

Minna no Nihongo I

法人近の 国家語

初級I翻訳·文法解説 英語版 Translation & Grammatical Notes



スリーエーネットワーク



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FOREWORD

As the title **Minna no Nihongo** indicates, this book has been designed to make the study of Japanese as enjoyable and interesting as possible for students and teachers alike. Over three years in the planning and compilation, it stands as a complete textbook in itself while acting as a companion volume to the highly regarded **Shin Nihongo no Kiso**.

As readers may know, **Shin Nihongo no Kiso** is a comprehensive introduction to elementary Japanese that serves as a highly efficient resource enabling students wishing to master basic Japanese conversation to do so in the shortest possible time. As such, although it was originally developed for use by AOTS's technical trainees, it is now used by a wide range of people both in Japan and abroad.

The teaching of Japanese is branching out in many different ways. Japanese economic and industrial growth has led to a greater level of interchange between Japan and other countries, and non-Japanese from a wide variety of backgrounds have come to Japan with a range of different objectives and are now living within local communities here. The changes in the social milieu surrounding the teaching of Japanese that have resulted from this influx of people from other countries have in turn influenced the individual situations in which Japanese is taught. There is now a greater diversity of learning needs, and they require individual responses.

It is against this background, and in response to the opinions and hopes expressed by a large number of people who have been involved in the teaching of Japanese for many years both in Japan and elsewhere, that 3A Corporation proudly publishes *Minna no Nihongo*. While the book continues to make use of the clarity and ease of understanding provided by the special features, key learning points and learning methods of *Shin Nihongo no Kiso*, the scenes, situations and characters in *Minna no Nihongo* have been made more universal in order to appeal to a wider range of learners. Its contents have been enhanced in this way to allow all kinds of students to use it for studying Japanese with pleasure.

Minna no Nihongo is aimed at anyone who urgently needs to learn to communicate in Japanese in any situation, whether at work, school, college or in their local community. Although it is an introductory text, efforts have been made to make the exchanges between Japanese and foreign characters in the book reflect Japanese

social conditions and everyday life as faithfully as possible. While it is intended principally for those who have already left full-time education, it can also be recommended as an excellent textbook for university entrance courses as well as shortterm intensive courses at technical colleges and universities.

We at 3A Corporation are continuing actively to produce new study materials designed to meet the individual needs of an increasingly wide range of learners, and we sincerely hope that readers will continue to give us their valued support.

In conclusion, I should like to mention the extensive help we received in the preparation of this text, in the form of suggestions and comments from various quarters and trials of the materials in actual lessons, for which we are extremely grateful. 3A Corporation intends to continue extending its network of friendship all over the world through activities such as the publishing of Japanese study materials, and we hope that everyone who knows us will continue to lend us their unstinting encouragement and support in this.

Iwao Ogawa President, 3A Corporation March 1998

EXPLANATORY NOTES

I. Structure

The learning materials consist of a Main Text, a Translation and Grammar Text and a set of cassette tapes. The Translation and Grammar Text is currently available in English. Versions in other languages will be published shortly.

The materials have been prepared with the main emphasis on listening and speaking Japanese; they do not provide instruction in reading and writing hiragana, katakana or kanji.

II. Content and Method of Use

1. Main Text

1) Japanese Pronunciation

This section gives examples of the main characteristics of Japanese pronunciation.

2) Classroom instructions, greetings, numerals

These are useful for understanding classroom instructions and daily greetings. They are frequently used by teachers in class.

3) Lessons

There are 25 lessons, and each contains the following:

① Sentence Patterns

Basic sentence patterns are shown in the order they appear.

② Example Sentences

A small dialogue in the style of a question and answer is given to show how the sentence patterns are used in practical conversation. New adverbs, conjunctions, and other grammatical points are also introduced.

③ Conversation

In the conversations, various foreign people staying in Japan appear in a variety of situations. The conversations include everyday expressions and greetings. As they are simple, learning them by heart is recommended. If time allows, students should try developing the conversation by applying the reference words given in each lesson of the Translation and Grammar Text in order to maximize their communication skills.

④ Drills

The drills are divided into three levels: A, B, and C.

Drill A is visually designed in chart style to help understanding of the grammatical structure. The style helps students to learn systematically the basic sentence patterns through substitution drills, and applying verb forms and conjugations following the chart.

Drill B has various drill patterns to strengthen students' grasp of the basic sentence patterns. Follow the directions given in each practice. Drills marked with a sign use pictorial charts.

Drill C is given in discourse style to show how the sentence patterns function in actual situations, and to enhance practical oral skills. Do not simply read, repeat and substitute, but try making your own substitution, enrich the content, and develop the story.

(5) Practice

Two kinds of practices are given: one type for listening () and the other for grammar practice.

The listening practice is further divided into a question asking for a personal answer, and a question confirming the key point of the given discourse. The listening practices are designed to strengthen students' aural skills, while the grammar practices check comprehension of vocabulary and the grammar points in the lessons studied.

The reading practices mostly require students to give a true or false response after reading a simple story compiled with words and sentence patterns from the lessons learned.

6 Review

This is provided to enable students to go over the essential points every several lessons studied.

⑦ Summary

At the end of the Main Text, a summary of grammatical points is given, such as the use of the particles, verb forms, adverbs and conjunctions, using example sentences appearing in the respective lessons.

(8) Index

This includes classroom instructions, greetings, numerals, new

vocabulary, and idiomatic expressions introduced in each lesson of the Main Text.

- 2. Translation and Grammar Text
- 1) Explanations of the general features and pronunciation of Japanese as well as the Japanese writing system
- 2) Translation of classroom instructions and greetings in the Main Text
- 3) The following are given in each of the 25 lessons.
 - 1 new vocabulary and its translation
 - (2) translation of Sentence Patterns, Example Sentences, and Conversation
 - ③ useful words related to the lesson and small pieces of information on Japan and the Japanese
 - (4) explanation of essential grammar appearing in the lesson
- 4) Translation of the particles, how to use the forms, adverbs and adverbial expressions, and various conjugations found at the back of the Main Text
- 5) Tables showing how to express numbers, time, periods of time, and counters, etc. including items which the textbook does not cover

3. Cassette Tapes

On the cassette tapes, Vocabulary, Sentence Patterns, Example Sentences, Drill C, Conversation and listening comprehension questions of the Practice section are recorded.

Students should pay attention to the pronunciation and intonation when listening to the Vocabulary, Sentence Patterns and Example Sentences. When listening to Drill C and Conversation, try to get accustomed to the natural speed of the language.

4. Kanji Usage

- 1) Kanji usage is based on 常用漢字表, which is an official list of the most commonly used Chinese characters in Japan.
 - ① 熟字訓 (words which are made by a combination of two or more kanji and have a special reading) shown in the Appendix Chart of 常用漢字表

are written in kanji.

e.g. 友達 friend 果物 fruit 眼鏡 glasses

(2) Proper nouns are written with their own Chinese characters even if their readings are non-standard.

e.g. 光版 Osaka 奈良 Nara 歌舞伎 Kabuki

2) For freeing students from confusion, some words are given in kana although they are included in 常用漢字表 and its Appendix Chart.

e.g. ある(有る possess・在る exist) たぶん(多分) perhaps きのう(昨日) yesterday

3) Numbers are principally shown in Arabic numerals.

However kanji is used in the following cases.

e.g. 一人で by oneself 一度 one time 一方円礼 ten thousand yen bill

5. Miscellaneous

Words which can be omitted from a sentence are enclosed in square brackets
 [].

e.g. 交は 54[歳]です。 My father is 54 years old.

2) Synonyms are enclosed in round brackets ().

e.g. だれ(どなた) who

3) The part for an alternative word is denoted by \sim .

If the alternative part is a numeral, - is used.

e.g. - 歲 - years old - 円 - yen -時間 - hours

TO USERS OF THIS TEXTBOOK The most effective way to study

1. Learn each word carefully.

The *Translation & Grammatical Notes* introduces the new words for each lesson. First, listen to the tape and learn these words thoroughly, paying special attention to the correct pronunciation and accent. Try to make sentences with the new words. It is important to memorize not only a word itself, but its use in a sentence.

2. Practice the sentence patterns.

Make sure you understand the meaning of each sentence pattern, and do Drills A and B until you have mastered the pattern. Say the sentences aloud, especially when doing Drill B.

3. Practice the conversation drills.

Sentence-pattern practice is followed by conversation practice. The example conversations show the various situations in actual daily life in which people from abroad will often need to use Japanese. Start by doing Drill C to get accustomed to the pattern. Don't practice only the dialogue pattern, but try to expand the dialogue. And learn how to communicate suitably according to the situations by practicing the conversation.

4. Listen to the cassette tape repeatedly.

When practicing Drill C and Conversation, listen to the tape and say the dialogue aloud to make sure you acquire the correct pronunciation and intonation. Listening to the tape is the most effective way to get used to the sound and speed of Japanese and to improve your listening ability.

5. Always remember to review and prepare.

So as not to forget what you have learned in class, always review it the same day. Finally, do the questions at the end of each lesson in order to check what you have learnt and to test your listening comprehension. And, if you have time, look through the words and grammar explanation for the next lesson. Basic preparation is necessary for effective study.

6. Use what you have learnt.

Don't limit your learning to the classroom. Try to talk to Japanese people. Using what you have just learnt is the best way to progress.

If you complete this textbook following the above suggestions, you will have acquired the basic vocabulary and expressions necessary for daily life in Japan.

CHARACTERS IN THE CONVERSATIONS



Mike Miller American, employee of IMC



Sato Keiko Japanese, employee of IMC



Jose Santos Brazilian, employee of Brazil Air

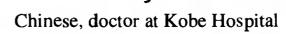


Maria Santos Brazilian, housewife



Wang Xue

Indonesian, student at Fuji University Chinese, doctor at Kobe Hospital





Yamada Ichiro Japanese, employee of IMC



Yamada Tomoko Japanese, bank clerk





Matsumoto Tadashi Japanese, department chief at IMC

Matsumoto Yoshiko Japanese, housewife



Japanese, announcer

-Other Characters-



British, professor at Sakura University



Schmidt German,

engineer at Power Electric Company



Brazilian, schoolgirl (9 yrs.), daughter of Jose & Maria Santos



Indian, employee of IMC

Japanese, schoolboy (8 yrs.), son of Ichiro & Tomoko Yamada.



Thawaphon

Thai, student at Japanese language school

※IMC (computer software company) ※AKC (アジア研究センター: Asia Research Institute)



Korean, research worker at AKC



Taro

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How do you do?	4. N Ł
III.Reference Words & Information:	5. $N_1 \mathcal{O} = N_2$
COUNTRY, PEOPLE & LANGUAGE	6.~さん
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Sentence Patterns & Example Sentences	2. この N/その N/あの N
Conversation:	3.そうです/そうじゃ ありません
This is just a token	4. S1 ^{<i>π</i>} , S2 ^{<i>π</i>}
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- I. Vocabulary
- **II. Translation**

Sentence Patterns & Example Sentences Conversation:

Does this train go to Koshien?

III. Reference Words & Information:

NATIONAL HOLIDAYS

IV.Grammar Explanation

- 1. N (place)へ 行きます/来ます/ 帰ります
- 2. どこ[へ]も 行きません/ 行きませんでした
- 3. N (vehicle)で 行きます/来ます/ 帰ります
- 4. N (person/animal) と V
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- **II. Translation**

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Hello

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- FAMILY
- I. Vocabulary
- **II.** Translation

Sentence Patterns & Example Sentences Conversation:

It's almost time to leave

III.Reference Words & Information:

COLOR & TASTE

IV.Grammar Explanation

1. N (tool/means)で V 2. "Word/Sentence"は ~語で 何ですか 3. N (person)に あげます, etc. 4. N (person)に もらいます, etc. 5.もう Vました LESSON 8 -------54

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MUSIC, SPORTS & MOVIES	あまり/全然
	4. S1から、S2
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Sentence Patterns & Example Sentences	2. N₁(place)に N₂が あります/います
Conversation:	3. N₁は N₂(place)に あります/います
Do you have chili sauce in this store?	4. N ₁ (thing/person/place) \mathcal{O} N ₂ (position)
III.Reference Words & Information:	5. N_1 (7) N_2
INSIDE THE HOUSE	6. Word (s)ですか
	7.チリソースは ありませんか
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Please send this by sea mail	
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MENU	
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FESTIVALS & PLACES OF NOTE	…N1/N2の ほうが adjectiveです
	5. Ni [の中]で 何/どこ/だれ/
	いつが いちばん adjectiveですか
	…N₂が いちばん adjectiveです

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Sentence Patterns & Example Sentences	2. Vます-form たいです
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Charge us separately	N (place) · N
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	5. どこか/何か
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Conversation:	3.Vない-formなければ なりません
What seems to be the problem?	4. Vない-formなくても いいです
III.Reference Words & Information:	5. N (object) 1
BODY & ILLNESS	6. N (time) までに V
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Sentence Patterns & Example Sentences	2. N
Conversation:	V dictionary form こと \int_{0}^{∞} Cきます
What is your hobby?	3.
III.Reference Words & Information:	2. N V dictionary form こと ^か できます ^{3.} わたしの 趣味は ${N \atop V \text{ dictionary form } }$ です
ACTIONS	4. V ₁ dictionary form
	Nの まえに、V2
	Quantifier (period)
	5.なかなか
	6. ぜひ

I. Vocabulary

II. Translation

Sentence Patterns & Example Sentences Conversation:

As for my diet, I'll start it tomorrow

III.Reference Words & Information:

TRADITIONAL CULTURE & ENTERTAINMENT

IV.Grammar Explanation

LESSON 20······

I. Vocabulary

II. Translation

Sentence Patterns & Example Sentences Conversation:

What will you do for the summer vacation?

III. Reference Words & Information:

HOW TO ADDRESS PEOPLE

IV.Grammar Explanation

- 1. Polite style and plain style
- 2. Proper use of the polite style or the plain style
- 3. Conversation in the plain style

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I. Vocabulary

II. Translation

Sentence Patterns & Example Sentences Conversation:

I think so, too

III.Reference Words & Information:

POSITIONS IN SOCIETY

IV.Grammar Explanation

- 1. plain formと 思います 2. "S" と言います 3. V と言います 3. V plain form てしょう? $\begin{array}{c} & & \\ & \\ &$
- 7. V ない-form ないと.....

LESSON 22------138

I. Vocabulary

II. Translation

Sentence Patterns & Example Sentences Conversation:

What kind of apartment would you like?

III.Reference Words & Information:

CLOTHES

1. Noun modification

IV.Grammar Explanation

- 2. Noun modification by sentences
- 3. Nが
- 4. V dictionary form 時間/約束/用事

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I. Vocabulary

II. Translation

Sentence Patterns & Example Sentences

Conversation:

How can I get there?

III.Reference Words & Information:

ROAD & TRAFFIC

IV.Grammar Explanation

- 1. V dictionary form $V^{t_{1}}(\cdot)$ -form (\cdot) -adj (\sim) t_{x} -adj t_{x} N \mathcal{O} \downarrow
- 2. V dictionary form $\forall t \notin \langle \cdot \rangle$ V/z-form $\forall t \notin \langle \cdot \rangle$
- 3. V dictionary form & \sim
- 4. Nか adjective/V
- 5. N (place) \mathcal{E} V (verb of movement)

LESSON 24·····	
I. Vocabulary	IV.Grammar Explanation
II. Translation	1. くれます
Sentence Patterns & Example Sentences	2. (あげます Vて-form {もらいます くれます
Conversation:	Vて-form くもらいます
Will you help me?	しくれます
III.Reference Words & Information:	3. N (person) ϕ^{ς} V
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II. Translation	1. plain past form $\dot{b}_{s} \sim$
Sentence Patterns & Example Sentences	2. Vた-formら、~
Conversation:	3. V7-form
Thank you for having been kind to me	$(-x) \rightarrow - \langle \tau $
III.Reference Words & Information:	な-adj[な]→で
LIFE	3. $\nabla \tau$ -form $(\gamma - adj (\sim \gamma \gamma) \rightarrow \sim \langle \tau \rangle$ $t_{-adj}[t_{1}] \rightarrow \tau$ $\nabla \tau$
	4. もし and いくら
	5. Nが
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II. Expressions of time

III.Expressions of period

IV.Counters

V. Conjugation of verbs

INTRODUCTION

I. General Features of Japanese

1. Parts of Speech

The Japanese language is comprised of verbs, adjectives, nouns, adverbs, conjunctions and particles.

2. Word Order

A predicate always comes at the end of a sentence. A modifier always comes before the word or phrase to be modified.

3. Predicate

There are three types of predicates in Japanese: noun, verb and adjective. A predicate inflects according to whether it is (1) affirmative or negative and (2) non-past or past.

Adjectives are divided into two types according to their type of inflection. They are called $\$ -adjectives and $\$ -adjectives.

In Japanese, words do not inflect for person, gender or number.

4. Particle

A particle is used to show the grammatical relation between words, to show the speaker's intention or to connect sentences.

5. Omission

2

Words or phrases are often omitted if they are understood from the context. Even the subject and object of a sentence are often omitted.

II. Japanese Script

There are three kinds of letters in Japanese: hiragana, katakana and kanji (Chinese characters). Hiragana and katakana are phonetic representations of sounds, and each letter basically corresponds to one mora (a unit of sound. See III). Kanji convey meanings as well as sounds.

In Japanese script, all three types of letters are used together. Katakana are used to write foreign names and loan words. 1945 kanji letters are fixed as essential for daily use. Hiragana are used to write particles, the inflectable parts of words, etc. Other than these three types of letters, romaji (Roman letters) are sometimes used for the convenience of foreigners. You may see romaji at stations and on signboards. Below are examples of all four types of script.

$$\frac{\Box + \dot{z}}{\Box} \stackrel{t}{\Box} \stackrel{t}{$$

Mr. Tanaka is going to the department store with Mr. Miller.

III. Pronunciation of Japanese

1. Kana and Mora

,	あ-line	۱۱-line	j-line	え-line	お-line
あ-row	あア	いイ	うウ	えエ	おオ
	а	i	u	e	0
か-row	かカ	きキ	くク	けケ	こコ
<u>k</u>	ka	ki	ku	ke	ko
さ-row	さサ	しシ	すス	せセ	そソ
S	sa	shi	su	se	so
tz-row	たタ	ちチ	っツ	てテ	とト
t	ta	chi	tsu	te	to
な-row	なナ	にニ	ぬヌ	ねえ	の/
n	na	ni	nu	ne	no
l‡-row	はハ	ひと	ふフ	$\sim \sim$	ほホ
h	ha	hi	fu	he	ho
±-row	まマ	みミ	むム	めメ	もモ
m	ma	mi	mu	me	mo
や-row	ヤヤ	(いイ)	ゆユ	(えエ)	よヨ
У	ya	(i)	yu	(e)	уо
ら-row	らラ	りり	るル	れレ	ろロ
r	ra	ri	ru	re	ro
わ-row	わワ	(いイ)	(うウ)	(えエ)	をヲ
w	wa	(i)	(u)	(e)	0
	んン				
	n				

e.g.,

hiragana script $\overrightarrow{\mathcal{F}}$ katakana script a the Roman alphabet

きゃキャ	きゅキュ	きょキョ
kya	kyu	kyo
しゃ シャ	しゅ シュ	しょ ショ
sha	shu	sho
ちゃチャ	ちゅチュ	ちょチョ
cha	chu	cho
にゃニャ	にゅニュ	にょニョ
nya	nyu	nyo
ひゃ ヒャ	ひゅヒュ	ひょヒョ
hya	hyu	hyo
みやミヤ	みゆミュ	みよミヨ
mya	myu	myo

リャリャ	りゅりュ	りょりョ
гуа	ryu	ryo

が-row	がガ	ぎギ	ぐグ	げゲ	ごゴ
g	ga	gi	gu	ge	go
ざ-row	ざザ	じジ	ずズ	ぜゼ	ぞゾ
Z	za	ji	zu	ze	ZO
だ-row	だダ	ぢヂ	づヅ	でデ	どド
d	da	ji	zu	de	do
					40
(1-row b	ばバ ba	びビ bi	ぶブ bu	ベベ be	ぼボ bo
lÍ-row b lÍ-row			ぶブ	べべ	ぼボ

ぎゃギャ	ぎゅギュ	ぎょギョ
gya	gyu	gyo
じゃジャ	じゅジュ	じょジョ
ja	ju	јо

びゃ ビャ	びゅビュ	びょビョ
bya	byu	byo
ぴゃピャ	ぴゅピュ	びょピョ
pya	pyu	pyo

The katakana letters in the square on the right are not in the above table. They are used to write sounds which are not original Japanese sounds but are needed for use in loan words.

Ţ

ウォwo ウィwi ウェwe シェshe チェche ツァtsa ツェtse ツォtso ティti トゥtu ファfa フィfi フェ fe フォfo ジェje ディdi ドゥ du デュ dyu

3

The Japanese language is based on five vowel sounds: $\mathfrak{F}(a)$, $\mathfrak{i}(i)$, $\mathfrak{I}(u)$, $\mathfrak{X}(e)$ and $\mathfrak{F}(o)$ (see the table on the previous page). All spoken sounds are derived from these five vowels. They are used alone or are attached to either a consonant (e.g., $k + a = \mathfrak{I}$) or a consonant plus the semi-vowel "y" (e.g., $k + y + a = \mathfrak{I} \mathfrak{I}$). The exception to this is a special mora, $\mathcal{K}(n)$, which is not followed by vowels. All of these sounds are of equal length when spoken.

[Note 1] A mora is a unit of sound in Japanese.

[Note 2] In order to write the Japanese language according to the pronunciation, kana are used. (See "Kana and Mora" on the previous page.) One kana letter or one kana letter accompanied by a small kana letter (e.g., \mathfrak{F} \mathfrak{P}) basically corresponds to one mora.

2. Long Vowels

A long vowel is pronounced twice as long as the ordinary vowels $\overline{a}, \dots, \overline{j}$, $\overline{\lambda}$ and \overline{b} . If you count the length of the vowel \overline{a} as one, the length of the long vowel $\overline{a}\overline{b}$ is counted as two. This means \overline{a} is one mora long, whereas $\overline{a}\overline{b}$ is two moras long.

Whether a vowel is long or not can change the meaning of the word.

[Note]

4

1) How to write the long vowels in hiragana

(1) The long vowels of the \mathfrak{B} -line

Add \mathfrak{H} to the hiragana letters belonging to the \mathfrak{H} -line.

(2) The long vowels of the \vee -line

Add \vee to the hiragana letters belonging to the \vee -line.

(3) The long vowels of the $\hat{\gamma}$ -line

Add $\hat{2}$ to the hiragana letters belonging to the $\hat{2}$ -line.

(4) The long vowels of the $\dot{\chi}$ -line

Add \checkmark to the hiragana letters belonging to the $\dot{\chi}$ -line.

(exceptions: え<u>え</u> yes, ね<u>え</u> say, おね<u>え</u>さん elder sister)

(5) The long vowels of the 3-line

Add \hat{j} to the hiragana letters belonging to the β -line. (exceptions: $\beta \beta \beta \gamma$) big, $\beta \beta \gamma$ many, $\beta \beta \gamma$ far, and some others)

2) How to write the long vowels in katakana

For all the lines, add "--."

3. Pronunciation of \mathcal{A}

 \mathcal{K} never appears at the beginning of a word. It constitutes one mora. For easier pronunciation, the way it is said changes according to the sound that comes after it.

1) It is pronounced /n/ before the sounds in the t_{-} , t_{-} , b_{-} and t_{-} rows.

e.g., $l_{\underline{\mathcal{L}}}$ (opposite) $j_{\underline{\mathcal{L}}}$ \mathcal{L} (sport) $\underline{\mathcal{L}}$ (rail) $\underline{\mathcal{L}}$ (all)

2) It is pronounced /m/ before the sounds in the (I', I'' - and I'' - rows).

e.g., $l \underline{\lambda}$, $\dot{\lambda} \dot{\lambda}$ (newspaper) $\dot{\lambda} \underline{\lambda} \mathcal{O} \gamma$ (pencil) $\dot{j} \underline{\lambda} \mathcal{O} \gamma$ (destiny)

3) It is pronounced /1/ before the sounds in the π - and π -rows.

e.g., $\tau \underline{\lambda} \mathfrak{E}$ (weather) $l \underline{\lambda} \mathfrak{K} \mathfrak{K}$ (visit)

4. Pronunciation of \neg

 \neg appears before a sound belonging to either the \neg -, \circlearrowright -, \circlearrowright -, \circlearrowright - or (\ddag -row. In writing loan words, it is also used before sounds belonging to the \forall -row, ϑ -row, etc. It constitutes one mora and has one mora's length.

5. Pronunciation of Letters Combined with や, ゆ or よ

き, ぎ, し, じ, ち, に, ひ, び, ぴ, み or リ can combine with や, ゅ or ょ, and the two letters together constitute one mora.

e.g.,
$$\mathcal{O}\mathcal{H}\langle (jump) : \underline{\mathcal{O}\mathcal{H}}\langle (hundred)$$

 $\mathcal{U}\mathcal{H}\hat{\mathcal{O}}(freedom) : \underline{\mathcal{U}\mathcal{H}}\hat{\mathcal{O}}(ten)$
 $\mathcal{U}\mathcal{L}\hat{\mathcal{O}}\mathcal{H}\langle (beauty parlor) : \underline{\mathcal{O}\mathcal{L}}\hat{\mathcal{O}}\mathcal{H}\langle (hospital)$
 $\underline{\hat{\mathcal{O}\mathcal{H}}}\vee (shirt) \quad \underline{\mathcal{H}}\underline{\mathcal{L}}\hat{\mathcal{O}}(tea) \quad \underline{\mathcal{L}}\hat{\mathcal{H}}\hat{\mathcal{O}}(milk)$
 $\underline{\hat{\mathcal{L}}\mathcal{H}}\hat{\mathcal{O}}(today) \quad \underline{\mathcal{H}}\underline{\mathcal{L}}\hat{\mathcal{O}}(travel)$

6. Pronunciation of the m-row

The consonant of this row, when it comes at the beginning of a word, is pronounced [9]. In other cases, it is usually pronounced [1]. Recently some Japanese do not differentiate between [9] and [1], and always use [9].

7. Devoicing of Vowels [i] and [u]

The vowels [i] and [u] are devoiced and not heard when they come between voiceless consonants. The vowel [u] of τ [su] in $\sim \tau \tau$ or $\sim \pm \tau$ is also devoiced when the sentence finishes with either $\sim \tau \tau$ or $\sim \pm \tau$.

e.g., $\underline{t} \stackrel{\text{e.g.}}{=} (\text{like}) \quad \underline{l} \stackrel{\text{c.v.}}{=} (\text{want to do}) \quad \underline{e} \stackrel{\text{e.g.}}{=} \underline{t} \stackrel{\text{(listen)}}{=} (\text{listen})$

8. Accent

The Japanese language has pitch accent. That is, some moras in a word are pronounced high and others low. The words are divided into two types according to whether a word has a falling pitch or not. Words with a falling pitch are subdivided into three types according to where the fall in pitch occurs. The standard Japanese accent is characterized by the fact that the first and the second moras have different pitches, and that the pitch never rises again once it has fallen.

[Types of Accent]

6

- 1) A fall in pitch does not occur. e.g., にわ (garden) はな (nose) なまえ (name) にほんご (Japanese language)
- 2) A fall in pitch comes after the first mora. e.g., ほん (book) てんき (weather) らいげつ (next month)
- 3) A fall in pitch comes in the word at some place after the second mora. e.g., たまご (egg) ひこうき (airplane) せんせい (teacher)
- 4) A fall in pitch comes after the last mora. e.g., <∫¬(shoes) はな(flower) やすみ(holiday) おとうと(younger brother)

" $(\underline{t}\mathcal{T})$ (nose)" in 1) and " $(\underline{t}\mathcal{T})$ (flower)" in 4) are alike, but the type of accent is different, because if a particle like \mathfrak{N} is added after each word 1) is pronounced $(\underline{t}\mathcal{T}\mathcal{N})$, whereas 4) is pronounced $(\underline{t}\mathcal{T}\mathcal{N})$. The following are some other examples of words whose meaning differ according to the type of accent.

e.g., はし(bridge): はし(chopsticks) いち(one): いち(location)

There are local differences in accent. For example, the accent of the area around Osaka is quite different from the standard one. The following are examples.

e.g.,	Tokyo accent	:	Osaka accer	nt
(standard	d Japanese accent)			
	はな	:	はな	(flower)
	<u>リ</u> んご	:	<u> </u>	(apple)
	お <u>んがく</u>	:	おんがく	(music)

9. Intonation

There are three patterns. They are 1) flat, 2) rising and 3) falling. Questions are pronounced with a rising intonation. Other sentences are usually pronounced flat, but sometimes with a falling intonation. A falling intonation can express feelings such as agreement or disappointment, etc.

7

Miller : Oh, that sounds good.

PRELIMINARY LESSON

I. Pronunciation

1. Kana and Mora

2. Long Vowels

おばさん (aunt): おば<u>あ</u>さん (grandmother) おじさん (uncle): おじ<u>い</u>さん (grandfather) ゆき (snow): ゆ<u>う</u>き (courage) え (picture): え<u>え</u> (yes) とる (take): と<u>お</u>る (pass) ここ (here): こ<u>うこう</u> (high school) へや (room): へ<u>い</u>や (plain) カ<u>ー</u>ド (card) タクシ<u>ー</u> (taxi) ス<u>-</u>パ<u>-</u> (supermarket) テ<u>-</u>プ (tape) ノ<u>-</u>ト(notebook)

3. Pronunciation of \mathcal{A}

 $\lambda \underline{\mathcal{L}} \mathcal{U} \circ (\text{pencil}) \quad \lambda \underline{\mathcal{L}} t \text{ (all)} \quad \tau \underline{\mathcal{L}} \in (\text{weather}) \quad \delta \underline{\mathcal{L}} \lambda \underline{\mathcal{L}} \text{ (no smoking)}$

4. Pronunciation of つ

ぶか (subordinate) : <u>ぶっ</u>か (commodity price)

- かさい (fire) : か<u>っ</u>さい (applause)
- おと (sound) : お<u>っ</u>と (husband)
- に<u>っ</u>き (diary) ざ<u>っ</u>し (magazine) き<u>っ</u>て (stamp)
- $\sqrt{2}$ (a cup of ~) $\frac{3}{2}$ (glass) $\sqrt{2}$ (bed)

5. Pronunciation of Letters Combined with $\mathfrak{P}, \mathfrak{P}$ or \mathfrak{L}

ひやく (jump): $\underline{v} \neq \langle$ (hundred)

 $\mathbb{U}\mathfrak{p}\hat{j} \text{ (freedom)}: \underline{\mathbb{U}\mathfrak{p}}\hat{j} \text{ (ten)}$

- びよういん (beauty parlor) : <u>びょ</u>ういん (hospital)
- シャツ(shirt) おちゃ(tea) ぎゅうにゅう(milk)
- きょう (today) ぶちょう (department chief) りょこう (travel)

6. Accent

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 $\begin{array}{c} [\Box h \ (garden) & \underline{t} \pm \hat{\lambda} \ (name) & [\Box E \hbar C \ (Japanese \ language) \\ [\overline{I} \hbar \ (book) & \overline{t} \hbar \pm \hat{\lambda} \ (weather) & \overline{b} (\underline{t} \underline{t} \neg \ (next \ month) \\ \underline{t} \pm \underline{t} \ (egg) & \underline{U} \underline{c} \underline{j} \pm (airplane) & \underline{t} \hbar \underline{t} \underline{L} \ (teacher) \\ \underline{t} \underline{c} \ (shoes) & \underline{v} \underline{t} \overline{d} \ (holiday) & \underline{t} \underline{k} \underline{c} \underline{j} \underline{k} \ (younger \ brother) \\ \underline{t} \underline{L} \ (bridge) : \underline{t} \underline{L} \ (chopsticks) & \underline{v} \underline{5} \ (one) : \underline{v} \underline{5} \ (location) \\ \end{array}$

Tokyo accent	:	Osaka accer	nt
はな	•	はな	(flower)
リんご	:	<u> </u>	(apple)
おんがく	:	おんがく	(music)

7. Intonation

e.g., 佐藤 : あした 友達と お花見を します。【→】 ミラーさんも いっしょに 行きませんか。【ノ】 ミラー : ああ、いいですねえ。 【 ↓ 】 Sato : I'll go to see the cherry blossoms with my friends tomorrow. Won't you come with us, Mr. Miller?

Miller : Oh, that sounds good.

II. Classroom Instructions

- 1. Let's begin.
- 2. Let's finish (the lesson).
- 3. Let's take a break.
- 4. Do you understand? (Yes, I do./No, I don't.)
- 5. Once more.
- 6. Fine. / Good.
- 7. That's not OK. / That's wrong.
- 8. name
- 9. exam, homework
- 10. question, answer, example

III. Daily Greetings and Expressions

- 1. Good morning.
- 2. Good afternoon.
- 3. Good evening.
- 4. Good night.
- 5. Good-bye.
- 6. Thank you very much.
- 7. Excuse me. / I'm sorry.
- 8. Please.

