MEADOWS AT THE MEYERSON 2021



TUESDAY, APRIL 20, 2021

HONORING

Mary Anne Sammons Cree '51

PREVIOUS HONOREES

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SMU MEADOWS SCHOOL OF THE ARTS

presents

MEADOWS AT THE MEYERSON 2021

honoring

MARY ANNE SAMMONS CREE '51

featuring

MEADOWS SYMPHONY ORCHESTRA PAUL C. PHILLIPS

The Martha Raley Peak Centennial Chair and Director of the Meadows Symphony Orchestra

TUESDAY, APRIL 20, 2021

8 p.m.

Morton H. Meyerson Symphony Center



DEAN'S MESSAGE



Welcome to the 2021 edition of Meadows at the Meyerson! The last time we presented this event was on March 10, 2020, and though we didn't know it at the time, it would be one of the last in-person events for SMU during the school year. The past 13 months have been challenging for us all, and it has been a privilege to work with my colleagues to make sure that Meadows Keeps Going. We are delighted to have a live, in-person component of our presentation this year.

This evening's performance is dedicated to SMU alumna Mary Anne Sammons Cree '51, who has graciously devoted her talents and resources to support the continued success and advancement

of the Meadows School and Meadows Museum. Proceeds from the concert benefit the Meadows Impact Scholarship Fund.

This 28th iteration of the school's annual concert will feature five works highlighting Latin American and Spanish music, performed by the critically acclaimed Meadows Symphony Orchestra under the direction of conductor Paul Phillips. After several years serving as professor and dean at Meadows, I still find myself awestruck by the outstanding talent of the young artists representing our school.

On behalf of the students, faculty and staff of the Meadows School, thank you for your investment in our work and for joining us to celebrate Mary Anne, the tremendous success of our scholarship programs and the talented young artists who will be performing this evening.

With gratitude,

Samuel S. Holland, Ph.D.

Algur H. Meadows Dean and Professor of Music

MEADOWS AT THE MEYERSON 2021 HONOREE



MARY ANNE SAMMONS CREE '51 is a civic leader and philanthropist who was born in Dallas and grew up in Oak Cliff and Highland Park. She attended Hollins College in Roanoke, Virginia, and SMU.

Her long-standing involvement with SMU includes serving on the Meadows School Executive Board and Meadows Museum Advisory Council; commissioning Wave, the first large-scale outdoor sculpture by Santiago Calatrava in the U.S., for the Meadows Museum; and establishing The Rosine Smith Sammons Lecture Series in Media Ethics in honor of her mother, who graduated from SMU in the 1920s with a degree in journalism.

An active supporter of numerous philanthropic causes, Cree is chair of the Sammons Center for the Arts and a board member of the Trinity Park Conservancy and United Way Foundation of Metropolitan Dallas. She has also served on the boards of the AT&T Performing Arts Center, Dallas Museum of Art and Baylor Scott & White Health and is a trustee and co-founder of the National Museum of Wildlife Art in Jackson Hole, Wyoming.

She and her late husband, Richard W. Cree, together raised 10 children, and two of their grandchildren currently attend SMU.

PROGRAM

Meadows Symphony Orchestra Paul Phillips, Conductor

Danzón No. 4 Arturo Márquez (approximately 11 minutes) (b. 1950)

El Amor Brujo (Love, the Magician)

(approximately 24 minutes)

Manuel de Falla

(1876-1946)

Introduction and Scene In the Cave, Nighttime Song of a Broken Heart The Apparition

Dance of Terror

The Magic Circle, The Fisherman's Story

The Spell

Ritual Fire Dance, To Drive Away Evil Spirits

Scene

Song of the Will-o'-the-Wisp

Pantomime

Dance of the Game of Love

Finale

Angélica Mata, mezzo-soprano

Pavane for a Dead Princess

(approximately 7 minutes)

Maurice Ravel

(1875-1937)

Tangazo Astor Piazzolla (approximately 14 minutes) (1921-1992)

(approximately 14 minutes)

Milonga del Ángel Astor Piazzolla (approximately 7 minutes) arranged by Paul Phillips

PROGRAM NOTES

Danzón No. 4 by Arturo Márquez

A Mexico native and son of a mariachi musician, Arturo Márquez (b. 1950) was educated in Mexico City, Los Angeles and Paris before resettling in Mexico. Even though Márquez was educated in a modernist classical style, he chose to focus his output on the traditional music of his home country.

