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## Directions

## Multiple Choice Section

In section 1, there are 60 multiple choice questions. These questions represent the knowledge and skills students should know, understand, and be able to apply and students have 90 minutes to play. Students will be given a periodic table and an equations and constants list to use during this section.
For all questions, assume that the temperature is 298 K , the pressure is 1.00 atmosphere, and solutions are aqueous unless otherwise specified.

## Free Response section

Section II Directions: Questions 1 through 3 are long constructed response questions that should require about 20 minutes each to answer. Questions 4 through 7 are short constructed response questions that should require about 7 minutes each to answer. Students have 105 minutes for this setionRead each question carefully and write your response in the space provided following each question. Your responses to these questions will be scored on the basis of the accuracy and relevance of the information cited. Explanations should be clear and well organized. Specific answers are preferable to broad, diffuse responses. For calculations, clearly show the method used and the steps involved in arriving at your answers. It is to your advantage to do this, since you may obtain partial credit if you do and you will receive little or no credit if you do not.

## Periodic Table and Equations / Constants Sheet

## ADVANCED PLACEMENT CHEMISTRY EQUATIONS AND CONSTANTS

Throughout the test the following symbols have the definitions specified unless otherwise noted.

| $\mathbf{L}, \mathrm{mL}$ | $=$ liter(s), milliliter(s) | mm Hg | $=$ millimeters of mercury |
| :--- | :--- | ---: | :--- |
| $\mathbf{g}$ | $=$ gram(s) | $\mathrm{J}, \mathrm{kJ}$ | $=$ joule(s), kilojoule(s) |
| $\mathbf{n m}$ | $=$ nanometer(s) | V | $=$ volt(s) |
| atm | $=$ atmosphere(s) | mol | $=\operatorname{mole}(\mathbf{s})$ |

ATOMIC STRUCTURE

$$
\begin{aligned}
& E=h v \\
& c=\lambda v
\end{aligned}
$$

$$
\begin{aligned}
& E=\text { energy } \\
& v=\text { frequency } \\
& \lambda=\text { wavelength }
\end{aligned}
$$

Planck's constant, $h=6.626 \times 10^{-34} \mathrm{~J} \mathrm{~s}$
Speed of light, $c=2.998 \times 10^{8} \mathrm{~m} \mathrm{~s}^{-1}$
Avogadro's number $=6.022 \times 10^{23} \mathrm{~mol}^{-1}$
Electron charge, $e=-1.602 \times 10^{-19}$ coulomb

EQUILIBRIUM

$$
\begin{aligned}
K_{c} & =\frac{[\mathrm{C}\}^{f}[\mathrm{D}]^{d}}{[\mathrm{~A}]^{a}[\mathrm{~B}]^{b}}, \text { where } a \mathrm{~A}+b \mathrm{~B} \rightleftarrows c \mathrm{C}+d \mathrm{D} \\
K_{p} & =\frac{\left(P_{\mathrm{C}}\right)^{c}\left(P_{D}\right)^{d}}{\left(P_{\mathrm{A}}\right)^{a}\left(P_{\mathrm{B}}\right)^{b}} \\
K_{a} & =\frac{\left[\mathrm{H}^{+}\right]\left[\mathrm{A}^{-}\right]}{[\mathrm{HA}]} \\
K_{b} & =\frac{\left[\mathrm{OH}^{-}\right]\left[\mathrm{HB}^{+}\right]}{[\mathrm{B}]} \\
K_{w} & =\left[\mathrm{H}^{+}\right]\left[\mathrm{OH}^{-}\right]=1.0 \times 10^{-14} \mathrm{at} 25^{\circ} \mathrm{C} \\
& =K_{a} \times K_{b} \\
\mathrm{pH} & =-\log \left[\mathrm{H}^{+}\right], \mathrm{pOH}=-\log \left[\mathrm{OH}^{-}\right] \\
14 & =\mathrm{pH}+\mathrm{pOH} \\
\mathrm{pH} & =\mathrm{p} K_{a}+\log \frac{\left[\mathrm{A}^{-}\right]}{[\mathrm{HA}]} \\
\mathrm{p} K_{a} & =-\log K_{a}, \mathrm{p} K_{b}=-\log K_{b}
\end{aligned}
$$

## KINETICS

$$
\begin{aligned}
\ln [\mathrm{A}]_{t}-\ln [\mathrm{A}]_{0} & =-k t \\
\frac{1}{[\mathrm{~A}]_{t}}-\frac{1}{[\mathrm{~A}]_{0}} & =k t \\
t_{1 / 2} & =\frac{0.693}{k}
\end{aligned}
$$

## Equilibrium Constants

$K_{c}$ (molar concentrations)
$K_{p}$ (gas pressures)
$K_{a}$ (weak acid)
$K_{b}$ (weak base)
$K_{w}$ (water)

$$
\begin{aligned}
k & =\text { rate constant } \\
t & =\text { time } \\
t_{1 / 2} & =\text { half-life }
\end{aligned}
$$

## GASES, LIQUIDS, AND SOLUTIONS

$$
\begin{aligned}
P V & =n R T \\
P_{A} & =P_{\text {total }} \times X_{\mathrm{A}}, \text { where } X_{\mathrm{A}}=\frac{\text { moles } \mathrm{A}}{\text { total moles }} \\
P_{\text {total }} & =P_{\mathrm{A}}+P_{\mathrm{B}}+P_{\mathrm{C}}+\ldots \\
n & =\frac{m}{M} \\
\mathrm{~K} & ={ }^{\circ} \mathrm{C}+273 \\
D & =\frac{m}{V}
\end{aligned}
$$

$K E$ per molecule $=\frac{1}{2} \boldsymbol{m} \boldsymbol{\nu}^{2}$
Molarity, $M=$ moles of solute per liter of solution

$$
A=a b c
$$

$P=$ pressure
$V=$ volume
$T=$ temperature
$n=$ number of moles
$\boldsymbol{m}=$ mass
$\boldsymbol{M}=$ molar mass
$D=$ density
$K E=$ kinetic energy
$\mathrm{v}=$ velocity
A $=$ absorbance
$a=$ molarabsorptivity
$b=$ path length
$c=$ concentration

$$
\text { Gas constant, } \begin{aligned}
R & =8.314 \mathrm{~J} \mathrm{~mol}^{-1} \mathrm{~K}^{-1} \\
& =0.08206 \mathrm{~L} \mathrm{~atm} \mathrm{~mol}^{-1} \mathrm{~K}^{-1} \\
& =62.36 \mathrm{~L} \text { torr mol} \\
1 \mathrm{~atm} & =760 \mathrm{~mm} \mathrm{Hg} \\
& =760 \text { torr } \\
\text { STP } & =0.00^{\circ} \mathrm{C} \text { and } 1.000 \mathrm{~atm}
\end{aligned}
$$

## THERMOCHEMISTRY/ ELECTROCHEMISTRY

$$
\begin{aligned}
q & =m c \Delta T \\
\Delta S^{\circ} & =\Sigma S^{\circ} \text { products }-\Sigma S^{\circ} \text { reactants } \\
\Delta H^{\circ} & =\Sigma \Delta H_{f}^{\circ} \text { products }-\Sigma \Delta H_{f}^{\circ} \text { reactants } \\
\Delta G^{\circ} & =\Sigma \Delta G_{f}^{\circ} \text { products }-\Sigma \Delta G_{f}^{\circ} \text { reactants } \\
\Delta G^{\circ} & =\Delta H^{\circ}-T \Delta S^{\circ} \\
& =-R T \ln K \\
& =-n F E^{\circ}
\end{aligned}
$$

$$
I=\frac{q}{t}
$$

$q=$ heat
$m=$ mass
$c=$ specific heat capacity
$T=$ temperature
$S^{\circ}=$ standard entropy
$H^{\circ}=$ standard enthalpy
$G^{\circ}=$ standard free energy
$n=$ number of moles
$E^{\circ}=$ standard reduction potential
$I=$ current (amperes)
$q=$ charge (coulombs)
$t=$ time (seconds)
Faraday's constant, $\boldsymbol{F}=\mathbf{9 6 , 4 8 5}$ coulombs per mole of electrons
1 volt $=\frac{1 \text { joule }}{1 \text { coulomb }}$
DO NOT DETACH FROM BOOK.

| 1 | PERIODIC TABLE OF THE ELEMENTS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1.1014 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 4.00) |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 10 |
| Li | Be |  |  |  |  |  |  |  |  |  |  | B | C | N | 0 | F | Ne |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1401 | 16.00 | 19 m | 20.18 |
| 6.94 | 9.01 |  |  |  |  |  |  |  |  |  |  |  | 12.14 | 15 | 16 | 17 | 18 |
| 11 | 12 |  |  |  |  |  |  |  |  |  |  | 13 |  | 15 | 16 |  |  |
| Na | $\mathbf{M g}$ |  |  |  |  |  |  |  |  |  |  | AI | Si | $\boldsymbol{P}$ | S | Cl | Ar |
| 22.99 | 24.30 |  |  |  |  |  |  |  |  |  |  | 2n. 9 N | 28.19 | 3¢. 97 | 32.06 | 35.45 | 39.95 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 3.3 | 34 | 35 | 36 |
| K | Ca | Sc | Ti | V | Cr | Mn | Fe | Co | Ni | Cu | Zn | Ga | Ge | As | Se | Br | $\mathbf{K r}$ |
| 39.10 | 40.08 | 4.96 | 47.90 |  | 52.00 | 54.94 | 55.85 | 58.93 | 5R.69 | 63.55 | 65.39 | 60. 72 | 72.59 | 34.92 | 78.96 | 79.9) | 83.80 |
| 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 |
| Rb | $\mathbf{S r}$ | Y | $\mathbf{Z r}$ | Nb | Mo | Tc | Ru | $\mathbf{R h}$ | Pd | Ag | Cd | In | Sn | Sb | Te | 1 | Xe |
| 85.47 | 87.62 | ${ }_{8 K} .91$ | 91.22 | 92.91 | 45.94 | (98) | 101.1 | 102.91 | 1106.42 | 107.8: | 112.41 | 114.82 | 118.71 | 121.75 | 127.00 | 126.91 | 131.29 |
| 55 | 56 | 57 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 |
| Cs | Ba | *La | Hf | Ta | W | $\mathbf{R e}$ | Os | Ir | Pt | Au | Hg | TI | Pb | Bi | Po | At | $\mathbf{R n}$ |
| 132.91 | 137.33 | 138.91 | 178.49 | 180.95 | 183.85 | 186.21 | 190.2 | 1922 | 195.08 | 196.9? | 200.59 | 204.38 | 207.2 | 203.98 | (209) | (210) | (222) |
| 87 | 88 | 89 | 104 | 105 | 106 | 107 | 108 | 109 | 110 | 111 |  |  |  |  |  |  |  |
| Fr | $\mathbf{R a}$ | ${ }_{\text {tac }}$ | Rf | Db | Sg | Bh | Hs | Mt | Ds | Rg |  |  |  |  |  |  |  |
| (223) | 226.02 | 227.03 | (201) | (262) | (286) | (204) | 1277) | (208) | (271) | (272) |  |  |  |  |  |  |  |



## Big Idea 1: The chemical elements are fundamental building materials of matter, and all matter can be understood in terms of arrangement of atoms. These atoms retain their identity in chemical reactions

## Free Response Questions

1-1.Use the details of modern atomic theory to explain each of the following experimental observations.
a. Within a family such as the alkali metals, the ionic radius increases as the atomic number increases.
b. The radius of the chlorine atom is smaller than the radius of the chloride ion, $\mathrm{Cl}^{-} .(\operatorname{Radii}: \mathrm{Cl}$ atom $=$ $0.99 \AA ; \mathrm{Cl}=$ ion $=1.81 \AA$ )
c. The first ionization energy of aluminum is lower than the first ionization energy of magnesium. (First ionization energies: ${ }_{12} \mathrm{Mg}=7.6 \mathrm{ev},{ }_{13} \mathrm{Al}=6.0 \mathrm{ev}$ )
d. For magnesium, the difference between the second and third ionization energies is much larger than the difference between the first and second ionization energies. (Ionization energies, in electron-volts, for $\mathrm{Mg}: 1 \mathrm{st}=7.6,2 \mathrm{nd}=14,3 \mathrm{rd}=80$ )

PHOTOELECTRON SPECTRUM


| Peak 1 | Peak 2 | Peak 3 |
| :---: | :---: | :---: |
| $6.72 \times 10^{4} \mathrm{~kJ} / \mathrm{mol}$ | $3.88 \times 10^{3} \mathrm{~kJ} / \mathrm{mol}$ | $1.68 \times 10^{3} \mathrm{~kJ} / \mathrm{mol}$ |

1-2. The complete photoelectron spectrum of an unknown element is shown above. The frequency ranges of different regions of the electromagnetic spectrum are given in the table below.

| Region of Electromagnetic Spectrum | Frequency Range $\left(\mathrm{s}^{-1}\right)$ |
| :---: | :---: |
| Infrared (IR) | $1 \times 10^{12}$ to $4 \times 10^{14}$ |
| Ultraviolet/visible (UV/vis) | $4 \times 10^{14}$ to $5 \times 10^{16}$ |
| X-rays | $5 \times 10^{16}$ to $1 \times 10^{19}$ |
| Gamma rays | $>1 \times 10^{19}$ |

(a) To generate the spectrum above, a source capable of producing electromagnetic radiation with an energy of $7 \times 10^{4} \mathrm{~kJ}$ per mole of photons was used. Such radiation is from which region of the electromagnetic spectrum? Justify your answer with a calculation.
(b) A student examines the spectrum and proposes that the second ionization energy of the element is 2.88 x $103 \mathrm{~kJ} / \mathrm{mol}$. To refute the proposed interpretation of the spectrum, identify the following/
(i) The subshell from which an electron is removed in the second ionization of an atom of the element
(ii) The subshell that corresponds to the second peak of the photoelectron spectrum above

1-3. Answer the following questions relating to the elements gallium and arsenic
(a) Write the ground-state electron configuration for an atom of each of the following.
(i) Ga
(ii) As

|  | Ionization Energy |  |
| :---: | :---: | :---: |
|  | First | Second |
| Gallium | 580 | 1980 |
| Arsenic | 950 | 1800 |

(b) Consider the information in the table on the left.
(i) Explain, in terms of atomic structure, why As has a higher first ionization energy than Ga.
(ii) Explain, in terms of atomic structure, why Ga has a higher second ionization energy than As.
(c) Consider the $\mathrm{Ga}+$ ion.
(i) Identify an ion of As that is isoelectronic with $\mathrm{Ga}+$.
(ii) Which species has a larger radius: $\mathrm{Ga}^{+}$or the ion you identified in part (c)(i)? Explain.
(d) Arsenic reacts with fluorine to form AsF5.
(i) Draw the complete Lewis electron-dot diagram for the AsF5 molecule.
(ii) Are all of the F-As-F bond angles in the AsF5 molecule the same? Explain

## Multiple Choice

1-4 Which of the following elements has the largest first ionization energy?
a. Li
b. Be
c. B
d. C
e. N

1-5. The mass spectrum of element X is presented in the diagram at the right. Based on the spectrum, which of the following can be concluded about element X ?
a. X is a transition metal, and each peak represents an oxidation state of the metal.
b. X contains five electron sublevels
c. The atomic mass of X is 90 .
d. The atomic mass of X is between 90 and 92 .



1-6. The photoelectron spectra show the energy required to remove a 1 s electron from a nitrogen atom and from an oxygen atom. Which of the following statements best accounts for the peak in the upper spectrum being to the right of the peak in the lower spectrum?
a. Nitrogen atoms have a half-filled p subshell.
b. There are more electron-electron repulsions in oxygen atoms than ibn nitrogen atoms.
c. Electrons in the p subshell of oxygen atoms providing more shielding than electrons in the $p$ subshell of nitrogen atoms.
d. Nitrogen atoms have a smaller nuclear charge than oxygen atoms.

1-7. Which of the following is the electron configuration of an excited atom that is likely to emit a quantum of energy?
a. $1 s^{2} 2 s^{2} 2 p^{6} 3 s^{2} 3 p^{1}$
b. $1 s^{2} 2 s^{2} 2 p^{6} 3 s^{2} 3 p^{5}$
c. $1 s^{2} 2 s^{2} 2 p^{6} 3 s^{2}$
d. $1 s^{2} 2 s^{2} 2 p^{6} 3 s^{1}$
e. $1 s^{2} 2 s^{2} 2 p^{6} 3 s^{1} 3 p^{1}$


Mass spectrums of 4 different elements are presented above and apply to question 1-8 to 1-10
1-8. Which spectrum shows the isotopes of Zn ? A B C D
1-9. Which value is closest to the average atomic mass of Element B? (A) 79 (B) 80 (C) 81 (D) 160
$\mathbf{1 - 1 0}$. Which element has the highest ionization energy? A $\quad$ B $\quad$ C $\quad$ D
1-11. Which of the following lists $\mathrm{Mg}, \mathrm{P}$, and Cl in order of increasing atomic radius?
a. $\mathrm{Cl}<\mathrm{P}<\mathrm{Mg}$
b. $\mathrm{Cl}<\mathrm{Mg}<\mathrm{P}$ c. $\mathrm{Mg}<\mathrm{P}<\mathrm{Cl}$ d. $\mathrm{Mg}<\mathrm{Cl}<\mathrm{P}$

1-12
Which of the following correctly identifies which has the higher first ionization energy, Cl or Ar , and supplies the best justification?
a. $\quad \mathrm{Cl}$, because of its higher electronegativity
b. $\quad \mathrm{Cl}$, because of its higher electron affinity
c. Ar, because of its completely filled valence shell
d. Ar, because of its higher effective nuclear charge

1-13. To gravimetrically analyze the silver content of a piece of jewelry made from an alloy of Ag and $\mathrm{Cu}, \mathrm{a}$ student dissolves a small preweighed sample in $\mathrm{HNO}_{3}(\mathrm{aq}) . \mathrm{Ag}^{+}(\mathrm{aq})$ and $\mathrm{Cu}^{2+}(\mathrm{aq})$ ions form in the solution. Which of the following should be the next step in the analytical process?
a. Centrifuging the solution to isolate the heavier ions.
b. Evaporating the solution to recover the dissolved nitrates.
c. Adding enough bas solution to bring the pH up to 7.0.
d. Adding a solution containing an anion that forms an insoluble salt with only one of the metal ions.

## Big Idea 2: Chemical and physical properties of materials can be explained by the structure and arrangement of atoms, ions, or molecules and the forces between them

## Free Response Questions

| Molecule | Boiling Point of Compound <br> $(\mathrm{K})$ | Dipole Moment <br> (debyes) | Polarizability <br> $\left(10^{-24} \mathrm{~cm}^{3}\right)$ |
| :---: | :---: | :---: | :---: |
| HCl | 188 | 1.05 | 2.63 |
| HBr | 207 | 0.80 | 3.61 |
| HI | 238 | 0.38 | 5.44 |

2-1. The boiling points, dipole moments, and polarizabilities of three hydrogen halides are given in the table above.
a. Based on the data in the table, what type of intermolecular force among the molecules $\mathrm{HCl}(l), \mathrm{HBr}(l)$, and $\mathrm{HI}(l)$ is able to account for the trend in boiling points? Justify your answer.
b. Based on the data in the table, a student predicts that the boiling point of HF should be 174 K . The observed boiling point of HF is 293K. Explain the failure of the student's prediction in terms of the types and strengths of the intermolecular forces that exist among HF molecules.
c. A representation of five molecules of HBr in the liquid state is shown in the box on the right. Draw a representation of the 5 molecules of HBr after complete vaporization has occurred.
d. Draw a second representation of the 5 molecules at a temperature that is 100 K higher than the first box you drew.



Beaker X


Beaker Y

2-2.

$$
\mathrm{HIn}(\mathrm{aq})+\mathrm{H}_{2} \mathrm{O}(\mathrm{l}) \rightarrow \operatorname{In}^{-}(\mathrm{aq})+\mathrm{H}_{3} \mathrm{O}^{+}(\mathrm{aq})
$$

Yellow
blue
The indicator HIn is a weak acid with a $\mathrm{pK}_{\mathrm{a}}$ value of 5.0. It reacts with water as represented in the equation above. Consider the two beakers below. Each beaker has a layer of colorless oil (a nonpolar solvent) on top of a layer of aqueous buffer solution. In beaker X the pH of the buffer solution is 3 , and in beaker Y the pH of the buffer solution is 7. A small amount of HIn is placed in both beakers. The mixtures are stirred well, and the oil and water layers are allowed to separate.
a. What is the predominant form of HIn in the aqueous buffer in beaker Y, the acid form or the conjugate base form? Explain your reasoning.
b. In beaker X the oil layer is yellow, whereas in beaker Y the oil layer is colorless. Explain these observations in terms of both acid-base equilibria and interparticle forces.

