
| Using Decimals                     | Solve problems containing decimals and fractions.                    |
| Scientific Notation                | Write numbers in scientific notation.                                |
|                                    | Interpret numbers in scientific notation.                            |
| The Metric System                  | Identify metric units.   |
|                                    | Convert metric units using multiplication or division.               |
| Review                             | Review rounding and estimating decimal numbers.                      |
|                                    | Review converting between metric (SI) units.                         |
|                                    | Review scientific notation.  |
|                                    | Review comparing and ordering decimal numbers.                       |
|                                    | Review converting between decimal numbers and fractions.             |
|                                    | Review solving application problems that contain decimal numbers ar  |
|                                    | Review adding, subtracting, multiplying, and dividing decimal number |
|                                    |  |

| Unit 4: PATTERNS AND EQUATIONS                      |   |
|---|---|
| Assignment  | Objectives  |
| Working with Variables and Expressions              | Translate a word phrase into a mathematical expression.                 |
|   | Use a variable to represent an unknown number.                          |
| Translating Word Sentences                          | Write an equation to represent a word problem.                          |
|   | Translate between word sentences and mathematical equations.            |
| Evaluating Expressions                              | Evaluate expressions for specific variables.                            |
|   | Substitute values in for variables in an expression.                    |
| Using Formulas to Solve Problems                    | Use a formula to solve a problem.                                       |
| Identifying Number Patterns                         | Identify arithmetic and geometric sequences.                            |
|   | Find the next term in an arithmetic or geometric sequence.              |
|   | Describe an arithmetic or geometric sequence with an equation.          |
|   | Use an equation for an arithmetic or geometric sequence to find the v   |
| Identifying Functions                               | Determine if a set of inputs and outputs represents a function.         |
| Identifying Function Rules                          | Identify the function rule for a set of inputs and outputs.             |
| -   | Translate a verbal phrase to a mathematical expression.                 |
| Solving Equations Using Mental Math                 | Solve a simple equation using mental math.                              |
| Solving Equations Using Addition and Subtraction    | Solve equations using addition.   |
|   | Solve equations using subtraction.                                      |
| Solving Equations Using Multiplication and Division | Solve equations using multiplication.                                   |
|   | Solve equations using division.   |
| Solving Two-Step Equations                          | Solve two-step equations using the four basic operations.               |
|   | Translate word problems into two-step equations and then solve.         |
| Working with Inequalities                           | Graph the solution to an inequality on the number line.                 |
|   | Translate word sentences into mathematical inequalities.                |
| Solving One-Step Inequalities                       | Solve one-step inequalities and graph the solution set on a number line |
| Review  | Review arithmetic and geometric sequences and the equations that o      |
|   | Review using variables to represent unknown numbers.                    |
|   | Review evaluating expressions and formulas for specific values.         |
|   | Review functions and function rules.                                    |
|   | Review solving equations using the four operations.                     |
|   | Review solving inequalities and graphing the solution sets on a number  |
|   | Review translating between word phrases or sentences and mathema        |

| Unit 5: RATIOS AND PROPORTIONS                       |   |
|--|---|
| Assignment   | Objectives  |
| Ratios   | Write and simplify ratios.  |
|  | Write and simplify rates.   |
|  | Compare ratios using unit rates.  |
| Proportions  | Write and solve proportions.  |
| Converting Customary Units                           | Convert between customary units.  |
| Converting Metric Units                              | Convert between units in the metric system.                               |
| Similarity   | Use a proportion to find a missing length of a similar triangle.          |
|  | Recognize and work with similar figures.                                  |
| Scale Drawings                                       | Use proportions to find missing lengths.                                  |
| Converting Between Fractions, Decimals, and Percents | Convert percents to fractions and decimals.                               |
|  | Convert fractions and decimals to percents.                               |
| Percent of a Number                                  | Find the percent of a number.   |
| Percent of Change                                    | Calculate a percent of change.  |
| Solving Percent Problems Using Proportions           | Solve percent problems using a proportion.                                |
| Solving Percent Problems Using Equations             | Solve percent problems using an equation.                                 |
| Review   | Review converting between metric units.                                   |
|  | Review converting between customary units.                                |
|  | Review recognizing similar figures and working with scale drawings.       |
|  | Review finding the percent of a number and the percent of change.         |
|  | Review writing and solving proportions.                                   |
|  | Review writing and simplifying ratios and rates.                          |
|  | Review converting between fractions, decimals, and percents.              |
|  | Review solving percent problems using a proportion or an equation.        |
|  | Review comparing ratios using unit rates.                                 |
|  | Review using a proportion to find a missing length of a similar triangle. |

| Unit 6: PROBABILITY AND GRAPHING |   |
|----------------------------------|---|
| Assignment                       | Objectives  |
| Theoretical Probability          | Determine the theoretical probability of an event.                        |
| Experimental Probability         | Determine the experimental probability of an event.                       |
| Sample Space                     | Use the counting principle to find the sample space.                      |
|                                  | Determine the sample space for an experiment.                             |
|                                  | Determine if a game is fair.  |
| Independent and Dependent Events | Determine the probability of independent and dependent events.            |
|                                  | Determine if events are independent or dependent.                         |
| Graphing Ordered Pairs           | Plot ordered pairs on a rectangular coordinate system.                    |
| Graphing Linear Equations        | Given a graph of a linear function, write the equation.                   |
|                                  | Use a table to graph a linear equation.                                   |
| Slope                            | Determine the slope of a linear function.                                 |
| Direct Variation                 | Graph direct variations.  |
|                                  | Identify the slope of a direct variation.                                 |
|                                  | Determine if a function is a direct variation.                            |
| Review                           | Review determining if events are independent or dependent.                |
|                                  | Review using a table to graph a linear equation.                          |
|                                  | Review determining the probability of independent and dependent ev        |
|                                  | Review determining the sample space for an experiment.                    |
|                                  | Review graphing direct variations.  |
|                                  | Review determining the theoretical and experimental probability of an     |
|                                  | Review determining the slope of a linear function, including direct varia |
|                                  | Review plotting ordered pairs on a rectangular coordinate system.         |
|                                  | Review determining if a function is a direct variation.                   |

| Unit 7: DATA ANALYSIS              |  |
|------------------------------------|--|
| Assignment                         | Objectives   |
| Collecting Data                    | Make predictions from a sample.  |
|                                    | Determine whether a question is biased or unbiased.                      |
|                                    | Determine whether a sample is biased or random.                          |
| Determining Mean, Median, and Mode | Determine the mean, median, and mode of a set of data.                   |
| Using Mean, Median, and Mode       | Use the mean to find a missing value.                                    |
|                                    | Calculate the mean, median, and mode.                                    |
|                                    | Determine which measure of central tendency should be used in a situ     |
|                                    | Determine the effect of an outlier on an average.                        |
| Using Range                        | Find the range of a set of data.   |
|                                    | Determine the effect of outliers on the range and the interquartile rang |
|                                    | Find the interquartile range of a set of data.                           |
| Box-and-Whisker Plots              | Interpret box-and-whisker plots.   |
|                                    | Construct a box-and-whisker plot for a set of numbers.                   |
|                                    | Identify the different parts of a box-and-whisker plot.                  |
| Stem-and-Leaf Plots                | Interpret a stem-and-leaf plot.  |
|                                    | Construct a stem-and-leaf plot.  |
| Histograms                         | Interpret a histogram.   |
|                                    | Construct a histogram from a stem-and-leaf plot or a frequency table.    |
| Other Graphs                       | Display data in a pictograph.  |
|                                    | Use a Venn diagram to organize information and solve problems.           |
| Line Graphs                        | Interpret and construct line graphs.                                     |
|                                    | Use a line graph to make predictions about the data.                     |
| Bar Graphs                         | Construct bar graphs and double bar graphs.                              |
|                                    | Interpret bar graphs and double bar graphs.                              |
| Circle Graphs                      | Construct and interpret circle graphs.                                   |
|                                    | Determine the percent and degree measures of sections on a circle gr     |
| Scatter Plots                      | Make predictions from a set of data represented by a scatter plot.       |
|                                    | Construct and interpret scatter plots.                                   |
| Review                             | Review making predictions from a random sample, line graph, or scatt     |
|                                    | Review how to construct, interpret, and use the following graphs: box-a  |
|                                    | Review how to use Venn diagrams to solve problems.                       |
|                                    | Review how to define and find the measures of central tendency and       |
|                                    | Review the definitions of biased and unbiased samples and questions.     |

| Unit 8: GEOMETRY            |   |
|-----------------------------|---|
| Assignment                  | Objectives  |
| Introduction to Geometry    | Identify basic geometric components.                                      |
|                             | Measure angles using a protractor   |
|                             | Use correct geometric terminology and notation.                           |
|                             | Classify angles by their measures.  |
| Special Pairs of Angles     | Use angle properties to determine missing angle measures.                 |
|                             | Identify special pairs of angles.   |
| Polygons                    | Determine the measure of an interior angle of a regular polygon.          |
|                             | Identify polygons and use correct geometric terminology to describe t     |
| Circles                     | Identify parts of a circle.   |
|                             | Use circle properties to find missing measures.                           |
| Project: Inscribed Polygons | Inscribe regular polygons in circles using a protractor, compass, and str |
| Triangles                   | Find a missing angle measure of a triangle.                               |
|                             | Identify and classify types of triangles.                                 |
| Quadrilaterals              | Find a missing measure of a quadrilateral.                                |
|                             | Identify and classify types of quadrilaterals.                            |
| Similar Polygons            | Identify similar and congruent figures.                                   |
|                             | Use properties of similar and congruent figures to solve problems.        |
|                             | Identify corresponding parts of similar and congruent figures.            |
| Symmetry                    | Determine if a figure has line or rotational symmetry.                    |
| Reflections                 | Determine the coordinates of an image following a reflection.             |
| Translations                | Determine the coordinates of an image following a translation.            |
| Compound Transformations    | Determine the coordinates of an image following a compound transfo        |
| Review                      | Review using angle and circle properties to determine missing angle m     |
|                             | Review identifying corresponding parts of similar and congruent figures   |
|                             | Determine if a figure has line symmetry or rotational symmetry.           |
|                             | Review identifying basic geometric components and shapes.                 |
|                             | Determine the coordinates of an image following a reflection, translati   |
|                             | Review using properties of similar and congruent figures to solve proble  |

| Unit 9: MEASUREMENT AND AREA     |   |
|----------------------------------|---|
| Assignment                       | Objectives  |
| Perimeter                        | Use the perimeter of a polygon to find a missing side length.             |
|                                  | Calculate the perimeter of a polygon.                                     |
| Circumference                    | Use the circumference of a circle to find the radius or diameter.         |
|                                  | Calculate the circumference of a circle.                                  |
| Composite Figures                | Calculate the perimeter of a composite figure.                            |
| Area of Parallelograms           | Calculate the perimeter of a composite figure.                            |
| Area of Triangles and Trapezoids | Calculate the area of a triangle.   |
|                                  | Calculate the area of a trapezoid.  |
| Area of Circles                  | Calculate the area of a circle.   |
| Area of Composite Figures        | Calculate the area of a composite figure.                                 |
| Dimension Changes                | Determine the area of a figure after its dimensions have changed.         |
| Squares and Square Roots         | Calculate the square of a number.   |
|                                  | Calculate the square root of a number.                                    |
|                                  | Determine between which two integers a square root lies.                  |
| The Pythagorean Theorem          | Use the Pythagorean theorem to find a missing length of a side of a rig   |
| Applying the Pythagorean Theorem | Apply the Pythagorean theorem to solve word problems.                     |
| Review                           | Review squares and square roots.  |
|                                  | Review using the Pythagorean Theorem to find a missing side length of     |
|                                  | Review finding the area of parallelograms, triangles, trapezoids, circles |
|                                  | Review using the perimeter, circumference, or area of a plane figure to   |
|                                  | Review finding the perimeter or circumference of a plane figure.          |
|                                  | Review how changes in dimension affect the area of a plane figure.        |

| Unit 10: SURFACE AREA AND VOLUME   |  |
|------------------------------------|--|
| Assignment                         | Objectives   |
| Classifying and Identifying Solids | Classify and identify solid figures.   |
| Nets                               | Identify and sketch the net of a solid figure.   |
| Surface Area and Volume            | Use an algorithm to find the surface area or volume of a solid figure.<br>Explain what surface area and volume mean.   |
| Surface Area of Rectangular Prisms | Use a net to find the surface area of a rectangular prism.<br>Use a formula to find the surface area of a rectangular prism.   |
| Volume of Rectangular Prisms       | Use a formula to find the volume of a rectangular prism.   |
| Surface Area of Triangular Prisms  | Use a net to find the surface area or a triangular prism.<br>Use a formula to find the surface area of a triangular prism.   |
| Volume of Triangular Prisms        | Find the volume of any triangular prism.   |
| Surface Area of Cylinders          | Use a formula to find the surface area of a cylinder.  |
| Volume of Cylinders                | Use a formula to find the volume of a cylinder.  |
| Dimension Changes                  | Find the surface area or volume of a solid figure given a change in the Determine how the surface area or volume of a solid figure is affected   |
| Review                             | Review the volume formulas for rectangular prisms, triangular prisms, an<br>Review how to classify, identify, and draw the net of solid figures.<br>Review the definitions of surface area and volume.<br>Review the effects of dimension changes on the surface area and volu |
|                                    | Review the surface area formulas for rectangular prisms, triangular pris<br>Review how to find the surface area and volume of solid figures using  |

| Assignment      | Objectives   |
|-----------------|--|
| Course Review 1 | Review translating, solving, and graphing functions, equations, and ine  |
|                 | Review expressing negative and fractional values using integers, fractional values and the second se |
|                 | Review applications of integers, fractions, decimals, percents, and pro  |
|                 | Review using proportions to solve problems.  |
|                 | Review comparing and ordering integers, fractions, decimals, and per-  |
|                 | Review computing with integers, fractions, and decimals.   |
| Course Review 2 | Review collecting, describing, organizing, and graphing data.  |
|                 | Review transformations.  |
|                 | Review probability.  |
|                 | Review graphing functions.   |
|                 | Review classifying angles and polygons.  |
|                 | Review perimeter, area, surface area, and volume.  |

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#### Mathematics 700 Lesson Objectives

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#### Mathematics 700 Lesson Objectives

