

Middle Grades Curriculum Guide for Social Studies 8

Curriculum			Target Date	Instruction					
North Carolina Standard Course of Study				Strategic Action Plan for Student Learning and Instruction (Revised Bloom’s Taxonomy, Differentiation, and 21’st Century Skills)					
Goal	Objective	Clarifying Objectives		Task Analysis	Essential Question	Essential Vocabulary	Instructional Opportunity	Learning Opportunity	Resources
Goal I The learner will analyze important geographic, political, economic, and social aspects of life in the region prior to the Revolutionary Period.	1.01 Assess the impact of geography on the settlement and developing economy of the Carolina colony.	Analyze the impact of geography on the settlement and development of North Carolina’s economy.	1 st Nine Weeks 4.5 weeks	Explain map legends, relative location, compass directions, land forms, natural resources, climate and weather patterns, elevation, etc. Identify the four geographic regions of North Carolina What geographic barriers stalled the settlement and development of the North Carolina colony, and explain how they did so.	What are the four primary geographic regions of the state? What are the natural barriers to settlement in each region? Can you identify the natural resources that were of value in colonial economy? Explain why these items were valuable.	Mountain range Tributary Outer Banks Piedmont Coastal Plain	Direct Instruction – Board Notes Visual Learning – Overhead Map and Navigation Across State Demonstration “How to Read a Map Legend” – Walk Through	Drawing the Geographic Features of NC Matching Game – Match the Natural Resource to the Appropriate Geographic Region of NC Read and Analyze a short memoir about the life of a Colonial Pioneer and his struggle to settle in the eastern part of the state – Primary Source/Nonfiction	http://www.learnnc.org/ http://johunter.pbworks.com/FrontPage http://www.ikeepbookmarks.com/browse.asp?account=241761

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			Determine the location, direction, landforms, natural resources, climate/weather , elevation, etc. by looking at a map representing these.						
	1.02 Identify and describe American Indians who inhabited the regions that became Carolina and assess their impact on the colony.	Identify and describe the Native Americans who live in the North Carolina region and evaluate their interaction with the colony.	Describe the basic geographic and topographic characteristics NC Identify selected Native American tribes that inhabited North Carolina region. Investigate and identify selected Native American Tribes of the North Carolina Region.	What Native Americans inhabited North Carolina?	Cherokee Iroquois Lumbee	Create a spreadsheet in Excel identifying and the major Native American tribes represented in North Carolina. Spreadsheet should include location, beliefs, and characteristics of each group. Read NC Native American folklore.	Research a Native American artifact. Create a 3-d model of the artifact and compose an informational essay about how the object influenced Native American culture.	http://www.learnnc.org/ http://johunter.pbworks.com/FrontPage http://www.ikeepbookmarks.com/browse.asp?account=241761	

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	1.03 Compare and contrast the relative importance of differing economic, geographic, religious, and political motives for European exploration.	Compare and contrast reasons and or motives for European exploration, including economic, geographic, religious, and political motives.	Describe the economic, political, and religious climate prior to European exploration; knowledge of Europe’s rationale for exploration Analyze the political, economic, and religions climate of Europe prior to European exploration. Predict possible problems or issues that would result from those existing climates and provide possible	Why would Europeans be interested in exploring NC?	Persecution Utopian Northwest Passage	Create a bubble map that describes and illustrates each of the reasons that Europeans would want to explore NC. Explore text related to European motivation to explore NC.	Compose a proposal to a European political leader persuading he/she to provide you with the funds for exploring North Carolina. The funds for you to explore North Carolina have been given to you. Compose a letter to a European political leader explaining the importance of your findings as you explore NC. Include economic, geographic, religious, and political findings.	http://www.learnnc.org/ http://johunter.pbworks.com/FrontPage http://www.ikeepbookmarks.com/browse.asp?account=241761	

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			solutions to these problems. For example; an increase in trade between Asia and Europe creates a problem of getting goods across such large areas, with the possible solutions being seeking new trade routes).						
	1.04 Evaluate the impact of the Columbian Exchange on the cultures of American Indians, Europeans, and Africans.	Describe the impact of the ‘Columbian Exchange.’”	<p>Explain who Christopher Columbus was and trace his voyage</p> <p>Identify what is meant by the term “Columbian Exchange.”</p> <p>Compare and contrast domestic</p>	What was the Columbian Exchange?	Columbian Exchange Domestic	<p>Explore text related to the Columbian exchange.</p> <p>Create a graphic organizer that illustrates many of the different domesticated plant and animal species that were exchanged.</p>	<p>Compose an argumentative essay about Christopher Columbus being credited with discovering America.</p> <p>Compose an essay evaluating the overall results of the Columbian Exchange (Was it a good thing or a bad</p>	<p>http://www.learnnc.org/</p> <p>http://johunter.pbworks.com/FrontPage</p> <p>http://www.ikeepbookmarks.com/browse.asp?account=241761</p>	

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			<p>plants and animals from American and Europe.</p> <p>Infer how selected plants and animals affect each culture (for example: students explain how the introduction of the horse may affect Native American cultures.</p>				<p>thing for modern westerners?).</p> <p>Create an awareness poster detailing one of the infectious diseases that was a result of this exchange.</p> <p>Research the bubonic plague. Create a PowerPoint presentation that details the specifics of the disease, including pathology, transmission, etc..</p>		
	1.05 Describe the factors that led to the founding and settlement of the American colonies including religious persecution, economic opportunity,	Examine the factors that led to the founding and settlement of American colonies which include religious persecution, economic	<p>Identify and explain America’s geographic regions</p> <p>Explain why religious persecution would lead some to take a huge risk in leaving their home country.</p>	Why were the colonies formed?	Forced Immigration	Read text on the formation of the American colonies.	Create a game or virtual simulation that illustrates the life of a colonist.	<p>http://www.learnnc.org/</p> <p>http://johunter.pbworks.com/FrontPage</p> <p>http://www.ikeepbookmarks.com/browse.asp?account=241761</p>	

