Module 1: Whole Number and Decimal Fraction Place Value to the One-Thousandth

| TOPIC/TITLE | MESSAGE | ASSIGNMENT (CALL TO ACTION) | CONTENT DIRECTIONS | URL | Alternative to IOS or Notes |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Module 1: <br> Whole Number and Decimal Fraction Place Value to the OneThousandths | In Module 1, whole number patterns with number disks on the place value table are easily generalized to decimal numbers. As students work word problems with measurements in the metric system, where the same patterns occur, they begin to appreciate the value and the meaning of decimals. Fractions of the form 1/10, 1/100, 1/1000 also play a prominent role in the first module and are used to investigate patterns on theplace value table. <br> Focus Standards or Module 1 <br> CC.2.1.5.B.1 - Apply place value to show an understanding of operations and rounding as they pertain to whole numbers and decimals. <br> CC.2.4.5.A.1 - Solve problems using conversions within a given measurement system. <br> Standards for Mathematical Practice <br> MP\# 1. Make sense of problems and persevere in solving them. <br> MP\# 2. Reason abstractly and quantitatively. <br> MP\# 4. Model with mathematics. <br> MP\# 5. Use appropriate tools strategically. <br> MP\# 6. Attend to precision. <br> MP\# 7. Look for and make use of structure (Deductive Reasoning). <br> MP\# 8. Look for and express regularity in repeated reasoning. <br> Mathematical Practices resource page on SAS |  |  |  |  |
|  |  | ACCESS Module 1: Whole Number and Decimal Fraction Place Value to the OneThousandths |  | http://www.pdesas.org/ module/cm/Cmap/View/ 16770 |  |
| Multi Digit Numbers | In this lesson you will demonstrate an understanding that in a multi-digit number, a digit in one's place represents $1 / 10$ of what it represents in the place to its left. | LEARN how digits in a decimal number are related. |  | https://learnzillion.com/ lessons/3345-understand-the-value-of-a-digit-in-a-decimal-number |  |
|  |  | REPRESENT a number using with base ten blocks. | Solve and explain your thinking for each task within the Explain Everything app. | https:// <br> www.illustrativemathemati <br> cs.org/content-standards/ <br> 5/NBT/A/1/tasks/1800 | Tenths and Hundredths task |
|  |  |  |  | https:// <br> www.illustrativemathemati <br> cs.org/content-standards/ <br> 5/NBT/A/1/tasks/1799 | Which number is it? task |
|  |  |  |  | https://itunes.apple.com/ us/app/explain-everything-interactive/ id431493086?mt=8 | https://play.google.com/ store/apps/details? id=com.explaineverything. explaineverything\&hl=en |
| Patterns of Multiplying a Number by Powers of 10 | In this lesson, you will explain patterns in the number of zeroes in the product when multiplying a number by powers of 10 and explain patterns in the placement of the decimal point when a decimal is multiplied or divided by a power of 10 . Use whole number exponents to denote powers of 10 . | LEARN about the pattern in the number of zeroes in the product when multiplying a number by powers of 10 . |  | https:// <br> www.khanacademy.org/ math/cc-fifth-grade-math/ cc-5th-place-value-decimals-top/cc-5th-mult-powers-of-10/v/powers-of-10 |  |
|  |  | DEMONSTRATE <br> understanding of powers of 10 denoted with exponents. |  | https:// <br> www.khanacademy.org/ math/cc-fifth-grade-math/ cc-5th-place-value-decimals-top/cc-5th-mult-powers-of-10/e/powers-of-ten |  |


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|  |  | PRACTICE multiplying and dividing by powers of 10 . |  | https:// <br> www.khanacademy.org/ math/cc-fifth-grade-math/ cc-5th-place-value-decimals-top/cc-5th-mult-div-whole-num-10-100-1000/e/mult-div-whole-numbers-by-10-100-1000 |  |
|  |  | LEARN about the patterns in the placement of the decimal point when a decimal is multiplied by a power of 10 . | Follow the directions and complete the task in the Explain Everything app. | http:// <br> www.k-5mathteachingres ources.com/support-files/ multiplying-a-decimal-by-a-power-of-10.pdf |  |
|  |  |  |  | https://itunes.apple.com/ us/app/explain-everything-interactive/ id431493086?mt=8 | https://play.google.com/ store/apps/details? id=com.explaineverything. explaineverything\&hl=en |
|  |  | EXPLAIN the patterns in the placement of the decimal point when a decimal is multiplied by a power of 10 . | Follow the directions and complete the tasks in the Explain Everything app. | https:// <br> www.illustrativemathemati cs.org/content-standards/ 5/NBT/A/2/tasks/1620 | Multiplying Decimals by 10 task |
|  |  |  |  | https:// <br> www.illustrativemathemati cs.org/content-standards/ 5/NBT/A/2/tasks/1524 | Martha's Multiplcation error task |
|  |  |  |  | https://itunes.apple.com/ us/app/explain-everything-interactive/ id431493086?mt=8 | https://play.google.com/ store/apps/details? id=com. explaineverything. explaineverything\&hl=en |
|  |  | LEARN about the patterns in the placement of the decimal point when a decimal is divided by a power of 10 . | HIt the button to mutliply and divide by 10. Look for pattern in the placement of the decimal point when dividing by 10. Explain the pattern within the Explain Everything app. | Tick Baits Universe Lite App - https:// itunes.apple.com/us/app/ tick-baits-universe-liteversion/id502908722? $\underline{\mathrm{mt}=8}$ |  |
|  |  |  |  | https://itunes.apple.com/ us/app/explain-everything-interactive/ id431493086?mt=8 | https://play.google.com/ store/apps/details? id=com.explaineverything. explaineverything\&hl=en |
|  |  | PRACTICE multiplying and dividing decimals by powers of 10 . |  | https:// <br> www.khanacademy.org/ math/cc-fifth-grade-math/ cc-5th-place-value-decimals-top/cc-5th-mult-powers-of-10/el multiplying-and-dividing-by-powers-of-10 |  |
|  |  | DEMONSTRATE an understanding of moving the decimal point. |  | https:// <br> www.khanacademy.org/ math/cc-fifth-grade-math/ cc-5th-place-value-decimals-top/cc-5th-mult-powers-of-10/e/ understanding moving th e decimal | * |
| Reading and Writing Decimals | In this lesson, you will read and write decimals to the thousandths using base 10 numerals, word form, and expanded form. | PRACTICE reading and writing decimals using word and expanded forms. | Follow the directions and respond in written form within the Explain Everything app. | https:// <br> www.illustrativemathemati cs.org/content-standards/ 5/NBT/A/3/tasks/1813 | Are these equivalent to 9.52? task |
|  |  |  |  | https://itunes.apple.com/ us/app/explain-everything-interactive/ id431493086?mt=8 | https://play.google.com/ store/apps/details? id=com. explaineverything. explaineverything\&hl=en |
|  |  | REPRESENT decimals with base ten blocks. | Use the base ten blocks as specified to represent 5 decimal numbers. Within Settings, choose the red cube, blue flat, ten rod, and one cube. Turn the place value chart off. Create the full chart for each number representation and take a screenshot of each. | http:// <br> www.k-5mathteachingres ources.com/support-files/ representing-decimals.pdf |  |


