



Website: www.mercerislandschools.org

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Mercer Island High School

MIHS

Summer School

Course Catalog

2020

MIHS Summer School Course Catalog 2020

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MIHS Summer School 2020 Information

The MIHS Summer School Program is a tuition-based service of the Mercer Island School District. **This summer, MIHS Summer School will be held virtually via Zoom.** The program runs Tuesday-Thursday, June 23-July 30, with additional assignments to be completed during August. A student must be in the Class of 2021, 2022, 2023, or 2024 to participate in Summer School 2020. Priority is given first to graduating seniors, then to incoming seniors. Summer School is intended to close learning gaps and provide opportunities for students to earn credits necessary for graduation. Summer School is not intended for students to “get ahead”.

Questions about summer school should be addressed to Carley Tallman, Summer School Coordinator, at summerschool@mercerislandschools.org.

Tuition

Tuition is **\$375 for each course**, and is due at the time of registration. MISD Summer School is funded entirely by tuition; therefore, availability of courses and instructor time depends on the number of students enrolled.

- Nominal fees for supplies, books, or labs may apply to some courses.
- Fees must be paid on or before the first day of class.
- Refunds for withdrawal will be authorized only up to June 23, 2020.

Full or Partial scholarships are available for students participating in the free/reduced lunch program.

Registration

[Register online.](#)

Payment

Payment must be made online with a credit card at wa-mercerisland.intouchreceipting.com.

Questions

Contact Carley Tallman, MIHS Summer School Coordinator, at summerschool@mercerislandschools.org, or Kristin Brintnall, MIHS Summer School Registrar, at ssregistrar@mercerislandschools.org.

Important Dates for Summer School

May 8	Summer School registration opens. Registrations taken on a rolling admission, space available basis.
June 3	Summer School registration closes. Registration could close earlier if demand is high.
June 11	Mandatory Information Meeting for all Summer School students via Zoom at 3:30 PM.
Week of June 15	Email notification sent to registered students with details of Summer School courses and finalized class times, instructors and other course information.
June 23-July 30	Summer School Session: Tuesday-Thursday each week from 8:00 AM - 4:00 PM.
September 2	(First day of school at MIHS) Last day for students to turn in Summer School assignments.

Summer School Expectations

Students must:

- **Attend all class and small group sessions of Summer School.**
- Complete at least 80 hours of assigned work to receive .50 credit.
- Schedule appointments by contacting the Summer School Registrar.
- Plan ahead to start course work on the first day of the course.
- Make regular progress in their coursework throughout the 6 weeks of Summer School.
- Complete a minimum of 10 hours of work each week (50 hours total by the beginning of August).
- Complete an additional 30 hours of work after the 6-week Summer School session (work due September 2, 2020).
- Keep a journal and log (as explained by your instructors).

The MISD Summer School does not offer AP, Honors, World Language, or Lab Science courses.

Most Summer School courses are offered for a grade; however, Physical Education and credit recovery math courses are offered on a Pass/Fail basis only and do not calculate in students' GPAs.

Summer School Course Options

Course Completion from Semester 2, 2020 Courses

Students may complete any coursework they were unable to complete for the second semester of the 2019-2020 school year. This includes any courses for which a student earned an INC instead of a letter grade. Students will work with their assigned summer school teacher to complete the requisite course work needed to earn a letter grade, which will be posted to the student's transcript.

Credit Recovery Courses

These courses are designed for students who received a failing grade (F) in the course during the school year.

1. The intent of **Credit Recovery** courses is to build on knowledge gained in the first attempt at the course and to add to that knowledge by completing additional course work.
2. The student's subject knowledge is assessed, and he/she works to learn course material not mastered in the first attempt.
3. The student may choose a pass/fail grading option in the course. (Pass/Fail is the only option available for math credit recovery).
4. The original grade (F) remains on the transcript, but it is not calculated in the GPA. The newly-earned Credit Recovery grade is added to the transcript.

Focus Courses (.25 Credit)

These courses are offered one hour per day on days that Summer School is in session (Tues, Wed, and Thurs). This course is mostly for students who passed with a C or D.