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| Unit 1: THE REAL NUMBER SYSTEM    |   |
|-----------------------------------|---|
| Assignment                        | Objectives  |
| Subsets of the Real Number System | Identify irrational numbers.  |
|                                   | Classify numbers.   |
| Using Variables                   | Use substitution to simplify expressions and formulas.                                  |
|                                   | Identify a variable, term, or expression.   |
| The Number Line                   | Locate numbers on the number line.  |
|                                   | Find the distance between two points on the number line.                                |
|                                   | Evaluate numerical expressions containing absolute value symbols.                       |
|                                   | Find the opposite of a number.  |
| Comparing Rational Numbers        | Place rational numbers on the number line.  |
|                                   | Use the correct inequality symbol to compare rational numbers.                          |
| Properties of the Real Numbers    | Recognize and name number properties used in number sentences.                          |
|                                   | Use number properties to make computation easier.                                       |
| Exponents                         | Simplify expressions with positive bases and positive or negative exponents.            |
|                                   | Multiply and divide exponential expressions with positive bases and positive exponents. |
|                                   | Represent powers as repeated multiplication.  |
| Scientific Notation               | Write numbers given in standard form in scientific notation.                            |
|                                   | Write numbers given in scientific notation in standard form.                            |
| Square Roots                      | Simplify square roots that are not perfect squares.                                     |
|                                   | Determine if a square root is a rational or irrational number.                          |
|                                   | Determine between which two integers an irrational root lies.                           |
|                                   | Evaluate perfect square roots.  |
| Order of Operations               | Use the order of operations to simplify numerical expressions.                          |
| Review                            | Review comparing and ordering numbers.  |
|                                   | Review exponents.   |
|                                   | Review square roots.  |
|                                   | Review absolute value.  |
|                                   | Review classifying numbers.   |
|                                   | Review evaluating expressions that contain variables.                                   |
|                                   | Review scientific notation.   |
|                                   | Review the order of operations.   |
|                                   | keview the properties of real numbers.  |

| Unit 2: MODELING PROBLEMS IN INTEGERS |  |
|---------------------------------------|--|
| Assignment                            | Objectives   |
| Translating Expressions and Equations | Translate written statements into math symbols, expressions, and equations.        |
|                                       | Represent a simple word problem as an equation.                                    |
| Solving One-Step Equations            | Identify the inverse operation needed to solve a one-step equation.                |
|                                       | Translate and solve one-step equations in context.                                 |
|                                       | Identify the property of equality used to solve a one-step equation.               |
| Solving Two-Step Equations            | Solve two-step equations using real numbers.                                       |
|                                       | Check solutions for reasonableness.  |
|                                       | Translate word problems into two-step equations and then solve.                    |
| Relations and Functions               | Identify multiple representations of the same relations and/or functions.          |
|                                       | Identify a relation that is a function.  |
|                                       | Identify inputs and outputs, and domains and ranges.                               |
| Functions                             | Evaluate a function given a value.   |
|                                       | Complete a function table.   |
|                                       | Recognize a function represented in various ways: rule, table, mapping, etc.       |
|                                       | Understand function notation.  |
| Analyzing Graphs                      | Match a story with a graph.  |
|                                       | Answer questions based on a graph by reading and interpreting the graph.           |
|                                       | Use ordered pairs to graph a function.   |
| Addition of Integers                  | Add integers.  |
|                                       | Add integers within the context of a word problem.                                 |
| Subtraction of Integers               | Subtract integers.   |
|                                       | Understand that subtracting an integer is the same as adding the opposite integer. |
|                                       | Subtract integers within the context of a word problem.                            |
| Multiplying and Dividing Integers     | Apply rules of multiplying and dividing integers to expressions and word problems. |
| Evaluating Expressions                | Evaluate expressions by substituting values for variables.                         |
|                                       | Evaluate expressions in the set of integers using the order of operations.         |
| Graphing                              | Find the value of a missing coordinate by using its graph.                         |
|                                       | Name ordered pairs on a graph.   |
|                                       | Complete a t-chart for a function rule and graph the function                      |
|                                       | Graph points in the coordinate plane.  |

| Unit 2: MODELING PROBLEMS IN INTEGERS (CONT.) |  |
|---|--|
| Assignment                                    | Objectives   |
| One-Step Equations                            | Solve one-step equations in integers.  |
|   | Recognize equivalent expressions by using number properties.   |
| Two-Step Equations                            | Solve two-step equations in the integers.  |
|   | Check solutions.   |
| Problem Solving                               | Solve an equation and check for the reasonableness of the solution<br>in the context of the problem.                               |
|   | Write an equation to represent a word problem.   |
| Review  | Review solving one-step and two-step equations, with real numbers and integers.  |
|   | Review identifying domains, ranges, independent variables, dependent variables, and inputs and outputs.                            |
|   | Review identifying relations and functions in their many forms, including ordered pairs, mapping diagrams, t-charts, and graphing. |
|   | Review translating contextual situations into one-step and two-step equations before solving them.                                 |
|   | Review graphing functions and reading the graphs of functions.   |
|   | Review operations of integers.   |

| Unit 3: MODELING PROBLEMS WITH RATIONAL NU     | JMBERS   |
|--|--|
| Assignment                                     | Objectives   |
| Prime Factorization and the GCF                | Express the prime factorization of composite numbers and terms in exponential form.              |
|  | Determine the greatest common factor using prime factorization.                                  |
|  | Solve problems by applying the greatest common factor.   |
| Simplifying Fractions                          | Reduce positive and negative fractions.  |
|  | Reduce fractions with variables.   |
| The LCM and the LCD                            | Find the least common multiple (LCM) of two or more terms.                                       |
|  | Find the least common denominator (LCD) of two or more fractions.                                |
| Adding and Subtracting Like Fractions          | Add and subtract fractions and mixed numbers with like denominators.                             |
|  | Add and subtract fractions that have variables.  |
|  | Convert between improper fractions and mixed numbers.  |
| Adding and Subtracting Unlike Fractions        | Add and subtract fractions with unlike denominators.   |
|  | Add and subtract fractions with variables.   |
| Adding and Subtracting Decimal Numbers         | Subtract positive and negative decimal numbers.  |
|  | Add positive and negative decimal numbers.   |
|  | Use estimation to predict results and check answers.   |
| Multiplying and Dividing Fractions             | Solve word problems that require the multiplication and division of fractions and mixed numbers. |
|  | Use estimation and rounding to check for the reasonableness of an answer.                        |
|  | Multiply and divide positive and negative fractions and mixed numbers.                           |
| Multiplying and Dividing Decimal Numbers       | Multiply and divide positive and negative decimal numbers.                                       |
|  | Use estimation and rounding to check for the reasonableness of an answer.                        |
|  | Solve word problems that require the multiplication or division of decimal numbers.              |
| One-Step Addition and Subtraction Equations    | Write and solve one-step addition and subtraction equations involving fractions and decimals.    |
|  | Check solutions in equations and determine their reasonableness by estimating.                   |
| One-Step Multiplication and Division Equations | Write and solve one-step multiplication and division equations involving fractions and decimals. |
|  | Check solutions in equations and determine their reasonableness by estimating.                   |
| Two-Step Equations                             | Check solutions by using estimation.   |
|  | Solve one and two-step equations involving decimal and fractional values.                        |

| Unit 3: MODELING PROBLEMS WITH RATIONAL | L NUMBERS (CONT.)   |
|---|---|
| Assignment                              | Objectives  |
| One-Step Inequalities                   | Solve one-step inequalities.  |
|   | Graph the solution of an inequality on the number line.   |
|   | Write an inequality to represent and solve a word problem.  |
| Two-Step Inequalities                   | Graph the solution set of an inequality on the number line.   |
|   | Write an inequality to represent and solve a word problem.  |
|   | Solve two-step inequalities.  |
| Review                                  | Review prime factorization of numbers and finding greatest common factors and least common multiples. |
|   | Review operations involving positive and negative fractions and decimals.                             |
|   | Review solving one-step and two-step inequalities with real numbers.                                  |
|   | Review graphing inequalities on a number line.  |
|   | Review solving one-step and two-step equations with real numbers.                                     |

| Unit 4: PROPORIIONAL REASONING            |  |
|---|--|
| Assignment                                | Objectives   |
| Proportions                               | Solve for a missing value in a proportion.   |
|   | Determine if an equation is a proportion.  |
|   |  |
| Applications                              | Use proportional reasoning to solve problems.  |
|   | Determine unit rate or unit price.   |
| Direct Variation                          | Use the constant of variation to determine the equation of a direct variation.                                     |
|   | Calculate the constant of variation.   |
|   | Calculate a missing value in a direct variation problem.   |
|   | Recognize a relationship as a direct variation.  |
| Fraction, Percent and Decimal Equivalents | Convert between fractions, decimals, and percents.<br>Compare and order fractions, decimals, and percents.         |
| Solving Percent Problems                  | Determine if the answer to a percent problem is reasonable.<br>Calculate the missing value in a percent problem.   |
| Applications                              | Write an equation to represent a word problem involving percents.<br>Solve a word problem involving percents.      |
| More Applications                         | Find percent increase or percent decrease in a word problem.<br>Solve multi-step word problems involving percents. |
| Unit Conversion within Customary Units    | Convert customary units.   |
|   | Solve problems that require unit conversions of measurements.  |
| Unit Conversion within Metric Units       | Convert metric units.  |
| Corresponding Parts                       | Identify similar figures.  |
|   | Identify congruent figures and their corresponding parts.  |
|   | Solve for a missing measure in similar figures.  |
| Indirect Measure                          | Draw a picture to model and then solve a word problem involving similar triangles.                                 |
|   | Identify similar triangles in diagrams involving overlapping triangles.  |
| Models and Scales                         | Determine the scale between a model and actual object.<br>Calculate a missing measure using a scale.               |
| Review                                    | Review using similar figures to solve for a missing measure and to measure indirectly.                             |
|   | Review solving percent problems.   |
|   | Review converting metric units.  |
|   | Review converting and comparing fractions, decimals, and percents.   |
|   | Review direct variations.  |
|   | Review using proportions to solve for a missing value.   |
|   | Review converting customary units.   |

| Unit 5: MORE WITH FUNCTIONS                  |  |
|--|--|
| Assignment                                   | Objectives   |
| Rewriting Equations                          | Solve for a missing value in a formula.  |
|  | Rewrite formulas to solve for a specific variable.                                 |
| Combine Like Terms                           | Identify like terms in an algebraic expression.                                    |
|  | Combine like terms in an algebraic expression.                                     |
| Solving Equations by Combining Like Terms    | Solve equations that require combining like terms on one side of the equation.     |
|  | Write equations with like terms from a contextual situation.                       |
|  | Check answers for reasonableness.  |
| Distributive Property                        | Identify equivalent expressions.   |
|  | Use the distributive property to simplify algebraic expressions.                   |
| Solving Equations with Distributive Property | Write equations with the distributive property from word problems.                 |
|  | Check answers for reasonableness in context.                                       |
|  | Solve equations using the distributive property to simplify.                       |
| Slope  | Find the slope of a line on a graph.   |
|  | Find the slope of a line given two points.   |
|  | Identify the type of slope from a graph.   |
| Using Intercepts                             | Substitute values into the equation for a line to find the intercepts.             |
|  | Graph a line from its intercepts.  |
|  | Identify the x-intercept and the y-intercept of a line.                            |
| Slope-Intercept Form                         | Rearrange equations to put them in slope-intercept form.                           |
|  | Identify equations in slope-intercept form.  |
| More Slope-Intercept Form                    | Write an equation in slope-intercept form when given the slope and the intercept.  |
|  | Find the slope and the intercept to write an equation in slope-<br>intercept form. |
| Non-Linear Functions                         | Graph quadratic and absolute value functions from t-charts.                        |
|  | Complete t-charts for quadratic and absolute value equations.                      |
|  | Identify a quadratic equation and an absolute value equation from graphs.          |
| Patterns and Arithmetic Sequences            | Determine if a sequence is arithmetic.   |
|  | Find the common difference in an arithmetic sequence.                              |
|  | Extend an arithmetic sequence.   |
|  | Use a formula to calculate the nth term of an arithmetic sequence.                 |
| Geometric Sequences                          | Extend a geometric sequence.   |
|  | Determine if a sequence is geometric.  |
|  | Find the common ratio in a geometric sequence.                                     |

| Assignment            | Objectives  |
|-----------------------|---|
| Exponential Sequences | Graph exponential functions, of both growth and decay.  |
|                       | Identify exponential growth from both an equation and a graph.  |
|                       | Complete t-charts for exponential growth.   |
|                       | Identify exponential decay from both an equation and a graph.   |
| Recursive Sequences   | Extend a recursive sequence.  |
|                       | Determine if a sequence is recursive.   |
| Review                | Review graphing a line, given the slope and/or intercepts.  |
|                       | Review solving multi-step equations that involve one or more of the following: distributive property, combining like terms, and equivalent expressions. |
|                       | Review solving literal equations.   |
|                       | Review graphing quadratic and absolute value graphs.  |
|                       | Review finding a slope from a graph, mathematically, or from an equation.   |
|                       | Review extending number sequences, including arithmetic, geometric, exponential, and recursive.   |
|                       | Review finding intercepts.  |
|                       | Review graphing exponential functions.  |
|                       | Review identifying the type of slope from a graph.  |
|                       | Review writing equations in slope-intercept form.   |

| Unit 6: MEASUREMENT                               |   |
|---|---|
| Assignment  | Objectives  |
| Classify and Measure Angles                       | Classify pairs of angles.   |
|   | Find the measure of an angle.   |
|   | Identify angles by their measure.   |
| Perpendicular and Parallel Lines, Part 1          | Identify a transversal and the angles it creates.   |
|   | Find the measure of angles created by a transversal.  |
|   | Identify lines as parallel, intersecting, or perpendicular.   |
| Perpendicular and Parallel Lines, Part 2          | Identify the relationships between angles created by a transversal across parallel lines.   |
|   | Find the measure of the angles created by a transversal across parallel lines.  |
|   | Find the measure of angles created by vertical lines.   |
|   | Find the measures of complementary and supplementary angles.  |
| Circles   | Identify the parts of a circle.   |
|   | Classify angles and arcs of circles.  |
|   | Find the measures of arcs and angles of circles.  |
| Classifying Polygons                              | Name a polygon from its properties.   |
|   | Identify the different parts of polygons (sides, vertexes, diagonals, interior angles, and exterior angles).                        |
|   | Classify polygons as regular or irregular.  |
|   | Classify polygons as concave or convex.   |
|   | Identify which figures are polygons.  |
| Interior and Exterior Measures of Polygons        | Find the exterior angle measures of polygons.   |
|   | Recognize the relationship that exists between the number of sides of a polygon and the sum of the measures of its interior angles. |
|   | Find the interior angle measures of polygons.   |
| Classifying Triangles and the Triangle Inequality | Determine if three sides can create a triangle.   |
| Theorem   | Classify a triangle by its angles.  |
|   | Classify a triangle by its sides.   |
| The Quadrilateral Family                          | Recognize the relationships among the different types of quadrilaterals.  |
|   | Identify the name of a quadrilateral by its properties.   |
| Pythagorean Theorem, Part 1                       | Find the length of a leg using the Pythagorean theorem.   |
|   | Find the length of a hypotenuse using the Pythagorean theorem.  |
|   | Determine if 3 side lengths create a right triangle.  |
| Pythagorean Theorem, Part 2                       | Solve a contextual problem using the Pythagorean theorem.   |
|   | Write an equation to find the missing side of a right triangle.   |
|   | Draw and label a right triangle from a contextual problem.  |