Márquez has composed nine *Danzones*, a couple's dance originating in Cuba and popular in certain regions of Mexico. The danzón contrasts sensual passages for the dancers with virtuosic interludes by the musicians. Though not as intense as the composer's famous Danzón No. 2, Danzón No. 4 incorporates many of the same rhythmic and melodic touches while more closely capturing the intimacy of the chamber-like ensemble that historically accompanied this dance.

The Danzon No. 4 is based upon constant, syncopated rhythms that are featured along with varying moods and tempos, ranging from slow and formal to quick and nearly raucous in their energy. Great emphasis is placed on solos in various woodwind instruments. With the piano entrance things start to heat up, moving forward the idea of a festive feeling. Latin rhythms in the percussion keep the work constantly exciting and engaging, all the way to its loud and festive climax. The music fades away with the signature rhythm of the piece on the piano and in the major mode of the initial key of the work. The chamber orchestra version of the Danzón No. 4 is scored for flute, oboe, clarinet, soprano saxophone, bassoon, horn, trumpet, trombone, percussion, piano and strings.

El Amor Brujo by Manuel de Falla

Manuel de Falla (1876-1946) is widely recognized as being one of the greatest Spanish composers of the twentieth century. Falla spent many of his early years in Madrid, where he attended the Conservatorio de Música y Declamación to study piano. After finishing his studies there, he moved to Paris for seven years where he met composers such as Debussy, Ravel, Dukas and Stravinsky, all of whom had an effect on his emerging compositional style. It was shortly after the beginning of World War I that Falla returned to Madrid and began composing many of his most famous works. He later lived in Granada and Argentina, where he died in 1946.

One of the works Falla composed during his Madrid period was the ballet *El Amor Brujo* (Love, the Magician). The ballet tells the story of a young woman who was forced into marriage against her will. Years later she is widowed, but the ghost of her dead husband haunts her and forces her to dance with him every night. She discovers that her former husband was not faithful, and through trickery, she escapes the clutches of his ghost and is free to marry the man she loves.

The ballet uses its musical language to depict the events at play in many exciting and fascinating ways. *El Amor Brujo* is scored for two flutes (one doubling on piccolo), one oboe (doubling on

English horn), two clarinets, one bassoon, two horns, two trumpets, timpani, percussion, mezzo-soprano, piano and strings.

Pavane for a Dead Princess by Ravel

Maurice Ravel (1875-1937) was a French composer, arranger, conductor and pianist who rose to prominence at the beginning of the twentieth century. One of Ravel's earlier and more famous works was the *Pavane for a Dead Princess*, which was composed as a piece for solo piano in 1899 and orchestrated by the composer in 1909. This piece was commissioned by Princess Winnaretta de Polignac, heir to the Singer sewing machine fortune and an avid supporter of the arts. The title of the work generated much speculation around the time of its composition, as the use of the term Pavane indicated that this was a Baroque processional dance of Spanish origins. The subject for whom this dance was written was also called into question, but Ravel insisted that the title held no deeper meaning and was "an evocation of a pavane that a little princess might, in former times, have danced at the Spanish court."

Ravel's Pavane is scored for two flutes, one oboe, two clarinets, two bassoons, two horns, harp and strings.

Tangazo by Astor Piazzolla Milonga del Ángel by Astor Piazzolla

Born in Argentina in 1921, Astor Piazzolla was the person who would change the genre of tango forever. When he was four, his family moved to New York. Once immersed in the jungle of jazz music, Piazzolla quickly developed a fondness for jazz as well as pieces by Johann Sebastian Bach on the piano.

Despite his father's passion for tango, the young Piazzolla was somewhat uninterested in the traditional Argentinian tango. When the family returned to Buenos Aires in 1937, Piazzolla was able to attend tango concerts, and his childhood experiences with jazz and Bach ignited in the young man the thought of playing this music in a new way.