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|  |  |  |  | https://itunes.apple.com/ us/app/base-ten-blocksmath/id878351349? $\mathrm{mt}=8$ | https:// <br> www.mathlearningcenter.o <br> rg/web-apps/numberpieces/ |
|  |  | ENGAGE in representing decimal numbers in expanded form. | Choose Grade 5, Place Value, and Represent Decimals | https://itunes.apple.com/ us/app/splash-math-k-to-5-app-for/ id672658828? $\mathrm{mt}=8$ | https:// <br> www.splashmath.com/ math-skills/fifth-grade |
| Comparing Two Decimals | In this lesson, you will compare two decimals to thousandths based on meanings of the digits in each place, using >, $=$, and < symbols. | COMPARE decimal numbers using base ten blocks. | Complete the task using base ten blocks. Take a screen shot of the each represention and discuss which number is larger and why within the Explain Everything app. | https:// <br> www.illustrativemathemati cs.org/content-standards/ 5/NBT/A/3/tasks/1801 | Drawing Pictures to Illustrative decimal comparisons task from wikispace |
|  |  |  |  | https://itunes.apple.com/ us/app/number-pieces-by-math-learning/ id605433778? $\mathrm{mt}=8$ | https:// <br> www.mathlearningcenter.o <br> rg/web-apps/numberpieces/ |
|  |  |  |  | https://itunes.apple.com/ us/app/explain-everything-interactivel id431493086?mt=8 | https://play.google.com/ store/apps/details? id=com. explaineverything. explaineverything\&hl=en |
|  |  | LEARN how to compare decimals using a number line. | Import the task into the Explain Everything app, plot the numbers on the number line, and explain your reasoning. | https:// <br> www.illustrativemathemati cs.org/content-standards/ 5/NBT/A/3/tasks/1802 | Comparing decimals on the number line task |
|  |  |  |  | https://itunes.apple.com/ us/app/explain-everything-interactive/ id431493086? $\mathrm{mt}=8$ | https://play.google.com/ store/apps/details? id=com.explaineverything. explaineverything\&hl=en |
|  |  | LEARN how to compare decimals to the thousandths using a number line. | Import the task into the Explain Everything app, plot the numbers on the number line, and explain your reasoning. | https:// <br> www.illustrativemathemati cs.org/content-standards/ 5/NBT/A/3/tasks/1803 | Placing Thousandths on the Number Line task |
|  |  |  |  | https://itunes.apple.com/ us/app/explain-everything-interactive/ id431493086? mt=8 | https://play.google.com/ store/apps/details? id=com.explaineverything. explaineverything\&hl=en |
|  |  | PRACTICE comparing decimal numbers. |  | https:// <br> www.khanacademy.org/ math/cc-fifth-grade-math/ cc-5th-place-value-decimals-top/cc-5th-comparing-decimals/e/ comparing decimals 2 |  |
| Rounding Decimals | In this lesson, you will round decimals to ones, tenths, hundredths, or thousandths place. | WATCH the following video on decimal rounding. |  | https://learnzillion.com/ lesson_plans/7226-round-decimals-to-the-nearesthundredth |  |
|  |  | PRACTICE rounding decimals using a number line. | Import a screenshot of the task into the Explain Everything app, label the number line, and provide a written explanation. | https:// <br> www.illustrativemathemati cs.org/content-standards/ 5/NBT/A/4/tasks/1804 | Rounding to the tenths and hundredths task |
|  |  |  |  | https://itunes.apple.com/ us/app/explain-everything-interactive/ id431493086? mt=8 | https://play.google.com/ store/apps/details? id=com. explaineverything. explaineverything\&hl=en |
|  |  | PRACTICE rounding decimal numbers. |  | http://www.math10.com/ tests/fifth-grade-test-decimal-round-off.htm |  |
|  |  |  |  | https:// <br> www.khanacademy.org/ math/cc-fifth-grade-math/ cc-5th-place-value-decimals-top/cc-5th-rounding-decimals/e/ rounding numbers |  |


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|  |  |  |  | https:// <br> www.khanacademy.org/ math/cc-fifth-grade-math/ cc-5th-place-value-decimals-top/cc-5th-rounding-decimals/e/ rounding-decimals |  |
| Metric Measurement Conversion | In this lesson, you will convert among different sized measurement units within a given measurement system using a provided table of equivalencies. | DETERMINE a relationship between metric units. | Complete the task using the Excel app to create the table. | http:// <br> www.k-5mathteachingres ources.com/support-files/ comparing-metricunits.pdf |  |
|  |  |  |  | https://itunes.apple.com/ us/app/microsoft-excel/ id586683407?mt=8 | https://play.google.com/ store/apps/details? id=com.microsoft.office.ex cel\&hl=en |
|  |  | WATCH and LISTEN to the metric conversion song. |  | http://www.youtube.com/ watch? $\mathrm{v}=\mathrm{IhtgKHYZtiO}$ |  |
|  |  | PRACTICE converting measurement units. | Choose Grade 5, then Measurement, then Convert Metric Units, Levels 1 and 2 | https://itunes.apple.com/ us/app/splash-math-k-to-5-app-for/ id672658828? mt=8 | https:// <br> www.splashmath.com/ math-skills/fifth-grade |
|  |  | PRACTICE converting metric measurements of length. |  | http://www.ixl.com/math/ grade-5/compare-and-convert-metric-units-oflength |  |
|  |  | PRACTICE converting metric measurements of capacity. |  | http://www.ixl.com/math/ grade-5/compare-and-convert-metric-units-ofvolume |  |
|  |  | PRACTICE converting Metric measurements of weight. |  | http://www.ixl.com/math/ grade-5/compare-and-convert-metric-units-ofweight |  |
|  |  | PRACTICE converting all metric measurements. |  | http://www.ixl.com/math/ grade-5/compare-and-convert-metric-units |  |
|  |  | PRACTICE measurement conversions. |  | http://mrnussbaum.com/ horrendous-soupipad.html |  |
|  |  | SOLVE word problems involving metric conversion. |  | http:// <br> downloads.bbc.co.uk/ <br> skillswise/maths/ <br> ma22leng/gamel <br> ma22leng-game-build-a- <br> shed/ <br> conversion v2_4.swf |  |
| English Measurement Conversion | In this lesson, you will convert among different sized measurement units within a given measurement system using a provided table of equivalencies. | READ and USE the following tables throughout this session to convert different sized measurment units. |  | http://www.conweb.com/ tblefile/conver.shtm |  |
|  |  | COMPLETE the practice <br> activities on measurement conversions of both English and metric units. |  | https:// <br> www.mhschool.com/ <br> math/mathconnects/ <br> assets/mhln/ <br> 00061648/00061648.swf |  |
|  |  | PRACTICE converting measurement units. | Choose Grade 5, then Measurement, and then Convert Customary Units. | https://itunes.apple.com/ us/app/splash-math-k-to-5-app-for/ id672658828? mt=8 | https:// <br> www.splashmath.com/ math-skills/fifth-grade |
|  |  | PRACTICE converting English measurements of length. |  | http://www.ixl.com/math/ grade-5/compare-and-convert-customary-units-of-length |  |
|  |  | PRACTICE converting English measurements of capacity. |  | http://www.ixl.com/math/ grade-5/compare-and-convert-customary-units-of-volume |  |
|  |  | PRACTICE converting English measurements of weight. |  | http://www.ixl.com/math/ grade-5/compare-and-convert-customary-units-of-weight |  |


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| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | PRACTICE converting all English measurements. |  | http://www.ixl.com/math/ grade-5/compare-and-convert-customary-units |  |