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	adventure, and forced migration.	opportunity, adventure, and forced immigration.	Describe the economic opportunities that were provided by settling the New World. Based on characteristics of selected colonies, infer why those colonies were formed. (for example: the Jamestown colony produced much tobacco)						
	1.06 Identify geographic and political reasons for the creation of a distinct North Carolina colony and evaluate the	Devise possible geographic and political reasons for the creation of the North Carolina colony. Evaluate the	Identify NC’s geographic regions, the political leadership during the time period, and the colonies in America	How did North Carolina’s geography contribute to the creation of a distinct NC colony?	Missionary Naval Stores	Explore text on the political reasons that NC became a distinct colony. Create a flow map to illustrate the process including important influences (Carolana/King	Write and illustrate a newspaper article about the Tuscarora War from the perspective of Tom Blunt. Explain the effects that this war had on the NC colony.	http://www.learnnc.org/ http://johunter.pbworks.com/FrontPage http://www.ikeepbookmarks.com/browse.asp?acc	

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	effects on the government and economics of the colony.	effects of the geography and the creation of separate North Carolina colony.	Analyze North Carolina’s geography and infer possible reasons for the creation of a distinct North Carolina colony. Examine the political reasons for a separate North Carolina colony. Describe how the formation of North Carolina colony affected the colony.	What political reasons contributed to the creation of a distinct NC colony? How did the geographic and political reasons for the formation of NC affect the colony?		Charles I, Lords Proprietors, Carolina Charter, Culpepper’s Rebellion, Rogue’s Harbor, etc.).	Compose an essay from the perspective of a tobacco plant that describes how important the plant was to the formation of the North Carolina colony.	ount=241761	
	1.07 Describe the roles and contributions of diverse groups, such as American Indians, African	Evaluate the contributions of differing groups/Native Americans, African	Compare and contrast the contributions of different groups during the colonial period.	How have diverse groups impacted North Carolina?	Gentry Quakers Moravians Scots-Irish Yeoman Farmer	Provide detailed examples of contributions of different cultural groups during the colonial period.	Understanding Culpeper’s Rebellion (http://www.learnnc.org/lp/pages/5219) Provisions For Carolina	http://www.learnnc.org/ http://johunter.pbworks.com/FrontPage http://www.ikeepbookm	

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	Americans, European immigrants, landed gentry, tradesmen, and small farmers to everyday life in colonial North Carolina, and compare them to the other colonies	Americans, European immigrants, the gentry, tradesmen, farmers) Compare these contributions to those in other colonies					http://www.learnnc.org/lp/pages/5377 The Present State of North Carolina http://www.learnnc.org/lp/pages/5376	arks.com/browse.asp?account=241761	
Evaluation & Assessment									
Target Date	Formative	Common	Benchmark	Summative	Note(s):				

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2 The learner will trace the causes and effects of the Revolutionary War, and assess the impact of major events, problems, and personalities during the Constitutional Period in North Carolina and the new nation.	2.01 Trace the events leading up to the Revolutionary War and evaluate their relative significance in the onset of hostilities.	Trace the events leading up to the Revolutionary War and evaluate their relative significance in the onset of hostilities.	1 st Nine Weeks 4.5 weeks	Describe the political condition of North Carolina during the pre-Revolutionary War period Describe the events leading up to the Revolutionary War. Ex, French and Indian War, various taxes. Describe the various opinions of colonists who were for or against the war. (Ex. Quakers, Tories, Scots-Irish, Highland Scots, slaves, Native American. Describe the decision makers in the colony.	What caused the Revolutionary War?	Amend Boycott Import Export Loyalist Patriot Tallow Tory Unalienable rights pardon	Create a flow map that illustrates important events leading up to the Revolutionary War. Using the timeline maker at www.readwritethink.org , create a timeline illustrating the events leading up to the Revolutionary War.	Pretend you are a Loyalist and compose an argumentative essay that negates the claim of taxation without representation. Pretend you are a colonist living in Boston and create a British boycott poster.	http://www.learnnc.org/ http://johunter.pbworks.com/FrontPage http://www.ikeepbookmarks.com/browse.asp?account=241761

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				Evaluate the effect of these events on the decision to go to war.					
	2.02 Describe the contributions of key North Carolina and national personalities from the Revolutionary War era and assess their influence on the outcome of the war.	Describe the contributions of key North Carolina and national personalities from the Revolutionary War era and assess their influence on the outcome of the war.		<p>Explain the causes of the Revolutionary War, key leaders in North Carolina</p> <p>Describe key NC personalities from the Revolutionary War era.</p> <p>Describe key national figures from the Revolutionary War era.</p> <p>Describe the contributions of the chosen key NC</p>	What North Carolinians and colonists were involved in the Revolutionary War?	Regulators Penelope Barker Richard Caswell Alexander Lillington William Hooper John Penn Joseph Hewes Treason	Explore audio-visual resources on biographies of individuals involved in the Revolutionary War.	Compose and perform a theatrical monologue from the perspective of a famous North Carolinian/American and explain the influence this individual had on the outcome of the war. Dress in period clothes. (Nathanael Greene, Charles Lee, Cornwallis, George Washington, Thomas Carney, etc.)	http://www.learnnc.org/ http://johunter.pbworks.com/FrontPage http://www.ikeepbookmarks.com/browse.asp?account=241761

