

## 2.5 Multiplying Decimals

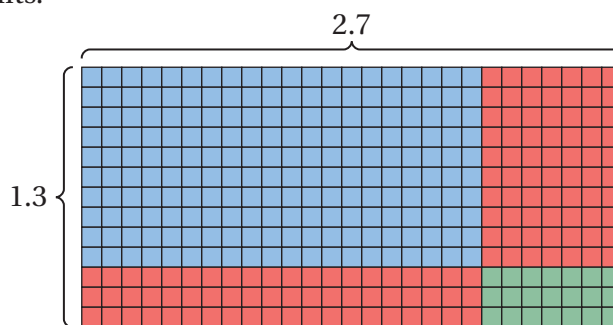
### Essential Question How can you multiply decimals?

#### 1 ACTIVITY: Multiplying Decimals Using a Rectangle

Work with a partner. Use a rectangle to find the product.

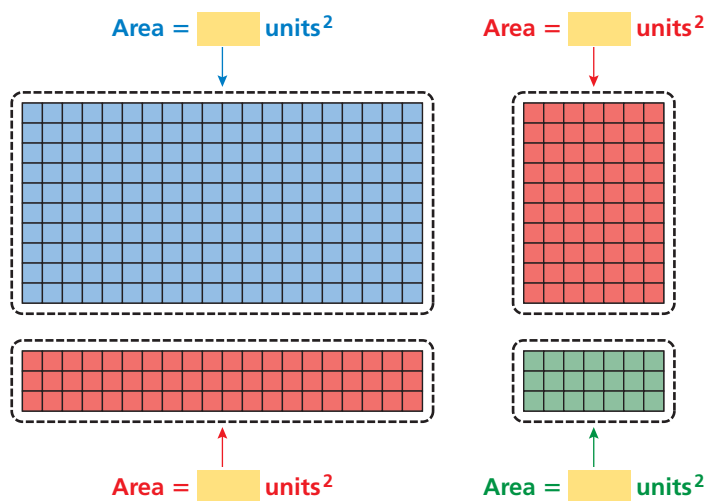
a.  $2.7 \cdot 1.3$

Arrange base ten blocks to form a rectangle of length 2.7 units and width 1.3 units.

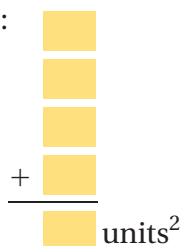


The area of the rectangle represents the product.

Find the total area represented by each grouping of base ten blocks.



The area of the rectangle is:



So,  $2.7 \cdot 1.3 =$  [ ] .

b.  $1.8 \cdot 1.1$

c.  $4.6 \cdot 1.2$

d.  $3.2 \cdot 2.4$



COMMON  
CORE

#### Multiplying Decimals

In this lesson, you will

- use models to multiply decimals.
- multiply decimals.

Learning Standard  
6.NS.3

## 2 ACTIVITY: Multiplying Decimals Using an Area Model

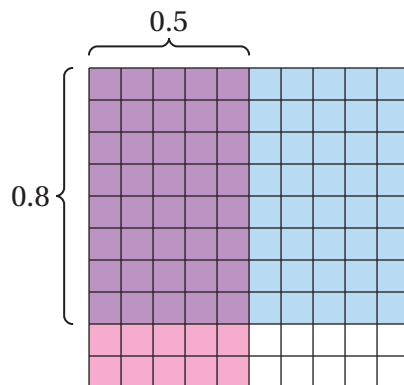
Work with a partner. Use an area model to find the product. Explain your reasoning.

a.  $0.8 \cdot 0.5$

### Math Practice 7

#### View as Components

How can you use an area model to find the product?



Because  hundredths are shaded with both colors, the product is

$$\frac{\text{shaded squares}}{100} = \text{product}$$

So,  $0.8 \cdot 0.5 = \text{product}$ .

b.  $0.3 \cdot 0.5$

c.  $0.7 \cdot 0.6$

d.  $0.2 \cdot 0.9$

## 3 ACTIVITY: Making a Conjecture

Work with a partner.

a. Find each product.

