## Mathematics 300 Lesson Objectives

| Unit 1: WHOLE NUMBERS |  |
| :---: | :---: |
| Assignment | Objectives |
| Pattems: Digits and Number Words | Review reading and writing numbers <br> Review reading and writing number words <br> Review numberorder |
| Place Value | Use zero asa placeholder Review place value for ones and tens |
| Single-Digit Addition | Practice addition facts |
| Single-Digit Subtraction | Practice subtraction facts |
| Addition Problems | Practice two-digit addition |
| Subtraction Problems | Practice two-digit subtraction |
| Numbers on a Number Line | Use mental math to add and subtract |
| Pattem for Expanded Notation | Write numbers in expanded notation form Practice number order |
| Adding Multi-digit Numbers | Add numbers in a column Add three-digit numbers |
| Subtracting 3-Digit Numbers | Subtract three-digit numbers |
| Measurement | Measure with a ruler and yardstick Identify units of measure |
| Operation Symbols | Identify operation symbols to solve number sentences |
| Adding with Camying | Add two-digit numbers with camying |
| Cardinal and Ordinal Numbers | Identify cardinal and ordinal numbers |
| Standard Measurement for Time | Tell time using a face clock |
| Calendar Time | Measure time on a calendar |
| Unit Concept Review 1 | Review operation symbols <br> Review addition and subtraction |
| Unit Concept Review 2 | Review digits, measurement, and time |
| Practice: Addition and Subtraction | Review and practice subtraction with borrowing Review and practice addition with camying |

## Mathematics 300 Lesson Objectives

| Unit 2: NUMBER PATIERNS |  |
| :---: | :---: |
| Assignment | Objectives |
| Family of Facts | Create addition and subtraction fact families |
| Adding Ones, Tens, and Hundreds | Add two and three-digit numbers with and without camying |
| Subtracting Ones, Tens, and Hundreds | Subtract two and three-digit numbers without borrowing |
| Place Value and Number Words | Identify place value to the hundredsplace |
| Addition with Camying | Add three-digit numbers with carying |
| Skip Counting and Number Words | Practice reading and writing numberwords Add numbers using mental math Practice skip counting |
| Skip Counting and Addition with Carying | Find odd and even number pattems Practice addition with camying |
| Fractions | Identify fractions from pictures Read and write fractions |
| Subtracting with Borrowing | Practice subtraction with borrowing |
| Shapes | Identify flat and solid shapes |
| Money | Count coins |
|  | Find the total value of sets of coins |
| Review: Borrowing | Review and practice subtraction with borrowing |
| Addition: Checking Answers | Check addition problems |
| Subtraction: Checking Answers | Check subtraction problems |
| Review: Number Order and Place Value | Review expanded notation <br> Review numberorder <br> Review place value |
| Review: Addition and Subtraction Facts | Review and practice addition and subtraction facts |

## Mathematics 300 Lesson Objec tives

| Unit 3: WhOLE NUMEERS AND FRACTIONS |  |
| :---: | :---: |
| Assignment | Objectives |
| Fact Fa milies, Mental Math, and Addition | Create addition and subtraction fact families |
|  | Practice addition |
| Column Addition | Add a column of three numbers, with and without camying |
| Addition: With and Without Camying | Practice addition with and without camying |
| Measurements: Weight and Volume | Identify standard units of measure for weight Identify standard units of measure for height |
| Fact Family, Place Value, and Number Order | Review numberorder |
|  | Review place value |
|  | Review fact families |
| Checking Addition Problems | Review and practice checking addition |
| More Checking Addition Problems | Practice checking addition problems with and without camying |
| Subtraction with Borrowing | Subtract with regrouping from the tens and hundredsplace |
| Number Sentences and Symbols | Use math symbols to solve numbersentences |
| Subtraction with Borrowing and Checking | Practice checking subtraction problems with and without borrowing |
| Fractions | Identify and write fractions |
| Fractions-Continued | Identify and write fractions |
|  | In this lesson, we will consider the whole as a |
| Addition Practice | Practice addition with camying |
| Time: AM and PM | Identify a.m. and p.m. when telling time |
| Review: Addition, Subtraction, and Money | Review checking addition and subtraction |
|  | Review counting and writing money |
|  | Review fact families |
| Review: Story Problems, Lines, Shapes, and | Review lines and shapes |
| Measurement | Review story problems |
|  | Review units of measurement for time and distance |

## Mathematics 300 Lesson Objectives

| Unit 4: PLACE VALUE |  |
| :---: | :---: |
| Assignment | Objectives |
| Numbers to ThousandsPlace | Identify place value to the thousands place |
| Addition and Skip Counting | Review skip counting |
|  | Practice addition with sums to the thousands place |
| Rounding and Estimation | Use rounding to estimate answers |
|  | Practice rounding to the tensplace |
| Subtraction with Borrowing | Practice subtraction with borrowing |
| Measurement | Identify standard units of measurement for weight, volume, time, and distance |
| Number Words and Place Value | Review place value to the thousands place |
|  | Create fact families |
|  | Practice writing number words |
| Number Pattems | Practice number order Identify number pattems |
| Addition and Subtraction: Horizontal Form | Add and subtract problems written horizonta lly |
| Adding and Subtracting Fractions | Add and subtract fractions with like denominators |
| Roman Numerals | Identify numbers using the Roman numeral system |
| Review: Subtraction with Borrowing | Practice subtraction with borrowing |
| Review: Fractions | Identify fractions |
|  | Practice reading and writing fractions |
| Review: Word Problems and Money | Practice solving word problems |
|  | Practice counting coins |

## Mathematics 300 Lesson Objectives

| Unit 5: MEASUREMENT, SHAPES, AND REVIEN |  |
| :---: | :---: |
| Assignment | Objectives |
| Operation Symbols a nd Number Sense | Use operation symbols to write number sentences |
|  | Review place value and number sense |
| Multi-Digit Addition And Subtraction | Practice subtraction with borrowing |
|  | Practice addition with camying |
| Cardinal and Ordinal Numbers | Identify cardinal and ordinal numbers in whole numbers |
|  | Identify cardinal and ordinal numbers in fractions |
| Number Pattems Using Place Value | Identify place value to the thousands place |
|  | Identify number pattems |
| Measuring Temperature | Identify boiling point of liquid |
|  | Identify freezing point of liquid |
|  | Find information on a graph |
| Operation Symbols | Use operation signs to solve numbersentences |
| Shapes and Symmetry | Identify lines of symmetry |
|  | Identify plane and solid shapes |
| Rounding and Estimating | Use rounding to find estimates |
| Finding Perimeter | Find the perimeter of shapes |
| Multi-Digit Addition and Subtraction | Solve problems using mental math |
|  | Add and subtract vertic ally and horizonta lly |
| Odd And Even Numbers | Identify odd and even numbers |
| Review: Checking Addition | Practice checking addition problems |
| Review: Checking Subtraction | Practice checking subtraction problems |
| Review: Roman Numerals and Fractions | Identify and convert Roman numerals |
| Review: Multiple Concepts | Measuring money and time |
|  | Rounding and estimation |
|  | Addition and subtraction facts |
|  | Number pattems and number order |
|  | Review the following concepts: |
|  | Roman numerals |
| Review: Story Problems | Practice solving word problems |

## Mathematics 300 Lesson Objectives

| Assignment | Objectives |
| :---: | :---: |
| Multi-Digit Addition | Practice multi-digit addition with and without camying |
| Skip Counting and Multiplication | Multiply using skip counting |
| Review: Telling Time | Practice telling time |
| Review: Subtraction | Practice subtraction with and without borrowing |
| Perimeter and Area | Find the perimeter and area of shapes |
| Review: Fractions | Add and subtract fractions |
| Addition and Equivalent Fractions | Identify equivalent fractions using pictures Practice addition |
| Money Computation and Roman Numerals | Add and subtract a mounts of money Review Roman numerals |
| Multiplication | Memorize multiplication facts for 1 's, 2's, and 3's Use skip counting to multiply |
| Lines, Angles, and Temperature | Identify lines and angles Practice reading a themometer Identify endpoints a nd line segments |
| Review: Addition and Subtraction | Review and practice addition and subtraction |
| Story Problems | Practice solving story problems |
| Multiple Concept Review | Even and odd numbers <br> Place value <br> Review the following concepts: <br> Fractions <br> Shapes <br> Roman numerals |
| Review: Calendar | Review units of time on a calendar Find information on a calendar |

## Mathematics 300 Lesson Objectives

## Unit 7: OPERATIONS, IKEIHOOD, AND PROBABITIY

| Assignment | Objectives |
| :---: | :---: |
| Review: Place Value | Review place value of multi-digit numbers |
| Review: Subtraction with Borrowing | Review and practice subtraction with borrowing |
| Multiplication Facts (1) | Practice multiplic ation facts for 1 's, 2 's, 3's, 5's, and 6's |
| Measurement | Find perimeter and area |
|  | Practice using standard units of measure |
| Practicing Subtraction with Borrowing | Practice subtraction, including regrouping with zeros |
| Mixed Numbers | Read and write mixed numbers |
|  | Add a nd subtract mixed numbers |
|  | Identify mixed numbers |
| Review: Expanded Notation and Roman Numerals | Review Roman numerals |
|  | Write numbers in their expanded form |
| Probability and Likelihood | Predict probability and likelihood |
| Math Facts | Practice math facts |
|  | Solve number sentences |
| Symmetry | Identify the line of symmetry in figures |
| Review: Money | Solve problemsusing money |
| Multiplication Facts (2) | Review and memorize multiplication facts for 2's and 5's Leam the multiplication facts for 7's and 8's |
| Multiple Concept Review | Fact fa milies |
|  | Review the following concepts: |
|  | Lines and angles |
|  | Fractions and multiplication |
|  | Graphs |
|  | Place value |
|  | Story problems |
|  | Measurement |

## Mathematics 300 Lesson Objectives

| Unit 8: MEASUREMENT, FRACTIONS, AND DECIMALS |  |
| :---: | :---: |
| Assignment | Objectives |
| Shapes, Measurement, and Addition | Practice checking addition and subtraction Convert and add measurements Identify flat and solid shapes |
| Time and Measurement | Review number order <br> Solve problems using a calendar <br> Practice mental math |
| Fractions, Odd and Even Number Pattems | Identify even and odd number pattems Review fraction words |
| Decimals | Read and write decimals |
| Money Problems | Solve story problems using money <br> Review and practice estimation and rounding |
| Fractions, Place Value, and Measurement | Write numbers in expanded form Measure to the $1 / 4$ inch using a ruler Add mixed numbers Practice place value |
| Directions | Identify north, south, east, and west on a grid Locate points using directions on a grid |
| Multiplication Facts | Practice memorizing multiplic ation facts for 3's and 4's Practice memorizing multiplication facts for 8's and 9's |
| Multiple Concept Practice | Review fractions <br> Review number relation symbols <br> Review Roman numerals <br> Review multiplication facts |
| Review: Addition With Checking | Practice addition with checking |
| Word Problems | Solve word problems |
| Using Graphs | Find data using bar and line graphs <br> Practice finding perimeter and area <br> Find data using circle and picture graphs |

## Mathematics 300 Lesson Objectives

| Unit 9: REVIEN: MULIPIE CONC EPIS |  |
| :---: | :---: |
| Assignment | Objectives |
| How Numbers Work | Write numbers in expanded form Identify number pattems <br> Use number symbols to solve number sentences |
| Math Facts | Practice basic math facts |
| Add/Subtract with Checking | Check your own subtraction work Check your own addition work |
| Multiplication | Memorize multiplication facts for 1's, 2's, 3's, 4's, and 5's |
| Equivalent Fractions | Identify equivalent fractions |
| Reading and Writing Fractions | Read and write fractions |
| Fraction Computation | Add and subtract fractions and mixed numbers |
| Measure: Length, Perimeter, and Area | Find the area of a shape <br> Find the perimeter of a shape <br> Identify customary units of length |
| Measure: Money, Time, and Temperature | Identify and count coins <br> Read temperatures on a themometer Tell time using a face and digital clock |
| Measure: Weight and Volume | Identify standard units of volume Identify standard units of weight |
| Symmetry and Shapes | Place a line of symmetry on pictures Identify lines, and plane and solid shapes |
| Roman Numerals | Convert Arabic and Roman numerals Identify Roman numerals |
| Likelihood and Graphing | Determine if events are likely, or probable Graph information on bar, line, picture, and circle graphs |
| Problem Solving | Solve problems written in words |

## Mathematics 300 Lesson Objec tives

## Unit 10: BASC MATH REVIEW

Assignment
Review: Rounding and Estimation

Review: Adding Fractions

Review: Subtracting Fractions
Review: Multiplication Facts
Review: Mental Math, Graphs, Likelihood
Review: Addition and Subtraction Computation

Review: Fractions and Decimals

Review: Add and Subtract Mixed Numbers and Fractions

Review: Finding Missing Numbers

Review: Sha pes and Symmetry

Review: Roman Numerals

Review: Measurement

Review: Number Symbols and Grouping

Review: Perimeter and Area

Review: Problem Solving

## Objectives

Review rounding to the tens, hundreds, and thousandsplace
Use rounding to estimate answers

Practice adding fractions

Practice subtracting fractions

Practice multiplication facts from memory

Solving number sentences using mental math
Determine likelihood and probability
Identify information on a circle graph

Identify the parts of addition and subtraction problems Practice adding and subtracting

Identify equivalent fractions from pictures
Identify fractions and decimals

Add and subtract fractions
Add and subtract mixed numbers

Solve problems with missing number symbols
Solve problems with missing numbers

Identify plane and solid shapes
Identify a line of symmetry

Convert Arabic and Roman numerals

Time
Weight
Length
Volume
Dozens

Solve equations using parentheses to group numbers
Solve equations using operation and number relation words
Find the perimeter of figures
Find the area of figures

Number pattems
Calendarskills
Directions
Money
Addition, subtraction, and multiplication
Fractions
Cardinal and ordinal numbers
Solve problems on the following concepts:
Measurement

## Mathematics 400 Lesson Objectives

| Unit 1: NUMBER SENSE AND PLACEVALIE |  |
| :---: | :---: |
| Assignment | Objectives |
| Place Value to 1,000s | Review digits |
|  | Review place value |
| Single-Digit Addition | Practice addition facts |
|  | Review single-digit addition |
| Single-Digit Subtraction | Practice subtraction facts |
|  | Review subtraction |
| Multi-Digit Addition | Review multi-digit addition with regrouping |
| Multi-Digit Subtraction | Review multi-digit subtraction with regrouping |
| Review Place Value to 1,000s | Review place value to the thousands place |
|  | Write numbers in expanded notation |
| Multiplication Facts | Practice multiplic ation facts |
|  | Review the multiplication process |
| Family of Facts | Create addition and subtraction fact families |
| Telling Time | Review telling time on a face clock |
| Number Words | Practice writing numbers |
|  | Practice using place value |
| Pattems | Recognize numberpattems |
| Cardinal and Ordinal Numbers | Identify cardinal and ordinal numbers |
|  | Use mental math to add and subtract |
| Reading and Writing Fractions | Practice reading and writing fractions |
|  | Define numeratorand denominator |
| Practice Multiplic ation | Practice multiplication facts for 8's and 9's |
| Counting Money | Practice counting U.S. money |
|  | Practice writing amounts of U.S. money |
| Operations | Practice solving equations |
|  | Review operation signs |
| Review: Numbers | Review cardinal and ordinal numbers |
|  | Review expanded notation |
| Story Problems | Leam three problem solving strategies |
|  | Practice solving story problems |

## Mathematics 400 Lesson Objectives

| Unit 2: ROUNDING AND ESIIMATION |  |
| :---: | :---: |
| Assignment | Objectives |
| Operations | Practice using operation symbols |
|  | Practice addition, subtraction, and multiplic ation operations |
| Multiplication Facts: 6-10 and Review | Multiply multi-digit numbers by a one digit multiplier |
|  | Practice multiplication facts |
| Using Standard Measures | Identify standard measures of time, money, volume, and distance |
| Place Value to 10,000s | Identify place value to the 10,000 's place |
| Relation Symbols | Use relation symbols to compare the values of numbers |
| Missing Number Equations | Solve missing numbers equations |
| Review: Even and Odd Numbers | Review even and odd numbers and number pattems |
| Adding and Subtracting Fractions | Identify the parts of a fraction |
|  | Add and subtract fractions with like denominators |
| Rounding Numbers to 10s | Round numbers to the nearest 10 |
| Estimating Answers to 10s | Use rounding to estimate to the nearest 10 |
| Review: Math Symbols | Review units of measurement |
|  | Review mathematical symbols |
|  | Review writing number words |
| Equivalent Fractions | Find equivalent fractions |
| Rounding Numbers to 100s | Round numbers to the nearest hundred |
| Estimating Answers to 100s | Use rounding to estimate to the nearest hundred |
| Review: Computation | Solve addition, subtraction, and multiplic ation problems |
| Review: Bar Graphs and Fractions | Construct a bargraph |
|  | Solve fraction problems using pictures |
| Review: Fractions | Practice adding and subtracting fractions with like denominators |

## Mathematics 400 Lesson Objectives



## Mathematics 400 Lesson Objectives

| Unit 4: UNES AND SHAPES |  |
| :---: | :---: |
| Assignment | Objectives |
| Plane and Solid Shapes | Identify plane and solid shapes |
| Practice Addition and Subtraction | Regroup numbers that have a zero in the minuend Practice addition and subtraction with regrouping |
| Place Value and Rounding | Review rounding and place value to the ten thousands' place |
| Multiply with Camying to 100s | Practice multiplying with regrouping Leam the properties of multiplic ation |
| Lines, Segments, End Points, Rays, Angles | Identify lines and line segments Identify end points, rays, and angles |
| Lines, Directions, and Maps | Measure distanceson a map Identify directions using a compass rose |
| Review: Plane and Solid Shapes | Review and identify plane and solid shapes |
| Fractions | Identify equivalent, proper, and improperfractions |
| Missing Number Problems | Solve missing numberequations |
| Review: Operation and Relation Symbols | Solve equations using the properoperation and relation symbols |
| Review: Expanded Notation and Estimation | Write numbers in expanded notation Estimate sums and differences using rounding |
| Review: Fractions and Place Value | Review fractions and place value |