IV. Numerals

- 0 zero
- 1 one
- 2 two
- 3 three
- 4 four
- 5 five
- 6 six
- 7 seven
- 8 eight
- 9 nine
- 10 ten

TERMS USED FOR INSTRUCTION

だい か (な) - 200	1	のいし	
第一 床 *****	lesson –	七司	noun
	sentence pattern	動詞 (typ to	verb
例文	example sentence	形容詞	adjective
会話	conversation	い形容詞	\`-adjective
練習	practice	な形容詞	な-adjective
問題 sta	exercise	助詞	particle
答え	answer	副詞	adverb
読み物	reading practice	接続詞	conjunction
復習	review	数詞	quantifier
		助数詞	counters
目次	contents	疑問詞	interrogative
			(question word)
索引	index		
		名詞文	noun (predicate) sentence
***** 文法	grammar	動詞文	verb (predicate) sentence
×. 2	sentence	形容詞文	adjective (predicate)
			sentence
単語 (語)	word		
単語 (語) 句 節	phrase	Li č 主益	subject
マ * ° 節	clause	こちに	subject
14	Clause		predicate
はっちん 	• .•	目的語	object
光百	pronunciation	主題	topic
女音	vowel	こうてい	
子音	consonant	、肯。否、完	affirmative
	mora	否定	negative
アクセント	accent	完了	perfective
イントネーション	intonation	未完了	imperfective
*		過去	past
[か] 行	[カ`]row	過去, 非過去	non-past
[\`]列	[\`]line		

丁字体 普通体 活用	polite style of speech plain style of speech inflection
フォーム	form
~形	~form
修飾	modification
例外	exception

ABBREVIATIONS

N	noun (名詞) e.g.		つくえ desk
۰۱-adj	∧ -adjective e.g.		たかいい high
⁺∡`-adj	≁ı`-adjective e.g.	(な形容詞) きれい[な] beautiful	しずか[な] quiet
v	verb (勤詞) e.g.	かきます write	たべます eat
S	sentence (文 e.g.	これは 本です。 This is a book.	た 東京へ 行きます。 yo tomorrow.

11

Lesson 1

I. Vocabulary

わたし わたしたち あなた あのひと (あのかた)	あの人 (あの方)	I we you that person, he, she (あのかた is the polite equivalent of あの ひと)
みなさん	皆さん	ladies and gentlemen, all of you
~さん ~ちゃん ~くん ~じん	~君 ~人	Mr., Ms. (title of respect added to a name) (suffix often added to a child's name instead of $\sim \stackrel{*}{\sim} \stackrel{*}{\sim} \stackrel{*}{\wedge}$) (suffix often added to a boy's name) (suffix meaning "a national of"; e.g.,
		アメリカじん, an American)
せんせい	先生	teacher, instructor (not used when referring to one's own job)
きょうし	教師	teacher, instructor
がくせい	学生	student
かいしゃいん	会社員	company employee
しゃいん	社員	employee of \sim Company (used with a company's name; e.g., IMC $\mathcal{O} \downarrow \mathcal{H} \cup \mathcal{L}$)
ぎんこういん	銀行員	bank employee
いしゃ	医者	medical doctor
けんきゅうしゃ	研究者	researcher, scholar
エンジニア		engineer
だいがく	大学	university
びょういん	病院	hospital
でんき	電気	electricity, light
だれ (どなた)		who (どなた is the polite equivalent of だれ)

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ーさい なんさい (おいくつ)	- 歳 何歳	- years old how old (おいくつ is the polite equivalent of なんさい)	
8. 4		,	
はい		yes	
いいえ		no	
しつねいでよび	山一二十八		
しつれいですが		Excuse me, but	
		May I have your name?	
ほしめまして。	初めまして。	How do you do? (lit. I am meeting you for	
		the first time. Usually used as the first	
いがこ マド ト フ I ノ 「		phrase when introducing oneself.)	
とっそよろしくし	おねがいします」。	Pleased to meet you. (lit. Please be nice	
とうぞ よろしく	「お願いします」	oto me. Usually used at the end of a	
	- 1	self-introduction.)	
こちらは ~さんて	ぐす。	This is Mr./Ms.~.	
~から きました。		I came (come) from \sim .	
~から 来ました	0		
	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	$\cdot$	13
アメリカ	$\cdot$	U.S.A.	<u>13</u>
アメリカ イギリス	~~~~~~		<u>13</u>
イギリス インド	~~~~~	U.S.A.	<u>13</u>
イギリス インド	~~~~~	U.S.A. U.K.	<u>13</u>
イギリス インド インドネシア 韓国	~~~~~	U.S.A. U.K. India	<u>13</u>
イギリス インド インドネシア 韓国	~~~~~	U.S.A. U.K. India Indonesia	<u>13</u>
イギリス インド インドネシア 韓国 タイ 評国	~~~~~	U.S.A. U.K. India Indonesia South Korea	<u>13</u>
イギリス インド インドネシア 韓国 タイ 評国	~~~~~	U.S.A. U.K. India Indonesia South Korea Thailand	<u>13</u>
イギリス インド インドネシア 韓国	~~~~~	U.S.A. U.K. India Indonesia South Korea Thailand China	<u>13</u>
イギリス インド インドネシア 韓国 タイ 評国	~~~~~	U.S.A. U.K. India Indonesia South Korea Thailand China Germany	<u>13</u>
イギリス インドネシア シンゴ国 イン国 イン マンゴロ イン マンゴロ イン マンフ フ フ ブ		U.S.A. U.K. India Indonesia South Korea Thailand China Germany Japan	<u>13</u>
イギリス インド インドネシア 韓 タデード・日 フラジ く ンジ 国 イジ 国 イジ 国 イジ 国 イジ 国 イジ 国 イジ 国 イジ 国	‴₩ <	U.S.A. U.K. India Indonesia South Korea Thailand China Germany Japan France Brazil fictitious universities	<u>13</u>
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#### II. Translation

#### **Sentence Patterns**

- 1. I am Mike Miller.
- 2. Mr. Santos is not a student.
- 3. Is Mr. Miller a company employee?
- 4. Mr. Santos is also a company employee.

#### **Example Sentences**

- 1. Are you Mr. Mike Miller? …Yes, I am Mike Miller.
- 2. Are you a student, Mr. Miller?
  ....No, I am not a student.
  I am a company employee.
- 3. Is Mr. Wang an engineer?
  ...No, Mr. Wang is not an engineer. He is a doctor.
- 4. Who is that person? ....He is Professor Watt. He is a teacher at Sakura University.
- 5. How old is Teresa? ....She is nine years old.

#### Conversation

#### How do you do?

Good morning.
Good morning.
Ms. Sato, this is Mr. Mike Miller.
How do you do? I am Mike Miller.
I am from the United States of America.
Nice to meet you.
I am Sato Keiko.
Nice to meet you.

# III. Reference Words & Information

# 国・人・ことば COUNTRY, PEOPLE & LANGUAGE

<b>S</b> Country	$\checkmark^{\nu \varepsilon}$ People	ことば Language
アメリカ (U.S.A.)	アメリカ人	英語 (English)
イギリス (U.K.)	イギリス人	英語 (English)
イタリア (Italy)	イタリア人	イタリア語 (Italian)
イラン (Iran)	イラン人	ペルシア語 (Persian)
インド (India)	インド人	ヒンディー語 (Hindi)
インドネシア (Indonesia)	インドネシア人	インドネシア語 (Indonesian)
エジプト (Egypt)	エジプト人	アラビア語 (Arabic)
オーストラリア(Australia)	オーストラリア人	英語 (English)
カナダ (Canada)	カナダ人	英語 (English)
		フランス語 (French)
神国 (South Korea)	韓国人	がんこくご 韓国語 (Korean)
サウジアラビア(Saudi Arabia)	サウジアラビア人	アラビア語 (Arabic)
シンガポール (Singapore)	シンガポール人	***ご 英語 (English)
スペイン (Spain)	スペイン人	スペイン語 (Spanish)
タイ (Thailand)	タイ人	タイ語 (Thai)
たりこく 中国 (China)	中国人	ちゅうこくご 中国語 (Chinese)
ドイツ (Germany)	ドイツ人	ドイツ語 (German)
日本 (Japan)	日本人	日本語 (Japanese)
フランス (France)	フランス人	フランス語 (French)
フィリピン (Philippines)	フィリピン人	フィリピノ語 (Filipino)
ブラジル (Brazil)	ブラジル人	ポルトガル語 (Portuguese)
ベトナム (Vietnam)	ベトナム人	ベトナム語 (Vietnamese)
マレーシア (Malaysia)	マレーシア人	マレーシア語 (Malaysian)
メキシコ (Mexico)	メキシコ人	スペイン語 (Spanish)
ロシア (Russia)	ロシア人	ロシア語 (Russian)

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#### **IV.** Grammar Explanation

- $1. N_1 l N_2 \tilde{\tau} t$
- 1)Particle [1]

The particle (1 indicates that the word before it is the topic of the sentence. You select a noun you want to talk about, add 12 to show that it is the topic and give a statement about the topic.

① わたしは マイク・ミラーです。

I am Mike Miller.

[Note] The particle | t is read .

2)です

Nouns used with *ct* work as predicates.

です indicates judgement or assertion.

 $\vec{\tau}$  also conveys that the speaker is being polite towards the listener.

です inflects when the sentence is negative (see 2. below) or in the past tense (see Lesson 12).

② わたしは エンジニアです。 I am an engineer.

2. N1 は N2 じゃ ありません

じゃ ありません is the negative form of です. It is the form used in daily conversation. For a formal speech or writing, では ありません is used instead.

③ サントスさんは 学生じゃ ありません。 Mr. Santos is not a student. (では)

[Note] は in では is read わ.

#### 3. Sか

1) Particle m

The particle  $\vartheta$  is used to express the speaker's doubt, question, uncertainty, etc. A question is formed by simply adding  $\pi$  to the end of the sentence. A question ends with a rising intonation.

#### 2) Questions asking whether a statement is correct or not

As mentioned above, a sentence becomes a question when  $\mathfrak{H}$  is added to the end. The word order does not change. The question thus made asks whether a statement is correct or not. Depending on whether you agree with the statement or not, your answer to such a question begins with 1110 or 1112.

④ ミラーさんは アメリカ人ですか。	Is Mr. Miller an American?
	····Yes, he is.
…はい、アメリカ人です。 ⑤ ミラーさんは、先生ですか。	Is Mr. Miller a teacher?
いいえ、先生じゃ ありません。	…No, he is not.

#### 3) Questions with interrogatives

An interrogative replaces the part of the sentence that covers what you want to ask about. The word order does not change, and  $\not{n}$  is added at the end.

⑥ あの 方は どなたですか。 Who is that man? …That's Mr. Miller. … [あの 芳は] ミラーさんです。

4. N t

t is added after a topic instead of |t| when the statement about the topic is the same as the previous topic.

7	ミラーさんは	会社員です。
	グプタさんも	会社員です。

Mr. Miller is a company employee.

Mr. Gupta is also a company employee.

## 5. N₁ O N₂

 $\mathcal{O}$  is used to connect two nouns. N₁ modifies N₂. In Lesson 1, N₁ is an organization or some kind of group to which N₂ belongs.

⑧ ミラーさんは IMCの 社員です。 Mr. Miller is an IMC employee.

## 6. ~ *ċ*ん

 $\stackrel{\diamond}{\sim}$   $\mathcal{L}$  is added to the name of the listener or a third person to show the speaker's respect to the person. It should never be used with the speaker's own name.

⑨ あの 方は ミラーさんです。 That's Mr. Miller.

When referring directly to the listener, the word  $\mathfrak{str}(you)$  is not commonly used if you know the listener's name. The listener's family name followed by  $\mathfrak{L}$  is usually used.

⑩ 鈴木: ミラーさんは 学生ですか
 ミラー:いいえ、会社員です。
 Suzuki: Are you a student?
 Miller: No, I'm a company employee.



# Lesson 2

# I. Vocabulary

これ それ あれ		this (thing here) that (thing near you) that (thing over there)
この~ その~ あの~		this $\sim$ , this $\sim$ here that $\sim$ , that $\sim$ near you that $\sim$ , that $\sim$ over there
ほん じっしょ さんこん イちい ト う め ード テレホンカード	本辞雜新 手名	book dictionary magazine newspaper notebook pocket notebook business card card telephone card
えんぴつ ボールペン シャープペンシル	鉛筆	pencil ballpoint pen mechanical pencil, propelling pencil
かぎ とけい かさ かばん	時計 <b>傘</b>	key watch, clock umbrella bag, briefcase
[カセット]テープ テープレコーダー テレビ ラジオ カメラ コンピューター じどうしゃ	自動車	[cassette] tape tape recorder television radio camera computer automobile, car

つくえ いす	机	desk chair	
チョコレート コーヒー		chocolate coffee	
えいご にほんご ~ご	英語 日本語 ~語	the English language the Japanese language $\sim$ language	2
なん	何	what	
そう		so	
ちがいます。 そうですか。 あのう ほんの きもちで ほんの 気持ちす		No, it isn't./You are wrong. I see./Is that so? well (used to show hesitation) It's nothing./It's a token of my gratitude.	
どうぞ。 どうも。		Please./Here you are. (used when offering someone something) Well, thanks. -]. Thank you [very much].	<u>19</u>
<b>⊲会話</b> これから お世語 こちらこそ よろ		I hope for your kind assistance hereafter. I am pleased to meet you. (response to	

ビうぞよろしく)

# II. Translation

#### **Sentence Patterns**

- 1. This is a dictionary.
- 2. This is a book on computers.
- 3. That is my umbrella.
- 4. This umbrella is mine.

#### **Example Sentences**

- 1. Is this a telephone card? ....Yes, it is.
- 2. Is that a notebook?...No, it's not. It's a pocket notebook.
- What is that?
   •••This is a business card.
- 4. Is this a "9" or a "7"? ....It's a "9."
- 5. What is that magazine about? ....It's a magazine on cars.
- 6. Whose bag is that? ....It's Ms. Sato's bag.
- 7. Is this umbrella yours? ....No, it's not mine.
- 8. Whose is this key? ....It's mine.

#### Conversation

## This is just a token

Yes. Who is it?
I am Santos from (apartment) 408.
Hello. I am Santos.
How do you do?
It is nice to meet you.
The pleasure's mine.
Er, this is a little something
Oh, thank you. What is it?
It's coffee. Please.
Thank you very much.

# III. Reference Words & Information

名前

**FAMILY NAMES** 

Most Common Family Names

1	选 藤	2 鈴	未 3	高橋	4	曲中
5	演辺	6 伊;	<b>i</b> 7	节村	8	山 本
9	小林	10 斎 ;	<b>i</b> <b>i</b> <b>i</b> <b>i</b> <b>i</b> <b>i</b>	加藤	12	吉田
13	山西	14 佐友	木 15	松本	16	ц ц П
17	木 狩	18	^{3 *} 上 19	節 部	20	****

Greetings



When people meet for the first time on business, business cards are exchanged.

 $\Box$ 

ほんの 気持ちです。

2

21

When you move house, it is polite to introduce yourself to your new neighbours and give them a small gift, such as a towel, soap or sweets.

# IV. Grammar Explanation

1. これ/それ/あれ

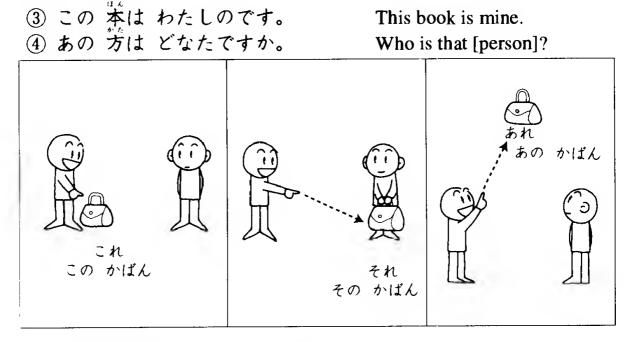
これ、それ and あれ are demonstratives.

They work as nouns. It refers to a thing near the speaker.  $\mathcal{F}\mathcal{N}$  refers to a thing near the listener.  $\mathcal{F}\mathcal{N}$  refers to a thing far from the speaker and the listener.

それは辞書ですか。 Is that a dictionary?
 これをください。 I'll take this. (lit. Please give this to me.)(L. 3)

## 2. この N/その N/あの N

 $\subset \mathcal{O}, \mathcal{E} \mathcal{O}$  and  $\mathcal{B} \mathcal{O}$  modify nouns. " $\subset \mathcal{O}$  N" refers to a thing or a person near the speaker. " $\mathcal{E} \mathcal{O}$  N" refers to a thing or a person near the listener. " $\mathcal{B} \mathcal{O}$  N" refers to a thing or a person far from both the speaker and the listener.



## 3. そうです/そうじゃ ありません

In the case of a noun sentence, the word  $\vec{z} \rightarrow \vec{j}$  is often used to answer a question requiring an affirmative or negative answer. (l),  $\vec{z} \rightarrow \vec{c} \vec{r}$  is the affirmative answer and  $((), \vec{z}, \vec{z} \rightarrow \vec{c} \vec{r})$  is the negative answer.

- ⑤ それは テレホンカードですか。 Is that a telephone card?
   …はい、そうです。 …Yes, it is. (lit. Yes, it's so.)
- ⑥ それは テレホンカードですか。 Is that a telephone card?
   …いいえ、そうじゃ ありません。 …No, it isn't. (lit. No, it's not so.)

The verb ちがいます (lit. to differ) can be used to mean そうじゃ ありません.

⑦ それは テレホンカードですか。 Is that a telephone card?
 …いいえ、違います。 …No, it isn't.

2

**4.** S₁か、S₂か

This is a question asking the listener to choose between alternatives,  $S_1$  and  $S_2$ , for the answer. As an answer to this type of question, the chosen sentence is stated. Neither  $|1 \rangle$  nor  $\rangle \rangle \rangle \dot{\chi}$  is used.

⑧ これは 「9」ですか、「7」ですか。 Is this a "9" or a "7"?
 … 「9」です。 … It's a "9."

## 5. $N_1 O N_2$

You learned in Lesson 1 that  $\mathcal{O}$  is used to connect two nouns when  $N_1$  modifies  $N_2$ . In Lesson 2 you learn two other uses of this  $\mathcal{O}$ .

#### 1) $N_1$ explains what $N_2$ is about.

This is a book on computers.

- 2)  $N_1$  explains who owns  $N_2$ .
  - ⑩ これはわたしの本です。

This is my book.

Whose bag is that?

... It's Ms. Sato's.

Is this bag yours?

....No, it's not mine.

 $N_2$  is sometimes omitted when it is obvious. When  $N_2$  means a person, however, you cannot omit it.

- あれは だれの かばんですか。
   …佐藤さんのです。
- 12 この かばんは あなたのですか。…いいえ、わたしのじゃ ありません。
- ③ ミラーさんは IMCの 社員ですか。
   …はい、IMCの 社員です。
   Is Mr. Miller an employee of IMC?
  - ····Yes, he is.

## **6.** そうですか

This expression is used when the speaker receives new information and shows that he or she understands it.

# Lesson 3

# I. Vocabulary

ここ そこ あそこ どこ		here, this place there, that place near you that place over there where, what place
こちら そちら あちら どちら		this way, this place (polite equivalent of $\mathbb{CC}$ ) that way, that place near you (polite equivalent of $\mathcal{FC}$ ) that way, that place over there (polite equivalent of $\mathcal{FC}$ ) which way, where (polite equivalent of $\mathcal{FC}$ )
きょうしつ しょくどう じむしょ かいぎしつ うけつ マや トイレ(おてあらい) かいだん エレベーター エスカレーター	,	classroom dining hall, canteen office conference room, assembly room reception desk lobby room toilet, rest room staircase elevator, lift escalator
[お]くに かいしゃ うち	[お]国 会社	country company house, home
でんわ くつ ネクタイ ワイン たばこ	電話 靴	telephone, telephone call shoes necktie wine tobacco, cigarette
うりば	売り場	department, counter (in a department store)

ちか	地下	basement
- かい(- がい)	- 階	-th floor
なんがい	何階	what floor
ーえん いくら	- 円	<ul> <li>yen</li> <li>how much</li> </ul>
ひゃく	百	hundred
せん	千	thousand
まん	万	ten thousand

## ⊲会話♪

すみません。	
~でございます。	
[~を] 見せてくださ	( ¹ °
じゃ	
[~を] ください。	

# Excuse me. (polite equivalent of $\mathcal{T}\mathcal{T}$ ) Please show me [ $\sim$ ]. well, then, in that case Give me [ $\sim$ ], please.

ᢣᢈ᠋ᠧᠧᠧᠧᠧᠧᠧᠧᠧᠧᠧᠧᠧᠧᠧ

↓↓↓↓↓↓↓↓ 新大阪 イタリア スイス MT/ヨーネン/アキックス

name of a station in Osaka Italy Switzerland fictitious companies

# II. Translation

## **Sentence Patterns**

- 1. This is a dining hall.
- 2. The telephone is over there.

## **Example Sentences**

- 1. Is this Shin-Osaka? ....Yes, it is.
- 2. Where is the rest room? ....It is over there.
- 3. Where is Mr. Yamada? ....He is in the office.
- 4. Where is the elevator? ....It is there.
- 5. Which country are you from? ....America.
- 6. Where are those shoes from? ....They're Italian shoes.
- 7. How much is this watch?....It's 18,600 yen.

## Conversation

## I'll take it

Maria: Sales clerk A: Maria:	Excuse me. Where is the wine department? It is in the first basement. Thanks.
Maria:	Excuse me. Could you show me that wine?
Sales clerk B:	Certainly. Here you are.
Maria:	Is this French wine?
Sales clerk B:	No, it's Italian.
Maria:	How much is it?
Sales clerk B:	2,500 yen.
Maria:	Well, I'll take it.

З

## III. Reference Words & Information



## **IV.** Grammar Explanation

# 1. ここ/そこ/あそこ/こちら/そちら/あちら

The demonstratives  $\sub{n}$ ,  $\sub{n}$  and  $\dddot{n}$ that are discussed in Lesson 2 refer to a thing, while  $\sub{c}$ ,  $\sub{c}$  and  $\dddot{s}$  $\sub{c}$  refer to a place.  $\sub{c}$  is the place where the speaker is,  $\sub{c}$  is the place where the listener is, and  $\dddot{s}$  $\rightleftarrows$  is the place far from both the speaker and the listener.

c56, c56 and a56 are demonstrative words referring to direction. c56, c56 and a56are also used to refer to location, in which case, they are politer than cc, cc and acc.

[Note] When the speaker regards the listener as sharing his/her territory, the place where they both are is designated by the word  $\mathbb{C}\mathbb{C}$ . Under this situation,  $\mathcal{F}\mathbb{C}$  designates the place a little distant from the speaker and listener, and  $\mathfrak{F}\mathcal{F}\mathbb{C}$  designates an even more distant location.

# 



## 2. N1は N2(place)です

Using this sentence pattern, you can explain where a place, a thing or a person is.

- ① お手洗いは あそこです。
- ② 電話は 2階です。
- ③ 山田さんは 事務所です。

The rest room is there.

The telephone is on the second floor. Mr. Yamada is in the office.

## 3. どこ/どちら

どこ means "where," and どちら means "which direction." どちら can also mean "where," in which case it's politer than どこ.

- ④ お手洗いは どこですか。
   Where's the rest room?
   …あそこです。
   …It's there.
- ⑤ エレベーターは どちらですか。 Where's the elevator?
   …あちらです。
   …It's in that direction. (It's there.)

どこ or どちら is also used to ask the name of a country, company, school or any place or organization a person belongs to. You cannot use なん(what). どちら is politer than どこ.

⑥ 学校は どこですか。What's the name of your school?⑦ 会社は どちらですか。What company do you work for?

# 4. $N_1 O N_2$

When  $N_1$  is the name of a country and  $N_2$  is a product, it means that  $N_2$  is made in that country. When  $N_1$  is the name of a company and  $N_2$  is a product, it means that  $N_2$  is made by that company. In this structure,  $\mathcal{L} \subset$  is used to ask where or by whom  $N_2$  is made.

これは どこの コンピューターですか。
 …日本の コンピューターです。
 …IMCの コンピューターです。

Where is this computer made?/ Who is the maker of this computer?

···It's made in Japan.

····IMC is.

## 5. The z/z/a/z system of demonstrative words

	C series	そ series	5 series	ど series
thing	これ	それ	あれ	どれ (L. 8)
thing	このN	そのN	あのN	どのN
person				(L. 16)
place	0	そこ	あそこ	どこ
direction	こちら	そちら	あちら	どちら
place (polite)				

# 6. お国

The prefix 3 is added to a word concerning the listener or a third person in order to express the speaker's respect to the person.

⑨ [お]国は どちらですか。 Where are you from?

# Lesson 4

1

# I. Vocabulary

おきます	起きす	get up, wake up
ねます	寝働ける	sleep, go to bed
はたらきます	動体	work
やすみます	うます	take a rest, take a holiday
べんきょうします	します	study
おわります	たります	finish
デパート ぎんこう ゆうびんきょく としょかん びじゅつかん	銀行 郵便局 図書館 美術館	department store bank post office library art museum
いま - じ - ふん(- ぷん) はん なんじ なんぷん	今 半 何 何 → 平 6 分 時 分	now – o'clock – minute half what time what minute
ごぜん	午前	a.m., morning
ごご	午後	p.m., afternoon
あさ	朝	morning
ひる	昼	daytime, noon
ばん (よる)	晩 (夜)	night, evening
おととい きのう きした あさって		the day before yesterday yesterday today tomorrow the day after tomorrow
けさ こんばん	今晚	this morning this evening, tonight
やすみ	休み	rest, a holiday, a day off
ひるやすみ	昼休み	lunchtime

