

Monday 22nd February 2021

English



Year 2, Let's talk about owls!

Have you ever seen or heard an owl?

Watch this video showing the five owls found in Britain:

[The Five Owls of Britain - YouTube](#)

Today is a talk and research activity. Find out as much as you can and share what you have learnt with someone in your house.

This is a short-eared owl.

Do you know the names of other types of owls?

Plumage is another word for a bird's feathers (often used when talking about the colour and pattern)

Describe this owl's plumage.

Why do you think it important for owls to have good camouflage?

Have you seen other photographs of owls?

Did the other owls you have seen look exactly like this one?

Which of these adjectives describe this owl?

beautiful mysterious funny wise fierce

What other words might you use?

Here are some words linked to owls.

Have you heard of any of these?

predator prey hunter
eyesight plumage
nocturnal camouflage

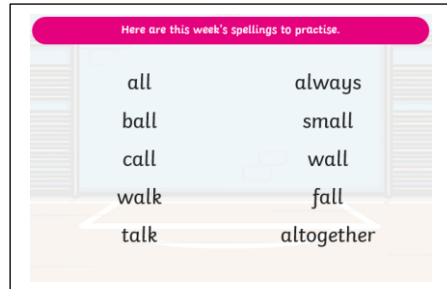
Owls are birds of prey.

Do you know what that means?

Which part of the owl's body will make it a good hunter?

Do you have any other questions about owls that you would like to research?

Spellings: Today it is time for your spelling test. Ask someone in your house to test you on last week's words. They were:



Monday Maths

Our new topic for the next 3 weeks is Geometry. We will be learning about faces, shapes and patterns.

<https://classroom.thenational.academy/units/faces-shapes-and-patterns-lines-and-turns-1338>

Please hold down the control key (CTRL) and click on the link above to access the Oak Academy lesson.

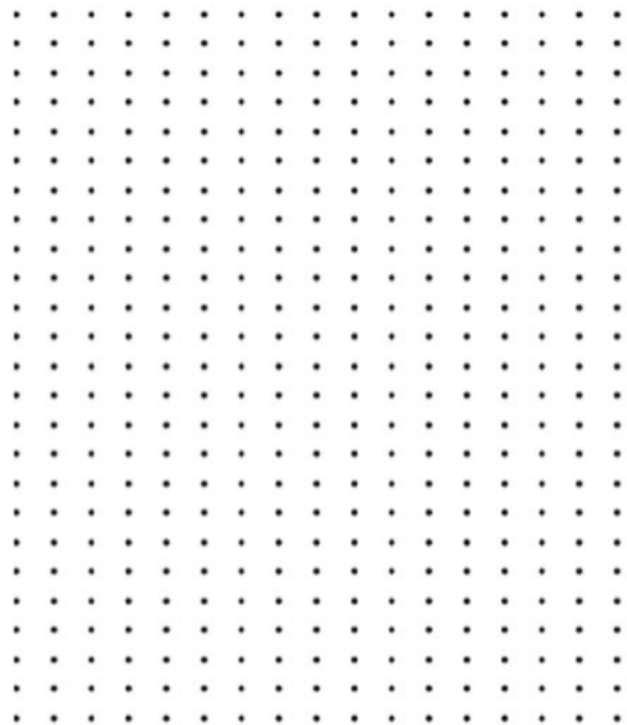
It is **lesson 1** today.

In this lesson we will be identifying shapes and exploring quadrilaterals.

First start with the video and activities on a piece of paper or into your notebook. Below is the worksheet they refer to on the video. Finally complete the end of lesson quiz.

Question 1

Draw different quadrilaterals. Explore the different lengths of sides that are possible.



Monday RE- worship

Today we are trying a music lesson rather than RE, but you could still watch the most recent Gospel Worship provided by Mark 10 Mission. You can access their website by control and click on this link:

<https://www.themark10mission.co.uk/theepisodes/seriesthree>

This is the next part of our Lent learning: Watch or read the video, retell the story, and then answer the questions. Full instructions are below.

