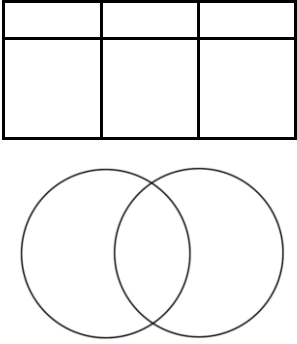


	Monday	Tuesday	Wednesday	Thursday	Friday
ELA	<p>“Number of the Stars” Chapter 1 Read Aloud from Ms. Kroll: Click Here</p> <p><u>Historical Fiction Reading</u> Use the link https://www.getepic.com/students to read a historical fiction text (these books have been assigned to you) or you may choose to read a historical fiction book you have at home. As you read, be sure to track the character’s traits, feelings, motivations, struggles, and relationships.</p> <p><u>Plan a time to read each day so you are able to have the book finished by Friday.</u></p> <p>Please review the character project assigned for Friday so you can plan accordingly.</p>	<p>“Number of the Stars” Chapter 2 Read Aloud from Mr. Kuehl: Click Here</p> <p>Please work on 35 Minutes of IReady Reading</p>	<p>“Number of the Stars” Chapter 3 Read Aloud from Ms. Campen: Click Here</p> <p>After listening to the read aloud make a Venn diagram to compare and contrast what your life is like today versus Annemarie’s life during that time period.</p>  <p>Refer to the organizers above to create your own using a Word document or draw organizer on separate sheet of paper. Here you can watch a Quick Overview on how</p>	<p>“Number of the Stars” Chapter 4 Read Aloud from Ms. Livingston: Click Here</p> <p>Writing Task: Last week you chose one of the following writing prompts. Pick another one to either write your response or type it in Microsoft Teams.</p> <p>Quick Overview on how to use Microsoft Teams: https://www.loom.com/share/56457a394009448a914b6eb49a127dd1</p> <p>Kroll "How to Submit Work on Teams" Video: https://www.loom.com/share/8e709e833ea34853be52546e2e45db80</p> <p>Prompt 1: Informational Writing Think of a topic that you’ve studied or that you know a lot about. Write an informational (or all-about) text that teaches others interesting and</p>	<p>“Number of the Stars” Chapter 5 Read Aloud from Ms. Kroll: Click Here</p> <p>Collage: You should have read one historical fiction book. Think about the main character. Consider what you know about them (likes or dislikes).</p> <p>Make a collage with pictures and words describing your character. You can create this on PowerPoint using Microsoft teams OR find old magazines/newspapers in your house to glue on a poster or a sturdy sheet of paper.</p> <p>*If you create a collage using old magazine pictures/newspapers, take a picture of it and upload it to Microsoft teams.</p> <p>An example of a collage:</p>

See EPIC login instructions below:



How to log on to EPIC:

1. Go to

<https://www.getepic.com/students>

2. Use the class code below.

Kroll: txj2219

Campen: reb2551

Livingston: qjv3092

to use Microsoft Teams:
<https://www.loom.com/share/56457a394009448a914b6eb49a127dd1>

Kroll "How to Submit Work on Teams" Video:
<https://www.loom.com/share/8e709e833ea34853be52546e2e45db80>

important information and ideas about that topic.

Prompt 2: Opinion Writing

Think of a topic or issue that you know and care about, an issue around which you have strong feelings. Write an opinion or argument text in which you will write your opinion or claim and tell reasons why you feel that way.

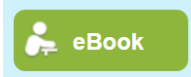
Prompt 3: Narrative Writing

Write the best personal narrative, the best Small Moment story, that you can write? Make this be the story of one time in your life. You might focus on just a scene or two.

Include the following in your writing:

- Lead/Introduction
- Transitions
- Craft
- Elaboration
- Organization (Paragraphs/Headings)
- Ending/Conclusion



Math-Livings-ton & O'Connor	<p>-Log into classlink and go to McGraw Hill</p> <p>-Click on eBook</p>  <p>-Locate and complete pg 885-886</p> <p>*If you do not have access to printing, you may write on a</p>	<p>-Log into classlink and go to iReady math</p> <p>Please complete 2 lessons.</p>	<p>Geometry- complete all 3 worksheet assignments for today</p> <p>1) "Performance Check"</p> <p>2) "Skills Check"</p>	<p>Go to nearpod.com-join a lesson</p> <p>O'Connor- DNFUX Livingston-VQDML</p> <p>Geometry, take notes on Quadrilaterals PowerPoint – found in Teams</p>	<p>Study Jams- Quadrilaterals</p> <p>Click Here</p> <p>-Watch: Step by Step Watch Out Try It</p> <p>-On the main link to</p>