1. The intent of the **.25 Credit Focus Courses** is to enable a student to strengthen basic skills in the subject area and enhance success in future courses.
2. A Focus Course grade will appear on the transcript and will be calculated into the cumulative GPA.
3. Any other grade earned in the subject area will remain on the transcript calculated in the GPA.

Students: Consult with your counselor for guidance about which Credit Recovery or Focus course to take in the Summer Session. The 2020 offerings are:

- English 9A, 9B, 10A, or 10B
 - Geometry A or B
 - Algebra 1A, 1B, 2A, or 2B
 - Students must commit to the 18 one-hour class meetings. You will risk losing credit if you are absent.
-

Enrichment Courses

1. The intent of **Enrichment Courses** is to offer high school students the opportunity to:
 - Complete courses to gain greater flexibility in the high school schedule.
 - Earn credit and/or address a credit deficiency.
 - Explore areas of interest not accessible during the school year.
2. Students may earn .50 credit and a grade (except where otherwise noted).
3. Classes are offered on an Independent Study/Contract basis or as online courses as listed below.

Independent Study Courses

Students may study independently through a mentor-teacher monitored Summer School Contract.

1. Register for the desired course.
2. Work with Summer School staff to establish a regular check-in with the mentor teacher.
3. Begin work as of the first meeting with the mentor teacher.

Courses offered in the past have included: Washington State History, PE, US History, International Studies, Civics, World History, and English.

No credit can be awarded for course work completed before the first meeting with the mentor teacher and the signing of the Summer School Contract.

Online Courses

1. The intent of Online Courses is to offer the array of courses available through FuelEducation.
2. Course offerings are available at: <https://resources.fueleducation.com/course-list-catalogs>.
3. There are full semester options and credit-recovery options.
4. The student must meet with a mentor teacher for one-half hour per week during each week of Summer School.
5. *The student must complete registration for MIHS Summer School that will include which online course/provider. Prior to starting the Summer School registration you must determine which course you will be taking.*

Special MIHS Offering - Moral Choices in the Global Village (Philosophy) .5 Credit.

This course examines the roots of Western philosophy, major voices, and turning points in theories for “living a good life.” Discussion topics include capital punishment, moral dilemmas in the computer age (privacy, cheating, identity theft), and the rights and responsibilities of citizens of a nation and the world. Students also will view and discuss films. The class meets in the evening via Zoom.

Final meeting times and dates will be determined with the students who enroll in the course.

This class typically meets Tuesdays, Thursdays, and Sundays from 8:00 PM to 10:00 PM, or at other times by agreement with the teacher. Times may be altered to fit the schedules of all students with a consensus.

Creative Writing - Summer Writing Workshop .5 Credit

This course focuses on introducing and cultivating skills and knowledge of multiple genres and forms of creative writing, including: poetry; fiction & nonfiction prose; podcast & radio; writing for the screen & stage; and explorations in a genre and other experimental forms. In addition to the production of written works, students will immerse themselves in the study of various literary movements and genres, focusing on historically marginalized voices, local artists, and contemporary & emerging Authors. This course also features frequent guest speakers, and publication in the class chapbook of poetry. The class will be offered for 0.25 or 0.5 credit. This course will meet Tuesday, Wednesday and Thursday from 4:00 PM to 6:00 PM during the six week Summer School session via Zoom.

Physical Education (PE) .5 Credit

Summer School PE is offered as an Independent Study course. Students must complete a weekly log of activity and meet the expectations outlined in their first meeting with their assigned instructor.

Health - .5 Credit

Summer School Health is now offered as a hybrid course including weekly instruction via Zoom, and Independent Study. Additional information will be provided at the first meeting with their assigned instructor.

English Courses

English courses at Mercer Island High School are designed to develop and refine speaking, reading, writing, and critical thinking skills over the course of four years. In 9th and 10th grade courses, students are introduced to different forms of public speaking; analytical writing: expository, narrative, and persuasive; and literature: short stories, novels, plays, essays and articles, and poetry. Later courses build upon this foundational understanding and continue to refine these skills and content knowledge. Correct MLA citation, grammar, and usage are emphasized in every English course.