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			<p>and national personalities of the Revolutionary War era.</p> <p>Assess the influence of key selected personalities on the outcome of the war.</p>						
	2.03 Examine the role of North Carolina in the Revolutionary War.	Examine the role of North Carolina in the Revolutionary War.	<p>Knowledge of NC political climate and leaders during the Revolutionary War Describe the position and influence of the patriots.</p> <p>Describe the Battle of Moore’s Creek Bridge.</p> <p>Analyze the impact of Moore’s Creek</p>	How was North Carolina involved in the Revolutionary War?	Moore’s Creek General Cornwallis Battle of Cowpens Battle of Guilford Courthouse Tory War	Explore text and audio-visual materials related to North Carolina’s involvement in the Revolutionary War.	<p>Create an informational brochure that describes the Stamp Act and the Townshend Acts and their relationship to the Revolutionary War.</p> <p>Compose an essay from the perspective of a colonist in which you analyze and evaluate North Carolina’s response to the Tea Act of 1773.</p>	<p>http://www.learnnc.org/</p> <p>http://johunter.pbworks.com/FrontPage</p> <p>http://www.ikeepbookmarks.com/browse.asp?account=241761</p>	

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			Bridge on public opinion. Describe the major battles of the Carolina campaigns and their influence on the outcome of the war.						
	2.04 Examine the reasons for the colonists' victory over the British, and evaluate the impact of military successes and failures, the role of foreign interventions, and on-going political and economic domestic issues.	Examine the reasons for the colonists victory over the British and evaluate the impact of military successes and failures.	Trace the causes and N.C.'s role in the Revolutionary War Describe key military successes. Describe key military failures. Evaluate the impact of the military successes/failures on the outcome. Describe foreign interventions in the Revolutionary War.	How did the colonists win the Revolutionary War?	Partisan Guerrilla Warfare Alliance	Create a thinking map that illustrates and describes the reasons that the British were defeated in the Revolutionary War.	Create a script for and reenact a colonist party that occurred directly after the war. Script should include colonist dialogues about the reasons for the victory over the British.	http://www.learnnc.org/ http://johunter.pbworks.com/FrontPage http://www.ikeepbookmarks.com/browse.asp?account=241761	

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			Analyze the impact of foreign interventions on the outcome. Describe the on-going political domestic issues on the outcome of the colony. Evaluate the impact of these economic issues on the outcome of the war.						
	2.05 Describe the impact of documents such as the Mecklenburg Resolves, the Halifax Resolves, the Albany Plan of Union, the Declaration of Independence, the State Constitution of 1776, the Articles of Confederation, the	Describe the impact of key documents on the formation of the state of NC and the nation of the United States key documents include:	Explain the Revolutionary War Describe each document Evaluate each document for its impact on the formation of the state of North Carolina	What is the impact of the Mecklenburg Resolves? What is the impact of the Halifax Resolves? What is the impact of the	Mecklenburg Resolves Halifax Resolves Albany Plan of Union Declaration of Independence State Constitution of Independence (1776)	Students analyze important documents and paraphrase important documents using common language. Create a venn diagram comparing/contrasting the Halifax Resolves with the Declaration of	Compose a song that includes and identifies many examples of the constitutional rights of United States citizens. Compose an essay justifying the need for the U.S. Constitution or Declaration of Independence then and reiterating the	http://www.learnnc.org/ http://johunter.pbworks.com/FrontPage http://www.ikeepbookmarks.com/browse.asp?account=241761	

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	United States Constitution, and the Bill of Rights on the formation of the state and national governments.	The Mecklenburg Resolves The Halifax Resolves The Albany Plan of Union		Evaluate each document for its impact on the formation of the US Deduce the impact of these various institutions on the state of NC	Albany Plan of Union? What is the impact of the Declaration of Independence? What is the impact of the United States Constitution? What is the impact of the Bill of Rights?	Articles of Confederation U.S. Constitution Bill of Rights	Independence. Create a graphic organizer that illustrates the dates, creators, rationale for creation, and impacts of the documents.	importance of the documents now. Research a current court case about a violation of constitutional rights. Take a stand for or against the violation of constitutional rights and prepare a speech from the perspective of a lawyer that justifies your position.	

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3 The learner will identify key events and evaluate the impact of reform and expansion in North Carolina during the first half of the 19th century.	3.01 Describe the causes of the War of 1812 and analyze the impact of the war on North Carolina and the nation.	Explain the causes of the War of 1812 and its effect on North Carolina.	2 nd Nine Weeks 4.5 weeks	Describe N.C. history prior to 1812, knowledge of political leaders and climate of NC prior to 1812, etc. List the key political figures in North Carolina involved in the War of 1812 Explain two causes of the War of 1812 Explain the impact that the war had on N.C.	What are the causes and effects of the War of 1812?	Reform Impressments Privateer Johnston Blakely Dolly Madison Andrew Jackson	Create a cause and effect thinking map that outlines and illustrates the major causes and effects of the War of 1812.	Create an essay from the perspective of Francis Scott Key explaining the lyrics of “The Star Spangled Banner.” Compose an essay that justifies the statement, “The Treaty of Ghent was ineffective because it ignored the initial grievances that led to the War of 1812.”	http://www.learnnc.org/ http://johunter.pbworks.com/FrontPage http://www.ikeepbookmarks.com/browse.asp?account=241761
	3.02 Investigate the conditions that led to North Carolina's economic, political, and social decline during this period and assess the implications for the future development of	Determine the causes of N.C.’s economic, political, and social decline of this period and tell how affected future			Explain the war of 1812, North Carolina’s social climate, etc. Describe North Carolina’s economic, political, and social climate	What were the political, social, and economic climates like in North Carolina after the War of 1812?	Self-sufficient Rip Van Winkle State	Explore text related to this period of North Carolina’s history.	Create a role play game of “Who am I?” with various important North Carolinians during this time period (Richard Caswell, Edward Bishop Dudley, James Polk, Andrew Jackson, etc.).