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| Module 2: Multi-Digit Whole Number and Decimal Fraction Operations | Module 2 starts by giving students a chance to sharpen their skills in multiplying and dividing (decimal) numbers by 1 -digit whole numbers. Now they are ready to generalize the 1 -digitalgorithms to the multi-digit whole number versions (multi-digit decimal multiplication such as 4.1. 3.4 and division such as $4.5 \div 1.5$ are studied in Module 4). For multiplication, students must grapple with and fully understand the distributive property (one of the key reasons for teaching the multi-digit algorithm). While the multi-digit multiplication algorithm is a straightforward generalization of the one-digit multiplication algorithm, the division algorithm with two-digit divisor requires far more care to teach because students have to also learn estimation strategies, error correction strategies, and the idea of successive approximation (all of which are central concepts in math, science, and engineering). <br> Focus Standards in Module 2 <br> CC.2.1.5.B.2 - Extend an understanding of operations with whole numbers to perform operations including decimals. <br> CC.2.2.5.A. 1 - Interpret and evaluate numerical expressions using order of operations. <br> Standards for Mathematical Practice <br> MP\# 1. Make sense of problems and persevere in solving them. <br> MP\# 2. Reason abstractly and quantitatively. <br> MP\# 4. Model with mathematics. <br> MP\# 5. Use appropriate tools strategically. <br> MP\# 6. Attend to precision. <br> MP\# 7. Look for and make use of structure (Deductive Reasoning). <br> MP\# 8. Look for and express regularity in repeated reasoning. <br> Mathematical Practices resource page on SAS |  |  |  |  |
|  |  | ACCESS Module 2: Multi-Digit Whole Number and Decimal Fraction Operations. |  | http://www.pdesas.org/ module/cm/Cmap/View/ 16867 |  |
| Multiplying Whole Numbers | In this lesson, you will multiply multi-digit whole numbers, not to exceed three digits by three digits. | REVIEW how the multiplication process works by watching the following set of videos. |  | https://learnzillion.com/ lesson_plans/4881-multiply-multi-digit-numbers-using-an-areamodel?card=63443 |  |
|  |  |  |  | https://learnzillion.com/ lesson_plans/8117-use-partial-products-formultiplication |  |
|  |  |  |  | https://learnzillion.com/ lesson_plans/8041-use-the-standard-algorithm-for-multiplication |  |
|  |  | PERFORM multi-digit multiplication. | Choose grade 5, Multiplications, levels 2 and 3 | https://itunes.apple.com/ us/app/splash-math-k-to-5-app-for/ id672658828? mt=8 | https:// <br> www.splashmath.com/ math-skills/fifth-grade |
|  |  | ANALYZE and COMPLETE a multiplication algorithm. | Complete the task providing a written explanation within the Explain Everything app. | https:// <br> www.illustrativemathem <br> atics.org/content- <br> standards/5/NBT/B/5/ <br> tasks/1812 | Elmer's Multiplication Error task |
|  |  |  |  | https://itunes.apple.com/ us/app/explain-everything-interactive/ id431493086?mt=8 | https://play.google.com/ store/apps/details? id=com.explaineverything. explaineverything\&hl=en |
|  |  | FORMULATE answers for the following activity on multiplying without regrouping. |  | https:// <br> www.khanacademy.org/ math/arithmetic/ multiplication-division/ multi_digit_multiplication le/multiplication_1.5 |  |
|  |  | ANALYZE the following problems on multiplying digits with regrouping. |  | https:// <br> www.khanacademy.org/ math/arithmetic/ multiplication-division/ multi_digit_multiplication le/multiplication_2 |  |


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| Whole Number Quotients | In this lesson, you will find whole number quotients of whole numbers with up to four digit dividends and two digit divisors. | LEARN how to divide using an area model. |  | https://learnzillion.com/ lessons/552-use-an-area-model-for-division-of-4-digit-dividends-by-2-digit-divisors |  |
|  |  | LEARN how to use the partial quotients strategy for division. |  | https:// www.youtube.com/ watch? $\mathrm{v=hCKd} 3 C 4 P 6 U k$ |  |
|  |  | CALCULATE the answers to one line of problems using the partial quotients strategy. <br> DEMONSTRATE your solution using the Explain Everything app. |  | http:// <br> www.k-5mathteachingre sources.com/support-files/division-strategy-partial-quotients-ver. 1.pdf |  |
|  |  |  |  | https://itunes.apple.com/ us/app/explain-everything-interactive/ id431493086? $\mathrm{mt}=8$ | https://play.google.com/ store/apps/details? id=com. explaineverything. explaineverything\&hl=en |
|  |  | CALCULATE the answer to the task using one of the methods demonstrated in the last two videos. | Show and describe your strategy within the Explain Everything app. | https:// <br> www.illustrativemathem atics.org/contentstandards/5/NBT/B/6/ tasks/878 | Minutes and Days task |
|  |  |  |  | https://itunes.apple.com/ us/app/explain-everything-interactive/ id431493086? $\mathrm{mt}=8$ | https://play.google.com/ store/apps/details? id=com. explaineverything. explaineverything\&hl=en |
|  |  | PRACTICE division of 3digit numbers with a 2 digit divisor. |  | https:// <br> www.khanacademy.org/ math/cc-fifth-grade-math/cc-5th-arith-operations/cc-5thdivision/e/division 3 |  |
|  |  | LEARN how to use the standards algorithm for division. |  | https:// <br> www.khanacademy.org/ math/cc-fifth-grade-math/cc-5th-arith-operations/cc-5th-division/v/dividing-2-digits-no-remainder |  |
|  |  | REVIEW the division tutorial and then PRACTICE sample problems. Work through remainders, decimals, repeating decimals, and decimals in divisors. |  | https://itunes.apple.com/ us/app/long-divisiontouch/id574226151? $\mathrm{mt}=8$ | https://play.google.com/ store/apps/details? id=ngdivisiontouchy.longdi visiontouch\&hl=en |
|  |  | PRACTICE division of 4digit numbers by a 2-digit divisor. |  | https:// <br> www.khanacademy.org/ math/arithmetic/ multiplication-division/ long_division/e/ division_4 |  |
|  |  | COMPLETE the following activity to test your understanding of estimating quotients within word problems. |  | http://www.ixl.com/math/ grade-5/estimate-quotients-wordproblems |  |
| Decimals to the HundredthsOperations of Addition and Subtraction | In this lesson, you will add and subtract decimals to hundredths. | LEARN how to add decimals. |  | https:// <br> www.khanacademy.org/ math/cc-fifth-grade-math/cc-5th-arith-operations/cc-5th-add-sub-decimals/v/adding-decimals-example-1 |  |
|  |  | PRACTICE adding decimals to the hundredths by using base ten blocks. | Within Settings, choose the blue flat, green rod, and yellow cube and turn the place value chart off. Use the blocks to create a picture of your choosing (animal, flower, etc.). Add the value of all the pieces in your picture. Take a screenshot of the design and the sum of the values. | https://itunes.apple.com/ us/app/base-ten-blocksmath/id878351349? $\underline{\mathrm{mt}=8}$ | https:// <br> www.mathlearningcenter.o <br> rg/web-apps/numberpieces/ |
|  |  | LEARN how to subtract decimals. |  | https:// <br> www.khanacademy.org/ math/cc-fifth-grade-math/cc-5th-arith-operations/cc-5th-sub-decimals/v/subtracting-decimals-up-tohundredths |  |


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|  |  | LEARN how to subtract decimals where regrouping is needed. |  | https:// <br> www.khanacademy.org/ math/cc-fifth-grade-math/cc-5th-arith-operations/cc-5th-sub-decimals/v/another-example-subtracting-decimals-to-hundredths |  |
|  |  | PRACTICE solving word problems involving adding and subtracting decimals. |  | http://mrnussbaum.com/ grade5standards/550-2/ |  |
| Decimals to the HundredthsOperations of Multipiication and Division. | In this lesson, you will multiply and divide decimals to hundredths by one digit numbers (no divisors with decimals). | LEARN about the process of multiplication of decimals by one-digit numbers using area models. |  | https://learnzillion.com/ lessons/556-multiply-decimals-by-whole-numbers-by-using-an-area-model |  |
|  |  | LEARN about the process of multiplication of decimals by one-digit numbers. |  | https:// <br> www.khanacademy.org/ math/cc-fifth-grade-math/cc-5th-arith-operations/cc-5th-multiplication/v/intro-to-multiplying-decimals |  |
|  |  | PRACTICE multiplying decimals by one-digit numbers. |  | https:// <br> www.khanacademy.org/ math/cc-fifth-grade-math/cc-5th-arith-operations/cc-5thmultiplication/e/ multiplying_decimals_0. 5 |  |
|  |  | TEST your understanding of decimal multiplication within word problems. |  | http://www.ixl.com/math/ grade-5/multiply-decimals-and-whole-numbers-word-problems |  |
|  |  | SOLVE word problems involving multiplying decimals by one digit numbers. | Solve the problems and provide work and explanation within the Explain Everything app. | http:// <br> www.k-5mathteachingre sources.com/support-files/multiplying-decimals-wordproblems.pdf |  |
|  |  |  |  | https://itunes.apple.com/ us/app/explain-everything-interactive/ id431493086? mt=8 | https://play.google.com/ store/apps/details? id=com. explaineverything. explaineverything\&hl=en |
|  |  | LEARN how to divide decimals by one-digit divisors using a place value chart. |  | https:// <br> www.youtube.com/ watch?v=i1fgUSUYamk |  |
|  |  | LEARN how to divide decimals by one-digit divisors using the standard algorithm. |  | https:// <br> www.khanacademy.org/ math/cc-fifth-grade-math/cc-5th-arith-operations/cc-5th-dividing-decimals/v/ dividing-a-decimal-by-a-whole-number |  |
|  |  | TEST your understanding of decimal division. |  | https:// <br> www.khanacademy.org/ math/cc-fifth-grade-math/cc-5th-arith-operations/cc-5th-dividing-decimals/e/ dividing_decimals_1 |  |
|  |  | APPLY the skills learned about decimal operations to SOLVE the following problem using the Explain Everything app to demonstrate your solution. |  | https:// <br> www.illustrativemathem atics.org/contentstandards/5/NBT/B/7/ tasks/1293 | The Value of Education task |
|  |  |  |  | https://itunes.apple.com/ us/app/explain-everything-interactive/ id431493086? $\mathrm{mt}=8$ | https://play.google.com/ store/apps/details? id=com.explaineverything. explaineverything\&hl=en |
| Multiplying Decimals | In this lesson, you will multiply decimal numbers where both factors are decimal numbers. | LEARN how to multiply a decimal by a decimal. |  | https:// <br> www.khanacademy.org/ math/cc-fifth-grade-math/cc-5th-arith-operations/cc-5th-multiplication/v/more-intuition-on-multiplyingdecimals |  |


