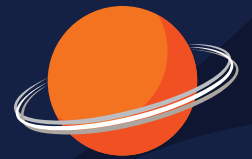




**MATHCOUNTS<sup>®</sup>**  
**FOUNDATION**

# MOONSHOT THINKERS OF TOMORROW

*2018-2019 Annual Report*





“

[I want to] be able to encourage other students around the world, especially other girls and kids growing up in places where they aren't provided with many opportunities, to learn and enjoy math, as well as even out the ethnicity and gender balance in the STEM field.

KAYLEE J.,  
2019 MATHCOUNTS  
NATIONAL COMPETITOR

Amari May and Maia Pope of Georgia  
present at the Math Video Challenge Finals.

## “The unknowns were rampant.”

That was how Neil Armstrong, commander of Apollo 11 and the first person to set foot on the moon, characterized landing the lunar module during a 2001 interview for NASA's Johnson Space Center Oral History Project.

It was a sentiment Armstrong and others conveyed often when discussing the moon landing: from cooling the pressurized space suits to walking in them, from how much lunar dust would cover the surface to whether it would combust when brought into the shuttle. Though undoubtedly one of the greatest achievements in human history, the moon landing was, for those who actually achieved it, an enormous unknown.

We call our students the moonshot thinkers of tomorrow because they carry on our nation's legacy of stunning STEM achievement and, in doing so, overcome their own fears and embrace the unknown.

- **Our students in the Competition Series prepare all year to solve problems they will have never seen.** Some do so in front of a live audience during the Countdown Round. National competitor Alan Kappler—one of the brightest young mathematicians in the country—captured this feeling of nervous exhilaration when he exclaimed “OK, this is so scary” during his Countdown Round match-up.
- **Our Math Video Challenge students pour their creativity into their projects and post them for all to see**—not knowing how their videos will be received. Those who advance to the finals present live for more than 200 of their peers.
- **Many of our students participate in MATHCOUNTS even though—and because—math scares them a little.** Experiencing math club meetings helps them see math in a different light and appreciate the uncertainty of problems they cannot initially solve.
- **Many of our students participate in MATHCOUNTS even though—and because—liking math can be socially risky.** Navigating middle school becomes easier with mentors and supportive peers at math team practices.

Our students will go on to do great things because they—like the engineers, mathematicians and scientists who risked so much to get us closer to the stars—have cultivated the attitude they need to achieve their goals. And they equally deserve to be celebrated.

So please join us as we honor our moonshot thinkers of tomorrow, and thank the teachers, volunteers, sponsors, alumni and advocates who helped them become the bright, brave problem-solvers they are today.



*John Daegele*

**John Daegele**  
Chair  
MATHCOUNTS Board of Directors



*Kristen L. Chandler*

**Kristen L. Chandler**  
Executive Director  
MATHCOUNTS Foundation



MATHCOUNTS JOINS

# U.S. DEPARTMENT OF DEFENSE CONSORTIUM OF STEM EDUCATION PROGRAMS

“

In the future, I would like to develop a new technique that will predict natural disasters with precision to give people time to evacuate the area.

WILLIAM W.,  
2019 MATHCOUNTS  
NATIONAL COMPETITOR

In March 2019, MATHCOUNTS was selected to join the U.S. Department of Defense's recently-launched Defense STEM Education Consortium (DSEC).

This multi-year effort with 15 partner organizations supports STEM enrichment programs for students and educators, outreach to students traditionally underrepresented in STEM professions, STEM workforce engagement and program evaluation.

DSEC funding for the MATHCOUNTS Foundation will support outreach activities and programming, including the Math Video Challenge, workshops for math teachers and extra resources for new coaches and low-income schools.



Johnny Sevilla, Karol Lopez Valadez, Isaías Barrera and Jamie Clemons of Illinois are interviewed by MATHCOUNTS executive director Kristen Chandler at the Math Video Challenge Finals.



2018-2019 MATHCOUNTS

# EXECUTIVE ROUNDTABLE

## Year 1 Impact Project: I See Future Me

In 2018, the MATHCOUNTS Executive Roundtable launched the I See Future Me (ISFMe) initiative to increase the number of diverse STEM professionals who volunteer and speak at MATHCOUNTS chapter and state competitions. By connecting role models with Mathletes from various backgrounds, ISFMe aims to challenge preconceived notions about STEM professionals and inspire students as they find their paths to math.

