

**THANJAVUR DISTRICT**  
**MINIMUM LEVEL**  
**STUDY MATERIAL**

(2014-15)

**10<sup>th</sup>**  
**ENGLISH**

**Compiled by**  
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**X std. English I paper**

Marks 100  
Duration 2.30 hrs

**SECTION I (VOCABULARY: 20 Marks)**

**Part I.**

1. (i to v) Synonyms (book-5,52,72 )
2. (i to v) Antonyms (book-6,54,73,151 )

5 x 1 = 5  
5 x 1 = 5

10 x 1 = 10

**Part II (Any 10 of the following) 10/12**

3. Abbreviations/Acronyms (book-28,29)
4. Homophones (book-6)
5. American English words (book-26,27)
6. Compound words (book-130,131)
7. Giving plurals (book-104,105,106)
8. Prefix & suffix (book-31,150,151)
9. Phrasal verbs (book-53)
10. Syllabification (book-29)
11. Identify the correct word (book-74)
12. Make sentence using a word (book-6,151)
13. Noun / Verb forms - Reframing sent.
14. Find the sentence which conveys same meaning

**SECTION II (GRAMMAR: 25 Marks)**

**Part I. Respond to the following**

15. If clause fill up (book-77,78,79,172)
16. Sentence pattern (book-133,134,135,172)
17. Question tag (book-10,11,176)
18. Degrees of comparison fill up (book-83 )
19. Find the sent. which convey same meaning
20. Supplying suitable phrase (book-170)
21. Infinitive or Gerund (book-28,29,30,31)
22. Prepositional phrase (book-53)
23. Articles (book-170)
24. Prepositions (book-112,170)

10 x 1 = 10

**Part II. Transformation**

25. Combining sentences (book-54,55,56,111)
26. Active voice, passive voice (book-110,111)
27. Direct & Indirect speech (book-6,7,8,173,174)
28. Combining sentences using 'if' (book-77,78,79,172)
29. Degrees of comparison

5 x 2 = 10

**Part III. 30. Punctuation**

(book-175)

1 x 5 = 5

**SECTION III (PROSE: 15 Marks)**

**Part I.** (31 to 37). Book Questions (5/7)

**Part II.** 38. (a or b or c) Paragraph ( 1/3)

**SECTION IV (POETRY: 20 Marks)**

**Part I.** 39 (a or b) Memory Poem (1/2)

**Part II** (40 to 43). Poem Comprehension

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**Part III** (44 to 48). Appreciation Questions  
**Part IV** 49 (a or b or c) Paragraph (1/3)

**SECTION V (Language Functions: 20 Marks)**

50. (a to e) Comprehension  
 51. (a to e) Error spot (book-111,171)  
 52. (a to e) Picture Comprehension

**X- std. English II Paper**

Marks 100  
 Duration 2.30 hrs

**Section I (Supplementary Reading:35 marks)**

- (i-v) Filling Phrase (book-98)
- (i-v) Identifying Characters (book-98)
- (a-e) Matching (book-19, 66)
- (i-v) Multiple choice (book-123)
- (i-v) Comprehension (book-44,76)
- (i-v) Mind map
- (a/b/c) Paragraph any one 1/3

**Section II (Language Functions: 15marks)**

- Note Making & Summarizing (modals book-156,172)
- Completing Dialogues

**Section III (CommunicationSkills:15marks)**

- Writing dialogue (book-14,159,161,164)
- Letter Writing (book-36,86,136,164)
- (a or b) Advertisement (book-60) 1/2

**Section IV (Expansion of ideas: 35 marks)**

- (a-e) Expanding Headlines (book-107)
- (i-v) Non-verbal –chart (book-38,90,160)
- (a or b) Developing Hints
- (a to e) Matching slogans
- Road map (book-139)
- (i-v) Paraphrasing poem
- (a) Translation (or)  
 (b) Expressing views on picture

**English I Paper**

**SECTION I ( VOCABULARY: 20 Marks )**

**Part-I Qn No.1: Synonyms**

**Choose the appropriate synonym of the underline word:**

கொடுக்கப்பட்ட பத்தியில் கோடிப்பட்ட இரக்கும் ஒவ்வொரு வார்த்தைக்கும் அந்த வார்த்தைக்கு இணையான அந்தம் கொண்ட வார்த்தையை கொடுக்கப்பட்ட தொகுப்பிலிருந்து எடுத்து எழுத வேண்டும். இதற்கு இதே வழிகாட்டி நூலில் உள்ள பாட (Prose) பகுதியில் உள்ள synonyms பகுதியை நன்கு படித்துக் கொள்ளவும்.

**Exercise-1(April-2012)**

A popular (i) film star driving his car rashly at the top speed was chased by the police, captured (ii) and put in jail. His fans felt that this act of the police was *invidious* (iii) and went on a riot breaking up shop windows and attacking buses in an act of *brutality* (iv) *seidom* (v) had the city seen such violence.

- a) famous b) unpopular c) happy d) gentle
- i) released b) arrested c) arrived d) returned
- ii) a) pleasant b) fair c) unjust d) reasonable
- iv) a) gentleness b) kindness c) perfection d) cruelty
- v) a) always b) rarely c) later d) often

**Exercise – 2 (April-2013) & PTA question 3**

Praveen had mastered (i) many skills and his accomplishments (ii) were many. He was always in the pursuit (iii) of his goals which were lofty. He worked in earnestness (iv) towards these goals, realized them and triumphantly (v) announced his success to the world.

- a) tried b) learnt c) taught d) created
- ii. a) achievements b) acquaintances c) qualifications d) applications
- iii. a) attempt b) chase c) attainment d) description
- iv. a) quickness b) alertness c) tenderness d) seriousness
- v. a) victorious b) untiringly c) tolerantly d) consecutively

**Exercise- 3 April 2014 & PTA question 2**

We were denied (i) permission to enter the driveway. Our house had caught fire while we were away and had erupted (ii) into flames. The firemen who were fighting the flames were staunch (iii) in their task of quenching (iv) the fire. We stood forlorn (v) watching them and wondering where we would sleep that night.

- (i) a) debarred b) discharged c) refused d) renewed
- (ii) a) burst b) spread c) kindled d) grew
- (iii) a) alert b) fast c) rapid d) steadfast
- (iv) a) filling b) satisfying c) extinguishing d) wetting
- (v) a) forsaken b) longing c) langry d) afar

**Answers:Qn 1**

| Qn   | i       | ii           | iii       | iv            | v            |
|------|---------|--------------|-----------|---------------|--------------|
| Ex 1 | Famous  | Arrested     | Unjust    | Cruelty       | Rarely       |
| Ex 2 | Learnt  | achievements | Chase     | seriousness   | victoriously |
| Ex 3 | Refused | burst        | steadfast | extinguishing | forsaken     |

## page-4 Important Synonyms:

| No | Word          | Synonym          |
|----|---------------|------------------|
| 1  | Glum          | Sullen           |
| 2  | Fanatic       | Enthusiastic     |
| 3  | Profound      | Strong feeling   |
| 4  | Discharged    | Carried out      |
| 5  | Indispensable | Essential        |
| 6  | Reverent      | Respectful       |
| 7  | Rumor         | False story      |
| 8  | Panic         | Fear             |
| 9  | Erupt         | Suddenly happen  |
| 10 | Coarse        | Rough            |
| 11 | Pursuit       | Chase            |
| 12 | Diligence     | Steady effort    |
| 13 | Fascinating   | Very interesting |
| 14 | Overcome      | Conquer          |
| 15 | Scramble      | Struggle         |

| No | Word        | Synonym        |
|----|-------------|----------------|
| 16 | Alms        | Offerings      |
| 17 | Forlorn     | Forsaken       |
| 18 | Earnestness | Seriousness    |
| 19 | Redress     | Compensation   |
| 20 | Fanned out  | Spread out     |
| 21 | Yields      | Produce        |
| 22 | Denied      | Refused        |
| 23 | Exceptional | Unusual        |
| 24 | Restricted  | Limited        |
| 25 | Valour      | Bravery        |
| 26 | Tortured    | Made to suffer |
| 27 | Penalized   | Punished       |
| 28 | Staunch     | Steadfast      |
| 29 | Scantly     | Insufficiently |
| 30 | Magnanimous | Splendid       |

## Qn No.2: Antonyms

## Choose the appropriate antonym of the underlined word:

கொடுக்கப்பட்ட பதிலில் சேடிடப்பட்டு இருக்கும் ஒவ்வொரு வார்த்தைக்கும் அந்த வார்த்தைக்கு எதிரான அர்த்தம் கொண்ட வார்த்தையை கொடுக்கப்பட்ட தொகுப்பிலிருந்து எடுத்து எழுத வேண்டும். இதற்கு இதை வழிகாட்டி நூலில் உள்ள படைப்புகளில் உள்ள Antonyms பகுதியை நன்கு படித்துக் கொள்ளவும்.

## Exercise - 1 (Apr-2012)

It is **piteous** (i) that people of our country do not have **reverence** (ii) for **ancient** (iii) monuments. They **dirty** (iv) the place by scribbling on the walls and spitting beetle juice on the structures. It will be a great **tragedy** (v) if our future generations have nothing of our past to admire.

- i) a) pathetic b) joyous c) patient d) anxious  
 ii) a) respect b) esteem c) reference d) disrespect  
 iii) a) old b) modern c) new d) outdated  
 iv) a) brighten b) dull c) clean d) dim  
 v) a) comedy b) sadness c) victory d) seriousness

## Exercise 2 ( April- 2014 )

A **popular** (i) film star driving his car rashly at the top speed was chased by the police, **captured** (ii) and put in jail. His fans felt that this act of the police was **invidious** (iii) and went on a riot breaking up shop windows and attacking buses in an act of **brutality** (iv) **seidom** (v) had the city seen such violence.

- i) a) famous b) unpopular c) happy d) gentle  
 ii) a) released b) arrested c) arrived d) returned  
 iii) a) pleasant b) fair c) unjust d) reasonable  
 iv) a) gentleness b) kindness c) perfection d) cruelty  
 v) a) always b) rarely c) later d) often

## Exercise – 3 (April 2013)

Sir Philip Sidney's An Apology for poetry' is a **rare** (i) and **essential** (ii) critical document. All the lovers of English literature **remember** (iii) the critic for it. It is also **fascinating** (iv) to note his **glory** (v) at the

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battle field. He sacrificed his life to save the life of a dying soldier quenching his thirst with his bottled water uttering "Thy need is greater than mine".

- i. a) common b) dear c) unusual d) strange  
 ii. a) crucial b) major c) critical d) unimportant  
 iii. a) think b) realise c) forget d) recall  
 iv. a) interesting b) boring c) enthusiastic d) attractive  
 v. a) shame b) power c) fame d) popularity.

## Answers:

| Qn   | i         | ii          | iii         | iv       | v      |
|------|-----------|-------------|-------------|----------|--------|
| Ex 1 | Joyous    | Disrespect  | Modern      | Clean    | Comedy |
| Ex 2 | unpopular | Released    | unjust/fair | kindness | Often  |
| Ex 3 | common    | unimportant | forget      | boring   | shame  |

| No | Word        | Antonym         | No | Word         | Antonym         |
|----|-------------|-----------------|----|--------------|-----------------|
| 1  | Eagerly     | X Indifferently | 16 | Ragged       | X Tidy          |
| 2  | Rare        | X Common        | 17 | Coarse       | X Smooth        |
| 3  | Cursed      | X Blessed       | 18 | Public       | X Private       |
| 4  | Whole       | X Part          | 19 | Remember     | X Forget        |
| 5  | Soaring     | X Falling       | 20 | Foreign      | X Native        |
| 6  | Diminishing | X Increasing    | 21 | Wide         | X Narrow        |
| 7  | Certainly   | X Doubtfully    | 22 | Denied       | X Accepted      |
| 8  | Slavery     | X Freedom       | 23 | Opulence     | X Poverty       |
| 9  | Exceptional | X Usual         | 24 | Patronised   | X Discouraged   |
| 10 | Particular  | X General       | 25 | Ascended     | X Dethroned     |
| 11 | Artificial  | X Natural       | 26 | Fascinating  | X Uninteresting |
| 12 | Invisible   | X Noticeable    | 27 | Renovated    | X Damaged       |
| 13 | Native      | X Foreigner     | 28 | Modern       | X Ancient       |
| 14 | Famous      | X Unpopular     | 29 | Construction | X Destruction   |
| 15 | Proud       | X Humble        | 30 | Several      | X Few           |

## Part – II Question No.3: (Abbreviation-book 28)

கொடுக்கப்பட்ட சுருக்கத்திற்கு கொடுக்கப்பட்ட விரிவுகளிலிருந்து சரியானதை தேர்ந்தெடுத்து எழுத வேண்டும்.

## Exercises

1. Which of the following is the right expansion of **RRB?** (Apr2012)

- a) Rails and Reservation Board  
 b) Record and Revenue Bank  
 c) Railway Recruitment Board \*  
 d) Roadways and Railways Bureau.

2. The common expansion of **BPO** is (April 2013)

- a) Bank Process Outsourcing  
 b) Better Process Outsourcing  
 c) **Business Process Outsourcing**  
 d) Boyle Process Outsourcing

3. Which of the following is the right expansion of **ILO** (April 2014)

- a. International Law and Order  
 b. **International Labour Organisation**  
 c. Indian Legal Organisation  
 d. Inter-state Lawful Ordinance

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| No | Abbreviation | Expansion   |
|----|--------------|---|
| 1  | PA           | Personal Assistant  |
| 2  | PS           | Personal Secretary  |
| 3  | CA           | Chartered Accountant  |
| 4  | ATM          | Automated Teller Machine                                      |
| 5  | IAS          | Indian Administrative Service                                 |
| 6  | SR           | Southern Railways   |
| 7  | MNC          | Multi-National Company  |
| 8  | UNO          | United Nations Organization                                   |
| 9  | BPO          | Business Process Outsourcing                                  |
| 10 | SBI          | State Bank Of India   |
| 11 | IOB          | Indian Overseas Bank  |
| 12 | RBI          | Reserve Bank Of India   |
| 13 | RRB          | Railway Recruitment Board                                     |
| 14 | CAT          | Common Aptitude Test ( Sep 2013)                              |
| 15 | NGO          | Non-Governmental Organization                                 |
| 16 | RAM          | Random Access Memory  |
| 17 | ROM          | Read Only Memory  |
| 18 | CPU          | Central Processing Unit                                       |
| 19 | AIR          | All India Radio   |
| 20 | CCTV         | Closed Circuit Television                                     |
| 21 | RTE          | Right To Education  |
| 22 | SAT          | Scholastic Aptitude Test                                      |
| 23 | TAFE         | Tractor And Farming Equipment                                 |
| 24 | TANSI        | Tamil Nadu Small-Scale Industry ( June 2013)                  |
| 25 | UNESCO       | United Nations Education Scientific And Cultural Organisation |
| 26 | AIDS         | Acquired Immune Deficiency Syndrome                           |
| 27 | ILO          | Inter-National Labour Organisation.                           |
| 28 | UFO          | Unidentified Flying Object                                    |
| 29 | SSC          | Staff Selection Commission                                    |
| 30 | SSLC         | Secondary School Leaving Certificate                          |
| 31 | ISRO         | Indian Space Research Organisation                            |

**Question No.4: Homophones (book - 6)**

ஒரு மாதிரியான உச்சரிப்பு கொண்ட இரு சொற்களில் எந்த சொல் உள்ள வாக்கியம் எரிபேர அதனை கண்டுபிடித்து எழுதவும்.

1. a) We can't *hear* your voice.  
b) We can't *here* your voice. (Apr-2012)
2. a) We will set *sail* for Japan next week.  
b) We will set *sale* for Japan next week.
3. Do you ..... the answer? ....., I don't. (no, know) (June-2012)
4. The colour of the ..... is the same as that of the ..... (hare, hair) April 2014
5. .... day on earth is measured by the ..... (hour, our) Sep 2013
6. He wants to ..... a flat ..... selling his house (by, buy) April 2013

**Ans:**  
1. We can't **hear** your voice.  
2. We will set **sail** for Japan next week.  
3. Do you **know** the answer? **No**, I don't.

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4. The colour of the **hair** is the same as that of the **hare**.
5. **Our** day on earth is measured by the **hour**.
6. He wants to **buy** a flat **by** selling his house

|     |                      |                    |
|-----|----------------------|--------------------|
| 1.  | Hair (முடி)          | Hare (முயல்)       |
| 2.  | Know (தெரிபும்)      | No (இல்லை)         |
| 3.  | Hear (சேள்)          | Here (இங்கே)       |
| 4.  | Our (எங்களுடைய)      | Hour (மணி)         |
| 5.  | Buy (வாங்கு)         | By (ஆல்)           |
| 6.  | Sail (பயணம் செய்)    | Sale (விற்பனை)     |
| 7.  | Meet (எந்திப்பு)     | Meat (இறைச்சி)     |
| 8.  | Some (சில)           | Sum (கூடுதல்)      |
| 9.  | Price (விலை)         | Prize (பரிசு)      |
| 10. | See (பார்)           | Sea (கடல்)         |
| 11. | Desert (பாலைவனம்)    | Dessert (பாயசம்)   |
| 12. | Principal (முதல்வர்) | Principle (கொள்கை) |
| 13. | Quiet (அமைதி)        | Quite (முழுமை)     |
| 14. | Week (வாரம்)         | Week (பலமிழ்த்)    |

**Question No.5: (American English-book 26)**

கொடுக்கப்பட்ட அல்லது கோட்பட்ட வார்த்தைக்குப் பொருத்தமான அமெரிக்க ஆங்கில வார்த்தையை எழுத வேண்டும்.

1. Children like *Jam*. (Apr-2012)
  2. They put the waste in to the dustbin. (June-2012)
  3. My father bought me a *torch light*.
  4. Sarala wants to collect the paper *cutting*.
- Ans: 1. jam - jelly 2. Dustbin- garbage can/ trash can  
3. torch light - flash light 4. Cutting - clipping

| No. | British English | American English    |
|-----|-----------------|---------------------|
| 1.  | Fellow          | Guy (Apr 2013)      |
| 2.  | Film            | Movie               |
| 3.  | Blind           | Window shade        |
| 4.  | Chips           | French fries        |
| 5.  | Bonnet          | hood                |
| 6.  | Goods train     | Freight train       |
| 7.  | Interval        | Intermission        |
| 8.  | Jug             | Pitcher (Sep 2013)  |
| 9.  |                 | Cot                 |
| 10. |                 | Washbasin           |
| 11. |                 | Biscuits            |
| 12. |                 | Torch light         |
| 13. |                 | Windscreen          |
| 14. |                 | Tap                 |
| 15. |                 | Sweet               |
| 16. |                 | Cupboard            |
| 17. |                 | Flat                |
|     |                 | Crib                |
|     |                 | Sink (April 2014)   |
|     |                 | Cookies (June 2013) |
|     |                 | Flash light         |
|     |                 | Windshield          |
|     |                 | Faucet              |
|     |                 | Candy               |
|     |                 | Closet              |
|     |                 | Apartment           |

**Question No.6: (Compound words - book 130)**

இரு வேறு சொற்கள் இணைந்து புதிய சொல்லைக் கொடுத்தால் அது Compound word ஆகும். எ.கா play - விளையாடு, ground - தரை, playground - விளையாட்டு மைதானம்.

1. Which of the words given below can be placed after the word **moon** to form a compound word?  
a) bed b) light c) hood d) port (Apr-2012)
2. Which of the words given below can be placed after the word **child** to form a compound word?  
a) Ship b) hood c) law d) game (June-2012)
3. Which of the words given below can be placed after the word **air** to form a compound word?

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a. sea b. port c. Pool d. Loom (sep 2013)  
 4. Which of the words given below can be placed after the word **fast** to form a compound word?

a. play b. food c. run d. Cycle (April 2014)  
 Ans: 1. moon light 2. Childhood 3. airport 4. fast food

No Word-1 word-2 Compound word

| No | Word-1  | Word-2  | Compound word  |
|----|---------|---------|----------------|
| 1  | Air     | port    | Airport        |
| 2  | Hand    | written | Handwritten    |
| 3  | Over    | load    | Overload       |
| 4  | Child   | hood    | Childhood      |
| 5  | Safe    | guard   | Safeguard      |
| 6  | Type    | write   | Typewrite      |
| 7  | Soft    | ware    | Software       |
| 8  | Walking | stick   | Walking stick  |
| 9  | Fast    | food    | Fast food      |
| 10 | Water   | fall    | Waterfall      |
| 11 | Cricket | ground  | Cricket ground |
| 12 | Head    | light   | Head light     |
| 13 | Wind    | screen  | Wind screen    |
| 14 | Eye     | brow    | Eye brow       |
| 15 | River   | bed     | River bed      |
| 16 | Time    | Table   | Timetable      |
| 17 | Car     | park    | Car park       |
| 18 | Land    | Mark    | Landmark       |
| 19 | Bath    | Soap    | Bath soap      |
| 20 | Black   | Board   | Black board    |

Question No.7: (Giving Plurals – book 104)

ஒருமையாக கொடுக்கப்படுவதை பன்மையாக மாற்றுவதே இந்த பயிற்சியாகும்.