At that time, however, Piazzolla had completely different goals. He wanted to become a classical composer and took lessons with Alberto Ginastera, one of the most renowned composers of his time. In 1954, Piazzolla was permitted to audition with the world-famous French music teacher Nadia Boulanger. At the audition, he played some Stravinsky, Bartók and other composers, but Boulanger was not impressed. It was not until he let one of his tangos come out that the historic words were spoken: "That is the real Piazzolla – never leave him again." Boulanger taught him to believe in himself. "I thought I was scum for playing tango in cabarets, but she made me realize I had style," he later recalled.

From that moment on, Piazzolla threw all inferiority complexes regarding tango music overboard.

He worked obsessively, aiming to redefine the tango and present it in a contemporary way. His tango was not for dancing, but for listening, he proclaimed. The experimental musician mixed the tango with jazz and folklore elements and tried out 12-tone music. His love of classical music also shone through time and again.

Piazzolla died in Buenos Aires on July 4, 1992, at the age of 71, having become something of a national hero. He left behind an extensive musical oeuvre including over 300 tangos and 50 film soundtracks.

Piazzolla wrote *Tangazo* (meaning Grand Tango) in 1969, well into his long career as a composer. It is an unusual piece in the orchestral repertoire, not only because Piazzolla composed it himself but also because it was an orchestra work from the beginning, not an arrangement of a prior work he composed for his own quintet. This piece has the flavor of tango from the genre's beginning, when it was in very poor neighborhoods, when it was not a refined dance. With this work, Piazzolla pays tribute to the origins of tango, from its sadness and deep feeling of melancholy to the outburst of rhythmical music. *Tangazo* is scored for two flutes, two oboes, two clarinets, two bassoons, two horns, percussion, piano and strings.

The Milonga del Ángel is one movement of the four-movement Suite del Ángel composed by Piazzolla for his Quintet Nuevo Tango. As in a classical composition, the Suite has four movements that feature different characters and moods of tango. The Milonga del Ángel features a very sentimental mood that starts with a somber chord progression, which sets the gentle pace for the main melody. As the melody starts to evolve a secondary section sneaks in, opening the stage for a sensual solo on the violin. The piece gains intensity and drama by a succession of variations of the main melody that later leads to a coda, followed by a chord progression as in the beginning, letting the piece die away. In today's performance you will hear the rendition of Milonga del Ángel arranged by Paul Phillips for string orchestra and percussion. Maestro Phillips would like to thank his wife, Fredrica, for her assistance in arranging this work.

Ravel and Falla notes by Thomas Zuber, candidate for M.M. in conducting.

Márquez and Piazzolla notes by Patricio Gutiérrez, candidate for M.M. in conducting.

EL AMOR TEXTS

The grief will end with me.

Oh!

Oh!

a mí me matan las penas.

iAy!

iAy!

Canción del amor dolido	Song of a broken heart	Canción del Fuego fatuo	Song of the Will-o'-the-Wisp
iAy!	Oh!	Lo mismo que el fuego fatuo,	Just like the will-o'-the-wisp:
Yo no sé qué siento,	l don't know what I feel,	lo mismito, es el querer.	Love is the very same!
ni sé qué me pasa	Nor what happens to me		
cuando este mardito	when this cursed	Lo mismo que el fuego fatuo,	Just like the will-o'-the-wisp:
gitano me farta.	gypsy is missing.	lo mismito, es el querer.	Love is the very same!
iAy!	Oh!	Le juyes y te persigue;	If you run away from it, it follows you tirelessly
Candela que ardes	Burning candle	le yamas y echa a corré.	If you seek it, it escapes from you
más arde el infierno	Hell burns more than		
que toita mi sangre	that all my blood	Lo mismo que el fuego fatuo,	Just like the will-o'-the-wisp:
abrasá de celos!	embraced with jealousy!	lo mismito, es el querer.	Love is the very same!
iAy!	Oh!		
Cuando el río suena	When the river roars,	Malhaya, los ojos negros	Cursed be the dark eyes
¿qué querrá decir?	what could it mean?	que le alcanzaron a ver	That managed to see it!
Por querer a otra	For loving another	Malhaya, los ojos negros que le alcanzaron a ver	Cursed be the dark eyes That managed to see it!
se orvía de mí!	He forgets about me!		
iAy!	Oh!		
Cuando el fuego abrasa	When this fire blazes,	Malhaya, el corazón triste que en su llama quiso arder	Cursed be the sad heart That wanted to burn in its flame!
Cuando el río suena	When this river roars,		
Si el agua no mata el fuego,	If the water doesn't kill the fire,		
a mí el penar me condena,	The sorrow will curse me,	Lo mismo que el fuego fatuo,	Just like the will-o'-the-wisp,
a mí el querer me envenena,	The love will poison me,	se desvanece el querer	Love falls apart in the air!

