

MLA Style Guide for High School Students

by Eric P. Garcia, Librarian

MLA Style Guide For High School Students

By Eric P. Garcia

Updated October 28, 2010 (11:13 a.m.)

This guide was created for the uses and is intended for high school students. This MLA Style Guide has been slightly modified from the MLA Handbook 7th ed. For further research, please view the MLA Handbook 7th ed. Students needing further assistance please contact your Teacher, Librarian Teacher.

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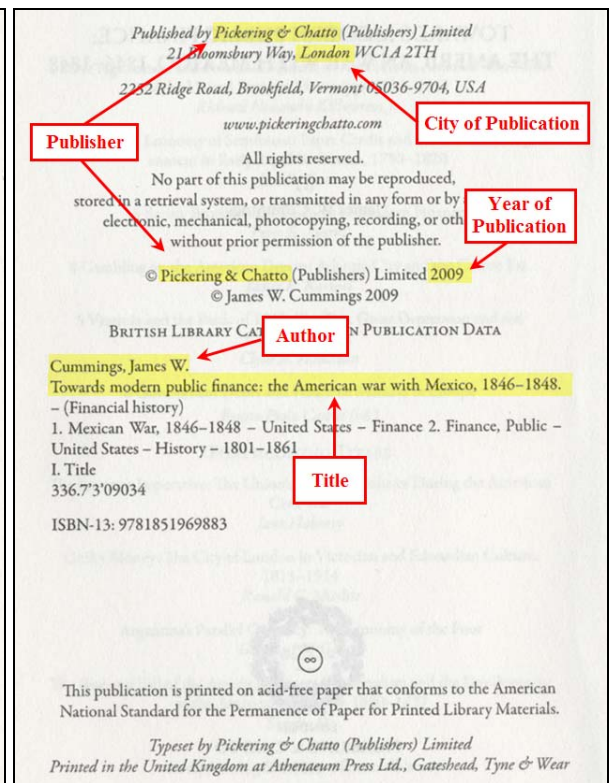
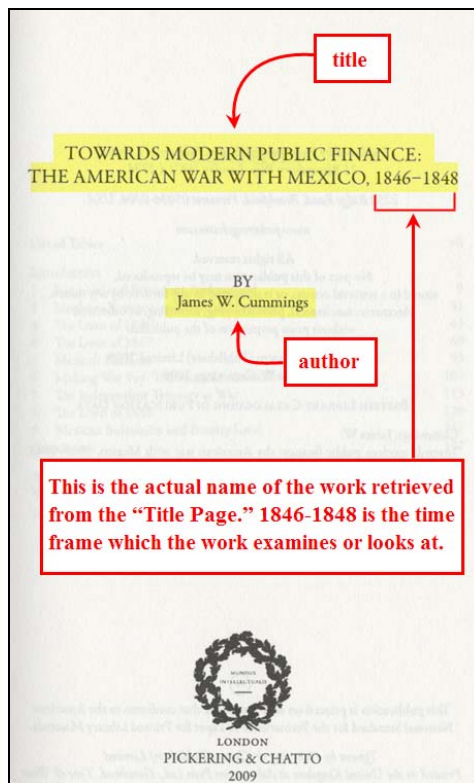
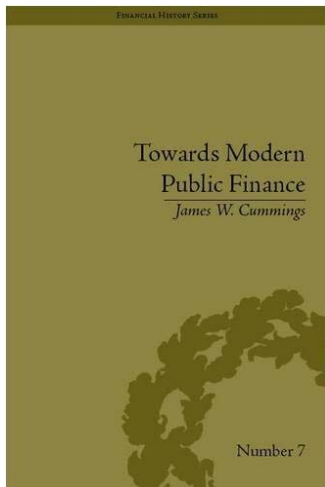
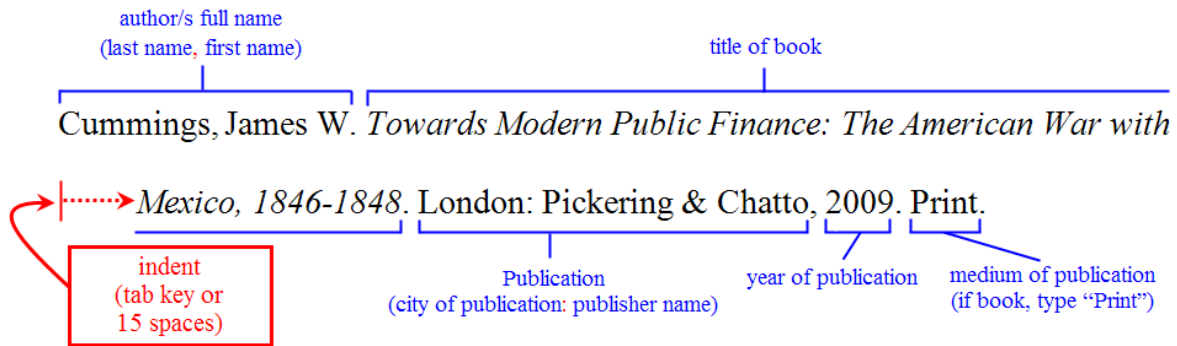
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Created and maintained by Eric P. Garcia , MLIS, MS Librarian, CSUN
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by Eric P. Garcia, Librarian

Book

One Author [MLA Handbook: 5.5.1 & 5.5.2]



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by Eric P. Garcia, Librarian

Book

Two Authors [MLA Handbook: 5.5.1 & 5.5.4]

author/s full name
(last name, first name, and first name last name)

title of book

D'Aulaire, Ingri, and Edgar Parin d'Aulaire. *D'Aulaires' Book of Greek Myths*.

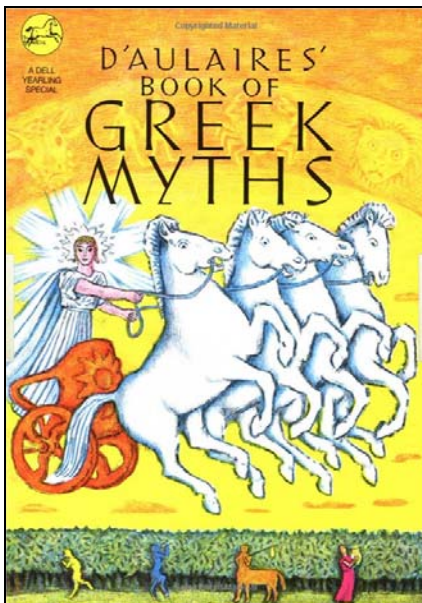
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publication (city of publication: publisher name)

year of publication

medium of publication (if book, type "Print")

New York: Bantam Doubleday Dell Publishing, 1962. Print.



Publisher

Authors

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1540 Broadway
New York, New York 10036

Year of Publication

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BVG

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Book

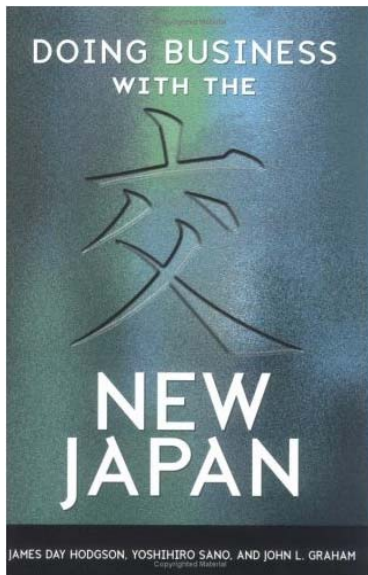
Three Authors [MLA Handbook: 5.5.1 & 5.5.4]

author/s full name
(last name, first name, first name last name, and first name last name) title of book

Hodgson, James Day, Yoshihiro Sano, and John L. Graham. *Doing Business*

.....→ *with the New Japan*. Lanham: Rowman & Littlefield, 2000. Print.

indent (tab key or 15 spaces) publication (city of publication: publisher name) year of publication medium of publication (if book, type "Print")



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This book is a revised new version of *Smart Bargaining: Doing Business with the Japanese* by John L. Graham and Yoshihiro Sano (Harvard Business School Press, 1992).

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Doing business with the new Japan / James Day Hodgson, Yoshihiro Sano, John L. Graham.
p. cm.
Includes bibliographical references and index.
ISBN 0-8476-9928-5 (alk. paper)
1. Negotiation in business—United States. 2. Negotiation in business—Japan. 3. United States—Commerce—Japan. 4. Japan—Commerce—United States 5. Intercultural communication—United States. 6. Intercultural communication—Japan. I. Sano, Yoshihiro. II. Graham, John L. III. Title

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658.4'052—dc21 99-057658

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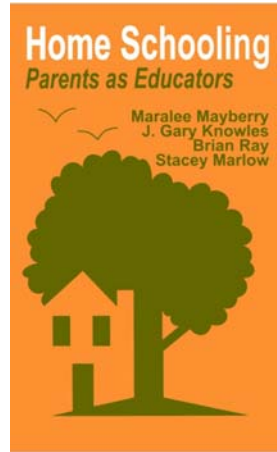
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Book

[MLA Handbook: 5.5.1 & 5.5.4]



author/s full name (last name, first name, et. al.) title of book publication (city of publication: publisher name)

Mayberry, Maralee, et al. *Home Schooling: Parents as Educators*. Thousand

indented (tab key or 15 spaces) year of publication medium of publication (if book, type "Print")


Oaks: Corwin, 1995. Print.

Note: if there are 4 authors or more, you may name only the first and add et al. or give all names in full.

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New Delhi 110 048 India

Printed in the United States of America

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Home schooling: Parents as educators / Maralee Mayberry . . . [et al.].
p. cm.
Includes bibliographical references and index.
ISBN 0-8039-6075-1 (acid-free paper).—ISBN 0-8039-6076-X (pbk.: acid-free paper)
1. Home schooling—United States. I. Mayberry, Maralee.

Home Schooling *Parents as Educators*

Maralee Mayberry ← Authors
University of Nevada, Las Vegas

J. Gary Knowles ← Authors
University of Michigan, Ann Arbor

Brian Ray ← Authors
Western Baptist College, Salem, Oregon

Stacey Marlow ← Authors
University of Hawaii, Manoa, Honolulu

In America today, as many as half a million of our school-age children are being taught in the home, and that figure is expected to more than double in the next ten years. Why are so many American parents opting out of public education and choosing to teach their children at home? And who *are* the home schoolers?

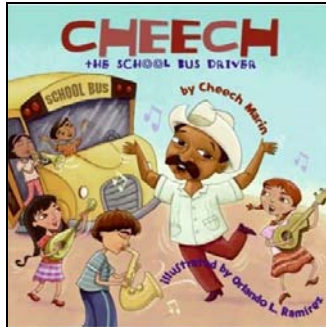
At last, here is a book that gives an unbiased, thorough presentation of this growing phenomenon and its effect on the people involved. The four authors have combined their varied experience and years of research on home schooling to create an excellent resource for anyone — from home school parents to educational administrators to social science researchers.

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Book

Author/s with Illustrator/s [MLA Handbook: 5.5.12]

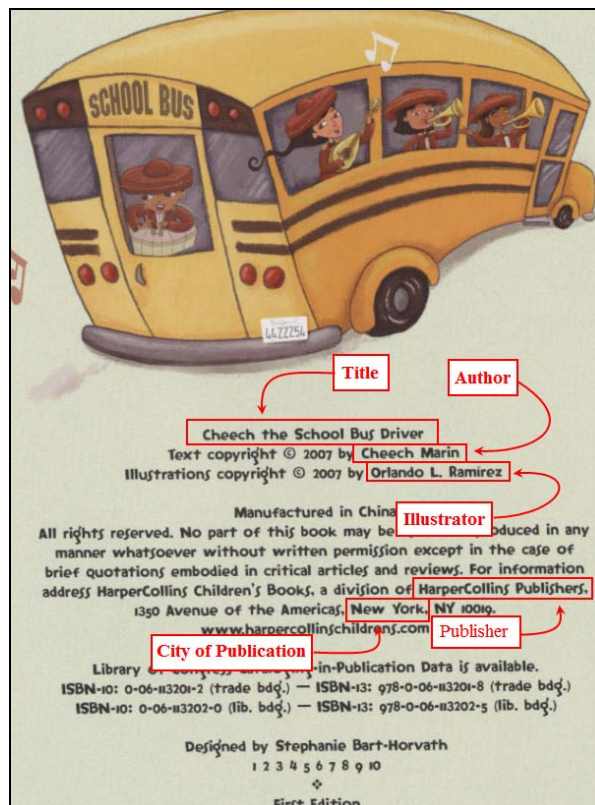


author/s full name (last name, first name) title of book illustrated work (if illustrated, type "Illus." then illustrator's name)

Marin, Cheech. Cheech the School Bus Driver. Illus. Orlando L. Ramirez. New

York: DC Comics, 2005. Print.

indent (tab key or 15 spaces) publication (city of publication: publisher name) year of publication medium of publication (if book, type "Print")

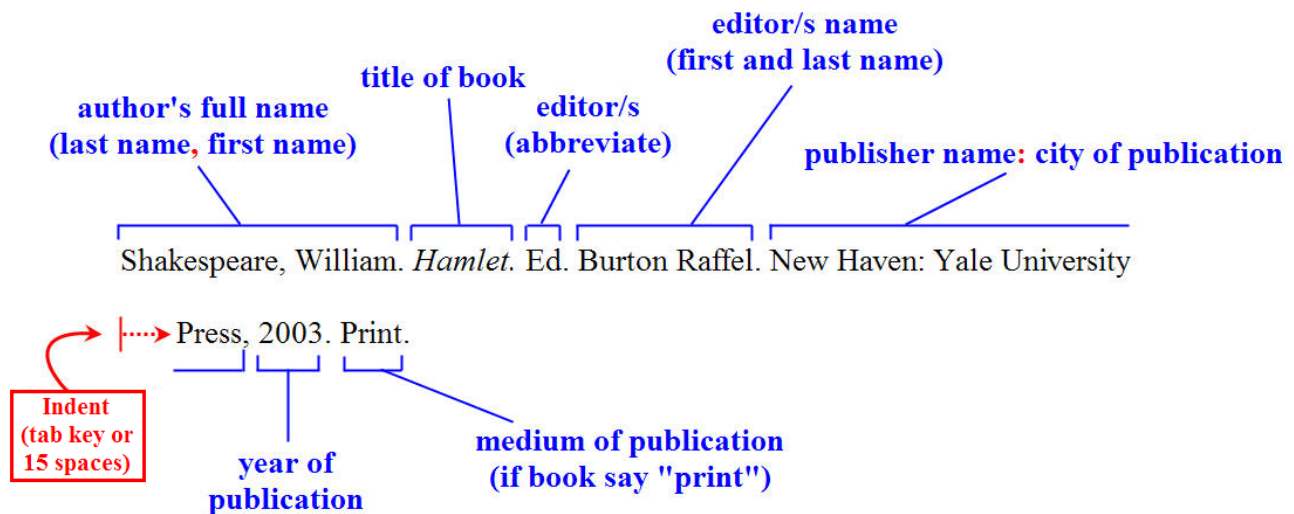
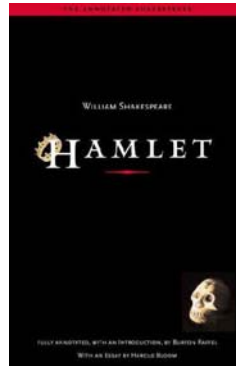


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Author/s and Editor/s

With Author/s and Editor/s [MLA Handbook: 5.5.6]



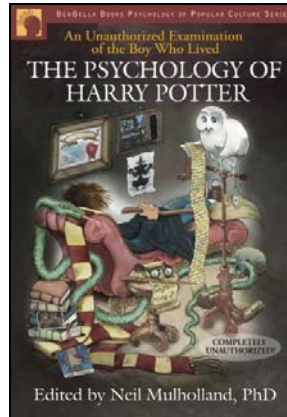
<p>Hamlet</p> <p>William Shakespeare</p> <p>Fully annotated, with an Introduction, by Burton Ruffel With an essay by Harold Bloom</p> <p>Author</p> <p>THE ANNOTATED SHAKESPEARE</p> <p>Burton Ruffel, General Editor</p> <p>Editor</p> <p>Yale University Press • New Haven and London</p> <p>Publisher</p> <p>City of Publication</p>	<p>Copyright © 2003 by Burton Ruffel. All rights reserved.</p> <p>This book may not be reproduced, in whole or in part, including illustrations, in any form (beyond that copying permitted by Sections 107 and 108 of the U.S. Copyright Law and except by reference to this work in press), without written permission from [Year of Publication].</p> <p>Essay by Harold Bloom reprinted by permission of Chelsea House.</p> <p>Designed by Rebecca Gibb Set in Bembo type by The Composing Room of Michigan, Inc. Printed in the United States of America by R. R. Donnelley & Sons.</p> <p>Library of Congress Cataloging-in-Publication Data Shakespeare, William, 1564–1616. Hamlet / William Shakespeare ; fully annotated, with an introduction by Burton Ruffel ; with an essay by Harold Bloom. p. cm. Includes bibliographical references. ISBN 0-300-10105-8 (paperbound) ISBN 0-300-10175-9 (cloth)</p> <p>1. Hamlet (Legendary character)—Drama. 2. Murder victims' families—Drama. 3. Fathers—Death—Drama. 4. Princes—Drama. 5. Revenge—Drama. 6. Denmark—Drama. I. Ruffel, Burton. II. Bloom, Harold. III. Title.</p>
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Edited Book


One Editor [MLA Handbook: 5.5.3 and 5.5.4]



editor/s full name (last name, first name) editor/s (abbreviation "ed.") title of book
Mulholland, Neil, ed. *The Psychology of Harry Potter: An Unauthorized*

..... Examination of the Boy Who Lived. Dallas: BenBella, 2006. Print.
indent (tab key or 15 spaces) publication (city of publication: publisher name) year of publication medium of publication (if book, type "Print")

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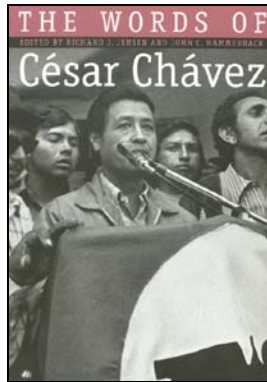
Publisher
Title
Editor

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Two Editors [MLA Handbook: 5.5.3 and 5.5.4]



editors full name (last name, first name, and first name last name) editors (abbreviation "eds.") title of book
Jensen, Richard J., and John C. Hammerback, eds. *The Words of César Chávez*.

College Station: Texas A&M UP, 2002. Print.
publication (city of publication: publisher name) year of publication medium of publication (if book, type "Print")
indent (tab key or 15 spaces)
abbreviate University Press as "UP"

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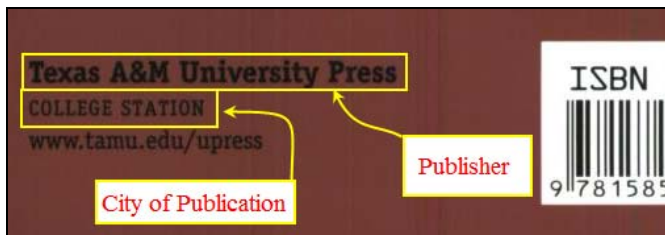
Chávez, César, 1927-

The words of César Chávez / edited by Richard J. Jensen, John C. Hammerback.— 1st ed.
p. cm.

Complements the editors' earlier study, *The Rhetorical Career of César Chávez*. Includes index.

ISBN 1-58544-169-4 (cloth : alk. paper) ISBN 1-58544-170-8 (pbk. : alk. paper)

1. Chávez, César, 1927- 2. Chávez, César, 1927—Oratory. 3. Discourse analysis. 4. Persuasion (Rhetoric) 5. Labor leaders—United States. 6. Mexican American migrant agricultural laborers. 7. Migrant agricultural laborers—Labor unions—United States. 8. Mexican American labor union members. 9. United Farm Workers—History—Sources. I. Jensen, Richard J. (Richard Jay), 1943-

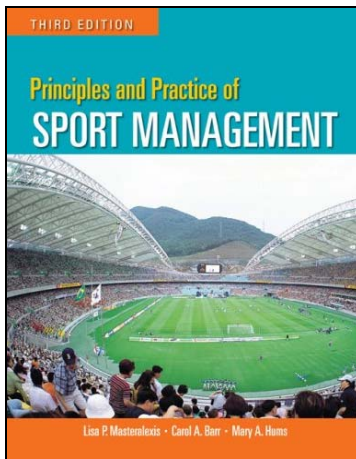
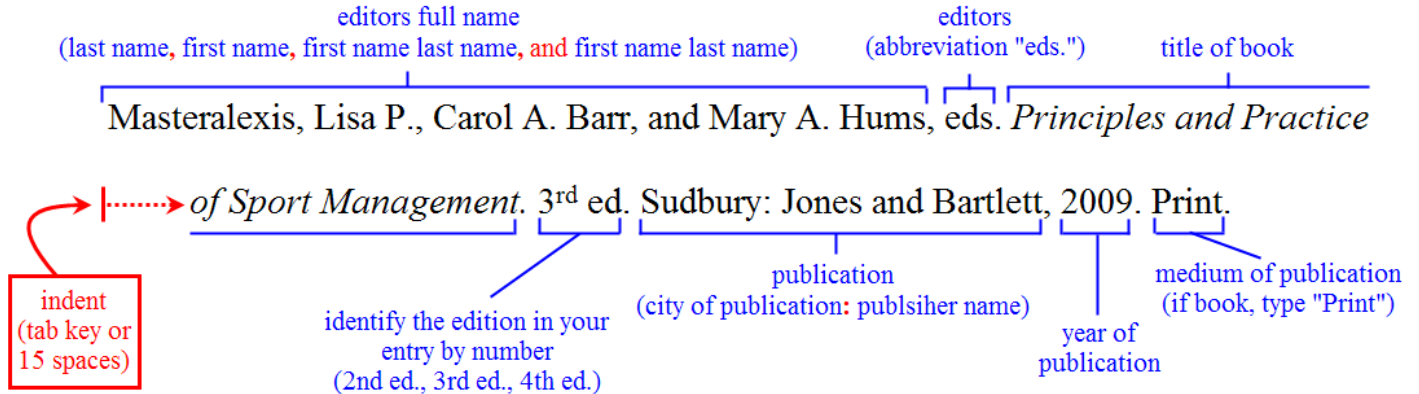


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Three Editors [MLA Handbook: 5.5.3, 5.5.4 and 5.5.13]



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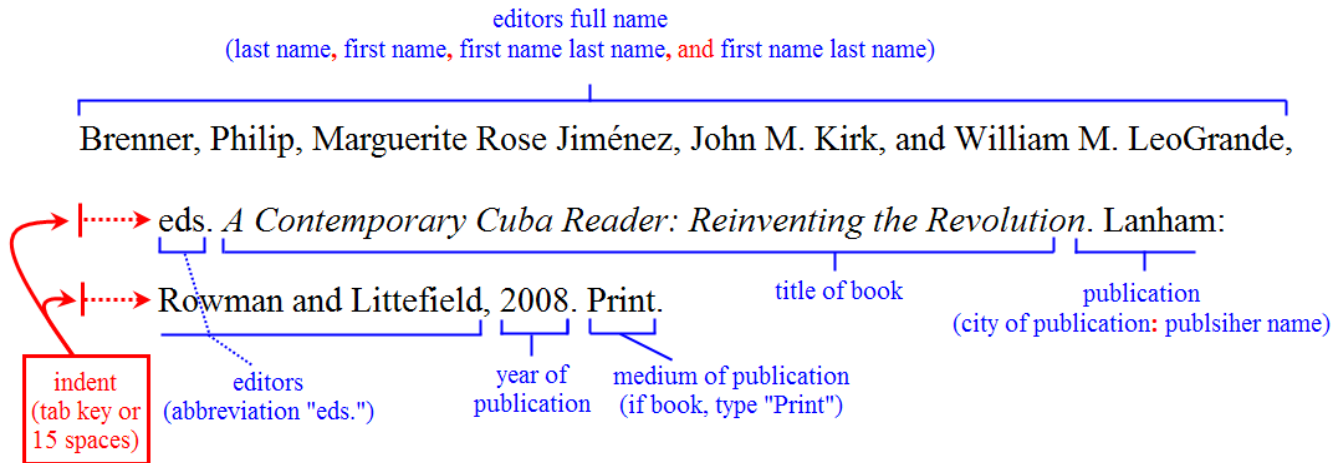
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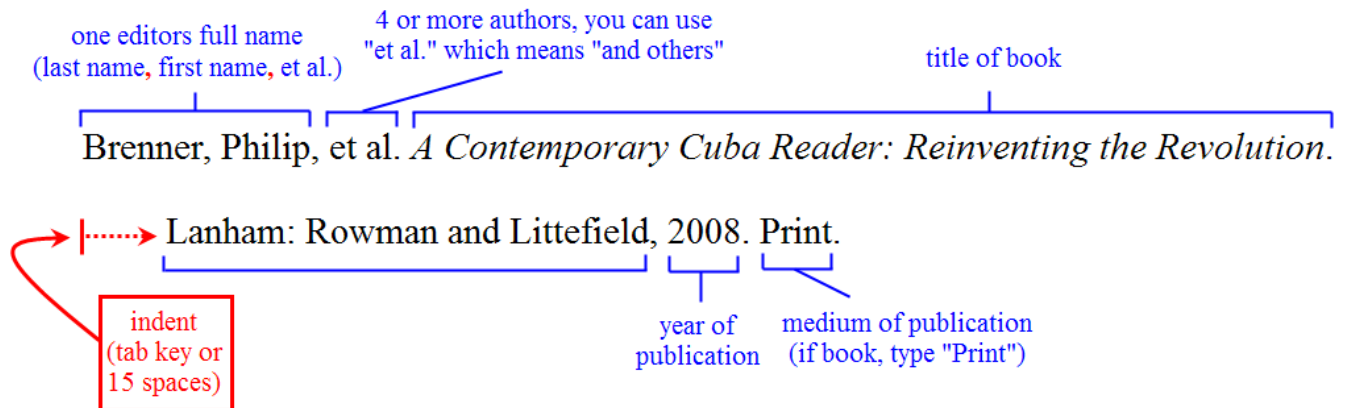
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For or More Editors [MLA Handbook: 5.5.3 and 5.5.4]

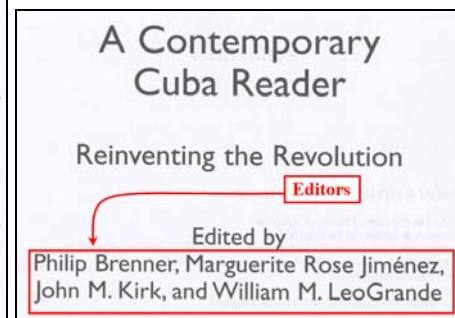
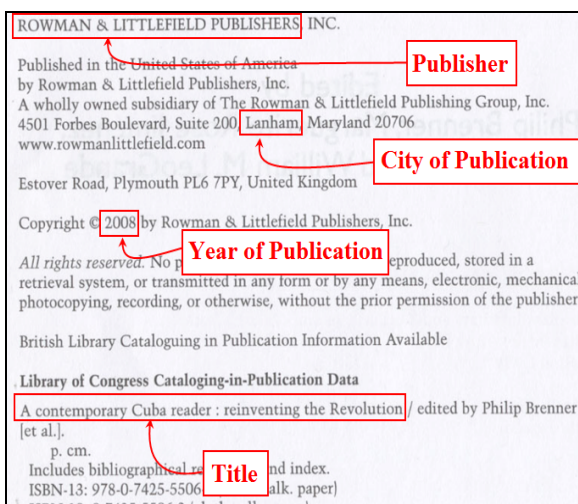
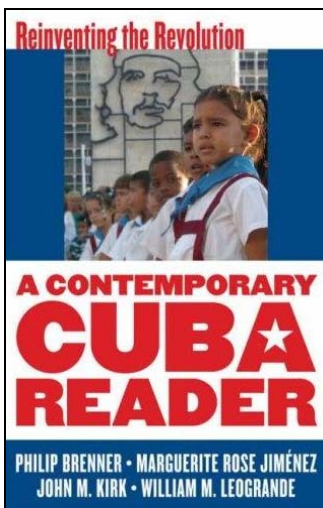
Example 1



Example 2



*Note: if more than three authors, you may name only the first and add et al. or give all names in full.



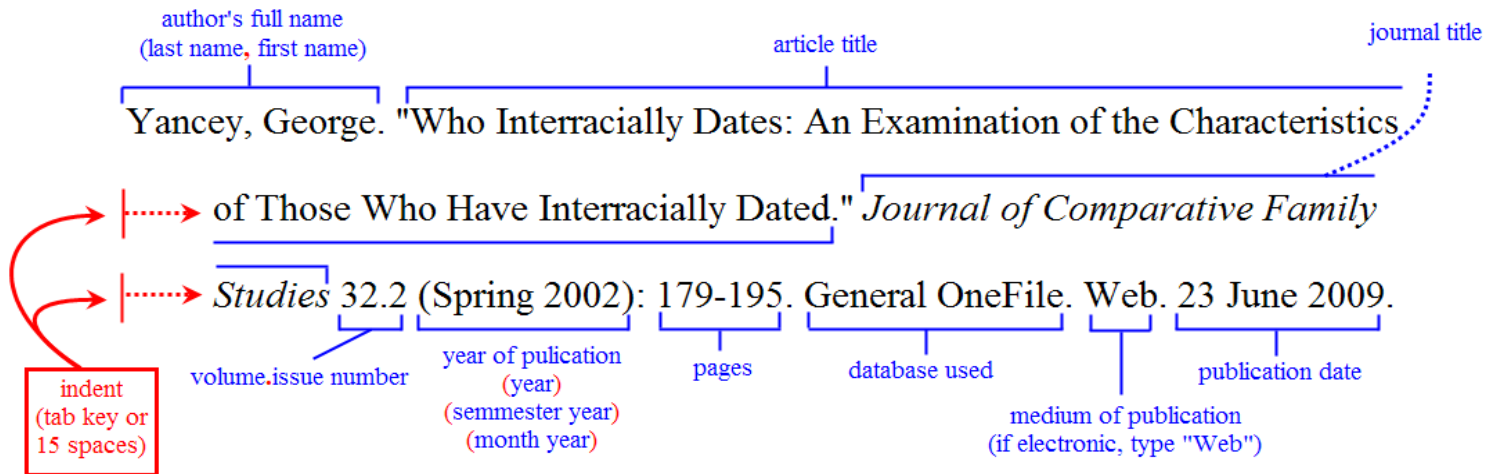
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For or More Editors [MLA Handbook: 5.6.4]

Example 1



Magazines (0) | **Academic Journals (1)** | Books (0) | News (0) | Multimedia (0)

Results

Mark | Previous 1 Next

Title: Who interracially dates: an examination of the characteristics of those who have interracially dated *.

Author(s): George Yancey.

Source: *Journal of Comparative Family Studies* 33.2 (Spring 2002) p179(17). (5008 words)

Document Type: Magazine/Journal

Bookmark: [Bookmark this Document](#)

Library Links:

Tools: View 17 PDF pages, Print Preview, E-mail, Download, Citation Tools, Spanish, Translate

Abstract: Interracial romanti... concentrates upon... was conducted on... Similar demograp... attended interracial... significant explana... relationships to "trade up" by dating racial minorities with higher economic and educational attainment.

The number 17 lets you know that the article is 17 pages long. Thus, if the paper starts on page 179, it will end on page 195.

Yancey, George. "Who Interracially Dates: An Examination of the Characteristics of Those Who Have Interracially Dated." *Journal of Comparative Family Studies* 33.2 (Spring 2002): 179-195. General OneFile. Web. 23 June 2009.

relationships
egression analysis
e analyzed separately.
en and those who
on provided
se interracial dating

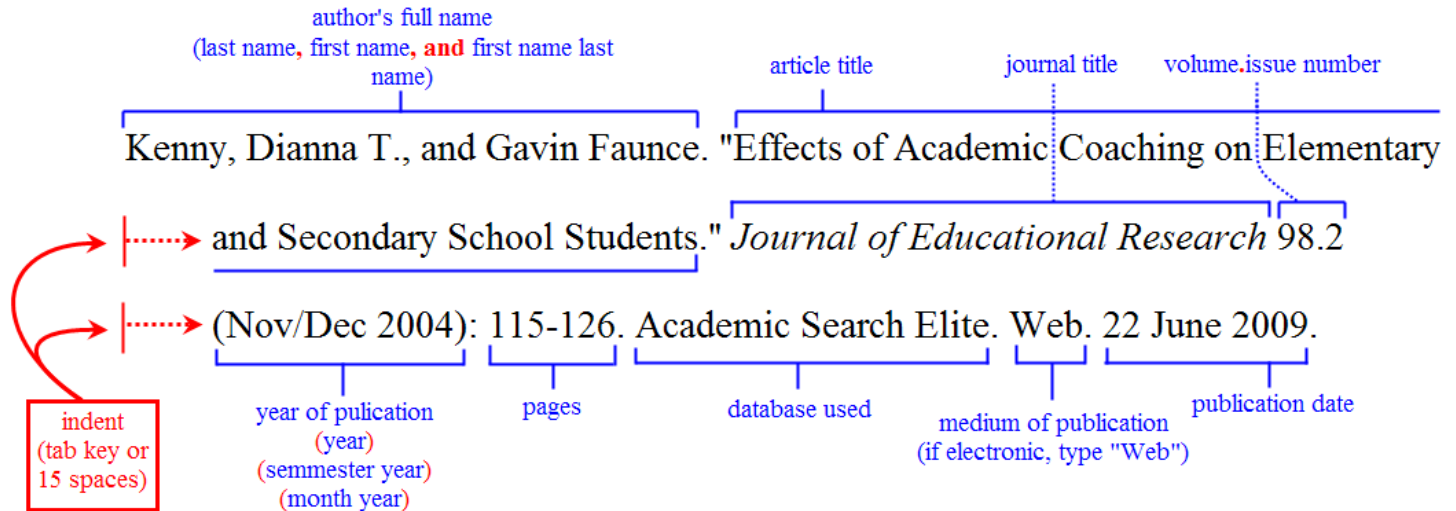
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Journal Articles in an Online Database

For or More Editors [MLA Handbook: 5.6.4]

Example 1



1. [Effects of Academic Coaching on Elementary and Secondary School Students.](#)
By: Kenny, Dianna T.; Faunce, Gavin. *Journal of Educational Research*, Nov/Dec2004, Vol. 98 Issue 2, p115-126, 12p, 2 charts; (AW 14:98867)
[PDF Full Text](#) (1.3MB)
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2. [The Case for Restructuring the UK...](#)
By: Watkins, Chris; Lodge, Caroline. Pa
[PDF Full Text](#) (95KB)
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3. [Determining the Causal Ordering bet...](#)
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4. [LESSONS LEARNED CONCERNING A...](#)
FROM *SECONDARY SCHOOL EDU...*
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http://web.ebscohost.com/ehost/detail?vid=1&hid=104&sid=46ecc...
EBSCOhost: Effects of Academic Coaching on Element...

To view paper, select (click) on "PDF Full Text."

Citation PDF Full Text (1.3MB)

Title: Effects of Academic Coaching on Elementary and Secondary School Students.

Authors: Kenny, Dianna T.¹
D.Kenny@fhs.usyd.edu.au
Faunce, Gavin¹

Source: Journal of Educational Research; Nov/Dec2004, Vol. 98 Issue 2, p115-126, 12p, 2 charts

Images

Kenny, Dianna T., and Gavin Faunce. "Effects of Academic Coaching on Elementary and Secondary School Students." *Journal of Educational Research* 98.2 (Nov/Dec 2004): 115-126. Academic Search Elite. Web. 22 June 2009.

MLA Style Guide for High School Students

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Journal Articles in an Online Databases

[MLA Handbook: 5.6.4]

Three Authors:

Authors:	Charisse Jones, Henry Chu and Nancy Ray
Article Title:	Effects of Academic Coaching on Elementary and Secondary School Students
Publication Title:	Journal of Educational Research
Volume:	n/a
Issue and/or Number:	n/a
Year of Publication:	May 5, 1991
Page(s):	A1
Medium of Publication:	Web
Database Used:	Proquest Newspapers
Date Retrieved (viewed):	22 June 2009

MLA Example:

Jones, Charisse, Henry Chu and Nancy Ray. "Watts Show Diversity for Cinco de Mayo." *Los Angeles Times* 5 May 1991: A1. *Proquest Newspapers*. Web. 23 June 2009.

Watts Shows Diversity for Cinco de Mayo
[Jones, Charisse, Chu, Henry, Ray, Nancy](#). [Los Angeles Times](#). Los Angeles, Calif.: [May 5, 1991](#). pg. [A1](#).

Abstract (Summary)
The first **Cinco de Mayo** festival held in Watts is featured. Blacks and Latinos came together to celebrate each other's culture and Mexico's long-ago victory over the French.

Indexing (document details)

Subjects:
Locations:
Author(s):
Document types:
Publication title:
Source type:
ISSN: 04583035
ProQuest document ID: 2078412
Document URL: <http://libproxy.csun.edu:2048/login?url=http://proquest.umi.com/pqdweb?did=2078412&sid=5&Fmt=2&clientId=17859&RQT=309&VName=PQD>

When the article was published.

Page of where the article is located.

Jones, Charisse, Henry Chu and Nancy Ray. "Watts Show Diversity for Cinco de Mayo." *Los Angeles Times* 5 May 1991: A1. *Proquest Newspapers*. Web. 23 June 2009.

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Literature Resource Center

[MLA Handbook: 5.6.4]

Literary Criticism:

Author(s) or Critic(s):	John MacCunn
Title of Reference Entry:	Religion and Politics
Source:	The Political Philosophy of Burke
Year of Publication:	1913
Page(s):	122-43 (a.k.a. 122-143)
Medium of Publication:	Web
Database Used:	Literature Resource Center
Date Retrieved (viewed):	August 12, 2009

MLA Example:

MacCunn, John. "Religion and Politics." *The Political Philosophy of Burke*. (1913): 122-43. *Literature Resource Center*. Web. 12 Aug. 2009.

The screenshot shows a navigation menu with buttons for Biographies, Literary Criticism, Articles, & Work Overviews, Bibliographies, Additional Resources, Literary-Historical Timeline, and MLA International Bibliography. Below the menu, there are sub-buttons for Literary Criticism, Articles, and Work Overviews. The main content area displays the title "Religion and Politics" in a large, bold font. Below the title, it lists the critic as John MacCunn, the source as *The Political Philosophy of Burke* by Edward Arnold (1913), and the pages as 122-43. It also notes the criticism is about Edmund Burke (1729?-1797).

Biographies **Literary Criticism, Articles, & Work Overviews** **Bibliographies** **Additional Resources** **Literary-Historical Timeline** **MLA International Bibliography**

Literary Criticism **Articles** **Work Overviews**

Religion and Politics

Critic: John MacCunn
Source: *The Political Philosophy of Burke*, Edward Arnold, 1913, pp. 122-43
Criticism about: Edmund Burke (1729?-1797)

Source: John MacCunn, "Religion and Politics," in *The Political Philosophy of Burke*, Edward Arnold, 1913, pp. 122-43.
Source Database: Literature Resource Center

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Literature Resource Center

[MLA Handbook: 5.6.4]

Articles:

Author(s) or Critic(s):	Fraser Bell
Title of Reference Entry:	This side of the barricades
Source:	Queen's Quarterly
Volume:	109
Issue and/or Number:	4
Year of Publication:	Winter 2002
Page(s):	519 (also written as: 519-530)
Medium of Publication:	Web
Database Used:	Literature Resource Center
Date Retrieved (viewed):	August 21, 2009

MLA Example:

Bell, Fraser. "This Side of the Barricades." *Queen's Quarterly* 109.4 (Winter 2002): 519-530.