<https://www.youtube.com/watch?v=kfDfMZ6MTJs&t=49s>

Activity	Resources
Watch and/or read the Parable of the Prodigal Son . This is a story Jesus told about a father with two sons. The link is above. The story is on the next pages.	Access to online video story. Story – attached. Access to a Children’s Bible. If not available, use an online children’s bible.
Retell the story in four parts <ul style="list-style-type: none">▪ Part One: The younger son asks his father for his share.▪ Part Two: The younger son travels, spends lots of money and makes lots of new friends.▪ Part Three: The younger son has spent all his money, is very hungry and misses home.▪ Part Four: The younger son goes home. At the end of each part, before you start the next section, write down a question you would like to ask the son and a question to ask the father.	Paper and pencil
How would you answer the questions you have written? What do you think the message of the story is for us ? What does it mean to repent? What does it mean to forgive? Why do you think this is a good story to read and think about during Lent?	Paper and pencil

The Prodigal Son

Jesus told a parable about a man with two sons. He told a parable because a parable is a simple story to help people understand something that is hard to understand – something that is important to understand.

In this parable there was a man who had two sons. The father knew that someday he would get very old and die. When he died, all of his money and his house and farm would be given to his two sons. The money and property that children receive from someone who dies is called an “inheritance”.

The younger son was very impatient. He did not want to wait for his father to die to get his inheritance. He wanted his father's money soon so he could go and spend it. He asked his father to divide all the money up and give him his part. The father wanted his son to be happy so that is what he did.

The younger son took all the money and he left home. He went to live in another country that was very far from his home. He bought everything that he wanted. He spent money on parties. People liked him because he had lots of money.

The problem was that soon the money ran out. He had no more money for parties. People stopped liking him. They were not real friends. They only liked him when he bought them things. Now they did not even want to be around him.

There was a famine in the country where the son lived. That meant that there was hardly any food to eat. The son got a job working for a man who owned some pigs. His job was to feed the pigs. The son was so hungry that he wished he could eat the food the pigs were eating.

Finally, the son began to think about what he had done. He knew that he had been wrong to ask his father for the inheritance. He wanted to go home but he thought his father would never forgive him. He couldn't even blame his father for that because he knew he didn't deserve to be forgiven.

The son went back home. He wanted to say he was sorry. He would not ask his father to let him live in the house. He would just ask if he could work for him like one of the other workers.

As the son got close to his father's house, he noticed his father running to meet him. He could not believe it! His father was not even angry. Instead, he was so happy to see his son that he threw his arms around him and gave him a big hug and a kiss.

The son said he was sorry for what he had done. He told his father that he did not deserve to be his son. But the father loved him so much and was so happy to see him again that he wanted to celebrate. He was happy to forgive his son. He told the servants to cook a big dinner. He put a beautiful robe on his son. He put a ring on his finger and special sandals on his feet.

The father and the youngest son were very happy, but the father's older son was jealous. He had never left home and spent all the money, but nobody had a party for him.

But the father went to the older son and told him that he loved him too. He explained to the son why he was so happy. "Don't you understand son? I am so happy because my son has come home. I thought he was dead but now I know he is alive! Please, let's all be happy together

Tuesday 23rd February 2021

English

Read this text with an adult

There are over 150 different sorts of owls in the world, but in this country, we only have five. Owls usually keep themselves hidden in the daytime and are mainly active at night, so you are very lucky if you ever see one. Our commonest owl, and the one you might hear at night with its distinctive hooting call, is the tawny owl.

Owls are predators – they hunt other creatures to eat, mainly small rodents like voles and mice. They are good hunters of the night because they have sharp eyesight and excellent hearing. Their feathers are especially soft and that lets them fly silently as they swoop on their prey. They have sharp claws or talons to grab their victim, and a fearsome beak to tear it apart. Owls swallow all parts of their prey and then spit out the fur and bones in pellets. These owl pellets can be found on the ground underneath any trees that owls might be roosting in.