Ah...

Danza del juego del amor

Tú eres aquél mal gitano que una gitana quería; el querer que ella te daba, tú no te lo merecías!

Quién lo había de decí que con otra la vendías!

iSoy la voz de tu destino! iSoy er fuego en que te abrasas! iSoy er viento en que suspiras! iSoy el mar en que naufragas!

Las campanas del amanecer

iYa está despuntando er día! Cantad, campanas, cantad iQue vuelve la gloria mía!

Text by Gregorio Martinez Sierra Translated to English by Patricio Gutiérrez

Dance of love's game

You are the evil gypsy that a girl once loved; the love she was giving to you, you did not deserve!

Who would have said?
That you were unfaithful!

I am the voice of your destiny!
I am the fire in which you burn!
I am the air in which you sigh!
I am the sea in which you are lost!

The Sunrise's bells

Dawn is breaking!
Sing, bells, sing!
That my glory returns!

ARTIST PROFILES

Paul C. Phillips has served since 1996 as music director and conductor of the Meadows Symphony Orchestra (MSO) at SMU Meadows School of the Arts. He also conducts the Meadows Opera Theatre in their main stage performances in the Bob Hope Theatre at SMU and conducts the MSO in collaborative performances with the Meadows Division of Dance at the Winspear Opera House. In the fall of 2013 he was the first person appointed to the new Martha Raley Peak Centennial Professorship in Conducting at SMU Meadows.

Before joining the SMU faculty, Maestro Phillips served as music director of the Eastern Connecticut Symphony Orchestra in New London, Connecticut. He was only the third conductor in the orchestra's 50-year history to hold that position. He transformed the repertoire of the orchestra, recorded new works, raised the performance standards and brought exciting concerts to the region. Concurrently he held the position of chair of the Music Department and music director of the University of Connecticut Symphony Orchestra.

A native of Dallas, Phillips completed undergraduate studies at SMU, where he studied with James Rives Jones. He also studied privately with Richard Burgin, former concertmaster and associate conductor of the Boston Symphony. While earning his Master of Arts and Doctor of Musical Arts degrees from the Eastman School of Music in Rochester, New York, Phillips studied with noted conductors David Effron and Gustav Meier. In 1980 he was appointed assistant conductor of the Atlanta Symphony Orchestra at the time Robert Shaw was music director. He was selected for that position after winning an invitation-only competition sponsored by the orchestra.

Phillips has recorded works of contemporary composers on the Grenadilla and Novisse labels. For Centaur Records, Phillips recorded the world premiere compact disc of works of composer Sydney Hodkinson performed by the Eastern Connecticut Symphony and featuring soprano Renée Fleming, star of the Metropolitan Opera. Albany Records released his recording with the Meadows Symphony Orchestra of composer Thomas Sleeper's Symphony No. 1 in 2011.

In addition to his work at SMU, Phillips has had a long-standing relationship with the Dallas Symphony Orchestra. He conducted subscription concerts with the orchestra in 2010 and 2011, and collaborated (as conductor of the chamber orchestra) with Maestro Jaap van Zweden in performances of Britten's *War Requiem* in 2012.

Active as a teacher of conducting, Phillips has given master classes in Spain and, in May 2009, he served as guest professor at the Liszt Academy of Music in Weimar, Germany, where he taught conducting students and guest conducted the orchestra. His performances with the Meadows Symphony in Caruth Auditorium and the Bob Hope Theatre on the SMU campus, in the Meyerson Symphony Center and at the Winspear Opera House have been met with great audience enthusiasm and consistent critical acclaim.

