



Welcome!

We Will Begin Shortly

Middle School Curriculum
Night

Ensuring every Redhawk can SOAR



Middle School Curriculum Night

Ensuring every Redhawk can SOAR

Welcome 6th & 7th Grade Families



Topics Addressed Tonight

- School Structures
- Required Courses
- Magnet Themes & Electives
- Clubs and Athletic Opportunities
- Digital Course Cards
- Website and Social Media





Regular Bell Schedule

Morning Bell	8:15am
Warning Bell	8:27am
Period 1	8:30am to 9:25am
Period 2	9:29am to 10:20am
Period 3	10:24am to 11:15am
Period 4	11:19am to 12:10pm
Period 5	Intervention & Enrichment 12:14pm-12:35pm
	Middle School Lunch 12:35pm to 1:05pm
Period 6	1:09pm to 2:00pm
Period 7	2:04pm to 2:55pm

Middle School Schedule & Structure



Instructional Framework



Starkey Ranch K-8

Core Content Courses

ELA

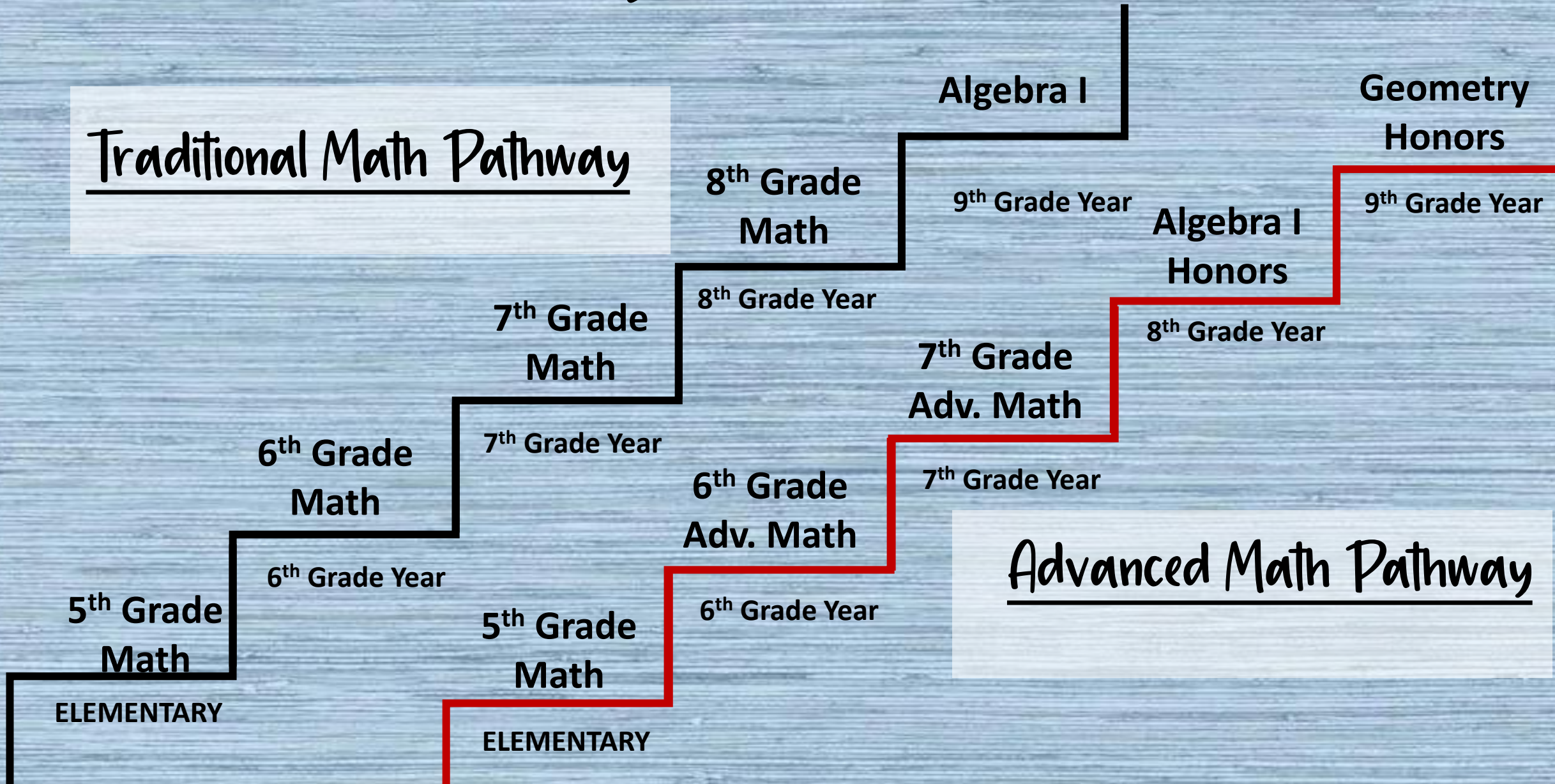
Math

History

Science



Math Course Progression



Rigorous Academics

Advanced Coursework in ELA, Science, Math & History



International Baccalaureate Program

Land O Lakes High School
Gulf High School



AP Capstone Program

River Ridge High School
Sunlake High School
JW Mitchell High School



STARKEY RANCH



Academy of the Arts



ARTISTS

K-3RD

DIRECTORS

4TH-5TH

PRODUCERS

6TH-8TH

STARKEY RANCH



Academy of the Arts

Fine Arts Program Pathway

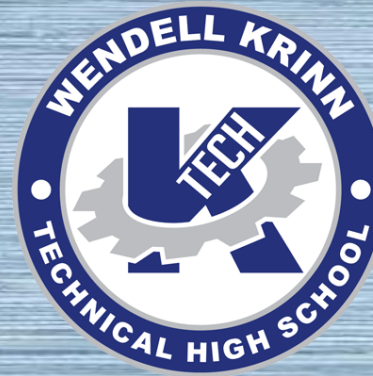
Electives: Art, Theatre, Dance, Band



River Ridge High School

F.A.M.E Academy

Fine Arts & Musical
Entertainment



Wendell Krinn
Technical High School

Digital Cinema

Students are introduced to the rigor and routine of the art production process including: planning, producing, and reflecting on art. With an emphasis on studio arts, students explore a wide range of 2D and 3D media, skills and techniques, as related to contemporary and historical art perspectives. Projects may include but not be limited to: drawing, painting, printmaking, collage, mixed media, pottery, and sculpture. Students develop technical skills, foster their expressive abilities and employ the use of the elements of art throughout the production process.

Visual Arts I Semester Course



