

MAXWELL HEIGHTS SS GRADE 8 PARENT'S NIGHT COURSE SELECTION PRESENTATION



**Ms. Hunte, Principal
Ms. Fletcher, Vice Principal
Ms. Samara, Vice Principal
Mrs. Verhoog, Vice Principal
Ms. Retsinas, Head of Guidance**



Maxwell Heights Administrative Team



Ms. Hunte, Principal



Mrs. Verhoog, Vice Principal



Mrs. Fletcher, Vice Principal



Ms. Samara, Vice Principal



MAXWELL HEIGHTS

DAILY SCHEDULE

Warning bell at 9:25 am, classes start at 9:30 am

Please note times are subject to change, depending on possible COVID restrictions

Period 1 Class 9:30 to 10:45

Period 2 Class 10:45 to 12:00

Lunch 12:00-1:00

Period 3 Class 1:00 – 2:15

Period 4 Class 2:15 to 3:30

Students are expected to be out of the building by 3:40pm, unless they are under the direct supervision of an adult – ie. Sports, clubs, extra help, etc.



ABOUT HIGH SCHOOL

- Each course is worth one credit
- Maxwell Heights SS is on a semester system
- Semester One runs from August to the end of January
- Semester Two runs from February to June
- 4 credits are taken each semester
- There will be formal exams at the end of each semester
- Maxwell is on a modified school year calendar

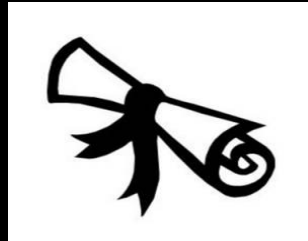


DIPLOMA REQUIREMENTS

- **30 Credits**
 - 18 Compulsory Credits
 - 12 Elective Credits
- **Community Involvement - 40 hours**
 - Volunteer hours can begin in July before the start of grade 9
- **Ontario Secondary School Literacy Test (OSSLT)**
 - Written in grade 10



THE ONTARIO SECONDARY SCHOOL DIPLOMA (OSSD)



Total of 30 credits

18 compulsory credits



- 4 English (1 credit per grade)
- 3 Mathematics (at least 1 in Grade 11 or 12)
- 2 Science
- 1 Canadian Geography
- 1 Canadian History
- 1 French as a Second Language
- 1 Art (instrumental music, vocal music, drama, visual art, dance)
- 1 Physical and Health Education
- .5 Civics + .5 Careers
- 1 English or French or Native Language or Classical or International Language or Social Sciences and Humanities or Canadian and World Studies or Guidance or Co-op
- 1 Physical and Health Education or Arts or Business Studies or Co-op
- 1 Science (Grade 11 or 12) or Technological Education , Computer Science or Co-op

COURSE CODES

ENG 1 P 1

This letter identifies the stream/destination.

D= Academic P= Applied

L= Locally Developed O=Open

Indicates grade level 1 = grade 9

A= Arts

B= Business

C= Canadian & World
Studies

E= English

F= French

G= Guidance

H= Humanities & Social
Sciences

L= International Languages

M= Mathematics

P=Physical Education

S= Sciences

T= Technology



CHOOSING THE DELIVERY MODEL FOR YOUR COURSES

- For the 2021- 2022 school year students and families will have the choice of selecting from the following two types of delivery models:
 - **Face-to-Face In Person Classes:**
 - (Course codes end in a 1)
 - Students will attend Maxwell Heights each day for their classes
 - **Synchronous, On-line Classes:**
 - (Course codes end in a N)
 - Students will attend classes that are led by a teacher during the regular school day



SELECTING FACE-TO-FACE OR ON-LINE COURSES

- Students will need to select all of their courses in one type of delivery
- Students **may not** have a combination of Face-to-Face and On-Line courses
- Once students select their courses, they will not be permitted to change their delivery type
- On-Line courses may be selected from the listing of Synchronous On-Line courses in My Blueprint



GRADE 9 PROGRAM

6 Compulsory Subjects

+

2 Elective Subjects

8 Courses

GRADE 9 COMPULSORY COURSES

Subject Area	De-streamed Level	Academic Level	Applied Level	Locally Developed Level	Open Level
Canadian Geography		CGC1D1/N	CGC1P1/N		
English		ENG1D1/N	ENG1P1/N	ENG1L1/N	
French		FSF1D1/N	FSF1P1/N/N		
Mathematics	MTH1W1/N			MAT1L1/N	
Physical Education					PPL1O3 / N - male PPL1O4 / N - female
Science		SNC1D1/N	SNC1P1/N	SNC1L1/N	

CHOOSING THE LEVELS FOR YOUR COURSES

MATH

- Math will be offered at the de-streamed and locally developed levels next year
- De-streamed is a merging of the academic and applied levels
- Grade 9 de-streamed math provides the prerequisite for any level math in Grade 10

ENGLISH AND SCIENCE

- Both of these subject will be offered at the applied, academic and locally developed levels next year
- Grade 9 applied and academic levels in these two subjects provides the prerequisite for any level in Grade 10



CHOOSING THE LEVELS FOR YOUR COURSES

GEOGRAPHY AND FRENCH

- Both of these subject will be offered at the applied and academic levels next year
- Grade 9 applied and academic levels in these two subjects provides the prerequisite for any level in Grade 10



ACADEMIC, APPLIED OR LOCALLY DEVELOPED?