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	the state. 3.03 Identify and evaluate the impact of individual reformers and groups and assess the effectiveness of their programs.	development. Name and explain the contribution of individuals and groups who helped reform North Carolina	following the War of 1812. Name key political figures of North Carolina during this period. Identify North Carolina reformers Explain the affects of reform in North Carolina.				Research and take a field trip to Tryon Palace. Create a photo album of the experience.		
	3.04 Describe the development of the institution of slavery in the State and nation, and assess its impact on the economic, social, and political conditions.	Explain how slavery developed and its effect on North Carolina.	Explain the political, economic and social climate in North Carolina, knowledge of North Carolina’s natural resources and geography	How was slavery instituted in the nation? What were the impacts of slavery?	Prosperity Cotton Gin Slave Trade Antebellum Cash Crop	Explore audio-visual and written slave narratives. Explore the text from a slave owner’s handbook.	Compose journal entries from the perspective of a slave traveling on the Underground Railroad. Detail the experiences of your journey. Write a play that describes in detail the	http://www.learnnc.org/ http://johunter.pbworks.com/FrontPage http://www.ikeepbookmarks.com/browse.asp?account=241761	

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			Define the term Antebellum List the major cash crops of the period Name geographic regions of North Carolina Explain the role that planters played in North Carolina politics				life of a slave in North Carolina. Include music that represents the time period. Play should also include advocates of slavery.		
	3.05 Compare and contrast different perspectives among North Carolinians on the national policy of Removal and Resettlement of American Indian populations.	Explain the different points of view regarding Removal and Resettlement of American Indian Populations	Explain the BIA, Trail of Tears, Indian Removal Act, etc. List key Native American tribes existing in NC during the period	What were the lives of Native Americans like throughout this period of North Carolina history?	Bureau of Indian Affairs Trail of Tears “Unto the Hills” Cherokee	Explore text related to Native American removal and resettlement.	Compose a narrative video clip from the perspective of a Native American experiencing the Trail of Tears. Compose an essay describing how life	http://www.learnnc.org/ http://johunter.pbworks.com/FrontPage http://www.ikeepbookmarks.com/browse.asp?account=241761	

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			<p>Explain the different opinions involving NC’s Native American Population</p> <p>Summarize the outdoor drama “Unto the Hills”</p>				would be different today if Native Americans were never forced to relocate.		
	3.06 Describe and evaluate the geographic, economic, and social implications of the North Carolina Gold Rush.	Identify the geographic, economic, and social affects of the NC Gold Rush	<p>Explain the period’s economic climate, knowledge of the period’s political leadership in North Carolina</p> <p>Name main mineral resources of North Carolina</p> <p>Identify “Boom Times” that emerged as a result of North Carolina Gold Rush</p> <p>Name the key</p>	<p>Who was Conrad Reed?</p> <p>What was the NC Gold Rush?</p>	Conrad Reed Minting	Create a flow map that illustrates the sequence of events in the NC Gold Rush.	<p>Create a cartoon about Conrad Reed and his discovery.</p> <p>Create a script for and produce a tv interview with Arthur Dobbs that details his discoveries on his travel experience through North Carolina.</p>	<p>http://www.learnnc.org/</p> <p>http://johunter.pbworks.com/FrontPage</p> <p>http://www.ikeepbookmarks.com/browse.asp?account=241761</p>	

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			political figures of North Carolina during this period					
	<p>3.07 Explain the reasons for the creation of a new State Constitution in 1835, and describe its impact on religious groups, African Americans, and American Indians.</p> <p>3.08 Examine the impact of national events such as the Louisiana Purchase, the Lewis and Clark Expedition, the War with Mexico, and the California Gold Rush, and technological advances on North Carolina.</p>	<p>Explain why North Carolina created a new constitution in 1835 and explain its impact.</p> <p>Evaluate the impact of selected events of North Carolina (knowledge of Manifest Destiny; knowledge of major technological advances in NC)</p>	<p>Explain the political leadership and climate during this period of North Carolina’s history, knowledge of diversity in North Carolina’s culture</p> <p>Name the key political figures of North Carolina during the period Describe the changes made by the creation of a new constitution in 1835</p> <p>Explain the significance of the Louisiana Purchase</p> <p>Describe the Lewis</p>	<p>Why was a new state constitution created in 1835?</p> <p>How is the Louisiana Purchase connected to the Lewis and Clark Expedition?</p>	<p>Manifest Destiny Louisiana Purchase Revolt Nat Turner David Walker</p>	<p>Explore the text of the State Constitution of 1835. Create a bridge map for each article of the North Carolina Constitution.</p> <p>Color a map that shows the land involved in the Louisiana Purchase.</p> <p>Explore text related to the Lewis and Clark Expedition (http://www.pbs.org/lewisandclark/).</p>	<p>Role play a round table discussion amongst William Gaston, Nathaniel Macon, David Swain, and Andrew Jackson about the reasons for creation of a new State Constitution in 1835.</p> <p>Mapmaking Activity (http://www.pbs.org/lewisandclark/class/103.html)</p> <p>Compose and illustrate journal entries from the perspective of a forty-niner detailing your rationale for traveling and your experience of seeking gold.</p> <p>Create a working model</p>	<p>http://www.learnnc.org/</p> <p>http://johunter.pbworks.com/FrontPage</p> <p>http://www.ikeepbookmarks.com/browse.asp?account=241761</p>

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				and Clark Expedition Analyze the War with Mexico Identify the California Gold Rush				of a steamship and compose a informational essay detailing the mechanics of the steamship and explaining how this technological advancement impacted North Carolina.	
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4 The learner will examine the causes, course, and character of the Civil War and Reconstruction, and their impact on North Carolina and the nation.	4.01 Identify and analyze the significance of the causes of secession from the Union, and compare reactions in North Carolina to reactions in other regions of the nation.	Analyze the significance of causes for secession from the Union. Compare North Carolina’s reaction to that of other states. (for example: South Carolina seceded immediately after Lincoln’s election, while others seceded later)	2 nd Nine Weeks 4.5 weeks	Describe the political climate, political leadership, and other aspects of governmental relations pre-Civil War. Defend NC’s reasons for secession. Argue against NC’s reason for secession.	Why did North Carolina secede from the Union?	Nullify Tariff Secede Abolition	AIMS Unit (http://www.etvconsortium.com/catalog/..%5CGuides%5C8629-atm.pdf)	Compose a letter from the perspective of a governmental leader that explains why North Carolina seceded from the Union. Research quotes and text on slavery by Abraham Lincoln. Compose ten interview questions about slavery for Abraham Lincoln. Role play and interview with Lincoln.	http://www.learnnc.org/ http://johunter.pbworks.com/FrontPage http://www.ikeepbookmarks.com/browse.asp?account=241761
		4.02 Describe the political and military developments of the Civil War and analyze their effect on the	Describe major and political and military developments of		Explain how military advancements altered the outcome of the Civil	How did military developments alter the outcome of the Civil War?	Anaconda Plan Conscription Deserter Emancipation	Create a multi-flow map that illustrates how military and political developments altered the outcome of	View a local Civil War Reenactment. Create a video documentary of your trip that explains the political and military