2-3 Use the information in the table below to respond to the statements and questions that follow. Your answers should be in terms of principles of molecular structure and intermolecular forces.

| Compound | Formula | Lewis Electron-Dot Diagram |
| :---: | :---: | :---: |
| Ethanethiol | $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{SH}$ | $\mathrm{H}: \ddot{\mathrm{H}}: \ddot{\mathrm{C}}: \ddot{\mathrm{S}}: \mathrm{H}$ <br> $\ddot{\mathrm{H}} \ddot{\mathrm{H}}$ |
| Ethane | $\mathrm{CH}_{3} \mathrm{CH}_{3}$ | $\mathrm{H}: \mathrm{H}$ <br> $\mathrm{H}: \ddot{\mathrm{C}}: \mathrm{H}$ <br> $\ddot{\mathrm{H}}: \mathrm{H}$ |
| Ethanol | $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{OH}$ | $\mathrm{H}: \ddot{\mathrm{C}}: \ddot{\mathrm{H}}: \ddot{\mathrm{H}}: \mathrm{H}$ <br> $\ddot{\mathrm{H}}$ |
| Ethyne | $\mathrm{C}_{2} \mathrm{H}_{2}$ |  |

a. Draw the complete Lewis electron dot diagram for ethyne in the appropriate cell in the table above.
b. Which of the four molecules contains the shortest carbon-carbon bond? Explain.
c. A Lewis electron dot diagram of a molecule of ethanoic acid is given below. The carbon atoms in the molecule are labeled $x$ and $y$, respectively. Identify the geometry of the arrangement of atoms bonded to each of the following.
i. Carbon $x$
ii. Carbon $y$
d. In the molecule, the angle around $\mathrm{C} x$ is not $90^{\circ}$.

Estimate the angle and explain in terms of electron pair geometry (VSPER)
e. Energy is required to boil ethanol. Consider the statement "As ethanol boils, energy goes into breaking C-C bonds, C-H bonds, C-O bonds, and O-H bonds." Is the statement true or false? Justify your answer.
f. Identify a compound from the table above that is nonpolar. Justify your answer.
g. Ethanol is completely soluble in water, whereas ethanethiol has limited solubility in water. Account for the difference in solubilities between the two compounds in terms of intermolecular forces.

2-4 Use principles of molecular structure, intermolecular forces, and kinetic molecular theory to answer the following questions.
a. A complete Lewis electron dot diagram of a molecule of ethyl methanoate is shown to the right.
i. Identify the hybridization of the valence electrons of the carbon atoms labeled $\mathrm{C}_{w}$.
ii. Estimate the numerical value of the $\mathrm{H}_{y}-\mathrm{C}_{x}-\mathrm{O}$ bond angle in an ethyl methanoate molecule. Explain the basis of your estimate.

b. Ethyl methanoate, $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{OCHO}$, is synthesized in the laboratory
from ethanol, $\mathrm{C}_{2} \mathrm{H}_{5} \mathrm{OH}$, and methanoic acid, HCOOH , as represented by the following equation.
$\mathrm{C}_{2} \mathrm{H}_{5} \mathrm{OH}(\mathrm{l})+\mathrm{HCOOH}(\mathrm{l}) \rightarrow \mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{OCHO}(\mathrm{l})+\mathrm{H}_{2} \mathrm{O}(\mathrm{l})$
i. Draw the complete Lewis electron dot diagram of a methanoic acid molecule.
ii. Draw the complete Lewis electron dot diagrams of a methanoic acid molecule and a water molecule in an orientation that allows a hydrogen bond to form between them.

2-5 Hydrazine is an inorganic compound with the formula $\mathrm{N}_{2} \mathrm{H}_{4}$.
a. Complete the Lewis electron-dot diagram for the $\mathrm{N}_{2} \mathrm{H}_{4}$ molecule by drawing in all the electron pairs.
b. On the basis of the diagram you complete in part (a), do all six atoms in the $\mathrm{N}_{2} \mathrm{H}_{4}$ molecule lie in the same plane? Explain.
c. The normal boiling point of $\mathrm{N}_{2} \mathrm{H}_{4}$ is $114^{\circ} \mathrm{C}$, whereas the normal boiling point of $\mathrm{C}_{2} \mathrm{H}_{6}$ is $-89^{\circ} \mathrm{C}$. Explain, in terms of the intermolecular forces present in each liquid, which the boiling point of $\mathrm{N}_{2} \mathrm{H}_{4}$ is so much higher than that of $\mathrm{C}_{2} \mathrm{H}_{6}$.
d. Write a balanced chemical equation for the reaction between

H N N H H H $\mathrm{N}_{2} \mathrm{H}_{4}$ and $\mathrm{H}_{2} \mathrm{O}$ that explains why a solution of hydrazine in water has a pH greater than 7 .
$\mathrm{N}_{2} \mathrm{H}_{4}$ reacts in air according to the equation below.

$$
\mathrm{N}_{2} \mathrm{H}_{4}(\mathrm{l})+\mathrm{O}_{2}(\mathrm{~g}) \rightarrow \mathrm{N}_{2}(\mathrm{~g})+2 \mathrm{H}_{2} \mathrm{O}(\mathrm{~g}) \quad \Delta H^{\mathrm{o}}=-534 \mathrm{~kJ} \mathrm{~mol}^{-1}
$$

e. Is the reaction an oxidation-reduction, acid-base, or decomposition reaction? Justify your answer.

## Multiple Choice Questions

2-6 The lattice energy of a salt is related to the energy required to separate the ions. For which of the following pairs of ions is the energy that is required to separate the ions largest? (Assume that the distance between the ions in each pair is equal to the sum of the ionic radii.)
a. $\mathrm{Na}^{+}(\mathrm{g})$ and $\mathrm{Cl}^{-}(\mathrm{g}) \quad$ b. $\mathrm{Cs}^{+}(\mathrm{g})$ and $\mathrm{Br}^{-}(\mathrm{g}) \quad$ c. $\mathrm{Mg}^{2+}(\mathrm{g})$ and $\mathrm{O}^{2-}(\mathrm{g}) \quad$ d. $\mathrm{Ca}^{2+}(\mathrm{g})$ and $\mathrm{O}^{2-}(\mathrm{g})$

Questions 2-7 through 2-10 refer to the following species: $\quad$ a. $\mathrm{H}_{2} \mathrm{O}$
2-7. Has two lone pairs of electrons
2-8. Has a central atom with less than an octet of electrons
2-9. Is predicted to have the largest bond angle
2-10. Has a trigonal-pyramidal molecular geometry
2-11. Which of the following lists the substances $\mathrm{F}_{2}, \mathrm{HCl}$, and HF in order of increasing boiling point?
a. $\mathrm{HF}<\mathrm{HCl}<\mathrm{F}_{2}$
b. $\mathrm{HF}<\mathrm{F}_{2}<\mathrm{HCl}$
c. $\mathrm{HCl}<\mathrm{F}_{2}<\mathrm{HF}$
d. $\mathrm{F}_{2}<\mathrm{HCl}<\mathrm{HF}$

2-12. Which of the following is an isomer of $\mathrm{CH}_{3} \mathrm{OCH}_{3}$ ?
a. $\mathrm{CH}_{3} \mathrm{CH}_{3}$
b. $\mathrm{CH}_{3} \mathrm{COOH}$
c. $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{OH}$
d. $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{CH}_{3}$ e. $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{OCH}_{2} \mathrm{CH}_{3}$

2-13. Which of the following substances has the greatest solubility in $\mathrm{C}_{5} \mathrm{H}_{12}(l)$ at 1 atm ?
a. $\quad \mathrm{SiO}_{2}(s)$
b. $\quad \mathrm{NaCl}(s)$
c. $\mathrm{H}_{2} \mathrm{O}(l)$
d. $\mathrm{CCl}_{4}(l)$
e. $\mathrm{NH}_{3}(g)$

2-14. Which of the following molecules contains exactly three sigma ( $\sigma$ ) bonds and two pi $(\pi)$ bonds?
a. $\mathrm{C}_{2} \mathrm{H}_{2}$
b. $\mathrm{CO}_{2}$
c. HCN
d. $\mathrm{SO}_{3}$
e. $\mathrm{N}_{2}$

2-15. Resonance is most commonly used to describe the bonding in molecules of which of the following?
a. $\mathrm{CO}_{2}$
b. $\mathrm{O}_{3}$ c. $\mathrm{H}_{2} \mathrm{O}$
d. $\mathrm{CH}_{4}$
e. $\mathrm{SF}_{6}$
$\mathbf{2 - 1 6}$. High solubility of an ionic solid in water is favored by which of the following conditions?
I. The existence of strong ionic attractions in the crystal lattice
II. The formation of strong ion-dipole attractions
III. An increase in entropy upon dissolving
a.
I only b. I and II only c.I and III only d.II and III only
e. I, II, and III
$\mathbf{2 - 1 7}$. Which of the following diagrams best depicts an alloy of Ni and B ?


2-18



Which of the following is the strongest type of interaction that occurs between the atoms within the circled areas of the two molecules represented on the left?
a. Polar covalent bond
b. nonpolar covalent bond
c. Hydrogen bond
d. London dispersion forces


2-19.
The potential energy as a function of internuclear distance for three diatomic molecules, $\mathrm{X}_{2}, \mathrm{Y}_{2}$, and $\mathrm{Z}_{2}$, is shown in the graph above. Based on the data in the graph, which of the following correctly identifies the diatomic molecules, $\mathrm{X}_{2}, \mathrm{Y}_{2}$, and $\mathrm{Z}_{2}$ ?

|  | $\mathrm{X}_{2}$ | $\mathrm{Y}_{2}$ | $\mathrm{Z}_{2}$ |
| :--- | :--- | :--- | :--- |
| a. | $\mathrm{H}_{2}$ | $\mathrm{~N}_{2}$ | $\mathrm{O}_{2}$ |
| b. | $\mathrm{H}_{2}$ | $\mathrm{O}_{2}$ | $\mathrm{~N}_{2}$ |
| c. | $\mathrm{N}_{2}$ | $\mathrm{O}_{2}$ | $\mathrm{H}_{2}$ |
| d. | $\mathrm{O}_{2}$ | $\mathrm{H}_{2}$ | $\mathrm{~N}_{2}$ |

2-20 Which of the following diagrams best illustrates how a displacement in an ionic crystal results in cleavage and brittleness?


2-21. In a paper chromatography experiment, a sample of a pigment is separated into two components, X and Y , as shown on the right. The surface of the paper is moderately polar. What can be concluded about X and Y based on the experimental results?
a. X has a larger molar mass than Y does.
b. Y has a larger molar mass than X does.
c. X is more polar than Y .
d. Y is more polar than X .

| Element | Metallic <br> radius <br> $(\mathrm{pm})$ | Melting <br> point <br> $\left({ }^{\circ} \mathrm{C}\right)$ | Common <br> oxidation <br> state |
| :---: | :---: | :---: | :---: |
| Au | 144 | 1064 | $1+3+$ |
| Cu | 128 | 1085 | $1+2+$ |
| Ag | 144 | 961 | $1+$ |

2-22 To make Au stronger and harder, it is often alloyed with other metals, such as Cu and Ag. Consider two alloys, one of Au and Cu and one of Au and Ag , each with the same mole fraction of Au . If the $\mathrm{Au} / \mathrm{Cu}$ alloy is harder than the $\mathrm{Au} / \mathrm{Ag}$ alloy, then which of the following is the best explanation based on the information in the table above?
a. Cu has two common oxidation states, but Ag has only one.
b. Cu has a higher melting point than Au has, but Ag has a lower melting point than Au has.
c. Cu atoms are smaller than Ag atoms, thus they interfere more with the displacement of atoms in the alloy.
d. Cu atoms are less polarizable than are Au or Ag atoms, thus Cu has weaker interparticle forces.

## Big Idea 3: Changes in matter involve the rearrangement and / or reorganization of atoms and / or the transfer of electrons

## Free Response Questions

3-1 $\quad \mathrm{Mg}(\mathrm{s})+2 \mathrm{H}^{+}(\mathrm{aq}) \rightarrow \mathrm{Mg}^{2+}(\mathrm{aq})+\mathrm{H}_{2}(\mathrm{~g})$
A student performs an experiment to determine the volume of hydrogen gas produced when a given mass of magnesium reacts with excess $\mathrm{HCl}(\mathrm{aq})$, as represented by the net ionic equation above. The student begins with a 0.0360 g sample of pure magnesium and a solution of $2.0 \mathrm{M} \mathrm{HCl}(\mathrm{aq})$.
a. Calculate the number of moles of magnesium in the 0.0360 g sample.
b. Calculate the number of moles of $\mathrm{HCl}(\mathrm{aq})$ needed to react completely with the sample of magnesium.
As the magnesium reacts, the hydrogen gas produced is collected by water displacement at $23.0^{\circ} \mathrm{C}$. The pressure of the gas in the collection tube is measured to be 749 torr.
c. Given that the equilibrium vapor pressure of water is 21 torr at $23.0^{\circ} \mathrm{C}$, calculate the pressure that the $\mathrm{H}_{2}(\mathrm{~g})$ produced in the reaction would have if it were dry.
d. Calculate the volume, in liters measured at the conditions in the laboratory, that the $\mathrm{H}_{2}(\mathrm{~g})$ produced in the reaction would have if it were dry.
e. The laboratory procedure specified that the concentration of the HCl solution be 2.0 M , but only 12.3 M HCl was available. Describe the steps for safely preparing 50.0 mL of $2.0 \mathrm{M} \mathrm{HCl}(\mathrm{aq})$ using 12.3 M HCl solution and materials selected from the list below. Show any necessary calculation(s).
10.0 mL graduated cylinder

Distilled water
250 mL beakers
Balance
50.00 mL volumetric flask

Dropper

| Half-Reaction | $E^{\circ}(\mathrm{V})$ |
| :---: | :---: |
| $2 \mathrm{CO}_{2}(\mathrm{~g}) \div 12 \mathrm{H}^{+}(a q) \div 12 e^{-} \rightarrow \mathrm{C}_{2} \mathrm{H}_{5} \mathrm{OH}(a q) \div 3 \mathrm{H}_{2} \mathrm{O}(l)$ | -0.085 |
| $\mathrm{O}_{2}(\mathrm{~g}) \div 4 \mathrm{H}^{+}(a q)+4 e^{-} \rightarrow 2 \mathrm{H}_{2} \mathrm{O}(\mathrm{l})$ | 1.229 |

3-2 A student uses a galvanic cell to determine the concentration of ethanol, $\mathrm{C}_{2} \mathrm{H}_{5} \mathrm{OH}$, in an aqueous solution. The cell is based on the half-cell reactions represented in the table above.
a. Write a balanced equation for the overall reaction that occurs in the cell.
b. Calculate $E^{\circ}$ for the overall reaction that occurs in the cell.
c. A 10.0 ml sample of $\mathrm{C}_{2} \mathrm{H}_{5} \mathrm{OH}(\mathrm{aq})$ is put into the electrochemical cell. The cell produces an average current of 0.10 amp for 20 . Seconds, at which point the $\mathrm{C}_{2} \mathrm{H}_{5} \mathrm{OH}(\mathrm{aq})$ has been totally consumed. i. Calculate the charge, in coulombs, that passed through the cell. ii. Calculate the initial $\left[\mathrm{C}_{2} \mathrm{H}_{5} \mathrm{OH}\right]$ in the solution.

An alternative approach to determine the concentration of $\mathrm{C}_{2} \mathrm{H}_{5} \mathrm{OH}(\mathrm{aq})$ in a solution is based on the reaction represented below.

$$
\begin{aligned}
& 3 \mathrm{C}_{2} \mathrm{H}_{5} \mathrm{OH}(a q)+2 \mathrm{Cr}_{2} \mathrm{O}_{7}^{2-}(a q)+16 \mathrm{H}^{+}(a q) \rightarrow \rightarrow \mathrm{Cr}^{3+}(a q)+3 \mathrm{CH}_{3} \mathrm{COOH}(a q)+11 \mathrm{H}_{2} \mathrm{O}(l) \\
& \text { blue-green }
\end{aligned}
$$

A solution has an initial $\mathrm{Cr}_{2} \mathrm{O}_{7}{ }^{2-}(a q)$ concentration of $1.0 \times 10^{-3} \mathrm{M}$ and an initial $\mathrm{C}_{2} \mathrm{H}_{5} \mathrm{OH}(a q)$ concentration of 0.500 M . The solution contains enough strong acid to keep the pH essentially constant throughout the reaction. The student places a sample of the solution in a cuvette that has a path length of 0.50 cm and places it in a spectrophotometer set to measure absorbance at $440 \mathrm{~nm} .\left(\mathrm{C}_{2} \mathrm{O}_{7}{ }^{2-}(a q)\right.$ is the only species in the reaction mixture that absorbs light at this wavelength.) The absorbance of $\mathrm{Cr}_{2} \mathrm{O}_{7}{ }^{2-}(a q)$ in the solution is monitored as the reaction proceeds; the table below shows the absorbance as a function of time for the first trial.

| Time (min) | Absorbance at 440 nm |
| :---: | :---: |
| 0.00 | 0.782 |
| 1.50 | 0.553 |
| 3.00 | 0.389 |
| 4.50 | 0.278 |
| 6.00 | 0.194 |

(d) Calculate the value of $\left[\mathrm{Cr}_{2} \mathrm{O}_{7}^{2-}\right]$ at 1.50 min .
(e) The student runs a second trial but this time uses a cuvette that has a path length of 1.00 cm . Describe how the experimental setup should be adjusted to keep the initial absorbance at 0.782 . Justify your answer with respect to the factors that influence the absorbance of a sample in a spectrophotometer.
3-3 $\quad \mathrm{XClO}_{3}(\mathrm{~s}) \rightarrow \mathrm{XCl}(\mathrm{s})+3 / 2 \mathrm{O}_{2}(\mathrm{~g})$
The equation above represents the decomposition of a compound containing an unknown element, X. A 1.39 g sample of $\mathrm{XclO3}$ (s) was completely decomposed by heating. The gas produced by the reaction was captured over water in a gas-collection tube at $24.0^{\circ} \mathrm{C}$. The total volume of gas in the tube was 506 mL , and the total pressure inside the tube was determine to be 739.5 torr. The vapor pressure of water is 22.4 torr at $24.0^{\circ} \mathrm{C}$.
a. Calculate the partial pressure, in torr, of the $\mathrm{O}_{2}(\mathrm{~g})$ that was collected at $24.0^{\circ} \mathrm{C}$.
b. Calculate the number of moles of $\mathrm{O}_{2}(\mathrm{~g})$ collected at $24.0^{\circ} \mathrm{C}$.
c. Determine the number of moles of $\mathrm{XClO}_{3}(\mathrm{~s})$ that decomposed.
d. Determine the molar mass of the compound.
e. Determine the identity of element X .

3-4. $5 \mathrm{Fe}^{2+}(\mathrm{aq})+\mathrm{MnO}_{4}{ }^{-}(\mathrm{aq})+8 \mathrm{H}^{+}(\mathrm{aq}) \rightarrow 5 \mathrm{Fe}^{3+}(\mathrm{aq})+\mathrm{Mn}^{2+}(\mathrm{aq})+4 \mathrm{H}_{2} \mathrm{O}(\mathrm{l})$
A galvanic cell and the balanced equation for the spontaneous cell reaction are shown. The two reduction half reactions for the overall reaction that occurs in the cell are shown in the table below.
a. Sketch drawing and clearly label the cathode.
b. Calculate the value of the standard potential, $E^{0}$, for the reaction.
c. How many moles of electrons are transferred when 1.0 mole of $\mathrm{MnO}_{4}^{-}$
 (aq) is consumed in the overall cell reaction?
d. Calculate the value of the equilibrium constant, $K_{\text {eq }}$, for the cell reaction at $25^{\circ} \mathrm{C}$. Explain what the magnitude of $K_{\text {eq }}$ tells you about the extent of the reaction.
e. Indicate whether $\Delta G^{\circ}$ for this reaction is greater than 0 , less than 0 , or equal to 0 . Justify your answer.

Three solutions, one containing $\mathrm{Fe}^{2+}(\mathrm{aq})$, one containing $\mathrm{MnO}_{4}(\mathrm{aq})$ and one containing $\mathrm{H}^{+}(\mathrm{aq})$, are mixed in a beaker and allowed to react. The initial concentrations of the species in the mixture are 0.60 M $\mathrm{Fe}^{2+}(\mathrm{aq}), \mathbf{0 . 1 0} \mathrm{M} \mathrm{MnO}_{4}(\mathrm{aq})$, and $1.0 \mathrm{M} \mathrm{H}^{+}(\mathrm{aq})$.
f. When the reaction mixture has come to equilibrium, which species has the higher concentration, $\mathrm{Mn}^{2+}(\mathrm{aq})$ or $\mathrm{MnO}_{4}^{-}(\mathrm{aq})$ ? Explain.
g. When the reaction mixture has come to equilibrium, what are the molar concentrations of $\mathrm{Fe}^{2+}(\mathrm{aq})$ and $\mathrm{Fe}^{3+}(\mathrm{aq})$ ?

3-5 A student is asked to prepare 100.0 mL of $1.000 \times 10^{-2} \mathrm{M} \mathrm{Na}_{2} \mathrm{SO}_{4}(\mathrm{aq})$ to use in a precipitation experiment. The student first weighs out 0.1429 g of solid $\mathrm{Na}_{2} \mathrm{SO}_{4}$.
a. The balance used to measure the mass of the $\mathrm{Na}_{2} \mathrm{SO}_{4}$ must have a certain minimum level of precision to ensure that the concentration of the solution can be known to four significant figures. If this minimum level is expressed as $+/-\mathrm{x} \mathrm{mg}$, what is the value of x ?
b. Describe how the student can best prepare 100.0 mL of $1.000 \times 10^{-2}$ $\mathrm{M} \mathrm{Na}_{2} \mathrm{SO}_{4}(\mathrm{aq})$ after the appropriate mass of solid $\mathrm{Na}_{2} \mathrm{SO}_{4}$ has been measured. From the list on the

| 50 mL buret | 100 mL Erlenmeyer flask | Distilled $\mathrm{H}_{2} \mathrm{O}$ |
| :--- | :--- | :--- |
| 50 mL volumetric flask | 100 mL volumetric flask | Dropper |
| 100 mL beaker | 100 mL graduate |  |
| Squeeze bottle | 10 mL volumetric pipet |  | right, select the items to be used and describe the essential steps in the procedure for preparing the solution.

