



MINIMUM REQUIREMENTS TO BE CONSIDERED TO TEACH DUAL CREDIT

Department of English, Languages, and Philosophy

English 101

Bachelor's Degree in English or closely related field (Master's Degree preferred) and two (2) or more of the following:

- 5 years AP experience
- 5 years experience teaching composition at the high school level or higher. College teaching experience preferred.
- Graduate level coursework and/or accredited training in the teaching of college-level composition.
- Demonstrable success in the teaching of college-level composition.

English 102

Master's Degree in English and one (1) or more of the following:

- 5 years AP experience
- 5 years experience teaching composition at the high school level (or higher). College teaching experience preferred.
- Demonstrable success in the teaching of college-level composition.

English Literature (ENGL 175 only)

Master's Degree in English and one (1) or more of the following:

- 5 years AP experience
- 5 years experience teaching literature at the high school level (or higher). College teaching experience preferred.
- Graduate level coursework and/or accredited training in the teaching of literature at the college level.
- Demonstrable success in the teaching of college-level literature.

Languages (Spanish and French)

Master's degree in the language and one (1) or more of the following:

- 5 years AP experience
- 5 years experience teaching the language at the high school level (or higher). College teaching experience preferred.
- Demonstrable success in the teaching of college-level language.
- Demonstrable spoken language proficiency.

Philosophy

Master's degree in philosophy or closely related field and one (1) or more of the following:

- 5 years AP experience
- 5 years experience teaching philosophy at the high school level (or higher). College teaching experience preferred.
- Graduate level coursework and/or accredited training in the teaching of philosophy at the college level.
- Demonstrable success in the teaching of college-level philosophy.

Bachelor's degree in ASL or closely related field and three (3) or more of the following:

- 5 or more years of work and/or teaching in related field.

- ASLTA certified or RID certified.
- Evidence of achieving relationships in the Deaf Community.
- Demonstrable success in the teaching of college-level ASL.

Department of Social Science and Communications

Communication

Preferred: Master's degree in Communication; with some teaching experience at the high school or college level

Minimum to apply: 36 credits of college level communication courses on transcript; Master's degree in related field, and 5 years teaching experience at the high school or college level. (Meeting the minimum requirements doesn't guarantee a hire. Professional development, letters of recommendation, and possibly a teaching demonstration will be evaluated to determine a hire).

History

Preferred: Master's degree in History; with some teaching experience at the high school or college level

Minimum to apply: 36 credits of college level history courses on transcript; Master's degree in related field, and 5 years teaching experience at the high school or college level. (Meeting the minimum requirements doesn't guarantee a hire. Professional development, letters of recommendation, and possibly a teaching demonstration will be evaluated to determine a hire).

Sociology

Preferred: Master's degree in Sociology; with some teaching experience at the high school or college level

Minimum to apply: 36 credits of college level Sociology courses on transcript; Master's degree in related field, and 5 years teaching experience at the high school or college level. (Meeting the minimum requirements doesn't guarantee a hire. Professional development, letters of recommendation, and possibly a teaching demonstration will be evaluated to determine a hire).

Psychology

Preferred: Bachelor's and Master's degree in Psychology

Minimum to apply: (1) Bachelor's degree in Psychology and Master's degree in related field, or (2) Bachelor's degree in Psychology and 5 years teaching experience at the high school or college level. (Meeting the minimum requirements doesn't guarantee a hire. Professional development, letters of recommendation, and possibly a teaching demonstration will be evaluated to determine a hire).

Political Science

Preferred: Master's degree in Political Science; with some teaching experience at the high school or college level

Minimum to apply: 36 credits of college level POLS courses on transcript; Master's degree in related field (Public Policy, Public Admin, Government Studies, etc), and 5 years teaching experience at the high school or college level. (Meeting the minimum requirements doesn't guarantee a hire. Professional development, letters of recommendation, and possibly a teaching demonstration will be evaluated to determine a hire).

