



Daily Reading Practice

Monday

Jane Adams

Jane Adams helped many people during her lifetime. Jane lived during the late 1800's and the early 1900's. During this time, many people were treated unfairly.

Jane took a trip to England with her friend, Ellen Gates Starr, and visited a facility which helped poor people by providing them with food, medicine, and shelter. Jane thought this shelter needed to be provided for many of the poor people in America. Jane and Ellen decided to open up a center to help people in need, and it was called Hull-House.

The Hull-House was opened in Chicago and provided many services for people in the community. The Hull-House had a daycare so parents could go to work and earn money for their families. It also provided medicine and care for the sick.

Ten other centers were opened to provide support for people in need. Jane Adams influenced many others to treat others fairly and with kindness.



Part A:

Which character trait would be best to describe Jane?

- Ⓐ Caring
- Ⓑ Cruel
- Ⓒ Selfish

Part B:

Which two details support your answer to Part A?

- Ⓐ "Jane and Ellen decided to open up a center to help people in need..."
- Ⓑ "Jane thought this shelter needed to be provided for many people in America."
- Ⓒ "Jane lived during the late 1800's and the early 1900's."

Part A:

What is the meaning of the word shelter?

- Ⓐ A place to buy food.
- Ⓑ A place to watch movies.
- Ⓒ A place to get help.

Part B:

Which statement provides a clue to the meaning of the word shelter?

- Ⓐ "Jane and Ellen decided to open up a center to help people in need..."
- Ⓑ "During this time, many people were treated unfairly."
- Ⓒ "Jane Adams influenced many others to treat others fairly and with kindness."

Tuesday

Easter Egg Decorating

Decorating Easter eggs is a fun activity people do for Easter. There are many different ways you could decorate an egg, but here is one of the simplest and most popular ways people decorate eggs for Easter.

Step 1: Hard boil several eggs. When the eggs are done, place the eggs in a bowl of cool water.

Step 2: Place an old towel or a newspaper on your table or counter to avoid any stains from damaging your surface.

Step 3: Fill a cup with water, vinegar, and food coloring. Next, place the egg on a spoon and dunk the egg in the colored mixture.

Step 4: After five minutes or longer, take out the eggs and place them on a paper towel to dry. Now, you will have beautiful eggs to place in your Easter basket!



Part A:

What are you supposed to do right before you dunk the eggs into a container?

- Ⓐ Wait five minutes before you take out the eggs.
- Ⓑ Boil the eggs.
- Ⓒ Fill a cup with water, vinegar and food coloring.

Part B:

What are you supposed to do right after you dunk the eggs into a container?

- Ⓐ Boil the eggs.
- Ⓑ Place them on a towel to dry.
- Ⓒ Place your eggs in an Easter basket.

Part A:

What is the meaning of the word surface?

- Ⓐ Bottom
- Ⓑ Mixture
- Ⓒ Top

Part B:

Which statement provides a clue to the meaning of the word surface?

- Ⓐ "Place an old towel or a newspaper on your table or counter..."
- Ⓑ "Place the egg on a spoon and dunk the egg in the colored mixture."
- Ⓒ "Hard boil several eggs."

Wednesday

National Puppy Day

March 23rd is known as National Puppy Day. National Puppy Day was created to celebrate our furry friends, and to educate people on how to help support orphaned puppies. There are many animals, especially dogs, that are without homes and living in animal shelters; but there are many ways we can help.

The number one way you can help is by adopting a puppy or an older dog at your local shelter. Most people like to adopt puppies because they are younger and forget about the older dogs that are also loving and loyal. But make sure the dog you are adopting is right for you and your family. Another way you could help is by volunteering at your local animal shelter. Volunteers can help by walking the dogs, or by giving the dogs a bath. Lastly, you can donate money, food, or toys to your local animal shelter.

If you already have a pet puppy, celebrate by giving your puppy lots of love and doggy treats!



Part A:

What is the problem in the passage?