3-6. A sample of a pure, gaseous hydrocarbon is introduced into a previously evacuated rigid 1.00 L vessel. The pressure of the gas is 0.200 atm at a temperature of $127^{\circ} \mathrm{C}$.
a) Calculate the number of moles of the hydrocarbon in the vessel.
b) $\mathrm{O}_{2}(\mathrm{~g})$ is introduced into the same vessel containing the hydrocarbon. After the addition of the $\mathrm{O}_{2}(\mathrm{~g})$, the total pressure of the gas mixture in the vessel is 1.40 atm at $127^{\circ} \mathrm{C}$. Calculate the partial pressure of $\mathrm{O}_{2}(\mathrm{~g})$ in the vessel.
The mixture of the hydrocarbon and oxygen is sparked so that a complete combustion reaction occurs, producing $\mathrm{CO}_{2}(\mathrm{~g})$ and $\mathrm{H}_{2} \mathrm{O}(\mathrm{g})$. The partial pressures of these gases at $127^{\circ} \mathrm{C}$ are 0.600 atm for $\mathrm{CO}_{2}(\mathrm{~g})$ and 0.800 atm for $\mathrm{H}_{2} \mathrm{O}(\mathrm{g})$. There is $\mathrm{O}_{2}(\mathrm{~g})$ remaining in the container after the reaction is complete.
c) Use the partial pressures of $\mathrm{CO}_{2}(\mathrm{~g})$ and $\mathrm{H}_{2} \mathrm{O}(\mathrm{g})$ to calculate the partial pressure of the $\mathrm{O}_{2}(\mathrm{~g})$ consumed in the combustion.
d) On the basis of your answers above, write the balanced chemical equation for the combustion reaction and determine the formula of the hydrocarbon.
e) Calculate the mass of the hydrocarbon that was combusted.
f) As the vessel cools to room temperature, droplets of liquid water form on the inside walls of the container. Predict whether the pH of the water in the vessel is less than 7, equal to 7, or greater than 7. Explain.

3-7 A sample of $\mathrm{C}_{2} \mathrm{H}_{4}(\mathrm{~g})$ is placed in a previously evacuated, rigid 2.0 L container and heated from 300 K to 450 K . The pressure of the sample is measured and plotted in the graph on the right.
a. Describe TWO reasons why the pressure changes as the temperature of the $\mathrm{C}_{2} \mathrm{H}_{4}(\mathrm{~g})$ increases. Your descriptions must be in terms of what occurs at the molecular level.
$\mathrm{C}_{2} \mathrm{H}_{4}(\mathrm{~g})$ reacts readily with $\mathrm{HCl}(\mathrm{g})$ to produce $\mathrm{C}_{2} \mathrm{H}_{5} \mathrm{Cl}(\mathrm{g})$, as represented by the following equation.
$\mathrm{C}_{2} \mathrm{H}_{4}(\mathrm{~g})+\mathrm{HCl}(\mathrm{g}) \rightarrow \mathrm{C}_{2} \mathrm{H}_{5} \mathrm{Cl}(\mathrm{g}) \quad \Delta H^{\circ}=-72.6 \mathrm{~kJ} / \mathrm{mol}_{\mathrm{rxn}}$
b. When $\mathrm{HCl}(\mathrm{g})$ is injected into the container of $\mathrm{C}_{2} \mathrm{H}_{4}(\mathrm{~g})$ at 450 K , the total pressure increases. Then, as the reaction proceeds at 450 K , the total pressure decreases. Explain this decrease in total pressure in terms of what occurs at the molecular level.


## Multiple Choice Questions

3-8. Contains an element in a +1 oxidation state
a. $\mathrm{CO}_{2}$ b. $\mathrm{PbO}_{2}$
c. CaO d. $\mathrm{N}_{2} \mathrm{O}_{5}$
e. $\mathrm{Cu}_{2} \mathrm{O}$

Questions 3-9->3-10 refer to the chemical reactions represented below.
a. $\mathrm{C}_{2} \mathrm{H}_{3} \mathrm{O}_{2}^{-}(a q)+\mathrm{H}_{3} \mathrm{O}^{+}(a q) \rightarrow \mathrm{HC}_{2} \mathrm{H}_{3} \mathrm{O}_{2}(a q)+\mathrm{H}_{2} \mathrm{O}(l)$
b. $4 \mathrm{H}^{+}(a q)+4 \mathrm{Co}^{2+}(a q)+\mathrm{O}_{2}(g)+24 \mathrm{NH}_{3}(a q) \rightarrow 4 \mathrm{Co}\left(\mathrm{NH}_{3}\right)_{6}{ }^{3+}(a q)+2 \mathrm{H}_{2} \mathrm{O}(l)$
c. $\mathrm{CaCO}_{3}(s) \rightarrow \mathrm{CaO}(s)+\mathrm{CO}_{2}(g)$
d. $2 \mathrm{H}_{2} \mathrm{O}_{2}(l) \rightarrow \mathrm{O}_{2}(g)+2 \mathrm{H}_{2} \mathrm{O}(l)$

3-9. The reaction between a Brønsted-Lowry acid and a Brønsted-Lowry base
3-10. The reaction in which a single species is both oxidized and reduced
3-11. $\quad \mathrm{C}_{3} \mathrm{H}_{8}(g)+5 \mathrm{O}_{2}(g) \rightarrow 3 \mathrm{CO}_{2}(g)+4 \mathrm{H}_{2} \mathrm{O}(l)$
In the reaction represented above, what is the total number of moles of reactants consumed when 1.00 mole of $\mathrm{CO}_{2}(\mathrm{~g})$ is produced?
a. $\quad 0.33 \mathrm{~mol}$
b. 1.33 mol c. 1.50 mol
d. 2.00 mol
e. 6.00 mol

## 3-12

$\mathrm{H}_{2}+\mathrm{F}_{2} \rightarrow 2 \mathrm{HF}$
In the reaction represented above, what mass of HF is produced by the reaction of $3.0 \times 10^{23}$ molecules of $\mathrm{H}_{2}$ with excess $\mathrm{F}_{2}$ ? (Assume the reaction goes to completion).
a. 1.0 g
b. 4.0 g
c. 10 . g
d. $20 . \mathrm{g}$
e. 40 . G

3-13.
$\ldots \mathrm{LiHCO}_{3}(\mathrm{aq})+\ldots \mathrm{H}_{2} \mathrm{SO}_{4}(\mathrm{aq}) \rightarrow \ldots \mathrm{Li}_{2} \mathrm{SO}_{4}(\mathrm{aq})+\mathrm{H}_{2} \mathrm{O}(\mathrm{l})+\ldots \mathrm{CO}_{2}(\mathrm{~g})$
When the equation above is balanced and the coefficients are reduced to lowest whole number terms, what is the coefficient of $\mathrm{H}_{2} \mathrm{O}(\mathrm{l})$ ?
a. 1
b. 2
c. 3
d. 4
e. 5

3-14. When a 3.22 g sample of an unknown hydrate of sodium sulfate, $\mathrm{Na}_{2} \mathrm{SO}_{4} \cdot \mathrm{xH}_{2} \mathrm{O}\left(\mathrm{s}\right.$ ), is heated, $\mathrm{H}_{2} \mathrm{O}$ (molar mass 18 g ) is driven off. The mass of the anhydrous $\mathrm{Na}_{2} \mathrm{SO}_{4}(\mathrm{~s})$ ( molar mass 142 g ) that remains is 1.42 g . The value of $x$ in the hydrate is $\quad$ a. $0.013 \quad$ b. 1.8 c. 6.0 d. 10. e. 20.

3-15. What is the empirical formula of an oxide of chromium that is 48 percent oxygen by mass?
a. CrO
b. $\mathrm{CrO}_{2}$
c. $\mathrm{CrO}_{3}$
d. $\mathrm{Cr}_{2} \mathrm{O}$
e. $\mathrm{Cr}_{2} \mathrm{O}_{3}$

3-16. $\quad 2 \mathrm{MnO}_{4}^{-}(\mathrm{aq})+5 \mathrm{C}_{2} \mathrm{O}_{4}{ }^{2-}(\mathrm{aq})+16 \mathrm{H}^{+}(\mathrm{aq}) \rightarrow 2 \mathrm{Mn}^{2+}(\mathrm{aq})+10 \mathrm{CO}_{2}(\mathrm{~g})+8 \mathrm{H}_{2} \mathrm{O}(\mathrm{l})$
Permanganate and oxalate ions react in an acidified solution according to the balanced equation above. How many moles of $\mathrm{CO}_{2}(\mathrm{~g})$ are produced when $20 . \mathrm{mL}$ of acidified $0.20 \mathrm{M} \mathrm{KMnO}_{4}$ solution is added to 50 . mL of $0.10 \mathrm{M} \mathrm{Na}_{2} \mathrm{C}_{2} \mathrm{O}_{4}$ solution?
a. 0.0040 mol
b. 0.0050 mol
c. 0.0090 mol
d. 0.010 mol
e. 0.020 mol

3-17. Which of the following is NOT an accepted name for the formula given?
a. $\mathrm{CH}_{3} \mathrm{OH}$ methanol
b. CuO .. copper (I) oxide
c. $\mathrm{FeCl}_{3}$.. iron (III) chloride
d. $\mathrm{H}_{2} \mathrm{SO}_{4}$.. sulfuric acid
e. $\mathrm{SrCO}_{3}$.. strontium carbonate

3-18. A student prepares a solution by dissolving 60.00 g of glucose (molar mass $180.2 \mathrm{~g} \mathrm{~mol}^{-1}$ ) in enough distilled water to make 250.0 mL of solution. The molarity of the solution should be reported as
a. 12.01 M
b. 12.0 M
c. 1.332 M
d. 1.33 M
e. 1.3 M

3-19 A 0.35 g sample of $\mathrm{Li}(\mathrm{s})$ is placed in an Erlenmeyer flask containing 100 mL of water at 25 oC . A balloon is placed over the mouth of the flask to collect the hydrogen gas that is generated. What will be the effect on the amount of gas produced if the experiment is repeated using 0.35 g of $\mathrm{K}(\mathrm{s})$ instead of 0.36 g of $\mathrm{Li}(\mathrm{s})$ ?
a. No gas will be produced when $\mathrm{K}(\mathrm{s})$ is used.
b. Some gas will be produced but less than the amount of gas produced with $\mathrm{Li}(\mathrm{s})$.
c. Equal quantities of gas will be produced with the two metals.
d. More gas will be produced with $\mathrm{K}(\mathrm{s})$ than with $\mathrm{Li}(\mathrm{s})$.

3-20 Which of the following is the balanced net-ionic equation for the reaction between $\mathrm{Li}(\mathrm{s})$ and water?
(A) $2 \mathrm{Li}(s)+2 \mathrm{H}^{+}(a q)+2 \mathrm{OH}^{-}(a q) \rightarrow 2 \mathrm{Li}^{+}(a q)+2 \mathrm{OH}^{-}(a q)+\mathrm{H}_{2}(g)$
(B) $2 \mathrm{Li}(s)+2 \mathrm{H}_{2} \mathrm{O}(l) \rightarrow 2 \mathrm{Li}^{+}(a q)+2 \mathrm{OH}^{-}(a q)+\mathrm{H}_{2}(g)$
(C) $2 \mathrm{Li}(\mathrm{s})+2 \mathrm{H}_{2} \mathrm{O}(l) \rightarrow 2 \mathrm{LiOH}(\mathrm{s})+\mathrm{H}_{2}(\mathrm{~g})$
(D) $2 \mathrm{Li}(\mathrm{s})+2 \mathrm{H}_{2} \mathrm{O}(\mathrm{l}) \rightarrow 2 \mathrm{LiH}(\mathrm{s})+\mathrm{H}_{2}(\mathrm{~g})$

3-21. When $200 . \mathrm{mL}$ of $2.0 \mathrm{M} \mathrm{NaOH}(\mathrm{aq})$ is added to $500 . \mathrm{mL}$ of $1.0 \mathrm{M} \mathrm{HCl}(\mathrm{aq})$, the pH of the resulting mixture is closest to $\quad$ a. 1.0 b. 3.0 c. 7.0 d. 13.0

$$
\mathrm{X}(\mathrm{~g})+2 \mathrm{Y}(\mathrm{~g}) \rightarrow \mathrm{XY}_{2}(\mathrm{~g})
$$

3-22 In order to determine the order of the reaction represented above, the initial rate of formation of XY2 is measured using different initial values of $[\mathrm{X}]$ and $[\mathrm{Y}]$. The results of the experiment are shown in the table below. In trial 2 which of the reactants would be consumed more rapidly, and why?

| Trial | $[\mathrm{X}]$ | $[\mathrm{Y}]$ | Initial Rate of Formation of $\mathrm{XY}_{2}$ <br> $\left(\mathrm{M} \mathrm{s}^{-1}\right)$ |
| :---: | :---: | :---: | :---: |
| 1 | 0.50 | 0.50 | $8.0 \times 10^{-3}$ |
| 2 | 1.00 | 0.50 | $3.2 \times 10^{-2}$ |
| 3 | 1.00 | 1.00 | $6.4 \times 10^{-2}$ |

a. X , because it has a higher molar concentration.
b. X , because the reaction is second order with respect to X.
c. Y, because the reaction is second order with respect to Y.
d. Y, because the rate of disappearance will be double that of X .

## Big Idea 4: Rates of chemical reactions are determined by details of the molecular collisions

## Free Response Questions

4-1
An experiment is carried out to measure the rate of the reaction on the right, which is first order. A $4.70 \times 10^{-3} \mathrm{~mol}$ sample of $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{NH}_{2}$ is placed in a previously evacuated 2.00 L container at 773 K . After 20.0 minutes, the concentration of the $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{NH}_{2}$ is found to be $3.60 \times 10^{-4}$ $\mathrm{mol} / \mathrm{L}$.
d. Calculate the rate constant for the reaction at 773 K . Include units with your answer.
e. Calculate the initial rate, in $\mathrm{M} \mathrm{min}^{-1}$, of the reaction at 773 K .
f. If $\frac{1}{\left[\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{NH}_{2}\right]}$ is plotted versus time for this reaction, would the plot result in a straight line or would it result in a curve? Explain your reasoning.

4-2 The gas phase decomposition of nitrous oxide has the following two step mechanism.

$$
\begin{array}{ll}
\text { Step 1 } & \mathrm{N}_{2} \mathrm{O} \rightarrow \mathrm{~N}_{2}+\mathrm{O} \\
\text { Step 2 } & \mathrm{O}+\mathrm{N}_{2} \mathrm{O} \rightarrow \mathrm{~N}_{2}+\mathrm{O}_{2}
\end{array}
$$

f. Write the balanced equation for the overall reaction.
g. Is the oxygen atom, O , a catalyst for the reaction or is it an intermediate? Explain.
h. Identify the slower step in the mechanism if the rate law for the reaction was determined to be rate $=k\left[\mathrm{~N}_{2} \mathrm{O}\right]$. Justify your answer

4-3 A sample of ethanol gas and a copper catalyst are placed in a rigid, empty 1.0 L flask. The temperature of the flask is held constant, and the initial concentration of the ethanol gas is 0.0100 M . The ethanol begins to decompose according to the chemical reaction represented below.

$$
\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{OH}(\mathrm{~g}) \xrightarrow{\mathrm{Cu}} \mathrm{CH}_{3} \mathrm{CHO}(\mathrm{~g})+\mathrm{H}_{2}(\mathrm{~g})
$$

The concentration of ethanol gas over time is used to create the three graphs below.



c. Given that the reaction order is zero, one, or two, use the information in the graphs to respond to the following.
i. Determine the order of the reaction with respect to ethanol. Justify your answer.
ii. Write the rate law for the reaction.
iii. Determine the rate constant for the reaction, including units.
d. The pressure in the flask at the beginning of the experiment is 0.40 atm . If the ethanol completely decomposes, what is the final pressure in the flask?

4-4 $\mathrm{S}_{2} \mathrm{O}_{3}{ }^{2-}(\mathrm{aq}) \rightarrow \mathrm{SO}_{3}{ }^{2-}-(\mathrm{aq})+\mathrm{S}(\mathrm{s})$ in acidic solution
A student performed an experiment to investigate the decomposition of sodium thiosulfate, $\mathrm{Na}_{2} \mathrm{~S}_{2} \mathrm{O}_{3}$, in acidic solution, as represented by the equation above. In each trial the student mixed a different concentration of sodium thiosulfate with hydrochloric acid at constant temperature and determined the rate of disappearance of $\mathrm{S}_{2} \mathrm{O}_{3}{ }^{2-}(\mathrm{aq})$. Data from five trials are given below in the table on the left and are plotted in the graph on the right.

| Trial | Initial <br> Concentration <br> of $\mathrm{S}_{2} \mathrm{O}_{3}{ }^{2-}(a q)$ <br> $(M)$ | Initial Rate of <br> Disappearance <br> of $\mathrm{S}_{2} \mathrm{O}_{3}{ }^{2-}(a q)$ <br> $\left(M \mathrm{~s}^{-1}\right)$ |
| :---: | :---: | :---: |
| 1 | 0.050 | 0.020 |
| 2 | 0.075 | 0.030 |
| 3 | 0.088 | 0.034 |
| 4 | 0.112 | 0.045 |
| 5 | 0.125 | 0.051 |

a. Identify the independent variable in the experiment.
b. Determine the order of the reaction with respect to $\mathrm{S}_{2} \mathrm{O}_{3}{ }^{2-}$.


Justify your answer by using the information above.
c. Determine the value of the rate constant, $k$, for the reaction. Include units in your answer. Show how you arrived at your answer.
d. In another trial the student mixed $0.10 \mathrm{M} \mathrm{Na}_{2} \mathrm{~S}_{2} \mathrm{O}_{3}$ with hydrochloric acid. Calculate the amount of time it would take for the concentration of $\mathrm{S}_{2} \mathrm{O}_{3}{ }^{2-}$ to drop to 0.020 M .
e. On the graph above, sketch the line that shows the results that would be expected if the student repeated the five trials at a temperature lower than that during the first set of trials

$$
2 \mathrm{NO}(g)+\mathrm{Br}_{2}(g) \rightarrow 2 \mathrm{NOBr}(g)
$$

4-5
3. $\mathrm{NO}(g)$ reacts with $\mathrm{Br}_{2}(g)$, as represented by the equation above. An experiment was performed to study the rate of the reaction at 546 K . Data from three trials are shown in the table below.

| Trial | Initial $[\mathrm{NO}]$ <br> $(M)$ | Initial $\left[\mathrm{Br}_{2}\right]$ <br> $(M)$ | Initial Rate of Consumption of $\mathrm{Br}_{2}$ <br> $\left(M \mathrm{~s}^{-1}\right)$ |
| :---: | :---: | :---: | :---: |
| 1 | 0.10 | 0.20 | 12.0 |
| 2 | 0.40 | 0.20 | 192.0 |
| 3 | 0.10 | 0.60 | 36.0 |

a. Using the data in the table, determine the order of the reaction with respect to each of the following reactants. In each case, justify your answer, either with math or in words.
i. $\mathrm{Br}_{2}$
ii. NO
b. Write the rate law for the reaction.
c. Determine the value of the rate constant, k , for the reaction. Include units with your answer.
e. At a later time during trial 2, the concentration of $\mathrm{Br}_{2}(\mathrm{~g})$ is determined to be 0.16 M .
i. Determine the concentration of $\mathrm{NO}(\mathrm{g})$ at that time.
ii. Calculate the rate of consumption of $\mathrm{Br}_{2}$ at that time.
f. A proposed 2-step mechanism for the reaction is represented below.

Step 1: $\quad \mathrm{NO}+\mathrm{Br}_{2} \rightarrow \mathrm{NOBr}_{2} \quad$ slow (rate-determining step)
Step 2: $\quad \mathrm{NO}+\mathrm{NOBr}_{2} \rightarrow 2 \mathrm{NOBr} \quad$ fast
Is the proposed mechanism consistent with the rate law determine in part b? Justify your answer.