ACADEMIC

- **Academic courses focus on the essential concepts of the discipline PLUS additional related concepts.**
- Develop students knowledge and skills by emphasizing theoretical, abstract applications of the essential concepts while incorporating practical applications as appropriate.

Academic, Applied or Locally Developed?

APPLIED

- **Applied courses focus on the essential concepts of the discipline.**
- Develop student's knowledge and skills by emphasizing practical, concrete applications of the essential concepts while incorporating theoretical applications, as appropriate.

Academic, Applied or Locally Developed?

LOCALLY DEVELOPED

- **Locally Developed courses are intended for students who require flexibility and support in order to meet credit requirements.**
- These courses are offered in Math, Science and English in Grade 9.
- These courses review and reinforce the elementary curriculum expectations to provide the skills necessary for further study at the secondary level.



DO ALL THE COURSES THAT A STUDENT SELECTS HAVE TO BE AT THE SAME LEVEL?

No!

Students are encouraged to take the type of course that best suits their interests, goals and learning styles.

Students may select a variety of **course types**.



CAN A STUDENT TAKE MORE THAN ONE COURSE IN THE SUBJECT AREA?

Yes!

For example:

Semester #1: MAT1L1 (Locally Developed Math)

Semester #2: MTH1W1 (Destreamed Math)



GRADE 9 ELECTIVE COURSES

- * students select 2 Courses
- * all elective courses are offered at the “open level” .

GRADE 9 ELECTIVE COURSES

• FACE to FACE COURSES

- ADA101 - Drama
- AMI101 - Experienced Music
- AMI103 - Beginner Music
- AMV101 - Vocal Music
- ATC101 – Dance
- AVI101 – Visual Arts
- HIF101 - Exploring Family Studies
- NAC101 - Expressions of Aboriginal Cultures
- TIJ101– Exploring Technologies
 - (Business and Technology)

• ON-LINE COURSES

- AVI10N – Visual Arts
- BTT10N – Introduction to Information Tech in Business
- HIF10N – Exploring Family Studies
- TIJ10N – Exploring Technologies

CHOOSING *my* SUCCESS!

Families are Vital Partners in Education

“75% of teens say their parents/guardians influence the decisions they make”

~Teens Can Be Resilient in High School, 2016

CHOOSING *my* SUCCESS!



CORE STUDENT SUCCESS BELIEFS

All students can be successful

Success comes in many forms

There are many pathways to success

DDSB Commitment

CHOOSING *my* SUCCESS!

Ensuring all Grade 8 students transitioning to Grade 9 will make thoughtful, evidence-informed course selection choices reflective of their commitment to their own potential and success in high school and beyond.

Ensuring all Grade 8 students have the opportunity to learn about their strengths and interests while investigating various viable pathways options for their initial post-secondary destination such as: Apprenticeship, College, Community Living, University, and the World of Work.

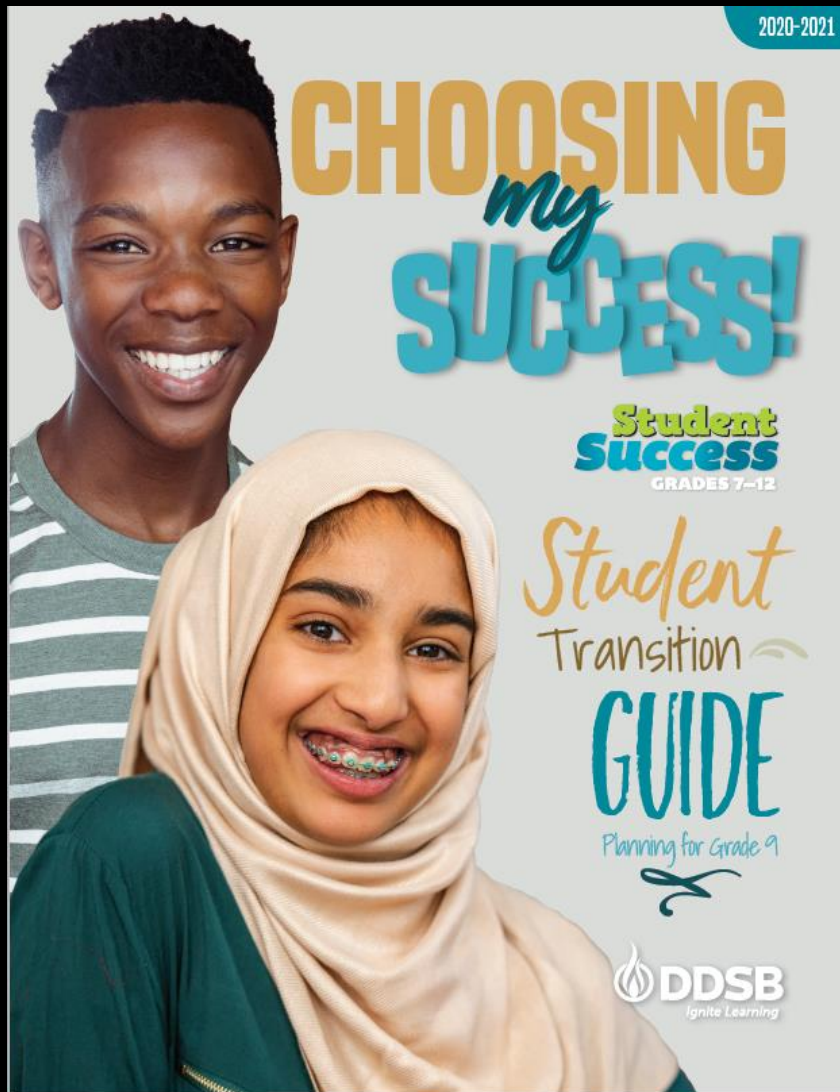


Family Activation of...

