

MINISTRY OF EDUCATION, SCIENCE AND TECHNOLOGY



ANTIGUA AND BARBUDA

2019 GRADE SIX NATIONAL ASSESSMENT

LANGUAGE ARTS – PAPER 1

June 05, 2019

40 Marks

TIME: 1 Hour and 10 Minutes

Answer ALL Questions

Read the following instructions CAREFULLY.

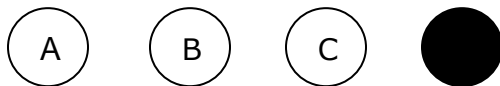
1. This paper has 40 questions. You have 1 hour and 10 minutes to answer them.
2. Each question has four possible answers: A, B, C, D.
3. Read each question carefully then choose the correct answer.
4. On the answer sheet provided, find the number of the question you want to answer.
5. Shade the circle with the letter of the answer you have chosen.

Sample Question:

Choose the letter beside the sentence that is correctly punctuated.

- A. "How soon will the bus arrive." asked Brent?
- B. "How soon will the bus arrive asked Brent?"
- C. "How soon will the bus arrive"? asked Brent.
- D. "How soon will the bus arrive?" asked Brent.

The correct answer is **D**, so on your answer sheet you should shade the circle containing the letter *D*.



6. If you want to change your answer, be sure to erase your old answer completely and fill your new choice.
7. If you cannot answer a question, leave it and go on to the next one. You can come back to that question later.
8. Your score will be the total number of correct answers.

Section 1

Grammar and Mechanics

(20 Marks)

Record your answers on the answer sheet provided.

I. Items 1-2: Spelling

Choose the letter under the word that is spelt incorrectly.

1. Is it possible to master sentence construction?

A B C D

2. Everything can be achieved with regular practice.

A B C D

II. Items 3-5: Parts of Speech

Choose the letter that indicates the correct Part of Speech for the word in bold type.

3. My neighbours have a **fierce** dog.

- A. Adjective
- B. Noun
- C. Adverb
- D. Verb

4. The School Meals **Programme** is a gift to the children of Antigua.

- A. Verb
- B. Adverb
- C. Noun
- D. Adjective

5. My uncle wants to **tour** Europe next year.

- A. Adverb
- B. Noun
- C. Preposition
- D. Verb

III. Items 6-8: Synonyms

Choose the word or phrase which is most similar in meaning to the underlined word.

6. I went to the bank to deposit my savings.
- A. put in
 - B. withdraw
 - C. count
 - D. estimate
7. There was a massive crowd in the bank.
- A. ugly
 - B. noisy
 - C. large
 - D. high
8. Some people were hostile to the Tellers.
- A. kind
 - B. unfriendly
 - C. rude
 - D. courteous

IV. Items 9-11: Verb Tenses

Read each sentence carefully and choose the tense for the underlined verb phrase.

9. Shawn is expecting high marks in his assessment.
- A. Simple present
 - B. Present continuous
 - C. Simple past
 - D. Present perfect
10. Andrew has read more books than anyone else in his class.
- A. Simple past
 - B. Present continuous
 - C. Present perfect
 - D. Simple present
11. The teachers had already left when the incident occurred.
- A. Past perfect
 - B. Future
 - C. Simple past
 - D. Past continuous

VII. Items 18-20: Grammar

Choose the correct option to complete EACH sentence.

18. All the children in my class _____ the capital cities of South America.

- A. know
- B. knows
- C. knowing
- D. done know

19. That building _____ by fire three weeks ago.

- A. has destroyed
- B. is destroyed
- C. destroy
- D. was destroyed

20. If I were the Prime Minister I _____ sodas.

- A. banning
- B. would ban
- C. am banning
- D. will ban

Section 2

Prose Comprehension

(10 marks)

Record your answers on the answer sheet provided.

Items 21-30: Read the passage below and answer the questions based on what is stated or implied.

Preparing for an Event

Outstanding athletes usually follow a process when they are preparing for special competitive events. For weeks in advance, sometimes, for years before an event such as the Olympics, they **formulate** a winning strategy and follow every step in their quest to be victorious. Joella Kenjel Lloyd, one of Antigua and Barbuda's most outstanding young athletes, has her own special routine which she follows every time she is invited to participate in a competition.

Joella begins her preparation by attending to her diet. One week before the event, she consumes a lot of foods that are rich in carbohydrates. She takes special care to include complex carbohydrates such as sweet potato and cassava in her meals. These energy giving provisions give her the stamina she needs to complete her race successfully. Prior to the week before a competition, Miss Lloyd trains very hard almost every day of the week but in that final week, her training is minimised. This is the next important step in her preparation. She continues to exercise and practise but not with the same intensity as she usually does. Reducing the level of training at this stage helps to **lessen the likelihood** of an injury occurring and it keeps her muscles active but not worn out.

Getting adequate rest is also a key part of the winning formula used by this Jennings resident. Although, at sixteen, she is a typical teenager who could find multiple reasons to stay up late, she knows the importance of being well rested and alert for a race. The night before a competition, she goes to bed extremely early because it is important that she gets more than seven hours of sleep. When she gets up in the morning, she does a full body stretch and she takes her vitamins.