$27 \cdot 13$

$18 \cdot 11$

$46 \cdot 12$

$32 \cdot 24$

$8 \cdot 5$

$3 \cdot 5$

$7 \cdot 6$

$2 \cdot 9$

b. How are the numerical expressions in part (a) related to the numerical expressions in Activities 1 and 2? How are the products related?

c. **STRUCTURE** What conjecture can you make about the relationship between multiplying decimals and multiplying whole numbers?

## What Is Your Answer?

4. **IN YOUR OWN WORDS** How can you multiply decimals?

### Practice

Use what you learned about multiplying decimals to complete Exercises 9–12 on page 89.

## Key Idea

### Multiplying Decimals by Whole Numbers

**Words** Multiply as you would with whole numbers. Then count the number of decimal places in the decimal factor. The product has the same number of decimal places.

**Numbers**

13.91	}	2 decimal places
$\times 7$		
97.37		

6.218	}	3 decimal places
$\times 4$		
24.872		

## EXAMPLE 1 Multiplying Decimals and Whole Numbers

a. Find  $6 \times 3.91$ .

**Estimate**  $6 \times 4 = 24$

3.91	}	2 decimal places
$\times 6$		
23.46		

Count 2 decimal places from right to left.

So,  $6 \times 3.91 = 23.46$ .

**Reasonable?**  $23.46 \approx 24$  ✓

b. Find  $3 \times 0.016$ .

**Estimate**  $3 \times 0 = 0$

0.016	}	3 decimal places
$\times 3$		
0.048		

To have 3 decimal places, insert zeros to the left of 48.

So,  $3 \times 0.016 = 0.048$ .

**Reasonable?**  $0.048 \approx 0$  ✓

## EXAMPLE 2 Use Mental Math

How high is a stack of 100 dimes?

**Method 1:** Multiply 1.35 by 100.



1.35	}	2 decimal places
$\times 100$		
135.00		

So, a stack of 100 dimes is 135 millimeters high.

**Method 2:** You are multiplying by a power of 10. Use mental math.

There are **two** zeros in 100. So, move the decimal point in 1.35 **two** places to the right.

$$1.35 \times 100 = 135. = 135$$

## On Your Own

Now You're Ready  
Exercises 13–24

**Multiply.** Use estimation to check your answer.

1.  $12.3 \times 8$
2.  $5 \times 14.51$
3.  $0.88 \times 9$
4.  $0.003 \times 10$
5. A quarter is 1.75 millimeters thick. How high is a stack of 1000 quarters? Solve using both methods.

The rule for multiplying two decimals is similar to the rule for multiplying a decimal by a whole number.

## Key Idea

### Multiplying Decimals by Decimals

**Words** Multiply as you would with whole numbers. Then add the number of decimal places in the factors. The sum is the number of decimal places in the product.

**Numbers**

4.716	←	3 decimal places
× 0.2	←	+ 1 decimal place
0.9432	←	4 decimal places

## EXAMPLE 3 Multiplying Decimals

a. Multiply  $4.8 \times 7.2$ .

**Estimate**  $5 \times 7 = 35$

4.8	←	1 decimal place
× 7.2	←	+ 1 decimal place
96		
336		
34.56	←	2 decimal places

So,  $4.8 \times 7.2 = 34.56$ .

**Reasonable?**  $34.56 \approx 35$  ✓

b. Multiply  $3.1 \times 0.05$ .

**Estimate**  $3 \times 0 = 0$

3.1	←	1 decimal place
× 0.05	←	+ 2 decimal places
0.155	←	3 decimal places

So,  $3.1 \times 0.05 = 0.155$ .

**Reasonable?**  $0.155 \approx 0$  ✓

## On Your Own

**Multiply.** Use estimation to check your answer.

6.  $8.1 \times 5.6$

7.  $2.7 \times 9.04$

8.  $6.32 \times 0.09$

9.  $1.785 \times 0.2$

 **Now You're Ready**  
Exercises 30–45

## EXAMPLE 4 Evaluating an Expression

What is the value of  $2.44(4.5 - 3.175)$ ?