まいあさ	每朝	every morning	
	每晚	every night	
まいにち	毎日	every day	
げつようび	月曜日	Monday	
かようび	火曜日	•	
すいようび	水曜日	Wednesday	
もくようび	木曜日	Thursday	4
	金曜日	Friday	
- /	•	Saturday	
. ,		•	
なんようひ	仢 曜 日	what day of the week	
ばんごう	番号	number	
なんばん	何番	what number	
~から		from $\sim$	
~まで		up to $\sim$ , until $\sim$	
~~~~		and (used to connect nouns)	
そちら		your place	
たいへんですね。	大変ですね。		31
		sympathy)	
えーと		well, let me see	
√会話♪			
		information directory assistance	
お願いします。			
かしこまりました。			
お問い合わせの番号			
	ございました。		
_ , , , , , , , , ,			
·		Beijing (北京)	
•		London	
		Bangkok	
ロサンゼルス		Los Angeles	
やまと美術館		fictitious art museum	
大阪デパート		fictitious department store	
みどり図書館		fictitious library	
アップル銀行		fictitious bank	
	まま げかすもきどにな ばな ~~ ~ そた え へ 1 おかおど ニペロバロや洗みいばに うびうううびうううびうううびううう うん んん かま と ちい - ちい こいも ごば らで ~ らへ と 話 4 いこいも ごん しま *合 1 ぎんしま*合 1 コンと デリー ちん しま*合 1 コンと デリー スドコンと デリー ない たど番とう ス館 ト館	まいばん 毎晩 まいにち 毎日 げつようび 月曜日 かようび 火曜日 すいようび 水曜日 もくようび 木曜日 きんようび 金曜日 どようび 土曜日 にちようび 日曜日 ばんごう 番号 なんばん 何番 ~から ~まで ~と~ そちら たいへんですね。 大変ですね。 えーと 10.4 お願いします。 かしこまりました。 お問い合わせの番号 [どうも] ありがとう ございました。 いていいいい ニューラ ペレンドン バンコク ロサンゼルス やま茨酸デパート	まいばん 毎晩 every night まいにち 毎日 every day げっようび 月曜日 Monday かようび 火曜日 Tuesday オいようび 水曜日 Wednesday さくようび 水曜日 Thursday さくようび 水曜日 Saturday さんようび 土曜日 Saturday さんようび 白曜日 Sunday なんようび 何曜日 what day of the week ばんごう 番号 number なんばん 何番 what number ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~

II. Translation

Sentence Patterns

- 1. It is five past four now.
- 2. I work from nine to five.
- 3. I get up at six in the morning.
- 4. I studied yesterday.

Example Sentences

- What time is it now?
 …It is ten past two.
 What time is it now in New York?
 …It is ten past twelve at night.
- 2. From what time to what time is the bank open?
 ...It is open from nine till three.
 On what day of the week is it closed?
 ...It is closed on Saturdays and Sundays.
- 3. What time do you go to bed every night? …I go to bed at eleven o'clock.
- 4. Do you work on Saturdays?No, I don't.
- 5. Did you study yesterday? ...No, I didn't.
- 6. What is the telephone number of IMC? ... It is 341-2597.

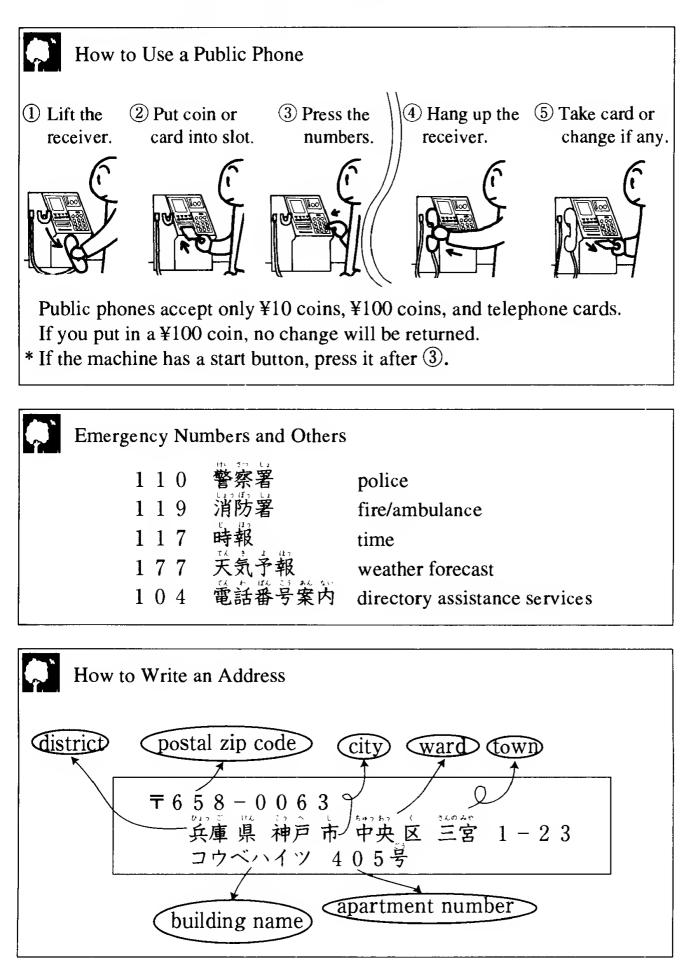
Conversation

What are your opening hours?
Hello, this is Ishida of the 104 Service.
Could you tell me the phone number of the Yamato Art
Museum, please?
The Yamato Art Museum? Certainly.
The number you are inquiring about is 0797-38-5432.
Hello, Yamato Art Museum.
Excuse me. What are your opening hours?
We are open from nine to four.
Which day of the week are you closed?
We are closed on Mondays.
Thank you very much.

III. Reference Words & Information

電話・手紙 PHO

PHONE & LETTER



IV. Grammar Explanation

1. 今 -時-分です

To express time, the counter suffixes 時 (o'clock) and 分 (minutes) are used. The numbers are put before them. 分 is read ふん after 2, 5, 7 or 9 and ぶん after 1, 3, 4, 6, 8 or 10. 1, 6, 8 and 10 are read いっ, ろっ, はっ and じゅっ (じっ) before ぶん. (See Appendices II.)

The interrogative \mathcal{TL} is used with a counter suffix to ask questions concerning number or amounts. Therefore, the word \mathcal{TL} (or sometimes \mathcal{TL}) is used to ask the time.

今 何時ですか。
 What time is it now?
 … 7 時10分です。
 … It's seven ten.

[Note] |1 marks the topic of a sentence, which you learned in Lesson 1. A geographical location can also be used as the topic as can be seen in 2.

② ニューヨークは 今 何時ですか。In New York what time is it now?
 …午前 4時です。
 …It's 4 a.m.

2. Vます

1) A verb with $\pm \tau$ works as a predicate.

2) $\pm \mathbf{j}$ makes a sentence polite.

③ わたしは 毎日 勉強します。 I study every day.

- 3. $V \pm t / V \pm t d / V \pm l t / V \pm t d \overline{t} d \overline{t}$
- 1) $\ddagger \dagger$ is used when a sentence expresses a habitual thing or a truth. It is also used when a sentence expresses a thing that will occur in the future. The negative form and the forms in the past tense are shown in the table below.

5
しでした
/

- ④ 毎朝 6時に 起きます。
 ⑤ あした 6時に 起きます。
 ⑥ けさ 6時に 起きました。
 Ⅰ got up at six this morning.
- 2) Question forms of verb sentences are made in the same way as those of noun sentences; i.e., the word order remains the same and n is added to the end of the sentence.

In answering such questions, the verbs in the questions are repeated.

- そうです or そうじゃ ありません (see Lesson 2) cannot be used.
 - ⑦ きのう 勉強しましたか。
 Did you study yesterday?
 …はい、勉強しました。
 …Yes, I did.
 …いいえ、勉強しませんでした。…No, I didn't.

⑧ 毎朝 何時に 起きますか。
 What time do you get up every morning?
 … 6時に 起きます、
 … I get up at six.

4. N(time) ⊂ V

When a verb denotes a momentary action or movement, the time when it occurs is marked with the particle |C|. |C| is added when the noun before it uses a numeral. It can also be added to the days of the week, though it is not essential. When the noun does not use a numeral, $1 \leq 1$ is not added.

⑨ 6時半に起きます。 I get up at six thirty. ⑩ 7月2日に 日本へ 来ました。 I came to Japan on July 2nd. (L. 5) ① 日曜日[に] 奈良へ 行きます。 I'm going to Nara on Sunday. (L. 5) きのう 勉強しました。
 I studied yesterday.

5. N1 から N2 まで

- 1) $\hbar \dot{b}$ indicates the starting time or place, and $\sharp \ddot{c}$ indicates the finishing time or place.
 - 13 9時から 5時まで 働きます。 I work from nine to five.
 - ⑭ 大阪から 東京まで 3時間 かかります。

It takes three hours from Osaka to Tokyo. (L.11)

- 2) $\hbar \dot{s}$ and $\pm \ddot{c}$ are not always used together.
 - 15 9時から働きます。 I work from nine.
- 3) $\sim n\dot{b}$, $\sim t\ddot{c}$ or $\sim n\dot{b} \sim t\ddot{c}$ is sometimes used with $\ddot{c}t$ added directly after either.
 - 16 銀行は 9時から 3時までです。 The bank is open from nine to three. ⑰ 昼休みは 12時からです。 Lunchtime starts at twelve.

6. N₁ C N₂

The particle \angle connects two nouns in coordinate relation.

18 銀行の休みは 土曜白と 白曜白です。

The bank is closed on Saturdays and Sundays.

7. SA

1/2 is attached to the end of a sentence to add feeling to what the speaker says. It shows the speaker's sympathy or the speaker's expectation that the listener will agree. In the latter usage, it is often used to confirm something.

- ⑲ 毎日 10時ごろまで 勉強します。I study till about ten every day. …That must be hard. …大変ですね。
- @ 山田さんの 電話番号は 871の 6813です。 ···871の 6813ですね。

Mr. Yamada's telephone number is 871-6813. ····871-6813, right?

Lesson 5

I. Vocabulary

いきます	行きます	go
きます	来ます	come
かえります	帰ります	go home, return
がっこう	学校	school
スーパー		supermarket
えき	駅	station
ひこうき	飛行機	aimlana
ふね		airplane
	船	ship
でんしゃ	電車	electric train
ちかてつ	地下鉄	subway, underground
しんかんせん	新幹線	the Shinkansen, the bullet train
バス		bus
タクシー		taxi
じてんしゃ	自転車	bicycle
あるいて	歩いて	on foot
ひと	人	person, people
ともだち	友達	friend
かれ	<i>次</i> 廷 彼	
		he, boyfriend, lover
かのじょ	彼女	she, girlfriend, lover
かぞく	家族	family
ひとりで	一人で	alone, by oneself
せんしゅう	先週	last week
こんしゅう	今週	this week
らいしゅう	来週	next week
せんげつ	先月	last month
こんげつ	今月	this month
らいげつ	来月	next month
きょねん	去年	last year
	~ 1	this year
らいねん	来年	•
ウトゴムル	ጥግ	next year

ーがつ なんがつ	- 月 何月	-th month of the year what month	
つふみよいむなよことじはに-ないたかかかかかかかのかうこおゅつじにんちち かかかかかかり ひかうかっていん うちょうかいちょう ちょう	1日 2日 3日 4日 5日 6日 7日 8日 9日 10日 14日 20日 24日 - 日	first day of the month second, two days third, three days fourth, four days fifth, five days sixth, six days seventh, seven days eighth, eight days ninth, nine days tenth, ten days fourteenth, fourteen days twentieth, twenty days twenty fourth, twenty four days -th day of the month, - days which day of the month, how many days	5
いつ		when	37
たんじょうび	誕生日	birthday	
ふつう きゅうこう とっきゅう	普通 急行 特急	local (train) rapid express	
つぎの	次の	next	
 ⊲会話 どう いたしまして −番線 	0	You're welcome./Don't mention it. platform –, -th platform	
	\cdot	\cdot	
** * * * * * * * * * * * *		name of a town in Kyushu name of a town in Kyoto name of a town near Osaka Osaka Castle, a famous castle in Osaka	

II. Translation

Sentence Patterns

- 1. I [will] go to Kyoto.
- 2. I [will] go home by taxi.
- 3. I came to Japan with my family.

Example Sentences

- 1. Where will you go tomorrow? …I will go to Nara.
- 2. Where did you go last Sunday?I didn't go anywhere.
- 3. How will you go to Tokyo? …I will go by Shinkansen.
- 4. Who will you go to Tokyo with? ...I will go with Mr. Yamada.
- 5. When did you come to Japan? ...I came here on March 25th.
- 6. When is your birthday?It is June 13th.

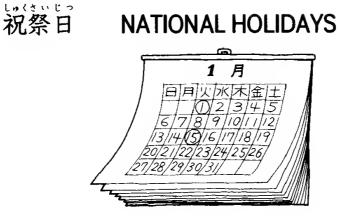
Conversation

Does this train go to Koshien?

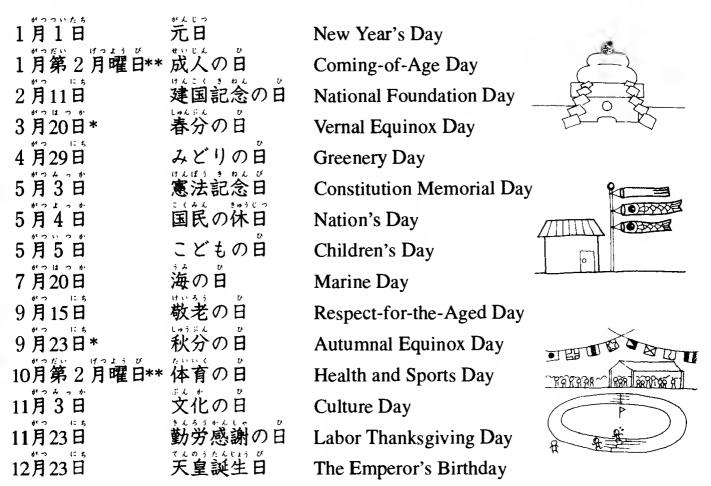
Santos:	Excuse me. How much is it to Koshien?
Woman :	It's 350 yen.
Santos:	350 yen? Thank you very much.
Woman :	You're welcome.
Santos:	Excuse me. What platform is it for Koshien?
Station employee:	No. 5.
Santos:	Thanks.
Santos:	Excuse me. Does this train go to Koshien?
Man:	No, it doesn't. The next "local train" does.
Santos:	Thank you very much.

III. Reference Words & Information









* Varies from year to year.

** The second Monday



If a national holiday falls on a Sunday, the following Monday is taken off instead. From April 29th to May 5th is a series of holidays, called $\vec{n} - \nu \vec{\tau} \cdot \nu \vec{\tau} \cdot \tau - \vec{\tau}$ (Golden Week). Some big companies give a whole week's holiday to employees.

IV. Grammar Explanation

N(place)へ 行きます/来ます/帰ります 1. When a verb indicates movement to a certain place, the particle \uparrow is put after the place noun to show the direction of the move. ① 京都へ 行きます。 I will go to Kyoto. ② 日本へ 来ました。 I came to Japan. ③ うちへ 帰ります。 I will go home. [Note] The particle \wedge is read λ . |どこ [へ] も 行きません/行きませんでした| 2. When an interrogative takes the particle \pounds and the verb following it is negative, all that is represented by the interrogative is denied. ④ どこ [\uparrow] も 行きません。 I don't go anywhere. ⑤ 何も 食べません。 I don't eat anything. (L. 6) ⑥ だれも いません。 Nobody is there. (L. 10) N(vehicle)で行きます/来ます/帰ります 3. The particle \mathcal{T} indicates a means or a method. When verbs denoting movement (いきます, きます, かえります, etc.) are used with で, で indicates a means of transportation. The noun preceding τ is a vehicle in this case. ⑦電車で行きます。 I'll go by train. ⑧ タクシーで 来ました。 I came by taxi. When you walk somewhere, you use the expression $asv(\tau)$. In this case, で is not used. ⑨ 駅から 歩いて 帰りました。 I walked home from the station. 4. | N (person/animal) \geq V When you do something with a person (or an animal), the person (or the animal) is marked with the particle \angle . ⑩ 家族と 日本へ 来ました。 I came to Japan with my family. If you do something alone, the expression $U \geq U \subset U$ is used. In this case, \geq is

① 一人で東京へ 行きます。 I'll go to Tokyo alone.

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not used.

5. いつ

To ask about time, the interrogatives using $\mathcal{L}\mathcal{L}$ such as $\mathcal{L}\mathcal{L}$, $\mathcal{L}\mathcal{L}\mathcal{I}\mathcal{L}$ and $\mathcal{L}\mathcal{L}\mathcal{L}\mathcal{I}\mathcal{L}$ are used. Other than these, the interrogative $\mathcal{L}\mathcal{I}$ (when) is also used to ask when something will happen/happened. $\mathcal{L}\mathcal{I}$ does not take the particle \mathcal{L} .

⑫ いつ 日本へ 来ましたか。	When did you come to Japan?
…3月25日に 来ました。	…I came on March 25th.
13 いつ 広島へ 行きますか。	When will you go to Hiroshima?
…来週 行きます。	…I'll go there next week.

6. SI

 \downarrow is placed at the end of a sentence. It is used to emphasize information which the listener does not know, or to show that you are giving your judgement or views assertively.

④ この 電車は 甲子園へ 行きますか。
 …いいえ、行きません。次の 普通ですよ。
 Does this train go to Koshien?

... No, it doesn't. The next local train does.

⑮ 無理な ダイエットは 体に よくないですよ。 Excessive dieting is bad for your health. (L. 19)

Lesson 6

I. Vocabulary

たべます	食べます	eat
のみます	飲みます	drink
すいます	吸います	smoke [a cigarette]
[たばこを ~]		
みます	見ます	see, look at, watch
ききます	聞きます	hear, listen
よみます	読みます	read
かきます	書きます	write, draw, paint
かいます	買います	buy
とります	撮ります	take [a photograph]
[しゃしんを ~]	[写真を ~]	
します		do
あいます	会います	meet [a friend]
[ともだちに ~]	[友達に~]	
ごはん		a meal, cooked rice
あさごはん	朝ごはん	breakfast
ひるごはん	昼ごはん	lunch
ばんごはん	晩ごはん	supper
パン		bread
たまご	印	egg
にく	肉	meat
さかな	魚	fish
やさい	野菜	vegetable
くだもの	果物	fruit
みず	水	water
おちゃ	お茶	tea, green tea
こうちゃ	紅茶	black tea
ぎゅうにゅう	牛乳	milk
(ミルク)		
ジュース		juice
ビール		beer
[お]さけ	[お]酒	alcohol, Japanese rice wine

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		video tape, video deck	
えいが	映画	movie	
C D		CD, compact disc	
てがみ	手紙	letter	
レポート		report	
しゃしん	写真	photograph	
みせ	店	store, shop	
レストラン		restaurant	
にわ	庭	garden	
しゅくだい	宿題	homework (~を します: do homework)	*
テニス		tennis (~をします: play tennis)	
サッカー		soccer, football	
		(~をします: play soccer)	
[お]はなみ	[お]花見	cherry-blossom viewing	
		$(\sim \varepsilon \ l \ \sharp \ \tau: go \ cherry-blossom \ viewing)$	
なに	何	what	
いっしょに		together	43
ちょっと		a little while, a little bit	43
		always, usually	
いつも			
いつも ときどき	時々		
•	時々	sometimes	
•	時々	sometimes	
ときどき	時々	sometimes after that, and then	
ときどき それから ええ	時々	sometimes after that, and then yes	
ときどき それから ええ いいですね。	時々	sometimes after that, and then yes That's good.	
ときどき それから ええ	時々	sometimes after that, and then yes	
ときどき それから ええ いいですね。	時々	sometimes after that, and then yes That's good.	
ときどき それから ええ いいですね。 わかりました。 へ会話 ♪	時々	sometimes after that, and then yes That's good. I see.	
ときどき それから ええ いいですね。 わかりました。 【会話♪ 荷ですか。		sometimes after that, and then yes That's good. I see. Yes?	
ときどき それから ええ いいですね。 わかりました。 へ会話 ♪		sometimes after that, and then yes That's good. I see.	
ときどき それから ええ いいですね。 わかりました。 【会話♪ 荷ですか。	- -]。	sometimes after that, and then yes That's good. I see. Yes?	
ときどき それから ええ いいですね。 わかりました。 〈 会話〉 荷ですか。 じゃ、また [あした	- -]。	sometimes after that, and then yes That's good. I see. Yes? See you [tomorrow].	
ときどき それから ええ いいですね。 わかりました。 【会話♪ 荷ですか。	- -]。	sometimes after that, and then yes That's good. I see. Yes? See you [tomorrow].	

II. Translation

Sentence Patterns

- 1. I drink juice.
- 2. I buy a newspaper at the station.
- 3. Won't you come to Kobe with me?
- 4. Let's take a rest for a little bit.

Example Sentences

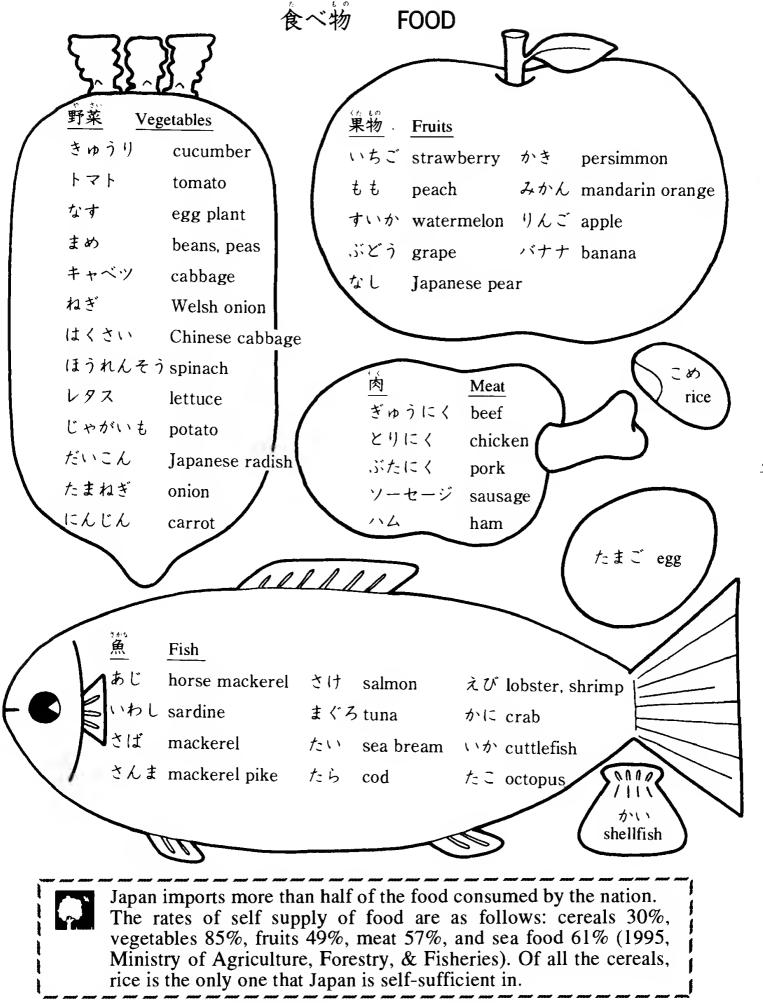
- Do you smoke?
 ...No, I don't.
- 2. What do you eat every morning? …I have egg and toast.
- 3. What did you eat this morning?I didn't eat anything.
- 4. What did you do last Saturday?
 …I studied Japanese. Then I saw a movie.
 On Sunday what did you do?
 …I went to Nara with a friend.
- 5. Where did you buy that bag? …I bought it in Mexico.
- 6. Won't you drink some beer with me? …Yes, let's have a drink.

Conversation

Won't you join us?

Sato:	Mr. Miller.
Miller:	Yes?
Sato:	I'm going to enjoy cherry-blossom viewing with my friends tomorrow.
	Won't you join us, Mr. Miller?
Miller:	That sounds nice. Where will you go?
Sato:	Osakajo-Koen.
Miller:	What time?
Sato:	At ten o'clock. Let's meet at Osakajo-Koen Station.
Miller:	OK.
Sato:	Well, see you tomorrow.

III. Reference Words & Information



IV. Grammar Explanation

1. Nを V(transitive)

to indicate the direct object of a transitive verb.

ジュースを 飲みます。
 I drink juice.

[Note] \mathcal{F} and \mathcal{B} are pronounced the same. The former is used only in writing the particle.

2. N を します

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The words used as the objects of the verb $\lfloor \pm t \rfloor$ cover a fairly wide range. $\lfloor \pm t \rfloor$ means that the action denoted by the noun is performed. Some examples are shown below.

1) to "play" sports or games

サッカーを	します	play football
トランプを	します	play cards

2) to "hold" gatherings

パーティーを します 会議を します	give a party
会議を します	hold a meeting

3) to "do" something

宿題を	します	do homework
仕事を		do one's work

3. 何を しますか

This is a question to ask what someone does.

② 月曜日 何を しますか。	What will you do on Monday?
…京都へ 行きます。	…I'll go to Kyoto.
③ きのう 何を しましたか。	What did you do yesterday?
…サッカーを しました。	····I played football.

[Note] You can make a word expressing time the topic by adding $|1\rangle$.

④ 月曜日は 何を しますか。
 〇 の Monday what will you do?
 …京都へ 行きます。
 …I'll go to Kyoto.

4. なん and なに

Both なん and なに mean "what."

1) $\mathcal{T}\mathcal{L}$ is used in the following cases.

- (1) When it precedes a word whose first mora is either in the t_z , t_z^z or t_x^z -row.
 - ⑤ それは 何ですか。

What is that?

What is the book about?

- ⑥ 何の 本ですか。
- ⑦寝るまえに、何と言いますか。

What do you say before going to bed? (L. 21)

(2) When it is followed by a counter suffix or the like.

- ⑧ テレサちゃんは 荷歳ですか。 How old is Teresa?
- 2) $t \subset t$ is used in all other cases.
 - ⑨ 何を 寛いますか。 What will you buy?

5. N(place)で V

When added after a noun denoting a place, \tilde{c} indicates the place where an action occurs.

⑩ 駅で 新聞を 買います。 I buy the newspaper at the station.

6. Vませんか

When you want to invite someone to do something, this expression is used.

① いっしょに 京都へ 行きませんか。 …ええ、いいですね。

Won't you come to Kyoto with us?

···That's a nice idea.

7. Vましょう

This expression is used when a speaker is positively inviting the listener to do something with the speaker. It is also used when responding positively to an invitation.

12 ちょっと 休みましょう。 Let's have a break.
 13 いっしょに 昼ごはんを 食べませんか。
 …ええ、食べましょう。

Won't you have lunch with me?

····Yes, let's go and eat.

[Note] An invitation using $V \not\equiv \forall \mathcal{L} \not\rightarrow$ shows more consideration to the listener's will than that using $V \not\equiv \bigcup \not \downarrow$.

8. お~

You learned in Lesson 3 that the prefix \ddagger is attached to words regarding the listener or the person being referred to to show respect (e.g., $[\ddagger] \land [c \text{ country})$).

 ϑ is also attached to various other words when the speaker is speaking politely (e.g., $[\vartheta] \vartheta d$ alcohol, $[\vartheta] d \vartheta d$ cherry-blossom viewing).

There are some words that are usually used with 3 without meaning respect or politeness (e.g., 35 * tea, 31 money).

Lesson 7

I. Vocabulary

きります おいちしりしらけまいますす かけますすまます にんわを~]	切ります じります しります ままますす [電話を〜]	cut, slice send give receive lend borrow teach learn make [a telephone call]
て はし スプーン ナイフ フォーク はさみ	手	hand, arm chopsticks spoon knife fork scissors
ファクス ワープロ パソコン		fax word processor personal computer
パンチ ホッチキス セロテープ けしゴム かみ	消しゴム 紙	punch stapler Scotch tape, clear adhesive tape eraser paper
はな シャツ プレゼント にもつ おかね きっぷ	花 荷物 お 金 切符	flower, blossom shirt present, gift baggage, parcel money ticket
クリスマス		Christmas

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ちち	父	(my) father	
はは	₽	(my) mother	
おとうさん	お父さん	(someone else's) father	
おかあさん	お母さん	(someone else's) mother	
もう		already	
まだ		not yet	
これから		from now on, soon	
[~、]すてきです	れ。	What a nice $[\sim]!$	7
1会話▷			
ごめんください。	5	Excuse me./Anybody home?/May I come	
		in? (an expression used by a visitor)	
いらっしゃい。		How nice of you to come. (lit. Welcome.)	
どうぞ お上がり	ください。	Do come in.	
失礼します。		Thank you./May I? (lit. I'm afraid I'll be	
		disturbing you.)	
[~は] いかがで	すか。	Won't you have $[\sim]?/Would you like to$	
		have $[\sim]$? (used when offering something)	49
いただきます。		Thank you./I accept. (said before starting	
u . • .		to eat or drink)	
旅行		trip, tour	
ふや げ		(~を します: travel, make a trip)	
お土産		souvenir, present	
\cdot			

ヨーロッパ スペイン

Europe Spain

II. Translation

Sentence Patterns

- 1. I write letters with a word processor.
- 2. I [will] give some flowers to Ms. Kimura.
- 3. I received some chocolates from Ms. Karina.

Example Sentences

- 1. Did you study Japanese through television?No, I studied it through radio.
- 2. Do you write reports in Japanese?No. I write them in English.
- 3. What is "Good-bye" in Japanese? ... It is "Sayonara."
- 4. Who will you write Christmas cards to?To my family and friends.
- 5. What is that?It's a pocket notebook. I received it from Mr. Yamada.
- 6. Have you bought your Shinkansen ticket?Yes, I have.
- 7. Have you finished lunch?...No, not yet. I am going to eat now.

Conversation

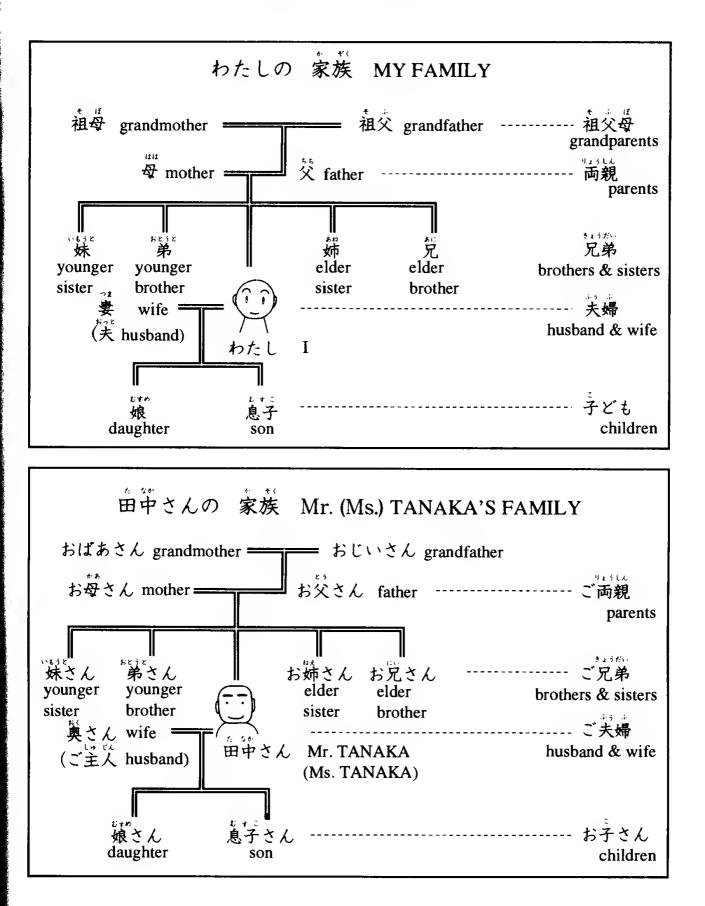
Hello

Jose Santos:	Hello.
Yamada Ichiro:	Hello. Please come in.
Jose Santos:	Thank you.
Yamada Tomoko:	How about a cup of coffee?
Maria Santos:	Thank you.
Yamada Tomoko: Maria Santos:	-
Yamada Tomoko:	Yes, it is. Someone in my company gave it to me. It's a souvenir of her trip to Europe.

III. Reference Words & Information

" 家族 FA





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IV. Grammar Explanation

1. N(tool/means)で V

The particle \mathcal{T} indicates a method or a mean used for an action.

- ① はしで 食べます。 I eat with chopsticks.
- ② 日本語で レポートを 書きます。 I write a report in Japanese.

2. "Word/Sentence" は ~語で 何ですか

This question is used to ask how to say a word or a sentence in other languages.

- ③「ありがとう」は 英語で 荷ですか。
 …「Thank you」です。
 What's "ありがとう" in English?
 … It's "Thank you."
 ④「Thank you」は 日本語で 荷ですか。
- (4) 「Thank you」は 日本語で 何ですか。
 …「ありがとう」です。
 What's "Thank you" in Japanese?
 … It's "ありがとう."
- 3. N(person) に あげます, etc.

Verbs like $\delta f(t) \neq 0$, δf

- ⑤ 山田さんは 木村さんに 花を あげました。
 - Mr. Yamada gave flowers to Ms. Kimura.
- ⑥ イーさんに 本を 貸しました。 I lent my book to Ms. Lee.
- ⑦ 太郎君に 英語を 教えます。 I teach Taro English.

[Note] With verbs like $3 < \eta \pm \tau$, $\tau \wedge h \neq \eta$ that τ , etc., place nouns can be used instead of N(person). In this case, the particle γ is sometimes used instead of 1.

⑧ 会社に 電話を かけます。 (へ)

I'll call my office.

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4. N(person) に もらいます, etc.

Verbs like birdetimes in birdetimes in the tensor of the tensor of the tensor of the tensor of tensor of

- 永村さんは 山田さんに 花を もらいました。
 Ms. Kimura received flowers from Mr. Yamada.
- ⑩ カリナさんに CDを 借りました。

I borrowed a CD from Ms. Karina.

① ワンさんに 中国語を 習います。

I learn Chinese from Mr. Wang.

 $\hbar \dot{b}$ is sometimes used instead of 1 in this sentence pattern. When you receive something from an organization like a school or a company, only $\hbar \dot{b}$ is used.

12 木村さんは 山田さんから 花を もらいました。

Ms. Kimura received flowers from Mr. Yamada.

13 銀行から お金を 借りました。

I borrowed some money from the bank.

5. もう Vました

t i means "already" and is used with $V \pm lt$. In this case, $V \pm lt$ means that the action has been finished.

The answer to the question $b \in V$ and $b \in V$ and b

④ もう 荷物を 送りましたか。 Have you sent the parcel yet?
 …はい、[もう] 送りました。 …Yes, I have [already sent it].
 …いいえ、まだです。 …No, not yet.

In giving a negative answer to this type of question, you should not use $V \notin U$ as this simply means you did not do the specified task rather than you have not done it yet.

Lesson 8

I. Vocabulary

ハンサム[な] きれい[な] しずか[な] にぎやか[な] しんぎ[な] しんき[な] びんり[な] すてき[な]	静か[な] 有名[な] 親切[な] 暇[な] 便利[な]	handsome beautiful, clean quiet lively famous kind healthy, sound, cheerful free (time) convenient fine, nice, wonderful
おちあふいわあさつむやたやひおおいたおいたるいるつむめずさかすくもいそのきさらい (いいいたかしいいいししがしいいいしょいいい いしい ろいしがしい いいいい いい	大小新古 悪暑寒冷難易高安低 忙楽きさしい いいいたししいいい ししいいい ししいいい ししいいい たいい れいい たいい たいい たい	big, large small, little new old (not of age) good bad hot cold (referring to temperature) cold (referring to touch) difficult easy expensive, tall, high inexpensive low interesting delicious, tasty busy enjoyable
しろい	白い	white
くろい	黒い	black
あかい	赤い	red
あおい	青い	blue
さくら	桜	cherry (blossom)
やま	山	mountain

	まち たべもの	町 食べ物	town, city food	
	くるま	車	car, vehicle	
	ところ りょう	所 寮	place dormitory	
	べんきょう せいかつ [お]しごと	勉強 生活 [お]仕事	study life work, business (~をします: do one's job, work)	8
	どう どんな ~ どれ		how what kind of \sim which one (of three or more)	
	とても あまり		very not so (used with negatives)	
	そして ~が、~		and (used to connect sentences) \sim , but \sim	55
	おげんきですか。 そうですね。	お元気ですか。	How are you? Well let me see. (pausing)	
<	1会話>			
	日本の 生活に 慣れ [~、]もう 一杯 いっ いいえ、けっこうて もう ~です[ね]。	かがですか。	Have you got used to the life in Japan? Won't you have another cup of $[\sim]$? No, thank you. It's already \sim [, isn't it?].	
	そろそろ 失礼しま		It's almost time to leave now.	
	またいらうしやう		Please come again.	
	ふ じ さん andre 1)			
	。 富士山 琵琶湖		Mt. Fuji, the highest mountain in Japan Lake Biwa, the biggest lake in Japan	
			Shanghai (上海)	
	シャンハイ [七人の 侍]		"The Seven Samurai," a classic movie by	
	金閣寺		Akira Kurosawa	
	金阁守		Kinkakuji Temple (the Golden Pavilion)	

II. Translation

Sentence Patterns

- 1. Cherry blossoms are beautiful.
- 2. Mt. Fuji is high.
- 3. Cherry blossoms are beautiful flowers.
- 4. Mt. Fuji is a high mountain.

Example Sentences

- 1. Is Osaka lively? …Yes, it is.
- 2. Is the water of Lake Biwa clean?No, it is not so clean.
- 3. Is it cold in Beijing now?
 …Yes, it is very cold.
 Is it cold in Shanghai, too?
 …No, it is not so cold.
- 4. Is that dictionary good?No, it is not so good.
- 5. How do you like the subway in Tokyo?It is clean. And it is convenient.
- 6. I saw a movie yesterday.
 …What kind of movie was it?
 It was "The Seven Samurai." It is old, but a very interesting movie.
- 7. Which is Mr. Miller's umbrella?That blue one is.

Conversation

It's almost time to leave

Yamada Ichiro:	Have you got accustomed to living in Japan, Maria?
Maria Santos:	Yes, I have. I enjoy it every day.
Yamada Ichiro:	Really? Mr. Santos, how is your work?
Jose Santos:	Well, it's busy, but interesting.
Yamada Tomoko:	Would you like another cup of coffee?
Maria Santos:	No, thank you.
Jose Santos:	Oh, it's eight o'clock now. We must be going.
Yamada Ichiro:	You must?
Maria Santos:	Thank you for everything today.
Yamada Tomoko:	Our pleasure. Please come again.

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III. Reference Words & Information

いるもじ

COLOR & TASTE

色 Color

noun	adjective	noun	adjective
白 white	白い	黄色 yellow	* 115
《 黒 black	黒い	茶色 brown	茶色い
赤 red	赤い	ピンク pink	
着 blue	*** 青い	オレンジ orange	_
緑 green	_	グレー gray	
紫 purple		ベージュ beige	

味 Taste 辛い hot 苦い bitter 塩辛い salty 甘い sweet σl 載っぱい sour 薄い thin, weak 濃い thick, strong 播・夏・秋・冬 Spring Summer Autumn Winter There are four seasons in Japan, spring (March, April, May), summer (June, July, August), autumn (September, October, November), and winter (December, January, February). The average temperature varies from place to place, but the change patterns are almost the same (see the graph). The hottest month is August and the coldest, January or February. So Japanese people feel that () NAHA (OKINAWA) "summer is hot," "autumn is cool," "winter is 2 TOKYO cold," and "spring is warm." ③ ABASHIRI (HOKKAIDO)