Thanks to the efforts of Roundtable members, sponsors and volunteer coordinators around the country, more than 4,300 students at 32 MATHCOUNTS competitions met 45 ISFMe role models this year. ISFMe will continue to expand next year, with a greater focus on chapter-level events.



Employees from General Motors, including MATHCOUNTS board member Charles Wampler (second from left) and roundtable member Paul Krajewski (far right) volunteer at the Michigan State Competition.

“

MATHCOUNTS then encouraged me to pursue math even more, and looking back, it is the primary reason I will pursue engineering in college.

REVATI A.,  
MATHCOUNTS ALUMNA



## Organizations Represented on the 2018-2019 Roundtable

Art of Problem Solving  
Bentley Systems Incorporated  
CNA Insurance  
General Motors  
National Council of Examiners for Engineering and Surveying (NCEES)

National Council of Teachers of Mathematics  
National Society of Professional Engineers  
NextThought  
Northrop Grumman Foundation  
Raytheon Company  
Texas Instruments Incorporated





“

It is not an exaggeration to say MATHCOUNTS fundamentally changed my life, in terms of my character and my future.

PRASTIK M.,  
MATHCOUNTS  
ALUMNUS

Founded in 1983, the MATHCOUNTS Competition Series makes math exciting and social, while building the critical thinking and problem-solving skills students need to reach their full potential in mathematics. This year, about 90,000 U.S. middle school students participated in competitions across the country.

This year's program launched in August 2018, and educators began coaching student competitors using the **2018-2019 MATHCOUNTS School Handbook**, which also was available online as a free math resource for every middle school in the country. In December 2018 and January 2019, having spent the fall preparing with their coaches, Mathletes participated in school competitions, with top students then representing their schools at chapter competitions throughout February. Top students from each chapter competition advanced to one of 56 state competitions in March, where they vied for the opportunity to compete at the 2019 National Competition, which took place in May.



Vanessa An, Gianna Maria Stangeland, Megan Zhu and Sampada Nepal represent South Dakota at the National Competition.

## 2019 Raytheon MATHCOUNTS National Competition

The eleventh year of Raytheon Company's title sponsorship, the 2019 National Competition commemorated the 50th anniversary of the moon landing—celebrating both the history of American STEM achievement and future moonshot thinkers.

Massachusetts took top honors in both the team and individual competitions for the first time since 2013. National Champion Daniel Mai (pictured with his parents below) won the \$20,000 Donald G. Weinert College Scholarship, and each member of the Massachusetts team won a \$2,000 scholarship and a trip to U.S. Space Camp.



The 2019 Raytheon MATHCOUNTS National Competition took place in Orlando, FL, bringing together 224 students representing every U.S. state, the District of Columbia, Puerto Rico, the U.S. Virgin Islands, Guam and overseas schools affiliated with the U.S. Departments of Defense and State. On May 12, students took the Written Competition and the following day, the 12 students with the highest written scores competed in the Countdown Round, which was hosted for the second time by actor, author and audiobook narrator Wil Wheaton.

**Raytheon**  
2019 MATHCOUNTS  
National Competition Sponsor

## 2019 National Competition Winners

**2019 National Champion**  
Daniel Mai, MA

**2019 Written Competition Champion**  
Huaye "Jeff" Lin, MA

**Countdown Round Runner-Up**  
Suyash Pandit, OR

**Written Competition Runner-Up**  
Daniel Mai, MA

**Countdown Round Semifinalists**  
Samuel Wang, VA  
Ethan Zhou, VA

**Countdown Round Quarterfinalists**  
William Chen, CA  
Huaye "Jeff" Lin, MA  
Jessica Wan, PR  
Rich Wang, TX

**Countdown Round Participants**  
Ram Goel, OR  
Alan Kappler, OR  
Eric Shen, CA  
Karthik Vedula, FL

**1st Place Team – Massachusetts**  
Kaylee Ji, Huaye "Jeff" Lin, Daniel Mai, Max Xu; Josh Frost, Coach

**2nd Place Team – Florida**  
Wesley Chen, Aaron Hu, Razzi Masroor, Karthik Vedula; Pushpa Kurian, Coach

**3rd Place Team – California**  
William Chen, Alan Lee, Eric Shen, Andrew Wen; Peta-Gaye Robinson, Coach

**Three-Time National Competitors**  
Joy An, WA  
Siddharth Doppalapudi, AL  
Edward Guthrie, MT  
Justin Pan, AL  
Anshul Rastogi, NH  
Nolan Severance, ND  
Kenichiro Suzuki, MS  
Yunrui "Ryan" Yang, CT  
Ethan Zhou, VA



