



NEWS



April 2006

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GREETINGS FROM THE PRESIDENT

I'm delighted to present LISAA's final newsletter of the 2005/2006 membership year. We have another packed issue filled with news of many recent happenings at SLIS. Coinciding with the spring season, the School is going through a period of transition and renewal on many fronts. The school year is ending, another accreditation review is wrapping up, and the School is getting ready to debut a fresh new logo. Sadly, however, the School is bidding farewell to Dennis Ward as he gets ready to retire. Best wishes, Dennis. So many alumni have been touched by your presence at SLIS.

And congratulations to all SLIS students graduating this year. I hope to see you at future Alumni events!

Susan Dahl

NEWS FROM THE SCHOOL

Spring Events:

- **LISAA AGM**
Monday, May 15th
Telus Centre
5:00–7:30 p.m.
Check the LISAA website and Jerome-L listserv for details

Executive Positions Available!

Do you want to be a part of LISAA? We are looking for candidates for the following positions. The time requirement is minimal. If you are interested in running for one of these positions or in learning more about them, contact us at lisaa@ecn.ab.ca. Elections will be held at the Annual General Meeting on May 15th.

- **Vice-President/President Elect**
- **Communications Coordinator**
- **Secretary/Treasurer**

We have all been very much occupied, and preoccupied, with the accreditation review process this year. The most momentous event was the visit of the five-member External Review Panel. They arrived on March 11 and left on March 15. During that time they met faculty at breakfast, students at lunch, and alumni, employers and sessional instructors in the evening. They went through all our files, sat in on classes, and interviewed the Provost of the University, the Dean and Associate Dean of the Faculty of Graduate Studies and Research, and the Associate Deans of Education (the Dean being out of town). Their preliminary report, made orally to the Associate Deans of Education and to me, was very positive. They liked what they saw, including the high standing that SLIS has within the university. And we liked them—their visit was a pleasure rather than an ordeal.

The process isn't over yet. The External Review Panel will write its final report for the Committee on Accreditation (COA) of the American Library Association. COA will consider the report and the School's Program Presentation (posted on the SLIS website), and then interview me at their meeting in New Orleans on June 25th. Twelve days later, they send the "Decision Document" to me and to the Provost. Odd things can always happen, but I'm confident that our MLIS program will continue to be accredited. Many thanks to our community—students, alumni, employers, sessional instructors, and university colleagues—for their very supportive participation in this accreditation review.

A demonstration of that positive support is the new scholarship for SLIS students that Ernie Ingles, Vice-Provost and Chief Librarian, announced during the External Review Panel's visit. The University of Alberta Library June Newnham Memorial Scholarship will be established in the coming year. The scholarship will be endowed by the Estate of June Newnham and will have the value of \$1000. SLIS is most appreciative of this generous and timely gesture.

Anna E. Altmann, Director
School of Library and Information Studies

ALUMNI BID A FOND AND GRATEFUL FAREWELL TO DENNIS WARD UPON HIS RETIREMENT FROM SLIS

Dennis was a very dedicated professor and computer expert, kind, soft-spoken and modest, with great insight and depth of knowledge. He was very generous in giving students the advice and help they needed. He was very supportive of the Canadian Library Association (CLA) Student Chapter.

Nonie Xue

I remember Dennis as someone you never saw very often but you always knew he was around and willing to help in anyway he could - and with a smile.

Norma Anne Power

I think it would be nice to let Dennis know that we appreciated all he did for us in keeping the lab going so smoothly. I was grateful for his quiet, constant support in that way.

Linda Harmata

I remember the efficient running of the network and a welcoming environment in the computer lab created by a happy, cordial and kind person- Dennis. Also, when we were just beginning, Dennis helped me set up my password; an operation that I just couldn't get to work.

Chris Petrisor

One thing that other people may not know about him is that he is a really strong skater. When I was learning to skate, I would go to the rink at the UofA and watch him skate circles around everyone else.