IV. Grammar Explanation

1. Adjectives

Adjectives are used as 1) predicates and 2) noun modifiers. They inflect and are divided into two groups, \cdots -adjectives and $t_{adjectives}$, according to the inflection.

- 2. Nは な-adj [な] です Nは い-adj (~い)です
- 1) $\vec{c} \vec{J}$ at the end of an adjective sentence shows the speaker's polite attitude toward the listener. An \checkmark -adjective with \lor at the end comes before $\tau \tau$, whereas a $tarta - adjective without [tarta] comes before <math>\tau t$.
 - ① ワット先生は親切です。 Mr. Watt is kind. ② 富士山は 高いです。 Mt. Fuji is high.

 τt is used when a sentence is non-past and affirmative.

2)な-adj [な] じゃ ありません The negative form of な-adj [な] です is な-adj [な] じゃ ありません. (な-adj [な] では ありません) ③ あそこは 静か<u>じゃ ありません</u>。 It's not quiet there. (では) 3) い-adj (~い) です→~くないです To make the negative form of an V'- adjective, V' at the end of the \cdots -adjective is altered to $\langle t \rangle$.

④ この 本は おもしろくないです。 This book is not interesting. The negative for いいです is よくないです.

- 4) Questions using adjective sentences are made in the same way as those using noun or verb sentences. In answering a question, you repeat the adjective used in the question. そうです or そうじゃ ありません cannot be used.
 - ⑤ ペキンは 寒いですか。
 …はい、寒いです。
 ⑥ 琵琶湖の 水は きれいですか。
 Is the water of Lake Biwa clean?
 - …いいえ、きれいじゃ ありません。…No, it isn't.
- 3. な-adjな N い-adj (~い) N

An adjective is put before a noun to modify it. A t_x -adjective needs t_x before a noun.

- ⑦ ワット先生は親切な先生です。 Mr. Watt is a kind teacher.
- (8) 富士山は 高い 山です。 Mt. Fuji is a high mountain.

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4. とても/あまり

 \mathcal{L} t and \mathfrak{st} is a adverber of degree. Both come before the adjectives they are modifying.

 $\& \ \mathcal{C} \ \mathbf{t}$ is used in affirmative sentences, and means "very." $\ \mathbf{b} \ \mathbf{t} \ \mathbf{j}$ is used in negative sentences. $\ \mathbf{b} \ \mathbf{t} \ \mathbf{j}$ and a negative form mean "not very."

⑨ ペキンは とても 寒いです。

Beijing is very cold.

- 10 これは とても 有名な 映画です。 This is a very famous movie.
- シャンハイは あまり 寒くないです。
 Shanghai is not very cold.
- ② さくら大学は あまり 有名な 大学じゃ ありません。
 Sakura University is not a very famous university.
- 5. Nはどうですか

This question is used to ask an impression or an opinion about a thing, place or person, etc., that the listener has experienced, visited or met.

① 日本の 生活は どうですか。 How is the life in Japan?
 …楽しいです。 …It's enjoyable.

6. N₁ は どんな N₂ ですか

When the speaker wants the listener to describe or explain N_1 , this question pattern is used. N_2 denotes the category N_1 belongs to. The interrogative \mathcal{LL} is always followed by a noun.

⑭ 奈良は どんな 町ですか。	What kind of town is Nara?
…舌い 町です。	····It's an old town.

7. S1が、S2

15 日本の 食べ物は おいしいですが、高いです。

Japanese food is good, but expensive.

8. どれ

This interrogative is used to ask the listener to choose or designate one from more than two things concretely shown or named.

16 ミラーさんの 傘は どれですか。Which is Mr. Miller's umbrella?
 …あの 青い 傘です。
 …That blue one is.

Lesson 9

I. Vocabulary

わかります あります		understand have
すき[な] きらい[な] じょうず[な] へた[な]	好き[な] 嫌い[な] 上手[な] 下手[な]	like dislike good at poor at
りょうり のみもの スポーツ	料理 飲み物	dish (cooked food), cooking drinks sport (~をします: play sports)
やきゅう ダンス	野球	baseball (~を します: play baseball) dance (~を します: dance)
おんがく うた	音楽 歌	music song
クラシック	~	classical music
ジャズ コンサート		jazz concert
カラオケ	司人和平人士	karaoke
かぶき	歌舞伎	Kabuki (traditional Japanese musical drama)
え	絵	picture, drawing
じ	字	letter, character
かんじ ひらがな	漢字	Chinese characters
かたかな		Hiragana script Katakana script
ローマじ	ローマ字	the Roman alphabet
こまかい おかね チケット	細かい お金	small change ticket
じかん ようじ やくそく	時間 用事 約束	time something to do, errand appointment, promise

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ごしゅじん おっと/しゅじん おくさん つま/かない こども	夫/主人 奥さん	(someone else's) husband (my) husband (someone else's) wife (my) wife child
よく だいたい たくさん すこし ぜんぜん はやく	少し 全然 早く、速く	well, much mostly, roughly many, much a little, a few not at all (used with negatives) early, quickly, fast
~から どうして		because \sim why
ざんねんです[ね]。 すみません。	残念です[ね]。	I'm sorry (to hear that)./That's a pity. I am sorry.
√会話♪		
もしもし ああ いっしょに いかが [~は] ちょっと… だめですか。 また 今度 お願いし	•••	 hello (used on the phone) oh Won't you join me (us)? [~] is a bit difficult. (an euphemism used when declining an invitation) So you cannot (come)? Please ask me again some other time.
		(used when refusing an invitation indirectly, considering someone's feelings)

赤荻 征爾

famous Japanese conductor (1935 -)

<u>61</u>

II. Translation

Sentence Patterns

- 1. I like Italian cuisine.
- 2. I understand Japanese a little.
- 3. Today is my child's birthday, so I will go home early.

Example Sentences

- 1. Do you like alcohol?No, I don't.
- 2. What kind of sports do you like?I like soccer.
- 3. Is Ms. Karina good at drawing pictures?Yes, she is very good at it.
- 4. Do you understand Indonesian, Mr. Tanaka?No, I do not understand it at all.
- 5. Do you have any small change?No, I don't.
- 6. Do you read newspapers every morning?No, as I don't have the time, I don't.
- 7. Why did you go home early yesterday?
 •••Because I had something to do.

Conversation

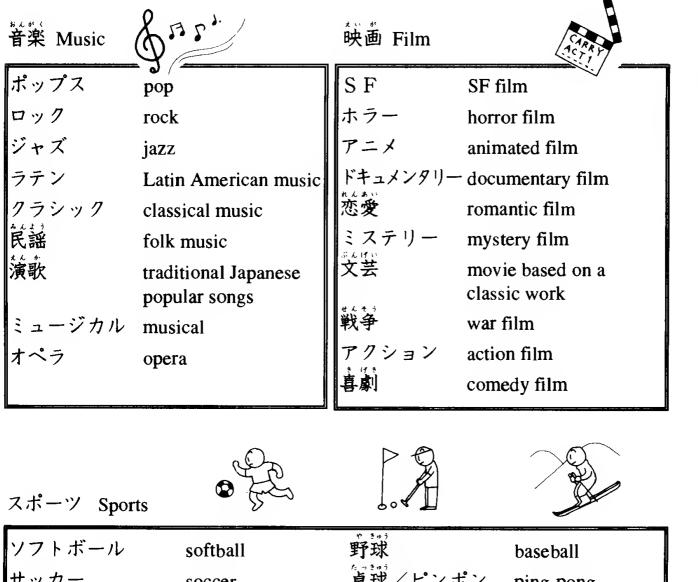
That's too bad

Miller: Kimura: Miller:	Hello. This is Miller.It's you, Mr. Miller. Good evening. How are you?Fine. Thank you.Well, Ms. Kimura. How would you like to go to a concert by Seiji Ozawa?
Kimura: Miller:	That sounds nice. When will it be? It's on Friday night of next week.
Kimura:	Friday?
Miller:	Friday's a bit difficult. So you can't come?
Kimura:	I have arranged to meet a friend on Friday night.
Miller:	You have. I'm sorry to hear that.
Kimura:	I am, too. Please invite me again some other time.

III. Reference Words & Information

音楽・スポーツ・映画

MUSIC, SPORTS & MOVIES



ソフトボール	softball	野球	baseball
ソフトボール サッカー	soccer	卓球/ピンポン	ping-pong
ラグビー	rugby football	相撲	sumo
ラグビー バレーボール バスケットボール	volleyball	柔道	judo
バスケットボール	basketball	剣道	Japanese fencing
テニス	tennis	水泳	swimming
テニス ボーリング スキー スケート	bowling		
スキー	skiing		
スケート	skating		

IV. Grammar Explanation

1. Nが あります/わかります Nが 好きです/嫌いです/上手です/下手です

Such adjectives as $t \notin \tau$, $t \notin \tau$,

	イタリア料理が 好きです。	I like Italian food.
-	日本語が わかります。	I understand Japanese.
③わたしは	゛単が あります。	I have a car.

2. どんな N

Other than the usage you learned in Lesson 8, $\forall \mathcal{L} \uparrow x$ is also used to ask the listener to name one from a group which the noun after $\forall \mathcal{L} \uparrow x$ denotes.

④ どんな スポーツが 好きですか。
 What sports do you like?
 …サッカーが 好きです。
 …I like football.

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3. よく/だいたい/たくさん/少し/あまり/全然

These adverbs are put before verbs when they modify them. The following is a summary of their usage.

degree	adverb + affirmative	adverb + negative
high	よく わかります	
	だいたい わかります	
♦ low	すこし わかります	あまり わかりません
		ぜんぜん わかりません

amount	adverb + affirmative	adverb + negative
large	たくさん あります	
small	すこし あります	あまり ありません
		ぜんぜん ありません

⑤ 英語が よく わかります。	I understand English very well.
⑥ 英語が 少し わかります。	I understand English a little.
⑦ 英語が あまり わかりません。	I don't understand English so well.
	I have a lot of money.
⑨ お金が 全然 ありません。	I don't have any money.
[Note] すこし and ぜんぜん can also	
⑩ ここは 少し 寒いです。	
⑪ あの 映画は 全然 おもしろくな	いです。
That movie is not interesting at all.	

4. S1から、S2

 \hbar \dot{b} connects two sentences together to denote a causal relationship. S₁ is the reason for S₂.

12時間がありませんから、新聞を読みません。

Because I don't have time, I don't read the newspaper.

You can also state S_2 first and add the reason after it.

毎朝 新聞を 読みますか。
 …いいえ、読みません。時間が ありませんから。
 Do you read a newspaper every morning?
 …No, I don't. Because I have no time.

5. どうして

The interrogative $\forall j \mid \zeta$ is used to ask a reason. The answer needs $\forall b$ at the end.

④ どうして 朝 新聞を 読みませんか。 …時間が ありませんから。

Why don't you read a newspaper in the morning?

···Because I don't have time.

⑮ きょうは 早く 帰ります。	I'll go home early today.
…どうしてですか。	···Why?
子どもの 誕生日ですから。	Because today's my child's birthday.

Lesson 10

I. Vocabulary

います あります		exist, be (referring to animate things) exist, be (referring to inanimate things)
いろいろ[な]		various
おとこの ひと おんなの ひと おとこの こ おんなの こ	男の 人 女の 人 男の 子 女の 子	man woman boy girl
いぬ ねこ き	犬 猫 木	dog cat tree, wood
もの フィルム でんち はこ	物 電池 箱	thing film battery box
スイッチ れいぞうこ テーブル たな ド ど	冷蔵庫 棚 窓	switch refrigerator table bed shelf door window
ポスト ビル こうえん きんや のりば	公園 喫茶店 本屋 乗り場	mailbox, postbox building park coffee shop bookstore \sim store a fixed place to catch taxis, trains, etc.
けん	県	prefecture

うしまうみひなそとちあえたえしぎだかとなかいり りくだ	上下前 右左中外隣近間	on, above, over under, below, beneath front, before back, behind right [side] left [side] in, inside outside next, next door near, vicinity between, among
~や ~[など] いちばん ~ -だんめ	- 段目	~, ~, and so on the most ~ (いちばん うえ: the top) the -th shelf (だん is the counter for shelves)

√会話▷
 [どうも] すみません。
 チリソース
 薬
 スパイス・コーナー

Thank you. chili sauce the back spice corner

 \cdots

東京ディズニーランド Tokyo Disneyland ユニューヤ・ストア fictitious supermarket

II. Translation

Sentence Patterns

- 1. Ms. Sato is over there.
- 2. There is a photo on the desk.
- 3. My family is in New York.
- 4. Tokyo Disneyland is in Chiba Prefecture.

Example Sentences

- 1. You see that man over there. Who is that?He is Mr. Matsumoto of IMC.
- 2. Is there a telephone near here?Yes, it is over there.
- 3. Who is in the garden?...Nobody is. There is a cat.
- 4. What is there in the box?...There are old letters and photos and so on.
- 5. Where is Mr. Miller?He is in the meeting room.
- 6. Where is the post office?...It is near the station. It is in front of the bank.

Conversation

Do you have chili sauce in this store?

	-
Miller:	Excuse me. Where is Yunyu-ya Store?
Woman:	Yunyu-ya Store?
	You see that white building over there?
	The store is in that building.
Miller:	I see. Thank you.
Woman:	Not at all.
Miller:	Excuse me, do you have chili sauce?
Shop assistant:	Yes.
-	There is a spice corner on the right-hand side at the back.
	Chili sauce is on the second rack from the bottom.
Miller:	I see. Thanks.

III. Reference Words & Information

How to Use the Toilet

Japanese style

うちの中 **INSIDE THE HOUSE** 8 in the ۲٦. (). بر ک 6 (9) 1 4 3 2 U DDI 月 ① 玄関 ⑥ 食堂 dining room entrance hall ⑦ 居間 ② トイレ toilet living room ⑧ 寝室 ③ 風呂場 bedroom bathroom ④ 洗面所 ⑨ 廊下 washroom hallway ⑤ 台所 10 ベランダ kitchen balcony How to Use a Japanese Bath (1) Wash and rinse your-(2) Soap and shampoo (3) When you get out of the self in the tiled area should never be used bath, you don't drain the before getting in the in the bath. The bath water as someone else bath. is for soaking and may wish to use it. Put relaxing. a cover on the bath.

Western style

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IV. Grammar Explanation

1. Nが あります/います

This sentence pattern is used to indicate the existence or presence of a thing(s) or person(s). The thing(s) or person(s) in such a sentence is treated as the subject and marked with the particle \mathfrak{D}^s .

1) $\mathfrak{s} \mathfrak{l} \mathfrak{z} \mathfrak{r}$ is used when what is present is inanimate or does not move by itself. Things, plants and places belong in this category.

① コンピューターが あります。	There is a computer.
② 桜が あります。	There are cherry trees.
③ 公園が あります。	There is a park.

2) When what is present is animate and moves by itself, $\forall \pm \forall$ is used. People and animals belong in this category.

④ 第の 人が います。
⑤ 犬が います。

There is a man. There is a dog.

2. N_1 (place) $[N_2 m s_1 + s_2 m s_2 m s_1]$

1) The place where N_2 is present is indicated by the particle $|\zeta|$.

- ⑥ わたしの 部屋に 机が あります。 There is a desk in my room.
- ⑦ 事務所に ミラーさんが います。 Mr. Miller is in the office.
- 2) You can ask what or who is present at/in the place by using this pattern. The interrogative tic is used for things and tin is used for persons.
 - ⑧ 地下に 荷が ありますか。
 ・・・レストランが あります。
 ⑨ 受付に だれが いますか。
 ・・・木村さんが います。
 What is there in the basement?
 ・・・There are restaurants.
 Who is at the reception desk?
 ・・・木村さんが います。
 ・・・Ms. Kimura is there.

- 1) In this sentence pattern, the speaker picks up N_1 as the topic, and explains where it is. The topic should be something or someone that both the speaker and the listener know about. The particle attached to N_1 is not $\mathfrak{I}^{\mathfrak{I}}$, which marks the subject, but (1, which marks the topic.
 - ⑩ 東京ディズニーランドは 千葉県に あります。

Tokyo Disneyland is in Chiba Prefecture.

① ミラーさんは 事務所に います。 Mr. Miller is in the office.

2) When you ask where N_1 is, this sentence pattern is used.

- 12 東京ディズニーランドは どこに ありますか。
 …千葉県に あります。
 Where is Tokyo Disneyland?
 …It's in Chiba Prefecture.
- ③ ミラーさんは どこに いますか。 Where is Mr. Miller?
 …事務所に います。 …He's in the office.

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[Note] $\forall t$ is sometimes used to replace a verb predicate when the predicate is obvious. The sentence $N_1 | t N_2(place) | t = t / (t = t) = t / (t = t)$

④ 東京ディズニーランドは どこに ありますか。
 …千葉県です。

Where is Tokyo Disneyland?

…It's in Chiba Prefecture.

4. N_1 (thing/person/place) $\mathcal{O}_1 N_2$ (position)

 $j \lambda$, $l \lambda$, $s \lambda$, $j l \lambda$, λs , $\delta t \lambda$,

 \mathfrak{s} \mathfrak{r} \mathfrak{r} are nouns denoting position.

⑮ 机の 上に 写真が あります。 There is a picture on the desk.

16 郵便局は銀行の隣にあります。 The post office is next to the bank.

[Note] As these are place nouns, not only 1^{-1} but also particles like 7° can come after them.

⑰ 駅の 近くで 友達に 会いました。 I met a friend near the station.

5. N1 や N2

Nouns are connected in coordinate relation by the particle \forall . While \succeq enumerates all the items, \forall shows a few representative items. Sometimes $\checkmark \succeq$ is put after the last noun to explicitly express that there are also some other things of the kind.

18 箱の中に手紙や写真があります。

There are letters, pictures and so on in the box.

19 箱の中に手紙や写真などがあります。

There are letters, pictures and so on in the box.

6. Word (s) ですか

The particle $\not n$ has the function to confirm. The speaker picks up a word or words he/she wants to confirm and confirms it (them) using this pattern.

····Yunyu-ya Store? It's in that building.

7. チリソースは ありませんか

The expression floor floor

Lesson 11

I. Vocabulary

います 「こどもが ~]	[子どもが ~]	have [a child]
[こともか~] います [にほんに ~]	[うてもか~]	stay, be [in Japan]
かかります やすみます [かいしゃを ~]	【山中に 」 休みます [会社を ~]	take (referring to time or money) take a day off [work]
ひふみよいむなやことたっつつつつつつつつつつつつつつつ	$1 \neg 2 \neg 3 \neg 4 \neg 5 \neg 6 \neg 7 \neg 8 \neg 9 \neg 10$	one (used when counting things) two three four five six seven eight nine ten
いくつ ひとり ふたり	1人 2人	how many one person
ーにん	2入 一人	two persons – people
ーだい ーまい ーかい	- 台 - 枚 - 回	(counter for machines, cars, etc.) (counter for paper, stamps, etc.) - times
りんご みかん サンドイッチ カレー[ライス] アイスクリーム		apple mandarin orange sandwich curry [and rice] ice cream
きって はがき ふうとう そくたつ かきとめ	切手 封筒 速 書留	postage stamp post card envelope special delivery registered mail

エアメール		airmail
(こうくうびん) ふなびん	(航空便) 船便	sea mail
りょうしん	両親	parents
きょうだい	兄弟	brothers and sisters
あに	兄	(my) elder brother
おにいさん	お兄さん	(someone else's) elder brother
あね	姉	(my) elder sister
おねえさん	お姉さん	(someone else's) elder sister
おとうと	弟	(my) younger brother
おとうとさん	弟さん	(someone else's) younger brother
いもうと	妹	(my) younger sister
いもうとさん	妹さん	(someone else's) younger sister
がいこく	外国	foreign country
ーじかん	- 時間	– hours
- しゅうかん	-週間	– weeks
ーかげつ	ーか月	- months
ーねん	-年	- years
~ぐらい		about \sim
どのくらい		how long
ぜんぶで	全部で	in total
みんな		all, everything
~だけ		only \sim
いらっしゃいませ。		Welcome./May I help you? (a greeting to a
		customer or a guest entering a shop, etc.)
√会話♪		
いい [お] 天気です	1.	Nice weather, isn't it?
お山かけですか。		Are you going out?
ちょっと ~まで。		I'm just going to \sim .
行って いらっしゃい	``o	So long. (lit. Go and come back.)
だって まいります。)	So long. (lit. I'm going and coming back.)
それから		and, furthermore

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 \sim

オーストラリア

Australia

II. Translation

Sentence Patterns

- 1. There are seven tables in the meeting room.
- 2. I will stay in Japan for one year.

Example Sentences

- 1. How many apples did you buy? …I bought four.
- 2. Give me five 80-yen stamps and two postcards, please. ...Certainly. That's 500 yen in all.
- 3. Are there foreign teachers at Fuji University?Yes, there are three. They are all Americans.
- 4. How many people are there in your family?There are five. My parents, my elder sister, my elder brother and me.
- 5. How many times a week do you play tennis? …I play it about twice a week.
- 6. How long did you study Spanish, Mr. Tanaka?…I studied it for three months.Only three months? You speak it very well.
- 7. How long does it take from Osaka to Tokyo by Shinkansen? ... It takes two and a half hours.

Conversation

Please send this by sea mail

Janitor: Wang: Janitor: Wang:	Nice weather, isn't it? Are you going out? Yes, I am going to the post office. Really? See you later. See you.
Wang: Post office clerk: Wang: Post office clerk: Wang:	I would like to send this by special delivery. Sure. To Australia? That's 370 yen. And also this parcel. By sea mail or airmail? How much is sea mail? 500 yen. How long will it take? It will take about one month.
Wang:	Well, please send it by sea mail.

III. Reference Words & Information

メニュー MENU

定食	set meal		
ランチ	set meal in the western		
	style		
- (
、天どん	a bowl of rice with fried		
なみ こ	fish and vegetables	と カレーライス	curry and rice
親子どん	a bowl of rice with	{ ハンバーグ	hamburg steak
t a i	chicken and egg	> コロッケ	croquette
牛どん	a bowl of rice with beef	く えびフライ	fried shrimp
10 T 1		フライドチキン	fried chicken
焼肉	grilled meat		
野菜いため	sauteed vegetables	{ サラダ	salad
		く スープ	soup
うけもの 漬物 みそ汁	pickles	{ スパゲティー	spaghetti
みそ汁	miso soup	く ピザ	pizza
おにぎり	riceball	{ ハンバーガー	hamburger
		+ サンドウィッチ	sandwich
てんぷら	fried seafood and vegetables	{ トースト	toast
すし	vinegared rice with raw fish	}	
うどん	Japanese noodles made		
	from wheat flour		
そば	Japanese noodles made		
	from buckwheat flour	\$	\$
ラーメン	Chinese noodles in soup		R
	with meat and vegetables		
		コーヒー	coffee
焼きそば	Chinese stir-fried noodles		black tea
	with pork and vegetables	ココア	cocoa
お好み焼き	a type of pancake grilled	ジュース	juice
	with meat, vegetables and egg		cola

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IV. Grammar Explanation

1. Saying numbers

1)ひとつ、ふたつ……とお

These words are used to count things up to ten. Eleven and higher are counted by using the numbers themselves.

2) Counter Suffixes

When counting some sorts of things or expressing the quantity of things, counter suffixes are attached after the numbers.

-人 number of people except for one and two

ひとり $(\overset{\flat}{1}\overset{\flat}{\mathcal{A}})$ and ふたり $(\overset{\flat}{2}\overset{\flat}{\mathcal{A}})$ are used for one and two. 4 $\widetilde{\mathcal{K}}$ (four people) is read よにん.

- number of machines or vehicles like cars and bicycles
- number of thin or flat things such as paper, dishes, shirts, CDs, etc.
- times

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76

- minutes
- hours
- days

The number of days takes the counter suffix 15. However, from two to ten, the same words as used for dates are used. ("One day" is

1にち、"two days" is ふつか、……, "ten days" is とおか.)

-週間 weeks

- か月 months

- 革 years

Details and other counter suffixes are listed in the appendices.

3) Usage

Quantifiers (numbers with counter suffixes) are usually put before the verbs they modify. However, this is not always the case with length of time.

- ① りんごを 4つ 買いました。 We bought four apples.
 ② 外国人の 学生が 2人 います。 There are two foreign students.
- ③ 国で 2か月 日本語を 勉強しました。

I studied Japanese for two months in my country.

4) Interrogatives

- (1) $\lor \langle \neg \rangle$ is used to ask how many about things which are counted as ひとつ、ふたつ、……
 - ④ みかんを、いくつ 買いましたか。 …8つ 買いました。

How many mandarin oranges did you buy?

…I bought eight.

(2) $\mathcal{T} \mathcal{L}$ is used with a counter suffix to ask how many. ⑤ この 会社に 外国人が 何人 いますか。 …5人 います。 How many foreigners are there in this company? ... There are five. ⑥ 毎晩 何時間 日本語を 勉強しますか。 …2時間 勉強します。 How many hours do you study Japanese every night?Two hours. (3) $\mathcal{LO}(\mathcal{L})$ is used to ask the length of time something takes. You can use various units of time in the answer. ⑦ どのくらい 日本語を 勉強しましたか。 …3年 勉強しました。 How long did you study Japanese? ... I studied it for three years. ⑧ 大阪から 東京まで どのくらい かかりますか。 …新幹線で 2時間半 かかります。 How long does it take from Osaka to Tokyo? ... It takes two and a half hours by Shinkansen. 5) ぐらい $\langle \dot{b} \rangle$ is added after quantifiers to mean "about." ⑨ 学校に 先生が 30人ぐらい います。 There are about thirty teachers in our school. ⑩ 15分ぐらい かかります。 It takes about fifteen minutes. 2. Quantifier (period) $\sqsubset -\Box V$ With this expression you can say how often you do something. ① 1か月に 2回 映画を 見ます。 I go to see movies twice a month. 3. Quantifier だけ/Nだけ

 $t \in 1$ means "only." It is added after quantifiers or nouns to express that there is no more or nothing (no one) else.

There is only one foreign employee in Power Electric.

(3) 休みは 日曜日だけです。
 I only have Sundays off.

Lesson 12

I. Vocabulary

かんたん[な]	簡単[な]	easy, simple
ちかい	近い	near
とおい	遠い	far
はやい	速い、早い	fast, early
おそい	遅い	slow, late
おおい	多い	many [people], much
[ひとが ~]	[人が ~]	
すくない	少ない	few [people], a little
[ひとが ~]	[人が ~]	
あたたかい	暖かい、温かい	` warm
すずしい	涼しい	cool
あまい	甘い	sweet
からい	辛い	hot (taste), spicy
おもい	重い	heavy
かるい	軽い	light
1 1 1 1		prefer [coffee]
[コーヒーが~]		
きせつ	季節	season
はる	春	spring
なつ	夏	summer
あき	秋	autumn, fall
ふゆ	冬	winter
てんき	天気	weather
あめ	雨	rain, rainy
ゆき	雪	snow, snowy
くもり	曇り	cloudy
ホテル		hotel
くうこう	空港	airport
うみ	海	sea, ocean
せかい	世界	world

パーティー [お]まつり しけん	[お]祭り 試験	party (~をします: give a party) festival examination	
すきやき さしみ [お]すし てんぷら	すき焼き 刺身	sukiyaki (beef and vegetable hot pot) sashimi (sliced raw fish) sushi (vinegared rice topped with raw fish) tempura (seafood and vegetables deep fried in batter)	
いけばな	生け花	flower arrangement (~をします: practice flower arrangement)	
もみじ	紅葉	maple, red leaves of autumn	12
どちら どちらも		which one (between two things) both	
ずっと		by far	
はじめて	初めて	for the first time	
⊲会話⊳			<u>79</u>
ただいま。		I'm home.	
お帰りなさい。		Welcome home.	
すごいですね。		That's amazing.	
でも		but	
疲れました。		(I'm) tired.	
	\cdot	·······································	
* 16.437		the Gion Festival, the most famous festival	
		in Kyoto	
ホンコン		Hong Kong (香港)	
シンガポール 毎日屋		Singapore	
每日屋		fictitious supermarket	
ABCストア		fictitious supermarket	
ジャパン		fictitious supermarket	

II. Translation

Sentence Patterns

- 1. It was rainy yesterday.
- 2. It was cold yesterday.
- 3. Hokkaido is bigger than Kyushu.
- 4. I like summer best of the year.

Example Sentences

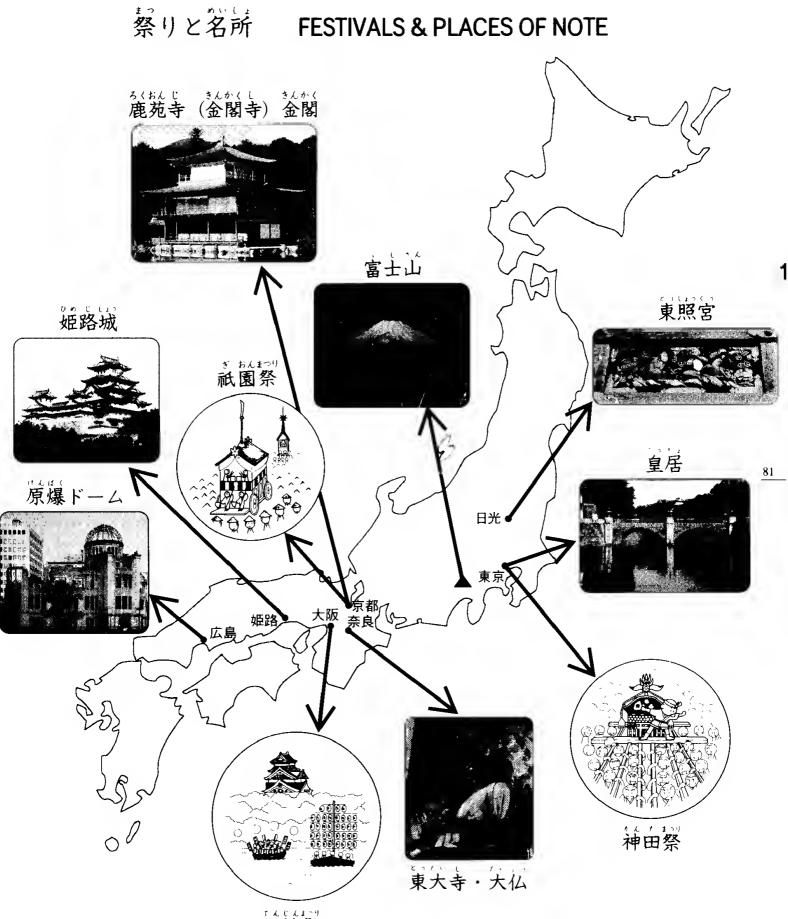
- 1. Was Kyoto quiet?No, it wasn't.
- Was the trip enjoyable?
 Yes, it was very enjoyable.
- 3. Was the weather good?No, it wasn't so good.
- 4. How was the party yesterday? ...It was very lively. I met various people.
- 5. Are there more people in Tokyo than in New York?Yes, a lot more.
- 6. Which is the faster way to get to the airport, by bus or by train? ... The train is faster.
- 7. Which do you prefer, the sea or the mountains? …I like both.
- 8. What do you like best of all Japanese dishes? …I like tempura best.

Conversation

How was the Festival?

Miller:	Hello. (I'm home.)
Janitor:	Hello. (Welcome home.)
Miller:	This is a souvenir from Kyoto.
Janitor:	Thank you.
	How was the Gion Festival?
Miller:	It was very interesting.
	There were a lot of foreign visitors.
Janitor:	The Gion Festival is the most famous of all the festivals
	in Kyoto.
Miller:	Is that so?
Janitor:	Did you take photos?
Miller:	Yes, I took about a hundred photos.
Janitor:	Amazing!
Miller:	Yes. But it made me a bit tired.

III. Reference Words & Information



天神祭

IV. Grammar Explanation

1.	Past tense of	noun sentences and	な-adjective sentences
----	---------------	--------------------	-----------------------

	non-past (present/future)	past
affirmative	N あめ な-adj しずか	N あめ な-adj しずか)でした
	な-adj しずか	な-adj しずか)
negative	N あめ じゃありません な-adj しずか (では)	N あめ じゃ ありませんでした な-adj しずか (では)
	な-adj しずかく(では)	な-adj しずか (では)

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① きのうは 雨でした。 It was rainy yesterday.

② きのうの 試験は 簡単じゃ ありませんでした。 Yesterday's exam was not easy.

2. Past tense of U-adjective sentences

	non-past (present/future)	past
affirmative	あついです	あつかったです
negative	あつくないです	あつくなかったです

- ③ きのうは 暑かったです。 It was hot yesterday.
- ④ きのうの パーティーは あまり 楽しくなかったです。

I didn't enjoy yesterday's party very much.

3. N_1 ($t N_2$ t) adjective τt

This sentence pattern describes the quality and/or state of N₁ in comparison with N₂.

⑤ この 軍は あの 軍より 大きいです。

This car is bigger than that car.

4. …N1/N2の ほうが adjective です

The question asks the listener to choose between two items (N_1 and N_2). The interrogative used is always どちら if the comparison is made between two items.

⑥ サッカーと 野球と どちらが おもしろいですか。 …サッカーの ほうが おもしろいです。

Which is more interesting, baseball or football?

···Football is.

- ⑦ ミラーさんと サントスさんと どちらが テニスが 上手ですか。 Who is a better tennis player, Mr. Miller or Mr. Santos?
- ⑧ 北海道と 大阪と どちらが 涼しいですか。 Which is cooler, Hokkaido or Osaka?
- ⑨ 春と 秋と どちらが 好きですか。 Which do you like better, spring or autumn?

21:

5.

$$\mathbf{N}_{1}$$
 [の 中] で $\begin{cases} \hat{\mathbf{n}} \\ \mathcal{C} \\ \mathcal{$

This question pattern is used to ask the listener to choose something that is the most "adjective." The choice is made from the group or category denoted by N₁. The interrogative used is decided by the kind of category from which the choice is made.