	<p>separate sheet of paper</p> <p><u>Mini Project</u></p> <p>Write your first and last name on a separate piece of paper.</p> <p>Identify types of lines and angles within each letter (if any).</p> <p>-You may be as creative and colorful as you wish!</p>		<p>Please complete INDEPENDENTLY</p> <p>3) "Check My Progress Lesson.</p> <p>These worksheets are located in TEAMS</p> <p>*You may print or write answers on a separate sheet of paper for all assignments</p>	<p>-Use "Take Notes" page provided to write down the characteristics of each quadrilateral</p> <p>Find the notes page in Teams</p> <p>*You may print notes page or make a similar one on a separate sheet of paper</p>	<p>the Study Jams, do the Test Yourself button</p> <p>-Log into classlink and go to iReady math</p> <p>-Complete teacher assigned lesson and quiz called Classify Quadrilaterals</p>
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Math-Lake	Lesson Plans for Mrs. Lake's Block 1				
	Monday	Tuesday	Wednesday	Thursday	Friday
	POD: Complete in INB	POD: Complete in INB	POD: Complete in INB	POD: Complete in INB	POD: Complete in INB
	Mini-Task: 8:00 am Go to Teams and Log on. JOIN my mini-lesson on Customary Units of Measurement. LENGTH	Mini-Task: 8:00 am Go to Teams and Log on. JOIN my mini-lesson on Customary Units of Measurement. WEIGHT	Mini-Task: 8:00 am Go to Teams and Log on. JOIN my mini-lesson on Customary Units of Measurement. CAPACITY	Mini-Task: Watch Study Jams <i>Units of Measurement</i> and Test yourself at the end 😊. http://studyjams.scholastic.com/studyjams/jams/math/measurement/units-of-measurement.htm	Mini-Task: Go to Launch Pad to watch Brain Pop's <i>Customary Units</i> – take assessment at end and email to me lakele@fultonschools.org
	Activity: 1. Go to link on today's PPT and complete the practice activity. (It will forward to me directly). 2. Go to Launchpad – McGraw Hill – Chapter 11 – Lesson 2 – pages 809-810	Activity: 1. Go to link on today's PPT and complete the practice activity. (It will forward to me directly). 2. Go to Launchpad – McGraw Hill – Chapter 11 – Lesson 2 – pages 827-828	Activity: 1. Go to link on today's PPT and complete the practice activity. (It will forward to me directly). Go to Launchpad – McGraw Hill – Chapter 11 – Lesson 2 – pages 841-842	Activity: 1. Common Core Worksheet <i>Converting American Lengths pg 5</i> https://www.commoncoresheets.com/Math/Measurement/American%20Conversion%20Measurement/English/5.pdf 2. CCWS Converting Mixed American Lengths pg 1 https://www.commoncoresheets.com/Math/Measurement/Converting%20Mixed%20American%20Lengths/English/1.pdf	Activity: 1. Common Core Worksheet <i>Converting American Weights pg 5</i> https://www.commoncoresheets.com/Math/Weight/Converting%20American%20Weights/English/5.pdf 2. CCWS Converting Mixed American Volume pg 5 https://www.commoncoresheets.com/Math/Capacity/Converting%20Mixed%20American%20Volume/English/1.pdf