- (A) Shelters need money to buy dog clothes.
- (B) Shelters need help with the many orphaned dogs left at the animal shelters.
- (C) Shelters need help getting dog collars.

Part B:

Which two statements support your answer to Part A?

- (A) "The number one way you can help is by adopting a puppy..."
- (B) "Another way you could help is by volunteering at your local animal shelter."
- (C) "National Puppy Day was created to celebrate our furry friends..."

Part A:

What is the meaning of the word orphaned?

- (A) Found
- (B) Left alone
- (C) Adopted

Part B:

Which statement provides a clue to the meaning of the word orphaned?

- (A) "There are many animals, especially dogs, who are without a home in animal shelters..."
- (B) "...celebrate by giving your puppy lots of love and doggy treats."
- (C) "Volunteers could help by walking the dogs..."

Thursday

Happy Birthday Dr. Seuss!

Have you ever read the stories, Cat in the Hat or Green Eggs and Ham? Well, these very popular books and many other children's books were written by the famous author and illustrator known as Dr. Seuss. We celebrate Dr. Seuss' birthday on March 2nd by reading his books and, of course, by eating Green Eggs and Ham!

Dr. Seuss' real name is Theodore Seuss Geisel. When Dr. Seuss was in college, he got into trouble and was terminated from working with his magazine staff in the college. Dr. Seuss was not allowed to work for the magazine, but he continued to secretly write to it using his middle name, Seuss.

After college, Dr. Seuss worked for advertisement companies, but he loved to draw and create stories. He decided to concentrate on writing children's books such as Horton Hears a Who and The Grinch. Dr. Seuss wrote and illustrated forty-four children's books. Several of them have even been turned into movies for families to enjoy.



Part A:

What is the main idea of the passage?

- (A) Dr. Seuss made books for movies.
- (B) Dr. Seuss' birthday is in March.
- (C) Dr. Seuss is a famous author and illustrator who wrote many popular books for children.

Part B:

Which detail supports the main idea in Part A?

- (A) "He decided to concentrate on writing children's books such as Horton Hears a Who and The Grinch."
- (B) "Dr. Seuss' real name is Theodore Seuss Geisel."
- (C) "After college, Dr. Seuss worked for advertisement companies..."

Part A:

What is the meaning of the word terminated?

- (A) Fired
- (B) Hired
- (C) Failed

Part B:

Which statement provides a clue to the meaning of the word terminated?

- (A) "... Dr. Seuss was not allowed to work for the magazine..."
- (B) "After college, Dr. Seuss worked for advertisement companies..."
- (C) "Dr. Seuss wrote and illustrated forty-four children's books..."

Friday

Easter Egg Hunt!

It was Easter Sunday, and Trevor was excited to go to the annual Easter egg hunt at his local community park. Each year his community places a thousand eggs in the field for all the kids in the community to find. The best part of the Easter egg hunt is that there is always a large golden Easter egg to be found for a special prize. Trevor wanted to find this golden egg because the special prize this year were four tickets to Disney World! He was determined to find it.

The community leaders called the children over to the start line. They told the children to wait until they heard a horn before running into the field to search for the eggs. Trevor eagerly awaited, but he dashed into the field when the kids were finally permitted to go hunting after the horn was sounded. Trevor rummaged high and low, but he couldn't find the egg. Finally, when Trevor decided to take a break, he sat on a bench and noticed a gold colored egg in the bushes in front of him. He jumped up and grabbed the golden egg and shouted, "I found it!" Everyone cheered and he was asked who he would take with him to Disney World. "I'm not going to keep the tickets. I'm going to give it to my best friend. I want to make my friend feel better because he has been really sick and he is finally feeling better," Trevor said happily.

Afterward, Trevor went to his best friend's house and gave him the Disney World tickets. "I hope these make you feel better John! I know you have been ill for a long time now," Trevor said. "Thank you so much, Trevor! Would you like to go with mom, dad and me?" John asked. "Yeah! I would love to go to Disney World with you!" Trevor exclaimed.