English 9

Grade Level:.....9
Duration/Credit:1 semester/.5 credit (students must choose either semester 1 (A) or semester 2 (B))
Recommended Preparation:None
Graduation Content Requirement:English
Fees:None

Course Description: You will learn the principles of critical thinking as you read and analyze literature from different genres. Assessments will include the writing of in-depth paragraphs, multi-paragraph essays, and all aspects of the writing process will be demonstrated and taught. You will apply techniques of organization and argumentation to oral and written communications and learn basic principles of public speaking. As the course progresses, you will add refinement to your analytical essays and presentations by applying techniques of research, criticism, and advanced writing and speaking skills.

English 10

Grade Level:.....10
Duration/Credit:1 semester/.5 credit (students must choose either semester 1 (A) or semester 2 (B))
Recommended Preparation:None
Graduation Content Requirement:English
Fees:None

Course Description: In this introduction to world literature course, you will explore key works from major historical and literary movements and a diverse mix of genres and sources from across the globe. The course is designed to enable you to read, write, and think competently and originally about literary, moral, philosophical, and emotional issues encountered in world literature. Using both a thematic and chronological approach, some texts and units will align with students' history classes. As the course progresses, you will work on refining the writing process, strengthening your understanding of literary devices, maturing as a critical thinker; and developing your synthesis and reading skills.

Creative Writing - Summer Writing Workshop .5 Credit

This course focuses on introducing and cultivating skills and knowledge of multiple genres and forms of creative writing, including: poetry; fiction & nonfiction prose; podcast & radio; writing for the screen & stage; and explorations in a genre and other experimental forms. In addition to the production of written works, students will immerse themselves in the study of various literary movements and genres, focusing on historically marginalized voices, local artists, and contemporary & emerging Authors. This course also features frequent guest speakers, and publication in the class chapbook of poetry. The class will be offered for 0.25 or 0.5 credit. This course will meet Tuesday, Wednesday and Thursday from 4:00 PM to 6:00 PM during the six week Summer School session via Zoom.

Creative Writing

Grade Level:.....9, 10, 11, 12
Duration/Credit:1 semester/.5 credit
Eligibility:Crest application
Graduation Content Requirement:English
Fees:None

Course Description: Your story belongs uniquely to you. Being able to understand and communicate that story are essential skills for successful citizens of the world. Creative Writing: The Power of Your Story, aims to strengthen your writing in multiple styles and genres; poetry, fiction, non-fiction, epistle, podcast, and genreless. This course will prepare you to be successful in producing clear, coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.

Mathematics Courses

Mathematics is the language and science of patterns. To be well informed as adults and to have access to desirable jobs, students today will need an education in mathematics that goes far beyond what was needed by students in the past. Mathematics helps students develop their ability to analyze and solve complex problems in the real world. The objectives in every course offered by the Mathematics Department include enabling the student to:

- value mathematics
- become confident in his/her ability to do mathematics
- become a mathematical problem solver
- communicate mathematically
- reason mathematically
- use technology appropriately

The Mathematics Department strongly recommends a minimum grade of C- for students to advance to the next course. Our experience has shown that students who continue in their mathematical studies without the minimum recommended preparation continue to struggle and fall farther behind in their understanding.

Technology Note: If you will be purchasing a calculator for math courses at MIHS, the Math Department prefers the TI Nspire CAS (especially for students who plan to go through Calculus in high school). A non-CAS is sufficient for math courses and is permitted for use on the SAT and ACT. CAS is not permitted on the ACT, but the MIHS Math Department can loan a non-CAS TI Nspire to any student wishing to use it for the ACT.