## Multiple Choice Questions

4-6 A 0.35 g sample of $\mathrm{Li}(\mathrm{s})$ is placed in an Erlenmeyer flask containing 100 mL of water at 25 oC . A balloon is placed over the mouth of the flask to collect the hydrogen gas that is generated. Which of the following changes will most likely increase the rate of reaction between $\mathrm{Li}(\mathrm{s})$ and water?
a. Using 125 mL of water instead of 100 mL
b. Using a 0.25 g sample of $\mathrm{Li}(\mathrm{s})$ instead of a 0.35 g sample
c. Using a 0.35 g sample of $\mathrm{Li}(\mathrm{s})$ cut into small pieces
d. Decreasing the water temperature before adding the $\mathrm{Li}(\mathrm{s})$

$$
\mathrm{C}_{2} \mathrm{H}_{4}(\mathrm{~g})+\mathrm{H}_{2} \xrightarrow{\text { platinium }} \mathrm{C}_{2} \mathrm{H}_{6}(\mathrm{~g})
$$

4-7 $\mathrm{C}_{2} \mathrm{H}_{4}(g)$ is reduced by $\mathrm{H}_{2}(g)$ in the presence of a solid platinum catalyst, as represented by the equation above. Factors that could affect the rate of the reaction include which of the following?
I. Changes in the partial pressure of $\mathrm{H}_{2}(\mathrm{~g})$
II. Changes in the particle size of the platinum catalyst
III. Changes in the temperature of the reaction system
a. III only
b. I and II only
c. I and III only
d. II and III only e. I, II, and III

4-8 The data in the table above were obtained for the reaction $X+Y \rightarrow Z$. Which of the following is the rate law for the reaction?
a. Rate $=k[X]^{2}$
b. Rate $=k[Y]^{2}$
c. Rate $=k[X][Y]$
d. Rate $=k[X]^{2}[Y]$

|  | Initial $[X]$ | Initial <br> $[\mathrm{Y}]$ | Initial Rate of <br> Formation of <br> Z |
| :--- | :---: | :---: | :--- |
| Exp. | $\left(\mathrm{mol} \mathrm{L}^{-1}\right)$ | $\left(\mathrm{mol} \mathrm{L}^{-1}\right)$ | $\left(\mathrm{mol} \mathrm{L}^{-1} \mathrm{~s}^{-1}\right)$ |
| 1 | 0.10 | 0.30 | $4.0 \times 10^{-4}$ |
| 2 | 0.20 | 0.60 | $1.6 \times 10^{-3}$ |
| 3 | 0.20 | 0.30 | $4.0 \times 10^{-4}$ |

4-9. If the oxygen isotope ${ }^{20} \mathrm{O}$ has a half-life of 15 seconds, what fraction of a sample of pure ${ }^{20} \mathrm{O}$ remains after
1.0 minute?
a. $1 / 2$
b. $1 / 4$
c. $7 / 30$
d. $1 / 8$
e. $1 / 16$
$\mathrm{X} \rightarrow$ products
4-10. Pure substance X decomposes according to the equation above. Which of the following graphs indicates that the rate of decomposition is second order in X ?
(A)

(B)

(C)

(D)


4-11. The role of a catalyst in a chemical reaction is to
a. decrease the amount of reactants that must be used
b. lower the activation energy for the reaction
c. supply the activation energy required for the reaction to proceed
d. increase the amounts of products formed at equilibrium
e. increase the entropy change for the reaction

## Question 4-12 to 4-14 refer to the following information

When free $\mathrm{Cl}(\mathrm{g})$ atoms encounter $\mathrm{O}_{3}(\mathrm{~g})$ molecules in the upper atmosphere, the following reaction mechanism is proposed to occur.

$$
\begin{aligned}
& \mathrm{Cl}(\mathrm{~g})+\mathrm{O}_{3}(\mathrm{~g}) \rightarrow \mathrm{ClO}(\mathrm{~g})+\mathrm{O}_{2}(\mathrm{~g}) \quad \text { slow step } \\
& \mathrm{ClO}(\mathrm{~g})+\mathrm{O}_{3}(\mathrm{~g}) \rightarrow \mathrm{Cl}(\mathrm{~g})+2 \mathrm{O}_{2}(\mathrm{~g}) \text { fast step }
\end{aligned}
$$

4-12 Which of the following rate laws for the overall reaction corresponds to the proposed mechanism?
a) Rate $=\mathrm{k}\left[\mathrm{O}_{3}\right]^{2}$
b. Rate $=\mathrm{k}\left[\mathrm{O}_{3}\right][\mathrm{Cl}]$
c. Rate $=\mathrm{k}\left[\mathrm{O}_{3}\right]^{2}[\mathrm{ClO}]$
d. Rate $=\mathrm{k}\left[\mathrm{O}_{2}\right]^{3},\left[\mathrm{O}_{3}\right]^{2}$

4-13 Which of the following is evidence that the mechanism is occurring?
a. The presence of $\mathrm{Cl}(\mathrm{g})$ increases the rate of the overall reaction.
b. The presence of $\mathrm{Cl}(\mathrm{g})$ decreases the rate of the overall reaction.
c. The presence of $\mathrm{Cl}(\mathrm{g})$ increases the equilibrium constant of the overall reaction.
d. The presence of $\mathrm{Cl}(\mathrm{g})$ decreases the equilibrium constant of the overall reaction.

4-14 Which of the following reaction energy profiles best corresponds to the propose mechanism?
(A)

(B)

(C)

(D)


## Big Idea 5: The laws of thermodynamics describe the essential role of energy and explain and predict the direction of changes in matter

## Free Response Questions




Sucrose

5-1 The structures of two compounds commonly found in food, lauric acid, $\mathrm{C}_{1} 2 \mathrm{H}_{24} \mathrm{O}_{2}$, and sucrose, $\mathrm{C}_{12} \mathrm{H}_{22} \mathrm{O}_{11}$ are shown above.
a. Which compound is more soluble in water? Justify your answer in terms of the intermolecular forces present between water and each of the compounds.
b.Assume that a 1.5 g sample of lauric acid is combusted and all of the heat energy released is transferred to a 325 g sample of water initially at $25^{\circ} \mathrm{C}$. Calculate the final temperature of the water if $\square \mathrm{H}_{\text {combustion }}$ of lauric acid is $-37 \mathrm{~kJ} / \mathrm{g}$ and the specific heat of water is $4.18 \mathrm{~J} /\left(\mathrm{g}^{*} \mathrm{~K}\right)$.
c. In an attempt to determine $\square \mathrm{H}_{\text {combustion }}$ of lauric acid experimentally, a student places a 1.5 g sample of lauric acid in a ceramic dish underneath a can made of Al containing 325 g of water at 25 Oc . The student ignites the sample of lauric acid with a match and records the highest temperature reached by the water in the can.
i) The experiment is repeated using a can of the same mass, but this time the can is made of Cu . The specific heat of Cu is $0.39 \mathrm{~J} /\left(\mathrm{g}^{*} \mathrm{~K}\right)$ and the specific heat of Al is $0.90 \mathrm{~J} /\left(\mathrm{g}^{*} \mathrm{~K}\right)$. Will the final temperature of the water in the can made of Cu be greater than, less than, or equal to the final temperature of the water in the can made of Al? Justify your answer.
ii) In both experiments it was observed that the measured final temperature of the water was less than the final temperature calculated in part (b). Identify one source of experimental error that might account for this discrepancy and explain why the error would bake the measured final temperature of the water lower than predicted.
d. The experiment described above is repeated using a 1.5 g sample of sucrose. The combustion reaction for sucrose in air is represented below.

$$
\mathrm{C}_{12} \mathrm{H}_{22} \mathrm{O}_{11}(\mathrm{~s})+12 \mathrm{O}_{2}(\mathrm{~g}) \rightarrow 12 \mathrm{CO}_{2}(\mathrm{~g})+11 \mathrm{H}_{2} \mathrm{O}(\mathrm{~g})
$$

i. Even though $\square \mathrm{G}^{\mathrm{o}}$ for the combustion of sucrose in air has a value of $-5837 \mathrm{~kJ} / \mathrm{Molrxn}$, the combustion reaction does not take place unless it is ignited. Explain.
ii. Predict the sign of $\square S^{0}$ for the reaction and justify your prediction.

5-2 $\mathrm{CaSO}_{4} \bullet 2 \mathrm{H}_{2} \mathrm{O}(\mathrm{s}) \rightarrow \mathrm{CaSO}_{4}(\mathrm{~s})+2 \mathrm{H}_{2} \mathrm{O}(\mathrm{g})$
The hydrate $\mathrm{CaSO}_{4} \bullet 2 \mathrm{H}_{2} \mathrm{O}$ (s) can be heated to form the anhydrous salt, $\mathrm{CaSO}_{4}(\mathrm{~s})$, as shown by the reaction represented above.

| Substance | $\Delta G_{\mathrm{f}}{ }^{\mathrm{o}}$ at $298 \mathrm{~K}(\mathrm{~kJ} / \mathrm{mol})$ |
| :---: | :---: |
| $\mathrm{CaSO}_{4} \bullet 2 \mathrm{H}_{2} \mathrm{O}(\mathrm{s})$ | -1795.70 |
| $\mathrm{CaSO}_{4}(\mathrm{~s})$ | -1320.30 |
| $\mathrm{H}_{2} \mathrm{O}(\mathrm{g})$ | -228.59 |

a. Using the data in the table on the right, calculate the value of $\Delta G^{0}$, in $\mathrm{kJ} / \mathrm{mol}_{\mathrm{rx}}$, for the reaction at 298 K .
b. Given that the value of $\Delta H^{\circ}$ for the reaction at 298 K is $+105 \mathrm{~kJ} /$ mol $_{\mathrm{rxn}}$, calculate the value of $\Delta S^{\circ}$ for the reaction at 298 K . Include units with your answer.

## 5-3 Answer the following questions about nitrogen, hydrogen, and ammonia.

a. Draw the complete Lewis electron-dot diagrams for $\mathrm{N}_{2}$ and $\mathrm{NH}_{3}$.
b. Calculate the standard free energy change, $\Delta G^{\circ}$, that occurs when 12.0 g of $\mathrm{H}_{2}(\mathrm{~g})$ reacts with excess $\mathrm{N}_{2}(\mathrm{~g})$ at 298 K according to the reaction represented below.

$$
\mathrm{N}_{2}(\mathrm{~g})+3 \mathrm{H}_{2}(\mathrm{~g}) \rightarrow 2 \mathrm{NH}_{3}(\mathrm{~g}) \quad \Delta G_{298}{ }^{\mathrm{o}}=-34 \mathrm{~kJ} \mathrm{~mol}^{-1}
$$

c. Given that $\Delta H_{298}{ }^{\circ}$ for the reaction is $-92.2 \mathrm{~kJ} \mathrm{~mol}^{-1}$, which is larger, the total bond dissociation energy of the reactants or the total bond dissociation energy of the products? Explain.
d. The value of the standard entropy change, $\Delta S_{298}{ }^{\circ}$, for the reaction is $-199 \mathrm{~J} \mathrm{~mol}^{-1} \mathrm{~K}^{-1}$. Explain why the value of $\Delta S_{298}{ }^{\circ}$ is negative.
e. Assume that $\Delta H^{\circ}$ and $\Delta S^{\circ}$ for the reaction are independent of temperature.
i. Explain why there is a temperature above 298 K at which the algebraic sign of the value of $\Delta G^{\mathrm{o}}$ changes.
ii. Theoretically, the best yields of ammonia should be achieved at low temperatures and high pressures. Explain.

5-4 $\quad \mathrm{XClO}_{3}(\mathrm{~s}) \rightarrow \mathrm{XCl}(\mathrm{s})+3 / 2 \mathrm{O}_{2}(\mathrm{~g})$
In an experiment, 0.470 mol of $\mathrm{XClO3}(\mathrm{~s})$ decomposed at 1.0 atm in the presence of a catalyst as a total of

f. Calculate the value of $\Delta \mathrm{H}^{\circ}$ for the decomposition reaction.
g. Which is larger: the sum of the bond energies of the products or the sum of the bond energies of the reactants. Justify your answer.
h. How does the presence of a catalyst affect the value of $\Delta \mathrm{G}^{\circ}$ for this reaction. Justify your answer.

## 5-5 A sample of $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{NH}_{2}$ is placed in an insulated container, where it decomposes into ethane and ammonia according to the reaction represented below.

Substance
$\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{NH}_{2}(\mathrm{~g})$
$\mathrm{CH}_{2} \mathrm{CH}_{2}(\mathrm{~g})$
$\mathrm{NH}_{3}(\mathrm{~g})$

Absolute Entropy, $\mathrm{S}^{\circ}$
in $\mathrm{J} \mathrm{mol}^{-1} \mathrm{~K}^{-1}$ at 298 K

$$
284.9
$$

219.3
a) Using the data in the table above, calculate the value, in $\mathrm{J} /(\mathrm{mol} \mathrm{K})$, of the standard entropy change, $\Delta \mathrm{S}^{\circ}$, for the reaction at 298 K .
b) Using the data in the table below, calculate the value, in $\mathrm{kJ} / \mathrm{mol}_{\mathrm{rxn}}$, of the standard enthalpy change, $\Delta \mathrm{H}^{\circ}$, for the reaction at 298 K .

| Bond | C-C | C $=$ C | C -H | C -N | $\mathrm{N}-\mathrm{H}$ |
| :---: | :--- | :--- | :--- | :--- | :--- |
| Average Bond Enthalpy $(\mathrm{kJ} / \mathrm{mol})$ | 348 | 614 | 413 | 293 | 391 |

c) Based on your answer to part b), predict whether the temperature of the contents of the insulated container will increase, decrease, or remain the same as the reaction proceeds. Justify your prediction.

## Multiple Choice Questions

5-6. Which of the following processes involves the greatest increase in entropy?
a. $\quad \mathrm{SO}_{3}(g)+\mathrm{H}_{2}(g) \rightarrow \mathrm{SO}_{2}(g)+\mathrm{H}_{2} \mathrm{O}(g)$
b. $\mathrm{N}_{2}(\mathrm{~g})+3 \mathrm{H}_{2}(\mathrm{~g}) \rightarrow 2 \mathrm{NH}_{3}(\mathrm{~g})$
c. $\mathrm{Ag}^{+}(a q)+\mathrm{Cl}^{-}(a q) \rightarrow$ $\mathrm{AgCl}(s)$
d. $\mathrm{C}_{2} \mathrm{H}_{2}(\mathrm{~g})+2 \mathrm{H}_{2}(\mathrm{~g}) \rightarrow \mathrm{C}_{2} \mathrm{H}_{6}(\mathrm{~g})$
e. $\mathrm{MgSO}_{3}(s) \rightarrow \mathrm{MgO}(s)+\mathrm{SO}_{2}(g)$

$$
2 \mathrm{NH}_{3}(g) \rightarrow 3 \mathrm{H}_{2}(g)+\mathrm{N}_{2}(g) \Delta H^{o_{298}}=92 \mathrm{~kJ} / \mathrm{mol}_{r x n}
$$

5-7. According to the information above, what is the standard enthalpy of formation, $\Delta H_{f}{ }^{\circ}$, for $\mathrm{NH}_{3}(\mathrm{~g})$ at 298 K ?
a. $-92 \mathrm{~kJ} / \mathrm{mol}$
b. $-46 \mathrm{~kJ} / \mathrm{mol}$
c. $46 \mathrm{~kJ} / \mathrm{mol}$
d. $92 \mathrm{~kJ} / \mathrm{mol}$
e. $184 \mathrm{~kJ} / \mathrm{mol}$

5-8. In an insulated cup of negligible heat capacity, $50 . \mathrm{g}$ of water at $40 .{ }^{\circ} \mathrm{C}$ is mixed with $30 . \mathrm{g}$ of water at $20 .{ }^{\circ} \mathrm{C}$. The final temperature of the mixture is closest to
a. $22^{\circ} \mathrm{C}$
b. $27^{\circ} \mathrm{C}$
c. $30 .{ }^{\circ} \mathrm{C}$
d. $33^{\circ} \mathrm{C}$
e. $38^{\circ} \mathrm{C}$

$$
2 \mathrm{H}_{2}(\mathrm{~g})+\mathrm{O}_{2}(\mathrm{~g}) \rightarrow 2 \mathrm{H}_{2} \mathrm{O}(\mathrm{~g})
$$

5-9. For the reaction represented above at $25^{\circ} \mathrm{C}$, what are the signs of $\Delta H^{\circ}, \Delta S^{\circ}$, and $\Delta G^{\circ}$ ?

|  | $\Delta H^{\circ}$ | $\Delta S^{\circ}$ | $\Delta G^{\circ}$ |  | $\Delta H^{\circ}$ | $\Delta S^{\circ}$ | $\Delta G^{\circ}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| a. + | + | + | d. | - | - | - |  |
| b. | + | + | - | e. | - | - | + |
| c. | + | - | - |  |  |  |  |

5-10. Under which of the following conditions can an endothermic reaction be thermodynamically favorable?
a. $\Delta \mathrm{G}$ is positive
b. $\Delta \mathrm{S}$ is negative
c. $T \Delta S>\Delta H$
d. $\mathrm{T} \Delta \mathrm{S}=0$
e. There are no conditions under which an endothermic reaction can be thermodynamically favorable.

5-11. $\quad 4 \mathrm{NH}_{3}(\mathrm{~g})+3 \mathrm{O}_{2}(\mathrm{~g}) \rightarrow 2 \mathrm{~N}_{2}(\mathrm{~g})+6 \mathrm{H}_{2} \mathrm{O}(\mathrm{g})$
If the standard molar heats of formation of ammonia, $\mathrm{NH}_{3}(\mathrm{~g})$, and gaseous water, $\mathrm{H}_{2} \mathrm{O}(\mathrm{g})$, are $-46 \mathrm{~kJ} / \mathrm{mol}$ and $-242 \mathrm{~kJ} / \mathrm{mol}$, respectively, what is the value of $\Delta H_{298}{ }^{\circ}$ for the reaction represented above?
a. $-190 \mathrm{~kJ} /$ mol $_{\mathrm{rxn}}$
b. $-290 \mathrm{~kJ} /$ mol $_{\text {rxn }}$
c. $-580 \mathrm{~kJ} / \mathrm{mol}_{\mathrm{rxn}}$
d. $-1270 \mathrm{~kJ} /$ mol $_{\mathrm{rxn}}$ e. $-1640 \mathrm{~kJ} /$ mol $_{\mathrm{rxn}}$

5-12. When a magnesium wire is dipped into a solution of lead (II) nitrate, a black deposit forms on the wire. Which of the following can be concluded from this observation?
a. The standard reduction potential, $E^{0}$, for $\mathrm{Pb}^{2+}(\mathrm{aq})$ is greater than that for $\mathrm{Mg}^{2+}(\mathrm{aq})$.
b. $\mathrm{Mg}(\mathrm{s})$ is less easily oxidized than $\mathrm{Pb}(\mathrm{s})$
c. An external source of potential must have been supplied.
d. The magnesium wire will be the cathode of a $\mathrm{Mg} / \mathrm{Pb}$ cell.
e. $\mathrm{Pb}(\mathrm{s})$ can spontaneously displace $\mathrm{Mg}^{2+}(\mathrm{aq})$ from solution.

5-13

$$
\mathrm{CO}(\mathrm{~g})+2 \mathrm{H}_{2}(\mathrm{~g}) \rightarrow \mathrm{CH}_{3} \mathrm{OH}(\mathrm{~g}) \quad \Delta H<0
$$

The synthesis of $\mathrm{CH}_{3} \mathrm{OH}(\mathrm{g})$ from $\mathrm{CO}(\mathrm{g})$ and $\mathrm{H}_{2}(\mathrm{~g})$ is represented by the equation above. The value of $K_{\mathrm{c}}$ for the reaction at 483 K is 14.5 .
Which of the following statements is true about bond energies in this reaction?
a. The energy absorbed as the bonds in the reactants are broken is greater than the energy released as the bonds in the product are formed.
b. The energy released as the bonds in the reactants are broken is greater than the energy absorbed as the bonds in the product are formed.
c. The energy absorbed as the bonds in the reactants are broken is less than the energy released as the bonds in the product are formed.
d. The energy released as the bonds in the reactants are broken is less than the energy absorbed as the bonds in the product are formed.

5-14. A 0.5 mol sample of $\mathrm{He}(\mathrm{g})$ and a 0.5 mol sample of $\mathrm{Ne}(\mathrm{g})$ are placed separately in two 10.0 L rigid containers at 250 C . Each container has a pinhole opening. Which of the gases, $\mathrm{He}(\mathrm{g})$ or $\mathrm{Ne}(\mathrm{g})$, will escape faster through the pinhole and why?
a. He will escape faster because the He atoms are moving at a higher average speed than the Ne atoms.
b. Ne will escape faster because its initial pressure in the container is higher.
c. Ne will escape faster because the Ne atoms have a higher average kinetic energy than the He atoms.
d. Both gases will escape at the same rate because the atoms of both gases have the same average kinetic energy.

5-15 $\quad \mathrm{N}_{2}(\mathrm{~g})+3 \mathrm{H}_{2}(\mathrm{~g}) \rightarrow 2 \mathrm{NH}_{3}(\mathrm{~g}) \quad \Delta H^{\mathrm{o}}{ }_{298}=-92 \mathrm{~kJ} / \mathrm{mol}_{\mathrm{rxn}} ; \quad \Delta G_{\mathrm{rxn}}^{\mathrm{o}}=-33 \mathrm{~kJ} / \mathrm{mol}_{\mathrm{rxn}}$
Consider the reaction represented above at 298 K . When equal volumes of $\mathrm{N}_{2}(\mathrm{~g})$ and $\mathrm{H}_{2}(\mathrm{~g})$, each at 1 atm, are mixed in a closed container at 298 K , no formation of $\mathrm{NH}_{3}(\mathrm{~g})$ is observed. Which of the following best explains the observation?
a. The $\mathrm{N}_{2}(\mathrm{~g})$ and the $\mathrm{H}_{2}(\mathrm{~g})$ must be mixed in a 1:3 ratio for a reaction to occur.
b. A high activation energy makes the forward reaction extremely slow at 298 K .
c. The reaction has an extremely small equilibrium constant, thus almost no product will form.
d. The reverse reaction has a lower activation energy than the forward reaction, so the forward reaction does not occur.