Students investigate a wide range of media and techniques, from both an historical and contemporary perspective, as they engage in the art-making processes of creating two-dimensional works, which may include drawing, painting, printmaking, and/or collage. Student artists reflect on their own artwork and that of others through critical analysis to achieve artistic goals related to craftsmanship, technique, and application of 21st-century skills. Opportunities are provided for creative decision-making in the context of the structural elements of art and the organizational principles of design. This course incorporates hands-on activities and consumption of art materials.

Exploring 2D Art Semester Course



Students learn to translate their two-dimensional skills into three-dimensional forms through the exploration of natural, abstract, and synthetic sculptural forms using materials that may include, but are not limited to, clay, plaster, and mixed media for creative expression. These student artists develop perceptual, creative, technical, and problem-solving skills in a sculptural context as they design and produce works of art with personal expression. Students in M/J Exploring Three-Dimensional Art focus on use of safety procedures for process, media, and techniques. This course incorporates hands-on activities and consumption of art materials.

Exploring 3D Art Semester Course



Students develop dance technique and movement vocabulary in one or more dance forms. In the process, dancers demonstrate use of class and performance etiquette, analytical and problem-solving skills, and studio practices in a safe dance environment. Students may be required to attend and/or participate in rehearsals and performances outside of the school day to support, extend, and assess learning in the classroom. Students in this class may need to obtain (e.g., borrow, purchase) appropriate footwear and/or dance attire from an outside source.

Introduction to Dance Techniques Semester Course



Students learn the basics of theatre arts by exploring a character through such activities as pantomime, improvisation and effective speaking using articulation, projection and breathing. Students also explore elements of technical theatre by exploring the use of such elements as costumes, props and scenery. Students practice writing for the theatre and explore various theatre roles and functions. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside of the school day to support, extend and assess learning in the classroom.

