

# Benalla P-12 College

Executive Principal - Tony Clark



## A MESSAGE FROM OUR PRINCIPAL

### COLLEGE VISION

*BENALLA P-12 COLLEGE ENSURES THAT EVERY CHILD LEARNS AND IS PREPARED FOR THE FUTURE THROUGH A COMMITMENT TO EXCELLENCE IN TEACHING, HIGH EXPECTATIONS AND POSITIVE RELATIONSHIPS IN A SAFE AND INCLUSIVE ENVIRONMENT*

Dear Parents, Carers and Friends of the Benalla P-12 College Community,

What an exciting day for all of us. Finally having all students back on-site after an extended period of remote learning is a great relief to all of us here at school and I am sure is also for parents and carers.

It was very pleasing to see the overwhelming majority of secondary students wearing full school uniform this morning - I saw several students in brand new school shoes. It makes such a difference and looks great when we have students in full uniform. Congratulations and thankyou to parents/carers and students for making the effort this morning to do this. I am sure that it will continue.

All secondary students were reminded of expected behaviours this morning and I know that primary students were last week as well. It may take some time for students to adjust to the school environment and expectations after such a long break, but I am confident they will be able to do so quickly. The sooner we can get back to safe and orderly classrooms where teachers are focussing on their teaching the better.

As mentioned last week, there is also a strong focus on transitions this term. Normally we would be running transition activities for students in Grade 4 moving to Clarke Street, but the current guidelines do not allow them to come on site. We will be producing a short video to show to students and parents that will introduce them to the Grade 5 teachers for next year and other key staff at Clarke Street. It will also provide an overview of the campus and the facilities and programs there. Watch out for this on our website and Facebook page.

Parents of students in the senior secondary years may have heard that there will be a process for ensuring students are not disadvantaged by remote learning this year. This process is called 'Consideration of Educational Disadvantage' and applies to all VCE students taking a Unit 3/4 subject. We received the information last week and will begin the process today by providing staff with the information they need. Parents will receive a more detailed explanation of the process tomorrow via Compass after students have a briefing at school. If you have any questions about this process, please contact me at school.

Email: [benalla.p12@education.vic.gov.au](mailto:benalla.p12@education.vic.gov.au)  
Web: [www.benallap12.vic.edu.au](http://www.benallap12.vic.edu.au)

**Avon St**  
Yrs F-4  
P: 035762 1646  
**Attendance Hotline**  
035762 1646

**Waller St**  
Yrs F-4  
P: 035762 2600  
**Attendance Hotline**  
035762 2600

**Clarke St**  
Yrs 5-6 Hub  
P: 035761 272  
**Attendance Hotline**  
035761 2752

**Faithfull St**  
Yrs 7-12  
P: 035761 2777  
**Attendance Hotline**  
035761 2747

## UNIFORM SHOP OPEN DAYS FAITHFULL ST CAMPUS

- **Tuesday 13<sup>th</sup> October**  
11am-5pm
- **Wednesday 14<sup>th</sup> October**  
11am-5pm
- **Tuesday 20<sup>th</sup> October**  
11am-5pm
- **Wednesday 21<sup>st</sup> October**  
11am-5pm
- **Wednesday November 11<sup>th</sup>**  
11am-5pm
- **Wednesday November 18<sup>th</sup>**  
11am-5pm
- **Wednesday December 2<sup>nd</sup>** 10am-4pm (This will be the last day for the year.)

Orders can also be placed over the phone and delivered to your campus.

Call Judds Yarrowonga on 5744 1269 for any further details

## Our College Values

- Respect
- Responsibility
- High Expectations
- Integrity

Our Faithfull canteen reopened today, and I would like to welcome Gemma Kay to our staff as the new manager. The pre-ordering system via the Qkr App will continue and I encourage parents and students to use this to speed up the process. I would also like to welcome Gary Michael to our staff as a technology teacher at Faithfull for the term, replacing Ron Barnewall who is on leave.

Parent teacher interviews are being held over the next two weeks. Unfortunately, they cannot be held face-to-face so we have set up a booking system via Compass for phone interviews with staff. Please book in via Compass or contact the office if you need assistance.

Regards,  
Tony Clark  
Executive Principal.

## QUICK & EASY CANTEEN ORDERING (Years 5-12)

- No scraping up change for school lunches in the morning as the kids run out the door
  - No waiting in line ([social distancing](#))
  - No bringing cash to school ([cashless payment](#))
  - No missing out on the Jam Donuts ([pre-order so you get what you want](#))
- Download our new App to make pre-ordering from the Canteen quick and easy.

You can order up to 2 weeks in advance and have your child's hot lunch ready when the bell rings each day.

