

**Mathematics - HG - Nov 2001 National Paper 2 [Grade 12
Mathematics - HG]**

Ref: Doe/M₂/1/01

Total pages: 22

Time: 3 hours

Marks: 200

This question paper consists of a cover page, 18 pages, 3 diagram sheets and a formula sheet.

DIAGRAM SHEET

INSTRUCTION

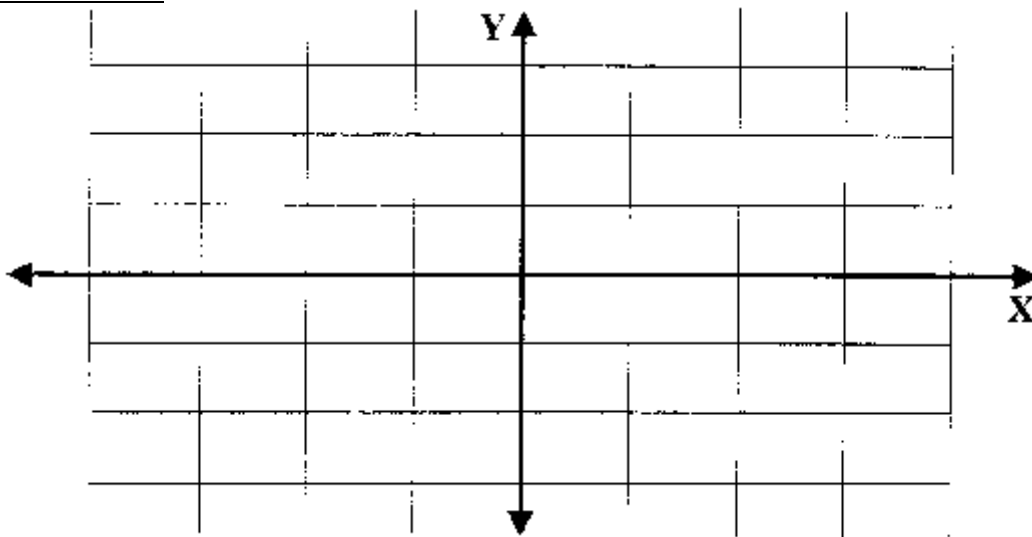
This diagram sheet must be handed in with the answer book. Please ensure that your details are complete.