1. What is the plural form of 'focus'? (Apr-2012)

a) focuses b) focus' c) foci

2. What is the plural form of the word 'crisis'? (June 2013)

a. crises b. crisis c. crises

3. What is the plural form of the word 'medium'? (June-2012)

a) mediums b) media c) mediae

Ans: 1. Foci 2. crises 3- media

| TIPS     |        |
|----------|--------|
| Singular | Plural |
| is       | es     |
| Um       | a      |
| a        | ae     |
| us       | i      |
| oo       | ee     |
| ix       | ices   |

| No. | singular | plural   |
|-----|----------|----------|
| 1.  | axis     | Axes     |
| 2.  | analysis | analyses |
| 3.  | medium   | media    |
| 4.  | stratum  | strata   |
| 5.  | alumna   | alumnae  |
| 6.  | formula  | formulae |
| 7.  | radius   | Radii    |
| 8.  | syllabus | syllabi  |

|     |           |             |
|-----|-----------|-------------|
| 11. | Matrix    | matrices    |
| 12. | vertex    | vertices    |
| 13. | boy       | boys        |
| 14. | Buffalo   | Buffaloes   |
| 15. | butterfly | butterflies |
| 16. | child     | children    |
| 17. | woman     | women       |
| 18. | knife     | knives      |

|     |       |       |    |            |            |
|-----|-------|-------|----|------------|------------|
| 9.  | goose | geese | 19 | spectacles | spectacles |
| 10. | tooth | teeth | 20 | furniture  | furniture  |

Question No.8. (Prefix & Suffix – book 31,150)

நினைவில் வைக்க:

is ல் முடிந்தால் அதற்கு பதிலாக 'es' என மாற்றி எழுது. eg. Crisis – crises.  
 um ல் முடிந்தால் அதற்கு பதிலாக 'a' என மாற்றி எழுது. eg. Medium – Media  
 al ல் முடிந்தால் அதற்கு பதிலாக 'ae' என மாற்றி எழுது. eg. Formula – Formulae  
 us ல் முடிந்தால் அதற்கு பதிலாக 'i' என மாற்றி எழுது. eg. Locus - Loci  
 oo வந்தால் அதற்கு பதிலாக 'ee' என மாற்றி எழுது. eg. Tooth – teeth  
 x வந்தால் அதற்கு பதிலாக 'ces' என மாற்றி எழுது. eg. Matrix- Matrices  
 (மற்றடி பொதுவாக Plural – ஆக மாற்றும் போது noun- உடன் 'S, es' சேர்க்க வேண்டும்)

விதி விலக்குகள்:

1. Sheep, cattle, deer, aircraft, swine ஆகியவற்றுக்கு Singular, Plural ஒன்றே plural ஒன்றே.
2. Spectacles, news, means, premises, species, corps – ஆகியவற்றுக்கு Singular, Plural ஒன்றே.
3. Man- Men, Woman- Women, Child- Children

Add Prefix/suffix to the highlighted words

கொடுக்கப்பட்ட வார்த்தைக்கு முன்னால் சிறு அகசகளை சேர்ப்பது Prefix ஆகும். Ex: untidy.

Some Prefixes: un, in, dis, il, a, en, mis, im, pre.....

கொடுக்கப்பட்ட வார்த்தைக்கு பின்னால் சிறு அகசகளை சேர்ப்பது Suffix ஆகும். Ex. Cricketer  
 some suffixes : able, ous, ing, or, er, ment, ance.....  
 அவ்வாறு சேர்ப்பதன் மூலம் புதிய வார்த்தைகளை உருவாக்க வேண்டும்.

1. The artists are the ones who might be able to help us with our internal ..... **visible** lives.

a) in... b) dis... c) im... d) il... (Apr 2012)

2. The Headmaster made an announce .....

a. ment b. ly c. ness d. ion.

3. Sometimes ----- violet rays are harmful. (April 2014)

a) trans b) inter c) ultra d) over

Answers: 1. invisible 2. announcement 3. ultraviolet

| Prefix |            | Suffix    |              |
|--------|------------|-----------|--------------|
| Prefix | Root word  | Root word | New word     |
| En     | Vision     | Announce  | Announcement |
| In     | Secure     | Music     | Musician     |
| Ig     | Noble      | Miser     | Miserly      |
| Un     | Quenchable | Secure    | Security     |
| Sub    | Standard   | Need      | Needy        |

|       |         |              |         |      |             |
|-------|---------|--------------|---------|------|-------------|
| Em    | Power   | Empower      | Bright  | ness | Brightness  |
| Ultra | Violet  | Ultraviolet  | Narrate | ion  | Narration   |
| Hyper | Tension | Hypertension | Perform | ance | Performance |
| Trans | Form    | Transform    | Colour  | Ful  | Colourful   |
| Over  | Load    | Overload     | Danger  | Ous  | Dangerous   |

### Question No.9. (Phrasal verbs – book 53)

ஒரு வினைச் சொல்லும் (Verb) மேலு ஒரு இடைச் சொல்லும் (preposition or adverb) இணைந்து புதிய அர்த்தத்தைக் கொடுத்தால் அது கூட்டு வினைச் சொல்லாகும். ( Phrasal Verb)

சொட்பட்ட வார்த்தைக்கு இணையான அர்த்தம் கொண்டு Phrasal Verb கண்டுபிடித்து எழுதவேண்டும்.

1. I can't **tolerate** your laziness. (Apr2012)
  - a) put off b) put forward c) put up with d) put out
2. smoking is injurious to health. Everyone must stop the habit.
  - a. give away b. give in c.give up d. give out (April 2013)
3. Students should know how to **have a friendly relationship** with their class. (April 2014)
  - a) get up b) get back c) get on d) get into

Answers: 1- put up with 2 give up 3. get on

| No | Phrasal verbs | Meaning in English           | Meaning in Tamil                    |
|----|---------------|------------------------------|-------------------------------------|
| 1  | Put up with   | Tolerate                     | பொறுத்துக் கொள்ளல்                  |
| 2  | Look up       | Search                       | தேடுதல்                             |
| 3  | Looked into   | Examine                      | ஆய்வு செய்தல்                       |
| 4  | Put off       | Postpone                     | ஒத்தி வைத்தல்                       |
| 5  | Take after    | Resemble                     | ஒத்திருத்தல்                        |
| 6  | Look after    | Take care of                 | கவனித்தல்                           |
| 7  | Get on        | Have a friendly relationship | இணைந்திருத்தல்                      |
| 8  | Give in       | Yield                        | சமயதி, வளைந்து கொடு                 |
| 9  | Hit on        | Discover                     | திடீரெனத் தோன்றுதல், கண்டுபிடித்தல் |
| 10 | Got over      | Recover                      | மீளுதல்                             |
| 11 | Stand out     | Continue to resist           | எதிர்த்து நில்                      |
| 12 | Give up       | Abandon                      | கைவிட்டு, விட்டு விடு               |
| 13 | Put on        | Wear                         | அணிந்து கொள்                        |
| 14 | Call off      | Cancel                       | நீக்கம் செய்தல்                     |
| 15 | Get through   | Pass                         | தோர்ச்சியடைதல்                      |
| 16 | Deal with     | Managed                      | சமாளித்தல்                          |
| 17 | Break into    | Enter by force               | உடைத்து நுழைதல்                     |
| 18 | Call off      | Cancel                       | ரத்து செய்                          |
| 19 | Keep on       | Continue                     | தொடர்ந்து செய்                      |
| 20 | Look upto     | Admire                       | வியத்தல்                            |

Question No.10. (Syllabifications – book 29)  
Separate the syllables of any one of the following:

கொடுக்கப்பட்ட சொற்களில் ஒன்றினை அடைகாளாக பிள.

1. a) Permanent b) Properly c) Music (Apr2012)
  2. a) agriculture b) queue c) guitarist (June-2012)
  3. a. a profile b.glum c. Internal (April 2013)
  4. a. beautiful b. astronomy c. application (April 2014)
- Ans: 1. a) Per-man-ent-3 b) Prop-er-ly-3 c) mu-sic-2  
2. a) Ag-ri-cul-ture -4 b) mo-nu-ment -3 c) du-ties -2  
3. a) Ag-ri-cul-ture -4 b) queue-1 c) guit-a-rist -3  
4. a. Beau-ti-ful -3 b. as-tro-no-my -4 c.ap-pli-ca-tion -4

|    |             |                |             |
|----|-------------|----------------|-------------|
| 1  | agriculture | ag-ri-cul-ture | 4 syllables |
| 2  | monument    | mo-nu-ment     | 3 syllables |
| 3  | duties      | du-ties        | 2 syllables |
| 4  | articulate  | ar-ti-cu-late  | 4 syllables |
| 5  | barely      | bare-ly        | 2 syllables |
| 6  | environment | en-vi-ron-ment | 4 syllables |
| 7  | diminish    | di-mi-nish     | 3syllables  |
| 8  | dispute     | dis-pute       | 2 syllables |
| 9  | fanatic     | fa-na-tic      | 3 syllables |
| 10 | music       | mu-sic         | 2 syllables |

பிரிக்கப்பட்ட ஒவ்வொரு அசையிலும் அலகியம் ஒரு உயிர் ஒலி(Vowel sound – a.e.i.o.u) இருக்க வேண்டும்.

### Question No.11. (Choosing the correct word -book 74):

சரியான அர்த்தம் கொண்ட வார்த்தையை கண்டுபிடித்து எழுத வேண்டும்.

1. Raja will ..... a letter next week. (April-2012)
    - a) receive b) get
  2. He will ..... a letter next week. (June-2012)
    - a) receive b) get
  3. As the car passed, it ----- (April 2014)
    - a) spattered b. shook
- Answers: 1) receive 2) watch 3) spattered.

### Question No.12 (Making sentence using given word)

கொடுக்கப்பட்ட வார்த்தைகளில் ஏதேனும் ஒரு வார்த்தையைக் கொண்டு வாக்கியம் அமைக்க வேண்டும்

1. a) angry b) anger c) angrily (Apr-2012)
2. a) life b. live c. lively (April-2013)
3. a) popular b. popularity c) popularly (April-2014)

Ans: 1) a) He is very **angry**. b) He is a man of **anger**. c) He **angrily** scolded his son.  
வாக்கியத்தில் அமைத்து எழுத சிரமமாக இருந்தால் கீழ்க்கண்ட எளிய முறையை பின்பற்றலாம்  
' \_\_\_\_ ' is an English word (or) I know the word ' \_\_\_\_ '. Eg. I know the word "life"

(கொடுக்கப்பட்ட வார்த்தையை ‘-’ எழுது) Sympathy – I know the word ‘sympathy’

**Question No.13 (Reframe sentence)**

**Reframe the sentence using the underlined word as a verb / noun / adjective / adverb:**

சோழநாட்டில் வார்த்தையை வினாவில் கேட்கப்பட்டுள்ளது. ஆக மாற்றி வரக்கூடியதை மாற்றி எழுத வேண்டும்.

1. The **construction** of this building has been done well. (April 2013) (Apr2012)

2. He **performed** for his disobedience

3. You **performed** gracefully. (April 2014)

Answer: 1. He **constructed** the building very well.

2. He got **punishment** for his disobedience.

3. His **performance** was graceful.

**Noun form**

1. The **construction** of the building has been done well.
2. The teacher gave a **definition** of the formula
3. The teacher gave a **description** of human nature.
4. The farmers started the **cultivation** of korowai crop.
5. This **construction** was done by Ramu.
6. He was **doubtful** about his uncle's arrival.
7. Rahim does the **calculation** within seconds.
8. He sent his application for **approval**.
9. The **performance** of the magician is wonderful.
10. The inspector set an **identification** parade

**Verb form**

1. He **constructed** the building very well.
2. The teacher **defined** a formula
3. The teacher **described** the human nature.
4. The farmers **cultivated** the korowai crop
5. Ramu **constructed** this building
6. He **doubted** his uncle's arrival.
7. Rahim **calculates** within seconds.
8. The officer **approved** his application.
9. The magician **performed** wonderfully.
10. The inspector **identified** the culprit

**Question No.14 (Identify correct sentence)**

கொடுக்கப்பட்ட வரக்கூடியதற்கு இணையான வரக்கூடியதை கொடுக்கப்பட்ட தொகுப்பிலிருந்து எழுதவும். பொருள் புரிந்து கொண்டு எழுத வேண்டும். இருபத்தாறு இந்தக் கேள்வியை. Choicesல் தவிர்த்து விடவும்

1. **Majority of the students passed their Maths paper (Apr2012)**

a) Very few students failed in their Maths paper.

b) Very few students passed in their Maths paper.

2. **Shakespeare knew neither Latin nor Greek. (April 2013)**

a) Shakespeare did not know Latin. He did not know Greek.

b) Shakespeare knew both Latin and Greek.

3. **We will always remember those days.**

a) Will we ever remember those happy days?

b) Will we ever forget those happy days?

Answer: 1. Very few students failed in their Maths paper 2. Shakespeare did not know Latin. He didn't know Greek. 3. Will we ever remember those happy days?

**SECTION II (GRAMMAR: 25 Marks)**

**Part - I Question No.15 (If clause)**

1. வினைச்சொல் present(அல்லது is/are/v+s)ஆக இருந்தால் will / can உள்ள விடையைப் பொருத்துக

2. வினைச்சொல் past(ed) சேர்ந்து அல்லது was/were)ஆக இருந்தால் would /could உள்ளவிடையைப் பொருத்துக

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3. have/had வினைச்சொல் என இருந்தால் would have/could have உள்ள விடையைப் பொருத்துக.

| Type     | Conditional (If) Clause                            | Main Clause   |
|----------|--|---|
| Type I   | If you work hard, (Present)                        | You will pass / You can pass. (will/can + Present verb)                   |
| Type II  | If you worked hard, if I were a bird(past)         | You would pass. I could fly. (would/could + present verb)                 |
| Type III | If you had worked hard (Past perfect i.e had + PP) | You would have passed. You could have passed (would have/could have + PP) |

1. If Naveen is late .....(April-2012)

a) he would be punished b) he will be punished c) he would have been punished.

2. If Somu had studied well, ..... (April 2013)

a) he will score more marks. b) he would score more marks. c. he would have scored more marks.

3. If I won a lottery, ..... (April 2014)

a) I would buy a BMW car b) I would have brought a BMW car c) I will buy a BMW car.

Answer: 1. he will be punished

2. He would have scored more marks.

3. I would buy a BMW car..

**Question No.16 (Sentence Pattern – book 133, 172)**

கீழ்க்கண்ட வரக்கூடிய பகுதிகளை அறிந்து கொண்டு கொடுக்கப்பட்ட வரக்கூடியதின் அமைப்பை கண்டுபிடிக்க வேண்டும்

subject(s) எழுவாய்

Verb(V) (பயனிலை)

Object (O) (செய்யுட்பொருள்)

Indirect Object (IO)

Direct Object (DO)

Complement(C)

Adverbial or Adjunct (A)

– யார்? எது? (செய்து)

– என்ன? (செயல்)

– யாரை? எதை?

- யாருக்கு? (me, us, him, her, them)

-எதை? (பொருள்)

- i) explains subject or object.

- ii) It completes the sentence

-எப்படி? எங்கே? எப்போது? (அல்லது preposition – at,on, in இருந்தால்)

S + V + C

S + V + A

S + V + O + A

S + V + IO + DO

S + V + O + C

S + V + IO + DO + A

Exercise:

1. Reading made him a complete man. (April-2012)

a) S V O C b) S V IO DO c) S V O A d) S V O

2. His father gave him a school bag. (April 2014)

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- a) SVOA b) SVCA c) SVIO DO  
Answer: 1. S V O C 2. S V I O DO

**Question No.17 (Question Tag)**

1. is/was/are/were/has/had வந்தால் அதோடு not (n't) சேர்ந்துள்ளதை தேர்வு செய்
2. சேர்வியில் not இருந்தால் not இல்லாத is, was, are.....ஐ தேர்வு செய்.
3. Verb -ல் s சேர்த்திருந்தால் doesn't ஐ தேர்வு செய்க.
4. Verb -ல் ed சேர்த்திருந்தால் didn't ஐ தேர்வு செய்க.
5. Come, go, clean என கடடனை வாக்கியமாக வரும்போது will you? தேர்வு செய்க.
6. Let us என்று தொடங்கினால் Shall we? தேர்வு செய்க.

**Examples**

1. It is raining, isn't it?
2. It is not raining, is it?
3. Raju reads his book, doesn't he?
4. Ramu can play football, can't he?

1. You should treat each other with respect, .....? (April-2012)

a) should you? b) has it? c) shouldn't you?

2. The sun sets in the west. (April 2013)

a. does it? b. isn't it? c. doesn't it?

3. I am not late ----- (April 2014)

a. aren't I? b. am I? c. have I?

Answer: 1. shouldn't you? b) doesn't it? c) am I?

**Question No:18 (Degrees)**

1. வாக்கியம் No other/Very few-ல் தொடங்கினால் as/so.....as என வரும் Positive degree-ஐ தேர்வு செய்க.
2. வாக்கியத்தில் than வந்தால் more ...../.....er என வரும் Comparative Degree -ஐ தேர்வு செய்க.
3. வாக்கியத்தில் than வந்தால் most ...../.....est என வரும் Superlative Degree -ஐ தேர்வு செய்க.
4. வாக்கியத்தில் -க்குப்பின் Plural (s-ல் முடியும் வந்ததை ) வந்தால் than many /most other அல்லது one of the தேர்வு செய்க.

| Positive   | Comparative           | Superlative        |
|------------|-----------------------|--------------------|
| So.....as, | er ....than           | Est                |
| No other   | er.... than any other | the .... est       |
| Very few   | er....than many other | one of the ... est |

1. No other boy is ..... Babu. (April-2012)
- a) most smart as b) more smart as c) so smart as
2. No other district in Tamil nadu is ..... Tanjore. (April-2013)
- a) so fertile as b) more fertile than c) most fertile as
3. Very few toys in the shop are ----- as this one. (April 2014)
- a) as expensive as b) not expensive than c) most expensive of!

Answer: 1. so smart as 2. So fertile as 3. as expensive as

**Question No.19 ( correct meaning of the sentence)**

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கொடுக்கப்பட்ட வாக்கியத்திற்கு இணையான வாக்கியத்தை கொடுக்கப்பட்ட தொகுப்பிலிருந்து எழுதவும். பொருள் புரிந்து கொண்டு எழுத வேண்டும்.

சேர்வியில் கீழ்க்கண்ட வாந்ததைகள் வந்தால்.....  
விடையாக வரலாம்.

|   |  |
|---|--|
| <b>Seldom</b><br>Ex: Buses seldom stop here                     | பதில் பெரும்பாலும் கீழ்க்கண்ட வாந்ததைகள் விடையாக வரலாம்.                       |
| <b>Hardly</b><br>Ex: Nathan hardly listens to me                | <b>Never/rarely/not.....often</b><br>Ex: Buses do not stop here often          |
| <b>Usually</b><br>Ex: Those students are usually late to school | <b>Never</b><br>Ex: Nathan never listens to me                                 |
| <b>Barely</b><br>Ex: We have barely enough food                 | <b>Often /regularly/always</b><br>Ex: Those students are always late to school |
|   | <b>Scarcely/not.....Sufficient</b><br>Ex: We do not have sufficient food       |

1. **No one can forget how Dhoni batted against Sri Lankans. (April-2012)**

a) Everyone cannot remember how Dhoni batted against Sri Lankans.

b) Everyone can forget how Dhoni batted against the Sri Lankans.

c) Everyone can remember how Dhoni batted against the Sri Lankans.

2. **We shall remain ever grateful to you. (April 2013)**

a) We shall never be grateful to you.

b) We shall always remain ungrateful to you.

c) We shall always be grateful to you.

3. **Seldom do buses stop here (April 2014)**

a) Buses do not stop here..

b) Buses never stop here often.

c) Buses do stop here often.

Answers:

1. Everyone can remember how Dhoni batted against the Sri Lankans.

2. We shall always be grateful to you.

3. Buses do not stop here often.

**Question No.20 (Phrasal Preposition)**

பொருள் புரிந்து கொண்டு கொடுக்கப்பட்ட 3 விடைகளில் ஒன்றைத் தேர்வு செய்யவும்.

**Complete the sentence:**

1. The Kabadi match continued **in spite of** heavy rains. (இருந்தபோதும்) கனமழை பெய்து கொண்டிருந்தபோதும் கடடி போட்டி தொடர்ந்து நடைபெற்றது.

2. **By dint of** hard work, he passed in the examination. (மூலமாக) குறை உழைப்பின் மூலமாக, அவன் தேர்வில் தேர்ச்சி பெற்றான்.

3. **In the event of** your walking daily, you will be healthy. (ஒரு வேளை ..... செய்வதால்) ஒரு வேளை தினமும் நீங்கள் நடைபயிற்சி செய்தால், நீங்கள் ஆரோக்கியமாக இருப்பீர்கள்.

4. **On behalf of** my family members I ask your pardon. (என்நிச) எனது குடும்பத்தினர் சார்பில், நான் மன்னிப்பு கேட்டுக் கொள்கிறேன்.

5. **According to** the teachers, we have to still work hard. (சுருத்தியடி)

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ஆசிரியர்களின் கருத்துப்படி, நான்ம்கள் மேலும் கடினமாக உழைக்க வேண்டியுள்ளது.

6. **Owing to** injury, he did not play the match. (வினாவாக)

காயம் ஏற்பட்டதன் விளைவாக, அவனால் போட்டியில் விளையாடமுடியவில்லை.

7. **Because of** her hard work, she was selected for the job. (காரணத்தால்)

அவளது கடின உழைப்பின் காரணத்தால், அவள் பணியில் சேர்த்துக் கொள்ளப்பட்டாள்.

8. **Due to** the rain, the match was abandoned. (காரணமாக)

மழை காரணமாக, போட்டி கைவிடப்பட்டது.

1. The Kabadi match continued ..... heavy rains. (April-2012)

a) In the event of b) In spite of c) because of

2. . . . . his working hard, Mani will pass. (April -2013)

a) In the event of b) In spite of c) on account of

3. . . . . the heavy rain the train was delayed. (June-2012, April 2014)

a) In spite of b) On account of c) In the event of

Answers: 1. In spite of 2. In spite of 3. In the event of/in spite of

#### Question No.21 (Infinitive - Gerund)

Like dislike hates, enjoy about, on, ed சேர்ந்த verb வந்தால் Gerund (ing சேர்ந்ததை) தேர்வு செய்க.