Trevor and John went to Disney World the next day with John's parents. They went on the spinning tea cups, merry go round and took pictures with all the Disney characters! They both enjoyed their magical day at Disney World together.



Part A:

Which character trait would be best to describe Trevor?

- Ⓐ Rude
- Ⓑ Shy
- Ⓒ Generous

Part B:

Which two details support your answer to Part A?

- Ⓐ "I'm going to give it to my best friend. I want to make my friend feel better..."
- Ⓑ "Afterward, Trevor went to his best friend's house and gave him the Disney World tickets."
- Ⓒ "It was Easter Sunday and Trevor was excited to go to the annual Easter egg hunt..."

Part A:

What is the meaning of the word rummaged?

- Ⓐ Sick
- Ⓑ Searched
- Ⓒ Special

Part B:

Which two statements provide a clue to the meaning of the word rummaged?

- Ⓐ "...he was determined to find it."
- Ⓑ "...he couldn't find the egg."
- Ⓒ "It was Easter Sunday and Trevor was excited to go to the annual Easter egg hunt..."

If you had Disney tickets to give to someone, who would you give it to and why?

Why do you think John asked Trevor to go with him to Disney World?

Read the article "When Milton Hershey Was a Kid." Then answer questions 11 through 13.

When Milton Hershey Was a Kid

by Lynda DeWitt

- 1 The summer of 1863 was a frightening time for the Hershey family and others in southern Pennsylvania where they lived. The Civil War was raging; for three long days soldiers fought a fierce battle near the town of Gettysburg. Milton Hershey was only 5 years old at the time. He, his younger sister, Sarena, and their parents could hear cannons booming nearby. People were terrified that the fighting would come even closer, so many buried their valuables in their yards. Milton did, too. He'd earned pennies for doing errands. Like most children, he loved candy, and he'd been saving his coins to buy some.
- 2 After the deadly battle finally ended and the Confederate Army had retreated, Milton went to dig up his coins. But he couldn't remember where he'd hidden them. He dug up half the garden before finding his own buried treasure.
- 3 Milton was born on September 13, 1857, in Hockersville, Pennsylvania. His parents were poor, and they moved frequently. During his childhood, Milton attended seven different schools. Some were cold and badly equipped. He was a poor student and left school after receiving a fourth-grade education.
- 4 Tragedy struck the family when Milton was 9 years old. Sarena died of scarlet fever, a serious disease that was common among children at that time. The loss was sad for Milton, and it devastated his parents. After Sarena died, Milton's father moved away from home. He remained involved in Milton's life, though.
- 5 It was common at the time for teens to apprentice, or learn a trade by working at a shop or factory. At age 14, Milton apprenticed at a confectionary, or candymaker's shop. He mixed ingredients for candies, cakes, and ice cream. He especially liked to make candy. But he also made mistakes. One night, after roasting peanuts for fudge, he went to the theater next door to attend a performance. During the show, he began to smell burning peanuts. All of a sudden he realized that he'd forgotten to take the peanuts off the stove. Rushing back to the confectionary, he saw peanuts everywhere! They had flown all over the shop.
- 6 Milton spent four years working there before he moved to Philadelphia and opened a candy shop. It took many years and a series of unsuccessful shops before Milton gained sweet success with his own chocolate company.



11. Choose the sentence that would make the **best** caption for the image.
- Ⓐ "He, his younger sister, Sarena, and their parents could hear cannons booming nearby."
 - Ⓑ "He dug up half the garden before finding his own buried treasure."
 - Ⓒ "He was a poor student and left school after receiving a fourth-grade education."
 - Ⓓ "He mixed ingredients for candies, cakes, and ice cream."
12. Readers of this passage might have any or all of these opinions. Choose the **two** opinions that the author does **NOT** share. Select **two** correct answers.
- Ⓐ The sounds of war are frightening.
 - Ⓑ Hiding valuables is a safe way to protect them.
 - Ⓒ Age 14 is too young for children to start working.
 - Ⓓ In the 1800s, people were sad, but not shocked, when children died of scarlet fever.
 - Ⓔ Since he was so irresponsible, Milton should have been fired from his apprenticeship.
 - Ⓕ Changing schools often and attending schools in poor conditions can contribute to a child doing poorly in school.

