# MATHEMATICS GRADE LEVEL VOCABULARY 

Grade 5 Mathematics Item Specification C1 TA

| Achievement Level Descriptors: |  |
| :---: | :---: |
| RANGE <br> Achievement Level Descriptor (Range ALD) <br> Target A: <br> Write and interpret numerical expressions. | Level 1 Students should be able to evaluate numerical expressions that have either parentheses, brackets, or braces. |
|  | Level 2 Students should be able to write and evaluate numerical expressions having two non-nested sets of parentheses, brackets, or braces. |
|  | Level 3 Students should be able to write, evaluate, and interpret numerical expressions having any number of non-nested sets of parentheses, brackets, or braces. |
|  | Level 4 No descriptor. |
| Evidence Required: | 1. The student writes or identifies a numerical expression that records a calculation represented with words. <br> 2. The student interprets numerical expressions in words without evaluating them. <br> 3. The student evaluates numerical expressions with grouping symbols. |
| Allowable Response Types: | Multiple Choice, single correct response; Equation/Numeric |
| Allowable Stimulus Materials: | numerical and verbal expressions |
| Construct-Relevant Vocabulary: | sum, quotient, factor, dividend, divisor |
| Allowable Tools: | None |
| Target-Spedfic Attributes: | Verbal and numeric expressions may contain only non-nested grouping symbols. No negative numbers allowed. |
| Non-Targeted Constructs: | None |
| Accessibility Concerns: | Students with dyscalculia may have difficulty with the calculations. Students with visual perceptual disabilities may struggle with answer choices that contain complex number sentences. Students who are visually impaired or blind may need enlarged or brailled text. <br> Students with reading disabilities may struggle with the reading load of word problems. All vocabulary should be at or below grade level to minimize this issue. Students with reading disabilities may need to read the text out loud, or have access to trackers or maskers to follow along. Students with visual processing impairments may benefit from using a tracker or masker when reading. Drag and Drop response types may not be accessible for students who are visually impaired. Consider replacing these response types with multiple choice items for Braille versions. The accommodations listed here are suggestions and could be altered depending on what accommodations will be allowable. |
| Development Notes: | None |

Most terms area used in multiple grade levels. You should look at your grade level and all of the previous grade levels.

- The terms are listed from the first grade level they will show up on the Smarter Balanced assessment. Terms that begin, for example, in grade 3 could show up after grade 3.
- A term that shows up on the Smarter Balanced assessment at a certain grade level may come up in a Common Core standard prior to that grade level.
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Please Note - the grade level indicated is one in which the term can/will appear on items within the interim and summative assessments - this is a shift form our previous MSP/WASL vocabulary lists where the grade indicated that "students should develop an oral understanding of the terms"

| Grade | Term |
| :--- | :--- |
| 3 | Add |
| 3 | Area |
| 3 | Array |
| 3 | Axis |
| 3 | Classify |
| 3 | Difference |
| 3 | Divide |
| 3 | Equal areas |
| 3 | Equation |
| 3 | Expression |
| 3 | Factor |
| 3 | Grams (g) |
| 3 | Identify |
| 3 | Kilograms (kg) |
| 3 | Length |
| 3 | Line plot |
| 3 | Liquid volume |
| 3 | Liters (L) |
| 3 | Mass |
| 3 | Minutes |
| 3 | Multiply |
| 3 | Non--overlapping |
| 3 | Number line |
| 3 | Overlapping |
| 3 | Perimeter |
| 3 | Polygon |
| 3 | Product |
| 3 | Quadrilateral |
| 3 | Quotient |
| 3 | Rectangle |
| 3 | Rhombus |
| $6 / 18214$ |  |


| 3 | Round to the nearest |
| :---: | :---: |
| 3 | Ruler |
| 3 | Scale |
| 3 | Scaled bar graph |
| 3 | Scaled picture graphs |
| 3 | Sort |
| 3 | Square |
| 3 | Subtract |
| 3 | Sum |
| 3 | Tiling |
| 3 | Unit square |
| 3 | Weight |
| 3 | > |
| 3 | < |
| 3 | = |
| 4 | Acute angle |
| 4 | Angle |
| 4 | Area model |
| 4 | Composite |
| 4 | Conversion |
| 4 | Decimal |
| 4 | Diagram |
| 4 | Digit |
| 4 | Distance |
| 4 | Dividend |
| 4 | Divisor |
| 4 | Equal to |
| 4 | Equivalent |
| 4 | Extend |
| 4 | Factor pair |
| 4 | Feature |
| 4 | Figure |
| 4 | Fraction |
| 4 | Generate |
| 4 | Greater than |
| 4 | Greatest |