INSTRUKSIE

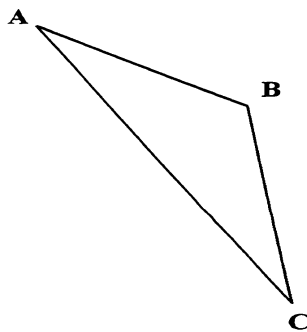
EXAMINATION NUMBER

CENTRE NUMBER

QUESTION 4.2

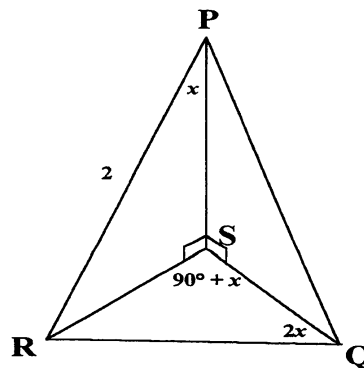


QUESTION 6.1

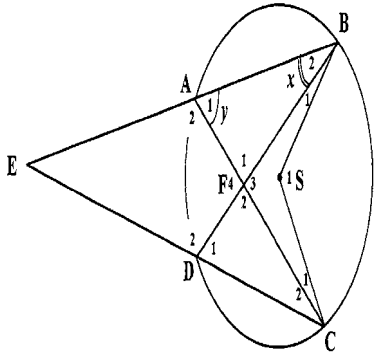


QUESTION 7

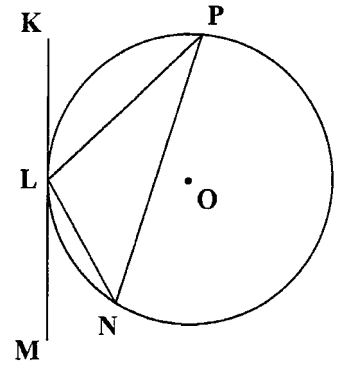
QUESTION 6.2



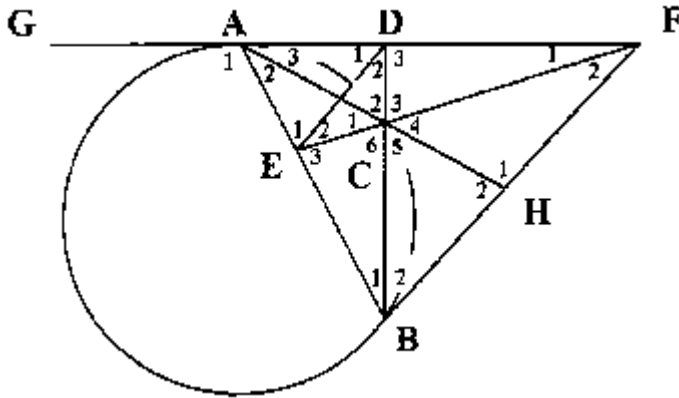
QUESTION 8.1



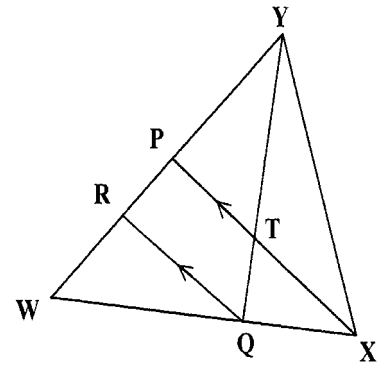
QUESTION 8.2



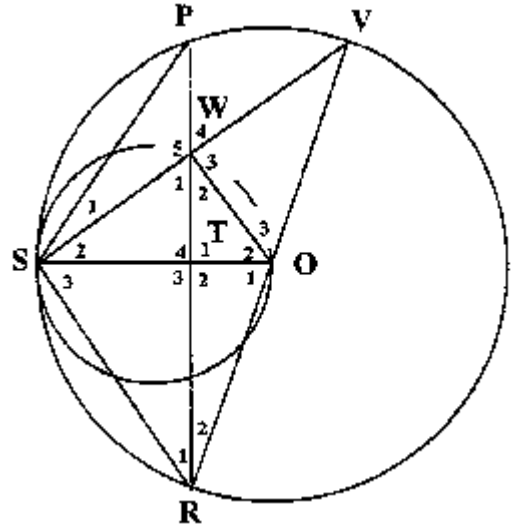
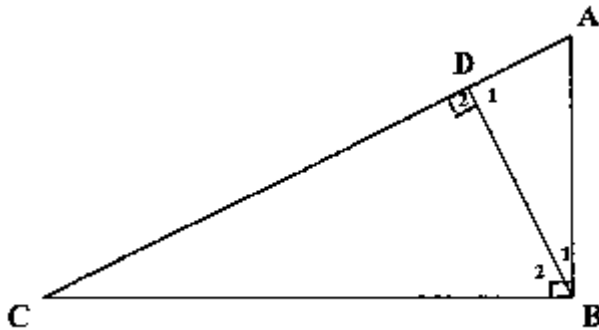
QUESTION 9



QUESTION 10.1



QUESTION 10.2



INSTRUCTIONS

1. Answer ALL the questions.
2. A formula sheet is included in the question paper.
3. Show ALL the necessary calculations.
4. Number ALL the answers clearly and correctly.

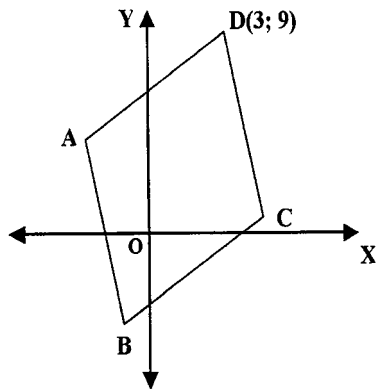
5. The diagrams are not drawn to scale.
6. Three diagram sheets are included. Place it in the ANSWER BOOK.
7. Non-programmable calculators may be used, unless the question states otherwise.

ANALYTICAL GEOMETRY

NOTE: IN THIS SECTION ONLY ANALYTICAL METHODS MAY BE USED.
ACCURATE CONSTRUCTIONS AND MEASUREMENTS MAY NOT BE USED.

QUESTION 1

- 1.1 P(-3; 2) and Q(5; 8) are two points in a Cartesian plane.
 - 1.1.1 Calculate the length of PQ. (2)
 - 1.1.2 Calculate the angle that PQ forms with the x-axis, rounded off to one decimal digit. (3)
 - 1.1.3 Determine the equation of the perpendicular bisector of PQ in the form $ax + by + c = 0$ (5)
- 1.2 In the diagram below A, B, C and D(3; 9) are the vertices of a rhombus. The equation of AC is $x + 3y = 13$



- 1.2.1 Show that the equation of BD is $3x - y = 0$ (3)
- 1.2.2 Calculate the coordinates of K if the diagonals of the rhombus intersect at point K. (4)
- 1.2.3 Determine the coordinates of B. (2)
- 1.2.4 Calculate the coordinates of A and C if $AD = \sqrt{73}$ units. (8)

[27]

QUESTION 2

- 2.1 Write down the equation of the circle with the centre at (-2; 3) and a radius of $\sqrt{13}$ units. (2)
- 2.2 $x^2 + y^2 + 4x - 12y + 4 = 0$ is the equation of a circle with centre M and radius r .

- 2.2.1 Calculate the coordinates of the centre M and the length of the radius r . (5)
- 2.2.2 Write down the coordinates of the point(s) where this circle intersects the x -axis (2) without any further calculations.
- 2.2.3 Determine the equation(s) of the tangent(s) to this circle which are parallel to the (2) y -axis.
- 2.3 A circle with centre P(x ; y) passes through A(4; -1) and touches the line $y = 3$
- 2.3.1 Determine the equation of the locus of P. (4)
- 2.3.2 Calculate the gradient of this locus at the point where $x = 1$ (3)
- 2.3.3 Determine the equation of the tangent to the locus of P where $x = 1$ (3)
- [21]