⑩ 日本料理[の 中]で 何が いちばん おいしいですか。 …てんぷらが いちばん おいしいです。

Among Japanese dishes, what is the most delicious? ····Tempura is.

① ヨーロッパで どこが いちばん よかったですか。 …スイスが いちばん よかったです。

In Europe, where did you like best?

…I liked Switzerland best.

12 家族で だれが いちばん 背が 高いですか。 …弟が いちばん 背が 高いです。

Who is the tallest of your family?

... My younger brother is.

When is the coldest time of a year?

... It's coldest in February.

[Note] When the subject is an interrogative, the particle π is used. (See Lesson 10, なにが ありますか / だれが いますか.)

When the subject of an adjective sentence is questioned, π is attached to the interrogative in the same way.

Lesson 13

I. Vocabulary

あそびます	遊びます	enjoy oneself, play
およぎます	泳ぎます	swim
むかえます	迎えます	go to meet, welcome
/	疲れます	-
だします	出します	send [a letter]
[てがみを ~]	[手紙を ~]	
はいります	入ります	enter [a coffee shop]
[きっさてんに~	-] [喫茶店に ~]]
でます		go out [of a coffee shop]
[きっさてんを~		
けっこんします	結婚します	marry, get married
かいものします		
しょくじします		
		take a walk [in a park]
[こうえんを ~]	[公園を ~]	
	.L 1/5 [+1]	hand tough covers surful
たいへん[な]	大変しな」	hard, tough, severe, awful
ほしい	欲しい	want (something)
さびしい	寂しい	lonely
ひろい	広い	wide, spacious
せまい	狭い	narrow, small (room, etc.)
		· · · · · · · · · · · · · · · · · · ·
しやくしょ	市役所	municipal office, city hall
プール		swimming pool
かわ	끼	river
the she	级汶	aconomy
けいざい	経済	economy fine arts
びじゅつ	美術 釣り	fishing (~をします: fish, angle)
つり	₽¥Y */	skiing (~をします: ski)
スキー かいぎ	会議	meeting, conference
カンいさ	I HR	(~をします: hold a conference)
$v = \tau /$		registration ($\sim \varepsilon \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ $
とうろく	登録	registration (e c a y register)

13

しゅうまつ	週末	weekend
~ごろ		about (time)
なにか どこか	何か	something somewhere, some place
おなかが すき おなかが いっ のどが かわき そうですね。 そう しましょ	ぱいです。 ました。	 (I'm) hungry. (I'm) full. (I'm) thirsty. I agree with you. Let's do that. (used when agreeing with someone's suggestion)

ご注文は?
定食
生どん
ت ذرا ذرا
[少々] お待ちください。
別々に

May I take your order? set meal bowl of rice topped with beef Please wait [a moment]. separately

 \cdot

ロシア つるや おはようテレビ

⇒≦⊳

Russia fictitious Japanese restaurant fictitious TV program

85

*

II. Translation

Sentence Patterns

- 1. I want a personal computer.
- 2. I want to eat tempura.
- 3. I will go to France to study cooking.

Example Sentences

- What do you want most now? 1. ····I want a house.
- 2. Where do you want to go on summer vacation? ...I want to go to Okinawa.
- 3. Because I am tired today, I don't want to do anything.Me, too. Today's meeting was tough, wasn't it?
- 4. What will you do this weekend? ... I will go to Kobe with my children to see the ships.
- 5. What did you come to Japan to study? ...I came here to study economics.
- 6. Did you go anywhere on winter vacation? ····Yes, I did. Where did you go?

... I went to Hokkaido to ski.

Conversation

Charge us separately

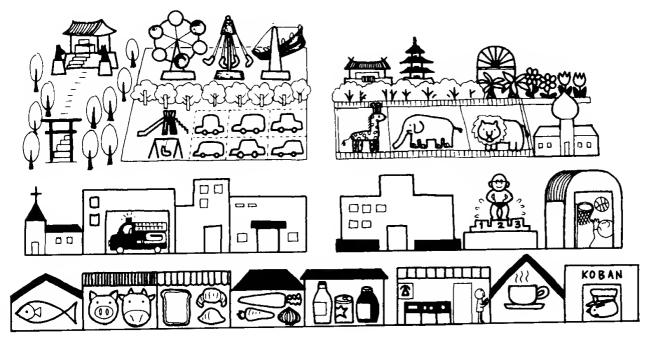
Yamada:	Why, it's already twelve. Shall we go for lunch?
Miller:	Sure.
Yamada:	Where shall we go?
Miller:	Let me see. Today I want to eat Japanese food.
Yamada:	Then, let's go to "Tsuru-ya."
Waiter:	May I take your order?
Miller:	I'll have the tempura set lunch.
Yamada:	I'll have the gyudon.
Waiter:	One tempura set lunch and one gyudon. I'll be right back.
Cashier: Miller: Cashier:	I,680 yen altogether, sir. Excuse me. Please charge us separately. Right. 980 yen for the tempura set lunch, 700 yen for the gyudon.

III. Reference Words & Information

町の中

TOWN

"博"美"図"、映い動いは、物い術」書、画い物い術」書、画い物い物	museum art museum library movie theater zoo	市話警察話番の防止車	city hall police police box fire station parking lot
遊園地	botanical garden amusement park	大学。高校	university senior high school
お神教会	Buddhist temple Shinto shrine Christian church	中学校校	junior high school elementary school kindergarten
モスク	Mosque	··· (* 肉屋	butcher's shop
体育館 プール 公園	gymnasium swimming pool park	パンを屋、屋、酒、八下屋	bakery fishmonger's liquor shop vegetable shop
大使館	embassy immigration bureau	マスト マスト マンビニ スーパー デパート	coffee shop convenience store supermarket department store



IV. Grammar Explanation

1. Nが 欲しいです

This sentence pattern is used to express the speaker's desire to possess or have an object. It can also be used to ask what the listener wants. The object is marked with the particle π . (I L) is an γ -adjective.

① わたしは 友達が 欲しいです。	I want a friend.
② 今 荷が いちばん 欲しいですか。	What do you want most now?
…車が 欲しいです。	…I want a car most.
③ 子どもが 欲しいですか。	Do you want a child?
…いいえ、欲しくないです。	···No, I don't.

1) Verb $\pm \tau$ -form

The form of a verb when it is used with $\pm \tau$ is called the $\pm \tau$ -form. In the word $m(\pm \tau, m)$ is the $\pm \tau$ -form.

2) Vます-form たいです

This expresses the speaker's desire to do something. It is also used to ask what the listener wants to do. In this expression, as is seen in (5) below, the particle π can replace the particle $\overline{\epsilon}$. The other particles cannot be replaced by π . V \overline{z} $\overline{\tau}$ -form π inflects as an 1-adjective.

- ④ わたしは 沖縄へ 行きたいです。 I want to go to Okinawa.
- ⑤ わたしは てんぷらを 食べたいです。 I want to eat tempura. (が)
- ⑥ 神戸で 荷を 買いたいですか。 What do you want to buy in Kobe?
 (が)
 …靴を 買いたいです。 …I want to buy a pair of shoes.
 - …靴を買いたいです。 …I want to buy a pair of shoes. (が)

⑦ おなかが痛いですから、何も食べたくないです。

Because I have a stomachache, I don't want to eat anything.

[Note 1] $\exists l \lor c \dagger c$ or $\sim t \lor c \dagger c$ annot be used to describe the third person's desire.

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- 3.
- N (place) $\left\{ \begin{array}{c} V \\ s \\ v \\ s \\ v \end{array} \right\}$ に 行きます/来ます/ 帰ります

The purpose for () is the state of () is expressed using this pattern. The purpose is marked with the particle 15. A noun used before 15 is of the kind denoting an action.

- ⑧ 神戸へ インド料理を 食べに 行きます。 I'm going to Kobe to eat Indian food.
- ⑨ 神戸へ 買い物に 行きます。

I'm going to Kobe for shopping.

⑩ 日本へ 美術の 勉強に 来ました。

I came to Japan in order to study art.

[Note] You can also use nouns denoting events such as festivals and concerts before 1. In this case, the speaker's purpose is to see or enjoy the event.

① あした 京都の お祭りに 行きます。

I'll go to the festival in Kyoto tomorrow.

4. $N \vdash V / N \notin V$

The particle \sub marks the goal when used with verbs like (1) (1) (1) (1)(get on; see Lesson 16), etc. The particle を marks the starting point or place when used with verbs like $\vec{c} \neq \vec{t}$, $\vec{t} \neq \vec{t}$ (get off; see Lesson 16), etc.

12 あの 喫茶店に入りましょう。 Let's go in that coffee shop. 137時にうちを出ます。 I leave my house at 7 o'clock.

5. どこか/何か

どこか means anywhere or somewhere. なにか means anything or something. The particles \uparrow and \notin can be omitted.

⑭ 冬休みは どこか[へ] 行きましたか。 …はい、行きました。

Did you go anywhere in the winter vacation? ····Yes. I did.

- ⑮ のどが かわきましたから、何か[を] 飲みたいです。 I'm thirsty. I want to drink something.
- 6. ご注文

 \mathbb{C} is a prefix added to some words to express respect.

16 ご注文は? May I have your order? 13

Lesson 14

I. Vocabulary

		4
つけますⅡ	ジレナナ	turn on
けしますI	消します	turn off
あけます II	開けます	open
• • • •	閉めます	close, shut
	急ぎます	hurry
	待ちます	wait
- • • •	止めます	stop, park
まがります I		turn [to the right]
[みぎへ ~]		
もちますI		hold
とりますI		take, pass
てつだいます I		help (with a task)
	呼びます	call
はなします I		speak, talk
みせます Ⅱ		show
おしえます 🛙		tell [an address]
[じゅうしょを~	-] [住所を~]	
はじめます Ⅱ	始めます	start, begin
ふります I	降ります	rain
[あめが ~]	[雨が ~]	
コピーします 🎞		сору
エアコン		air conditioner
パスポート		passport
なまえ	名前	name
じゅうしょ	住所	address
ちず	地図	map
		-
しお	塩	salt
さとう	砂糖	sugar
		0
よみかた	読み方	how to read, way of reading
~かた	~方	how to \sim , way of \sim ing
	- •	

ゆっくり すぐ また あとで もう すこし もう 少し もう ~	slowly, leisurely immediately again later a little more ~ more, another ~
いいですよ。 さあ あれ ?	Sure./Certainly. right (used when encouraging some course of action) Oh! (in surprise or in wonder)
↓会話 ↓ 信号を着へ 曲がって ください。 まっすぐ これで お願いします。 お釣り 、いいいいいい、	Turn to the right at the signal. straight I'd like to pay with this. change

梅田

name of a town in Osaka

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II. Translation

Sentence Patterns

- 1. Wait a moment, please.
- 2. Mr. Miller is making a telephone call now.

Example Sentences

- 1. Please write your name and address here.Yes.
- 2. Please show me that shirt.
 ...Here you are.
 Do you have one a little bigger?
 ...Yes. How about this shirt?
- 3. Excuse me. Please tell me how to read this kanji? …It's "kakitome."
- 4. It's hot, isn't it? Shall I open the window?Yes, please.
- 5. Shall I come to the station to pick you up?No, thank you. I will come by taxi.
- 6. Where is Ms. Sato?
 ...She is talking with Mr. Matsumoto in the meeting room.
 Then, I will come again later.

Conversation

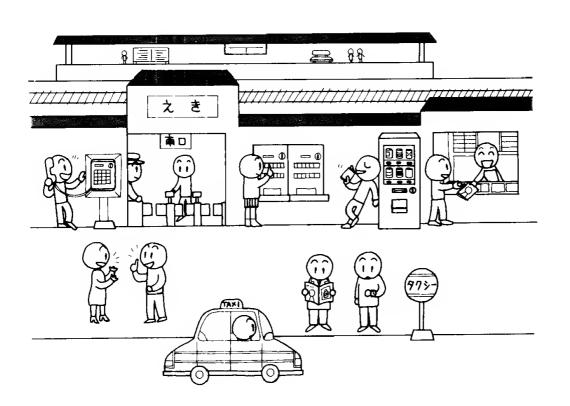
To Umeda, please

Karina:	To Umeda, please.
Driver:	Yes.
Karina:	Excuse me. Turn to the right at that traffic light.
Driver:	To the right?
Karina:	Yes.
Driver:	Go straight?
Karina:	Yes, go straight.
Karina: Driver:	Stop in front of that flower shop. Yes. 1,800 yen, please.
Karina:	Here you are.
Driver:	That's 3,200 yen change. Thank you.

III. Reference Words & Information

款 STATION

うけ、 切符: うう うう うう うう うう うう うう うう うう うう うう うう うう	ticket office, ticket area ticket machine fare adjustment machine wicket, ticket barrier	》特·急·行·速·急	super-express train express train rapid service train semi-express train
	exit	普通	local train
	entrance east exit	時刻表	timetable
西口	west exit	~発 ~着	departing \sim
南口	south exit	~有 [東京]行き	arriving at \sim
北口	north exit central exit	[米尔]1] C 定期券	for [TOKYO] commutation ticket,
		$h + \tau_{1} t h$	commuter pass
[プラット]ホーム	platform	回数券	coupon ticket
売店	kiosk	片道	one way
コインロッカー	coin locker	往復	round trip
タクシー乗り場	taxi stand		
7	bus terminal		
バス停	bus stop		



IV. Grammar Explanation

1. Verb conjugation

Verbs in Japanese change their forms, i.e., they conjugate, and they are divided into three groups according to the type of conjugation. Depending on the following phrases, you can make sentences with various meanings.

2. Verb groups

1) Group I verbs

In the verbs of this group, the last sound of the $\pm \tau$ -form is that of the \vee -line. (See Main Textbook, p. 2, "かなと拍.")

h = h = h write h = h drink

2) Group II verbs

In most of the verbs of this group, the last sound of the $\pm \tau$ -form is that of the $\dot{\chi}$ -line, but in some verbs the last sound of the $\pm \tau$ -form is that of the V-line.

 $t \xrightarrow{\sqrt{2}} t$ eat $d \xrightarrow{\sqrt{2}} t$ show $d \xrightarrow{\sqrt{2}} t$ see

3) Group III verbs

Verbs of this group include $\lfloor \pm \tau \rfloor$ and "noun denoting an action + $\lfloor \pm \tau \rfloor$ " as well as $\exists \pm \tau$.

3. Verb 7-form

The verb form which ends with τ or τ is called the τ -form. How to make the 7-form of a verb depends on which group the verb belongs to as explained below. (See Main Textbook, Lesson 14, p. 116, 練習 A 1.)

- Depending on the last sound of the $\pm \tau$ -form, the 7-form of 1) Group I the verbs of this group is made as shown in the form table. (See Main Textbook, Lesson 14, 練習A 1.) Note that the て-form of the verb いきます, いって, is an exception.
- Attach 7 to the $\pm \tau$ -form. 2) Group II
- Attach τ to the $\pm \tau$ -form. 3) Group Ⅲ
- 4. VT-form ください Please do...

This sentence pattern is used to ask, instruct or encourage the listener to do something. Naturally, if the listener is one's superior, this expression cannot be used for giving instructions to him/her. The sentences shown below are examples of asking, instructing and encouraging, respectively.

① すみませんが、この 漢字の 読み方を 教えて ください。

Excuse me, could you tell me how to read this kanji, please?

② ここに 住所と 名前を 書いて ください。

Please write your name and address here.

③ ぜひ 遊びに 来て ください。 Please come to my place. (L. 25)

When it is used to ask the listener to do something, $\tau \neq \tau \neq \ell$ is often added before V7-form $\langle \vec{z} \rangle$ as in (1). This expression is politer than only saying V て-form ください.

5. $V \tau$ -form $v \pm t$ be V-ing

This sentence pattern indicates that a certain action or motion is in progress.

④ ミラーさんは 今 電話を かけて います。 Mr. Miller is making a phone call now. ⑤ 今 雨が降っていますか。 Is it raining now? …はい、降っています。 ····Yes. it is. …いいえ、降っていません。 ····No, it is not.

6. Vます-form ましょうか Shall I...?

This expression is used when the speaker is offering to do something for the listener.

⑥ A:あしたも、来ましょうか。 Shall I come tomorrow, too? B:ええ、10時に来てください。 ····Yes, please come at ten. ⑦ A:傘を貸しましょうか。 Shall I lend you an umbrella? B: すみません。お願いします。 ····Yes, please. ⑧ A:荷物を 持ちましょうか。 Shall I carry your parcel? B:いいえ、けっこうです。No, thank you.

In the above example conversations, B demonstrates how to politely ask or instruct someone to do something (6), to accept an offer with gratitude (7)and to decline an offer politely ((8)).

- 7. S₁が、S₂ ..., but...
 - ⑨ 失礼ですが、お名前は?

Excuse me, but may I have your name? (L.1)

⑩ すみませんが、塩を 取って ください。Please pass me the salt. You learned the conjunctive particle π^{i} in Lesson 8. In expressions such as しつれいですが or すみませんが, which are used as introductory remarks when speaking to someone, π^{δ} , losing its original meaning, is used to connect two sentences lightly.

8. Nが V

When describing a natural phenomenon, the subject is indicated by $\pi^{\$}$. ① 雨が降っています。 It is raining.

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Lesson 15

I. Vocabulary

立ちます	stand up
座ります	sit down
使います	use
置きます	put
作ります、造ります	make, produce
売ります	sell
知ります	get to know
住みます	be going to live
研究します	do research
知って います	know
住んで います	live [in Osaka]
[大阪に ~]	
資料	materials, data
	catalog
時刻表	timetable
服	clothes
製品	products
	software
専門	speciality, field of study
歯医者	dentist, dentist's
床屋	barber, barber's
	(theater) ticket agency
独身	single, unmarried
	座使置作売知住研知住 資 時 服製 専 歯床りいきりりりみ究っん [大 料 刻 品 門 医屋ままままままままままます。いいに~] 当ますすすすすすすす。 おましてで 阪 に ~] 者

√会話>	
特に	especially
思い出します I	remember, recollect
ご家族	your family
いらっしゃいます Ι	be (honorific equivalent of $() \ddagger t)$
高校	senior high school

\cdot

日本橋

name of a shopping district in Osaka

II. Translation

Sentence Patterns

- 1. You may take photographs.
- 2. Mr. Santos has a personal computer.

Example Sentences

- May I keep this catalog?
 Sure, please do.
- May I borrow this dictionary?
 …I'm sorry, but... I'm using it now.
- 3. You must not play here. ...All right.
- 4. Do you know the phone number of the City Hall?No, I don't.
- 5. Where do you live, Ms. Maria?I live in Osaka.
- 6. Is Mr. Wang single?No, he is married.
- 7. What is your job?
 …I am a teacher. I teach at Fuji University.
 Your speciality?
 …It's Japanese fine art.

Conversation

Tell me about your family

Miller:	Today's movie was good, wasn't it?
Kimura:	Yes, it was. The father was particularly good, wasn't he?
Miller:	Yes. I was reminded of my family.
Kimura:	Were you? Tell me about your family, Mr. Miller.
Miller:	I have my parents and an elder sister.
Kimura:	Where do they live?
Miller:	My parents live near New York City.
	My sister is in London.
	How about your family, Ms. Kimura?
Kimura:	There are three of us. My father works for a bank.
	My mother teaches English at a high school.

III. Reference Words & Information

職業





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IV. Grammar Explanation

1. VT-form もいいです You may do... This expression is used to grant permission. ① 写真を撮っても いいです。 You may take pictures. To ask for permission, the question form of this sentence is used. ② たばこを 吸っても いいですか。 May I smoke? How to answer such a question using the same sentence pattern is as follows. Note that an euphemistic answer is given when permission is not granted. ③ この カタログを もらっても いいですか。 …ええ、いいですよ。どうぞ。 …すみません。ちょっと。 May I have this catalogue? ····Yes. Here you are. ····Sorry. I'm afraid not. 2. Vて-form はいけません You must not do...

This sentence pattern is used to express prohibition.

④ ここで たばこを 吸っては いけません。 禁煙ですから。 You must not smoke here. Because this is no-smoking area.

When you strongly wish to refuse permission to questions using the expression $V \ \tau$ -form $t \quad \cdots \quad \tau \quad t$, you answer $\cdots \quad \lambda \quad \cdots \quad t \quad t \quad t \quad \lambda$, omitting $V \ \tau$ -form |t|. This expression cannot be used by an inferior to a superior.

- 5 先生、ここで 遊んでも いいですか。 May we play here, Ma'am?
 …いいえ、いけません。 …No, you must not.
- 3. VT-form います

In addition to the usage of $V \mathcal{T}$ -form $\lor \sharp \tau$ you learned in Lesson 14, it is also used in describing a certain continuing state which resulted from a certain action in the past.

⑥ わたしは 結婚して います。 I'm married.
⑦ わたしは 笛中さんを 知って います。 I know Mr. Tanaka.
⑧ わたしは 大阪に 住んで います。 I live in Osaka.
⑨ わたしは カメラを 持って います。 I have a camera.
もって います means "be holding" and "possess" as well.

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4. Vて-form います

V7-form $\forall \pm \tau$ is also used in describing a habitual action; that is, when the same action is repeatedly performed over a period of time.

Therefore, one's occupation can be expressed by this sentence pattern, like in 12 and 13. So if the question SUCIL LCVLL LCTT is asked, this sentence pattern can be used to answer it.

- IMCは コンピューターソフトを 作って います。
 IMC makes computer software.
- スーパーで フィルムを 売って います。
 Supermarkets sell films.
- ミラーさんは IMCで 働いて います。
 Mr. Miller works for IMC.
- (13) 妹は 大学で 勉強して います。
 My younger sister is studying at university.
- 5. 知りません

The negative form of $l_{\sigma} \subset (1 + 1)$ to $l_{\sigma} \subset (1 + 1)$.

④ 市役所の 電話番号を 知って いますか。
 …はい、知って います。
 …いいえ、知りません。

Do you know the telephone number of the city hall?

····Yes, I do.

···No, I don't.

15

Lesson 16

I. Vocabulary

		ride, get on [a train]
[でんしゃに ~] おります Ⅱ		get off [a train]
[でんしゃを~]		
のりかえます Ⅱ	乗り換えます	change (trains, etc.)
あびます Ⅱ		take [a shower]
[シャワーを~]		
いれます Ⅱ		
だします Ι		
はいります I		enter [university]
[だいがくに ~] ブナナ H		
(よう II [だいがくを ~]		graduate from [university]
やめます Ⅱ		quit or retire from [a company], stop, give up
[かいしゃを~]	[会社を ~]	quit of fette from [a company], stop, give up
おします I		push, press
わかい	若い	young
ながい	長い	long
	短い	short
	明るい	bright, light
くらい	暗い	dark
せが たかい	背が 高い	tall (referring to person)
あたまが いい	頭が いい	clever, smart
1. 1° + 1	4	h - 1
からだ	体	body
あたま	頭	head
かみ	髪	hair
かお	顏	face
め 1 1	日 ····································	eye
2, 2, , +	耳	ear 1
くち		mouth
は	困	tooth
おなか	D	stomach
あし	足	leg, foot

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サービス ジョギング シャワー		service jogging (~をします: jog) shower	
みどり	緑	green, greenery	
[お]てら じんじゃ	[お]寺 神社	Buddhist temple Shinto shrine	
りゅうがくせい	留学生	foreign student	
ーばん	-番	number —	
どうやって どの~		in what way, how which \sim (used for three or more)	
[いいえ、] まだま;	だです。	[No,] I still have a long way to go.	*
↓会話 ↓ おうき出しですか。 まず、シュカード また ・ 、 、 、 、 、 、 、 、 、 、 、 、 、 、 、 、 、 、	,	Are you making a withdrawal? first of all cash dispensing card personal identification number, PIN next, as a next step amount of money confirmation ($\sim \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \$	<u>10</u>
	· · · · ······························	~~~~~	
JR アジア バンドン ベラクルス		Japan Railway Asia Bandung (in Indonesia) Veracruz (in Mexico)	

フランケン ベトナム フエ

フエ 大学前 Vietnam

Hue (in Vietnam)

Franken (in Germany)

fictitious bus stop

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II. Translation

Sentence Patterns

- 1. In the morning I go jogging, take a shower and go to the office.
- 2. We dined at a restaurant after the concert was over.
- 3. The food is delicious in Osaka.
- 4. This personal computer is light and handy.

Example Sentences

- What did you do yesterday?
 ...I went to the library and borrowed some books, and then met a friend.
- 2. How do you go to your university?...I take a No. 16 bus from Kyoto Station and get off at Daigaku-mae.
- 3. What are you going to do after getting back to your country? …I will work for my father's company.
- 4. Which person is Mr. Santos?He is that tall man with dark hair.
- 5. What kind of city is Nara?It is a quiet and beautiful city.

6. Who is that person?

···That is Ms. Karina. She is Indonesian, and an overseas student at Fuji University.

Conversation

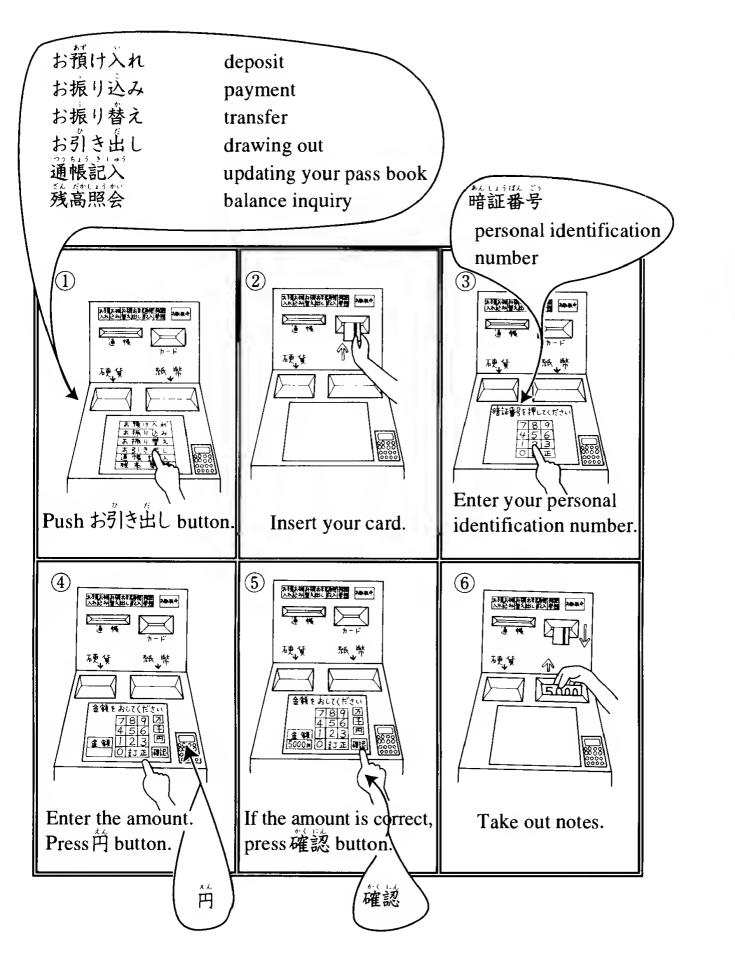
Tell me how to use this machine

Maria:	Excuse me. Could you tell me how to use this machine?
Bank clerk:	You want to make a withdrawal?
Maria:	Yes.
Bank clerk:	Then, please push this button, first.
Maria:	Yes.
Bank clerk:	Do you have a cash card?
Maria:	Yes, here it is.
Bank clerk:	Put it in here, and enter the code number.
Maria:	Yes.
Bank clerk:	Next, enter the sum.
Maria:	Fifty thousand yen. Five
Bank clerk:	Push this "Man" and "En."
	And then push this "Kakunin" button.
Maria:	Got it. Thank you very much.

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III. Reference Words & Information

ATMの使い方 HOW TO WITHDRAW MONEY



16

IV. Grammar Explanation

1. V7-form, [V7-form], \sim

To connect verb sentences, the 7-form is used. When two or more actions take place in succession, the actions are mentioned in the order of occurrence by using the 7-form. The tense of the sentence is determined by the tense form of the last verb in the sentence.

- ① 朝 ジョギングを して、シャワーを 浴びて、会社へ <u>行きます</u>。 In the morning, I jog, take a shower and go to the office.
- ②神戸へ行って、映画を見て、お茶を飲みました。

I went to Kobe, saw a movie and drank tea.

2.
$$[1] \rightarrow \langle \tau, \rangle$$

When joining an \vee -adjective sentence to another sentence, take away the \vee from the \vee -adjective and attach $\langle \tau$.

おおきーい		おおき-くて		big
ちいさーい		ちいさーくて		small
(v - v)		*よ-くて、 元気です。	(exception)	good
ミラーさんは	若くて	、元気です。		

- ④ きのうは 天気が よくて、暑かったです。 Yesterday it was fine and hot.
- 3. N な-adj [な] ↓で、~

 $(\mathbf{3})$

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When joining noun sentences or t-adjective sentences, τt is changed to τ .

⑤ カリナさんは インドネシア人で、京都大学の 留学生です。 Ms. Karina is an Indonesian and a student of Kyoto University

Ms. Karina is an Indonesian and a student of Kyoto University.

⑥ ミラーさんは ハンサムで、親切です。

Mr. Miller is handsome and kind.

⑦ 奈良は静かで、きれいな 町です。

Nara is a quiet and beautiful city.

[Note 1] The above structures can be used not only for connecting sentences relating to the same topic but also sentences with different topics.

⑧ カリナさんは 学生で、マリアさんは 主婦です。

Ms. Karina is a student and Maria is a housewife.

[Note 2] This method cannot connect sentences of contradictory notion. In that case, $\pi^{\$}$ is used (see Lesson 8, 7).

- × この 部屋は 狭くて、きれいです。
- この 部屋は 狭いですが、きれいです。This room is small but clean.

4. V1 て-form から、V2

This sentence pattern indicates that upon completion of the action denoted by V_1 , the action of V_2 is to be conducted. The tense of the sentence is determined by the tense form of the last verb in the sentence.

⑨ 国へ 帰ってから、 炎の 会社で 働きます。

I will work for my father's company after going back to my country.

⑩ コンサートが 終わってから、レストランで 食事しました。

We ate at a restaurant after the concert was over.

[Note] The subject of a subordinate clause is indicated by $\pi^{\$}$, as shown in the example sentence 10.

5. N_1 | $t N_2$ t adjective

This sentence pattern is used to describe an attribute of a thing or a person. The topic of the sentence is denoted by $[\ddagger, N_1]$ is the topic of the sentence. N_2 is the subject of the adjective's description.

完成は 食べ物が おいしいです。 Food is tasty in Osaka.
 ドイツの フランケンは ワインが 有名です。

Franken in Germany produces famous wine.

マリアさんは 髪が 長いです。
 Maria has long hair.

6. どうやって

 $\forall j \forall \neg \tau$ is used to ask the way or the method of doing something. To answer such a question, the pattern learned in 1. is used.

④ 大学まで どうやって 行きますか。
 …読都駅から 16番の バスに 乗って、大学前で 降ります。

How do you go to your university?

...I take a No.16 bus from Kyoto Station and get off at Daigaku-mae.

7. どの N

You learned in Lesson 2 that $\subset \mathcal{O}, \mathcal{F}\mathcal{O}$ and $\mathcal{F}\mathcal{O}$ modify nouns. The interrogative word used in this system is $\mathcal{E}\mathcal{O}$. $\mathcal{E}\mathcal{O}$ is used to ask the listener to define one among more than two which are concretely presented.

15 サントスさんは どの 人 ですか。
 …あの 背が 高くて、髪が 黒い 人です。

Which one is Mr. Santos?

... That tall man with black hair is.

Lesson 17

I. Vocabulary

おぼえます Ⅱ	覚えます	memorize
わすれます II	忘れます	forget
なくします I		lose
だします I	出します	hand in [a report]
[レポートを ~]		
はらいます I	払います	pay
かえします I	返します	give back, return
でかけます Ⅱ	出かけます	go out
ぬぎます I	脱ぎます	take off (clothes, shoes, etc.)
もっていきます I	持って行きます	take (something)
もって きます Ⅲ	持って 来ます	bring (something)
しんばいします Ⅲ	心配します	worry
ざんぎょうしますⅢ	残業します	work overtime
しゅっちょうします	F Ⅲ	go on a business trip
	出張します	
のみます I	飲みます	take [medicine]
[くすりを ~]	[薬を~]	
はいります I	入ります	take [a bath]
[おふろに~]		
たいせつ[な]	大切[な]	important, precious
だいじょうぶ[な]	大丈夫[な]	all right
,,		C
あぶない	危ない	dangerous
		6
もんだい	問題	question, problem, trouble
こたえ	答え	answer
きんえん	禁煙	no smoking
[けんこう]ほけんし		[health] insurance card
	- * / [健康]保険証	
かぜ		cold, flu
ねつ	熱	fever
びょうき	病気	illness, disease
くすり	薬	medicine

17

[お]ふろ		bath	
うわぎ したぎ	上着 下着	jacket, outerwear underwear	
せんせい	先生	doctor (used when addressing a medical doctor)	
2、3にち 2、3~ ~までに	2、3日	a few days a few \sim (\sim is a counter suffix) before \sim , by \sim (indicating time limit)	
ですから		therefore, so	
 く会話 どうしましたか。 [~が] 痛いです。 のど お大事に。 		What's the matter? (I) have a pain [in my ∼]. throat Take care of yourself. (said to people who	
わ八ずい。		are ill)	1

II. Translation

Sentence Patterns

- 1. Please don't take photographs here.
- 2. You must show your passport.
- 3. You do not have to submit the report.

Example Sentences

- Do not park your car there, please.
 ...I am sorry.
- 2. Doctor, may I drink alcohol?
 No, refrain from it for two or three days.