| Unit 6: MEASUREMENT (CONT.) |   |
|-----------------------------|---|
| Assignment                  | Objectives  |
| Review                      | Review identifying and finding measures of angles created by transversals.              |
|                             | Review classifying triangles and the triangle inequality theorem.                       |
|                             | Review classifying polygons and finding measures of their interior and exterior angles. |
|                             | Review classifying and measuring angles and lines.                                      |
|                             | Review classifying quadrilaterals and the relationships among them.                     |
|                             | Review finding side lengths of right triangles using the Pythagorean theorem.           |
|                             | Review parts of circles and their measures.   |
|                             |   |

| Unit 7: PLANE GEOMETRY           |   |
|----------------------------------|---|
| Assignment                       | Objectives  |
| Perimeter and Circumference      | Estimate the circumference or perimeter of a figure.  |
|                                  | Find unknown dimensions of a figure by solving algebraic equations.<br>Find the circumference or perimeter of a figure. |
| Area of Parallelograms           | Calculate the area of a parallelogram.  |
|                                  | Find a missing side length or height of a parallelogram.  |
|                                  | Classify parallelograms based on their properties.  |
| Area of Triangles and Trapezoids | Find the area of a triangle or trapezoid.   |
|                                  | Use the area formulas to find a missing measure in a triangle or trapezoid.   |
| Area of Circles                  | Use the area formula of a circle to find a missing measure.   |
| Composite Figures                | Determine the area of a composite figure using common area formulas.  |
|                                  | Recognize the common shapes that make up a composite figure.  |
| Effects of Dimensional Changes   | Determine how dimension changes affect the area and perimeter of a shape.   |
| Symmetry                         | Write equations of lines of symmetry for shapes in a coordinate plane.  |
|                                  | Determine if a shape has line symmetry or rotational symmetry.  |
|                                  | Identify lines of symmetry in shapes.   |
| Distance and Midpoint            | Solve word problems using distance and midpoint.  |
|                                  | Find the distance between two points.   |
|                                  | Find the midpoint between two points.   |
| Reflections                      | Identify lines of reflection in a picture and coordinate plane.   |
|                                  | Determine the coordinates of an image or pre-image across a line of reflection.   |
| Translations                     | Use ordered-pair notation to determine a translation.   |
|                                  | Identify a transformation as a reflection, translation, or rotation.  |
|                                  | Determine the coordinates of the image or pre-image in a translation.   |
| Tessellations                    | Identify a tessellation.  |
|                                  | Know which regular polygons will tessellate.  |
| Rotations                        | Find the coordinates of an image that has been rotated  |
|                                  | identity totation in a picture.   |
| Dilations                        | Find the coordinates of an image or pre-image point in a dilation.  |
|                                  | Identify dilations as different from the other transformations.   |
|                                  | Determine whether a dilation is an enlargement or a reduction.  |
|                                  | Find the scale factor for a dilation.   |

| Unit 7: PLANE GEOMETRY |  |
|------------------------|--|
| Assignment             | Objectives   |
| Review                 | Review line and rotational symmetry.   |
|                        | Review using the formulas for perimeter, circumference, or area to find a missing measure of a plane figure. |
|                        | Review how changes in dimension affect the perimeter or area of a plane figure.                              |
|                        | Review the properties of parallelograms and trapezoids.  |
|                        | Review the four types of transformations and how to find the coordinates of an image or pre-image.           |
|                        | Review finding the distance and midpoint of two points on a number line or coordinate plane.                 |
|                        | Review finding the perimeter, circumference, or area of a plane figure.                                      |
|                        |  |

| Unit 8: MEASURES OF SOLID FIGURES            |  |
|--|--|
| Assignment                                   | Objectives   |
| Solid Figures                                | Identify the number of faces, edges, and vertices for a figure.  |
|  | Classify a three-dimensional figure by its characteristics.  |
|  | Name a three-dimensional figure by its base(s).  |
|  | Identify the net of a three-dimensional figure.  |
| Euler's Formula                              | Identify the relationship that exists among the number of faces, edges, and vertices of a solid figure.        |
|  | Determine the number of faces, lateral faces, edges, and vertices of each geometric solid.                     |
| Surface Area of Rectangular Prisms           | Find a missing measure given the surface area.   |
|  | Calculate the surface area of rectangular prisms using its surface area formula.                               |
|  | Calculate the surface area of rectangular prisms using a net.  |
| Surface Area of Triangular Prisms            | Find the surface area of a triangular prism using its net.   |
|  | Solve for a missing measure when given the surface area and other dimensions of a triangular prism.            |
|  | Calculate the surface area of a triangular prism.  |
| Surface Area of Cylinders                    | Determine the surface area of a net of a cylinder.   |
|  | Understand the derivation of the surface area formula for a cylinder.  |
|  | Calculate the surface area of a cylinder using its formula.  |
|  | Find the length of the curved surface of a cylinder.   |
| Surface Area of Pyramids, Cones, and Spheres | Solve for a missing measure when given the surface area and other dimensions of a pyramid, cone, or sphere.    |
|  | Calculate the surface area of a pyramid using the net of the figure.   |
|  | Find the surface area of a pyramid, a cone, and a sphere using formulas.                                       |
| Surface Area of Composite Figures            | Identify the solids of a composite figure.   |
|  | Calculate the surface area of a composite figure.  |
| Volume of Rectangular Prisms                 | Find a missing dimension of a rectangular prism when given the volume and all but one of the other dimensions. |
|  | Find the volume of a rectangular prism.  |
| Volume of Triangular Prisms                  | Find the unknown measure of a triangular prism when given the volume and the other dimensions.                 |
|  | Find the volume of a triangular prism.   |
| Volume of Square Pyramids                    | Find the unknown measure of a square pyramid when given the volume and the other dimensions.                   |
|  | Find the volume of a square pyramid.   |
|  |  |

| Unit 8: MEASURES OF SOLID FIGURES (CONT.) |   |
|---|---|
| Assignment                                | Objectives  |
| Volume of Cylinders                       | Find a missing dimension when given the volume of a cylinder.   |
|   | Calculate the volume of a cylinder.   |
| Volume of Cones                           | Define the relationship that exists between the volume of a cone and the volume of a cylinder with the same dimensions. |
|   | Calculate the volume of a cone.   |
|   | Find a missing dimension of a cone when given the volume and the other dimension.                                       |
| Volume of Spheres                         | Find the volume of spheres.   |
| Changes to Volume                         | Find the new volume of a geometric solid after changes to the dimensions have been made.                                |
|   | Determine how changes in dimensions affect a shape's volume.  |
| Volume of Composite Figures               | Find the volume of a composite figure.  |
| Review                                    | Review identifying the number of faces, bases, lateral faces, edges, and vertices for geometric solids.                 |
|   | Review Euler's formula.   |
|   | Review calculating the volume of geometric solids and composite figures.  |
|   | Review identifying geometric solids from three-dimensional, pictorial representations.                                  |
|   | Review calculating the surface area of geometric solids and composite figures.  |
|   | Review identifying geometric solids from net representations.   |
|   |   |

| Unit 9: DATA ANALYSIS                       |   |
|---|---|
| Assignment                                  | Objectives  |
| Collecting Data                             | Identify a sample as biased or unbiased.  |
|   | Make predictions from a sample.   |
|   | Interpret a tally chart to identify trends and make predictions about the general population.                             |
| Measures of Central Tendency and Dispersion | Calculate the missing value of a data set when given the mean and the rest of the data set.                               |
|   | Identify the mean, median, mode, and range for a set of data.   |
| Bar Graphs                                  | Interpret a bar graph.  |
|   | Construct a bar graph from a set of data.   |
| Circle Graphs                               | Construct a circle graph from a set of data.  |
|   | Compare quantities of a circle graph.   |
|   | Interpret a circle graph as parts of a whole.   |
| Line Graphs                                 | Identify the parts of a line graph.   |
|   | Interpret line graphs.  |
| Frequency and Histograms                    | Construct stem-and-leaf plots, frequency tables, and histograms from sets of data.  |
| Constructing Box-and-Whisker Plots          | Identify the median and the quartiles of a set of data.   |
|   | Construct a box-and-whisker plot from a set of data.  |
| Interpreting Box-and-Whisker Plots          | Interpret a box-and-whisker plot.   |
|   | Identify the lower quartile, upper quartile, and the median from a box-<br>and-whisker plot.                              |
|   | Identify the extreme values of a set of data from a box-and-whisker plot.   |
| Scatter Plots                               | Interpret a scatter plot.   |
|   | Identify a line of best fit for a scatter plot.   |
|   | Classify a trend/correlation on a scatter plot.   |
| Misleading Graphs                           | Identify how a graph is misleading.   |
|   | Identify the changes needed to correct a misleading graph.  |
| Appropriate Displays                        | Choose the correct graph to display information.  |
|   | Identify types of data.   |
| Review                                      | Review how to determine the appropriate data display for a given set of data.   |
|   | Review the two types of data.   |
|   | Review bar graphs, circle graphs, line graphs, stem-and-leaf plots, histograms, box-and-whisker plots, and scatter plots. |
|   | Review how graphs can be misleading.  |
|   | Review the measures of central tendency and dispersion.   |
|   | Review the various types of samples.  |

| Unit 10: PROBABILITY                     |  |
|--|--|
| Assignment                               | Objectives   |
| Tree Diagrams and the Counting Principle | Use the counting principle to identify probabilities.  |
|  | Identify all the possible outcomes for a given situation.  |
|  | Use tree diagrams to identify probabilities.   |
| Permutations                             | Use permutations to count all possible outcomes.   |
|  | Use combinations to count all possible outcomes.   |
| Mixed Review of Outcomes                 | Identify if a problem involves combinations or permutations.   |
|  | Use the combination formula to determine the total possible outcomes.  |
|  | Use the permutation formula to determine the total possible outcomes.  |
| Probability and Odds                     | Define theoretical probability, fairness, and odds.  |
|  | Find probability and odds for given situations.  |
| Experimental vs Theoretical Probability  | Find the experimental probability of an event.   |
|  | Use experimental probability to make predictions about future trials.  |
|  | Use the theoretical probability to predict experimental probability.   |
| Disjointed and Overlapping Events        | Find the probability of a disjointed event.  |
|  | Find the probability of an overlapping event.  |
| Independent and Dependent Events         | Find the probability of dependent events.  |
|  | Identify if events are independent or dependent.   |
|  | Find the probability of independent events.  |
| Simulate a Problem                       | Use a simulation to determine the experimental probability of a problem.                                       |
|  | Compare and contrast the theoretical probability with the experimental probability.                            |
| Quest: All That's Fair In                | Calculate the theoretical probability of an event.   |
|  | Determine if a game is fair.   |
|  | Calculate the experimental probability of an event.  |
|  | Create a game that is fair.  |
| Review                                   | Review identifying and computing probabilities of independent and dependent events.                            |
|  | Review determining the number of possible outcomes using tree diagrams and the fundamental counting principle. |
|  | Review identifying and evaluating permutation and combination problems.  |
|  | Review finding theoretical and experimental probabilities.   |
|  | Review identifying and computing probabilities of overlapping and disjointed events.                           |

| Unit 11: COURSE REVIEW AND EXAM |   |
|---------------------------------|---|
| Assignment                      | Objectives  |
| Review I                        | Review translating, solving, and graphing functions, equations, and inequalities. |
|                                 | Review properties of the real number system.                                      |
|                                 | Review using proportions to solve problems.                                       |
| Review II                       | Review probability.   |
|                                 | Review ways to analyze and display information.                                   |
|                                 | Review using algebraic properties to solve geometry and measurement problems.     |

| Unit 1: FOUNDATIONS OF ALGEBRA         |   |
|--|---|
| Assignment                             | Objectives  |
| Variables and Expressions              | Identify a variable expression and its components: variable, coefficient, constant.   |
|  | Interpret an algebraic expression.  |
|  | Translate expressions written as English phrases into algebraic expressions.  |
| Exponents and Order of Operations      | Simplify mathematical expressions containing exponents.<br>Simplify mathematical expressions using the order of operations. |
| Evaluating Expressions                 | Evaluate algebraic expressions for given values of the variables.   |
| Classifying and Comparing Numbers      | Classify a real number as natural (counting), whole, integer, rational, or irrational.                                      |
|  | Compare and order real numbers and graph them on the number line.   |
|  | Name the additive inverse of a given number.  |
| Decimal-Fraction Conversions           | Convert repeating decimals to fractions.  |
|  | Convert terminating decimals to fractions.  |
| Fractions                              | Identify the additive identity and multiplicative inverse of a number.  |
|  | Perform operations with decimal numbers.  |
|  | Perform operations with fractions.  |
|  | Round decimal numbers to a specified place value.   |
| Adding and Subtracting Signed Numbers  | Add signed numbers.   |
|  | Subtract signed numbers.  |
|  | Divide signed numbers.  |
|  | Multiply signed numbers.  |
| Absolute Value                         | Evaluate expressions containing absolute value symbols.   |
| Commutative and Associative Properties | Identify the commutative and associative properties of addition and multiplication.   |
|  | Use real number properties to simplify algebraic expressions.   |
| Distributive Property                  | Identify the distributive property.   |
|  | Identify the terms of an algebraic expression.  |
|  | Use the distributive property to simplify algebraic expressions.  |
|  | Identify like terms in an algebraic expression.   |
| Simplifying Expressions                | Simplify algebraic expressions by removing parentheses and combining like terms.  |
| Review                                 | Review absolute value.  |
|  | Review comparing and ordering real numbers.   |
|  | Review evaluating algebraic expressions.  |
|  | Review operations with real numbers.  |
|  | Review properties of real numbers.  |
|  | Review simplifying algebraic expressions.   |
|  | Review simplifying numerical expressions.   |