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| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | PRACTICE mutliplying decimal numbers. |  | https:// <br> www.khanacademy.org/ math/cc-fifth-grade-math/cc-5th-arith-operations/cc-5thmultiplication/el multiplying decimals 1 |  |
| Grouping Symbols | In this lesson, you will use multiple grouping symbols (parentheses, brackets, or braces) in numerical expression and evaluate expressions containing these symbols. | LEARN about the importance of order of operations. |  | https:// <br> www.khanacademy.org/ math/cc-fifth-grade-math/cc-5th-algebraic-thinking/cc-5th-writing-expressions-tut/v/ evaluating-an-expression-with-and-without-parentheses |  |
|  |  | PRACTICE using order of operations to evaluate a numerical expression. |  | https:// <br> www.khanacademy.org/ math/cc-fifth-grade-math/cc-5th-algebraic-thinking/cc-5th-writing-expressions-tut/e/ expressions-withparentheses |  |
|  |  | DRAW a picture to represent different numerical expressions. | Use the Explain Everything app to depict each numerical expression. | https:// <br> www.illustrativemathem <br> atics.org/content- <br> standards/5/OA/A/tasks/ $1606$ | Why do we need an order of operations task |
|  |  |  |  | https://itunes.apple.com/ us/app/explain-everything-interactivel id431493086? mt=8 | https://play.google.com/ store/apps/details? id=com. explaineverything. explaineverything\&hl=en |
|  |  | PRACTICE using the order of operations to create a predetermined total. | Choose the option which includes parantheses. | https://itunes.apple.com/ us/app/5-dice-order-operations-game/ id572774867?mt=8 |  |
| Expressions | In this lesson, you will write simple expressions that model calculations with numbers and interpret numerical expressions without evaluating them. | LEARN about how to write simple expressions to model calcuations. |  | https:// <br> www.khanacademy.org/ math/cc-fifth-grade-math/cc-5th-algebraic-thinking/cc-5th-writing-expressions-tut/v/ translating-expressions-with-parentheses |  |
|  |  | TRANSLATE words into numerical expressions. |  | https:// <br> www.khanacademy.org/ math/cc-fifth-grade-math/cc-5th-algebraic-thinking/cc-5th-writing-expressions-tut/e/ translating-expressions-with-parentheses |  |
|  |  | CREATE a numerical expressions to describe a real world situation. |  | https:// <br> www.khanacademy.org/ math/cc-fifth-grade-math/cc-5th-algebraic-thinking/cc-5th-writing-expressions-tut/e/ creating-expressions-with-parenthesis |  |
|  |  | MODEL a numerical expression with a diagram. | Use the Explain Everything app to provide the visual and a written explanation. | https:// <br> www.illustrativemathem <br> atics.org/content- <br> standards/5/OA/A/2/ <br> tasks/1222 | seeing is believing task |
|  |  |  |  | https://itunes.apple.com/ us/app/explain-everything-interactive/ id431493086? mt=8 | https://play.google.com/ store/apps/details? id=com.explaineverything. explaineverything\&hl=en |
|  |  | REPRESENT a situation with a numercial expression. | Use the Explain Everything app to show your expression and your written explanation. | https:// <br> www.illustrativemathem <br> atics.org/content- <br> standards/5/OA/A/2/ <br> tasks/590 | Video Game scores task |
|  |  |  |  | https://itunes.apple.com/ us/app/explain-everything-interactive/ id431493086?mt=8 | https://play.google.com/ store/apps/details? id=com. explaineverything. explaineverything\&hl=en |
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| Module 3: Addition and Subtraction of Fractions | Work with place value units in the first two modules paves the path to fractions and arithmetic with fractions in Module 3 as elementary math's place value emphasis shifts to a focus on the larger set of fractional units for algebra. Like units are added to and subtracted from like units: The new complexity is that if units are not equivalent, they must be changed for smaller equal units so that they can be added or subtracted. Probably the best model for showing this is the rectangular fraction model pictured below. The equivalence is then represented symbolically as students engage in active meaning making rather than obeying the perhaps mysterious command to "multiply the top and bottom by the same number". Relating different fractional units to one another requires extensive work with area and number line diagrams. Tape diagrams are used often in word problems. Tape diagrams, which students began using in the early grades and which becomeincreasingly useful as students applied them to a greater and greater variety of word problems, hit their full strength as a model when applied to fraction word problems. At the heart of a tape diagram is the now-familiar idea of forming units. In fact, forming units to solve word problems is one of the most powerful examples of the unit theme and is particularly helpful for understanding fraction arithmetic. <br> Focus Standards for Module 3 <br> CC.2.1.5.C. 1 - Use the understanding of equivalency to add and subtract fractions. <br> Important Standards for Module 3 <br> CC.2.4.5.A.4-Solve problems involving computation of fractions using information provided in a line plot. <br> Standards for Mathematical Practices <br> MP\# 1. Make sense of problems and persevere in solving them. <br> MP\# 2. Reason abstractly and quantitatively. MP\# 4. Model with mathematics. <br> MP\# 5. Use appropriate tools strategically. MP\# 6. Attend to precision. <br> MP\# 7. Look for and make use of structure (Deductive Reasoning). <br> MP\# 8. Look for and express regularity in repeated reasoning. <br> Mathematical Practices resource page on SAS |  |  |  |  |
|  |  | ACCESS MODULE 3 <br> Addition and Subtraction of Fractions. |  | http:// www.pdesas.org/ module/cm/Cmap/ View/16920 |  |
| Adding and Subtracting Fractions with Unlike Denominators | In this lesson, you will add and subtract fractions with unlike denominators. | DETERMINE how to add fractions with unlike denominators using a model. | Import into Explain Everything to create models. | http:/l <br> www.k-5mathteaching <br> resources.com/ <br> support-files/create- <br> equivalent-fractions- <br> to-add-unlike- <br> fractions.pdf |  |
|  |  |  |  | https:// <br> itunes.apple.com/us/ <br> app/explain-everything-interactive/ id431493086? mt=8 | https:// <br> play.google.com/ <br> store/apps/details? id=com.explainevery thing.explaineverythi ng\&hl=en |
|  |  | PRACTICE adding fractions with unlike denominators using a model. |  | http://www.ixl.com/ math/grade-5/add-fractions-with-unlike-denominators-usingmodels |  |
|  |  | VERIFY your technique for how to add fractions with unlike denominators. |  | https:// <br> learnzillion.com/ <br> lessons/2390-add- <br> fractions-with-unlike- <br> denominators-using- <br> fraction-bars |  |


