# Mathematics Is Biology's Next Microscope, Only Better; 

Biology Is Mathematics' Next Physics, Only Better

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## Mathematics Is Biology's Next Microscope, Only Better



- Microscope (late 17th C.) caused revolution in biology by revealing otherwise invisible, \& previously unsuspected, worlds.
- Mathematics (broadly interpreted) can reveal otherwise invisible worlds in all kinds of data, not only optical.


## "Mathematics seems to endow one with something like a new sense." Charles Darwin



## Biology Is Mathematics' Next

 Physics, Only BetterNewton


Mendel

- Physics stimulated enormous advances in mathematics, e.g. geometry, calculus.
- Biology can stimulate creation of new realms of mathematics.
- Is living nature qualitatively more heterogeneous than non-living nature?


## Outline

- Past
- biology
- mathematics
- Present
- landscapes of biology \& applied math
- examples
- Future
- potential problems
- opportunities


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## Biology since 1500

- External factor: Columbian exchange
(New World species, foods, diseases)
- Technical progress
- quantitation (Harvey 1615 [1628])
- microscope (Leeuwenhoek 1660-1700)
- chemistry (Liebig 1855)
- Conceptual progress
- anatomical observation (Vesalius 1543)
- cell theory (Schleiden Schwann Virchow Weissman 1838-80)
- evolution (Darwin Wallace 1859)
- genes (Mendel Correns von Seysenegg deVries 1865-1900)


## William Harvey (1578-1659)



Exercitatio Anatomica De Motu Cordis et Sanguinis In Animalibus (1628)


Harvey showed that blood circulates

- Galen (2d C.): blood ebbs \& flows, pumped by arteries; heart is passive.
- Harvey (1615): heart \& veins have 1-way valves; flow is unidirectional.
- Left ventricle (dead) holds 2 oz. ~ 60 ml .
- >1/8-1/4 of blood is expelled per stroke.
- Heart beats 60-100 times/minute.
- $\therefore 60 \mathrm{ml} \times 1 / 8 \times 60$ beats $/ \mathrm{min} \times 60=27 \mathrm{I} / \mathrm{h}$.
- Average human has 5.5 I blood.
[Marcello Malpighi (1628-94) saw capillaries.]


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## Mathematics since 1500

- Geometry \& topology
- analytic geometry (Descartes 1637)
- non-Euclidean geometries (1823-1830)
- Algebra
- roots of equations, group theory, symmetry
- linear algebra (19th-20th C.)
- Analysis: modern mathematical thought
- calculus: theory of limits (Newton 1666 Leibniz)
- probability (Pascal Fermat 1654 DeMoivre Laplace Gauss 1733-1809 normal curve)
- External factor: computers (war, business)


## Mathematics arising from biological problems (1)

- Age structure of stable populations (Euler 1760)
- Logistic equation for limited population growth (Verhulst 1838)
- Branching processes, extinction of family names (Galton 1889)
- Correlation (K. Pearson 1903)


## Mathematics arising from

 biological problems (2)- Markov chains, statistics of language (Markov 1906)
- Hardy-Weinberg equilibrium (1908)
- Analysis of variance, design of agricultural experiments (Fisher 1920s)
- Dynamics of interacting species (Lotka 1922 Volterra 1926-37)


## Mathematics arising from

 biological problems (3)- Birth process (Yule 1925), birth and death process (D.G. Kendall 1948)
- Traveling waves in genetics (Fisher; Kolmogorov Petrovsky Piscounov 1937)
- Game theory (von Neumann 1944)
- Distribution for estimating bacterial mutation rates (Luria Delbruck 1943)
- Morphogenesis (Turing 1952)


## Mathematics arising from

 biological problems (4)- Diffusion equation for gene frequencies (Kimura 1954)
- Circular interval graphs, genetic fine structure (Benzer 1959)
- Threshold functions of random graphs, models of communication networks or "even of organic structures of living matter" (Erdös-Rényi 1960)


## Mathematics arising from biological problems (5)

- Sampling formula for haplotype frequencies (Ewens 1972)
- Coalescent, genealogy of populations (Kingman 1982)


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## The biological landscape

Questions

- Structure(s)
- How is it built?
- Function(s)
- How does it work?
- Pathology(ies)
- What goes wrong?
- Repair(s)
- How is it fixed?
- Origin(s)
- How did it begin?

Domains

- Molecules
- Cells
- Tissues
- Organs
- Individuals
- Populations
- Communities, ecosystems
- Biosphere

The applied mathematical landscape

- Data structures
- Algorithms
- analyze data
- analyze models
- Theories \& models, including all pure math
- analyze data
- analyze ideas
- Computers \& software
- embody mathematical knowledge
- interface with humans (vision, speech)
- compute


## The landscape of biology and mathematics

The landscape of research in mathematics and biology contains all combinations of a problem from the matrix of biological problems and problem areas from applied mathematics.

