



Miami – Dade County Public Schools



Division of Academics
Department of Mathematics

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Overview

The *SAT-10 Dailies* is an instructional tool developed to help teachers reinforce instruction on basic mathematics concepts taught to students in first grade, using items that also reflect the content and process clusters measured by the Stanford Achievement Test-10. The daily practice provides opportunities for both multiple-choice and student constructed responses during the school year leading up to the week of testing.

Components

The *SAT-10 Dailies* consist of a set of day-by-day questions to be used as practice during each quarter of the year. Each topic includes pages for the number of instructional days indicated on the topic's Pacing Guide. The *SAT-10 Dailies* affords added practice and reinforcement of concepts that are being taught and concepts that are revisited.

Purpose

The *SAT-10 Dailies* are intended to serve as supplemental material, not to replace any part of the grade-level curriculum. Teachers should take notice of student responses as information to support instructional planning in preparation for the SAT-10. The *Dailies* are practice, and not to be used to assign an achievement score.

Procedure

- *Dailies* should be used each day of the week, only one practice sheet per day.
- *Dailies* are recommended to be used during the transition time into the mathematics instructional block; preferably during the first five minutes of class. During such time, students answer the questions in 3 minutes or less and the teacher briefly reviews responses.
- Teachers reserve the right to not use the day's *Dailies* but should follow the sequence of the packet, not moving to weeks in advance.
- Teachers should not assign a grade to *Dailies* since they do not represent the students' understanding of the concept(s) of the day's lesson.

Answer Key

Answer Key is provided at the end of this document.

This document was created by the Division of Academics – Department of Mathematics from teacher-developed questions but may also include questions adapted from various resources.

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Compendium of Instructional Standards

SAT-10 Mathematics: Kindergarten

Number Sense and Operations

- Identify the number of elements in a set having up to 10 elements
- Compare numbers and sets up to 20
- Compute using addition facts
- Count forward or backward from an initial number
- Identify ordinal position
- Match number names and positions
- Match number names and notation
- Match pictorial models to fraction names and notation
- Solve problems involving fraction concepts
- Solve problems using appropriate addition and subtraction strategies
- Solve problems using numerical reasoning
- Translate between visual representations, sentences, and symbolic notation

Patterns, Relationships, and Algebra

- Extend a visual pattern
- Identify missing elements in a visual pattern
- Identify missing elements in a numerical pattern
- Identify similar visual patterns

Data, Statistics, and Probability

- Identify possible outcomes
- Read and interpret tables and graphs

Geometry and Measurement

- Compare solid figures
- Calculate the value of sets of coins
- Compare estimates of weight
- Compare plane figures
- Estimate length using non-standard units
- Identify and use the attributes of geometric figures
- Identify appropriate tools or units of measurement
- Identify plane figures
- Solve problems involving calendar concepts
- Tell time to the nearest hour



SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 1 (15 Days)

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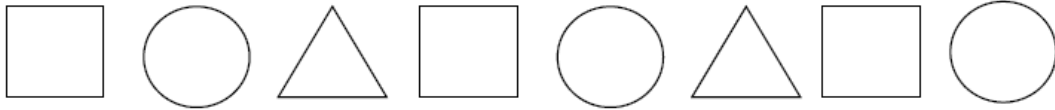
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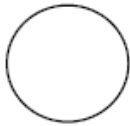
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SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 1 (15 Days)

1.



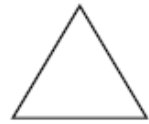
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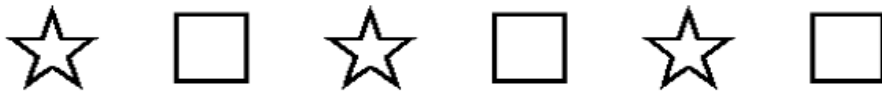


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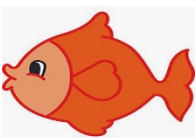
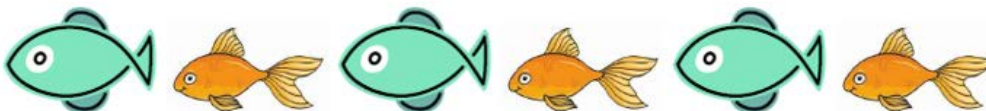


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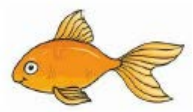
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SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 1 (15 Days)

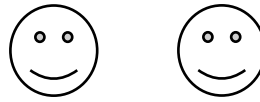
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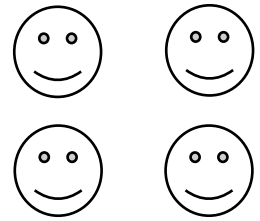
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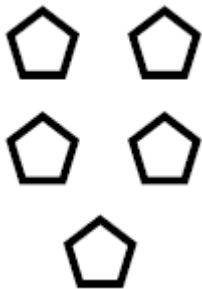


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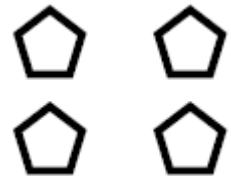
(A)



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SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 1 (15 Days)

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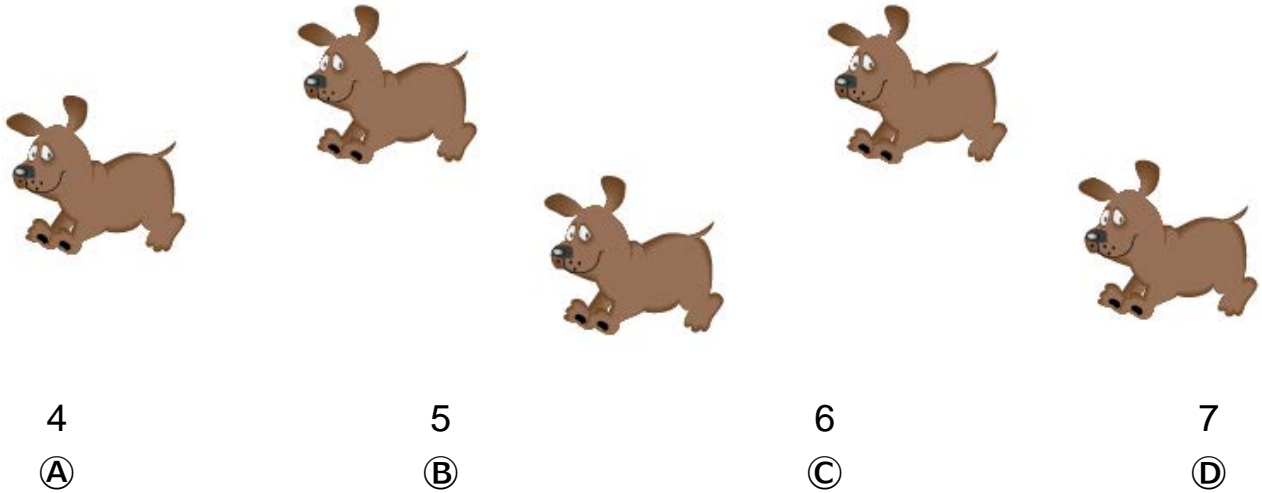
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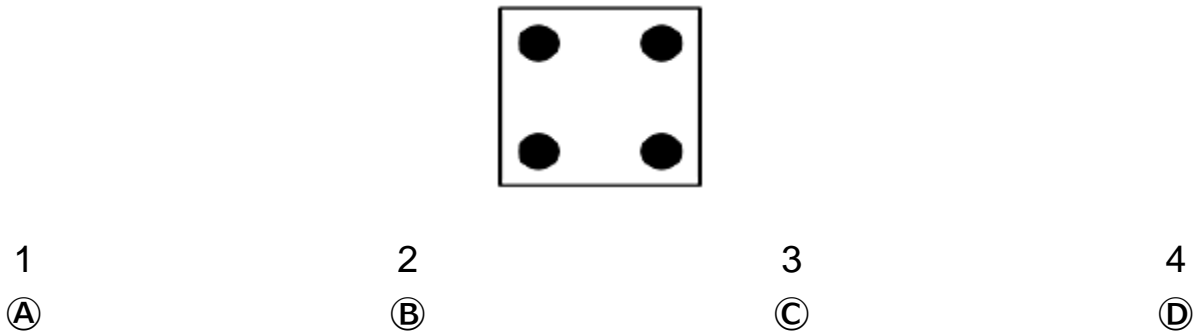
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SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 1 (15 Days)

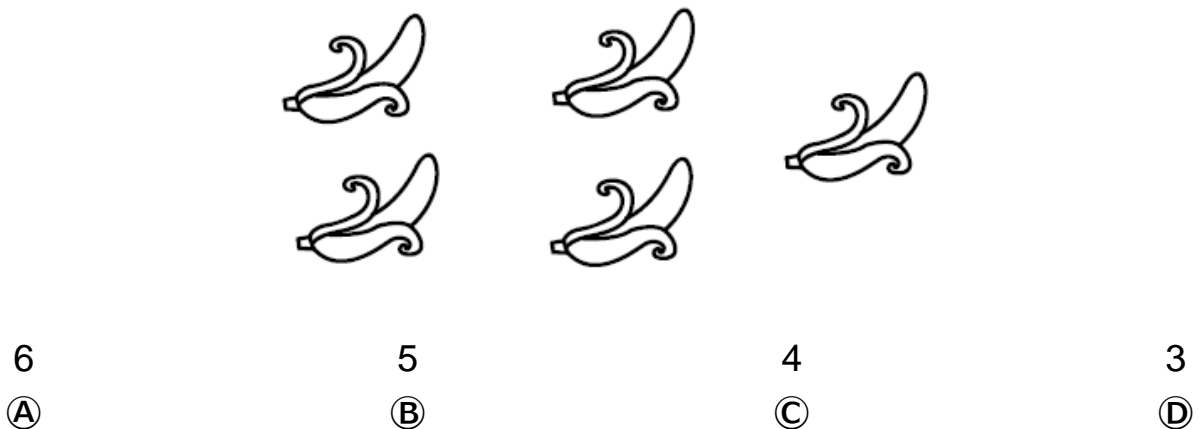
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SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 1 (15 Days)

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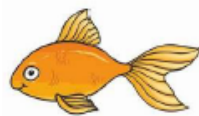


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SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 1 (15 Days)

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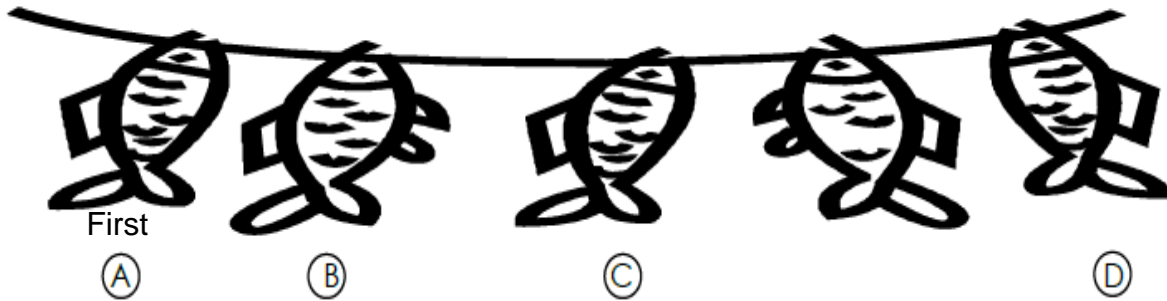
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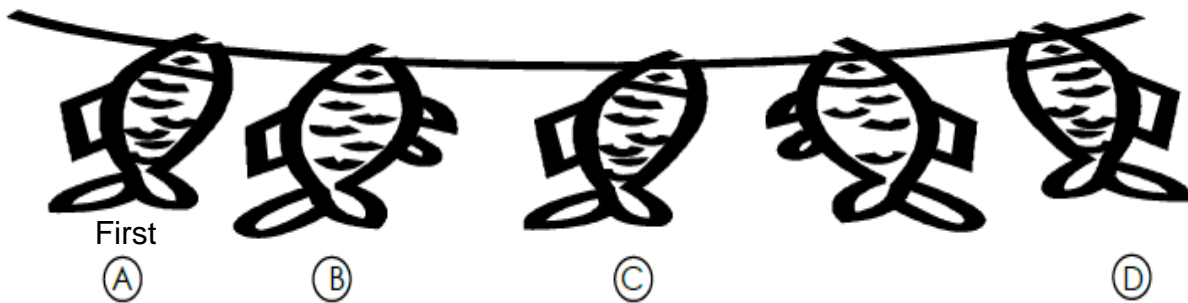
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SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 1 (15 Days)

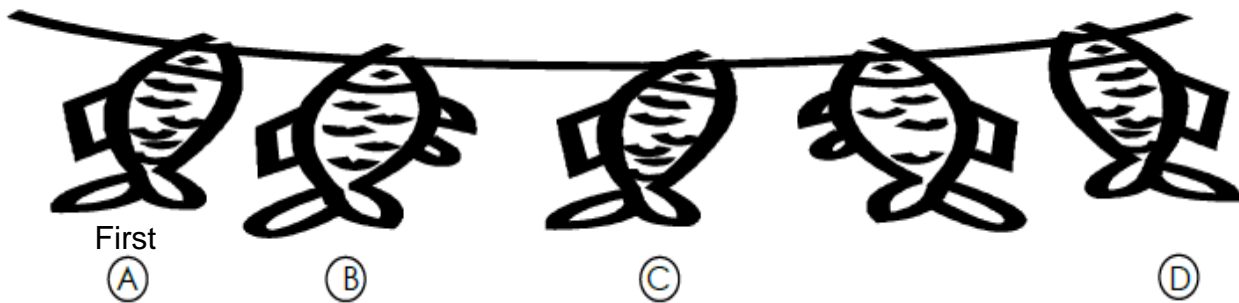
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SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 1 (15 Days)

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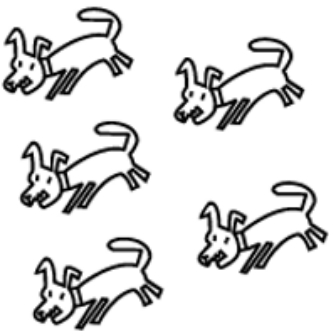


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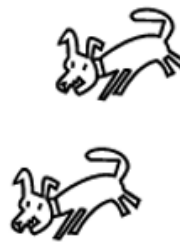
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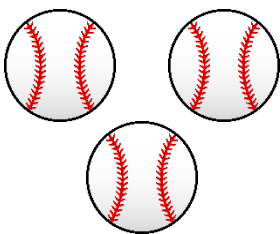


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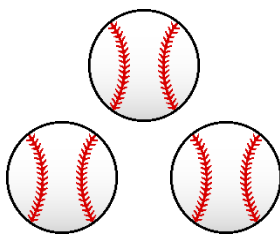


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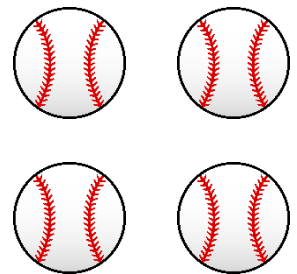
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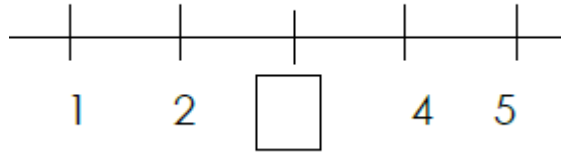
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SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 1 (15 Days)

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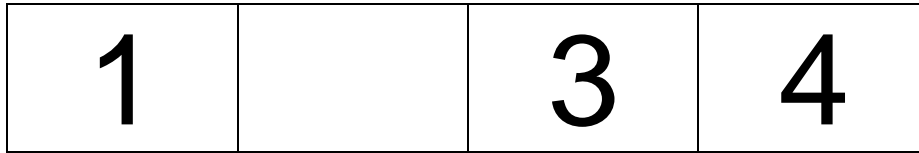
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SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 1 (15 Days)

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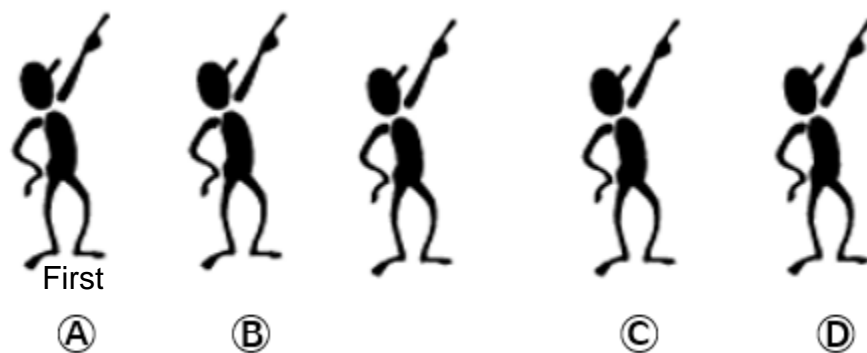
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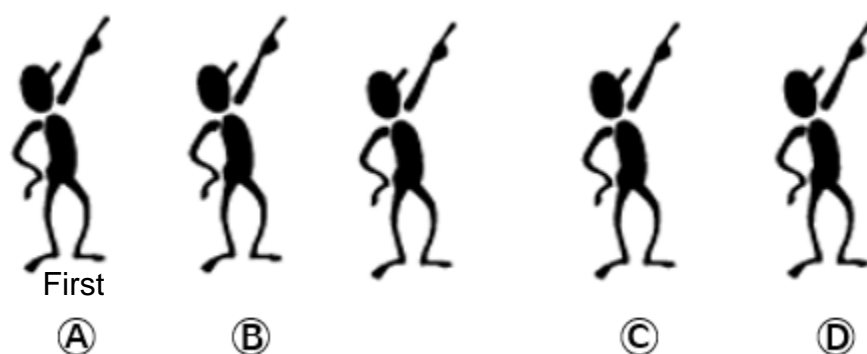
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SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 1 (15 Days)