## Mathematics 400 Lesson Objectives

| Unit 5: DiVISON AND MEASUREMENT | Objectives |
| :--- | :--- |
| Assignment | Make fact families using division facts <br> Introduction to Division |
| Divids into equal groups |  |
| Multiplic ation | Multy by one-digit multipliers |
| Addition and Subtraction | Review telling time <br> Review relation signs |
| Review: Time and Number Sense | Review place value and writing numbers |
| Identify standard linear units of measurement |  |

## Mathematics 400 Lesson Objectives

| Unit 6: MULIIPUCATION AND FRACTIONS |  |
| :---: | :---: |
| Assignment | Objectives |
| Prime and Composite Numbers | Identify prime and composite numbers |
| Multiples | Identify multiples and factors |
| Division with Remainders | Solve division problems with remainders |
| Equations and Grouping | Review missing number problems |
|  | Use grouping to solve missing number problems |
| Properand Improper Fractions | Identify proper and improper fractions using a number line |
| Multiplication Facts For 11 and 12 | Practice multiplication facts for 11 's and 12 's |
| Fractions and Mixed Numbers | Read and write mixed numbers |
|  | Add and subtract mixed numbers |
| Review: Division and Roman Numerals | Practice using Roman numerals |
|  | Practice solving division with rema inder problems |
| Measurements | Identify standard units of measure for weight |
|  | Identify standard units of measure for length |
|  | Identify standard units of measure forcapacity |
| Equivalent Fractions | Review lines and line segments |
|  | Identify equivalent fractions |
| Review: Rounding and Shapes | Review plane shapes |
|  | Round numbers to the nearest ten, hundred, and thousand |
| Factors and Multiples | Identify factors and multiples |
| Problem Solving with Equations | Solve story problems using missing number equations |

## Mathematics 400 Lesson Objectives

| Unit 7: FRACTIONS AND PATIERNS |  |
| :---: | :---: |
| Assignment | Objectives |
| Multiplication and Division | Multiply with two-digit multipliers |
|  | Review division with remainders |
| Factors, Multiples, and Variables | Review relation signs |
|  | Review variables |
|  | Review prime and composite numbers |
|  | Review factors and multiples |
| Fractions | Identify properand improper fractions using graphics |
| Multiplication and Fractions | Simplify fractions |
|  | Solve two-digit multiplic ation problems |
| Average and Number Rules | Determine the average of a set of numbers |
| Review: Measurement and Place Value | Review standard units of measure forlength, weight, and volume |
| Fractions | Add, subtract, and simplify fractions |
| Missing Number Problems | Solve equations containing parentheses |
| Rounding Numbers and Place Value | Round numbers to the nearest ten, hundred, and thousand |
| Review: Shapes, Perimeter, and Area | Review lines and angles |
|  | Find the perimeter and area of shapes |
|  | Review plane and solid shapes |
| Fractions and Pattems | Convert mixed numbers to improper fractions |
|  | Find number pattems |
| Practice: Operations and Money | Add and subtract a mounts of money |
|  | Use decimal points a nd dollar signs properly |
| Review: Cardinal and Ordinal Numbers | Practice using cardinal and ordinal numbers |

## Mathematics 400 Lesson Objectives

| Unit 8: DIVISON AND FRACTIONS |  |
| :---: | :---: |
| Assignment | Objectives |
| Factoring and Place Value | Identify prime and composite numbers Identify factors and multiples |
| Review: Two-Digit Multiplic ation | Multiply two and three-digit numbers by a two-digit multiplier |
| Fractions | Identify mixed numbers, proper and improperfractions Add, subtract, and simplify fractions |
| Division | Review and practice division with remainders |
| Fractions | Identify smallest common multiples <br> Find equivalent fractions <br> Add and subtract fractions with unlike denominators |
| Missing Number Problems | Use missing numberequationsto solve problems |
| Multiplication | Multiply by one-digit and two-digit multipliers |
| Division | Solve multi-digit division problems with and without remainders |
| The Metric System | Identify metric units of measurement |
| Fractions | Identify common denominators of fractions <br> Add and subtract fractions with unlike denominators <br> Find equivalent fractions |
| Review: Time | Tell time on a face clock and a digital clock |
| Review: Operations and Rounding | Review and practice computation Review and practice rounding |
| Review: Roman Numerals, Measurement, and Symbols | Solve equations through the use of relation symbols Identify standard units of measure Practice using Roman numerals |

## Mathematics 400 Lesson Objectives

| Unit 9: DECIMALSAND FRACTIONS |  |
| :---: | :---: |
| Assignment | Objectives |
| Decimals | Calculate with decimal numbers |
|  | Read and write decimal numbers |
| Money | Practice adding and subtracting a mounts of money |
| Multiplication of Whole Numbers | Practice multiplying by two-digit multipliers |
| Ordered Pairs | Use ordered pairs to find locationson a grid |
| Division and Averages | Review and practice finding averages |
|  | Review and practice division by one-digit divisors |
| Add and Subtract Decimals | Add and subtract decimals |
| Fractions with Different Denominators | Find equivalent fractions |
|  | Add and subtract fractions with unlike denominators |
| Equivalent Fractions and Decimals | Cross-multiply to find equivalent fractions |
|  | Review place value of decimals |
| Multiply and Divide | Practice multiplication and division |
| Mixed Numbers | Add and subtract mixed numbers |
| Sensible Answers | Use rounding and estimation to decide if an answer is sensible |
| Review: Fractions | Review addition and subtraction of fractions |
|  | Review mixed numbers |
|  | Review proper and improperfractions |
|  | Review finding equivalent fractions |
| Review | Review metric units of measurement |
|  | Review perimeter and area |
|  | Practice solving equations |
|  | Review Roman numerals |

## Mathematics 400 Lesson Objectives

| Unit 10: GRAPHING AND REVIEW |  |
| :---: | :---: |
| Assignment | Objectives |
| Data Collection and Random Sampling | Define prediction |
|  | Define random sampling |
| Project: Collecting Data | Take a random sample |
|  | Collect and report data |
| Project: Predicting Data | Make predictionsfrom data of a random sample |
|  | Report data from a random sample |
| Graphs | Graph data on circle and picture graphs |
|  | Graph data on line and bargraphs |
| Whole Numbers | Practice the four basic operations: addition, subtraction, multiplic ation, and division |
|  | Check multiplication and division problems |
| Decimal Numbers | Review reading and writing decimal numbers |
|  | Review computation with decimals |
| Problem Solving with Fractions | Solve story problems using fractions |
| Fractions | Identify proper and improperfractions |
|  | Add and subtract fractions |
|  | Simplify fractions |
|  | Find common denominators |
| Sizes, Shapes, and Measurements | Identify plane and solid shapes |
| Word Problems and Equations | Practice solving word problems |
|  | Practice solving equations |

## Mathematics 500 Lesson Objectives

| Assignment | Objectives |
| :---: | :---: |
| Whole Number Place Value | Identify place value. |
|  | Read and write numbers in different forms. |
| Comparing and Ordering Whole Numbers | Ordering Numbers. |
|  | Comparing numbers. |
| Decimal Number Place Value | Read and write decimal numbers in different forms. |
|  | Represent decimal numbers on a grid. |
|  | Identify place value fordecimal numbers. |
| Comparing and Ordering Decimal Numbers | Review: representing decimal numbers. |
|  | Compare and orderdecimal numbers. |
| Rounding Whole Numbers and Decimals | Round whole numbers and decimals. |
| Estimating Sums and Differences | Estimate sums and differences. |
| Add and Subtract Mentally | Add and subtract numbers mentally. |
|  | Know the Commutative, Associative, and Identity Properties of Addition. |
| Adding and Subtracting Whole Numbers | Add whole numbers. |
|  | Subtract whole numbers. |
| Adding Decimal Numbers | Add decimal numbers. |
| Subtracting Decimal Numbers | Subtract decimal numbers. |
|  | Review: Add decimal numbers. |
| Project: Logical Reasoning | Solve logic puzzlesusing a diagram ortable. |
|  | Write your own logic puzzle and solution. |
| Review | Review adding and subtracting whole numbers and decimals. |
|  | Review comparing and ordering whole numbers and decimals. |
|  | Review rounding and estimating with whole numbers and decimals. |
|  | Review place value for whole numbers and decimals. |
|  | Review the whole numberproperties. |

## Mathematics 500 Lesson Objectives



## Mathematics 500 Lesson Objectives

| Assignment | Objectives |
| :---: | :---: |
| Understanding Division | Division as Repeated Subtraction. Division as the Opposite of Multiplication. Understanding Division as Regrouping. |
| Estimating Quotients | Divide large numbers that end in zero(s). <br> Estimate quotients using compatible numbers. |
| Dividing Whole Numbers | Steps of Long Division. <br> Use long division to find a quotient. <br> Review: Estimate a Quotient Using Compatible Numbers. |
| Remainders | Check division problems that have remainders Review: Steps of Long Division. <br> Solve division problems that have remainders. |
| Dividing by Multiples of Ten | Divide by multiples of ten. <br> Review: Divide numbers that end in zero. |
| Dividing Whole Numbers I | Divide with two-digit divisors. |
| Dividing Whole Numbers II | Divide with two-digit divisors. |
| Interpreting the Remainder | Use context to interpret the remainder in a real life problem. Use division to solve real life problems. |
| Dividing by Powers of Ten | Divide decimals by 10,100 , and 1,000 . <br> Divide whole numbers by 10,100 , and 1,000 . |
| Dividing Decimals by Whole Numbers | Divide decimal numbers using long division. Divide decimal numbers using a grid. |
| Dividing with Money | Solve money problems using division. <br> Review: Steps for solving real-life problems. |
| Review | Review modeling division problems. <br> Review solving real life problems. <br> Review dividing whole numbers and decimals by powers of ten. <br> Review solving division problems that have remainders. <br> Review estimating quotients. <br> Review solving division problems using long division. |

## Mathematics 500 Lesson Objectives

| Unit 4: ALG EEPA AND GRAPHING |  |
| :---: | :---: |
| Assignment | Objectives |
| Addition and Subtraction Expressions | Write and evaluate addition or subtraction expressions. |
| Multiplic ation Expressions | Write and evaluate multiplication expressions for a specific value, using substitution. |
| The Order of Operations | Evaluate numeric al expressions using order of operations. Rules for the order of operations. |
| Addition and Subtraction Equations | Identify and solve addition or subtraction equations for real life situations. |
|  | Identify and solve addition or subtraction equations, using mental math. |
| Multiplic ation Equations | Identify and solve multiplic ation equations, using mental math. |
|  | Use multiplication equationsto solve real-life problems. |
| Functions | Find the output of a function, using function rule. |
| Project: Pattems | Generate pattems. |
|  | Determine the next figure orterm in a sequence. |
| The Coordinate Plane | Graph ordered pairs in Quadrant I of the coordinate plane |
| Graphing Functions | Graph functions in Quadrant I of the coordinate plane |
| Interpreting Graphs | Use Graph of functions to predict future events. |
|  | Graph functions in Quadrant I of the coordinate plane. |
| Integers | Understand Integers in Everyday Life. |
|  | Represent integers on the number line. |
| Review | Review representing integers on the number line. |
|  | Review finding the output of functions. |
|  | Review evaluating expressions and solving equations with one variable. |
|  | Review graphing ordered pairs and functions. |

## Mathematics 500 Lesson Objectives

| Unit 5: MEASUREMENT |  |
| :---: | :---: |
| Assignment | Objectives |
| The Metric System | Compare metric units. |
|  | Name metric units. |
| Length | Compare units of length within the metric system within the metric system. |
|  | Convert units of length within the metric system. |
| Mass | Convert units of mass within the metric system. |
|  | Compare units of mass within the metric system. |
| Capacity | Convert units of capacity within the metric system. |
|  | Compare units of capacity within the metric system. |
| Length | Convert units of length within the customary system. |
|  | Compare units of length within the customary system. |
| Weight | Compare units of weight within the customary system. |
|  | Convert units of weight within the customary system. |
| Capacity | Compare units of capacity within the customary system. |
|  | Convert units of capacity within the customary system. |
| Project: Density | Convert from kilograms to pounds. |
|  | Determine the next density of materials per 1,000 cubic centimeters. |
| Time | Compare units used to measure time. |
|  | Convert units of time. |
| Elapsed Time | Calculate elapsed time. |
|  | Calculate elapsed time between A.M. and P.M. |
| Temperature | Convert measurements of temperature. |
|  | Compare measurements of temperature. |
| Review | Review comparing and converting units of time and finding elapsed time. |
|  | Review comparing and converting units of temperature. |
|  | Review comparing and converting metric units. |
|  | Review comparing and converting customary system units. |

## Mathematics 500 Lesson Objectives

| Unit 6: FACTORSAND FRACTIONS |  |
| :---: | :---: |
| Assignment | Objectives |
| Factors | Find all the factors of a number. |
|  | Determine if a number is prime or composite. |
| Prime Factorization | Find the prime factorization of a number. |
| Greatest Common Factor | Find the prime factorization of a number. |
| Fractions | Use a number line to represent fractions. |
|  | Use fraction numbers to represent parts of a whole. |
| ImproperFractions and Mixed Numbers | Convert between improper fractions and mixed numbers. |
| Simplifying Fractions | Write fractions in simplest form. |
| Equivalent Fractions | Find equivalent fractions. |
| Equivalent Fractions | Determine if two fractions are equivalent. |
|  | Find a missing value in a pair of equivalent fractions. |
| Least Common Multiple | List multiples of a number. |
|  | Find the LCM of two numbers. |
| Comparing Fractions | Compare fractions and mixed numbers using the least common denominator. |
|  | Order fractions and mixed numbers from smallest to largest. |
| Fractions and Decimals | Convert between fractions and decimals. |
| Rounding Fractions | Compare fractionsto one half. |
|  | Round mixed numbers to the nearest whole number. |
| Review | Review converting between fractions and decimals. |
|  | Review fractions, improper fractions, and mixed numbers. |
|  | Review prime factoring of composite numbers, GCF, and LCM, and simplifying fractions. |
|  | Review rounding fractions and mixed numbers. |
|  | Review writing equivalent fractions, and ordering and comparing fractions using LCD. |

## Mathematics 500 Lesson Objectives

| Unit 7: FRACTION OPERATIONS |  |
| :---: | :---: |
| Assignment | Objectives |
| Adding and Subtracting Fractions | Add fractions that have like denominators. |
|  | Subtract fractions that have like denominators. |
| Adding and Subtracting Mixed Numbers | Subtract mixed numbers with like denominators |
|  | Add mixed numbers with like denominators. |
| Estimating Sums and Differences | Estimate differences of fractions and mixed numbers. |
|  | Estimate sums of fractions and mixed numbers. |
| Adding Fractions | Add fractions with unlike denominators using pencil and paper. |
|  | Add fractions with unlike denominators using fraction bars. |
| Subtracting Fractions | Subtract fractions with unlike denominators. |
| Adding Mixed Numbers | Add mixed numbers with unlike denominators. |
| Subtracting Mixed Numbers | Subtract mixed numbers with unlike denominators. |
| Multiplying Whole Numbers and Fractions | Multiply a fraction by a whole number. |
| Multiplying Fractions | Multiple proper fractions together using paper and pencil. |
|  | Multiply proper fractions together using models. |
| Multiplying Mixed Numbers | Multiply with fractions and mixed numbers. |
|  | Multiply with fractions and whole numbers. |
| Dividing Fractions | Divide unit fractions by whole numbers. |
|  | Divide whole numbers by unit fractions. |
| Review | Review dividing with unit fractions and whole numbers. |
|  | Review adding and subtracting fractions and mixed numbers with like denominators. |
|  | Review estimating, adding and subtracting fractions and mixed numbers with unlike denominators. |
|  | Review multiplying with fractions and mixed numbers. |

## Mathematics 500 Lesson Objectives

| Unit 8: DATA ANALYSS AND PROBABILIY |  |
| :---: | :---: |
| Assignment | Objectives |
| Collecting Data and Frequency Tables | Organize data using a frequency table. |
|  | Collect data. |
| Measures of Central Tendency | Find the mean, median, mode, and range of a set of data. |
| Line Plots | Construct a line plot. |
|  | Organize data using a line plot. |
| Stem-and-Leaf Plots | Organize data using a stem-a nd-leaf plot. |
|  | Construct a stem-and-leaf plot. |
| BarGraphs | Display data in a bargraph. |
|  | Display data in a double bargraph. |
| Line Graphs | Display data in a line graph. |
|  | Construct and interpret a line graph. |
| Choosing the Right Graph | Choose the right graph to represent data. |
|  | Use a pictograph to represent data. |
| Probability | Determine how likely an event may happen: less likely, equally likely, or more likely. |
|  | Determine probability in experiments. |
| Probability asa Fraction | Predict the probability of events. |
|  | Represent the probability of an event as a fraction. |
| Listing Outcomes | List the outcomes of one ortwo events using a tree diagram. |
|  | List the outcomes to find probability forother independent events. |
| Making Predictions | Make predictions about an event using theoretic al probability. |
|  | Make predictions about an event using experimental probability. |
|  | Make predictions about compound events. |
| Review | Use probability to determine the likelihood of events |
|  | Analyze data using the mean, median, mode, and range. |
|  | Choose the best way to display data, including a: frequency table, line plot, stem-and-leaf plot, bargraph, line graph, and pictograph |


| Unit 9: GEOMEIRY |  |
| :---: | :---: |
| Assignment | Objectives |
| Geometry Terms | Use definitions and correct notation to name. |
|  | Use correct geometry teminology. |
| Angles | Estimate the measure of angles. |
|  | Measure angles using a protractor. |
|  | Describe a ngles using degrees. |
|  | Classify angles as right, a cute, or obtuse. |
| Circles | Identify parts of a circle. |
| Polygons | Determine if a polygon is regularornot. |
|  | Name polygons. |
| Triangles | Classify triangles by their sides. |
|  | Classifify tria |
|  | Classify tria nges by both sides and angles. |
| Quadrilaterals | Classify quadrilaterals by their a |
|  | Group quadrilaterals by overlapping characteristics. |
|  | Classify qua drilaterals by their sides. |
| Solid Figures | Classify cylinders, cones, and spheres; identify their nets. |
|  | Classify pyramids and identify their nets. |
|  | Classify prisms and identify their nets. |
| Similar and Congruent Figures | Determine whether figures are similar or congruent. |
|  | Define properties of similar figures. |
|  | Solve for unknown measures in similar figures. |
|  | Identify corresponding parts of congruent and similar figures. |
| Transformations | Identify transformations: rotations. |
|  | Identify transformations: reflections. |
|  | Identify transformations: translations. |
| Symmetry | Draw the other half of symmetric al figures. |
|  | Identify line symmetry. |
|  | Identify point symmetry. |
| Project: Constructions | Construct an equilateral triangle using a compass and straight edge. |
|  | Create a design using rotational and line symmetry. |
|  | Construct a regular hexagon using a compass and straight edge. |
|  | Construct a square using a compass and straight edge. |
| Review | Name and classify types of polygons. |
|  | Name and classify solid figures; identify nets. |
|  | Use geometry terms; identify parts of circles; measure and classify angles. |
|  | Identify: similar and congruent figures, transformations, and symmetry. |

## Mathematics 500 Lesson Objectives



## Mathematics 500 Lesson Objectives

## Unit 11: COURSE REVIEN AND EXAM

Assignment
Course Review 1

## Objectives

Review measurement in the metric system.
Review temperature.
Review measurement in the customary system.
Review whole numbers and decimals.
Review Multiplying and Estimating with Whole Numbers and Decimals.