TRIGONOMETRY

QUESTION 3

- 3.1 If $\sin 161^\circ = t$, express the following in terms of t :
- 3.1.1 $\cos 19^\circ$ (3)
- 3.1.2 $\tan 71^\circ$ (3)
- 3.1.3 $\sec (-341^\circ)$ (2)
- 3.2 If $p \sin \theta = -3$ and $p \cos \theta = 3$, $p > 0$, determine the value of the following:
- 3.2.1 θ for $\theta \in [0^\circ; 360^\circ]$ (4)
- 3.2.2 p (Leave the answer in surd form if necessary.) (3)
- 3.3 Prove that:
- $$\frac{\operatorname{cosec}(-\theta) + \sec(180^\circ + \theta)}{\cot(90^\circ - \theta) - \cot(-\theta - 180^\circ)} = -(\cos \theta + \sin \theta)$$
- 3.4 Determine the value of $\frac{3}{2} \cot^2(-60^\circ) - \frac{3}{2} \cos 330^\circ - 2 \sin^2(-1035^\circ)$ (7) without using a calculator.
- [32]

QUESTION 4

- 4.1
- 4.1.1 If $1 + \tan \theta = 2\theta$ and $\cos \theta$, show that $\sin \theta = 0$ if $\sin 2\theta = -1$ (5)
- 4.1.2 Determine the value(s) of $\theta \in [-180^\circ; 90^\circ]$ for which $1 + \tan \theta = \cos 2\theta$ (3)
- 4.2
- 4.2.1 Make sketch graphs of $f(\theta) = 1 + \tan \theta$ and $g(\theta) = \cos 2\theta$ for $\theta \in [-180^\circ; 90^\circ]$ on (6) the set of axes provided on the diagram sheet.
- 4.2.2 Write down the period of $\cos 2\theta$ (1)
- 4.2.3 Determine, by using the graphs, the value(s) of θ for which $\cos 2\theta - 1 < \tan \theta$, for (4) $\theta \in [-180^\circ; 90^\circ]$
- [19]

QUESTION 5

5.1

5.1.1 Using the formulae for $\cos(A + B)$ and $\sin(A + B)$, prove that:

$$\tan(A + B) = \frac{\tan A + \tan B}{1 - \tan A \tan B} \quad (3)$$

5.1.2

$$\frac{\tan 2x + \tan 40^\circ}{1 - \tan 2x \tan 40^\circ} = 1 \quad (4)$$

Determine the general solution of

5.2

5.2.1

Prove that $\frac{1}{2} \left(\cot \theta - \frac{\sec \theta}{\operatorname{cosec} \theta} \right) = 2\theta$ using fundamental identities. (5)

5.2.2

Give the general solution of θ , for which the identity is undefined. (2)

5.2.3

Hence, solve for θ in $\frac{1}{2} \left(\cot \theta - \frac{\sec \theta}{\operatorname{cosec} \theta} \right) = \tan \theta$ (6)

if $\theta \in [-90^\circ; 180^\circ]$.

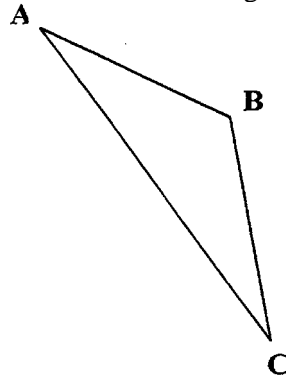
[20]

QUESTION 6

6.1

In the diagram alongside, B of $\triangle ABC$ is obtuse. Use the diagram to prove that:

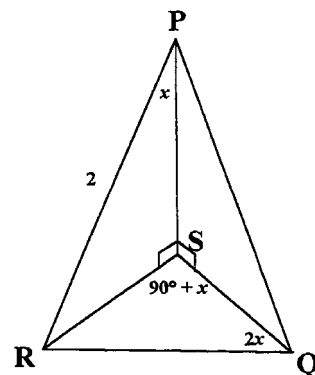
$$\frac{\sin A}{a} = \frac{\sin B}{b} \quad (4)$$



6.2

In the diagram alongside, SP is a vertical tower and the points R and Q are in the same horizontal plane as S , the foot of the tower.

$\widehat{SPR} = x$, $\widehat{RSQ} = 90^\circ + x$,
 $\widehat{SQR} = 2x$ and $RP = 2$ units.



6.2.1

Given that $\sin(90^\circ + x) = \sin(90^\circ - x)$, prove that $RQ = 1$ unit. (6)

6.2.2

Prove that:

$$SQ = 2 \cos 2x - 1 \text{ vir } x \in (0^\circ; 30^\circ) \quad (9)$$

[19]

GEOMETRY

NOTE: DIAGRAMS FOR PROVING THEORY MAY BE USED ON THE DIAGRAM SHEET OR REDRAWN IN THE ANSWER BOOK.