- (A) 3.233      (B) 3.599      (C) 7.805      (D) 32.33

**Step 1:** Subtract first because the minus sign is in parentheses.

$$\begin{array}{r} 4.500 \\ - 3.175 \\ \hline 1.325 \end{array}$$

So,  $2.44(4.5 - 3.175) = 2.44(1.325)$ .

**Step 2:** Multiply the result from Step 1 by 2.44.

$$\begin{array}{r} 1.325 \\ \times 2.44 \\ \hline 5300 \\ 5300 \\ 2650 \\ \hline 323300 \end{array}$$

⋮ The correct answer is (A).

### On Your Own

Evaluate the expression.

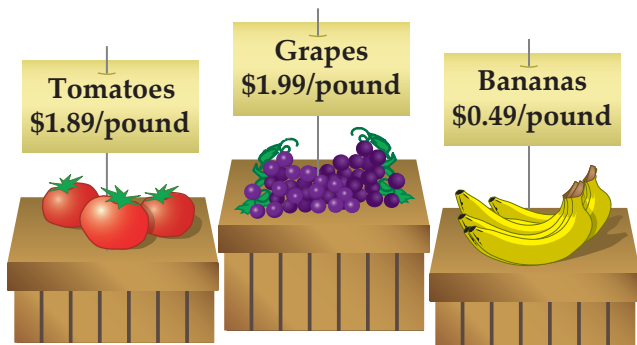
Now You're Ready  
Exercises 52–60

10.  $12.67 + 8.2 \cdot 1.9$

11.  $6.4(1.8 \cdot 7.5)$

## EXAMPLE 5 Real-Life Application

You buy 2.75 pounds of tomatoes. You hand the cashier a \$10 bill. How much change will you receive?



**Step 1:** Find the cost of the tomatoes. Multiply 1.89 by 2.75.

$$\begin{array}{r} 1.89 \leftarrow 2 \text{ decimal places} \\ \times 2.75 \leftarrow + 2 \text{ decimal places} \\ \hline 945 \\ 1323 \\ 378 \\ \hline 5.1975 \leftarrow 4 \text{ decimal places} \end{array}$$

The cost of 2.75 pounds of tomatoes is \$5.20.

**Step 2:** Subtract the cost of the tomatoes from the amount of money you hand the cashier.

$$10.00 - 5.20 = \$4.80$$

⋮ So, you will receive \$4.80 in change.

### On Your Own

12. **WHAT IF?** You buy 2.25 pounds of grapes. You hand the cashier a \$5 bill. How much change will you receive?

## 2.5 Exercises



### Vocabulary and Concept Check

- NUMBER SENSE** If you know  $12 \times 24 = 288$ , how can you find  $1.2 \times 2.4$ ?
- NUMBER SENSE** Is the product  $1.23 \times 8$  greater than or less than 8? Explain.

Copy the problem and place the decimal point in the product.

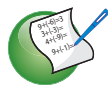
$$\begin{array}{r} 3. \quad 1.78 \\ \times 4.9 \\ \hline 8722 \end{array}$$

$$\begin{array}{r} 4. \quad 9.24 \\ \times 0.68 \\ \hline 62832 \end{array}$$

$$\begin{array}{r} 5. \quad 3.75 \\ \times 5.22 \\ \hline 195750 \end{array}$$

How many decimal places are in the product?

- $6.17 \times 8.2$
- $1.684 \times 10.2$
- $0.053 \times 2.78$



### Practice and Problem Solving

Use base ten blocks or an area model to find the product.

$$\begin{array}{r} 9. \quad 2.1 \\ \times 1.5 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 0.6 \\ \times 0.4 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 0.7 \\ \times 0.3 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 2.7 \\ \times 2.3 \\ \hline \end{array}$$

Multiply. Use estimation to check your answer.