| Unit 2: LINEAR EQUATIONS             |   |
|--------------------------------------|---|
| Assignment                           | Objectives  |
| Open Sentences                       | Simplify algebraic expressions using properties of zero and one.                              |
|                                      | Translate sentences into algebraic equations.   |
|                                      |   |
| Addition Property of Equality        | Use the addition property of equality to solve equations.                                     |
|                                      | Use the addition property of equality to solve word problems.                                 |
|                                      |   |
| Multiplication Property of Equality  | Use the multiplication property of equality to solve equations.                               |
|                                      | Use the multiplication property of equality to solve word problems.                           |
|                                      |   |
| Iwo-step Equations                   | solve two-step equations by using both the adaltion and multiplication properties of equality |
|                                      |   |
| Variables on Both Sides              | Solve multi-step equations that have the variable term on both sides                          |
|                                      |   |
| Combining Like Terms                 | Solve multi-step equations by combining like terms on one or both                             |
| <u> </u>                             | sides of the equation first.  |
|                                      |   |
| The Distributive Property            | Solve multi-step equations.   |
|                                      |   |
| Literal Equations                    | Solve a literal equation for a specified variable.  |
|                                      |   |
| Writing Equations from Word Problems | Solve word problems with one unknown by writing and solving an                                |
|                                      |   |
| Two Upknowns                         | Solve a word problem by writing and solving a related equation                                |
|                                      | Write an equation to represent a word problem   |
|                                      |   |
| More than Two Unknowns               | Express one unknown in terms of another for a word problem.                                   |
|                                      | Solve word problems with more than two unknowns using an                                      |
|                                      | equation.   |
|                                      |   |
| Using a Chart                        | Solve word problems by writing and solving a related equation.                                |
|                                      |   |
| Percent Problems                     | Calculate percent increase and decrease.  |
|                                      | Convert between tractions, decimals, and percents.  |
|                                      | Solve percent problems.   |
| Mixture and Interest Problems        | Solve investment word problems  |
|                                      | Solve mixture word problems   |
|                                      | Write an equation to represent a mixture word problem   |
|                                      | Write an equation to represent an investment word problem                                     |
|                                      |   |
| Review                               | Review how to solve a literal equation for a specified variable.                              |
|                                      | Review how to solve equations.  |
|                                      | Review how to solve percent problems.   |
|                                      | Review how to write equations to represent problems.  |

| Unit 3: FUNCTIONS       |   |
|-------------------------|---|
| Assignment              | Objectives  |
| The Coordinate Plane    | Identify and plot points in the coordinate plane.   |
|                         | Identify the axes, origin, and quadrants in the coordinate plane.                                       |
|                         | Identify the quadrant in which a point lies in the coordinate plane.                                    |
|                         | Write an equation to express a relationship between coordinates in the plane.                           |
| Identifying Functions   | Identify a function from a set of ordered pairs, a table, a mapping, or a graph.                        |
|                         | Identify the domain and range of a relation.  |
| Function Notation       | Evaluate a function for a value of the dependent variable using a function rule, graph, or table.       |
|                         | Find the value of the independent variable of a function given the dependent variable.                  |
| Modeling Functions      | Graph a function from its equation.   |
|                         | Identify the graph of a function that models a real life relationship.                                  |
| Writing a Function Rule | Write a function rule from a given set of ordered pairs or graph.                                       |
|                         | Write a function rule to represent a real-world problem.  |
| Arithmetic Sequences    | Extend an arithmetic sequence.  |
|                         | Find the common difference of an arithmetic sequence.   |
|                         | Find the nth term of an arithmetic sequence.  |
|                         | Identify an arithmetic sequence.  |
| Direct Variation        | Determine the constant of variation of a direct variation.  |
|                         | Identify a function as being a direct variation.  |
|                         | Solve a word problem involving a direct variation.  |
|                         | Write the equation of a direct variation.   |
| Slope                   | Given two points on a line, calculate the slope using the slope formula.                                |
|                         | Use the graph of a line to determine if the slope is positive, negative, zero, or undefined (no slope). |
|                         | Use the graph of a line to determine the slope.   |
| Linear Equations        | Determine if an equation is linear.   |
|                         | Find the x- and y-intercepts of a line.   |
|                         | Graph a linear equation by finding solutions of the equation.   |
|                         | Write a linear equation from a word sentence.   |
|                         | Write a linear equation in general form.  |

| Unit 3: FUNCTIONS (CONT.)    |  |
|------------------------------|--|
| Assignment                   | Objectives   |
| Slope-Intercept Form         | Graph a line using the slope and y-intercept.  |
|                              | Identify the slope and y-intercept of a line from the given equation.  |
|                              | Write a linear equation in slope-intercept form.   |
| Absolute Value Functions     | Describe how the graph of $ x $ is translated in the coordinate plane based on the equation.                   |
|                              | Identify the graph of an absolute value function in the form $y =  x  + c$ .                                   |
|                              | Identify the graph of an absolute value function in the form y = $ x + c $ .                                   |
| Writing Linear Equations (1) | Write the equation of a line given the graph.  |
|                              | Write the equation of a line given the slope and y-intercept.  |
|                              | Write the equation of a line given the y-intercept and another point on the line.                              |
| Writing Linear Equations (2) | Write the equation of a line given the slope and a point on the line that is not the y-intercept.              |
|                              | Write the equation of a line given two points on the line where neither is the y-intercept.                    |
| Writing Linear Equations (3) | Find the slope of a line parallel to a given line.   |
|                              | Find the slope of a line perpendicular to a given line.  |
|                              | Write the equation of a line parallel to a given line.   |
|                              | Write the equation of a line perpendicular to a given line.  |
| Review                       | Review arithmetic sequences and how to find the nth term.  |
|                              | Review graphing and writing linear equations.  |
|                              | Review how to use translations to graph absolute value equations of the form $y =  x  + c$ and $y =  x + c $ . |
|                              | Review the coordinate plane and how functions are modeled in the plane.  |
|                              | Review what a function is, as well as how to read, write, and evaluate function notation.                      |

| Unit 4: INEQUALITIES                           |  |
|--|--|
| Assignment                                     | Objectives   |
| Graphing                                       | Graph a set of numbers on the number line.   |
|  | Identify and determine the number of subsets of a set.   |
|  | Use set builder notation to express a set.   |
|  | Write a set using the listing or rule method.  |
|  | Write the set that is represented by a graph.  |
| Addition Property of Inequality                | Determine if a value is a solution of an inequality.   |
|  | Graph the solution set of an inequality.   |
|  | Solve an inequality using the addition property of inequality.   |
| Multiplication Property of Inequality          | Solve an inequality using the multiplication property of inequality.   |
| Multi-Step Inequalities                        | Solve multi-step inequalities.   |
| Problem Solving                                | Solve word problems using an inequality.   |
| U U  | Translate phrases into inequality statements.  |
| Compound Inequality Graphs                     | Graph a compound inequality.   |
|  | State the intersection of two sets.  |
|  | State the union of two sets.   |
|  | Write a compound inequality as a union or intersection.  |
| Solving Compound Inequalities                  | Graph the solution set of a compound inequality.   |
|  | Solve a compound inequality.   |
| Inequalities with Two Variables                | Graph a linear inequality in the coordinate plane.   |
| Absolute Value Solution Sets                   | State and graph the solution set of absolute value equations of the form $ x + a  = c$ , where a and c are constants.                                    |
|  | State and graph the solution sets of absolute value equations of the form $ x  < c$ , $ x  > c$ , $ x  \le c$ , and $ x  \ge c$ , where c is a constant. |
| Absolute Value Inequalities with One Variable  | Solve and graph the solution sets of absolute value equations.   |
|  | Solve and graph the solution sets of absolute value inequalities.  |
| Absolute Value Inequalities with Two Variables | Graph the solution sets of absolute value inequalities in the coordinate plane.  |
| Review   | Review how to graph two-variable inequalities in the coordinate plane.   |
|  | Review how to solve and graph compound inequalities.   |
|  | Review how to solve and graph one- and two-variable absolute value inequalities.   |
|  | Review how to solve inequalities using properties of inequality.   |
|  | Review how to state solution sets using set notation.  |

| Unit 5: LINEAR SYSTEMS        |   |
|-------------------------------|---|
| Assignment                    | Objectives  |
| Solution of a System          | Determine the number of solutions of a linear system.   |
|                               | Identify a solution of a linear system graphically.   |
|                               | Identify if a linear system is consistent, inconsistent, or equivalent.                             |
| Graphing Systems of Equations | Determine if a point is a solution of a system of linear equations.                                 |
|                               | Determine the solution set of a linear system graphically.  |
| Systems of Inequalities       | Determine if a point lies in the solution set of a system of linear inequalities.                   |
|                               | Graph the solution set for a system of linear inequalities.   |
| Substitution Method           | Determine if an ordered pair is a solution of a system of two linear equations.                     |
|                               | Solve a system of two linear equations by the substitution method.                                  |
| Addition Method               | Determine if an ordered pair is a solution of a system of two linear equations.                     |
|                               | Solve a system of two linear equations using the addition method.                                   |
| Matrices                      | Find the determinant of a $2 \times 2$ matrix.  |
|                               | Find the system determinant, x determinant, and y determinant for a system of two linear equations. |
|                               | Solve a system of two linear equations algebraically using determinants.                            |
|                               | Write a system matrix for a linear system with two equations.                                       |
| Fractional Coefficients       | Identify a solution to a system of equations.   |
|                               | Solve systems of equations containing fractional coefficients.                                      |
| Using Two Variables           | Use a system of linear equations to solve a word problem.   |
|                               | Write a system of linear equations to represent a word problem.                                     |
| Money and Unit Pricing        | Solve a system of equations to represent coin and pricing problems.                                 |
|                               | Write a system of equations to represent coin and pricing problems.                                 |
| Using Formulas                | Represent word problems involving formulas using a system of equations.                             |
|                               | Solve word problems involving formulas using a system of equations.                                 |
| Review                        | Review how to apply systems of equations to solve word problems.                                    |
|                               | Review solving linear systems algebraically by substitution, elimination, or determinants.          |
|                               | Review solving linear systems graphically.  |
|                               | Review what a solution to a system is and when a system has no, one, or infinite solutions.         |

#### Unit 6: SEMESTER REVIEW AND EXAM

| Assignment | Objectives  |
|------------|---|
| Review     | Review and reinforce algebraic concepts from Units 1-5 in |
|            | preparation for the semester exam.                        |

| Unit 7: POLYNOMIALS                |  |
|------------------------------------|--|
| Assignment                         | Objectives   |
| Adding and Subtracting Polynomials | Add polynomials using a vertical format.   |
|                                    | Recognize a polynomial and the number of terms it has.                                   |
|                                    | Subtract polynomials using a vertical format.  |
|                                    | Write a polynomial in descending order.  |
| Grouping Symbols                   | Add polynomials using a horizontal format.   |
|                                    | Subtract polynomials using a horizontal format.  |
| Multiplying by a Monomial          | Multiply any polynomial by a monomial.   |
|                                    | Multiply monomials.  |
| Multiplying Polynomials            | Multiply polynomials with more than one term.  |
| F.O.I.L. and Special Cases         | Find products of binomials using the FOIL method.  |
|                                    | Use shortcuts for squaring a binomial and finding the difference of two squares.         |
| Dividing by a Monomial             | Divide monomials by monomials.   |
|                                    | Divide polynomials with more than one term by a monomial.                                |
| Long Division                      | Check the answer to a division problem with polynomials.                                 |
|                                    | Divide polynomials using long division.  |
| Greatest Common Factor             | Find the greatest common factor of a polynomial.   |
|                                    | Find the greatest common factor of two or more monomials.                                |
|                                    | Use prime factorization to find the greatest common factor of two or more whole numbers. |
| Factoring Out the GCF              | Check the factorization of a polynomial.   |
|                                    | Factor out the GCF of a polynomial.  |
| Factoring by Grouping              | Check the factorization of a polynomial.   |
|                                    | Factor four-term polynomials by grouping.  |
| Factoring Trinomials (1)           | Check the factorization of a polynomial.   |
|                                    | Factor trinomials with leading coefficients of one into a product of binomials.          |
| Factoring Trinomials (2)           | Check the factorization of a polynomial.   |
|                                    | Factor trinomials with leading coefficients other than one into a product of binomials.  |
| Special Cases                      | Check the factorization of a polynomial.   |
|                                    | Factor perfect square trinomials.  |
|                                    | Factor the difference of two perfect squares.  |
| Complete Factorization             | Check the factorization of a polynomial.   |
|                                    | Factor a polynomial into prime factors.  |
| Review                             | Review factoring.  |
|                                    | Review operations on polynomials.  |
|                                    | Review simplifying polynomial expressions.   |

| Unit 8: EXPONENTIAL AND RADICAL FUNCTIONS |   |
|---|---|
| Assignment                                | Objectives  |
| Negative Exponents                        | Evaluate and simplify expressions with zero and negative exponents.   |
| Exponential Expressions                   | Evaluate algebraic expressions containing integer exponents.          |
| Scientific Notation                       | Convert between numbers in standard form and scientific notation.     |
| Multiplication                            | Use the multiplication property of exponents to simplify products.    |
| Raising to a Power                        | Simplify a power raised to a power using the rule of exponents.       |
|   | Simplify powers of products using the rule of exponents.              |
| Division                                  | Simplify quotients of powers using the rule of exponents.             |
| Geometric Sequences                       | Extend a geometric sequence.  |
|   | Find the common ratio of a geometric sequence.                        |
|   | Find the nth term of a geometric sequence.                            |
|   | Identify a geometric sequence.  |
| Simplifying Radicals                      | Simplify radicals having perfect nth root radicands.                  |
|   | Multiply radicals with the same index.                                |
|   | Simplify square roots that have a perfect square factor.              |
| Dividing Radicals                         | Divide like radicals.   |
|   | Rationalize a fraction.   |
|   | Simplify radicals with fractional radicands.                          |
| Adding and Subtracting Radicals           | Add and subtract radical expressions.                                 |
| Radical Equations                         | Determine if a value is a solution of a radical equation.             |
|   | Solve equations with irrational solutions.                            |
|   | Solve radical equations.  |
| Review                                    | Review operations with radical expressions.                           |
|   | Review simplifying algebraic expressions that involve exponents.      |
|   | Review simplifying radicals.  |
|   | Review solving equations with irrational roots and radical equations. |
|   | Review solving radical equations.                                     |
|   | Review the rules for exponents.                                       |