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| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | PRACTICE adding fractions with unlike denominators. |  | https:// <br> www.khanacademy.or g/math/cc-fifth-grade-math/cc-5th-fractions-topic/cc-5th-add-subfractions/el adding fractions |  |
|  |  | DETERMINE how to subtract fractions with unlike denominators using a model. | Import into Explain Everything to create models. | http:// <br> www.k-5mathteaching resources.com/ support-files/create-equivalent-fractions-to-subtract-unlikefractions.pdf |  |
|  |  |  |  | https:// <br> itunes.apple.com/us/ app/explain-everything-interactive/ id431493086? $\mathrm{mt}=8$ | https:// <br> play.google.com/ store/apps/details? id=com.explainevery thing.explaineverythi ng\&hl=en |
|  |  | PRACTICE subtracting fractions with unlike denominators using a model. |  | http://www.ixl.com/ math/grade-5/ subtract-fractions-with-unlike-denominators-usingmodels |  |
|  |  | VERIFY your technique for how to subtract fractions with unlike denominators. |  | https:// <br> learnzillion.com/ lessons/2480-subtract-fractions-with-unlike-denominators-using-fraction-bars |  |
|  |  | PRACTICE subtracting fractions with unlike denominators. |  | https:// <br> www.khanacademy.or g/math/cc-fifth-grade-math/cc-5th-fractions-topic/cc-5th-add-subfractions/el subtracting fractions |  |
|  |  | SOLVE word problems involving adding and subtracting fractions with unlike denominators using models. | Choose the Adding Fractions with Unlike Denominators option. | https:// <br> itunes.apple.com/us/ app/thinking-blocksfractions/ id670767677?mt=8 | http:// <br> www.mathplaygroun d.com/tb fractions/ thinking blocks fract ions.html |
|  |  | SOLVE word problems involving adding and subtracting fractions with unlike denominators. |  | http://www.ixl.com/ math/grade-5/add-and-subtract-fractions-with-unlike-denominators-wordproblems |  |
|  |  | APPLY your knowledge of adding and subtracting fractions to solve this problem. | Show supporting diagram, work, and explanation in the Explain Everything app. | https:// <br> www.illustrativemathe <br> matics.org/contentstandards/5/NF/A/ tasks/1518 | Measuring Cups task |
|  |  |  |  | https:// itunes.apple.com/us/ app/explain-everything-interactivel id431493086? $\mathrm{mt}=8$ | https:// <br> play.google.com/ store/apps/details? id=com.explainevery thing.explaineverythi ng\&hl=en |
|  |  | APPLY your knowledge of adding and subtracting fractions to solve this problem. | Show supporting diagram, work, and explanation in the Explain Everything app. | https:// <br> www.illustrativemathe matics.org/contentstandards/5/NF/A/1/ tasks/855 | Jog-a-thon task |
|  |  |  |  | https:// itunes.apple.com/us/ app/explain-everything-interactivel id431493086? $\mathrm{mt}=8$ | https:// <br> play.google.com/ store/apps/details? id=com.explainevery thing.explaineverythi ng\&hl=en |
|  |  | APPLY your knowledge of adding and subtracting fractions to solve this problem. | Show supporting diagram, work, and explanation in the Explain Everything app. | https:// <br> www.illustrativemathe matics.org/contentstandards/5/NF/A/1/ tasks/861 | Making Smores |
|  |  |  |  | https:// itunes.apple.com/us/ app/explain-everything-interactive/ id431493086? $\mathrm{mt}=8$ | https:// <br> play.google.com/ store/apps/details? id=com.explainevery thing.explaineverythi ng\&hl=en |
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| :---: | :---: | :---: | :---: | :---: | :---: |
| Module 4: Multiplication and Division of Fractions | In Module 4, students explore multiplication and division of fractions. <br> Focus Standards for Module 4 CC.2.1.5.C.2 - Apply and extend previous understandings of multiplication and division to multiply and divide fractions. <br> Important Standards for Module 4 <br> CC.2.4.5.A.1-Solve problems using conversions within a given measurement system. <br> CC.2.4.5.A. 2 - Represent and interpret data using appropriate scale. <br> CC.2.4.5.A. 4 - Solve problems involving computation of fractions using information provided in a line plot <br> Standards for Mathematical Practice <br> MP\# 1. Make sense of problems and persevere in solving them. <br> MP\# 2. Reason abstractly and quantitatively. <br> MP\# 4. Model with mathematics. <br> MP\# 5. Use appropriate tools strategically. <br> MP\# 6. Attend to precisionMP\# 7. Look for and make use of structure (Deductive Reasoning). <br> MP\# 8. Look for and express regularity in repeated reasoning. <br> Mathematical Practices resource page on SAS |  |  |  |  |
|  |  | ACCESS Module 4 Multiplication and Division of Fractions and Decimal Fractions. |  | http://www.pdesas.org/ module/cm/Cmap/View/ 16921 |  |
| Dvision of Whole Numbers Resulting in Fractional Quotients | In this lesson, you will interpret a fraction as division of the numerator by the denominator ( $\mathrm{a} / \mathrm{b}=$ a (division symbol) b. | LEARN how to interpret fractions as division problems. |  | https://learnzillion.com/ lessons/3759-understand-fractions-asdivision |  |
|  |  | INTERPRET fractions as division of whole numbers. |  | https:// <br> www.khanacademy.org/ math/arithmetic/ fractions/dividing-fractions-tutorial/e/ understanding-fractions-as-division |  |
| Dvision of Whole Numbers Resulting in Fractional Quotients | In this lesson, you will solve word problems involving division of whole numbers with quotients as fractions or mixed numbers and recognize the remainder as a fractional part of the problem. | SOLVE word problems involving division of whole numbers. | Demonstrate the solution to each part of the tasks within the Explain Everything app. | https:// <br> www.illustrativemathema tics.org/contentstandards/5/NF/B/3/ tasks/858 | How Much Pie? task |
|  |  |  |  | https:// <br> www.illustrativemathema tics.org/contentstandards/5/NF/B/3/ tasks/292 | What is 23 divided by 5 ? task |
|  |  |  |  | https:// <br> www.illustrativemathema tics.org/contentstandards/5/NF/B/3/ tasks/293 | Converting Fractions of a Unit into a Smaller Unit |
|  |  |  |  | https://itunes.apple.com/ us/app/explain-everything-interactive/ id431493086?mt=8 | https://play.google.com/ store/apps/details? id=com.explaineverythin g.explaineverything\&hl=e n |
| Multiplication of Fractions | In this lesson, you will multiply a fraction by a fraction. | LEARN how to multiply two fractions using a rectangular model. |  | https://learnzillion.com/ lessons/213-multiply-fractions-by-fractions-using-area-models |  |
|  |  | LEARN about and SOLVE problems involving fraction multiplication. | Choose Multiplying, watch the lesson, try some practice problems with the manipulative, and answer some questions. | https://itunes.apple.com/ us/app/fractions-bybrainingcamp/ id471353363? $\mathrm{mt}=8$ | http://www.glencoe.com/ sites/common_assets/ mathematics/im1/ concepts in motion/ animations/ <br> MC3CIM2-3.swf and http:// www.classzone.com/cz/ books/msmath 1 nal resources/applications/ animations/chapter 71 html/g6 7 2.swf |
|  |  | SOLVE word problems involving fraction multiplication. | Use the fraction app to solve these problems. Choose Multiplying and then Manipulative. Take a screenshot of each rectangle. | https:// <br> www.illustrativemathema <br> tics.org/content- <br> standards/5/NF/B/6/ <br> tasks/294 | Running to School task |