5-16 A hot iron ball is dropped into a 200 g sample of water initially at $50 .{ }^{\circ} \mathrm{C}$. If 8.4 kJ of heat is transferred from the ball to the water, what is the final temperature of the water? (The specific heat of water is 4.2
$\mathrm{J} /\left(\mathrm{g}^{*}{ }^{\circ} \mathrm{C}\right.$.)
a. $40 .{ }^{\circ} \mathrm{C}$
b. $51^{\circ} \mathrm{C}$
c. $60 .{ }^{\circ} \mathrm{C}$
d. $70 .{ }^{\circ} \mathrm{C}$

15-17 The heating curve for a sample of pure ethanol is provided above. The temperature was recorded as a 50.0 g sample of solid ethanol was heated at a constant rate. Which of the following explains why the slope of segment T is greater than the slope of segment R ?
a. The specific heat capacity of the gaseous ethanol is less than the specific heat capacity of liquid ethanol.
b. The specific heat capacity of gaseous ethanol is greater than
 the specific heat capacity of liquid ethanol.
c. The heat of vaporization of ethanol is less than the heat of fusion of ethanol.
d. The heat of vaporization of ethanol is greater than the heat of fusion of ethanol.


5-18 The potential energy of a system of two atoms as a function of their intermolecular distance is shown in the diagram above. Which of the following is true of the forces between the atoms when their internuclear distance is x ?
a. The attractive and repulsive forces are balanced, so the atoms will maintain an average internuclear distance x .
b. There is a net repulsive force pushing the atoms apart, so the atoms will move further apart.
c. There is a net attractive force pulling the atoms together, so the atoms will move closer together.
d. In cannot be determined whether the forces between atoms are balanced, attractive, or repulsive, because the diagram shows only potential energy.

## Big Idea 6: Any bond or intermolecular attraction that can be formed can be broken. These two processes are in a dynamic competition, sensitive to initial conditions and external perturbations. Free Response Questions

$$
\mathrm{HC}_{9} \mathrm{H}_{7} \mathrm{O}_{4}(\mathrm{aq})+\mathrm{H}_{2} \mathrm{O}(\mathrm{l}) \longleftrightarrow \mathrm{H}_{3} \mathrm{O}^{+}(\mathrm{aq})+\mathrm{C}_{9} \mathrm{H}_{7} \mathrm{O}_{4}^{-}(\mathrm{aq})
$$

6-1 The molecular formula of acetylsalicylic acid, also known as aspirin, is $\mathrm{HC}_{9} \mathrm{H}_{7} \mathrm{O}_{4}$. The dissociation of $\mathrm{HC}_{9} \mathrm{H}_{7} \mathrm{O}_{4}(\mathrm{aq})$ is represented by the equation above. The H of $0.0100 \mathrm{M} \mathrm{HC}_{9} \mathrm{H}_{7} \mathrm{O}_{4}(\mathrm{aq})$ is measured to be 2.78.
a. Write the expression for the equilibrium constant, $\mathrm{K}_{\mathrm{a}}$, for the reaction above.
b. Calculate the $\mathrm{K}_{\mathrm{a}}$ for acetylsalicylic acid.
c. An aqueous solution of aspirin is buffered to have equal conentraion of $\mathrm{HC}_{9} \mathrm{H}_{7} \mathrm{O}_{4}(\mathrm{aq})$ and $\mathrm{C}_{9} \mathrm{H}_{7} \mathrm{O}_{4}{ }^{-1}(\mathrm{aq})$.

Calculate the pH of the solution.
6-2.The compound butane, $\mathrm{C}_{4} \mathrm{H}_{10}$, occurs in two isomeric forms, $n$-butane and isobutane (2-methyl propane). Both compounds exist as gases at $25^{\circ} \mathrm{C}$ and 1.0 atm .
a. Draw the structural formula of each of the isomers (include all atoms). Clearly label each structure.
b. On the basis of molecular structure, identify the isomer than has the higher boiling point. Justify your answer.

The two isomers exist in equilibrium as represented by the equation below.

$$
\boldsymbol{n} \text {-butane }(\mathbf{g}) \rightarrow \text { isobutane }(\mathbf{g}) \quad K_{\mathrm{c}}=2.5^{\text {at }} 25^{\circ} \mathrm{C}
$$

Suppose that a 0.010 mol sample of pure $n$-butane is placed in an evacuated 1.0 L rigid container at $25^{\circ} \mathrm{C}$.
c. Write the expression for the equilibrium constant, $K_{\mathrm{c}}$, for the reaction.
d. Calculate the initial pressure in the container when the $n$-butane is first introduced (before the reaction starts).
e. The $n$-butane reacts until equilibrium has been established at $25^{\circ} \mathrm{C}$.
i. Calculate the total pressure in the container at equilibrium. Justify your answer.
ii. Calculate the molar concentration of each species at equilibrium.
iii. If the volume of the system is reduced to half of its original volume, what will the new concentration of $n$-butane after equilibrium has been reestablished at $25^{\circ} \mathrm{C}$ ? Justify your answer.
Suppose that in another experiment a 0.010 mol sample of pure isobutane is placed in an evacuated 1.0 L rigid container and allowed to come to equilibrium at $25^{\circ} \mathrm{C}$.
f. Calculate the molar concentration of each species after equilibrium has been established.

6-3 A pure 14.85 g sample of the weak base ethylamine, $\mathrm{C}_{2} \mathrm{H}_{5} \mathrm{NH}_{2}$, is dissolved in enough water to make 500 . mL of solution.
a. Calculate the molar concentration of the $\mathrm{C}_{2} \mathrm{H}_{5} \mathrm{NH}_{2}$ in the solution.

The aqueous ethylamine reacts with water according to the equation below.

$$
\mathrm{C}_{2} \mathrm{H}_{5} \mathrm{NH}_{2}(\mathrm{aq})+\mathrm{H}_{2} \mathrm{O}(\mathrm{l}) \longleftrightarrow \mathrm{C}_{2} \mathrm{H}_{5} \mathrm{NH}_{3}{ }^{+}(\mathrm{aq})+\mathrm{OH}^{-}(\mathrm{aq})
$$

b. Write the equilibrium constant expression for the reaction between $\mathrm{C}_{2} \mathrm{H}_{5} \mathrm{NH}_{2}(\mathrm{aq})$ and water.
c. Of $\mathrm{C}_{2} \mathrm{H}_{5} \mathrm{NH}_{2}(\mathrm{aq})$ and $\mathrm{C}_{2} \mathrm{H}_{5} \mathrm{NH}_{3}{ }^{+}(\mathrm{aq})$, which is present in the solution at the higher concentration at equilibrium? Justify your answer.
d. A different solution is made by mixing $500 . \mathrm{mL}$ of $0.500 \mathrm{M} \mathrm{C}_{2} \mathrm{H}_{5} \mathrm{NH}_{2}$ with $500 . \mathrm{mL}$ of 0.200 M HCl . Assume that volumes are additive. The pH of the resulting solution is found to be 10.93 .
i. Calculate the concentration of $\mathrm{OH}^{-}(\mathrm{aq})$ in the solution.
ii. Write the net ionic equation that represents the reaction that occurs when the $\mathrm{C}_{2} \mathrm{H}_{5} \mathrm{NH}_{2}$ solution is mixed with the HCl solution.
iii. Calculate the molar concentration of the $\mathrm{C}_{2} \mathrm{H}_{5} \mathrm{NH}_{3}{ }^{+}(\mathrm{aq})$ that is formed in the reaction.
iv. Calculate the value of $K_{\mathrm{b}}$ for $\mathrm{C}_{2} \mathrm{H}_{5} \mathrm{NH}_{2}$.

6-4c. A small amount of liquid ethyl methanoate (boiling point $54^{\circ} \mathrm{C}$ ) was placed in a rigid closed 2.0 L container containing argon gas at an initial pressure of 1.00 atm and a temperature of $20^{\circ} \mathrm{C}$. The pressure in the container was monitored for 70 . seconds after the ethyl methanoate was added, and the data in the graph below were obtained. It was observed that some liquid ethyl methanoate remained in the flask after 70.0 seconds. (Assume that the volume of the remaining liquid is negligible compared to the total volume of the container.)
i. Explain why the pressure in the flask increased during the first 60. seconds.
ii. Explain, in terms of processes occurring at the molecular level, why the pressure in the flask remained constant after 60. seconds.
iii. What is the value of the partial pressure of ethyl methanoate vapor in the container at 60 . seconds?
iv. After 80. seconds, additional liquid ethyl methanoate is added to the container at $20^{\circ} \mathrm{C}$. Does the partial pressure
 of the ethyl methanoate vapor in the container increase, decrease, or stay the same? Explain. (Assume that the volume of the additional liquid ethyl methanoate in the container is negligible compared to the total volume of the container.)

6-5. Several reactions are carried out using AgBr , a cream-colored silver salt for which the value of the solubilityproduct constant, $K_{\text {sp }}$, is $5.0 \times 10^{-13}$ at 298 K
a. Write the expression for the solubility-product constant, $K_{\mathrm{sp}}$, of AgBr .
b. Calculate the value of $\left[\mathrm{Ag}^{+}\right]$in 50.0 mL of a saturated solution of AgBr at 298 K .
c. A 50.0 mL sample of distilled water is added to the solution described in part b , which is in a beaker with some solid AgBr at the bottom. The solution is stirred and equilibrium is reestablished. Some solid AgBr remains in the beaker. Is the value of $\left[\mathrm{Ag}^{+}\right]$greater than, less than, or equal to the value you calculated in part b? Justify your answer.
d. Calculate the minimum volume of distilled water, in liters, necessary to completely dissolve a 5.0 g sample of $\mathrm{AgBr}(\mathrm{s})$ at 298 K . (The molar mass of AgBr is $188 \mathrm{~g} \mathrm{~mol}^{-1}$ ).
e. A student mixes 10.0 mL of $1.5 \times 10^{-4} \mathrm{M} \mathrm{AgNO}_{3}$ with 2.0 mL of $5.0 \times 10^{-4} \mathrm{M} \mathrm{NaBr}$ and stirs the resulting mixture. What will the student observe? Justify you answer with calculations.
f. The color of another salt of silver, $\operatorname{AgI}(s)$ is yellow. A student adds a solution of NaI to a test tube containing a small amount of solid, cream-colored AgBr . After stirring the contents of the test tube, the student observes that the solid in the test tube changes color from cream to yellow.
i. Write the chemical equation for the reaction that occurred in the test tube.
ii. Which salt has the greater value of $K_{\mathrm{sp}}$ : AgBr or AgI ? Justify your answer.

6-6


The following questions apply to two isomers of $\mathbf{C}_{2} \mathbf{H}_{4} \mathrm{O}_{2}$.
a. On your own paper, complete the Lewis electron-dot diagram of methyl
$\begin{array}{lllll}\mathrm{H} & \mathrm{C} & \mathrm{O} & \mathrm{C} & \mathrm{H}\end{array}$ methanoate in the box on the left. Show all valence electrons.

H A student puts $\mathbf{0 . 0 2 0}$ mol of methyl methanoate into an evacuated rigid 1.0 $L$ vessel at 40 K . The pressure is measured to be 0.74 atm . When the experiment is repeated using 0.020 mol of ethanoic acid using 0.020 mol of ethanoic acid instead of methyl methanoate, the measured pressure is lower than 0.74 atm . The lower pressure for ethanoic acid is due to the following reversible reaction.

$$
\mathrm{CH}_{3} \mathrm{COOH}(\mathrm{~g})+\mathrm{CH}_{3} \mathrm{COOH}(\mathrm{~g}) \rightleftarrows\left(\mathrm{CH}_{3} \mathrm{COOH}\right)_{2}(\mathrm{~g})
$$

b. Assume that when equilibrium has been reached, 50 percent of the ethanoic acid molecules have reacted.
i. Calculate the total pressure in the vessel at equilibrium at 450 K .
ii. Calculate the value of the equilibrium constant, $K_{p}$, for the reaction at 450 K .

6-7. Answer the following questions about the solubility and reactions of the ionic compounds $\mathrm{M}(\mathrm{OH})_{2}$ and $\mathrm{MCO}_{3}$, where M represents an unidentified metal.
a. Identify the charge of the M ion in the ionic compounds above.
b. At $25^{\circ} \mathrm{C}$, a saturated solution of $\mathrm{M}(\mathrm{OH})_{2}$ has a pH of 9.15 .
i. Calculate the molar concentration of $\mathrm{OH}^{-}(\mathrm{aq})$ in the saturated solution.
ii. Write the solubility product expression for $\mathrm{M}(\mathrm{OH})_{2}$.
iii. Calculate the value of the solubility product constant, $K_{\text {sp }}$, for $\mathrm{M}(\mathrm{OH})_{2}$ at $25^{\circ} \mathrm{C}$.
c. For the metal carbonate, $\mathrm{MCO}_{3}$, the value of the solubility product constant, $K_{\text {sp }}$, is $7.4 \times 10^{-14}$ at $25^{\circ} \mathrm{C}$.

On the basis of this information and your results in part b), which compound, $\mathrm{M}(\mathrm{OH})_{2}$ or $\mathrm{MCO}_{3}$, has the greater molar solubility in water at $25^{\circ} \mathrm{C}$ ? Justify your answer with a calculation.
d. $\mathrm{MCO}_{3}$ decomposes at high temperatures, as shown by the reaction represented below.

$$
\mathrm{MCO}_{3}(\mathrm{~s}) \longleftrightarrow \mathrm{MO}(\mathrm{~s})+\mathrm{CO}_{2}(\mathrm{~g})
$$

A sample of $\mathrm{MCO}_{3}$ is placed in a previously evacuated container, heated to 423 K , and allowed to come to equilibrium. Some solid $\mathrm{MCO}_{3}$ remains in the container. The value of $K_{\mathrm{P}}$ for the reaction at 423 K is 0.0012 .
i. Write the equilibrium constant expression for $K_{\mathrm{P}}$ of the reaction.
ii. Determine the pressure, in atm, of $\mathrm{CO}_{2}(\mathrm{~g})$ in the container at equilibrium at 423 K .
iii. Indicate whether the value of $\Delta G^{\circ}$ for the reaction at 423 K is positive, negative, or zero. Justify your answer.

6-8 Each of three beakers contains 25.0 mL of a 0.100 M
solution of $\mathrm{HCl}, \mathrm{NH}_{3}$, or $\mathrm{NH}_{4} \mathrm{Cl}$, as shown above. Each solution is at $25^{\circ} \mathrm{C}$.
a. Determine the pH of the solution in beaker 1. Justify your answer.

Beaker 3

$0.100 \mathrm{M} \mathrm{NH}_{4} \mathrm{Cl}$
b. In beaker 2, the reaction $\mathbf{N H}_{3}(\mathbf{a q})+\mathbf{H}_{2} \mathbf{O}(\mathbf{l}) \longleftrightarrow \mathbf{N H}_{4}{ }^{+}(\mathbf{a q})+\mathbf{O H}(\mathbf{a q})$ occurs. The value of $K_{\mathrm{b}}$ for $\mathrm{NH}_{3}(\mathrm{aq})$ is $1.8 \times 10^{-5}$ at $25^{\circ} \mathrm{C}$.
i. Write the $K_{\mathrm{b}}$ expression for the reaction of $\mathrm{NH}_{3}(\mathrm{aq})$ with $\mathrm{H}_{2} \mathrm{O}(\mathrm{l})$.
ii. Calculate the $\left[\mathrm{OH}^{-}\right]$in the solution in beaker 2 .
c. In beaker 3, the reaction $\mathrm{NH}_{4}{ }^{+}(\mathrm{aq})+\mathrm{H}_{2} \mathrm{O}(\mathrm{l}) \leftarrow \rightarrow \mathrm{NH}_{3}(\mathrm{aq})+\mathrm{H}_{3} \mathrm{O}^{+}(\mathrm{aq})$ occurs.
i. Calculate the value of $K_{\mathrm{a}}$ for $\mathrm{NH}_{4}{ }^{+}$at $25^{\circ} \mathrm{C}$.
ii. The contents of beaker 2 are poured into beaker 3 and the resulting solution is stirred. Assume that volumes are additive. Calculate the pH of the resulting solution.
d. The contents of beaker 1 are poured into the solution made in part c) ii). The resulting solution is stirred. Assume that volumes are additive.
i. Is the resulting solution an effective buffer? Justify your answer.
ii. Calculate the final $\left[\mathrm{NH}_{4}{ }^{+}\right]$in the resulting solution at $25^{\circ} \mathrm{C}$.

## 6-9 $\mathrm{CH}_{3} \mathrm{NH}_{2}(\mathrm{aq})+\mathrm{H}_{2} \mathrm{O}(\mathrm{l}) \longleftrightarrow \mathrm{CH}_{3} \mathrm{NH}_{3}{ }^{+}(\mathrm{aq})+\mathrm{OH}^{-}(\mathrm{aq})$ <br> $$
K_{\mathrm{b}}=4.4 \times 10^{-4}
$$

The 50.0 mL sample of the methylamine solution is titrated with an HCl solution of unknown concentration. The equivalence point of the titration is reached after a volume of 36.0 mL of the HCl solution is added. The pH of the solution at the equivalence point is 5.98.
d. Write the net-ionic equation that represents the reaction that takes place during the titration.
e. Calculate the concentration of the HCl solution used to titrate the methylamine.
f. Sketch the titration curve that results from the titration described above. On the graph, clearly label the equivalence point of the titration.

6-10 A 1.22 g sample of a pure monoprotic acid, HA, was dissolved in distilled water. The HA solution was then titrated with 0.250 M NaOH . The pH was measured throughout the titration, and the equivalence point was reached when 40.0 mL of the NaOH solution had been added. The data from the titration are recorded in the table below.

| Volume of 0.250 M NaOH | pH of titrated |  |
| :--- | :---: | :--- |
| Solution | a. Explain how the data in the table above |  |
| Added (mL) | ? | rovide evidence that HA is a weak acid <br> 0.00 |
| 10.0 | 3.72 | b. Write than a strong acid. |
| 20.0 | 4.20 | reaction that occurs net-ionic equation for the |
| 30.0 | $?$ | is added to the solution of HA. |
| 40.0 | 8.62 | c. Calculate the number of moles of HA that were |
| 50.0 | 12.40 | titrated. |

d. Calculate the molar mass of HA. The equation for the dissociation reaction of HA in water is shown below. $\mathrm{HA}(\mathrm{aq})+\mathrm{H}_{2} \mathrm{O}(\mathrm{l}) \leftrightarrow \mathrm{H}_{3} \mathrm{O}^{+}(\mathrm{aq})+\mathrm{A}^{-}(\mathrm{aq}) \quad K_{\mathrm{a}}=6.3 \times 10^{-5}$
e. Assume that the initial concentration of the HA solution (before any NaOH solution was added) is 0.200 M . Determine the pH of the initial HA solution.
f. Calculate the value of $\left[\mathrm{H}_{3} \mathrm{O}^{+}\right]$in the solution after 30.0 mL of NaOH is added and the total volume of the solution is 80.0 mL .

## 6-11 $\quad \mathrm{NH}_{4} \mathrm{Cl}(\mathrm{s}) \leftarrow \rightarrow \mathrm{NH}_{3}(\mathrm{~g})+\mathrm{HCl}(\mathrm{g}) \quad \mathrm{Kp}=.0792$

When solid ammonium chloride is heated, it decomposes as represented above. The 10.0 g sample of solid ammonium chloride is placed in a rigid, evacuated 3.0 L container that is sealed and heated to 575 K . The system comes to equilibrium with some solid ammonium chloride remaining in the container.
a. Write the expression for the equilibrium constant for the reaction in terms of partial pressure.
b. Calculate the partial pressure of ammonia, in atm, at equilibrium at 575 K .
c. A small amount of ammonia is injected into the equilibrium mixture in the 3.0 L container at 575 K .
i. As the new equilibrium is being established at 575 K , does the amount of $\mathrm{NH}_{4} \mathrm{Cl}(\mathrm{s})$ in the container increase, decrease, or remain the same? Justify your answer.
ii. After the new equilibrium is established at 575 K , is the value of $\mathrm{K}_{\mathrm{p}}$ greater than, less than, or equal to the value before the $\mathrm{NH}_{3}(\mathrm{~g})$ was injected into the container? Justify your answer.
d. When the temperature of the container is lowered to 500 K , the number of moles of $\mathrm{NH}_{3}(\mathrm{~g})$ in the container decreases. On the basis of this observation, is the decomposition of $\mathrm{NH}_{4} \mathrm{Cl}(\mathrm{s})$ endothermic or exothermic? Justify your answer.

In another experiment, 20.00 mL of $.800 \mathrm{M} \mathrm{NH}_{4} \mathrm{Cl}(\mathrm{aq})$ is prepared. The ammonium ion reacts with water according to the equation, $\mathrm{NH}_{4}{ }^{+}(\mathrm{aq})+\mathrm{H}_{2} 0(1) \longleftrightarrow \rightarrow \mathrm{NH}_{3}(\mathrm{aq})+\mathrm{H}_{3} \mathrm{O}^{+}(\mathrm{aq})$.
e. Calculate the value of the equilibrium constant for the reaction of the ammonium ion with water. (At $25^{\circ} \mathrm{C}$ the value of the $\mathrm{K}_{\mathrm{b}}$ is $1.8 \times 10^{-5}$ ).
(a) $\mathrm{Fe}_{2} \mathrm{O}_{3}(s)$ and $\mathrm{Al}_{2} \mathrm{O}_{3}(s)$ have similar chemical properties; some similarities are due to the oxides having similar lattice energies. Give two reasons why the lattice energies of the oxides are similar.