## MATHCOUNTS CONDUCTS OUTREACH ACTIVITIES TO SUPPORT TEACHERS



Math teachers participate in a workshop.



“It’s hard for me to imagine my life if MATHCOUNTS hadn’t been a part of it and I’m grateful for having such an opportunity to mature as a student and as a teammate.”

TYLER P.,  
MATHCOUNTS  
ALUMNUS

The PwC Charitable Foundation, Inc. awarded MATHCOUNTS a Reimagine Grant this year to support outreach activities in the greater Washington, DC area. As part of that work, on April 27, 2019, MATHCOUNTS hosted a workshop for 20 math and special education teachers in Baltimore, some of whom were affiliated with Morgan State University’s Center for Excellence in Mathematics and Science Education.

On July 18, 2019 MATHCOUNTS partnered with Chicago Public Schools (CPS) to conduct a two-session workshop for 57 CPS math teachers. This was the fifth time MATHCOUNTS provided professional development opportunities for CPS teachers. Employees from CNA Insurance, a founding sponsor of MATHCOUNTS, volunteered at the event.

In addition to workshops, this year MATHCOUNTS started an initiative to provide extra support for first-time coaches and low-income competition schools. Coaches received guided lessons for team meetings, access to video explanations of math problems and advice from outreach staff and veteran coaches. A portion of these efforts was funded by 3Mgives, which also provided free registration and subscriptions to the OPLET math problem database for low-income schools in 10 states where 3M has a facility.

The MATHCOUNTS Foundation will continue to support educators in underserved areas as part of its commitment to giving all students equal access to meaningful learning opportunities.

With support from the Northrop Grumman Foundation, MATHCOUNTS provided free resources to nearly 3,400 schools and extracurricular groups through the National Math Club this year. Registered clubs received a **Club in a Binder** with games designed to work for groups of any size and make learning math fun for students at every level of skill development.

Clubs registered throughout the year and received the binder, plus access to an app and other online materials. More than 400 clubs achieved Silver Level Status in recognition of their students’ active participation; 165 clubs earned Gold Level Status, awarded to clubs that completed a collaborative project. Silver and Gold Level clubs earned pennants, banners, pencils, certificates and entry into prize drawings.

### 2019 Grand Prize Drawing Winner

The Gold Level club at Stonewall Middle School in Manassas, VA won the Grand Prize: a \$500 gift card, plus an all-expenses-paid trip for four students and the club leader to attend the 2019 Raytheon MATHCOUNTS National Competition as distinguished guests. Students Alexander Murphy, Pishoy Elias, and Purnika Adhikari and club leader Kate Roscioli were presented their Gold Level banner (all pictured on pg. 8) during the event.

**NORTHROP GRUMMAN**

Foundation



Above: Stonewall Middle School’s math club is presented its Gold Level banner. Right: The Gold Level Project created by students from the Whitnall Middle School math club.



### Gold Drawing Winners

- Bluffs Middle School, Scottsbluff, NE; Shelby Aaberg, Club Leader
- Challenger School - Middlefield, Palo Alto, CA; Pragna Dusankar, Club Leader
- Desert Ridge Middle School, Albuquerque, NM; Judy Moore, Club Leader
- Eden Christian Academy, Sewickley, PA; Dawn Butterworth, Club Leader
- Seminole Science Charter School, Lake Mary, FL; Megan Lown, Club Leader