Basic Theatre Semester Course



Students explore media and techniques used to create a variety of 2-D artworks through developing skills in drawing, painting, printmaking, and collage. Students practice, sketch, and manipulate the structural elements of art. Investigation of artworks from Western and non-Western cultures provide a means for students to expand their understanding and appreciation of the role of art in global culture. Student artists use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works. This course incorporates hands-on activities and consumption of art materials.

Studio Art I Yearlong Course



MIDDLE SCHOOL
2D STUDIO ART



Students develop dance technique and movement vocabulary in two or more dance forms. In the process, dancers demonstrate use of class and performance etiquette, analytical and problem-solving skills, and studio practices in a safe dance environment. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. Students in this class may need to obtain (e.g., borrow, purchase) appropriate footwear and/or dance attire from an outside source.

Dance I

Yearlong Course



Students who have little or no experience on violin, viola, cello, bass, or harp explore high-quality music literature written or transcribed for string orchestra. Study includes the development of foundational instrumental ensemble techniques, performance skills, music literacy, and aesthetic awareness. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. This course may also require students to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source.

Orchestra I Yearlong Course



Students with little or no instrumental ensemble experience develop musicianship and performance skills as they study, rehearse, and perform high-quality ensemble literature in diverse styles. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. This course may also require students to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source. STEEL DRUMS will be offered in our instrumental ensemble.

Instrumental Ensemble Yearlong Course



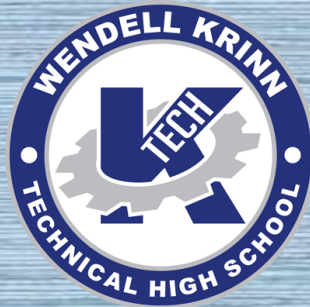
Computer Science Pathway

Electives: Computer Science Discoveries
Coding Fundamentals
Computer Science Principles