Use the following reactions that involve Fe and Al compounds to answer parts (b) and (c).
In distilled water
Reaction 1: $\quad \mathrm{Fe}_{2} \mathrm{O}_{3}(s)+3 \mathrm{H}_{2} \mathrm{O}(l) \rightarrow 2 \mathrm{Fe}(\mathrm{OH})_{3}(s)$
Reaction 2: $\quad \mathrm{Al}_{2} \mathrm{O}_{3}(s)+3 \mathrm{H}_{2} \mathrm{O}(l) \rightarrow 2 \mathrm{Al}(\mathrm{OH})_{3}(s)$
In base
Reaction 3: $\quad \mathrm{Fe}(\mathrm{OH})_{3}(s)+\mathrm{NaOH}(a q) \rightarrow$ no reaction
Reaction 4: $\quad \mathrm{Al}(\mathrm{OH})_{3}(s)+\mathrm{NaOH}(a q) \rightarrow \mathrm{NaAl}(\mathrm{OH})_{4}(a q)$
In acid
Reaction 5: $\quad \mathrm{Fe}(\mathrm{OH})_{3}(s)+3 \mathrm{HCl}(a q) \rightarrow \mathrm{FeCl}_{3}(a q)+3 \mathrm{H}_{2} \mathrm{O}(l)$
Reaction 6: $\quad \mathrm{Al}(\mathrm{OH})_{3}(s)+3 \mathrm{HCl}(a q) \rightarrow \mathrm{AlCl}_{3}(a q)+3 \mathrm{H}_{2} \mathrm{O}(l)$
Reaction 7: $\quad \mathrm{NaAl}(\mathrm{OH})_{4}(a q)+\mathrm{HCl}(a q) \rightarrow \mathrm{Al}(\mathrm{OH})_{3}(s)+\mathrm{NaCl}(a q)+\mathrm{H}_{2} \mathrm{O}(l)$

## When heated

Reaction 8: $\quad 2 \mathrm{Fe}(\mathrm{OH})_{3}(\mathrm{~s}) \xrightarrow{\text { heat }} \mathrm{Fe}_{2} \mathrm{O}_{3}(\mathrm{~s})+3 \mathrm{H}_{2} \mathrm{O}(\mathrm{g})$
Reaction 9: $\quad 2 \mathrm{Al}(\mathrm{OH})_{3}(\mathrm{~s}) \xrightarrow{\text { heat }} \mathrm{Al}_{2} \mathrm{O}_{3}(\mathrm{~s})+3 \mathrm{H}_{2} \mathrm{O}(\mathrm{g})$

| Compound | $K_{s p}$ |
| :---: | :---: |
| $\mathrm{Fe}(\mathrm{OH})_{3}$ | $4 \times 10^{-38}$ |
| $\mathrm{Al}(\mathrm{OH})_{3}$ | $1 \times 10^{-33}$ |

b.

The Ksp values for $\mathrm{Fe}(\mathrm{OH})_{3}$ and $\mathrm{Al}(\mathrm{OH})_{3}$ are given in the table above. A 1.0 g sample of powdered $\mathrm{Fe}_{2} \mathrm{O}_{3}(\mathrm{~s})$ and a 1.0 g sample of powdered $\mathrm{Al}_{2} \mathrm{O}_{3}(\mathrm{~s})$ are mixed together and placed in 1.0 L of distilled water.
i. Which ion, $\mathrm{Fe}^{3+}(\mathrm{aq})$ or $\mathrm{Al}^{3+}(\mathrm{aq})$, will be present in the higher concentration? Justify your answer with respect to the Ksp values provided.
ii. Write a balanced chemical equation for the dissolution reaction that results in the production of the ion that you identified in part (i).
c. Students are asked to develop a plan for separating $\mathrm{Al}_{2} \mathrm{O}_{3}$ (s) from a mixture of powdered $\mathrm{Fe}_{2} \mathrm{O}_{3}$ (s) and powdered $\mathrm{Al}_{2} \mathrm{O}_{3}$ using chemical reactions and laboratory techniques.
i. One student proposes that $\mathrm{Al}_{2} \mathrm{O}_{3}(\mathrm{~s})$ can be separated by adding water to the mixture and then filtering. Explain why this approach is not reasonable.
ii. A second student organizes a plan using a table. The first two steps have already been entered in the table. As shown below. Complete the plan by listing additional steps that are needed to recover the $\mathrm{Al}_{2} \mathrm{O}_{3}$. List the remaining steps in the correct order and refer to the appropriate reaction from the original list by number, if applicable.

| Step | Description | Reaction(s) |
| :---: | :--- | :---: |
| 1 | Add $\mathrm{NaOH}(\mathrm{aq})$ to convert $\mathrm{Al}_{2} \mathrm{O}_{3}(\mathrm{~s})$ to $\mathrm{Al}(\mathrm{OH})_{3}$ and then to $\mathrm{NaAl}(\mathrm{OH})_{4}(\mathrm{aq})$ | 1 and 4 |
| 2 | Filter out the solid $\mathrm{Fe}(\mathrm{OH})_{3}$ from the mixture and save the filtrate. | - |

iii. The second student recovers 5.5 g of $\mathrm{Al}_{2} \mathrm{O}_{3}(\mathrm{~s})$ from a 10.0 g sample of the mixture. Calculate the percent of Al by mass in the mixture of the two powdered oxides. (The molar mass of $\mathrm{Al}_{2} \mathrm{O}_{3}$ is $101.96 \mathrm{~g} / \mathrm{mol}$, and the molar mass of $\mathrm{Fe}_{2} \mathrm{O}_{3}(\mathrm{~s})$ is $159.70 \mathrm{~g} / \mathrm{mol}$.)

## Multiple Choice Questions

6-13 An acetate buffer solution is prepared by combining 50 . mL of 0.20 M acetic acid, $\mathrm{HC}_{2} \mathrm{H}_{3} \mathrm{O}_{2}(\mathrm{aq})$, and 50 . mL of 0.20 M sodium acetate, $\mathrm{NaC}_{2} \mathrm{H}_{3} \mathrm{O}_{2}(\mathrm{aq})$. A 5.0 mL sample of $0.10 \mathrm{M} \mathrm{NaOH}(\mathrm{aq})$ is added to the buffer solution. Which of the following is a correct pairing of the acetate species present in greater concentration and of the pH of the solution after the $\mathrm{NaOH}(\mathrm{aq})$ is added? (The pKa of acetic acid is 4.7).

|  | Acetate Species | pH |
| :---: | :---: | :---: |
| A | $\mathrm{HC}_{2} \mathrm{H}_{3} \mathrm{O}_{2}$ | $<4.7$ |
| B | $\mathrm{HC}_{2} \mathrm{H}_{3} \mathrm{O}_{2}$ | $>4.7$ |
| C | $\mathrm{NaC}_{2} \mathrm{H}_{3} \mathrm{O}_{2}$ | $<4.7$ |
| D | $\mathrm{NaC}_{2} \mathrm{H}_{3} \mathrm{O}_{2}$ | $>4.7$ |

6-14
$\mathrm{Mg}(\mathrm{OH})_{2}(\mathrm{~s}) \longleftrightarrow \mathrm{Mg}^{2+}(\mathrm{aq})+2 \mathrm{OH}^{-1}(\mathrm{aq})$
The exothermic dissolution of $\mathrm{Mg}(\mathrm{OH})_{2}(\mathrm{~s})$ in water is represented by the equation above. The Ksp of $\mathrm{Mg}(\mathrm{OH})_{2}$ is $1.8 \times 10^{-11}$. Which of the following changes will increase the solubility of $\mathrm{Mg}(\mathrm{OH})_{2}$ in an aqueous solution?
a. Decreasing the pH
c. adding $\mathrm{NH}_{3}$ to the solution
b. Increasing the pH
d. Adding $\mathrm{Mg}\left(\mathrm{NO}_{3}\right)_{2}$ to the solution

$$
\begin{array}{ll}
\mathrm{H}_{3} \mathrm{PO}_{4} \rightleftarrows \mathrm{H}^{+}+\mathrm{H}_{2} \mathrm{PO}_{4}{ }^{-} & K_{a_{1}}=7.2 \times 10^{-3} \\
\mathrm{H}_{2} \mathrm{PO}_{4}{ }^{-} \rightleftarrows \mathrm{H}^{+}+\mathrm{HPO}_{4}{ }^{2-} & K_{a_{2}}=6.3 \times 10^{-8} \\
\mathrm{HPO}_{4}{ }^{2-} \rightleftarrows \mathrm{H}^{+}+\mathrm{PO}_{4}{ }^{3-} & K_{a_{3}}=4.5 \times 10^{-13}
\end{array}
$$

6-15 A solution is prepared by mixing 50 mL of $1 \mathrm{M} \mathrm{NaH}_{2} \mathrm{PO}_{4}$ with 50 mL of $1 \mathrm{M} \mathrm{Na}_{2} \mathrm{HPO}_{4}$. On the basis of the information above, which of the following species is present in the solution at the lowest concentration? a. $\mathrm{Na}^{1+}$
b. $\mathrm{HPO}_{4}{ }^{2-}$
c. $\mathrm{H}_{2} \mathrm{PO}_{4}{ }^{1-}$
d. $\mathrm{PO}_{4}{ }^{3-}$

$$
2 \mathrm{XY}(\mathrm{~g}) \leftrightarrow \mathrm{X}_{2}(\mathrm{~g})+\mathrm{Y}_{2}(\mathrm{~g}) \quad \mathrm{K}_{\mathrm{p}}=230
$$

6-16 A certain gas, $\mathrm{XY}(\mathrm{g})$, decomposes as represented by the equation above. A sample of each of the three gases is put in a previously evacuated container. The initial partial pressures of the gases are shown in the table below.

| Gas | Initial Partial <br> Pressure (atm) |
| :---: | :---: |
| XY | 0.010 |
| $\mathrm{X}_{2}$ | 0.20 |
| $\mathrm{Y}_{2}$ | 2.0 |

The temperature of the reaction mixture is held constant. In which direction will the reaction proceed?
a. The reaction will form more products.
b. The reaction will form more reactant.
c. The mixture is at equilibrium, so there will be no change.
d. It cannot be determined unless the volume of the container is known.

6-17. An unknown acid is dissolved in 25 mL of water and titrated with 0.100 M NaOH . The results are shown in the titration curve above. Which of the following could be the unknown acid?
a. Fluoroacetic acid, $\mathrm{p} K_{\mathrm{a}}=2.6$
b. Glycolic acid, $\mathrm{p} K_{\mathrm{a}}=3.8$
c. Propanoic acid, $\mathrm{p} K_{\mathrm{a}}=4.9$
d. Hypochlorous acid, $\mathrm{p} K_{\mathrm{a}}=7.5$
e. Boric acid, $\mathrm{p} K_{\mathrm{a}}=9.3$


6-18 Which of the following accounts for the observation that the pH of pure water at $37^{\circ} \mathrm{C}$ is 6.8 ?
a. At $37^{\circ} \mathrm{C}$ water is naturally acidic.
b. At $37^{\circ} \mathrm{C}$ the autoionization constant for water, Kw , is larger than it is at $25^{\circ} \mathrm{C}$.
c. At $37^{\circ} \mathrm{C}$ water has a lower density than it does at $25^{\circ} \mathrm{C}$; therefore, $\left[\mathrm{H}^{+}\right]$is greater.
d. At $37^{\circ} \mathrm{C}$ water ionizes to a lesser extent than it does at $25^{\circ} \mathrm{C}$.

$$
\mathrm{HF}(\mathrm{aq})+\mathrm{H}_{2} \mathrm{O}(\mathrm{l}) \longleftrightarrow \mathrm{H}_{3} \mathrm{O}^{+}(\mathrm{aq})+\mathrm{F}^{1-}(\mathrm{aq})
$$

6-19 The dissociation of the weak acid HF in water is represented by the equation above. Adding a 1.0 mL sample of which of the following would increase the percent ionization of $\mathrm{HF}(\mathrm{aq})$ in 10 mL of a solution of 1.0 M HF ?
a. $\quad 1.0 \mathrm{M} \mathrm{KF}$
b. $1.0 \mathrm{M} \mathrm{H}_{2} \mathrm{SO}_{4}$
c. 10.0 M HF
d. distilled water

| Concentration (M) | pH of Acid 1 | pH of Acid <br> 2 | pH of Acid 3 | pH of Acid <br> 4 |
| :---: | :---: | :---: | :---: | :---: |
| 0.010 | 3.44 | 2.00 | 2.92 | 2.20 |
| 0.050 | 3.09 | 1.30 | 2.58 | 1.73 |
| 0.10 | 2.94 | 1.00 | 2.42 | 1.55 |
| 0.50 | 2.69 | 0.30 | 2.08 | 1.16 |
| 1.00 | 2.44 | 0.00 | 1.92 | 0.98 |

Use the table above to answer questions $\mathbf{6 - 2 0}$ to 6-22
6-20 Of the following species, which has the greatest concentration in a 1.0 M solution of acid 1 at equilibrium? a. $\mathrm{OH}^{-}$b. $\mathrm{H}_{3} \mathrm{O}^{+} \quad$ c. Acid $1 \quad$ d. The conjugate base of acid 1

6-21. If equal volumes of the four acids at a concentration of 0.50 M are each titrated with a strong base, which will require the greatest volume of base to reach the equivalence point?
a. Acid 1
b. Acid 2
c. Acid 3
d. All the acids

6-22. A 25 mL sample of a 1.0 M solution of acid 1 is mixed with 25 mL of 0.50 M NaOH . Which of the following best explains what happens to the pH of the mixture when a few drops of $1.0 \mathrm{M} \mathrm{HNO}_{3}$ are added?
a. The pH of the mixture increases sharply, because $\mathrm{HNO}_{3}$ is a strong acid.
b. The pH of the mixture decreases sharply, because $\mathrm{H}_{3} \mathrm{O}^{+}$ions were added.
c. The pH of the mixture stays about the same, because the conjugate base of acid 1 reacts with the added $\mathrm{H}_{3} \mathrm{O}^{+}$ions.
d. The pH of the mixture stays about the same, because the $\mathrm{OH}^{-}$ions in the solution react with the added $\mathrm{H}_{3} \mathrm{O}^{+}$ions.

## $\mathrm{X}(\mathrm{g})+\mathrm{Y}(\mathrm{g}) \longleftrightarrow \mathbf{2} \mathbf{Z}(\mathrm{g})$

6-23. When 4.00 mol each of $\mathrm{X}(g)$ and $\mathrm{Y}(g)$ are placed in a 1.00 L vessel and allowed to react at constant temperature according to the equation above, 6.00 mol of $\mathrm{Z}(\mathrm{g})$ is produced. What is the value of the equilibrium constant, $K_{\mathrm{c}}$ ?
a. 3
b. 6
c. 8
d. 16
e. 36

6-24. Caffeine $\left(\mathrm{C}_{8} \mathrm{H}_{10} \mathrm{~N}_{4} \mathrm{O}_{2}\right)$ is a weak base with a $K_{\mathrm{b}}$ value of $4 \times 10^{-4}$. The pH of a 0.01 M solution of caffeine is in the range of
a. 2-3
b. 5-6
c. 7-8
d. 11-12

$$
\mathbf{H X}(\mathbf{a q})+\mathrm{Y}^{-1}(\mathrm{aq}) \leftrightarrow \mathbf{H Y}(\mathrm{aq})+\mathbf{X}^{1-(a q)} \quad \mathrm{Keq}>1
$$

6-25. A solution of a salt of a weak acid HY is added to a solution of another weak acid HX. Based on the information given above, which of the following species is the strongest base?
a. $\mathrm{HX}(\mathrm{aq})$
b. $\mathrm{Y}^{-}(\mathrm{aq})$
c. $\mathrm{HY}(\mathrm{aq})$
d. X -(aq)

6-26. A solution containing HCl and the weak acid $\mathrm{HClO}_{2}$ has a pH of 2.4. Enough $\mathrm{KOH}(\mathrm{aq})$ is added to the solution to increase the pH to 10.5 . The amount of which of the following species increases as the
$\mathrm{KOH}(\mathrm{aq})$ is added?
a. $\mathrm{Cl}^{-}(\mathrm{aq})$ b. $\mathrm{H}^{+}(\mathrm{aq})$
c. $\mathrm{ClO}_{2}^{-}(\mathrm{aq})$
d. $\mathrm{HClO}_{2}(\mathrm{aq})$

6-27.

$$
\begin{array}{ll}
\mathrm{FeF}_{2}(\mathrm{~s}) \leftarrow \mathrm{Fe}^{2+}(\mathrm{aq})+2 \mathrm{~F}^{-}(\mathrm{aq}) & K_{1}=2 \times 10^{-6} \\
\mathrm{~F}^{-}(\mathrm{aq})+\mathrm{H}^{+}(\mathrm{aq}) \leftarrow \rightarrow \mathrm{HF}(\mathrm{aq}) & K_{2}=1 \times 10^{3} \\
\mathrm{FeF}_{2}(\mathrm{~s})+2 \mathrm{H}^{+}(\mathrm{aq}) \leftarrow \rightarrow \mathrm{Fe}^{2+}(\mathrm{aq})+2 \mathrm{HF}(\mathrm{aq}) & K_{3}=?
\end{array}
$$

On the basis of the information above, the dissolution of $\mathrm{FeF}_{2}(\mathrm{~s})$ in acidic solution is
a. thermodynamically favorable, because $K_{2}>1$
b. thermodynamically favorable, because $K_{3}>1$
c. not thermodynamically favorable, because $K_{1}<1$
d. not thermodynamically favorable, because $K_{3}<1$

6-28. $2 \mathrm{H}_{2} \mathrm{O}(\mathrm{l}) \rightarrow \mathrm{H}_{3} \mathrm{O}^{+}(\mathrm{aq})+\mathrm{OH}^{-}(\mathrm{aq})$
The autoionization of water is represented by the equation above. Values of $\mathrm{p} K_{\mathrm{w}}$ at various temperatures are listed in the table below.

| Temperature $\left({ }^{\circ} \mathrm{C}\right)$ | $\mathrm{p} K_{\mathrm{w}}$ |
| :--- | :--- |
| 0 | 14.9 |
| 10 | 14.5 |
| 20 | 14.2 |
| 30 | 13.8 |
| 40 | 13.5 |

Based on the information above, which of the following statements is true?
a. The dissociation of water is an exothermic process.
b. The pH of pure water is 7.00 at any temperature.
c. As the temperature increases, the pH of pure water increases.
d. As the temperature increases, the pH of pure water decreases.

## Questions 6-29 to 6-30 refer to the following information.

$$
\mathrm{CO}(\mathrm{~g})+2 \mathrm{H}_{2}(\mathrm{~g}) \rightarrow \mathrm{CH}_{3} \mathrm{OH}(\mathrm{~g}) \quad \Delta H<0
$$

The synthesis of $\mathrm{CH}_{3} \mathrm{OH}(\mathrm{g})$ from $\mathrm{CO}(\mathrm{g})$ and $\mathrm{H}_{2}(\mathrm{~g})$ is represented by the equation above. The value of $K_{\mathrm{c}}$ for the reaction at 483 K is 14.5 .
6-29 A 1.0 mol sample of $\mathrm{CO}(\mathrm{g})$ and a 1.0 mol sample of $\mathrm{H}_{2}(\mathrm{~g})$ are pumped into a rigid, previously evacuated 2.0 L reaction vessel at 483 K . Which of the following is true at equilibrium?
a. $\quad\left[\mathrm{H}_{2}\right]=2[\mathrm{CO}]$
b. $\quad\left[\mathrm{H}_{2}\right]<[\mathrm{CO}]$
c. $\quad[\mathrm{CO}]=\left[\mathrm{CH}_{3} \mathrm{OH}\right]<\left[\mathrm{H}_{2}\right]$
d. $[\mathrm{CO}]=\left[\mathrm{CH}_{3} \mathrm{OH}\right]=\left[\mathrm{H}_{2}\right]$

6-30 A mixture of $\mathrm{CO}(\mathrm{g})$ and $\mathrm{H}_{2}(\mathrm{~g})$ is pumped into a previously evacuated 2.0 L reaction vessel. The total pressure of the reaction system is 1.2 atm at equilibrium. What will be the total pressure of the system if the volume of the reaction vessel is reduced to 1.0 L at constant temperature?
a. Less than 1.2 atm
b. greater than 1.2 atm but less than 2.4 atm
c. $\quad 2.4 \mathrm{~atm}$
d. greater than 2.4 atm

6-31


Use this titration curve for question 31 and 32. Data collected during the titration of a 20.0 mL sample of a 0.10 M solution of a monoprotic acid (HA) with a solution of NaOH of unknown concentration are plotted in the graph above. Based on the data, which of the following are the approximate $\mathrm{p} K_{\mathrm{a}}$ of the acid and the molar concentration of the NaOH ?

|  | $\mathrm{p} K_{\mathrm{a}}$ | $[\mathrm{NaOH}]$ |  | $\mathrm{p} K_{\mathrm{a}}$ | $[\mathrm{NaOH}]$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| a. | 4.7 | 0.050 M | c. | 9.3 | 0.050 M |
| b. | 4.7 | 0.10 M | d. | 9.3 | 0.10 M |

6-32 At point R in the titration, which of the following species has the highest concentration?
a. HA
b. $\mathrm{A}^{-1}$
c. $\mathrm{H}_{3} \mathrm{O}^{+}$
d. $\mathrm{OH}^{-1}$

## Laboratory

Concepts - LABORATORY QUESTIONS - contained in several Big Ideas and the Science Practices

## Free Response Questions

7-1 A student performs an experiment to determine the molar enthalpy of solution of urea, $\mathrm{H}_{2} \mathrm{NCONH}_{2}$. The student places 91.95 g of water at $25^{\circ} \mathrm{C}$ into a coffee-cup calorimeter and immerses a thermometer in the water. After 50 s , the student adds 5.13 g of solid urea, also at $25^{\circ} \mathrm{C}$, to the water and measures the temperature of the solution as
 the urea dissolves. A plot of the temperature data is shown in the graph below.
a. Determine the change in temperature of the solution that results from the dissolution of the urea.
b. According to the data, is the dissolution of urea in water an endothermic process or an exothermic process? Justify your answer.
c. Assume that the specific heat capacity of the calorimeter is negligible and that the specific heat capacity of the solution of urea and water is $4.2 \mathrm{~J} \mathrm{~g}^{-1}{ }^{\circ} \mathrm{C}^{-1}$ throughout the experiment.
i. Calculate the heat of dissolution of the urea in joules.
ii. Calculate the molar enthalpy of solution, $\Delta H_{\text {soln }}{ }^{\circ}$, of urea in $\mathrm{kJ} \mathrm{mol}^{-1}$.
d. Using the information in the table below, calculate the value of the molar entropy of solution, $\Delta S_{\text {soln }}{ }^{\circ}$, of urea at 298 K . Include units with your answer.