| Unit 9: QUADRATICS         |   |
|----------------------------|---|
| Assignment                 | Objectives  |
| Pythagorean Theorem        | Apply the Pythagorean theorem to real life problems.  |
|                            | Determine if the given sides form a right triangle.   |
|                            | Use the Pythagorean theorem to find the missing length of a side of a right triangle.                               |
| Distance                   | Determine if a point lies on a circle with center at the origin.  |
|                            | Find the distance between two points.   |
|                            | Write the equation of a circle whose center is at the origin.   |
| Midpoint                   | Find the center of a circle given the endpoints of a diameter.  |
|                            | Find the coordinates of the midpoint of a line segment given the endpoints.   |
| Quadratic Functions        | Find ordered pairs on the graph of a quadratic function.  |
|                            | Identify a quadratic equation.  |
|                            | Identify the solutions of a quadratic equation from the related parabola.   |
|                            | Write a quadratic equation in general form.   |
| Transformations            | Identify the vertex of a parabola from a given equation in standard form.   |
|                            | Use translations and reflections of the graph of $y = x^2$ to graph parabolas whose equations are in standard form. |
|                            | Write the standard form of a quadratic equation from the given graph.   |
| Line of Symmetry           | Determine the line of symmetry and vertex of a parabola whose equation is in general form, $y = ax^2 + bx + c$ .    |
|                            | Graph a parabola whose equation is in general form, $y = ax^2 + bx + c$ .   |
| Quadratic Inequalities     | Determine if a point is a solution of a quadratic inequality.   |
|                            | Graph the solution set of a quadratic inequality.   |
|                            | Identify the solution set of a quadratic inequality.  |
| Solving by Factoring       | Solve quadratic equations by factoring.   |
| Square Root Method         | Solve quadratic equations using the square root method.   |
| Applications of Quadratics | Solve word problems by writing quadratic equations.   |
| Completing the Square      | Solve quadratic equations by completing the square.   |
| -                          | Solve quadratic equations by completing the square.   |
| Quadratic Formula (1)      | Use the quadratic formula to solve quadratic equations having rational roots.                                       |
| Quadratic Formula (2)      | Use the quadratic formula to solve quadratic equations having irrational roots.                                     |

| Unit 9: QUADRATICS (CONT.) |   |
|----------------------------|---|
| Assignment                 | Objectives  |
| Review                     | Review graphing quadratic functions.  |
|                            | Review solving quadratic equations.   |
|                            | Review solving word problems by writing and solving a quadratic equation.           |
|                            | Review the distance formula and the equation of a circle whose center is at (0, 0). |
|                            | Review the midpoint formula.  |
|                            | Review the Pythagorean theorem.   |
|                            |   |

| Unit 10: RATIONAL EXPRESSIONS                 |  |
|---|--|
| Assignment                                    | Objectives   |
| Simplifying Rational Expressions              | Determine the excluded values of a rational expression.  |
|   | Reduce rational expressions.   |
| Multiplying and Dividing Rational Expressions | Divide rational expressions.   |
|   | Multiply rational expressions.   |
| Adding and Subtracting with Like Denominators | Add fractions that have a common denominator.  |
|   | Subtract fractions that have a common denominator.   |
| Adding and Subtracting with Unlike            | Add rational expressions with unlike denominators.   |
| Denominators                                  | Determine the lowest common denominator of rational expressions.                                   |
| Proportions                                   | Solve proportions.   |
| Using the LCD                                 | Solve equations containing rational expressions by clearing fractions.                             |
| Complex Fractions                             | Simplify complex fractions.  |
| Inequalities                                  | Solve inequalities containing rational expressions with variables in the numerators.               |
| Applications of Rational Equations            | Solve mixture problems using rational equations.   |
|   | Solve time, distance, and rate problems using rational equations.                                  |
|   | Solve work and pipe flow problems.   |
| More Problems                                 | Solve word problems by writing and solving rational equations.                                     |
| Review  | Review finding excluded values of rational expressions.  |
|   | Review how to perform operations with rational expressions.  |
|   | Review how to solve equations and inequalities containing rational expressions.                    |
|   | Review how to solve word problems using an equation.   |
|   | Review how to write a rational expression in simplest form, including complex fractions. (Reduce.) |

| Unit 11: PROBABILITY AND STATISTICS |  |
|-------------------------------------|--|
| Assignment                          | Objectives   |
| Measures of Central Tendency        | Determine if a sample is good.   |
|                                     | Find the mean, median, and mode of a given set of data.  |
|                                     | Interpret a frequency table.   |
|                                     | Interpret a stem-and-leaf plot.  |
| Dispersion                          | Calculate quartiles of a data set.   |
|                                     | Find the range and inter-quartile range of a given data set.                                       |
|                                     | Identify outliers of a data set and determine how they affect a measure of central tendency.       |
|                                     | Interpret data presented in a histogram or box-and-whisker plot.                                   |
| Interpreting Data                   | Interpret data displayed in a graph.   |
|                                     | Make predictions from a graph.   |
| Project: Data Analysis              | Collect, organize, and analyze data.   |
|                                     | Make predictions based on data.  |
| Sampling and Outcomes               | Determine the number of outcomes, or sample space, of an event using the multiplication principle. |
|                                     | Determine the outcomes, or sample space, of an event using a table or a tree diagram.              |
| Permutations                        | Determine the number of arrangements in an event.  |
|                                     | Evaluate and apply the permutation formula.  |
|                                     | Evaluate numeric expressions containing factorial notation.  |
| Combinations                        | Evaluate and apply the combination formula.  |
| Probability                         | Determine the theoretical probability of a single event.   |
| Compound Events                     | Determine the theoretical probability of compound events.  |
| Project: Probability                | Calculate probabilities based on data.   |
|                                     | Collect and organize data.   |
|                                     | Use measures of central tendency to persuade.  |
| Review                              | Review how statistics can be misleading.   |
|                                     | Review statistical measurements for central tendency and dispersion.                               |
|                                     | Review the interpretation of graphs such as box-and-whisker plots and scatter plots.               |
|                                     | Review ways of determining outcomes of an event.   |

| Unit 12: SEMESTER REVIEW AND EXAM |  |
|-----------------------------------|--|
| Assignment                        | Objectives   |
| Review                            | Review and reinforce algebraic concepts from Units 7–11 in |
|                                   | preparation for the semester exam.                         |

| Unit 1: INTRODUCTION                    |   |
|---|---|
| Assignment                              | Objectives  |
| Mathematic System: Set Theory Review    | Identify finite and infinite sets                                 |
|   | Identify subsets of a given set                                   |
|   | Review and practice the rules of set theory                       |
| Mathematic System: Operations with Sets | Solve word problems using set theory and set operations           |
|   | Find the intersections and unions of sets (set operations)        |
| Geometry Undefined Terms: Point         | List properties and characteristics of the undefined term 'point' |
| Geometry Undefined Terms: Line          | List properties and characteristics of the undefined term 'line'  |
| Geometry Undefined Terms: Plane         | List properties and characteristics of the undefined term 'plane' |
| Defined Terms: Definitions              | Define segment, ray, and collinear                                |
|   | Identify and name examples of segments, rays when prompted        |
|   | Indicate whether two lines are collinear or not                   |
| Geometric Postulates                    | Identify characteristics of postulates                            |
| Review of Algebraic Postulates          | Apply postulates to solve word problems                           |
| Geometric Theorems                      | Recall and relate geometric theorems on points, lines, and planes |
| Review of Properties of Algebra         | Review properties of algebra                                      |

| Unit 2: LOGIC                              |  |
|--|--|
| Assignment                                 | Objectives   |
| Logic                                      | Define and identify types of logical statements                              |
|  | Recognize and use strategies of logic  |
| Conjunctions                               | Use a truth table to analyze conjunctions                                    |
|  | Classify a conjunction as true or false                                      |
| Disjunctions                               | Classify a conjunction as true or false                                      |
|  | Use a truth table to analyze disjunctions                                    |
| Negation                                   | Classify a negation as true or false   |
| Conditional or Implication Statements      | Solve problems using conditional statements                                  |
|  | Use truth tables to judge conditional statements                             |
| Converse, Inverse, Contrapositive          | Determine if a statement is true or false                                    |
|  | Identify the converse, inverse, and contrapositive of conditional statements |
| Inductive Reasoning                        | Identify statements as inductive or not inductive                            |
|  | Use inductive reasoning to draw reasonable conclusions                       |
| Deductive Reasoning                        | Identify the major and minor premises of a syllogism                         |
|  | Draw conclusions from premises   |
| Using Deductive Reasoning                  | Use deductive reasoning to prove basic theorems                              |
| Proof Formats: Statement of the Theorem    | Rewrite statements in 'if-then' form   |
|  | Identify the essential parts of a two-column proof                           |
| Proof Formats: The Figure                  | Identify the appropriate figure for a proof                                  |
| Proof Formats: The Given Statement         | Identify the 'given' information in a two-column proof                       |
| Proof Formats: To Prove Statement          | Identify the statement to prove in a two-column proof                        |
| Proof Formats: The Plan of the Proof       | Match statements with reasons  |
|  | Describe several strategies for planning a proof                             |
| Indirect Proof Format: The Paragraph Proof | Prove some simple statements using the indirect method, or contradiction     |
|  | Write the negation of a statement  |

| Unit 3: ANGLES AND PARALLELS                      |   |
|---|---|
| Assignment  | Objectives  |
| Angle Definitions                                 | Name an angle and its parts   |
|   | Identify and describe perpendicular angles  |
|   | Identify and describe acute, right, and obtuse angles   |
|   | Identify and describe betweeness of angles  |
| Angle Measurement                                 | Find the sum of angle measures  |
|   | Use a protractor to measure angles  |
| Angle Relationship Definitions                    | Define and identify adjacent angles   |
|   | Define and identify supplementary angles  |
|   | Define and identify complementary angles  |
|   | Define and identify vertical angles   |
| Angle Relationship Theorems (1)                   | Use theorems about adjacent, complementary, supplementary and vertical angles to answer questions and complete proofs |
| Angle Relationship Theorems (2)                   | Use theorems about adjacent, complementary, supplementary and vertical angles to answer questions and complete proofs |
| Construction: Copying Figures                     | Copy a figure by using mathematical construction techniques   |
| Construction: Bisecting Figures                   | Bisect figures by using mathematical construction techniques  |
| Basic Properties of Parallels                     | Define and describe properties of parallelism of lines and planes   |
| Transversals and Special Angles                   | Calculate angle measures using transversals   |
|   | Name the angles formed by a transversal   |
|   | Complete proofs by applying properties and theorems of tranversals  |
| More Proofs: Transversals and Special Angles      | Define and identify exterior and interior angles  |
|   | Complete proofs using your knowledge of transversals  |
| Continued Proofs: Transversals and Special Angles | Practice proofs and questions that relate to parallels and transversals   |
| More Proofs for Postulates 9 and 10               | Practice proofs and questions that relate to parallels and transversals   |
| Construction: Perpendiculars                      | Construct a line that is perpendicular to another line at a given point   |
| Construction: Tangents to Circles                 | Construct a line that is tangent to a circle at a given point   |
| Construction: Parallels                           | Construct a line that is tangent to a circle at a given point   |
| Classifying Triangles by Sides and Angles         | Identify triangles as scalene, isosceles, or equilateral<br>Identify triangles as acute, obtuse, or equiangular       |

| Objectives   |
|--|
| Find the measures of exterior and remote interior angles |
| Define exterior and remote interior angles of a triangle |
| Review exterior and interior angles of triangles         |
| Prove theorems and corollaries using auxiliary lines     |
| Define corollary   |
| Define auxiliary line                                    |
| Find the angle measures of polygons                      |
| Apply properties of polygons to solve problems           |
| Categorize a shape as a polygon or non-polygon           |
| Identify different kinds of polygons                     |
|  |
| Unit 4: CONGRUENT TRIANGLES AND QUA | DRILATERALS   |
|-------------------------------------|---|
| Assignment                          | Objectives  |
| Defining Congruent Triangles        | Identify corresponding parts of congruent triangles   |
|                                     | Define congruent triangles  |
|                                     | Judge whether two triangles are congruent or not  |
| Proving Triangles Congruent (1)     | Prove that triangles are congruent using the ASA Theorem  |
|                                     | Prove that triangles are congruent using side and angle postulates  |
| Proving Triangles Congruent (2)     | Prove that triangles are congruent using the ASA Theorem  |
|                                     | Prove that triangles are congruent using side and angle postulates  |
| Proving Right Triangles Congruent   | Prove that right triangles are congruent using the Hypotenuse-Leg<br>Theorem                                |
| Independent Triangles (1)           | Prove that angles are congruent using triangle congruence theorems on non-overlapping triangles             |
|                                     | Prove that line segments are congruent using triangle congruence theorems on non-overlapping triangles      |
| Independent Triangles (2)           | Prove that line segments are congruent using triangle congruence theorems on non-overlapping triangles      |
|                                     | Prove that angles are congruent using triangle congruence theorems<br>on non-overlapping triangles          |
| Overlapping Triangles (1)           | Prove that angles are congruent using triangle congruence theorems on non-overlapping triangles             |
|                                     | Prove that line segments are congruent using triangle congruence theorems on non-overlapping triangles      |
| Overlapping Triangles (2)           | Prove that angles are congruent using triangle congruence theorems<br>and properties of isosceles triangles |
| Isosceles Triangles (1)             | Prove that angles are congruent using triangle congruence theorems  |
|                                     | Prove that angles are congruent using properties of isosceles triangles                                     |
|                                     | Prove that line segments are congruent using properties of isosceles triangles                              |
|                                     | Know properties of triangles  |
|                                     | Prove that line segments are congruent using triangle congruence theorems                                   |

