

Memoria Press Preschool Book List

CORE CURRICULUM	<ul style="list-style-type: none"><input type="checkbox"/> <i>Preschool Curriculum Manual</i><input type="checkbox"/> <i>Prayers for Children</i>, ill. by Eloise Wilkin
READ-ALOUNDS	<ul style="list-style-type: none"><input type="checkbox"/> <i>Jesus Is With Me</i> by Joni Walker<input type="checkbox"/> <i>The Best Mouse Cookie</i> by Laura Numeroff and Felicia Bond<input type="checkbox"/> <i>The Very Busy Spider</i> by Eric Carle<input type="checkbox"/> <i>Big Red Barn</i> by Margaret Wise Brown<input type="checkbox"/> <i>ABC: An Amazing Alphabet Book</i> by Dr. Seuss<input type="checkbox"/> <i>Put Me in the Zoo</i> by Robert Lopshire<input type="checkbox"/> <i>Hand, Hand, Fingers, Thumb</i> by Al Perkins<input type="checkbox"/> <i>My First Counting Book</i> by Lilian Moore<input type="checkbox"/> <i>Numbers, Colors, Shapes</i> by Priddy Books<input type="checkbox"/> <i>Polar Bear, Polar Bear, What Do You Hear?</i> by Bill Martin Jr. and Eric Carle<input type="checkbox"/> <i>Little Fur Family</i> by Margaret Wise Brown<input type="checkbox"/> <i>Brown Bear, Brown Bear, What Do You See?</i> by Bill Martin Jr. and Eric Carle<input type="checkbox"/> <i>The Animals' Christmas Eve</i> by Gale Wiersum<input type="checkbox"/> <i>My First Real Mother Goose</i> by Blanche Fisher Wright<input type="checkbox"/> <i>Bunny's Noisy Book</i> by Margaret Wise Brown<input type="checkbox"/> <i>Cars and Trucks From A-Z</i> by Richard Scarry<input type="checkbox"/> <i>Jesus Hears Me</i> by Joni Walker<input type="checkbox"/> <i>The Tale of Peter Rabbit</i> by Beatrix Potter<input type="checkbox"/> <i>Good Night, Gorilla</i> by Peggy Rathmann<input type="checkbox"/> <i>Fuzzy Yellow Ducklings</i> by Matthew Van Fleet<input type="checkbox"/> <i>My Very First Book of Shapes</i> by Eric Carle<input type="checkbox"/> <i>Jesus Knows Me</i> by Joni Walker<input type="checkbox"/> <i>1 is One</i> by Tasha Tudor<input type="checkbox"/> <i>Mr. Brown Can Moo! Can You?</i> by Dr. Seuss<input type="checkbox"/> <i>From Head to Toe</i> by Eric Carle<input type="checkbox"/> <i>Big Dog ... Little Dog</i> by P. D. Eastman<input type="checkbox"/> <i>Goodnight Moon</i> by Margaret Wise Brown

WEEK 1		READ-ALoud BOOK: <i>Jesus Is With Me</i> by Joni Walker	
		DAY 1	DAY 2
PRAYER	<input type="checkbox"/> <i>Prayers for Children</i> – "Dear Father, Hear and Bless" *Have child bow head, close eyes, and fold hands. Have child say "Amen" with you at the end.	<input type="checkbox"/> "Dear Father, Hear and Bless"	
CALENDAR	<input type="checkbox"/> What day is it today? <input type="checkbox"/> What is the weather like? (sunny, cloudy, rainy, snowy)	<input type="checkbox"/> What day is it today? <input type="checkbox"/> What is the weather like? (sunny, cloudy, rainy, snowy)	
RECITATION	<input type="checkbox"/> "Give thanks unto the Lord, for he is good." (Ps. 136:1a, b)	<input type="checkbox"/> "Give thanks unto the Lord, for he is good." (Ps. 136:1a, b)	
ALPHABET LESSON	<input type="checkbox"/> Sing ABC song (slow through L, M, N, O, P)	<input type="checkbox"/> Sing ABC song (slow through L, M, N, O, P)	
NUMBER LESSON	<input type="checkbox"/> Count to 3 *Hold up one finger at a time (1, 2, 3). Say, "1, 2, 3"	<input type="checkbox"/> Count to 3	