Department of Visual, Performing and Liberal Arts

Music requires at least a BA in Music. A bachelor's in another field would not be considered.

Art requires at least a BFA and preferably an MFA. A concentration in the medium they would be teaching is preferred, and required for photography. We also require submission of a portfolio.

Wellness Department

- Bachelor of Science In Physical Education or related field (Kinesiology, Athletic Trng., Exercise Science, Health Education, Outdoor Recreation, e.g.)
- Minimum of 3 years teaching in the discipline
- Proof of required certifications for certain courses
- Evidence of positive evaluations of teaching skills

Education Department

Qualifications for Dual Credit Instructor for Education 201, 204, 205, 215 Coursework

- Master's degree in Education plus 1 or more of the following
- 5 years teaching in the discipline
- AP Experience
- Certificated teaching credential in Idaho

Qualifications for Dual Credit Instructor for Education 202, 203 Coursework

- Bachelor's degree in Education

Biology Department

- Preferred: Master's degree in Biology, with demonstrated teaching experience at the high school or college level
- Minimum to apply: Completion of 36 credits (or equivalent) of college level biology courses with a grade of C or higher, a Master's degree in any relevant field, and 2 years teaching experience at the high school or college level. Meeting the minimum requirements does not guarantee hiring. Professional development, letters of recommendation, and possibly a teaching demonstration will be evaluated to determine hiring.
- The following criteria should also be met for each course taught:
 - BIOL 100: Concepts of Biology
 - Requires General College Biology I (BIOL201) and General College Biology II (BIOL202), or equivalent courses
 - BIOL 102: Environmental Science
 - Requires General Ecology (BIOL209) and/or Environmental Science (BIOL102), or equivalent courses
 - BIOL 105: Human Structure and Function
 - Requires Anatomy and Physiology I (BIOL227) and Anatomy and Physiology II (BIOL228), or equivalent courses
 - BIOL 201: General College Biology I
 - Requires General College Biology I (BIOL201) and General College Biology II (BIOL202), or equivalent courses
 - BIOL 227: Anatomy and Physiology I

- Requires Anatomy and Physiology I (BIOL227) and Anatomy and Physiology II (BIOL228), or equivalent courses

Agriculture Department

Demonstrate competency in the course they are teaching by one of the following:

- Bachelor's degree in Agriculture or Agricultural Education
- Proven success in the subject sequence with at least 12 credits of subject coursework
- 3 years current teaching experience in the field
- Idaho teacher certification with appropriate endorsement
- Evidence of achieving positive student relationships

Business and Economics Department

Business and Economics qualifications for consideration:

Bachelors in discipline plus one or more of the following:

- Five years teaching in the discipline
- 12 credits of graduate-level coursework in discipline with grade of B or higher in each course
- Evidence of current enrollment in a master's degree in the discipline (10 or more credits)

Physical Science Department

CHEM 101 lecture and lab as a dual credit course for CSI

<i>Degree Requirement</i>	<i>Possible Degree Requirement Substitute</i>
M.S. or Ph.D. Degree in Chemistry	B.S. in chemistry and M.S. either in physics, biology, or education as well as chemistry laboratory work experience at a similar level of rigor as an M.S. in chemistry may also be considered.

Physical Science Department requirements to be considered as an instructor for CHEM 101 dual credit laboratory for the CSI hybrid courses

<p>Degree Requirement</p> <p>B.S. Degree in Chemistry, Biology, or Physics</p>
<p>Grade Requirements</p> <p>3.5 or higher GPA in chemistry courses taken</p>
<p>100 level chemistry classes required</p> <p>General Chemistry I for majors as well as associated lab General Chemistry II for majors as well as associated lab</p>

<p>200 level classes required (A minimum of 2 of the following with 3 or more preferred)</p> <p>Organic Chemistry I and associated lab Organic Chemistry II and associated lab Quantitative Chemical Analysis and associated lab Physical Chemistry and associated lab Microbiology/Cell Biology and associated lab</p>	<p>Possible Course Requirement Substitute</p> <p><i>Higher level courses with laboratories and/or work experience in a chemistry laboratory environment at similar levels of rigor as 200 level chemistry courses with laboratories may be substituted to meet some of these requirements at the CSI physical science department's discretion.</i></p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Math Department