| Unit 4: CONGRUENT TRIANGLES AND QUADRILATERALS (CONT.) |   |  |
|--|---|--|
| Assignment   | Objectives  |  |
| Isosceles Triangles (2)                                | Prove that line segments are congruent using triangle congruence theorems           |  |
|  | Prove that angles are congruent using properties of isosceles triangles             |  |
|  | Prove that line segments are congruent using properties of isosceles triangles      |  |
|  | Prove that angles are congruent using triangle congruence theorems                  |  |
|  | Know properties of triangles  |  |
| Construction of Triangles 30-60-90                     | Construct 30-60-90 right triangles  |  |
|  | Construct triangles given two sides and the included angle                          |  |
|  | Construct triangles given three sides   |  |
| Construction of Triangles 45-45-90                     | Construct 45-45-90 right triangles  |  |
|  | Construct a median and an altitude of a triangle                                    |  |
| Inequality Theorem in One Triangle Part 1              | Use angle measures to prove when one side of a triangle is longer than another side |  |
|  | Use side lengths to prove when one angle of a triangle is larger than another angle |  |
| Inequality Theorem in One Triangle Part 2              | Use side lengths to prove when one angle of a triangle is larger than another angle |  |
|  | Use angle measures to prove when one side of a triangle is longer than another side |  |
| Inequality Theorem in Two Triangles                    | Determine when sides of two different triangles are equal                           |  |
|  | Determine when one side of a triangle is greater than or less than another side     |  |
| Quadrilateral Parallelograms Theorems Part 1           | Use properties of parallelograms to prove statements                                |  |
| Quadrilateral Parallelograms Theorems Part 2           | Use properties of parallelograms to prove statements                                |  |
| Triangles that Use Parallelograms in Proofs            | Use parallelograms to prove statements about triangles                              |  |
| Parallelograms: Rectangles                             | Prove statements involving the rectangle  |  |
|  | Prove statements involving the rhombus  |  |
| Parallelograms: Rhombus                                | Prove statements involving the rectangle  |  |
|  | Prove statements involving the rhombus  |  |
|  | Understand how special parallelograms are related                                   |  |
| Trapezoids-Definitions and Proofs                      | Prove statements involving trapezoids   |  |

| Unit 5: SIMILAR POLYGONS               |  |
|--|--|
| Assignment                             | Objectives   |
| Algebra and Ratios                     | Express ratios in their simplest forms   |
|  | Use geometric figures to find a ratio  |
| Algebra Properties and Proportions     | Solve proportions in one variable, including in the context of word problems                         |
|  | Know the definition of a proportion  |
|  | Identify the means and extremes of a proportion  |
| Properties of Proportions              | Solve proportions in two variables   |
|  | Relate proportions to geometric figures  |
| Meaning of Similarity                  | Identify similar triangles   |
|  | Prove when triangles are similar   |
|  | Define similarity  |
|  | State key properties of similarity   |
| Meaning of Similarity-Theorems         | Know important facts about similar triangles   |
|  | Prove when triangles are similar   |
| Meaning of Similarity-Proofs           | Prove when triangles are similar   |
|  | Know important facts about similar triangles   |
| Theorems-Similar Polygons              | Use facts about similarity to calculate side measures of similar polygons                            |
|  | Know facts about similar polygons  |
| Theorems-Special Segments in Triangles | Find segment measure in triangles using special relationships and proportions                        |
| Similar Right Triangles                | Use the altitude of a right triangle to create proportions   |
|  | Find the geometric mean of two numbers   |
|  | Solve for unknown segment measures   |
| The Pythagorean Theorem                | Solve for missing sides of a right triangle  |
|  | Determine whether three segments form a right triangle or not  |
| Theorem about 30-60-90 Right Triangles | Find the side measures of right triangles by applying special properties of 30-60-90 right triangles |
| Theorem about 45-45-90 Right Triangles | Find the side measures of right triangles by applying special properties of 45-45-90 right triangles |
| Using Triangles: Rectangular Solids    | Apply the Pythagorean theorem when solving for parts of rectangular solids                           |

| Unit 5: SIMILAR POLYGONS (CONT.)                |  |
|---|--|
| Assignment                                      | Objectives   |
| Using Triangles: Regular Square Pyramid         | Apply the Pythagorean theorem to solve for side lengths and other measures of a regular square pyramid |
|   | Identify the parts of a regular square pyramid   |
| Trigonometry-Sine Ratio                         | State the sine ratio of a given angle  |
|   | Use a table of sine values to solve for a missing value  |
| Trigonometry-Cosine Ratio                       | State the cosine ratio of a given angle  |
|   | Use a table of cosine values to solve for a missing value  |
| Trigonometry-Tangent Ratio                      | Use a table of tangent values to solve for a missing value   |
|   | State the tangent ratio of a given angle   |
| Using Similar Triangles in Indirect Measurement | Use properties of similar triangles to measure lengths indirectly                                      |
| Using Trigonometry in Indirect Measure          | Use properties of similar triangles to measure lengths indirectly                                      |

| Unit 6: SEMESTER REVIEW AND EXAM |   |
|----------------------------------|---|
| Assignment                       | Objectives  |
| Review                           | Review and reinforce geometry concepts from Units 1-5 in preparation for the semester exam. |

| Unit 7: CIRCLES            |   |
|----------------------------|---|
| Assignment                 | Objectives  |
| Characteristics of Circles | Calculate measures of parts of a circle   |
|                            | Identify and define the parts of a circle   |
| Characteristics of Spheres | Identify and define the parts of a circle   |
|                            | Calculate measures of parts of a circle   |
| Tangents                   | Calculate measures of parts of a circle   |
|                            | Identify and define the parts of a circle   |
| Arcs                       | Use the definitions of major and minor arcs to find angle and arc measures                    |
|                            | Define and identify major and minor arcs  |
| Chords                     | Prove theorems that relate to tangents, arcs, and chords of a circle                          |
|                            | Practice finding the measures of major and minor arcs   |
| Theorems (1)               | Practice finding the measures of major and minor arcs   |
|                            | Prove theorems that relate to tangents, arcs, and chords of a circle                          |
| Theorems (2)               | Prove theorems that relate to tangents, arcs, and chords of a circle                          |
|                            | Practice finding the measures of segments and angles  |
| Special Angles Type 1      | Use properties of inscribed angles and intercepted arcs to solve problems and complete proofs |
|                            | Identify and define inscribed angles and intercepted arcs                                     |
| Special Angles Type 2      | Identify angles formed by intersecting secants  |
|                            | Solve for angle and arc measures when secant lines intersect inside a circle                  |
| Special Angles Type 3      | Solve for angle and arc measures when secant lines intersect outside a circle                 |
| Special Segments           | Find the lengths of chords, secants, and tangents   |
| Construction: Circles      | Construct a circle given three points   |
|                            | Construct a circle circumscribing a triangle  |
|                            | Construct a circle circumscribed by a triangle  |

| Unit 8: AREA AND VOLUME         |  |
|---------------------------------|--|
| Assignment                      | Objectives   |
| Area Concepts of Polygons       | Recognize that polygons can be broken into non-overlapping triangles                   |
|                                 | Find the area of a polygon by breaking it into triangles                               |
| Area of Rectangles              | Find the area of a rectangle   |
|                                 | Solve problems involving areas of rectangles   |
| Area of Parallelograms          | Find the area of a parallelogram   |
|                                 | Solve problems involving areas of parallelograms                                       |
| Area of Triangles and Rhombuses | Find the area of a rhombus   |
|                                 | Find the area of a triangle  |
| Area of Trapezoids              | Find the area of a trapezoid   |
| Area of Regular Polygons        | Find the area of a regular polygon, including equilateral triangles                    |
|                                 | A square is a regular polygon  |
|                                 | An equilateral triangle is a regular polygon   |
| Area Comparisons of Polygons    | Find area and linear measures such as side length of regular polygons that are similar |
| Construction: Polygons          | Construct a rectangle, parallelogram, hexagon, and octagon                             |
| Circles: Circumference and Pl   | Find the circumference of a circle when given the radius                               |
|                                 | Understand the derivation of the circumference formula                                 |
|                                 | Find the radius of a circle when given the circumference                               |
| Circles: Area of Circles        | Find the area of a circle  |
|                                 | Find the area of a circle that is similar to another circle                            |
| Circles: Area of Sectors        | Find the arc length of a sector  |
|                                 | Find the area of a sector, or 'slice' of a circle                                      |
| Circles: Area of Segments       | Find the area of a segment of a circle   |
|                                 | Find the area of unusual shapes using the areas of sectors and segments                |
| Solids: Prisms                  | Find the surface area and volume of a prism  |
| Solids: Pyramids                | Find the surface area and volume of a pyramid  |
| Solids: Cylinders               | Find the surface area and volume of a cylinder   |
| Solids: Cones                   | Find the surface area and volume of a cone   |
| Solids: Spheres                 | Find the surface area and volume of a sphere   |

| Unit 8: AREA AND VOLUME (CONT.)  |  |
|----------------------------------|--|
| Assignment                       | Objectives   |
| Construction: Dividing a Segment | Divide a segment into a given number of equal segments                         |
| Construction: 4th Proportion     | Construct a line segment that is in proportion to the other three              |
| Construction: The Geometric Mean | Construct a line segment that is the geometric mean of two given line segments |

| Unit 9: COORDINATE GEOMETRY         |  |
|-------------------------------------|--|
| Assignment                          | Objectives   |
| Symmetry                            | Find planes of symmetry  |
|                                     | Find points of symmetry  |
|                                     | Find lines of symmetry   |
| Ordered Pairs: Points in a Plane    | Plot points on a coordinate plane  |
|                                     | Find the coordinates for a point shown on the coordinate plane                         |
| Graphs of Algebraic Sentences       | Review and practice graphing linear equations  |
|                                     | Graph combinations of linear equations and inequalities                                |
|                                     | Review and practice graphing linear inequalities                                       |
| Distance Formula                    | Find the lengths and perimeters of geometric shapes by using the distance formula      |
|                                     | Review and practice using the distance formula to find the distance between two points |
| Equation of a Circle                | Find equation for a circle in the coordinate plane                                     |
| Midpoint Formula                    | Find the midpoint of line segments   |
|                                     | Solve problems by using the midpoint formula   |
| Slope                               | Test points to determine whether they are collinear (on the same line)                 |
|                                     | Calculate slope of a line  |
| Parallel and Perpendicular Lines    | Use properties of lines to prove theorems  |
|                                     | Determine if lines are parallel, perpendicular, or neither (skew)                      |
| Equations of Lines                  | Find properties and measures of shapes using the coordinate plane                      |
|                                     | Find the equation of a line given two points   |
|                                     | Find the equation of a line given a point on the line and the slope                    |
|                                     | Find the equation of a line in standard form   |
| Figures in the Coordinate Plane     | Find properties and measures of shapes using the coordinate plane                      |
|                                     | Use coordinate techniques to prove geometric statements                                |
| Proofs with Coordinate Geometry (1) | Prove theorems about plane figures using coordinate geometry                           |
| Proofs with Coordinate Geometry (2) | Prove theorems about plane figures using coordinate geometry                           |

| Unit 10: TRANSFORMATIONS                |  |
|---|--|
| Assignment                              | Objectives   |
| Introduction: Rigid Motion, or Isometry | Find the image points of a shape after a rigid motion                  |
|   | Define isometry and the three types of rigid motion                    |
| Isometry: Reflection                    | If A is on the line n then A = A                                       |
|   | If A is not on the line n, then n is the perpendicular bisector of AA' |
| Isometry: Translation                   | Find the image of a shape after a translation                          |
| Isometry: Rotation                      | Find the image of a shape after a rotation                             |
| Dilation: Congruence and Similarity     | Find the image of points after a dilation                              |
|   | Tell the difference between a contraction and an expansion             |
| Product Transformation                  | Find the result of combining multiple transformations                  |
| Inverse and Identity Transformation     | Identify the inverse of a transformation                               |
| Unit 12: SEMESTER REVIEW AND EXAM       |  |
| Assignment                              | Objectives   |

Review

Review and reinforce geometry concepts from Units 7-11 in preparation for the semester exam.

| Unit 1: SET, STRUCTURE, AND FUNCTION                      |   |
|---|---|
| Assignment  | Objectives  |
| Properties of Sets  | Count the number of elements in a set.                                  |
|   | Find the subsets of a set.  |
| Operations of Sets  | Find the intersection of two sets.                                      |
|   | Find the union of two sets.   |
| Structure: Axioms   | Review the axioms and properties of Algebra.                            |
|   | Review the mathematical operations. (+, -, $*$ , /)                     |
| Structure: Applications                                   | Review the distributive property and order of operations.               |
| Relations and Functions: Definitions                      | Find the domain and range of a function.                                |
|   | Identify functions and relations, and tell the difference between them. |
| Relations and Functions: Graphs                           | Determine whether or not a given graph represents a function.           |
|   | Match a set of ordered pairs with its graph.                            |
| Relations and Functions: Function Notation                | Evaluate a function at any point.                                       |
| Relations and Functions: Inverses                         | Find the inverse of a function or set of ordered pairs.                 |
| Algebraic Expressions: Exponents Part 1                   | Write exponents in expanded (non-exponential) form.                     |
| Algebraic Expressions: Exponents Part 2                   | Evaluate expressions, including negative and zero exponents.            |
| Algebraic Expressions: Multiplication and Division Part 1 | Review exponent rules for multiplication and division of like bases.    |
| Algebraic Expressions: Multiplication and Division Part 2 | Review exponent rules for multiplication and division of like bases.    |
| Exponents of Exponential Expressions                      | Review exponent rules for exponentiation of powers.                     |
| Algebraic Expressions: Combining Terms                    | Review the process of simplifying expressions and combining like terms. |

| Unit 2: NUMBERS, SENTENCES, AND PROBLEMS |   |
|--|---|
| Assignment                               | Objectives  |
| Number Order and Absolute Value          | Solve absolute value equations.   |
|  | Use equal, greater than, and less than signs to order numbers.  |
| Sums and Products                        | Review addition and multiplication of signed numbers.   |
| Solving Equations                        | Review and practice solving linear equations with the addition property.  |
| Multiplication Property                  | Review and practice solving linear equations with the multiplication property.  |
| Multi-step Equations                     | Solve linear equations using both multiplication and addition properties.   |
| Equations with Parentheses               | Solve equations with parentheses by using the distributive property.  |
| Literal Expressions                      | Solve literal equations.  |
|  | Substitute values to evaluate literal expressions.  |
| Solving Inequalities                     | Differentiate between the multiplication property of inequality and the multiplication property of equality.  |
|  | Solve linear equalities.  |
| Graphing Solution Sets for Inequalities  | Express the solutions of single variable inequalities using a line graph.<br>Review solving single variable inequalities using the Addition and<br>Multiplication Properties. |
|  | Write the solution set that is represented by a line graph.   |
| Compound Sentences                       | Graph compound inequalities.  |
|  | Solve absolute value inequalities.  |
| Number Problems                          | Solve word problems with whole numbers.   |
| Motion Problems                          | Solve problems involving rate, distance, and time.  |
| Miscellaneous Problems                   | Solve practical real-world problems.  |