Throughout history, owls have been thought of as wise and mysterious, probably because of their large staring eyes. Wizards are often described as having owls as pets, and the ancient Greek goddess of wisdom, Athena, is sometimes shown holding an owl. Other birds keep well away from owls because owls do prey on them. Other birds can often be seen and heard ‘mobbing’ an owl to warn others that they’re nearby.

Use the text to answer these questions:

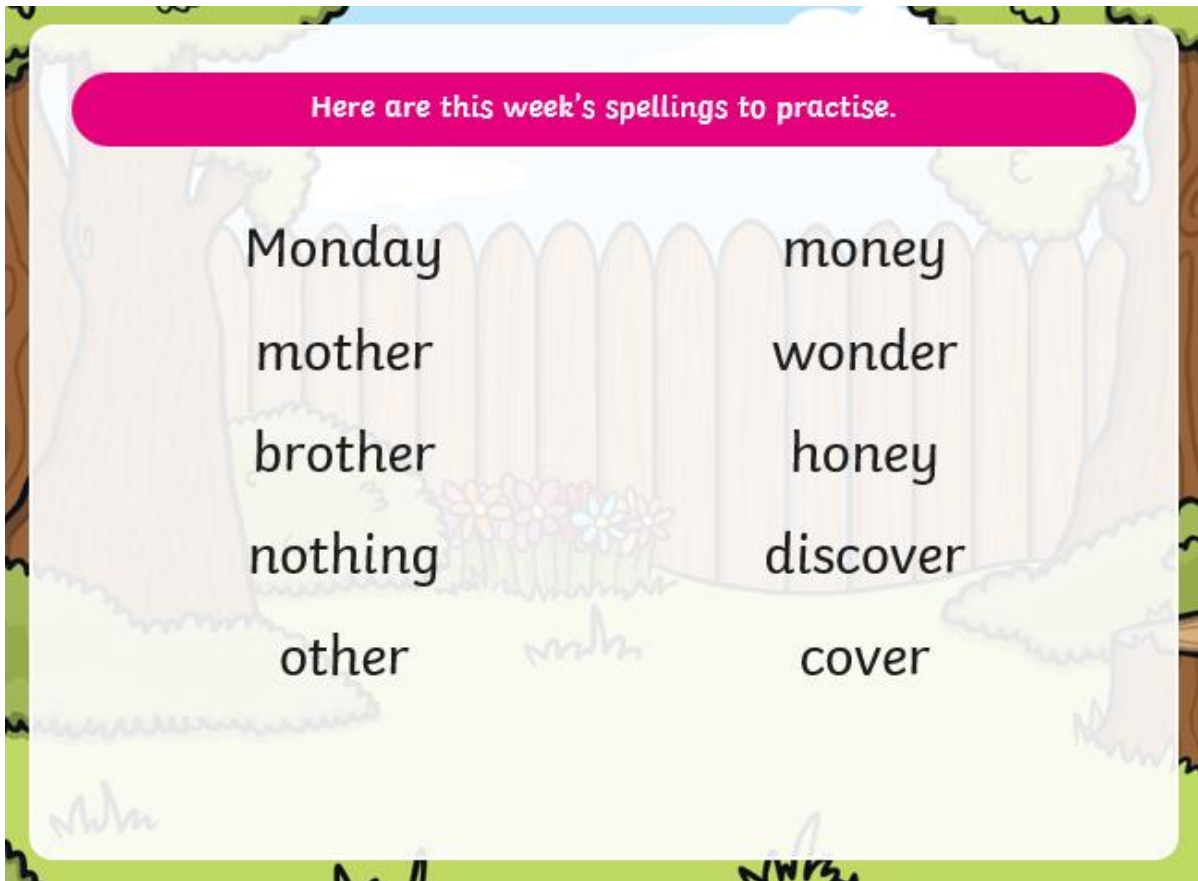
1. Which is the commonest owl in this country?
2. What is the special name we give to creatures that hunt and eat other creatures?
3. What might you find in an owl pellet?
4. Find the word that is used to describe the owl’s sharp claws?
5. Why do birds often ‘mob’ owls?