 Yes, doctor.
- 3. Shall we go for a drink tonight?
 Sorry. Today I'm going out with my wife. So I must go home early.
- 4. By when do I have to submit the report?Submit it by Friday, please.
- 5. Do the children have to pay, too?No, they don't have to pay.

Conversation

What seems to be the problem?

Doctor: Matsumoto:	What seems to be the problem? I have had a sore throat and a slight temperature since yesterday.
Doctor:	Well, please open your mouth.
Doctor:	You have a cold. You need a good rest.
Matsumoto:	Doctor, I have to go to Tokyo on business from tomorrow.
Doctor:	Well then, take this medicine and go to bed early today.
Matsumoto:	Yes, doctor.
Doctor:	And do not take a bath tonight.
Matsumoto:	I see.
Doctor:	Please take care.
Matsumoto:	Thank you very much, doctor.

III. Reference Words & Information

**・病気 BODY & ILLNESS

どう しましたか What seems to be the problem?

鎖が 痛い have a headache おなかが 痛い have a stomachache 歯が 痛い have a toothache 熱が ある have a fever せきが 出る have a cough 鼻水が 出る have a runny nose 血が 出る bleed 吐き気が する feel nauseous 17 あたま 寒気が する feel a chill かお めまいが する feel dizzy 下痢を する have diarrhea め 便秘を する be constipated かみ get injured けがを する はな 111 やけどを する get burnt 食欲が ない have no appetite くち くび $\mathcal{O}_{\mathcal{O}}$ 着が こる feel stiff in one's shoulders あご かた 体が だるい feel weary せなか むね かゆい itchy ひじ ゆび こし ひざ おなか ほね 1.1 あし ぎっくり腰 slipped disc かぜ cold ねんざ sprain インフルエンザ influenza 骨折 bone fracture 盲腸 appendicitis ニ゚ヿ゚゙酔い hangover

IV. Grammar Explanation

1. Verb ない-form

The verb form used with ない is called the ない-form; that is to say, かか of かかない is the ない-form of かきます (write). How to make the ない-form is given below (see Main Textbook, Lesson 17, p. 140, 練習 A 1). 1) Group I

In the verbs of this group the last sound of the ます-form is always the sound in the い-line. So, replace it with the sound of the あ-line to make a ない-form. The exceptions to this rule are such verbs as かいます, あいます, etc. (わ is the last sound of the ない-form in these verbs instead of あ.) (See Main Textbook, p. 2, "かなど拍.")

かきーます → かかーない いそぎーます → いそがーない よみーます → よまーない あそびーます → あそばーない とりーます → とらーない まちーます → またーない すいーます → すわーない はなしーます → はなさーない

2) Group II

The t)-form of verbs of this group is just the same as the $\sharp t$ -form.

3) Group III

The $x \in 1$ form of $l \neq j$ is the same as the $\neq j$ -form. $\neq \neq j$ becomes $\Box(x \in 1)$.

こ(ない). べんきょうしーます → べんきょうしーない しーます → しーない きーます → こーない

2. Vない-form ないで ください Please don't...

This expression is used to ask or instruct someone not to do something.

① わたしは 完気ですから、心配しないで ください。

I am fine, so please don't worry about me.

- ここで 写真を 撮らないで ください。
 Please don't take pictures here.
- •
- 3. Vない-form なければ なりません must...

This expression means something has to be done regardless of the will of the actor. Note that this doesn't have a negative meaning.

③ 薬を 飲まなければ なりません。 I must take medicine.

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4. Vない-form なくても いいです need not ...

This sentence pattern indicates that the action described by the verb does not have to be done.

④ あした 来なくても いいです。 You don't have to come tomorrow.

5. N (object) 1

You learned in Lesson 6 that the particle \mathcal{E} is attached to the direct object of verbs. Here you learn that the object is made a topic by replacing \mathcal{E} with $| \mathcal{I}$.

Please don't put parcels here.

⑤ 荷物は ここに 置かないで ください。

As for parcels, don't put them here.

I have lunch in the company cafeteria.

⑥ 昼ごはんは 会社の 食堂で 食べます。

As for lunch, I have it in the company cafeteria.

6. N(time)までに V

The point in time indicated by $\sharp \mathcal{T} \vdash$ is the time limit by which an action is to be done.

⑦ 会議は 5時までに 終わります。

The meeting will be over by five.

⑧ 土曜日までに 本を 返さなければ なりません。

I must return the book by Saturday.

[Note] Make sure you do not confuse $\sharp \tau \subset$ with the particle $\sharp \tau$.

5時まで働きます。 I work until five. (L. 4)

Lesson 18

I. Vocabulary

できます II きいます I らいます I うちいます I うたいます II すえてます II します II します II します II します II します II	集めます 捨てます 換えます 運転します 予約します	be able to, can wash play (stringed instrument or piano, etc.) sing collect, gather throw away exchange, change drive reserve, book visit some place for study
ピアノ		piano
-メートル		– meter
こくさい~	国際~	international \sim
げんきん	現金	cash
しゅみ にっき	趣味 日記	hobby diary
[お]いのり	[お]祈り	prayer (~をします: pray)
かちょう ぶちょう しゃちょう	課長 部長 社長	section chief department chief president of a company

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△会話♪	
動物	animal
馬	horse
へえ	Really! (used when expressing surprise)
それは おもしろいですね。	That must be interesting.
なかなか	not easily (used with negatives)
牧場	ranch, stock farm
ほんとうですか。	Really?
ぜひ	by all means

 \cdot

ビートルズ

the Beatles, famous British music group

II. Translation

Sentence Patterns

- 1. Mr. Miller can read Kanji.
- 2. My hobby is watching films.
- 3. I write in my diary before I go to bed.

Example Sentences

- Can you ski?
 ...Yes, I can. But I am not very good at it.
- 2. Can you use a personal computer, Ms. Maria?No, I can't.
- 3. Until what time can we visit Osaka Castle? ... It is open until five o'clock.
- 4. Can I pay by credit card?...I am sorry, but please pay in cash.
- 5. What is your hobby?...Collecting old clocks and watches.
- 6. Must Japanese children learn Hiragana before they enter school?No, they need not.
- 7. Please take this medicine before meals. ...Yes, I will.
- 8. When did you get married?....We got married three years ago.

Conversation

What is your hobby?

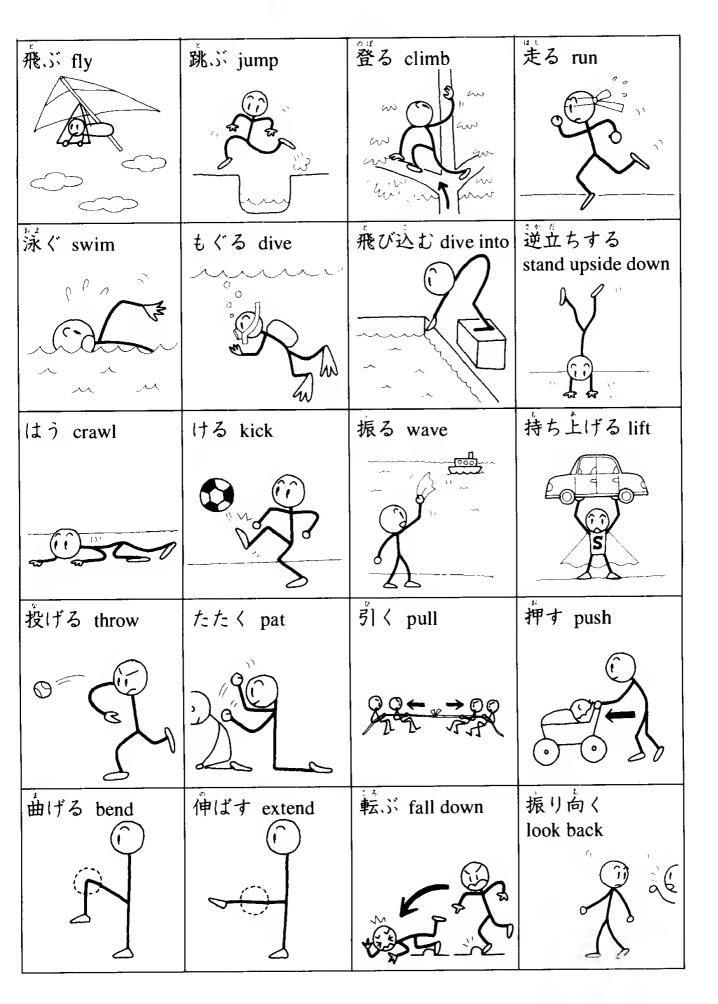
Yamada:	What is your hobby, Mr. Santos?
Santos:	Photography.
Yamada:	What kind of photos do you take?
Santos:	Photos of animals. I like those of horses, especially.
Yamada:	Oh, that's interesting.
	Have you taken photos of horses since you came to Japan?
Santos:	No.
	You can hardly ever see horses in Japan.
Yamada:	There is a lot of pastureland for horses in Hokkaido.
Santos:	Really?
	Then I would really like to go there on summer vacation.

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III. Reference Words & Information

うご動き

ACTIONS



18

IV. Grammar Explanation

1. Verb dictionary form

This form is the basic form of a verb. Verbs are given in this form in the dictionary, hence the name. How to make the dictionary form is given below. (See Main Textbook, Lesson 18, p. 148, 練習 A 1.)

- 1) Group I In the verbs of this group the last sound of the ます-form is always in the \vee -line. Replace it with the sound in the \hat{j} -line to make the dictionary form. (See Main Textbook, p. 2, "かなど拍.")
- 2) Group II Attach \mathcal{Z} to the $\sharp \tau$ -form.
- 3) Group Π Lt t becomes to and t t becomes < 3.

2. N V dictionary form こと が できます can...

できます is the verb which expresses ability or possibility. A noun and V dictionary form こと before が indicates the content of ability or possibility. 1) Noun

Nouns placed before \mathscr{H} are mostly nouns which express actions such as driving a car, shopping, skiing, dancing, etc. Nouns such as $\mathbb{C}(\mathbb{F}\mathcal{L}\mathbb{C})$, which is associated with the action $\mathbb{L}\mathcal{T}\mathcal{I}$, or $\mathbb{C}\mathcal{P}\mathcal{I}$, which is associated with the action $\mathcal{V}\zeta$, can also be used here.

① ミラーさんは 日本語が できます。

Mr. Miller can speak Japanese.

② 雪が たくさん 降りましたから、ことしは スキーが できます。
 It's snowed a lot, so we can ski this year.

2) Verb

- ③ ミラーさんは 漢字を読む ことが できます。
- nominalized phrase Mr. Miller can read Kanji. ④ <u>カードで払うこと</u>ができます。 You can pay by credit card. nominalized phrase

わたしの 趣味は ${\mathsf{N} \\ \mathsf{V} \ dictionary \ form \ } }$

My hobby is...

As shown in (5) and (6) below, V dictionary form $\mathbb{C} \succeq$ can express the content of hobbies more concretely than the noun alone can do.

- ⑤ わたしの 趣味は <u>音楽</u>です。 My hobby is music.
- ⑥ わたしの 趣味は 音楽を聞く ことです。

My hobby is listening to the music.

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- V₁ dictionary form まえに、**V**² ..., before... NO Quantifier (period)
- 1) Verb

This sentence pattern indicates that the action of V2 occurs before the action of V_1 takes place. Even when the tense of V_2 is in the past tense or the future tense, V_1 is always in the dictionary form.

⑦ 白本へ 来る まえに、日本語を 勉強しました。

I studied Japanese before I came to Japan.

⑧ 寝る まえに、本を読みます。 I read a book before I go to bed.

2) Noun

When $\pm \lambda \subset$ comes after a noun, the particle \mathcal{O} is put between the noun and まえに. Nouns before まえに are nouns which express actions or nouns which imply actions.

 (9) 後事のまえに、手を洗います。 I wash my hands before eating.
 3) Quantifier (period)

When $\sharp \dot{\chi} \vdash$ comes after a quantifier (period), the particle \mathcal{O} is not necessary. ⑩ 笛やさんは 1時間まえに、出かけました。

Mr. Tanaka left an hour ago.

なかなか 5.

When $t_x h t_x h$ is accompanied by a negative expression, it means "not easily" or "not as expected."

① 白本ではなかなか 馬を 見る ことが できません。

In Japan we can rarely see horses.

[Note] It of [I] is attached to \tilde{C} to emphasize the location or area under discussion.

6. ぜひ

ぜひ is used with expressions of hope and request such as ほしいです, Vます-form たいです and Vて-form ください and emphasizes the meaning of the expressions.

12 ぜひ 北海道へ 行きたいです。

I want to go to Hokkaido very much.

(13) ぜひ 遊びに 来て ください。 Please come to my place. (L. 25)

Lesson 19

I. Vocabulary

のぼります I [やまに ~]		climb [a mountain]
とまります I 「ホテルに ~]		stay [at a hotel]
そうじします Ⅲ せんたくします Ⅲ れんしゅうします Ⅱ なります Ⅰ	洗濯します	
よわい	調子が いい	sleepy strong weak be in good condition be in bad condition
ちょうし	調子	condition
ゴルフ すもう パチンコ	相撲	golf (~を します: play golf) sumo wrestling pinball game (~を します: play pachinko)
おちゃ	お茶	tea ceremony
V	日	day, date
いちど いちども だんだん もうすぐ	一度 一度 し	once not once, never (used with negatives) gradually soon
おかげさまで		Thank you. (used when expressing gratitude for help received)



⊲会話♪	
乾杯	Bottoms up./Cheers!
実は	actually, to tell the truth
ダイエット	diet (~を します: go on a diet)
何回も	many times
しかし	but, however
無理[な]	excessive, impossible
体にいい	good for one's health
ケーキ	cake
	\cdot
葛飾 北斎	famous Edo period wood block artist and painter (1760-1849)



II. Translation

Sentence Patterns

- 1. I have been to see sumo.
- 2. On holidays I play tennis, take walks and so on.
- 3. It's going to get hotter and hotter from now on.

Example Sentences

- Have you been to Hokkaido?
 Yes, I once have. I went there two years ago with my friends.
- Have you ever ridden a horse?...No, I never have. I am eager to try it.
- 3. What did you do on your winter vacation?
 - ... I visited temples and shrines in Kyoto, held a party with friends, and so on.
- 4. What would you like to do in Japan?...I would like to go on a trip, learn the tea ceremony and so on.
- 5. How are you feeling?...I've got better, thank you.
- 6. You have become good at Japanese.....Thank you, but I still have a long way to go.
- 7. Teresa, what would you like to be?...I would like to be a doctor.

Conversation

As for my diet, I'll start it tomorrow

All:	Cheers!
Ms. Matsumoto:	Why, Ms. Maria, you're not eating much.
Maria: Ms. Matsumoto:	No. To tell the truth, I have been on a diet since yesterday. Have you? I have tried being on a diet many times, too.
Maria:	What kind of diets have you tried?
Ms. Matsumoto:	I tried eating only apples, and drinking a lot of water, and so on.
Mr. Matsumoto:	I'm afraid strict diets are not good for your health.
Maria:	You are right.
Ms. Matsumoto:	Ms. Maria, this cake is delicious.
Maria:	Is it?
	I'll start dieting again tomorrow.

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III. Reference Words & Information

伝統文化・娯楽 TRADITIONAL CULTURE & ENTERTAINMENT



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IV. Grammar Explanation

1. Verb *t*-form

In this lesson you learn the た-form. How to make the た-form is shown below. (See Main Textbook, Lesson 19, p. 156, 練習 A 1.)

The t-form is made by changing τ and τ of the τ -form into t and t respectively.

	<u>7-form</u>	→	<u>tz-form</u>
Group I	かい <u>て</u>	→	かいた
	のんで	→	のん <u>だ</u>
Group II	たべて	→	たべた
Group II	<u>きて</u>	→	き <u>た</u>
	L <u>7</u>	→	し <u>た</u>

2. Vt-form ことが あります have the experience of V-ing

This sentence pattern is used to describe what one has experienced in the past. This is basically the same sentence as $\hbar t \cup l \ddagger N \# \exists \eta \ddagger \eta$ which you learned in Lesson 9. The content of one's experience is expressed by the nominalized phrase V t-form $\subset \Sigma$.

① 馬に 乗った ことが あります。 I have ridden a horse.

Note that it is, therefore, different from a sentence which merely states the fact that one did something at a certain time in the past.

② 去年 北海道で 馬に 乗りました。

I rode a horse in Hokkaido last year.

3. Vた-form り、Vた-form り します V...and V..., and so on

You learned an expression for referring to a few things and persons among many ($\sim \checkmark \sim [\checkmark \swarrow]$) in Lesson 10. The sentences learned here are used in referring to some actions among many other actions. The tense of this sentence pattern is shown at the end of the sentence.

③ 白曜白は テニスを したり、映画を 見たり します。

On Sundays I play tennis, see a movie and so on.

④ 日曜日は テニスを したり、映画を 見たり しました。

Last Sunday I played tennis, saw a movie and so on.

[Note] Make sure that you don't confuse the meaning of this sentence pattern with that of the 7-form sentence (5) which you learned in Lesson 16.

⑤ 日曜日は テニスを して、映画を見ました。

Last Sunday I played tennis and then saw a movie.

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In (5) it is clear that seeing a movie took place after playing tennis. In (4) there is no time relation between the two activities. These activities are mentioned as example activities among the activities done on Sunday to imply that one did other activities besides them. And it is not natural that actions usually done by everybody every day such as getting up in the morning, taking meals, going to bed at night, etc., are mentioned.

4.
$$\begin{bmatrix} v - adj (\sim y') \rightarrow \sim \langle \\ a - adj [a] \rightarrow i \\ v = 1 \end{bmatrix}$$
 become..

 $x y \neq means$ "become" and indicates changes in a state or condition.

⑥寒い	→	寒く なります	get cold
⑦ 荒気[な]	→	完気に なります	get well
⑧ 25歳	→	25歳に なります	become 25 years old

5. そうですね

そうですね is used when you agree or sympathize with what your partner in conversation said. そうですか with a falling intonation is a similar expression to this (see Lesson 2, 6). そうですか() is, however, an expression of your conviction or exclamation after getting information which was unknown to you, while そうですね is used to express your agreement or sympathy with your partner in conversation when he/she refers to something you agree with or already know.

⑨ 寒く なりましたね。 …そうですね。

It's got cold, hasn't it? ...Yes, it has.

Lesson 20

I. Vocabulary

いります I 「ビザが ~]	要ります	need, require [a visa]
	調べます	check, investigate
• • • • •	直します	repair, correct
しゅうりします Ш	-	repair
でんわします 🎞	電話します	phone
ぼく	僕	I (an informal equivalent of わたし used by men)
きみ	君	you (an informal equivalent of あなた
	72	used by men)
~< L	~君	Mr. (an informal equivalent of $\sim \stackrel{\scriptstyle <}{} \stackrel{\scriptstyle }{} \stackrel{\scriptstyle }}{} \stackrel{\scriptstyle }{} \stackrel{\scriptstyle }{} \stackrel{\scriptstyle }{} \stackrel{\scriptstyle }{} \stackrel{\scriptstyle }{} \stackrel{\scriptstyle }}{} \stackrel{\scriptstyle }{} \stackrel{\scriptstyle }}{} \stackrel{\scriptstyle }}{} \stackrel{\scriptstyle }}{} \stackrel{\scriptstyle }{} \stackrel{\scriptstyle }}{} \stackrel{\scriptstyle }}$
うん		yes (an informal equivalent of はい)
ううん		no (an informal equivalent of いいえ)
サラリーマン		salaried worker, office worker
ことば		word, language
ぶっか	物価	commodity prices
きもの	着物	kimono (traditional Japanese attire)
ビザ		visa
はじめ	初め	the beginning
おわり	終わり	the end
こっち		this way, this place (an informal equivalent of こちら)
そっち		this way, that place (an informal equivalent of そちら)
あっち		this way, that place over there (an informal equivalent of $\overline{a}5\overline{b}$)
どっち		which one (between two things), which way, where (an informal equivalent of $\[equivalent]$ of $\[equivalent]$



このあいだ	この間	the other day
みんなで		all together
~けど		\sim , but (an informal equivalent of $\pi^{(i)}$)

- ⊲会話⊳
- 「国へ 帰るの? どう するの? どう しようかな。 よかったら いろいろ

Are you going back to your country? What will you do? What shall I do? if you like various



II. Translation

Sentence Patterns

- 1. Mr. Santos did not come to the party.
- 2. Things are expensive in Japan.
- 3. The sea around Okinawa was beautiful.
- 4. Today is my birthday.

Example Sentences

- 1. Will you have some ice cream? …Yes, I will.
- 2. Do you have any scissors?No, I don't.
- 3. Did you see Ms. Kimura yesterday?No, I didn't.
- 4. Shall we go to Kyoto all together tomorrow?Yes. That sounds nice.
- 5. Is the curry delicious?....Yes, it is hot, but delicious.
- 6. Are you free now?…Yes, I am. Why?Give me a hand, please.
- Do you have a dictionary?
 No, I don't.

Conversation

What will you do for the summer vacation?

Kobayashi:	Are you going home for the summer vacation?
Thawaphon:	No, I won't. Though I want to
	What about you, Mr. Kobayashi?
Kobayashi:	Well, what shall I do?
	Have you climbed Mt. Fuji, Mr. Thawaphon?
Thawaphon:	No, I haven't.
Kobayashi:	Then, if you'd like, shall we go together?
Thawaphon:	Yes, okay. When?
Kobayashi:	How about the beginning of August?
Thawaphon:	Sounds good.
Kobayashi:	Then, I will check up on various things and call you later.
Thawaphon:	Thanks. I'll be waiting.

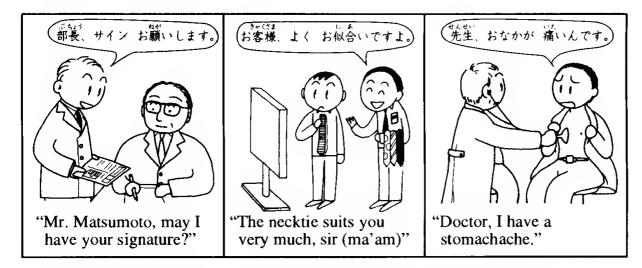
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III. Reference Words & Information



In families, people call each other from the viewpoint of the youngest of the family. A parent calls his/her eldest son or daughter " $\mathfrak{HCV5}$ \mathfrak{HC} " (elder brother) or " $\mathfrak{HAZ5}$ \mathfrak{HC} " (elder sister) respectively, standing in the position of his/her younger sister or brother.

When parents talk in the presence of their children, the husband calls his wife " \sharp \hbar \sharp \hbar \sharp \hbar " or " \neg \neg " (mother), and the wife, her husband " \sharp ℓ \hbar \sharp \hbar " or " \prime \prime " (father). This practice, however, has been changing recently, and the number of couples who call each other by their names is increasing.



In society, people call each other by the names of their role in the group to which they belong. At work, a subordinate calls his boss by his job title. At shops a shop assistant calls his/her customer " $5 \approx \langle 2 \pm$ " (Mr./Ms. customer). Doctors are called " \mathcal{LLV} " (teacher) by their patients.

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IV. Grammar Explanation

1. Polite style and plain style

Japanese language has two styles of speech: polite style and plain style.

polite style	plain style
あした 東京へ 行きます。	あした 東京へ 行く。
I will go to Tokyo tomorrow.	I will go to Tokyo tomorrow.
毎日 忙しいです。	毎日忙しい。
I am busy every day.	I am busy every day.
相撲が 好きです。	相撲が 好きだ
I like sumo.	I like sumo.
富士山に 登りたいです。	富士山に 登りたい。
I want to climb Mt. Fuji.	I want to climb Mt. Fuji.
ドイツヘ 行った ことが ありません。	ドイツヘ 行った ことが ない。
I have never been to Germany.	I have never been to Germany.

The predicates which are used in polite style sentences and accompanied by either です or ます are called the polite form, while the predicates used in plain style sentences are called the plain form. (See Main Textbook, Lesson 20, p. 166, 練習 A 1)

2. Proper use of the polite style or the plain style

1) The polite style can be used at anytime in any place and to anybody. Therefore, the polite style is used most commonly in daily conversation between adults who are not close friends. It is used when talking to a person one has met for the first time, to one's superiors, or even to persons in a similar age group to whom one is not very close. The polite style may be chosen when one talks to a person who is younger or lower in rank yet not so close. The plain style is used when talking to one's close friends, colleagues and family members.

Note that you need to be careful about how much politeness is needed, basing this on the age of your conversation partner and your type of relationship. If the plain style is used inappropriately, you could sound rough and impolite, so when you cannot tell the situation it is safer to use the polite style.

2) The plain style is commonly used in written work. Newspapers, books, theses and diaries are all written in the plain style. Most letters are written in the polite style.

3. Conversation in the plain style

- 1) Questions in the plain style generally omit the particle \hbar , which denotes a question, and end with a rising intonation, such as $\mathcal{O} \mathfrak{U}(\mathcal{I})$.
 - コーヒーを 飲む? (ノ) Do you want a coffee?
 …うん、飲む。(い) …Yes, I do.
- 2) In noun and t_{x} -adjective questions, t_{x} , which is the plain form of τt_{x} , is omitted. In an answer in the affirmative, ending the sentence with t_{x} could sound too rough. You can either omit t_{x} or add some sentence final particle to soften the tone of the sentence. Women seldom use t_{x} .

② 今晚 暇?	Are you free tonight?
	(used by both men and women)
…うん、暇/暇だ/暇だよ。	····Yes, I am. (used by men)
…うん、酸/酸よ。	···Yes, I am. (used by women)
…ううん、 暇じゃ ない。	···No, I am not.
	(used by both men and women)

3) In the plain style, certain particles are often omitted if the meaning of the sentence is evident from the context.

③ ごはん [を] 食べる?
 ④ あした 京都 [へ] 行かない?

Won't you come to Kyoto tomorrow with me?

⑤ このりんご [は] おいしいね。 This apple is tasty, isn't it?

(6) \mathcal{E} $\mathcal{E$

 \vec{c} , \vec{c} , \vec{b} , \vec{z} , \vec{c} , \vec{c} , etc., however, are not omitted because the meaning of the sentence may not be clear without them.

4) In the plain style, \lor of V τ -form $\lor \delta$ is also often dropped.

⑦ 辞書、持って [い]る?	Do you have a dictionary?
…うん、持って [い] る。	···· Yes, I do.
…ううん、持って [い] ない。	··· No, I don't.
ナビ	

5)けど

けど has the same function as π , which is used to connect two sentences (see Lesson 8, 7 and Lesson 14, 7). It is often used in conversations.

8 その カレーライス [は] おいしい?
 …うん、辛いけど、おいしい。

Is that curry and rice tasty?

 \cdots Yes, it's hot but tasty.

I have tickets for sumo. Won't you come with me.

…Sure.

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Lesson 21

I. Vocabulary

かちます I	言います 足ります 勝ちます 負けます [お祭りが~	
むだ[な] ふべん[な]	不便[な]	wasteful inconvenient
おなじ	同じ	the same
すごい		awful, great (expresses astonishment or admiration)
しゅしょう だいとうりょう	首相 大統領	prime minister president
せいじ ニュース スピーチ	政治	politics news speech (~を します: make a speech)
しあい アルバイト	試合	game, match side job (~を します: work part time)
いけん [お]はなし	意見 [お]話	opinion talk, speech, what one says, story (~を します: talk, tell a story)
ユーモア むだ デザイン		humor waste design
こうつう ラッシュ	交通	transportation, traffic rush hour

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さいきん 最近 たぶん きっと ほんとうに そんなに	ft recently, these days probably, perhaps, maybe surely really not so much (used with negatives)
~に ついて	about \sim , concerning \sim
しかたが ありません。	There is no other choice./It can't be helped.
【会話】	
しばらくですね。	It's been a long time (since I last saw you)./Long time no see.
~でも 飲みませんか。	How about drinking \sim or something?
筧ないと。	I've got to watch it.
もちろん	of course
$\sim \sim$	\cdot

カンガルー キャプテン・クック

kangaroo Captain James Cook (1728 – 79)



II. Translation

Sentence Patterns

- 1. I think it will rain tomorrow.
- 2. The prime minister said that he would go to the U.S.A. next month.

Example Sentences

- 1. Which is more important, work or family? …I think both are important.
- 2. What do you think of Japan?...I think things are expensive in Japan.
- 3. Where is Mr. Miller?I think he is in the meeting room.
- 4. Does Mr. Miller know this news?
 ...No, I don't think he does. He was on a business trip.
- 5. Has little Teresa fallen asleep yet?Yes, I think she has.
- 6. Do you pray before meals?...No, we don't, but we say "Itadakimasu."
- 7. Did you say something in the meeting?
 …Yes. I said that a lot of photocopying had been wastefully done.
- 8. In July there will be a festival in Kyoto, won't there?Yes, there will be.

Conversation

I think so, too

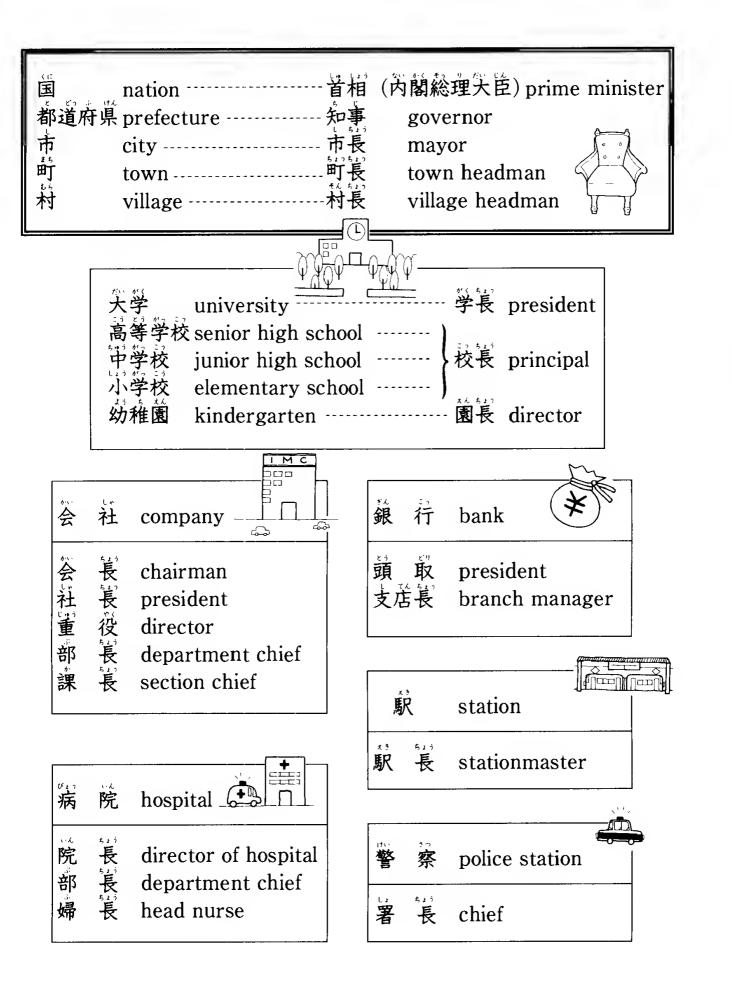
Matsumoto: Santos: Matsumoto: Santos:	Mr. Santos, it's been a long time. Mr. Matsumoto, how are you? I'm fine. How about going for a beer or something? That sounds good.
Santos:	There will be a soccer game between Japan and Brazil from ten tonight.
Matsumoto:	Yes, there will. I must be sure to watch it. Which team do you think will win?
Santos:	Of course, Brazil.
Matsumoto:	But I tell you recently Japan have got a lot better.
Santos:	I think so, too
	Oh, it's time that we went home.
Matsumoto:	Yes, it is. Let's go home.

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III. Reference Words & Information

役職名

POSITIONS IN SOCIETY



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IV. Grammar Explanation

1. plain formと 思います I think that...

The ideas or information expressed with 550 ± 1000 are indicated by the particle Σ .

1) When expressing conjecture

- ① あした 雨が 降ると 思います。 I think it will rain tomorrow.
- ② テレサちゃんは もう 寝たと 思います。

I think Teresa has already gone to bed.

When the content of conjecture is negative in nature, make the sentence before \angle negative.

③ ミラーさんは この ニュースを 知って いますか。

Does Mr. Miller know this news?

....No, I don't think he does.

2) When expressing one's opinion

④ 日本は 物価が 高いと 思います。

I think that prices are high in Japan.

The expression $\sim c$ $\neg v c$ $\forall j$ $\forall t \in V$ is used to ask someone's opinion on something by using $\forall t \in V$. $\forall t \in V$ is not necessary after $\forall j$.