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	outcome of the war.	the Civil War and discuss their effect on the outcome of the war.	War. Decide what political developments had the most effect on the outcome of the Civil War	How did political developments alter the outcome of the Civil War?	Proclamation Blockade Ironclads Gatling Guns	the civil war. Explore written and audio-visual text related to Civil War.	developments related to the Civil War. Create a Civil War Museum by constructing 3-d models of common artifacts of the Civil War. Include an informational plaque that describes the relevance of this artifact to the Civil War.	http://www.ikeepbookmarks.com/browse.asp?account=241761	
	4.03 Assess North Carolina's role in the Civil War and analyze the social and economic impact of the war on the state.	Describe NC’s role in the Civil War and analyze the social and economic impact of the war on North Carolina	Explain the causes and effects of the Civil War, the political conditions in North Carolina Identify some major roles of NC during the Civil War. Determine the economic and social impact of the war on the state	What was North Carolina’s role in the Civil War?	Naval Stores Conscription	Create a flow map that details the sequence of events leading up to North Carolina’s involvement in the Civil War. Create a venn diagram comparing and contrasting North Carolina and another state’s involvement in the Civil War.	Imagine that you have been transported through time to the Civil War era. Write a story telling about the adventures you have there. First think about the geographical setting of your story. Tell whether you landed in the North or the South, who you met with, the events of your experience, and the feelings associated with those events. Illustrate	http://www.learnnc.org/ http://johunter.pbworks.com/FrontPage http://www.ikeepbookmarks.com/browse.asp?account=241761	

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							your experience. Research the Battle of Fort Fisher. Take a field trip to Fort Fisher. Document the experience with a video recording.		
	4.04 Evaluate the importance of the roles played by individuals at the state and national levels during the Civil War and Reconstruction Period.	Describe some of the major personalities of the Civil War and Reconstruction Evaluate their impact on the era.	Identify North Carolinians who played a major role in the Civil War Evaluate the impact of key North Carolinians on the era.	What North Carolinians played important roles in the Civil War?	Zebulon Vance William Woats Holden William T. Sherman Joseph E. Johnston	Explore biographical text of famous North Carolinians during the Civil War. Create a bubble map for each famous historical Civil War figure that identifies the attributes of that individual.	Create a brief oral narrative from the perspective of a famous North Carolinian detailing a Civil War adventure. Compose journal entries from the perspective of a famous North Carolina Civil War leader that detail the individual’s contributions to the war and Reconstruction. (Ex.: Pender, Ramseur, Vance, etc.).	http://www.learnnc.org/ http://johunter.pbworks.com/FrontPage http://www.ikeepbookmarks.com/browse.asp?account=241761	

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	4.05 Analyze the political, economic, and social impact of Reconstruction on the state and identify the reasons why Reconstruction came to an end.	Evaluate the political, economic, and social impact of Reconstruction and explain why Reconstruction came to an end	<p>Explain of the causes and effects of the Civil War, knowledge of leadership, viewpoints, and economic climates of the civil war</p> <p>Describe different aspects of Reconstructions...</p> <p>Propose some possible reasons that Reconstruction came to an end.</p> <p>Explain possible reasons why Reconstruction was a failure.</p>	Why was Reconstruction a failure?	<p>Carpet-bagger</p> <p>Disenfranchise</p> <p>Grandfather Clause</p> <p>Black Codes</p> <p>Scalawags</p> <p>Vagrant</p> <p>Martial law</p>	<p>Create a multi-flow map detailing the significant causes and effects of the Civil War.</p> <p>Create a graphic organizer that displays and describes various aspects of Reconstruction (constitutional amendments, military reconstruction, railroads, public schools, Southern conservative attitudes, etc.).</p>	<p>Research the Jim Crow Laws. Compose and give a rebellion speech refuting the laws.</p>	<p>http://www.learnnc.org/</p> <p>http://johunter.pbworks.com/FrontPage</p> <p>http://www.ikeepbookmarks.com/browse.asp?account=241761</p>	
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5 The learner will evaluate the impact of political, economic, social, and technological changes on life in North Carolina from 1870 to 1930.	5.01 Identify the role played by the agriculture, textile, tobacco, and furniture industries in North Carolina, and analyze their importance in the economic development of the state.	Identify the role of agriculture, textiles, tobacco, and furniture and analyze their importance in the economic development of the state.	3 rd Nine Weeks 4.5 weeks	Describe previous technological advances, industries, etc. Trace the development of agriculture in North Carolina. Trace the development of the textile industry. Trace the development of tobacco industry. Trace the development of the furniture industry. Analyze the importance of each industry to the economic development of	How did the agricultural, textile, tobacco, and furniture industries play a role in the economic development of North Carolina?	Tycoon Monopoly Gilded Age Sharecropper Textile Fall Line	Create a timeline on www.readwritethink.org that details the importance of and describes the developments associated with the agriculture, textile, tobacco, and furniture industries and their relationship to economic developments.	Construct a 3-d model of the Wright Brothers airplane. Compose a narrative from the perspective of Orville or Wilbur detailing their adventures. Write a speech from the perspective of Leonidas Polk detailing the importance of your organization and its relationship to the government.	http://www.learnnc.org/ http://johunter.pbworks.com/FrontPage http://www.ikeepbookmarks.com/browse.asp?account=241761