ORAL LANGUAGE & LITERATURE	<input type="checkbox"/> Look at the <i>Jesus Is With Me</i> Cover <ul style="list-style-type: none"> <input type="checkbox"/> With your finger under the words, read "Jesus Is With Me." <input type="checkbox"/> Point to the cross. Explain that the cross reminds us of Jesus. "We will learn about him this year. Jesus is God. We need him because of our sin. Jesus is the Savior for all people. We cannot see Jesus, but he guides us, forgives us, and prays for us every day." <input type="checkbox"/> Point to the boy. <ul style="list-style-type: none"> • Where is he? (He is in a tent.) Have child repeat. • Let's read about the boy. <input type="checkbox"/> Read book	<input type="checkbox"/> <i>Jesus Is With Me</i> <ul style="list-style-type: none"> <input type="checkbox"/> "We read this book yesterday. Do you remember the title?" (<i>Jesus Is With Me</i>) <input type="checkbox"/> "Where is the boy on the cover?" (He is in a tent.) Have child repeat. <input type="checkbox"/> Open to the first page: <ul style="list-style-type: none"> • Point to the church. Explain that a church is the place to hear the words of Jesus, learn about him, and receive forgiveness. • "What is the boy doing?" (He is riding a scooter.) Have child repeat. <input type="checkbox"/> Read book	
FINE MOTOR/ PRE-WRITING	<input type="checkbox"/> Look at the <i>Jesus Is With Me</i> Cover. Pointing with one finger to isolate the index finger and promote eye-hand coordination, say the following: <ul style="list-style-type: none"> <input type="checkbox"/> "Point to the stars. Point to the moon. Let's count the stars together." (1-2-3-4-5-6) <input type="checkbox"/> "Point to the raccoon." 	<input type="checkbox"/> Using <i>Jesus Is With Me</i> , point with one finger. <ul style="list-style-type: none"> <input type="checkbox"/> First page: "Point to the trees. Point to the clouds. Point to the boy's nose. Point to the dog's nose." <input type="checkbox"/> Second page: "Point to the bird in the tree. Point to the flowers. Let's count the flowers." (1-2-3-4) 	
GROSS MOTOR/ COORDINATION	<input type="checkbox"/> "Jesus loves me when I'm small." (squat down) <input type="checkbox"/> "Jesus loves me when I'm tall." (stand up tall on tip-toes, arms overhead) <input type="checkbox"/> "Jesus loves me everywhere!" (jump high with two feet)	<input type="checkbox"/> "Jesus loves me when I'm small." (squat down) <input type="checkbox"/> "Jesus loves me when I'm tall." (stand up tall on tip-toes, arms overhead) <input type="checkbox"/> "Jesus loves me everywhere!" (jump high with two feet)	
ENRICHMENT	<input type="checkbox"/> Sing "Jesus Loves Me" or "Jesus Loves the Little Children" <input type="checkbox"/> Enrichment: *If desired, enter here your own enrichment activities: zoo, park, water play, playground, playing outdoors, playing with friends.	<input type="checkbox"/> Sing "Jesus Loves Me" or "Jesus loves the Little Children" <input type="checkbox"/> Enrichment:	

DAY 3	DAY 4
<input type="checkbox"/> "Dear Father, Hear and Bless"	<input type="checkbox"/> "Dear Father, Hear and Bless"
<input type="checkbox"/> What day is it today? <input type="checkbox"/> What is the weather like? (sunny, cloudy, rainy, snowy)	<input type="checkbox"/> What day is it today? <input type="checkbox"/> What is the weather like? (sunny, cloudy, rainy, snowy)