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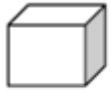


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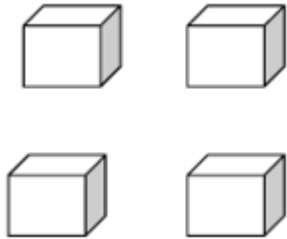


SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 1 (15 Days)

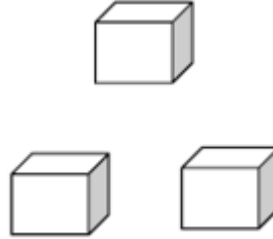
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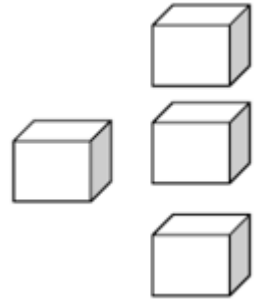
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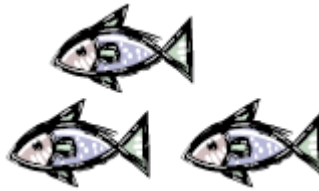
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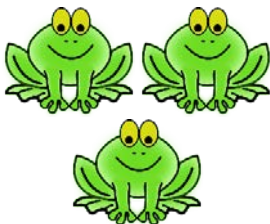


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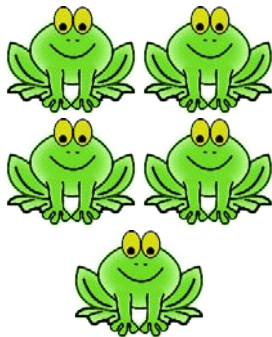


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SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 1 (15 Days)

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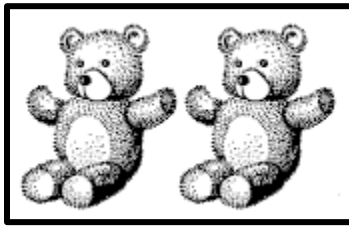
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SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 1 (15 Days)

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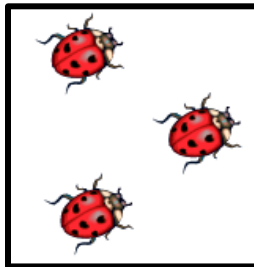
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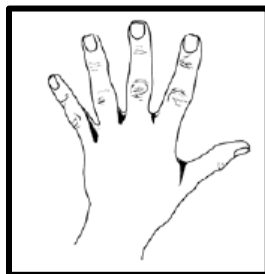
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SAT - 10 Daily Practice – Kindergarten
 First Quarter
 Topic 2 (10 Days)

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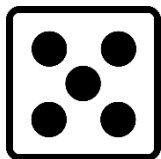


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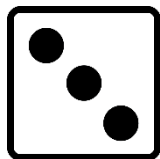


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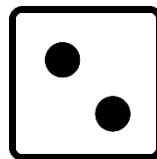
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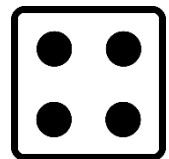
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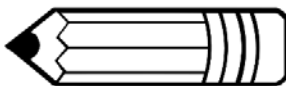


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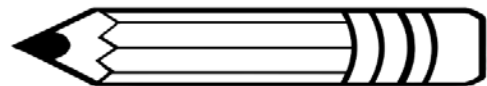


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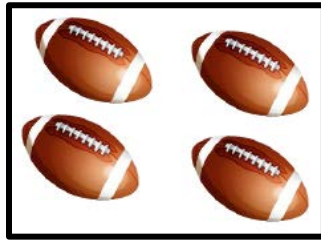
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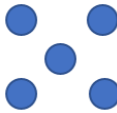
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SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 2 (10 Days)

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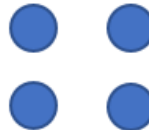
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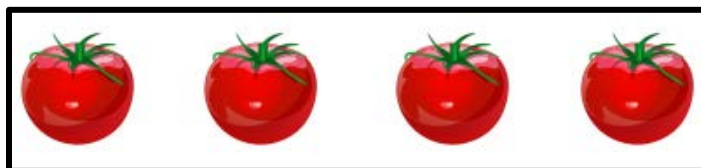


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SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 2 (10 Days)

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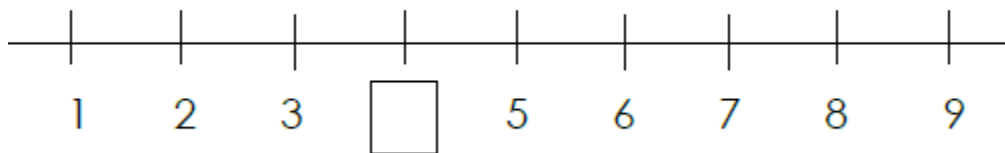


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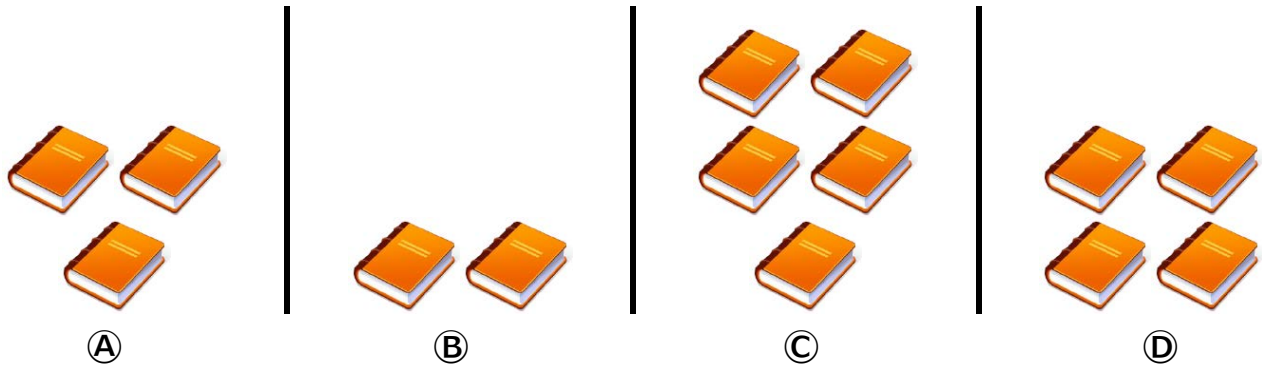
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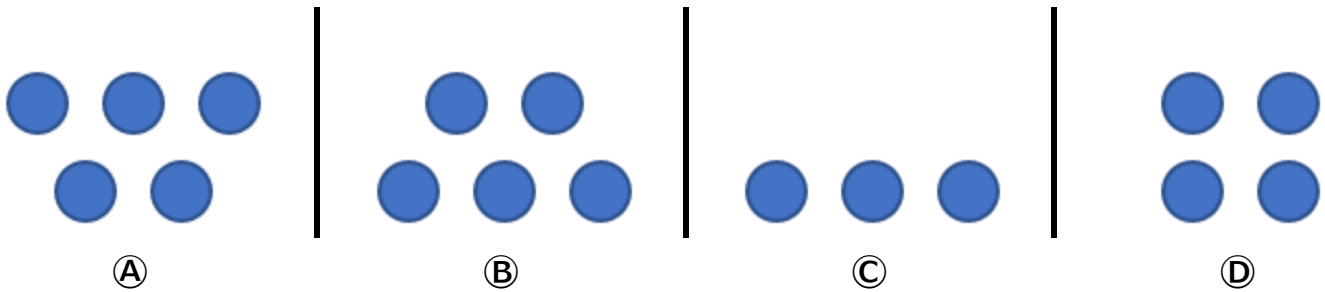
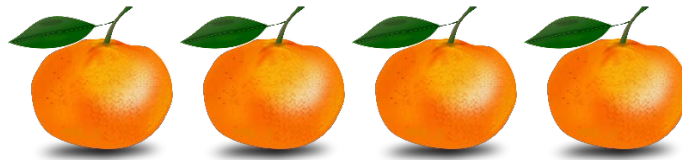
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SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 2 (10 Days)

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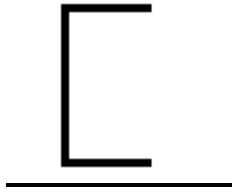
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SAT - 10 Daily Practice – Kindergarten
 First Quarter
 Topic 2 (10 Days)

1.



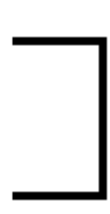
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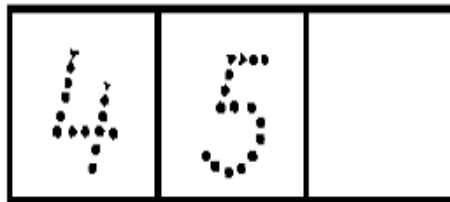


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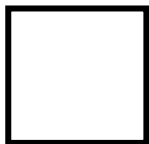
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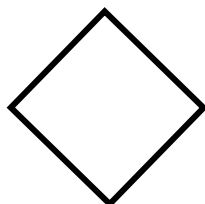
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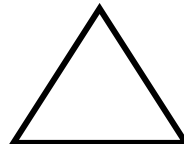
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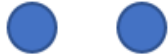
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SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 2 (10 Days)

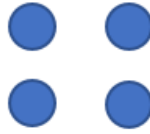
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(A)



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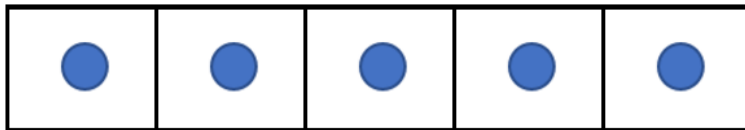


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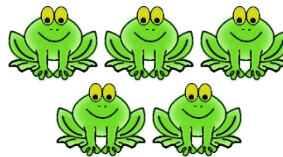
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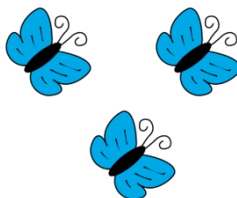


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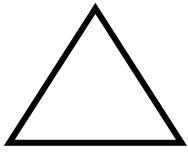
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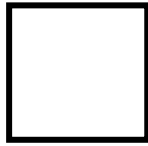
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SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 2 (10 Days)

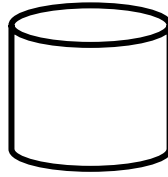
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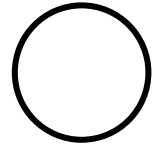
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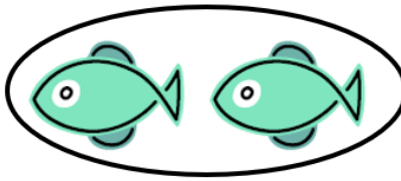
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SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 2 (10 Days)

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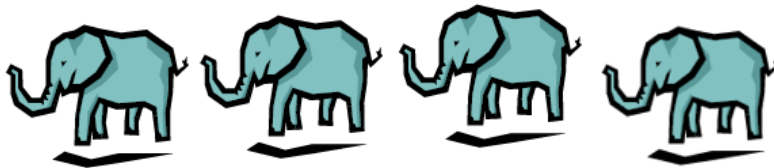
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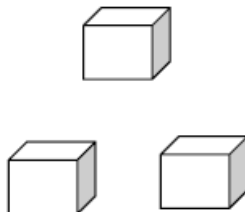
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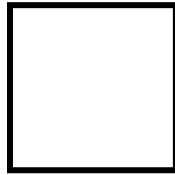
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SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 2 (10 Days)

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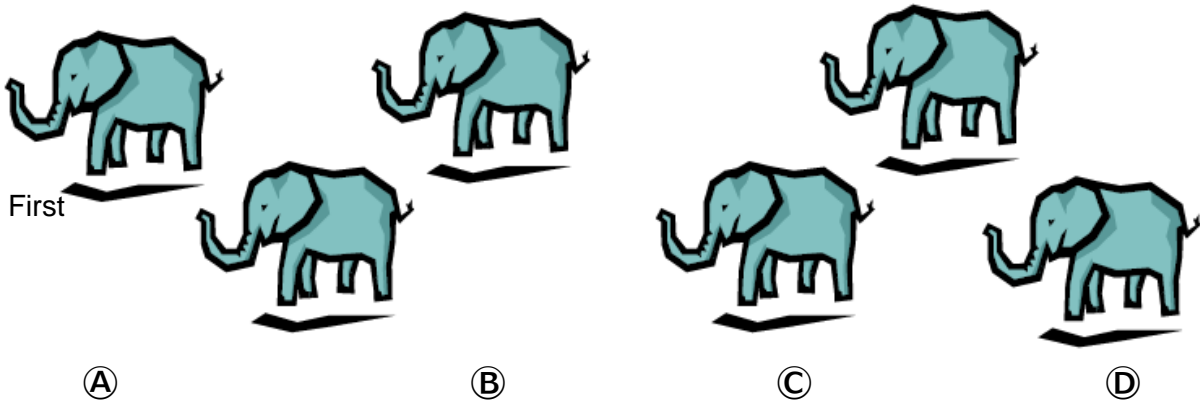
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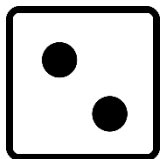
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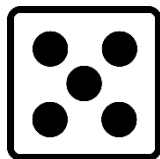
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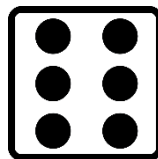
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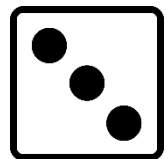
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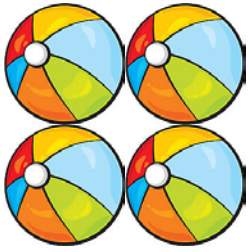
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SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 2 (10 Days)

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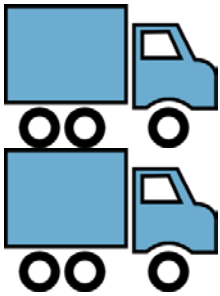
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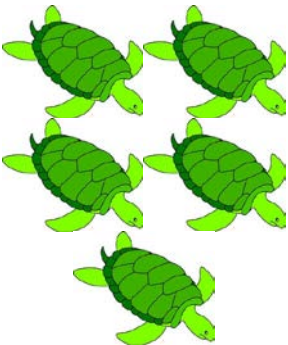
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SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 3 (10 Days)

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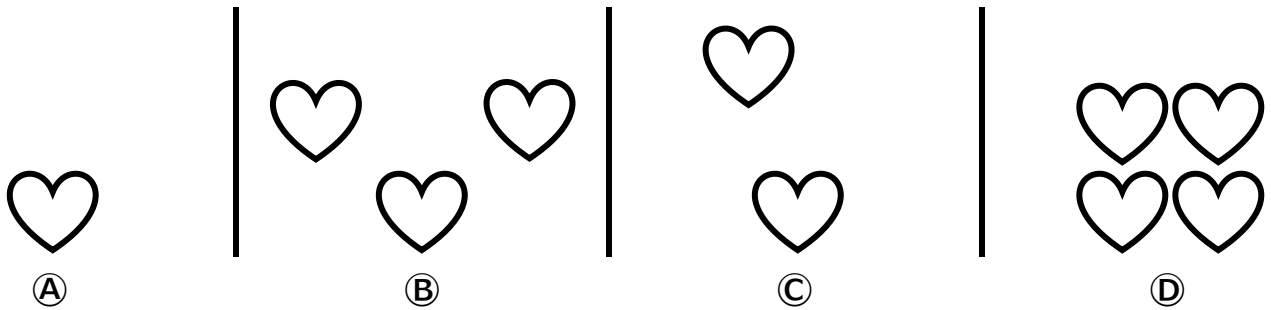
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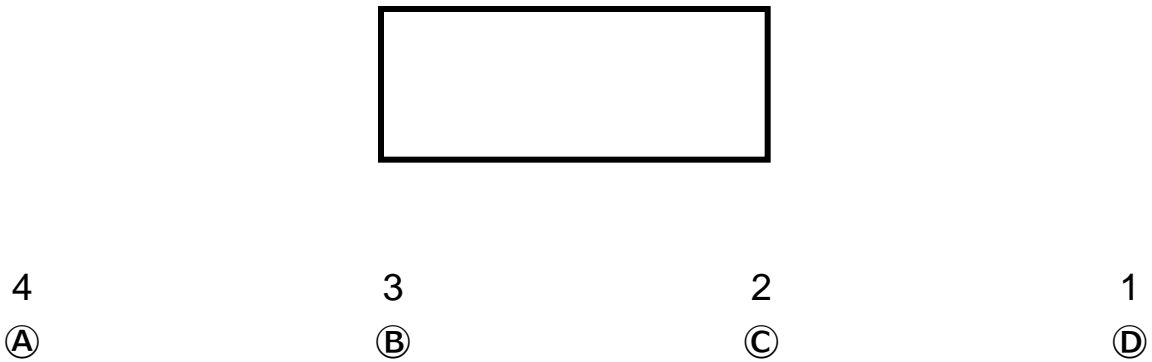
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SAT - 10 Daily Practice – Kindergarten
 First Quarter
 Topic 3 (10 Days)