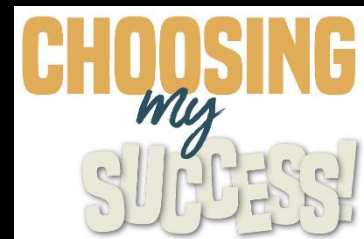
CHOOSING *my* SUCCESS!

- Read the “Choosing My Success” Student Transition Guide with your child
- Discuss the “Career Life Planning Process” found in the Transition Guide
- Confirm the choices on the “Choosing My Success” Course Planning Tool and return to Gr8 teacher by Wednesday March 3, 2021
- Select Courses through Course Planner in My Blueprint

*Revised
Transitions Document for
All Grade 8 Students*



- ✓ Read the “Choosing My Success” Student Transition Guide with your child
- Discuss the “Career Life Planning Process” found in the Transition Guide
- Confirm the choices on the “Choosing My Success” Course Planning Tool and return to Grade 8 teacher by Wednesday March 3, 2021
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Career-Life Planning Process

EDUCATION AND CAREER-LIFE
Planning Process

Student Success
GRADE 8-12

Creating your PATHWAY to success

A pathway is your individual journey that includes opportunities and experiences in your school, at your home and in your community. The four step inquiry process is ongoing and cyclical. It helps you to establish your own personal goals and individualized pathway for your future. As you navigate your pathway, you will regularly return to the four questions, equipped with a greater knowledge of yourself and your opportunities and a growing understanding of how they can successfully shape your future.

Who am I?

- What are my strengths and accomplishments?
- What factors shape me?

What are my opportunities?

- What opportunities are available to develop my skills at home, school and in the community?

Who do I want to become?

- Reflect on opportunities explored.
- What are my career/life goals?

What is my plan for achieving my goals?

- What is my plan?
- What are the resources I need to implement my plan?

**Remember to actively use Career Cruising to explore and map your journey.*

Creating Pathways for Success puts students at the centre of their own learning, viewing them as the architects of their own lives.
(Creating Pathways to Success, pg. 7)

DDSB
Ontario Learning

- ✓ Read the “Choosing My Success” Student Transition Guide with your child
- ✓ **Discuss the “Career Life Planning Process” found in the Transition Guide**
- ✓ Confirm the choices on the “Choosing My Success” Course Planning Tool and return to Grade 8 teacher by Wednesday March 3, 2021
- ✓ Select Courses through Course Planner in My Blueprint

CHOOSING
my
SUCCESS!

“Choosing My Success” Planning Tool for All Grade 8 Students

CHOOSING *my* **SUCCESS!**

**Student
Success**
GRADES 7-12

COURSE PLANNING TOOL									
Student Name: _____				Elementary School Name: _____					
EQAO		Reading		Writing		Numeracy			
Gr 3 EQAO Level									
Gr 6 EQAO Level									
Grade 7 June Report Card % Mark									
Reading	Writing	Oral Communication	Measurement	Number Sense	Patterning & Algebra	Geometry	Data Management & Probability		
Language Strand Modifications as per IEP (where applicable)					Mathematics Strand Modifications as per IEP (where applicable)				
Modified at Grade Level (Y/NA)					Modified at Grade Level (Y/NA)				
Modified Below Grade Level (Y/NA)					Modified Below Grade Level (Y/NA)				
Attendance		Grade 8 Progress Report Learning Skills							
Grade 8 Attendance to Date (Jan. - 2020)		Legend: E – Excellent G – Good S – Satisfactory N – Needs Improvement							
Days Absent:		Responsibility		Organization		Independent Work			
Lates:		Collaboration		Initiative		Self-Regulation			
IEP	NA	IEP Identification:			French Immersion		NA	ELL	NA
Grade 9 Course Selection Level of Study - 1 per Subject									
Course	Level of Study		Why did I make this choice?						
Grade 9 English	<input type="checkbox"/> Academic <input type="checkbox"/> Applied <input type="checkbox"/> Locally Developed <input type="checkbox"/> ESL								
Grade 9 Mathematics	<input type="checkbox"/> Academic <input type="checkbox"/> Applied <input type="checkbox"/> Locally Developed								
Grade 9 Science	<input type="checkbox"/> Academic <input type="checkbox"/> Applied <input type="checkbox"/> Locally Developed								
Grade 9 Geography	<input type="checkbox"/> Academic <input type="checkbox"/> Applied								
Grade 9 French	<input type="checkbox"/> Academic <input type="checkbox"/> Applied								
I am interested in a Secondary School Pathway that could lead me to....									
Check all that apply: <input type="checkbox"/> Apprenticeship <input type="checkbox"/> College <input type="checkbox"/> University <input type="checkbox"/> The World of Work <input type="checkbox"/> Other									
Comments/Notes: _____									

Student Signature _____

Parent/Guardian Signature _____

Reviewed/Initialed by
Teacher _____

Reviewed/Initialed by
Principal _____



January 9, 2020




Read the “Choosing My Success” Student Transition Guide with your child
Discuss the “Career Life Planning Process” found in the Transition Guide


**Confirm the choices on the
“Choosing My Success” Course
Planning Tool and return to
Grade 8 teacher by
Wednesday March 3, 2021**
Select Courses through Course
Planner in My Blueprint

CHOOSING
my
SUCCESS!