<input type="checkbox"/> "Give thanks unto the Lord, for he is good." (Ps. 136:1a, b)	<input type="checkbox"/> "Give thanks unto the Lord, for he is good." (Ps. 136:1a, b)
<input type="checkbox"/> Sing ABC song (slow through L, M, N, O, P)	<input type="checkbox"/> Sing ABC song (slow through L, M, N, O, P)
<input type="checkbox"/> Count to 3	<input type="checkbox"/> Count to 3
<input type="checkbox"/> <i>Jesus Is With Me</i> <input type="checkbox"/> "What is the title of this book?" (<i>Jesus Is With Me</i>) <input type="checkbox"/> Cover: "How many dogs does the boy have?" (<i>The boy has two dogs.</i>) Have child repeat. <input type="checkbox"/> "Let's count them. One-two. He has two dogs!" <input type="checkbox"/> "Today, let's read the book and count the dogs on every page." (Count one-two on each page. Have child point to the dogs each time.) <input type="checkbox"/> Read book	<input type="checkbox"/> <i>Jesus Is With Me</i> <input type="checkbox"/> "What is the title of this book?" (<i>Jesus Is With Me</i>) <input type="checkbox"/> "What does the boy have in his backpack?" (<i>He has a Bible.</i>) Have child repeat. Explain that the Bible is God's Word. The Bible is the true story of Jesus. <input type="checkbox"/> "Let's read this story one more time. This time point to the cross of Jesus on every page." <input type="checkbox"/> Read book
<input type="checkbox"/> Using <i>Jesus Is With Me</i> , point with one finger. <input type="checkbox"/> Third page: "Point to the two boys behind the tree. Point to the dog behind the rocks. Point to the apples on the ground. How many apples fell to the ground? Let's count them!" (Hand-over-hand if needed: 1-2-3)	<input type="checkbox"/> Pointing with one finger, "Let's make a cross!" (down across — on top of each other.) <input type="checkbox"/> Using <i>Jesus Is With Me</i> , look at each page. Help child make a cross, say "down, across" each time, hand-over-hand with his pointer finger. <input type="checkbox"/> Fill a small baking pan with a 1" layer of corn meal, sand, or rice. Have child "draw" a cross with his finger into the contents.
<input type="checkbox"/> "Jesus loves me when I'm small." (squat down) <input type="checkbox"/> "Jesus loves me when I'm tall." (stand up tall on tip-toes, arms overhead) <input type="checkbox"/> "Jesus loves me everywhere!" (jump high with two feet)	<input type="checkbox"/> "Jesus loves me when I'm small." (squat down) <input type="checkbox"/> "Jesus loves me when I'm tall." (stand up tall on tip-toes, arms overhead) <input type="checkbox"/> "Jesus loves me everywhere!" (jump high with two feet)
<input type="checkbox"/> Sing "Jesus Loves Me" or "Jesus Loves the Little Children" <input type="checkbox"/> Enrichment:	<input type="checkbox"/> Sing "Jesus Loves Me" or "Jesus Loves the Little Children" <input type="checkbox"/> Enrichment:

WEEK 2	READ-ALoud BOOK: <i>The Best Mouse Cookie</i> by Laura Numeroff & Felicia Bond	
	DAY 1	DAY 2
PRAYER	<input type="checkbox"/> <i>Prayers for Children</i> – "Dear Father, Hear and Bless"	<input type="checkbox"/> "Dear Father, Hear and Bless"
CALENDAR	<input type="checkbox"/> What day is it today? What is the weather like?	<input type="checkbox"/> What day is it today? What is the weather like?