Algebra E1/E2 (formerly Algebra P/Algebra A1)

Grade Level:9
 Duration/Credit:1 semester/.5 credit (students must choose either semester 1 (A) or semester 2 (B))
 Recommended Preparation:Teacher recommendation
 Graduation Content Requirement:Mathematics
 Fees:Students will need a scientific calculator (TI-Nspire handheld calculator optional), ruler, and graph paper

Course Description: In this course, you will gain the foundation needed to begin the basic high school math sequence. At the end of this course, you will have developed the conceptual understanding and skills necessary for further study in mathematics. In this course, technology will be used as a learning tool, and alternative approaches will be employed to enhance your conceptual understanding of algebra. Daily homework will be assigned. In the follow-on course, Algebra E3/E4, you will complete your study of Algebra 1.

Algebra E3/E4 (formerly Algebra B1/Geometry P)

Grade Level:10
 Duration/Credit:1 semester/.5 credit (students must choose either semester 1 (A) or semester 2 (B))
 Recommended Preparation:Algebra E1/E2 or teacher recommendation
 Graduation Content Requirement:Mathematics
 Fees:Students will need a scientific calculator (TI-Nspire handheld calculator optional), ruler, and graph paper

Course Description: This course is a continuation of Algebra E1/E2 and allows students more time to master algebra. You will investigate linear and quadratic functions, systems of equations, and problem solving techniques. You will be expected to master the state standards for Algebra 1 from an algebraic, graphical, verbal, and numerical approach. Review is built into every unit of study. Technology will be used as a learning tool, and alternative approaches will be explored to enhance your conceptual understanding of algebra. Daily homework will be assigned.

Algebra 1

Grade Level:9, 10
 Duration/Credit:1 semester/.5 credit (students must choose either semester 1 (A) or semester 2 (B))
 Recommended Preparation:Credit earned for Pre-Algebra
 Graduation Content Requirement:Mathematics
 Fees:Students will need a scientific calculator (TI-Nspire handheld calculator optional), ruler, and graph paper

Course Description: Algebra 1 focuses on the structure of the real number system. In this course, you will examine symbolic representations in solving real-world problems. You will master linear functions, systems of equations, and problem solving and be introduced to and investigate properties of quadratic functions. You will be expected to master the standards for Algebra 1 from an algebraic, graphical, verbal, and numerical approach. Technology will be used as a learning tool, and alternative approaches will be explored to enhance your conceptual understanding of algebra. Daily homework will be assigned.

Geometry

Grade Level:9, 10, 11
 Duration/Credit:1 semester/.5 credit (students must choose either semester 1 (A) or semester 2 (B))
 Recommended Preparation:Algebra 1 (1 full year)
 Graduation Content Requirement:Mathematics
 Fees:Students will need a scientific calculator (TI-Nspire handheld calculator optional), ruler, and graph paper

Course Description: In this course, you will develop a logical system of thought through plane geometry and proofs. You will experience an integration of space and coordinate geometry through the development of formal proofs and algebraic applications. You will use algebra for finding areas, volumes, lengths, angle measures, and graphing. You will be introduced to right triangle trigonometry. You will be expected to master the state standards for geometry from an algebraic, graphical, verbal, and numerical approaches. Daily homework will be assigned.

Algebra 2

Grade Level:10, 11, 12
 Duration/Credit:1 semester/.5 credit (students must choose either semester 1 (A) or semester 2 (B))
 Recommended Preparation:Geometry (1 full year)
 Graduation Content Requirement:Mathematics
 Fees:Students will need a TI-Nspire handheld calculator, ruler, graph paper

Course Description: In this course, you will cover advanced functions, sequences and series, polynomial functions, exponential and logarithmic functions, matrices, and trigonometry. The real number system is extended to include complex numbers. You will be expected to master the state standards for Algebra 2 from an algebraic, graphical, verbal, and numerical approach. Throughout the course, you will be given instruction that will allow you to integrate your skills and applications with appropriate calculator use. Daily homework will be assigned.

Independent Study

Alternative Learning Experience (ALE)

Some courses can be taken on the basis of a contract or an Alternative Learning Experience plan. The teacher, in collaboration with the student, determines course curriculum. These courses require a weekly meeting with the assigned teacher to discuss progress, explore questions, and plan assignments for the following week. A minimum of eighty hours of documented study time and completion of assigned course work are required to gain .5 credit. Typically, Independent Study courses are more difficult than traditional classes because they require that you are self-motivated and well-disciplined for study.