COURSE PLANNING TOOL

- Elementary Schools will distribute to students
- Each student's planning tool will be pre-populated with individualized data
- Grades 3 and 6 EQAO
- Grade 7 Report Card Data






COURSE PLANNING TOOL							
Student Name:				Elementary School Name:			
EQAO		Reading		Writing		Numeracy	
Gr 3 EQAO Level							
Gr 6 EQAO Level							
Grade 7 June Report Card % Mark							
Reading	Writing	Oral Communication	Measurement	Number Sense	Patterning & Algebra	Geometry	Data Management & Probability
Language Strand Modifications as per IEP (where applicable)				Mathematics Strand Modifications as per IEP (where applicable)			
Modified at Grade Level (Y/NA)				Modified at Grade Level (Y/NA)			
Modified Below Grade Level (Y/NA)				Modified Below Grade Level (Y/NA)			
Attendance		Grade 8 Progress Report Learning Skills					
Grade 8 Attendance to Date (Jan. 2020)		Legend: E – Excellent G – Good S – Satisfactory N – Needs Improvement					
Days Absent:		Responsibility		Organization		Independent Work	
Lates:		Collaboration		Initiative		Self-Regulation	
IEP	NA	IEP Identification:		French Immersion		NA	ELL NA
Grade 9 Course Selection Level of Study - 1 per Subject							
Course	Level of Study			Why did I make this choice?			
Grade 9 English	<input type="checkbox"/> Academic <input type="checkbox"/> Applied <input type="checkbox"/> Locally Developed <input type="checkbox"/> ESL						
Grade 9 Mathematics	<input type="checkbox"/> Academic <input type="checkbox"/> Applied <input type="checkbox"/> Locally Developed						
Grade 9 Science	<input type="checkbox"/> Academic <input type="checkbox"/> Applied <input type="checkbox"/> Locally Developed						
Grade 9 Geography	<input type="checkbox"/> Academic <input type="checkbox"/> Applied						
Grade 9 French	<input type="checkbox"/> Academic <input type="checkbox"/> Applied						
I am interested in a Secondary School Pathway that could lead me to....							
Check all that apply: <input type="checkbox"/> Apprenticeship <input type="checkbox"/> College <input type="checkbox"/> University <input type="checkbox"/> The World of Work <input type="checkbox"/> Other							
Comments/Notes:							

Student Signature _____

Parent/Guardian Signature _____

Reviewed/Initiated by Teacher _____


Reviewed/Initiated by Principal _____




January 9, 2020

COURSE PLANNING TOOL

- Students are encouraged to review their course selections with their parents/guardians and their elementary teachers
- The completed course planning tool needs to be submitted with the career cruising option selection sheet






COURSE PLANNING TOOL							
Student Name:						Elementary School Name:	
EQAO	Reading		Writing		Numeracy		
Gr 3 EQAO Level							
Gr 6 EQAO Level							
Grade 7 June Report Card % Mark							
Reading	Writing	Oral Communication	Measurement	Number Sense	Patterning & Algebra	Geometry	Data Management & Probability
Language Strand Modifications as per IEP (where applicable)			Mathematics Strand Modifications as per IEP (where applicable)				
Modified at Grade Level (Y/NA)			Modified at Grade Level (Y/NA)				
Modified Below Grade Level (Y/NA)			Modified Below Grade Level (Y/NA)				
Attendance		Grade 8 Progress Report Learning Skills					
Grade 8 Attendance to Date (Jan., 2020)		Legend: E – Excellent G – Good S – Satisfactory N – Needs Improvement					
Days Absent:		Responsibility		Organization		Independent Work	
Lates:		Collaboration		Initiative		Self-Regulation	
IEP	NA	IEP Identification:		French Immersion		NA	ELL
Grade 9 Course Selection Level of Study - 1 per Subject							
Course	Level of Study			Why did I make this choice?			
Grade 9 English	<input type="checkbox"/> Academic <input type="checkbox"/> Applied <input type="checkbox"/> Locally Developed <input type="checkbox"/> ESL						
Grade 9 Mathematics	<input type="checkbox"/> Academic <input type="checkbox"/> Applied <input type="checkbox"/> Locally Developed						
Grade 9 Science	<input type="checkbox"/> Academic <input type="checkbox"/> Applied <input type="checkbox"/> Locally Developed						
Grade 9 Geography	<input type="checkbox"/> Academic <input type="checkbox"/> Applied						
Grade 9 French	<input type="checkbox"/> Academic <input type="checkbox"/> Applied						
I am interested in a Secondary School Pathway that could lead me to.... Check all that apply: <input type="checkbox"/> Apprenticeship <input type="checkbox"/> College <input type="checkbox"/> University <input type="checkbox"/> The World of Work <input type="checkbox"/> Other							
Comments/Notes:							