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|  |  |  |  | https:// <br> www.illustrativemathema tics.org/contentstandards/5/NF/B/6/ tasks/295 | Drinking Juice task |
|  |  |  |  | https://itunes.apple.com/ us/app/fractions-bybrainingcamp/ id471353363? $\mathrm{mt}=8$ | http:// <br> www.eduplace.com/kids/ mw/swfs/manip/ manipulative.swf?tm=/ kids/mw/swfs/manip/ fractions_prim.swf |
|  |  | SOLVE problems involving fraction multiplication. |  | http:// <br> braingenie.ck12.org/ <br> skills/102648 |  |
|  |  | SOLVE word problems involving fraction multiplication. | Complete the problems and demonstrate the solutions in the Explain Everything app. | https:// <br> www.illustrativemathema <br> tics.org/content- <br> standards/5/NF/B/4/ <br> tasks/2102 | New Park task |
|  |  |  |  | https://itunes.apple.com/ us/app/explain-everything-interactive/ id431493086? $\mathrm{mt}=8$ | https://play.google.com/ store/apps/details? id=com.explaineverythin g.explaineverything\&hl=e n |
|  |  | CREATE a word problem to match the given diagram. | Share your solutions within the Explain Everything app. | https:// <br> www.illustrativemathema <br> tics.org/content- <br> standards/5/NF/B/4/ <br> tasks/2075 | Connecting Area Model |
|  |  |  |  | https://itunes.apple.com/ us/app/explain-everything-interactive/ id431493086?mt=8 | https://play.google.com/ store/apps/details? id=com.explaineverythin g.explaineverything\&hl=e n |
|  |  | SOLVE word problems involving fraction multiplication. | Complete the problems and demonstrate the solutions in the Explain Everything app. | https:// <br> www.illustrativemathema tics.org/contentstandards/5/NF/B/4/ tasks/2078 | Cornbread Fundraiser task |
|  |  |  |  | https://itunes.apple.com/ us/app/explain-everything-interactive/ id431493086? $\mathrm{mt}=8$ | https://play.google.com/ store/apps/details? id=com.explaineverythin g.explaineverything\&hl=e n |
|  |  | DETERMINE the appropriate operation to solve the problems. | Explain your thinking in the Explain Everything app. | https:// <br> www.illustrativemathema <br> tics.org/content- <br> standards/5/NF/B/6/ <br> tasks/609 | To Muliply or not to Multiply? task |
|  |  |  |  | https://itunes.apple.com/ us/app/explain-everything-interactive/ id431493086? $\mathrm{mt}=8$ | https://play.google.com/ store/apps/details? id=com.explaineverythin g.explaineverything\&hl=e n |
|  |  |  |  |  |  |
| Multiplying Fractions and Mixed Numbers | In this lesson, you will multiply fractions and mixed numbers. | LEARN about mutlipying a fraction by a mixed number using an area model. |  | https://learnzillion.com/ lessons/1550-multiply-a-fraction-by-a-fraction-using-area-models-2 |  |
|  |  | PRACTICE multiplying a fraction by a mixed number using an area model. |  | http:// <br> www.visualfractions.com /MultStrict/ |  |
|  |  | SOLVE multiplication of fractions word problems. |  | http:// <br> braingenie.ck12.org/ skills/102652 |  |
|  |  | SOLVE word problems involving fraction and mixed number multiplication. | Complete the problems and demonstrate the solutions in the Explain Everything app. | https:// <br> www.illustrativemathema tics.org/contentstandards/5/NF/B/4/ tasks/2080 | Cross Country training task |
|  |  |  |  | https://itunes.apple.com/ us/app/explain-everything-interactive/ $\underline{i d 431493086 ? m t=8}$ | https://play.google.com/ store/apps/details? id=com.explaineverythin g.explaineverything\&hl=e n |
| Finding the Area of A Triangle | In this lesson, you will find the area of a rectangle with fractional side lengths. | LEARN how to find the area of a rectangle with fractional side lengths by tiling. |  | https://learnzillion.com/ lessons/1542-find-the-area-of-a-rectangle-with-fractional-side-lengths-by-tiling |  |
|  |  | CALCULATE the area of a rectangle with fractional side lengths. | Import the image into the Explain Everything app and demonstrate our solution. | https:// <br> www.illustrativemathema <br> tics.org/content- <br> standards/5/NF/B/4/ <br> tasks/1988 | Chavone's Bathroom Tiles task |



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|  |  |  |  | https://itunes.apple.com/ us/app/explain-everything-interactive/ id431493086? $\mathrm{mt}=8$ | https://play.google.com/ store/apps/details? id=com.explaineverythin g.explaineverything\&hl=e n |
|  |  | APPLY your knowledge to solve the following word problem. | Explain your thinking within the Explain Everything app. | https:// <br> www.illustrativemathema <br> tics.org/content- <br> standards/5/NF/B/7/ <br> tasks/829 | How Many Servings of Oatmeal? task |
|  |  |  |  | https://itunes.apple.com/ us/app/explain-everything-interactive/ id431493086?mt=8 | https://play.google.com/ store/apps/details? id=com.explaineverythin g.explaineverything\&hl=e n |


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| Module 5: Addition and Multiplication with Volume and Area | Through the daily use of area models, the fraction module prepares students for an in-depth discussion of area and volume in Module 5. But the module on area and volume also reinforces work done in the fraction module: Now, questions about how the area changes when a rectangle is scaled by a whole or fractional scale factor may be asked. Measuring volume once again highlights the unit theme, as a unit cube is chosen to represent a volume unit and used to measure the volume of simple shapes composed out of rectangular prisms. <br> Focus Standards in Module 5 <br> CC.2.3.5.A.2-Classify two-dimensional figures into categories based on an understanding of their properties. <br> Standards for Mathematical Practice <br> MP\# 1. Make sense of problems and persevere in solving them. <br> MP\# 2. Reason abstractly and quantitatively. <br> MP\# 4. Model with mathematics. <br> MP\# 5. Use appropriate tools strategically. <br> MP\# 6. Attend to precision. <br> MP\# 7. Look for and make use of structure (Deductive Reasoning). <br> MP\# 8. Look for and express regularity in repeated reasoning. <br> Mathematical Practices resource page on SAS |  |  |  |  |
|  |  | ACCESS Module 5 Addition and Multiplication with Volume and Area. |  | http://www.pdesas.org/ module/cm/Cmap/View/ 16922 |  |
| Classifying TwoDimensional Figures Based on Their Properties | In this lesson, you will classify two dimensional figures in a hierarchy based on properties. | LEARN an overview of quadrilaterals. |  | https:// <br> www.khanacademy.org/ math/cc-fifth-grade-math/ cc-5th-geometry-topic/ cc-5th-quadrilaterals/v/ quadrilateral-overview |  |
|  |  | CLASSIFY shapes based on their properties. |  | https:// <br> www.khanacademy.org/ math/cc-fifth-grade-math/ cc-5th-geometry-topic/ cc-5th-quadrilaterals/e/ quadrilateral types |  |
|  |  | IDENTIFY and COMPARE shapes based on their properties. |  | https:// <br> www.khanacademy.org/ math/cc-fifth-grade-math/ cc-5th-geometry-topic/ cc-5th-quadrilaterals/e/ properties-of-shapes |  |
|  |  | CONSTRUCT shapes based on given attributes. | Use the Geoboard app to create and name the shapes. Take a screenshot of each shape. | http:// <br> www.k-5mathteachingres ources.com/support-files/ quadrilateral-criteria.pdf |  |
|  |  |  |  | https://itunes.apple.com/ us/app/geoboard-by-math-learning/ id519896952?mt=8 | https:// <br> www.mathlearningcenter.o <br> rg/web-apps/geoboard/ |
|  |  | DETERMINE if statements about two dimensional shapes are true or false. | Complete the task within the Explain Everything app. | https:// <br> www.illustrativemathema tics.org/contentstandards/5/G/B/3/tasks/ 1941 | Always, Sometimes, Never task |
|  |  |  |  | https://itunes.apple.com/ us/app/explain-everything-interactive/ id431493086?mt=8 | https://play.google.com/ store/apps/details? id=com. explaineverything. explaineverything\&hl=en |
|  |  | ANALYZE a Venn Diagram to determine the commonalities of shapes. | Complete the task within the Explain Everything app. | https:// www.illustrativemathema tics.org/contentstandards/5/G/B/4/tasks/ 1943 | what do these shapes have in common task |
|  |  |  |  | https://itunes.apple.com/ us/app/explain-everything-interactive/ id431493086? $\mathrm{mt}=8$ | https://play.google.com/ store/apps/details? id=com.explaineverything. explaineverything\&hl=en |