River Ridge High School

Digital Media
Multimedia Design
Engineering Academy
Electronics Technology



Wendell Krinn Technical HS

Computer Systems
Commercial Arts Technology
Robotics
Cyber Security



Gulf High School

Communications Tech.
Gaming

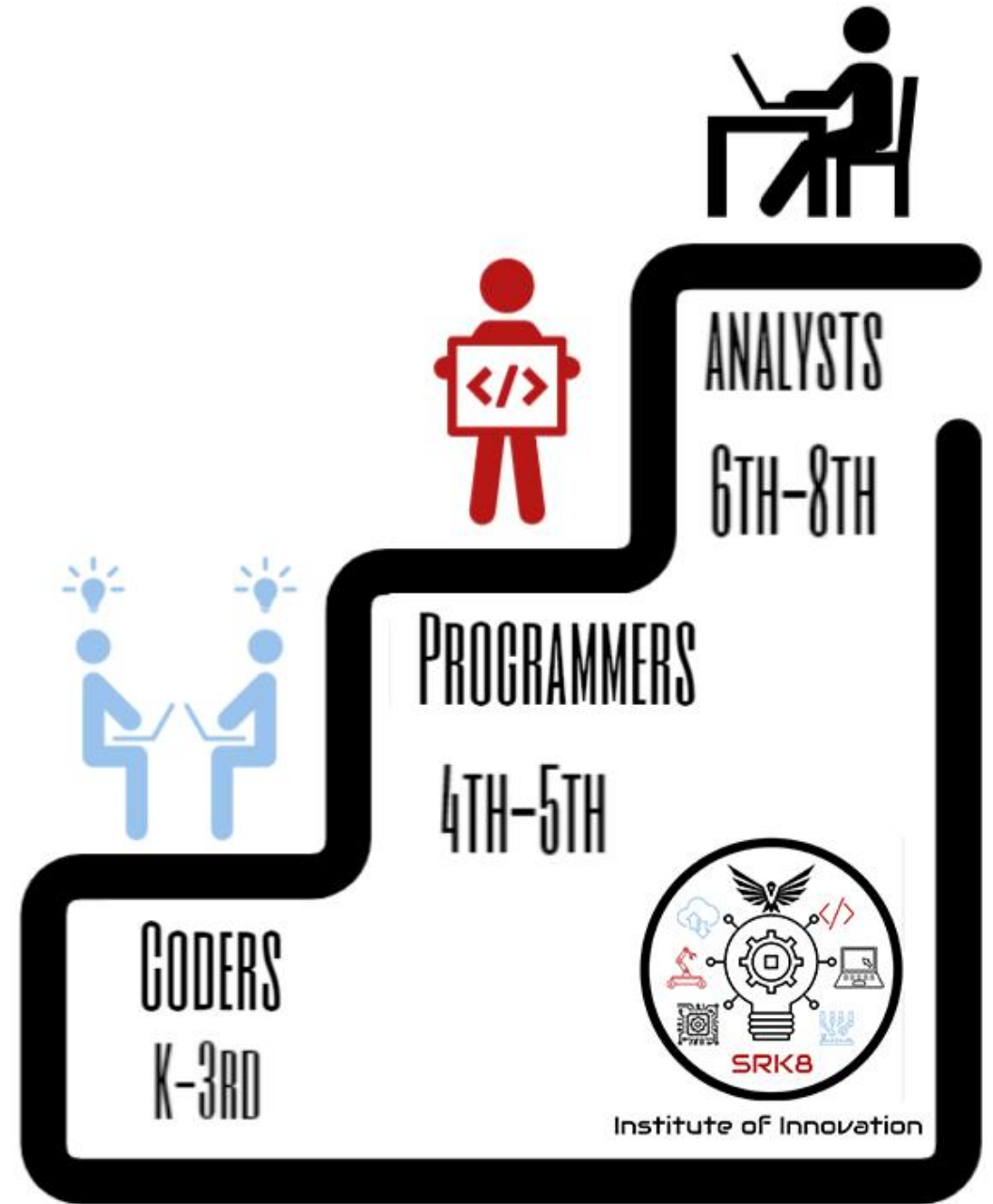


Sunlake High School

Aerospace Technologies
Applied Robotics



Institute of Innovation



CODERS
K-3RD

PROGRAMMERS
4TH-5TH

ANALYSTS
6TH-8TH

Institute of Innovation

Students learn best when they are intrinsically motivated. This course prioritizes learning experiences that are active, relevant to students' lives, and provide students authentic choice. Students are encouraged to be curious, solve personally relevant problems and to express themselves through creation. Learning is an inherently social activity, so the course is designed to interweave lessons with discussions, presentations, peer feedback, and shared reflections. As students proceed through the pathway, the structures increasingly shift responsibility to students to formulate their own questions, develop their own solutions, and critique their work.

M/J Computer Science Semester Course



Students learn best when they are intrinsically motivated. This course prioritizes learning experiences that are active, relevant to students' lives, and provide students authentic choice. Students are encouraged to be curious, solve personally relevant problems and to express themselves through creation. Learning is an inherently social activity, so the course is designed to interweave lessons with discussions, presentations, peer feedback, and shared reflections. As students proceed through the pathway, the structures increasingly shift responsibility to students to formulate their own questions, develop their own solutions, and critique their work.

H/S Computer Science Discoveries Yearlong Course





WORLD LANGUAGES CONSERVATORY

Starkey Ranch K-8



EXPLORERS

K-3RD



TRANSLATORS

4TH-5TH



LINGUISTS

6TH-8TH



WORLD LANGUAGES
CONSERVATORY
Starkey Ranch K-8

Spanish 1 introduces students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities.

H/S Spanish I Yearlong Course



This course is designed for 6th and 7th grade students and intended to be 18 weeks in length. The purpose of this course is to provide a foundation of knowledge, skills, and values necessary for the development of a physically active lifestyle. The course content provides exposure to a variety of movement opportunities and experiences which includes, but is not limited to: Fitness Activities, Educational Gymnastics and Dance, and Team Sports. The integration of fitness concepts throughout the content is critical to student success in this course and in the development of a healthy and physically active lifestyle.

Comprehensive PE

Grades 6th/7th

Semester



This course is designed to provide reciprocal academic and social benefits to students with disabilities and their peers without disabilities. Students enrolled in this course will learn and apply knowledge and skilled practices in the areas of academic engagement, communication, social barriers, leadership, problem solving, and other disability-related topics such as historical perspectives, inclusion, Universal Design for Learning, person-first language, presumed competence, social justice for minority populations, and media representation of diverse people.