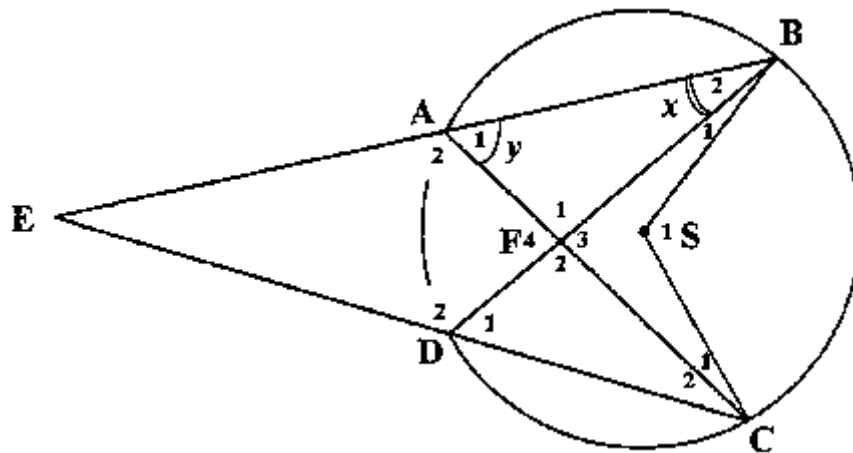
DETACH THE DIAGRAM SHEET FROM THE QUESTION PAPER AND PLACE IT IN THE ANSWER BOOK.

GIVE A REASON FOR EACH STATEMENT.

QUESTION 7

7.1 In the diagram below A, B and C are on a circle with centre S. Chords BA and CD are produced to meet at E. AC and BD intersect at F and SB and SC are drawn.

$\hat{A}BD = x$ and $\hat{B}AC = y$



7.1.1 Express \hat{DFA} in terms of x and y (2)

7.1.2 Prove that: $\hat{BSC} = \hat{DFA} + \hat{E}$ (6)

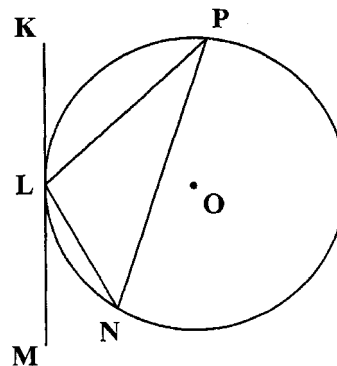
[8]

QUESTION 8

8.1 In the diagram alongside, KM is a tangent to circle O at L. Use the diagram to prove the theorem which states that:

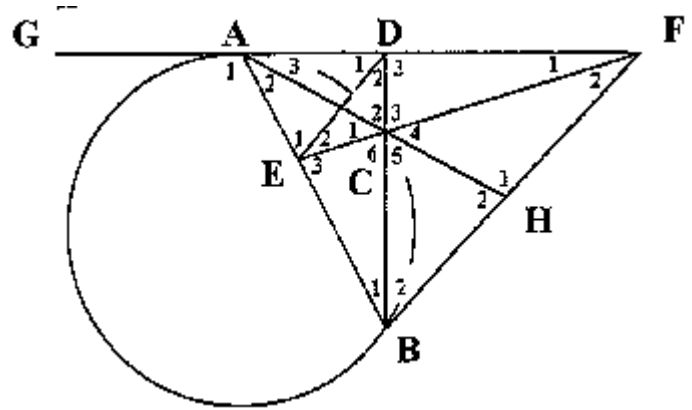
$\hat{KLP} = \hat{PNL}$

$\hat{KLP} = \hat{PNL}$



(7)

- 8.2 In the diagram alongside, GF is a tangent to the circle at A. AB is a chord and $BD \perp AF$ intersects the circle at C. E is on AB such that $DE = DA$. EC produced meets AF at F. BF is joined but is not a tangent. AC is produced to meet BF at H.



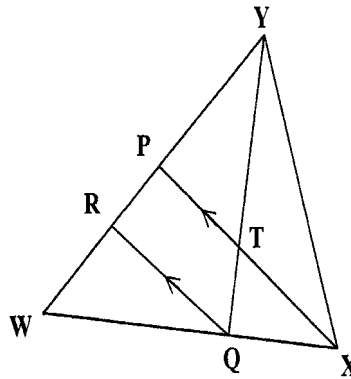
Prove that:

- 8.2.1 $\angle DCA = \angle BAD$ (4)
 8.2.2 ADCE is a cyclic quadrilateral (4)
 8.2.3 $AH \perp BF$ (6)
 8.2.4 CD is the bisector of $\angle ACF$ (2)

[23]

QUESTION 9

In the diagram alongside, XP is the perpendicular bisector of side WY of $\triangle WXY$. Q is a point on WX such that $WQ : WX = 3 : 5$. XP and YQ intersect at T. QR is drawn parallel to XP.



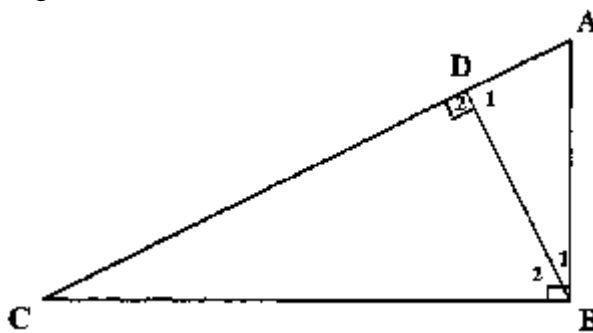
Determine:

- 9.1 $\frac{YP}{YR}$ (3)
 9.2 $\frac{QR}{TP}$ (2)
 9.3 $\frac{\text{Area } \triangle TPY}{\text{Area } \triangle QRY}$ (3)

[8]