Agreed, decided, too, let

வந்தால் Infinitive (to சேர்ந்ததை) தேர்வு செய்க.

1. Geetha agreed ..... me a computer. (April-2012)

a) buy b) buying c) to buy

2. . . . . is a good exercise. (June-2012)

a) To walk b) Walk c) Walking

3. My son asked me ..... him a pen. (April 2013)

a. buy b) to buy c. buying

Answers: 1. to buy 2. to buy 3. to buy

**Example:**

1. I enjoy ..... stories for children. (writing) (April 2014)

2. I dream about ..... a big house. (building)

3. He avoided ..... much time on the computer. (spending)

4. He prevented me from ..... the contract. (signing)

5. Maran is too tired ..... the work (to finish)

6. He agreed ..... me a computer. (to buy)

#### Question No.22 (Phrase)

பொருள் புரிந்து கொண்டு கொடுக்கப்பட்ட 3 விடைகளில் ஒன்றைத் தேர்வு செய்யவும்.

**Choose the correct phrase to complete the sentence:**

1. Dr. Kumar was susceptible ..... (April- 2012, 2013)

a) on flattery b) to flattery c) for flattery

2. They won the match ..... well. (June- 2012)

a) on playing b) by playing c) through playing

3. The Principal wanted to discuss ..... with the teachers. (April 2014)

a. on the matter b about the matter c. the matter

4. He was instrumental ..... the company

a) on developing b) for developing c) in developing

5. The students are interested ..... marks.

a) for scoring b) on scoring c) in scoring

6. She is interested ..... Rangoli.

a) on drawing b) for drawing c) in drawing

Answer: 1. to flattery 2. by playing 3. The matter 4. in developing 5. in scoring 6. in drawing

#### Question No.23 (Articles - a, an, the)

Dash-க்கு பிறகு consonant sound (பெயர் ஒலி) வந்தால் a போடு.

Dash-க்கு பிறகு superlative (est) sound வந்தால் the போடு.

சிறப்பாவற்றை குறிப்பிட the பயன்படுத்தலாம். (பெயர்மற்ற புத்தகங்கள், மலச்சிகரங்கள்,

கூட்கள்-ஆறுகள், இடங்கள், மதங்கள், இனங்கள்)

Dash-க்கு பிறகு Plural(s) வந்தால் the போடு.

1. Every child jumps with joy at the sight of ..... elephant. (April-2012, 2014)

a) a b) an c) the Answer: an

2. I went to ..... airport to catch a flight to Mumbai. (June-2012)

a) a b) an c) the Answer: the

3. Siva gave ..... one rupee coin for the blind beggar. (April 13)

a. an b. a c.the

**Examples:**

1. I have brought you a collection of ..... award winning books of this year. (the)

2. Education is ..... essential thing for life. (an)

3. He holds ..... M.A. Degree in History. (an) (vowel sound)

4. This is not ..... easiest way to do it. (the) - (est)

5. I found ..... dog in the street. (a)

#### 24. Prepositions (book-112,170)

இடச்சொற்கள் மேலே,கீழே, உள்ளே,வெளியே போன்றவை Prepositions ஆகும்.

| No | Prepositions     | Example Sentence                              | Tamil meaning                                   |
|----|------------------|---|---|
| 1. | In (உள்ளே)       | The ball is in the box                        | அந்தப் பந்து பெட்டியின் உள்ளே இருக்கிறது.       |
| 2. | On (மேலே)        | The book is on the table                      | அந்தப் புத்தகம் மேஜையின் மேல் இருக்கிறது.       |
| 3  | At(க்குள்)       | Our head office is at Madurai                 | நமது தலைமை அலுவலகம் மதுரையில் இருக்கிறது.       |
| 4  | up(மேலே)         | Balu went up the hill                         | பாலு மலையின் மேலே ஏறினான்                       |
| 5  | By (ஆல்)         | This chair is made by our carpenter           | இந்த நாற்காலி நமது தச்சனால் செய்யப்பட்டது.      |
| 6  | For(க்காக)       | This Pencil is for my sister                  | இந்த பென்சில் என் சகோதரிக்காக இருக்கிறது        |
| 7  | Along(வழியாக)    | The boy walked along the railway track        | அந்தச் சிறுவன் இரயில் பாதையின் வழியாக சென்றான். |
| 8  | Of(க்கான உடைய)   | This is a school of fine arts                 | இது நுண்கலைகளுக்கான கல்விக் கூடம்               |
| 9  | Between(நடுவில்) | The teacher is standing between Ramu and Somu | ஆசிரியர் ராமுக்கும் சோமுக்கும் நடுவில் நின்றார் |

|  |                              |                          |                                  |
|--|------------------------------|--------------------------|----------------------------------|
| 10   | Infornet<br>(முன்னால்) of me | He stands in front of me | அவன் எனக்கு முன்னால் நிற்கிறான். |
| <p>1. They selected me for the job only ..... Merit. (April-2012)<br/>a) on b) in c) along</p> <p>2. Switch ..... the lights when you leave the room.<br/>a) of b) off c) on</p> <p>3. The ladder is placed ..... the wall. (April 2013)<br/>a. on b. against c. Upon</p> <p>4. My uncle will visit me ..... May. (April 2014)<br/>a. at b. in c. on</p> <p>5. The fan is ..... my head.<br/>a) under b) across c) above</p> <p>Answers: 1. On 2. off 3. Upon 4. in 5. Above.</p> <p><b>Part – II Question No.25(Form a single sentence)</b><br/>கொடுக்கப்பட்ட இரு வாக்கியங்களுக்கு இடையே and எழுதி சேர்த்து எழுதுக.<br/>Ex. Ramu opens the door. He enters the room.<br/>Ramu opens the door and he enters the room.<br/>1. The tired old woman was unable to go any further. She returned home. (April-2012)<br/>2. The child is very short. It cannot climb the tree (Using too...to..) ( June- 2012, April 2013)<br/>3. Maran is very tired. He cannot finish the work. (April 2014)</p> <p>Answers: 1. The tired old woman was unable to go any further and she returned home.<br/>2. The child is too short to climb the tree.<br/>3. Maran is too tired to finish the work.</p> |                              |                          |                                  |
| <p><b>Question No.26(Active, Passive)</b></p> <p>i. subject – Object இடம் மாற்றுதல்<br/>ii. Verb ஐ PP ஆக மாற்றி அதற்குப் பிறகு by போடுக.<br/>iii. கேள்வியில் have/has/had வந்தால் அதற்கடுத்து been சேர்க்க<br/>iv. கேள்வியில் is/am/was /are/were வந்தால் அதற்கடுத்து being சேர்க்க<br/>v. கேள்வியில் shall/ will வந்தால் அதற்கடுத்து be சேர்க்க</p> <p>1. My uncle will visit me on my birthday. He will give me a watch. (April-2012)<br/>2. He was awarded a prize by the government. ( June- 2012)<br/>3. Children enjoy cartoon serials very much and they watch these programmes for a long time.(PTA Ques.4)</p> <p>Answers: 1. I will be visited by my uncle on my birthday. A watch will be given to me by him.<br/>2. My pencil had been sharpened and it had been used to sketch the diagram by me.<br/>3. Cartoon serials are enjoyed and watched by the children for a long time.</p>   |                              |                          |                                  |
| <p><b>Question No.27 (Direct- Indirect)</b><br/>“ ” இருந்தால் அதை எடுத்து விட்டு எழுது<br/>“ ” இல்லைபெயரில் that//to என இருப்பதை நீக்கிவிட்டு அந்த இடத்தில் தொடங்கி கடைசிவரை “ ” போடுக<br/>What / Who / Where / How இருந்தால் அதற்கு முன்னிருந்து கடைசி வரை “ ? ” போடுக</p> <p>CEO Thanjavur Page- 18</p>  |                              |                          |                                  |

|  |  |   |  |  |  |
|--|--|---|--|--|--|
| <p>1. Mother asked me how I had written the test. (April-2012)<br/>2. Our Prime Minister said that he was determined to abolish poverty. (June- 2012)<br/>3. The Headmaster advised us to switch off the fans when we left the class. (April 2013)<br/>4. The teacher asked me whether I was going to join the Medical course or in the Engineering course. (April 2014)</p> | <p>Answers : 1. Mother said to me, “How did you write the test?”<br/>2. Our Prime Minister said, “I am determined to abolish poverty.”<br/>3. The Headmaster said to us, “Switch off the lights when you leave the class”<br/>4. The teacher said to me, “Are you going to join the Medical course or the Engineering course?”</p> | <p><b>Question No.28(if clause - combining)</b><br/>Ifஐ முதலில் எழுதவும்<br/>பிறகு முதல் வாக்கியத்தை எழுதி முற்றுபுள்ளியை எடுத்துவிட்டு(Comma), குறி போடவும்.<br/>பிறகு இரண்டாம் வாக்கியத்தின் முதல் எழுத்தை சிறிய எழுத்தாக மாற்றி தொடர்ந்து எழுதி விடு கடைசியில் முற்றுபுள்ளி வைக்கவும். (refer Question 15 tips)<br/>Ex. You study well. You will pass.<br/>Ans: If you study well, you will pass.<br/>1. It rains. I shall get wet. (April-2012)<br/>2. She studies well. She passes the examination (April 2013)<br/>3. The bus breaks down, I won't be able to attend the class. (April 2014)</p> <p>Answers:<br/>1. If it rains, I shall (will) get wet.<br/>2. If she studies well, she will pass the examination.<br/>3. If the bus breaks down, I won't be able to attend the class.</p> | <p><b>Question No.29 (Degrees)</b><br/>விடைபயை கீழ்க்கண்ட அமைப்பில் எழுதவும்</p> <p>அளவு அதிகமான பெயர்ச்சொல் is அளவு குறைவான பெயர்ச்சொல்</p> <p>(Adj)+er more+adj than</p> | <p>Banyan tree is bigger than Neem tree !<br/>Rose is more beautiful than Jasmine<br/>(Adjective) tall + er = taller / short + er = shorter, long + er = longer.</p> | <p><b>Read the following sentences about Radhika's family and write an observation in a single sentence using any one of the degrees of comparison. (April-2012, April 2013)</b></p> <p>1. Radhika is 5 feet tall<br/>Raj is 5.2 feet tall.<br/>Sharma is 6.5 feet tall.<br/>Ashwin is 5.5 feet tall.<br/>Thendral is 6 feet tall.</p> <p><b>2. Read the following sentences about Hari's family and write an observation in a single sentence using any one of the degrees of comparison. ( June- 2012)</b><br/>Hari is 14 years old<br/>Suresh is 16 years old<br/>Prabhu is 14 years old<br/>John is 12 years old</p> <p>CEO Thanjavur Page- 19</p> |
|--|--|---|--|--|--|

Anwar is 10 years old.

3. Read the following sentences about ribbon's length and write an observation in a single sentence using any one of the degrees of comparison.

Neeru's ribbon is 10cm long

Nirupama's ribbon is 9am long.

Neela's ribbon is 12cm long.

Nivetha's ribbon's ribbon is 15cm long

Nirmala's ribbon is 13cm long.

Answers:

1. Thendral is taller than Radhika. (Or) Sharma is the tallest member in the family

2. Suresh is elder than Hari.

3. Neela's ribbon is longer than Neeru.

**Part-III Question No.30: (Punctuation)**

1. முதல் எழுத்தை capital (A,B,C,D,.....Z)எழுத்தாக்கு.

2. பெயர்கள் வந்தால் முதல் எழுத்தை கேப்பிடலாக்கு (Ram)

3. i வந்தால் கேப்பிடலாக்கு (I)im வந்தால் I nனன மாற்று.

4. கடைசியில் முற்றுப் புள்ளி இடு அல்லது ?!, இடு.

5. said என வந்தால் அதற்கு அடுத்து இட்டு பிறகு "....." என்று மேற்கோள்குறிக்குள் எழுது.

6. Said வாராவிட்டால் சொந்த வாக்கியத்தையும் "....." -க்குள் எழுது.

1. Nagaraj said to his father will you allow me to go on an excursion to kerala (April-2012)

2. father said to his son dont be worried ( June -2012)

3. mother said to her son don't play with fire (April 2013)

Answers: 1. Nagaraj said to his father, "Will you allow me to go on an excursion to Kerala?"

2. Father said to his son, "Don't be worried."

3. Mother said to her son, "Don't play with fire".

**SECTION III (PROSE): 15 Marks**

**Part-I Question No.31 – 37 : (Questions)**

(விடைகளில் கோடிட்ட பகுதிகள் முக்கியம். அதையாவது எழுதவும்)

**Lesson – 1**

1. What was Hughie's financial status? ( June 2013, Sep 2013 )

Hughie's financial status was poor.

2. What was the condition laid down by the colonel to allow Hughie's engagement to Laura? (Ap2013)

Hughie should earn ten thousand pounds.

3. Why was Hughie upset? (April –2012, Ap. 2014)

Hughie was upset because he couldn't fulfil the condition of Colonel.

4. What was the beggar's true identity? ( Model, June -2012)

The beggar was Baron Hausberg. He was one of the richest men in Europe.

**Lesson – 2:**

1. What is the significance of art? (Ap.2014)

Art is an essential part of life. It gives meaning to our life.

2. What are the two incidents that stress the importance of music as an essential art? (Apr.2013)

1. Messiaen wrote music composition in jail.

2. The Americans sang songs in September 11, 2001.

3. What can artists do to save the planet? ( April -2012)

Artists can bring wellness to this planet

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4. Why did art find a place, even in concentration camps? (Model-2012)

Art is an essential part of life. So, it found a place even in concentration camps.

5. How is music different from astronomy? (June -2012, June 2013)

Music is a study of internal objects. Astronomy is a study of external objects.

**Lesson – 3:**

1. What requires whole-hearted devotion?

Knowledge requires whole hearted devotion.

2. Which period of life does Gokhale consider a very happy one? (June -2012)

He considers 'student life' a very happy one.

3. What is the twofold duty to be acquired by students? (April -2012, Apr. 2013)

Acquiring knowledge and acquiring character

4. Is character influenced by surroundings?

Yes, character is influenced by surroundings

5. What are the two valuable qualities to be practiced by you as students? (Sep 2013)

Students should obey their parents and respect their teachers.

6. What kind of character should you acquire while you are a student? ( Oct 2012, Apr 2014)

The character of earnestness should be acquired while we are students.

**Lesson – 4:**

1. What is a metropolis?

Metropolis is a very large city.

2. What will be the future if the Himalayan glaciers become ice-free? (April 2012, 2014 June -2012)

Our future will be worse.

3. What can lead the world to violence?

Sharing of water can lead the world to violence.

4. What made Chaya triumphantly smile? (June 2013)

Chaya got her water. So she triumphantly smiled.

5. What causes the commotion in the street? (Ap 2013)

Water scarcity causes the commotion in the street.

**Lesson – 5:**

1. Why is the world of domestic workers 'invisible'? (Model, June -2012, April 2014)

The domestic workers are denied their due rights. So they are 'invisible'

2. Which states in India that have shown concern for the domestic workers? (June 2013)

Andhra Pradesh, Karnataka, Maharashtra, Tamil Nadu, and Kerala.

3. What should the employers know about the laws for domestic workers? (April-2012)

Employers should accept the domestic workers and pay fair wages.

4. What are the causes for the increase in domestic workers? (Oct 2012, 2013)

Changes in the economy and developmental policies are the causes.

**Lesson – 6:**

1. What do birds do every year during autumn and early winter?

During winter birds migrate to warmer lands.

2. Who are the brave little voyagers?

The migrant birds are the brave little voyagers.

3. Which is the smallest of all birds? (Apr.2014)

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The willow warbler is the smallest of all birds.

4. **Have you ever noticed the 'V' shaped formation of the birds as they speed across the sky?**  
Yes, I have noticed the beautiful 'V' shaped formation.
5. **Identify the reasons why birds migrate. (Ap. 2013)**  
Birds migrate to escape from the bitter cold and for food.
6. **Describe how 'ringing' of migrant birds is done? (Model, June-2012)**  
Ringing is done by capturing a bird and placing a metal band on its leg.
7. **In what way is migration one of the greatest mysteries of bird life? (April-2012)**  
Every year birds travel from their nesting places and return during spring and early summer.

#### Lesson - 7:

1. **List out the specialities of Tanjore. (June -2012, 2013)**
  1. Tanjore was the capital of the Chola Kings.
  2. It is the granary of Tamil Nadu.
  3. It is the home of Carnatic music.
2. **What were the contributions of the Cholas towards art and culture? (Model -2012)**  
The Big Brihadeeswarar temple and fortress were the contributions of Cholas.
3. **How old is Brihadeeswarar Temple? Who built it? (Apr. 2013)**  
Brihadeeswarar Temple is thousand years old. King Raja Raja Chola built it.
4. **What aspect of the temple baffles engineers till this day? (April-2012)**  
The topmost stone of the Vimanam weighs about 80 tons was lifted to that height without the modern machines.
5. **What did the author see at the Royal Museum? (Apr.2014)**  
Drums, urns, perfume bottles, wooden box and manuscripts.

#### Part-II

##### Question No.38 (Paragraph):

##### Lesson-1.The Model Millionaire

- Hughie had no job or money.
- He wanted to marry Laura.
- Her father demanded Hughie 10 thousand pounds.
- One day he saw a beggar model.
- He took pity on him and gave him a sovereign.
- But the beggar was a millionaire.
- He gave Hughie ten thousand pounds as reward.

##### Lesson- 2. Music – The Hope Raiser

- Art is an essential part of life.
- It gives meaning to our life.
- Messiaen wrote a music composition in jail.
- Terrorists destroyed twin towers of America.
- Nearly 3000 people died on September 11, 2001.
- In the same evening, the Americans sang “We shall overcome” and America the Beautiful”.
- Recovery was done by music.
- Thus the art is a part of the human spirit.

##### Lesson -3. A Golden Path

- Success depends upon character.
- A student should get knowledge and character.
- Character gives us energy.

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- It should also raise the life of people around us.
- Students should obey their parents, respect their teachers and help the needy.
- Duties of students are

- Duty to himself
- Duty to fellow-students
- Duty to parents and teachers
- Duty to Government and
- Duty to world

#### SECTION IV (POETRY: 20 Marks)

##### Part-I

##### Question No.39 (MEMORY POEM)

கொடுக்கப்பட்டுள்ள மூன்று பாடல்களையும் நன்கு மனப்பாடம் செய்து கொள்வது நல்லது. குறைந்தபட்சம் இரண்டு பாடல்களையாவது நன்கு படித்துக்கொள்க.

##### MANLINESS

If you can dream and not make dreams your master;  
If you can think and not make thoughts your aim;  
If you can meet with triumph and disaster;  
And treat those two imposters just the same;  
If you can force your heart, and nerve, and sinew  
To serve your turn long after they are gone;  
And so hold on when there is nothing in you  
Except the will which says to them, "Hold on".  
If you can fill the unforgiving minute  
With sixty seconds' worth of distance run,  
Yours is the earth and everything that's in it,  
And, what is more, you'll be a man, my son.

- Rudyard Kipling

##### GOING FOR WATER

We ran as if to meet the moon  
That slowly dawned behind the trees,  
The barren boughs without the leaves,  
Without the birds, without the breeze.  
But once within the wood, we paused  
Like gnomes that hid us from the moon,  
Ready to run to hiding new  
With laughter when she found us soon.  
Each laid on other a staying hand  
To listen ere we dared to look,  
And in the hush we joined to make  
We heard, we knew we heard the brook.

- Robert Frost

##### THE MIGRANT BIRD

The globe's my world, The cloud's my kin  
I care not where the skies begin,  
I spread my wings through all the din;  
Through fears and fright I fly my flight.  
No walls for me, no vigil gates,  
No flags, no machine guns that blast  
Citizens of those border states-  
Brothers of her brother's sons.  
My sojourn into unknown lands,  
I spawn and splash in distant spills,  
I breed my brood where'er (where ever) I will  
I won't look down, No I will not.  
With speed of wings I hasten past  
And close my eyes against the sun  
To dream my dreams and make them last.

-Famida Y. Basheer

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Whom does 'I' refer to?

Migrant bird.

11. **Only bloodshot eyes betray Deep pride, then reverence.**

- a) Why are the eyes bloodshot? (April-2012, Apr.2014)  
**Hard work of the sculptor** makes his eyes very red.  
 b) State the emotion mentioned in these lines.  
 (The emotion of) **deep pride and reverence.**

**Part-III Question No.44 – 48. (Literary Appreciation)**

**(44 & 45) Rhyming words & Rhyming scheme:**

கவிதைமீன் ஒவ்வொரு வரிமீறும் இறுதியாக வரும் வார்த்தைகளுள் ஒரே சப்த ஒலியில் ஒலிக்கும் வார்த்தைகளைக் கண்டறிந்து அந்த வார்த்தைகளைக் கண்டறிந்து அந்த வார்த்தைகளை எடுத்து எழுதவும்.

1. *If you can fill the unforgiving minute*

*With sixty seconds' worth of distance run,* b

*Yours is the earth and everything that's in it'* a

*And, what is more, you'll be a man, my son.* B

**44. Pick out the rhyming words in these lines.**

**45. Bring out the rhyme scheme used in these lines.**

**44. Rhyming words: minute-in it, run - son. (April.2014)**

**45. Rhyming scheme: a b a b**

1. The globe's my world, The cloud's my kin

I care not where the skies begin;

I spread my wings through all the din;

Through fears and fright I fly my flight.

