	Memoria Press Third Grade Curriculum Manual	
LATIN	<ul> <li>Latina Christiana Student Book</li> <li>Latina Christiana Teacher Guide</li> <li>Latina Christiana Pronunciation CD</li> <li>Latina Christiana DVDs</li> <li>Latina Christiana Review Worksheets (student &amp; key)</li> <li>Ludere Latine I (student &amp; key)</li> </ul>	
МАТН	<ul> <li>Rod &amp; Staff Exploring Arithmetic 3 Student Book</li> <li>Rod &amp; Staff Exploring Arithmetic 3 Teacher Book</li> <li>Rod &amp; Staff Exploring Arithmetic 3 Blacklines</li> <li>Rod &amp; Staff Exploring Arithmetic 3 Speed Drills</li> <li>Rod &amp; Staff Exploring Arithmetic 3 Supplemental Worksheets</li> <li>Rod &amp; Staff Exploring Arithmetic 3 Supplemental Worksheets Key</li> <li>Multiplication Flashcards</li> <li>Division Flashcards</li> </ul>	
COMPOSITION & GRAMMAR/ SPELLING	<ul> <li>English Grammar Recitation Workbook I set (student &amp; teacher)</li> <li>English Grammar Recitation</li> <li>All Things Fun &amp; Fascinating Student (Download Teacher's Manual eBook)</li> <li>New American Cursive 3</li> <li>Spelling Workout Level D (student &amp; teacher)</li> <li>Core Skills Language Arts Grade 3</li> </ul>	
LITERATURE	<ul> <li>Farmer Boy (novel, student, teacher)</li> <li>Charlotte's Web (novel, student, teacher)</li> <li>A Bear Called Paddington (novel, student, teacher)</li> <li>Mr. Popper's Penguins (novel, student, teacher)</li> <li>The Best Christmas Pageant Ever</li> <li>Poetry for the Grammar Stage set (text, student, &amp; teacher)</li> </ul>	Please take this time to sort through your Memoria Press box
CLASSICAL/ CHRISTIAN STUDIES	<ul> <li>D'Aulaires' Book of Greek Myths (text, student, teacher, flashcards)</li> <li>Christian Studies I set (student &amp; teacher)</li> <li>The Golden Children's Bible</li> <li>Old Testament Flashcards</li> <li>Memory Verse Flashcards</li> <li>Timeline Program (Handbook, Wall Cards, Composition &amp; Sketchbook, Student flashcards)</li> </ul>	set and make sure you have everything.
SCIENCE/ GEOGRAPHY	<ul> <li>Mammals Student &amp; Teacher Guides</li> <li>The World of Mammals</li> <li>What is a Mammal?</li> <li>What is the Animal Kingdom?</li> <li>States &amp; Capitals Set (student, teacher, Don't Know Much About the 50 States)</li> <li>States &amp; Capitals Flashcards</li> </ul>	Missing something? Please contact Memoria Press at
SUPPLEMENTS (not included in complete set)	<ul> <li>Latina Christiana Flashcards (if you did not already receive them in 2nd Grade with Prima Latina)</li> <li>Third Grade Supplemental Reading for American Studies Set</li> <li>Third Grade Read-Aloud Picture Books</li> <li>Third Grade Read-Aloud Novels</li> </ul>	www.memoriapress.com or call 1-877-862-1097

WEEK 1	MONDAY	TUESDAY
LATIN	<ul> <li>Latina Christiana, Lesson I</li> <li>Introduce Pronunciation Rules in front of Student Book.</li> <li>Teach Vocabulary and Latin Saying (Lesson steps 1-4)*</li> <li>Vocabulary Drill Sheet, Day 1*</li> <li>*Familiarize yourself with the Latin Teaching Guidelines in front of this curriculum guide and the Teaching Guidelines in the Latina Christiana Teacher Manual.</li> </ul>	
МАТН	<ul> <li>Exploring Arithmetic 3</li> <li>Lesson 1 (Day 1 &amp; Day 2)</li> <li>Flashcards (10 min/addition)</li> </ul>	<ul> <li>Exploring Arithmetic 3</li> <li>Lessons 2-3</li> <li>Speed Drill 2</li> <li>Flashcards (10 min/addition)</li> </ul>
COMPOSITION & GRAMMAR	English Grammar, Lesson 1     Recitation (Teach new rules.)*     Copy new rules.* *Familiarize yourself with the Teaching Guidelines in the front of the English Grammar Recitation, Workbook I Teacher Guide.	□ Core Skills Language Arts 3 □ pp. 65-66