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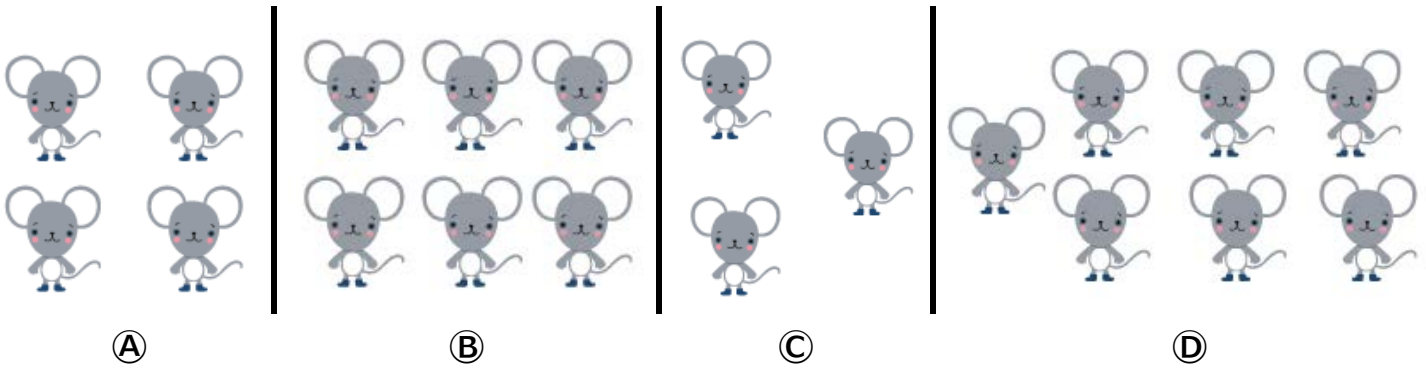


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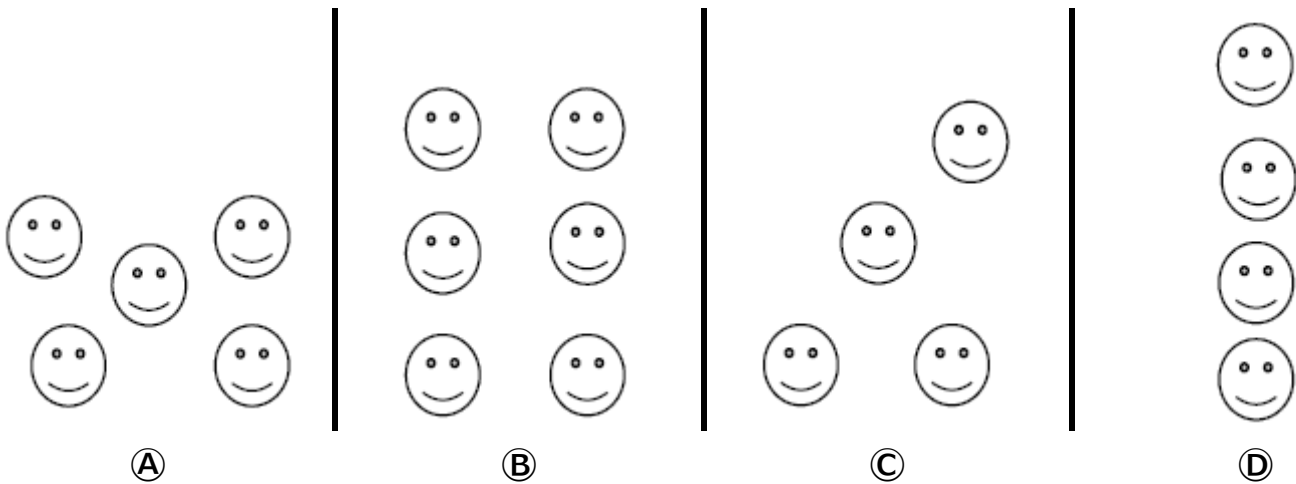


SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 3 (10 Days)

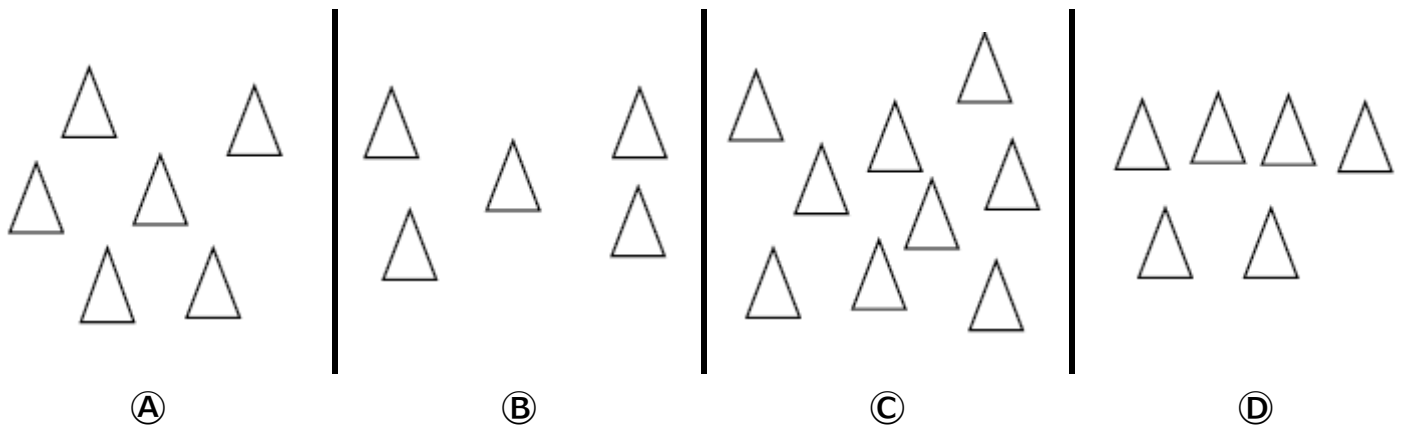
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SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 3 (10 Days)

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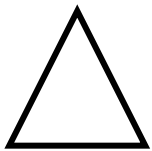


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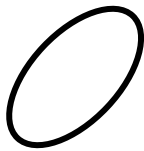


(D)

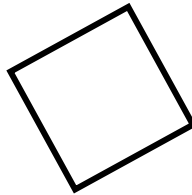
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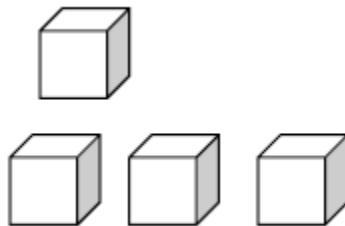


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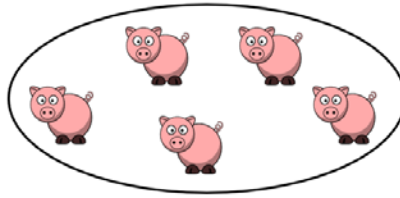
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SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 3 (10 Days)

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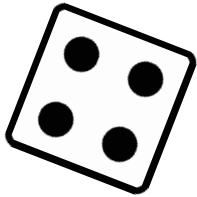
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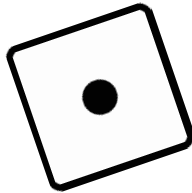
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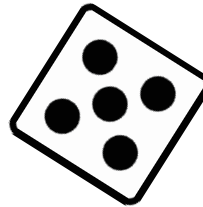
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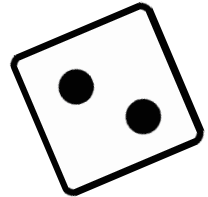
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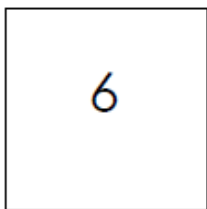


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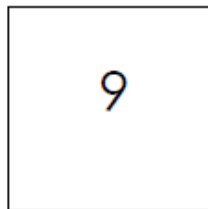


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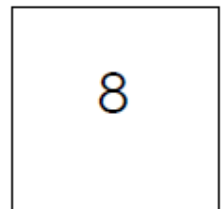
(A)



(B)



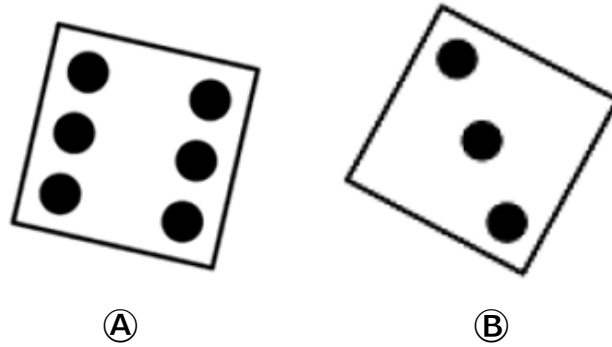
(C)



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SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 3 (10 Days)

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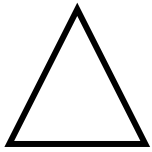
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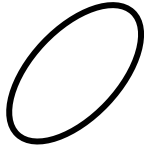
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SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 3 (10 Days)

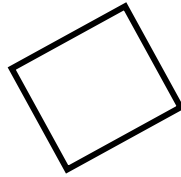
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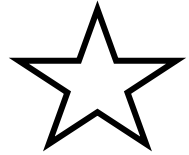
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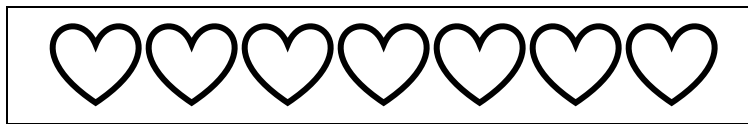


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SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 3 (10 Days)

1.

7, 8, 6, 9, 5

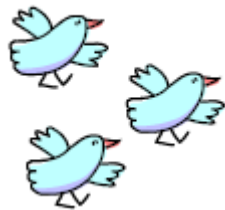
5, 7, 8, 6, 9

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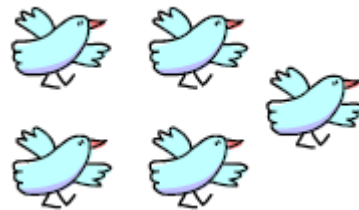
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SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 3 (10 Days)

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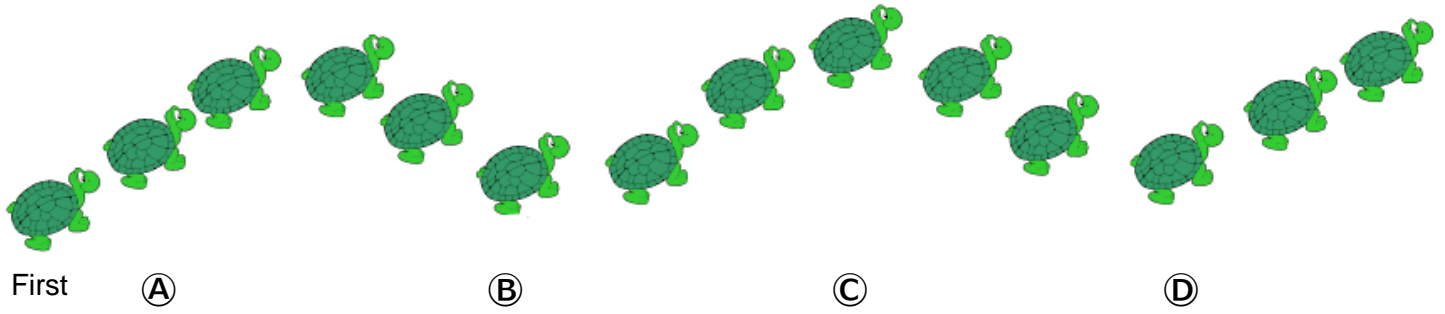
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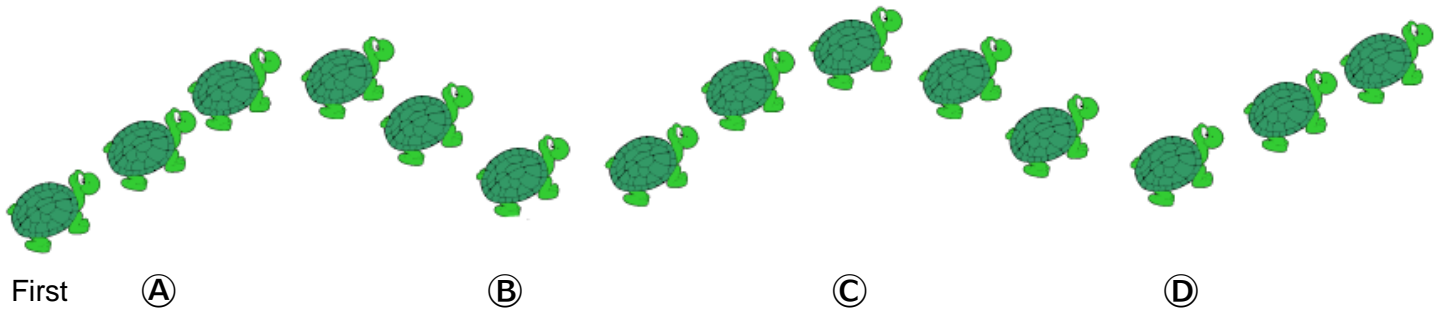
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SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 3 (10 Days)

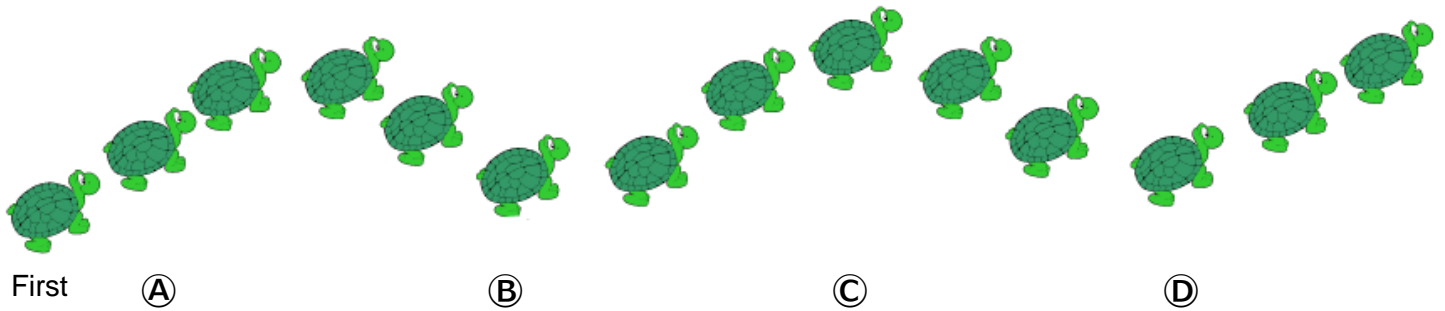
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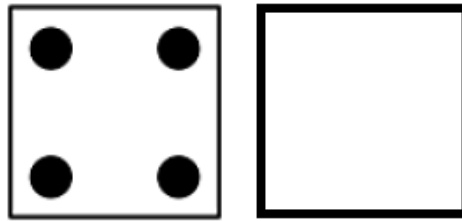
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SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 4 (11 Days)

1.