## Accepted value

$$
\begin{array}{ll}
\Delta H_{\text {soln }}{ }^{\mathrm{o}} \text { of urea } & 14.0 \mathrm{~kJ} \mathrm{~mol}^{-1} \\
\Delta G_{\text {soln }}{ }^{\mathrm{o}} \text { of urea } & -6.9 \mathrm{~kJ} \mathrm{~mol}^{-1}
\end{array}
$$

e. The student repeats the experiment and this time obtains a result for $\Delta H_{\text {soln }}{ }^{\circ}$ of urea that is 11 percent below the accepted value. Calculate the value of $\Delta H_{\text {soln }}{ }^{\circ}$ that the student obtained in this second trial.
f. The student performs a third trial of the experiment but this time adds urea that has been taken directly from a refrigerator at $5{ }^{\circ} \mathrm{C}$. What effect, in any, would using the cold urea instead of urea at $25^{\circ} \mathrm{C}$ have on the experimentally obtained value of $\Delta H_{\text {soln }}{ }^{\circ}$ ? Justify your answer.

7-2. A student is instructed to prepare 100.0 mL of 1.250 M NaOH from a stock solution of 5.000 M NaOH . The student follows the proper safety guidelines.
a. Calculate the volume of 5.000 M NaOH needed to accurately prepare 100.0 mL of 1.250 M NaOH .
b. Describe the steps in a procedure to prepare 100.0 mL of 1.250 M NaOH using 5.000 M NaOH and equipment selected from the list below.

Balance
50 mL buret
Eyedropper

25 mL Erlenmeyer flask 100 mL graduated cylinder 100 mL Florence flask 25 mL pipet
Drying oven Wash bottle of distilled $\mathrm{H}_{2} \mathrm{O}$

100 mL volumetric flask
100 mL beaker
Crucible
c. The student is given 50.0 mL of a 1.00 M solution of a weak, monoprotic acid, HA. The solution is titrated with the 1.250 M NaOH to the endpoint. (Assume that the endpoint is at the equivalence point.)
i. Explain why the solution is basic at the equivalence point of the titration. Include a chemical equation as part of your explanation.
ii. Identify the indicator in the table below that would be best for the titration. Justify your choice.

| Indicator | pKa | Indicator | pKa |
| :--- | :--- | :--- | :--- |
| Methyl Red | 5 | Phenolphthalein | 9 |
| Bromothymol blue | 7 |  |  |

d. The student is given another 50.0 mL sample of 1.00 M HA , which the student adds to the solution that had been titrated to the endpoint in part c ). The result is a solution with a pH of 5.0.
i. What is the value of the acid dissociation constant, $K_{\mathrm{a}}$, for the weak acid? Explain your reasoning.
ii. Explain why the addition of a few drops of 1.250 M NaOH to the resulting solution does not appreciably change its pH .

7-3.In a laboratory experiment, Pb and an unknown metal Q were immersed in solutions containing aqueous ions of unknown metals Q and X . The following reactions summarize the observations.

Observation 1:

$$
\begin{aligned}
& \mathrm{Pb}(\mathrm{~s})+\mathrm{X}^{2+}(\mathrm{aq}) \rightarrow \mathrm{Pb}^{2+}(\mathrm{aq})+\mathrm{X}(\mathrm{~s}) \\
& \mathrm{Q}(\mathrm{~s})+\mathrm{X}^{2+}(\mathrm{aq}) \rightarrow \text { no reaction } \\
& \mathrm{Pb}(\mathrm{~s})+\mathrm{Q}^{2+}(\mathrm{aq}) \rightarrow \mathrm{Pb}^{2+}(\mathrm{aq})+\mathrm{Q}(\mathrm{~s})
\end{aligned}
$$

Observation 2:
Observation 3:
a. On the basis of the reactions indicated above, arrange the three metals, $\mathrm{Pb}, \mathrm{Q}$, and X , in order from least reactive to the most reactive.

The diagram below shows an electrochemical cell that is constructed with a Pb electrode immersed in $100 . \mathrm{mL}$ of 1.0 M $\mathrm{Pb}\left(\mathrm{NO}_{3}\right)_{2}(\mathrm{aq})$ and an electrode made of metal X immersed in 100 . mL of $1.0 \mathrm{M} \mathrm{X}\left(\mathrm{NO}_{3}\right)_{2}$ (aq). A salt bridge containing saturated aqueous $\mathrm{KNO}_{3}$ connects the anode compartment to the cathode compartment. The electrodes are connected to an external circuit containing a switch, which is open. When a voltmeter is connected to the circuit as shown, the reading on the voltmeter is 0.47 V . When the switch is closed, electrons flow through the switch from the Pb electrode toward the X electrode.
b. Write the equation for the half reaction that occurs at the anode.
c. The value of the standard potential for the cell, $E^{0}$, is 0.47 V .

i. Determine the standard reduction potential for the half reaction that occurs at the cathode.
ii. Determine the identity of metal X .
d. Describe what happens to the mass of each electrode as the cell operates.

7-4. A student is assigned the task of determining the mass percent of silver in an alloy of copper and silver by dissolving a sample of the alloy in excess nitric acid and then precipitating the silver as $\mathbf{A g C l}$. First the student prepares 50 . mL of $6 \mathrm{M} \mathrm{HNO}_{3}$.
a. The student is provided with a stock solution of $16 \mathrm{M} \mathrm{HNO}_{3}$, two 100 mL graduated cylinders that can be read to $\pm 1 \mathrm{~mL}$, a 100 mL beaker that can be read to $\pm 10 \mathrm{~mL}$, safety goggles, rubber gloves, a glass stirring rod, a dropper, and distilled $\mathrm{H}_{2} \mathrm{O}$.
i. Calculate the volume, in mL , of $16 \mathrm{M} \mathrm{HNO}_{3}$ that the student should use for preparing $50 . \mathrm{mL}$ of 6 M $\mathrm{HNO}_{3}$.
ii. Briefly list the steps of an appropriate and safe procedure for preparing the $50 . \mathrm{mL}$ of $6 \mathrm{M} \mathrm{HNO}_{3}$. Only materials selected from those provided to the student (listed above) may be used.
iii. Explain why it is not necessary to use a volumetric flask (calibrated to $50.00 \mathrm{~mL} \pm 0.05 \mathrm{~mL}$ ) to perform the dilution.
iv. During the preparation of the solution, the student accidently spills about 1 mL of $16 \mathrm{M} \mathrm{HNO}_{3}$ on the bench top. The student finds three bottles containing liquids sitting near the spill: a bottle of distilled water, a bottle of 5 percent $\mathrm{NaHCO}_{3}(\mathrm{aq})$, and a bottle of saturated $\mathrm{NaCl}(\mathrm{aq})$. Which of the liquids is best to use in cleaning up the spill? Justify your choice.

Then the student pours 25 mL of the $6 \mathrm{M} \mathrm{HNO}_{3}$ into a beaker and adds a 0.6489 g sample of the alloy. After the sample completely reacts with the acid, some saturated $\mathrm{NaCl}(\mathrm{aq})$ is added to the beaker, resulting in the formation of an AgCl precipitate. Additional $\mathrm{NaCl}(\mathrm{aq})$ is added until no more precipitate is observed to form. The precipitate is filtered, dried, and weighed to constant mass in a filter crucible. The data are shown in the table below.

| Mass of sample of copper - silver alloy | 0.6489 g |
| :--- | :--- |
| Mass of dry filter crucible | 28.7210 g |
| Mass of filter crucible and precipitate $\left(1^{\text {st }}\right.$ weighing $)$ | 29.3587 g |
| Mass of filter crucible and precipitate $\left(2^{\text {nd }}\right.$ weighing $)$ | 29.2599 g |
| Mass of filter crucible and precipitate $\left(3^{\text {rd }}\right.$ weighing $)$ | 29.2598 g |

b. Calculate the number of moles of AgCl precipitate collected.
c. Calculate the mass percent of silver in the alloy of copper and silver.

7-5. Four bottles, each containing about 5 grams of finely powdered white substance, are found in a laboratory. Near the bottles are four labels specifying high purity and indicating that the substances are:
glucose $\left(\mathrm{C}_{6} \mathrm{H}_{12} \mathrm{O}_{6}\right)$, sodium chloride $(\mathrm{NaCl})$, aluminum oxide $\left(\mathrm{Al}_{2} \mathrm{O}_{3}\right)$, and zinc sulfate $\left(\mathrm{ZnSO}_{4}\right)$.

Assume that these labels belong to the bottles and that each bottle contains a single substance. Describe the tests you would conduct to determine which label belongs to which bottle. Give the results you would expect for each test.


An experiment is to be performed to determine the mass percent of sulfate in an unknown soluble sulfate salt. The equipment shown above is available for the experiment. A drying oven is also available.
(a) Briefly list the steps needed to carry out this experiment.
(b) What experimental data need to be collected to calculate the mass percent of sulfate in the unknown?
(c) List the calculations necessary to determine the mass percent of sulfate in the unknown.
(d) Would 0.20 -molar $\mathrm{MgCl}_{2}$ be an acceptable substitute for the $\mathrm{BaCl}_{2}$ solution provided for this experiment? Explain.

## Multiple Choice

7-7. For an experiment, a student needs 100.0 mL of 0.4220 M NaCl . If the student starts with $\mathrm{NaCl}(s)$ and distilled water, which of the following pieces of laboratory glassware should the student use to prepare the solution with the greatest accuracy? a. 25 mL volumetric pipet b. 100 mL Erlenmeyer flask
c. 100 mL graduated cylinder
d. $\quad 100 \mathrm{~mL}$ volumetric flask
e. 1 L beaker

7-8. The percentage of silver in a solid sample is determined gravimetrically by converting the silver to $\mathrm{Ag}^{+}(a q)$ and precipitating it as silver chloride. Failure to do which of the following could cause errors?
I. Account for the mass of the weighing paper when determining the mass of the sample
II. Measure the temperature during the precipitation reaction
III. Wash the precipitate
IV. Heat the AgCl precipitate to constant mass
a. I only
b. I and II
c. I and IV
d. II and III
e. I, III, and IV

7-9. Potassium hydrogen phthalate, KHP, is used as a primary standard for determining the concentration of a solution of NaOH by titration. If the KHP has not been dried before weighing, the calculated molarity of the NaOH would be
a. higher than the actual value, since water is included in the apparent mass of KHP
b. higher than the actual value, since the presence of water requires a larger volume of titrant
c. lower than the actual value, since NaOH absorbs water
d. unaffected, since KHP is a strong acid
e. unaffected, since water is routinely added before the titration

7-10. $\mathrm{NaOH}(a q)+\mathrm{HCl}(a q) \rightarrow \mathrm{H}_{2} \mathrm{O}(l)+\mathrm{NaCl}(a q)$
A student is trying to determine the heat of reaction for the acid-base neutralization reaction represented above. The student uses 0.50 M NaOH and 0.50 M HCl solutions. Which of the following situations, by itself, would most likely result in the LEAST error in the calculated value of the heat of reaction?
a. The thermometer was incorrectly calibrated and read 0.5 Celsius degree too high during the procedure.
b. The volume of the acid solution added to the calorimeter was actually 1.0 mL less than what was recorded.
c. The calorimeter was poorly insulated, and some heat escaped to the atmosphere during the procedure.
d. The actual molarity of the base solution was 0.53 M but was recorded as 0.50 M .

Test question source and MC answer key

| Test Quest | Original Test | Test <br> Ques | Original Test | Test Que | Original <br> Test | Test Quest. | Original Test | Test Quest. | Original Test |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1-1 | 1987-5 | 2-14 | 131-71a | 3-18 | 131-74c | 5-8 | 131-46d | 6-17 | 131-56b |
| 1-2 | 2015PR-6 | 2-15 | 131-73b | 3-19 | 15PR-18b | 5-9 | 131-52d | 6-18 | 15PR-30b |
| 1-3 | 2013I-6 | 2-16 | 131-54d | 3-20 | 15PR-20b | 5-10 | 12I-31c | 6-19 | 15PR-33d |
| 1-4 | 131-18e | 2-17 | 15PR-4d | 3-21 | 14-11a | 5-11 | 12l-53d | 6-20 | 13PR-50c |
| 1-5 | 15PR-3d | 2-18 | 15PR-5c | 3-22 | 15PR-49d | 5-12 | 12l-54a | 6-21 | 13PR-51d |
| 1-6 | 13PR-43d | 2-19 | 14-17a | 4-1 | 2012-3 | 5-13 | 14-24c | 6-22 | 13PR-52c |
| 1-7 | 13I-23e | 2-20 | 14-47a | 4-2 | 2010B-6 | 5-14 | 15PR-1a | 6-23 | 13I-60e |
| 1-8 | C* | 2-21 | 15PR-49d | 4-3 | 2011-6 | 5-15 | 14-37b | 6-24 | 13PR22d |
| 1-9 | B* | 2-22 | 13-42c | 4-4 | 2009B-2 | 5-16 | 15PR-6c | 6-25 | 15PR-25b |
| 1-10 | B* | 3-1 | 12I-2 | 4-5 | 20131-3 | 5-17 | 15PR-14a | 6-26 | 14-19c |
| 1-11 | 13I-57e | 3-2 | 2015PR-1 | 4-6 | 15Pr-17c | 6-1 | 2015PR-7 | 6-27 | 14-29b |
| 1-12 | 14-3d | 3-3 | 2013I-2 | 4-7 | 13I-32e | 6-2 | 2010B-1 | 6-28 | 14-20d |
| 1-13 | 15PR-31d | 3-4 | 2010B-2 | 4-8 | 13I-51b | 6-3 | 2009B-1 | 6-29 | 14-22b |
| 2-1 | 2015PR-4 | 3-5 | 2013I-5 | 4-9 | 13I-61e | 6-4 | 2011B-6 | 6-30 | 14-23b |
| 2-2 | 2013PR-7 | 3-6 | 2012-2 | 4-10 | 13I-62d | 6-5 | 2010-1 | 6-31 | 14-38b |
| 2-3 | 2010-5 | 3-7 | 2013-5 | 4-11 | 13I-67b | 6-6 | 2015PR-5 | 6-32 | 13-14a |
| 2-4 | 2011B-6 | 3-8 | 13I-1e | 4-12 | 15PR-42b | 6-7 | 2011B-1 | 7-1 | 2010-2 |
| 2-5 | 2011-5 | 3-9 | 131-8b | 4-13 | 13PR-53a | 6-8 | 2011-1 | 7-2 | 2011B-5 |
| 2-6 | 15PR-2c | 3-10 | 131-9e | 4-14 | 15PR-43b | 6-9 | 2012I-1 | 7-3 | 2012-6 |
| 2-7 | 13I-4a | 3-11 | 13I-21d | 5-1 | 2015PR-3 | 6-10 | 2012-1 | 7-4 | 2011-2 |
| 2-8 | 13I-5c | 3-12 | 13-25d | 5-2 | 2012I-3 | 6-11 | 2013I-1 | 7-5 | 1992-7 |
| 2-9 | 13I-6c | 3-13 | 13I-41b | 5-3 | 2009B-5 | 6-12 | 2015PR-2 | 7-6 | 1997-9 |
| 2-10 | 131-7b | 3-14 | 13I-44d | 5-4 | 20131-2 | 6-13 | 15PR-10d | 7-7 | 131-33d |
| 2-11 | 131-42e | 3-15 | 13I-53c | 5-5 | 2012-3 | 6-14 | 15PR-13a | 7-8 | $131-38 \mathrm{e}$ |
| 2-12 | 131-47c | 3-16 | 131-63d | 5-6 | 13I-29e | 6-15 | 15PR-15d | 7-9 | 131-48a |
| 2-13 | 13I-49d | 3-17 | 13I-69b | 5-7 | 13I-37b | 6-16 | 15PR-16b | 7-10 | 13I-65a |
|  |  |  |  |  |  |  |  |  |  |

*not from a previous AP test.
Note: Unless otherwise notated, the multiple choice questions are from the 2013 International version (13I), modified and released in the fall of 2013. The remainder of the multiple choice comes from the released practice exam (13PR MC). I gave this exam to students as practice right before the review session. These questions I added were missed by more than $1 / 2$ of my students who took the practice exam. In S 2015 additional most missed questions were added from the 2014 released MC exam.
The free response questions include: 1) Questions from the released practice exam(2013PR) 2) Questions from many other tests were added to supplement the concepts covered in the big ideas.
12I released 2012 international exam

## Concepts - ATOMIC THEORY, BONDING, AND PERIODIC TRENDS

1. Electron configurations, Hund's rule, Pauli Exclusion principle, Heisenberg uncertainty principle, orbital diagrams, wave behavior and photons ( $\mathrm{c}=\square \mathrm{v}, \mathrm{E}=\mathrm{hv}$ )
2 Trends of the periodic table
a) size for atoms and ions
b) size of ions
c) IE, EA, EN
2. Effective nuclear charge ( $Z_{\text {eff }}$ ) increases as more protons added to same energy level
$Z_{\text {eff }}$ is a comparison tool. Coulomb's Law $F=k q q / \mathbf{d}^{2}$
3. Effective nuclear charge ( $Z_{\text {eff }}$ ) decreases as more shielding electrons are present.
4. When students talk about EN differences they are talking about bonds (within a molecule), you need to talk about IMF (between molecules)
5. Students often talk about atoms "wanting to gain/lose electrons", being happy, full, etc. Instead you need to refer to Coulomb's law (attraction of positive and negative), distance from the nucleus, shielding effect.
6. Correct use of spectroscopy (UV, PES, IR, VIS,). What is appropriate for what you are looking for? Electron transitions (probing electronic structure), molecular vibrations (bond type),
7. Vocabulary: IE (ionization energy), EN (electronegativity), EA (electron affinity), core electrons, valence electrons, shells (or energy levels), atomic and ionic radii,

## Concepts - BONDING, LEWIS STRUCTURES, AND INTERMOLECULAR FORCES

1. Ionic bonds (ion-ion forces), metallic bonds (sea of electrons),
2. Covalent bonds, Lewis structures, geometric shapes, bond polarity, molecular polarity, resonance, hybridization, London dispersion forces (LDF), inter vs. intramolecular forces
3. Intermolecular Forces (IMF) are between molecules and help explain differences in $\mathrm{FP}, \mathrm{BP}$, solids, liquids, gases, and solubilities
a. ion-dipole (water and ionic compounds)
b. dipole - dipole with H bonding
c. dipole - dipole
d. London dispersion forces ( LDF )
4. Molecular polarity depends on bond polarity and shape of the molecule
5. Property differences associated with different types of bonding
6. Solution formation and bond energy
7. Physical and chemical changes, oxidation / reduction - balancing equations
8. galvanic cells - $\{$ Red Cat $\}$, cell potential, direction of current,
9. electrolytic cells- selection of electrodes
10. current, charge, Faradays, (voltage / EMF) (amps, coulombs and volts)
11. cell notation
12. salt bridge - "balance of charge" not electron balance,

Good salt bridge materials are soluble salts, not easily oxidized or reduced, doesn't interfere with given redox reaction, ie complex ion formation or precipitation
7. $E^{0}$ and thermodynamically favored
8. $\Delta G^{\mathrm{o}}=-n F E^{\mathrm{o}}$
9. $E=E^{\mathrm{o}}-(0.059 / n) \log K_{\mathrm{c}}$
10. $\mathrm{I}=\mathrm{Q} / \mathrm{t} \quad \mathrm{amps}=$ coulombs $/ \mathrm{sec}$, Faraday $=1 \mathrm{~mole}$ of electrons $=96485 \mathrm{C}$
10. Vocabulary -Anode, Cathode, Galvanic, Voltaic

Concepts - BALANCED EQUATIONS, STOICHIOMETRY, IONIC AND NET IONIC EQUATIONS, ELECTROCHEMISTRY

## CONCENTRATION UNITS OF SOLUTIONS / COLLIGATIVE PROPERTIES (conceptual only)

1. Molarity $M=$ mole of solute/ L of solution
2. mole fraction $=x_{\mathrm{a}}=$ mole of a /total moles in solution
3. Vapor Pressure Solution $=\left(x_{\text {solvent }}\right) V \mathrm{PP}_{\text {pure solvent }}$

## Concepts List - KINETICS, REACTION MECHANISMS, COLLISION THEORY

1. Rate definition
2. Factors affecting rate
a. [C]
b. $\Delta T$
c. catalysis
d. surface area
e. nature of reactants - distinguish between homo- and heterogenous
i. solids
ii. Liquids
iii. gases
iv. Ions (solutions)
3. Collision theory - orientation and energy
4. Mechanism - relationship between $\Delta T, \Delta S, \Delta H$ - catalysis
5. Orders Rate Law - differential versus integrated
a. determined by
i. experimental comparison ( $20 \%$ or less )
ii. graphing ( $80 \%$ or more )
b. zero, first, second - determining $\%$ remaining and/or \% reacted
ex. $\operatorname{Ln}\left(x_{2} / x_{1}\right)=k t$
6. Rate constants with units (units change with reaction order)
a. unsuccessful versus effective collisions
b. orientation and energy
7. Mechanisms are consistent if:

- steps add up to balanced equation
- slow step of mechanism will define the mechanistic rate law and rate law expression
- no reaction intermediates in final rate law expression for comparison with the experimental rate law expression


## Concepts - THERMODYNAMICS

1. $\Delta H^{0}{ }_{\mathrm{rxn}}=\sum \Delta H_{\mathrm{f}}{ }^{0}$ Products $-\sum \Delta H_{\mathrm{f}}{ }^{0}$ Reactants
$=\sum$ Bond Energy Reactants $-\sum$ Bond energy Products
$\Delta H_{\mathrm{rxn}}$ - exothermic $\quad \Delta H_{\mathrm{rxn}}+$ endothermic
2. $\Delta S^{0}{ }_{\mathrm{rxn}}=\sum S_{\mathrm{f}}^{0}$ Products $-\sum S_{\mathrm{f}}^{0}$ Reactants
$\Delta S_{\mathrm{rxn}}^{0}$ - ordered $\Delta S_{\mathrm{rxn}}^{0} \quad$ + disordered
3. $\Delta G^{0}{ }_{\mathrm{rxn}}=\Delta H_{\mathrm{rxn}}^{0}-T \Delta S_{\mathrm{rxn}}^{0}$
$\Delta \boldsymbol{G}_{\mathrm{rxn}}^{0} \quad$-- thermodynamically favored
$\Delta G^{0}{ }_{\mathrm{rxn}}+$ thermodynamically unfavored
4. $\Delta G_{\mathrm{rxn}}^{0}=-R T \ln Q \quad Q=K_{\mathrm{eq}} \quad$ free energy and equilibrium $\quad \mathrm{R}=8.31 \mathrm{~J} / \mathrm{K} * \mathrm{~mol}$
5. $\Delta G^{0}{ }_{\mathrm{rxn}}=-n F E^{0} \quad$ free energy and electrochemistry
$F=96,500$ coulombs / mole electrons
Faraday's constant
6. Phase diagrams ?
7. $\Delta H_{\mathrm{rxn}}=q=m(c)(\Delta T)$

Concept List - EQUILIBRIUM
All Problems are equilibrium problems because even if there are driving forces (ppt formation, gases, water formation) there is generally some aspect of the reaction that can be made to go backwards (unless the product becomes unavailable).

