

Montgomery College Community **Engagement:** Turning the College Inside Out

# Montgomery College Presenters

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### **Focus of Presentation**

- 1. Trustee Involvement in Community Engagement
- 2. Decision to Create the Community Engagement Centers

3. Use of Philanthropy to Fund the Centers

4. Community Engagement Partnerships



### **About Montgomery College**

#### **OUR COLLEGE**

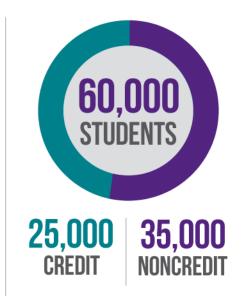
SITUATED IN A COUNTY OF 1,000,000
RESIDENTS NORTH OF WASHINGTON DC

70 YEARS OLD LARGEST COMMUNITY COLLEGE IN MARYLAND



#### **OUR STUDENTS**

FROM 160+ COUNTRIES

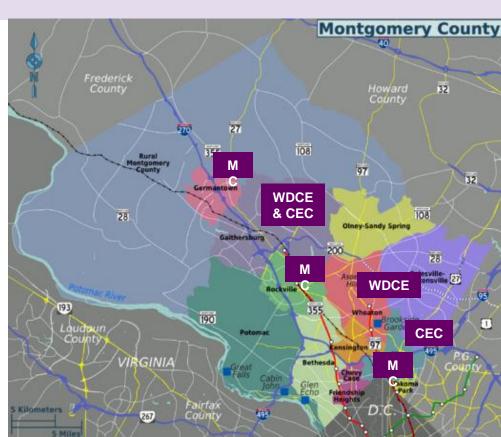




### **About Montgomery College**

- Three campuses and two workforce development centers
- 2. First community college with a hospital on a campus
- 3. FY '16 Budget: \$309.9M





## Impetus for Community Engagement

- 1. Strong Ties to the Local Community
- 2. Accessible, Affordable Education for Diverse Student Population

3. Support of Local Economic Development

4. Response to Changing County Demographics



### Impetus for Community Engagement

7. Expansion of Access to Entire Families

8. Partnerships to Erase Inequalities; Create New Pathways to Success



9. Commitment with Partners to Student Completion



### **Board of Trustees Roles: Leadership**

1. Support and president's engagement and innovative vision

- 2. Define community engagement as a key success factor in the board and president's roles and responsibilities
- 3. Establish policy and engage in strategic planning to actualize community engagement and create innovative partnerships



### **Board of Trustees Roles: Public Support**

- 1. Establish partnerships with business, nonprofits, agencies to address community needs; leverage their expertise
- 2. Mesh business imperatives and community needs

3. Maintain dialogue on public-private partnerships where mutual community engagement strategies can integrate



### **Top Board Engagement Practices**

- 1. Build relationships with local leaders to promote community engagement and innovation
- 2. Maintain awareness and knowledge of demographic changes, community and workforce needs, market trends
- 3. Establish forums to listen to the community; understand issues



### **Top Board Engagement Practices**

- 4. Frame Issues with Public; Develop Possible solutions
- 5. Evaluate the Effectiveness of Engagement Efforts
- 6. Build Relationships with Business and Local Leaders
- 7. Engage in Active and Informed Advocacy





#### **Community Engagement in Strategic Plan**

By 2020, Montgomery College will:

1. Evolve Montgomery County into a "College Town" with Montgomery College at its central core.

2. Create two neighborhood community engagement centers through public-private partnerships



#### **Target Communities**

- 1. Low income or single parent household
- 2. Under-represented Populations
- 3. First generation college student
- 4. Immigrant or child of immigrant





# **Engagement Center Goals**

 Offer workforce development classes via College and Foundation resources

2. Enhance service provider coordination in each region

3. Expand outreach to underserved areas to increase awareness of college's offerings and services



GOAL	METRIC	GAITHERSBURG	EAST COUNTY	
1	# COMPLETED A CLASS	130	97	
1	# MET WITH EOC STAFF/RECRUITER	73	106	
1	# ATTENDED COLLEGE INFO SESSION	166	138	
2	# VISITS TO CENTER	2425		2790
3	SCHOLARSHIPS AWARDED	\$20,000	\$2	20,000
4	# OF OUTREACH EVENTS	24	17	



# Metrics/Outcomes FY'16

In FY '16 we will add outcome metrics around:

1. Number of people that continue taking classes at the College

2. Number of people that obtain a job or higher wage



### **Community Engagement Centers**



**East County Regional Service Center** 



Gaithersburg Library

https://www.youtube.com/watch?v=0\_BMosKfETc

# Staffing

2 STAFF PER CENTER





2 ADDITIONAL FULL TIME STAFF EXPERIENCED WITH LATINO AND ARAB COMMUNITY OUTREACH AND STUDENT SERVICES

### SPANISH, AMHARIC, ARAB, FRENCH, SWAHILI

LANGUAGES SPOKEN BY STAFF





### Role of Public/Private Resources

- 1. Use philanthropy to support classes, scholarships
- 2. Maximize the effectiveness of public spaces
- 3. Coordinate college, county and nonprofit resources around mutual community engagement objectives
- 4. Increase awareness of community needs to donors



### Costs

- 1. Space in each center in-kind
- 2. \$10,000 in Foundation dollars for each center for classes
- 3. Cost of two staff per center
- 4. Operating budget of \$31,000 for promotional items, office supplies, travel costs, and other outreach expenses



#### **Costs and Sources**



#### **Non-Credit Classes Offered**





- 1. Child Growth & Development Certificate
- 2. Computer Literacy
- 3. ServSafe-Food Manager Certification
- 4. ESOL

### Information and Referrals

#### Welcome Centers, Workforce Development





# **One-on-one Appointments**

- Counseling on continuing studies at Montgomery College
- 2. College Recruiters
- 3. Financial Aid
- 4. Career exploration
- 5. Resume help
- 6. GED enrollment





# Workshops

- 1. How to Pay for College
- 2. GED Information Sessions
- 3. Citizenship Application Clinics
- 4. Apartment Maintenance Orientations
- 5. Financial Planning & Career Exploration



# **Outreach Strategy**

- 1. Houses of Worship
- 2. Public Housing
- 3. Public Libraries
- 4. Recreation Centers
- 5. Nonprofit Organizations
- 6. Gathering Places:
  - Supermarkets, Laundromats, Restaurants





#### **Montgomery County Correctional Facility**



#### Bridge to College Program

- 1. Classes
- 2. ACCUPLACER
- 3. Admissions/Financial Aid Counseling
- 4. Scholarships
- 5. <u>Meeting students where they are</u> (video)



# **Correctional Facility Classes**

- 1. Digital Literacy
- 2. Introduction to Construction
- 3. Reading Blueprints
- 4. Construction Safety (state issued certification)
- 5. Developmental English



# Keys to Success

- Being flexible and accommodating with partner organizations
- 2. Addressing residents' language and culture
- 3. Follow through with partnerships
- 4. Continued fundraising for subsidized classes





#### Thank you! Questions?