1 2  $\begin{array}{r} 13. \quad 4.8 \\ \times 7 \\ \hline \end{array}$

$$\begin{array}{r} 14. \quad 6.3 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 15. \quad 7.19 \\ \times 16 \\ \hline \end{array}$$

$$\begin{array}{r} 16. \quad 0.87 \\ \times 21 \\ \hline \end{array}$$

$$\begin{array}{r} 17. \quad 1.95 \\ \times 11 \\ \hline \end{array}$$

$$\begin{array}{r} 18. \quad 5.89 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 19. \quad 3.472 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 20. \quad 8.188 \\ \times 12 \\ \hline \end{array}$$

$$21. \quad 100 \times 0.024$$

$$22. \quad 19 \times 0.004$$

$$23. \quad 0.0038 \times 9$$

$$24. \quad 10 \times 0.0093$$



**ERROR ANALYSIS** Describe and correct the error in the solution.

25.

$$\begin{array}{r} \text{X} \quad 0.0045 \\ \times 9 \\ \hline 4.05 \end{array}$$

26.

$$\begin{array}{r} \text{X} \quad 0.32 \\ \times 5 \\ \hline 0.160 \end{array}$$

- MOON** The weight of an object on the Moon is about 0.167 of its weight on Earth. How much does a 180-pound astronaut weigh on the Moon?
- BAMBOO** A bamboo plant grows about 1.25 feet each day. Find the growth in one week.
- NAILS** A fingernail grows about 0.1 millimeter each day. How much does a fingernail grow in 30 days? 90 days?

### Multiply.

- 3 30.  $0.7 \times 0.2$       31.  $0.08 \times 0.3$       32.  $0.007 \times 0.03$       33.  $0.0008 \times 0.09$
34.  $0.004 \times 0.9$       35.  $0.06 \times 0.5$       36.  $0.0008 \times 0.004$       37.  $0.0002 \times 0.06$
38.  $12.4 \times 0.2$       39.  $18.6 \times 5.9$       40.  $7.91 \times 0.72$       41.  $1.16 \times 3.35$
42.  $6.478 \times 18.21$       43.  $1.9 \times 7.216$       44.  $0.0021 \times 18.2$       45.  $6.109 \times 8.4$

46. **ERROR ANALYSIS** Describe and correct the error in the solution.

$$\begin{array}{r} 4.9 \\ \times 3.8 \\ \hline 186.2 \end{array}$$

47. **TAKEOUT** A Chinese restaurant offers buffet takeout for \$4.99 per pound. How much does your takeout meal cost?
48. **CROPLAND** Alabama has about 2.51 million acres of cropland. Florida has about 1.15 times as much cropland as Alabama. How much cropland does Florida have?

49. **GOLD** On a tour of an old gold mine, you find a nugget containing 0.82 ounce of gold. Gold is worth \$1566.80 per ounce. How much is your nugget worth?

50. **BUILDING HEIGHTS** One meter is approximately 3.28 feet. Find the height of each building in feet by multiplying its height in meters by 3.28.



Continent	Tallest Building	Height (meters)
Africa	Carlton Centre Office Tower	223
Asia	Burj Khalifa	828
Australia	Q1 Tower	323
Europe	The Shard	310
North America	Willis Tower	442
South America	Gran Torre	300

51. **REASONING** Show how to evaluate  $7.12 \times 8.22 \times 100$  without multiplying the two decimals.

### ORDER OF OPERATIONS Evaluate the expression.

- 4 52.  $2.4 \times 16 + 7$       53.  $6.85 \times 2 \times 10$       54.  $1.047 \times 5 - 0.88$
55.  $4.32(3.7 + 1.65)$       56.  $23.98 - 1.7^2 \cdot 7.6$       57.  $12 \cdot 5.16 + 10.064$
58.  $0.9(8.2 \cdot 20.35)$       59.  $7.5^2(6.084 - 5.44)$       60.  $6.8 \cdot 2.18 \cdot 3.95$
61. **REASONING** Without multiplying, how many decimal places does  $3.4^2$  have?  $3.4^3$ ?  $3.4^4$ ? Explain your reasoning.