⑤ 新しい 空港に ついて どう 思いますか。 …きれいですが、ちょっと 交通が 不便だと 思います。

What do you think of the new airport?

…I think that it is clean but the access to it is not easy.

Agreement or disagreement with other people's opinions can be expressed as follows.

- ⑥ A:ファクスは 便利ですね。
 B:わたしも そう 思います。
 C:わたしは そう[は] 思いません。
 - A : Fax machines are convenient, aren't they?
 - B : I think so, too.
 - C: I don't think so.
- 2. "S" plain form と言います say...

The content expressed with $\cdots \pm t$ is indicated by the particle \mathcal{L} .

- 1) When quoting directly what someone says or said, repeat exactly what they say as in the following structure.
 - ⑦ 寝る まえに 「お休みなさい」と 言います。 We say "Good night" before going to bed.
 - ⑧ ミラーさんは 「来週 東京へ 出張します」と 言いました。 Mr. Miller said "I will go to Tokyo on a business trip next week."

- 2) When quoting indirectly what someone says or said, the plain form is used before Σ . The tense of the quoted sentence is not affected by the tense of the main sentence.
 - ⑨ ミラーさんは 来週 東京へ 出張すると 言いました。
 Mr. Miller said that he would go to Tokyo on a business trip next week.

When the speaker expects that the listener has some knowledge on the topic being discussed and that the listener will agree with the speaker's view, $\mathcal{T} \cup \mathcal{L} \rightarrow \mathcal{I}$ is said with a rising intonation to confirm the listener's agreement.

You are going to the party tomorrow, aren't you?

····Yes, I am.

北海道は 寒かったでしょう?
 It was cold in Hokkaido, wasn't it?
 …いいえ、そんなに 寒くなかったです。
 …No, it wasn't that cold.

When N_2 expresses such events as a party, concert, festival, incident, disaster and so on, 5!t = t means "to take place" or "to be held."

- 12 東京で 日本と ブラジルの サッカーの 試合が あります。 A football game between Japan and Brazil will be held in Tokyo.
- 5. N(occasion)で

When some action takes place on a certain occasion, that occasion is followed by \mathcal{T} .

13 会議で何か 意見を 言いましたか。

Did you give your opinion at the meeting?

6. Nでも V

(t) is used to give an example out of things of the same kind (drinks in the case of (14)) when one encourages or advises someone to do something or when one makes a suggestion.

④ ちょっと ビールでも 飲みませんか。

Shall we drink beer or something?

7. Vない-form ないと……

This expression is made by omitting \cap $t \neq d$ from $V t \cap t$ -form $t \cap d$ $v \cap t$ is similar to $V t \cap t$ form $t \cap t$ is similar to $V t \cap t$ form $t \cap t$ is similar to $V t \cap t$.

15 もう 帰らないと……。 I have to go home now.

Lesson 22

I. Vocabulary

きます Ⅱ	着ます	put on [a shirt, etc.]
[シャツを ~]		
はきますI		put on [shoes, trousers, etc.]
[くつを ~]	[靴を ~]	
かぶりますI		put on [a hat, etc.]
[ぼうしを ~]	[帽子を~]	
かけます Ⅱ	「明確ナ」	put on [glasses]
[めがねを ~] うまれます Ⅱ		be born
	エエルエリ	be born
コート		coat
スーツ		suit
セーター		sweater
C /		Sweater
ぼうし	帽子	hat, cap
めがね	眼鏡	glasses
		0
よく		often
おめでとう ござい	ます。	Congratulations. (used on birthdays, at
		weddings, New Year's Day, etc.)

↓会話↓ こ*家うダ*和*押*布ア クイご室 しご団 アパート

this (polite equivalent of これ) house rent Let me see. kitchen with a dining area Japanese-style room Japanese-style closet Japanese-style mattress and quilt apartment

᠂᠋ᢣᡫᡫᡫᡶ᠋ᠧᠧᠧᠧᠧᠧᠧᠧᠧᠧᠧᠧᠧᠧᠧᠧᠧᠧ

パリ 一方里の長城 余暇開発センター レジャー白書

Paris the Great Wall of China Center for Developing Leisure Activities white paper on leisure



II. Translation

Sentence Patterns

- 1. This is a cake Mr. Miller made.
- 2. That man who is over there is Mr. Miller.
- 3. I have forgotten the words I learned yesterday.
- 4. I have no time to go shopping.

Example Sentences

- 1. This is a photo I took on the Great Wall of China. ...Is it? It is superb, isn't it?
- 2. Which is the picture Ms. Karina drew?It is that one. That picture of the sea.
- 3. Who is that woman wearing the kimono? ••••That is Ms. Kimura.
- 4. Mr. Yamada, where did you first meet your wife?It was Osaka Castle.
- 5. How was the concert you went to with Ms. Kimura?It was very good.
- 6. What's wrong with you? …I have lost the umbrella I bought yesterday.
- 7. What kind of house do you want?...I want a house that has a big garden.
- 8. Would you like to go for a drink this evening? …I am sorry, but this evening I have promised to meet a friend.

Conversation

What kind of apartment would you like?

	_
Real estate agent:	How about this one?
· ·	The rent is 80,000 yen.
Wang:	Ummmm. It's far from the station.
Agent:	Then how about this one?
U	This one's convenient. It's a three-minute walk from the
	station.
Wang:	Oh.
-	A kitchen-dining room, a Japanese-style room, and
	Excuse me. What is this?
Agent:	It's an "oshiire."
U	It's a place to put "futon" in.
Wang:	I see.
-	Can I take a look at this apartment today?
Agent:	Yes. Shall we go now?
Wang:	Yes, please.

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III. Reference Words & Information

衣服

CLOTHES



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IV. Grammar Explanation

1. Noun modification

You learned how to modify nouns in Lesson 2 and Lesson 8.

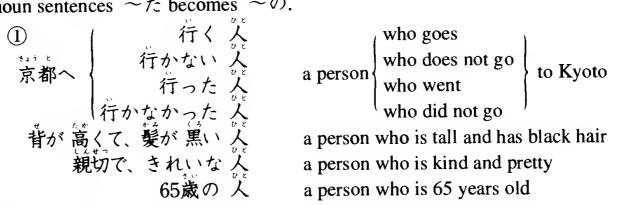
ミラーさんの	うち	Mr. Miller's house	(L. 2)
新しい		a new house	(L. 8)
きれいな	うち	a beautiful house	(L. 8)

In Japanese, whatever modifies a word, whether it's a word or a sentence, it always comes before the word to be modified. Here you learn another way to modify nouns.

2. Noun modification by sentences

1) The predicate of the sentence which modifies a noun is in the plain form.

In the case of $t_{-adjective sentences}$, $\sim t_{-i}$ becomes $\sim t_{-i}$. In the case of noun sentences $\sim t_{-i}$ becomes $\sim \sigma$.



2) Nouns, which are various elements of the sentence, are picked out of it and can be modified by it.

② わたしは先週 映画を 見ました →わたしが 先週 見た 映画
 I saw a movie last week
 →the movie that I saw last week
 ③ ワンさんは 病院で働いて います→ワンさんが 働いている 病院
 Mr. Wang works at a hospital
 →the hospital where Mr. Wang works
 ④ わたしは あした 友達に 会います→わたしが あした 会う 友達

When the nouns underlined in (2), (3) and (4) are modified, the particles \mathcal{F} , \mathcal{T} , and $(\mathbb{C}$ attached to them respectively are unnecessary.

3) The noun modified by a sentence ("the house where Mr. Miller lived" in the example sentences below) can be used in various parts of a sentence.

- The house where Mr. Miller lived is old.
- ⑦ ミラーさんが 住んで いた うちを 買いました。 I bought the house where Mr. Miller lived.
- ⑧ わたしは ミラーさんが 住んで いた うちが 好きです。 I like the house where Mr. Miller lived.
- ③ ミラーさんが 住んで いた うちに 猫が いました。 There was a cat in the house where Mr. Miller lived.
- ID <u>ミラーさんが 住んで いた うち</u>へ 行った ことが あります。I have been to the house where Mr. Miller lived.

3. Nが

When a sentence modifies a noun, the subject in the sentence is indicated by π^{\sharp} .

ミラーさん<u>は</u>ケーキを作りました。 \downarrow Mr. Miller baked a cake. 22

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① これは ミラーさんが作ったケーキです。

This is the cake which Mr. Miller baked.

- 12 わたし<u>は</u> カリナさん<u>が</u> かいた 絵が 好きです。
 I like the picture that Ms. Karina drew.
- ③ [あなた<u>は</u>] 彼<u>が</u> 生まれた 所を 知って いますか。
 Do you know the place where he was born?
- 4. V dictionary form 時間/約束/用事

When expressing the time for doing some activity, put the dictionary form of the action before $U \not \sim \lambda$.

⑭ わたしは朝ごはんを食べる時間がありません。

I have no time to eat breakfast.

You can also say the content of the arrangement (appointment), etc., by putting the dictionary form of that action before $\forall \zeta \not\in \zeta$, etc.

15 わたしは 友達と 映画を 見る 約束が あります。

I have an arrangement to see a movie with a friend of mine.

16 きょうは 市役所へ 行く 用事が あります。

I have something to do at the city hall today.

Lesson 23

I. Vocabulary

ききます I [せんせいに 〜]	聞きます 「牛牛に ~]	ask [the teacher]
まわします I		turn
	日とよう引きます	pull
かえます Ⅱ		change
さわります I		touch [a door]
[ドアに~]		
E · · · -	出ます	[change] come out
[おつりが ~]		-
		[a watch] move, work
[とけいが ~]		
あるきます I	歩きます	walk [along a road]
[みちを ~]	[道を ~]	
わたります I	渡ります	cross [a bridge]
[はしを ~]	[橋を ~]	
きを つけます Ⅱ	気を つけます	pay attention [to cars], take care
[くるまに ~]	[車に ~]	
ひっこしします Ⅲ	引っ越しします	r move (house)
でんきや	電気屋	electrician
~や	~屋	person of \sim shop
サイズ		size
おと	音	sound
* 4.1.	機械	machine
きかい つまみ	1752,1772,	knob
	故障	breakdown ($\sim l \pm \tau$: break down)
こしょう	以 [早	Dieakuowii (C 2) · bieak dowii)
みち	道	road, way
ようさてん	交差点	crossroad
しんごう	信号	traffic light
かど	角	corner
はし	橋	bridge
ちゅうしゃじょう		parking lot, car park
ウザノしイレムノ	ツエーナー ジ ン	Purking rou, our purk

23

- x)	- 目	the -th (indicating order)
[お]しょうがつ	[お]正月	New Year's Day
ごちそうさま[でし	<i>tz</i>]。	That was delicious. (said after eating or drinking)
⊲会話⊳		
建物		building
外国人登録証		alien registration card
	\cdot	\`\`\`\`\`\`\`\`\`\`\`\`\`\`\`
聖徳太子		Prince Shotoku (574–622)
法隆寺		Horyuji Temple, a temple in Nara
		Prefecture built by Prince Shotoku at the
げんきちゃ		beginning of the 7th century
江気茶		fictitious tea
本田駅		fictitious station
図書館前		fictitious bus stop

II. Translation

Sentence Patterns

- 1. When you borrow books from the library, you need a card.
- 2. Push this button, and change will come out.

Example Sentences

- Do you often watch TV?
 Well, I watch it when there is a baseball game on.
- 2. What do you do when there is nothing in the refrigerator? ... I go out and eat something at a nearby restaurant.
- 3. Did you turn off the air conditioner when you left the meeting room? ...I am sorry, I forgot.
- 4. Where do you buy your clothes and shoes, Mr. Santos?
 - ···I buy them in my country when I go back on summer vacation or New Year vacation.

Because the things in Japan are small for me.

- 5. What is that?It's "Genki-cha." I take this when I'm not in good shape.
- 6. Won't you come to my house when you are free?Thank you. I would love to.
- 7. Did you work part-time when you were a student? …Yes. I sometimes did.
- 8. The volume is low, isn't it? ...Turn this knob to the right, and the volume will go up.
- 9. Excuse me. Where is the City Hall?....Go straight down this road, and you will find it on your left.

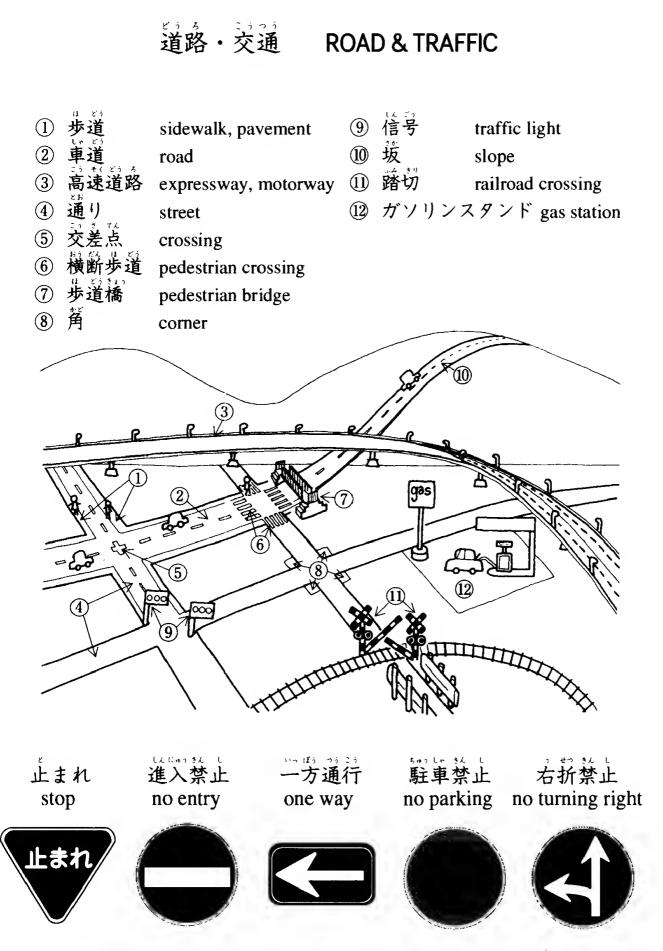
Conversation

How can I get there?

Hello. This is Midori Library.
Er, could you tell me how to get there?
Take a No.12 bus from Honda Station, and get off at
Toshokan-mae. It's the third stop.
The third stop, right?
Yes. When you get off the bus, you will see a park in
front of you.
Our library is the white building in the park.
I see.
Is anything required when I borrow books?
Are you a foreigner?
Yes, I am.
Then, please bring your alien registration card.
Yes, I will. Thank you very much.

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III. Reference Words & Information



IV. Grammar Explanation

& & connects two sentences and expresses the time when the state or action described in the main sentence exists or occurs. As shown in the table above, the forms of verbs, &-adjectives, &-adjectives and nouns connected to & & are the same as the forms when modifying nouns.

- ① 図書館で 本を 借りる とき、カードが 要ります。 When you borrow books from the library, you need a card.
- ② 使い方が わからない とき、わたしに 聞いて ください。 When you don't know how to use it, ask me.
- ③ 祥の 調子が 悪い とき、「完気茶」を 飲みます。 When I'm not in good shape, I drink "Genki-cha."
- ④ 酸な とき、うちへ 遊びに 来ませんか。 Won't you come to my place when you are free?
- ⑤ 妻が病気の とき、会社を 休みます。
 - When my wife is sick, I take a day off work.
- ⑥ 若い とき、あまり 勉強しませんでした。 When I was young, I did not study much.
- ⑦ 子どもの とき、よく 川で 泳ぎました。

I used to swim in a river when I was a child.

The tense of adjective sentences and noun sentences which modify $\mathfrak{E} \mathfrak{F}$ is not affected by the tense of the main sentence (see (6) and (7)).

2. V dictionary form $\forall t \in \mathbb{V}$

When the dictionary form of the predicate is put before $\succeq \mathfrak{F}$ it indicates the non-completion of the action, and when the f_{z} -form of the predicate is put before $\succeq \mathfrak{F}$ it indicates the completion of the action.

⑧ 国へ 帰る とき、かばんを 買いました。

I bought a bag when I went back to my country.

⑨ 国へ 帰った とき、かばんを 買いました。

I bought a bag when I went back to my country.

In (8), $\eta \dot{\chi} \ddot{\zeta}$ indicates that at the time being referred to the action had not been completed, that the speaker had not reached his/her country yet and that he/she bought a bag somewhere on his/her way there (Japan is included). In (9), $\eta \dot{\chi} \neg t$ indicates that the action was completed and the speaker bought a bag after arriving in his/her country.

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3. V dictionary form $\mathcal{L}_{\mathcal{L}} \sim \dots$, then (inevitably)...

When expressing the situation where, as a result of a certain action, another action or matter inevitably happens, \succeq is used to connect the sentences.

⑩ この ボタンを 押すと、お釣りが 出ます。

Press this button, and the change will come out.

① これを 回すと、音が 大きく なります。

Turn this, and the volume will go up.

12 右へ 曲がると、郵便局が あります。

Turn to the right, and you will find the post office.

Expressions of one's will, hope, invitation or request cannot be used in the sentence which follows $\sim \angle$.

In those cases, the conditional expression $\sim t_2$ is used instead of $\sim \zeta$ (see Lesson 25).

4. Nか adjective / V

You learned in Lesson 14 that the subject is indicated by π^{i} when describing a natural phenomenon. When describing a state or a scene as it is, the subject is also indicated by π^{i} .

13 音が 小さいです。

The volume is low.

⑭ 電気が 明るく なりました。

The light became brighter.

15 この ボタンを 押すと、切符が 出ます。 Press this button, and a ticket will come out.

5. N (place) \notin V (verb of movement)

The particle \mathcal{E} is used to denote the place where a person or a thing passes. The verb of movement such as \mathcal{ILIL} , \mathcal{ILL} , $\mathcal{$

⑯ 公園を 散歩します。	I take a walk in the park. (L. 13)
⑰ 道を 渡ります。	I cross the road.
18 交差点を 右へ 曲がります。	I turn to the right at the intersection.

Lesson 24

I. Vocabulary

くれます Ⅱ		give (me)
つれていきます I	連れて 行きます	take (someone)
つれて きます Ⅲ	連れて来ます	bring (someone)
おくります I	送ります	escort [someone], go with
[ひとを ~]	[人を~]	
しょうかいします Ⅲ	紹介します	introduce
あんないします Ⅲ	案内します	show around, show the way
せつめいします Ⅲ	説明します	explain
いれます II		make [coffee]
[コーヒーを~]		
おじいさん/おじい	-	grandfather, old man
おばあさん/おばあ	うちゃん	grandmother, old woman
じゅんび	準備	preparation ($\sim l \pm t$: prepare)
	·+- /#	
11Z	意味	meaning
· vr		mounnig
[お]かし	[お]菓子	sweets, snacks
ぜんぶ	全部	all
じぶんで	自分で	by oneself
じぶんで	目分で	by oneself

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.

⊲会話♪	
ほかに	besides
ワゴン車	station wagon
[お]弁当	box lunch

 \cdot

母の日

Mother's Day



II. Translation

Sentence Patterns

- 1. Ms. Sato gave me a Christmas card.
- 2. I lent Ms. Kimura a book.
- 3. I was told the telephone number of the hospital by Mr. Yamada.
- 4. My mother sent me a sweater.

Example Sentences

- Do you like your grandmother, Taro?
 …Yes, I do. She always gives me some sweets.
- This is very delicious wine.
 ...Yes. Ms. Sato gave it to me. It's French wine.
- 3. Taro, what will you do for your mother on Mother's Day? …I will play the piano for her.
- 4. Mr. Miller, did you cook all the dishes for the party yesterday by yourself?No, Mr. Wang helped me.
- 5. Did you go by train?....No, Mr. Yamada drove me.

Conversation

Will you help me?

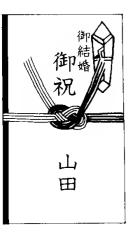
Karina:	Mr. Wang, you are moving house tomorrow, aren't you?
	Shall I come to help you?
Wang:	Thank you.
	Well, then, will you come around 9 o'clock?
Karina:	Who else will come to help you?
Wang:	Mr. Yamada and Mr. Miller are coming.
Karina:	What about a car?
Wang:	Mr. Yamada will lend me his station wagon.
Karina:	What about lunch?
Wang:	Well
Karina:	Shall I bring lunch?
Wang:	Thank you. Please.
Karina:	Then see you tomorrow.

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III. Reference Words & Information

	普答の習慣	EXCHANGE OF PRESENTS	
おい や 話 出	N N	<pre>small gift of money given by parents and relatives to children on New Year's Day gift celebrating admission to schools graduation gift (money, stationery, book, etc.) wedding gift (money, household goods, etc.) gift celebrating a birth (baby clothes, toys, etc.)</pre>	
お中元 [] お歳暮 []	Jul. or Aug.]	gift for a person whose care you are under, e.g., doctor, teacher, boss, etc. (food, etc.)	2
お香典 お見舞い	N	condolence money present given when visiting a sick person (flowers, fruits, etc.)	<u>153</u>

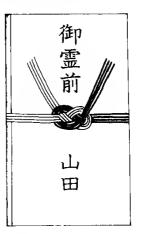
較半袋 Special Envelope for Gift of Money There are several kinds of special envelopes called NOSHIBUKURO. According to the occasion, a suitable one should be chosen.



for weddings (with red and white, or gold and silver ribbon)



for celebrations other than weddings (with red and white, or gold and silver ribbon)



for funerals (with black and white ribbon)

IV. Grammar Explanation

1. くれます

- ① わたしは 佐藤さんに 花を あげました。 I gave flowers to Ms. Sato.
- 佐藤さんは わたしに クリスマスカードを くれました。 Ms. Sato gave me a Christmas card.
- ③ 佐藤さんは 妹に お菓子を くれました。 Ms. Sato gave candies to my younger sister.

あげます, もらいます and くれます are also used to refer to the giving and receiving of actions as well as those of things. They indicate who is doing that act for whom, while also expressing a sense of goodwill or gratitude. In this case, the act is expressed by the τ -form.

1) **Vて-form** あげます

 $V \tau$ -form $b \not i \neq j$ indicates that one does something for somebody with a sense of goodwill.

④ わたしは 木村さんに 本を 貸して あげました。

I lent Ms. Kimura a book.

When the speaker is the actor and the listener is the receiver of the act, this expression could give the impression that the speaker is being patronizing. You are, therefore, advised to avoid using this expression directly to someone whom you do not know very well or who is senior or superior to you. You may use it to someone with whom you have a very close, friendly relationship. So, when you offer assistance to someone who is not very close, $V \not\equiv \tau$ -form $\not\equiv \downarrow \not\equiv \eta h$ (see Lesson 14, 6) is used.

⑤ タクシーを 呼びましょうか。Shall I call a taxi for you?(L. 14)⑥ 手伝いましょうか。May I help you?(L. 14)

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- 2) **Vて-form** もらいます
 - ⑦ わたしは 山田さんに 図書館の 電話番号を 教えて もらいました。 Mr. Yamada told me the telephone number of the library.

This expression conveys a sense of gratitude on the part of those who receive a favor.

- 3) **Vて-form** くれます
 - ⑧母は [わたしに] セーターを送って くれました。

My mother sent me a sweater.

Like $V \ \tau$ -form $t \ b \lor t$, this expression also conveys a sense of gratitude on the part of those who receive a favor. The difference is that $V \ \tau$ -form $t \ b \lor t$ has the receiver of the act as the subject of the sentence, while $V \ \tau$ -form $\langle n \ t \ t$ has the actor as the subject of the sentence, implying the actor (the subject) voluntarily takes the action. The receiver of the act in the latter case is often the speaker and $h \ t \ U$ (the receiver) $t \$ is often omitted.

- 3. N(person)が V
 - ⑨ すてきな ネクタイですね。
 That's a nice tie, isn't it?
 …ええ、佐藤さんが くれました。
 …Yes. Ms. Sato gave it to me.

You present a topic, saying $\tau \tau \pm \tau \neq \tau \neq \tau \neq \tau$. Responding to it, your partner in conversation gives a piece of information on the topic which is unknown to you, $[\Box \sigma \quad \bar{\tau} / \rho + 1] \quad \pm \tau \neq \tau$. The subject of the sentence giving new information is indicated by τ .

4. Interrogative が V

You learned that when the subject is questioned, it is indicated by π in $\pi \eta \pm \pi/\eta \pm \pi$ sentences (Lesson 10) and adjective sentences (Lesson 12). This is also the case for verb sentences.

⑩ だれが 手伝いに 行きますか。
 Who will go to give him a hand?
 …カリナさんが 行きます。
 …Ms. Karina will.

Lesson 25

I. Vocabulary

かんがえます Ⅱ つきます Ⅰ	考えます 着きます	think, consider arrive [at the station]
[えきに~] りゅうがくしますⅢ とります Ⅰ [としを~]	[駅に~] 留学します 取ります [年を~]	study abroad grow old
いなか たいしかん グループ チャンス	田舎 大使館	countryside, hometown embassy group chance
おく	億	hundred million
もし [~たら] いくら [~ても]		if \sim however \sim , even if \sim

⊲会話♪ 転勤 こと 一杯 飲みましょう。 潤張ります I どうぞ お元気で。

transfer ($\sim l \pm \tau$: be transferred to another office) thing, matter ($\sim \mathcal{O} \subset \mathcal{E}$: thing about \sim) Let's have a drink together. [いろいろ] お世話に なりました。Thank you for everything you have done for me. do one's best Best of luck. (said when expecting a long separation)



II. Translation

Sentence Patterns

- 1. If it rains, I will not go out.
- 2. Even if it rains, I will go out.

Example Sentences

- 1. If you had a hundred million yen, what would you like to do? …I would want to build a computer software company.
- 2. What will you do if your friend doesn't come at the time he promised? …I will go home immediately.
- 3. That new shoe shop has a lot of good shoes.....Does it? If their prices are reasonable, I would like to buy some.
- 4. Do I have to submit the report by tomorrow?No. If it's not possible, submit it on Friday.
- 5. Have you thought of a name for your baby yet?
 …Yes. If it is a boy, he will be named "Hikaru," and if it is a girl, she will be named "Aya."
- 6. Will you start work straightaway after you graduate from university?No, I want to travel to various countries for about one year.
- 7. Excuse me, ma'am. But I don't understand the meaning of this word.
 ...Did you check it in the dictionary?
 Yes, I did. I still don't get it.
- 8. Japanese people are fond of traveling in groups, aren't they?
 …Yes, they are, because it is economical.
 No matter how economical it is, I don't like group tours.

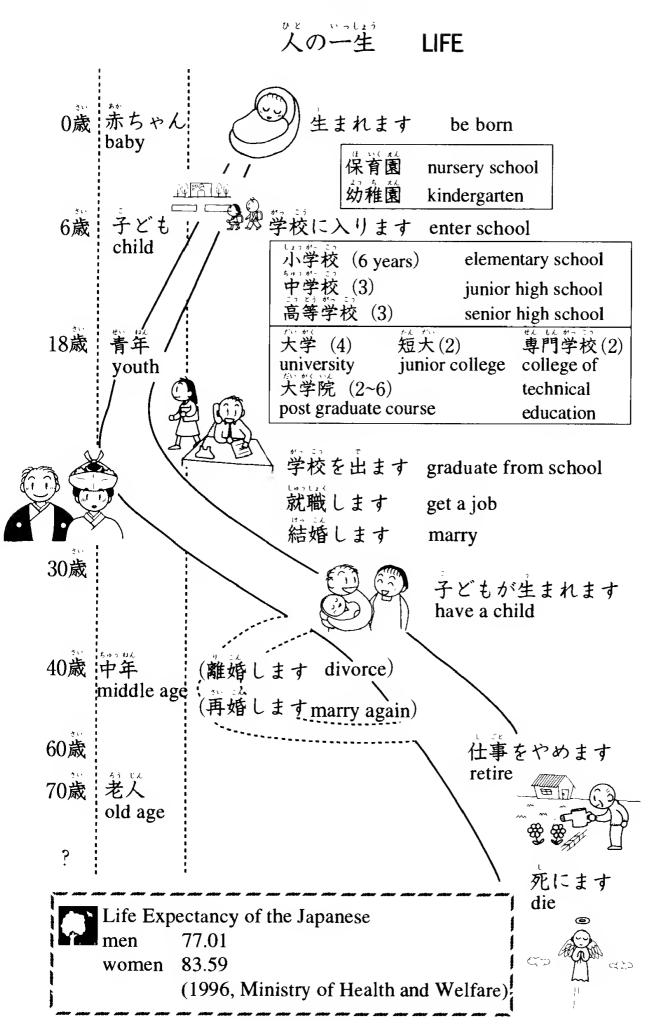
Conversation

Thank you for having been kind to me

Yamada:	Congratulations! You are going to be transferred.
Miller:	Thank you.
Kimura:	When you leave for Tokyo, we will miss you.
	Don't forget about Osaka after you go to Tokyo.
Miller:	Of course. Ms. Kimura, if you have time, please come to
	Tokyo.
Santos:	Mr. Miller, when you come to Osaka, give me a call.
	Let's have a drink.
Miller:	I'd love to.
	Thank you very much, all of you, for having been kind to me.
Sato:	Please take care of yourself and do your best.
Miller:	Yes, I will do my best. Best of luck, all of you.

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IIII. Reference Words & Information



IV. Grammar Explanation

1. plain past form $\dot{b}_{x} \sim$ If...

When \dot{b} is attached to the past tense plain form of verbs, adjectives, etc., it changes the preceding clause into a conditional expression. When a speaker wants to state his opinion, situation, request, etc., in the conditional, this pattern is used.

situation will appear when a matter, action or state which is sure to happen in the future has been completed or achieved. The main sentence is always in the present tense.

done or a certain

⑥ 10時に なったら、出かけましょう。

Let's go out when it gets to ten.

⑦ うちへ 帰ったら、すぐ シャワーを 浴びます。

I take a shower soon after I return home.

3. $V\mathcal{T}$ -form v-adj $(\sim v') \rightarrow \sim \langle \mathcal{T} \\ t \rightarrow \mathcal{T} \\ v \rightarrow \mathcal{T} \\ v \rightarrow \mathcal{T}$ Even if...

This expression is used to present a reverse condition. Contrary to plain past form $\dot{b}_{\infty} \sim$, this expression is used when an action which is expected to be taken or an event which is expected to happen naturally under the given circumstances does not materialize or a thing turns out in a way opposite to a socially accepted idea.

25

- ⑧ 術が 降っても、洗濯します。 Even if it rains, I'll do the laundry.
- ⑨ 安くても、わたしは グループ旅行が 嫌いです。
 Even if group tours are inexpensive, I don't like them.
- ⑩ 便利でも、パソコンを 使いません。
 Even if a personal computer is useful, I won't use it.
- 日曜日でも、働きます。
 Even if it is Sunday, I will work.

4. もし and いくら

t L is used in a sentence in the plain past form to indicate beforehand that the sentence is going to present a condition, while $(\langle \dot{\beta} \rangle)$ is used with $\neg \tau t (\neg \tau t)$ to do the same. t L implies that an emphasis is on the speaker's supposition while $(\langle \dot{\beta} \rangle)$ is meant to stress the degree of conditionality.

12 もし 1億円 あったら、いろいろな 国を 旅行したいです。

If I had 100 million yen, I would want to travel in various countries.

13 いくら考えても、わかりません。

No matter how much I think, I can't understand this.

⑭ いくら 高くても、買います。

No matter how expensive it is, I will buy it.

5. Nが

As mentioned in Lesson 16, 4. [Note], the subject of a subordinate clause is indicated by \mathfrak{N} . In subordinate clauses using $\mathfrak{L}\mathfrak{G}$, $\mathfrak{T}\mathfrak{t}$, $\mathfrak{L}\mathfrak{S}$, \mathfrak{L} , $\mathfrak{t}\mathfrak{L}\mathfrak{C}$, etc., in addition to $\mathfrak{N}\mathfrak{G}$, the subject is indicated by \mathfrak{N} , as shown below.

15 友達が 来る まえに、部屋を 掃除します。
 I will clean my room before my friends come. (L. 18)
 16 妻が 病気の とき、会社を 休みます。

When my wife is sick, I take a day off work. (L. 23)

⑦ 友達が 約束の 時間に 来なかったら、どう しますか。
 If your friend doesn't come on time, what will you do?
 (L. 25)

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• 1

SUMMARY LESSON

I. Particles

1.	[[t]]	
	A: 1)) I am Mike Miller.	(Lesson 1)
	2)) I get up at six in the morning.	(4)
	3)) Cherry blossoms are beautiful.	(8)
	B: 1)) What time is it now in New York?	(4)
	2)) On Sunday I went to Nara with a friend.	(6)
	3)) Tokyo Disneyland is in Chiba Prefecture.	(10)
	4)	Please send the data by fax.	(17)
2.	[t]]	
	A: 1)) Maria is Brazilian, too.	(1)
	2)) Please send this parcel, too.	(11)
	3)) I like both.	(12)
	4)) I have been on a diet many times.	(19)
	B : 1)) I did not go anywhere.	(5)
	2)) I did not eat anything.	(6)
	3)) There was no one.	(10)
3.	[の]]	
	A: 1)) That person is Mr. Miller of IMC.	(1)
	2)) This is a book on computers.	(2)
	3)) That is my umbrella.	(2)
	4)) This is a Japanese car.	(3)
	5)) Did you study last night?	(4)