**Pick out the rhyming words in these lines. (Model-2012, April 2014)**

Kin– begin – din are the rhyming words

**3. The globe's is my world. The cloud's my kin**

**I care not where the skies begin;**

**Pick out the words that rhyme in these lines ( Model -2012)**

Kin-begin are the rhyming words.

**4. If you can dream and not make dreams your master;**

**If you can think and not make thoughts your aim;**

**If you can meet with triumph and disaster;**

**And treat those two impostors just the same;**

**Bring out the rhyme scheme used in these lines. (Model -2012)**

The rhyming scheme is 'a b a b'

**5. If you can fill the unforgiving minute**

**With sixty seconds' worth of distance run,**

**Yours is the earth and everything that's in it**

**And, what is more, you'll be a man, my son.**

**Bring out the rhyme scheme used in these lines. (April -2012)**

The rhyming scheme is 'a b a b'

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**Part-II Question No.40-43. (Poem Comprehension)**

Who – வில் தொடங்கும் கேள்விக்கு

1. gems refers beautiful heart.
2. 'I' refers to Poet (child), 'she' – woman. Speaker – poet
3. 'You' refers to young man. Speaker – poet.
4. 'We' refers to children. 'she' refers to moon. Speaker – Poet and his friend
5. 'We' refers to children. Speaker – child labourers.
6. 'I' refers to the migrant bird. Speaker – bird.
7. 'He' refers to shilpi. Speaker – Poet.

**1. A Geode can split to reveal**

**A dazzling sight to view. (April-2012)**

**What do you mean by geode?**

Geode is a rock.

**2. Then what gems would we see?**

**Perhaps a beautiful heart.**

1. What do gems mean here?

Gems mean noble qualities.

2. What does the poet mean by beautiful heart?

Beautiful heart is a noble heart.

**3. A child sitting under the piano, in the boom of the tingling strings  
 And pressing the small poised feet of a mother who smiles as she sings.**

a) Who is 'the child' referred to here? (Model, June-2012)

The poet (D.H. Lawrence) is the child referred here.

**4. Softly in the dusk, a woman is singing to me**

When is the woman singing to the young poet?

In the dusk.

**5. If you can meet with triumph and disaster;**

**And treat those two impostors just the same;**

a) Who are the two impostors? (April, June -2012, Apr 2014)

Triumph and disaster are the two impostors.

b) Why are 'triumph' and 'disaster' called impostors? (Model-2012)

Triumph and disaster are not permanent.

**6. But once within the wood we paused**

**Like gnomes that hid us from the moon**

What are the gnomes? (April 2013)

Gnomes are the dwarfs.

**7. Our knees tremble sorely in the stooping---**

**We fall upon our faces, trying to go;**

a) Why do the children's knees tremble? (Model-2012)

They keep on bending while they work for a long time.

**8. Or, all day, we drive the wheels of iron**

**In the factories, round and round.**

a) Who does 'we' refer to? (April-2012)

'We' refers to Child Labourers.

b) What do the children do all day long? (June -2012)

They keep on working in the factories.

9. spawn and splash in distant spills. (April. 2013)

What is meant by "distant spills"?

It means distant channels.

**10. I breed my brood wherever I will (Apr.2014)**

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**5. I weep like a child for the past.**  
What is the figure of speech used in this line? (June -2012)  
Simile is the figure of speech employed here.

**Part-IV Question No.49 (Poem Paragraph)**  
கீழ்க்காணும் பெருவினா விடையை மட்டுமாவது படித்துக்கொள்ளவும்.

**Poem .1. Beautiful Inside.**

- Appearances can be deceptive.
- A geode may look dull and grey.
- But it contains crystals in it.
- Some people may look like geode.
- But they have wonderful good qualities.
- They are kind, gentle and generous.
- They have inner beauty.
- 'Beautiful inside' means beautiful heart.

**Poem-2. Piano**

- ❖ The poet hears a woman's song.
- ❖ It reminds him of his childhood days.
- ❖ As a child he was sitting under the piano.
- ❖ He heard the boom of strings.
- ❖ In Sunday evenings, he and his mother sang hymns.
- ❖ He remembered his joyful childhood days.
- ❖ He weeps for the past.

**Poem-3. Manliness**

- ❖ The poet speaks about the qualities of manliness.
- ❖ Action is more important than dreams.
- ❖ Success and defeat are impostors.
- ❖ We should learn good lessons from that.
- ❖ We should not give up.
- ❖ Then only the world is ours.

**SECTION V (Language Functions: 20 Marks)**  
**Question No.50 (Comprehension)**  
வினாவில் உள்ள வார்த்தைகள் பத்தியில் வருமானால் அந்த வாக்கியங்களை விடையாக எழுதவும்.

**Exercise – 1: (April-2012)** A patriot is a man who loves his country, works for it, and is willing to fight and die for it. Every soldier is bound to do his duty, but the best soldiers do more than this. They risk their lives because they love the country they are fighting for. They love its hills and valleys, its cities and villages, its people and their way of life and they are willing to defend it to the last against enemies who try to conquer it and destroy it.

**Questions**

- 'Risk' means..... i) miss ii) lose iii) endanger iv) meet.
- Who is a patriot?
- What do the best soldiers do?
- Why do they risk their lives?
- What do they love?

**Answer:** a) Endanger  
b) A patriot is a man who loves his country, works for it, and willing to fight and die for it.

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**46. Alliteration:**  
முதல் எழுத்துகள் ஒன்றாக வரும் வார்த்தைகளாகும்.  
Ex. "But once within the wood, we paused"  
Write the words which are in Alliteration in these lines  
**once-Within-wood -we**

- The barren boughs without the leaves, Without the birds, without the breeze.  
**Write the words which are in Alliteration in these lines. ( June -2012)**  
barren, boughs, birds, breeze are alliterated.
- But once within the wood, we paused  
Like gnomes that hid us from the moon  
**Identify the words which make this sentence an example of Alliteration. (Model-2012)**  
Once, with, wood and we are alliterated.
- I spawn and splash in distant spills,  
Spawn, splash and spills are alliteration.

**47 & 48. Figure of speech:**

| Poetic devices  | வினாக்கள்   | Examples  |
|-----------------|---|---|
| Smile           | 'போல்' என ஒப்பிடுவது.<br>(As, like போன்ற வார்த்தைகளுடன் வந்தால் அது Simile) | Like a Geode may seem plain as plain can be<br>Weep like a child;<br>Like gnomes;<br>Like pearls;<br>As pale as snow;   |
| Metaphor        | 'போல்' என்ற வார்த்தை வராமல் உருவகப்படுத்துவது                               | What gems would we see?<br>Perhaps a beautiful heart.<br>A Geode can split to reveal<br>Flood of remembrance;<br>Coal dark  |
| Personification | உயிற்றகைகளுக்கு உயிருள்ளவற்றின் பண்புகளை ஏற்றிக் கொள்வது.                   | Aching generosity<br>Make <b>dreams</b> your master:<br>Two impostors:<br>When <b>she</b> find us soon :<br>Oh ye <b>wheels</b> stop:<br>The globe's my world cloud<br>Is my kin: |

**1. .... my manhood is cast down in the flood of remembrance**  
Identify the figure of speech. (April-2012)  
**Metaphor**

**2. The reddest flower would look as pale as snow**  
What is the figure of speech employed in this line (April-2012, Model-2012)  
**Simile** is the figure of speech employed here.

**3. 'O ye wheels' 'Stop I be silent for to-day'**  
Identify the figure of speech employed here. (Model-2012)  
**Apostrophe (A special form of Personification)** is employed here.

**4. The reddest flower would look as pale as snow**  
Identify the figure of speech employed here. ( June -2012)  
**Simile** is the figure of speech employed here.

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- c) Every soldier is bound to do his duty, but the best soldiers do more than this.  
 d) They risk their lives because they love the country they are fighting for.  
 e) They love its hills and valleys, its cities and villages, its people and their way of life.

**Exercise – 2: (Model-2012)** Discipline is the most essential virtue you should acquire when you are young. It is a complex quality. It shapes your mind to religious, social and economic patterns when you grow up to be an active citizen. At a young age, we do not realize the value of discipline, as children, we merely long for unlimited freedom, without understanding the meaning of discipline. An athlete disciplines himself and keeps himself fit. He refrains from smoking, observes good food habits and keeps good health. Discipline increases the human energy and implies control, resistance and adjustment. Our energy is saved and made vital for a good output.

**Questions a)** The word 'essential' means..... (i) necessary (ii) important (iii) compulsory

- b) How does discipline aid a citizen?  
 c) Why don't children want discipline?  
 d) Mention some ways in which an athlete maintains discipline.  
 e) How is discipline beneficial to human beings?  
 Answer: a) Necessary  
 b) It shapes our mind to religious, social and economic patterns. This makes a man an active citizen  
 c) Children don't understand the meaning of discipline. They long for unlimited freedom.  
 d) An athlete disciplines himself and keeps himself fit. He refrains from smoking, observes good food habits and keeps good health.  
 e) Discipline increases the human energy and implies control, resistance and adjustment.

**Exercise – 3: (June-2012, April 2014))** Our earth is the only planet with a variety of plants, animals and the microorganisms living either in the aquatic or the terrestrial habitats. An environment with rich biological diversity is the basis for human existence. The equilibrium status of living and non living factors in an environment is known as balance in nature. It is disturbed at times due to natural calamities like storm, flood, pests, outbreaks and fire. Rapid population growth, industrialization and urbanization are the causes for deforestation exploiting fauna and flora against eco system. Indian Parliament has passed the Wildlife Protection Act in 1980 to preserve and protect our natural wealth.

**Questions: a)** How does the earth differ from the other planets?

- b) What is the balance in nature?  
 c) Mention some natural calamities that disturb the balance in Nature  
 d) Which Act has been passed in our country to protect the forests and when?  
 e) The term flora means..... i) the plants of a particular environment.  
 ii) the animals living in a particular area.  
 iii) the micro organisms in aquatic habitat  
 Answer: a) Our earth is the only planet with a variety of plants, animals and the microorganisms living either in the aquatic or the terrestrial habitats.  
 b) The equilibrium status of living and non living factors in an environment is known as balance in nature.  
 c) Natural calamities like storm, flood, pests, outbreaks and fire disturb the balance in Nature  
 d) Wildlife Protection Act in 1980 to preserve and protect our natural wealth.  
 e) The plants of a particular environment.

**Question No.51 (Error spotting - book 171)**

1. .... est -ல் முடியும் வார்த்தைகளுக்கு முன்னால் the சேர்த்து எழுதுக.  
 2. is வந்தால் are எனவும் are வந்தால் is எனவும் மாற்றுக  
 3. was வந்தால் were எனவும் are வந்தால் was எனவும் மாற்றுக  
 4. a வந்தால் an எனவும் an வந்தால் a எனவும் மாற்றுக  
 5. verb, noun -ஶ் முடிந்திருந்தால் அதை நீக்குக. s இல்லைவென்றால் சேர்த்துவிடுக.

1. 'than' வந்தால் அதை எடுத்துவிட்டு to போடவும்  
 2. 'One of the' அல்லது one of these அல்லது each of the வந்தால் அதற்குப் பின்னால் உள்ள வார்த்தையின் s சேர்த்து Plural – ஆக எழுதுக.  
 3. 'One of the' அல்லது one of these அல்லது each of the வந்து அதற்குப் பின்னால் உள்ள வார்த்தையின் s சேர்த்து வந்து அதற்குப்பிறகு are –வந்தால் was –எனவும் மாற்றி எழுதுக.

| Wrong Use        | Right Use      |
|------------------|----------------|
| Accompanied with | Accompanied by |
| Angry against    | Angry with     |
| Benefit from     | Benefit by     |
| Bump against     | Bump into      |
| Change of        | Change with    |
| Married to       | Married to     |
| Prefer.....than  | Prefer .....to |

- Exercise:** 1. Do you know which is world's tallest building?  
 2. We did not reject the proposal, nor we accepted it.  
 3. I place great confidence on you.  
 4. One of these cycle is defective.  
 5. He is good athlete. He performs well.  
 6. Have anyone seen my purse?  
 7. Neither the secretary nor the manager were available.  
 8. The furniture were displayed at the showroom.  
 9. My mother made the servant to do the work.  
 10. This is a hardly nut to crack.

**Answer:** 1. Do you know which the world's tallest building is?

2. We **neither rejected** the proposal; nor did we accept it.  
 3. I place great confidence **in** you.  
 4. One of these **cycles** is defective.  
 5. He is **a** good athlete. He performs well.  
 6. **Has** anyone seen my purse?  
 7. Neither the secretary nor the manager **was** available.  
 8. The furniture **was** displayed at the showroom.  
 9. My mother made the servant **do** the work.  
 10. This is a **hard** nut to crack.

**Exercise – 1: (April-2012)**


- a) Neither the Secretary nor the Manager were available. **(Apr 2014)**  
 b) Kala is tallest girl in the class.  
 c) He told to me a story.  
 d) Ramu is a honest man.  
 e) Though he is rich but he is unhappy.



**Answer:** a) Neither the secretary nor the manager is/was available.

- b) Kala is the tallest girl in the class.  
 c) He told me a story.  
 d) Ramu is an honest man.  
 e) Though he is rich, he is unhappy / He is rich, but the is unhappy.

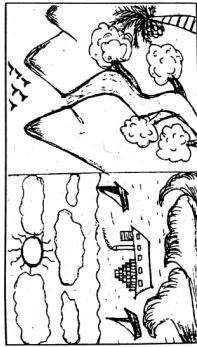
**Exercise – 2: (Model-2012)**

- a) My uncle is richest man in the village.  
 b) Many people behaves rudely now-a-days.  
 c) A American lives near my house.

|  |                      |              |                 |                 |             |                      |                |            |               |                 |                 |                 |   |
|--|----------------------|--------------|-----------------|-----------------|-------------|----------------------|----------------|------------|---------------|-----------------|-----------------|-----------------|---|
| <p>d) The dog fell along the river. (April 2014)</p> <p>e) Each of the cycles are damaged.</p> <p>Answers: a) My uncle is the richest man in the village.</p> <p>b) Many people behave rudely now-a-days.</p> <p>c) An American lives near my house.</p> <p>d) The dog fell into the river.</p> <p>e) Each of the cycles is damaged.</p> <p><b>Exercise – 3: (June -2012)</b></p> <p>a) One of these cycles is defective</p> <p>b) A kind teacher always makes us to learn better</p> <p>c) I have great confidence on you.</p> <p>d) Neither the secretary nor the manager were available.</p> <p>e) My uncle is richest man in the village.</p> <p>Answers: a) One of these cycles is defective</p> <p>b) A kind teacher always makes us learn better</p> <p>c) I have great confidence in you.</p> <p>d) Neither the secretary nor the manager was available.</p> <p>e) My uncle is the richest man in the village.</p> <p><b>Exercise 4. (April 2013)</b></p> <p>1. The elephant is largest animal.</p> <p>2. Neither Senthil nor Sree are available.</p> <p>3. Though he is ill, but he is present.</p> <p>4. I prefer milk than tea.</p> <p>5. Stephen can't drive as rash as Rafi.</p> <p>Answers: a. The elephant is the largest animal.</p> <p>b. Neither senthil nor Sree is available.</p> <p>c. Though he is ill, he is present.</p> <p>d. I prefer milk to tea.</p> <p>e. Stephan can't drive so fast as Rafi.</p> <p><b>Exercise 5 (April 2014)</b></p> <p>1. Neither the doctor nor the nurse are available.</p> <p>2. The dog fell along the river.</p> <p>3. Apples are not sweet as mangoes.</p> <p>4. Helen is junior than me.</p> <p>5. I have two brother-in-laws.</p> <p>Answers: 1. Neither the doctor nor the nurse is available.</p> <p>2. The dog fell into the river.</p> <p>3. Apples are not so sweet as mangoes.</p> <p>4. Helen is junior to me.</p> <p>5. I have two brothers-in-law.</p> <p><b>52. Picture Comprehension:</b> படம் பார்த்து கொடுக்கப்பட்ட வினாக்களுக்கு விடையளி</p> <p><b>Words to remember</b></p> <table border="1"> <tr> <td>A boy – சிறுவன்</td> <td>House – வீடு</td> </tr> <tr> <td>A girl – சிறுமி</td> <td>Flood – வெள்ளம்</td> </tr> <tr> <td>A man – ஆண்</td> <td>Pollution – மாசுபாடு</td> </tr> <tr> <td>A woman – பெண்</td> <td>Rain – மழை</td> </tr> <tr> <td>A tree – மரம்</td> <td>Famine – வறட்சி</td> </tr> <tr> <td>A flower – மலர்</td> <td>Fire – நெருப்பு</td> </tr> </table> | A boy – சிறுவன்      | House – வீடு | A girl – சிறுமி | Flood – வெள்ளம் | A man – ஆண் | Pollution – மாசுபாடு | A woman – பெண் | Rain – மழை | A tree – மரம் | Famine – வறட்சி | A flower – மலர் | Fire – நெருப்பு | <p>Migration -பெயர்ச்சி</p> <p>People - மக்கள்</p> <p>Shop - சடை</p> <p>Natural calamity- இயற்கைச் சீற்றம்</p> <p><b>Exercise – 1: (April-2012)</b></p> <p>a) Where are the children?</p> <p>b) What living creatures do you see in this picture?</p> <p>c) Do you think this is a well-maintained garden? Give a reason for your answer.</p> <p>d) What are the benefits of having a garden?</p> <p>e) State True or False: This is not a natural picture of garden.</p> <p>Answers: a) The children are in the garden.</p> <p>b) Squirrel, butterfly, birds, trees and plants.</p> <p>c) Yes this is a well maintained garden, because it is fenced, flowering pots are arranged properly and garden looks clean.</p> <p>d) We get fresh air. It gives pleasure. We get beautiful flowers and fruits from the garden.</p> <p>e) This is not a natural picture of garden – True.</p> <p><b>Exercise – 2: (Model-2012)</b></p>  <p>a) What do you see in the picture?</p> <p>b) How many persons are on the bike?</p> <p>c) Do you think a bike should carry more than two persons? Give a reason for your answer.</p> <p>d) What would be the danger of riding triples on a bike?</p> <p>e) What would you do if you saw your friend riding a bike in this manner?</p> <p>Answers:</p> <p>a) People are riding on a motorbike.</p> <p>b) There are three persons on the motorbike.</p> <p>c) No, it should not carry more than two persons, because it is designed only for two.</p> <p>d) It may lead to accident.</p> <p>e) I would advise him not to do so.</p> |
| A boy – சிறுவன்  | House – வீடு         |              |                 |                 |             |                      |                |            |               |                 |                 |                 |   |
| A girl – சிறுமி  | Flood – வெள்ளம்      |              |                 |                 |             |                      |                |            |               |                 |                 |                 |   |
| A man – ஆண்  | Pollution – மாசுபாடு |              |                 |                 |             |                      |                |            |               |                 |                 |                 |   |
| A woman – பெண்   | Rain – மழை           |              |                 |                 |             |                      |                |            |               |                 |                 |                 |   |
| A tree – மரம்  | Famine – வறட்சி      |              |                 |                 |             |                      |                |            |               |                 |                 |                 |   |
| A flower – மலர்  | Fire – நெருப்பு      |              |                 |                 |             |                      |                |            |               |                 |                 |                 |   |

|   |   |
|---|---|
| <p>A vehicle - வண்டி</p> <p>A road - சாலை</p> <p>An animal - மிருகம்</p> <p>Some birds - பறவைகள்</p> <p><b>Exercise – 1: (April-2012)</b></p> <p>a) Where are the children?</p> <p>b) What living creatures do you see in this picture?</p> <p>c) Do you think this is a well-maintained garden? Give a reason for your answer.</p> <p>d) What are the benefits of having a garden?</p> <p>e) State True or False: This is not a natural picture of garden.</p> <p>Answers: a) The children are in the garden.</p> <p>b) Squirrel, butterfly, birds, trees and plants.</p> <p>c) Yes this is a well maintained garden, because it is fenced, flowering pots are arranged properly and garden looks clean.</p> <p>d) We get fresh air. It gives pleasure. We get beautiful flowers and fruits from the garden.</p> <p>e) This is not a natural picture of garden – True.</p> <p><b>Exercise – 2: (Model-2012)</b></p>  <p>a) What do you see in the picture?</p> <p>b) How many persons are on the bike?</p> <p>c) Do you think a bike should carry more than two persons? Give a reason for your answer.</p> <p>d) What would be the danger of riding triples on a bike?</p> <p>e) What would you do if you saw your friend riding a bike in this manner?</p> <p>Answers:</p> <p>a) People are riding on a motorbike.</p> <p>b) There are three persons on the motorbike.</p> <p>c) No, it should not carry more than two persons, because it is designed only for two.</p> <p>d) It may lead to accident.</p> <p>e) I would advise him not to do so.</p> | <p>Migration -பெயர்ச்சி</p> <p>People - மக்கள்</p> <p>Shop - சடை</p> <p>Natural calamity- இயற்கைச் சீற்றம்</p> <p><b>Exercise – 1: (April-2012)</b></p> <p>a) Where are the children?</p> <p>b) What living creatures do you see in this picture?</p> <p>c) Do you think this is a well-maintained garden? Give a reason for your answer.</p> <p>d) What are the benefits of having a garden?</p> <p>e) State True or False: This is not a natural picture of garden.</p> <p>Answers: a) The children are in the garden.</p> <p>b) Squirrel, butterfly, birds, trees and plants.</p> <p>c) Yes this is a well maintained garden, because it is fenced, flowering pots are arranged properly and garden looks clean.</p> <p>d) We get fresh air. It gives pleasure. We get beautiful flowers and fruits from the garden.</p> <p>e) This is not a natural picture of garden – True.</p> <p><b>Exercise – 2: (Model-2012)</b></p>  <p>a) What do you see in the picture?</p> <p>b) How many persons are on the bike?</p> <p>c) Do you think a bike should carry more than two persons? Give a reason for your answer.</p> <p>d) What would be the danger of riding triples on a bike?</p> <p>e) What would you do if you saw your friend riding a bike in this manner?</p> <p>Answers:</p> <p>a) People are riding on a motorbike.</p> <p>b) There are three persons on the motorbike.</p> <p>c) No, it should not carry more than two persons, because it is designed only for two.</p> <p>d) It may lead to accident.</p> <p>e) I would advise him not to do so.</p> |
|---|---|



**Exercise – 3: (June -2012)**

- a) Which water is salty – sea water or river water?  
 b) Is the sea calm or rough?  
 c) Where does the river flow from?  
 d) What are sailing in the sea?  
 e) How many trees are there in the second picture?