Student Signature _____
January 9, 2020

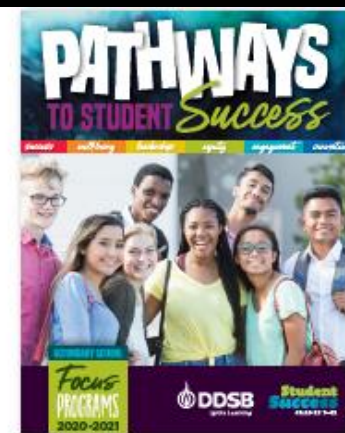
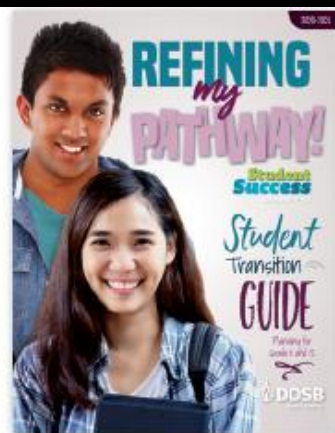
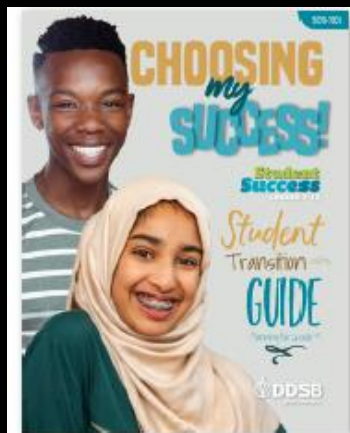
Parent/Guardian Signature _____

Reviewed/Initialed by Teacher _____

Reviewed/Initialed by Principal _____



CHOOSING *my* SUCCESS!



MAXWELL HEIGHTS
SECONDARY SCHOOL

Family Activation of...

CHOOSING *my* SUCCESS!

- ✓ Review the “Choosing My Success” Overview for Grade 8 Students and their Families
- ✓ Read the “Choosing My Success” Student Transition Guide with your child
- ✓ Discuss the “Career Life Planning Process” found in the Transition Guide
- ✓ Confirm the choices on the “Choosing My Success” Course Planning Tool and return to Grade 8 teacher by Wednesday March 3, 2021

Select Courses through Course Planner in My Blueprint

COURSE SELECTION PROCESS

- On-Line Process
 - Grade 8's from Maxwell Heights' Family of Schools
 - Elsie MacGill, Gordon B. Attersley, Norman G. Powers, Pierre Elliott Trudeau, Seneca Trail, Sherwood
- All other grade 8 students please contact the guidance office for instructions



INSTRUCTION PACKAGE



MAXWELL HEIGHTS
SECONDARY SCHOOL

GRADE 9 COURSE SELECTION STUDENT GUIDE

HIGHLIGHTS FOR THIS YEAR

- Every grade 8 student in the DDSB will receive a copy of their *Choosing my Success* Course Planning Tool from their elementary school. A blank copy has been provided on the next page for reference.
- Each student's planning tool will be prepopulated with individualized EQAO data from grades 5, 6, and the grade 7 final report card.
- This is valuable information to assist students and parents/guardians in making course selections for grade 9.
- Students and parents/guardians are encouraged to review their course selections with their elementary teachers and principal.
- The completed Course Planning Tool and the My Blueprint Selection Sheet needs to be submitted to the grade 8 teacher by March 3, 2021.

Every grade 9 student takes 6 compulsory and 2 elective courses that are each worth one credit. Students will take 4 courses per semester, with semester 1 running from August to January, and semester 2 from February to June. In the grade 9 year courses are offered at 4 different levels:

Open / Enrichment	one set of expectations (Math, Arts, Phys. Ed., and Business/Technology)
Academic	core concepts plus additional material, emphasis on theory, university bound students
Applied	core concepts, emphasis on practical application, college/apprenticeship bound students
Locally Developed	core concepts, workplace destination

In order to ensure success at high school, it is extremely important that you carefully select your course levels. Although there are opportunities to make modifications to your selections, course availability is extremely limited after the option selection deadline.

Options selection sheets and the course planning tool are due for all grade 8 students on March 3, 2021. Students must select courses, print the course selection sheet and submit the signed form to your grade 8 teacher by this date.

2020-2021

CHOOSING *my* SUCCESS!

**Student
Success**
GRADES 7-12

Student Transition GUIDE Planning for Grade 9

DDSB
Ignite Learning




Step 1: Create Your Account

Create your own
myBlueprint Account via
www.myBlueprint.ca/ddsb


Select School Account Log
In and enter your DDSB
credentials

Log In Sign Up



Welcome Back

School Account Log In

 QR Code Login




STEP 2: From the Dashboard, click on Plan Courses

Home

[Dashboard](#) [Tasks](#) [Classes](#) [Goals](#) [Portfolios](#)

Complete your IPP Tasks



 16%


Individual Pathways Plan (IPP) Tasks help you plan your education and career while earning points for prize draws.

[View All Tasks](#) [Show Prizes](#)

High School • Plan

Plan Courses to Graduation


 

 100 points


High School Progress

Official High School Plan

13 credits until graduation



Course Selection is now open!