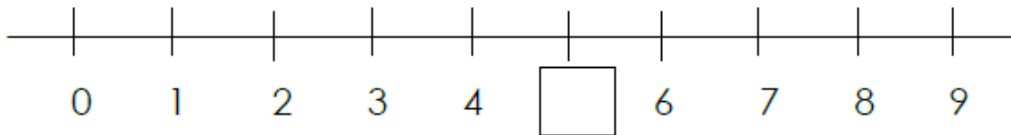
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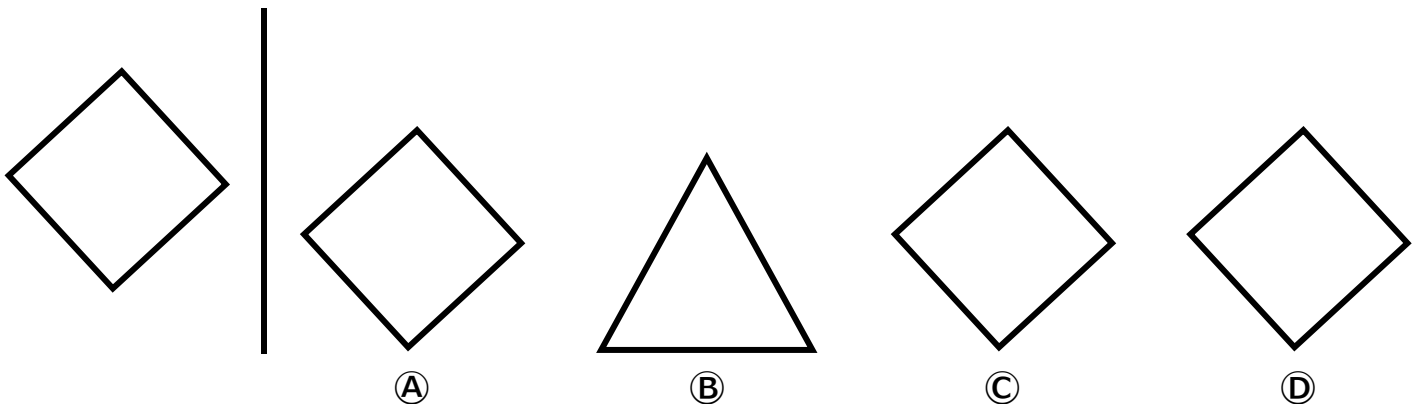
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SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 4 (11 Days)

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7, 6, 8, 9

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6, 9, 8, 7

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6, 7, 8, 9

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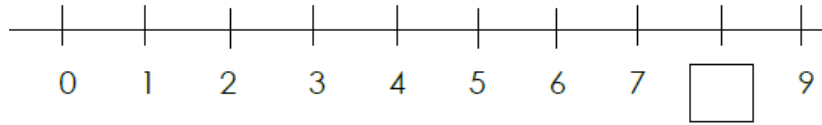
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SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 4 (11 Days)

1.



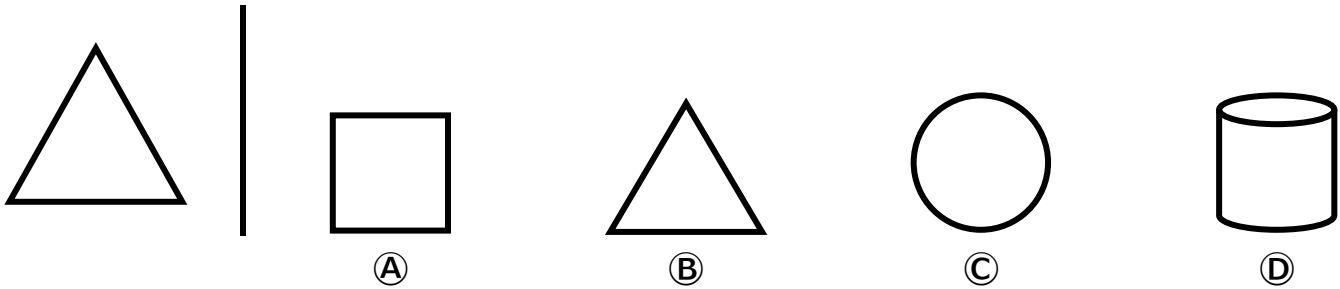
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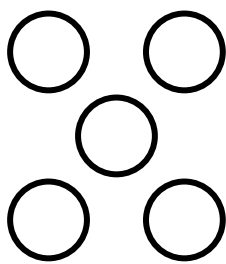
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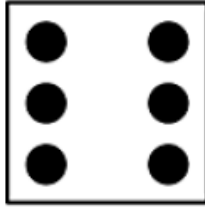
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SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 4 (11 Days)

1.



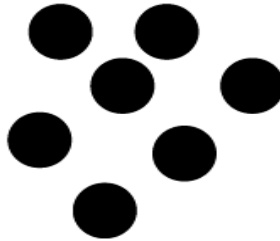
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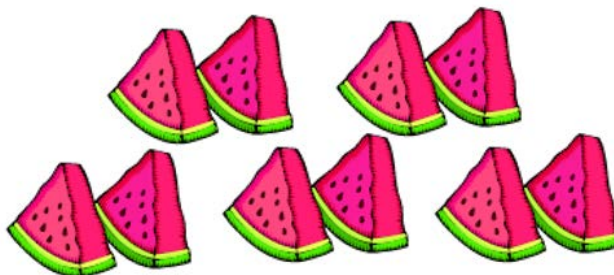
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SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 4 (11 Days)

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Children's Pets	
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Fish	
Dogs	
Birds	

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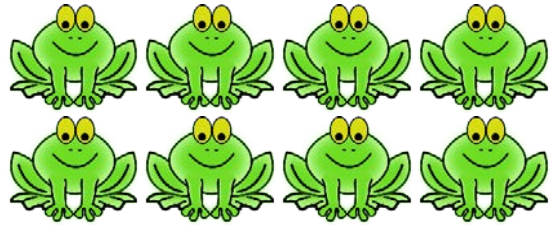
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SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 4 (11 Days)

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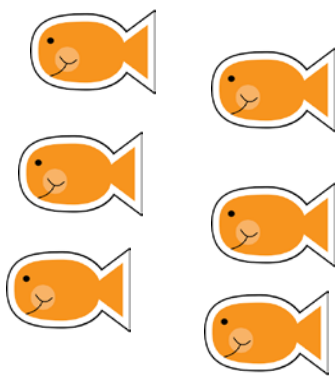


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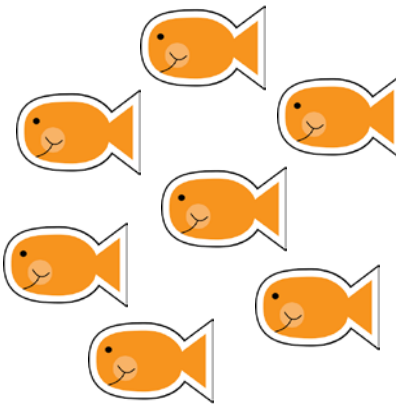


(B)

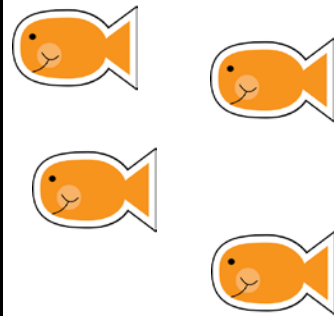
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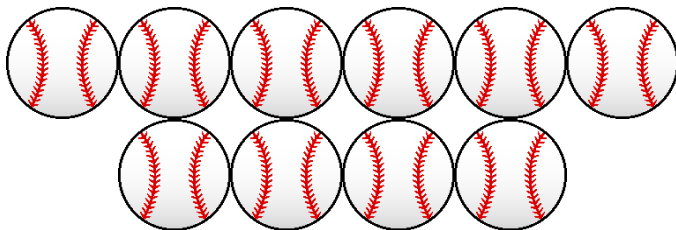


(B)

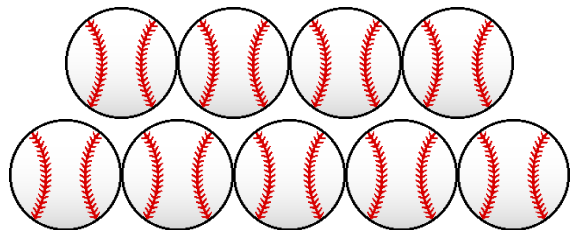


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SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 4 (11 Days)

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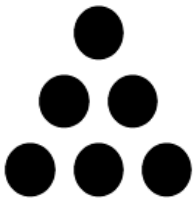
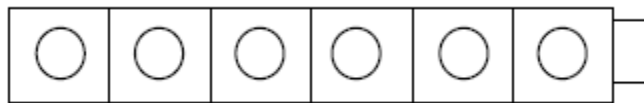
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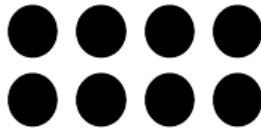
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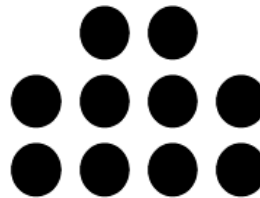
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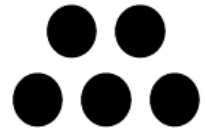
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SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 4 (11 Days)

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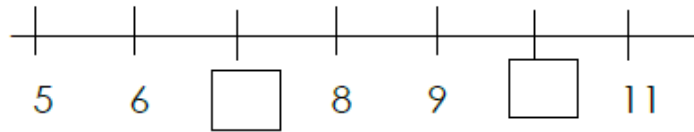
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SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 4 (11 Days)

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SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 4 (11 Days)

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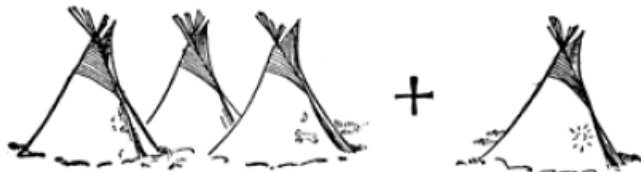
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3
Ⓐ

4
Ⓑ

5
Ⓒ

6
Ⓓ

3.



10
Ⓐ

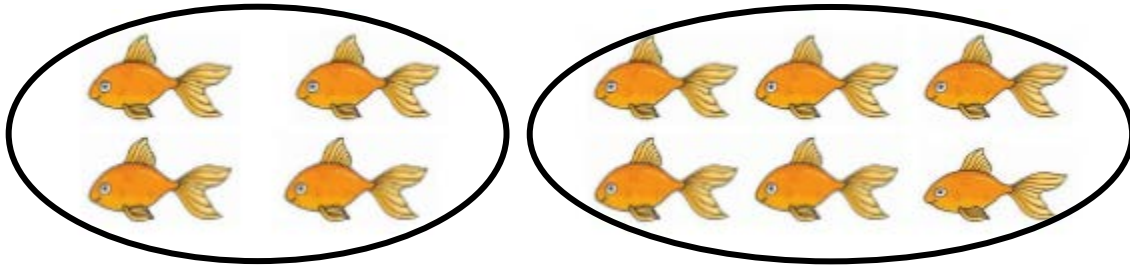
9
Ⓑ

8
Ⓒ

7
Ⓓ

SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 4 (11 Days)

1.

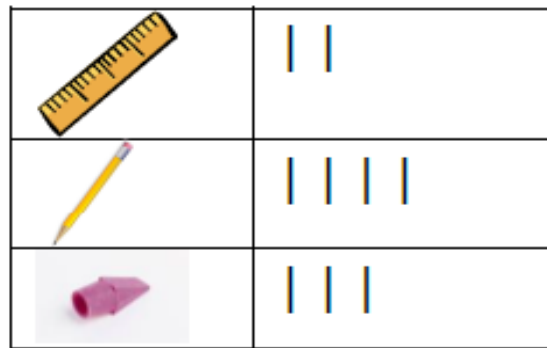


4
Ⓐ

6
Ⓑ

7
Ⓒ

10
Ⓓ



2.

4
Ⓐ

3
Ⓑ

2
Ⓒ

3.

4
Ⓐ

3
Ⓑ

2
Ⓒ



SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 1 (15 Days)

1. Count the cars you see. Mark your answer.

MAFS.K.CC.2.4a



1

(A)

2

(B)

3

(C)

4

(D)

2. Look at the five-frame below. Count how many stars you see.
Mark your answer.

MAFS.K.CC.2.4a



1

(A)

2

(B)

3

(C)

4

(D)

3. Count the flowers. Which number tells how many flowers? Mark
your answer.

MAFS.K.CC.2.4a



1

(A)

3

(B)

4

(C)

5

(D)

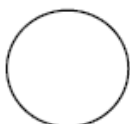
SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 1 (15 Days)

1. Look at the pattern below. Which shape should come next? Mark your answer.

SAT Objective



(A)



(B)



(C)



(D)

2. Look at the pattern below. Which shape should come next? Mark your answer.

SAT Objective



(A)



(B)



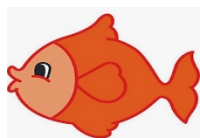
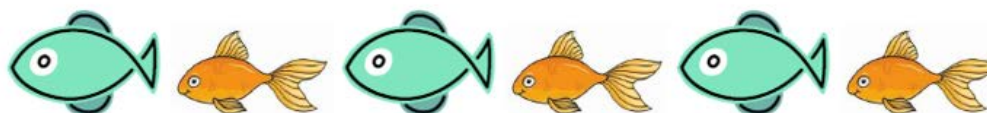
(C)



(D)

3. Look at the pattern below. Which fish should come next? Mark your answer.

SAT Objective



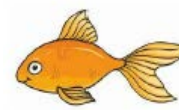
(A)



(B)



(C)



(D)

SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 1 (15 Days)

MAFS.K.CC.2.4
SAT Objective

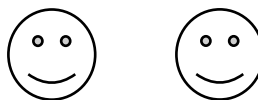
1. Look at the sets. Which set shows 3? Mark your answer.



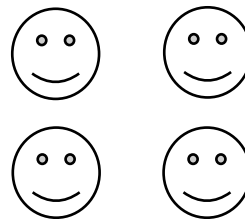
(A)



(B)



(C)



(D)

2. Look at the sets. Which set shows 4? Mark your answer.

MAFS.K.CC.2.4
SAT Objective



(A)



(B)



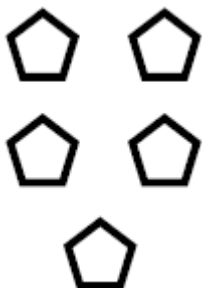
(C)



(D)

3. Look at the sets. Which set has 5? Mark your answer.

MAFS.K.CC.2.4
SAT Objective



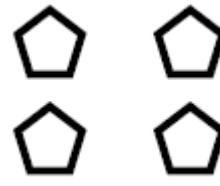
(A)



(B)



(C)



(D)

SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 1 (15 Days)

1. Look at the number word and match it to the correct number below. Mark your answer.

SAT Objective

Three

1	2	3	4
Ⓐ	Ⓑ	Ⓒ	Ⓓ

2. Look at the number word and match it to the correct number below. Mark your answer.

SAT Objective

Two

1	2	3	4
Ⓐ	Ⓑ	Ⓒ	Ⓓ

3. Look at the number word and match it to the correct number below. Mark your answer.

SAT Objective

Four

1	2	3	4
Ⓐ	Ⓑ	Ⓒ	Ⓓ

SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 1 (15 Days)

1. Look at the dogs. What number do you see? Mark your answer.

MAFS.K.CC.2.4c



4

(A)

5

(B)

6

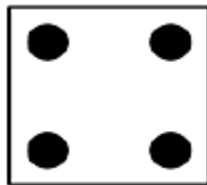
(C)

7

(D)

2. Look at the die. What number do you see? Mark your answer.

MAFS.K.CC.2.4c



1

(A)

2

(B)

3

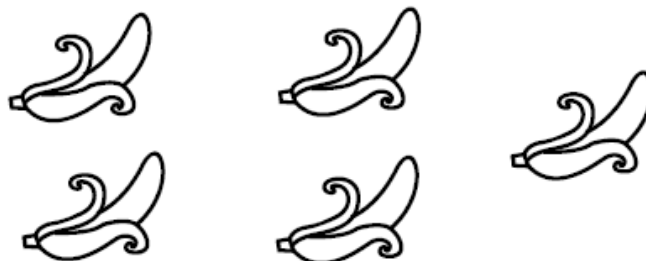
(C)

4

(D)

3. Look at the bananas. What number do you see? Mark your answer.

MAFS.K.CC.2.4c



6

(A)

5

(B)

4

(C)

3

(D)

SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 1 (15 Days)

1. Look at the first picture. Which picture is the same (congruent)?
Mark your answer.

SAT Objective



(A)



(B)



(C)



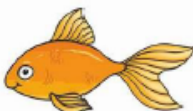
(D)

2. Look at the first picture. Which picture is the same (congruent)?
Mark your answer.

SAT Objective



(A)



(B)



(C)



(D)

3. Look at the first picture. Which picture is the same (congruent)?
Mark your answer.

SAT Objective



(A)



(B)



(C)



(D)

SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 1 (15 Days)

MAFS.K.CC.2.4a

1. Look at the glue bottles. Count to tell how many glue bottles you see. Mark your answer.



4
(A)

3
(B)

2
(C)

1
(D)

2. Count to tell how many bees you see. Mark your answer.

MAFS.K.CC.2.4a



2
(A)

3
(B)

4
(C)

5
(D)

3. Count to tell how many ants are on the stick? Mark your answer.

MAFS.K.CC.2.4a



6
(A)

5
(B)

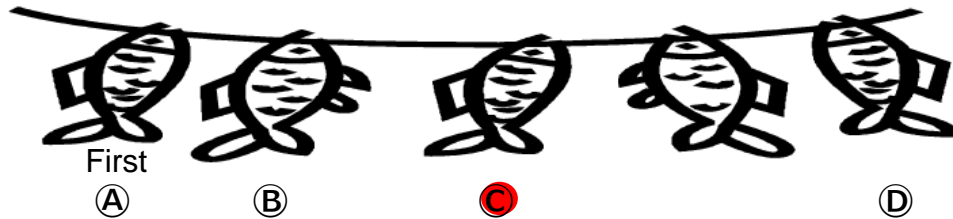
4
(C)

3
(D)

SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 1 (15 Days)

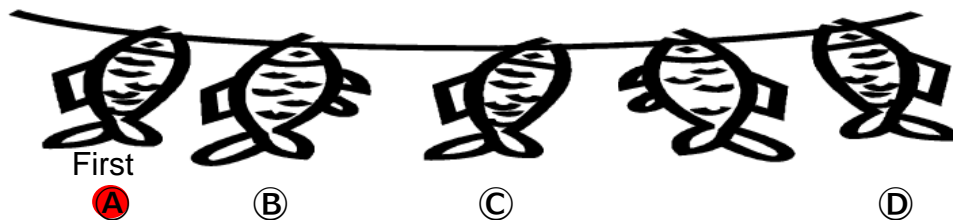
1. Look at the fish. Which fish is third on the line? Mark your answer.