Can you find the information from the text to fill in this Fact File?

Name of creature	Owl
Animals they hunt	
Helpful features for hunting	
Interesting fact	

Tuesday Spellings

These are your new spellings. Over the week I will be setting activities for you to complete. Today go through the **Spelling PowerPoint** and then read through the new words. Keep practising them the way you normally do. You will do a spelling test on these words next Monday.



Tuesday Maths

<https://classroom.thenational.academy/units/faces-shapes-and-patterns-lines-and-turns-1338>

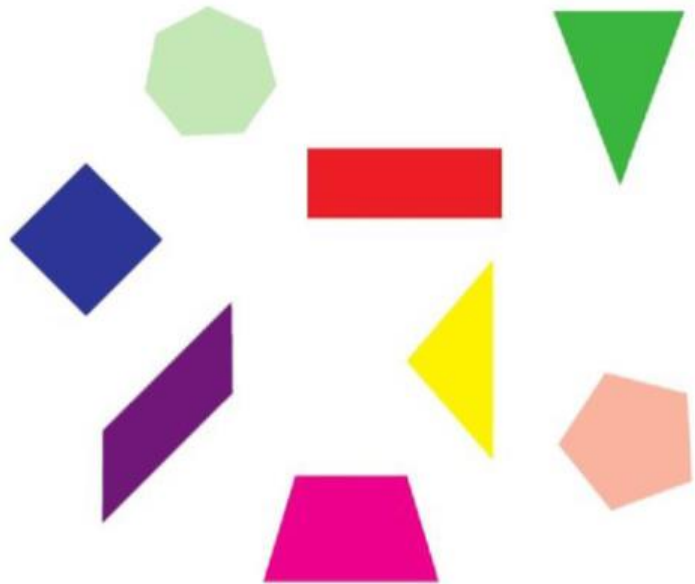
Please hold down the control key (CTRL) and click on the link above to access the Oak Academy lesson. It is **lesson 2** today.

In this lesson you will be looking for right angles around your home and in shapes.

Complete the introductory quiz, then watch the video and complete the activities on a piece of paper or into your notebook. Below is the worksheet they refer to on the video. Finally complete the end of lesson quiz.

Question 1

Look at the shapes and identify whether they have right angles.



2



Tuesday's Computing

Today's computing lesson has been set as a '2 do' on Purple Mash. It is a coding activity called Guard the Castle.



When you click onto the '2do' you are a number of challenges for you to try.

Try to complete as many challenges as you can.

A screenshot of the '2Code: Guard the Castle' interface. The window title is '2Code: Guard the Castle'. Below the title bar, there is a purple header with the text 'Help the knight guard the castle.' followed by five numbered challenge boxes. Each box contains a challenge title and a description. The first box is white, while the others are purple. Small icons are visible in the bottom right corner of each challenge box: a bug for the fourth challenge and a cat for the fifth. The interface is set against a dark purple background.

Wednesday 24th February 2021

English

Use the internet or a suitable reference book to find a picture of an owl.