Review Algebra and Graphing: expressions, equations, and functions.

Review Adding, Subtracting, and Estimating with Whole Numbers and Decimals.

Review Dividing with Whole Numbers, Decimals, and Powers of Ten.

Course Review 2
Review adding and subtracting with fractions and mixed numbers.

Review finding surface area, and volume.
Review multiplying fractions and mixed numbers.
Review polygons.
Review solid figures and transformations.
Review data analysis and probability.
Review prime factors and fractions.
Review finding perimeter and circumference.

## Mathematics 600 Lesson Objectives



## Mathematics 600 Lesson Objectives

| Unit 2: DATA ANALYSS |  |
| :---: | :---: |
| Assignment | Objectives |
| Collecting Data and the Mean | Describe a set of data using the mean. |
|  | Determine whether a sample is biased orrandom. |
| Median, Mode, and Range | Find the median, mode, and range fora set of data. |
| Describing Data | Determine how an outlier affects the measures of central tendency. Describe a set of data using the median, mode, and range of a set of Determine when each measure of central tendency provides a good |
| Frequency Tables | Organize and display data in frequency tables. |
|  | Interpret data displayed in a frequency table. |
| Histograms | Organize and display data using histograms. |
|  | Interpret data displayed in a histogram. |
| Line Plots | Interpret data displayed in line plots. |
|  | Organize and display data using line plots. |
| Stem-and-Leaf Plots | Interpret data displayed in a stem-and-leaf plot. |
|  | Organize and display data using stem-and-leaf plots. |
| Bar Graphs | Understand simila |
|  | Interpret data displayed in a bargraph. |
|  | Organize and display data using bargraph. |
| Line Graphs | Organize and display data using line graphs. |
|  | Interpret data displayed in a line graph. |
| Venn Diagrams | Use Venn diagrams to solve problems. |
|  | Solve counting problems with Venn diagrams. |
| Vertex-Edge Graphs | Solve route problems with vertex-edge graphs. |
| Review | Review the measures of central tendency. |
|  | Review using Venn diagrams to solve problems, including counting pro |
|  | Review solving route problems with vertex-edge graphs. |
|  | Review organizing and display data in frequency tables, histograms, I Review whether a sample is biased orrandom. |

## Mathematics 600 Lesson Objectives

| Unit 3: DECIMALS |  |
| :---: | :---: |
| Assignment | Objectives |
| Decimals and Place Value | Identify place value fordecimal numbers. |
|  | Read and write decimal numbers. |
| Ordering and Comparing | Compare and orderdecimal numbers. |
| Rounding and Estimating | Round decimal numbers using place value. |
|  | Estimate with decimal numbers using different types of estimation. |
| Adding and Subtracting | Add and subtract decimal numbers. |
| Multiplying by Whole Numbers | Multiply decimal numbers by whole numbers. |
| Multiplying by Decimals | Multiply decimal numbers together. |
| Dividing by Whole Numbers | Divide decimal numbers by whole numbers. |
| Dividing by Decimals | Divide whole numbers by decimals. |
|  | Divide decimals by decimals. |
| Length | Identify the different metric measurements for length. |
|  | Estimate and measure with metric length. |
|  | Explore the history of the metric system. |
| Mass and Capacity | Identify the units of mass and capacity in the metric system. |
|  | Estimate with metric units of mass and capacity. |
| Multiplying and Dividing by Powers of Ten | Multiply and divide decimal numbers by powers of ten. |
| Converting Metric Units | Review metric units and multiplying and dividing by powers of ten. Convert units of measurement in the metric system. |
| Review | Review ordering, comparing, rounding, and estimating with decimaln |
|  | Review adding and subtracting decimal numbers. |
|  | Review the metric system and converting metric units. |
|  | Review multiplying and dividing decimal numbers by powers of ten. |
|  | Review reading and writing decimal numbers. |
|  | Review multiplying and dividing by decimal numbers. |
|  | Review place value of decimal numbers. |

## Mathematics 600 Lesson Objectives

| Unit 4: FRACTIONS |  |
| :---: | :---: |
| Assignment | Objectives |
| Divisibility and Prime Factorization | Determine whether a number is prime or composite. <br> Express a number as a product of prime numbers. <br> Use divisibility rulesto find the prime factorization of a number. |
| Greatest Common Factor | Use divisibility rules to find factors of a number. Find the GCF of two numbers. <br> List all the factors of a number. |
| Fractions | Use a fraction to show part of a whole. Represent a fraction on the number line. |
| Equivalent Fractions | Identify and find equivalent fractions. Reduce fractions to lowest terms. |
| Least Common Multiple | Find the least common multiple of two numbers. |
| Comparing and Ordering Fractions | Compare and order fractions. Find the least common denominator. |
| Improper Fractions and Mixed Numbers | Locate mixed numbers on the number line. <br> Compare mixed numbers and improper fractions. <br> Convert between improper fractions and mixed numbers. |
| Changing Decimals to Fractions | Convert decimals to fractions. |
| Changing Fractionsto Decimals | Identify terminating and repeating decimal numbers. Convert fractions and mixed numbers to decimal numbers. |
| Estimating with Fractions | Round fractionsto the nearest whole orhalf. <br> Estimate with fractions using the four operations. |
| Measures of Time | Add and subtract mea surements of time. Find elapsed time. |
| Review | Review rounding and estimating with fractions. <br> Review proper fractions, improperfractions, and mixed numbers. <br> Review the divisibility rules and finding the prime factorization of a num <br> Review converting between decimal numbers and fractions. <br> Review factors, the greatest common factor (GCF), and reducing frac <br> Review multiples, the least common multiple (LCM), and comparing a। <br> Review adding and subtracting with time and finding elapsed time. |

## Mathematics 600 Lesson Objectives

| Unit 5: FRACTION OPEPATIONS |  |
| :---: | :---: |
| Assignment | Objectives |
| Fractions with Like Denominators | Add and subtract fractions with like denominators. |
| Fractions with Unlike Denominators | Add and subtract fraction with unlike denominators. |
| Mixed Numbers | Add and subtract mixed numbers. |
| Renaming Mixed Numbers | Subtract with mixed numbers. Rename mixed numbers. |
| Multiplying Fractions | Evaluate an expression using the order of operations. Multiply two proper fractions. Multiply a fraction and a whole number. |
| Multiplying Mixed Numbers | Multiply mixed numbers. |
| Dividing Fractions | Find the reciprocal of a fraction. <br> Divide proper fractions and whole numbers. <br> Evaluate fraction expressions |
| Dividing Mixed Numbers | Find the reciprocal of a mixed number. Divide with mixed numbers. |
| Length | Convert between customary units of length. <br> Estimate and measure with customary units of length. |
| Weight | Estimate and measure with customary units of weight. Convert between customary units of weight. |
| Capacity | Estimate and measure with customary units of capacity. Convert between customary units of capacity. |
| Review | Review multiplying and dividing fractions. <br> Review adding and subtracting fractions with like and unlike denomina <br> Review estimating and measuring with customary units. <br> Review adding and subtracting mixed numbers. <br> Review converting customary units. <br> Review multiplying and dividing mixed numbers. |

## Mathematics 600 Lesson Objectives

| Unit 6: RAIIO, PROPORIION, AND PERCENI |  |
| :---: | :---: |
| Assignment | Objectives |
| Ratios | Use a ratio to compare two quantities. Use a ratio table to solve a problem. Express a ratio in lowest terms. |
| Geometry: Circumference | Find the circumference of a circle. <br> Understand that the ratio of circumference to diameter is pi. |
| Rates | Determine a unit rate. <br> Compare rates. <br> Solve problems using a unit rate. |
| Proportions | Solve a proportion for a missing value. Determine if two ratios form a proportion. |
| Solving Proportions | Use a proportion to solve for a missing value. Determine if two ratios form a proportion. |
| Scale Drawings | Use a proportion to find a length in a scale drawing. |
| Project: Make a Scale Drawing | Draw a floor plan of your classroom or bedroom. |
| Converting Between Decimals and Percents | Use a decimal orpercent to represent the same value. Understand that the same model can be used to represent a decimal, Compare and orderdecimals, fractions, and percents. |
| Converting Between Fractions and Percents | Use a fraction orpercent to represent the same value. Understand percent. |
| Data Analysis: Circle Graphs | Interpret a circle graph. <br> Display information in a circle graph. |
| Percent of a Number | Find the percent of a number. |
| Review | Review proportions. <br> Review circumference of a circle. <br> Review percent and finding the percent of a number. <br> Review circle graphs. <br> Review ratios and rates. <br> Review scale drawings. |

## Mathematics 600 Lesson Objectives

## Unit 7: PROBAEIUTY AND GEOMEIRY

## Assignment

Introduction to Probability

Complementary Events
Sample Space
Project: Theoretic al vs. Experimental Probability
Introduction to Geometry
Measuring and Classifying Angles
Angle Relationships

Triangles

Quadrilaterals

Polygons

Congruent and Similar Figures

Review

## Objectives

Find the theoretic al probability of a simple event.

Find the theoretic al probability of a simple event and its complement.

Display the sample space of an event on a tree diagram, list, or table. Find the probability of independent events.

Find the experiment probability of an event.

Identify basic geometric components.
Use correct geometric terminology and notation.

Classify and measure acute, obtuse, right, and straight angles.

Use angle relationships (vertical, complementary, and supplementary)

Classify triangles based on their attributes.
Find a missing angle measure of a triangle.

Classify quadrilaterals based on their characteristics.
Find a missing angle measure of a quadrilateral.

Classify polygons based on their attributes.

Determine if two figures are congruent, similar, or neither.

Find the theoretic al probability of a simple event and its complement. Determine if two figures are congruent, similar, or neither.
Classify a cute, obtuse, right, and straight angles.
Classify triangles, quadrilaterals, and other polygons based on their att Find a missing angle measure of a triangle ora quadrilateral.
Use correct geometric terminology and notation.
Display the sample space of an event on a tree diagram, list, or table ; Use angle relationships (vertic al, complementary, and supplementary)

## Mathematics 600 Lesson Objectives

## Unit 8: GEOMEIRY AND MEASUREMENT

Assignment
Perimeter

Area of Parallelograms

Area of Triangles

Area of Composite Figures

Area of Circles

Project: Estimating Area

Solid Figures

Surface Area of Rectangular Prisms

Volume of Rectangular Prisms

Finding Missing Dimensions

Project: Tria ngular Prisms

Review

## Objectives

Review how to find the circumference of a circle.
Find the perimeter of a polygon.

Find the area of a parallelogram.

Find the area of a triangle.
Understand the relationship between the area of parallelograms and $t$

Find the area of simple composite figures.

Find the area of a circle.

Estimate the area of iregular figures.

Compare attributes of solid figures.
Classify solid figures.

Find the surface area of a rectangular prism.

Find the volume of a rectangular prism.

Find a missing dimension of a rectangular prism, given the surface area

Find the surface area and volume of a tria ngular prism.

Find the perimeter of a polygon.
Use correct units for mea surement.
Review finding the circumference of a circle.
Find the area of a parallelogram, a triangle, a circle, and simple comp Classify solid figures.
Find a missing dimension of a rectangularprism, given the surface area Find the surface area and volume of a rectangular prism.

## Mathematics 600 Lesson Objectives



## Mathematics 600 Lesson Objectives

## Unit 10: EQUATIONS AND FUNCTIONS

Assignment
Equations

Writing Equations

Addition Equations

Subtraction Equations

Multiplication Equations

Division Equations

Inequalities

Graphing Inequalities

Functions

Function Rules

Graphing Functions

Review

## Objectives

Determine if a given value is a solution of a one- ortwo-step equation.

Translate and write one- and two-step equations.

Solve one-step addition equations using inverse operations.

Solve one-step subtraction equations using inverse operations.

Solve one-step multiplic ation equations using inverse operations.

Solve one-step division equations using inverse operations.

Determine if a given value is a solution of a one- or two-step inequality Translate inequality statements

Graph inequal lity sta tements.

Find an output of a function, given the function rule and an input valus

Determine a function rule.
Find an input of a function, given the function rule and an output valut

Find the equation for a function that has been graphed on a coordina Graph functions on a coordinate plane

Determine if a given value is a solution of a one- or two-step equation. Solve one-step addition, subtraction, multiplic ation, and division equat Given two of the following: the function rule, an output value, and an i Determine if a given value is a solution of a one- or two-step inequality Graph inequality statements.
Translate and write one- and two-step equations and inequalities. Graph functions on a coordinate plane.

## Mathematics 600 Lesson Objectives

## Unit 11: COURSE REVIEW AND EXAM

Assignment
Course Review 1

## Objectives

Review the Intemational System of Units and U.S. Customary System of Review collecting, describing, organizing, and interpreting data.
Review whole numbers and their properties.
Review decimal numbers and computing with decimal numbers.
Review fractions and computing with fractions.

Review equations and functions.
Review two-dimensional geometry.
Review ratios, proportions, and percents.
Review probability.
Review integers.
Review three-dimensional geometry.
Review the coordinate plane and transformations.

## Mathematics 600 Lesson Objectives

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## Mathematics 600 Lesson Objectives

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## Mathematics 600 Lesson Objectives

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## Mathematics 600 Lesson Objectives

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## Mathematics 600 Lesson Objectives

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## Mathematics 600 Lesson Objectives

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## Mathematics 600 Lesson Objectives

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## Mathematics 700 Lesson Objec tives

| Unit 1: INIEGERS |  |
| :---: | :---: |
| Assignment | Objectives |
| Integers on the Number Line | Locate integers on the number line. |
|  | Represent positive and negative values. |
| Comparing and Ordering Integers | Compare two integers using inequality symbols. |
|  | Put a group of integers in order. |
| Absolute Value | Find pairs of opposite numbers. |
|  | Determine the absolute value of a number. |
|  | Write an inequality statement with an absolute value |
| Adding Integers with the Same Sign | Add integers with the same sign. |
|  | Use addition to solve word problems. |
| Adding Integers with Different Signs | Use addition to solve word problems. |
|  | Use the rule of zero pairs to add integers. |
|  | Add integers with different signs. |
| Subtracting Integers | Use subtraction to solve word problems. |
|  | Subtract integers. |
| Multiplying Integers | Multiply integers. |
| Dividing Integers | Divide integers. |
| Using Integers | Determine which operation to use in a given situation. |
|  | Solve problems using Addition, subtraction, multiplic ation, and division. |
| The Real Number System | Classify numbers. |
| Real Number Properties | Identify the associative, commutative, and identity properties. |
|  | Use the associative, commutative, and identity properties to simplify e> |
| The Distributive Property | Use the distributive property to simplify expressions. |
| Order of Operations | Use the order of operations to simplify expressions. |
| Exponents and the Order of Operations | Use the order of operations to simplify expressions. |
|  | Use exponents to represent repeated multiplication. |
| Review | Review absolute value. |
|  | Review using integers to solve word problems. |
|  | Review the order of operations. |
|  | Review comparing and ordering integers. |
|  | Review exponents. |
|  | Review locating integers on the number line. |
|  | Review adding, subtracting, multiplying, and dividing integers. |
|  |  |

## Mathematics 700 Lesson Objectives

| Unit 2: FRACTIONS |  |
| :---: | :---: |
| Assignment | Objectives |
| Fractions and Mixed Numbers | Round fractions and mixed numbers. Convert between mixed numbers and improper fractions. Identify the different parts of fractions and mixed numbers. |
| Equivalent Fractions | Identify equivalent fractions. <br> Identify fractions written in simplest form. |
| Divisibility Rules and Prime Factorization | Use a factortree to find the prime factorization of a number. Factor numbers. <br> Identify a number as prime or composite. <br> Identify the basic divisibility of a number. |
| Greatest Common Factor and Least Common Multiple | Find the LCM of a set of numbers. <br> Define the difference between the GCF and the LCM of a set of numb Find the GCF of a set of numbers. |
| Adding and Subtracting Fractions with Like Denominators | Add and subtract mixed numbers. <br> Subtract fractions with like denominators. <br> Add fractions with like denominators. |
| Adding and Subtracting Fractions with Unlike Denominators | Add fractions with unlike denominators. Subtract fractions with unlike denominators. |
| Reducing Fractions | Determine the GCF of the numerator and denominator of a fraction. Reduce or simplify fractions. |
| Comparing and Ordering Fractions | Compare and order fractions using the LCD. |
| Multiplying Fractions | Use estimation to determine the reasonableness of an answer. Multiply fractions and mixed numbers. |
| Dividing Fractions | Use estimation to determine if an answer is rea sonable. Determine the reciprocal of a given fraction. Divide fractions and mixed numbers. |
| Project: Cheffora Day | Add, subtract, and multiply fractions and mixed numbers. Reduce fractionsto lowest terms. <br> Convert between improper fractions and mixed numbers. |
| Review | Review comparing and ordering fractions. <br> Review finding equivalent fractions. <br> Review operations with fractions and mixed numbers. <br> Review parts of fractions and mixed numbers. <br> Review simplifying fractions. <br> Review the different types of fractions. <br> Review the GCF and LCM of a set of numbers. |

## Mathematics 700 Lesson Objectives

| Unit 3: DECIMALS |  |
| :---: | :---: |
| Assignment | Objectives |
| Comparing and Ordering Decimals | Recognize the decimal place value. <br> Put a group of decimals in ascending and descending order. Identify the larger decimal in pairs or small groups of decimals. |
| Rounding and Estimating Decimals | Round decimals to specified place values. Apply rounding skills to help with estimating. |
| Adding and Subtracting Decimals | Add and subtract decimals. |
| Multiplying and Dividing Decimals | Calculate the product of a whole numberand a decimal number. Divide decimal numbers by powers of ten. <br> Calculate the quotient of two decimal numbers. <br> Calculate the product of two decimal numbers. |
| Terminating and Repeating Decimals | Distinguish between teminating and repeating decimals. Convert decimals into simplified fractions. |
| Fractions as Decimals | Rewrite fractions and mixed numbers as decimal numbers. |
| Using Decimals | Solve problemscontaining decimals and fractions. |
| Scientific Notation | Write numbers in scientific notation. Interpret numbers in scientific notation. |
| The Metric System | Identify metric units. <br> Convert metric units using multiplic ation or division. |
| Review | Review rounding and estimating decimal numbers. <br> Review converting between metric (SI) units. <br> Review scientific notation. <br> Review comparing and ordering decimal numbers. <br> Review converting between decimal numbers and fractions. <br> Review solving application problems that contain decimal numbers ar <br> Review adding, subtracting, multiplying, and dividing decimal number |

## Mathematics 700 Lesson Objectives

## Unit 4: PATIERNS AND EQUATIONS

## Assignment

Working with Variables and Expressions
Translating Word Senten
Evaluating Expressions

Using Formulas to Solve Problems

Identifying Number Pattems

Identifying Functions

Identifying Function Rules

Solving Equations Using Mental Math

Solving Equations Using Addition and Subtraction

Solving Equations Using Multiplication and Division

Solving Two-Step Equations

Working with Inequalities

Solving One-Step Inequalities

Review

## Objectives

Translate a word phrase into a mathematical expression.
Use a variable to represent an unknown number.

Write an equation to represent a word problem.
Translate between word sentences and mathematic al equations.

Evaluate expressions for specific variables.
Substitute values in for variables in an expression.

Use a formula to solve a problem.

Identify a rithmetic and geometric sequences. Find the next term in an a nithmetic or geometric sequence. Describe an anthmetic or geometric sequence with an equation. Use an equation for an anthmetic orgeometric sequence to find the $v$

Determine if a set of inputs and outputs represents a function.

Identify the function rule for a set of inputs and outputs. Translate a verbal phrase to a mathematical expression.

Solve a simple equation using mental math.

Solve equations using addition.
Solve equations using subtraction.

Solve equations using multiplication.
Solve equations using division.

Solve two-step equations using the four basic operations.
Translate word problems into two-step equations and then solve.

Graph the solution to an inequality on the number line.
Translate word sentences into mathematic al inequalities.

Solve one-step inequalities and graph the solution set on a number lin $\epsilon$

Review anthmetic and geometric sequences and the equations that c Review using variablesto represent unknown numbers. Review evaluating expressions and formulas for specific values. Review functions and function rules.

Review solving equations using the four operations.
Review solving inequalities and graphing the solution sets on a number Review translating between word phrases or sentences and mathema

## Mathematics 700 Lesson Objectives

| Unit 5: RATIOSAND PROPORIIONS |  |
| :---: | :---: |
| Assignment | Objectives |
| Ratios | Write and simplify ratios. |
|  | Write and simplify rates. |
|  | Compare ratios using unit rates. |
| Proportions | Write and solve proportions. |
| Converting Customary Units | Convert between customary units. |
| Converting Metric Units | Convert between units in the metric system. |
| Simila rity | Use a proportion to find a missing length of a similar triangle. |
|  | Recognize and work with similar figures. |
| Scale Drawings | Use proportionsto find missing lengths. |
| Converting Between Fractions, Decimals, and Percents | Convert percents to fractions and decimals. |
|  | Convert fractions and decimals to percents. |
| Percent of a Number | Find the percent of a number. |
| Percent of Change | Calculate a percent of change. |
| Solving Percent Problems Using Proportions | Solve percent problems using a proportion. |
| Solving Percent Problems Using Equations | Solve percent problems using an equation. |
| Review | Review converting between metric units. |
|  | Review converting between customary units. |
|  | Review recognizing similarfigures and working with scale drawings. |
|  | Review finding the percent of a numberand the percent of change. |
|  | Review writing and solving proportions. |
|  | Review writing and simplifying ratios and rates. |
|  | Review converting between fractions, decimals, and percents. |
|  | Review solving percent problems using a proportion oran equation. |
|  | Review comparing ratios using unit rates. |
|  | Review using a proportion to find a missing length of a similar triangle. |

## Mathematics 700 Lesson Objectives

| Unit 6: PROBABIUIY AND GRAPHING |  |
| :---: | :---: |
| Assignment | Objectives |
| Theoretic al Probability | Determine the theoretical probability of an event. |
| Experimental Probability | Determine the experimental probability of an event. |
| Sample Space | Use the counting principle to find the sample space. Determine the sample space for an experiment. Detemine if a game is fair. |
| Independent and Dependent Events | Determine the probability of independent and dependent events. Determine if events are independent or dependent. |
| Graphing Ordered Pairs | Plot ordered pairs on a rectangular coordinate system. |
| Graphing Linear Equations | Given a graph of a linear function, write the equation. Use a table to graph a linear equation. |
| Slope | Determine the slope of a linear function. |
| Direct Variation | Graph direct variations. <br> Identify the slope of a direct variation. <br> Determine if a function is a direct variation. |
| Review | Review determining if events are independent or dependent. <br> Review using a table to graph a linearequation. <br> Review determining the probability of independent and dependente <br> Review determining the sample space for an experiment. <br> Review graphing direct variations. <br> Review determining the theoretical and experimental probability of ar <br> Review determining the slope of a linearfunction, including direct vari <br> Review plotting ordered pairs on a rectangular coordinate system. <br> Review determining if a function is a direct variation. |

## Mathematics 700 Lesson Objectives

| Unit 7: DATA ANALYSS |  |
| :---: | :---: |
| Assignment | Objectives |
| Collecting Data | Make predictions from a sample. <br> Determine whether a question is biased or unbiased. <br> Determine whethera sample is biased or random. |
| Determining Mean, Median, and Mode | Determine the mean, median, and mode of a set of data. |
| Using Mean, Median, and Mode | Use the mean to find a missing value. <br> Calculate the mean, median, and mode. <br> Determine which measure of central tendency should be used in a situ Determine the effect of an outlier on an average. |
| Using Range | Find the range of a set of data. <br> Determine the effect of outliers on the range and the interquartile rans Find the interquartile range of a set of data. |
| Box-and-Whisker Plots | Interpret box-a nd-whisker plots. <br> Construct a box-and-whisker plot for a set of numbers. Identify the different parts of a box-and-whisker plot. |
| Stem-a nd-Leaf Plots | Interpret a stem-and-leaf plot. Construct a stem-and-leaf plot. |
| Histograms | Interpret a histogram. <br> Construct a histogram from a stem-and-leaf plot or a frequency table. |
| Other Graphs | Display data in a pictograph. <br> Use a Venn diagram to organize information and solve problems. |
| Line Graphs | Interpret and construct line graphs. Use a line graph to make predictions about the data. |
| BarGraphs | Construct bargraphs and double bargraphs. Interpret bargraphs and double bargraphs. |
| Circle Graphs | Construct and interpret circle graphs. <br> Determine the percent and degree measures of sections on a circle g |
| Scatter Plots | Make predictions from a set of data represented by a scatter plot. Construct and intepret scatter plots. |
| Review | Review making predictions from a random sample, line graph, or scatt Review how to construct, interpret, and use the following graphs: box-i Review how to use Venn diagramsto solve problems. <br> Review how to define and find the measures of central tendency and Review the definitions of biased and unbiased samples and questions. |


| Un't 8: GEOMEIRY |  |
| :---: | :---: |
| Assignment | Objectives |
| Introduction to Geometry | Identify basic geometric components. |
|  | Measure angles using a protractor |
|  | Use correct geometric terminology and notation. |
|  | Classify a ngles by their measures. |
| Special Pairs of Angles | Use angle propertiesto determine missing angle measures. |
|  | Identify special pairs of a ngles. |
| Polygons | Determine the measure of an interior angle of a regular polygon. |
|  | Identify polygons and use correct geometric terminology to describe t |
| Circles | Identify parts of a circle. |
|  | Use circle propertiesto find missing measures. |
| Project: Inscribed Polygons | Inscribe regular polygons in circles using a protractor, compass, and stt |
| Triangles | Find a missing angle measure of a triangle. |
|  | Identify and classify types of tria ngles. |
| Quadrilaterals | Find a missing measure of a quadrilateral. |
|  | Identify and classify types of quadrilaterals. |
| Similar Polygons | Identify similar and congruent figures. |
|  | Use properties of similar and congruent figures to solve problems. |
|  | Identify corresponding parts of similar and congruent figures. |
| Symmetry | Determine if a figure has line or rotational symmetry. |
| Reflections | Determine the coordinates of an image following a reflection. |
| Translations | Determine the coordinates of an image following a translation. |
| Compound Transformations | Determine the coordinates of an image following a compound transfo |
| Review | Review using angle and circle propertiesto determine missing angle $m$ |
|  | Review identifying corresponding parts of similar and congruent figures |
|  | Determine if a figure has line symmetry or rotational symmetry. |
|  | Review identifying basic geometric components and shapes. |
|  | Determine the coordinates of an image following a reflection, translati |
|  | Review using properties of similar and congruent figures to solve proble |

## Mathematics 700 Lesson Objectives

| Unit 9: MEASUREMENTAND AREA |  |
| :---: | :---: |
| Assignment | Objectives |
| Perimeter | Use the perimeter of a polygon to find a missing side length. Calculate the perimeter of a polygon. |
| Circumference | Use the circumference of a circle to find the radius or diameter. Calculate the circumference of a circle. |
| Composite Figures | Calculate the perimeter of a composite figure. |
| Area of Parallelograms | Calculate the perimeter of a composite figure. |
| Area of Triangles and Trapezoids | Calculate the area of a triangle. Calculate the area of a trapezoid. |
| Area of Circles | Calculate the area of a circle. |
| Area of Composite Figures | Calculate the area of a composite figure. |
| Dimension Changes | Determine the area of a figure after its dimensions have changed. |
| Squares and Square Roots | Calculate the square of a number. <br> Calculate the square root of a number. <br> Determine between which two integers a square root lies. |
| The Pythagorean Theorem | Use the Pythagorean theorem to find a missing length of a side of a rig |
| Applying the Pythagorean Theorem | Apply the Pythagorean theorem to solve word problems. |
| Review | Review squares and square roots. <br> Review using the Pythagorean Theorem to find a missing side length of Review finding the area of parallelograms, triangles, trapezoids, circles Review using the perimeter, circumference, or area of a plane figure $t$ Review finding the perimeter orcircumference of a plane figure. Review how changes in dimension affect the area of a plane figure. |

## Mathematics 700 Lesson Objectives

## Unit 10: SURFACE AREA AND VOLUME

## Assignment

Classifying and Identifying Solids

Nets

Surface Area and Volume

Surface Area of Rectangular Prisms

Volume of Rectangular Prisms

Surface Area of Triangular Prisms

Volume of Tria ngular Prisms

Surface Area of Cylinders

Volume of Cylinders

Dimension Changes

Review

## Objectives

Classify and identify solid figures.

Identify and sketch the net of a solid figure.

Use an algorithm to find the surface area or volume of a solid figure. Explain what surface area and volume mean.

Use a net to find the surface area of a rectangular prism. Use a formula to find the surface area of a rectangular prism.

Use a formula to find the volume of a rectangular prism.

Use a net to find the surface area or a triangular prism. Use a formula to find the surface area of a triangular prism.

Find the volume of any triangular prism.

Use a formula to find the surface area of a cylinder.

Use a formula to find the volume of a cylinder.

Find the surface area or volume of a solid figure given a change in the Determine how the surface area or volume of a solid figure is affected

Review the volume formulas for rectangular prisms, triangular prisms, a। Review how to classify, identify, and draw the net of solid figures. Review the definitions of surface area and volume.

Review the effects of dimension changes on the surface area and volt Review the surface area formulas for rectangular prisms, triangular prisi Review how to find the surface area and volume of solid figures using $t$

## Mathematics 700 Lesson Objectives

## Unit 11: COURSE REVIEN AND EXAM

Assignment
Course Review 1

## Objectives

Review translating, solving, and graphing functions, equations, and ine Review expressing negative and fractional values using integers, fractic Review applications of integers, fractions, decimals, percents, and pro Review using proportions to solve problems.
Review comparing and ordering integers, fractions, decimals, and pen Review computing with integers, fractions, and decimals.

Review collecting, describing, organizing, and graphing data.
Review transformations.
Review probability.
Review graphing functions.
Review classifying angles and polygons.
Review perimeter, area, surface area, and volume.

## Mathematics 700 Lesson Objectives

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## Mathematics 700 Lesson Objectives

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## Mathematics 700 Lesson Objectives

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## Mathematics 700 Lesson Objectives

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## Mathematics 700 Lesson Objectives

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## Pre-algebra Lesson Objectives

## Unit 1: THE REALNUMBERSYSIEM

Assignment
Subsets of the Real Number System

Using Variables

The Number Line

Comparing Rational Numbers

Properties of the Real Numbers

Exponents

Scientific Notation

Square Roots

Order of Operations

Review

## Objectives

Identify irational numbers.
Classify numbers.

Use substitution to simplify expressions and formulas.
Identify a variable, term, or expression.

Locate numbers on the number line.
Find the distance between two points on the number line.
Evaluate numeric al expressions containing absolute value symbols. Find the opposite of a number.

Place rational numbers on the number line.
Use the correct inequality symbol to compare rational numbers.

Recognize and name number properties used in number sentences.

Use number properties to make computation easier.

Simplify expressions with positive bases and positive or negative exponents.

Multiply and divide exponential expressions with positive bases and positive exponents.

Represent powers as repeated multiplic ation.

Write numbers given in standard form in scientific notation. Write numbers given in scientific notation in standard form.

Simplify square roots that are not perfect squares. Determine if a square root is a rational or irrational number. Determine between which two integers an irational root lies. Evaluate perfect square roots.

Use the order of operations to simplify numerical expressions.

Review comparing and ordering numbers.
Review exponents.
Review square roots.
Review absolute value.
Review classifying numbers.
Review evaluating expressions that contain variables.
Review scientific notation.
Review the order of operations.
Review the properties of real numbers.

## Pre-algebra Lesson Objectives

| Unit 2: MODEING PROBIEMS IN INIEGERS |  |
| :---: | :---: |
| Assignment | Objectives |
| Translating Expressions and Equations | Translate written statements into math symbols, expressions, and equations. |
|  | Represent a simple word problem as an equation. |
| Solving One-Step Equations | Identify the inverse operation needed to solve a one-step equation. |
|  | Translate and solve one-step equations in context. Identify the property of equality used to solve a one-step equation. |
| Solving Two-Step Equations | Solve two-step equations using real numbers. |
|  | Check solutions for reasonableness. |
|  | Translate word problems into two-step equations and then solve. |
| Relations and Functions | Identify multiple representations of the same relations and/or functions. |
|  | Identify a relation that is a function. |
|  | Identify inputs and outputs, and domains and ranges. |
| Functions | Evaluate a function given a value. |
|  | Complete a function table. |
|  | Recognize a function represented in various ways: rule, table, mapping, etc. |
|  | Understand function notation. |
| Analyzing Graphs | Match a story with a graph. |
|  | Answer questions based on a graph by reading and interpreting the graph. |
|  | Use ordered pairs to graph a function. |
| Addition of Integers | Add integers. |
|  | Add integers within the context of a word problem. |
| Subtraction of Integers | Subtract integers. |
|  | Understand that subtracting an integer is the same as adding the opposite integer. |
|  | Subtract integers within the context of a word problem. |
| Multiplying and Dividing Integers | Apply rules of multiplying and dividing integers to expressions and word problems. |
| Evaluating Expressions | Evaluate expressions by substituting values for variables. |
|  | Evaluate expressions in the set of integers using the order of operations. |
| Graphing | Find the value of a missing coordinate by using its graph. |
|  | Name ordered pairs on a graph. |
|  | Complete a t-chart for a function rule and graph the function Graph points in the coordinate plane. |

## Pre-algebra Lesson Objectives

Unit 2: MODEING PROBIEMSIN INIEGERS (CONT:)

Assignment
One-Step Equations

Two-Step Equations

Problem Solving

## Objectives

Solve one-step equations in integers.
Recognize equivalent expressions by using number properties.

Solve two-step equations in the integers.
Check solutions.

Solve an equation and check for the reasonableness of the solution in the context of the problem.

Write an equation to represent a word problem.

Review solving one-step and two-step equations, with real numbers and integers.

Review identifying domains, ranges, independent variables, dependent variables, and inputs a nd outputs.

Review identifying relations and functions in their many forms, including ordered pairs, mapping diagrams, t-charts, and graphing.

Review translating contextual situations into one-step and two-step equations before solving them.
Review graphing functions and reading the graphs of functions. Review operations of integers.

## Pre-algebra Lesson Objectives

| Unit 3: MODEING PROBIEMSWIH RATIONAL NUMEERS |  |
| :---: | :---: |
| Assignment | Objectives |
| Prime Factorization and the GCF | Express the prime factorization of composite numbers and terms in exponential form. |
|  | Determine the greatest common factor using prime factorization. Solve problems by applying the greatest common factor. |
| Simplifying Fractions | Reduce positive and negative fractions. |
|  | Reduce fractions with variables. |
| The LCM and the LCD | Find the least common multiple (LCM) of two or more terms. |
|  | Find the least common denominator (LCD) of two or more fractions. |
| Adding and Subtracting Like Fractions | Add and subtract fractions and mixed numbers with like denominators. |
|  | Add and subtract fractions that have variables. |
|  | Convert between improper fractions and mixed numbers. |
| Adding and Subtracting Unlike Fractions | Add and subtract fractions with unlike denominators. |
|  | Add and subtract fractions with variables. |
| Adding and Subtracting Decimal Numbers | Subtract positive and negative decimal numbers. |
|  | Add positive and negative decimal numbers. |
|  | Use estimation to predict results and check answers. |
| Multiplying and Dividing Fractions | Solve word problems that require the multiplic ation and division of fractions and mixed numbers. |
|  | Use estimation and rounding to check for the reasonableness of an answer. |
|  | Multiply and divide positive and negative fractions and mixed numbers. |
| Multiplying and Dividing Decimal Numbers | Multiply and divide positive and negative decimal numbers. |
|  | Use estimation and rounding to check for the reasonableness of an answer. |
|  | Solve word problems that require the multiplication ordivision of decimal numbers. |
| One-Step Addition and Subtraction Equations | Write and solve one-step addition and subtraction equations involving fractions and decimals. |
|  | Check solutions in equations and determine their reasonableness by estimating. |
| One-Step Multiplic ation and Division Equations | Write and solve one-step multiplication and division equations involving fractionsand decimals. |
|  | Check solutions in equations and determine their reasonableness by estimating. |
| Two-Step Equations | Check solutions by using estimation. |
|  | Solve one and two-step equations involving decimal and fractional values. |

## Pre-algebra Lesson Objectives

| Assignment | Objectives |
| :---: | :---: |
| One-Step Inequalities | Solve one-step inequalities. |
|  | Graph the solution of an inequality on the number line. |
|  | Write an inequality to represent and solve a word problem. |
| Two-Step Inequalities | Graph the solution set of an inequality on the number line. |
|  | Write an inequality to represent and solve a word problem. |
|  | Solve two-step inequalities. |
| Review | Review prime factorization of numbers and finding greatest common factors and least common multiples. |
|  | Review operations involving positive and negative fractions and decimals. |
|  | Review solving one-step and two-step inequalities with real numbers. |
|  | Review graphing inequalities on a number line. |
|  | Review solving one-step and two-step equations with real numbers. |

## Pre-algebra Lesson Objectives

Unit 4: PROPORIIONAL REASONING

Assignment
Proportions

Applications

Direct Variation
Fraction, Percent and Decimal Equivalents

Solving Percent Problems

Applications

More Applications

Unit Conversion within Customary Units

Unit Conversion within Metric Units

Corresponding Parts

Indirect Measure

Modelsand Scales

Review

## Objectives

Solve for a missing value in a proportion.
Determine if an equation is a proportion.
Write ratios and proportions.

Use proportional reasoning to solve problems.
Determine unit rate or unit price.

Use the constant of variation to detemine the equation of a direct variation.

Calculate the constant of variation.
Calculate a missing value in a direct variation problem.
Recognize a relationship as a direct variation.

Convert between fractions, decimals, and percents.
Compare and orderfractions, decimals, and percents.

Determine if the answer to a percent problem is reasonable. Calculate the missing value in a percent problem.

Write an equation to represent a word problem involving percents. Solve a word problem involving percents.

Find percent increase orpercent decrease in a word problem. Solve multi-step word problems involving percents.

Convert customary units.
Solve problems that require unit conversions of mea surements.

Convert metric units.

Identify similar figures.
Identify congruent figures and their corresponding parts. Solve for a missing measure in similar figures.

Draw a picture to model and then solve a word problem involving similar tria ngles.

Identify similar triangles in diagrams involving overlapping triangles.

Determine the scale between a model and actual object.
Calculate a missing measure using a scale.
Review using similar figures to solve for a missing measure and to measure indirectly.
Review solving percent problems.
Review converting metric units.
Review converting and comparing fractions, decimals, and percents. Review direct variations.

Review using proportions to solve for a missing value.
Review converting customary units.

## Pre-algebra Lesson Objectives

## Unit 5: MORE WIH FUNCTIONS

## Assignment

Rewriting Equations
Combine Like Terms
Solving Equations by Combining Like Tems

Distributive Property

Solving Equations with Distributive Property

Slope

Using Intercepts

Slope-Intercept Form

More Slope-Intercept Form

Non-Linear Functions

Geometric Sequences

## Objectives

Solve for a missing value in a formula.
Rewrite formulas to solve for a specific variable.

Identify like terms in an algebraic expression.
Combine like terms in an algebraic expression.

Solve equations that require combining like terms on one side of the equation.

Write equations with like terms from a contextual situation.
Check answers for reasona bleness.

Identify equivalent expressions.
Use the distributive property to simplify algebraic expressions.

Write equations with the distributive property from word problems. Check answers for rea sonableness in context.
Solve equations using the distributive property to simplify.

Find the slope of a line on a graph.
Find the slope of a line given two points.
Identify the type of slope from a graph.

Substitute values into the equation for a line to find the intercepts. Graph a line from its intercepts.
Identify the $x$-intercept and the $y$-intercept of a line.

Rearrange equations to put them in slope-intercept form. Identify equations in slope-intercept form.

Write an equation in slope-intercept form when given the slope and the intercept.

Find the slope and the intercept to write an equation in slopeintercept form.

Graph quadratic and absolute value functions from $t$-charts. Complete t-charts for quadratic and absolute value equations.

Identify a quadratic equation and an absolute value equation from graphs.

Determine if a sequence is a rithmetic.
Find the common difference in an arithmetic sequence.
Extend an arithmetic sequence.
Use a formula to calculate the nth tem of an arithmetic sequence.

Extend a geometric sequence.
Determine if a sequence is geometric.
Find the common ratio in a geometric sequence.

## Pre-algebra Lesson Objectives

## Unit 5: MORE WIH FUNC TIONS (CONT.)

Assignment
Exponential Sequences

Recursive Sequences

Review

## Objectives

Graph exponential functions, of both growth and decay. Identify exponential growth from both an equation and a graph.
Complete t-charts for exponential growth.
Identify exponential decay from both an equation and a graph.

Extend a recursive sequence.
Determine if a sequence is recursive.

Review graphing a line, given the slope and/or intercepts.
Review solving multi-step equations that involve one ormore of the following: distributive property, combining like terms, and equivalent expressions.

Review solving literal equations.
Review graphing quadratic and absolute value graphs.
Review finding a slope from a graph, mathematic ally, or from an equation.
Review extending number sequences, including a rithmetic, geometric, exponential, and recursive.
Review finding intercepts.
Review graphing exponential functions.
Review identifying the type of slope from a graph.
Review writing equations in slope-intercept form.

| Unit 6: MEASUREMENT |  |
| :---: | :---: |
| Assignment | Objectives |
| Classify and Measure Angles | Classify pairs of a ngles. |
|  | Find the measure of an angle. |
|  | Identify angles by their measure. |
| Perpendicular and Parallel Lines, Part 1 | Identify a transversal and the angles it creates. |
|  | Find the measure of angles created by a transversal. |
|  | Identify lines as parallel, intersecting, or pemendic ular. |
| Perpendicular and Parallel Lines, Part 2 | Identify the relationships between angles created by a transversal a cross parallel lines. |
|  | Find the measure of the angles created by a transversal across parallel lines. |
|  | Find the measure of angles created by vertic al lines. |
|  | Find the measures of complementary and supplementary angles. |
| Circles | Identify the parts of a circle. |
|  | Classify angles and arcs of circles. |
|  | Find the measures of arcs and angles of circles. |
| Classifying Polygons | Name a polygon from its properties. |
|  | Identify the different parts of polygons (sides, vertexes, diagonals, interior angles, and exterior angles). |
|  | Classify polygons as regular or irregular. |
|  | Classify polygons as concave orconvex. |
|  | Identify which figures are polygons. |
| Interior a nd Exterior Measures of Polygons | Find the exterior angle measures of polygons. |
|  | Recognize the relationship that exists between the number of sides of a polygon and the sum of the measures of its interior angles. |
|  | Find the interior angle measures of polygons. |
| Classifying Triangles and the Triangle Inequality | Determine if three sides can create a triangle. |
| Theorem | Classify a triangle by its angles. |
|  | Classify a triangle by its sides. |
| The Quadrilateral Fa mily | Recognize the relationships among the different types of quadrilaterals. |
|  | Identify the name of a quadrilateral by its properties. |
| Pythagorean Theorem, Part 1 | Find the length of a leg using the Pythagorean theorem. |
|  | Find the length of a hypotenuse using the Pythagorean theorem. |
|  | Determine if 3 side lengths create a right triangle. |
| Pythagorean Theorem, Part 2 | Solve a contextual problem using the Pythagorean theorem. |
|  | Write an equation to find the missing side of a right triangle. |
|  | Draw and label a right triangle from a contextual problem. |

## Pre-algebra Lesson Objectives

## Unit 6: MEASUREMENT(CONT.)

Assignment
Review

## Objectives

Review identifying and finding measures of anglescreated by transversals.

Review classifying triangles and the triangle inequality theorem.
Review classifying polygons and finding measures of their interior and exterior angles.
Review classifying and measuring angles and lines.
Review classifying quadrilaterals and the relationships among them.
Review finding side lengths of right triangles using the Pythagorean theorem.

Review parts of circles and their measures.

| Unit 7: PLANE GEOMEIRY |  |
| :---: | :---: |
| Assignment | Objectives |
| Perimeter and Circumference | Estimate the circumference or perimeter of a figure. <br> Find unknown dimensions of a figure by solving algebraic equations. <br> Find the circumference or perimeter of a figure. |
| Area of Parallelograms | Calculate the area of a parallelogram. <br> Find a missing side length or height of a parallelogram. <br> Classify parallelograms based on their properties. |
| Area of Triangles and Trapezoids | Find the area of a triangle ortrapezoid. <br> Use the area formulasto find a missing measure in a triangle or trapezoid. |
| Area of Circles | Use the area formula of a circle to find a missing measure. |
| Composite Figures | Determine the area of a composite figure using common area formulas. <br> Recognize the common shapesthat make up a composite figure. |
| Effects of Dimensional Changes | Detemine how dimension changes affect the area and perimeter of a shape. |
| Symmetry | Write equations of lines of symmetry for shapes in a coordinate plane. Determine if a shape has line symmetry or rotational symmetry. Identify lines of symmetry in shapes. |
| Distance and Midpoint | Solve word problems using distance and midpoint. <br> Find the distance between two points. <br> Find the midpoint between two points. |
| Reflections | Identify lines of reflection in a picture and coordinate plane. <br> Determine the coordinates of an image orpre-image across a line of reflection. |
| Translations | Use ordered-pair notation to determine a translation. Identify a transformation as a reflection, translation, or rotation. Determine the coordinates of the image or pre-image in a translation. |
| Tessellations | Identify a tessellation. <br> Know which regular polygons will tessellate. |
| Rotations | Find the coordinates of an image that has been rotated Identify rotation in a picture. |
| Dilations | Find the coordinates of an image orpre-image point in a dilation. <br> Identify dilations as different from the other transformations. Determine whether a dilation is an enlargement or a reduction. |
|  | Find the scale factorfor a dilation. |

## Pre-algebra Lesson Objectives

## Unit 7: PLANE GEOMEIRY

Assignment
Review

## Objectives

Review line and rotational symmetry.
Review using the formulas for perimeter, circ umference, or area to find a missing measure of a plane figure.
Review how changes in dimension affect the perimeter or area of a plane figure.
Review the properties of parallelograms and trapezoids.
Review the four types of transformations and how to find the coordinates of an image or pre-image.

Review finding the distance and midpoint of two points on a number line orcoordinate plane.

Review finding the perimeter, circumference, or area of a plane figure.

## Pre-algebra Lesson Objectives

| Unit 8: MEASURES OF SOUD FGURES |  |
| :---: | :---: |
| Assignment | Objectives |
| Solid Figures | Identify the number of faces, edges, and vertices for a figure. |
|  | Classify a three-dimensional figure by its characteristics. |
|  | Name a three-dimensional figure by its base(s). |
|  |  |
| Euler's Formula | Identify the relationship that exists among the number of faces, edges, and vertices of a solid figure. |
|  | Determine the number of faces, lateral faces, edges, and vertices of each geometric solid. |
| Surface Area of Rectangular Prisms | Find a missing measure given the surface area. |
|  | Calculate the surface area of rectangular prisms using its surface area formula. |
|  | Calculate the surface area of rectangular prisms using a net. |
| Surface Area of Tria ngular Prisms | Find the surface area of a triangular prism using its net. |
|  | Solve fora missing measure when given the surface area and other dimensions of a tria ngular prism. |
|  | Calculate the surface area of a triangular prism. |
| Surface Area of Cylinders | Determine the surface area of a net of a cylinder. |
|  | Understand the derivation of the surface area formula for a cylinder. |
|  | Calculate the surface area of a cylinder using its formula. |
|  | Find the length of the curved surface of a cylinder. |
| Surface Area of Pyramids, Cones, and Spheres | Solve for a missing measure when given the surface area and other dimensions of a pyramid, cone, or sphere. |
|  | Calculate the surface area of a pyramid using the net of the figure. |
|  | Find the surface area of a pyramid, a cone, and a sphere using formulas. |
| Surface Area of Composite Figures | Identify the solids of a composite figure. |
|  | Calculate the surface area of a composite figure. |
| Volume of Rectangular Prisms | Find a missing dimension of a rectangular prism when given the volume and all but one of the other dimensions. |
|  | Find the volume of a rectangularprism. |
| Volume of Tria ngular Prisms | Find the unknown measure of a triangular prism when given the volume and the otherdimensions. |
|  | Find the volume of a triangular prism. |
| Volume of Square Pyramids | Find the unknown measure of a square pyramid when given the volume and the otherdimensions. |
|  | Find the volume of a square pyramid. |

## Pre-algebra Lesson Objectives

## Unit 8: MEASURES OF SOUD FGURES (CONT.)

Assignment
Volume of Cylinders

Volume of Cones

Volume of Spheres
Changes to Volume

## Objectives

Find a missing dimension when given the volume of a cylinder. Calculate the volume of a cylinder.

Define the relationship that exists between the volume of a cone and the volume of a cylinder with the same dimensions.

Calculate the volume of a cone.
Find a missing dimension of a cone when given the volume and the other dimension.

Find the volume of spheres.
Find the new volume of a geometric solid after changes to the dimensions have been made.

Determine how changes in dimensions affect a shape's volume.

Find the volume of a composite figure.

Review identifying the number of faces, bases, lateral faces, edges, and vertices for geometric solids.
Review Euler's formula.
Review calculating the volume of geometric solids and composite figures.

Review identifying geometric solids from three-dimensional, pictorial representations.

Review calculating the surface area of geometric solids and composite figures.

Review identifying geometric solids from net representations.
Unit 9: DATA ANALYSS
Assignment
Collecting Data
Measures of Central Tendency a nd Dispersion

BarGraphs

Circle Graphs

Line Graphs

Frequency and Histograms

Constructing Box-and-Whisker Plots

Interpreting Box-and-Whisker Plots

Scatter Plots

Misleading Graphs

Appropriate Displays

Review

## Objectives

Identify a sample as biased or unbiased.
Make predictions from a sample.
Interpret a tally chart to identify trends and make predictions about the general population.

Calculate the missing value of a data set when given the mean and the rest of the data set.

Identify the mean, median, mode, and range for a set of data.

Interpret a bargraph.
Construct a bargraph from a set of data.

Construct a circle graph from a set of data.
Compare quantities of a circle graph.
Interpret a circle graph as parts of a whole.

Identify the parts of a line graph.
Interpret line graphs.

Construct stem-and-leaf plots, frequency tables, and histograms from sets of data.

Identify the median and the quartiles of a set of data. Construct a box-and-whisker plot from a set of data.

Interpret a box-and-whisker plot.
Identify the lowerquartile, upperquartile, and the median from a box-and-whisker plot.

Identify the extreme values of a set of data from a box-and-whisker plot.

Interpret a scatter plot. Identify a line of best fit for a scatter plot. Classify a trend/correlation on a scatter plot.

Identify how a graph is misleading.
Identify the changes needed to correct a misleading graph.

Choose the correct graph to display information. Identify types of data.

Review how to determine the appropriate data display for a given set of data.

Review the two types of data.
Review bargraphs, circle graphs, line graphs, stem-and-leaf plots, histograms, box-and-whisker plots, and scatter plots.

Review how graphscan be misleading.
Review the measures of central tendency and dispersion.
Review the various types of samples.

## Unit 10: PROBABIUTY

Assignment
Tree Diagrams and the Counting Principle
Pemmutations
Mixed Review of Outcomes

Probability and Odds

Experimental vs Theoretic al Probability

Disjointed and Overlapping Events

Independent and Dependent Events

Simulate a Problem

Quest: All That's Fa ir In...

Review

## Objectives

Use the counting principle to identify probabilities. Identify all the possible outcomes for a given situation. Use tree diagrams to identify probabilities.

Use permutations to count all possible outcomes.
Use combinations to count all possible outcomes.

Identify if a problem involvescombinations or permutations. Use the combination formula to determine the total possible outcomes.

Use the permutation formula to determine the total possible outcomes.

Define theoretical probability, faimess, and odds. Find probability and odds for given situations.

Find the experimental probability of an event. Use experimental probability to make predictions about future trials. Use the theoretic al probability to predict experimental probability.

Find the probability of a disjointed event. Find the probability of an overlapping event.

Find the probability of dependent events. Identify if events are independent or dependent. Find the probability of independent events.

Use a simulation to determine the experimental probability of a problem.

Compare and contrast the theoretical probability with the experimental probability.

Calculate the theoretical probability of an event.
Detemine if a game is fair.
Calculate the experimental probability of an event.
Create a game that is fair.

Review identifying and computing probabilities of independent and dependent events.

Review determining the number of possible outcomes using tree diagrams and the fundamental counting principle.

Review identifying and evaluating permutation and combination problems.

Review finding theoretical and experimental probabilities.
Review identifying and computing probabilities of overlapping and disjointed events.

## Pre-algebra Lesson Objectives

## Unit 11: COURSE REVIEW AND EXAM

Assignment
Review I

## Objectives

Review translating, solving, and graphing functions, equations, and inequalities.

Review properties of the real number system.
Review using proportions to solve problems.

Review II

Review probability
Review ways to analyze and display information.
Review using algebraic properties to solve geometry and measurement problems.

## Algebra I Lesson Objectives

| Unit 1: FOUNDATIONS OF ALGEBRA |  |
| :---: | :---: |
| Assignment | Objectives |
| Variables and Expressions | Identify a variable expression and its components: variable, coefficient, constant. |
|  | Interpret an algebraic expression. |
|  | Translate expressions written as English phrases into algebraic expressions. |
| Exponents and Order of Operations | Simplify mathematical expressions containing exponents. |
|  | Simplify mathematical expressions using the order of operations. |
| Evaluating Expressions | Evaluate algebraic expressions for given values of the variables. |
| Classifying and Comparing Numbers | Classify a real number as natural (counting), whole, integer, rational, or irrational. |
|  | Compare and order real numbers and graph them on the number line. |
|  | Name the additive inverse of a given number. |
| Decimal-Fraction Conversions | Convert repeating decimals to fractions. |
|  | Convert terminating decimals to fractions. |
| Fractions | Identify the additive identity and multiplicative inverse of a number. |
|  | Perform operations with decimal numbers. |
|  | Perform operations with fractions. |
|  | Round decimal numbers to a specified place value. |
| Adding and Subtracting Signed Numbers | Add signed numbers. |
|  | Subtract signed numbers. |
|  | Divide signed numbers. |
|  | Multiply signed numbers. |
| Absolute Value | Evaluate expressions containing absolute value symbols. |
| Commutative and Associative Properties | Identify the commutative and associative properties of addition and multiplication. |
|  | Use real number properties to simplify algebraic expressions. |
| Distributive Property | Identify the distributive property. |
|  | Identify the terms of an algebraic expression. |
|  | Use the distributive property to simplify algebraic expressions. |
|  | Identify like terms in an algebraic expression. |
| Simplifying Expressions | Simplify algebraic expressions by removing parentheses and combining like terms. |
| Review | Review absolute value. |
|  | Review comparing and ordering real numbers. |
|  | Review evaluating algebraic expressions. |
|  | Review operations with real numbers. |
|  | Review properties of real numbers. |
|  | Review simplifying algebraic expressions. |
|  | Review simplifying numerical expressions. |

## Algebra I Lesson Objectives

## Unit 2: INEAREQUATIONS

## Assignment

Open Sentences
Addition Property of Equality
Multiplication Property of Equality

Two-Step Equations
Variables on Both Sides
Combining Like Terms
The Distributive Property
Literal Equations
Writing Equations from Word Problems

Two Unknowns

More than Two Unknowns

Using a Chart

Percent Problems

Mixture and Interest Problems

Review

## Objectives

Simplify algebraic expressions using properties of zero and one. Translate sentences into algebraic equations.

Use the addition property of equality to solve equations. Use the addition property of equality to solve word problems.

Use the multiplication property of equality to solve equations. Use the multiplication property of equality to solve word problems.

Solve two-step equations by using both the addition and multiplication properties of equality.

Solve multi-step equations that have the variable term on both sides.

Solve multi-step equations by combining like terms on one or both sides of the equation first.

Solve multi-step equations.

Solve a literal equation for a specified variable.

Solve word problems with one unknown by writing and solving an equation.

Solve a word problem by writing and solving a related equation. Write an equation to represent a word problem.

Express one unknown in terms of another for a word problem. Solve word problems with more than two unknowns using an equation.

Solve word problems by writing and solving a related equation.

Calculate percent increase and decrease.
Convert between fractions, decimals, and percents.
Solve percent problems.

Solve investment word problems.
Solve mixture word problems.
Write an equation to represent a mixture word problem. Write an equation to represent an investment word problem.

Review how to solve a literal equation for a specified variable.
Review how to solve equations.
Review how to solve percent problems.
Review how to write equations to represent problems.

## Algebra I Lesson Objectives

| Unit 3: FUNCTONS |
| :--- |
| Assignment |
| The Coordinate PlaneObjectives <br> Identify and plot points in the coordinate plane. <br> Identify the axes, origin, and quadrants in the coordinate plane. <br> Identify the quadrant in which a point lies in the coordinate plane. <br> Write an equation to express a relationship between coordinates in <br> the plane. |
| Identify a function from a set of ordered pairs, a table, a mapping, or <br> a graph. <br> Identify the domain and range of a relation. |
| Function Notation |
| Evaluate a function for a value of the dependent variable using a |
| function rule, graph, or table. |

## Algebra I Lesson Objectives

## Unit 3: FUNCTIONS (CONT.)

Assignment
Slope-Intercept Form

Absolute Value Functions

Writing Linear Equations (1)

Writing Linear Equations (2)

Writing Linear Equations (3)

Review

## Objectives

Graph a line using the slope and $y$-intercept.
Identify the slope and $y$-intercept of a line from the given equation.

Write a linear equation in slope-intercept form.

Describe how the graph of $|x|$ is translated in the coordinate plane based on the equation.

Identify the graph of an absolute value function in the form $y=|x|+$ c.

Identify the graph of an absolute value function in the form $y=\mid x+$ cl.

Write the equation of a line given the graph. Write the equation of a line given the slope and $y$-intercept. Write the equation of a line given the $y$-intercept and another point on the line.

Write the equation of a line given the slope and a point on the line that is not the y-intercept.
Write the equation of a line given two points on the line where neither is the $y$-intercept.

Find the slope of a line parallel to a given line.
Find the slope of a line perpendicular to a given line. Write the equation of a line parallel to a given line. Write the equation of a line perpendicular to a given line.

Review arithmetic sequences and how to find the nth term.
Review graphing and writing linear equations.
Review how to use translations to graph absolute value equations of the form $y=|x|+c$ and $y=|x+c|$.

Review the coordinate plane and how functions are modeled in the plane.
Review what a function is, as well as how to read, write, and evaluate function notation.

## Algebra I Lesson Objectives

| Unit 4: INEQUALIIES |
| :--- |
| Assignment |
| Graphing |
| Objectives <br> Graph a set of numbers on the number line. <br> Identify and determine the number of subsets of a set. <br> Use set builder notation to express a set. <br> Write a set using the listing or rule method. <br> Write the set that is represented by a graph. |
| Addition Property of Inequality |
| Determine if a value is a solution of an inequality. |
| Graph the solution set of an inequality. |
| Solve an inequality using the addition property of inequality. |

## Algebra I Lesson Objectives



## Algebra I Lesson Objectives

| Unit 7: POLYNOMIALS |  |
| :---: | :---: |
| Assignment | Objectives |
| Adding and Subtracting Polynomials | Add polynomials using a vertical format. <br> Recognize a polynomial and the number of terms it has. <br> Subtract polynomials using a vertical format. <br> Write a polynomial in descending order. |
| Grouping Symbols | Add polynomials using a horizontal format. Subtract polynomials using a horizontal format. |
| Multiplying by a Monomial | Multiply any polynomial by a monomial. Multiply monomials. |
| Multiplying Polynomials | Multiply polynomials with more than one term. |
| F.O.I.L. and Special Cases | Find products of binomials using the FOIL method. <br> Use shortcuts for squaring a binomial and finding the difference of two squares. |
| Dividing by a Monomial | Divide monomials by monomials. <br> Divide polynomials with more than one term by a monomial. |
| Long Division | Check the answer to a division problem with polynomials. Divide polynomials using long division. |
| Greatest Common Factor | Find the greatest common factor of a polynomial. <br> Find the greatest common factor of two or more monomials. <br> Use prime factorization to find the greatest common factor of two or more whole numbers. |
| Factoring Out the GCF | Check the factorization of a polynomial. Factor out the GCF of a polynomial. |
| Factoring by Grouping | Check the factorization of a polynomial. Factor four-term polynomials by grouping. |
| Factoring Trinomials (1) | Check the factorization of a polynomial. <br> Factor trinomials with leading coefficients of one into a product of binomials. |
| Factoring Trinomials (2) | Check the factorization of a polynomial. <br> Factor trinomials with leading coefficients other than one into a product of binomials. |
| Special Cases | Check the factorization of a polynomial. <br> Factor perfect square trinomials. <br> Factor the difference of two perfect squares. |
| Complete Factorization | Check the factorization of a polynomial. Factor a polynomial into prime factors. |
| Review | Review factoring. <br> Review operations on polynomials. <br> Review simplifying polynomial expressions. |

## Algebra I Lesson Objectives

## Unit 8: EXPONENIIALAND RADICAL FUNCTIONS

Assignment
Negative Exponents

Exponential Expressions

Scientific Notation

Multiplication

Raising to a Power

Division

Geometric Sequences

Simplifying Radicals

Dividing Radicals

Adding and Subtracting Radicals

Radical Equations

Review

Objectives
Evaluate and simplify expressions with zero and negative exponents.

Evaluate algebraic expressions containing integer exponents.

Convert between numbers in standard form and scientific notation.

Use the multiplication property of exponents to simplify products.

Simplify a power raised to a power using the rule of exponents. Simplify powers of products using the rule of exponents.

Simplify quotients of powers using the rule of exponents.

Extend a geometric sequence.
Find the common ratio of a geometric sequence. Find the nth term of a geometric sequence. Identify a geometric sequence.

Simplify radicals having perfect nth root radicands.
Multiply radicals with the same index.
Simplify square roots that have a perfect square factor.

Divide like radicals.
Rationalize a fraction.
Simplify radicals with fractional radicands.

Add and subtract radical expressions.

Determine if a value is a solution of a radical equation.
Solve equations with irrational solutions.
Solve radical equations.

Review operations with radical expressions.
Review simplifying algebraic expressions that involve exponents. Review simplifying radicals.
Review solving equations with irrational roots and radical equations.
Review solving radical equations.
Review the rules for exponents.

## Algebra I Lesson Objectives

## Unit 9: QUADPATICS

## Assignment

Pythagorean Theorem

Distance

Midpoint

Quadratic Functions

Transformations

Line of Symmetry

Quadratic Inequalities

Solving by Factoring

Square Root Method

Applications of Quadratics

Completing the Square

Quadratic Formula (1)

Quadratic Formula (2)

## Objectives

Apply the Pythagorean theorem to real life problems.
Determine if the given sides form a right triangle.
Use the Pythagorean theorem to find the missing length of a side of a right triangle.

Determine if a point lies on a circle with center at the origin. Find the distance between two points.
Write the equation of a circle whose center is at the origin.

Find the center of a circle given the endpoints of a diameter. Find the coordinates of the midpoint of a line segment given the endpoints.

Find ordered pairs on the graph of a quadratic function. Identify a quadratic equation. Identify the solutions of a quadratic equation from the related parabola.
Write a quadratic equation in general form.

Identify the vertex of a parabola from a given equation in standard form.
Use translations and reflections of the graph of $y=x^{2}$ to graph parabolas whose equations are in standard form.
Write the standard form of a quadratic equation from the given graph.

Determine the line of symmetry and vertex of a parabola whose equation is in general form, $y=a x^{2}+b x+c$.

Graph a parabola whose equation is in general form, $y=a x^{2}+b x+c$.

Determine if a point is a solution of a quadratic inequality. Graph the solution set of a quadratic inequality. Identify the solution set of a quadratic inequality.

Solve quadratic equations by factoring.

Solve quadratic equations using the square root method.

Solve word problems by writing quadratic equations.

Solve quadratic equations by completing the square.
Solve quadratic equations by completing the square.

Use the quadratic formula to solve quadratic equations having rational roots.

Use the quadratic formula to solve quadratic equations having irrational roots.

## Algebra I Lesson Objectives

## Unit 9: QUADRATICS (CONT.)

## Assignment

Review

## Objectives

Review graphing quadratic functions.
Review solving quadratic equations.
Review solving word problems by writing and solving a quadratic equation.
Review the distance formula and the equation of a circle whose center is at $(0,0)$.

Review the midpoint formula.
Review the Pythagorean theorem.

## Algebra I Lesson Objectives

## Unit 10: RATIONAL EXPRESSONS

Assignment
Simplifying Rational Expressions
Multiplying and Dividing Rational Expressions

Adding and Subtracting with Like Denominators

Adding and Subtracting with Unlike
Denominators

Proportions

Using the LCD

Complex Fractions

Inequalities

Applications of Rational Equations

More Problems

Review

## Objectives

Determine the excluded values of a rational expression.
Reduce rational expressions.

Divide rational expressions.
Multiply rational expressions.

Add fractions that have a common denominator.
Subtract fractions that have a common denominator.

Add rational expressions with unlike denominators.
Determine the lowest common denominator of rational expressions.

Solve proportions.

Solve equations containing rational expressions by clearing fractions.

Simplify complex fractions.

Solve inequalities containing rational expressions with variables in the numerators.

Solve mixture problems using rational equations. Solve time, distance, and rate problems using rational equations. Solve work and pipe flow problems.

Solve word problems by writing and solving rational equations.

Review finding excluded values of rational expressions.
Review how to perform operations with rational expressions.
Review how to solve equations and inequalities containing rational expressions.

Review how to solve word problems using an equation.
Review how to write a rational expression in simplest form, including complex fractions. (Reduce.)

## Algebra I Lesson Objectives

Un't 11: PROBABIITY AND STAIISIICS


## Geometry Lesson Objectives

## Unit 1: INIRODUCTION

Assignment
Mathematic System: Set Theory Review

Mathematic System: Operations with Sets

Geometry Undefined Tems: Point

Geometry Undefined Tems: Line

Geometry Undefined Tems: Plane

Defined Tems: Definitions

Geometric Postulates

Review of Algebraic Postulates

Geometric Theorems

Review of Properties of Algebra

## Objectives

Identify finite and infinite sets
Identify subsets of a given set
Review and practice the rules of set theory

Solve word problemsusing set theory and set operations Find the intersections and unions of sets (set operations)

List properties and characteristic s of the undefined term 'point'

List properties and characteristic s of the undefined tem 'line'

List properties and characteristic s of the undefined tem 'plane'

Define segment, ray, and collinear Identify and name examples of segments, rays when prompted Indicate whether two lines are collinear or not

Identify characteristic s of postulates

Apply postulates to solve word problems

Recall and relate geometric theorems on points, lines, and planes

Review properties of algebra

## Geometry Lesson Objectives

| Unit 2: LOGIC |  |
| :---: | :---: |
| Assignment | Objectives |
| Logic | Define and identify types of logical statements |
|  | Recognize and use strategies of logic |
| Conjunctions | Use a truth table to analyze conjunctions |
|  | Classify a conjunction as true orfalse |
| Disiunctions | Classify a conjunction as true or false |
|  | Use a truth table to analyze disiunctions |
| Negation | Classify a negation astrue or false |
| Conditional or Implic ation Statements | Solve problems using conditional statements |
|  | Use truth tables to judge conditional statements |
| Converse, Inverse, Contrapositive | Determine if a statement is true or false |
|  | Identify the converse, inverse, and contra positive of conditional statements |
| Inductive Reasoning | Identify statements as inductive or not inductive |
|  | Use inductive reasoning to draw reasonable conclusions |
| Deductive Reasoning | Identify the majorand minor premises of a syllogism |
|  | Draw conclusions from premises |
| Using Deductive Reasoning | Use deductive reasoning to prove basic theorems |
| Proof Formats: Statement of the Theorem | Rewrite statements in 'if-then' form Identify the essential parts of a two-column proof |
| Proof Formats: The Figure | Identify the appropriate figure fora proof |
| Proof Formats: The Given Statement | Identify the 'given' information in a two-column proof |
| Proof Formats: To Prove Statement | Identify the statement to prove in a two-column proof |
| Proof Formats: The Plan of the Proof | Match statements with reasons |
|  | Describe several strategies for planning a proof |
| Indirect Proof Format: The Paragraph Proof | Prove some simple statements using the indirect method, or contradiction |
|  | Write the negation of a statement |

## Geometry Lesson Objectives

## Unit 3: ANGIES AND PARAIIEIS

## Assignment

Angle Definitions
Angle Measurement
Angle Relationship Definitions

Construction: Copying Figures

Construction: Bisecting Figures

Basic Properties of Parallels

Transversals and Special Angles

More Proofs: Transversals and Special Angles

Continued Proofs: Transversals and Special Angles

More Proofs for Postulates 9 and 10

Construction: Pemendiculars

Construction: Tangents to Circles

Construction: Pa rallels

Classifying Triangles by Sides and Angles

## Objectives

Name an angle and its parts
Identify and describe perpendicular angles
Identify and describe acute, right, and obtuse angles
Identify and describe betweeness of angles

Find the sum of angle measures
Use a protractorto measure angles

Define and identify adjacent angles
Define and identify supplementary angles
Define and identify complementary angles
Define and identify vertic al angles

Use theorems about adjacent, complementary, supplementary and vertical anglesto answerquestions and complete proofs

Use theorems about adjacent, complementary, supplementary and vertical angles to answer questions and complete proofs

Copy a figure by using mathematical construction techniques

Bisect figures by using mathematic al construction techniques

Define and describe properties of parallelism of lines and planes

Calculate angle measures using transversals
Name the angles formed by a transversal
Complete proofs by applying properties and theorems of tranversals

Define and identify exterior and interior angles
Complete proofs using your knowledge of transversals

Practice proofs and questions that relate to parallels and transversals

Practice proofs and questions that relate to parallels and transversals

Construct a line that is perpendic ular to a nother line at a given point

Construct a line that is tangent to a circle at a given point

Construct a line that is tangent to a circle at a given point

Identify tria ngles as sc a lene, isosc eles, or equilateral Identify triangles as acute, obtuse, or equiangular

## Geometry Lesson Objectives

Unit 3: ANGLES AND PARAUEES(CONT.)
Assignment
Exterior and Remote Interior Angles of a Triangle

Proofs Involving Triangles

Other Polygons

## Objectives

Find the measures of exterior and remote interior angles
Define exterior and remote interior angles of a triangle

Review exterior and interior angles of triangles
Prove theorems and corollaries using auxiliary lines
Define corollary
Define auxiliary line

Find the angle measures of polygons
Apply properties of polygons to solve problems
Categorize a shape as a polygon ornon-polygon
Identify different kinds of polygons

## Geometry Lesson Objectives

| Unit 4: CONGRUENTTRANGIESAND QUADRIATERALS |
| :--- |
| Assignment |
| Defining Congruent Triangles |
| Objectives |
| Identify corresponding parts of congruent triangles |
| Define congruent triangles |
| Judge whether two triangles are congruent or not |

## Geometry Lesson Objectives

| Unit 4: CONGRUENTTRIANGIES AND QUADRILATERALS (CONT) |  |
| :---: | :---: |
| Assignment | Objectives |
| Isosceles Triangles (2) | Prove that line segments are congruent using triangle congruence theorems |
|  | Prove that angles are congruent using properties of isosc eles triangles Prove that line segments are congruent using properties of isosceles triangles |
|  | Prove that angles are congruent using triangle congruence theorems Know properties of triangles |
| Construction of Triangles 30-60-90 | Construct 30-60-90 right triangles <br> Construct triangles given two sides and the included angle Construct triangles given three sides |
| Construction of Triangles 45-45-90 | Construct 45-45-90 right triangles <br> Construct a median and an altitude of a triangle |
| Inequality Theorem in One Triangle Part 1 | Use angle measures to prove when one side of a triangle is longer than a nother side |
|  | Use side lengths to prove when one angle of a triangle is largerthan a nother angle |
| Inequality Theorem in One Triangle Part 2 | Use side lengths to prove when one angle of a triangle is larger than a nother angle |
|  | Use angle measures to prove when one side of a triangle is longer than a nother side |
| Inequality Theorem in Two Triangles | Determine when sides of two different triangles are equal |
|  | Determine when one side of a triangle is greater than or less than a nother side |
| Quadrilateral Parallelograms Theorems Part 1 | Use properties of parallelograms to prove statements |
| Quadrilateral Parallelograms Theorems Part 2 | Use properties of parallelograms to prove statements |
| Triangles that Use Parallelograms in Proofs | Use parallelograms to prove statements about triangles |
| Parallelograms: Rectangles | Prove statements involving the rectangle |
|  | Prove statements involving the mombus |
| Parallelograms: Rhombus | Prove statements involving the rectangle |
|  | Prove statements involving the mombus |
|  | Understand how special parallelograms are related |
| Trapezoids-Definitions and Proofs | Prove statements involving trapezoids |

## Geometry Lesson Objectives

Unit 5: SMILAR POLYGONS

| Assignment | Objectives |
| :---: | :---: |
| Algebra and Ratios | Express ratios in their simplest forms |
|  | Use geometric figuresto find a ratio |
| Algebra Properties and Proportions | Solve proportions in one variable, including in the context of word problems |
|  | Know the definition of a proportion |
|  | Identify the means and extremes of a proportion |
| Properties of Proportions | Solve proportions in two variables |
|  | Relate proportionsto geometric figures |
| Meaning of Similarity | Identify similar tria ngles |
|  | Prove when triangles are similar |
|  | Define simila |
|  | State key properties of simila rity |
| Meaning of Similarity-Theorems | Know important facts a bout similar triangles |
|  | Prove when triangles are similar |
| Meaning of Similarity-Proofs | Prove when triangles are similar |
|  | Know important facts a bout similar triangles |
| Theorems-Similar Polygons | Use facts about similarity to calculate side measures of similar polygons |
|  | Know facts a bout similar polygons |
| Theorems-Special Segments in Triangles | Find segment measure in triangles using special relationships and proportions |
| Similar Right Triangles | Use the altitude of a right triangle to create proportions |
|  | Find the geometric mean of two numbers |
|  | Solve for unknown segment measures |
| The Pythagorean Theorem | Solve for missing sides of a right triangle |
|  | Determine whether three segments form a right triangle or not |
| Theorem about 30-60-90 Right Triangles | Find the side measures of right triangles by applying special properties of 30-60-90 right triangles |
| Theorem about 45-45-90 Right Triangles | Find the side measures of right triangles by applying special properties of 45-45-90 right triangles |
| Using Triangles: Rectangular Solids | Apply the Pythagorean theorem when solving for parts of rectangular solids |

## Geometry Lesson Objectives

## Unit 5: SMMILAR POLYGONS (CONT)

## Assignment

Using Triangles: Regular Square Pyramid

Trigonometry-Sine Ratio

Trigonometry-Cosine Ratio

Trigonometry-Tangent Ratio

Using Similar Tria ngles in Indirect Measurement

Using Trigonometry in Indirect Measure

Unit 6: SEMESTER REVIEWAND EXAM

## Assignment

Review

## Objectives

Apply the Pythagorean theorem to solve for side lengths and other measures of a regularsquare pyramid
Identify the parts of a regular square pyramid

State the sine ratio of a given angle
Use a table of sine values to solve for a missing value

State the cosine ratio of a given angle
Use a table of cosine values to solve for a missing value

Use a table of tangent values to solve for a missing value
State the tangent ratio of a given angle
Use properties of similar triangles to measure lengths indirectly

Use properties of similar tria ngles to measure lengths indirectly

## Objectives

Review and reinforce geometry concepts from Units 1-5 in preparation for the semester exam.

## Geometry Lesson Objectives

## Unit 7: CIRCIES

| Assignment | Objectives <br> Charac teristics of Circles <br> Identify and define the parts of a circle |
| :--- | :--- |
| Characteristics of Spheres | Identify and define the parts of a circle <br> Calculate mea sures of parts of a circle |
| Tangents | Calculate mea sures of parts of a circle <br> Identify and define the parts of a circle le |
| Arcs | Use the definitions of major and minor arcs to find angle and arc <br> measures |
| Define and identify major and minor arcs |  |

## Geometry Lesson Objectives

| Assignment | Objectives |
| :---: | :---: |
| Area Concepts of Polygons | Recognize that polygonscan be broken into non-overlapping triangles |
|  | Find the area of a polygon by breaking it into triangles |
| Area of Rectangles | Find the area of a rectangle |
|  | Solve problems involving areas of rectangles |
| Area of Parallelograms | Find the area of a parallelogram |
|  | Solve problems involving areas of parallelograms |
| Area of Triangles and Rhombuses | Find the area of a mombus |
|  | Find the area of a triangle |
| Area of Trapezoids | Find the area of a trapezoid |
| Area of Regular Polygons | Find the area of a regular polygon, including equilateral triangles |
|  | A square is a regularpolygon |
|  | An equilateral triangle is a regular polygon |
| Area Comparisons of Polygons | Find area and linear measures such as side length of regular polygons that are similar |
| Construction: Polygons | Construct a rectangle, parallelogram, hexagon, and octagon |
| Circles: Circumference and PI | Find the circumference of a circle when given the radius |
|  | Understand the derivation of the circumference formula |
|  | Find the radius of a circle when given the circumference |
| Circles: Area of Circles | Find the area of a circle |
|  | Find the area of a circle that is similar to a nother circle |
| Circles: Area of Sectors | Find the arc length of a sector |
|  | Find the area of a sector, or 'slice' of a circle |
| Circles: Area of Segments | Find the area of a segment of a circle |
|  | Find the a rea of unusual shapes using the a reas of sectors and segments |
| Solids: Prisms | Find the surface area and volume of a prism |
| Solids: Pyramids | Find the surface area and volume of a pyramid |
| Solids: Cylinders | Find the surface area and volume of a cylinder |
| Solids: Cones | Find the surface area and volume of a cone |
| Solids: Spheres | Find the surface area and volume of a sphere |

## Geometry Lesson Objectives

## Unit 8: AREA AND VOLUME (CONT.)

Assignment
Construction: Dividing a Segment

Construction: 4th Proportion

Construction: The Geometric Mean

Objectives
Divide a segment into a given number of equal segments

Construct a line segment that is in proportion to the other three

Construct a line segment that is the geometric mean of two given line segments

## Geometry Lesson Objectives

| Unit 9: COORDINATE GEOMEIRY |  |
| :---: | :---: |
| Assignment | Objectives |
| Symmetry | Find planes of symmetry |
|  | Find points of symmetry |
|  | Find lines of symmetry |
| Ordered Pairs: Points in a Plane | Plot points on a coordinate plane |
|  | Find the coordinates for a point shown on the coordinate plane |
| Graphs of Algebraic Sentences | Review and practice graphing linear equations |
|  | Graph combinations of linear equations and inequalities |
|  | Review and practice graphing linear inequalities |
| Distance Formula | Find the lengths and perimeters of geometric shapes by using the distance formula |
|  | Review and practice using the distance formula to find the distance between two points |
| Equation of a Circle | Find equation for a circle in the coordinate plane |
| Midpoint Formula | Find the midpoint of line segments |
|  | Solve problems by using the midpoint formula |
| Slope | Test points to determine whether they are collinear (on the same line) |
|  | Calculate slope of a line |
| Parallel and PerpendicularLines | Use properties of lines to prove theorems |
|  | Determine if lines are parallel, perpendic ular, or neither (skew) |
| Equations of Lines | Find properties and measures of shapes using the coordinate plane |
|  | Find the equation of a line given two points |
|  | Find the equation of a line given a point on the line and the slope |
|  | Find the equation of a line in standard form |
| Figures in the Coordinate Plane | Find properties and measures of shapes using the coordinate plane |
|  | Use coordinate techniques to prove geometric statements |
| Proofs with Coordinate Geometry (1) | Prove theorems about plane figures using coordinate geometry |
| Proofs with Coordinate Geometry (2) | Prove theorems about plane figures using coordinate geometry |

## Geometry Lesson Objectives

## Unit 10: TRANSFORMATIONS

## Assignment

Introduction: Rigid Motion, or Isometry

Isometry: Reflection

Isometry: Translation

Isometry: Rotation

Dilation: Congruence and Similarity

Product Transformation

Inverse and Identity Transformation
Unit 12: SEMESTER REVIEW AND EXAM

## Assignment

Review

## Objectives

Find the image points of a shape after a rigid motion
Define isometry and the three types of rigid motion

If $A$ is on the line $n$ then $A=A$
If $A$ is not on the line $n$, then $n$ is the perpendic ular bisector of $A A^{\prime}$

Find the image of a shape after a translation

Find the image of a shape after a rotation

Find the image of points after a dilation
Tell the difference between a contraction and an expansion

Find the result of combining multiple transformations

Identify the inverse of a transformation

## Objectives

Review and reinforce geometry concepts from Units 7-11 in preparation for the semester exam.

## Algebra II Lesson Objectives

## Unit 1: Sai, SIRUCTURE, AND FUNCTION

| Assignment | Objectives |
| :---: | :---: |
| Properties of Sets | Count the number of elements in a set. |
|  | Find the subsets of a set. |
| Operations of Sets | Find the intersection of two sets. |
|  | Find the union of two sets. |
| Structure: Axioms | Review the axioms and properties of Algebra. |
|  | Review the mathematical operations. ( $+,-, *, /$ ) |
| Structure: Applic ations | Review the distributive property and order of operations. |
| Relations and Functions: Definitions | Find the domain and range of a function. |
|  | Identify functions and relations, and tell the difference between them. |
| Relations and Functions: Graphs | Determine whetherornot a given graph represents a function. |
|  | Match a set of ordered pairs with its graph. |
| Relations and Functions: Function Notation | Evaluate a function at any point. |
| Relations and Functions: Inverses | Find the inverse of a function or set of ordered pairs. |
| Algebraic Expressions: Exponents Part 1 | Write exponents in expanded (non-exponential) form. |
| Algebraic Expressions: Exponents Part 2 | Evaluate expressions, including negative and zero exponents. |
| Algebraic Expressions: Multiplication and Division Part 1 | Review exponent rules for multiplication and division of like bases. |
| Algebraic Expressions: Multiplic ation and Division Part 2 | Review exponent rules for multiplication and division of like bases. |
| Exponents of Exponential Expressions | Review exponent rules for exponentiation of powers. |
| Algebraic Expressions: Combining Terms | Review the process of simplifying expressions a nd combining like terms. |

## Algebra II Lesson Objectives

| Unit 2: NUMEERS, SENIENCES, AND PROBIEMS |  |
| :---: | :---: |
| Assignment | Objectives |
| Number Order and Absolute Value | Solve absolute value equations. |
|  | Use equal, greater than, and less than signs to order numbers. |
| Sums and Products | Review addition and multiplic ation of signed numbers. |
| Solving Equations | Review and practice solving linear equations with the addition property. |
| Multiplication Property | Review and practice solving linearequations with the multiplication property. |
| Multi-step Equations | Solve linear equations using both multiplic ation and addition properties. |
| Equations with Parentheses | Solve equations with parentheses by using the distributive property. |
| Literal Expressions | Solve literal equations. |
|  | Substitute values to evaluate literal expressions. |
| Solving Inequalities | Differentiate between the multiplication property of inequality and the multiplication property of equality. |
|  | Solve linear equalities. |
| Graphing Solution Sets for Inequal lities | Express the solutions of single varia ble inequalities using a line graph. |
|  | Review solving single variable inequalities using the Addition and Multiplic ation Properties. |
|  | Write the solution set that is represented by a line graph. |
| Compound Sentences | Graph compound inequalities. |
|  | Solve absolute value inequalities. |
| Number Problems | Solve word problems with whole numbers. |
| Motion Problems | Solve problems involving rate, distance, and time. |
| Miscellaneous Problems | Solve practical real-world problems. |

## Algebra II Lesson Objectives



## Algebra II Lesson Objectives

| Unit 4: POLYNOMIALS |  |
| :---: | :---: |
| Assignment | Objectives |
| Products and Factoring | Simplify product expressions. |
| Multiplying Polynomials by Polynomials | Multiply binomia ls and trinomials. |
| Using Special Products Part 1 | Find special products such as the perfect square trinomial. Find the difference of two squares. |
| Using Special Products Part 2 | Find the product of the difference of two perfect cubes. Find the product of the sum of two perfect cubes. |
| Factoring Trinomials | Factortrinomials. |
| Factoring Special Products Part 1 | Factor perfect square trinomials. <br> Factor trinomials using the difference of two squares. |
| Factoring Special Products Part 2 | Factor trinomials using the difference of two cubes. |
| Addition and Subtraction Operations | Add and subtract polynomials. |
| Division with Polynomials | Perform long division of polynomials. |
| Synthetic Division | Use shorthand 'synthetic ' division to divide two polynomials. |
| Direct Variation | Solve word problems that involve direct variation of two quantities. |
| Inverse Variation | Solve word problems that involve inverse variation of two quantities. |
| Joint and Combined Variation | Solve word problems that involve joint or combined variation of three quantities. |

## Algebra II Lesson Objectives

| Unit 5: ALGEBRAIC FRACTIONS |  |
| :---: | :---: |
| Assignment | Objectives |
| Multiplying and Dividing with Fractions | Evaluate algebraic expressions |
|  | Simplify algebraic expressions |
| Reducing Rational Expressions | Identify exclusions in algebraic fractions. |
|  | Reduce fractions. |
|  | Simplify algebraic expressions. |
| Multiplying Algebraic Fractions | Multiply algebraic expressions. |
| Dividing Algebraic Fractions | Divide algebraic expressions. |
| Adding and Subtracting Algebraic Fractions | Add and subtract fractions. |
|  | Find the common denominator of algebraic fractions. |
| Addition and Subtraction | Add and subtract algebraic fractions. |
| Mixed Expressions and Complex Fractions | Change complex fractions to simple algebraic fractions. |
|  | Change mixed numbers to simple algebraic fractions. |
| Equations with Fractions | Solve equationsthat conta in algebraic fractions. |
| Fractional Equations | Solve equations that conta in variables in the denominator of a fraction. |
| Proportions | Solve proportions of algebraic equations that have one variable. |
| Applic ations of Fractions | Use skills of working with algebraic fractions to solve word problems. |
| Mixture Problems | Solve mixture problems. |
| Work Problems | Solve problems that involve the measurements of 'Work' energy. |
| Unit 6: SEMESTER REVIEW AND EXAM |  |
| Assignment | Objectives |
| Review | Review and reinforce algebraic concepts from Units $1 \& \# \times 2013 ; 5$ in preparation for the semester exam. |

## Algebra II Lesson Objectives

| Unit 7: REAL NUMEERS |  |
| :---: | :---: |
| Assignment | Objectives |
| Real Numbers | Identify a number as Rational or Irational. |
|  | Write the fractional equivalent of a Rational decimal number. |
| Law of Radicals | Change a radical expression to the equivalent expression with fractional exponents. |
|  | Evaluate and simplify radical expressions and fractional exponent expressions. |
| Conjugates | Define a conjugate. |
|  | Use conjugates to rationalize the denominator of an algebraic expression. |
| Radical Equations | Determine whether or not a radic al equation has solution(s). |
| Quadratic Equations | Solve quadratic equations. |
| Factoring Quadratic Equations | Solve quadratic equations by the factoring method. |
| Completing the Square | Solve quadratic equations by completing the square. |
| Quadratic Formula | Derive the quadratic formula. |
|  | Use the quadratic formula to solve quadratic equations. |
| Word Problems Involving Quadratic Equations | Solve word problems by setting up and solving a quadratic equation using the quadratic formula. |
| Sum and Product of Roots | Determine the sum and product of the roots of a quadratic equation. |
| The Discriminant | Find the discriminant of a quadratic equation. |
|  | Use the discriminant to determine what kinds of solutions a quadratic equation has. |
| Imaginary Numbers | Simplify complex numbers. |
|  | Simplify imaginary expressions. |

## Algebra II Lesson Objectives

## Unit 8: QUADRATIC REATIONS AND SYSIEMS

Assignment
Distance Formula

Circle

Ellipse

Ellipse Continued

Conic Sections: Parabola

Conic Sections: Parabola Continued

Conic Sections: Hyperbola

Conic Sections: Hyperbola Continued

Identifying Conic Sections

Systems of Equations

Solutions of Inequalities

Applications of Conic Sections-Part 1

Applic ations of Conic Sections-Part 2

Applic ations of Conic Sections-Part 3

Constant of Proportiona lity

## Objectives

Use the distance formula to find the distance between two points.

Find the center of a circle from its equation.
Find the radius of a circle from its equation.
Write the equation of a circle, given its center and radius.

Find the length of the major axis of an ellipse.
Find the length of the minor axis of an ellipse.

Find the equation of an ellipse.
Find the foci of an ellipse.
Graph an ellipse given an equation.

Find the directrix of a given.
Find the focus of a given parabola.
Graph a parabola.

Determine the direction in which a parabola opens. Find the quadrant(s) in which a parabola resides.

Graph a hyperbola.
Write the equation of a hyperbola.

Find the equation of a hyperbola.
Graph a hyperbola.

Identify a quadratic equation as a circle, parabola, hyperbola, or ellipse.

Solve a system of equations

Graph the solution to a system of inequalities.

Find the equation of a hyperbola that represents a physic al situation.

Find the equation of a conic section that represents a physic al situation.

Find the equation of a hyperbola that represents a physic al situation.

Find the conic section that represents a given physic al situation.

## Algebra II Lesson Objectives

## Unit 9: EXPONENIAL FUNCTIONS

Assignment
Exponential Functions

Fractional Exponents
Exponential Equations
Graphing Exponential Functions
Exponential Applications
Logarithmic Functions
Evaluation of Logarithms
Evaluating Exponential Functions, Common
Loganithms, and Natural Loganthms

General Properties of Logarithms

Scientific Notation

Calculation of Common Loganthms

Graphs of Loganthmic Functions

Solving Logarithmic Equations

Logarithmic Applications

Matrices

System Solutions with Matrices

Addition and Multiplication of Matrices

## Objectives

Evaluate exponential functions.
Simplify exponential functions.

Evaluate expressions with fractional exponents. Simplify expressions with fractional exponents.

Solve exponential equations.

Complete ordered pairs for an exponential function.

Solve application word problems with exponential equations.

Express a loganthmic function in exponential form.
Express an exponential equation in logarithmic form.

Evaluate loganithmic functions.

Evaluate logarithm expressions
Find common logarithms and natural loga rithms

Use the properties of logarithms to rewrite a loganithmic expression in a different form.

Express decimal numbers in scientific notation.

Use change of base formula to evaluate common loganthms. Use the change of base formula to solve an exponential equation.

Complete ordered pairs for a loganithmic function. Graph a logarithmic function.

Solve equations using properties of logarithms.

Solve word problems using logarthmic functions.

Identify entries in a matrix by row and column.

Use the matrix method to solve a system of equations.

Perform addition of matrices.
Perform subtraction of matrices.

## Algebra II Lesson Objectives

| Unit 10: COUNING PRNNCIPIES |  |
| :---: | :---: |
| Assignment | Objectives |
| Progressions: Sequences | Find the nth term in a sequence. |
|  | Indicate the general term of a sequence. |
| Progressions: Series | Differentiate between a finite and an infinite series. |
|  | Differentiate between an arithmetic and a geometric series. |
|  | Use summation notation. |
| Permutations: Factorials | Evaluate factorial expressions. |
| Permutation Formula | Calculate the number of permutations of $r$ elements from a set of $n$ elements. |
|  | Define permutation. |
| Permutations: Applications | Use permutations to solve applic ation problems. |
| Combination Formula | Calculate the number of combinations of relements from a set of $n$ elements. |
| Combinations: Applications | Use combinations to solve applic ation problems. |
| Combinations: Binomial C oefficients | Demonstrate knowledge of the pattem of Pascal's triangle. |
|  | Find powers of binomials with Pascal's tria ngle. |
| Probability: Concepts | Calculate probabilities in single-step experiments. |
|  | Explore the uses and limitations of probability theory. |
| Probability: Equally Likely Outcomes | Define the counting principle. |
|  | Use the counting principle to calculate the probability of complex events. |
| Probability: Multiplic ation Principle | Define independent and dependent events. |
|  | Use the multiplication principle to calculate the probability of complex events. |
| Conditional Probability | Use conditional probability to calculate the probability of events. |

## Algebra II Lesson Objectives

| Unit 11: REVIEN |  |
| :---: | :---: |
| Assignment | Objectives |
| Integers | Identify tems a bout graphing functions. |
|  | Restate the axioms of algebra. |
| Integers Continued | Evaluate functions. |
|  | Find the intersection and union of sets. |
|  | Simplify exponential expressions, including exponential. |
| Open Sentences | Restate axioms and terms of algebra. |
|  | Simplify numeric al expressions, including absolute value. |
| Open Sentences Continued | Solve absolute value equations and inequalities. |
|  | Solve linear equations and inequalities. |
| Graphs | Find the equation of a line. |
|  | Graph linear inequalities. |
|  | Restate definitions of graphing. |
|  | Solve a system of equations. |
|  | Write the equation of a line in standard form. |
| Graphs Continued | Graph linear equations. |
|  | Graph linear inequalities. |
|  | Solve a system of linear equations. |
|  | Solve word problems with systems of equations. |
| Polynomials | Find the product of polynomial expressions. |
|  | Solve variation problems. |
| Polynomials Continued | Divide polynomials by long division. |
|  | Divide polynomials with synthetic division. |
|  | Factor polynomials. |
|  | Solve direct and joint variation problems. |
| Algebraic Fractions Part 1 | Find the exclusions for a rational expression. |
|  | Simplify algebraic expressions. |
| Algebraic Fractions Part 2 | Add and subtract rational expressions. |
|  | Multiply and divide rational expressions. |
| Algebraic Fractions Part 3 | Simplify complex expressions. |
|  | Simplify mixed expressions. |
|  | Solve equations with mixed and complex expressions. |
| Real Numbers | Simplify radic al expressions. |
|  | Solve radical equations. |
| Real Numbers Continued | Simplify complex and imaginary expressions. |
|  | Simplify radic al expressions. |
|  | Solve quadratic equations by completing the square. |
|  | Solve quadratic equations by the quadratic formula. |

## Algebra II Lesson Objectives

| Unit 11: REVIEW (CONT.) |  |
| :---: | :---: |
| Assignment | Objectives |
| Quadratic Relationsand Systems | Identify the type of conic section from its equation. |
| Quadratics Continued | Identify the coordinates of characteristic s of conic sections. Identify the equation of a conic section. <br> Solve systems of quadratic and linear equations. |
| Exponential Functions | Add and subtract matrices. <br> Graph exponential equations. <br> Simplify expressions with zero and negative exponents. |
| Exponential Functions Continued | Multiply matrices. <br> Solve a system of linear equations. <br> Write exponential equations in loganthmic form. <br> Evaluate logarithms. |
| Counting Principles | Find the nth term of a sequence. <br> Identify a sequence as anthmetic or geometric. <br> Identify a series as finite or infinite. |
| Counting Principles Continued | alculate permutations and combinations. <br> Find conditional probabilities. <br> Find probabilities. <br> Represent a series as a summation. |

Unit 12: SEMESIER REVIEW AND EXAM
Assignment
Objectives
Review
Review and reinforce algebraic concepts from Units 7\&\#x2013;11 in preparation for the semester exam.

## Pre-calc ulus Lesson Objectives

| Unit 1: REAATIONS AND FUNCTIONS |  |
| :---: | :---: |
| Assignment | Objectives |
| Ordered-Pair Numbers: Relations | Identify relations between ordered pairs. |
|  | Solve for the domain and range of ordered pairs. |
|  | Identify elements of sets. |
|  | Locate ordered pairs in the Cartesian Plane. |
|  | Understand how to make an ordered pair from a set. |
| Ordered-Pair Numbers: Functions | Determine if a relation is a function |
| Ordered-Pair Numbers: Rules of Correspondence | Distinguish between linear and quadratic functions. |
|  | Write equations for linear and quadratic functions. |
| Algebra of Functions: Notation | Recognize function notation. |
|  | Utilize function notation to solve fordependent variable values. |
| Algebra of Functions: Arithmetic | Apply anthmetic operations to equal functions. |
|  | Identify equal functions. |
| Algebra of Functions: Composition | Combine functions via composition. |
|  | Distinguish between zero, constant and identity functions. |
|  | Define function composition. |
| Algebra of Functions: Inverse | Find the inverse of a function. |
|  | Determine whether or not the inverse of a function is a function. |

## Pre-c alc ulus Lesson Objectives

| Unit 2: FUNCTIONS |  |
| :---: | :---: |
| Assignment | Objectives |
| Linear Functions: Graphs | Identify polynomial functions. |
|  | Solve linear polynomial functions. |
| Linear Functions: Equations | Solve linear polynomial functions. |
|  | Identify polynomial functions. |
| 2nd-Degree Functions: Solutions | Recognize that second degree polynomial graphs are parabolas. |
|  | Solve second degree polynomialsusing factoring and the quadratic equation. |
| Relationships Between Zeros and Coeffic ients | Determine the relationships between the roots of quadratic equations. |
|  | Find the discriminant. |
|  | Relate how a quadratic equation can define the shape and location of parabolic curves. |
| Quadratic Inequalities | Solve for the roots of quadratic inequalities. |
|  | Use the roots of quadratic inequalities to identify their graphs. |
| Polynomial Functions | Solve polynomial functions using the remainder theorem and the factor theorem. |
|  | Understand how to use synthetic division. |
| Nth-Degree Equations | Identify upper and lower limits of Nth degree polynomials. Identify factors of Nth degree polynomials. |
| Greatest Integer Function | Identify greatest integer functions. |
|  | Solve greatest integer functions by graphing. |
| Exponential Function | Identify and graph functions that include the Euler constant. Identify and graph exponential functions. |
| Logarithmic Function | Explain the relationship between inverse and exponential functions. |
|  | Graph inverse functions. |
| Function Combinations | Combine functions utilizing addition. |

## Pre-calc ulus Lesson Objectives

| Unit 3: TRGONOMEIRC FUNCTIONS |  |
| :---: | :---: |
| Assignment | Objectives |
| Definition of the Trigonometric Functions | Determine which quadrant trigonometric functions are located within. |
|  | Identify the trigonometric functions. |
|  | Solve for components of trigonometric functions. |
| Evaluation of Functions | Identify the quadrant in which theta is located. |
| Angle Location | Identify positive and negative angles in standard position . Determine the quadrant for standard position angles. |
| Reduction Formulas | Reduce angles using reductions formulas. Identify acute, right and obtuse angles. |
| Quadrantal Angles | Detemine the values of trigonometric functions at reduced angles. Determine the values of trigonometric functions at quadrantal angles. |
| Special Angles | Understand where the values for trigonometric functions originate. Calculate the values of trigonometric functions at special angles. |
| Radian Measure | Understand how radians relate to degrees. Convert between radians and degrees. |

## Pre-c alc ulus Lesson Objectives

| Unit 4: CIRCULAR FUNCTIONSAND THER GRAPHS |  |
| :---: | :---: |
| Assignment | Objectives |
| Circular Functions | Identify unit circles. |
|  | Understand how the unit circle can be used to solve for components of trigonometric functions. |
|  | Describe movement around the unit circle. |
| Circ ular Functions of Spec ial Angles | Use reduction formulas forradian angles. |
|  | Evaluate combine trigonometric functions. |
|  | Convert between degrees and radians. |
| Graphs of Sin and Cos | Identify graphs of sine and cosine functions. |
| Other Graphs | Identify graphs of the tangent, cotangent, secant and cosecant functions. |
| Applications | Identify positive and negative angles in standard position. Determine the quadrant for standard position angles. |
| Amplitude of Circular Functions | Describe amplitude. |
|  | Calculate amplitude forgraphed trigonometric functions. |
| Period of Circular Functions | Determine the period of trigonometric functions. |
| Phase Shift of Circular Functions | Calculate phase shift forgraphed trigonometric functions. |
|  | Define phase shift. |

## Pre-calc ulus Lesson Objectives

| Unit 5: IDENIIIES AND FUNCTIONS OF MULIPIE ANGIES |  |
| :---: | :---: |
| Assignment | Objectives |
| Reciprocal Relations | Reduce trigonometric expressions. Identify reciprocal trigonometric identities. |
| Pythagorean Relations | Simplify trigonometric expressions utilizing trigonometric identities. |
|  | Verify trigonometric identities. |
| Quotient Relations | Verify trigonometric identities. <br> Simplify trigonometric expressions utilizing trigonometric identities. |
| Trigonometric Identities | Identify trigonometric identities. Simplify trigonometric expressions. |
| Cosine of the Sum of Two Angles | Derive cosine identities. Utilize cosine identities to simplify trigonometric expressions. |
| Additional Sum and Difference Formulas | Simplify expressions for adding and subtracting angles relative to the sine and tangent functions |
| Double- and Half-Angle Formulas | Simplify trigonometric expressions using double and half-angle formulas |
|  | Derive double and half-angle formulas for cosine, sine and tangent functions |
| Identities | Combine the identities and angle formulas leamed in this unit to prove trigonometric relationships |
| Trigonometric Equations | Solve basic trigonometric equations |
| Unit 6: SEMESTER REVIEW AND EXAM |  |
| Assignment | Objectives |
| Review | Review and reinforce Pre-c alculus concepts from Units 1\&\#x2013;5 in preparation for the semester exam. |

## Pre-calc ulus Lesson Objectives

| Unit 7: APPIICATION OF TRGONOMEIRC FUNCTIONS |  |
| :---: | :---: |
| Assignment | Objectives |
| Trigonometric Functions of Any Angle | Review basic trigonometric functions. |
|  | Solve trigonometric functions. |
| More Trigonometric Functions of Any Angle | Combine known angles and distancesto solve for right triangle unknowns. |
|  | Review properties of right triangles. |
|  | Develop a procedure forsolving right triangle problems. |
| Applied Problems | Solve applied resultant problems using trigonometric functions. |
|  | Relate scalars, vectors and resultants. |
|  | Relate forces and resultants. |
| Law of Cosines | Apply the Law of Cosines to find distances and angles in oblique triangles. |
|  | Recognize the Law of Cosines. |
| Law of Sines | Find lengths and angles using the Law of Sines. |
|  | Relate the Law of Sines. |
|  | Apply the Law of Sines. |
| More Applications | Solve trigonometric problems that involve real situations |
| Inclined Plane Application | Combine trigonometric functions and vectors to solve incline plane problems |
| Navigation Application | Solve navigation problems |
|  | Define and utilize navigational terms to solve navigation problems |

## Pre-calc ulus Lesson Objectives

| Unit 8: INVERSE TRGONOMEIRC FUNCTIONS AND POLARCOORDINATES |  |
| :---: | :---: |
| Assignment | Objectives |
| The Inverse Sine Function | Define the inverse of a function |
|  | Solve forarcsin |
|  | Expla in how arcsin functions and square root functions are related |
| The Inverse Cosine Function | Solve for unknowns using the arccosfunction |
|  | Understand when the arccosfunction is a function |
| The Inverse Tangent Function | Solve for unknowns using the inverse of tangent functions |
|  | Recognize when the inverse of tangent is a function |
|  | Simplify trigonometric expressions |
| Other Inverse Functions | Solve inverse trigonometric functions |
|  | Recognize the equations and valid ranges for inverse trigonometric functions |
| Graphs of Inverse Functions | Recognize the graphs and valid domains and ranges for inverse trigonometric functions |
|  | Evaluate trigonometric equations |
| Graphing PolarCoordinates | Locate ordered pairs in polarcoordinates |
| Converting Coordinates | Understand the relationship between Cartesian and polar coordinates |
|  | Convert between Cartesian coordinates and polar coordinates |
| Converting Cartesian Equations to Polar Equations | Convert equations from Cartesian to polar coordinates |
| Converting Polar Equations to Cartesian Equations | Convert equations from polar coordinates to Cartesian coordinates |
| Graphing PolarEquations | Graph equations on the polargraph |
| Project: De Moivre's Theorem | Apply DeMoiver's Theorem to write polarcoordinates in the complex plane |
|  | Identify DeMoiver's Theorem |

## Pre-c alc ulus Lesson Objectives

| Unit 9: QUADRATIC EQUATIONS |  |
| :---: | :---: |
| Assignment | Objectives |
| The Circle | Distinguish between circles, hyperbolas, ellipses and parabolas |
|  | Relate equations of circles and to their corresponding graphs |
| The Circle Continued | Compare the standard and general forms of circle equations |
|  | Relate equations of circles and to their corresponding graphs |
| Equation from Three Points | Find the equation of a circle that passes through three given points |
|  | Relate how three points can define a circle |
| Equation from Three Points Applied | Use basic algebra to determine a circle's midpoint, center and radius |
|  | Find circle equations based on given variables of a circle |
|  | Use basic algebra to determine a circle's proximity to lines |
| The Ellipse | Solve ellipse equations |
|  | Identify the properties of an ellipse |
| The Ellipse: Standard Form | Find properties of ellipses that are not centered at the origin |
| The Ellipse: General Form | Find the properties of ellipses using general equations |
|  | Convert between standard and general elliptic al equations |
| The Ellipse Applied | Evaluate properties of ellipses in practical applic ation problems |
| The Parabola | Identify properties of parabolas |
|  | Use standard parabolic equationsto find properties of parabolas |
| The Parabola Continued | Identify properties of parabolas not centered at the origin |
| The Parabola: Standard Form | Write equations in standard parabolic form |
|  | Analyze standard parabolic equations |
| The Parabola Applied | Apply parabolic equations to real situations |
|  | Write general and standard parabolic equations based on a set of givens |
| The Hyperbola | Identify properties of hyperbolas |
|  | Recognize hyperbolas |
| Translation | Translate points and sectionson graphs |
| Translation of Equations | Understand why equations can be translated |
|  | Translate equations to pass through a given point |
| Rotation | Understand why points can be rotated on graphs |
|  | Calculate point rotation |
| Rotation of Equations | Rotate equations |
|  | Simplify rotated trigonometric equations |

## Pre-calc ulus Lesson Objectives

| Unit 10: PROBABIITY |  |
| :---: | :---: |
| Assignment | Objectives |
| Definitions, Sample Spaces, and Probability | Identify probability, sample space and equally likely events Calculate the sample space of an event Calculate the probability of an event |
| Addition of Probabilities | Apply probability addition to real situations Understand how Wenn diagrams relate to probability Combine probabilities by addition |
| Multiplic ation of Probabilities | Combine probabilities by multiplic ation Distinguish between mutually exclusive, independent and dependent events |
| Definitions | Combine probabilities including multiple conditions Distinguish between combination and permutation |
| Permutation of N Things: Different | Calculate permutations involving distinct ( n ) different things |
| Permutation of N Things: Not All Different | Calculate permutations in which some of the items are the same things |
| Circular Pemutations | Calculate circular pemutations |
| Combinations | Calculate combinations with one variable <br> Combine combinations <br> Distinguish between permutations and combinations |

## Pre-calc ulus Lesson Objectives

## Unit 11: CALCUUS AND REVIEW

Assignment
Summation

Proofs by Mathematic al Induction

Functional Notation

Difference Quotient

Limits

Slope of a Curve

Angle Between Curves

## Objectives

Understand summation notation
Calculate basic and combined summations

Apply mathematical induction
Identify the logic behind mathematic al induction

Recognize and utilize function notation
Solve functions involving numbers and conditions

Calculate difference quotients
Identify the difference quotient

Evaluate limits
Understand limit notation
Recognize the limit theorems

Find the slope of curves
Understand why limits are used to find the slope of curves

Calculate the angle between two curves

## Unit 12: SEMEGIER REVIEW AND EXAM

Assignment
Objectives
Review

Review and reinforce pre-calc ulus concepts from Units 7-11 in preparation for the second semester exam