RECITATION	<input type="checkbox"/> "Give thanks unto the Lord, for he is good." (Ps. 136:1a, b)	<input type="checkbox"/> "Give thanks unto the Lord, for he is good." (Ps. 136:1a, b)
ALPHABET LESSON	<input type="checkbox"/> Sing ABC song (slow through L, M, N, O, P) <input type="checkbox"/> Optional: Find <i>M</i> in each page.	<input type="checkbox"/> Sing ABC song (slow through L, M, N, O, P) <input type="checkbox"/> Optional: Find <i>M</i> in each page.
NUMBER LESSON	<input type="checkbox"/> Count to 3 <input type="checkbox"/> Cover: "How many cookies does the mouse have in his hands?" (Two. One-two.) <input type="checkbox"/> First page: "How many boys?" (One.)	<input type="checkbox"/> Page w/ Mouse singing: "How many eggs?" (One.) <input type="checkbox"/> Next: "How many eggs in the air?" (One.) "How many eggs are broken?" (One-two-three)
LITERATURE/ POETRY	<input type="checkbox"/> Read <i>The Best Mouse Cookie</i> <input type="checkbox"/> Optional: Point out kitchen vocabulary: <input type="checkbox"/> First page: toaster, eggs, salt, stool, bag <input type="checkbox"/> Next: egg, spoon, bowl, salt, butter	<input type="checkbox"/> Read <i>The Best Mouse Cookie</i> <input type="checkbox"/> Optional: Point out kitchen vocabulary: <input type="checkbox"/> Page w/ broken eggs: eggs, oven, cups, bowls, pitcher, stool <input type="checkbox"/> Next: apron, oven mitts, bowl, cookies, cookie sheets <input type="checkbox"/> Next: broom, rug, trash <input type="checkbox"/> Next: smoke
ORAL LANGUAGE	<input type="checkbox"/> Emotions/Empathy/Social Language <input type="checkbox"/> Cover: "How does the mouse feel on top of his cookies?" (happy) <input type="checkbox"/> Inside cover: "See the boy watching the mouse?" <input type="checkbox"/> Title page: "The boy is curious. He wonders what the mouse is doing. He is looking into the mouse's house."	<input type="checkbox"/> Emotions/Empathy/Social Language <input type="checkbox"/> First page: "Mouse is having fun! Look how happy he is. He sees himself in the toaster." <input type="checkbox"/> Next: "Mouse is busy. He is busy making cookies." <input type="checkbox"/> Next: "What is the boy doing?" (He is looking in the window.)
FINE MOTOR/ PRE-WRITING	<input type="checkbox"/> Playdough <input type="checkbox"/> Roll and pat "cookies." <input type="checkbox"/> Use plastic rolling pins.	<input type="checkbox"/> Playdough <input type="checkbox"/> Roll and pat "cookies." <input type="checkbox"/> Add small playdough dots for chocolate chips today.
GROSS MOTOR/ COORDINATION	<input type="checkbox"/> Riding toy or push stuffed animal in stroller	<input type="checkbox"/> Riding toy or push stuffed animal in stroller
ENRICHMENT	<input type="checkbox"/> Pretend play with kitchen items <input type="checkbox"/> Have child carry 4-lb or 5-lb bags of flour or sugar to table to pretend to bake cookies. Carry a large bowl and spoon. Pretend to mix like Mouse did. When finished, have child carry bags back to cabinet. <input type="checkbox"/> Enrichment:	<input type="checkbox"/> Have the child lie on her stomach propped on elbows to "read" <i>The Best Mouse Cookie</i> book back to you. <input type="checkbox"/> Enrichment:

DAY 3	DAY 4
<input type="checkbox"/> "Dear Father, Hear and Bless"	<input type="checkbox"/> "Dear Father, Hear and Bless"
<input type="checkbox"/> What day is it today? What is the weather like?	<input type="checkbox"/> What day is it today? What is the weather like?