SAT Objective



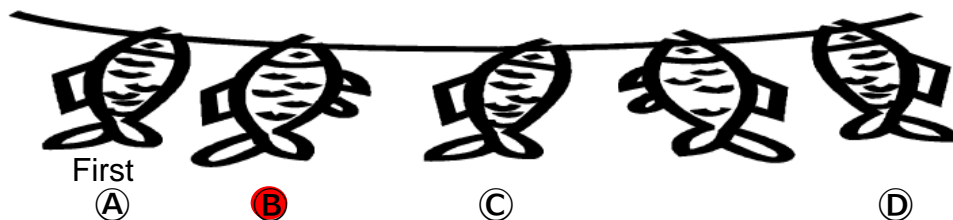
2. Look at the fish. Which fish is first on the line? Mark your answer.

SAT Objective



3. Look at the fish. Which fish is second on the line? Mark your answer.

SAT Objective



SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 1 (15 Days)

1. Look at the T-shirts. Which T-shirt has three hearts? Mark your answer.

MAFS.K.CC.2.4
SAT Objective



A



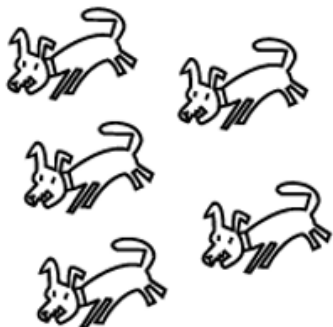
B



C

2. Look at the sets. Which set shows two dogs? Mark your answer.

MAFS.K.CC.2.4
SAT Objective



A



B



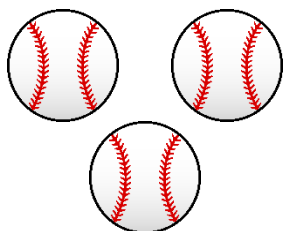
C



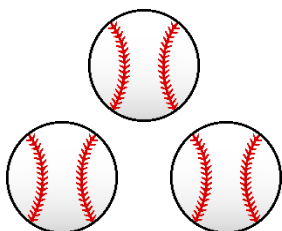
D

3. Look at the sets. Which set shows four baseballs? Mark your answer.

MAFS.K.CC.2.4
SAT Objective



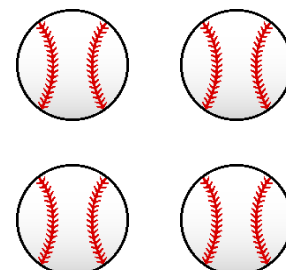
A



B



C

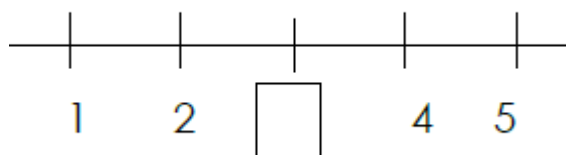


D

SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 1 (15 Days)

1. Look at the number line. Which number is missing? Mark your answer.

SAT Objective



2
Ⓐ

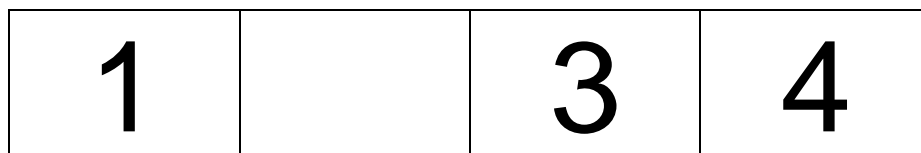
3
Ⓑ

4
Ⓒ

5
Ⓓ

2. Look at the numbers. Which number is missing? Mark your answer.

SAT Objective



4
Ⓐ

3
Ⓑ

2
Ⓒ

1
Ⓓ

3. Look at the numbers. Which number is missing? Mark your answer.

SAT Objective



4
Ⓐ

5
Ⓑ

6
Ⓒ

7
Ⓓ

SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 1 (15 Days)

1. Look at the five-frame. How many stars do you see? Mark your answer.

MAFS.K.CC.2.4a



1

☐ A

2

☒ B

3

☐ C

4

☐ D

-
2. Count the apples. How many apples are there? Mark your answer.

MAFS.K.CC.2.4a



1

☐ A

2

☐ B

3

☐ C

4

☒ D

-
3. Look at the picture. How many pineapples do you see? Mark your answer.

MAFS.K.CC.2.4a



1

☒ A

2

☐ B

3

☐ C

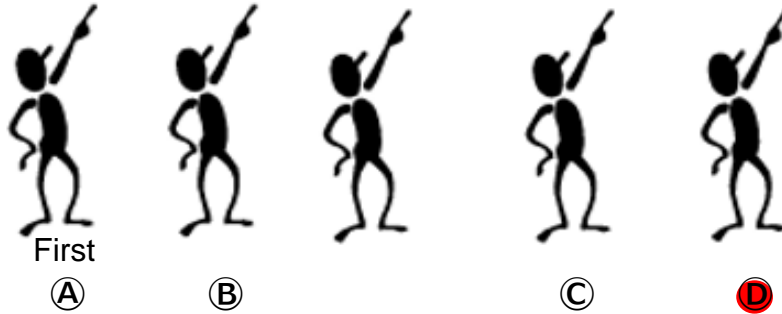
4

☐ D

SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 1 (15 Days)

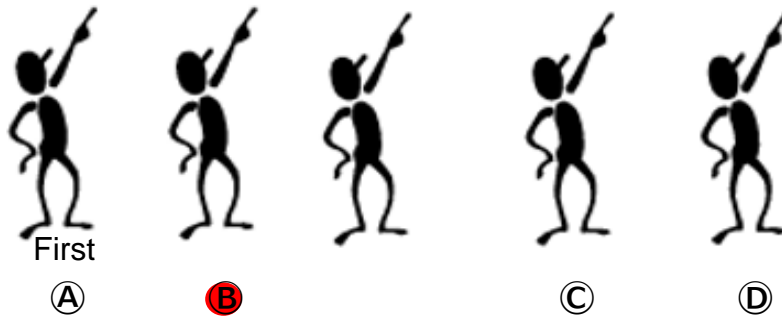
SAT Objective

1. Look at the people standing in line. Which person is fifth in line?
Mark your answer.



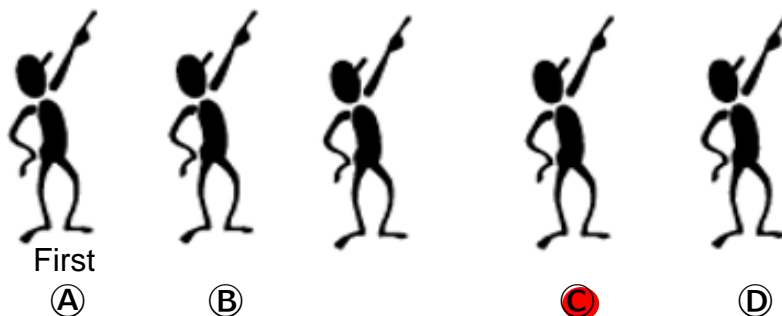
SAT Objective

2. Look at the people standing in line. Which person is second in line?
Mark your answer.



SAT Objective

3. Look at the people standing in line. Which person is fourth in line?
Mark your answer.



SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 1 (15 Days)

1. Look at the sets. Which set shows three? Mark your answer.

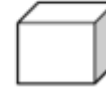
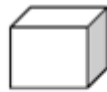
MAFS.K.CC.2.4
SAT Objective



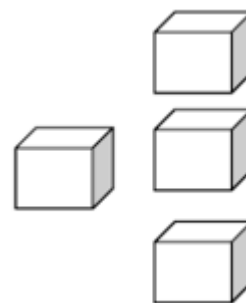
(A)



(B)



(C)



(D)

2. Look at the sets. Which set shows one? Mark your answer.

MAFS.K.CC.2.4
SAT Objective



(A)



(B)



(C)



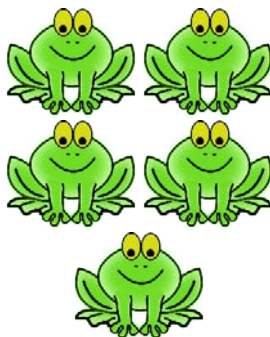
(D)

3. Look at the sets. Which set of frogs shows five? Mark your answer.

MAFS.K.CC.2.4
SAT Objective



(A)



(B)



(C)



(D)

SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 1 (15 Days)

MAFS.K.CC.1.1
SAT Objective

1. Look at the number sets. Which set show the numbers in counting order? Mark your answer.

1, 2, 3, 4, 5	5, 4, 2, 1, 3	3, 2, 4, 1, 5	4, 1, 2, 3, 5
---------------	---------------	---------------	---------------

A

B

C

D

2. Count the tally marks. Mark your answer.

SAT Objective



2

A

3

B

4

C

5

D

3. What is the missing number? Mark your answer.

SAT Objective

3		5
----------	--	----------

5

A

4

B

3

C

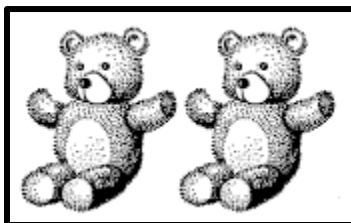
2

D

SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 1 (15 Days)

1. Look at the numbers. Choose the number that tells how many teddy bears. Mark your answer.

MAFS.K.CC.1.3
SAT Objective



5

(A)

4

(B)

3

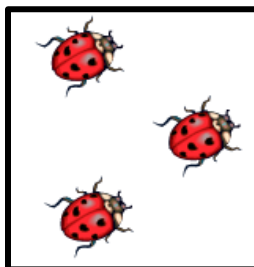
(C)

2

(D)

2. Look at the numbers. Choose the number that tells how many lady bugs. Mark your answer.

MAFS.K.CC.1.3
SAT Objective



5

(A)

4

(B)

3

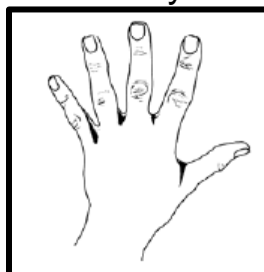
(C)

2

(D)

3. Look at the numbers. Choose the number that tells how many fingers the boy is showing his friend. Mark your answer.

MAFS.K.CC.1.3
SAT Objective



5

(A)

4

(B)

3

(C)

2

(D)

SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 2 (10 Days)

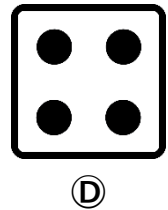
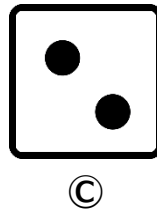
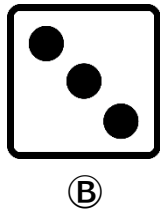
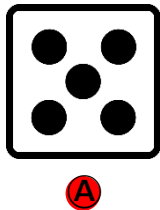
1. Look at the underlined picture. Which half will complete the picture? Mark your answer.

SAT Objective



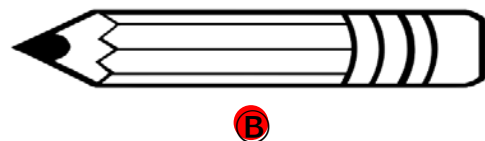
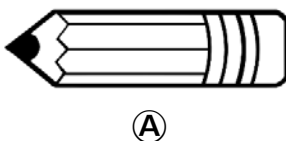
2. Look at the dice. Which die has the largest number? Mark your answer.

SAT Objective



3. Compare the pencils. Which pencil is longer? Mark your answer.


MAFS.K.MD.1.2
SAT Objective



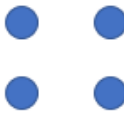



SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 2 (10 Days)

1. Count the number of footballs. Which set of counters is greater than the number of footballs? Mark your answer.




MAFS.K.CC.3.6
SAT Objective



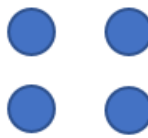



			
(A)	(B)	(C)	(D)

2. Count the number of books. Which set of counters is greater than the number of books? Mark your answer.


MAFS.K.CC.3.6
SAT Objective

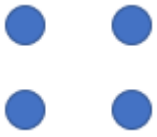



				
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(A)	(B)	(C)	(D)

3. Count the number of tomatoes. Which set of counters is greater than the number of tomatoes? Mark your answer.

MAFS.K.CC.3.6
SAT Objective



			
(A)	(B)	(C)	(D)

SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 2 (10 Days)

1. Count the trucks in the five-frame? Which set below shows fewer trucks? Mark your answer.

SAT Objective



(A)



(B)



(C)



(D)

2. Look at the number line. What number is missing? Mark your answer.

SAT Objective



2

(A)

3

(B)

4

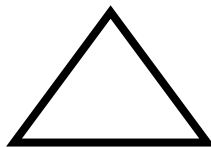
(C)

5

(D)

3. Look at the shape. How many sides do you see? Mark your answer.

MAFS.G.K.1.2
SAT Objective



1

(A)

2

(B)

3

(C)

4

(D)

SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 2 (10 Days)

MAFS.K.CC.3.6
SAT Objective

1. Look at the sets. Which set of books shows less than three? Mark your answer.



(A)



(B)



(C)



(D)

2. Count the oranges. Which set of counters shows less than the number of oranges? Mark your answer.

MAFS.K.CC.3.6
SAT Objective



(A)



(B)



(C)



(D)

3. Count the glue bottles. Which number is less than the number of glue bottles? Mark your answer.

MAFS.K.CC.3.6
SAT Objective



4

(A)

3

(B)

2

(C)

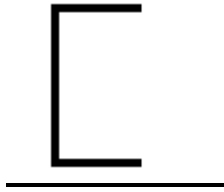
1

(D)

SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 2 (10 Days)

SAT Objective

1. Look at the underlined picture. Which half will complete the picture? Mark your answer.



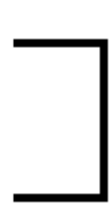
(A)



(B)



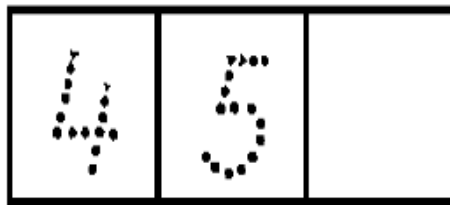
(C)



(D)

2. Look at the numbers. What number comes next? Mark your answer.

SAT Objective



4

(A)

5

(B)

6

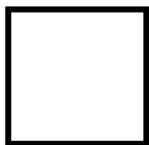
(C)

7

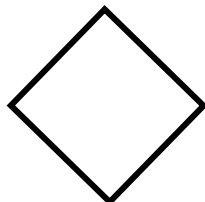
(D)

3. Look at the shapes. Which shape is a triangle? Mark your answer.

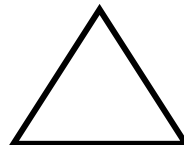
MAFS.K.G.1.2
SAT Objective



(A)



(B)



(C)

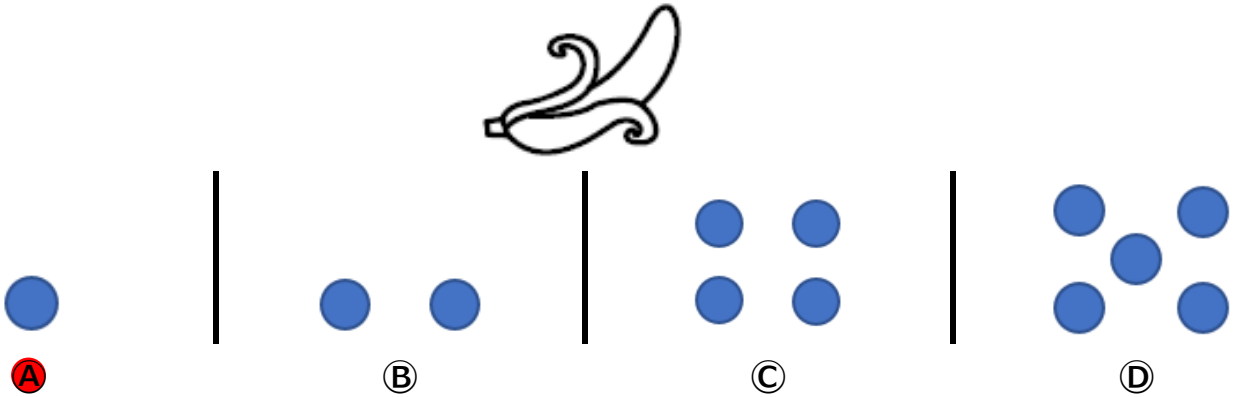


(D)

SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 2 (10 Days)

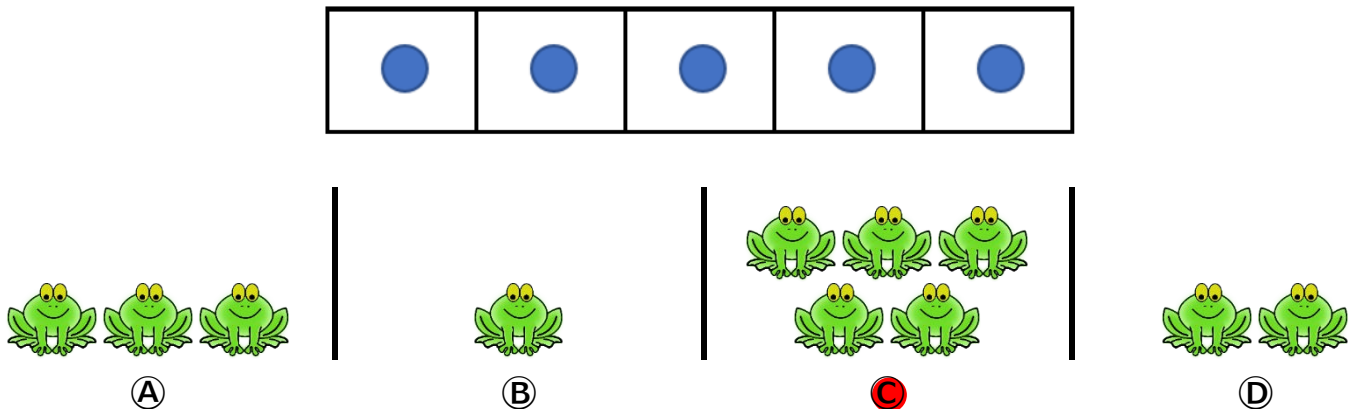
MAFS.K.CC.3.6
SAT Objective

1. Count the bananas. Which set of counters is equal to the number of bananas? Mark your answer.



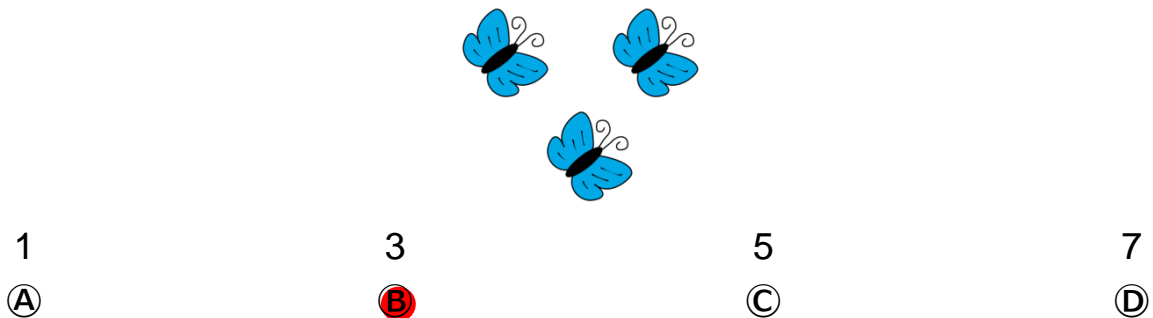
2. Look at the counters in the five-frame. Which set of frogs is equal to the number of counters in the five-frame? Mark your answer.

MAFS.K.CC.3.6
SAT Objective



3. Count the butterflies. Which number is equal to the number of butterflies? Mark your answer.

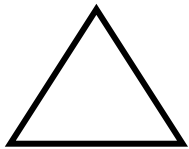
MAFS.K.CC.3.6
SAT Objective



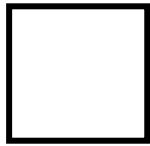
SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 2 (10 Days)

MAFS.K.G.1.2
SAT Objective

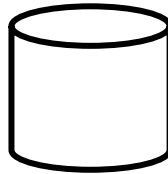
1. Look at the shapes. Which shape is the square? Mark your answer.



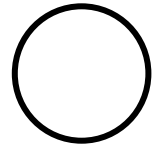
(A)



(B)



(C)



(D)

SAT Objective

2. Count the pencils. How many are shown? Mark your answer.



2

(A)

3

(B)

4

(C)

5

(D)

SAT Objective

3. Count the frogs and tell how many. Mark your answer.



3

(A)

4

(B)

5

(C)

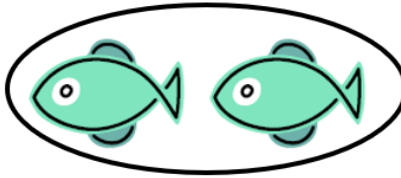
6

(D)

SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 2 (10 Days)

MAFS.K.CC.3.6
SAT Objective

1. Count the fish. Which number is equal to the number of fish? Mark your answer.



2

☒ A

4

☐ B

6

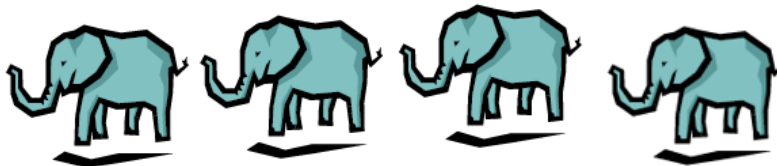
☐ C

8

☐ D

2. Count the elephants. Which number is less than the number of elephants? Mark your answer.

MAFS.K.CC.3.6
SAT Objective



5

☐ A

4

☐ B

3

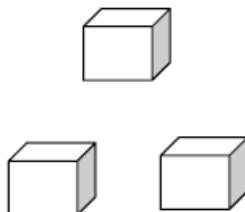
☒ C

2

☐ D

3. Count the blocks. Which number is greater than the number of blocks? Mark your answer.

MAFS.K.CC.3.6
SAT Objective



5

☒ A

3

☐ B

2

☐ C

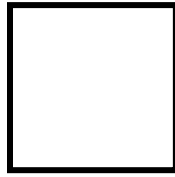
1

☐ D

SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 2 (10 Days)

1. How many sides do you see on the square? Mark your answer.

MAFS.K.G.1.2
SAT Objective



2
(A)

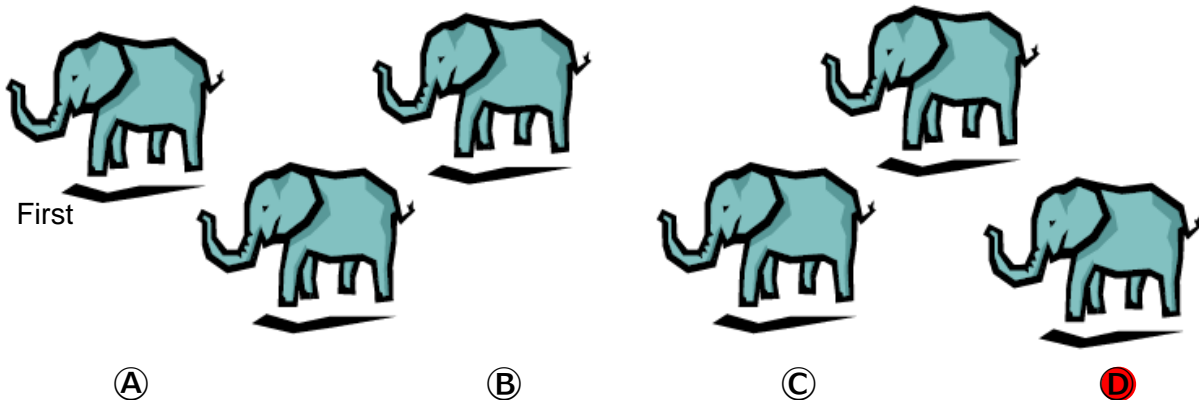
3
(B)

4
(C)

5
(D)

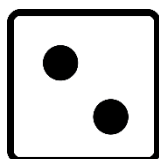
2. Look at the elephants. Which elephant is last? Mark your answer.

SAT Objective

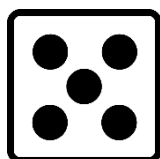


3. Look at the dice. Which die has the smallest number? Mark your answer.

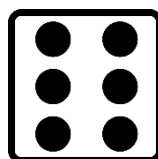
SAT Objective



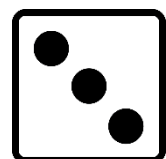
(A)



(B)



(C)

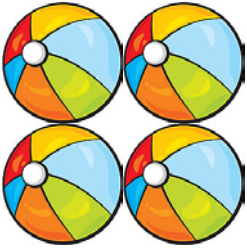


(D)

SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 2 (10 Days)

MAFS.K.CC.3.6
SAT Objective

1. Look at the beach balls. Which number is the same as the number of beach balls? Mark your answer.



1

(A)

2

(B)

3

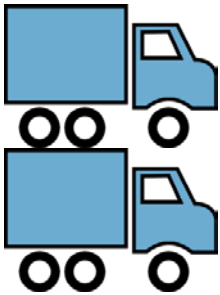
(C)

4

(D)

2. Look at the trucks. Which number is the same as the number of trucks? Mark your answer.

MAFS.K.CC.3.6
SAT Objective



4

(A)

3

(B)

2

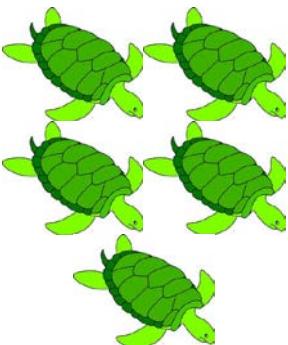
(C)

1

(D)

3. Look at the turtles. Which number is the same as the number of turtles? Mark your answer.

MAFS.K.CC.3.6
SAT Objective



5

(A)

3

(B)

2

(C)

1

(D)

SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 3 (10 Days)

1. Choose the number that tells how many stars. Mark your answer.

MAFS.K.CC.2.4a



3
Ⓐ

4
Ⓑ

5
Ⓒ

6
Ⓓ

2. Choose the number that tells how many phones. Mark your answer.

MAFS.K.CC.2.4a



7
Ⓐ

6
Ⓑ

5
Ⓒ

4
Ⓓ

3. Choose the number that tells how many umbrellas. Mark your answer.

MAFS.K.CC.2.4a



7
Ⓐ

8
Ⓑ

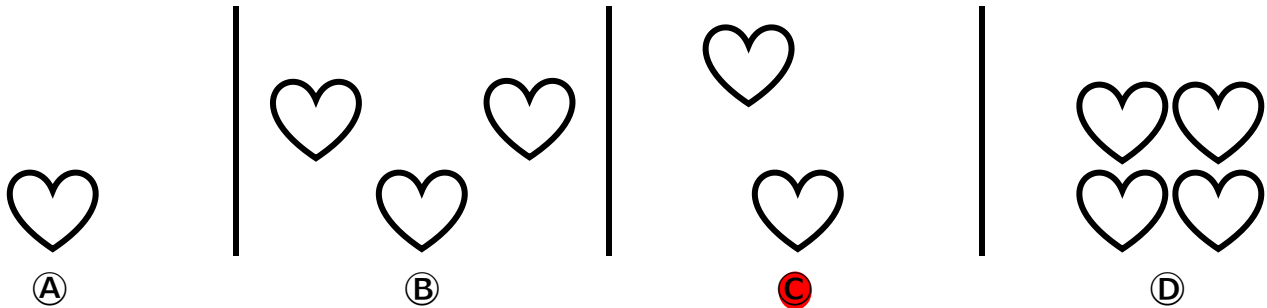
9
Ⓒ

10
Ⓓ

SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 3 (10 Days)

1. Look at the hearts. Which set is equal to two hearts? Mark your answer.

MAFS.K.CC.3.6
SAT Objective



2. How many sides do you see? Mark your answer.

MAFS.K.G.1.2
SAT Objective



3. Count the tally marks. Mark your answer.

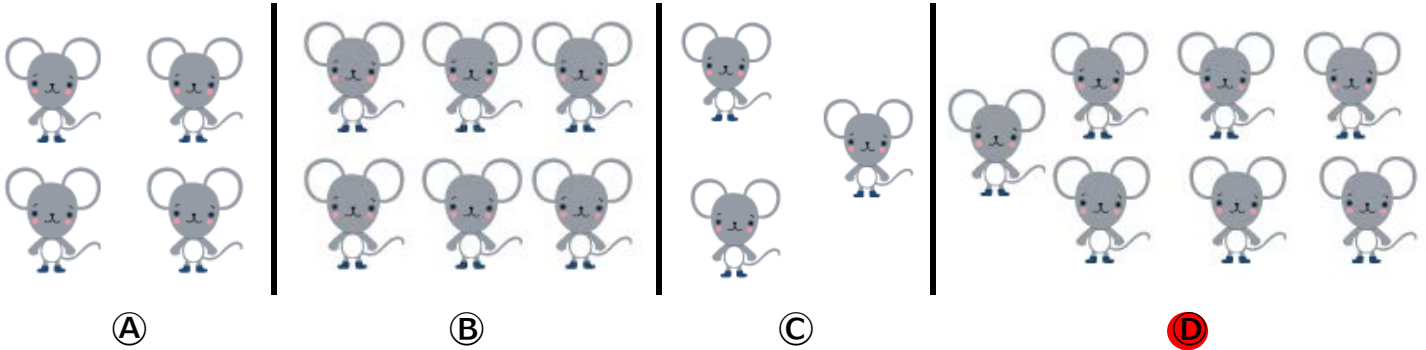
SAT Objective



SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 3 (10 Days)

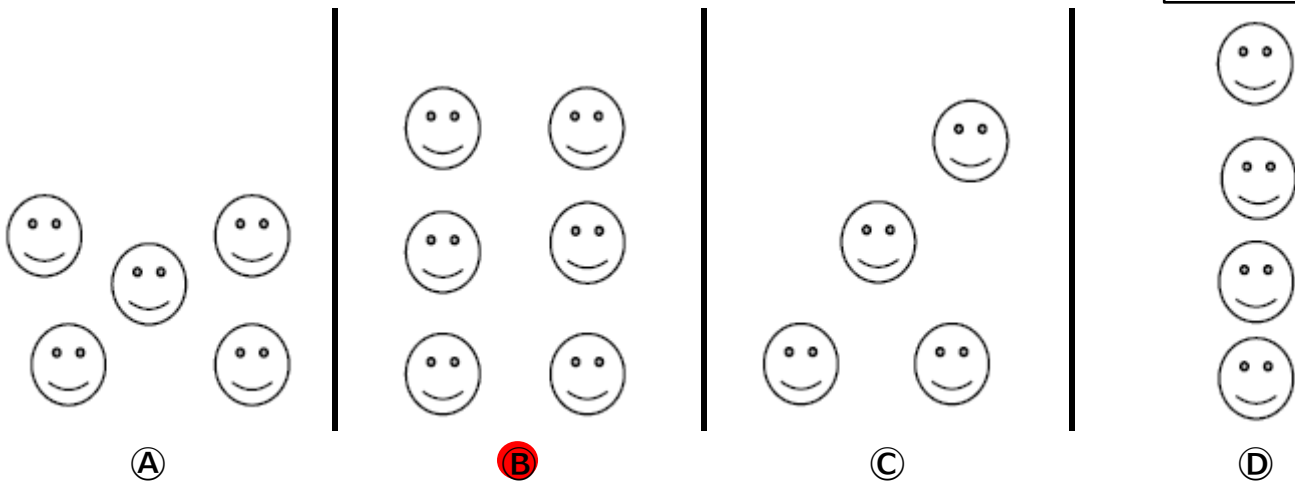
1. Look at the sets. Which set shows 7? Mark your answer.