### Silver Drawing Winners

- Christian Chapel Academy Middle School, Columbia, MO; Mary Skyvalidas; Club Leader
- Landstuhl Middle School, Landstuhl, Germany (Dept. of Defense); Kara Stolee-Kiefer, Club Leader
- Memorial Middle School, Spotswood, NJ; Stefanie Bromberg, Club Leader
- Nashua Catholic Regional Junior High School, Nashua, NH; Patricia Spear, Club Leader
- Oceanside Adventist Elementary School, Oceanside, CA; Phyllis Watson, Club Leader
- Portage Park School, Chicago, IL; Marisa Volpe, Club Leader
- Ringgold Middle School, Monongahela, PA; Krista Klorczyk, Club Leader
- Saint Ambrose, Latham, NY; Lily Spera, Club Leader
- Sparkman Middle School, Toney, AL; Kala Jo Grice-Dobbins, Club Leader
- Traverse City East Middle School, Traverse City, MI; Robert Sagan, Club Leader





**MATHVIDEO**<sup>®</sup>  
CHALLENGE  
produced by **MATHCOUNTS**<sup>®</sup>

“  
It was through  
MATHCOUNTS that  
I really developed a  
passion and excitement  
for mathematics  
and problem-  
solving in general.

WILLIAM W.,  
MATHCOUNTS ALUMNUS

Student filmmakers and team advisors participating in this year’s Math Video Challenge created 266 videos that explained the solution to a MATHCOUNTS problem in a real-world setting. Four-person teams, led by educators serving as team advisors, registered for free throughout the fall and winter. Using the **2018-2019 Math Video Challenge Playbook**, plus numerous online resources, teams created original videos and posted them to the Math Video Challenge website. After advancing through general public voting and two rounds of scoring by a panel of expert judges, four teams advanced to the contest finals.

**2019 Math Video Challenge Finals**

Sixteen finalist students and four team advisors received an all-expenses-paid trip to the 2019 Raytheon MATHCOUNTS National Competition to present their videos to the 224 national finalists in the Competition Series, who voted to determine the winner. On a stage styled like a Hollywood movie premiere, MATHCOUNTS executive director Kristen Chandler interviewed each team about the behind-the-scenes effort that went into their video.

The video “Algenite,” created by seventh graders Jordan Adeyemi, Robert Hardy, Naima Johnson and Emily Ramirez, won First Place. The team members each won a \$1,000 college scholarship.

*Malik Francis, Ciara Rodney, Gloria Lugo and Taragee Gumbs of the U.S. Virgin Islands are presented their finalist plaques by Kristen Chandler at the Math Video Challenge Finals.*



**2019 First Place Video**

“Algenite” by Team Switcharoo Crew, GA

Robert Hardy, Emily Ramirez, Jordan Adeyemi and Naima Johnson (pictured at right with Kristen Chandler)  
Dr. Valerie Camille Jones, Team Advisor; Junior Bernadin, Co-Advisor

When four students accidentally switch minds with each other and get trapped inside the video game Algenite, they must work together to create a potion that will switch everything back to normal. Will their problem-solving skills succeed or will their “switcharoo” become permanent?



**2019 Finalist Videos**

“Going Home” by RMSPG2018, IL

Isaias Barrera, Jamie Clemons Richardson, Karol Lopez Valadez, Johnny Sevilla  
Bruce Williams, Team Advisor

In the year 2036, four space adventurers on an expedition to Mars realize they will not have enough fuel to return home if they stick to their planned course. Using geometry, the crew plots a shorter course that solves their fuel problem and gets them home safely.

“Remainder” by the Remainders, GA

Sanai Edwards, Haley Jones, Amari May, Maia Pope  
Junior Bernadin, Team Advisor; Dr. Valerie Camille Jones, Co-Advisor

Two teams of castaways on a reality TV show, “The Remainder,” compete in a challenge to get one step closer to winning a million dollars. Both teams must use proportional reasoning skills to come up with a winning strategy...but which team will be the Remainder?

“#VI Strong” by BCB Blazers, VI

Malik Francis, Taragee Gumbs, Gloria Lugo, Ciara Rodney  
Mark Joseph Sy, Team Advisor

BCB Middle School took in students from a neighboring school that was destroyed by back-to-back Category 5 hurricanes. In need of funding, BCB’s educators must calculate the overall increase in the school’s enrollment to get support from FEMA and the local government.

“  
What I would like to  
accomplish in the  
future is to create a  
robot that can identify  
and recycle pollutants  
and plastic waste  
anywhere on Earth on  
any terrain, while also  
appearing eco-friendly  
and not disrupting  
the overall beauty  
of the landscape.