Math 123 (Math in Modern Society), Math 143 (College Algebra), Math 144 (Trigonometry) & Math 147 (Precalculus)

Ideal Requirements: Bachelor of Science in Mathematics or Engineering

Packet Consideration: Committee will consider a packet if you satisfy the following:

1. Bachelor's with three semester Calculus Sequence (Calculus 1, 2 & 3).
2. Generally A's or B's in the Calculus Sequence.
3. Minimum of 3 years teaching experience.

Math 153 (Statistics)

Ideal Requirements: Bachelor of Science in Mathematics with upper division Statistics Course

Packet Consideration: Committee will consider a packet if you satisfy the following:

1. Bachelor's with three semester Calculus Sequence (Calculus 1, 2 & 3).
2. Generally A's or B's in the Calculus Sequence.
3. At least one upper division statistics course.
4. Minimum of 3 years teaching experience.

Math 170 (Calculus 1)

Ideal Requirements: Masters of Science in Mathematics

Packet Consideration: Committee will consider a packet if you satisfy the following:

1. Bachelor's with three semester Calculus Sequence (Calculus 1, 2 & 3).
2. Generally A's or B's in the Calculus Sequence.
3. **Real Analysis** with a grade of A or B.
4. Minimum of 4 years teaching experience

Math 175 (Calculus 2)

Requirement: Masters of Science in Mathematics

Health Science and Human Services Department

Each course has specific healthcare requirements, please see below for more information. In addition to any healthcare requirement, instructors must have documented approval to teach the dual credit course from the high school.

Course Name	DC Instructor Requirements
ALLH 100 – Introduction to Allied Health Professions	Bachelor’s degree or higher in health related field. Professional healthcare experience; nursing, physician background, other clinical experience may be considered
ALLH 101 – Medical Terminology	Bachelor’s degree or higher in health related field. Professional healthcare experience; nursing, physician background, other clinical experience may be considered
ALLH 102 – Certified Nursing Assistant	Current Idaho RN with 2 years of experience in hospital in-patient care, long term, or hospice (supervising C.N.As)
ALLH 103 – Pharmacy Technician	Current Pharmacy tech., experience working as a pharmacy tech. Experience teaching pharmacy courses preferred.
ALLH 104 – Central Sterile Processing	Must meet Surgical Tech. accreditation guidelines for teaching sentinel content. Contact HSHS Dept. Chair for more information.
ALLH 160 – Culture & Philosophy of Sport	Experience in sports medicine, physical therapy, kinesiology. Teaching experience in medical field preferred.
ALLH 220 – Fundamentals of Nutrition	Registered Dietitian, experience teaching nutrition with CSI or other post-secondary institution.
EMSE 102 – Emergency Medical Technician	Current EMT instructor certification for State of Idaho

Minimum Requirement for Dual Credit Instructor

1. Demonstrate competency in the course they are teaching by one of the following:
 - Bachelor's degree in the content area
 - Idaho Teacher certification with appropriate endorsement
 - Post-Secondary CTE Occupational Specialist Certificate in the content area
2. Appropriate Industry Certification if required by the curriculum, i.e. Cisco Certified Instructor
3. Demonstrated experience in the content area within the last year.
4. Minimum of three years teaching experience with high school students.

Trade & Industry Department

Minimum Requirement for Dual Credit Instructor

5. Demonstrate competency in the course they are teaching by one of the following:
 - Bachelor's degree in the content area
 - Idaho Teacher certification with appropriate endorsement
 - Post-Secondary CTE Occupational Specialist Certificate in the content area
 - 5 years current experience working in the industry
6. Appropriate Industry Certification if required by the curriculum
7. Demonstrated experience in the content area within the last year.
8. Minimum of three years teaching experience with high school students.