**Answers:**

- a) The sea water is salty.  
 b) The sea is rough.  
 c) The river flows from a mountain.  
 d) A ship and two boats are sailing in the sea.  
 e) There are five trees in the second picture.

**English II paper****Section I (Supplementary Reading: 35 marks)****QUESTION NO .1 : (Filling Phrases)**

ஓங்கொரு குணைப்பாடத்திலும் உள்ள முதல் பக்க பத்திகளை மட்டுமாவது நன்றாக படித்துக் கொள்ளவும்.

**Fill in the blanks with the appropriate phrases given below to form a complete meaningful paragraph:**

**EXERCISE NO :1 (APRIL 2012)**

Celine lost consciousness (i)..... and came round to find herself once more (ii) ..... At the same time she could feel something (iii) ..... It seemed to be (iv) ..... hanging down from the roof. She grabbed one soon the water (v) .....

[(i)above her,(ii) picked up speed ,(iii) pieces of plastic ,(iv) going under the water ,(v) for a moment]

**ANSWER: (I) for a moment , (II) going under the water, (III) above her , (IV) pieces of plastic, (V) picked up speed.**

**EXERCISE NO :2 ( JUNE 2012)**

My brother was (i) ..... Even though he had switched the motor off, his speed was too (ii)..... The clothes line caught him (iii) ..... and cut him (iv) ..... The bike. I thought he was dead and I raced over (v) .....

[(i) a flip off ,(ii) under his chin ,(iii) to help him ,(iv) fast to stop ,(v) not lucky]

**ANSWER: (I) not lucky , (II) fast to stop , (III) under his chin , (IV) a flip off , (V) to help him**

**EXERCISE NO:3 (APRIL 2013)**

The painter found no one to serve as a model (i)..... He was afraid that (ii)..... would remain unfinished. But one afternoon, he happened to see in the tavern (iii) ..... The fellow begged (iv) ..... The painter took him to his house and gave him wine, food and clothing. The beggar also the model for (v) ..... many year ago.

[(i) for wine, (ii) a gaunt and tattered figure , (iii) Judas Iscariot, (iv) the child Jesus, (v) his masterpiece]

**ANSWER: (I) Judas Iscariot, (II) his masterpiece, (III) a gaunt and tattered figure , (IV) for wine ,**

**(V) the child Jesus**

**EXERCISE NO : 4 (JUNE 2013)**

Kumar was an (i)..... young man. He was living in a very comfortable and (ii)..... apartment (iii)..... One day he stood starting out through the window. But he felt (iv)..... In his heart. He thought drilled to his house which was in (v) .....

[(i) a narrow congested street , (ii) intelligent and enterprising , (iii) an emptiness , (iv) fully furnished , (v) in New york ]

**ANSWER: (I) intelligent and enterprising , (II) fully furnished , (III) in New York , (IV) an emptiness , (V) a narrow congested street**

**EXERCISE NO : 5 (MARCH 2014)**

Celine was being (i)..... She swallowed (ii)..... She thought she was (iii) ..... But she found that (iv)..... and that she was (v) ..... through which she had plunged.

[(i) drowning to death, (ii) about ten metres from the manhole , (iii) swept along under water , (iv) mouthfuls of the filthy liquid, (v) she could breathe again ]

**ANSWER : : (I) swept along under water , (II) mouthfuls of the filthy liquid , (III) drowning to death , (IV) she could breathe again, (V) about ten metres from the manhole**

**QUESTION NO 2 : Read the following sentences and identify the character / speaker**

|  |   |
|--|---|
| <p>துணைப்பாடத்திற்கு 35 மதிப்பெண்கள் இருப்பதால் புத்தகத்தில் உள்ள 7 கதைகளையும் நன்றாகப் படித்துக் கொள்ளவும். கதையில் வரும் வாக்கியங்கள் மற்றும் கதாப்பாத்திரங்களை நினைவில் வைத்துக் கொள்ளவும். பின்வரும் வாக்கியங்களும், கதாப்பாத்திரங்களும் மிக முக்கியமானவை.</p> |   |
| SAMY   | <p>Shelly</p> <ul style="list-style-type: none"> <li>• "Gee What happened to you?"</li> <li>• "What's your name, huh?"</li> <li>• "Guess I'll call you Goldy"</li> <li>• "Can I keep him Mom?"</li> </ul>   |
|  | <p>Shelly's Mother</p> <ul style="list-style-type: none"> <li>• "He probably belongs to someone,Shelly"</li> <li>• "We need to find his owner"</li> <li>• "Someone must have trained him"</li> <li>• "Guess he's your dog now, Shelly"</li> </ul> |
|  | <p>Diane</p> <ul style="list-style-type: none"> <li>• "Thank you, Shelly"</li> <li>• "You can come visit him anytime you like"</li> </ul>   |
| THE PIANO LESSON   | <p>Rob Reilly</p> <ul style="list-style-type: none"> <li>• "He got a job in an accounting firm"</li> </ul>  |
|  | <p>Rob's father</p> <ul style="list-style-type: none"> <li>• "I bought your mom a piano"</li> <li>• "Enough is enough"</li> </ul>   |
|  | <p>Rob's mother</p> <ul style="list-style-type: none"> <li>• "Well, my baby boy"</li> <li>• "It's just as well we got rid of that piano"</li> </ul>   |
|  | <p>Rob's neighbour</p> <ul style="list-style-type: none"> <li>• "What is the weather like up there?"</li> </ul>   |
| JUDAS  | <p>The painter</p> <ul style="list-style-type: none"> <li>• "Come with me, I will give you wine, and food and clothing"</li> <li>• "My son, I'd like to help you"</li> <li>• "What troubles you so?"</li> </ul>                                   |
|  | <p>Judas Model</p> <ul style="list-style-type: none"> <li>• "Wine,wine"</li> <li>• "Do you not then remember me?"</li> <li>• "I was your model for the child Jesus"</li> </ul>  |
|  | <p>Serge</p> <ul style="list-style-type: none"> <li>• "Come on, We 've to get out of here now"</li> <li>• " She 's dead"</li> <li>• " I 've got to back, I 've got to get her out"</li> </ul>   |
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|                 |  |
|-----------------|--|
| Celine          | <ul style="list-style-type: none"> <li>• "I'm going to die. I'm drowning"</li> <li>• "There's no way I can survive this"</li> <li>• "I'll never see her again"</li> <li>• "I've got to be there for her"</li> <li>• "I've got to fight to the very end"</li> <li>• "I'm here! Come and get me out"</li> <li>• "Yes, I'm here, I'm here"</li> <li>• "Have I been down here for five hours?"</li> <li>• "Ring Serge, Tell him I'm alive. He thinks I'm dead"</li> <li>• "I'm very determined"</li> </ul> |
|                 | <p>Louise Martinez</p> <ul style="list-style-type: none"> <li>• "We'll ring the fire brigade"</li> </ul>   |
|                 | <p>Jack Poderoso</p> <ul style="list-style-type: none"> <li>• "Is there someone down there?"</li> <li>• "You've got to get out of the river"</li> </ul>  |
| Fire man        | <ul style="list-style-type: none"> <li>• "Where is the body?"</li> </ul>   |
| Close Encounter | <p>Rex Coker</p> <ul style="list-style-type: none"> <li>• "My brother was a tinkerer"</li> <li>• "We have lifted off, I yelled!"</li> <li>• "I am smarter than he"</li> </ul>  |
|                 | <p>RexCoker's brother</p> <ul style="list-style-type: none"> <li>• "Why do you think that?"</li> <li>• "Well If you were smarter than me you would have bailed ff before the cloths line"</li> <li>• "At least we had some quality time together today"</li> </ul>   |
|                 | <p>Kumar</p> <ul style="list-style-type: none"> <li>• "Oh, Ma! How I miss you"</li> <li>• "How much scheming and cajoling to convincing Mother!"</li> <li>• "Home is where the heart is"</li> </ul>  |
| Summer Flight   | <p>Kumar's father</p> <ul style="list-style-type: none"> <li>• "They know their home is in the Arctic"</li> <li>• "And there is no place like home, is there?"</li> </ul>  |
| Caught Sneezing | <p>Hubert</p> <ul style="list-style-type: none"> <li>• "More snuff"</li> <li>• "I shall perform some magic tricks"</li> </ul>  |
|                 | <p>Old man</p> <ul style="list-style-type: none"> <li>• "How very strange"</li> </ul>  |
|                 | <p>EXERCISE NO -1 (APRIL 2012)</p>   |
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|   |   |
|---|---|
| 1. They tactfully diverted the attention of the inmates.        |   |
| 2. He begged for wine.  |   |
| 3. He wanted to know what the weather was like up there.        |   |
| 4. She bought home a new chew toy.                              |   |
| 5. She was forever serving coffee, pakodas, dosai, snacks, etc. |   |
| <b>ANSWERS :</b>  | 1. The thieves    2. The model of Judas    3. The neighbour    4. Shelly's mom  |
|   | 5. Kumar's grandma  |
| <b>EXERCISE NO :2 (JUNE 2012)</b>                               |   |
| 1. I bought your mum a piano.                                   |   |
| 2. Have I been down here for five hours?                        |   |
| 3. You can come and visit him any time you like.                |   |
| 4. And there's no place like home, is there?                    |   |
| 5. My son, I'd like to help you. What troubles you so?          |   |
| <b>ANSWER :</b>   | 1. Rob's father    2. Celine    3. Diane    4. Kumar's father    5. The painter |
| <b>EXERCISE NO:3 (APRIL 2013)</b>                               |   |
| 1. Can I keep him, Mom?   |   |
| 2. More snuff   |   |
| 3. And there's no place like home, is there?                    |   |
| 4. I'm outside! I'm outside!                                    |   |
| 5. What's the weather like up there?                            |   |
| <b>ANSWER:</b>  | 1. Shelly    2. Hubert    3. Kumar's father    4. Celine    5. The neighbor     |
| <b>EXERCISE NO : 4 (JUNE 2013)</b>                              |   |
| 1. Enough is enough.  |   |
| 2. No, we'll ring the fire brigade.                             |   |
| 3. Oh Ma! How I miss you.                                       |   |
| 4. Can I keep him, Mom?   |   |
| 5. More snuff.  |   |
| <b>ANSWER:</b>  | 1. Dad    2. Louise Martine    3. Kumar    4. Shelly    5. Hubert               |
| <b>EXERCISE NO : 5 (MARCH 2014)</b>                             |   |
| 1. Guess I'll call you Goldy.                                   |   |
| 2. A flying officer during world war II.                        |   |
| 3. An old priest told me this story when I was very young.      |   |
| 4. Home is where the heart is                                   |   |
| 5. Oh, Yeah   |   |
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|   |   |   |
|---|---|---|
| <b>ANSWER:</b>  | 1. Shelly    2. Rob's father    3. The author (Bonne Chamberlain)    4. Kumar |   |
|   | 5. Rex Coker's brother  |   |
| <b>Question-3,4 &amp; 6 - Matching, Multiple choice &amp; Mind map</b>  |   |   |
| <b>கீழ் உள்ள அட்டவணையில், துணைப்பாடக் கதையில் உள்ள கதாப்பாத்திரங்களும், அவர்களைப் பற்றிய சிறப்புகளும் கொடுக்கப்பட்டுள்ளன. இதனை படித்துக் கொண்டால் வினா எண் 3,4 மற்றும் 6 ஆகிய வினாக்களுக்கு எளிதில் விடையளிக்கலாம்.</b> |   |   |
| <b>Title</b>  | <b>Character</b>  | <b>Key Words</b>  |
|   | <b>Shelly</b>   | - a school boy<br>- dog's temporary owner<br>- nursed the dog's paw<br>- first aid kit<br>- named the dog as Goldy<br>- found the dog in verandah   |
| <b>SAM</b>  | <b>Sam</b>  | - dog's real name<br>- guiding Diane<br>- hurt paw<br>- Goldy (gold in colour)<br>- Labrador<br>- no collar and harness<br>- followed Shelly to school<br>- played Frisbee and Football Shelly<br>- reunited with Diane |
|   | <b>Shelly's mother (Mom)</b>  | - want to find the dog's owner<br>- advertised in the news paper<br>- allowed Shelly to keep the dog<br>- bought chew toy for Sam   |
|   | <b>Daine</b>  | - blind lady<br>- dog's real owner<br>- white cane and sunglasses<br>- separated by an accident<br>- offered Shelly to visit Sam anytime  |
| <b>Piano Lesson</b>   | <b>Rob Reilly</b>   | - the author/narrator<br>- 5 years old boy  |
|   | <b>Rob Reilly's father</b>  | - flying officer, very tall<br>- bought mum a piano on loan<br>- blue uniform, boat shaped cap<br>- no job<br>- new job in an accounting firm   |
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|                        |                            |  |
|------------------------|----------------------------|--|
|                        | <b>Judas model</b>         | <ul style="list-style-type: none"> <li>- a villainous model</li> <li>- found in the tavern (inn)</li> <li>- begged for wine</li> <li>- also the Jesus model</li> </ul>   |
| <b>SWEPT AWAY</b>      | <b>Celine</b>              | <ul style="list-style-type: none"> <li>- <b>32 years</b> old</li> <li>- Serge's wife</li> <li>- Amandine's father</li> <li>- fell down in the manhole</li> <li>- caught in the drain</li> <li>- drank filthy water</li> <li>- grasp the plastic pipe</li> <li>- had been in the water for 5 hours</li> <li>- found by Jack Poderoso</li> <li>- Serge and Celine's daughter</li> <li>- going to celebrate 12<sup>th</sup> birthday</li> </ul> |
|                        | <b>Louise Martinez</b>     | <ul style="list-style-type: none"> <li>- Serge's neighbour</li> <li>- urged to call fire brigade</li> </ul>  |
|                        | <b>Jack Poderoso</b>       | <ul style="list-style-type: none"> <li>- <b>45 years</b> old teacher</li> </ul>  |
|                        | <b>Lunel</b>               | <ul style="list-style-type: none"> <li>- a town above the sea level in Southern France</li> </ul>  |
| <b>Close Encounter</b> | <b>Rex Coker</b>           | <ul style="list-style-type: none"> <li>-narrator</li> <li>- smarter than his brother</li> <li>- escaped under cloth line</li> <li>- thumbs up sign</li> </ul>  |
|                        | <b>Rex Coker's brother</b> | <ul style="list-style-type: none"> <li>-tinkerer</li> <li>- fond of inventions</li> <li>- blue printing his ideas</li> <li>- purchased a DC motor</li> </ul>   |
|                        | <b>Schwinn</b>             | <ul style="list-style-type: none"> <li>- American bicycle</li> </ul>   |
|                        | <b>Kumar</b>               | <ul style="list-style-type: none"> <li>-young and enterprising in late 20s</li> <li>-got job in an MNC</li> <li>- dream country (Utopia) America</li> <li>- obtained green card</li> <li>- lived in an apartment in New York</li> <li>- longed for (missed) his mother</li> <li>- watched 'Y' shaped flying birds</li> <li>-waited till midnight</li> <li>- urged Kumar to return home</li> </ul>  |
| <b>Summer Flight</b>   | <b>Kumar's mother (Ma)</b> |  |
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|                        |  |  |
|------------------------|--|--|
|                        | <b>Kumar's father</b>  | <ul style="list-style-type: none"> <li>-took kumar to Vedanthangal</li> <li>-hired a telescope</li> </ul>  |
| <b>Caught Sneezing</b> | <b>Hubert</b>  | <ul style="list-style-type: none"> <li>-<b>14 years</b> old</li> <li>- a clever little boy</li> <li>- lost his horse</li> <li>- hid under the staircase</li> <li>- performed some magic tricks</li> <li>- blew snuff in the cupboard</li> </ul>                    |
|                        | <b>Old man</b>   | <ul style="list-style-type: none"> <li>- palatial house</li> <li>-believed Hubert and gave him food</li> </ul>   |
|                        | <b>Thieves</b>   | <ul style="list-style-type: none"> <li>-three hefty men</li> <li>- took away Hubert's horse</li> <li>- hid in the cupboard</li> <li>-caught by sneezing</li> </ul>   |
|                        |  |  |
|                        |  | <b>QUESTION NO – 3 : Match the following appropriately</b>   |
|                        |  | <b>EXERCISE NO :1 (APRIL 2012)</b>   |
|                        | <ul style="list-style-type: none"> <li>a) Louise Martinez</li> <li>b) Rex Coker</li> <li>c) Hubert</li> <li>d) The painter</li> <li>e) Dad</li> </ul>              | <ul style="list-style-type: none"> <li>i) escaped under the clothes line</li> <li>ii) found his first model on the street</li> <li>iii) studied late into the night</li> <li>iv) offered to ring the fire brigade</li> <li>v) was beaten black and blue</li> </ul> |
|                        | <b>ANSWER: ( a-iv b- i c-v d-ii e-iii )</b>  |  |
|                        |  | <b>EXERCISE NO :2 (JUNE 2012)</b>  |
|                        | <ul style="list-style-type: none"> <li>a) Goldy</li> <li>b) Judas</li> <li>c) Serge</li> <li>d) The bike</li> <li>e) The thieves</li> </ul>                        | <ul style="list-style-type: none"> <li>i) a council worker</li> <li>ii) Sam was named so</li> <li>iii) Planned to plunder the house</li> <li>iv) hid under the staircase</li> <li>v) one of the two figures for a painting</li> </ul>                              |
|                        | <b>ANSWER: ( a-ii b- v c-i d-iii e-iv )</b>  |  |
|                        |  | <b>EXERCISE NO:3 (APRIL 2013)</b>  |
|                        | <ul style="list-style-type: none"> <li>a) Mural</li> <li>b) Good night Irene</li> <li>c) The beast of an invention</li> <li>d) Lunel</li> <li>e) Hubert</li> </ul> | <ul style="list-style-type: none"> <li>- i) a clever little boy</li> <li>- ii) a small town in France</li> <li>- iii) a wall painting</li> <li>- iv) a song sung by neighbours</li> <li>- v) a bike</li> <li>- vi) The piano</li> </ul>                            |
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ANSWER: ( a-iii b-iv c-v d-ii e-i )

**EXERCISE NO : 4 (JUNE 2013)**

- a) Shelly - i) Celine's daughter  
 b) Anandine - ii) The three thieves  
 c) 'V' shaped formation - iii) Felt like a princess  
 d) Mum - iv) a school boy  
 e) Three hefty men - v) flying birds

ANSWER: ( a-iv b-i c-v d-iii e-ii )

**EXERCISE NO : 5 (MARCH 2014)**

- a) Migratory birds - i) a little boy of fourteen  
 b) Hubert - ii) Celine's Husband  
 c) Serge - iii) Goldy  
 d) Piano - iv) Changed Kumar's heart  
 e) Sam - v) Positioned in the living room

ANSWER: ( a-iv b-i c-ii d-v e-iii )

**Question No - 4:**

Complete the following sentences choosing the correct answer from the options given below.

**EXERCISE NO :1 (APRIL 2012)**

- i) The artist was engaged to paint a mural for .....  
 a) temple b) cathedral c) mosque d) gurudwara  
 ii) Sam was .....  
 a) A race dog b) a show dog c) an army dog d) a guide dog  
 iii) Kumar's family lived in .....  
 a) New York b) Delhi c) The Arctic d) Vedanthangal  
 iv) Hubert saved the old man and his family with just a little .....  
 a) Sugar b) Salt c) Snuff d) chilli powder  
 v) The sprocket which drove the chain was replaced with .....  
 a) a lawn mower b) a pulley and a fan belt  
 c) a motor and a battery d) balloon type tyres

ANSWER: [ (i)-b, (ii)-d, (iii)-b, (iv)-c, (v)-b ]

**EXERCISE NO :2 (JUNE 2012)**

1. The important job the dog had was .....  
 a) To catch thieves b) to guide Diane's house  
 c) to guide Diane d) to follow Shelly to school  
 2. The model for the child Jesus was .....  
 a) a boy of twelve b) a boy of four  
 c) a boy of six d) a boy of eight

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- a) Six years old b) twelve years old c) fourteen years old d) an infant  
 3. There were ..... Thieves hiding in the house.  
 a) Four b) six c) three d) five

4. The brother bought ..... from a local pawn shop.

- a) A dynamo b) an old battery c) an AC electric motor d) a DC electric motor  
 5. Celine stepped over a .....  
 a) Tunnel b) low hedge c) storm drain d) slippery pipe

ANSWER: [1-c, 2-b, 3-c, 4-d, 5-b]

**EXERCISE NO:3 (APRIL 2013)**

1. After ..... years, Dad bought a new piano.  
 a) Three b) two c) five d) four  
 2. Shelly and Goldy played ..... in the yard.  
 a) Cricket b) hockey c) basket ball d) Frisbee and foot ball  
 3. Celine grabbed ..... Across a drain.  
 a) A plastic pipe b) a rope c) an iron-rod d) a plant  
 4. The lonely road was infested with .....  
 a) Thieves and robbers b) farmers and country men  
 b) Tillers and robbers d) fishermen and fisher women  
 5. The model for the child Jesus was .....  
 a) Six years old b) twelve years old c) fourteen years old d) an infant

ANSWER: [1-b, 2-d, 3-a, 4-a, 5-b]

**EXERCISE NO : 4 (JUNE 2013)**

1. The artist was engaged to paint a .....  
 a) Mural b) scenery c) portrait d) building  
 2. The narrator's brother was a .....  
 a) Student b) teacher c) tinker d) doctor  
 3. Kumar's outstanding performance at college had gained him a wonderful career at .....  
 a) The LIC b) the BSNL c) an MNC d) the NLC  
 4. Mum had seen a piano before .....  
 a) in the Church b) at the Catholic Kindergarten  
 c) at the shop d) in the neighbour's house  
 5. Hubert was .....  
 a) Eight b) twelve c) fifteen d) fourteen

ANSWER: [1-a, 2-c, 3-c, 4-b, 5-d]

**EXERCISE NO : 5 (MARCH 2014)**

1. The lady got separated from Sam in .....

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- a) a tsunami b) an earthquake c) a terrorist attack d) a traffic accident
2. The cathedral was in ..... Town.  
a) Sicilian b) Italy c) Rome d) Jerusalem
3. Once the Snuff was sprayed into the cupboard, all the thieves .....  
a) Yelled b) Screamed c) Sneezed d) laughed
4. His mother was never close to a Piano except at the .....  
a) Jeusit b) Catholic c) Protestant d) Non-Catholic
5. Celine was ..... Years old.  
a) 22 b) 32 c) 42 d) 43

ANSWER: [1-c, 2-a, 3-c, 4-d, 5-b]

### QUESTION NO – 5

வினாவில் உள்ள வார்த்தைகள் பத்தியில் வருமானால், அந்த வாக்கியங்களை விடையாக எழுதவும்.