All problems involve stoichiometry: soluble salts, strong acids, strong bases
Some problems involve equilibrium: "insoluble" salts, weak acids, weak bases

For chemical reactions - $K_{\mathrm{eq}}, K_{\mathrm{c}}$, and $K_{\mathrm{p}}$ are the important quantities
For physical changes $-K_{\mathrm{a}}, K_{\mathrm{b}}, K_{\text {sp }}, K_{\text {ionize }}$, and $K_{\text {dissocation }}$ are the important quantities
Important points:

1. Law of mass action

$$
\begin{aligned}
& a \mathrm{~A}+b \mathrm{~B}+\ldots \rightarrow r \mathrm{R}+s \mathrm{~S}+\ldots \\
& K_{\mathrm{c}}=[\mathrm{R}]^{\mathrm{r}}[\mathrm{~S}]^{\mathrm{s}} \ldots /[\mathrm{A}]^{\mathrm{a}}[\mathrm{~B}]^{\mathrm{b}} \ldots
\end{aligned}
$$

2. $K_{\mathrm{c}}$ for molarity for ions and gases
3. $K_{\mathrm{p}}$ with atm

Relationship / connection between these $K_{\mathrm{p}}=K_{\mathrm{c}}(R T)^{\Delta n}$
4. Orientation of collisions
5. Shifting equilibrium - Le Chatlier's Principle
a. solid
b. liquid
c. catalyst
d. inert gas added
e. temperature changes (increasing $T$ favors endothermic processes)
f. pressure / volume changes
6. Important vocabulary

Driving force
Favors (reactants or products)
Shifts (in LeChatelier arguments)
7. $K>1$ products favored
$K<1$ reactants favored
8. Excluded: solids, pure liquids, water (in aq solution) eg. $\mathrm{CaCO}_{3}(s) \rightarrow \mathrm{CaO}(s)+\mathrm{CO}_{2}(g) \mathrm{K}=\left[\mathrm{CO}_{2}\right]$ or $\mathrm{K}_{\mathrm{p}}=\mathrm{p}$ $\mathrm{CO}_{2}$
9. Typical question: Given $K_{\mathrm{c}}$ and the starting concentration of reactants, find the concentration (or pH ) of products at equilibrium.
Example: $K_{\mathrm{c}}$ of acetic acid $=1.754 \times 10^{-5}$. Find the pH of a 0.100 M solution of acetic acid.
10. Equilibrium constant for a reverse reaction $=1 / K$ of the value of the forward reaction.
11. When combining equations (using "Hess's Law"): $K_{\text {overall }}=K_{1} \times K_{2}$
12. If out of equilibrium: Calculate the reaction quotient $(Q)$ in a similar fashion to the way an equilibrium constant would be found. If:
$K>Q$ forward reaction occurs to reach equilibrium
$K<Q$ reverse reaction occurs to reach equilibrium
13. Problem solving: Learn when to make an approximation (needed for multiple choice and free response questions!). $\quad 5 \%$ rules usually works when value of $K$ is $10^{-2}$ or smaller than value of known concentrations.
Example: $\mathrm{A} \rightarrow \mathrm{B}+\mathrm{C} \quad K=3.0 \times 10^{-6}$
If $[\mathrm{A}]=5.0 \mathrm{M}$; find $[\mathrm{C}]$ at equilibrium

## Concept List - ACID - BASE

$\mathrm{pH}=-\log \left[\mathrm{H}^{+}\right] \mathrm{pOH}=-\log \left[\mathrm{OH}^{-}\right] \quad K_{\mathrm{w}}=\left[\mathrm{H}^{+}\right]\left[\mathrm{OH}^{-}\right]=1 \times 10^{-14}$ at $25^{\circ} \mathrm{C} \quad \mathrm{pKa}+\mathrm{pKb}=14, \mathrm{pH}+\mathrm{pOH}=14$

## Definitions

| Acid | Base | Theory |
| :--- | :--- | :--- |


| Donates $\mathrm{H}^{+}$ | Donates $\mathrm{OH}^{-}$ | Arrhenius |
| :--- | :--- | :--- |
| Donates protons | Accepts protons - \{anions?\} | Bronsted - Lowry |

## Conjugate Acid - Base Pairs

1. $\mathrm{HCl}+\mathrm{H}_{2} \mathrm{O} \rightarrow \mathrm{H}_{3} \mathrm{O}^{+}+\mathrm{Cl}^{-}$
2. $\mathrm{NH}_{3}+\mathrm{H}_{2} \mathrm{O} \rightarrow \mathrm{NH}_{4}^{+}+\mathrm{OH}^{-}$
3. $\mathrm{HSO}_{4}^{-}+\mathrm{H}_{2} \mathrm{O} \rightarrow \mathrm{H}_{3} \mathrm{O}^{+}+\mathrm{SO}_{4}{ }^{2-}$
4. $\mathrm{CO}_{3}{ }^{2-}+\mathrm{H}_{3} \mathrm{O}^{+} \rightarrow \mathrm{HCO}_{3}{ }^{-}+\mathrm{H}_{2} \mathrm{O}$
A. $K_{\mathrm{a}}$ Weak Acid $\mathrm{HCN} \rightarrow \mathrm{H}^{+}+\mathrm{CN}^{-}$
$K_{\mathrm{a}}=\frac{\left[\mathrm{H}^{+}\right]\left[\mathrm{CN}^{-}\right]}{[\mathrm{HCN}]}=6.2 \times 10^{-10} \quad$ What is the pH of a 0.5 MHCN solution?
B. $K_{\mathrm{b}}$ Weak base $\mathrm{NH}_{3}+\mathrm{H}_{2} \mathrm{O} \rightarrow \mathrm{NH}_{4}^{+}+\mathrm{OH}^{-}$

$$
K_{\mathrm{b}}=\frac{\left[\mathrm{NH}_{4}^{+}\right]\left[\mathrm{OH}^{-}\right]}{\left[\mathrm{NH}_{3}\right]}=1.8 \times 10^{-5} \quad \text { What is the } \mathrm{pH} \text { of a } 0.5 \mathrm{M} \mathrm{NH}_{2} \mathrm{OH} \text { solution? }
$$

C. $K_{\mathrm{sp}}$ Insoluble Salts
$\mathrm{MgF}_{2}(s) \rightarrow \mathrm{Mg}^{2+}+2 \mathrm{~F}^{-} \quad K_{\text {sp }}=\left[\mathrm{Mg}^{2+}\right]\left[\mathrm{F}^{-}\right]^{2}=6.6 \times 10^{-9}$
What is the solubility of $\mathrm{MgF}_{2}$ in molarity?
D. Buffers - a weak acid/base and its soluble salt (conjugate base or acid) mixture $\mathrm{pH}=\mathrm{p} K_{\mathrm{a}}+\log \frac{[\text { base }]}{[\text { acid }]}$ What is the pH of a $0.5 M \mathrm{HC}_{2} \mathrm{H}_{3} \mathrm{O}_{2}$ in $2 M \mathrm{NaC}_{2} \mathrm{H}_{3} \mathrm{O}_{2}$ solution? $K_{\mathrm{a}}=1.8 \times 10^{-5}$
E. Salts of Weak Acids and Weak Bases

Ex. What is the pH of a $1 \mathrm{M} \mathrm{NaC}_{2} \mathrm{H}_{3} \mathrm{O}_{2}$ solution?
Titrations and Endpoints
At endpoint: acid moles $=$ base moles or $\left[\mathrm{H}^{+}\right]=\left[\mathrm{OH}^{-}\right]$no matter the concentration or strength of Acid or bases
Strong acid - strong base $\quad$ endpoint $\mathbf{p H}=7$
Strong acid - weak base endpoint $\mathrm{pH}<7$
Weak acid - strong base endpoint $\mathbf{p H}>7$

## The last two are important because of conjugate acid and base pairs

11. Acid strength - know the 7 strong acids: $\mathrm{HCl}, \mathrm{HBr}, \mathrm{HI}, \mathrm{HNO}_{3}, \mathrm{HClO}_{4}, \mathrm{HClO}_{3}$ and $\mathrm{H}_{2} \mathrm{SO}_{4}$ (removal of the first $\mathrm{H}^{+}$only)
a) binary acids - acid strength increased with increasing size and electronegativity of the "other element".
(NOTE: Size predominates over electronegativity in determining acid strength.)
Example: $\mathrm{H}_{2} \mathrm{Te}>\mathrm{H}_{2} \mathrm{O}$ and $\mathrm{HF}>\mathrm{NH}_{3}$
b) oxoacids - Acid strength increases with increasing:
1) electronegativity
2) number of bonded oxygen atoms
3) oxidation state
of the "central atom". However, need to show as electron withdrawing groups rather than trends (trends need to be explained as a result of chemical principles rather than solely as a trend)

Example: $\quad \mathrm{HClO}_{4}\left[\mathrm{O}_{3} \mathrm{Cl}(\mathrm{OH})\right]$ is very acidic

## NaOH is very basic

Acid strength also increases with DECREASING radii of the "central atom"
Example: $\quad \mathrm{HOCl}$ (bond between Cl and OH is covalent - acidic) HOI (bond between I and OH is ionic - basic)
12. Acid Ionization Constant $\left(K_{\mathrm{a}}\right)$ :
$\mathrm{HA}+\mathrm{H}_{2} \mathrm{O} \rightarrow \mathrm{H}_{3} \mathrm{O}^{+}+\mathrm{A}^{-}$

$$
K_{\mathrm{a}}=\frac{\left[\mathrm{A}^{-}\right]\left[\mathrm{H}_{3} \mathrm{O}^{+}\right]}{[\mathrm{HA}]}
$$

Example: $\mathrm{HF}+\mathrm{H}_{2} \mathrm{O} \rightarrow \mathrm{H}_{3} \mathrm{O}^{+}+\mathrm{F}^{-}$

$$
K_{\mathrm{a}}=\frac{\left[\mathrm{F}^{-}\right]\left[\mathrm{H}_{3} \mathrm{O}^{+}\right]}{[\mathrm{HF}]}
$$

What is the pH of 0.5 M HCN solution for which $K_{\mathrm{a}}=6.2 \times 10^{-10}$ ?
13. Base Ionization Constant ( $K_{\mathrm{b}}$ ):
$\mathrm{B}+\mathrm{H}_{2} \mathrm{O} \rightarrow \mathrm{BH}^{+}+\mathrm{OH}^{-} \quad K_{\mathrm{b}}=\frac{\left[\mathrm{BH}^{-}\right]\left[\mathrm{OH}^{-}\right]}{[\mathrm{B}]}$

Example: $\mathrm{F}^{-}+\mathrm{H}_{2} \mathrm{O} \rightarrow \mathrm{HF}+\mathrm{OH}^{-}$

$$
K_{\mathrm{b}}=\frac{[\mathrm{HF}]\left[\mathrm{OH}^{-}\right]}{\left[\mathrm{F}^{-}\right]}
$$

What is the pH of a $0.5 \mathrm{M} \mathrm{NH}_{2} \mathrm{OH}$ solution for which $K_{\mathrm{b}}=6.6 \times 10^{-9}$ ?
Do equal number of $K_{\mathrm{a}}$ and $K_{\mathrm{b}}$ problems as they are equally likely!
14. $K_{\mathrm{a}} \times K_{\mathrm{b}}=K_{\mathrm{w}}=\mathbf{1 0}^{-14}$ for conjugate acid/base pairs @ $25{ }^{\circ} \mathrm{C}$ !
15. Percent ionization $=\left[\mathrm{H}^{+}\right]_{\text {equilibrium }} /[\mathrm{HA}]_{\text {initial }} \times 100$

## 16. Buffers:

Similar concentrations of a weak acid and its conjugate base -or-
Similar concentrations of a weak base and its conjugate acid
If these concentrations are large in comparison to SMALL amounts of added acid or base, equilibrium will be shifted slightly and the pH change resisted. Consider:

$$
\begin{array}{ll}
\mathrm{HA} \rightarrow \mathrm{H}^{+}+\mathrm{A}^{-} & \mathrm{B}+\mathrm{H}_{2} \mathrm{O} \rightarrow \mathrm{HB}^{+}+\mathrm{OH}^{-} \\
K_{\mathrm{a}}=\frac{\left[\mathrm{A}^{-}\right]\left[\mathrm{H}_{3} \mathrm{O}^{+}\right]}{[\mathrm{HA}]} & K_{\mathrm{b}}=\frac{\left[\mathrm{BH}^{+}\right]\left[\mathrm{OH}^{-}\right]}{[\mathrm{B}]} \\
{\left[\mathrm{H}^{+}\right]=K_{\mathrm{a}}[\mathrm{HA}] /\left[\mathrm{A}^{-}\right]} & \mathrm{pH}=\mathrm{pK}_{\mathrm{a}}+\log \left[\mathrm{A}^{-}\right] /[\mathrm{HA}]
\end{array} \text { (Henderson-Hasselbach equation) }
$$

What is the pH of a solution which is $0.5 \mathrm{M} \mathrm{HC}_{2} \mathrm{H}_{3} \mathrm{O}_{2}$ in $2 \mathrm{M} \mathrm{NaC} \mathrm{N}_{2} \mathrm{H}_{3} \mathrm{O}_{2}$ for which $K_{\mathrm{a}}=1.8 \times 10^{-5}$ ?
17. Polyprotic Acids: $\mathrm{H}_{3} \mathrm{PO}_{4}, \mathrm{H}_{2} \mathrm{SO}_{4}, \mathrm{H}_{2} \mathrm{C}_{2} \mathrm{O}_{4}$, etc.
18. Equivalence Point - the point at which stoichiometric amounts of reactants have reacted.

NOTE: This only occurs at $\mathrm{pH}=7$ for the reaction of a strong acid with a strong base. The equivalence point will occur $\mathrm{ABOVE} \mathrm{pH}=7$ (more basic) for a weak acid / strong base titration. (the conjugate base of the weak acid will react with water.) The equivalence point will occur BELOW $\mathrm{pH}=7$ for a weak base / strong acid titration (the conjugate acid of the weak base with react with water).
19. Indicators - select bases on the pH at the equivalence point.

## 20. Titration curves:

a) Weak acid / strong base $\quad \mathrm{HA}+\mathrm{OH}^{-} \rightarrow \mathrm{A}^{-}+\mathrm{H}_{2} \mathrm{O}$

NOTE: Graph should have " pH " as the vertical axis and "added base" as the horizontal axis. The graph should be in an " S " shape. The middle of the lower part of the " S " indicates the point of maximum buffering where $[\mathrm{HA}] /\left[\mathrm{A}^{\prime}\right]=1$. The middle of the " S " is the equivalence point (above $\mathrm{pH}=7$ ) and $[\mathrm{HA}]=0$. The top part of the " S " levels off at the pH of the base solution. At the $1 / 2$ titration point, the $\mathrm{pH}=\mathrm{pKa}$.
b) Weak base / strong acid $\quad \mathrm{B}+\mathrm{H}_{3} \mathrm{O}^{+} \rightarrow \mathrm{BH}^{+}+\mathrm{H}_{2} \mathrm{O}$

NOTE: Graph should have " pH " as the vertical axis and "added acid" as the horizontal axis. The graph should be in a "backwards $S$ " shape. The middle of the upper part of the "backwards $S$ " indicates the point of maximum buffering where $[\mathrm{B}] /\left[\mathrm{HB}^{+}\right]=1$. The middle of the "backwards S " is the equivalence point (below $\mathrm{pH}=7$ ) and $[\mathrm{B}]=0$. The bottom part of the "backwards S " levels off at the pH of the acid solution. At the $1 / 2$ titration point, the $\mathrm{pH}=\mathrm{pKa}$ and the Kb can be found from the Ka value.
c) Weak diprotic acid / strong base $\mathrm{H}_{2} \mathrm{~A}+\mathrm{OH}^{-} \rightarrow \mathrm{HA}^{-}+\mathrm{H}_{2} \mathrm{O}$

$$
\mathrm{HA}^{-}+\mathrm{OH}^{-} \rightarrow \mathrm{A}^{2-}+\mathrm{H}_{2} \mathrm{O}
$$

NOTE: Graph should have " pH " as the vertical axis and "added base" as the horizontal axis. The graph should be in a "double $S$ " shape. The middle of the lower part of the "first $S$ " indicates the point of maximum buffering of the first buffering zone where $\left[\mathrm{H}_{2} \mathrm{~A}\right] /\left[\mathrm{HA}^{-}\right]=1$. The middle of the "first S " is the first equivalence point where $\left[\mathrm{H}_{2} \mathrm{~A}\right]=0$. The top of the "first S " (i.e. the lower part of the "second S ") indicates the point of maximum buffering of the second buffering zone where $\left[\mathrm{HA}^{-}\right] /\left[\mathrm{A}^{2-}\right]=1$. The middle of the "second $S$ " is the second equivalence point where $\left[\mathrm{HA}^{-}\right]=0$. The top part of the "second $S$ " levels off at the pH of the base solution. At the $1 / 2$ titration points, the $\mathrm{pH}=\mathrm{pKa}$.

## 21. Solubility Product ( $K_{\text {sp }}$ )

Example 1: $\mathrm{Co}(\mathrm{OH})_{2}(s) \square \mathrm{Co}^{2+}+2 \mathrm{OH}^{-} \quad K_{\mathrm{sp}}=\left[\mathrm{Co}^{2+}\right]\left[\mathrm{OH}^{-}\right]^{2}$
(don't forget - molar concentration of $\mathrm{OH}^{-}$is twice the solubility)
Example 2: Solubility of $\mathrm{Ag}_{2} \mathrm{SO}_{4}$ is $0.016 \mathrm{~mol} \mathrm{~L}^{-1}\left(5.0 \mathrm{~g} \mathrm{~L}^{-1}\right)$. Find the $K_{\mathrm{sp}}$ of $\mathrm{Ag}_{2} \mathrm{SO}_{4}$. (Answer: $\left.K_{\mathrm{sp}}=1.5 \times 10^{-5}\right)$

## 22. Ion product $\left(Q_{i}\right)$ - equivalent to the "reaction quotient"

$K_{\text {sp }}>\mathrm{Q}_{\mathrm{i}}$ all ions in solution; more solid will dissolve
$Q_{\mathrm{i}}=K_{\mathrm{sp}}$ equilibrium - solution is saturated
$K_{\text {sp }}<\mathrm{Q}_{\mathrm{i}} \quad$ precipitation will occur until $Q_{\mathrm{i}}=K_{\text {sp }}$