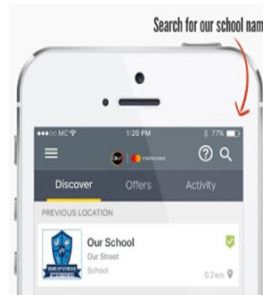
Just put in the order by 9.30am and forget about it

### Getting Started

- Step 1 Download Qkr
- Step 2 Select Benalla P-12 College
- Step 3 Add your child's profile

### You're now ready to order

- Select Menu
- Choose the date for your order
- Choose the child you are ordering for
- Select Recess or Lunch
- Then scroll through the menu to select the items
- Add to cart
- Checkout and pay



**BOOK CLUB ISSUE 7 IS ONLINE  
ONLY NOW!  
ORDERING CLOSSES THIS  
FRIDAY 9.00AM  
30TH October**

Click on the link to view the catalogue  
[https://issuu.com/scholastic\\_australia/docs/aus\\_issue\\_3?fr=sMTQ2ZTEOTgzNjE](https://issuu.com/scholastic_australia/docs/aus_issue_3?fr=sMTQ2ZTEOTgzNjE)

### Online ordering via LOOP only.

You can place your child's order at [scholastic.com.au/LOOP](https://scholastic.com.au/LOOP) or using the LOOP app, which can be downloaded from the App Store or Google Play Register.

This link will take you to the registration page:

<https://mybookclubs.scholastic.com.au/Parent/Register.aspx?ReturnUrl=>

**Enter your details | Add Child |  
Search for our School & your  
child's class | Ready to Order!**

**Thanks for  
supporting our school!**

**Please note cash and late orders cannot  
be accepted.**

For more information contact Scholastic  
Book Club 1800 021 233

## 2021 PREP ENROLMENTS ARE NOW OPEN

Do you or a friend have a younger child due to start school next year? We are currently accepting enrolments for prospective 2021 prep students and their families. Please contact our Avon and Waller Street Campus to register your interest.

Avon Street-5762 1646  
Waller Street -5762 2600



WE MADE IT THROUGH REMOTE LEARNING 2.0

Parenting isn't always easy. Chuck remote learning in the mix, and some would say it's a recipe for disaster. The strength, resilience and patience you all have shown through remote learning is incredible.

We understand it hasn't always been rainbows and butterflies, in fact we're sure it may have been tears and tantrums some days. Please know that we are so proud of each and every one of you and thank you for your incredible efforts.

We are extremely happy to be taking your kids off your hands again and return to somewhat regular schooling! Our goal this term is to get all the kids caught up academically, mentally and emotionally.

We thank you for all of your hard work!



These parents were asked to be a part of a 'secret project' in which they had to take a photo with their children holding a mysterious piece of paper with a letter on it. None of the parents knew what this was for or what would come of it!

Hopefully you look back in years to come and remember,  
**WE MADE IT THROUGH REMOTE LEARNING 2.0!**

TERM 3 STUDENTS OF THE TERM



Our Year 3/4 **Students of the Term** for Term 3 were:  
L-R: Amelia (3/4 Milvain), Ruby (3/4 Carracher), Ryder (3/4 Carracher), Jake (3/4 Axten), Carlissa (3/4 Axten) & Kobe (3/4 Milvain)

GOLDEN SHOVEL AWARD WINNERS



The **Golden Shovel** recipients for Week 1 were:  
Back L-R: Lucas, Jackson & Grace  
Front L-R: Darcey, Tiffany, Ethan & Amber

SCHOOL FOR STUDENT LEADERSHIP 2021

This Wednesday October 14 we will hold an information evening regarding the School for Student Leadership 2021. This program is open to 6 current Year 8 students and the program provides an intensive, high quality leadership and enterprise program for small teams of students.

The information evening will consist of an introduction into the program, application process and outcomes of the program.

Due to current restrictions this will be a virtual information evening and the details are as follows:

Wednesday, Oct 14, 5:30 pm  
Password: t2hJzm75AJb

<https://eduvic.webex.com/eduvic/j.php?MTID=mba8d8cff3122e99313c1fea5d024eee7>

Please email me with any further inquiries:  
[james.carboon@education.vic.gov.au](mailto:james.carboon@education.vic.gov.au)



Does your young girl love using computers, tablets, art, coding, games and solving problems? Do you want to help her succeed in STEM and want some support?



Our **free forums** are a safe online space for girls aged 8+ to learn and talk about all things tech. They'll learn and **share tech skills**, meet other awesome girls interested in technology and **make new friends**.