SPELLING	<ul> <li>Spelling Workout Level D, Lesson 1</li> <li>"Spelling Words in Action"</li> <li>Teach "Tip" &amp; introduce spelling words.</li> <li>Write spelling words one time (using list in Appendix of this guide).</li> <li>*Familiarize yourself with the Teaching Guidelines in the front of the Teacher's Edition.</li> </ul>	<ul> <li>Spelling Workout Level D</li> <li>Complete "Spelling Practice"</li> <li>Complete "Spelling and Writing"*</li> <li>*Do not complete "Proofreading" section unless you have a stellar speller. Young students should not be shown misspelled words, as it causes confusion.</li> </ul>
CURSIVE	New American Cursive 3 – Lesson 1	
LITERATURE	<ul> <li><i>Farmer Boy</i></li> <li>Introduce <i>Farmer Boy</i></li> <li>Look at Table of Contents, talk about setting, find New York on a map</li> <li>Students silently read Chapters 1-3</li> </ul>	Farmer Boy - Lesson 1 (School Days)         Preview Reading Notes, Vocabulary         Students read chapter aloud         Comprehension Questions         Quotations, Discussion, Enrichment
CLASSICAL/ CHRISTIAN STUDIES	<ul> <li>Christian Studies I, Lesson 1</li> <li>Facts to Know</li> <li>Go over "Vocabulary and Expressions" in CSI Teacher Manual</li> <li>Read story (pp. 14-15)</li> <li>*Familiarize yourself with the Teaching Guidelines in these lesson plans and in the Christian Studies I Teacher Manual.</li> </ul>	<ul> <li>D'Aulaires' Greek Myths, Lesson 1</li> <li>Facts to Know &amp; Vocabulary</li> <li>Read text pp. 9-11</li> <li>Comprehension Question #1</li> <li>*Familiarize yourself with the Teaching Guidelines in these lesson plans and in the D'Aulaires' Greek Myths Teacher Manual.</li> <li>Genesis 1:26-28</li> <li>Read Bible verse together and discuss using Bible verse questions in study guide.</li> </ul>
GEOGRAPHY/ SCIENCE	<ul> <li>American Studies</li> <li>Read D'Aulaires' Leif the Lucky (1/2)</li> <li>*Optional &amp; sold separately in our Third Grade Supplemental Reading for American Studies Set</li> </ul>	
READ-ALOUDS	☐ <i>Winnie the Pooh</i> by A. A. Milne, Chapter 1	Winnie the Pooh, Chapter 2

WEDNESDAY	THURSDAY	FRIDAY
<ul> <li>Latina Christiana, Lesson I</li> <li>Review Vocabulary and Latin Saying</li> <li>Listen to CD track 7</li> <li>Vocabulary Drill Sheet, Day 2</li> <li>Complete Exercise A</li> </ul>		<ul> <li>Latina Christiana, Lesson I</li> <li>Review Vocabulary and Latin Saying</li> <li>Teach grammar (Lesson step 5)</li> <li>Memorize grammar form</li> <li>Complete Exercise B</li> <li>Grammar Drill Sheet, Day 1</li> </ul>
<ul> <li>Exploring Arithmetic 3</li> <li>Lessons 4-5</li> <li>Speed Drill 4</li> <li>Flashcards (10 min/addition)</li> </ul>	<ul> <li>Exploring Arithmetic 3</li> <li>Lesson 6</li> <li>Speed Drill 6</li> <li>Flashcards (10 min/addition)</li> </ul>	<ul> <li>Exploring Arithmetic 3</li> <li>Lessons 7-8</li> <li>Speed Drill 8</li> <li>All flashcards (Work toward mastery where needed.)</li> </ul>
<ul> <li>All Things Fun &amp; Fascinating Lesson 1</li> <li>Floating Rocks, pp. 3-5 (outline and tell)*</li> <li>*Read through the Teacher Supplement thoroughly before the first day of class.</li> </ul>	Core Skills Language Arts 3	<ul> <li>English Grammar, Lesson 1</li> <li>Recitation of new rules</li> <li>Complete workbook exercises.</li> </ul>
<ul> <li>Spelling Workout Level D</li> <li>Write spelling words one time (using list in Appendix of this guide).</li> </ul>	<ul> <li>Spelling Workout Level D</li> <li>Write spelling words one time (using list in Appendix of this guide).</li> <li>Study for spelling test.</li> <li>Practice supplemental spellings. i.e., books of the Bible, U.S. states</li> </ul>	<ul> <li>Spelling Workout Level D</li> <li>Lesson 1 Test</li> </ul>
New American Cursive 3 – Lesson 2		New American Cursive 3 – Lesson 3