Hailing from Sinaloa, Mexico, Angélica Mata has a ravishing mezzo-soprano that has gained international recognition from opera's most esteemed institutions and principals. Her colorful performances have delighted audiences in countries around the globe, including Mexico, the United States and Europe.

Ms. Mata's most eminent roles include Charlotte in Massenet's Werther, Donna Elvira in Mozart's Don Giovanni, Giannetta from Donizetti's L'elisir d'amore, Stéphano in Gounod's Romeo et Juliette, and Ciesca in Puccini's comedy, Gianni Schicchi. Additionally, she has sung in Bizet's beloved Carmen as Mercedes, and as Tasse chinoise/Chatte/Libellule in Ravel's L'enfant et les sortilèges.

Ms. Mata has been the recipient of many awards, most notably first prize in the International Opera Competition Sinaloa 2015. She also received first place in the Concerto Competition at SMU, where she studies with Professor Virginia Dupuy and will graduate with a Performer's Diploma in voice in May 2021.

Most recently, Ms. Mata was awarded an Encouragement grant after winning the Highlands Opera Studio Prize in Ontario, Canada. She was also a finalist in the Carlo Morelli National Singing Competition, held in Palacio de Bellas Artes in Mexico City in November 2019. She has collected many regional and educational accolades as well, including first prize from the National Association of Teachers of Singing - Texoma Region and second place in the Maritza Alemán Vocal Competition.

Ms. Mata trained under the tutelage of mezzo-soprano Amelia Sierra at the Escuela Superior de Música de Bellas Artes in Mexico City. In 2019 she gained the attention of famed artists Placido Domingo, Elina Garanca and Javier Camarena through a series of master classes and concerts sponsored by Opera Studio Beckmann, where she is currently a featured artist. Her former training includes the Sociedad Internacional de Valores de Arte Mexicano and the Taller de Ópera de Sinaloa.

Ms. Mata is scheduled to perform in upcoming productions of Don Giovanni as Donna Elvira with Highlands Opera Studio in Ontario, Canada, in summer 2021.

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SMU is located in the heart of Dallas, one of the most vibrant cities in the country. As a top-five media market, home to numerous Fortune 500 companies and the nation's largest urban arts district, there is no better place to stretch your potential, find your voice and make an impact in the world.

At Meadows School of the Arts, we value talent, dedication and intellectual ability above all else, and we strive to ensure that we are creating the best possible financial aid packages for our students. Depending on your audition or portfolio, academic profile, and family income, you may qualify for an artistic scholarship, academic scholarship and/or need-based aid.

Learn more at smu.edu/meadows, schedule a visit to our gorgeous campus, and come talk to our students and faculty. **Contact us at meadowsadmission@smu.edu or 214.768.3217.**

THE MEADOWS SCHOLARS PROGRAM

Founded in 2008, the Meadows Scholars Program enables SMU Meadows School of the Arts to attract and retain the most artistically and academically talented students. This funding allows SMU to compete among offers from prestigious institutions across the country and helps to ensure these bright, diverse and talented students select Meadows.

Currently, there are 81 Meadows Scholars representing nine of the school's 10 divisions. These students are of the top tier in their areas of study and are a driving force of creativity on SMU's campus and beyond. Upon graduation, they will join the more than 200 alumni whose academic careers have been supported by the Meadows Scholars Program.

#MeadowsScholars



"Meadows has expanded my horizons as a musician, opening doors to many new opportunities, and providing the skills necessary to pursue a successful artistic career."

FAITH FANG

THE JEANNE R. JOHNSON ENDOWED MEADOWS SCHOLAR

B.A. Music, Violin and B.S. Mechanical Engineering '22
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To ensure a pleasurable theatre-going experience, please turn off all electronic devices. Please note that photography and recording of any kind are expressly forbidden at all Meadows performances. Access is available for the physically disabled. For more information on SMU Meadows School of the Arts, please visit us at meadows.smu.edu. We welcome your comments. Please call 214.768.2787 or e-mail us at meadows@smu.edu.

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