Literature Resource Center. Web. 21 Aug. 2009.

Literature Criticism (1) Biographies (0) Topic & Work Overviews (0) Reviews & News (4) Primary Sources & Literary Works (3) Multimedia (3)

limit to: with images peer-reviewed Sort by: Relevance

Mark All ◀ Previous 1 Next ▶

1. [This side of the barricades](#). Fraser Bell. *Queen's Quarterly*. 109.4 (Winter 2002) p519. From *Literature Resource Center*. [Full-text with Graphics](#) | [PDF page\(s\)](#) Article 100% relevant

◀ Previous 1 Next ▶

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[MLA Handbook: 5.6.4]

Biographies:

Author(s):	John A. Lent
Title of Reference Entry:	Edgar Allan Poe
Source:	American Magazine Journalists, 1741-1850. Ed. Sam G. Riley. Dictionary of Literary Biography
Volume:	73
Issue and/or Number:	not given
Year of Publication:	1988
Page(s):	no pages (n.p.)
Reprinted in:	Rpt.
Medium of Publication:	Web
Database Used:	Literature Resource Center
Date Retrieved (viewed):	August 21, 2009

MLA Example:

Lent, John A. "Edgar Allan Poe." *American Journalists, 1741-1850* 73 (1988): n.p. Rpt. in *Dictionary of Literary Biography*. Ed. Same G. Riley. *Literature Resource Center*. Web. 12 Aug. 2009.

The screenshot shows a database search interface. At the top, there are navigation tabs: Literature Criticism (1), Biographies (1), Topic & Work Overviews (0), Reviews & News (0), Primary Sources & Literary Works (0), and Multimedia (0). The 'Biographies' tab is selected. Below the tabs, there is a search bar and a 'Sort by: Relevance' dropdown menu. The search results are displayed in a table with one entry:

<input type="checkbox"/>	Mark All	◀ Previous	1	Next ▶
<input type="checkbox"/>	Mark	1. Edgar Allan Poe	John A. Lent.	Biography, Critical essay
		<i>American Magazine Journalists, 1741-1850</i> . Ed. Sam G. Riley. <i>Dictionary of Literary Biography</i> Vol. 73. Detroit: Gale Research, 1988. From <i>Literature Resource Center</i> .		
		Full-text		
		◀ Previous	1	Next ▶

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Electronic Resource

[MLA Handbook: 5.6.2]

YouTube:

Source*:	Jistaff
Title:	Character Education Success in High School
Web site (italicized):	<i>YouTube.com</i>
Publisher or Sponsor:	YouTube
Date of published:	November 19, 2009
Medium of publication:	Web
Date Viewed:	November 19, 2009†
URL:	No URL is needed.

MLA Example:

Jistaff. "Character Education Success in High School." *YouTube.com*. YouTube, 6 Sept. 2007. Web. 19 Nov. 2009.

*Source: name of the author, compiler, director, editor, narrator, performer, or translator of the work.

‡In YouTube the source is "jistaff."

† The date an electronic resource was retrieved is important if the content you are citing is likely to be changed or updated.

The screenshot shows a YouTube video player interface. At the top left is the YouTube logo and a search bar containing "Character Education". Below the search bar are navigation links: "Home", "Videos", "Channels", and "Shows". On the right side, there are links for "Create Account" or "Sign In", "Subscriptions", "History", and an "Upload" button. The video title "Character Education Success in High School" is displayed in a red-bordered box. The video player itself shows a blue background with white text: "The next generation will be the stewards of our communities, nations, and planet in extraordinarily critical times. In such times, the well being of our society requires an involved, caring citizenry with good moral character." followed by "-TheAspenDeclaration". To the right of the video player is the channel information for "jistaff", including a profile picture, the name "jistaff", the date "September 06, 2007", and a "Subscribe" button. Below this is a description: "This video profiles a high school in California and shows the benefits of using CHARACTER COUNTS!, the most popular character education program in the United States. More info: www.charactercounts.org". There is also a URL field with "http://www.youtube.com/watch?v=6LILt8yf9w8", an "Embed" section with a code snippet, a "Donate to this organization" section with a "Choose Donation" dropdown and a "Donate" button, and a "Learn more about YouTube Nonprofits" link. At the bottom right, there is a "More From: jistaff" section with a thumbnail for another video titled "Character Education Success in Elementary/Middl..." with 3,989 views and a duration of 4:27.

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Electronic Resource

[MLA Handbook: 5.6.2]

Website (example 1):

Title:	Space Exploration
Web site (italicized):	<i>Wikipedia.org</i>
Publisher or Sponsor:	Wikipedia
Date item was published/modified:	November 18, 2009
Medium of publication:	Web
Date Viewed:	November 19, 2009†
URL:	No URL is needed.

MLA Example:

“Space Exploration.” *Wikipedia.org*. Wikipedia, 18 Nov. 2009. Web. 19 Nov. 2009.

The screenshot shows the Wikipedia article for "Space exploration". The title "Space exploration" is highlighted with a red box. Below the title, there is a red box around the text "From Wikipedia, the free encyclopedia". A red box also highlights a notice: "This article needs additional citations for verification. Please help improve this article by adding reliable references. Unsourced material may be challenged and removed. (September 2008)". The main text of the article is visible, starting with "Space exploration is the use of astronomy and space technology to explore outer space.^[1] Physical exploration of space is conducted both by human spaceflights and by robotic spacecraft. While the observation of objects in space, known as astronomy, predates reliable recorded history, it was the development of large liquid-fueled rocket engines during the early 20th century that allowed physical space exploration to become a reality. Common rationales for exploring space include advancing scientific research, uniting different". A red box highlights the text "This page was last modified on 18 November 2009 at 17:28." at the bottom of the page. The footer includes the Wikimedia logo, the Creative Commons Attribution-ShareAlike License, and the MediaWiki logo.

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Electronic Resource

[MLA Handbook: 5.6.2]

Website (example 2):

Source*:	Lydia Saad
Title:	U.S. Waiting for Race Relations to Improve Under Obama
Web site (italicized):	<i>Gallup.com</i>
Publisher or Sponsor:	Gallup
Date item was published/modified:	November 9, 2009
Medium of publication:	Web
Date Viewed:	November 19, 2009†
URL:	No URL is needed.

MLA Example:

Saad, Lydia. "U.S. Waiting for Race Relations to Improve Under Obama." *Gallup.com*. Gallup, 9 Nov. 2009. Web. 19 Nov. 2009.