Read the passage given below and answer the questions that follow:

#### EXERCISE NO :1 (APRIL 2012)

At the height of mum's happiness, however, I began to notice that Dad was moping around the house and looking increasingly sad and worried. It turned out that that, since returning from the war, he'd been unable to find a job. At the time I was too young to understand why anyone would get sad and worried about that, because I thought I would be as happy as a cat in a fish shop to have such a long holiday. Then, a few weeks later, I observed the same big horse pulling a cart down our street and it clip-clopped right up into our drive-way. Soon two men began to load mum's piano onto the wagon while all the neighbours gathered around to watch. Mum stayed in the kitchen sobbing. She was a proud person and couldn't bear to see her beloved piano sitting on top of the wagon. Dad sat out in the backyard next to the chicken shed, looking sadder than I had ever seen him. Suddenly, it all became clear to me : no job, no money to pay back the loan, no piano.

1. Why was dad looking sad and worried?
2. Why couldn't the boy understand his dad's conditions?
3. What had arrived at his house a few weeks later?
4. Why had the neighbours gathered around in the driveway?
5. What was mum and dad's reaction to the incident?

#### ANSWER

1. Dad was looking sad and worried because he was unable to find a job.
2. The boy couldn't understand his dad's conditions because he was too young.
3. 'A big horse pulling cart' had arrived a few weeks later at his house.
4. The neighbours gathered around in the driveway to watch the piano loaded onto the wagon.
5. Mum stayed in the kitchen sobbing and Dad sat out in the backyard.

#### EXERCISE NO :2 (JUNE 2012)

My brother saddled up on his beast of an invention, put his bike helmet on along with his leather gloves. He throw his leg over the contraption and held his thumb up for contact just like in those old war-movies where the guy on the ground spins the propeller of the plane. I gave him the thumbs up also and he pushed off to get the bike up to speed before throwing the switch. 'We have lifted off, I yelled! My brother put his hand down and threw the switch. The beast came to life and the bike hurried off into the distance. I tried to keep up with him, but the bike was much too fast. Standing there out of breath with my hands on my knees. I could see my brother was sharply around the corner and disappeared around the block. When he reappeared minutes later, he was headed straight for me at a high rate of speed. Tired as I was I had to run for my life to keep ahead of the invention. Darting through the double gate of the backyard, I managed to escape under the clothes line to the back fence.

1. What did the words 'beast of an invention' refer to?
2. Why was the boy out of breath?
3. What danger befell the boy watching the rider?
4. How did the boy escape from the danger?
5. What did the brother do that resembled the character in the old war-movies?

#### ANSWER

1. The words 'beast of an invention' referred to the bike.
2. The boy tried to keep up with the bike. It made him out of breath.
3. The bike was headed straight for the boy at a high rate of speed. This was the danger.
4. The boy hid himself under the clothes line to the back fence.
5. The brother held his thumb up for contact just like in those old war-movies.

#### EXERCISE NO:3 (APRIL 2013)

Council worker Serge, 43 and 32 year old Celine, a home help, had lived most of their lives in Lunel which stands only a few meters above sea level. The flat, marshy area, floods frequently. This was the second time in just over a year that the couple had found the home invaded by water. Serge and Celine stepped out into the street, now a fast flowing thigh-high river. They waded across the road and Celine stepped over a low hedge which separated the street from the pavement. Serge was following close behind when he saw Celine fall. In an instant she had disappeared below the water.

1. Who was Serge and Celine?
2. Where did they spend most of their lives?
3. Why had they stepped out of their home?
4. What did Celine step over?
5. What happened to Celine?

#### ANSWER

1. Serge was a 43 years old Council worker and Celine was his 32 year old wife.
2. They spent most of their lives in Lunel.
3. They had stepped out their home because it was invaded by water.
4. Celine stepped over a low hedge.
5. Celine fell down into a manhole and she disappeared below the water.

**EXERCISE NO : 4 (JUNE 2013)**

It turned out that since returning from the war, Dad had been unable to find a job. At the time I was too young to understand why anyone would get sad and worried about that, because I thought I would be as happy as a cat in a fish shop to have such a long holiday. Then, a few weeks later, I observed the same big horse pulling a cart down our street and it clip-clopped right up into our driveway. Soon two men began to load mum's piano onto the wagon while all the neighbours gathered around to watch. Mum stayed in the kitchen sobbing. She was a proud person and couldn't bear to see her beloved piano sitting on top of the wagon. Dad sat out in the backyard next to the chicken shed, looking sadder than I had ever seen him.

1. How was the Piano being taken away?
2. Why was Mum sad and sobbing?
3. Where was Dad sitting?
4. Why was Dad looking sadder than ever?
5. What did the author think about his father staying at home without a job?

**ANSWER**

1. The piano was being taken away by two men by a horse cart.
2. Because her beloved piano was being taken away.
3. Dad was sitting in the backyard next to the chicken shed.
4. Dad had no job and he couldn't repay the loan.
5. He couldn't understand his father's worry.

**EXERCISE NO : 5 (MARCH 2014)**

"Come on, We've got to get out of here now", Serge urged his partner Celine. Flood water that had poured into their little terraced home was already 30 centimeters deep and rising. The couple had lifted the sofa onto the dining table and stacked as many other possessions as they could out of the reach of the filthy water. It was 2.15 pm on Monday, September 22, 2003 and the small town of Lunel in southern France had been battered by violent storms since mid-morning. Council worker Serge, 43 and 32 year old Celine, a home help, had lived most of their lives in Lunel which stands only a few meters above sea level. The flat, marshy area, floods frequently. This was the second time in just over a year that the couple had found the home invaded by water.

1. Why was Lunel town susceptible to frequent floods?
2. What was Serge's occupation?
3. Who was Celine?
4. How many times had Lunel town been flooded in a year?
5. What had happened to Lunel on 22<sup>nd</sup> September 22, 2003?

**ANSWER**

1. Lunel stood only a few metres above sea level and flat, marshy area, floods frequently so Lunel town was susceptible to frequent floods.
2. Serge was a council worker.
3. Celine was the wife of Serge. / She was a home help.

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4. Lunel town had been flooded for two times / second time.
5. Lunel had been battered by violent storms.

**QUESTION NO – 6 Study the mind map and complete the details.****EXERCISE NO :1 (APRIL 2012)**

Hubert was beaten up and robbed of his horse by thieves.

He limped his way to a nearby mansion hoping .....(i).....

Hubert wanted to warn the household of .....(iii).....

He saw the thieves were entered there and were .....(ii).....

He offered to demonstrate a magic trick by creating .....(iv).....

He emptied snuff boxes into .....(v)..... and blew the snuff into

The thieves in the cupboard fell into a fit of sneezing and almost fainted.

**ANSWER**

- (i) To get some help
- (ii) Hiding inside a cupboard
- (iii) The impending danger
- (iv) A storm in the cupboard
- (v) The narrow opening

**EXERCISE NO:3 (APRIL 2013)**

The boy's father was a flying officer during .....(i).....

He returned home in his uniform

It displayed a .....(ii).....

The boy noticed a large newspaper advertisement.

Dad said that he bought the piano .....(iii).....

Mum became .....(iv).....

Mum felt like a princess.

She became an .....(v).....

**ANSWER**

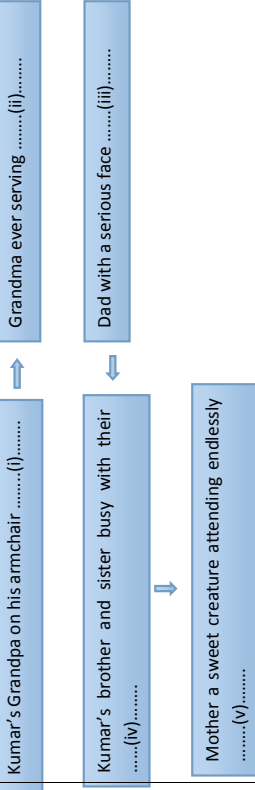
- (i) II world war
- (ii) Piano
- (iii) For his mother

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- (iv) Obsessed with the piano
- (v) Accomplished pianist

**EXERCISE NO : 5 (MARCH 2014)**



**ANSWER**

- (i) Watching the TV
- (ii) Coffee, pakodas, dosas, snacks etc
- (iii) Striding to work / doing the work / busy with work
- (iv) School activities / home work
- (v) To all members of the family / cooking, cleaning and running errands.

**QUESTION-7 : Paragraph**

துணைப்பாட பெருவினாவிற்கு விடையளிப்பதற்கு முதல் 3 துணைப்பாடக் கதைகளுக்கு உள்பாடான பெருவினாக்களை படித்தால் போதுமானது என்ற அடிப்படையில், முதல் பூற்று பாடங்களுக்கு மட்டும் கொடுக்கப்பட்டுள்ளது. மாணவர்கள் இவற்றை மட்டுமாவது நன்கு படித்துக் கொள்ள வேண்டும்.

**1. SAM**

- ❖ Shelly saw a wounded dog.
- ❖ He nursed it.
- ❖ No one came and claimed the dog.
- ❖ Shelly named it Goldy.
- ❖ One day, a blind lady came and claimed the dog.
- ❖ She called it 'Sam'.
- ❖ So, Shelly returned the dog to her.

**2. THE PIANO LESSON**

- ❖ The author's Dad bought a piano on loan.
- ❖ Mum got skill through practice.
- ❖ But the loan wasn't paid.

- ❖ So the money lender took away the piano.
- ❖ Mum was sad.
- ❖ Later, Dad got a job
- ❖ Two years later, Dad bought a piano by paying cash.

**3. THE FACE OF JUDAS ISCARIOT:**

- ❖ An artist was painting the life of Jesus.
- ❖ A 12 year old boy posed for the Child Jesus's portrait.
- ❖ The artist was in search of a model Judas for many years.
- ❖ A wicked man agreed to pose as Judas.
- ❖ While he posed, there was a change in his behaviour.
- ❖ He was the boy who posed for the child Jesus some years ago.

**SECTION II (Language Functions: 15 marks)**

**QUESTION NO – 8**

**Make notes of the following passage and prepare a summary using the notes.**

கொடுக்கப்பட்ட பத்தியை நன்கு படித்துக் கொண்டு அதன் குறிப்புகளை எழுத வேண்டும். பிறகு அதனை மூன்றில் ஒரு பகுதியாக சுருக்கி எழுத வேண்டும்.

**குறிப்பு**

விடையாளது (word/words/phrases/clauses) ஆக இருக்கலாம். வார்த்தைகளுக்கு இடையே சிறிய கோடு (with dash marks) போட்டு எழுதவும். விடை, வாய்க்கியமாக இருக்க வேண்டிய அலகியமில்லை. (Not necessary to be in the form of sentences).

**Note Making Tips:**

**விடை எழுதும் முறை:**

1. கொடுக்கப்பட்டுள்ள பத்திகளை நன்கு படித்து புரிந்து கொள்ளவும்.
2. பொருத்தமான தலைப்பு ஒன்று எழுதவும்.
3. ஒவ்வொரு வாய்க்கியத்தையும் குறிப்புகளாக மாற்றவும்.
4. கொடுக்கப்பட்ட பத்தியில் உள்ள Auxiliary verbs(am,is,are,was,were,will,have) Articles(a,an,the) Linkers (and,but,so...) Prepositions (in,at,with,to,...) மற்றும் பிற முக்கியமற்ற வார்த்தைகளை நீக்கி விட்டு முக்கிய கருத்துக்களை (Main Ideas) மட்டும் எழுதி.
5. முக்கிய கருத்துக்களுக்கு இடையே அல்லது நீக்கப்பட்ட வார்த்தைகள் இருந்த இடத்தில் (-) சிறிய கோடு (hyphen) போட்டுக் கொள்ளவும்.
6. அனைத்து குற்றப் பள்ளிகளையும் நீக்கிவிடவும்.



Madurai, Coimbatore and Thanjavur districts mostly have trees for fuel. Kanyakumari district has rubber plantations.

#### Fair copy

#### Forests in Tamil Nadu

The distribution of forests in Tamil Nadu is very uneven. Concentration of forests is more in the western districts and Javadi hills. More than half of Nilgiris is under forests. We find Hard wood trees in Coimbatore, Nilgiris and Kanyakumari and Fire wood trees in Madurai, Coimbatore and Thanjavur. Rubber plantations are found in Kanyakumari.

Words in the given passage = 148

Words in my summary = 55

#### EXERCISE NO : 2 ( JUNE 2012)

We do not realize the fact that our minds are moulded by the books we read. In fact we have several means by which we acquire knowledge today – the radio, the TV, the newspaper and magazines, the internet etc. But reading books is the most ancient and the most effective them of all. Reading a book is different and it is an activity which gives us immense pleasure. We are never alone when we have the company of books. In the modern world, we have very little time. When we have little leisure, we watch TV, gossip or run to parties, clubs or other social activities. We are afraid to be alone with ourselves, afraid to sit quietly and think. We are happy with others but not with ourselves. Reading a book on such an occasion gives us the comfort of good company and true pleasure. (148 words)

#### EXERCISE NO : 3 (APRIL 2013)

Butterflies are found in gardens. They look very beautiful with all the colours of the rainbow. There are about 50,000 different kinds of butterflies. They fly from flower to flower to suck nectar. The feelers help the butterfly to find its way. The tube mouth helps it to suck nectar and the tiny holes on the sides of its body help it to breathe. In the life cycle of the butterfly, there are four stages – egg, larva, pupa and adult. The life span of a butterfly is very short. William Wordsworth wrote a poem on the butterfly. He said that he could not tell whether it was sleeping or feeding. (110 words)

#### EXERCISE NO : 4 ( JUNE 2013)

The use of tobacco can also seriously impair the user's health. It can lead to cancer, heart attack, strokes and chronic lung disease. Babies born to mothers who smoke are often smaller and not healthier than babies born to mothers who do not smoke. Bronchitis and Pneumonia are serious illness common in babies born to parents who do not smoke. Babies whose parents smoke also have a greater risk of suffering from chronic lungs disease after they become adults. We know that alcoholic beverages actually poison the body. Drinking alcohol causes changes in mood and results in lack of judgements and restraint, slurred speech, staggering and clumsiness. Larger amount of alcohol can produce drowsiness, stupor and even death. (128 words)

#### EXERCISE NO : 5 (MARCH 2014)

Our blood consists of three types of blood cells: red blood cells, white blood cells and platelets. The red blood cells are small, thin and disc shaped. They are composed of an iron containing component called haemoglobin. When blood passes through the lungs each haemoglobin molecule picks up four

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#### Summary Writing Tips:

##### விடை எழுதும் முறை:

1. கொடுக்கப்பட்டுள்ள பத்திகளை நன்கு படித்து புரிந்து கொள்ளவும்.
2. முதலில் Rough Copy என எழுதவும்.
3. கொடுக்கப்பட்டுள்ள பத்திகளை சற்று சுருக்கி முக்கிய கருத்துகள் இருக்குமாறு எழுதி அதை மேலிருந்து கீழ் இடமிருந்து வலமாக குறுக்கில் சாய்வுக் கோடு போட்டு அடித்து விடவும்.
4. பின் Fair Copy என எழுதவும்.
5. பத்திகள் எதை அல்லது யாரைப் பற்றி சொல்லப்பட்டுள்ளதோ, அதையே தலைப்பாக எழுதவும்.
6. கேள்வியில் 150 வார்த்தைகள் இருந்தால் Fair Copy ல் 50 வார்த்தைகள் (3ல் 1 பங்கு) இருக்குமாறு சுருக்கி எழுதவும்.
7. இறுதியில் Words in the given Passage= 120, Words in my summary = 40 என நீங்கள் எழுதியதற்கு தகுந்தாற் போல் எழுதவும்.

#### EXERCISE NO : 1 (APRIL 2012)

The distribution of forests among different districts of the state is very uneven. Concentration of forests is mostly in the hills of the western districts and in the Javadi group of hills in Vellore district. Dense forests are also seen in Salem district. More than half of the area in tile Nilgiri's is under forests. Other districts hold 1% to 5% of area under forests. Thanjavur being the alluvial plain is suitable for agriculture which has less than 1% of forest cover. The forests of Tamil Nadu have different types of trees. Most of the trees in, the state shed their leaves in the dry season. Tamil Nadu has large areas of sandal wood plantations, about 5,88,000 hectares. Hard wood trees are available in the forests of Coimbatore, Nilgiris and Kanyakumari. Trees that are used fuel are found in Madurai, Coimbatore and Thanjavur districts. Kanyakumari district has rubber plantations. (148 words)

#### ANSWER

#### Notes

Distribution of forests uneven – dense in western districts, Javadi and Salem – Half of Nilgiris under forests – other districts less forests – Thanjavur an alluvial plain – different kinds of trees – shed leaves in dry season – Sandal wood in 5,88,000 hectares – hard wood trees in Coimbatore, Nilgiris and Kanyakumari – fuel – rubber plantations in Kanyakumari

#### Summary:

#### Rough copy

The distribution of forests in the state is very uneven. There is more concentration in the western districts and in the Javadi hills. More than half of the area in the Nilgiris is under forest. Thanjavur covered by less than 1% of forest. The forests of Tamil Nadu have different types of trees. Tamil Nadu has large areas of sandal wood plantations. Hard wood trees are available in some districts.

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oxygen molecules and supplies them to the body's tissues. Red blood cells also transport the carbon dioxide from the tissues to the lungs. The lungs throw out his gas when we exhale. The white blood cells are big and few compared to red cells, numbering only one for every 700 red cells. They are the body's defenders, the soldiers that fight bacteria and other enemies. One kind, for instance, destroys dead cells.

**ANSWER**

**Notes:**

**The Human Blood**

Blood – three types of blood cells: red blood cells, white blood cells and platelets – red blood cells composed of haemoglobin – picks up form oxygen molecules- transports CO2 from tissues to lungs – white blood cells big in the ratio of 1:700 – body defenders, fight bacteria – destroys dead cells.

**Summary:**

**Rough copy**

**The Human Blood**

The human blood consists of red blood cells, white blood cells and platelets. The small thin red blood cells consist of haemoglobin with iron. They pick up Oxygen from tissues and transport CO2 from tissues to lungs. The white blood cells and the red blood cells are in the ratio of 1:700. They are body defenders fight bacteria and destroy dead cells.

**Fair copy**

**The Human Blood**

Our blood consists of red blood cells, white blood cells and platelets. The red blood cells have iron filled hemoglobin and it transport CO2 from tissues. The white blood cells are in the ratio of 1:700 and body defenders. It fights with bacteria and destroys it.

Words in the given passage = 140  
Words in my summary = 43

**QUESTION NO – 9**

**Complete the following dialogue:**

**உணர்வாடலில் விடுபட்ட பகுதிகளை கண்டுபிடித்து நிரப்புக:**

- உணர்வாடல் பொதுவாக கேள்வி பதிலாக்கத்தை இருக்கும்.
- கேள்விக்குப் பிறகு ..... செயற்குறித்தால், அங்கே பதில் எழுத வேண்டும்.
- பதிலுக்கு முன்பு ..... செயற்குறித்தால் அங்கே பதிலுக்குரிய கேள்விமைக் கேட்க வேண்டும்.

May I come in?... என வந்தால், Yes, come in.  
I am going to... என வந்தால், Where are you going?  
I want to ... என வந்தால், What do you want?  
The fare is.... என வந்தால், What is the fare?  
It costs.... என வந்தால், How much does it cost?  
My name is..... என வந்தால், What is your name?

- கடைசியில் 3 கேள்யட்ட இடம் இருந்தால் அதில் கடைசி 2ல் (iv) Thank you
- (v) Welcome என்று எழுதி முடிக்கவும்.
- பொதுவாக பதிலில் 1 வந்தால் கேள்வியில் you என மாற்ற வேண்டும்.
- My வந்தால் your எனவும் me வந்தால் you எனவும் மாற்ற வேண்டும்.
- கேள்வியிலேயே பதிலிலேயே he, she, it, they வந்தால் மாற்றத் தேவையில்லை.