The forums are open every **Tuesday and Thursday** from **4-6PM (AEST)** and are safely monitored by Girl Geek Academy staff. All you need is a computer, tablet (or some other way to type online) and an internet connection – **no prior knowledge needed!**

When you sign up, we need your details so we can not only determine you are who you say you are, but so we can keep your child as safe as possible while on the forums. **We will not share your details.**

Head to <https://girlgeekacademy.com/young-people-9-12/> to find out more



**Emerging Occupations**

*The National Skills Commission (NSC) has developed a data-driven approach to identify emerging occupations within Australia.*

*By identifying emerging skills and looking at how these skills change existing jobs, we are able to identify emerging or new jobs in the labour market.*

New occupations often emerge as a result of the need to adapt and learn new skills. The current COVID-19 crisis has seen situations such as manufacturers having to learn new techniques to make unfamiliar, in demand products, and restaurant owners having to quickly developed or enhanced their skills in e-commerce, for example.

The diagram below illustrates some emerging occupations. Students are encouraged to browse the [National Skills Commission](https://www.nsc.gov.au/) website and learn more about emerging occupations.



**Digital Deepening**

- Digital Marketing Specialists
- Social Media Specialists
- User Experience Analysts



**Data Analytics**

- Data Analysts
- Data Scientists
- Data Engineers
- Data Architects
- Pricing Analysts



**Emerging Business Practices**

- Agile Coaches
- Devops Engineers
- Logistics Analysts



**Regulatory**

- Risk Analysts
- Regulatory Affairs Specialists
- Energy Auditors
- Compensation and Benefits Analysts



**Health**

- Respiratory Therapists
- Nurse Liaisons
- Biostatisticians



**Sustainability Engineering and Trades**

- Solar Installers
- Energy Efficiency Engineers
- Wind Turbine Technicians
- Hazardous Materials Labourers



**Refreshing ANZSCO**

- Fundraisers
- Researchers
- Research Assistants



### Studying Osteopathy at VU

*Osteopaths diagnose, treat and provide preventative advice about disorders that affect the body's musculoskeletal system, using manual techniques to alleviate stresses and dysfunction to improve the body's function ([Good Universities Guide - Osteopath](#))*

*VU offers one of only three of these accredited programs in Australia. Core studies include anatomy, osteopathic science, physiology, and biochemistry. Students undertake fieldwork and clinical practice to prepare them for their osteopathy career.*

Students considering a career in osteopathy need to complete the **Bachelor of Science (Osteopathy)** first; this is a 3-year course and provides an entry into an osteopathy career. Completion of the Bachelor of Science (Osteopathy) course alone does not make graduates eligible for registration as Osteopaths. Students must also complete the Master of Health Science (Osteopathy) in order to be eligible to register as an Osteopath. So, the double degree program is:

[Bachelor of Science \(Osteopathy\)](#) – 3 years

[Master of Health Science \(Osteopathy\)](#) – 1,5 years

**On completion of both programs, students will be eligible for:**

- registration with the **Osteopaths Registration Board of Victoria**
- registration as an Osteopath in all other Australian states
- membership with the **Australian Osteopathic Association**

For further information about registration requirements, visit the [Australian Health Practitioner Regulation Agency](#) website.

VU has an [Osteopathy Teaching Clinic](#) which usually operates over 40 weeks per year, and students are required to attend clinical sessions on a rotation basis including outside of semester hours to maintain a public service and provide continuity of patient care. Clinical training, including fieldwork, is crucial in the preparation to becoming an Osteopath.

**For more information about studying osteopathy at Victoria University, visit [Osteopathy at VU](#)**



### Diploma of Teacher Education Preparation

*The **Diploma of Teacher Education Preparation** may be the right study choice for students with the motivation, capability, and personal attributes to be a great teacher.*

The **Diploma of Teacher Education Preparation (Dip TEP)** is an accredited AQF5 level qualification aimed at students who do not initially meet the minimum ATAR for teaching. The course has been developed as part of the Victorian Government's Excellence in Teacher Education Reforms to ensure that disadvantage and diverse educational experiences are not a barrier to capable and committed people who want to pursue a career in teaching.

Successful completion of the Dip TEP will ensure that students graduate with the prerequisite knowledge and skills to undertake an undergraduate teacher education course. The Dip TEP supports students to meet the literacy and numeracy standards they will need in order to graduate with a teaching qualification and supports them to meet the demands of study at a higher education level. The course introduces them to contemporary issues in education and to teaching as a profession, including practical school-based placement.

**The course is offered by various institutions including [ACU](#), [RMIT](#), [Swinburne](#), and [VU Polytechnic](#)**



## Enrol NOW For... 2021

Do you or a friend have a younger child due to start school next year? We are currently accepting enrolments for prospective 2021 prep students and their families. Please contact our Avon and Waller Street Campus to register your interest.

Avon Street Campus.....57621646  
Waller Street Campus.....57622600





### **Associate Degree in Engineering Technology**

RMIT University offers the [Associate Degree in Engineering Technology](#) which is an excellent 2-year degree for students undecided which specialised area of Engineering they wish to study. This pathway course is also often used by students who do not attain the minimum English/EAL and Maths Methods study scores, or if their ATAR is not high enough to enter the bachelor's degree.