Not Submitted 

[Plan Courses](#)

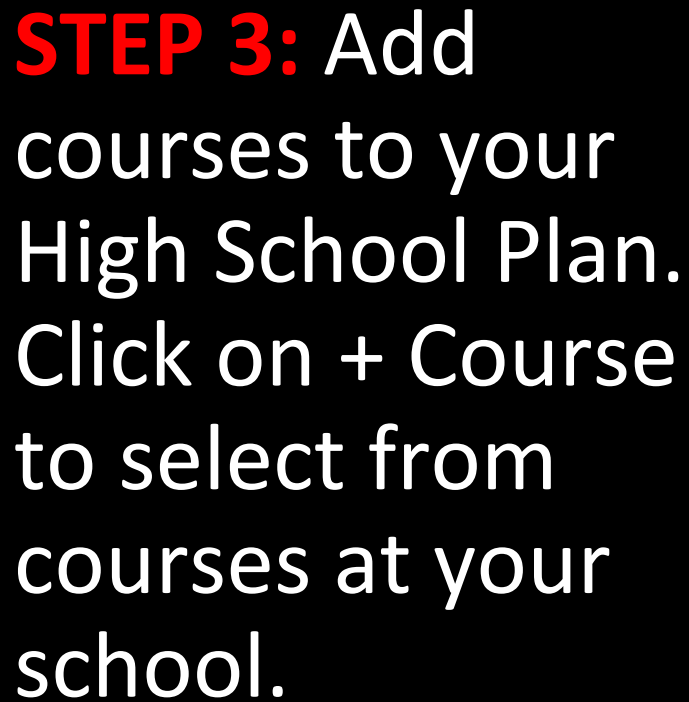
COMPATIBILITY SURVEYS

Find your match

Take a Who Am I Compatibility survey to find your perfect occupation fit based on real-world job tasks



SECONDARY SCHOOL



High School

Course Selection Resources

[Plan](#) Courses

Demo High School 2

View Plans

Your courses are **Not Submitted**

Not returning next year?

1 Step 1
Add Courses

2 Step 2
Review Courses

3 Step 3
Submit Courses

Review Course Selections

Grade 9 Next Year	Grade 10 Plan Ahead	Grade 11 Plan Ahead	Grade 12 Plan Ahead	
English	English	English	English	
Mathematics	Mathematics	Mathematics	Course	
Science	Science	Course	Course	
Geography	History	Course	Course	
Course	Career Studies/Civics	Course	Course	
Course	Course	Course	Course	
Arts	Course	Course	Course	

Graduation Indicator

0/30

REQUIRED CREDITS

0
Planned

0
Earned

0
Total

View Progress

Pathway Eligibility

Last Updated

Oct. 22, 2020, 5:29 p.m.

Refresh Eligibility

Apprenticeship

College

University

1
0
0



STEP 4: Click on
Review Course
Selections to
review your
chosen courses

Official High School Plan

Your courses are **Not Submitted**

Not returning next year?

1

Step 1
Add Courses

2

Step 2
Review Courses

3

Step 3
Submit Courses

Review Course Selections

Grade 9 Current Year	Grade 10 Next Year	Grade 11 Plan Ahead	Grade 12 Plan Ahead	
English ENG4U1 • 1 Credit	+ English	+ English	+ English	
Advanced Functions MHF4U1 • 1 Credit	+ Mathematics	+ Mathematics	+ Course	
Canadian and International L... CLN4U1 • 1 Credit	+ Science	+ Course	+ Course	
Personal and Fitness Activiti... PAF4O1 • 1 Credit	+ History	+ Course	+ Course	
Nutrition and Health HFA4U1 • 1 Credit	+ Course	+ Course	+ Course	
Recreation and Fitness Lead... PLF4M1 • 1 Credit	+ Course	+ Course	+ Course	
Communications Technolog... TGP4M1 • 1 Credit	+ Civics	+ Course	+ Course	
AVI1O5 AVI1O5 • 1 Credit • 55%	+ Careers	+ Course	+ Course	
BTT1O5 BTT1O5 • 1 Credit • 65%				
CGC1D5 CGC1D5 • 1 Credit • 56%				
Canadian History Since Worl... CHC2D1 • 1 Credit • 51%				
Civics and Citizenship CHV2O1 • 0.5 Credits • 78%				



STEP 5: Click
Submit Course
Selections to
submit courses
to your school

Review Courses

Review your course selections before submitting. Once submitted, you can no longer make changes in myBlueprint.

1 Step 1
Add Courses

2 Step 2
Review Courses

3 Step 3
Submit Courses

Submit Course Selections

1 Review Course Selections

ENG2D1
English

MPM2D1
Principles of Mathematics

SNC2D1
Science

CHC2D1
Canadian History Since World War 1

AVI2O1
Visual Arts

COP1BS
Coop sem 1 per B single credit

CIVCAR
Civics and Careers

2 Add Comments

Add comments you would like to include

//

Alternates

BBI2O1
Introduction to Business

FSF2D1
Core French

1 Step 1
Add Courses

2 Step 2
Review Courses

3 Step 3
Submit Courses

Submit Course Selections



STEP 6: Click Send Approval Email

Submission Details

! Email your parent/guardian so that they may confirm your selections

1 Step 1
Add Courses

2 Step 2
Review Courses

3 Step 3
Submit Courses

Send Approval Email



Success

Your course selections have been submitted to your Counsellor for review. Please print the Sign-Off Sheet and return the signed copy to your school.

Note: Speak to your Counsellor to discuss any changes that you wish to make to your Course Selections


Back to High School



STEP 6: Parent/Guardian can Approve or Reject



THIS IS AN AUTOMATED MESSAGE. PLEASE DO NOT REPLY!

 myBlueprint

Course Selections approval request

Hi,

First102 Last102 has requested you approve their Course Selections.