| Unit 3: LINEAR EQUATIONS AND INEQUALITIES |  |
|---|--|
| Assignment                                | Objectives   |
| Line Graphs                               | Evaluate two-variable equations and find ordered pairs.<br>Identify linear and nonlinear equations.  |
| Line Graphs by Two Points                 | Determine if two lines are parallel or perpendicular.<br>Graph linear equations.   |
| Slope of Lines Part 1                     | Compute the slope of a line.   |
| Slope of Lines Part 2                     | Find collinear points.<br>Use the slope of a line to calculate missing coordinates.<br>Using given coordinates, determine if a line is horizontal or vertical. |
| Equations: Point Slope Part 1             | Use the point-slope technique to find the equation of a line from its graph.   |
| Equations: Point Slope Part 2             | Use the point-slope technique to find the equation of a line from its graph.   |
| Equations: Point Slope Part 3             | Find the equation of a line when given two points on the line.   |
| Equations: Slope-Intercept                | Find the x-intercept of a linear equation.<br>Write equations of a line in slope-intercept form.   |
| General Equation of a Line                | Find the x and y intercepts by inspecting the general form of a line.<br>Write linear equations in general form.   |
| Solutions for Systems of Equations        | Solve a system of two equations using graphical methods  |
| Solutions by Addition                     | Solve a system of two equations by using the addition property of equality.  |
| Solutions by Substitution                 | Solve a system of two equations by using the substitution property of equality.  |
| Application of Systems of Equations       | Apply your knowledge of systems of equations to solving word problems.   |
| Solving Inequalities                      | Graph the solution sets for linear inequalities.   |
| Solving Two-order Inequalities            | Graph the solution sets for linear inequalities.   |

| Unit 4: POLYNOMIALS                    |   |
|--|---|
| Assignment                             | Objectives  |
| Products and Factoring                 | Simplify product expressions.   |
| Multiplying Polynomials by Polynomials | Multiply binomials and trinomials.  |
| Using Special Products Part 1          | Find special products such as the perfect square trinomial.<br>Find the difference of two squares.            |
| Using Special Products Part 2          | Find the product of the difference of two perfect cubes.<br>Find the product of the sum of two perfect cubes. |
| Factoring Trinomials                   | Factor trinomials.  |
| Factoring Special Products Part 1      | Factor perfect square trinomials.<br>Factor trinomials using the difference of two squares.                   |
| Factoring Special Products Part 2      | Factor trinomials using the difference of two cubes.  |
| Addition and Subtraction Operations    | Add and subtract polynomials.   |
| Division with Polynomials              | Perform long division of polynomials.   |
| Synthetic Division                     | Use shorthand 'synthetic' division to divide two polynomials.   |
| Direct Variation                       | Solve word problems that involve direct variation of two quantities.  |
| Inverse Variation                      | Solve word problems that involve inverse variation of two quantities.   |
| Joint and Combined Variation           | Solve word problems that involve joint or combined variation of three quantities.                             |

| Unit 5: ALGEBRAIC FRACTIONS                |  |
|--|--|
| Assignment                                 | Objectives   |
| Multiplying and Dividing with Fractions    | Evaluate algebraic expressions   |
|  | Simplify algebraic expressions   |
| Reducing Rational Expressions              | Identify exclusions in algebraic fractions.                              |
|  | Reduce fractions.  |
|  | Simplify algebraic expressions.  |
| Multiplying Algebraic Fractions            | Multiply algebraic expressions.  |
| Dividing Algebraic Fractions               | Divide algebraic expressions.  |
| Adding and Subtracting Algebraic Fractions | Add and subtract fractions.  |
|  | Find the common denominator of algebraic fractions.                      |
| Addition and Subtraction                   | Add and subtract algebraic fractions.                                    |
| Mixed Expressions and Complex Fractions    | Change complex fractions to simple algebraic fractions.                  |
|  | Change mixed numbers to simple algebraic fractions.                      |
| Equations with Fractions                   | Solve equations that contain algebraic fractions.                        |
| Fractional Equations                       | Solve equations that contain variables in the denominator of a fraction. |
| Proportions                                | Solve proportions of algebraic equations that have one variable.         |
| Applications of Fractions                  | Use skills of working with algebraic fractions to solve word problems.   |
| Mixture Problems                           | Solve mixture problems.  |
| Work Problems                              | Solve problems that involve the measurements of 'Work' energy.           |

| Unit 6: SEMESTER REVIEW AND EXAM |  |
|----------------------------------|--|
| Assignment                       | Objectives   |
| Review                           | Review and reinforce algebraic concepts from Units 1–5 in preparation for the semester exam. |

| Unit 7: REAL NUMBERS                        |   |
|---|---|
| Assignment                                  | Objectives  |
| Real Numbers                                | Identify a number as Rational or Irrational.  |
|   | Write the fractional equivalent of a Rational decimal number.                                   |
| Law of Radicals                             | Change a radical expression to the equivalent expression with fractional exponents.             |
|   | Evaluate and simplify radical expressions and fractional exponent expressions.                  |
| Conjugates                                  | Define a conjugate.   |
|   | Use conjugates to rationalize the denominator of an algebraic expression.                       |
| Radical Equations                           | Determine whether or not a radical equation has solution(s).                                    |
| Quadratic Equations                         | Solve quadratic equations.  |
| Factoring Quadratic Equations               | Solve quadratic equations by the factoring method.  |
| Completing the Square                       | Solve quadratic equations by completing the square.   |
| Quadratic Formula                           | Derive the quadratic formula.   |
|   | Use the quadratic formula to solve quadratic equations.   |
| Word Problems Involving Quadratic Equations | Solve word problems by setting up and solving a quadratic equation using the quadratic formula. |
| Sum and Product of Roots                    | Determine the sum and product of the roots of a quadratic equation.                             |
| The Discriminant                            | Find the discriminant of a quadratic equation.  |
|   | Use the discriminant to determine what kinds of solutions a quadratic equation has.             |
| Imaginary Numbers                           | Simplify complex numbers.   |
|   | Simplify imaginary expressions.   |

| Unit 8: QUADRATIC RELATIONS AND SYSTEMS |   |
|---|---|
| Assignment                              | Objectives  |
| Distance Formula                        | Use the distance formula to find the distance between two points.           |
| Circle                                  | Find the center of a circle from its equation.                              |
|   | Find the radius of a circle from its equation.                              |
|   | Write the equation of a circle, given its center and radius.                |
| Ellipse                                 | Find the length of the major axis of an ellipse.                            |
|   | Find the length of the minor axis of an ellipse.                            |
| Ellipse Continued                       | Find the equation of an ellipse.  |
|   | Find the foci of an ellipse.  |
|   | Graph an ellipse given an equation.   |
| Conic Sections: Parabola                | Find the directrix of a given.  |
|   | Find the focus of a given parabola.   |
|   | Graph a parabola.   |
| Conic Sections: Parabola Continued      | Determine the direction in which a parabola opens.                          |
|   | Find the quadrant(s) in which a parabola resides.                           |
| Conic Sections: Hyperbola               | Graph a hyperbola.  |
|   | Write the equation of a hyperbola.  |
| Conic Sections: Hyperbola Continued     | Find the equation of a hyperbola.   |
|   | Graph a hyperbola.  |
| Identifying Conic Sections              | Identify a quadratic equation as a circle, parabola, hyperbola, or ellipse. |
| Systems of Equations                    | Solve a system of equations   |
| Solutions of Inequalities               | Graph the solution to a system of inequalities.                             |
| Applications of Conic Sections-Part 1   | Find the equation of a hyperbola that represents a physical situation.      |
| Applications of Conic Sections-Part 2   | Find the equation of a conic section that represents a physical situation.  |
| Applications of Conic Sections-Part 3   | Find the equation of a hyperbola that represents a physical situation.      |
| Constant of Proportionality             | Find the conic section that represents a given physical situation.          |

| Unit 9: EXPONENTIAL FUNCTIONS            |   |
|--|---|
| Assignment                               | Objectives  |
| Exponential Functions                    | Evaluate exponential functions.   |
|  | Simplify exponential functions.   |
| Fractional Exponents                     | Evaluate expressions with fractional exponents.   |
|  | Simplify expressions with fractional exponents.   |
| Exponential Equations                    | Solve exponential equations.  |
| Graphing Exponential Functions           | Complete ordered pairs for an exponential function.   |
| Exponential Applications                 | Solve application word problems with exponential equations.   |
| Logarithmic Functions                    | Express a logarithmic function in exponential form.   |
|  | Express an exponential equation in logarithmic form.  |
| Evaluation of Logarithms                 | Evaluate logarithmic functions.   |
| Evaluating Exponential Functions, Common | Evaluate logarithm expressions  |
| Logarithms, and Natural Logarithms       | Find common logarithms and natural logarithms   |
| General Properties of Logarithms         | Use the properties of logarithms to rewrite a logarithmic expression in a different form.                                     |
| Scientific Notation                      | Express decimal numbers in scientific notation.   |
| Calculation of Common Logarithms         | Use change of base formula to evaluate common logarithms.<br>Use the change of base formula to solve an exponential equation. |
| Graphs of Logarithmic Functions          | Complete ordered pairs for a logarithmic function.<br>Graph a logarithmic function.   |
| Solving Logarithmic Equations            | Solve equations using properties of logarithms.   |
| Logarithmic Applications                 | Solve word problems using logarthmic functions.   |
| Matrices                                 | Identify entries in a matrix by row and column.   |
| System Solutions with Matrices           | Use the matrix method to solve a system of equations.   |
| Addition and Multiplication of Matrices  | Perform addition of matrices.   |
|  | Perform subtraction of matrices.  |

| Unit 10: COUNTING PRINCIPLES          |  |
|---------------------------------------|--|
| Assignment                            | Objectives   |
| Progressions: Sequences               | Find the nth term in a sequence.   |
|                                       | Indicate the general term of a sequence.   |
| Progressions: Series                  | Differentiate between a finite and an infinite series.                           |
|                                       | Differentiate between an arithmetic and a geometric series.                      |
|                                       | Use summation notation.  |
| Permutations: Factorials              | Evaluate factorial expressions.  |
| Permutation Formula                   | Calculate the number of permutations of r elements from a set of n elements.     |
|                                       | Define permutation.  |
| Permutations: Applications            | Use permutations to solve application problems.                                  |
| Combination Formula                   | Calculate the number of combinations of r elements from a set of n elements.     |
| Combinations: Applications            | Use combinations to solve application problems.                                  |
| Combinations: Binomial Coefficients   | Demonstrate knowledge of the pattern of Pascal's triangle.                       |
|                                       | Find powers of binomials with Pascal's triangle.                                 |
| Probability: Concepts                 | Calculate probabilities in single-step experiments.                              |
|                                       | Explore the uses and limitations of probability theory.                          |
| Probability: Equally Likely Outcomes  | Define the counting principle.   |
|                                       | Use the counting principle to calculate the probability of complex events.       |
| Probability: Multiplication Principle | Define independent and dependent events.   |
|                                       | Use the multiplication principle to calculate the probability of complex events. |
| Conditional Probability               | Use conditional probability to calculate the probability of events.              |

| Unit 11: REVIEW            |  |
|----------------------------|--|
| Assignment                 | Objectives   |
| Integers                   | Identify terms about graphing functions.<br>Restate the axioms of algebra. |
| Integers Continued         | Evaluate functions.  |
|                            | Find the intersection and union of sets.                                   |
|                            | Simplify exponential expressions, including exponential.                   |
| Open Sentences             | Restate axioms and terms of algebra.                                       |
|                            | Simplify numerical expressions, including absolute value.                  |
| Open Sentences Continued   | Solve absolute value equations and inequalities.                           |
|                            | Solve linear equations and inequalities.                                   |
| Graphs                     | Find the equation of a line.   |
|                            | Graph linear inequalities.   |
|                            | Restate definitions of graphing.   |
|                            | Solve a system of equations.   |
|                            | Write the equation of a line in standard form.                             |
| Graphs Continued           | Graph linear equations.  |
|                            | Graph linear inequalities.   |
|                            | Solve a system of linear equations.  |
|                            | Solve word problems with systems of equations.                             |
| Polynomials                | Find the product of polynomial expressions.                                |
|                            | Solve variation problems.  |
| Polynomials Continued      | Divide polynomials by long division.                                       |
|                            | Divide polynomials with synthetic division.                                |
|                            | Factor polynomials.  |
|                            | Solve direct and joint variation problems.                                 |
| Algebraic Fractions Part 1 | Find the exclusions for a rational expression.                             |
|                            | Simplify algebraic expressions.  |
| Algebraic Fractions Part 2 | Add and subtract rational expressions.                                     |
|                            | Multiply and divide rational expressions.                                  |
| Algebraic Fractions Part 3 | Simplify complex expressions.  |
|                            | Simplify mixed expressions.  |
|                            | Solve equations with mixed and complex expressions.                        |
| Real Numbers               | Simplify radical expressions.  |
|                            | Solve radical equations.   |
| Real Numbers Continued     | Simplify complex and imaginary expressions.                                |
|                            | Simplify radical expressions.  |
|                            | Solve quadratic equations by completing the square.                        |
|                            | Solve quadratic equations by the quadratic formula.                        |

| Unit 11: REVIEW (CONT.)         |  |
|---------------------------------|--|
| Assignment                      | Objectives   |
| Quadratic Relations and Systems | Identify the type of conic section from its equation.          |
| Quadratics Continued            | Identify the coordinates of characteristics of conic sections. |
|                                 | Identify the equation of a conic section.                      |
|                                 | Solve systems of quadratic and linear equations.               |
| Exponential Functions           | Add and subtract matrices.                                     |
|                                 | Graph exponential equations.                                   |
|                                 | Simplify expressions with zero and negative exponents.         |
| Exponential Functions Continued | Multiply matrices.   |
|                                 | Solve a system of linear equations.                            |
|                                 | Write exponential equations in logarithmic form.               |
|                                 | Evaluate logarithms.   |
| Counting Principles             | Find the nth term of a sequence.                               |
|                                 | Identify a sequence as arithmetic or geometric.                |
|                                 | Identify a series as finite or infinite.                       |
| Counting Principles Continued   | alculate permutations and combinations.                        |
|                                 | Find conditional probabilities.                                |
|                                 | Find probabilities.  |
|                                 | Represent a series as a summation.                             |
|                                 |  |