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			North Carolina.					
	5.02 Examine the changing role of educational, religious, and social institutions in the state and analyze their impact.	Trace the changes in educational, religions and social institutions in North Carolina and analyze their effect on the state’s development	<p>Knowledge of period’s economic climate, political leadership</p> <p>Trace the changes in North Carolina education for a wealthy few to compulsory education for all children.</p> <p>Trace the changes in religious institutions as newcomers to North Carolina brought to their regions with them.</p> <p>Trace the changes in social institutions.</p>	In what ways did religion, education, and social institutions impact the state?	Temperance Vigilante Poll tax	<p>Explore biographical texts of Charlotte Hawkins Brown and other individuals that shaped the changing roles of religion, education, and social institutions throughout this time period.</p> <p>Create a flow map that illustrates ways that the state’s culture changed throughout this period of history.</p>	<p>Role-play a television interview with Charlotte Hawkins Brown, William Mc Brayer, Warren Coleman, or some other individual from the historical period. Highlight the individual’s background and accomplishments.</p> <p>Research the history of the development of a North Carolina college or university. Interview an historian for that college or university. Present your research findings and interview results in a Power Point Presentation.</p> <p>Research the Wilmington Race Riots of 1898. Interview a local historian about the</p>	<p>http://www.learnnc.org/</p> <p>http://johunter.pbworks.com/FrontPage</p> <p>http://www.ikeepbookmarks.com/browse.asp?account=241761</p>

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			Deduce the impact of these various institutions on the state of North Carolina.				events. Detail the tragedies of the events in a multimedia presentation.	
	5.03 Describe the social, economic, and political impact of migration on North Carolina.	Describe the social, economic and political impact of migration in North Carolina	<p>Describe the migration of Europeans to North Carolina, including the English, Highland Scots, Scots-Irish, Welsh and French Hueguenots.</p> <p>Describe the involuntary migrations of African Americans to the colony.</p> <p>Describe to migrations of the Great Wagon Road.</p>		Imperialist Great Wagon Road Push/pull factors Migration Tenement	Explore text on migration (http://www.ncmuseumofhistory.org/collateral/articles/s06.great.migration.pdf). Create a multi-flow thinking map that illustrates and describes the social, economic, and political impacts of the Great Migration.	Write a plea from a family member who previously migrated to the north urging another family member who still lives in the south to migrate to the north.	http://www.learnnc.org/ http://johunter.pbworks.com/FrontPage http://www.ikeepbookmarks.com/browse.asp?account=241761

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			Describe the westward migrations of people leaving N.C. Describe the migration of Hispanics to N.C. Evaluate the impact of each migration on N.C.						
	<p>5.04 Identify technological advances, and evaluate their influence on the quality of life in North Carolina.</p> <p>5.05 Assess the influence of the political, legal, and social movements on the political system</p>	<p>Identify technological advances and evaluate their influence on the quality of life in NC</p> <p>Assess the influence of the political, legal and social</p>	<p>Identify technological advances in NC, such as the cotton gin.</p> <p>Evaluate the influences of these advances on the quality of life in N.C..</p> <p>Describe key political movements in N.C. (Regulator</p>		<p>Cotton Gin Entrepreneur Progressive Regulator Movement Jim Crow Lynch</p>	<p>Provide examples of technological advances and allow students to rank their influence on the quality of life in North Carolina.</p>	<p>A Road Map To Reading (http://www.learnnc.org/p/pages/3103)</p> <p>Outfitting A WWI Soldier (http://www.learnnc.org/p/pages/2885)</p>	<p>http://www.learnnc.org/</p> <p>http://johunter.pbworks.com/FrontPage</p> <p>http://www.ikeepbookmarks.com/browse.asp?account=241761</p>	

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	and life in North Carolina.	movements on the political system of NC and life in NC	Movement). Describe key legal movements in NC Ex. Brown V. Board Describe key social movements in NC Ex. “Jim Crow” laws Assess the influence of these movements on the political system of NC						
	5.06 Describe North Carolina's reaction to the increasing United States involvement in world affairs including participation in World War I, and evaluate the impact on the state's economy.	Describe North Carolina's reaction to the increasing United States involvement in world affairs including participation in	Analyze North Carolina's reaction to the increasing United States involvement in world affairs including participation in World War I.	How was North Carolina affected by World War I?	Alliance Neutral suffrage	Use a graphic organizer to describe and illustrate the ways that WWI impacted North Carolina (mustering a military force, mobilizing financial and material necessities of war,	Write a persuasive speech from the perspective of Governor Bickett that could mold public opinion about the war. Use a venn diagram to compare and contrast the impacts of the war in	http://www.learnnc.org/ http://johunter.pbworks.com/FrontPage http://www.ikeepbookmarks.com/browse.asp?account=241761	

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		World War I, and evaluate the impact on the state’s economy.	Evaluate the impact on the state’s economy.			etc.).	Iraq to WWI on North Carolina.		