**EXERCISE NO : 1 (APRIL 2012)**

Radha : Pushpa, I have brought my family photo album to shoe you.  
Pushpa : Have you? Let me see it. Oh! Is this you? You must have been about five years old then.  
Radha : Yes. ....(i).....  
Pushpa: And who is this? .....(ii).....  
Radha : Yes, that's my father. We took this photo when .....(iii).....  
Pushpa : And this photo is a family photo, isn't it?  
Radha : Yes, this is my mother. These are .....(iv).....  
Pushpa : .....(v).....

**ANSWER**

- (i) You are right
- (ii) Is this your father?
- (iii) I was 5 years old / I went to the tour.
- (iv) My brothers and sisters.
- (v) Shall I take it.

**EXERCISE NO : 2 ( JUNE 2012)**

Customer : Good Morning, sir!  
Shop keeper : .....(i).....  
Customer : I want to exchange this cell phone.  
Shop keeper : .....(ii).....  
Customer : It doesn't work.  
Shop keeper : Can I repair it for you?  
Customer : No. ....(iii).....  
Shop keeper : .....(iv).....?  
Customer : Yes. I have the bill and warranty.  
Shop keeper : .....(v).....  
Customer : Thank you, sir.

**ANSWER**

- (i) What do you want?
- (ii) What is the problem?
- (iii) No. I want to exchange it.
- (iv) Do you have the bill?
- (v) Here is your new cell phone. Take it.

**EXERCISE NO : 3 (APRIL 2013)**

- Book seller : Hello Sir! .....(i).....?  
 Customer : Sir, Would you please exchange this book with another book?  
 Book seller : .....(ii).....?  
 Customer : Few pages are missing.  
 Book seller : .....(iii).....?  
 Customer : I bought the book this morning.  
 Book seller : .....(iv).....?  
 Customer : Here is the bill .....(v).....?

**ANSWER**

- (i) What do you want?  
 (ii) What is the problem?  
 (iii) When did you buy the book?  
 (iv) Did you bring the bill?  
 (v) Please give the new book.

**EXERCISE NO : 4 (JUNE 2013)**

- Ganesh : Hi Dinesh! You seem to be very busy of late.  
 Dinesh : Oh, yes Ganesh! My uncle has come from .....(i).....  
 Ganesh : How long will he be staying here?  
 Dinesh : He has come here for a medical check-up. So he will be .....(ii).....  
 Ganesh : That's quite a long time. You have to .....(iii).....  
 Dinesh : Yes, Luckily I have my holidays now, so .....(iv).....  
 Ganesh : Ok Dinesh, I hope your uncle .....(v).....

**ANSWER**

- (i) Village  
 (ii) Here for five days  
 (iii) Take care of him  
 (iv) I will help him  
 (v) Will get well soo

**EXERCISE NO : 5 (MARCH 2014)**

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Naveen : Father, I need Rs.750/-

Father : .....(i).....?

Naveen : I need a new rain coat, father.

Father : But you already .....(ii).....

Naveen : No father, It has a few holes. Moreover it is two years since I bought it.

Father : .....(iii).....

Naveen : Yes, It can be used for another year

Father : Then .....(iv).....?

Naveen : All my friends have new rain coats.

Father : .....(v).....?

Naveen : Ok father, I shall wait for a few more weeks, but I hope you'll get me a new one before the rains begin.

**ANSWER**

- (i) Why do you need this money? / What do you want to buy?  
 (ii) Have a rain coat  
 (iii) Can it be used for another year?  
 (iv) Why do you need another one?  
 (v) Now I don't have money. So you wait for few more weeks.

**QUESTION NO – 10****Write a dialogue with a minimum five utterances for the situation given below:**

- வினாவில், யார் பேசும்படி உரையாடல் எழுதச் சொல்லி இருக்கிறார்கள் என்று கண்டுபிடித்து உரையாடலை எழுதத் தொடங்கு.  
 ➤ Between, and - போன்ற வார்த்தைகளைக் கொண்டு பேசுவார்கள் யார்பார் என கண்டுபிடித்துவிடலாம்.  
 ➤ முதலில் May I come in? Yes, come in, என்ற வாக்கியங்களில் உரையாடலைத் தொடங்க முடிகிறதா என்று பார்த்து தொடங்கவும்.  
 ➤ முதலில் பேசுவருக்கு நேராக Good Morning எனவும், அடுத்து பதில் சொல்பவருக்கு நேராக Good Morning எனவும் தொடங்கவும்.  
 ✧ மேற்காண்பவற்றை நன்றாக படித்துக் கொள்ளவும். உரையாடலுக்கு உதவும்.  
 ✧ உரையாடலை முடிக்கும் போது முதலில் பேசுவருக்கு நேராக Thank You எனவும் கடைசியாக பதில் சொல்பவருக்கு நேராக Welcome எனவும் முடிக்கவும்.

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Mother : Very well Sumathi. Keep it up.

**Question Number- 11, Letter Writing** (Book page Nos.39,89,140,141,142,167)

❖ கடிதத்தின் முக்கியப் பகுதியை மட்டும் விடையாக எழுத வேண்டி இருப்பதால், பின்வரும் பொதுவான தகவல்கள் கடிதத்தில் உள்ளவற்று விடையை எழுதவும்.

❖ **Complaining Letter:**

I am \_\_\_\_\_, living in the above address. I am sorry to inform you that \_\_\_\_\_ . Please take necessary action.

Thanking you.

❖ **Applying for a post**

I am \_\_\_\_\_, living in the above address. I saw your advertisement. I have the expected qualifications. If you appoint me, I will do my best. Please consider my application.

Thanking you.

❖ **Ordering letter**

Please send me the following items.

|                                 |   |    |                  |   |             |
|---------------------------------|---|----|------------------|---|-------------|
| Cricket bat                     | - | 10 | Test tube        | - | 50          |
| Cricket ball                    | - | 20 | Test tube stand- |   | 10          |
| X std. English Text Book        |   |    |                  |   | - 20 copies |
| X std. English Saraswathi Notes |   |    |                  |   | - 20 copies |

We'll send the amount soon.

Thanking you.

❖ **Personal Letter**

I am fine. How are you? \_\_\_\_\_.

My greeting to all.

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|          |            |                      |                      |
|----------|------------|----------------------|----------------------|
| What     | என்ன?      | How                  | எப்படி?              |
| Who      | யார்?      | Whom                 | யாரை?/யாருக்கு?      |
| Why      | ஏன்?       | How much             | எவ்வளவு?             |
| Where    | எங்கே?     | How many             | எத்தனை?              |
| When     | எப்பொழுது? | How long/<br>how far | எவ்வளவு காலம்/தூரம்? |
| What for | எத்தனாக?   | Whose                | யாருடைய?             |

**EXERCISE NO : 1 (JUNE 2013)**

Write a dialogue with at least five utterances between the Headmaster and an old student who has come to get a testimonial from the Headmaster.

**ANSWER**

Old student : May I come in sir?

Head Master : Yes. Come in.

Old student : Good morning, sir.

Head Master : Good Morning. What do you want?

Old student : I am the old student of this school sir.

Head Master : Oh! Which year?

Old student : 2003 sir, I want a conduct certificate sir.

Head Master : For what purpose?

Old student : To join a company sir.

Head Master : That is Good. Wait, you can get it after a while.

Old student : Thank you sir.

**EXERCISE NO : 2 (MARCH 2014)**

Sumathi has won the first prize at an elocution competition. She excitedly informs, her mother of this, describing the number of contestants the manner in which she spoke and how she had overcome her nervousness.

**ANSWER**

Mother : Hai Sumathi! When did you come?

Sumathi : Now only ma. See this Ma.

Mother : Hey What is this?

Sumathi : I've won the first prize in the elocution competition.

Mother : Congrates! When did you win it?

Sumathi : Today only

Mother : How many participants were there?

Sumathi : There were ten participants.

Mother : Did they give the topic in advance?

Sumathi : No. The topic was given just 30 minutes before.

Mother : How did you feel?

Sumathi : At first I was nervous. Soon I overcome my fear.

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**Exercise:1 (April -2012)**

Kavya wanted to write a letter to her uncle to ask him if she could spend summer holidays with him. She had started her letter but had not completed it. Complete the content of her letter in about 100 words.

20, 4<sup>th</sup> Street,  
Gandhi Nagar,  
Chennai- 600020.  
Dated 13<sup>th</sup> April,

2012.

Dear Uncle,

\_\_\_\_\_  
Yours loving niece,  
Kavya

Address on the envelope  
Mr.S.Ramesh  
20, Everon Heights,  
Ootacamund,Nilgiri District.

**Answer:**

I am fine. How are you? My exams are over. I like to spend my holidays with you. How is the climate in Ooty? Are you free? Shall I come next week? Kindly reply me.

Convey my regards to all.

**Exercise: 2 (March-2013)**

Mani started writing a letter to his father asking permission to join an excursion party. He is unable to complete the letter. Complete the content of his letter in about 100 words.

NSK Hr. Sec. School,  
Trichy,  
12.03.2013.

My dear father,

\_\_\_\_\_  
Yours loving son,  
S.Mani

**Answer:**

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I am fine. How are you and Mom? I want to join my school excursion. We go to Ooty next week. Please permit me to go there with my friends and send me Rs.500 for my expense.

Convey my regards to all.

**Exercise: 3 (March-2014)**

YYYY is planning to celebrate Bakrid in her house at Madurai. She started writing a letter to her cousin XXXX asking her to come over with something that she needed for the celebration. For some reason she could not complete the letter. Complete the content of her letter in about 100 words.

12, Kamaraj Nagar,  
Madurai,  
23.03.13

Dear XXXX,

\_\_\_\_\_  
Yours  
Lovingly,

YYYY

**Answer:**

I am fine. How are you? How is Mom and all?

I have planned to celebrate Bakrid at my house in Madurai. Please come and join with me there. Bring some decorative papers to use them during celebration. Kindly reply me.

Convey my regards to all.

**Question Number- 12, Advertisement [Book page Nos: 63,64]****கொடுக்கப்பட்ட தகவல்களைக் கொண்டு விளம்பரம் தயாரித்தல்:**

- விளம்பர வடிவமைப்பை செய்ய ஒரு முழு தனிப் பக்கத்தில் border போட்டுக் கொண்டு தொடங்கவும்.
- கேள்வியில் கொடுக்கப்பட்ட எல்லா சொற்றொடர்களும் (phrase) விடையில் வெவ்வேறு பகுதியில் இருக்க வேண்டும்.
- FREE, OFFER, SALE, DISCOUNT போன்ற வார்த்தைகளை பெரிதாக (Bold) எழுதி வட்டமிடவும்.
- விளம்பரம் தொடர்பான படங்கள் கட்டாயம் வரையவும்.
- விளம்பரத்தின் கீழ்ப்பகுதியில் கட்டாயம் முகவரியை கட்டும் கட்டி எழுதவும்.

**Exercise-1 (April -2012)**

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- a) Zee fine Arts Academy- admission open- Carnatic vocal, veena-violin -guitar - keyboard classes- drawing and art classes- contact no- duration of course- fees [OR]
- b) Eagle Electronic Ltd. - 30% discount sale- all electronic appliances-additional warranty - gifts with every purchase.

**Answers:**

**Zee Fine Arts Academy**

Carnatic vocal  
Veena/Violin  
Drawing and Art classes

Admission open

Duration of Course : 10 Months  
Fees: Rs.300/Month  
Contact No: 9782941355.

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**Eagle Electronics Ltd.**

All Electronic Appliances  
additional warranty

No.125, NSB Road, Trichy.

90% OFF  
on all items

Gifts with every purchase

Scanned by CamScanner

### Exercise-2 (March-2013)

- a) Pen world- mightier than sword- variety of pens- different dazzling colours-writes smoothly- prices from Rs. 10 to Rs. 1000 /- for gifts - personal use. [OR]
- b) Susee- Hyundai- New cars- special offer-spot booking- exchange offer- Venue: Gandhi Nagar- Madurai.

**Answers:**

**ABC Pens**

Buy 1 Get 1  
Buy ABC Pens for Gifts

Lighter than sword  
Writes smoothly  
Prices from Rs. 10 to Rs. 1000/-  
Different dazzling colours

**ABC Pens Centre**  
South Car St, Trunelveli, Town

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**Susee Cars**

Special Offer  
Rush Today!

• New Model Cars  
• Best One condition  
• Spot booking  
• Exchange Offer

Yours. H. Gandhi Nagar  
Madurai.  
Ph. 9442424242

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### Exercise-3 (March-2014)

- a) Mouth watering- delicious food- hygienic preparation- affordable prices-makes you long for more- Crave and Rave Vegetarian Restaurant, Coimbatore. [OR]

**Answer:**

Kids, Parents and Businessmen! Rush in!  
Nice Mouth Watering! Delicious Food! Hygienic Preparation!  
Affordable Price!  
Choose from a wide variety. Never miss it!  
Available at : Crave and Rave Vegetarian Restaurant,  
23, Nehru Street, Coimbatore.

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### Question Number- 13: Expanding Headlines [Book Page No. 110, 111, 112]

தலைப்புச் செய்திகளை விவரித்து எழுதுதல்:

**Headline expansion tips:**

குறிப்புகள்:

விடை குறைந்தபட்சம் 2 வாக்கியங்கள் இருக்க வேண்டும்.

கேள்வி Present tense ல் இருந்தால் (verb உடன் 's' இருந்தால்) அதை Past tense (verb ஐ past form ) ஆக மாற்றி எழுதவும்.

Ex: India wins 70 medals at Asian Games.

Ans: India won 70 medals at Asian Games in New Delhi. Our Indian Prime Minister greeted all the winners.

❖ கேள்வி past tense ல் (பெரும்பாலும் verb உடன் 'ed' வந்தால்) பதிலில் அதை passive voice (அதாவது verb க்கு முன்னர் is/are/was/were – இவற்றில் பொருத்தமான ஒன்றை சேர்த்து எழுதவும்.

Ex: 4 Policemen were selected for Anna Medal.

Ans: Four Policemen were selected for Anna Medal for their best services.

Tamil Nadu Police announced yesterday.

❖ கேள்வியில் Infinitive verb (verb க்கு முன்னால் to வந்திருந்தால்) பதிலை future tense இல் (அதாவது verbக்கு முன் will போடும்) எழுதவும்.

Ex: Committee to monitor new policy on Education

Ans: A committee will be appointed by the Central Government. It will monitor new policy on Education.

❖ கேள்வியில் Abbreviation வந்தால், பதிலில் அதை விவரிக்கி எழுதவும்.

Ex: Rain delays AI flight landing.

Ans: Rain delayed Air India flight landing yesterday at Trichy. The passengers were suffered.

❖ Articles (a, an, the) தேவையான இடங்களில் போடவும்.

Ex: Govt. declare 2 day holiday.

Ans: The Tamil Nadu Government declared a two day holiday for schools on behalf of by

election in Pudukottai. கூடுதல் தகவல்களைக் (சும்பம் நடந்த இடம்– Trichy, Thanjavur, Salem, Chennai மற்றும் நேரத்தை– yesterday, tomorrow) குறிப்பிடவும்.

**Exercise:1 (April -2012)**

- Schools closed due to heavy rain.
- Storage reduced at reservoir for repair
- Students collect fund for flood relief.
- Indian swimmers win Gold in Olympics.
- PM to attend UNO meet.

**Answers:**

- There was heavy rain yesterday. So the district collector announced holiday for all the schools.
- The Stanly reservoir was damaged due to heavy rain last month. So storage of water was reduced for the repair work.
- People of southern coastal areas were heavily affected due to floods. Chennai students collected funds for flood relief.
- Four Indian swimmers won Gold medal in Olympics. They were given a cash prize of Rs. 3 lakhs each by the Chief Minister of Tamil Nadu.
- Prime Minister of India leaves Delhi to attend UNO meeting at Geneva. He meets American President Obama after meeting.

**Exercise:2 (March -2013)**

- Prime minister to inaugurate National games.
- Business camp launched in China.
- Scientist discovers new planet.
- Thirty child labourers rescued in Agra.
- Mobile phones banned in schools.

**Answers:**

- Our Prime Minister Mr.Mannohan Singh is going to inaugurate the national games held in New Delhi.
- A business campaign has been launched in China.
- A scientist has discovered a new planet.
- Thirty child labourers were rescued in Agra by the Tamil Nadu Police.
- The Government has banned the use of mobile phones in schools.

**Exercise:3 (March -2014)**

- Schools closed due to heavy rain.
- Students collect fund for flood relief.
- Parents arrested for Child abuse.

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- Indian awarded Nobel Prize for Physics.
- Andhra XI beat Vivato enter football cup semi-finals.

**Answers:**

- There was heavy rain yesterday. So the district collector announced holiday for all the schools.
- Students of Chennai corporation school, collected funds from the public to help the victims in the recent floods.
- In Madurai, two parents were arrested as they were found to be guilty of child abuse, by the Police.
- An Indian has been awarded Noble Prize for Physics after a long time, for his research in light deflection.
- Andhra XI has beaten Viva by securing 4 goals as against 2, and entered semifinals in the football cup conducted by sports academy.

**Question Number- 14: Pie charts/Bar Diagrams/Tables (Book page No: 39, 93,163) வரைபடம் பார்த்து வினாக்களுக்கு விடையளித்தல்****குறிப்புகள்:**

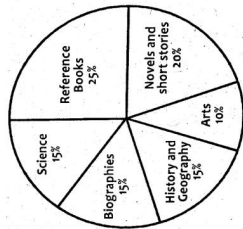
- ❖ கொடுக்கப்பட்ட படத்தையும், தலைப்பையும் எல்லா விவரங்களும் தெளிவாகப் புரியும் வரை கூர்நோக்கி நோக்கவும்.
- ❖ பின்னர் கேள்விகளைப் படித்து புரிந்து கொள்ளவும்.
- ❖ கேள்வியில் **highest/ more/most/maximum** என்ற வார்த்தைகள் வந்தால், பெரும்பாலும் அது படத்தில் கொடுக்கப்பட்ட விவரங்களில் அதிக மதிப்பினைவற்றை / அதிக எண்ணிக்கையைக் கொண்ட விடையாக இருக்கும்.
- ❖ கேள்வியில் **lowest/ less/least / minimum** போன்ற வார்த்தைகள் வந்தால், பெரும்பாலும் அது படத்தில் கொடுக்கப்பட்ட விவரங்களில் குறைந்த மதிப்பினைவற்றை/ குறைந்த எண்ணிக்கையைக் கொண்ட விடையாக இருக்கும்.
- ❖ கேள்வியில் **total** என்ற வார்த்தை வந்தால் பெரும்பாலும் அது படத்தில் கொடுக்கப்பட்ட விவரங்களில் எத்தனும் 2 அல்லது அதற்கு மேற்பட்ட புள்ளி விவரங்களை கூட்டி எழுதும் விடையாக இருக்கும்.
- ❖ கேள்வியில் **difference** என்ற வார்த்தை வந்தால் பெரும்பாலும் அது படத்தில் கொடுக்கப்பட்ட விவரங்களில் எத்தனும் 2 புள்ளி விவரங்களை கழித்து எழுதும் விடையாக இருக்கும்.
- ❖ கேள்வியில் **same/equally** என்ற வார்த்தை வந்தால் அதற்கு படத்தில் கொடுக்கப்பட்ட விவரங்களில் சமமான மதிப்பிடைய 2 அல்லது அதற்கு மேற்பட்ட புள்ளி விவரங்களை விடையாக எழுத வேண்டி இருக்கும்.

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**Exercise:1 ( April -2012)**

**Books in the School Library**



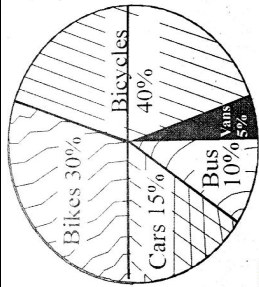
- i) The library gives most importance to
  - a) Novels and short stories
  - b) Reference books
  - c) History and Geography
  - d) Biographies
- ii) The least percentage of books stored in this library is those on
  - a) Science
  - b) History and Geography
  - c) Arts
  - d) Novels and short stories
- iii) There are as many books on Science as there on
  - a) Biographies
  - b) Arts
  - c) Novels and short stories
  - d) Reference
- iv) There is a \_\_\_\_\_ difference between books on Science and those on Novels and Short stories.
  - a) 20%
  - b) 15%
  - c) 10%
  - d) 5%
- v) The percentage of books on Biographies is \_\_\_\_\_ that of books on History and Geography.
  - a) more than
  - b) less than
  - c) same as
  - d) half of

**Answers:**

- i) Reference books
- ii) Arts
- iii) Biographies
- iv) 5%
- v) Same as

**Exercise:2 ( March -2013)**

**Percentage of vehicles crossing the bridge during peak hours**



- i) The vehicles which do not cross the bridge during peak hours are
  - a) cars
  - b) buses
  - c) lorries
  - d) bicycles
- ii) State whether the following statement is true or false:  
**Next to bicycles, most people prefer to travel by bikes.**
- iii) The fewest number of vehicles which cross the bridge is \_\_\_\_\_
  - a) vans
  - b) bicycles
  - c) buses
  - d) cars
- iv) The number of vans which cross the bridge is \_\_\_\_\_
  - a) equal to the number of cars
  - b) less than the number of cars
  - c) twice the number of cars
  - d) almost the same as the number of cars.
- v) The number of bicycles which cross the bridge is \_\_\_\_\_ times greater than the number of buses.