H/S Peers & Partners Learning Semester



M/J Peer Counseling I Semester

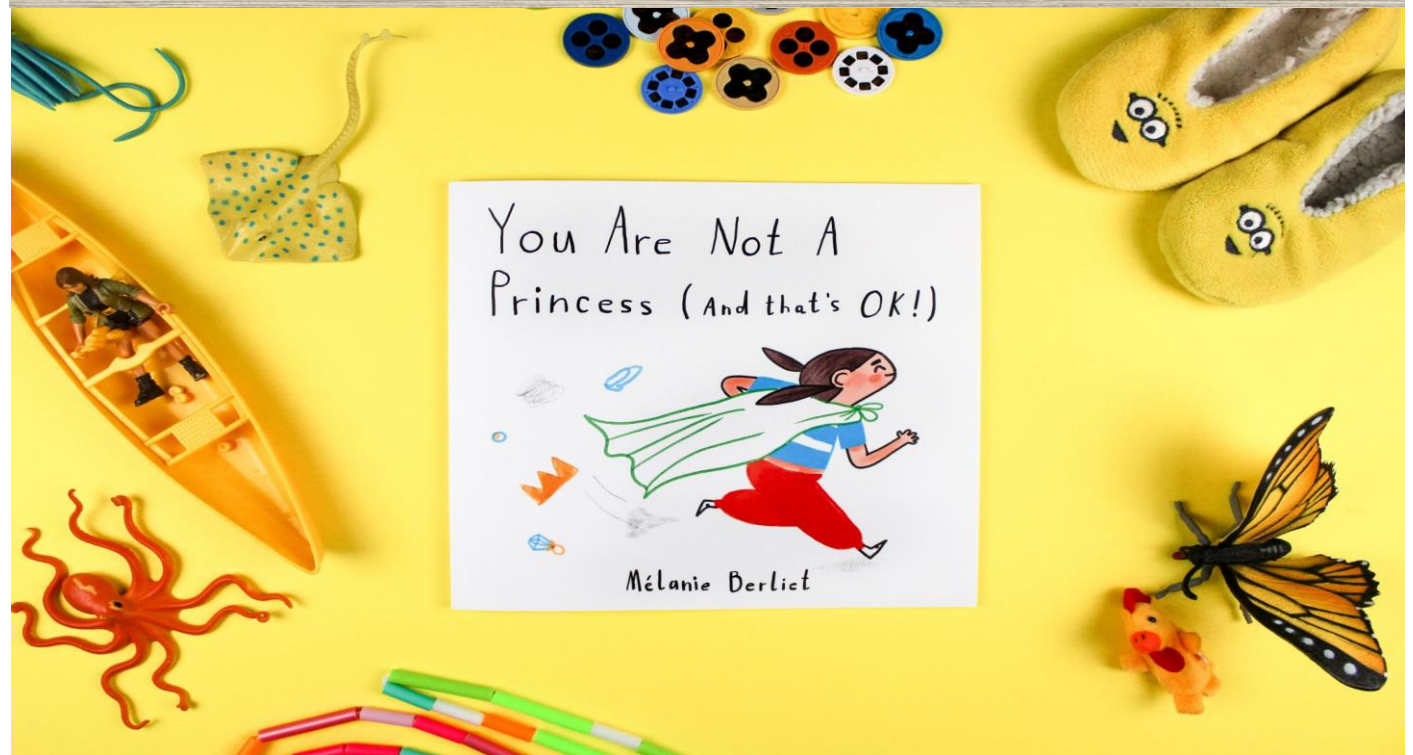


The purpose of this course is to enable students to develop awareness of self and others. Emphasis will be on acquisition of basic skills for thoughtful planning, peer facilitation, effective communication and making healthy choices.



The purpose of this course is to enable students to learn and use writing and language skills for creative expression in a variety of literary forms. Emphasis will be on development of a personal writing style, writing for varied purposes and in varied genres, including ,personal and dramatic narratives, various poetic forms, plays and multimedia productions, multi-genre and creative nonfiction selections, digital writing platforms.

M/J Creative Writing Semester



This course provides an introduction to service-learning and civic responsibility. Academic, personal, and career skills needed for effective service-learning project implementation will be taught and applied through structured service projects that meet real school or community needs. Students will actively participate in meaningful service-learning experiences of at least 20 hours in duration.

M/J Emerging Leaders Semester



The purpose of this course is to develop students' beginning awareness, understanding, and application of language arts as it applies to oral communication concepts and strategies in a variety of given settings. Students will engage in learning and practicing a variety of speech forms. They will also learn and demonstrate appropriate formal and informal public speaking techniques. They will develop research and writing skills to support their selected point of view. Our students will be using digital resources to produce their thoughts and engage in 21st century presentation techniques.