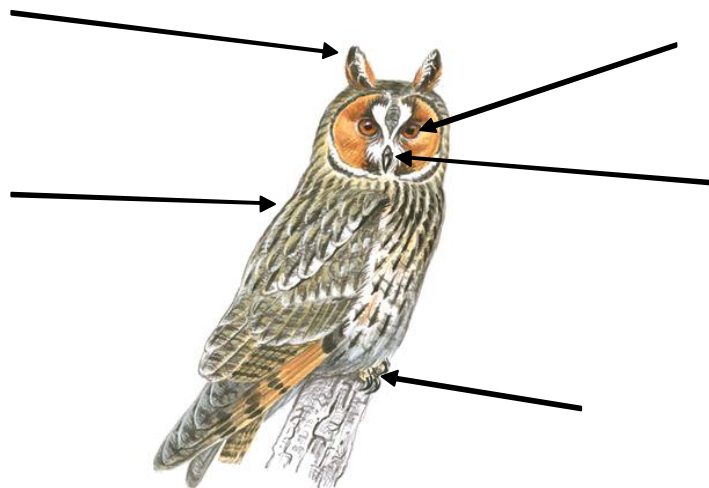
Useful website: <https://www.allaboutbirds.org/guide/>

It could be one of the owls that we have in this country – barn owl, tawny owl, little owl, short-eared owl or long-eared owl – or it could be an owl found in another part of the world.

Draw the best detailed picture of it that you can, and then use arrows to label your owl.

Write some sentences underneath your picture using the information you have gathered.

It might look something like this:













Wednesday's Spellings activity:

Today's activity is to use your spelling words in a sentence. For example:

Mrs Boodell decide to **cover** her toast in **honey**.

Wednesday's Maths


<https://classroom.thenational.academy/units/faces-shapes-and-patterns-lines-and-turns-1338>


Please hold down the control key (CTRL) and click on the link above to access the Oak Academy lesson. **It is lesson 3 today.**


In this lesson you will be looking at shapes and deciding whether it has a line of symmetry.


First complete the quiz, then watch the video and complete the independent task, the worksheet is below. Finally take the end of task quiz.


Question 1

1. 

2. 


3. 

4. 

5. 

For each shape can you tell me:

- What it is called
- How many sides it has
- How many vertices it has
- How many lines of symmetry














2 

Wednesday Science

For this week's Science I would like you to use the **Garden Birds Identification Chart** to name birds that come into your garden. If you do not have a garden, you could observe them from your window or whilst out on a walk. A scientist needs to have certain skills. This week you are practicing your observation and identifying skills. Look carefully at the identification chart to find any distinctive patterns or colours that each bird has to help them identify them. Use the space at the bottom of the sheet to draw any other birds or animals that you see.

Garden Birds

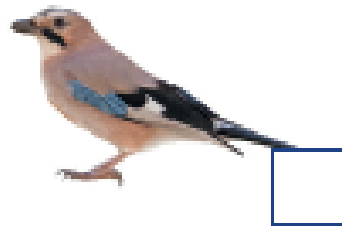
Use this sheet to tick and date when you have seen different British birds in your garden or outside your window.

<p>blackbird</p> <p> male <input type="checkbox"/></p> <p> female <input type="checkbox"/></p>	<p>house sparrow</p> <p> <input type="checkbox"/></p>	<p>wood pigeon</p> <p> <input type="checkbox"/></p>
<p>goldfinch</p> <p> <input type="checkbox"/></p>	<p>robin</p> <p> <input type="checkbox"/></p>	<p>blue tit</p> <p> <input type="checkbox"/></p>
<p>great tit</p> <p> <input type="checkbox"/></p>	<p>magpie</p> <p> <input type="checkbox"/></p>	<p>crow</p> <p> <input type="checkbox"/></p>
<p>wren</p> <p> <input type="checkbox"/></p>	<p>starling</p> <p> <input type="checkbox"/></p>	<p>collared dove</p> <p> <input type="checkbox"/></p>

chaffinch



jay



dunnock



Have you seen any other birds or animals in your garden or outside your window?

Draw a picture of three in the boxes and add their names.

A large rectangular area enclosed by a dotted line, divided into three horizontal sections by two horizontal dotted lines. This area is intended for drawing and labeling birds or animals.

Thursday 25th February 2021

Reading and Writing Tasks for Thursday and Friday

Owls are lovely birds to write stories about!