QUESTION 10

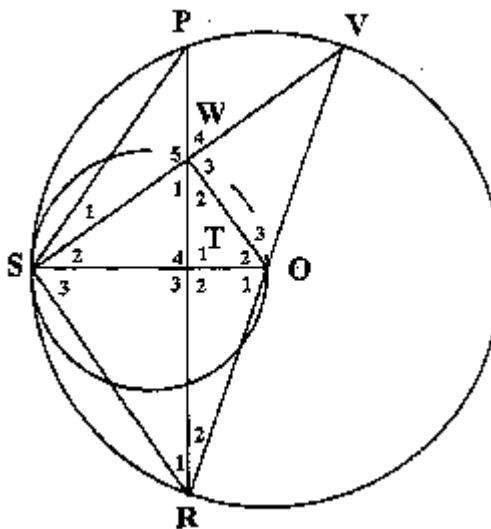
- 10.1 In the diagram alongside,
 $\hat{A}BC = 90^\circ$ and BD is
 drawn perpendicular to AC.
 Use the diagram to prove
 the theorem which states
 that:



$$\triangle ABC \sim \triangle ABD \sim \triangle BDC$$

(5)

- 10.2 In the diagram alongside, two circles touch
 internally at S. O is the centre of the bigger
 circle and OS is a diameter of the smaller
 circle. PR is a double chord such that $PT =$
 TR intersecting the smaller circle at W.
 SW is produced to meet the bigger circle at
 V. VOR is a straight line. WO and PS are
 drawn.



Prove that:

- 10.2.1 $SW = WV$ (3)
 10.2.2 $SW^2 = PW.WR$ (6)
 10.2.3 $SW^2 = WT.WR$ (5)
 10.2.4 $PW : WR = 1 : 3$ (4)

[23]

TOTAL: 200

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$T_n = a + (n-1)d \quad S_n = \frac{n}{2}(a+1) \quad S_n = \frac{n}{2}[2a + (n-1)d]$$

$$T_n = ar^{n-1} \quad S_n = \frac{a(1-r^n)}{1-r} \quad S_n = \frac{a(1-r^n)}{r-1} \quad S_\infty = \frac{a}{1-r}$$

$$A = P\left(1 + \frac{r}{100}\right)^n \quad A = P\left(1 - \frac{r}{100}\right)^n$$

$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$$

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

$$y = mx + c$$

$$y - y_1 = m(x - x_1)$$

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

$$m = \tan \theta$$

$$\left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2} \right)$$

$$x^2 + y^2 = r^2 \quad (x-p)^2 + (y-q)^2 = r^2$$

In $\triangle ABC$:

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\text{area } \triangle ABC = \frac{1}{2}ab \sin C$$

**Mathematics - HG - Nov 2001 National Paper 2 Memorandum
[Grade 12 Mathematics - HG]**

1.1.1 $PQ^2 = (5+3)^2 - (8-2)^2$
 $= 8^2 + 6^2$
 $PQ = 10$

1.1.2 $m_{PQ} = \frac{y_2 - y_1}{x_2 - x_1}$
 $= \frac{6}{8}$
 $\therefore \theta = 36,9^\circ$

1.1.3 Mdpt PQ: (1;5)
Grad. line \perp : $m = -4/3$
Eq. line $y = (-4/3)x + c$
subst. (1;5) $5 = (-4/3)(1) + c$
 $c = 19/3$

Eq. $y = -(4/3)x + 19/3$
and $3y + 4x - 19 = 0$

1.2.1 Eq. AC: $x + 3y = 13$ and $y = -(1/3)x + 13/3$
BD \perp AC and through (3; 9).
Eq. BD: $y = 3x + c$
 $\therefore 9 = 3(3) + c$
 $\therefore c = 0$

Eq. $y = 3x + 0$ or $3x - y = 0$

1.2.2 Solve equations for AC and BD simultaneously.
 $-(1/3)x + 13/3 = 3x$
 $-x + 13 = 9x$
 $x = 1,3$ [subst.]
 $y = 3,9$

1.2.3 B(x;y)
 $\frac{3+x}{2}$ AND $\frac{9+y}{2} = \frac{39}{10}$

$$30 + 10x = 26 \quad 45 + 5y = 39$$

$$x = -0,4 \quad y = -1,2$$

1.2.4 $(3 - x)^2 + (9 - y)^2 = 73$ Points equidistant from D.
 $[3 - (13 - y)]^2 + (9 - y)^2 = 73$ Solve equations for AC and circle
 $(100 - 60y + 9y^2 + 81 - 18y + y^2 = 73$ simultaneously.
 $10y^2 - 78y + 108 = 0$
 $5y^2 - 39y + 54 = 0$ Discriminant a square, factorise.
 $(5y - 9)(y - 6) = 0$
Thus $y = 9/5$ OR $y = 6$
and $x = 7,6$ $x = -5$ Thus A(-5;6) and C(7,6; 1,8)

2.1 $(x + 2)^2 + (y - 3)^2 = 13$

2.2.1 $x^2 + 4x + y^2 - 12y + 4 = 0$
 $x^2 + 4x + 4 + y^2 - 12y + 36 = -4 + 36 + 4$ [Complete the square]
 $(x + 4)^2 + (y - 6)^2 = 36$
Thus: M(-2; 6) en $r = 6$