13. Part A

Read the last paragraph from the passage.

Milton spent four years working there before he moved to Philadelphia and opened a candy shop. It took many years and a series of unsuccessful shops before Milton gained sweet success with his own chocolate company.

What does the last sentence in the paragraph show about the sentence before it?

- Ⓐ Milton ran the shop in Philadelphia for many years.
- Ⓑ Milton's candy shop in Philadelphia was unsuccessful.
- Ⓒ Milton did not own the shop he opened in Philadelphia.
- Ⓓ The candy shop Milton opened in Philadelphia was the Hershey Company.

Part B

Wikipedia says that Milton Hershey sold a caramel company for a million dollars and used that money to start the Hershey Chocolate Company. How does this point compare to the ideas in the excerpt in Part A? Choose **two** answers.

- Ⓐ It completely agrees with the information from the passage.
- Ⓑ It completely disagrees with the information from the passage.
- Ⓒ It shows that Milton Hershey owned several candy companies at one time.
- Ⓓ It supports the idea that Milton Hershey's most-successful company was a chocolate company.
- Ⓔ It shows that, when the text refers to Milton's sweet success, it is referring to the caramel company.
- Ⓕ It disagrees with the idea that the Hershey Chocolate Company was Milton's first successful candy company.

Refer to the articles “Real Robots” and “When Milton Hershey Was a Kid.” Then answer question 14.

14. Do you think having a robot could have helped Milton Hershey find success in the candy business faster, easier, or less expensively? Use details from **both** passages to support your response.

A large rectangular box containing 20 horizontal lines for writing a response.

Session 2

GO ON ►

Session 2

A large rectangular area with horizontal lines, intended for writing or drawing.



IB FOR FUNCTIONAL / NON-FICTION

IBC Writing Strategy (Literary Analysis & Research Simulation)

"Breaking Down the Writing Prompt"

<p>Introduction You might be surprised to learn</p>	<p>Hook your audience. Set the stage by introducing the topic. State your claim/main idea.</p>
<p>Body To begin with,</p>	<p>Determine the questions you need to answer. Use the RACE strategy to make sure you completely answered each question.</p> <div style="border: 1px dashed black; padding: 5px;"><p>R RESTATE THE QUESTION Restate or reword the question and turn it into a statement.</p><p>A ANSWER THE QUESTION What is being asked? Answer all parts of the question.</p><p>C CITE THE SOURCE Tell where you found examples and details in the text. In paragraph 2... The text states... The author says... According to the text</p><p>E EXPLAIN your response. Give evidence from the text to support your answer. Add your thoughts. For example... This shows... This means... I believe...</p></div>
<p>Conclusion To sum it up</p>	<p>Restate your claim/main idea. Leave the reader something to think about.</p>

Literary Analysis

BME Writing Strategy (Narrative Writing)

"Narrative Writing Tells a Story"

B eginning	<p>Hook your audience. (It all started when, One ____ day, One time...) Set the stage by explaining what you are writing about. Introduce story elements such as characters and setting.</p>
M iddle	<p>Determine the topic you need to focus on. Use the transition/signal words to make sure your story is in sequential order. (First, Next, Then, So, After, Meanwhile etc.) Be sure to include descriptive language. You can describe things by using colors, feelings, sounds... Add dialogue Use quotation marks to identify when someone is speaking Ex. "Will you please help me with my homework?" Jade asked.</p>
E nding	<p>Use transition words to signal the end (Finally, In conclusion, To sum it up...) Restate your topic or add the lesson the character learned. Leave the reader something to think about.</p>