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| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | CREATE a heirarchy of shapes. | Create a polygon hierarchy within the Popplet app for the following terms: Quadrilateral, Parallelogram, Non Parallelogram, Rectangle, Square, Rhombus, Trapezoid, Kite. Take a screenshot of the final heirarchy. | https://itunes.apple.com/ us/app/popplet-lite/ id364738549?mt=8 | https://play.google.com/ store/apps/details? id=com.modelmakertools. simplemindfree\&hl=en |
| Volume | In this lesson, you will discover and apply the formulas for rectangular prisms to find volumes of right rectangular prisms with whole number edge lengths in the context of solving real world and mathematical problems given the appropriate formula. | LEARN about the concept of volume. |  | https:// <br> www.khanacademy.org/ math/cc-fifth-grade-math/ cc-5th-measurement-topic/cc-5th-volume-w-unit-cubes/v/how-we-measure-volume |  |
|  |  | DETERMINE the volume only of each rectangular prism by filling it with cubes, rows, or layers. | Try at least 10 rectangular prisms. | http:// <br> illuminations.nctm.org/ Activity.aspx?id=4095 |  |
|  |  | DEVELOP a formula for finding the volume of a rectangular prism. | Write a description of how to find the volume within the Microsoft Word app. | https://itunes.apple.com/ us/app/microsoft-word/ id586447913? $\mathrm{mt}=8$ | https://play.google.com/ store/apps/details? id=com.microsoft.office.wo rd\&hl=en |
|  |  |  |  |  |  |
|  |  | VERIFY if your thinking is correct by watching a video of how to find the volume of a rectangular prism. |  | https:// <br> www.khanacademy.org/ math/cc-fifth-grade-math/ cc-5th-measurement-topic/cc-5th-volume-formula-intuition/v/ measuring-volume-as-area-times-length |  |
|  |  | PRACTICE finding the volume of cubes and prisms. |  | http:// <br> www.mathgames.com/ skill/5.120-volume-of-cubes-and-rectangularprisms |  |
|  |  |  |  |  |  |
|  |  | PRACTICE calculating volume of prisms. |  | https:// <br> www.khanacademy.org/ math/cc-fifth-grade-math/ cc-5th-measurement-topic/cc-5th-volume-formula-intuition/e/ volume-formula-intuition |  |
|  |  | PRACTICE finding the volume of rectangular prisms by using cK-12 resources. |  | http://www.ck12.org/ geometry/Volume-ofPrisms/asmtpractice/ Volume-of-PrismsPractice/? referrer=concept_details |  |
| Relating Volume to Multiplication and Addition | In this lesson, you will find volumes of solid figures composed of two non-overlapping right rectangular prisms. | LEARN how to find volume in unit cubes by decomposing shapes. |  | https:// <br> www.khanacademy.org/ math/cc-fifth-grade-math/ cc-5th-measurement-topic/cc-5th-volume/v/ volume-in-unit-cubes-by-decomposing-shape |  |
|  |  | LEARN how to find volume by decomposing shapes. |  | https:// <br> www.khanacademy.org/ math/cc-fifth-grade-math/ cc-5th-measurement-topic/cc-5th-volume/v/ volume-throughdecomposition |  |
|  |  | PRACTICE finding volumes by decomposing shapes. |  | https:// <br> www.khanacademy.org/ math/cc-fifth-grade-math/ cc-5th-measurement-topic/cc-5th-volume/e/ decompose-figures-to-find-volume |  |
|  |  | DECOMPOSE a shape into 2 rectangular prisms to calculate volume. | Import a screenshot of the task into the Explain Everything app. Follow the directions and explain your thinking within the app. | https:// <br> www.illustrativemathema <br> tics.org/content- <br> standards/5/MD/C/5/ <br> tasks/1971 | breaking apart composite solids task |
|  |  |  |  | https://itunes.apple.com/ us/app/explain-everything-interactive/ id431493086?mt=8 | https://play.google.com/ store/apps/details? id=com. explaineverything. explaineverything\&hl=en |


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|  |  | APPLY your knowledge about volume to solve word problems. |  | https:// <br> www.khanacademy.org/ math/cc-fifth-grade-math/ cc-5th-measurement-topic/cc-5th-volume/el volume 2 |  |
|  |  |  |  |  |  |


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| Module 6: Graph Points on the Coordinate Plane to Solve Problems | Scaling is revisited in the last module on the coordinate plane.Ever since the growth and shrinking patterns were first introduced inKindergarten, students have been using bar graphs to display data and patterns. Extensive bar-graph work has set the stage for line plots, which are both thenatural extension of bar graphs and the precursor to linear functions. It is inthis final module of K-5 that a simple line plot of a straight line ispresented on a coordinate plane and students are asked about the scalingrelationship between the increases in the units of the vertical axis for 1 unitof increase in the horizontal axis. This is the first hint of slope and marksthe beginning of the major theme of middle school: ratios and proportions. <br> Focus Standards in Module 6 <br> CC.2.2.5.A.4 - Analyze patterns and relationships using two rules. <br> CC.2.3.5.A.1 - Graph points in the first quadrant on the coordinate plane and interpret these points when solving real world and mathematical problems. <br> Standards for Mathematical Practice MP\# 1. Make sense of problems and persevere in solving them. <br> MP\# 2. Reason abstractly and quantitatively. MP\# 4. Model with mathematics. MP\# 5. Use appropriate tools strategically. MP\# 6. Attend to precision. <br> MP\# 7. Look for and make use of structure (Deductive Reasoning). <br> MP\# 8. Look for and express regularity in repeated reasoning. <br> Mathematical Practices resource page on SAS |  |  |  |  |
|  |  | ACCESS Module 6 Graph Points on the Coordinate Plane to Solve Problems. |  | http://www.pdesas.org/ module/cm/Cmap/View/ 16923 |  |
| Coordinate Plane | In this lesson, you will identify parts of the coordinate plane ( $x$-axis, $y$-axis, and the origin) and the ordered pair ( x -coordinate and y -coordinate). Limit the coordinate plane to quadrant I. Represent real-world and mathematical problems by plotting points in quadrant I of the coordinate plane, and interpret coordinate values of points in the context of a situation. | LEARN how to plot points on the coordinate grid. |  | https:// <br> www.khanacademy.org/ math/cc-fifth-grade-math/ cc-5th-geometry-topic/ cc-5th-coordinate-plane/ v/graphing-pointsexercise |  |
|  |  | PRACTICE graphing coordinate pairs. |  | https:// <br> www.khanacademy.org/ math/cc-fifth-grade-math/ cc-5th-geometry-topic/ cc-5th-coordinate-plane/ e/graphing_points |  |
|  |  | PRACTICE graphing coordinate pairs by playing a game. |  | https://itunes.apple.com/ us/app/grid-lines-ordered-pair-game/id630187892? $\underline{\mathrm{mt}=8}$ |  |
|  |  | COMPLETE the tasks in the webquest to practice plotting points on a coordinate grid. |  | http:Il www.beaconlearningcent er.com/WebLessons/ GridGraph/default.htm |  |
|  |  | PRACTICE plotting points to create shapes. | Use the Educreation app choosing a coordinate grid to plot the points. Use a separate page for each shape. | http:// <br> www.k-5mathteachingres ources.com/support-files/ shapes-on-the-coordinate-plane.pdf |  |
|  |  |  |  | https://itunes.apple.com/ us/app/educreations-interactive-whiteboard/ id478617061?mt=8 | https://play.google.com/ store/apps/details? id=com.explaineverything. explaineverything\&hl=en |
|  |  | INTERPRET the graph formed by coordinate pairs. | Import the task into the Explain Everything app to provide your solution. | https:// <br> www.illustrativemathemat ics.org/contentstandards/5/G/A/2/tasks/ 1516 | Meerkat Coordinate Plane task |
|  |  |  |  | https://itunes.apple.com/ us/app/explain-everything-interactive/ id431493086? mt=8 | https://play.google.com/ store/apps/details? id=com.explaineverything. explaineverything\&hl=en |