**Answers:**

- i) c) lorries
- ii) true
- iii) a) vans
- iv) b) less than the number of cars
- v) b) four

**Exercise:3 ( March -2014)**

**Time spent by Ramu**



- i) Ramu spends the maximum time \_\_\_\_\_
  - a) in school
  - b) sleeping
  - c) studying
  - d) with friends
- ii) Ramu spends more time on watching TV than on \_\_\_\_\_
  - a) studying
  - b) sleeping
  - c) playing
  - d) friends
- iii) Besides playing, Ramu spends the least time \_\_\_\_\_



- a) in the library b) watching TV c) with his friends d) in school  
 iv) How much time did Ramu spend for playing?  
 a) 7 hours b) 2 hours c) 1 hour d) 5 hours  
 v) State whether the following statement is **true** or **false**:

**Ramu studies for 7 hours**

**Answers:**

- i) b) sleeping ii) c) playing iii) a) in the library iv) c) 1 hour v) false

**Question Number- 15. Developing the Hints: குறிப்புகளை பத்தியாக எழுதல்**

**குறிப்புகள்:**

- ✓ கொடுக்கப்பட்டுள்ள 2 வினாக்களில் எந்தனும் ஒன்றிற்கு மட்டும் விடை எழுதவும்.
- ✓ பொருத்தமான தலைப்பு ஒன்று எழுதவும்.
- ✓ ஒன்று அல்லது இரண்டு பத்திகளாக எழுதவும்.
- ✓ இறுதியில் ஒரு பொருத்தமான வாசகம் (Slogan) எழுதவும்.  
எடுத்துக்காட்டாக,

- All is well
- Save Trees, Save Nature
- Save Tiger, Save Nature
- Save Water, Save World

- ✓ கதை கொடுக்கப்பட்டிருந்தால் paragraph ஐ past tense -ல் எழுதவும்.
- ✓ பொதுவான தலைப்பு (General Topic) கொடுக்கப்பட்டிருந்தால் paragraph ஐ Simple Present Tense-ல் எழுதவும்.

**Exercise:1 (April-2012)**

- a) Conservation of water-basic need-water essential for life-must conserve during all seasons-suggestions: link rivers – avoid domestic wastage- harvest rain water-recycle water-grow trees-. They act as sponges. (OR)  
 b) Insects- two main kinds-useful, harmful- useful bees, Silk Worms- honey and silk – food and clothing-harmful: locusts, mosquitoes- locusts eat growing plants-destroy crops- mosquitoes cause malaria-millions die- neither harmful nor useful butterfly,ladybird-pretty, colourful.

**Answers:**

**Title: Conservation of water**

- a) Water is the basic need of all living beings. It is essential for our life. We must conserve water during all seasons. To conserve water, we should link rivers, avoid domestic wastages.  
 Government insists to harvest rain waters. It helps us to fulfill our water needs during summer. Recycling is also one of the ways to save water. We must grow trees to get more rain. It controls soil erosion and act as sponges.  
 b) Insects are classified into two main kinds. They are useful and harmful. Useful insects are bees and silk worms. We get honey from bees. Silk worm produces silk. We weave silk sarees with it. The harmful insects are locusts and mosquitoes. Locusts eat growing plants and destroy crops.  
 Mosquitoes cause malaria. Millions of people die by malaria every year. Few insects are neither harmful nor useful like butterfly and lady bird. They are pretty and colourful.

**When the bee sucks, it makes honey;when the spider, poison.**

**Exercise -2 (June-2012)**

- a) Morning walk- just before sunrise- a pleasant time- air is cool-less pollution- helps blood circulation- gives. Exercise to muscles – refreshes body and mind. (or)  
 b) I like my shoes- shoes get dirty- I stay clean- last for months- take me- long walks- feel comfortable- light – can run easily- end of day- smell bad- but protect me- my gratitude- clean and polish- every morning- proud of my shoes.

**Answers:**

**Walking**

Walking is a good exercise. Morning is a pleasant time for walking. We can breathe the cool air. It is less polluted. It helps for good blood circulation. Walking gives exercise to our muscles. It refreshes our body and mind.

**Shoes**

I like my shoes very much. It gets dirty often. It helps me to stay clean. I go for long walks for the past few months with it. I feel comfortable. It is light weighted. It helps me to run easily. Sometimes it smells bad but it protects me from thorns many times. I clean and polish it every day. I am proud of my shoes.

**Exercise -3 (March- 2013)**

- a) Temperature increases- year by year-season changes- monsoon-falls-rainfall- impair-glacier melts- sea level increases- cutting trees mindlessly- save forest- develop-social forest. (Or)

- b) Sound mind in a sound body- giving importance only to supply- sports necessary- shape personality- study and no play- make dull-train-leadership-cooperation- keep good health- discipline.

**Answers:**

**a) Global warming**

Global warming increases earth's temperature. Year by year season changes. It results in monsoon failure. We get less rainfall. The glaciers in both poles melt so the sea water level increases. To escape from this disaster man should stop cutting trees mindlessly. We should create an awareness to save forests. Man should help to develop social forests.

**b) Health is wealth**

In this competitive world, students are giving importance only to studies. They forget that sports is also necessary to keep their mind and body sound. Sports shape their personality. "All work and no play makes Jack a dull boy". Sports train them to gain leadership and cooperation. It enables them to keep good health and discipline.

**Exercise -4 (June- 2013)**

- a) Delay is dangerous-postpone things- work gets accumulated- try to finish in a hurry-slipshod-quality gets affected-earn a bad name-don't give room to laziness-prompt action- fetches good returns. [OR]  
b) National integration- need of the hour-dividing forces-language religion, etc-develop tolerance-give up fights-encourage broadmindedness- patience- courteous behavior – patriotism-unity results in victory- peace-happiness.

**Answers:**

**DELAY IS DANGEROUS**

- a) Delay is dangerous. If you postpone things all your work gets accumulated. So it is well and good try to finish them on the same day itself. And works done in the last minute or in a slipshod the quality is affected. It enables to earn a bad name. So don't give room to laziness. A prompt action will fetch you good returns.

- b) **NATIONAL INTEGRATION**

National integration is the need of the hour to our country. The various languages, religion, culture should not be the dividing forces. The youth should give up fights. People should encourage broad-mindedness, patience and courteous behaviour. Patriotism should be cultivated right from their childhood days. Unity results in victory. It brings us peace and happiness.

**Exercise-5 (March-2014)**

- a) Keeping surroundings clean-learn this habit a young age- good for society- don't litter the streets-road side-with garbage, rubbish-advice friends- neighbours- clean society-clean habits-good health. [OR]  
b) Books – books have great value- made good companions- elevates our character-many varieties- select good books- don't judge the book by its wrapper- scan and select- take the best out of a book.

**Question Number- 16. Match the slogan:**

சொருட்களையும் அதற்குரிய சொற்றொடர்களுக்கும் பொருத்துதல். சில சொருட்களுக்கு அதனுடன் தொடர்புடைய வாழ்த்துக்களை விடையாக அமையும்.

| No | Product            | Slogan                                 |
|----|--------------------|--|
| 1  | Adidas             | Impossible is nothing                  |
| 2  | Air Conditioner    | Bring Switzerland into your room       |
| 3  | Ball-point/gel pen | Flawless writing                       |
| 4  | Cell one           | Connecting India                       |
| 5  | Computer           | Doorstep to knowledge                  |
| 6  | Credit card        | Buy now pay later                      |
| 7  | Detergent          | Washes white                           |
| 8  | Digital camera     | Say cheese and freeze keep the moments |
| 9  | Dress              | For elegant look                       |
| 10 | Hair oil           | For long hair                          |
| 11 | Lip stick          | Choose the colour of your smile        |
| 12 | Soap               | Soup to your skin                      |
| 13 | Telescope          | Add new scope to your life             |
| 14 | Tooth paste        | For confident smile                    |
| 15 | Torch light        | The sun beam in your hand              |
| 16 | Health drink       | Save your bones                        |
| 17 | Credit card        | Plastic money                          |
| 18 | Motor bike         | Moves like wind                        |
| 19 | Glass              | Handle with care                       |
| 20 | Tyres              | Born tough                             |
| 21 | Books              | Sharpen your IQ                        |
| 22 | Colours            | Paint your world                       |
| 23 | Tiles              | Smooth flooring                        |
| 24 | Furniture          | Make home look grand                   |
| 25 | Chewing gum        | Sweetens your breath                   |
| 26 | Bonsai             | Greening indoors                       |

**Exercise: 1 (April-2012)**

- a) Chocolates - Home away from home  
b) Silk sarees - For a confident smile  
c) Lipstick - A sweet gift of love  
d) Hill resort - Choose the colour of your smile  
e) Toothpaste - Blooms from the looms dazzling diamonds.

**Answers:**

- a) A sweet gift of love b) Blooms from the looms dazzling diamonds  
c) Choose the colour of your smile d) Home away from home e) For a confident smile

**Exercise: 2 (June-2012)**

- a) Pens - dark and oily  
b) Cell phone - remove dirt from clothes  
c) Washing machine - the magic of words  
d) Diapers - connectivity on the move  
e) Fairness cream - silky glow  
Dry babies

**Answers:**

- a) The magic of words b) connectivity on the move c) remove dirt from clothes  
d) dry babies e) dark and oily

**Exercise 3 (March 2014)**

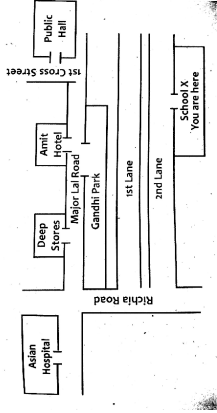
- a) Calendar - Handle with care  
b) Glass - Makes your travel easy  
c) Suitcase - Sharp time for sharp people  
d) Tea - Passing of days  
e) Watch - The cup that cheers

**Answers:**

- a) Passing of days b) Handle with care c) Makes your travel easy  
d) The cup that cheers e) Sharp time for sharp people

**Question Number- 17. Road Map வரைபடம் பார்த்து வழி சொல்லுதல்**

You are a leader at school and you have to send your schoolmates to the Public Hall for the Annual Day Rehearsals. Guide them with your directions in about 50 words.



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**Answer:**

- 1) Turn left in the road before you.
- 2) Walk straight on the 2<sup>nd</sup> lane.
- 3) Reach and Turn Right.
- 4) Walk past the 1<sup>st</sup> lane Richia Road and reach Major Lal Road.
- 5) Turn Right and cross the road.
- 6) Walk past the Deep stores and Amit Hotel on to your left side.
- 7) Turn Left on the 1<sup>st</sup> Cross Road.
- 8) You will find the Public Hall on your left.

**குறிப்புகள்:**

கிழக்கன்ட வார்த்தைகளை பயன்படுத்தி விடை எழுதவும்

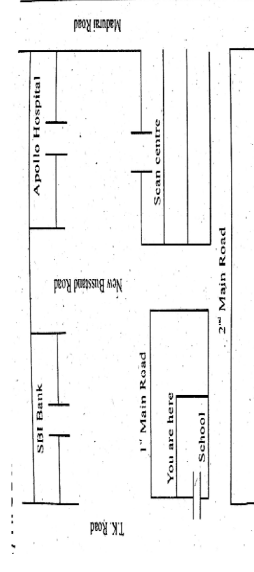
- ❖ Step down the road and turn left/right  
--சாஸையில் இறங்கி இடது/வலது பக்கம் திரும்பு
- ❖ Go straight along (Gandhi) road  
-- (சாந்தி) சாஸையில் நேராகச் செல்.
- ❖ Walk past the park  
--பூங்காவைத் தாண்டிச் செல்.
- ❖ Turn Right  
--வலது பக்கம் திரும்பு
- ❖ Turn Left  
--இடது பக்கம் திரும்பு
- ❖ Cross the road  
--சாஸையைக் கடந்து செல்
- ❖ It is opposite to the \_\_\_\_\_  
--அது \_\_\_\_\_ க்கு எதிரில் உள்ளது.
- ❖ You will find the \_\_\_\_\_ near by \_\_\_\_\_  
--உங்கள் அருகே நீங்கள் \_\_\_\_\_ (அந்த இடத்தைப்) பார்க்கலாம்.

**Exercise: 1 (April-2012)**

1. Step down in T.K. Road

**Answer:**

You are near the school. An old man who is sick asks you to direct him to the Apollo Hospital. Guide him with your directions in about 50 words.

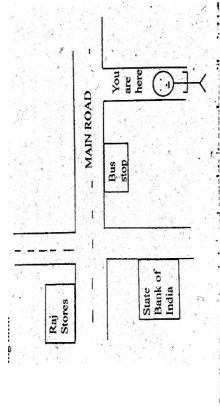


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2. Walk for a while
3. Turn Right and reach the 1st main road.
4. Walk till you reach the new bus stand road.
5. You can find Apollo Hospital on the Right side of the new bus stand road.

### Exercise: 3 (March-2014)

Guide the stranger to the State Bank of India.



### Answer:

1. Go Straight
2. Turn Left
3. Go straight along the main road.
4. Turn Left
5. Go Straight
6. After a few minutes' walk you will find the State Bank of India on your right side.

### Question Number- 18- Paraphrasing a Poem

வினாவில் உள்ள வாழ்த்தைகள் பாடலில் வருமானால் அதைத் தொடர்ந்து வரும் வாழ்த்தைகளை விடையாக எழுதவும்.

### Exercise: 1 (April-2012)

#### Daddy fell into the pond

Everyone grumbled. The sky was gray.  
We had nothing to do and nothing to say.  
We were nearing the end of a dismal day.  
And there seemed to be nothing beyond,  
THEN  
Daddy fell into the pond!  
And everyone's face grew merry and bright.  
And Timothy danced for sheer delight  
Give me the camera, quick, oh quick!  
He's crawling out of the duckweed! Click!

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Then the gardener suddenly slapped his knee,  
And doubled up shaking silently,  
And the ducks all quacked as if they were daff  
And it sounded as if the old drake laughed  
Oh, there wasn't thing that didn't respond  
WHEN  
Daddy fell into the pond,

It was dull cloudy day and everyone was \_\_\_\_\_(i) with nothing to do or say. Towards the end of the day when nothing seemed to be happening. Daddy suddenly \_\_\_\_\_(ii) .Immediately everyone grew merry and bright, with sheer delight. Timothy asked for \_\_\_\_\_(iii) and shot Daddy \_\_\_\_\_(iv). Then the gardener began to laugh and even the quacking ducks and drakes seemed to laugh. There was not \_\_\_\_\_(v) when Daddy fell into the pond.

### Answers:

- i) grumbled
- ii) fell into the pond
- iii) the camera
- iv) crawling out of the duck weed
- v) a thing that did not respond.

### Exercise: 2 (April-2013)

#### A Bird and a Girl

A plump little girl and a thin little bird  
Were out in the meadows together  
How could that poor little bird must be  
Without any clothes like mine, said she,  
Although it is sunshiny weather  
A nice little girl is that, said he,  
But, oh how could she must be, for see!  
She hasn't a single feather!  
So each shivered to think of the poor think,  
Although it was sunshiny weather.

A \_\_\_\_\_(i) and a little bird went out in \_\_\_\_\_(ii). The girl felt that the bird was shivering with cold as it had \_\_\_\_\_(iii) like her. The bird thought that the girl must be feeling cold as she \_\_\_\_\_(iv). Each shivered with sorrow for the other although the weather was \_\_\_\_\_(v)

### Answers:

- (i) plump little girl
- (ii) meadows
- (iii) no clothes
- (iv) has no feather
- (v) sunshiny

### Exercise: 3 (April-2014)

#### God's Love

The fire of God's love  
burns away impurities  
and leaves our soul's gold.

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| <p>Only he can see<br/>Beneath our humanity<br/>to judge our true worth,<br/>God's eternal care<br/>triumph over our weakness<br/>and teaches us hope.<br/>God's love like fire burns out all<br/>Only he can understand us and judge<br/>(iv) ad gives us _____ (v).<br/>_____ (i) and makes our souls _____ (ii).<br/>_____ (iii). His everlasting care wins over</p> |   |
| <p><b>Answers:</b><br/>i) impurities ii) gold iii) true worth iv) Our weakness v) hope.</p>   |   |
| <p><b>Question Number- 19 a- Translation - தமிழ் வரிகளை ஆங்கிலத்தில் எழுது</b></p>  |   |
| <p><b>தமிழ் பெயரிடப்படுப</b></p>  | <p><b>English Translation</b></p>                   |
| <p>எச்சரிக்கை: புகை பிடித்தல் உடல் நலனுக்கு கேடு விளைவிக்கும்</p>   | <p>Caution: Smoking is injurious to health</p>      |
| <p>தண்ணீரை வீணாக்காதீர்கள்</p>  | <p>Don't waste water</p>                            |
| <p>மின் சிக்களம், தேவை இக்கணம்</p>  | <p>Save electricity</p>                             |
| <p>புற்களின் மீது நடக்காதீர்கள்</p>   | <p>Keep off the grass</p>                           |
| <p>வாசலுக்கு முன் வாகனங்களை நிறுத்தாதீர்கள்</p>   | <p>Don't park the vehicles in front of the gate</p> |
| <p>நாய்கள் ஜாக்கிரதை</p>  | <p>Beware of dogs</p>                               |
| <p>அமைதியை கடைபிடிக்கவும்</p>   | <p>Keep silence</p>                                 |
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| <p>குட்பைசனை போடவும்</p>  | <p>குட்பைத்தொட்டியில்</p> | <p>Use dustbin</p>    |
| <p>இங்கு சுவரொட்டிகளை ஒட்டாதீர்கள் (அ) விளம்பரம் செய்யாதீர்கள்</p>  |                           | <p>Stick no bills</p> |
| <p><b>Exercise-1 (April-2013)</b><br/><i>Translate the following passage into English:</i><br/>You see a notice board at the bus terminus. A north Indian, who cannot read Tamil, needs your help in understanding the notice. Give him the message in English.</p>   |                           |                       |
| <p><b>எச்சரிக்கை:</b><br/>அடுத்தவர் விடும் புகையினால், புகை பிடிக்காதவர்களைக் கூட புற்று நோய் தாக்கும் அபாயம் உண்டு. பொது இடங்களில் புகை பிடிப்பதைத் தவிர்த்தல் பிறருக்கு நலம். புகை பிடித்தலை அறவே தவிர்த்தல் அனைவருக்கும் நலம்.</p>   |                           |                       |
| <p><b>Answer:</b><br/><b>Caution:</b><br/>The smoke let out by another person can cause cancer on a passive smoker. Avoid smoking in public places. Giving up smoking is good for everyone.</p>   |                           |                       |
| <p><b>Exercise-2 (March-2014)</b><br/><i>Translate the following passage into English:</i><br/>A co-passenger on the bus you travel in has slipped and sprained his ankle. He wishes to go to a hospital nearby. Someone gives him the instructions in Tamil. As he is new to Tamil Nadu, he does not understand the language. Translate the instructions into English to help him.</p> |                           |                       |
| <p>பேருந்து நிறுத்திலிருந்து உத்தமர் காந்தி சாலையில் நோக்கச் செல்லவும். மிகப் பெரிய தபால் நிலையம் வலப்புறம் உள்ளது. அதற்கு எதிரே சாலையைக் கடக்கவும். இந்தியன் வங்கிக்குப் பக்கத்திலுள்ள தெருவில் நுழையவும். இடது புறத்தில் இரண்டாவது கட்டடம் மலர் மருந்துவடிவை ஆகும்.</p>   |                           |                       |
| <p><b>Answer:</b><br/>CEO Thanjavur</p>   |                           |                       |
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From the Bus stand go straight in Ultramar Gandhi road. Very big Post office is at right. Cross the road in front of it. Enter the street near the Indian Bank. On the left side, second building is Malar hospital.

[OR]

**Question Number- 19 b- Expressing ideas about picture:**

படம் பார்த்து உனது கருத்துகளை பதிவு செய்க.

**குறிப்பு:**

குறைந்த பட்ச மதிப்பெண் பெற பின்வரும் 5 வாக்கியங்கள் போன்றும் எழுதலாம். படத்திற்கு தலைப்பாக கொடுக்கப்பட்டுள்ள வாக்கியத்தையும் விடையில் எழுதவும்.

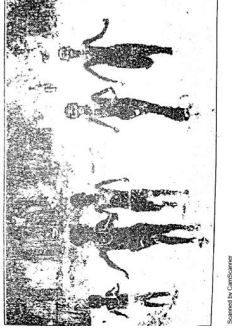
My views about this picture:

- This picture is about \_\_\_\_\_ (தலைப்பு)\_\_\_\_\_
  - This picture contains many ideas.
  - I like this picture.
  - It is meaningful.
  - It is very natural.
  - I see \_\_\_\_\_ in the picture.
- (படத்தில் நீ பார்க்கும் பொருட்களுக்கு இணையான ஆங்கில வார்த்தையை எழுதவும்.)

|                  |                    |
|------------------|--------------------|
| சிறுவன்          | – boy              |
| சிறுமி           | – girl             |
| ஆண்              | – man              |
| பெண்             | – woman            |
| மரம்             | – tree             |
| மலர்             | – flower           |
| வண்டி            | – vehicle          |
| சாலை             | – road             |
| மிருகம்          | – animal           |
| பறவைகள்          | – birds            |
| வீடு             | – house            |
| வெள்ளம்          | – flood            |
| மாசுபாடு         | – pollution        |
| மழை              | – rain             |
| வறட்சி           | – famine           |
| நெருப்பு         | – fire             |
| பலம் பெயர்வு     | – migration        |
| மக்கள்           | – people           |
| குடை             | – shop             |
| இயற்கைச் சீற்றம் | – Natural calamity |

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**Answer:**

- The picture shows the joy of the boys.
- There are five boys running.
- It may a race.
- They never worry about the results.
- Normally children are happy, when they are playing with friends.
- They may be poor. But they are happy.
- If we keep our mind like children, we will be happy always.

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