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6 The learner will analyze the immediate and long-term effects of the Great Depression and World War II on North Carolina.	6.01 Identify the causes and effects of the Great Depression and analyze the impact of New Deal policies on Depression Era life in North Carolina.	Identify the causes and effects of the Great Depression. Analyze the impact of New Deal policies on Depression Era life in North Carolina.	3 rd Nine Weeks 4.5 weeks	Analyze the causes of the Great Depression.	What were the causes and effects of the Great Depression? How did the New Deal impact the Great Depression?	Prohibition Speculation Labor Unions Stock Market New Deal Expenditures	Explore text related to the Great Depression and create a multi-flow map that details the causes and effects of the Great Depression. Create a tree map that identifies and describes the programs and initiatives related to the New Deal. Create a Venn Diagram that compares modern economic stimulus packages with that of the New Deal.	Create a multimedia presentation that illustrates and describes the causes and effects of the Great Depression. Write a letter to Eleanor Roosevelt asking for government assistance. Create an anthology of period-specific songs and write about the history of the songs. Create an informational brochure from the perspective of Franklin D. Roosevelt providing an extensive description of the New Deal.	http://www.learnnc.org/ http://johunter.pbworks.com/FrontPage http://www.ikeepbookmarks.com/browse.asp?account=241761
	6.02 Describe the significance of major events and military engagements	Describe the significance of major events and military	Understand prior significant world events, knowledge of the political	What were the causes and effects of World War II?	Ration Sabotage Internment Demobilization	Explore text related to World War II (http://www.history.com/minisites/worldwart)	Create a journal from the perspective of a North Carolina soldier fighting in World War II.	http://www.learnnc.org/ http://johunter.pbworks.com/	

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	associated with World War II and evaluate the impact of the war on North Carolina.	engagements associated with World War II and evaluate the impact of the war on North Carolina.		climate of North Carolina.	How did World War II impact North Carolina?		<p>wo). Create a multi-flow map that details the causes and effects of World War II.</p> <p>Create a spreadsheet displaying the significant information of World War II (dates, losses, major battles, location, etc.).</p> <p>Create a timeline using www.readwritethink.org that displays the significant events of World War II.</p> <p>Guest Speaker: World War II Veteran</p> <p>Color a map that includes all of the key countries involved in World War II. Color-code the countries</p>	<p>Create a Photo Story presentation of World War II. Justify the photo choices by explaining why each was deemed important enough to put in the presentation.</p> <p>Interview a World War II veteran and digitally record and present your interview.</p>	<p>com/FrontPage</p> <p>http://www.ikeepbookmarks.com/browse.asp?account=241761</p>

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						based on their stance. Diagram the military strategies and important battles of World War II.			
	6.03 Examine the significance of key ideas and individuals associated with World War II.	Examine the significance of key ideas and individuals associated with World War II.		Examine the significance of key ideas and individuals associated with World War II.		FDR Anti-semitism Isolationist Dictator Fascism	Explore biographical and autobiographical texts associated with key players of World War II. Cut out body outlines and draw on appropriate costuming for key individuals and detail attributes of that individual on the outline. (General Patton, Audie Murphy, President Eisenhower, Adolf Hitler) Cut out a face picture of historical figures and glue to a map placing that individual	Role-play a roundtable discussion amongst key political figures of World War II. Dress in accurate costuming. Discuss the causes of the war from your perspective. Create an informational poster for a significant figure from World War II. Create interview questions for a key individual from World War II. Role-play an interview with this individual.	http://www.learnnc.org/ http://johunter.pbworks.com/FrontPage http://www.ikeepbookmarks.com/browse.asp?account=241761

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							with his/her location.	<p>Compose an essay that analyzes how World War II may have occurred differently if the internet was available.</p> <p>Design a generic MySpace or Facebook page on paper for a key historical figure from World War II.</p>	
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7 The learner will analyze changes in North Carolina during the postwar period to the 1970’s.	7.01 Analyze the extent and significance of economic changes in North Carolina.	Analyze the extent and significance of economic changes in North Carolina.	4 th Nine Weeks 3 weeks	Analyze the evolving political, economic, and social climate of the period	How did the economy of North Carolina change after the war?	Protest Poverty	Create a flow map illustrating and describing significant events associated with the changing economy from postwar to the 1970’s.	Write a speech from the President to the citizens of the United States addressing the economic changes after the war.	http://www.learnnc.org/ http://johunter.pbworks.com/FrontPage http://www.ikeepbookmarks.com/browse.asp?account=241761
	7.02 Evaluate the importance of social changes to different groups in North Carolina.	Evaluate the importance of social changes to different groups in North Carolina.		Analyze the cultural and ethnic diversity of North Carolina, knowledge of the history	What were the impacts of the “rights movements” of this period?	Civil Disobedience Sit-in	Present audio-visual and written text on the civil rights movement and women’s movement. Create a spreadsheet and graph that displays the number of working women in the United States from 1900 to the present. Analyze the data and write an explanation for the data. Show a video of or	Design, create, and present a lesson plan for younger children about the civil rights movement. Design a script for and reenact the Greensboro Sit-Ins or another significant occurrence from the time period. Rewrite Martin Luther King’s “I Have A Dream” speech as if he were giving the speech to the U.S. citizens of today.	http://www.learnnc.org/ http://johunter.pbworks.com/FrontPage http://www.ikeepbookmarks.com/browse.asp?account=241761

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						<p>read several of Martin Luther King’s famous speeches.</p> <p>Analyze and discuss political cartoons associated with women’s rights.</p>	<p>Create a table of 5 foremothers of the women’s rights or civil rights movement that you choose. Rank them in order of importance and provide a written justification of your ranking, significant achievements, and your reason for inclusion.</p>		
	7.03 Assess the influence of technological advances on economic development and daily life.	Assess the influence of technological advances on economic development and daily life.	Describe the period’s economic and living conditions in NC	What technological advances influenced economic development and daily life during the postwar-1970 period?	Economy Cold War	<p>Create a multi-flow map of the causes and effects of the Cold War.</p> <p>Create a timeline that describes and illustrates significant technological advancements of the time period.</p>	<p>Create an oral or written plea from the perspective of the U.S. Defense Secretary dissuading Russian military leaders from the use of nuclear weaponry.</p> <p>Create a 3-d model of an example of technological advancement of the time period. Write an informational essay</p>	<p>http://www.learnnc.org/</p> <p>http://johunter.pbworks.com/FrontPage</p> <p>http://www.ikeepbookmarks.com/browse.asp?account=241761</p>	