<ul> <li><i>Farmer Boy - Lesson 2 (Winter Evening)</i></li> <li>Preview Reading Notes, Vocabulary</li> <li>Students read chapter aloud</li> <li>Comprehension Questions</li> <li>Quotations, Discussion, Enrichment</li> </ul>	<ul> <li>Farmer Boy - Lesson 3 (Winter Night)</li> <li>Preview Reading Notes, Vocabulary</li> <li>Students read chapter aloud</li> <li>Comprehension Questions</li> <li>Quotations, Discussion, Enrichment</li> </ul>	<ul> <li>Free reading day (1/2- 1 hour)</li> <li>Read aloud to your child from a book slightly above his/her present reading level.</li> <li>OR student independent reading.</li> </ul>
<ul> <li>Christian Studies I, Lesson 1</li> <li>Review Facts to Know</li> <li>Read story (pp. 16-19)</li> <li>Activities 1-2</li> <li>Genesis 1:26-28</li> <li>Say Bible verse aloud five times.</li> </ul>	<ul> <li>Genesis 1:26-28</li> <li>Say Bible verse aloud five times and memorize first half.</li> <li>*Familiarize yourself with the Teaching Guidelines for memorization in these lesson plans and in the <i>Christian Studies I Teacher Manual</i>.</li> </ul>	<ul> <li>Genesis 1:26-28</li> <li>Say Bible verse aloud five times and memorize second half.</li> <li>D'Aulaires' Greek Myths</li> <li>Review Facts to Know, Lesson 1</li> </ul>
<ul> <li>Read What Is the Animal Kingdom?</li> <li>Mammals Student Guide, Lesson 1</li> <li>Questions 1-5</li> <li>Complete section on interesting facts on other animals</li> <li>Complete drawing</li> <li>*Familiarize yourself with the Teaching Guidelines in the Mammals Study Guide before beginning to teach this course.</li> </ul>	<ul> <li>States and Capitals</li> <li>Review continents, oceans, map skills.</li> <li>Complete Study Guide pp. 4-5</li> <li>Recite the 7 continents.</li> </ul>	<ul> <li>Mammals Student Guide, Lesson 1</li> <li>Questions 6-14</li> <li>Review (Use Journal Pages in back of study guide to make notes as needed)</li> </ul>
Winnie the Pooh, Chapter 3	□ Winnie the Pooh, Chapter 4	□ Winnie the Pooh, Chapter 5

WEEK 15	MONDAY	TUESDAY
LATIN	<ul> <li>Latina Christiana, Lesson VII</li> <li>Recitation</li> <li>Teach Vocabulary and Latin Saying</li> <li>Vocabulary Drill Sheet, Day 1</li> </ul>	
МАТН	<ul> <li>Exploring Arithmetic 3</li> <li>Lesson 76</li> <li>Speed Drill 76</li> <li>Flashcards (10 min/ x1-5)</li> </ul>	<ul> <li>Exploring Arithmetic 3</li> <li>Lesson 77</li> <li>Flashcards (10 min/ x1-5)</li> </ul>
COMPOSITION & GRAMMAR	<ul> <li>English Grammar, Lesson 7</li> <li>Cumulative Review Recitation</li> <li>Recitation (Teach new rules.)</li> <li>Copy new rules.</li> </ul>	Core Skills Language Arts 3
SPELLING	<ul> <li>Spelling Workout Level D, Lesson 17</li> <li>"Spelling Words in Action"</li> <li>Teach "Tip" &amp; introduce spelling words.</li> <li>Write spelling words one time (using list in Appendix of this guide).</li> </ul>	<ul> <li>Spelling Workout Level D</li> <li>Complete "Spelling Practice"</li> <li>Complete "Spelling and Writing"</li> </ul>
CURSIVE	<ul> <li>New American Cursive 3</li> <li>Lesson 43</li> </ul>	
LITERATURE	<ul> <li>Charlotte's Web</li> <li>Introduce Charlotte's Web, look at Table of Contents, discuss setting</li> <li>Students silently read Chapters I-III</li> </ul>	<ul> <li>Charlotte's Web - Chapter I</li> <li>Preview Reading Notes, Vocabulary</li> <li>Student read chapter aloud</li> <li>Comprehension Questions</li> <li>Quotations, Discussion, Enrichment</li> </ul>
CLASSICAL/ CHRISTIAN STUDIES	<ul> <li>Recitation (Include Books of the Old Testament memorized from now on.)</li> <li>Christian Studies I, Lesson 7</li> <li>Facts to Know</li> <li>Go over "Vocabulary and Expressions" in CSI Teacher Manual</li> <li>Read story (pp. 48-51)</li> <li>Geography</li> </ul>	<ul> <li>D'Aulaires' Greek Myths, Lesson 6</li> <li>Facts to Know (review)</li> <li>Vocabulary (review)</li> <li>Reread text pp. 38-43</li> <li>Comprehension Questions</li> <li>Genesis 25:27</li> <li>Read Bible verse together and discuss using Bible verse questions in study guide.</li> </ul>
GEOGRAPHY/ SCIENCE	American Studies Read Daniel Boone (2nd half)	