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- food webs, body size \& abundance
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## Example 1: integrate gene expression \& molecular pharmacology

- Scherf U, 16 others. A gene expression database for the molecular pharmacology of cancer. Nature Genetics 2000 Mar; 24(3):236-44.


## Results

- "used cDNA microarrays to assess gene expression profiles in 60 human cancer cell lines of the National Cancer Institute's drug discovery program."
- "link the bioinformatics with chemoinformatics by correlating gene expression and drug activity patterns in the 60 cell types. Clustering the cells on the basis of gene expression yields a picture very different from that obtained when the cells are clustered on the basis of their response to drugs."


## Data

Drug activity matrix A
1400 drugs $x 60$ cell lines from human cancers of various organs (including 118 drugs with "known mechanism of action")
$a_{\text {dc }}=$ activity of drug $d$ in suppressing growth of cell line c
$a_{d c}=$ sensitivity of cell line $c$ to drug $d$
Gene expression matrix T ("T" for target) 1375 genes $x$ same 60 cell lines
$\mathrm{t}_{\mathrm{gc}}=$ relative abundance of mRNA transcript of gene $g$ in cell line c
$t_{g c}=$ cell line c's expression of gene $g$

## Correlation \& clustering

A = activity matrix 60 cell lines

cell 1 cell 2

T = expression matrix 60 cell lines

cell 1 cell 2

A(cell 1, cell 2). T(cell 1, cell 2). Correlate \& cluster. Different. A(drug 1, drug 2). T(gene 1, gene 2). Correlate \& cluster.
(A drug d, T gene g). Correlate.

## Clustered image map

 gene expression-drug activity correlations plotted as a function of clustered genes (x-axis) and clustered drugs (y-axis)

## Example 2: integrate

food webs (attribute of ecological communities) with
body size (attribute of individuals)

## \& abundance (attribute of

 populations)Joel E. Cohen, Tomas Jonsson, Stephen R. Carpenter, Ecological community description using the food web, species abundance, and body size. Proc. National Acad. Sci. USA 100(4):1781-1786, 18 February 2003

## Old: Food web with feeding only



New: Food web, body size, abundance


## Tuesday Lake 1984



## Food web, body mass \&

 numerical abundance 1984
numerical abundance (individuals $/ \mathrm{m}^{3}$ )

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## Potential problems

- Educating scientists
- Intellectual property
- National security



## Potential problems (1) educating scientists

- K-16 education in math, science
- U.S. math \& science education falls behind that of other industrial nations.
- graduate, postdoc cross-training
- diversity: gender, ethnicity, nationality (visas)
- educating peer reviewers to approve exploratory research of high quality


# Potential problems (2) intellectual property 

- Science as a potlatch culture
- Bayh-Dole 1980
- Rai \& Eisenberg, Amer. Scientist 91:52, 2003
- Tragedy of anti-commons: Madey v. Duke - Duke Petition for Writ of Certiorari to U.S. Supreme Court: "The possibility that the patent system could stifle or even stymie the progress of biotechnology and other important fields of research is both real and profound."


## Potential problems (3) national security

- Win-win domains
- EPA biowarfare monitoring
- foot \& mouth disease
- smallpox inoculation strategy

- Good (openness) vs. good (defense)
- Good (privacy) vs. good (security): databases, biomarkers (SNPs)
- "Sensitive but unclassified" information
- who does the research? (non-US?)
- with what publication rights/obligations?


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# Mathematics can help biologists grasp problems that are otherwise 

- Too big
- biosphere
- Too slow
- macro evolution
- Too remote in time
- early extinctions
- Too complex
- brain
- Too small
- molecular structure
- Too fast
- photosynthesis
- Too remote in space
- life at extremes
- Too dangerous or unethical
- epidemiology of infectious agents


## Biological challenges (1)

- Understand cells, their diversity within \& between organisms, \& their interactions with biotic \& abiotic environments
- Understand brain, behavior \& emotion - Why do or don't people have children?
- Replace tree of life by network to represent lateral transfers
- genes
- genomes
- prions



## Biological challenges (2)

- Couple atmospheric, terrestrial \& aquatic biosphere with global physicochemical processes
- Monitor living systems to detect large deviations
- epidemics natural or induced
- physiological or ecological pathologies


## Mathematical challenges (1)

- Understand computation: gain insight \& prove theorems from numerical computation \& agent-based models
- Model multilevel systems, e.g., cells in people in human communities in physical, chemical, \& biotic ecologies
- Understand uncertainty \& risk by integration of frequentist, Bayesian, subjective \& other theories of probability


## Mathematical challenges (2)

- Understand data mining, simultaneous inference (beyond Bonferroni)
- Set standards for clarity, performance, publication \& permanence of software \& computational results



# Thank you. Your thoughts? cohen@rockefeller.edu 



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