Choose some or all of the following tasks then use the checklist on the next page to check and improve your writing.

1. You might know a book called 'The Owl Babies' by Martin Waddell.

You can read it here:

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/owl-babies/>

Or here:

http://www.lainesmeadprimaryschool.org.uk/classes1617/y0swindon/downloads/01_term1owlbabies.pdf

Rewrite the story in your own words.

2. Or you might know a story called 'The Owl who was Afraid of the Dark' by Jill Tomlinson.

You can hear some of the story being read by a teacher called Mrs Shakesby from Somerset here:

<https://www.youtube.com/watch?v=hZOhiUu6POE>

Rewrite the story in your own words.

3. Write your own owl story. It could be about an owlet (baby owl) who flies off into the forest on his or her own one night and gets lost.

Or it could be about an owlet who is afraid to fly at all and how he or she learns to fly. Talk about your story before you write.

4 . Draw a map of a forest. Include lots of trees and a big tree where a family of owls live. Include places such as a cottage, a woodcutter's hut, a stream, a hill and a pond.

Use the map to make up story about a family of owls and tell the story to someone in your family before you write it.

Year 2 writing checklist

- Can you read what you have written using phonics skills and knowledge?
- Does it make sense?
- Check your punctuation: capital letter, full stops, exclamation marks, question marks, commas in lists, apostrophes for contractions and possessive (singular)
- Check that it is written in the past tense
- Check your finger spaces
- Check that sentences do not all begin in the same way – for example “I...”
- Check that you have used some interesting/adventurous words
- Correct the spelling of tricky words that you have been taught

Thursday's spelling practise

Complete the wordsearch to help learn your spellings.

The /u/ Sound Spelt with 'o'

a m o n e y v a s b g d
l v x g c o e h c p x r
e k o a o v m o n d a y
d d n w v e e n d i e c
n i c r e s b e j s a w
o t h e r o l y d c r o
t q b u o n b t c o e n
h d h a d a y f l v f d
i e m o t h e r b e a e
n r n e y c o e h r m r
g n a b r o t h e r g r
x o v m b e d c n e y n



other	brother	money	discover
mother	nothing	cover	wonder
	Monday	honey	

Thursday's Maths

<https://classroom.thenational.academy/units/faces-shapes-and-patterns-lines-and-turns-1338>

Please hold down the control key (CTRL) and click on the link above to access the Oak Academy lesson. **It is lesson 4 today.**

In this lesson, you will be looking at the similarities and differences between shapes and sorting them

Complete the introductory quiz, then watch the video and complete the activities on a piece of paper or into your notebook. Below is the worksheet they refer to on the video. Finally complete the end of lesson quiz.

Question 1

The diagram shows two overlapping circles. To the left of the circles are a cyan circle, an orange pentagon, a green triangle, and a cyan hexagon. To the right are a yellow rectangle, a black hexagon, a light blue parallelogram, and a red square. Below the circles are a purple semi-circle and a grey octagon. A small number '2' is in the bottom left corner, and a small acorn icon is in the bottom right corner.

Thursday- Art

This week you have been improving your observational skills in science and now you will be using those skills in your art activity.

Look through the **Art PowerPoint** which introduces the idea of Nature Sculpture. Think about what materials are used in nature sculptures.

Look closely at images of the leaf, pinecone and an acorn on the PowerPoint. Think about the shape and texture.

Your task today is to create observational drawings by examining your chosen object closely.

1. Choose a natural object to make a drawing of. Look at your object carefully.
2. What shape is it? Feel the shape of your object with your fingers. Draw this shape on your paper to make the outline.
3. Look closely at the surface of your object. Find all the little lines, bumps, wrinkles, spikes and curves. Put these in your drawing too.
4. When you think you have finished, look at your object again. Can you see anything you have missed?

Observational Drawing: Top Drawing Tips



Look Closer

Take a closer look at what you are drawing.