Extra Practice:
workbook pages 811-812


Extra Practice:
Workbook pages 829-830

Extra Practice:
Workbook pages 843-844

Lesson Plans for Mrs. Lake's Block 2

Monday	Tuesday	Wednesday	Thursday	Friday
POD: Complete in INB	POD: Complete in INB	POD: Complete in INB	POD: Complete in INB	POD: Complete in INB
Mini-Task: 10:00 am Go to Teams and Log on. JOIN my mini-lesson on Multiplying and Dividing Decimals. Be sure to have your INB, pencil, colored pencils, and highlighter.	Mini-Task: You your INB: Watch MULTIPLYING A DECIMAL BY A POWER OF 10 https://www.khanacademy.org/math/6th-grade-foundations-engageny/6th-m4-engage-ny-foundations/6th-m4-tb-foundations/v/multiplying-a-decimal-by-a-power-of-10 **Take notes while viewing the video.	Mini-Task: Complete the division practice sheet. You may submit your work on Teams.	Mini-Task: You will you're your INB to take notes and practice along: DIVING DECIMALS https://www.khanacademy.org/math/arithmetic/arithmetic-review-dividing-decimals/v/dividing-decimals-completely	Mini-Task: Check-In: Go to Teams and complete the "Lesson 11 Reteach" and submit.
Activity: 1.***Quiz on Illuminate ~ Access Illuminate ~ Click Multiplying Decimals Practice Answers will be sent to me. 1.Make the game on the PPT on Teams and play with a family member or friend. Keep the game to practice your skills with multiplying decimals 😊	Activity: 1. Common Core Worksheet Multiplying and Dividing Decimals by Powers of 10 https://www.commoncoresheets.com/Math/Multiplication/Multiplying%20and%20Dividing%20Powers%20of%20Ten/English/1.pdf	Activity: 1. You need your INB ~ Watch Math Antics on "Decimal Arithmetic" – practice problems with Rob: https://www.youtube.com/watch?v=kwh4SD1ToFc 2.Go to Launchpad McGraw Hill Connected – Chapter 6 – ebook – Lesson – 11 – Divide	Activity: 1.Decimal Task Cards (See PPT for Task cards) ***Submit answers on sheet provided in Teams. This can be found on Teams– you may print and cut out each problem and paste them into your journal to work them, or just solve them in your INB and record your answers on the	Activity: 1.Go to Launchpad McGraw Hill Connected – Chapter 6 – ebook – Lesson – 12 – Use Models to Divide Decimals pages 449-451.

			Decimals by Whole Numbers page 445. ***Remember: The decimal point must go DIRECTLY ABOVE on the line with the Quotient.	answer key – You must submit your answers to me on Teams!	
Special s	<p>P.E.</p> <p>EXERCISES: 5 BURPEES, 1 MINUTE PLANK, STANDING TOE TOUCHES, TRUNK TWISTS, SHOULDER STRETCH</p> <p>SKILL PRACTICE: PICK YOUR FAVORITE SPORT OR ACTIVITY AND PLAY FOR 30 MINUTES</p> <p>CARDIO: PLAY WITH FRIENDS IN YARD (TAG, TOUCH FOOTBALL, SOCCER, KICK BALL, ETC. . .)</p>	<p>MUSIC</p> <p>March 30-April 3: Do one or both activities.</p> <p>Watch this video about brass instruments: Click Here</p> <p>Write a paragraph describing your favorite brass instrument. Include the name of the instrument and at least two details about why it is your favorite.</p> <p>If you want, try making your own bugle from the materials used in the video: a length of clean hose, a hose connector for the mouthpiece and a funnel for the bell. See</p>	<p>P.E.</p> <p>EXERCISES: ARM CURLS (WITH 2 SOUP CANS), SHOULDER PRESSES WITH SOUP CANS, SQUATS WITH A JUG OF WATER, LUNGE ON EACH LEG FOR 30 SECONDS, 50 JUMPING JACKS</p> <p>CARDIO/DANCE: PICK OUT YOUR FAVORITE DANCES ON YOUTUBE (JUST DANCE) 30 MINUTES</p>	<p>ART</p> <p>What are some of the ways we communicate our feelings to others?</p>  <ul style="list-style-type: none"> ▪ We can change the volume or tone of our voices. ▪ We can use body language. Imagine the difference between someone holding their arms out to you vs. someone with their arms crossed. ▪ We can write a letter to express how we feel. ▪ And we can use EMOJIs! With or without words, these clever little images of faces can be added to 	<p>Counseling</p> <p>Lesson 2- Cyberbullying o Watch “Cyberbullying” video: https://youtu.be/6ctd75a7_Yw</p> <p>o What is the difference between being mean, and bullying?</p> <p>o How is cyberbullying different than bullying?</p> <p>o What will you do if you see cyberbullying?</p>

		<p>if you can make a sound! Parents can take a video and send it to Mr.D: destefanodc@ultonschools.org or Ms. Boehnlein: boehnleinn@fultonschools.org</p> <p>No internet access or device? No problem! Listen to the music in your favorite TV show or movie and make a list of the instruments you hear. Are there any brass instruments (trumpet, trombone, French horn, tuba)? Describe how the instruments help tell the story. If you want, try making your own bugle from a length of clean hose, a hose connector for the mouthpiece and a funnel for the bell. See if you can make a sound! Parents can take a video and send it</p>		<p>a text or email, so the reader knows how we feel.</p> <p>Which emoji best represents how you are feeling today?</p> <p>Create an emoji using whatever supplies you have at home.</p>  <p>Upload a photo to Seesaw when you are finished!</p>	
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		to Mr. D: destefanodc@fultonschools.org or Ms. Boehnlein: boehnleinn@fultonschools.org			
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