Washington State History/Government

Note: For most students, the state's requirement for Washington State History will be fulfilled through course work completed in middle school. For students who have not taken a Washington State History course in middle school, online options are available during Summer School to fulfill the state requirement.

American Studies/US History

Blocked with American Literature

Grade Level:..... 11
 Duration/Credit: 2 semesters/1 credit
 Recommended Preparation: None
 Graduation Content Requirement: US History
 Fees: None

Course Description: This integrated approach offers a comprehensive study of the development of American culture from the Colonial Era to the present. You will study both how our nation has changed over time and how it has remained true to its heritage and foundations. This study incorporates literature to address key themes, ideas, and developments in the American experience. In addition, you will study the structure of American Government in order to prepare you to become a competent citizen.

International Studies

Grade Level:..... 12
 Duration/Credit: 1 semester/.5 credit
 Recommended Preparation: None
 Graduation Content Requirement: Contemporary Issues
 Fees: None

Course Description: This course will prepare you for citizenship in a global, digital world. In class discussions and by deliberation of controversial issues, you will reflect on your role in the world. You will investigate current global issues and study the history of the major regions of the world, with an emphasis on the post-World War II era. Economic, geographic, and political themes are developed through case studies from geopolitical regions. Sections of the curriculum will be developed based on current world events and student areas of interest. Readings are drawn from online databases, e-texts, newspapers, books, magazines and the web. You also may be required to research online sources, watch streamed video, and participate in video-conferencing.

MIHS Summer School 2020 At-A-Glance

MIHS Summer Schedule: 8:00 AM - 4:00 PM

MIHS Summer School Session Course Selections	Register online via MIHS website	Register online DLD provider after completing MISD registration	\$375 Tuition	Weekly 30 minute small group Zoom meetings Contact MIHS Summer School Registrar to schedule	Complete 80 hours coursework by August 31	1 Hour daily Zoom class (meets 3 days per week T-W-Th)	Pass/Fail option	Course Credits
Course Completion								
(Semester 2, 2020)			✓	✓			✓	0.50
Credit Recovery								
• English 9A, 9B, 10A, 10B	✓		✓	✓	✓	✓	✓	0.50
• Geometry A or B	✓		✓	✓	✓	✓	✓	0.50
• Algebra 1A, 1B, 2A, 2B	✓		✓	✓	✓	✓	✓	0.50
Focus								
• English 9A, 9B, 10A, 10B	✓		✓	✓	✓	✓	✓	0.25
• Geometry A or B	✓		✓	✓	✓	✓	✓	0.25
• Algebra 1A, 1B, 2A, 2B	✓		✓	✓	✓	✓	✓	0.25
Online								
• Fuel	✓	✓	✓	✓	✓			0.50
Independent Study								
• WA State History	✓		✓	✓	✓			0.50
• US History	✓		✓	✓	✓			0.50
• American Government	✓		✓	✓	✓			0.50
• International Studies	✓		✓	✓	✓			0.50
• World History	✓		✓	✓	✓			0.50
• English	✓		✓	✓	✓			0.50
• Health	✓		✓	✓	✓	✓		0.50
• PE	✓		✓	✓	✓		✓	0.50
Enrichment								
• Moral Choices (Philosophy)	✓		✓		✓	Class meets via Zoom, 8-10 PM, T, Th, Sun		0.50
• Creative Writing	✓		✓		✓	Class meets via Zoom, 4-6 PM, Tues-Thurs		0.50
Payment is due in full at time of registration. Refunds for withdrawal are authorized by request only if prior to first class meeting. No refunds will be provided after June 23.								