<input type="checkbox"/> "Give thanks unto the Lord, for he is good." (Ps. 136:1a, b)	<input type="checkbox"/> "Give thanks unto the Lord, for he is good." (Ps. 136:1a, b)
<input type="checkbox"/> Sing ABC song (slow through L, M, N, O, P) <input type="checkbox"/> Optional: Find M in each page.	<input type="checkbox"/> Sing ABC song (slow through L, M, N, O, P) <input type="checkbox"/> Optional: Find M in each page.
<input type="checkbox"/> Next: "How many cookies in the air?" (One-two.) "How many on each sheet?" (One-two-three.) <input type="checkbox"/> Next: "How many oven mitts? (One-two.)"	<input type="checkbox"/> Page w/ smoke: "How many boys?" (One.) <input type="checkbox"/> Next: "How many dandelions?" (One-two.) <input type="checkbox"/> Next: "How many brooms?" (One.) <input type="checkbox"/> Next: "How many cookies?" (One. +3 burnt cookies in grass)
<input type="checkbox"/> Read <i>The Best Mouse Cookie</i> <input type="checkbox"/> Optional: Point out kitchen vocabulary: <input type="checkbox"/> 2 pages later: burnt cookies <input type="checkbox"/> Next: broom, cookies, apron, pitcher, cups, bowls (review)	<input type="checkbox"/> Read <i>The Best Mouse Cookie</i> <input type="checkbox"/> Optional: Point out kitchen vocabulary: <input type="checkbox"/> Page w/ Mouse sharing cookie: chocolate chip cookie; burnt cookies <input type="checkbox"/> Final: cookie crumbs
<input type="checkbox"/> Emotions/Empathy/Social Language <input type="checkbox"/> Page w/ cookies on sheets: "Now Mouse needs a little nap. How is Mouse feeling after all of that work?" (Tired.) "Yes, he needs a nap." <input type="checkbox"/> Next: "What is he doing?" (He is sleeping.) <input type="checkbox"/> Next: "Mouse's cookies are burning. The boy sees smoke. He is concerned (or worried)." 	<input type="checkbox"/> Emotions/Empathy/Social Language <input type="checkbox"/> Page w/ Mouse throwing cookies out: "Mouse tosses out the burnt cookies." <input type="checkbox"/> Next: "Mouse is smiling. He looks happy with his cookies. See his smile?" <input type="checkbox"/> Next: "The mouse and the boy are sharing a cookie. The mouse is smiling. The boy is smiling. They like sharing." <input type="checkbox"/> Final: "Now Mouse is tired, but he is happy. See his smile? Say, 'happy.'"
<input type="checkbox"/> Playdough <input type="checkbox"/> Roll and pat "cookies." <input type="checkbox"/> Today make big cookies and small cookies. <p style="text-align: center;">OR</p> <input type="checkbox"/> Drawing: On paper, draw rectangle "cookie sheets." Help child draw circle "cookies" onto the cookie sheets. (Draw the circles counterclockwise.)	<input type="checkbox"/> Baking <input type="checkbox"/> Mix chocolate chip cookie dough. <input type="checkbox"/> Spoon into small cookies and place on cookie sheet.
<input type="checkbox"/> Riding toy or push stuffed animal in stroller	<input type="checkbox"/> Baking: Use bilateral coordination: child holds mixing bowl with one hand and wooden spoon with other to stir.
<input type="checkbox"/> Make 2 pieces of toast. Allow child to enjoy the first. Intentionally burn the other when he finishes. Explain that this is how Mouse's cookies smelled when they burned. Discuss being careful in the kitchen, so food does not burn. (Light a candle, open windows, or place cinnamon and water in a saucepan to remove odor.) <input type="checkbox"/> Enrichment:	<input type="checkbox"/> While baking, have child taste each of these: <ul style="list-style-type: none"> • salt (salty, grainy) • brown sugar (sweet, melts in your mouth) • butter (fat, smooth) • flour (powdery) <input type="checkbox"/> Enrichment: