

Scheduling Night for 7th & 8th grade 2019-2020


*The Importance of Course Selection for
High School Opportunities*

What's New in the Middle School Schedule?

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Monday, March 4, 2019

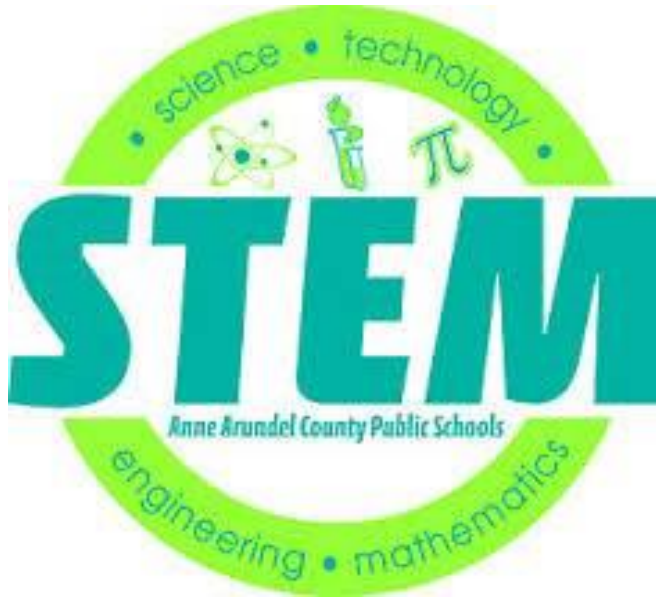
What are some Opportunities in High School?

- ▶ AP & Honors Classes
 - ▶ Extracurricular Activities
 - ▶ International Baccalaureate – Annapolis High
 - ▶ STEM – South River High
 - ▶ Biomedical Allied Health (BMAH) – Glen Burnie High
 - ▶ PVA High Schools – Annapolis & Broadneck
 - ▶ CAT North or South (TBD)
 - ▶ Private schools
- 



***IB (International
Baccalaureate)
Program at
Annapolis HS***

- Intended to provide for the education of the whole person with a broad and balanced curriculum.
- 9th and 10th grade – Middle Years Programme – study 8 subjects and complete a personal project
- 11th and 12th grade – Diploma Program – study and take exams in 6 subjects, complete an interdisciplinary course (Theory of Knowledge), write an extended essay, and complete service hours
- The global curriculum promotes student-centered inquiry, critical thinking, effective communication, and the application of knowledge.



South River High School

- ▶ Academically able and motivated students interested in rigorous and relevant studies in science, technology, engineering, and mathematics.
- ▶ Engage students in an exciting project-based, technology-rich learning environment.
- ▶ Current Pathways:
 - ▶ Computer Science & Applied Mathematics
 - ▶ Earth & Space Systems
 - ▶ Engineering
 - ▶ Green Technologies
 - ▶ Nanotechnologies & Materials Science

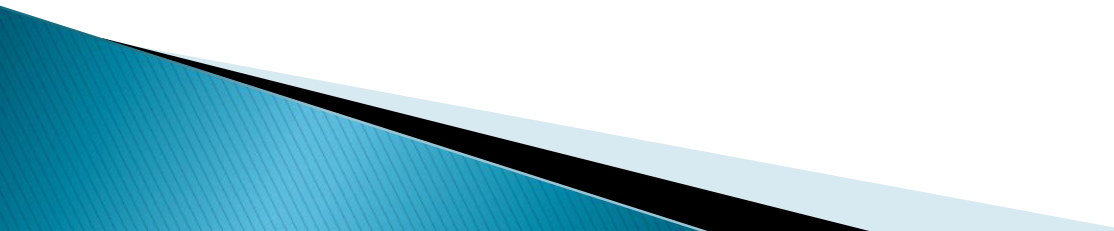


Glen Burnie
High School

- ▶ Highly motivated students who study and explore career opportunities across the spectrum of healthcare professions.
- ▶ Current Pathways:
 - BioEngineering
 - BioScience
 - Health Information Technologies
 - Public & International Health
 - Aging & Wellness

IB, STEM, & BMAH-Specific Conditions of Acceptance

In order to be accepted into the Magnet program, STEM and BMAH high school applicants are required to:

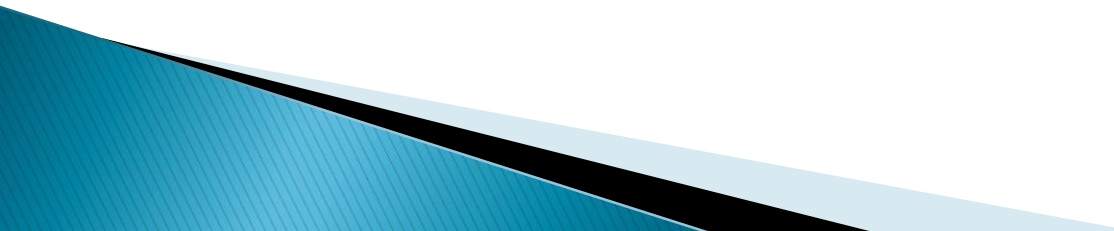
- Meet academic requirements.
 - successfully complete, and receive credit for, Algebra 1 or Math 8 with a C or better.
 - successfully complete and/or receive credit for Level 1 of a world language.
 - participate in an interview (if requested by the magnet office)
- 



- ▶ Highly motivated students wishing to continue building their artistic skills and gaining real-world experience in the arts
- ▶ **Broadneck HS:** Instrumental Music, Guitar, Music Composition, & Vocal Music
- ▶ **Annapolis HS:** Creative writing, Dance, Film, Technical Design, Theater Production/ Arts Management, Theater, & Visual Arts

PVA-Specific Conditions of Acceptance

In order to be accepted into the Magnet program, PVA high school applicants are required to:

- meet academic requirements. Students who are not academically eligible may not audition without being granted an appeal.
 - pass an audition.
 - successfully complete and/or receive credit for Level 1 of a world language.
- 

IB, PVA, and STEM/BMAH Students

		Middle School Magnets	High School Magnets
When to apply		Fall of grade 5	Fall of Grade 8 (grade 10 for IB DP)
IB, PVA, and STEM/BMAH	Final Grade Average ¹	2.5 average for 4th grade No D or E in Grade 4 ²	2.5 average for 7th grade No D or E in Grade 7 ² 3.0 GPA (weighted) in 9th grade for IB DP No E in 9th or 10th grade
	<i>or...</i> PARCC Score	3 or higher in Language Arts and Math	
	<i>or...</i> WIDA Score (ESOL students)	2 or higher	
	World Language ³	—	C or above in Level 1 or higher
IB and STEM/ BMAH only	Recommendation Questionnaire	One Teacher and One Community Member	
PVA only	Audition Score	6 or above	7 or above

1. For instructions on determining your grade average, see the back cover.
2. Students must maintain this average (with no D or E) for grade 5 for middle school applicants and grade 8 for middle school applicants
3. Not all world languages are offered at all magnet schools. Check with the magnet school to which you are applying (or the magnet website) to note which world languages are offered.



Centers of Applied Technology



Center of
Applied Technology
South

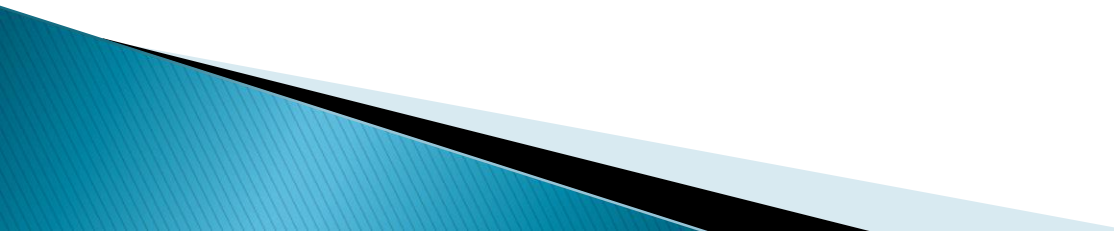
- Programs such as:
 - Welding; Computer Networking Technology; Heating, Ventilating and Air Conditioning; Precision Machining
 - Auto Technology; Auto Collision Repair and Refinishing; Motorcycle Repair; Diesel
 - Networking Applications; Desktop Publishing; Printing; Drafting
 - Carpentry; Masonry; Plumbing; Electricity
 - Cosmetology; Health Occupations; Environmental Resource Management; Culinary; Baking & Pastry

Middle School Promotion Policy

- ▶ *From the 2018-2019 Program of Studies:*
 - *In order for a middle school student to be promoted to grade 7, 8, or high school, he/she must pass **three of four Core courses** (Language Arts, Mathematics, Science, and Social Studies). In addition, if a student takes fewer than five Encore courses, he/she may fail no more than one Encore course. If a student takes five or more Encore courses, he/she may fail no more than two Encore courses.*
 - **If a Core subject is failed, it must not be in the same subject failed in the previous year.**

***Course selection for
7th & 8th grade...***

What's new in 2019-2020?

- ▶ *Semester (1/2 year) and Full Year Encore class options*
 - ▶ *No more C Days*
 - ▶ *No more Red/Black Days*
 - ▶ *No more World Language Connections*
 - ▶ *Various World Language options*
- 

How many classes are in a day?

- ▶ *Students will have 6 classes or periods per day in addition to Advisory*
 - *Four Core classes*
 - *Two Encore classes*
 - *Encore classes rotate on an A Day/B Day schedule*
 - *Encore classes are both semester and full year*
 - *Option 1: 4 full year Encore classes*
 - *Option 2: 3 full year Encore classes & 2 semester Encore classes*
 - *Option 3: 2 full year Encore classes & 4 semester Encore classes*
 - *Option 4: 1 full year Encore class & 6 semester Encore classes*

8th grade Schedule (example)

Period	Class
Advisory	Morning Rally/Advisory/SOAR
1 st	Core
2 nd	Core
3 rd	A – Encore (PE/Health – year long)
	B – Encore (Fine Arts – can be year long or semester)
Lunch	Lunch
4 th	A – Encore (1 year long or 2 semester)
	B – Encore (1 year long or 2 semester)
5 th	Core
6 th	Core

World & Classical Language courses meet **every day** and are equivalent to 2 year-long courses!

7th grade Schedule (example)

Period	Class
Advisory	Morning Rally/Advisory/SOAR
1 st	A – Encore (1 year long or 2 semester)
	B – Encore (1 year long or 2 semester)
2 nd	A – Encore (PE/Health – year long)
	B – Encore (Fine Arts – can be year long or semester)
3 rd	Core
4 th	Core
Lunch	Lunch
5 th	Core
6 th	Core

World & Classical Language courses (Level IA) meet **every other day and are equivalent to 1 year-long course!**

Core classes

- ▶ *ELA and Math levels are based upon...*
 - *Previous year PARCC scores*
 - *Summer – current year PARCC scores*
 - *Grades*
 - *Quarterly Assessments*
 - *Gates test (Language Arts)*
 - *Current math placement*
- ▶ *Any concerns with recommendations should be discussed with current teachers*

Middle School Course Sequences

	Grade 6	Grade 7	Grade 8
English/ Language Arts	<i>English/Language Arts 6</i>	<i>English/Language Arts 7</i>	<i>English/Language Arts 8</i>
	<i>English/Language Arts 6 (Advanced)</i>	<i>English/Language Arts 7 (Advanced)</i>	<i>English/Language Arts 8 (Advanced)</i>
Mathematics	<i>Mathematics 6</i>	<i>Mathematics 7</i>	<i>Mathematics 8</i>
	<i>Mathematics 6/7</i>	<i>Mathematics 7/8</i>	<i>Algebra 1</i>
Science	<i>Science 6</i>	<i>Science 7</i>	<i>Science 8</i>
Social Studies	<i>Social Studies 6</i>	<i>Social Studies 7</i>	<i>Social Studies 8</i>

Earning credit for High School courses...

- ▶ *Middle school students in AACPS must earn a final passing course grade in order to earn high school credit for Algebra 1, Chinese I, French I, or Spanish I taken while in middle school.*
- ▶ *Additionally, according to AACPS Board Policy and Administrative Regulation 608 II-RA, credit will be awarded upon entering 9th grade.*

***Encore
opportunities
at CMS***

8th grade – World Languages

- ▶ *Students may choose Spanish I, French I, or Chinese I*
 - *Meets every day all year*
 - *Equivalent to TWO full-year Encore courses*
 - *Earn a high school credit*
 - *Satisfies a requirement for high school magnet programs*

7th grade – World Languages

	Grade 6	Grade 7	Grade 8
Option #1	No Language	1A	1B
Option #2	No Language	No Language	Level 1 (daily) is equivalent to TWO full year Encore courses
Option #3	No Language	No Language	No Language
Notes:	In order to apply to any AACPS Magnet program, successfully complete and/or receive credit for Level 1 of a world language.		

Successful completion of 1A and 1B results in credit for Level 1 of the World Language

Physical Education/Health

- ▶ *Required for all middle school students*

8th grade – Fine Arts Classes

- ▶ *All 8th graders must choose at least one Fine Arts class (denoted by a * on course sheet)*

Year-long:

Band (write instrument)

Chorus

Orchestra

Dance

Dance for Athletes

Semester:

Digital Palette

Guitar

True Colors

Music Goes Global

Project Runway

*These courses involve performances AND before/after school practices.
You must have an instrument for Band and Orchestra.*

Other 8th grade Encore Classes

- ▶ *Remaining Encore classes may be chosen from...*
 - *Healthy Living (semester)*
 - *Team Sports (semester)*
 - *Technological Systems (semester)*
 - *AVID (year long)*

7th grade Encore Choices



Full Year (A/B rotation)

- Band 2*
- Chorus 2*
- Dance 7*
- Orchestra 2*
- Spanish 1A
- French 1A
- Chinese 1A



Semester (A/B rotation)

- Digital Palette 7*
- True Colors 7*
- Get the FACS 7
- Invention and Innovation
- **Project Runway 7***
- Team Sports 7 (can be semester or full year)
- Music Goes Global 7*



Reading Interventions

- *Students recommended for additional reading support will be placed into the appropriate reading intervention.*
- *For 8th graders, reading interventions will meet on **A or B Day** and will take the place of **1 year-long** Encore class*
- *For 6th and 7th graders, reading interventions meet **daily** and will take the place of **2 year-long** Encore classes.*

AVID

*Year long course**

Preparation for college and beyond

Enroll in rigorous courses

Provides:

Career exploration

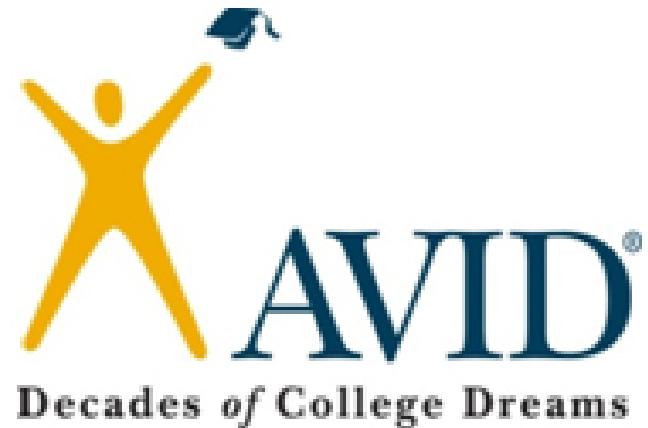
Academic support

Goal setting

Guest speakers

College field trips

Team building



****For 8th graders taking a World & Classical Language, AVID will be a semester course.***



Please PRINT in the space below.

Label

GRADE: 8

Last Name: _____ First Name: _____ MI: _____

Birthdate: _____ SIF: _____

Crofton Middle School

Course Selection: Within a six-period day schedule, students take four Core subjects and two periods of Encore classes.



→ **AVID** Only check if you are applying to or continuing in the **AVID Program**. (This will replace an Encore class.)

Core Subject Areas

All students take the core courses below including Science and Social Studies. Teachers assign students to the appropriate level. (See placement criteria in the Middle School Program of Study.) Students take a daily **World & Classical Language** in the 8th grade.

For students requiring **additional reading/math support**, that course meets year long and will be scheduled by your counselor.

Course	Teacher Initials	Additional Information	
English/Language Arts 8 (A08)		Recommended for additional reading support.	
		Class recommended: _____	
English/Language Arts 8(Y) (Advanced) (A08034)			
Mathematics 8 (D08)			
Algebra 1 (D27030)			

Encore (A/B Day)

The Encore block runs on an alternating A/B day semesterized rotation. All student take Physical Education, Health, at least one Fine Arts class and, a World and Classical Language, unless recommended for a reading intervention.

Please select a World & Classical Language and number the encores in order of your preference. We make every effort to give you your first choices. * Denotes Fine Arts

Course = 1	Offering	# Choice		World & Classical Language = 2	Offering	# Choice
Physical Education 8	Full Year	Required		French 1 (Daily)	Full Year	
				Spanish 1 (Daily)	Full Year	
				Chinese 1 (Daily)	Full Year	
Course = 1	Offering	# Choice		Course = 1/2	Offering	# Choice
Band 3*	Full Year			True Colors 8*	Semester	
Chorus 3*	Full Year			Healthy Living 8	Semester	
Dance 8*	Full Year			Project Runway 8*	Semester	
Dance for Athletes 8*	Full Year			Team Sports 8 <input type="checkbox"/> 1 Sem <input type="checkbox"/> Both Sem	Semester	
Orchestra 3*	Full Year			Technological Systems 8	Semester	
				Digital Palette 8*	Semester	
				Guitar 8*	Semester	
				Music Goes Global 8*	Semester	



Choose 1-10

Please note that enrollment in a World & Classical Language is required for the majority of the Programs of Choice

Parents wishing to discuss the course selections or placement levels please call the School Counseling Office at 410.793.0280. A parent and student signature is required below.

Parent: _____ **Date:** _____ **Student:** _____ **Date:** _____



Please PRINT in the space below.

Label

GRADE: 7

Last Name: _____ First Name: _____ MI: _____

Birthdate: _____ SIF: _____

Crofton Middle School

Course Selection: Within a six-period day schedule, students take four Core subjects and two periods of Encore classes.

AVID Only check if you are applying to or continuing in the **AVID Program**. (This will replace an Encore class.)

Core Subject Areas

All students take the core courses below including Science and Social Studies. Teachers assign students to the appropriate level. (See placement criteria in the Middle School Program of Study.)

For students requiring **additional reading/math support**, that course meets year long and will be scheduled by your counselor.

Course	Teacher Initials	Additional Information	
English/Language Arts 7 (A07)		Recommended for additional reading/math support. Class recommended: _____	
English/Language Arts 7(Y) (Advanced) (A07034)			
Mathematics 7 (D07)			
Mathematics 7/8 (D07034)			

Encore (A/B Day)

The Encore block runs on an alternating A/B day semesterized rotation. All student take Physical Education, Health, at least one Fine Arts class and, a World and Classical Language, unless recommended for a reading intervention.

Please select a World & Classical Language and number the encores in order of your preference. We make every effort to give you your first choices. * Denotes Fine Arts

Course = 1	Offering	# Choice		World & Classical Language = 1	Offering	# Choice
Physical Education 7	Full Year	Required		Chinese 1A	Full Year	
				French 1A	Full Year	
				Spanish 1A	Full Year	
Course = 1	Offering	# Choice		Course = 1/2	Offering	# Choice
Band 2*	Full Year			Digital Palette 7*	Semester	
Chorus 2*	Full Year			True Colors 7*	Semester	
Dance 7 *	Full Year			Get the FACS 7	Semester	
-----	Full Year			Invention & Innovation 7	Semester	
Instru Ensem: Perc 7*	Full Year			Project Runway 7	Semester	
Orchestra 2*	Full Year			Team Sports 7 <input type="checkbox"/> 1 Sem <input type="checkbox"/> Both Sem	Semester	
				Music Goes Global 7*	Semester	



Choose 1-10

Parents wishing to discuss the course selections or placement levels please call the School Counseling Office at 410.793.0280. A parent and student signature is required below.

Parent: _____ Date: _____ Student: _____ Date: _____

Completing the Course Selection Forms...

- ▶ *If you are interested in a World Language, please place a ✓ next to the language or choice. If not, leave this section blank.*
- ▶ *Number your remaining Encore choices 1-10 with #1 being your top choice. **Your top choice should be a Fine Arts* class!***
- ▶ ***If your #1 Fine Arts* class is a semester class, make sure your #2 class is also a semester class.***
- ▶ *Place a check by AVID if you are interested in applying or continuing in AVID*

Completing the Course Selection Forms...

- ▶ *Students and parent/guardian should sign and date the course selection sheet and return it to their Math teacher by Wednesday, March 6.*

Questions?