Registration
<ul style="list-style-type: none"> • Confirm course selection with a MIHS Counselor. Note: Students may register for up to two courses maximum. • Pay \$375 fee (required) through the MISD Online Payment System: wa-mercerisland.intouchrecepting.com. • Receive confirmation of acceptance (if not accepted, payment will be refunded). • After receiving confirmation, email ssregistrar@mercerislandschools.org to set up required weekly appointments.
Course Credits
<p>.5 credit = one semester</p> <p>.25 = one quarter (generally there are no .25 credit classes during the regular session).</p>
Independent Study - Course Completion
<p>Students may complete any coursework they were unable to complete for the second semester of the 2019-2020 school year. This includes any courses for which a student earned an INC instead of a letter grade. Students will work with their assigned summer school teacher to complete the requisite course work needed to earn a letter grade, which will be posted to the student's transcript.</p>
Attendance/Participation Expectations
<ul style="list-style-type: none"> • Students must attend all Zoom class sessions. • Students must attend all small group Zoom sessions • Students must complete all assigned work prior to the first day of the 2020-2021 school year. • Students who miss class sessions and required small group sessions and/or who do not submit all required work by the first day of the 2020-2021 school year will not receive credit nor will they receive a refund.

Summer School Coordinator: summerschoolcoordinator@mercerislandschools.org

Summer School Registrar: summerschoolregistrar@mercerislandschools.org

Comprehensive or Annual Nondiscrimination Statement: Declaración completa de no discriminación:

年度综合非歧视声明:

The Mercer Island School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, marital status, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The Mercer Island School District offers classes in many College and Career Readiness Programs, admission to which is non-discriminatory. Lack of English-language proficiency will not be a barrier to admission and participation in those programs.

El Distrito Escolar de Mercer Island no discrimina en los programas o actividades en base a sexo, raza, credo, religión, color, origen nacional, edad, veterano o estado militar, orientación sexual, expresión o identidad sexual, estado civil, discapacidad, o el uso de un perro guía entrenado o animal de servicio y proporciona un acceso igualitario a los Boy Scouts y otros grupos de jóvenes designados. El Distrito Escolar de Mercer Island ofrece clases en muchos programas de preparación para la universidad y carreras, la admisión a dichos programas no es discriminatoria. La falta de dominio del idioma Inglés no será un obstáculo para la admisión y participación en esos programas.

默瑟岛学区，在学区的项目或活动中，保障任何人不得因性别、种族、信仰、宗教、肤色、原国籍、年龄、退伍军人及军人身份、性取向、性别表达及身份、婚姻状况、残疾及缺陷、或使用受过训练的导盲犬或服务动物而受到歧视。默瑟岛学区提供平等的机会参与童子军和其他指定的青少年团体的项目和活动。在默瑟岛学区提供的许多大学和职业培训项目的课程中，任何人的录取不受歧视。有限的英语能力不会是录取和参与这些项目的障碍。

The following people have been designated to handle inquiries regarding the nondiscrimination policies:

Las siguientes personas han sido designadas para atender las consultas relativas a las políticas de no discriminación:

以下人员负责处理有关非歧视政策的咨询:

Harassment, Intimidation and Bullying (HIB) Coordinator:	Erin C. Battersby
Coordinador de HIB (El acoso, la intimidación y el acoso escolar):	(206) 230-6227
骚扰、恐吓和欺凌(HIB) 协调员:	erin.battersby@mercerislandschools.org
Title IX Compliance Coordinator:	Erin C. Battersby
Coordinador del Cumplimiento del Título IX:	(206) 230-6227
第九条权益合规协调员:	erin.battersby@mercerislandschools.org
Section 504 & ADA Coordinator:	Nova Williams
Coordinadora de la Sección 504 y ADA:	(206) 236-4510
504 条款及残障保护协调员:	nova.williams@mercerislandschools.org
Civil Rights Compliance Coordinator:	Erin C. Battersby
Coordinador de Derechos Civiles:	(206) 230-6227
民权合规协调员:	erin.battersby@mercerislandschools.org

Complaints regarding discrimination in District programs may be made in accordance with District Administrative Procedure 3210P.

Las quejas relativas a la discriminación en los programas del Distrito pueden ser hechas de acuerdo con el Procedimiento Administrativo del Distrito 3210P.

对学区项目和活动的歧视投诉，应根据学区行政条例3210P进行。