MAFS.K.CC.2.5
SAT Objective



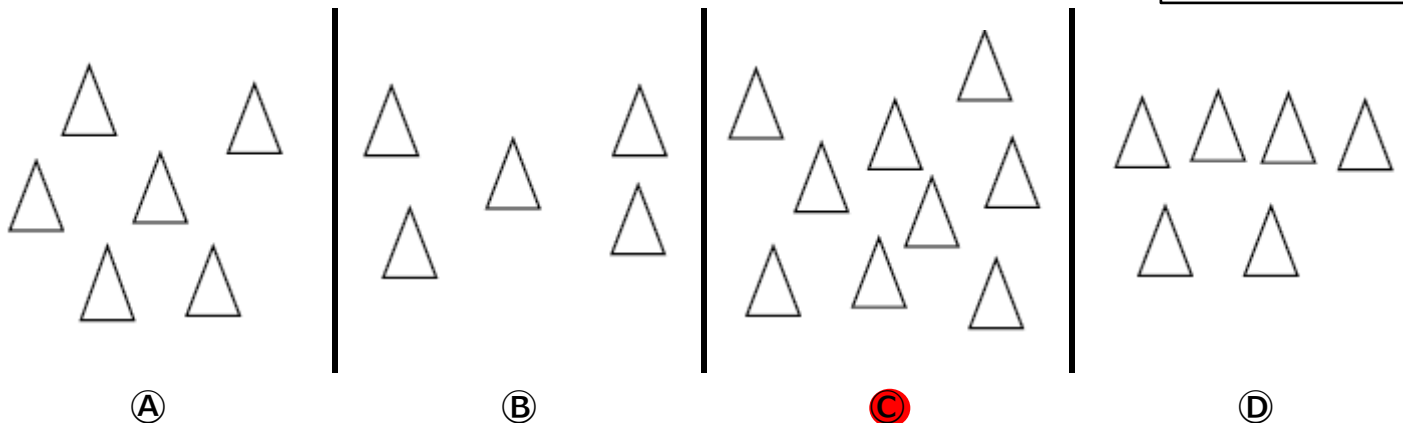
2. Look at the sets. Which set shows 6? Mark your answer.

MAFS.K.CC.2.5
SAT Objective



3. Look at the sets. Which set shows 9? Mark your answer.

MAFS.K.CC.2.5
SAT Objective



SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 3 (10 Days)

MAFS.K.MD.1.2
SAT Objective

1. Look at the pictures. Which is the heaviest object? Mark your answer.



☒ A



☐ B



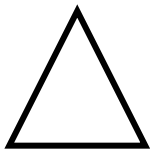
☐ C



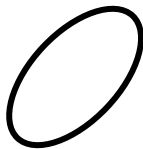
☐ D

-
2. Look at the shapes. Find the oval. Mark your answer.

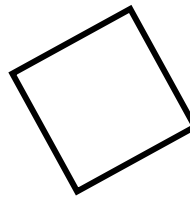
SAT Objective



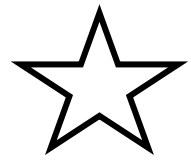
☐ A



☒ B



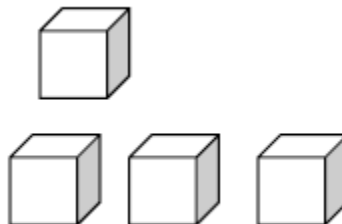
☐ C



☐ D

-
3. Look at the set of cubes. How many more cubes do you need to make 5? Mark your answer.

MAFS.K.OA.1.4
SAT Objective



4

☐ A

3

☐ B

2

☐ C

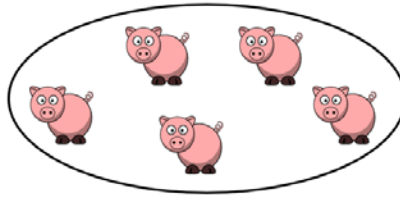
1

☒ D

SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 3 (10 Days)

MAFS.K.CC.1.3
SAT Objective

1. Look at the set of pigs. Which number does the set of pigs show? Mark your answer.



5

☒ A

6

☐ B

7

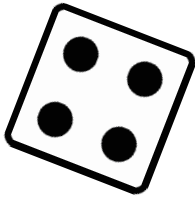
☐ C

8

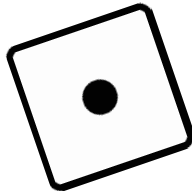
☐ D

2. Look at the dice. Which die has the smallest value? Mark your answer.

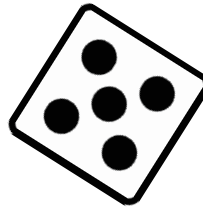
SAT Objective



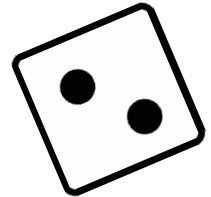
☐ A



☒ B



☐ C



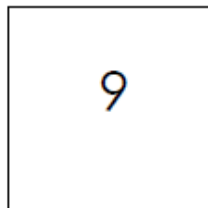
☐ D

3. Look at the numbers. Which number is the greatest? Mark your answer.

SAT Objective



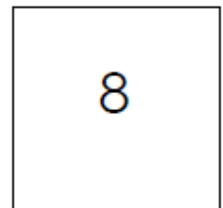
☐ A



☒ B



☐ C

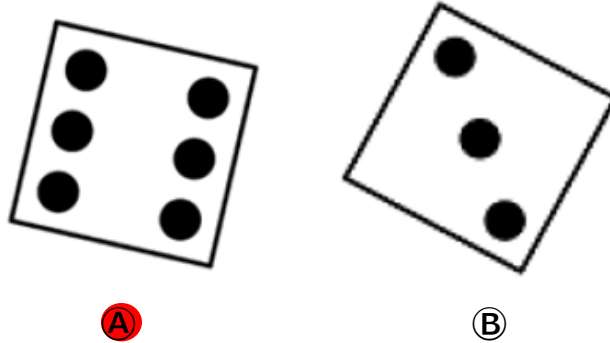


☐ D

SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 3 (10 Days)

SAT Objective

1. Look at the set of dice. Which die shows the greater number? Mark your answer.



2. Look at the pigs. How many pigs do you see in all? Mark your answer.

MAFS.K.OA.1.1
 SAT Objective



- 5
A

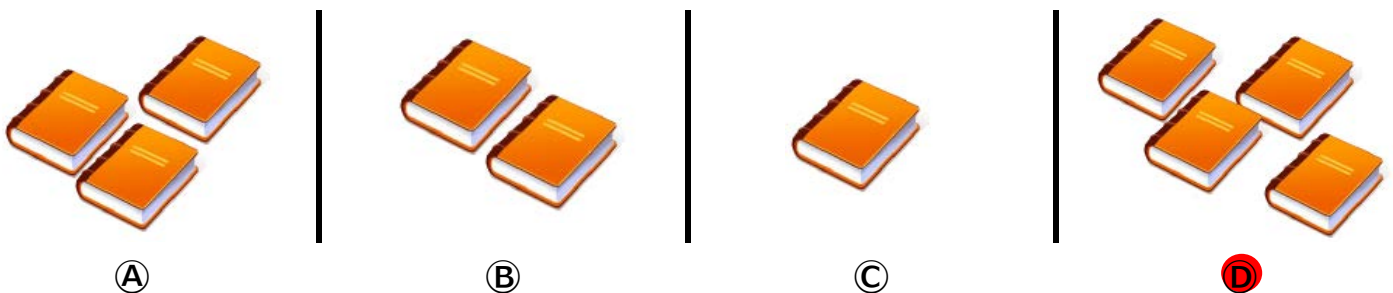
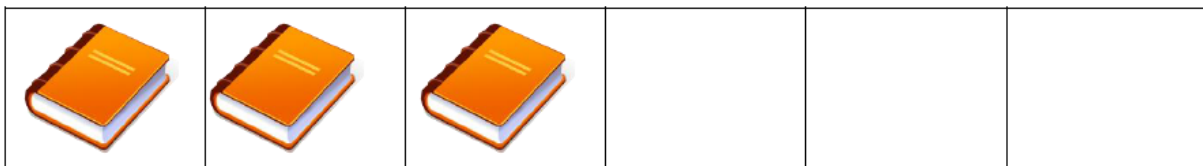
6
B

7
C

8
D

3. Count the books in the five-frame. Which set below has more books? Mark your answer.

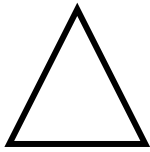
SAT Objective



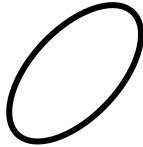
SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 3 (10 Days)

SAT Objective

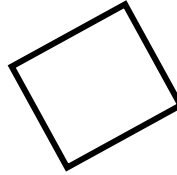
1. Look at the shapes. Find the star. Mark your answer.



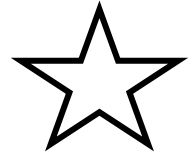
(A)



(B)



(C)



(D)

2. Look at the set of hearts. How many more hearts do you need to make 9? Mark your answer.

MAFS.K.OA.1.4
SAT Objective



1

(A)

2

(B)

3

(C)

4

(D)

3. Look at the underlined numbers. Which set of numbers shows the numbers in counting order? Mark your answer.

MAFS.K.CC.3.7
SAT Objective

4, 2, 5, 3, 1

1, 2, 3, 4, 5

(A)

1, 3, 2, 5, 4

(B)

SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 3 (10 Days)

1. Look at the underlined numbers. Which set of numbers shows the numbers in counting order? Mark your answer.

MAFS.K.CC.3.7
SAT Objective

7, 8, 6, 9, 5

5, 7, 8, 6, 9

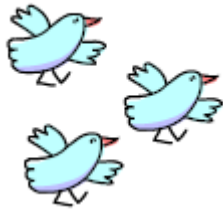
(A)

5, 6, 7, 8, 9

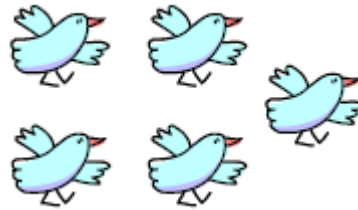
(B)

2. Compare the two sets. Which set of birds is smaller? Mark your answer.

SAT Objective



(A)



(B)

3. What is the missing number? Mark your answer.

SAT Objective

10	9	
----	---	--

7

(A)

8

(B)

9

(C)

10

(D)

SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 3 (10 Days)

1. Look at the number word and match it to the correct number below.
Mark your answer.

SAT Objective

six

5

Ⓐ

6

Ⓑ

7

Ⓒ

8

Ⓓ

-
2. Look at the number word and match it to the correct number below.
Mark your answer.

SAT Objective

nine

9

Ⓐ

8

Ⓑ

7

Ⓒ

6

Ⓓ

-
3. Look at the number word and match it to the correct number below.
Mark your answer.

SAT Objective

seven

5

Ⓐ

6

Ⓑ

7

Ⓒ

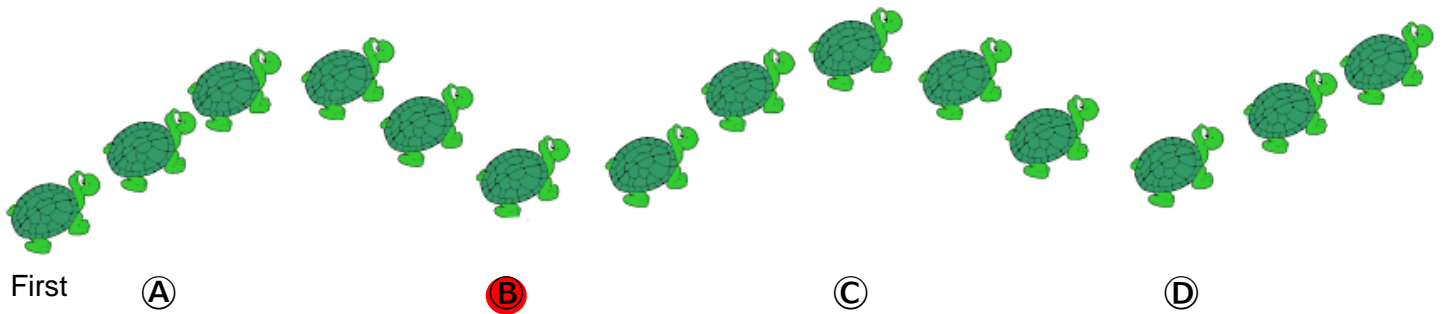
8

Ⓓ

SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 3 (10 Days)

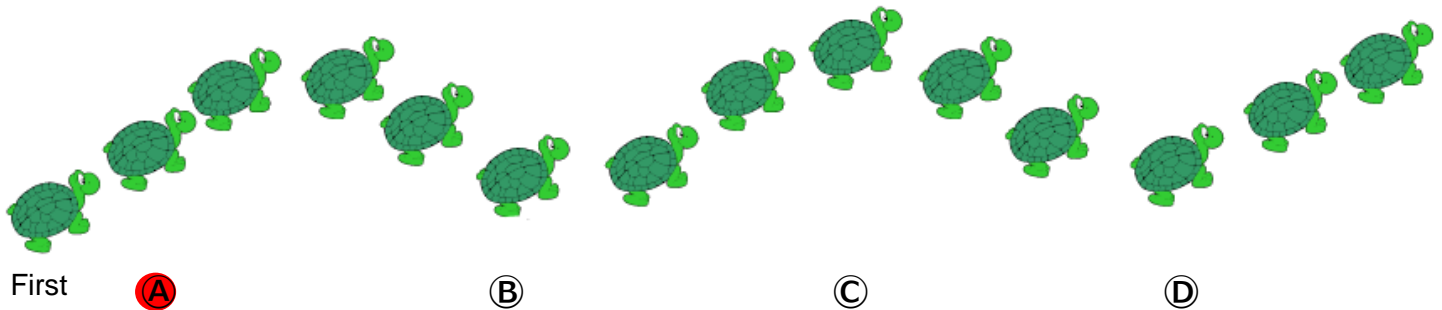
1. Look at the turtles in line. Which turtle is 6th in line? Mark your answer.

SAT Objective



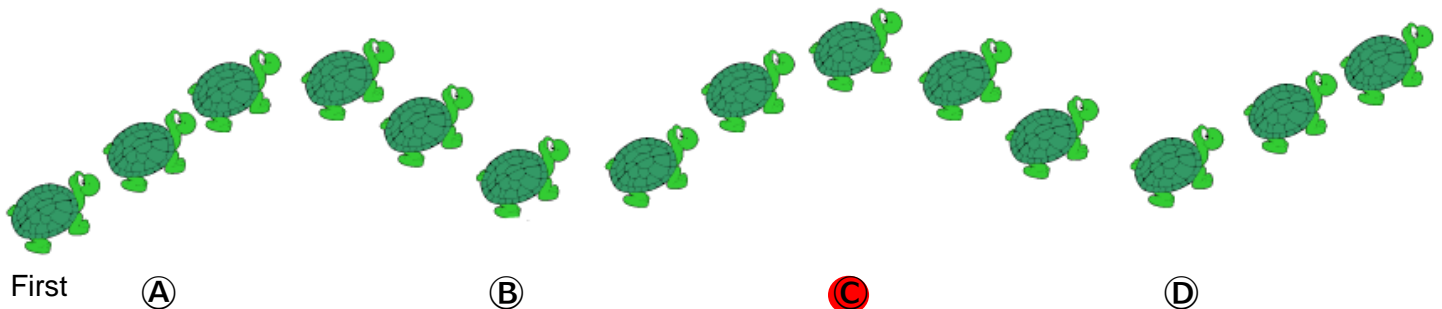
2. Look at the turtle in line. Which turtle is 2nd in line? Mark your answer.