| 4 | Intersect |
| :---: | :---: |
| 4 | Least |
| 4 | Less than |
| 4 | Line |
| 4 | Line of symmetry |
| 4 | Measure |
| 4 | Model |
| 4 | Multiple |
| 4 | Obtuse angle |
| 4 | One-degree angle |
| 4 | Order |
| 4 | Pattern |
| 4 | Point |
| 4 | Portion |
| 4 | Prime |
| 4 | Protractor |
| 4 | Ray |
| 4 | Remainder |
| 4 | Represent(s) |
| 4 | Right angle |
| 4 | Right triangle |
| 4 | Rule |
| 4 | Shape |
| 4 | Straight angle |
| 4 | Table |
| 4 | Term |
| 4 | Two-dimensional |
| 4 | Value |
| 4 | Vertex |
| 4 | Volume |
| 4 | Whole |
| 4 | Whole number |
| 5 | Associative property |
| 5 | Braces |
| 5 | Brackets |
| 5 | Coordinates |
| 5 | Cube (shape) |


| 5 | Customary |
| :---: | :---: |
| 5 | Data set |
| 5 | Denominators |
| 5 | Equivalent fractions |
| 5 | Evaluate |
| 5 | Expanded form |
| 5 | Formula |
| 5 | Gaps |
| 5 | Interval |
| 5 | Line segments |
| 5 | Liquid |
| 5 | Measurement |
| 5 | Metric |
| 5 | Mixed numbers |
| 5 | Numerators |
| 5 | Ordered pairs |
| 5 | Parallel |
| 5 | Parentheses |
| 5 | Perpendicular |
| 5 | Property |
| 5 | Rectangular prism |
| 5 | Relationship |
| 5 | Sequence |
| 5 | Symmetrical |
| 5 | Unit |
| 5 | Unit fraction |
| 5 | Width |
| 5 | Word form |
| 6 | Absolute value |
| 6 | Algebraic expression |
| 6 | Center (pertaining to a data distribution) |
| 6 | Coefficient |
| 6 | Common factor |
| 6 | Common multiple |
| 6 | Commutative property |
| 6 | Compose |
| 6 | Coordinate plane |


| 6 | Decompose |
| :---: | :---: |
| 6 | Dependent variable |
| 6 | Distributive property |
| 6 | Edge length |
| 6 | Greatest common factor |
| 6 | Horizontal number line |
| 6 | Independent variable |
| 6 | Inequality |
| 6 | Interquartile range |
| 6 | Least common multiple |
| 6 | Magnitude |
| 6 | Mean |
| 6 | Mean absolute deviation |
| 6 | Median |
| 6 | Negative |
| 6 | Nets |
| 6 | Numerical expression |
| 6 | Opposite |
| 6 | Order of operations |
| 6 | Per |
| 6 | Ratio |
| 6 | Relation |
| 6 | Relative position |
| 6 | Shape (pertaining to statistics) |
| 6 | Solution |
| 6 | Solution set |
| 6 | Spread |
| 6 | Substitution |
| 6 | Surface area |
| 6 | Unit price |
| 6 | Unit rate |
| 6 | Variability |
| 6 | Variable |
| 6 | Variation (variability) |
| 6 | Vertical number line |
| 6 | Vertices |
| 6 | Visual fraction model |


| 7 | Additive inverse |
| :---: | :---: |
| 7 | Additive/multiplicative identity |
| 7 | Additive/multiplicative inverse |
| 7 | Adjacent angles |
| 7 | Associative property of addition/multiplication |
| 7 | Base of a three-dimensional figure |
| 7 | Circle |
| 7 | Circumference |
| 7 | Commission |
| 7 | Commutative property of addition/multiplication |
| 7 | Comparative inference |
| 7 | Complementary angles |
| 7 | Compound event |
| 7 | Constant |
| 7 | Constant of proportionality |
| 7 | Convert |
| 7 | Diameter |
| 7 | Distributive addition property of multiplication over |
| 7 | Expand |
| 7 | Fee |
| 7 | Form |
| 7 | Frequencies |
| 7 | Graph |
| 7 | Gratuity |
| 7 | Inference |
| 7 | Integer |
| 7 | Linear expression |
| 7 | Linear pairs of angles |
| 7 | Markdown |
| 7 | Markup |
| 7 | Negative number |
| 7 | Numerical data distribution |
| 7 | Outcome |
| 7 | Parallelogram |
| 7 | Percent decrease |
| 7 | Percent error |
| 7 | Percent increase |
| 7 | Pi |