To approve these choices, you must review the information below and click 'Approve Course Selections'.

Name: First102 Last102
School: Demo High School 2

Courses Submitted:

- English (ENG4C1)
- Chemistry (SCH4CC)
- Interdisciplinary Studies (IDC4U1)
- Visual Arts (AVI2O1)
- Introduction to Business (BBI2O1)

Alternate Courses Submitted:

- Guitar Music (AMG2O1)

[Approve Course Selections](#)

Don't approve of these Course Selections? [Reject Request](#). If you reject this request, please follow up with your school's guidance counsellor about next steps.



STEP 6: Enter Parent/Guardian Email



Submission Details

! Email your parent/guardian so that they may confirm your selections

Step 1
Add Courses

Send Approval Email

Success

Your course selections have been saved.

Note: Speak to your Counselor for more information.

Back to High School



Parent/Guardian Approval

Please add a parent or guardian email below for us to share your course selection.

Your parent/guardian will be asked to approve your course selections.

Parent/Guardian Email

Send Approval Email



STEP 7: Print your Sign-Off Sheet if required or Save a Copy of it

Note: You can reprint this form at any time from the High School section of your account

Official High School Plan

✓

Your courses are **Submitted** Oct. 22, 2020, 5:07 p.m. EDT

Send Approval Email

Grade 9 Current Year	Grade 10 Next Year	Grade 11 Plan Ahead	Grade 12 Plan Ahead	
English ENG1D1 • 1 Credit	English ENG2D1 • 1 Credit	+ English	+ English	
Principles of Mathematics MPM1D1 • 1 Credit	Principles of Mathematics MPM2D1 • 1 Credit	+ Mathematics	+ Course	
Science SNC1D1 • 1 Credit	Science SNC2D1 • 1 Credit	+ Course	+ Course	
Issues in Canadian Geography CGC1D1 • 1 Credit	Canadian History Since Worl... CHC2D1 • 1 Credit	+ Course	+ Course	
Drama ADA1O1 • 1 Credit	Visual Arts AVI2O1 • 1 Credit	+ Course	+ Course	
Healthy Active Living Educati... PPL1OF • 1 Credit	Coop sem 1 per B single credit COP1BS • 2 Credits	+ Course	+ Course	
Core French FSF1D1 • 1 Credit		+ Course	+ Course	
Expressions of First Nations, ... NAC1O1 • 1 Credit	Civics and Careers CIVCAR • 1 Credit	+ Course	+ Course	

STEP 7:

Print your
Sign-Off
Sheet if
required or
Save a copy
of it



Course Selection Sign Off Sheet

Page 1 of 2

STUDENT LAST14, FIRST14 (18+)	OEN 00001014	SCHOOL Demo High School 1
EMAIL DEMOEMAIL55@DEMO.COM	GRADE 9	

Courses Selected (8)

CODE	COURSE	TYPE	CREDIT	REQUIREMENT	ISSUES
ENG2D1	English	D	1	Eng	
MFM2P1	Foundations of Mathematics	P	1	Math	
SNC2D1	Science	D	1	Sci	
CHC2P1	Canadian History in the 20th century	P	1	His	
PPL2OM	Healthy Active Living Education	O	1	Grp2	
HIF2O1	Exploring Family Studies	O	1	Grp1	
CHV2O1	Civics and Citizenship	O	0.5	Civ	
GLC2O1	Career Studies	O	0.5	Car	
ICS2O1	Introduction to Computer Studies	O	1	Elec.	

Alternate Courses Selected (2)

TCJ2O1	Construction Technology	O	1		
ADA2O1	Drama	O	1		

Ontario Secondary School Diploma Status

	ENG	FRE	MATH	SCI	ART	PE	CIV	CAR	HIS	GEO	GRP1	GRP2	GRP3	COMP.	ELEC.	TOTAL
EARNED	0/4	0/1	0/3	0/2	0/1	0/1	0/5	0/5	0/1	0/1	0/1	0/1	0/1	0/18	0/12	0/30
ON TRACK*	2/4	1/1	2/3	2/2	0/1	1/1	.5/5	.5/5	1/1	1/1	1/1	1/1	1/1	14/18	2/12	16/30

* On Track includes earned, current and next year courses. Students must also complete 40 hours of Community Involvement and the Ontario Secondary School Literacy Test to graduate. Please see your Counsellor for your current status regarding these requirements.

Student Signature: _____

Parent/Guardian Signature: _____

Date: _____

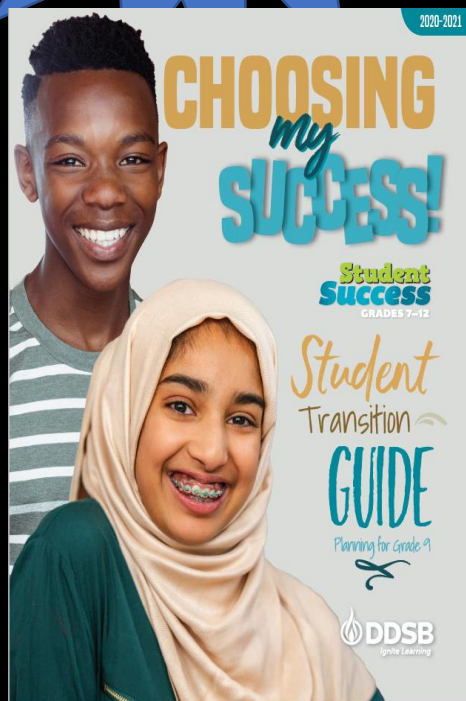
WHEN THINKING ABOUT YOUR COURSES FOR NEXT YEAR...