SAT Objective



3. Look at the turtle in line. Which turtle is 9th in line? Mark your answer.

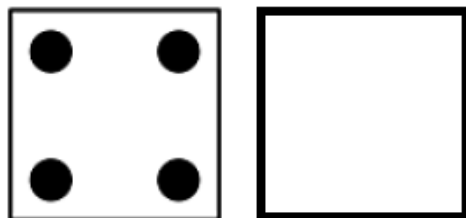
SAT Objective



SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 4 (11 Days)

1. Look at the dice. How many dots need to be on the blank die to make the number 7? Mark your answer.

MAFS.K.OA.1.4
SAT Objective



6
Ⓐ

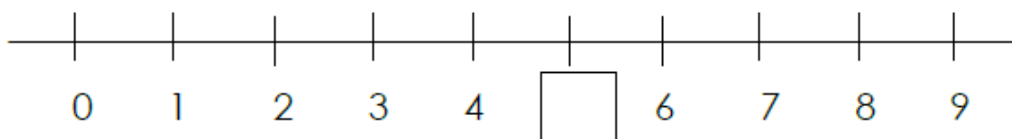
5
Ⓑ

4
Ⓒ

3
Ⓓ

2. Look at the number line. Which number is missing? Mark your answer.

SAT Objective



3
Ⓐ

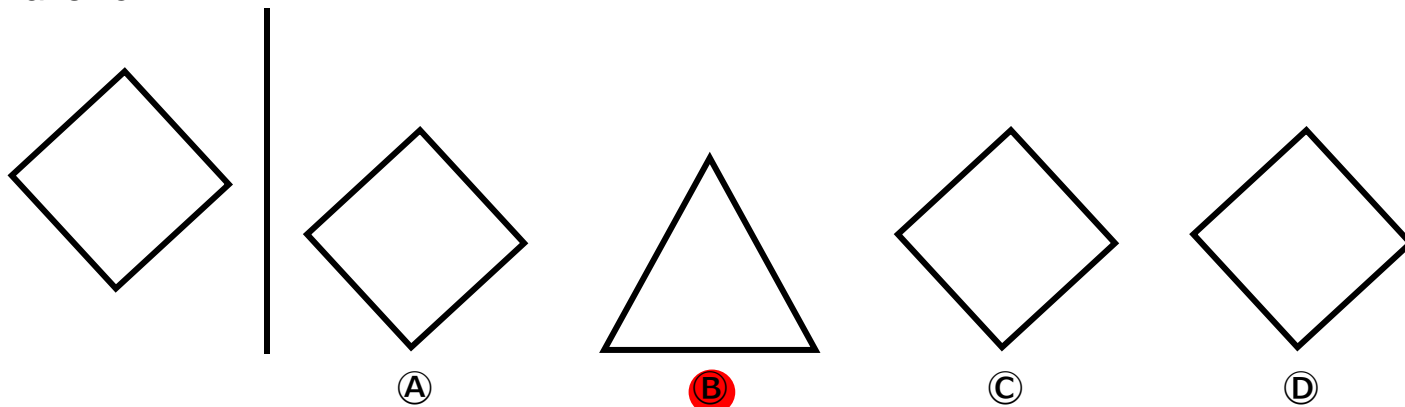
4
Ⓑ

5
Ⓒ

6
Ⓓ

3. Look at the first picture. Which shape is different? Mark your answer.

MAFS.K.G.2.4
SAT Objective



SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 4 (11 Days)

MAFS.K.CC.1.2
SAT Objective

1. Look at the sets of numbers. Which set of numbers shows the numbers in counting order? Mark your answer.

2, 3, 4, 5

☒ (A)

5, 3, 2, 4

☐ (B)

3, 4, 5, 2

☐ (C)

4, 3, 5, 2

☐ (D)

MAFS.K.CC.1.2
SAT Objective

2. Look at the sets of numbers. Which set of numbers shows the numbers in counting order? Mark your answer.

7, 6, 8, 9

☐ (A)

6, 9, 8, 7

☐ (B)

6, 7, 8, 9

☒ (C)

9, 7, 6, 8

☐ (D)

MAFS.K.CC.1.2
SAT Objective

3. Look at the sets of numbers. Which set of numbers shows the numbers in counting order? Mark your answer.

1, 0, 3, 2

☐ (A)

0, 1, 2, 3

☒ (B)

1, 3, 0, 2

☐ (C)

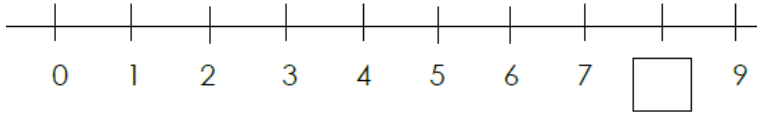
0, 2, 1, 3

☐ (D)

SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 4 (11 Days)

1. Which number is missing from the number line? Mark your answer.

SAT Objective



2
Ⓐ

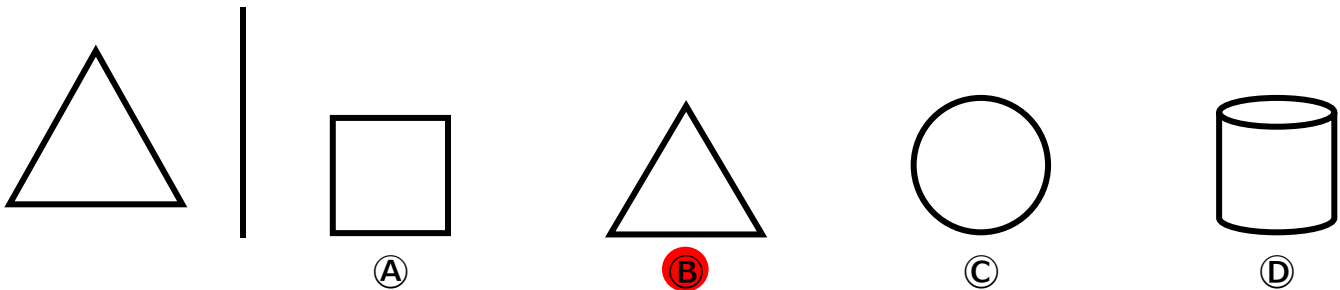
4
Ⓑ

6
Ⓒ

8
Ⓓ

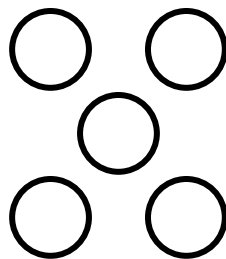
2. Look at the first shape. Which shape is the same as the first shape? Mark your answer.

MAFS.K.G.2.4
SAT Objective



3. Look at the sets of circles. How many do you see in all? Mark your answer.

MAFS.K.OA.1.1
SAT Objective



5



2 more

1
Ⓐ

3
Ⓑ

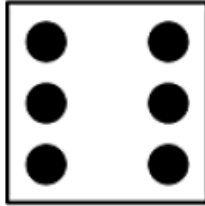
7
Ⓒ

9
Ⓓ

SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 4 (11 Days)

1. How many dots are shown on the die? Mark your answer.

MAFS.K.CC.2.5
SAT Objective



6

☒ A

5

☐ B

4

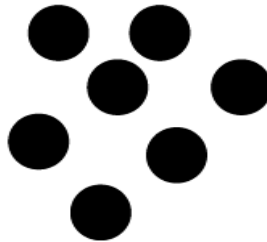
☐ C

3

☐ D

2. Look at the set. How many dots are shown? Mark your answer.

MAFS.K.CC.2.5
SAT Objective



6

☐ A

7

☒ B

8

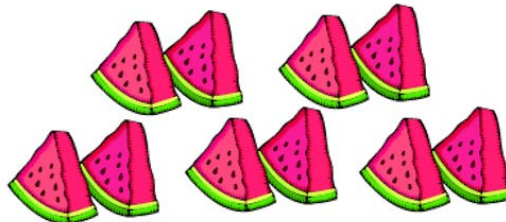
☐ C

9

☐ D

3. Look at the slices of watermelon. How many slices are shown?
Mark your answer.

MAFS.K.CC.2.5
SAT Objective



7

☐ A

8

☐ B

9

☐ C

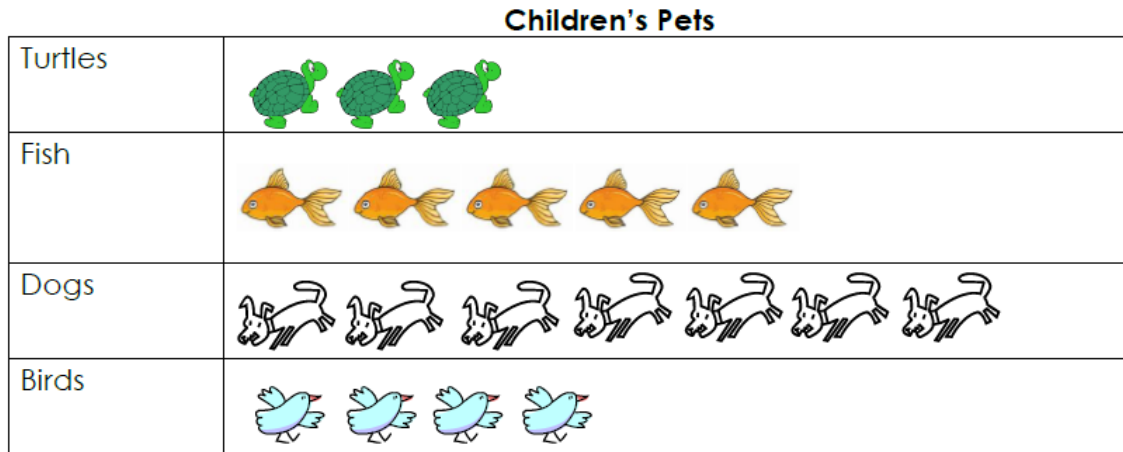
10

☒ D

SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 4 (11 Days)

1. Look at the chart. How many children have fish as pets? Mark your answer.

MAFS.K.MD.2.3
SAT Objective



- 9
(A)
- 8
(B)
- 7
(C)
- 5
(D)

2. Count the tally marks. Mark your answer.

SAT Objective



- 6
(A)
- 8
(B)
- 9
(C)
- 10
(D)

3. Look at the numbers. What number is missing? Mark your answer.

SAT Objective

10 9 8 6 5 4 3 2 1

- 10
(A)
- 9
(B)
- 7
(C)
- 3
(D)

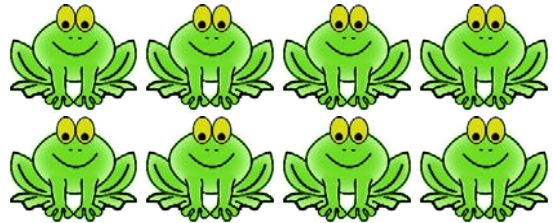
SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 4 (11 Days)

MAFS.K.CC.3.6
SAT Objective

1. Count the sets. Which set has less than 9 frogs? Mark your answer.



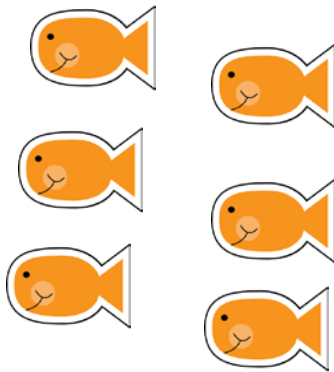
(A)



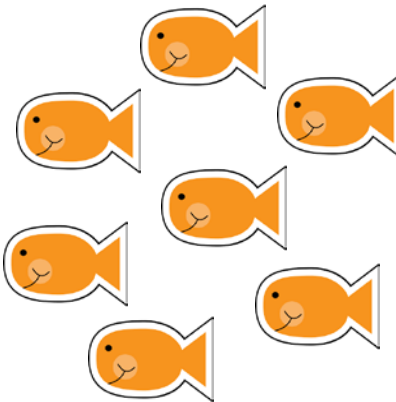
(B)

2. Count the sets. Which set shows greater than 6 goldfish? Mark your answer.

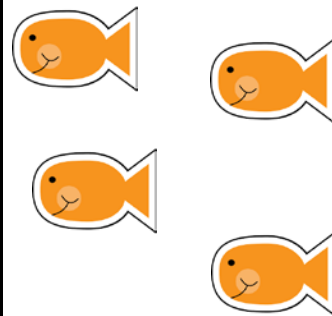
MAFS.K.CC.3.6
SAT Objective



(A)



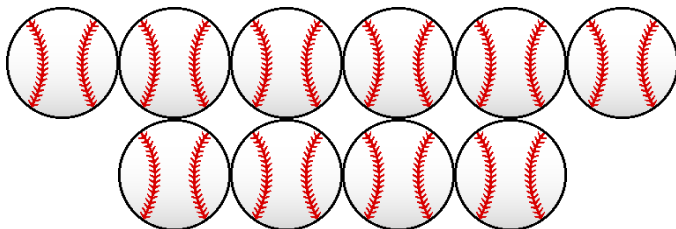
(B)



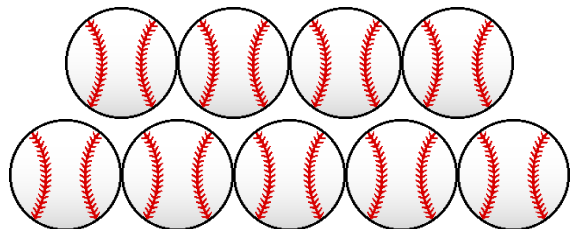
(C)

3. Count the sets. Which set shows 10? Mark your answer.

MAFS.K.CC.3.6
SAT Objective



(A)



(B)

SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 4 (11 Days)

SAT Objective

1. One penny equals 1 cent. How much do 6 pennies equal? Mark your answer.



1¢
(A)

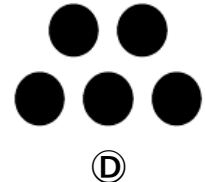
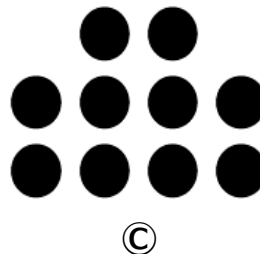
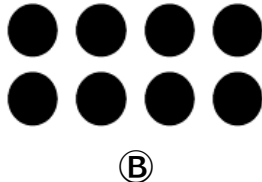
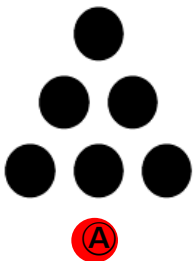
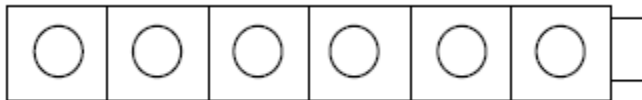
5¢
(B)

6¢
(C)

7¢
(D)

2. Which set of counters is the same as the number of cubes? Mark your answer.

SAT Objective



3. I have 3 stars. Mrs. Rubio gives me 2 more. How many stars do I have in all? Mark your answer.

MAFS.K.OA.1.2
SAT Objective



4
(A)

5
(B)

6
(C)

7
(D)

SAT - 10 Daily Practice – Kindergarten
First Quarter
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1. Look at the numbers. Think about the counting order. Which number is greater than 8? Mark your answer.

MAFS.K.CC.3.7
SAT Objective

9

☒ (A)

7

☐ (B)

5

☐ (C)

3

☐ (D)

2. Look at the numbers. Think about the counting order. Which number is less than 7? Mark your answer.

MAFS.K.CC.3.7
SAT Objective

9

☐ (A)

6

☒ (B)

8

☐ (C)

7

☐ (D)

3. Look at the numbers. Think about the counting order. Which number is greater than 9? Mark your answer.

MAFS.K.CC.3.7
SAT Objective

9

☐ (A)

6

☐ (B)

10

☒ (C)

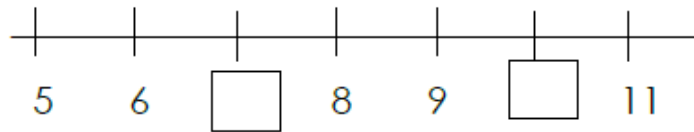
7

☐ (D)

SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 4 (11 Days)

1. Look at the number line. Which two numbers are missing from the number line? Mark your answer.

SAT Objective






3, 11
Ⓐ

7, 9
Ⓑ

7, 10
Ⓒ

8, 10
Ⓓ

Look at the table that shows which sport the students like most in a class.

Sports the Students Like	
	4
	6
	2

2. How many students like football? Mark your answer.

MAFS.K.MD.2.3
SAT Objective

4
Ⓐ

5
Ⓑ

6
Ⓒ

7
Ⓓ

3. How many students like soccer? Mark your answer.

MAFS.K.MD.2.3
SAT Objective

4
Ⓐ

3
Ⓑ

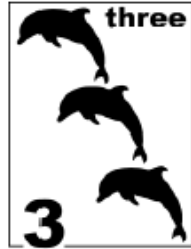
2
Ⓒ

1
Ⓓ

SAT - 10 Daily Practice – Kindergarten
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1. Hannah has a card with 3 dolphins on it. Marcus has a card with 4 dolphins on it. How many dolphins are there in all? Mark your answer.

MAFS.K.OA.1.2
SAT Objective



- 3
(A)
- 4
(B)
- 6
(C)
- 7
(D)

2. Look at the sets of teepees. How many teepees are there in all? Mark your answer.

MAFS.K.OA.1.1
SAT Objective



- 3
(A)
- 4
(B)
- 5
(C)
- 6
(D)

3. Count the tally marks. Mark your answer.

SAT Objective

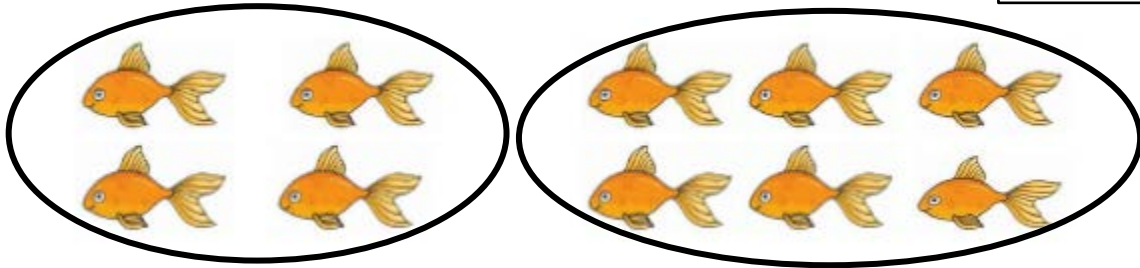


- 10
(A)
- 9
(B)
- 8
(C)
- 7
(D)

SAT - 10 Daily Practice – Kindergarten
First Quarter
Topic 4 (11 Days)




1. Look at the sets of fish. How many fish are there in all? Mark your answer.

MAFS.K.OA.1.1
SAT Objective



- 4 6 7 10
- (A) (B) (C) (D)

Look at the tally chart. Jeffrey has rulers, pencils, and erasers for school. The tally chart shows the number he has for each school supply.

2. According to the tally chart, how many rulers does Jeffrey have? Mark your answer.

MAFS.K.MD.2.3
SAT Objective

- 4 3 2
- (A) (B) (C)

3. According to the tally chart, how many pencils does Jeffrey have? Mark your answer.

MAFS.K.MD.2.3
SAT Objective

- 4 3 2
- (A) (B) (C)