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|  |  | PROGRAM a sprite to go to points on a coordinate grid using the app Scratch J. |  | https://itunes.apple.com/ us/app/scratchir/ id895485086?mt=8 | https://play.google.com/ store/apps/details? id=org.scratchir.android\&h I=en |
| Patterns | In this lesson, you will generate two numerical patterns using two given rules and identify apparent relationships between corresponding terms. You will form ordered pairs consisting of corresponding terms from the two patterns and graph the ordered pairs on a coordinate plane. | LEARN how to determine a relationship between two patterns. |  | https:// <br> www.khanacademy.org/ math/cc-fifth-grade-math/ cc-5th-algebraic-thinking/ cc-5th-number-patterns/v/ relationships-betweenpatterns |  |
|  |  | PRACTICE finding the relationship between two patterns. |  | https:// <br> www.khanacademy.org/ math/cc-fifth-grade-math/ cc-5th-algebraic-thinking/ cc-5th-number-patterns/ e/visualizing-and-interpreting-relationships-between-patterns |  |
|  |  | PRACTICE finding the relationship between two patterns. | Solve the task within the Explain Everything app. | https:// <br> www.illustrativemathemat ics.org/contentstandards/5/OA/B/3/ tasks/1895 | Sidewalk patterns task |
|  |  |  |  | https://itunes.apple.com/ us/app/explain-everything-interactive/ id431493086? $\mathrm{mt}=8$ | https://play.google.com/ store/apps/details? id=com.explaineverything. explaineverything\&hl=en |
|  |  | PRACTICE finding the relationship between two patterns. | Solve the Comic Books for Sale task, the Summer Savings task, and the Going to the Movies task within the Desmos app using the table function. Import a screenshot of the table and graph from each problem into Explain Everything to provide the explanation for each problem. | http:// <br> www.k-5mathteachingres ources.com/support-files/ patterns-on-the-coordinate-plane.pdf |  |
|  |  |  |  | https://itunes.apple.com/ us/app/graphing-calculator-by-desmos/ id653517540? $\mathrm{mt}=8$ | https://play.google.com/ store/apps/details? <br> id=com.desmos.calculator <br> \& $\mathrm{hl}=\mathrm{en}$ |
|  |  |  |  | https://itunes.apple.com/ us/app/explain-everything-interactive/ id431493086? $\mathrm{mt}=8$ | https://play.google.com/ store/apps/details? id=com.explaineverything. explaineverything\&hl=en |

Teacher Resources

| TITLE | MESSAGE | ASSIGNMENT (CALL TO ACTION) | URL | Alternative to IOS or Notes |
| :---: | :---: | :---: | :---: | :---: |
| For teaching Place Value. | Use this app to practice multiplication, division, fractions and geometry. | Student APPLY knowledge of multiplication, division, fractions and geometry. | https:// <br> itunes.apple.co m/us/app/5th-grade-splash-math-common/ id504807361? $\mathrm{mt}=8$ | https:// www.splashmat h.com/math-skills/fifth-grade |
| For use with Module 1 | Use this lesson plan to reinforce and extend knowledge of multiples of 10. | Students will APPLY knowledge of multiples of 10. | http:// <br> illuminations.nct <br> m.org/ $\begin{aligned} & \text { Lesson.aspx? } \\ & \text { id=4018 } \end{aligned}$ |  |
| For use with Module 1 | Use this lesson to allow students to demonstrate their knowledge of comparing and ordering decimals. This activity is designed for fractions, substitute decimals for the fractions to make this activity work. | Students will APPLY knowledge of Decimals to order and compare decimals based on place value. | http:// <br> illuminations.nct <br> m. org/ <br> Lesson.aspx? $\mathrm{id}=2867$ |  |
| Module 1 Culminating Activity Measurement Conversion | Teachers can use this webquest as a culminating activity. This activity will allow students to show their knowledge of measurement and conversions in a real world scenario. | Students will APPLY their knowledge of conversions and measurement to design a classroom. | http:// <br> questgarden.co <br> m/ $\begin{aligned} & 173 / 30 / 3 / 14072 \\ & \begin{array}{l} 7165756 / \\ \text { index.htm } \end{array} \\ & \hline \end{aligned}$ |  |
| For use with Module 2 | Use this activity to allow students to demonstrate their understanding of Order of Operations. | Students will DEMONSTRATE knowledge of Order of Operations. | http:// <br> illuminations.nct <br> m.org/ <br> Lesson.aspx? <br> id=2583 |  |
| For use with Module 2 Culminating Activity | Teachers can use this webquest as a culminating activity for students to demonstrate their knowledge of multi-digit whole number and decimal fraction operations. | Students will APPLY their knowledge of whole number and decimal operations to plan a family trip to Disney World. |  |  |
| For use with Module 3 | Teachers may use this performance assessment to gauge the understanding of students in regards to operations with fractions with unlike denominators. | Students will APPLY and extend knowledge of operations with fractions with mixed numbers | http:// <br> www.insidemath ematics.org/ assets/common-core-math-tasks/ cindy's \%20cats.pdf |  |
| For use with Module 3 | Teachers can use this webquest for students to apply their knowledge of multipliying, dividing, adding, and subtracting fractions. | Students will APPLY their knowledge of fractions to adjust a recipe to meet the needs of their class. | http:// <br> questgarden.co <br> m/ <br> 171/32/3/14050 <br> 80555571 <br> index.htm |  |


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| For use with Module 3 | Teachers can use with a classroom that is broken into small groups/partners. Each child should create their own frog to contribute to the data. | Students will <br> PRACTICE <br> completing the activity to create a line plot. <br> Measurements should be taken to the nearest $1 / 4^{\prime \prime}$ instead of the inch. | https:// <br> www.nsa.gov/ academia/ files/ collected_learni ng/elementary/ data_analysis/ line-plots frogs-in-flight.pdf |  |
| For use with Modules 1, 4, and 6 | Teachers may use this lesson plan to reinforce and teach to calculate elapsed time, select and use appropriate measurement tools, convert measurements, and display information in a chart/table. | Students will CALCULATE elapsed time, READ and INTERPRET a table/chart, and CONVERT measurements. | http:// <br> illuminations.nct m.org/ $\begin{aligned} & \text { Lesson.aspx? } \\ & \text { id=2333 } \end{aligned}$ |  |
| Math Graphing Module 4 | Use this lesson plan as a guide to teach graphing various data sets. | Students will DETERMINE and ANALYZE different graphs. | Math Graphing 6 PDF |  |
| Multiplying Fractions Module 4 | Teachers could use this video as background information before teaching multiplying fractions | Students will LEARN how to multiply fractions | https:// <br> www.teachingch annel.org/ videos/ multiplying-fractions-lesson |  |
| Multiplying Fractions Module 4 | Teachers may use the lesson plan to teacher multiplying fractions and provide additional practice with printable resources. | Students will SOLVE multiplying fractions problems. | http:// <br> www.instructorw eb.com/lesson/ multiplyingfractio ns.asp |  |
| For Use with Module 4 | Use this lesson plan to represent and understand multiplication and scaling. | Students will LEARN how to use visual representation to understand multiplication as scaling. | https:// <br> learnzillion.com/ <br> lesson plans/ <br> 124-2-use- <br> visual- <br> representations- <br> to-understand- <br> multiplication- <br> as-scaling |  |
| For use with Module 4 | Use the lesson plan to create line plots. | Students will CREATE line plots and analyze the data. | http:// <br> betterlesson.co <br> m/lesson/ <br> 525374/real-life- <br> measurement |  |
| Volume Module 5 | Teachers can use this activity to have students build 3 -dimensional figures and find the area and volume of them. | Students will <br> APPLY knowledge of formulas to find the volumes of rectangluar prisms. | http:// <br> illuminations.nct m.org/ $\begin{aligned} & \text { Lesson.aspx? } \\ & \text { id=2009 } \end{aligned}$ |  |


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| Coordinates Module 6 | Teachers may use this lesson plan to reinforce and teach students to plot and interpret points in quadrant 1. | Students will <br> GENERATE, INTERPRET, and IDENTIFY coordinate pairs in quadrant 1. <br> Students will also REPRESENT real world problems on a coordinate plane. | http:// <br> illuminations.nct <br> m.org/ <br> Lesson.aspx? <br> id=2844 |  |
| Coordinates Module 6 | This provides an overview of how to use coordinates to program a sprite in the program Scratch. | ENGAGE and WRITE CODE to PROGRAM a character to move to $X$ and $Y$ coordinates. | http:// <br> wiki.scratch.mit. <br> edu/wiki/ <br> Coordinate Syst em |  |