Ask your
Grade 8
teacher for
suggestions

Reflect on
your
pathway
plans

Talk with
your
parents



M MAXWELL HEIGHTS SECONDARY SCHOOL

GRADE 9 COURSE SELECTION STUDENT GUIDE

IMPORTANT FOR THIS YEAR

- Every grade 8 student at the DDSB will receive a copy of their *Choosing my Success Course Planning Tool* from their elementary school. A class copy has been provided on the next page for reference.
- Each student's planning tool will be prepopulated with individualized EQAO data from grades 5, 6, and the grade 7 final report card.
- This is valuable information to assist students and parents/guardians in making course selections for grade 9.
- Students and parents/guardians are encouraged to review their course selections with their elementary teachers and principal.
- The completed Course Planning Tool and the My Blueprint Selection Sheet needs to be submitted to the grade 8 teacher by March 3, 2021.

Every grade 9 student takes 4 compulsory and 2 elective courses that are each worth one credit. Students will take 4 courses per semester, with semester 3 running from August to January, and semester 2 from February to June. In the grade 9 year courses are offered at 4 different levels:

Open / Intermediate	and select electives (Math, Arts, Phys. Ed., and Business/Technology)
Academic	core concepts plus additional material, emphasis on theory, university-bound students
Applied	core concepts, emphasis on practical application, college/apprenticeship-bound students
Locally Developed	core concepts, workplace orientation

In order to ensure success at high school, it is extremely important that you carefully select your course levels. Although there are opportunities to make modifications to your selections, course availability is extremely limited after the option selection deadline.

Course selection sheets and the course planning tool are due for all grade 8 students on March 3, 2021. Students must select courses, print the course selection sheet and submit the signed form to your grade 8 teacher by this date.

CHOOSING my SUCCESS! Student Success GRADES 7-12

COURSE PLANNING TOOL

Student Name:		Elementary School Name:	
EQAO		Writing	
Or 3 EQAO Level		Numeracy	
Or 6 EQAO Level			
Grade 7 June Report Card % Mark			
Reading	Writing	Oral Communication	Measurement
			Number Sense
			Patterning & Algebra
			Geometry
			Data Management & Probability
Language Strand Modifications as per IEP (noted below)		Mathematics Strand Modifications as per IEP (noted below)	
Modified at Grade Level (Y/N/A)		Modified at Grade Level (Y/N/A)	
Modified Below Grade Level (Y/N/A)		Modified Below Grade Level (Y/N/A)	
Attendance		Grade 8 Progress Report Learning Skills	
Grade 8 Attendance to Date (Jan - 2020)		Legend: E = Excellent G = Good S = Satisfactory N = Needs Improvement	
Days Absent:	Responsibility	Organization	Independent Work
Lates:	Collaboration	Initiative	Self-Regulation
IEP	NA	IEP Identification:	French Immersion NA ELL NA
Grade 9 Course Selection Level of Study - 1 per Subject			
Course	Level of Study		
Grade 9 English	<input type="checkbox"/> Academic <input type="checkbox"/> Applied <input type="checkbox"/> Locally Developed <input type="checkbox"/> ESL		
Grade 9 Mathematics	<input type="checkbox"/> Academic <input type="checkbox"/> Applied <input type="checkbox"/> Locally Developed		
Grade 9 Science	<input type="checkbox"/> Academic <input type="checkbox"/> Applied <input type="checkbox"/> Locally Developed		
Grade 9 Geography	<input type="checkbox"/> Academic <input type="checkbox"/> Applied		
Grade 9 French	<input type="checkbox"/> Academic <input type="checkbox"/> Applied		
I am interested in a Secondary School Pathway that could lead me to....			
Check all that apply: <input type="checkbox"/> Apprenticeship <input type="checkbox"/> College <input type="checkbox"/> University <input type="checkbox"/> The World of Work <input type="checkbox"/> Other			
Comments/Notes:			
Student Signature	Parent/Guardian Signature	Reviewed/Initiated by Teacher	Reviewed/Initiated by Principal

JANUARY 6, 2021



IMPORTANT DATES TO REMEMBER

- On-line selections can be submitted beginning:

Tuesday February 16, 2021

Selections may be saved in the course planner NOW.

- On-line Course Selections

Submitted and signed option selection sheets and course planning tools are due to Grade 8 teachers by:

Wednesday March 3, 2021

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GETTING READY FOR HIGH SCHOOL

- Three day program in August at Maxwell Heights
- Registration opens on May 1
- Prepares students for the transition to High School
- Focuses on:
 - Math Skills
 - English Skills
 - Study Skills
 - Homework Management
 - Time Management
 - Social Skills



FIRST DAY OF GRADE 9

- Monday August 30, 2021
- Classes begin at Maxwell
 - Grade 9's and their parents/guardians



REGISTRATION INQUIRIES ON-LINE COURSE SELECTION QUESTIONS

Please contact the
Guidance Office at
905-440-7339

Or contact Mrs. Retsinas by
email at
rosemarie.retsinas@ddsb.ca