M/J Speech and Debate Semester



The purpose of this course is to develop students' beginning awareness, understanding, and application of language arts as it applies to oral communication concepts and strategies in a variety of given settings. Students will engage in learning and practicing a variety of speech forms. They will also learn and demonstrate appropriate formal and informal public speaking techniques. They will develop research and writing skills to support their selected point of view. Our students will be using digital resources to produce their thoughts and engage in 21st century presentation techniques.

M/J Journalism I Semester



Your slogan or logo can go here in this space. **Your Newspaper Title** An important message can go here.
Month Day, Year Volume #, Issue #

Main Heading or Title

To delete this text and replace it with your own, click on this text box and hit CTRL-A and then the DELETE key.

Easily readable font sizes are 11 and 12 pts for most people. Keep your font sizes for text boxes consistent and in the same style to preserve uniformity.

Full justify your columns for clearer edges that give your newspaper that added spice.

Color pages can be print out in black and white. Think grayscale. Although you use a color template, it doesn't mean you can't print it out in black and white.

Black and white template can be converted to color. Most Cloud elements on the template can be re-colored—except images.

There will be times when you want a caption for your picture. Just add a text box, write in your



Photo Caption: One Note
caption and place it near your picture. See above for example.

Sometimes bold text may look crunched when zooming out to see more of your page. This is normal, don't worry. The spaces are still there. 300% zoom is the true 300 DPI of your newspaper.



New Heading Goes Here

To delete this text and replace it with your own, click on this text box and hit CTRL-A and then the DELETE key.

If your story doesn't quite fit, just indicate at the end of the column where the story will continue.

When it comes to placement or design, place your stories first. Build your newspaper around the stories, resizing the pictures so that your text ends where you want it to.

Again, design around your text or the stories. You can enter the text directly into the text boxes here or write it in a word processor and copy the text to these boxes.

Every page template will have additional hints and tips to read. Many of the templates will have themes you can use. Nevertheless, you can mix and match if you want. This is your project, so go to town!

When replacing pictures in these templates, consider using pictures that are similar in size to maintain the integrity of the template design.



This template is designed for news and community as well as newsletter purposes.

Naturally, if you decide to use this or any other template for any other purpose, you most certainly can do that as well.

The neat thing about our templates is that you can mix and match them. If you find a template page from another category that works for you, then by all means, use it! Use the zoom tools to see more of your page or get right down to exact placement and positioning of text and pictures.

To delete this text and replace it with your own, click on this text box and hit CTRL-A and then the DELETE key.

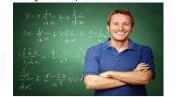
These template are 100% customizable. Don't like where a picture is located? Move it to another location. Want a different font? Change it. Want to change the size of the font? Do so.

If your story will run over into another page, make sure you place a "Continued on Page ##" at the end of the column.

Color projects will print in gray scale easily. *Continued on Page ##*

New Heading Goes Here

To delete this text and replace it with your own, click on this text



box and hit CTRL-A and then the DELETE key.

These template are 100% customizable. Don't like where a picture is located? Move it to another location. Want a different font? Change it. Want to change the size of the font? Do so.

For fast cutting and pasting. Select the text and then use the CTRL-C to copy and CTRL-V to paste.

Enjoy your project!

Course Card Planning



Middle School Course Card

Course Card Choices Must Be Submitted No Later Than March 12th

Core Content Courses

The following courses are required each year of middle school. Students will be placed into the correct course for their respective grade-level. Math courses are based upon prior courses completed and individual student data. Math courses will be appropriately assigned.

6th Grade Courses

M/J Language Arts 1, Advanced (10010202Z)
M/J US History, Advanced (210025Z)
M/J Comp. Science 1, Advanced (2002050Z)

7th Grade Courses

M/J Language Arts 2, Advanced (1001050Z)
M/J Civics, Advanced (2106020Z)
M/J Comprehensive Science 2, Adv. (2002080Z)

Math Courses

M/J Grade 6 Math (120501Z)
M/J Grade 6 Math, Advanced (1205020Z)
M/J Grade 7 Math (1205040Z)
M/J Grade 7 Math, Advanced (1205050Z)
Algebra I Honors (1200320Z)

Directions: Classes are offered on student choice. If you do not choose alternate elective courses and your first-choice electives are full, your classes will be chosen for you. Selecting courses on the course card do not guarantee placement into the elective choice. Some classes require approval or the completion of an application.