Students select their major in the second year of the course from the following:

- Civil
- Mechanical
- Computer and Networking
- Aerospace
- Electrical and Electronics
- Advanced Manufacturing and Mechatronics

Graduates of this course are guaranteed a place in the RMIT Bachelor of Engineering (Honours) degree relevant to the major completed in the Associate degree. Students will also be eligible for up to 2 years of credit (192 credit points) depending on the major they selected.

This course offers pathways into:

- [Bachelor of Engineering \(Advanced Manufacturing and Mechatronics\) \(Honours\)](#)
- [Bachelor of Engineering \(Mechanical Engineering\) \(Honours\)](#)
- [Bachelor of Engineering \(Telecommunications Engineering\) \(Honours\)](#)
- [Bachelor of Engineering \(Computer and Network Engineering\) \(Honours\)](#)
- [Bachelor of Engineering \(Electrical and Electronic Engineering\) \(Honours\)](#)
- [Bachelor of Engineering \(Automotive Engineering\) \(Honours\)](#)
- [Bachelor of Engineering \(Electrical Engineering\) \(Honours\)](#)
- [Bachelor of Engineering \(Civil and Infrastructure\) \(Honours\)](#)
- [Bachelor of Engineering \(Aerospace Engineering\) \(Honours\)](#)



## KINDNESS 21

Thank you for making our school  
a kinder place.





## Teen Mental Health First Aid (TMHFA): What students need to know

Benalla P-12 College is conducting TMHFA training for the Year 8 cohort, which gives young people the skills they need to recognise and help with mental health problems and crises in their friends, and to get the help of an adult quickly.

This course isn't happening because of any specific problems at Benalla P-12 College.

Young people will often turn to each other when stressed or upset, and try to help each other, and sometimes take too much on. This course teaches you not to try to take on these problems alone, and when you should get an adult involved. You won't be talking about any problems you are having yourself and you won't learn to give therapy or diagnose a problem.

The course discusses different types of mental health crises, including suicidal thoughts. Some people may find it distressing. Talk to your parents about it if you're worried that talking about crisis situations will make it too hard for you to be a part of the course. However, you should be aware that most people find that even if they have lost someone to suicide, the information in the course makes them feel better, not worse.

**Session 1 (October 14<sup>th</sup>)** discusses mental health problems in general, and understanding how common and tough these are in young people.

**Session 2 (October 22<sup>nd</sup>)** talks about helping a friend who is in crisis, whether because they are suicidal, engaging in non-suicidal self-injury, or experiencing bullying or abuse.

The Action Plan ('Look, Ask, Listen, Help Your Friend') is introduced for the first time, and there is a video demonstrating how someone could offer support to a friend.

**Session 3 (October 30<sup>th</sup>)** In this session you will practice using the ACTION PLAN so you feel prepared to help a friend in need. We won't teach you how to diagnose problems – it's advice about being a supportive friend, encouraging your friend to seek help, and knowing when it's time to get someone else involved.

You will take your manual home after session 3. There are resources for further information in the back and you may want to explore them alone or with your parents. If you wish to learn more now, resources are also provided overleaf.

**If you wish to learn more...**

... about mental health problems experienced by young people, visit:

[www.youthbeyondblue.com](http://www.youthbeyondblue.com)

[www.reachout.com](http://www.reachout.com)

... about MHFA programs:

[www.mhfa.com.au](http://www.mhfa.com.au)

**For immediate online help:**

[www.kidshelp.com.au](http://www.kidshelp.com.au)

[www.eheadspace.org.au](http://www.eheadspace.org.au)

**Or, talk to the student welfare team at your school.**



# The COVID-19 pandemic is impacting us all

Are you feeling isolated, lonely or worried?  
Do you need help with practical, emotional or social support?

We can help connect you with support and services where possible.

Call 03 5760 2620 (Mon-Fri 9am-5pm)  
or email [casi@benalla.vic.gov.au](mailto:casi@benalla.vic.gov.au)  
to find out more.

You can also call the COVID Hotline  
1800 675 398 (24/7).

This program is funded by Department of Health and Human Services and delivered by Benalla Rural City Council.



## BENALLA LAWN TENNIS & CROQUET CLUB Inc.

### TENNIS PROGRAM FOR CHILDREN AGED 3 - 10 YEARS WANTING TO TRY TENNIS

WHERE - ACKERLY AVE-Benalla Lawn  
Tennis and Croquet Club

WHEN - SATURDAY MORNINGS 9.30am  
TO 10.30am

COMMENCING 10th October 2020

BRING - SMOOTH SOLED SHOES, DRINK,  
HAT, SUNSCREEN

BRING OWN RACQUET IF YOU HAVE  
ONE.