READ-ALOUDS	The Tale of the Firebird by Laurie Halse Anderson	☐ <i>A Day on Skates</i> by Hilda van Stockum Chapter 1

WEDNESDAY	THURSDAY	FRIDAY
<ul> <li>Latina Christiana, Lesson VII</li> <li>Review Vocabulary and Latin Saying</li> <li>Listen to CD track 13</li> <li>Vocabulary Drill Sheet, Day 2</li> <li>Complete Exercise A</li> </ul>		<ul> <li>Latina Christiana, Lesson VII</li> <li>Recitation</li> <li>Review Vocabulary and Latin Saying</li> <li>Teach grammar lesson</li> <li>Memorize grammar form</li> <li>Complete Exercises B-C</li> <li>Grammar Drill Sheet, Day 1</li> </ul>
<ul> <li>Exploring Arithmetic 3</li> <li>Lesson 78</li> <li>Speed Drill 78</li> <li>Flashcards (10 min/addition)</li> </ul>	<ul> <li>Exploring Arithmetic 3</li> <li>Lesson 79</li> <li>Flashcards (10 min/subtraction)</li> </ul>	<ul> <li>Exploring Arithmetic 3</li> <li>Lesson 80</li> <li>Speed Drill 80</li> <li>All flashcards (Work toward mastery where needed.)</li> </ul>
<ul> <li>All Things Fun &amp; Fascinating Lesson 4b</li> <li>The Crow and the Peacocks, pp. 33-34 (edit rough draft, add moral &amp; title, complete final draft, &amp; draw picture)*</li> <li>*There will be time in Week 21 to complete the final draft and picture for this lesson.</li> </ul>	<ul> <li>Core Skills Language Arts 3</li> <li>p. 96 (Optional Writing Exercise)</li> </ul>	<ul> <li>English Grammar, Lesson 7</li> <li>Recitation of new rules</li> <li>Complete workbook exercises.</li> </ul>
<ul> <li>Spelling Workout Level D</li> <li>Write spelling words one time (using list in Appendix of this guide).</li> </ul>	<ul> <li>Spelling Workout Level D</li> <li>Write spelling words one time (using list in Appendix of this guide).</li> <li>Study for spelling test.</li> <li>Practice supplemental spellings.</li> </ul>	<ul> <li>Spelling Workout Level D</li> <li>Lesson 17 Test</li> </ul>
New American Cursive 3     Lesson 44		<ul> <li>New American Cursive 3</li> <li>Lesson 45</li> </ul>
<ul> <li>Charlotte's Web - Chapter II</li> <li>Preview Reading Notes, Vocabulary</li> <li>Student read chapter aloud</li> <li>Comprehension Questions</li> <li>Quotations, Discussion, Enrichment</li> </ul>	<ul> <li>Charlotte's Web - Chapter III</li> <li>Preview Reading Notes, Vocabulary</li> <li>Student read chapter aloud</li> <li>Comprehension Questions</li> <li>Quotations, Discussion, Enrichment</li> </ul>	<ul> <li>Charlotte's Web</li> <li>Students silently read Chapters IV-V</li> </ul>
<ul> <li>Christian Studies I, Lesson 7</li> <li>Reread pp. 48-51</li> <li>Comprehension Questions #1-3</li> </ul>	<ul> <li>D'Aulaires' Greek Myths, Lesson 6</li> <li>Activities (as time allows)</li> <li>Review Facts to Know, Lesson 6</li> <li>Genesis 25:27</li> <li>Say Bible verse aloud five times and memorize.</li> <li>Books of the Old Testament</li> <li>Memorize Joshua, Judges, Ruth</li> </ul>	<ul> <li>Genesis 25:27</li> <li>Say Bible verse aloud five times and memorize.</li> <li>Books of the Old Testament</li> <li>Memorize Joshua, Judges, Ruth</li> <li>Timeline</li> <li>Third Millennium</li> </ul>
<ul> <li>The World of Mammals         <ul> <li>Read "Antelopes, Wild Cattle, and Sheep"</li> <li>Mammals Student Guide, Lesson 14             <ul> <li>Questions 1-10</li> <li>Interpretation</li> </ul> </li> </ul></li></ul>	<ul> <li>States and Capitals</li> <li>Pennsylvania: Text p. 47, S.G. p. 21</li> <li>Recite the state, capital, and its abbreviation of all states studied.</li> </ul>	<ul> <li>Mammals Student Guide, Lesson 14</li> <li>Complete drawings</li> <li>Review (Use Journal Pages in back of study guide to make notes as needed)</li> <li>Poetry for the Grammar Stage - "The Lamb"</li> <li>Complete lesson</li> <li>Optional: Memorize poem</li> </ul>
A Day on Skates, Chapter 2	□ <i>A Day on Skates,</i> Chapter 3	A Day on Skates, Chapter 4