****These classes may require additional fees. These classes are co-curricular and require mandatory out of school, evening attendance for performances that are part of a student's grade.**

Make your choices wisely. We cannot honor schedule changes once after the school year begins.

Middle school students may select any combination of elective courses. Student schedules allow for 2 periods of elective slots.

4 Semester Electives
2 Year-Long Electives
(or a combination of year-long and semester electives)

All students are required to take a physical education course per state statute unless you make the choice to waive them out. M/J Comprehensive Physical Education 6/7 fulfills this requirement.

PE Waiver Statement:
Senate Bill 610 requires the equivalent of one class period per day of physical education for one semester each year for students in grades 6-8. The physical education requirement shall be waived for a student who meets one of the following criteria: a) The student is enrolled or required to enroll in a remedial course, b) the parent requests the student enroll in another course from among those offered as options by the school district, or c) the student is participating in physical activities outside the school day, which are equal to or in excess of the mandated requirement.

Fine Arts

Semester Courses

M/J Visual Arts 1 (0101100Z)
M/J Exploring 2D Art (0101005Z)
M/J Exploring 3D Art (0101035Z)
M/J Intro. to Dance Techniques (0300100Z)
M/J Basic Theatre (0400035Z)

Yearlong Courses

M/J 2D Studio Art 1 (0101010Z)
M/J Dance 1 (0300000Z)
M/J Musical Theatre 1 (0400200Z)
M/J Orchestra 1 (1302040Z)
M/J Instrumental Ensemble 1 (1302110Z)

Computer Science

Semester Courses

M/J Computer Science Discoveries 1 (0200010Z)
M/J Computer Science Discoveries 2 (0200020Z)

Yearlong Courses (7th Grade)

H/S Computer Science Discoveries (0200305Z)

Other Electives

Semester Courses

M/J Comprehensive Physical Education Gr. 6/7 (1508060Z)
M/J Creative Writing (1009025Z)
M/J Emerging Leaders (2104040Z)
M/J Journalism 1 (1006000Z)
M/J Speech & Debate (1007025Z)
H/S Peers as Partners in Learning (1400340Z)*
M/J Peer Counseling I (1400000Z)*

*Must complete online application for consideration

World Language

Yearlong Course

H/S Spanish I (0708340Z)





Middle School Course Card

Please read and complete all sections of the form to select courses for middle school. ELA, History, Math and Science are courses that all students are already enrolled. The following courses will be elective courses and courses in your child's magnet interest area.

*Course enrollment is subject to availability and student request. We will do our best to honor top choice options. Please choose elective choices wisely, will not honor schedule change requests.

Pasco Student Number (a.k.a. lunch number)

Your answer

Student Last Name *

Your answer

Student First Name *

Your answer

Grade Level *

6th

7th

Preferred Magnet Program *

Technical Fine Arts (Music, Theater, Performing Arts)

Computer Science

World Language (Spanish)

To help us determine appropriate math placement, please select the option below that describes the highest level of math your child has completed. *

 ▼

*For students currently enrolled in an online math course over the summer that will be complete prior to August 1st, 2021, please type the name of the course you are taking below.

Your answer _____

To help us determine appropriate math placement, please select the option below that describes the highest level of math your child has completed. *

Choose

- 5th Grade Math
- 6th Grade Math
- 6th Grade Advanced Math
- 7th Grade Advanced Math

online math course over the summer that will be complete
the name of the course you are taking below.

*For students currently enrolled in an online math course over the summer that will be complete prior to August 1st, 2021, please type the name of the course you are taking below.

Your answer

PE Notes for 6th Grade

- All students in 6th grade must enroll in a semester of M/J Comprehensive PE 6/7
- Opting out of this course will require students to take the embedded health course as a stand-alone online for a semester in our learning lab.
- District expectations require all students to have a credit in health education. In Pasco County schools this is offered in grade 6.