| Unit 12: SEMESTER REVIEW AND EXAM |  |
|-----------------------------------|--|
| Assignment                        | Objectives   |
| Review                            | Review and reinforce algebraic concepts from Units 7–11 in |
|                                   | preparation for the semester exam.                         |

| Unit 1: RELATIONS AND FUNCTIONS               |   |
|---|---|
| Assignment                                    | Objectives  |
| Ordered-Pair Numbers: Relations               | Identify relations between ordered pairs.                         |
|   | Solve for the domain and range of ordered pairs.                  |
|   | Identify elements of sets.  |
|   | Locate ordered pairs in the Cartesian Plane.                      |
|   | Understand how to make an ordered pair from a set.                |
| Ordered-Pair Numbers: Functions               | Determine if a relation is a function                             |
| Ordered-Pair Numbers: Rules of Correspondence | Distinguish between linear and quadratic functions.               |
|   | Write equations for linear and quadratic functions.               |
| Algebra of Functions: Notation                | Recognize function notation.                                      |
|   | Utilize function notation to solve for dependent variable values. |
| Algebra of Functions: Arithmetic              | Apply arithmetic operations to equal functions.                   |
|   | Identify equal functions.   |
| Algebra of Functions: Composition             | Combine functions via composition.                                |
|   | Distinguish between zero, constant and identity functions.        |
|   | Define function composition.                                      |
| Algebra of Functions: Inverse                 | Find the inverse of a function.                                   |
|   | Determine whether or not the inverse of a function is a function. |

| Unit 2: FUNCTIONS                            |  |
|--|--|
| Assignment                                   | Objectives   |
| Linear Functions: Graphs                     | Identify polynomial functions.   |
|  | Solve linear polynomial functions.   |
| Linear Functions: Equations                  | Solve linear polynomial functions.   |
|  | Identify polynomial functions.   |
| 2nd-Degree Functions: Solutions              | Recognize that second degree polynomial graphs are parabolas.                          |
|  | Solve second degree polynomials using factoring and the quadratic equation.            |
| Relationships Between Zeros and Coefficients | Determine the relationships between the roots of quadratic equations.                  |
|  | Find the discriminant.   |
|  | Relate how a quadratic equation can define the shape and location of parabolic curves. |
| Quadratic Inequalities                       | Solve for the roots of quadratic inequalities.   |
|  | Use the roots of quadratic inequalities to identify their graphs.                      |
| Polynomial Functions                         | Solve polynomial functions using the remainder theorem and the factor theorem.         |
|  | Understand how to use synthetic division.  |
| Nth-Degree Equations                         | Identify upper and lower limits of Nth degree polynomials.                             |
|  | Identify factors of Nth degree polynomials.  |
| Greatest Integer Function                    | Identify greatest integer functions.   |
|  | Solve greatest integer functions by graphing.  |
| Exponential Function                         | Identify and graph functions that include the Euler constant.                          |
|  | Identify and graph exponential functions.  |
| Logarithmic Function                         | Explain the relationship between inverse and exponential functions.                    |
|  | Graph inverse functions.   |
| Function Combinations                        | Combine functions utilizing addition.  |

| Unit 3: TRIGONOMETRIC FUNCTIONS           |   |
|---|---|
| Assignment                                | Objectives  |
| Definition of the Trigonometric Functions | Determine which quadrant trigonometric functions are located within.  |
|   | Identify the trigonometric functions.                                 |
|   | Solve for components of trigonometric functions.                      |
| Evaluation of Functions                   | Identify the quadrant in which theta is located.                      |
| Angle Location                            | Identify positive and negative angles in standard position .          |
|   | Determine the quadrant for standard position angles.                  |
| Reduction Formulas                        | Reduce angles using reductions formulas.                              |
|   | Identify acute, right and obtuse angles.                              |
| Quadrantal Angles                         | Determine the values of trigonometric functions at reduced angles.    |
|   | Determine the values of trigonometric functions at quadrantal angles. |
| Special Angles                            | Understand where the values for trigonometric functions originate.    |
|   | Calculate the values of trigonometric functions at special angles.    |
| Radian Measure                            | Understand how radians relate to degrees.                             |
|   | Convert between radians and degrees.                                  |

| Unit 4: CIRCULAR FUNCTIONS AND THEIR GRAPHS |  |
|---|--|
| Assignment                                  | Objectives   |
| Circular Functions                          | Identify unit circles.   |
|   | Understand how the unit circle can be used to solve for components of trigonometric functions. |
|   | Describe movement around the unit circle.  |
| Circular Functions of Special Angles        | Use reduction formulas for radian angles.  |
|   | Evaluate combine trigonometric functions.  |
|   | Convert between degrees and radians.   |
| Graphs of Sin and Cos                       | Identify graphs of sine and cosine functions.  |
| Other Graphs                                | Identify graphs of the tangent, cotangent, secant and cosecant functions.                      |
| Applications                                | Identify positive and negative angles in standard position .                                   |
|   | Determine the quadrant for standard position angles.   |
| Amplitude of Circular Functions             | Describe amplitude.  |
|   | Calculate amplitude for graphed trigonometric functions.                                       |
| Period of Circular Functions                | Determine the period of trigonometric functions.   |
| Phase Shift of Circular Functions           | Calculate phase shift for graphed trigonometric functions.<br>Define phase shift.              |

| Unit 5: IDENTITIES AND FUNCTIONS OF MULTIPLE ANGLES |   |  |
|---|---|--|
| Assignment  | Objectives  |  |
| Reciprocal Relations                                | Reduce trigonometric expressions.   |  |
|   | Identify reciprocal trigonometric identities.   |  |
| Pythagorean Relations                               | Simplify trigonometric expressions utilizing trigonometric identities.                              |  |
|   | Verify trigonometric identities .   |  |
| Quotient Relations                                  | Verify trigonometric identities .   |  |
|   | Simplify trigonometric expressions utilizing trigonometric identities.                              |  |
| Trigonometric Identities                            | Identify trigonometric identities.  |  |
|   | Simplify trigonometric expressions.   |  |
| Cosine of the Sum of Two Angles                     | Derive cosine identities.   |  |
|   | Utilize cosine identities to simplify trigonometric expressions.                                    |  |
| Additional Sum and Difference Formulas              | Simplify expressions for adding and subtracting angles relative to the sine and tangent functions   |  |
| Double- and Half-Angle Formulas                     | Simplify trigonometric expressions using double and half-angle formulas                             |  |
|   | Derive double and half-angle formulas for cosine, sine and tangent functions                        |  |
| Identities  | Combine the identities and angle formulas learned in this unit to prove trigonometric relationships |  |
| Trigonometric Equations                             | Solve basic trigonometric equations   |  |

| Unit 6: SEMESTER REVIEW AND EXAM |  |
|----------------------------------|--|
| Assignment                       | Objectives   |
| Review                           | Review and reinforce Pre-calculus concepts from Units 1–5 in |
|                                  | preparation for the semester exam.                           |

| Unit 7: APPLICATION OF TRIGONOMETRIC FUN  | CTIONS   |
|---|--|
| Assignment                                | Objectives   |
| Trigonometric Functions of Any Angle      | Review basic trigonometric functions.  |
|   | Solve trigonometric functions.   |
| More Trigonometric Functions of Any Angle | Combine known angles and distances to solve for right triangle unknowns.     |
|   | Review properties of right triangles.  |
|   | Develop a procedure for solving right triangle problems.                     |
| Applied Problems                          | Solve applied resultant problems using trigonometric functions.              |
|   | Relate scalars, vectors and resultants.                                      |
|   | Relate forces and resultants.  |
| Law of Cosines                            | Apply the Law of Cosines to find distances and angles in oblique triangles . |
|   | Recognize the Law of Cosines.  |
| Law of Sines                              | Find lengths and angles using the Law of Sines.                              |
|   | Relate the Law of Sines.   |
|   | Apply the Law of Sines.  |
| More Applications                         | Solve trigonometric problems that involve real situations                    |
| Inclined Plane Application                | Combine trigonometric functions and vectors to solve incline plane problems  |
| Navigation Application                    | Solve navigation problems  |
|   | Define and utilize navigational terms to solve navigation problems           |

| Unit 8: INVERSE TRIGONOMETRIC FUNCTIONS AND PO    | DLAR COORDINATES  |
|---|---|
| Assignment  | Objectives  |
| The Inverse Sine Function                         | Define the inverse of a function  |
|   | Solve for arcsin  |
|   | Explain how arcsin functions and square root functions are related                    |
| The Inverse Cosine Function                       | Solve for unknowns using the arccos function  |
|   | Understand when the arccos function is a function                                     |
| The Inverse Tangent Function                      | Solve for unknowns using the inverse of tangent functions                             |
|   | Recognize when the inverse of tangent is a function                                   |
|   | Simplify trigonometric expressions  |
| Other Inverse Functions                           | Solve inverse trigonometric functions   |
|   | Recognize the equations and valid ranges for inverse trigonometric functions          |
| Graphs of Inverse Functions                       | Recognize the graphs and valid domains and ranges for inverse trigonometric functions |
|   | Evaluate trigonometric equations  |
| Graphing Polar Coordinates                        | Locate ordered pairs in polar coordinates   |
| Converting Coordinates                            | Understand the relationship between Cartesian and polar coordinates                   |
|   | Convert between Cartesian coordinates and polar coordinates                           |
| Converting Cartesian Equations to Polar Equations | Convert equations from Cartesian to polar coordinates                                 |
| Converting Polar Equations to Cartesian Equations | Convert equations from polar coordinates to Cartesian coordinates                     |
| Graphing Polar Equations                          | Graph equations on the polar graph  |
| Project: De Moivre's Theorem                      | Apply DeMoiver's Theorem to write polar coordinates in the complex plane              |
|   | Identify DeMoiver's Theorem   |

| Unit 9: QUADRATIC EQUATIONS        |  |
|------------------------------------|--|
| Assignment                         | Objectives   |
| The Circle                         | Distinguish between circles, hyperbolas, ellipses and parabolas<br>Relate equations of circles and to their corresponding graphs |
| The Circle Continued               | Compare the standard and general forms of circle equations<br>Relate equations of circles and to their corresponding graphs      |
| Equation from Three Points         | Find the equation of a circle that passes through three given points<br>Relate how three points can define a circle              |
| Equation from Three Points Applied | Use basic algebra to determine a circle's midpoint, center and radius  |
|                                    | Find circle equations based on given variables of a circle<br>Use basic algebra to determine a circle's proximity to lines       |
| The Ellipse                        | Solve ellipse equations<br>Identify the properties of an ellipse   |
| The Ellipse: Standard Form         | Find properties of ellipses that are not centered at the origin  |
| The Ellipse: General Form          | Find the properties of ellipses using general equations<br>Convert between standard and general elliptical equations             |
| The Ellipse Applied                | Evaluate properties of ellipses in practical application problems  |
| The Parabola                       | Identify properties of parabolas<br>Use standard parabolic equations to find properties of parabolas                             |
| The Parabola Continued             | Identify properties of parabolas not centered at the origin  |
| The Parabola: Standard Form        | Write equations in standard parabolic form<br>Analyze standard parabolic equations   |
| The Parabola Applied               | Apply parabolic equations to real situations<br>Write general and standard parabolic equations based on a set of<br>givens       |
| The Hyperbola                      | Identify properties of hyperbolas<br>Recognize hyperbolas  |
| Translation                        | Translate points and sections on graphs  |
| Translation of Equations           | Understand why equations can be translated<br>Translate equations to pass through a given point                                  |
| Rotation                           | Understand why points can be rotated on graphs<br>Calculate point rotation   |
| Rotation of Equations              | Rotate equations<br>Simplify rotated trigonometric equations   |

| Unit 10: PROBABILITY                        |  |
|---|--|
| Assignment                                  | Objectives   |
| Definitions, Sample Spaces, and Probability | Identify probability, sample space and equally likely events             |
|   | Calculate the sample space of an event                                   |
|   | Calculate the probability of an event                                    |
| Addition of Probabilities                   | Apply probability addition to real situations                            |
|   | Understand how Wenn diagrams relate to probability                       |
|   | Combine probabilities by addition  |
| Multiplication of Probabilities             | Combine probabilities by multiplication                                  |
|   | Distinguish between mutually exclusive, independent and dependent events |
| Definitions                                 | Combine probabilities including multiple conditions                      |
|   | Distinguish between combination and permutation                          |
| Permutation of N Things: Different          | Calculate permutations involving distinct (n) different things           |
| Permutation of N Things: Not All Different  | Calculate permutations in which some of the items are the same things    |
| Circular Permutations                       | Calculate circular permutations  |
| Combinations                                | Calculate combinations with one variable                                 |
|   | Combine combinations   |
|   | Distinguish between permutations and combinations                        |

| Unit 11: CALCULUS AND REVIEW             |  |
|--|--|
| Assignment                               | Objectives   |
| Summation                                | Understand summation notation  |
|  | Calculate basic and combined summations  |
| Proofs by Mathematical Induction         | Apply mathematical induction   |
|  | Identify the logic behind mathematical induction   |
| Functional Notation                      | Recognize and utilize function notation  |
|  | Solve functions involving numbers and conditions   |
| Difference Quotient                      | Calculate difference quotients   |
|  | Identify the difference quotient   |
| Limits                                   | Evaluate limits  |
|  | Understand limit notation  |
|  | Recognize the limit theorems   |
| Slope of a Curve                         | Find the slope of curves   |
|  | Understand why limits are used to find the slope of curves   |
| Angle Between Curves                     | Calculate the angle between two curves   |
| Slope of a Curve<br>Angle Between Curves | Find the slope of curves<br>Understand why limits are used to find the slope of curves<br>Calculate the angle between two curves |

| Unit 12: SEMESTER REVIEW AND EXAM |   |
|-----------------------------------|---|
| Assignment                        | Objectives  |
| Review                            | Review and reinforce pre-calculus concepts from Units 7-11 in |
|                                   | preparation for the second semester exam                      |