The final aspect of her preparation which is her warm-up routine takes place just before her race is called. This routine begins with a few laps around the designated field followed by stretching for about fifteen minutes. After the stretches, Miss Lloyd does a specific set of speed drills before taking about five minutes off to hydrate herself. Once her break is over, she puts on her running shoes and does a few practice runs. By this time, she is mentally and physically ready for her race so she just stays still and waits for it to be called.

21. What is the title of this passage?
- A. Preparing for an Event
 - B. Outstanding Athletes
 - C. Joella Lloyd's Strategy
 - D. Participating in a Competition
22. Based on what is stated in the passage, **to formulate** (line 3) means to
- A. use a lot of time
 - B. read about something
 - C. carefully create a plan
 - D. imagine what to do
23. What is the main idea of paragraph three?
- A. Joella Lloyd does not like to stay up late at nights
 - B. Joella has to get sufficient sleep before a race
 - C. It is impossible to live without stretching and vitamins
 - D. Joella Lloyd behaves like a typical teenager
24. Which of the following statements is false?
- A. Some athletes spend years preparing for the Olympics
 - B. Sweet potato and cassava are rich in Carbohydrates
 - C. Joella Lloyd is from Jennings Village
 - D. Joella ends her preparation one week before a competition
25. Which of the following is **NOT** a part of Joella Lloyd's winning routine?
- A. Shopping for groceries
 - B. Eating a lot of energy giving meals
 - C. Exercising regularly
 - D. Warming up before her race
26. The phrase **lessen the likelihood** (paragraph two) means the same as
- A. spoil the effect
 - B. reduce the possibility
 - C. increase the chances
 - D. stop the pain

27. One reason why Joella Lloyd reduces her training in the final week before her competition is
- A. she doesn't really like training
 - B. she is too tired to continue
 - C. she wants to avoid getting injured
 - D. the passage does not say
28. Which of the following shows the correct sequence of Joella Lloyd's warm-up routine?
- A. Running Laps, stretching, doing speed drills and practice runs
 - B. Stretching, doing speed drills, practice runs and running laps
 - C. Doing speed drills, running laps, stretching and practice runs
 - D. Practice runs, running laps, speed drills and stretching
29. When preparing for a race Joella aims to be
- A. always Physically fit and well dressed
 - B. the most outstanding teenager in the race
 - C. the only sprinter from Jennings in the race
 - D. mentally and physically ready to compete
30. What is the main purpose of this passage?
- A. To explain how Joella Lloyd prepares for a competition
 - B. To describe the hardships which athletes face
 - C. To encourage teenagers to become athletes
 - D. To tell how athletes prepare for the Olympics

Section 3

Poetry Comprehension

(5 marks)

Record your answer on the answer sheet provided.

Items 31-35: Read the poem below carefully and answer the questions which follow.

I always think the cover of
A book is like a door
Which opens into someone's house
Where I've not been before.

A pirate or a fairy queen
May lift the **latch** for me
I always wonder, when I knock
What welcome there will be.

Annie Fellows Johnston

31. What is this poem about?
- A. Pirates and fairy queens
 - B. What one reads about in a book
 - C. A strange person's house
 - D. The cover of story books
32. The line, 'A book is like a door' is an example of a(an)
- A. Metaphor
 - B. Alliteration
 - C. Personification
 - D. Simile
33. Based on the poem, **a latch** is most likely used to
- A. keep a door locked
 - B. welcome guests
 - C. warn strangers to keep out
 - D. cover books
34. Which of the following best describes how the poet feels about reading?
- A. It is only for adventurous people
 - B. It is a strange activity
 - C. It is only for queens and pirates
 - D. It takes you to new, exciting places
35. The statement, 'What welcome there will be' best refers to
- A. how the story starts
 - B. how people treat their guests
 - C. the pages in a book
 - D. the title of this poem

Section 4 Advertisement Comprehension (5 marks)

Record your answer on the answer sheet provided.

Items 36-40: Study the following advertisement carefully and answer the questions which follow.

Smart people buy and eat local!

Good citizens eat locally grown fruits and vegetables!

Doctors say eat fresh, local produce for a better life

You know what you're eating when you buy local

Be smart! Be a good citizen!

Shop at the Central Marketing Corporation

Lower Market Street, St John's, Antigua.

Tel. 468-2019

36. The advertisement tells the readers that "Smart people buy and eat local!" in order to
- A. Make them feel they're smart if they buy and eat local
 - B. Let the readers know that not many people are smart
 - C. Discourage people from buying local produce
 - D. Say something that good citizens truly believe
37. The line, "Good citizens eat locally grown fruits and vegetables!" is meant to
- A. make readers annoyed with the writer
 - B. suggest that people who do not buy local are not good citizens
 - C. let readers know that both fruits and vegetables are available
 - D. suggest that good citizens are vegetarians
38. The cause and effect relationship that is being put forward is that
- A. eating local foods will make you smart
 - B. you can become a doctor when you buy local foods
 - C. eating local foods will cause you to have a better life
 - D. you will be a good citizen when you buy local produce
39. Readers can conclude from **line 4** of this advertisement that
- A. advertisers misrepresent information
 - B. they can trust local products
 - C. they are familiar with the farmers
 - D. they don't have to cook local products
40. The telephone number is most likely provided to allow readers to
- A. make prank calls to local farmers
 - B. tell the advertisers that they like the advertisement
 - C. contact Central Marketing Corporation to make enquiries
 - D. spend more time reading the advertisement