The screenshot shows a Windows Internet Explorer browser window displaying a Gallup article. The address bar contains the URL: <http://www.gallup.com/poll/124181/u.s.-waiting-race-relations-improve-obama.aspx>. The page header shows the date "November 19 Updated 01:00 PM EST" and navigation links for "About Gallup", "Careers", "Global Offices", and "Sign In/Register". The Gallup logo is prominently displayed. Below the logo are navigation tabs for "DAILY NEWS", "POLITICS", "BUSINESS", "WELL-BEING", and "WORLD", along with "GALLUP CONSULTING" and "Client Login". A "Search Gallup.com" bar is also present. The main content area features the article title "U.S. Waiting for Race Relations to Improve Under Obama" in green, with the subtitle "Hope for long-term improvement still abounds" and the author "by Lydia Saad". The date "November 9, 2009" is shown in a red box. There are also links for "Share", "E-mail", and "Print". A "POLITICS" sidebar on the right offers more news. The footer includes a "GALLUP DAILY" section and a copyright notice: "Copyright © 2009 Gallup, Inc. All rights reserved. | Terms of Use | Privacy Statement".

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Electronic Resource

[MLA Handbook: 5.6.2]

Website (example 3):

Title: Mathematics
Web site (italicized): *LAUSD.k12.ca.us/kids*
Publisher or Sponsor: LAUSDnet
Date item was published/modified: 2000
Medium of publication: Web
Date Viewed: November 19, 2009†
URL: No URL is needed.

MLA Example:

“Mathematics.” *Lausd.k12.ca.us/kids*. LAUSDnet, 2000. Web. 19 Nov. 2009.

The screenshot shows a Windows Internet Explorer browser window displaying the LAUSDnet Kids website. The address bar contains the URL <http://www.lausd.k12.ca.us/kids/>. The website features a corkboard background with a large yellow and blue 'LAUSDnet Kids' logo and the tagline 'The Official Website for the Students of LAUSD'. A navigation menu includes links for Kids' Home, MyMail, Bots' Blog, Subjects, News & TV, Search, Just 4 Fun, Art Gallery, and Reference Guides. A 'Mathematics' section is highlighted, containing links to 'back to Subjects', 'Some fun MATH Worksheets with the Bots' (NAMU's Math Aquarium), and a 'MUST SEE SITE: Explore Learning -Experience Math and Science with GIZMOS - an interactive learning experience'. A diagram of an ellipse with axes labeled 'a' and 'b' is also visible. At the bottom of the page, a copyright notice states 'Copyright "2000" was located at the bottom of the page.'

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[MLA Handbook: 5.5.7 and 5.6.2]

Dictionary (online):

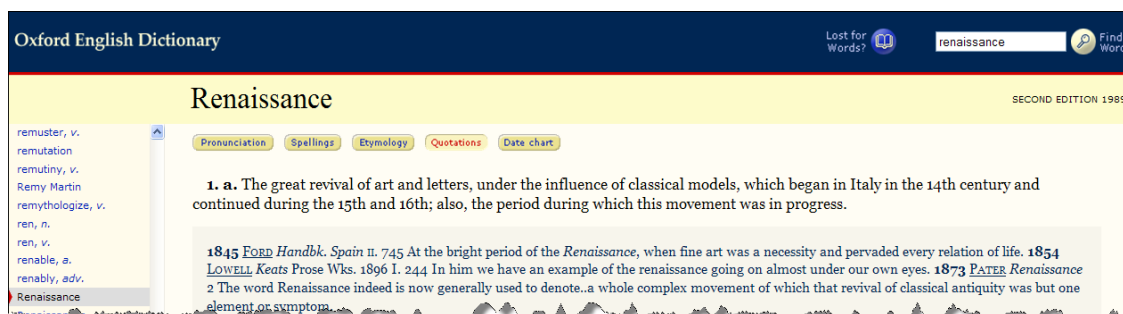
Title:	Renaissance
Entry number*:	Entry 1
Web site (italicized):	<i>Oxford English Dictionary</i> †
Publisher or Sponsor:	Oxford English Dictionary
Date item was published/modified:	2009
Medium of publication:	Web
Date Viewed:	November 19, 2009
URL:	No URL is needed.

MLA Example:

“Renaissances.” Entry 1. *Oxford English Dictionary*. Oxford English Dictionary, 2009. Web. 19 Nov. 2009.

*Citing a specific entry among several for the same word, add *Entry* and the appropriate designation.

†The *Oxford English Dictionary* was accessed from the Los Angeles Public Library databases page at lapl.org.



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[MLA Handbook: 5.5.7]

Encyclopedia (print):

Title:	Major Team and Individual Sports
Web site (italicized):	<i>The New Encyclopaedia Britannica</i>
Publisher or Sponsor:	The New Encyclopaedia Britannica
Date item was published/modified:	1998
Medium of publication:	Web
Date Viewed:	November 19, 2009†

MLA Example:

“Major Team and Individual Sports.” *The New Encyclopaedia Britannica*. 1998. Print.

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Electronic Resource

[MLA Handbook: 5.6.2]

Encyclopedia (online):

Title:	Union of Soviet Socialist Republics (<i>U.S.S.R.</i> or <i>Soviet Union</i>)
Web site (italicized):	<i>Encyclopaedia Britannica Online</i> †
Publisher or Sponsor:	Britannica Concise Encyclopedia
Date item was published/modified:	2009
Medium of publication:	Web
Date Viewed:	November 28, 2009
URL:	No URL is needed.

MLA Example:

“Union of Soviet Socialist Republics.” *Encyclopaedia Britannica Online*. Britannica Concise Encyclopedia. 2009. Web. 28 Nov. 2009. <http://search.eb.com/ebc/article-9381529>

†The *Encyclopaedia Britannica Online* was accessed from the Oviatt Library databases page at <http://library.csun.edu/xerxes/categories/a-z>.

The screenshot shows the Encyclopaedia Britannica Online interface. Red boxes and arrows highlight the following elements:

- Title:** A red box around the word "Title" with an arrow pointing to the article title "Union of Soviet Socialist Republics (U.S.S.R.)".
- Web site name:** A red box around the search bar area with an arrow pointing to the "Encyclopaedia Britannica Online" logo.
- Publisher or Sponsor:** A red box around the text "Britannica Concise Encyclopedia" with an arrow pointing to it.
- Date item was published/modified:** A red box around the text "© 2009 Encyclopaedia Britannica, Inc." at the bottom of the page with an arrow pointing to it.

Other visible text on the page includes "ACADEMIC EDITION", "HOME | WORKSPACE | GUIDED TOUR | HELP", "SEARCH: [input field] GO Advanced Search", "Try Other Research Tools", "The Index", "A-Z Browse", "Timelines", "SAVE TO WORKSPACE", "PRINT PAGE", "PRINT ARTICLE", "Expand Your Research", "December 1, 2009, from Encyclopaedia Britannica Online: http://search.eb.com/ebc/article-9381529", "Comments & Questions · Subscription Form · Copyright Guidelines/Usage Agreement · Legal Notices", and "Not sure of spelling".