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							describing the benefits of the advancement and the impacts on daily life.		
	7.04 Compare and contrast the various political viewpoints surrounding issues of the post World War II era.		Knowledge of technological advancements of the time period, knowledge of political leadership, etc.	What are the impacts of the Cold War?		Analyze and discuss political cartoons from the time period surrounding issues of the post WWII ear. Analyze video clips and newspaper articles that deal with the Cold War. Create a multi-flow map that pinpoints the causes and effects of the Cold War.	Create a table or graphic organizer that includes all of the U.S. Presidents that dealt with the Cold War (Truman, Eisenhower, Kennedy, Johnson, Nixon, Ford, Carter, Regan) and include columns in which a description of the President’s role, actions taken in response to the Soviet Union, and the effect on U.S./Soviet relations	http://www.learnnc.org/ http://johunter.pbworks.com/FrontPage http://www.ikeepbookmarks.com/browse.asp?account=241761	
	7.05 Evaluate the major changes and events that have effected the roles of local, state, and national governments.			How have different changes and events impacted the roles of government?	Vietnam Conflict	Create bridge maps for each historical event that impacted the role of government relating the event to another occurrence. Create a timeline of events that illustrates	Role-play a press conference for the lawyers involved in the Brown vs. Board of Education case before a decision has been reached. Explain what role you think the federal	http://www.learnnc.org/ http://johunter.pbworks.com/FrontPage http://www.ikeepbookmarks.com/browse.asp?acc	

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							how each event impacted government.	government should have in this case.	ount=241761
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8 The learner will evaluate the impact of demographic, economic, technological, social, and political developments in North Carolina since the 1970's.	8.01 Describe the changing demographics in North Carolina and analyze their significance for North Carolina's society and economy.	Describe the changing demographics in North Carolina. Analyze their significance for North Carolina's society and economy.	4 th Nine Weeks	Evaluate North Carolina’s demographic diversity, previous economic history.	How have the demographics of North Carolina changed from 1970-present? What impacts have the changing demographics had on society and economy?	Affirmative Action Refugee Regime	Explore text related to the changing demographics in North Carolina.	Create charts and graphs that display the demographics of North Carolina’s citizens for each decade from 1970-present. Research the origin, development of, current state of, and career opportunities afforded by Research Triangle Park. Present your findings in a Power Point presentation.	http://www.learnnc.org/ http://johunter.pbworks.com/FrontPage http://www.ikeepbookmarks.com/browse.asp?account=241761
			3 weeks						
	8.02, 8.03 Describe the impact of state and national issues on the political climate of North	Describe the impact of state and national issues on the political climate of		Knowledge of state and national issues, knowledge of the political climate of North	What are some major state and national issues that have impacted the	Integration Inflation	Read, analyze, and discuss newspapers with significant current events.	Analyze a current newspaper article by summarizing the current event included in the article, explaining how	http://www.learnnc.org/ http://johunter.pbworks.com/FrontPage

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	Carolina.	North Carolina.	Carolina	political climate of North Carolina?		Explore written and audio-visual text related to issues (War in Iraq, terrorism, etc.) that impact political climate.	the event relates to an historical event, explaining how the event may impact the future.	http://www.ikeepbookmarks.com/browse.asp?account=241761	
Evaluation & Assessment									
Target Date	Formative	Common	Benchmark	Summative	Note(s):				

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Curriculum			Target Date	Instruction					
North Carolina Standard Course of Study				Strategic Action Plan for Student Learning and Instruction (Revised Bloom’s Taxonomy, Differentiation, and 21’st Century Skills)					
Goal	Objective	Clarifying Objectives		Task Analysis	Essential Question	Essential Vocabulary	Instructional Opportunity	Learning Opportunity	Resources
9 The learner will explore examples of and opportunities for active citizenship, past and present, at the local and state levels.	9.01 Describe contemporary political, economic, and social issues at the state and local levels and evaluate their impact on the community.	Describe contemporary political, economic, and social issues at the state and local levels. Evaluate their impact on the community.	4 th Nine Weeks 3 weeks	Recognize past issues that influence contemporary government.	What issues impact my community?	Contemporary Deport	Provide students with current issues using a variety of different resources (internet, DVD, newspaper, etc.). Analyze and explore resources.	Compose an argumentative essay taking a stand on a current issue.	http://www.learnnc.org/ http://johunter.pbworks.com/FrontPage http://www.ikeepbookmarks.com/browse.asp?account=241761
	9.02 Identify past and present state and local leaders from diverse cultural backgrounds and assess their influence in affecting change.	Identify past and present state and local leaders from diverse cultural backgrounds. Assess the influence of leaders in affecting change.	Evaluate the effectiveness of past and present state leaders.		What past and present leaders have shaped the fabric of North Carolina government?	James B. Hunt Eva Clayton	Explore written and audio-visual text of biographies of state and local leaders. Invite a local leader in as a guest speaker.	Interview a local leader. Research, describe the role of, and provide an example of various local leadership positions and leaders in a multimedia format. Describe what changes each of these leaders has made.	http://www.learnnc.org/ http://johunter.pbworks.com/FrontPage http://www.ikeepbookmarks.com/browse.asp?account=241761
9.03 Describe opportunities for and benefits of civic participation.	Describe opportunities for and benefits of civic participation.	Create a personal civic action plan.		What can I do to participate in government?	Civic Liberation	Research, analyze and present information regarding the viewpoints of United States citizens on civic participation.	Choose and participate in some civic opportunity. Keep a journal that details your involvement.	http://www.learnnc.org/ http://johunter.pbworks.com/FrontPage	

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Goal	Objective	Clarifying Objectives	Task Analysis	Essential Question	Essential Vocabulary	Instructional Opportunity	Learning Opportunity	Resources	
						<p>Create a spreadsheet of voter turnout data and analyze and discuss the data.</p>	<p>Create a flow-map that details the process of how a President is elected.</p> <p>Write an action plan that declares what you will do as an American citizen to actively participate in your government.</p>	<p>http://www.ikeepbookmarks.com/browse.asp?account=241761</p>	
Evaluation & Assessment									
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