

MI RUTINA DIARIA

By: Sra. Johnson Spanish II 8th grade from March 30 to April 10, 2020 In this Spanish lesson, you will learn how to talk about your daily routine and schedule. We will look at different verbs and activities, and learn how to use them in context through plenty of examples.

Daily Activities: Vocabulary & Verbs

How is your daily life? What is your schedule? In this lesson, we talk about the daily routine or *rutina diaria* (pronounced: roo-TEE-nah dee-AH-ryah). Learn how to describe your day, and talk about different activities with Olga, a Spanish worker, mom, and homemaker.

Olga has a busy life. She works as an accountant. she has two kids and takes care of the house. That is why she is looking forward to Sundays when she can finally relax and find some time for herself.

Olga is going to tell us about her daily grind. But first, we will go over the main verbs we need to describe our daily activities.

Let's start!

Getting Ready

Here are the main activities we normally do at the beginning of the day:

Spanish	Pronunciation	Translation
despertarse	(dehs-pehr-TAHR-seh)	to wake up
levantarse	(leh-bahn-TAHR-seh)	to get up
lavarse la cara	(lah-BAHR-seh lah KAH-rah)	to wash one's face
cepillarse los dientes	(seh-pee-YAHR-seh lohs DYEHN-tehs)	to brush one's teeth
ducharse	(doo-CHAHR-seh)	to have a shower
vestirse	(behs-TEER-seh)	to get dressed

https://study.com/academy/lesson/spanish-vocabulary-for-daily-activities.html

Click the link above to watch video. Review and take notes. Day 11

As you may have noticed, all these verbs end in *-se*. This means they are **reflexive.** That is the action carried out by and for ourselves.

When conjugating a reflexive verb in Spanish, we need to add the reflexive pronouns IN FRONT of every conjugated form. These pronouns are (in subject order):

me/te/se/nos/se. yo/tu/ el,ella, usted/ Nosotros/ellas, ellos, ustedes

Pay attention to how Olga uses these verbs:

- De lunes a viernes, me levanto a las siete. (From Monday to Friday, I get up at 7.)
- *Me lavo la cara, me cepillo los dientes y me ducho.* (I wash my face, I brush my teeth and I have a shower.)
- Los niños se levantan un poco más tarde. (The children get up a bit later.)

Note: The first person singular (yo) of verbs in the present ends in o in most cases.

Pay attention to how Olga uses these verbs:

De lunes a viernes, me levanto a las siete. (From Monday to Friday, I get up at 7.) *Me lavo la cara, me cepillo los dientes y me ducho.* (I wash my face, I brush my teeth and I have a shower.) *Los niños se levantan un poco más tarde.* (The children get up a bit later.) Note: The first person singular (*yo*) of verbs in the present ends in *o* in most cases.

Day 12

Write in your notebook and in Spanish.

In your notebook, please write one page of your daily routine. This daily routine should be different from your school routine since you been home for two weeks.

Day 13

https://www.hasd.org/faculty/penelopemiller/Spanish/Rutina_Diaria.pdf Click this link and review and complete pages 116 and 117, write all the vocabulary words 3X each on page 118 and 119.

Day 14

https://www.hasd.org/faculty/penelopemiller/Spanish/Rutina_Diaria.pdf Complete the work in your notebook In Spanish. Page 121 and 122 you do not have to complete <u>Vosotros</u>, since it was not review in class. Continue to watch the video for practice and to understand the next page. If you have any questions, please don't hesitate to email me.

Video.

https://study.com/academy/lesson/spanish-vocabulary-for-dailyactivities.html

Mas video.

https://www.spanish.cl/Vocabulary/Notes/Rutinas.htm



Daily Meals & Chores & Tasks

We need to eat well to be healthy, especially when studying or working. Use these verbs on the next slide.

Spanish	Pronunciation	Translation
desayunar	(deh-sah-yoo-NAHR)	to have breakfast
almorzar	(ahl-mohr-SAHR)	to have lunch
merendar	(meh-rehn-DAHR)	to have a snack
cenar	(seh-NAHR)	to have dinner

Olga and her children start their day with a full breakfast.

Los niños siempre **desayunan** en casa antes de ir al colegio. (The children always have breakfast at home before going to school.)

A veces, desayuno en la cafetería junto a mi oficina. (Sometimes, I have breakfast in the café next to my office.)

Almuerzo algo ligero en la oficina y los niños **almuerzan** en la cantina. (I have a light lunch at the office and the children have lunch at the canteen.)

Siempre cenamos todos juntos en casa. (We always have dinner together at home.)

Day15 https://www.hasd.org/faculty/penelopemiller/Spanish/Rutina_Diaria .pdf

Complete the worksheet on page 123, and practice your vocabulary words on page 124 by answering the blank space.

Day 16

Complete the page 125 that's tittle <u>El Arreglo Personal.</u> Review the activity on page 130 title <u>Actividad en clase</u>.

Review and complete in your notebook, the next page of ¿Antes o después? Page 141. https://www.hasd.org/faculty/penelopemiller/Spanish/Rutina_Dia ria.pdf



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Me levanto a las seis. Después, me cepillo los dientes. Después de levantarme, me cepillo los dientes. Me cepillo los dientes después de levantarme.



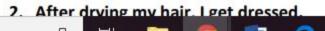


Me acuesto a las diez. Antes, me baño. Antes de acostarme, me baño. Me baño antes de acostarme.

Práctica: traduce las frases al español usando las fotos.



1. I get dressed after drying my hair.



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9:01 PM

Day 17 https://www.hasd.org/faculty/penelopemiller/Spanish/Rutina_Diaria.pdf

Please review and complete the material in your notebook about "La Rutina de Esteban" on Page 144 and 145

Watch the video of my daily routine on Youtube. For more review.

https://www.youtube.com/watch?v=7dVBHlyvljk

Day 18

- Lesson Summary
- In this Spanish lesson, we have talked about the daily routine, or *rutina diaria*.
- You can now describe and write with more detail your daily activities using verbs like *levantarse* (to get up), *ducharse* (to have a shower) or *desayunar* (to have breakfast).

Day 19 and 20

Due to the coronavirus, all schools in South Carolina are closed. Conduct a research in English about how this virus affects your daily routine, and how you and your community had to stay home and work from home.

Please write two pages in Times New Roman, font size 14, doublespaced (do not make the title huge or it will result in your paper losing points).

You can also research some Spanish countries that have been affected by this virus

Gracias a todos. Sra. J