| 7 | Plane |
| :---: | :---: |
| 7 | Population |
| 7 | Positive number |
| 7 | Probability model |
| 7 | Radius |
| 7 | Random sample |
| 7 | Range (pertaining to statistics) |
| 7 | Rational coefficient |
| 7 | Rational number |
| 7 | Repeating decimal |
| 7 | Representative sample |
| 7 | Right prisms |
| 7 | Right rectangular prism |
| 7 | Right rectangular pyramid |
| 7 | Sample |
| 7 | Scale drawing |
| 7 | Signed number |
| 7 | Simple interest |
| 7 | Simplify |
| 7 | Single event |
| 7 | Supplementary angles |
| 7 | Tax |
| 7 | Terminating decimal |
| 7 | Trapezoid |
| 7 | Tree diagram |
| 7 | Triangle (right, scalene, acute, obtuse, equilateral, isosceles) |
| 7 | Unique |
| 7 | Validity |
| 7 | Vertical angles |
| 8 | Angle-angle criterion |
| 8 | Base |
| 8 | Bivariate measurement data |
| 8 | Categorical variables |
| 8 | Clustering |
| 8 | Cone |
| 8 | Congruent |
| 8 | Converse |
| 8 | Cube root |


| 8 | Cylinder |
| :---: | :---: |
| 8 | Decimal expansion |
| 8 | Decimal notation |
| 8 | Degree |
| 8 | Dilate |
| 8 | Dilation |
| 8 | Estimate |
| 8 | Exponent |
| 8 | Exterior angle of triangle |
| 8 | Function |
| 8 | Height |
| 8 | Hypotenuse |
| 8 | Input |
| 8 | Intersection (pertaining to a system of equations) |
| 8 | Irrational number |
| 8 | Leg (pertaining to the Pythagorean theorem) |
| 8 | Line of best fit |
| 8 | Linear |
| 8 | Linear association |
| 8 | Linear equation |
| 8 | Measure of a line segment |
| 8 | Measure of an angle |
| 8. | Negative association |
| 8 | Nonlinear |
| 8 | Nonlinear association |
| 8 | Origin |
| 8 | Outliers |
| 8 | Output |
| 8 | Perfect cube |
| 8 | Perfect square |
| 8 | Positive association |
| 8 | Power |
| 8 | Proportional relationship |
| 8 | Pythagorean theorem |
| 8 | Radical |
| 8 | Reflect |
| 8 | Reflection |


| 8 | Relative frequency |
| :---: | :---: |
| 8 | Rotate |
| 8 | Rotation |
| 8 | Scatter plot |
| 8 | Scientific notation |
| 8 | Similar |
| 8 | Similar triangles |
| 8 | Slope |
| 8 | Sphere |
| 8 | Square root |
| 8 | Standard form |
| 8 | System |
| 8 | Transformation |
| 8 | Translate |
| 8 | Translation |
| 8 | Transversal |
| 8 | Two-way table |
| 8 | X-coordinate |
| 8 | Y-coordinate |
| 8 | Y-intercept |
| HS | AA |
| HS | AAS |
| HS | Absolute value function |
| HS | Angle terminology (alternate interior, exterior, pair, etc.) |
| HS | Arithmetic sequence |
| HS | ASA |
| HS | Average rate of change |
| HS | Axis of symmetry |
| HS | Axis scale |
| HS | Bisect |
| HS | Binomial |
| HS | Box plot |
| HS | Closed half-plane |
| HS | Completing the square |
| HS | Complex number |
| HS | Corresponding |
| HS | Cubic units |


| HS | Decreasing interval |
| :--- | :--- |
| HS | Diagonal |
| HS | Difference of cubes |
| HS | Difference of squares |
| HS | Distribute |
| HS | Domain |
| HS | Dot plot |
| HS | End behavior of a graph |
| HS | Explicit form |
| HS | Explicit formula |
| HS | Explicit function |
| HS | Exponential |
| HS | Exponential function |
| HS | Extraneous solution |
| HS | Factored form |
| HS | Factoring |
| HS | Geometric sequence |
| HS | Half-plane |
| HS | Histogram |
| HS | i |
| HS | Increasing interval |
| HS | Labels |
| HS | Like terms |
| HS | Limit |
| HS | Linear inequality |
| HS | Logarithmic |
| HS | Logarithmic function |
| HS | Maximum |
| HS | Midpoint |
| HS | Minimum |
| HS | Monomial |
| HS | Normal |
| HS | Open half-plane |
| HS | Periodicity |
| HS | Polynomial |


| HS | Quadratic equation |
| :--- | :--- |
| HS | Quadratic expression |
| HS | Quadratic formula |
| HS | Radical exponent |
| HS | Range (pertaining to functions) |
| HS | Rational |
| HS | Rational exponent |
| HS | Rational function |
| HS | Real number |
| HS | Recursive form |
| HS | Recursive formula |
| HS | Recursive function |
| HS | Recursive process |
| HS | Relative maximum |
| HS | Relative minimum |
| HS | Skewed |
| HS | Solve |
| HS | Square units |
| HS | Squared term |
| HS | SAS |
| HS | SSS |
| HS | Standard deviation |
| HS | Sum of cubes |
| HS | System of equations |
| HS | System of inequalities |
| HS | Trinomial |
| HS | Uniform |
| HS | Unit conversion |
| HS | X-intercept |
| HS | Zero (of a function) |