SAMPADA N.,  
2019 MATHCOUNTS  
NATIONAL COMPETITOR



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Chapter coordinator Eve Egelhof (left) with a volunteer at the Manhattan Chapter Competition.

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 Dr. and Mrs. James Gates  
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 Sameer Keole  
 Solamuthu Martheswaran  
 Gary and Jeanne McDonald  
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 Holger Sieg  
 Marshall Smith  
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 Frank Story  
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 Donald Weinert  
 Betsy and Brad Westgate  
 Ziran Xiao  
 Xinyu Yang  
 Dr. Xiaolan Ye

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 Lin Gui  
 James Gumberg  
 Suraj Gunjal  
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 John Harms  
 Daniel Harn  
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 Ping Yan  
 Yanli Yang  
 Sri Yarlagadda  
 Vibhakar Yashaswi  
 Yan Yi  
 Maribeth Younger  
 Chunrong Zhang

“One day, I'd love to use my problem solving and math skills to create a mathematical model to find a way to minimize medicinal side effects for an individual patient, based on their specific DNA, so they can live their best life.”

DEETYA N., 2019 MATHCOUNTS NATIONAL COMPETITOR

Roy and Marilyn Schmidt  
 Michael Sestak  
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 Douglas Sheets  
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 Deanna Zhang  
 Naiqiu Zhang  
 Xianggang Zhang  
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 Jeffrey Zickus

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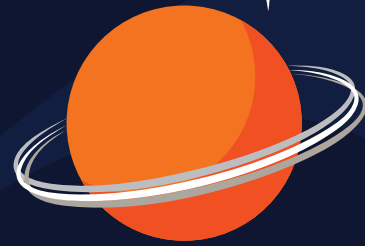
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# COORDINATORS



## New Resources Created for Coordinators

This year, MATHCOUNTS introduced new resources to help coordinators plan and run chapter and state competitions. Among the resources were a revamped 2018-2019 Coordinator Manual, with extra samples and templates, plus expanded sections on school recruitment and fundraising. MATHCOUNTS also hosted webinars about the WINNER blueprint for a successful competition and Competition Day logistics. In addition to these new resources, the I See Future Me initiative will help coordinators recruit engaging guest speakers and volunteers to enrich the local MATHCOUNTS events they coordinate.

More than 600 volunteers, most of whom are affiliated with the National Society of Professional Engineers, donate countless hours and resources to put on hundreds of chapter and state competitions. MATHCOUNTS is incredibly grateful for the generosity and passion of these hardworking coordinators, without whom the MATHCOUNTS Competition Series simply would not be possible.

## State Coordinators

Rick Adelson, P.E.	Marisa Egbert, P.E.	Lisa Jones	Jesse Morris, P.E.	Andrew Roberts, P.E.
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Jason Bricker	Becky Golden, P.E.	Sophia Lee	Brian Palmiter	Boyd Snowden, P.E.
Kevin Campbell, P.E., PTOE	Jake Greear, P.E.	Josh Lehmen	Laura Pellizzi, P.E.	Gary Staats, P.E.
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Noelle Cochran, P.E.	Michael Hardy, P.E.	Drew Lillis, P.E.	Nhut Pham	Shane Steiner, P.E.
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Frank Eckwright, P.E.	David Johnson, P.E.	Terry Moran, P.E.	Nancy Rierson	Marc Worth, P.E.

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Elizabeth Mamczarz of Guam gets ready to start the Written Round at the National Competition.

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Robert Wheeler, P.E.  
Gregory Whittle  
Paula Wiles, P.E.  
Tim Wiles, P.E.  
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Jason Williams, P.E.  
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Lori Zahradka  
Mark Zastoupil  
Dan Zemke  
Ahmet Zeytinci, P.E., F.NSPE  
Ziliang Zhou, Ph.D.  
Dan Zrallack  
Yvonne Zubovic

“ I would like to use my mathematical skills to help colonize places other than Earth, to ensure the existence of humanity into the future, and hopefully use the things we learn there to improve life on Earth and beyond.

ALEX C., 2019 MATHCOUNTS NATIONAL COMPETITOR



Yunrui Yang and Adeethya Shankar of Connecticut at the Countdown Round.