2.2.2 X-intercept: $x = -2$
 $r = 6$ and M(-2;6)
X-axis touches the circle at $x = -2$.

2.2.3 Tangent A is 6 units to the left of M.
Tangent B is 6 units to the right of M.
Thus: A: $x = -8$ and B: $x = 4$.

2.3.1 (radius)² = (distance from mdpt. to tangent)²
 $(x - 4)^2 + (y + 1)^2 = (y - 3)^2$
 $x^2 - 8x + 16 + y^2 + 2y + 1 = y^2 - 6y + 9$
 $x^2 - 8x + 8 = -8y$
 $y = (-1/8)x^2 + x - 1$

2.3.2 Gradient: $D_x = (-1/8).2x + 1$
 $= (-1/8)(2) + 1$ [subst. $x = 1$]
 $= 3/4$

2.3.3 Point of tangency: (1; -1/8)
Eq. tangent: $y = mx + c$
 $= (3/4)x + c$
(-1/8) $= (3/4)(1) + c$ [subst.]
 $c = -7/8$
Eq. tangent: $y = (3/4)x - 7/8$

3.1.1 $\cos 19^\circ = \sqrt{1 - \sin^2 19^\circ} = \sqrt{1 - \sin^2 161} = \sqrt{1 - t^2}$

$$3.1.2 \quad \tan 71^\circ = \frac{\sin 71^\circ}{\cos 71^\circ} = \frac{\cos 19^\circ}{\sin 19^\circ} = \frac{\sqrt{1-f^2}}{f}$$

$$3.1.3 \quad \sec(-341^\circ) = \sec 341^\circ = \sec 19^\circ = \frac{1}{\cos 19^\circ} = \frac{1}{\sqrt{1-f^2}}$$

$$3.2.1 \quad \begin{aligned} p \sin \theta &= -3 \dots (i) \\ p \cos \theta &= 3 \dots (ii) \\ \theta \tan \theta &= -1 \dots (i)/(ii) \\ \theta &= 180^\circ - 45^\circ \quad \text{OR} \quad 2 = 360^\circ - 45^\circ \\ &= 135^\circ \qquad \qquad \qquad = 315^\circ \end{aligned}$$

But $\sin \theta$ is negative and $\cos \theta$ is positive; only one answer: $\theta = 315^\circ$

$$3.2.2 \quad p \cos 315^\circ = 3[\text{given}] \qquad \frac{1}{\sqrt{2}} = \frac{3}{p}$$

$$\text{Thus: } p = 3\sqrt{2}$$

$$\cos 315^\circ = 3/p$$

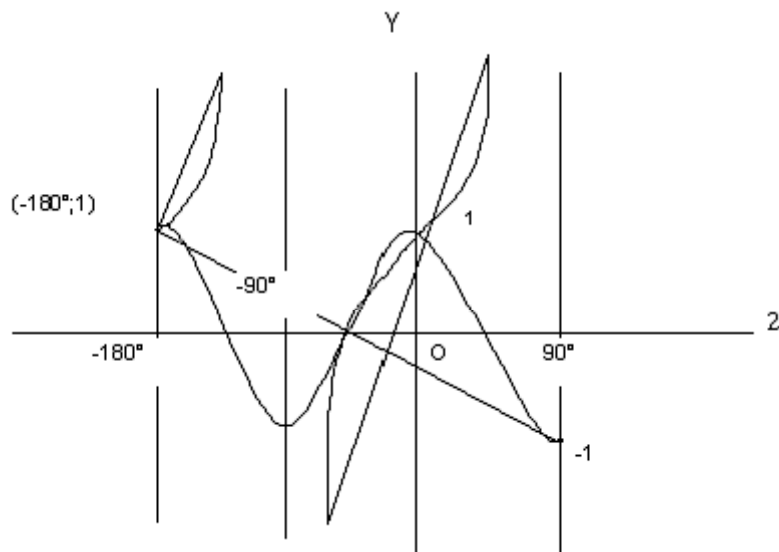
$$3.3 \quad \begin{aligned} \text{LHS} &= \frac{\operatorname{cosec}(-\theta) + \sec(180^\circ + \theta)}{\cot(90^\circ - \theta) - \cot(-\theta - 180^\circ)} &= \frac{-\operatorname{cosec} \theta - \sec \theta}{\tan \theta + \cot(180^\circ + \theta)} \\ & &= \frac{-1}{\sin \theta} - \frac{1}{\cos \theta} \\ & &= \frac{\sin \theta}{\sin \theta} - \frac{\cos \theta}{\cos \theta} \\ & &= \frac{-\cos \theta - \sin \theta}{\sin \theta \cos \theta} \times \frac{\cos \theta \sin \theta}{\sin^2 \theta + \cos^2 \theta} \\ & &= -(\cos \theta + \sin \theta) \\ & &= \text{RHS} \end{aligned}$$

$$3.4 \quad \begin{aligned} &(3/2)\cot^2(-60) - (3/2)\cos 330^\circ - 2\sin^2(1035^\circ) \\ &= \frac{3}{2} \left(\frac{-1}{\sqrt{3}} \right)^2 - \frac{3}{2} \left(\frac{\sqrt{3}}{2} \right) - 2 \left(\frac{-1}{\sqrt{2}} \right)^2 \\ &= \frac{1}{2} - \frac{3\sqrt{3}}{4} - 1 \\ &= \frac{-3\sqrt{3}}{4} - \frac{1}{2} \end{aligned}$$