The state of Florida requires that all students take a semester of Physical Education or opt out by signing a waiver. Please make a selection below. *



My child WILL take a semester of Physical Education

PE Waiver Statement: Senate Bill 610 requires the equivalent of one class period per day of physical education for one semester of each year for students in grades 6 – 8. The physical education requirement shall be waived for a student who meets one of the following criteria: a) The student is enrolled or required to enroll in a remedial course, b) the parent requests that the student enroll in another course from among those offered as options by the school district, or c) the student is participating in physical activities outside the school day, which are equal to or in excess of the mandated requirement.

I have read the PE Waiver Statement and believe that my child meets one of the listed criteria for an exemption and request courses other than PE.

My child is OPTING OUT of Physical Education and I agree to the waiver above. (The selection of this option is your electronic acknowledgement of the waiver)

Physical Education Course Preference *

Choose

M/J Introduction to Dance Techniques (Beginners) Semester

M/J Comprehensive Physical Education Grade 6/7 Semester (ALL 6TH GRADERS SHOULD SELECT)

M/J Dance 1 (Experienced Dancers) * Yearlong Elective *

OPT OUT of PE

Top Choice Elective *

2nd Choice Elective *

3rd Choice Elective *

4th Choice Elective *

M/J Visual Art 1 (Semester) 0101100Z

M/J Exploring 2D Art (Semester) 0101005Z

M/J Exploring 3D Art (Semester) 0101035Z

M/J Studio Art 1 (Yearlong) 0101010Z

M/J Introduction to Dance Techniques (Beginners Level) Semester 0300100Z

M/J Dance 1 (Experienced Dancers) Yearlong 0300000Z

M/J Musical Theatre 1 (Yearlong) 0400200Z

M/J Basic Theatre (Semester) 0400035Z

M/J Orchestra 1 (Yearlong) 1302040Z

M/J Instrumental Ensemble 1 (Yearlong) 1302110Z

A dark olive green rectangular button with rounded corners, centered on a light beige background. The button contains the word "Submit" in white, bold, sans-serif font.

Submit

Course Cards Must Be Submitted by March 12th

Sports & Extra Curricular Activities

Fall Sports

Football

Boy's Soccer

Cheerleading

Girl's Volleyball

Girl's Basketball

Winter Sports

Girl's Soccer

Cheerleading

Boy's Basketball

Spring Sports

Track & Field



Sports & Extra Curricular Activities

Clubs

National Junior Honor Society

Art Club

STEM Club

Lego Club

Chess Club

More to come!




Visit Our Website @ srk8.pasco.k12.fl.us

A screenshot of a web browser displaying the website for Starkey Ranch K-8 School. The browser's address bar shows the URL 'srk8.pasco.k12.fl.us'. The website features a blue header with a red and white hawk logo on the left and navigation links for 'Home', 'School Information', 'Contact Us', and 'Calendar' on the right. Below the header is a red banner with white text providing COVID-19 screening information. The main content area has a white background with the school's name 'STARKEY RANCH K-8 SCHOOL' in large blue letters, followed by the address '12200 Lake Blanche Drive • Odessa, FL 33556 • Phone: (727) 246-2100 • Fax: (727) 246-2191'. At the bottom, there is a blue banner with the school's logo on the left and a photograph of two women wearing hard hats and safety vests on the right.

← → ↻ 🔒 srk8.pasco.k12.fl.us ☆ ⚙️ 👤 ⋮



📱 Apps 📌 Managed bookmarks

 [Home](#) [School Information](#) [Contact Us](#) [Calendar](#) 🔍

In order to protect the health and safety of employees, staff, and students, all those who access Pasco County School locations must self-screen for symptoms and other risk factors of COVID-19 daily. If you answer YES to any of the questions, you should NOT be on campus. Access the [Visitor Screener](#) or the [Student Screener](#) online. Employees should use the [Employee Self-Screener](#).

STARKEY RANCH K-8 SCHOOL

12200 Lake Blanche Drive • Odessa, FL 33556 • Phone: (727) 246-2100 • Fax: (727) 246-2191

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@StarkeyRanchK8 · Public School



Starkey Ranch K-8
@starkeyranch_k8

Parent & Family Newsletter



News from the Nest

Family Newsletter - Back to School Edition



Thank You!

Additional Questions?

Cortney Gantt- Principal
cgantt@pasco.k12.fl.us

Jennifer Frantz- Assistant Principal
jfrantz@pasco.k12.fl.us

Starkey Ranch K-8 Phone: 727-246-2100