- Is it rough or smooth? Shiny or dull?
- What colours is the object made up of?
- What markings can you see?

Try to include as much **detail** as possible!



Use Your Hands

If you can, pick up the object and feel it. Take care if it is fragile!

- What are the textures like?
- Is it rough or smooth?
- Is it hard or soft?

Think about how you might draw these **textures**.

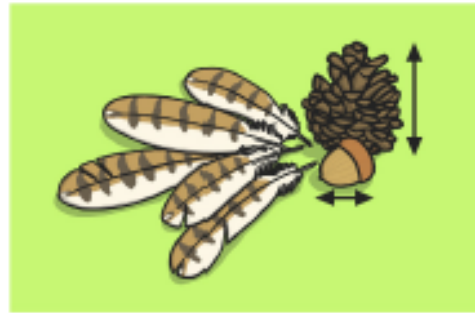


Step Back

Take a look at the whole object.

- What is the overall shape?
- Is it made up of different shapes?
- Which details are the most important?

Think about the **perspective** of the object.



Compare Sizes

Take a look at each part of the object.

- Which parts are small?
- Which parts are large?
- How do the sizes of each part compare?

Try and draw the objects in **proportion** with each other.



Frame It

Use a frame to decide which parts to draw.

- Do you want to draw the whole object or just one part?
- Which parts are the most interesting?

Use your frame to get a good **composition**.



Light and Shade

Look at the shadows on the object that you are drawing.

- Where is the light source?
- What shadows can you see?
- Which areas are light and which are dark?

Show the shadow and light to create **contrast**.



Keep Looking

Look at your object and compare it to your drawing.

- Are the proportions correct?
- Have you missed anything?

Keep looking at the object to make sure your drawing is **accurate**.

*



Thick and Thin

Use thick and thin lines.

- Where are the edges of your object?
- Are there any fine details that need thinner lines?

Change the weight of your line to add **form** to your drawing.

Friday 26th February 2021

English (see Thursday)

Friday's spelling practise.

Practise your spellings and handwriting by completing the sheet below. Don't forget to make your tall letters stretch above the others and your long letters go below the line. I have included a right-handed sheet first and then the left-handed sheet. Use the one you need to.

Right-handed:

The /u/ Sound Spelt with 'o'

Practise your weekly spelling words using cursive handwriting.

other

mother

brother

nothing

Monday

money

cover

honey

discover

wonder

Left-handed:

The /u/ Sound Spelt with 'o'

Practise your weekly spelling words using cursive handwriting.

other

mother

brother

nothing

Monday

money

cover

honey

discover

wonder

Friday's Maths

<https://classroom.thenational.academy/units/faces-shapes-and-patterns-lines-and-turns-1338>

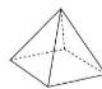
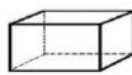
Please hold down the control key (CTRL) and click on the link above to access the Oak Academy lesson. **It is lesson 5 today.**

In this lesson, you will be naming shapes and objects in your home. You will also describe their properties.

First complete the intro quiz, then watch the video and complete the independent tasks, the worksheets are below. Finally, you will have another quiz to complete before you are finished.

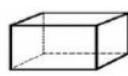
Choose the shapes from below to match the descriptions.

1. I have one curved surface I have 0 edges. I have 0 vertices. What shape am I?
2. I have 6 faces. All of my faces are 4-sided. I have 8 vertices. What shape am I?



Choose the shapes from below to match the descriptions.

1. How many vertices does a square based pyramid have?
2. I have 3 faces, 0 vertices and 2 edges. What shape am I?
3. Which shape has the most edges?



Friday -Topic (History)

We are going to learn more about some important British monarchs and place them into a correct order on a timeline.

Go through the **History PowerPoint**.

Then you will need to cut these monarchs out and stick them in order on the timeline on the next page.



Significant British Monarchs Timeline



Cut out the cards and sort them onto the timeline.