$$4.1.1 \quad \begin{aligned} 1 + \tan \theta &= \cos 2\theta \\ 1 + \sin \theta / \cos \theta &= 1 - 2\sin^2 \theta \quad [\cos 2 \text{ nie nul}] \\ \sin \theta &= -2\sin^2 \theta \cdot \cos \theta \\ \sin \theta (1 + 2\sin \theta \cos \theta) &= 0 \\ \therefore \sin \theta &= 0 \quad \text{OR} \quad 1 + 2\sin \theta \cos \theta = 0 \\ & \qquad \qquad \qquad 2\sin \theta \cos \theta = -1 \\ & \qquad \qquad \qquad \therefore \sin 2\theta = -1 \end{aligned}$$

$$\begin{aligned}
 4.1.2 \quad \sin \theta = 0 \text{ OR } \sin 2\theta &= -1 \\
 \therefore \theta = 0^\circ \text{ or } -180^\circ \quad \therefore 2\theta &= 270^\circ + k \cdot 360^\circ \quad \dots k \in \mathbb{Z} \\
 &= 135^\circ + k \cdot 180^\circ \\
 \therefore \theta &= -45^\circ
 \end{aligned}$$

4.2.1



4.2.2 Period of $\cos 2\theta$ is 180° .

$$\begin{aligned}
 4.2.3 \quad \cos 2\theta - 1 \leq \tan \theta \\
 \cos 2\theta \leq \tan \theta + 1 \quad \text{Thus: } -180^\circ \leq \theta \leq -90^\circ \text{ or } \theta = -45^\circ \text{ or } 0^\circ \leq \theta < 90^\circ.
 \end{aligned}$$

5.1.1 Theory.

$$\begin{aligned}
 5.1.2 \quad \text{LHS} = \tan(2x + 40^\circ) \text{ from 5.1.1.} \quad \therefore \tan(2x + 40^\circ) = 1 \\
 \therefore 2x + 40^\circ = 45^\circ + k \cdot 180^\circ \quad \dots k \in \mathbb{Z} \\
 2x = 5^\circ + k \cdot 180^\circ \\
 x = 2,5^\circ + 90^\circ \cdot k \quad \dots k \in \mathbb{Z}
 \end{aligned}$$

$$\begin{aligned}
 5.2.1 \quad \text{LHS} &= \frac{1}{2} \left(\cot \theta - \frac{\sec \theta}{\operatorname{cosec} \theta} \right) \\
 &= \frac{1}{2} \left(\frac{\cos \theta}{\sin \theta} - \frac{\sin \theta}{\cos \theta} \right) \\
 &= \frac{1}{2} \left(\frac{\cos^2 \theta - \sin^2 \theta}{\sin \theta \cos \theta} \right) \\
 &= \frac{\cos^2 \theta - \sin^2 \theta}{2 \sin \theta \cos \theta} \\
 &= \frac{\cos 2\theta}{\sin 2\theta} \\
 &= \cot 2\theta = \text{RHS}
 \end{aligned}$$

5.2.2 The identity is not defined for $\sin\theta = 0$ OR $\sin 2\theta = 0$ OR $\cos\theta = 0$ i.e. not defined for $\theta = 0^\circ + k.90^\circ \dots k \in \mathbb{Z}$

5.2.3 $\cot 2\theta = \tan \theta$
 $\tan(90 - 2\theta) = \tan \theta$
 $90 - 2\theta = \theta + k.180^\circ \dots k \in \mathbb{Z}$
 $-3\theta = -90^\circ + k.180^\circ \dots k \in \mathbb{Z}$
 $-\theta = -30^\circ + k.60^\circ \dots k \in \mathbb{Z}$
 $\theta = 30 + k.60^\circ \dots k \in \mathbb{Z}$

Solution: $\theta = -30^\circ, 30^\circ, 150^\circ$ [θ not defined for 90°]

6.1 Proof of Sine Rule.

6.2.1 In triangle PRS:

$$SR/2 = \sin x$$

$$\therefore SR = 2\sin x$$

In triangle RSQ:

$$\frac{SR}{\sin 2x} = \frac{RQ}{\sin(90+x)}$$

$$\therefore RQ = \frac{(2 \sin x) \cdot \sin(90+x)}{\sin 2x} = \frac{(2 \sin x) \sin(90+x)}{2 \sin x \cos x} = \frac{\sin(90+x)}{\cos x} = \frac{\sin(90+x)}{\sin(90-x)} = 1$$