	6)	How are your Japanese studies going?	(8)
	7)) There is a picture on the desk.	(10)
	8)	Please tell me how to read this Kanji.	(14)
	9)) I came from Bandung, Indonesia.	(16)
	B: 1)) This bag is Ms. Sato's.	(2)
	2)) Where was this camera made?	
		···In Japan.	(3)
	C:	Is there one a little bigger?	(14)
4.	[を]]	
	A: 1)) I drink juice.	(6)
	2)) I am going to travel for a week.	(11)
	3)) I will pick up my child at two o'clock.	(13)

B: 1) I took a day off work yesterday.	(11)
2) I leave home at eight every morning.	(13)
3) I get off the train at Kyoto.	(16)
C: 1) I take a walk in a park every morning.	(13)
2) Please cross at that traffic signal.	(23)
3) Go straight along this street and you will find the station.	(23)
5. [ガ ^ヾ]	
A: 1) I like Italian food.	(9)
2) Mr. Miller is good at cooking.	(9)
3) I understand Japanese a little.	(9)
4) Do you have any small change?	(9)
5) I have two children.	(11)
6) I want a personal computer.	(13)
7) Can you ski?	(18)
8) I need a tape recorder.	(20)
B: 1) There is a man over there.	(10)
2) There is a picture on the desk.	(10)
3) There will be a festival in Kyoto next month.	(21)
C: 1) Tokyo has a big population.	(12)
2) Mr. Santos is tall.	(16)
3) I have a sore throat.	(17)
D: 1) Which is faster, a bus or a train?	
···A train is faster.	(12)
2) Baseball is the most interesting of all the sports.	(12)
E: 1) It is raining now.	(14)
2) Touch this, and the water will come out.	(23)
3) The volume is low.	(23)
F: 1) I am going to go and have a meal after the concert is over.	(16)
2) What will you do if your friend does not come on time?	(25)
3) When my wife is sick, I take a day off work.	(23)
4) Which is the picture that Ms. Karina drew?	(22)
G: 1) Ms. Sato gave me wine.	(24)
2) Who paid for you?	(24)
6. [1]	()
A: 1) I get up at six o'clock in the morning.	(4)
2) I came to Japan on March 25th.	(5)
B: 1) I gave some flowers to Ms. Kimura.	(7)
2) I write Christmas cards to my family and friends.	(7)

	C: 1)	I received a gift from Mr. Santos.	(7)
	2)	I borrowed a book from a person in the company.	(7)
	D: 1)	There is a picture on the desk.	(10)
	2)	My family is in New York.	(10)
	3)	Maria lives in Osaka.	(15)
	E: 1)	I will meet a friend tomorrow.	(6)
	2)	Have you already got accustomed to living in Japan?	(8)
	3)	Let's go in that coffee shop.	(13)
	4)	Please sit here.	(15)
	5)	I take a train from Umeda.	(16)
	6)	Please write your name here.	(14)
	7)	Touch this, and the water will come out.	(23)
	F:	I play tennis once a week.	(11)
	G: 1)	I came to Japan to study economics.	(13)
	2)	I will go to Kyoto for cherry blossom viewing.	(13)
	H:	Teresa became ten.	(19)
7	· [^]		
1.			(5)
		I will go to Kyoto with a friend.	(5) (13)
	,	I will go to France to study cooking. Please turn right at that traffic light.	(14)
	5)	r lease turn right at that traine right.	(17)
8.	[で]		
	A: 1)	I go home by taxi.	(5)
	2)	I send the data by fax.	(7)
	3)	Do you write reports in Japanese?	(7)
	B : 1)	I buy a newspaper at the station.	(6)
	2)	In July there is a festival in Kyoto.	(21)
	C:	I like summer the best of the year.	(12)
٥	רצ'		
Э,			(5)
	,	I came to Japan with my family. Ms. Sato is talking with the department chief in the meeting room.	(14)
			(14)
	· · · · · ·	I have Saturdays and Sundays off. The back store is between a florist's and a supermarket	(10)
		The book store is between a florist's and a supermarket.	•
	· · · ·	Which is more interesting, football or baseball?	(12)
	· · · ·	I think it will rain tomorrow.	(21)
	Z)	The prime minister said that he would go to America next month.	(21)
1	0. [Y	·]	
		There are old letters, pictures and things in the box.	(10)

11. [から] [まで]	
A: 1) I work from nine to five.	(4)
2) The bank is open from nine to three.	(4)
3) I worked until ten last night.	(4)
B: 1) Chili sauce is on the second rack from the bottom.	(10)
2) It takes four hours to fly from my country to Japan.	(11)
3) Shall I come and get you at the station?	(14)
12. [までに]	
I have to return the books by Saturday.	(17)
13. [より]	
China is bigger than Japan.	(12)
14. [でも]	
Shall we drink a glass of beer or something?	(21)
15. [か]	
A: 1) Is Mr. Santos Brazilian?	(1)
2) Is it a mechanical pencil or a ballpoint pen?	(2)
3) Shall we go and see a film together?	(6)
B: Excuse me. Where is Yunyu-ya store?	
…Yunyu-ya store? It's in that building.	(10)
C: Is this umbrella yours?	
····No, it isn't. It's Mr. Schmidt's.	
I see.	(2)
16. [ね]	
1) I studied until twelve last night, too.	
····That's tough, isn't it?	(4)
2) That spoon looks nice, doesn't it?	(7)
3) Well,…let me see, it's 871-6813.	
····871-6813, right?	(4)
4) You see the man over there. Who is he?	(10)
17. [よ]	
Does this train go to Koshien?	_
···No. The next local train does.	(5)

II. How to Use the Forms

1.	[ます-form]		
	ます-formませんか	Won't you have some tea with me? (Less	on 6)
	ます-form ましょう	Let's meet at five.	(6)
	ます-formたいです	I want to buy a camera.	(13)
	ます-formに いきます	I go to see a movie.	(13)
	ます-formましょうか	Shall I call a taxi for you?	(14)
2.	[て-form]		
	て-form ください	Please lend me your ballpoint pen.	(14)
	て-form います	Ms. Sato is now talking with Mr. Miller.	(14)
		Maria lives in Osaka.	(15)
	て-formも いいです	May I smoke?	(15)
	て-formは いけません	Don't take photographs in the museum.	(15)
	て-formから、~	After I finish work, I go swimming.	(16)
	て-form、て-form、 \sim	In the morning, I go jogging, take a shower,	
		then go to the office.	(16)
	て-form あげます	I lend a CD to Mr. Miller.	(24)
	て-form もらいます	Ms. Sato took me to Osaka Castle.	(24)
	て-form くれます	Mr. Yamada took me in his car.	(24)
3.	[ない-form]		

ない-formないで ください Please do not take photographs here. (17) ない-formなければ なりません You must show your passport. (17)ない-form なくても いいです You don't need to take off your shoes. (17)

4. [dictionary form] ····」 、 · レが ブキキオ I aga mlass th

	r	
dictionary form ことが できます	I can play the piano.	(18)
dictionary form ことです	My hobby is watching movies.	(18)
dictionary form まえに、~	I read a book before going to bed.	(18)
dictionary form と $\sub{\sim}$	Turn to the right, and you'll find a post	
	office.	(23)

+,

5. [*t*-form]

た-form ことが あります	I have been to Hokkaido.	(19)
た-formり、た-formりします	On my holidays I play tennis, take walks	
	and so forth.	(19)

6. [plain form]			
plain formと おもいます	I think that Mr. Miller has already gone home	e.(21)	
	I think that things are expensive in Japan.	(21)	
	I think that family is the most important		
	thing.	(21)	
plain formと いいます	My brother said that he would return by ten	. (21)	
verb	Tomorrow you will go to the party, won't you?(21)		
verb し-adjective アレンディー	The morning rush hours are terrible, aren't they? (21)		
$t^{-}adjective $ plain form $\{t, j\}$	Personal computers are useful, aren't they?	(21)	
noun $\int -\mathcal{E}$	He is American, isn't he?	(21)	
verb plain form noun	This is the cake that I made.	(22)	
7. verb plain form	When I read a paper, I put on my glasses.	(23)	
	When I am sleepy, I drink coffee.	(23)	
x -adjective $z \in x$	When I have time, I watch video tapes.	(23)	
nounの	When it rains, I take a taxi.	(23)	
8. plain form past $\dot{b}_{\infty} \sim$	If I have a personal computer, it'll be		
	convenient.	(25)	
	If the personal computer is cheap, I will		
	buy it.	(25)	
	If it's simple to use, I will buy it.	(25)	
	If it's fine, I'll take a walk.	(25)	
9. verb 7-form	Though I've checked in the dictionary, I		
	don't understand its meaning.	(25)	
い-adjective ~くて な-adjective で	Even if personal computers are cheap, I		
[t、~	won't buy one.	(25)	
な-adjective で	Even if you don't like it, you should eat it.	(25)	
nounで	He works even on Sundays.	(25)	

III. Adverbs and Adverbial Expressions

1.	みんな	The foreign teachers are all Americans. (Less	on 11)
	ぜんぶ	I have finished all my homework.	(24)
	たくさん	I have a lot of work.	(9)
	とても	It is very cold in Beijing.	(8)
	よく	Mr. Wang understands English well.	(9)
	だいたい	Teresa understands most Hiragana.	(9)
	すこし	Maria understands Katakana a little.	(9)
	ちょっと	Let's take a rest for a while.	(6)
	もうすこし	Don't you have one a little bit smaller?	(14)
	もう	Make one more copy, please.	(14)
	ずっと	There are a lot more people in Tokyo than in New York	. (12)
	いちばん	I like tempura best of all Japanese dishes.	(12)
		Notebooks are on the top of that shelf.	(10)
2.	いつも	I always have lunch in the university dining hall.	(6)
	ときどき	I sometimes eat at a restaurant.	(6)
	よく	Mr. Miller often goes to coffee shops.	(22)
	はじめて	Yesterday I ate sushi for the first time.	(12)
	また	Please come again tomorrow.	(14)
	もういちど	Once again, please.	(II)
3.	いま	It is now ten past two.	(4)
	すぐ	Please send the report at once.	(14)
	もう	I have already bought my Shinkansen ticket.	(7)
		It's eight o'clock now, isn't it?	(8)
	まだ	Have you had lunch?	
		····No, not yet.	(7)
	これから	I'm going to take lunch from now.	(7)
	そろそろ	It is almost time for me to leave.	(8)
	あとで	I will come later.	(14)
	まず	First, push this button.	(16)
	つぎに	Next, insert the card.	(16)
	さいきん	Recently Japanese football teams have become stronger	r. (21)
4.	じぶんで	I cooked all the dishes for the party by myself.	(24)
	ひとりで	I go to the hospital alone.	(5)
	みんなで	We will go to Kyoto all together tomorrow.	(20)
	いっしょに	Won't you drink some beer with me?	(6)
	べつべつに	Please charge us separately.	(13)
	ぜんぶで	It is five hundred yen in all.	(11)

	ほかに	Who will come to help you other than me?	(24)
	はやく	I'll go home early.	(9)
	ゆっくり	Please speak slowly.	(14)
		Have a good rest, today.	(17)
	だんだん	It will get hotter and hotter from now on.	(19)
	まっすぐ	Please go straight.	(14)
5.	あまり	That dictionary is not very good.	(8)
	ぜんぜん	I don't understand Indonesian at all.	(9)
	なかなか	You can hardly ever see horses in Japan.	(18)
	いちども	I have never eaten sushi.	(19)
	ぜひ	I am eager to go to Hokkaido.	(18)
	たぶん	I think Mr. Miller probably doesn't know.	(21)
	きっと	I am sure it will be fine tomorrow.	(21)
	もし	If I had one hundred million yen, I would like to form n	ny
		own company.	(25)
	いくら	However cheap group tours are, I don't like them.	(25)
6.	とくに	In that film, the father, especially, acted well.	(15)
	じつは	I am on a diet actually.	(19)
	ほんとうに	I think food really costs a lot in Japan.	(21)
	もちろん	I think Brazil will win the game, of course.	(21)

IV. Various Conjunctions

1.	そして	Subways in Tokyo are clean and convenient. (Less	on 8)
	~で	Nara is a quiet and beautiful city.	(16)
	~くて	This personal computer is light and handy.	(16)
	それから	Send this by special delivery, please. And this parcel, too.	(11)
	~たり	On holidays I play tennis, go on walks and so on.	(19)
	~が	Excuse me, but lend me a ballpoint pen, please.	(14)
2.	それから	I studied Japanese, and then saw a movie.	(6)
	~てから	We dined at a restaurant after the concert was over.	(16)
	~7、~7	In the morning I jog, take a shower, and go to the office.	(16)
	~まえに	I write in my diary before going to bed.	(18)
	~とき	When you borrow books from the library, you need a card.	(23)
3.	から	I don't go anywhere, because I don't have the time.	(9)
	ですから	Today is my wife's birthday. So I must go home early.	(17)
4.	~ガ	'The Seven Samurai' is an old but interesting movie.	(8)
	でも	The tour was fun. But I got tired.	(12)
	~けど	This curry is hot but tasty.	(20)
	しかし	Dancing is good for the health, so I will practice it every day from tomorrow.	
		But excessive practice is not good for one's health.	(19)
5.	じゃ	This is an Italian wine.	
		···Well, I'll buy it.	(3)
	~と	Push this button, and change will come out.	(23)
	~たら	If it rains, I will not go out.	(25)
6.	~ても	Even if it rains, I will go out.	(25)

APPENDICES

I. Numerals

0	ゼロ、れい	, 100	ひゃく
1	いち	200	にひゃく
2	12	300	さんびゃく
3	さん	400	よんひゃく
4	よん、し	500	ごひゃく
5	<u>`</u>	600	ろっぴゃく
6	ろく	700	ななひゃく
7	なな、しち	800	はっぴゃく
8	はち	900	きゅうひゃく
9	きゅう、く		
10	じゅう	1,000	せん
11	じゅういち	2,000	にせん
12	じゅうに	3,000	さんぜん
13	じゅうさん	4,000	よんせん
14	じゅうよん、じゅうし	5,000	ごせん
15	じゅうご	6,000	ろくせん
16	じゅうろく	7,000	ななせん
17	じゅうなな、じゅうしち	8,000	はっせん
18	じゅうはち	9,000	きゅうせん
19	じゅうきゅう、じゅうく		
20	にじゅう	10,000	いちまん
30	さんじゅう	100,000	じゅうまん
40	よんじゅう	1,000,000	ひゃくまん
50	ごじゅう	10,000,000	せんまん
60	ろくじゅう	100,000,000	いちおく
70	ななじゅう、しちじゅう		
80	はちじゅう	17.5	じゅうななてんご
90	きゅうじゅう	0.83	れいてんはちさん
		$\frac{1}{2}$ $\frac{3}{4}$	にぶんの いち
		- 3	よんぶんの さん
		- <u>-</u>	よんいんの こん

II. Expressions of time

day	morning	night
おととい	おとといの あさ	おとといの ばん
the day before yesterday	the morning before last	the night before last
きのう	きのうのあさ	きのうのばん
yesterday	yesterday morning	last night
きょう	けさ	こんばん
today	this morning	tonight
あした	あしたのあさ	あしたのばん
tomorrow	tomorrow morning	tomorrow night
あさって	あさってのあさ	あさってのばん
the day after tomorrow	the morning after next	the night after next
まいにち	まいあさ	まいばん
every day	every morning	every night

week	month	year
せんせんしゅう	せんせんげつ	おととし
(にしゅうかんまえ)	(にかげつまえ)	
the week before last	the month before last	the year before last
せんしゅう	せんげつ	きょねん
last week	last month	last year
こんしゅう	こんげつ	ことし
this week	this month	this year
らいしゅう	らいげつ	らいねん
next week	next month	next year
さらいしゅう	さらいげつ	さらいねん
the week after next	the month after next	the year after next
まいしゅう	まいつき	まいとし、まいねん
every week	every month	every year

Telling time

	o'clock 一時		minute 一分	
1	いちじ	1	いっぷん	
2	にじ	2	にふん	the days of the week
3	さんじ	3	さんぷん	~曜日
4	よじ	4	よんぷん	にちようび Sunday
5	ごじ	5	ごふん	げつようび Monday
6	ろくじ	6	ろっぷん	かようび Tuesday
7	しちじ	7	ななふん、しちふん	すいようび Wednesday
8	はちじ	8	はっぷん	もくようび Thursday
9	くじ	9	きゅうふん	きんようび Friday
10	じゅうじ	10	じゅっぷん、じっぷん	どようび Saturday
11	じゅういちじ	15	じゅうごふん	なんようび what day
12	じゅうにじ	30	さんじゅっぷんさんじっぷんはん	
?	なんじ	?	なんぷん	

	date						
	month 一月		day — ⊟				
1	いちがつ	1	ついたち	17	じゅうしちにち		
2	にがつ	2	ふつか	18	じゅうはちにち		
3	さんがつ	3	みっか	19	じゅうくにち		
4	しがつ	4	よっか	20	はつか		
5	ごがつ	5	いつか	21	にじゅういちにち		
6	ろくがつ	6	むいか	22	にじゅうににち		
7	しちがつ	7	なのか	23	にじゅうさんにち		
8	はちがつ	8	ようか	24	にじゅうよっか		
9	くがつ	9	ここのか	25	にじゅうごにち		
10	じゅうがつ	10	とおか	26	にじゅうろくにち		
11	じゅういちがつ	11	じゅういちにち	27	にじゅうしちにち		
12	じゅうにがつ	12	じゅうににち	28	にじゅうはちにち		
?	なんがつ	13	じゅうさんにち	29	にじゅうくにち		
ļ		14	じゅうよっか	30	さんじゅうにち		
		15	じゅうごにち	31	さんじゅういちにち		
		16	じゅうろくにち	?	なんにち		

III. Expressions of period

	time duration						
	hour 一時間	minute 一分					
1	いちじかん	いっぷん					
2	にじかん	にふん					
3	さんじかん	さんぷん					
4	よじかん	よんぶん					
5	ごじかん	ごふん					
6	ろくじかん	ろっぷん					
7	ななじかん、しちじかん	ななふん、しちふん					
8	はちじかん	はっぷん					
9	くじかん	きゅうふん					
10	じゅうじかん	じゅっぷん、じっぷん					
?	なんじかん	なんぷん					

	period						
	day — 日	week 一週間	month ー か 月	year 一年			
1	いちにち	いっしゅうかん	いっかげつ	いちねん			
2	ふつか	にしゅうかん	にかげつ	にねん			
3	みっか	さんしゅうかん	さんかげつ	さんねん			
4	よっか	よんしゅうかん	よんかげつ	よねん			
5	いつか	ごしゅうかん	ごかげつ	ごねん			
6	むいか	ろくしゅうかん	ろっかげつ、はんとし	ろくねん			
7	なのか	ななしゅうかん、しちしゅうかん	ななかげつ、しちかげつ	ななねん、しちねん			
8	ようか	はっしゅうかん	はちかげつ、はっかげつ	はちねん			
9	ここのか	きゅうしゅうかん	きゅうかげつ	きゅうねん			
10	とおか	じゅっしゅうかんじっしゅうかん	じゅっかげつ、じっかげつ	じゅうねん			
?	なんにち	なんしゅうかん	なんかげつ	なんねん			

IV. Counters

	things	persons	ELEIN 1. 2. 3. 4. order	Fint things
		-人	-番	
1	ひとつ	ひとり	いちばん	いちまい
2	ふたつ	ふたり	にばん	にまい
3	みっつ	さんにん	さんばん	さんまい
4	よっつ	よにん	よんばん	よんまい
5	いつつ	ごにん	ごばん	ごまい
6	むっつ	ろくにん	ろくばん	ろくまい
7	ななつ	ななにん、しちにん	ななばん	ななまい
8	やっつ	はちにん	はちばん	はちまい
9	ここのつ	きゅうにん	きゅうばん	きゅうまい
10	とお	じゅうにん	じゅうばん	じゅうまい
?	いくつ	なんにん	なんばん	なんまい
	L ST			
	machines & vehicles	age	books & notebooks	clothes
	ト 人			غد
	-台	歳	— 冊	- 着
	いちだい	-歳 いっさい	いっさつ	いっちゃく
			いっさつ にさつ	いっちゃくにちゃく
2	いちだい	いっさい	いっさつ にさつ さんさつ	いっちゃく にちゃく さんちゃく
2 3 4	いちだい にだい さんだい よんだい	いっさい にさい さんさい よんさい	いっさつ にさつ さんさつ よんさつ	いっちゃく にちゃく さんちゃく よんちゃく
2 3 4	いちだい にだい さんだい	いっさい にさい さんさい	いっさつ にさつ さんさつ よんさつ ごさつ	いっちゃく にちゃく さんちゃく よんちゃく ごちゃく
2 3 4 5	いちだい にだい さんだい よんだい	いっさい にさい さんさい よんさい	いっさつ にさつ さんさつ よんさつ ろくさつ	いっちゃく いっちゃく さんちゃく よんちゃく ろくちゃく
2 3 4 5 6	いちだい にだい さんだい よんだい ごだい ろくだい	いっさい にさい さんさい よんさい ごさい	いにさんさつ さつさつ さんさつ ひつ ななさつ なな	いにちゃく ちゃく さんちゃく ころくちゃく ななちゃく ななちゃく
2 3 4 5 6 7 8	いちだい にだい さんだい ごろくだい ななだい はちだい	いっさい にさい さんさい ころななさい なっさい	いにさんごろなっていたいででのです。	いにさよごろない たくく ころやく こちゃちちゃく ころく たく ちゃち ちゃち ちゃち ちちゃち ちちゃち ちゃち ちゃく くく しょう
2 3 4 5 6 7 8	いただい ちだい さんだい ころなたい さ なちだい さ す たい たい たい た たい た た た い た た た た た い た た た た い た た た た い た た い た た い た で の た の た の た の た の た の た の た の た の た	いにさんです ひょうひょう ひょう ひょう ひょう ひょう ひょう ひょう ひょう ひょう	いにさよごろなはきっさつつつつつつつつつつつつつつつつつつつつつつつつつつつつつつつつつつつつ	いにさよごろなはきっちゃちちゃちちゃちちゃちちゃちちゃちちゃちちゃちちゃうちゃちちうう
2 3 4 5 6 7 8 9	いただい ちだい さんだい ころなたい さ なちだい さ す たい たい たい た たい た た た い た た た た た い た た た た い た た た た い た た い た た い た で の た の た の た の た の た の た の た の た の た	いにさんです ひょうひょう ひょう ひょう ひょう ひょう ひょう ひょう ひょう ひょう	いにさんごろなっていたいででのです。	いにさよごろなはきっちゃちちゃちちゃちちゃちちゃちちゃちちゃちちゃちちゃうちゃちちうう

	日月火水木金土 1234 56089011 121301516018 19202223225 262722300			
	frequency	small things	shoes & socks	houses
	-回	-個	-足	-軒
1	いっかい	いっこ	いっそく	いっけん
2	にかい	152	にそく	にけん
3	さんかい	さんこ	さんぞく	さんげん
4	よんかい	よんこ	よんそく	よんけん
5	ごかい		ごそく	ごけん
6	ろっかい	ろっこ	ろくそく	ろっけん
7	ななかい	ななこ	ななそく	ななけん
8	はっかい	はっこ	はっそく	はっけん
9	きゅうかい	きゅうこ	きゅうそく	きゅうけん
10	じゅっかい、じっかい	じゅっこ、じっこ	じゅっそく、じっそく	じゅっけん、じっけん
?	なんかい	なんこ	なんぞく	なんげん
	floors of a		drinks & so on in	small animals,
	building	thin & long things	cups & glasses	fish & insects
	一階	-本	-杯	- <u>m</u>
1	いっかい	いっぽん	いっぱい	いっぴき
2	にかい	にほん	にはい	にひき
3	さんがい	さんぼん	さんばい	さんびき
4	よんかい	よんほん	よんはい	よんひき
5	ごかい	ごほん	ごはい	ごひき
			7 1+2	ろっぴき
6	ろっかい	ろっぽん	ろっぱい	うつびさ
6 7	ろっかい ななかい	ろっぽん ななほん	ろってい	っつい ご ななひき
	-		-	
7	ななかい	ななほん はっぽん	ななはい	ななひき
7 8	ななかい はっかい	ななほん はっぽん	ななはい はっぱい きゅうはい	ななひき はっぴき

V. Conjugation of verbs

I – group

	ます-form		て-form	dictionary form
会います [ともだちに~]	あい	ます	あって	あう
遊びます	あそび	ます	あそんで	あそぶ
洗います	あらい	ます	あらって	あらう
あります	あり	ます	あって	ある
あります	あり	ます	あって	ある
あります [おまつりが ~]	あり	ます	あって	ある
歩きます [みちを~]	あるき	ます	あるいて	あるく
言います	÷ 1111	ます	いって	いう
行きます	いき	ます	いって	~~<
急ぎます	いそぎ	ます	いそいで	いそぐ
要ります [ビザが ~]	いり	ます	いって	いる
動きます [とけいが~]	うごき	ます	うごいて	うごく
歌います	うたい	ます	うたって	うたう
売ります	うり	ます	うって	うる
置きます	おき	ます	おいて	おく
送ります	おくり	ます	おくって	おくる
送ります [ひとを~]	おくり	ます	おくって	おくる
押します	おし	ます	おして	おす
思います	おもい	ます	おもって	おもう
思い出します	おもいだし	ます	おもいだして	おもいだす
泳ぎます	およぎ	ます	およいで	およぐ
終わります	おわり	ます	おわって	おわる
買います	かい	ます	かって	かう
返します	かえし	ます	かえして	かえす
帰ります	かえり	ます	かえって	かえる
かかります	かかり	ます	かかって	かかる
書きます	かき	ます	かいて	かく
貸します	かし	ます	かして	かす
勝ちます	かち かち	ます	かって	かつ
かぶります [ぼうしを~]	かぶり	ます	かぶって	かぶる

ない-form		た-form	meaning	lesson
あわ	ない	あった	meet [a friend]	6
あそば	ない	あそんだ	enjoy oneself, play	13
あらわ	ない	あらった	あらった Wash	
	ない	あった	あった have	
	ない	あった	exist, be (inanimate things)	10
	ない	あった	[a festival] be held, take place	21
あるか	ない	あるいた	walk [along a road]	23
いわ	ない	いった	say	21
いか	ない	いった	go	5
いそが	ない	いそいだ	hurry	14
いら	ない	いった	need, require [a visa]	20
うごか	ない	うごいた	[a watch] move, work	23
うたわ	ない	うたった	sing	18
うら	ない	うった	sell	15
おか	ない	おいた	put	15
おくら	ない	おくった	send	7
おくら	ない	おくった	escort [someone], go with	24
おさ	ない	おした	push, press	16
おもわ	ない	おもった	think •	21
おもいださ	ない	おもいだした	remember, recollect	15
およが	ない	およいだ	swim	13
おわら	ない	おわった	finish	4
かわ	ない	かった	buy	6
かえさ	ない	かえした	give back, return	17
かえら	ない	かえった	go home, return	5
かから	ない	かかった	take (referring to time or money)	11
かか	ない	かいた	write, draw, paint	6
かさ	ない	かした	lend	7
かた	ない	かった	win	21
かぶら	ない	かぶった	put on [a hat, etc.]	22

	ます-form		て-form	dictionary form
聞きます	きき	ます	きいて	きく
聞きます [せんせいに~]	きき	ます	きいて	きく
切ります	きり	ます	きって	きる
消します	けし	ます	けして	けす
触ります [ドアに~]	さわり	ます	さわって	さわる
知ります	しり	ます	しって	しる
吸います [たばこを ~]	すい	ます	すって	すう
住みます	すみ	ます	すんで	すむ
座ります	すわり	ます	すわって	すわる
立ちます	たち	ます	たって	たつ
出します [てがみを ~]	だし	ます	だして	だす
出します		ます	だして	だす
出します [レポートを~]	だし	ます	だして	だす
使います	っかい	ます	つかって	つかう
着きます [えきに~]	っき	ます	ついて	っく
作ります、造ります	つくり	ます	つくって	つくる
連れて行きます	つれていき	ます	つれていって	っれていく
手伝います	てつだい	ます	てつだって	てつだう
泊まります [ホテルに ~]	とまり	ます	とまって	とまる
取ります	とり	ます	とって	とる
撮ります [しゃしんを~]	とり	ます	とって	とる
取ります [としを~]	とり	ます	とって	とる
直します	なおし	ます		
なくします	なくし	ます	なくして	
習います	ならい	ます	ならって	
なります	なり	ます	なって	なる
脱ぎます	ぬぎ	ます		
登ります [やまに~]	のぼり	ます	のぼって	のぼる
飲みます	のみ	ます	のんで	
飲みます [くすりを ~]	のみ	ます	のんで	のむ

ない-form		た-form	meaning	lesson
きか	ない	きいた	hear, listen	6
きか	ない	きいた	ask [a teacher]	23
きら	ない	きった	cut, slice	7
けさ	ない	けした	turn off	14
さわら	ない	さわった	touch [a door]	23
しら	ない	しった	get to know	15
すわ	ない	すった	smoke [a cigarette]	6
すま	ない	すんだ	be going to live	15
すわら	ない	すわった	sit down	15
たた	ない	たった	stand up	15
ださ	ない	だした	send [a letter]	13
ださ	ない	だした	take out, withdraw	16
ださ	ない	だした	hand in [a report]	17
つかわ	ない	つかった	use	15
つか	ない	ついた	arrive [at the station]	25
つくら	ない	つくった	make, produce	15
つれていか	ない	つれていった	take (someone)	24
てつだわ	ない	てつだった	help (with a task)	14
とまら	ない	とまった	stay [at a hotel]	19
とら	ない	とった	take, pass	14
とら	ない	とった	take [a photograph]	6
とら	ない	とった	grow old	25
なおさ	ない	なおした	repair, correct	20
なくさ	ない	なくした	lose	17
ならわ	ない	ならった	learn	7
なら	ない	なった	become	19
めなが	ない	ぬいだ	take off (clothes, shoes, etc.)	17
のぼら	ない	のぼった	climb [a mountain]	19
のま	ない	のんだ	drink	6
のま	ない	のんだ	take [medicine]	17

	ます-form		て-form	dictionary form
乗ります [でんしゃに~]	のり	ます	のって	のる
入ります [きっさてんに~]	はいり	ます	はいって	はいる
入ります [だいがくに~]	はいり	ます	はいって	はいる
入ります [おふろに~]	はいり	ます	はいって	はいる
はきます [くつを ~]	はき	ます	はいて	はく
働きます	はたらき	ます	はたらいて	はたらく
弾きます	ひき	ます	ひいて	ひく
引きます	ひき	ます	ひいて	ひく
降ります [あめが ~]	ふり	ます	ふって	ふる
払います	はらい	ます	はらって	はらう
話します	はなし	ます	はなして	はなす
曲がります [みぎへ ~]	* まがり	ます	まがって	まがる
待ちます	まち	ます	まって	まつ
回します	まわし	ます	まわして	まわす
持ちます	もち	ます	もって	もつ
持って行きます	もっていき	ます	もっていって	もっていく
もらいます	もらい	ます	もらって	もらう
役に立ちます	やくにたち	ます	やくにたって	やくにたつ
休みます	やすみ	ます	やすんで	やすむ
休みます [かいしゃを~]	やすみ	ます	やすんで	やすむ
呼びます	よび	ます	よんで	よぶ
読みます	よみ	ます	よんで	よむ
わかります	わかり	ます	わかって	わかる
渡ります [はしを ~]	わたり	ます	わたって	わたる

ない-form		た-form	meaning	lesson
のら	ない	のった	ride, get on [a train]	16
はいら	ない	はいった	enter [a coffee shop]	13
はいら	ない	はいった	enter [university]	16
はいら	ない	はいった	take [a bath]	17
はか	ない	はいた	put on [shoes, trousers, etc.]	22
はたらか	ない	はたらいた	work	4
ひか	ない	ひいた	play (stringed instrument or piano, etc.)	18
ひか	ない	ひいた	pull	23
ふら	ない	ふった	rain	14
はらわ	ない	はらった	pay	17
はなさ	ない	はなした	speak, talk	14
まがら	ない	まがった	turn [to the right]	14
また	ない	まった	wait	14
まわさ	ない	まわした	turn	23
もた	ない	もった	hold	14
もっていか	ない	もっていった	take (something)	17
もらわ	ない	もらった	receive	7
やくにたた	ない	やくにたった	be useful	21
やすま	ない	やすんだ	take a rest, take a holiday	4
やすま	ない	やすんだ	take a day off [work]	11
よば	ない	よんだ	call	14
しま	ない	よんだ	read	6
わから	ない	わかった	understand	9
わたら	ない	わたった	cross [a bridge]	23

	ます-form		て-form	dictionary form
開けます	あけ	ます	あけて	あける
あげます	あげ	ます	あげて	あげる
集めます	あつめ	ます	あつめて	あつめる
浴びます[シャワーを~]	あび	ます	あびて	あびる
います	1 N	ます	いて	いる
います [こどもが ~]	1 N	ます	いて	いる
います [にほんに~]	(N)	ます	いて	いる
入れます	いれ	ます	いれて	いれる
いれます [コーヒーを~]	in in	ます	いれて	いれる
生まれます	うまれ	ます	うまれて	うまれる
起きます	おき	ます	おきて	おきる
教えます	おしえ	ます	おしえて	おしえる
教えます [じゅうしょを~]	おしえ	ます	おしえて	おしえる
覚えます	おぼえ	ます	おぼえて	おぼえる
降ります [でんしゃを~]	おり	ます	おりて	おりる
換えます	かえ	ます	かえて	かえる
変えます	かえ	ます	かえて	かえる
かけます [でんわを ~]	かけ	ます	かけて	かける
かけます [めがねを~]	かけ	ます	かけて	かける
借ります	かり	ます	かりて	かりる
考えます	かんがえ	ます	かんがえて	かんがえる
気をつけます [くるまに~]	きをつけ	ます	きをつけて	きをつける
着ます [シャツを~]	き	ます	きて	きる
くれます	< 1	ます	くれて	くれる
閉めます	しめ	ます	しめて	しめる
調べます	しらべ	ます	しらべて	しらべる
捨てます	すて	ます	すてて	すてる
食べます	たべ	ます	たべて	たべる
足ります	たり	ます	たりて	たりる
疲れます	つかれ	ます	っかれて	つかれる

ない-form		た-form	meaning	lesson
あけ	ない	あけた	open	14
あげ	ない	あげた	give	7
あつめ	ない	あつめた	collect, gather	18
あび	ない	あびた	take [a shower]	16
<u>л</u> х х	ない	いた	exist, be (animate things)	10
1 N.N.	ない	いた	have [a child]	11
1.5	ない	いた	stay, be [in Japan]	11
いれ	ない	いれた	put in, insert	16
いれ	ない	いれた	make [coffee]	24
うまれ	ない	うまれた	be born	22
おき	ない	おきた	get up, wake up	4
おしえ	ない	おしえた	teach	7
おしえ	ない	おしえた	tell [an address]	14
おぼえ	ない	おぼえた	memorize	17
おり	ない	おりた	get off [a train]	16
かえ	ない	かえた	exchange, change	18
かえ	ない	かえた	change	23
かけ	ない	かけた	make [a telephone call]	7
かけ	ない	かけた	put on [glasses]	22
かり	ない	かりた	borrow	7
かんがえ	ない	かんがえた	think, consider	25
きをつけ	ない	きをつけた	pay attention [to cars], take care	23
き	ない	きた	put on [shirt, etc.]	22
くれ	ない	くれた	give (me)	24
しめ	ない	しめた	close, shut	14
しらべ	ない	しらべた	check, investigate	20
すて	ない	すてた	throw away	18
たべ	ない	たべた	eat	6
たり	ない	たりた	be enough, be sufficient	21
っかれ	ない	つかれた	get tired	13

	ます-form		て-form	dictionary form
つけます	つけ	ます	つけて	つける
出かけます	でかけ	ます	でかけて	でかける
できます	でき	ます	できて	できる
出ます [きっさてんを ~]	で	ます	でて	でる
出ます [だいがくを ~]	で	ます	でて	でる
出ます [おつりが ~]	で	ます	でて	でる
止めます	とめ	ます	とめて	とめる
寝ます	ね	ます	ねて	ねる
乗り換えます	のりかえ	ます	のりかえて	のりかえる
始めます	はじめ	ます	はじめて	はじめる
負けます	まけ	ます	まけて	まける
見せます	~ みせ	ます	みせて	みせる
見ます	4	ます	みて	みる
迎えます	むかえ	ます	むかえて	むかえる
やめます [かいしゃを ~]	やめ	ます	やめて	やめる
忘れます	わすれ	ます	わすれて	わすれる

ない-form		た-form	meaning	lesson
つけ	ない	つけた	turn on	14
でかけ	ない	でかけた	go out	17
でき	ない	できた	be able to, can	18
で	ない	でた	go out [of a coffee shop]	13
で	ない	でた	graduate from [university]	16
で	ない	でた	[change] come out	23
とめ	ない	とめた	stop, park	14
ね	ない	ねた	sleep, go to bed	4
のりかえ	ない	のりかえた	change (trains, etc.)	16
はじめ	ない	はじめた	start, begin	14
まけ	ない	まけた	lose, be beaten	21
みせ	ない	みせた	show	14
Zx	ない	みた	see, look at, watch	6
むかえ	ない	むかえた	go to meet, welcome	13
やめ	ない	やめた	quit or retire from [a company],	16
			give up	
わすれ	ない	わすれた	forget	17

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	ます-form		て-form	dictionary form
案内します	あんないし	ます	あんないして	あんないする
運転します	うんてんし	ます	うんてんして	うんてんする
買い物します	かいものし	ます	かいものして	かいものする
来ます	き	ます	きて	くる
結婚します	けっこんし	ます	けっこんして	けっこんする
見学します	けんがくし	ます	けんがくして	けんがくする
研究します	けんきゅうし	ます	けんきゅうして	けんきゅうする
コピーします	コピーし	ます	コピーして	コピーする
散歩します [こうえんを~]	さんぽし	ます	さんぽして	さんぽする
残業します	ざんぎょうし	ます	ざんぎょうして	ざんぎょうする
します	L	ます	して	する
修理します	しゅうりし	ます	しゅうりして	しゅうりする
出張します	しゅっちょうし	ます	しゅっちょうして	しゅっちょうする
紹介します	しょうかいし	ます	しょうかいして	しょうかいする
食事します	しょくじし	ます	しょくじして	しょくじする
心配します	しんぱいし	ます	しんぱいして	しんぱいする
説明します	せつめいし	ます	せつめいして	せつめいする
洗濯します	せんたくし	ます	せんたくして	せんたくする
掃除します	そうじし	ます	そうじして	そうじする
連れて来ます	っれてき	ます	っれてきて	っれてくる
電話します	でんわし	ます	でんわして	でんわする
引っ越しします	ひっこしし	ます	ひっこしして	ひっこしする
勉強します	べんきょうし	ます	べんきょうして	べんきょうする
持って来ます	もってき	ます	もってきて	もってくる
予約します	よやくし	ます	よやくして	よやくする
留学します	りゅうがくし	ます	りゅうがくして	りゅうがくする
練習します	nalmil	ます	れんしゅうして	れんしゅうする

ない-form		た-form	meaning	lesson
あんないし	ない	あんないした	show around, show the way	24
うんてんし	ない	うんてんした	drive	18
かいものし	ない	かいものした	do shopping	13
2	ない	きた	come	5
けっこんし	ない	けっこんした	marry, get married	13
けんがくし	ない	けんがくした	visit some place for study	18
けんきゅうし	ない	けんきゅうした	do research	15
コピーし	ない	コピーした	сору	14
さんぽし	ない	さんぽした	take a walk [in a park]	13
ざんぎょうし	ない	ざんぎょうした	work overtime	17
L	ない	した	do	6
しゅうりし	ない	しゅうりした	repair	20
しゅっちょうし	ない	しゅっちょうした	go on a business trip	17
しょうかいし	ない	しょうかいした	introduce	24
しょくじし	ない	しょくじした	have a meal, dine	13
しんぱいし	ない	しんぱいした	worry	17
せつめいし	ない	せつめいした	explain	24
せんたくし	ない	せんたくした	wash (clothes)	19
そうじし	ない	そうじした	clean (a room)	19
っれてこ	ない	つれてきた	bring (someone)	24
でんわし	ない	でんわした	phone	20
ひっこしし	ない	ひっこしした	move (house)	23
べんきょうし	ない	べんきょうした	study	4
もってこ	ない	もってきた	bring (something)	17
よやくし	ない	よやくした	reserve, book	18
りゅうがくし	ない	りゅうがくした	study abroad	25
れんしゅうし	ない	れんしゅうした	practice	19

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