2019 ALUMNI SCHOLARSHIP WINNER

## MEENA BOPPANA

“

I discovered a deep passion for teaching math, as well as for leveling the playing field in education by race, gender and income. The experience showed me that if I saw an injustice, I could take direct steps to be the change I wanted to see.

MEENA BOPPANA

**M**eena Boppa, pictured at right, of Somerville, MA won the 2019 MATHCOUNTS Alumni Scholarship, a \$3,000 award given to an alumnus/a whose academic and professional journey was significantly influenced by his or her time in MATHCOUNTS.



A Harvard graduate who grew up in New York City, Meena was a member of the New York State Team at the MATHCOUNTS National Competition. The experience inspired her to start her own MATHCOUNTS team at Girls Prep in Lower Manhattan to help increase female participation in MATHCOUNTS. Last year, after spending a few years as a software engineer, Meena returned to Harvard to pursue her passion of becoming a math teacher in Boston Public Schools.

### 2019 Runner Up: Karen Ge

MATHCOUNTS also awarded a \$1,500 scholarship to runner-up Karen Ge, pictured at right, of Naperville, IL. A senior in high school, Karen already has served as a MATHCOUNTS coach, founded her own non-profit tutoring organization and even published her own book about her MATHCOUNTS experiences. She said, “MATHCOUNTS has brought so much light into the lives of young adults struggling with themselves and their place in the world; MATHCOUNTS has given them a home, as it did for me.”



### 2019 Scholarship Finalists

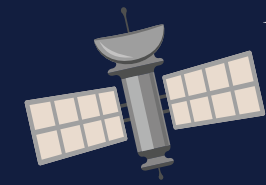
Annette Belleman,  
Dept. of Defense  
Christina Bingham, ND  
Jude Flynn, FL  
Alexander Kalbach, PA  
Arjun Krishna, AR  
Isabella Mahal, CO

Erin Melton, WI  
Prastik Mohanraj, CT  
Anusha Murali, NH  
Tyler Phung, NV  
Annie Shen, WA  
Sonal Sinha, MN

Collin Van Cuyk, WI  
William Wang, KS  
Lucy Ward, UT  
Catherine Ye, NY  
Saba Zerefa, AZ  
Michelle Zhu, IN

## FINANCIALS

Audited Financials  
August 1, 2017 - July 31, 2018



	UNRESTRICTED	TEMPORARILY RESTRICTED	TOTAL
<b>REVENUE</b>			
Contributions and Grants	\$1,150,784	\$875,000	\$2,025,784
School Registration Fees	\$1,073,807		\$1,073,807
Coaching Materials Revenue	\$102,384		\$102,384
National Competition Revenue	\$46,756		\$46,756
Sale of Trophies and Promotional Items	\$22,948		\$22,948
Investment Income	\$150,512		\$150,512
Miscellaneous Income	\$150		\$150
Net Assets Released from Restrictions	\$600,000	(\$600,000)	
<b>Total Revenue</b>	<b>\$3,147,341</b>	<b>\$275,000</b>	<b>\$3,422,341</b>
<b>EXPENSES</b>			
<b>PROGRAM SERVICES</b>			
The National Math Club	\$221,438		\$221,438
College and Outreach Programs	\$185,876		\$185,876
Math Video Challenge	\$117,100		\$117,100
Volunteer Support	\$246,672		\$246,672
Curriculum Development	\$113,164		\$113,164
National Competition	\$926,974		\$926,974
School Recruitment	\$263,610		\$263,610
Production of Coaching Materials	\$52,368		\$52,368
School Registration and Materials	\$494,805		\$494,805
Coordinator Convention	\$167,271		\$167,271
<b>Total Program Services Expenses</b>	<b>\$2,789,278</b>		<b>\$2,789,278</b>
<b>SUPPORT SERVICES</b>			
General and Administration	\$189,895		\$189,895
Fundraising	\$170,972		\$170,972
<b>Total Support Services Expenses</b>	<b>\$360,867</b>		<b>\$360,867</b>
<b>Total Expenses</b>	<b>\$3,150,145</b>		<b>\$3,150,145</b>
<b>CHANGE IN NET ASSETS</b>	<b>(\$2,804)</b>	<b>\$275,000</b>	<b>\$272,196</b>

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