6.2.2 In triangle RSQ: $\angle R = 90^\circ - 3x$

$$\text{Therefore: } \frac{SQ}{\sin(90-3x)} = \frac{1}{\sin(90+x)}$$

$$\therefore SQ = \frac{\sin(90-3x)}{\sin(90+x)}$$

$\sin(90-x) = \cos x$, given

$$= \frac{\cos 3x}{\sin(90-x)}$$

$$= \frac{\cos 3x}{\cos x}$$

Expand $\cos 3x$

$$= \frac{\cos 2x \cos x - \sin 2x \sin x}{\cos x}$$

$$= \frac{\cos 2x \cos x - 2 \sin x \cos x \sin x}{\cos x}$$

$$= \cos 2x - 2 \sin^2 x$$

$$= (2 \cos^2 x - 1) - 2 \sin^2 x$$

$$= 2(\cos^2 x - \sin^2 x) - 1$$

$$= 2 \cos 2x - 1$$

7.1.1 $\angle DFA = x + y$ [ext $\angle =$ sum of int. opp. angles]

$$\begin{aligned}
7.1.2 \quad \angle BSC &= 2y \quad [\angle \text{ at centre} = 2\angle \text{ angle at circum.}] \\
&= y + y \\
&= y + (x + \angle E) \quad [\angle C_2 = x \text{ and } \angle A_1 \text{ ext. angle of triangle}] \\
&= y + x + \angle E \\
&= (y + x) + \angle E \\
&= \angle DFA + \angle E \quad [\text{proved in 7.1.1}]
\end{aligned}$$

8.1 Proof of tangent-chord theorem.

$$\begin{aligned}
8.2.1 \quad \angle \pi C_2 &= \angle B_1 + \angle \pi A_2 \quad [\text{ext. } \square \text{ of triangle}] \\
\text{but } \angle B_1 &= \angle A_3 \quad [\text{tangent; chord}] \\
\therefore \angle C_2 &= \angle A_3 + \angle A_2 \\
\therefore \angle DCA &= \angle BAD
\end{aligned}$$

$$\begin{aligned}
8.2.2 \quad \angle E_1 &= \angle A_2 + \angle A_3 \quad [DA = DE] \\
&= \angle C_2 \quad [\text{proved in 8.2.1}] \\
\text{but } \angle E_1 \text{ and } \angle C_2 &\text{ are subtended by DA} \\
\therefore ADCE &\text{ a cyclic quad.}
\end{aligned}$$

$$\begin{aligned}
8.2.3 \quad \angle E_3 &= \angle D_3 = 90^\circ \quad [\text{ext } \angle = \text{int. opp. angle of cyclic quad}] \\
\therefore AH &\perp BF \quad [\text{Three altitudes concurrent}]
\end{aligned}$$

$$\begin{aligned}
8.2.4 \quad \angle C_2 &= \angle A_2 + \angle A_3 \quad [\text{proved in 8.2.1}] \\
&= \angle C_3 \quad [\text{ext } \angle = \text{int. opp angle of cyclic quad ADCE}] \\
\therefore CD &\text{ bisects } \angle ACF.
\end{aligned}$$

$$\begin{aligned}
9.1 \quad \frac{WQ}{QX} &= \frac{3}{2} \quad [\text{given}] \\
\frac{WR}{RP} &= \frac{3}{2} \quad [\text{RQ // PX}] \\
\frac{WP}{PY} &= \frac{5}{5} \quad [\text{XP perpendicular bisector}] \\
\therefore \frac{YP}{YR} &= \frac{5}{7} \quad [\text{RQ // PT}]
\end{aligned}$$

9.2 In triangle YPT and triangle YRQ:
 $\angle Y = \angle Y$
 $\angle P = \angle R = 90^\circ$ [corresponding angles]
and $\angle YTP = \angle YQR$ [angles of triangle = 180°]
 $\therefore \triangle YPT \sim \triangle YRQ$

$$\frac{QR}{TP} = \frac{RY}{PY} = \frac{5}{7}$$

$$\begin{aligned}
9.3 \quad & \frac{\Delta TPY}{\Delta QRY} \\
&= \frac{0,5 PT \cdot PY}{0,5 QR \cdot RY} \\
&= \frac{5}{7} \times \frac{5}{7} \\
&= \frac{25}{49}
\end{aligned}$$

10.1 Theorem.

$$\begin{aligned}
10.2.1 \quad & \angle W_1 + \angle W_2 = 90^\circ \quad [\angle \text{ in semi circle}] \\
& \therefore SW = WV \quad [\text{chord perpendicular to radius}]
\end{aligned}$$

$$\begin{aligned}
10.2.2 \quad & \text{In } \triangle PWS \text{ en } \triangle VWS \text{ is} \\
& \angle S_1 = \angle R_2 \quad [\text{subtended by PV}] \\
& \angle P = \angle V \quad [\quad " \quad \quad \quad SR] \\
& \therefore \triangle PWS \sim \triangle VWS \\
& \frac{SW}{WR} = \frac{PW}{WR} \\
& \text{and } \frac{SW}{WR} = \frac{PW}{WR} \\
& SW \cdot WV = PW \cdot WR \\
& SW^2 = PW \cdot WR \quad [SW = WV]
\end{aligned}$$

$$\begin{aligned}
10.2.3 \quad & SO \perp PR \quad [PT = TR, \text{ given}] \\
& \angle S_2 + \angle S_3 = 90^\circ \quad [\angle \text{ in semi circle}] \\
& \therefore \triangle SWT \sim \triangle RWS \quad [\text{Theorem in 10.1}] \\
& \therefore SW^2 = WT \cdot WR
\end{aligned}$$

$$\begin{aligned}
10.2.4 \quad & PW \cdot WR = WT \cdot WR \quad [\text{proved in 10.2.2 and 10.2.3}] \\
& \therefore PW = WT \quad [\text{divide by WR}] \\
& \text{and } PT = TR \quad [\text{given}] \\
& \therefore PW:WR = 1:3
\end{aligned}$$