Liz L'Heureux

My favourite memory of Dennis is his patience in walking me through the intricacies of my dvd/cd burner. Good-

bye to floppy discs!!!

Andrew Fraser

September 11, 2001. We had just seen the World Trade Centre collapse and heard that New York was under attack. We could not contact my husband's family, and were frantic with worry. Dennis permitted me to keep my cell phone on in class, and proceeded to instruct us about the network and how to survive in it in his own calm and steady manner. The class was a brief

years at library school and played an important role in my move towards technology as my career focus.

Kenton Good

Dr. Dennis Ward was a very important person to me at SLIS when I began my MLIS program in the fall of 1999. I was returning to University as a mature student and was taking on more than a few challenges. Beside the fact that I was in a graduate program with many very accomplished and bright students,

I was also almost completely unskilled in the use of the computer. I had only used e-mail in the spring of that year while our son travelled in Europe and while I thought that I had become familiar with the use of computers, I really had no idea of what was awaiting me. While I had the help of our son (to whom I am very grateful) at home with my computer (a.k.a. Mom's Beloved Computer—that became true, in time!!), I also needed serious help and support at SLIS from Dennis and of course, my fellow students, to begin my adventure with computers.



oasis of sanity in a world gone berserk. Also, who else but Dennis could retrieve those crucial files that we had inadvertently deleted?

Betsy Hamid

Back in mid December 1994, Dennis introduced to me something that would quickly change the course of my career. Dennis had just installed something called Mosaic on one of the computers that could be used to view something called "the web." As I stood watching in complete awe at this gopher like service with photographs, my first thought turned to spending the Christmas break downloading the Internet (before it disappeared of course.) Dennis introduced me to many new technologies during my

Dennis Ward obviously loved computers and knew everything about them, from what I could see. In our Orientation session, he helped us set up our accounts and access to disk space and all of the other wonderful things that computers gave us. I trusted that this was going to work and tried to understand as much as possible, all the time, realizing that I might have been quite naïve, believing that computers had become so easy to use ("just point and click") and that if little children could figure them out so easily, I should be able to as well. I do not know what Dennis thought of my chances of survival with computers or even in the program, but his very posi-

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DENNIS WARD CON'T

tive and enthusiastic demeanour gave me hope and reassurance. He helped me with these first steps in the Computer Lab at SLIS and answered my questions without fail.

As the term progressed and I had to complete assignments, I never hesitated to ask Dennis for help, which he always gave, in person or in response to e-mail. I was so grateful then for that help and as I write this today, Dennis, I want you to know how much that still means to me. I even used FTP to move documents between SLIS and home by my second term, with Dennis' (and my son's) help, and I began to get more value out of this computer technology, which I was learning and was better appreciating. I knew it could perform "magic" but I also knew by then that I had to become some kind of "magician" to make that happen!! As I continued with my program, I asked for Dennis' help along the way and it was always there.

I do have other memories about Dr. Dennis Ward and those come from LIS 506 Introduction to Automation and Bibliographic Information (what a course name!!). Dennis used certain phrases in class that I so enjoyed at the time and have used since in other instances, but I always remember to give credit to Dennis as my source. He used the phrase, "the latest and the greatest" when talking about new computer technology at the time and always chuckled when he said it, indicating that it was used in the computer magazines that he read and on the computer listservs that he followed. He obviously enjoyed the presumptuousness of those using this phrase in the computer industry, and passed along in class, the notion that while many might say that they had developed the latest and the greatest with computers, this would not be the case for very long in the world of computer geeks and very keen competition.

The other phrase that I first heard from Dennis was "the leading edge" and even "the bleeding edge" to describe these and other new computer technologies and, in turn, to talk about those who were bound and determined to be the first users of the "latest and greatest" computer technologies. Again, Dennis chuckled when he used these phrases and passed along examples to which they applied. This all sounded very high-risk and high-reward to me, but it did add some very interesting course

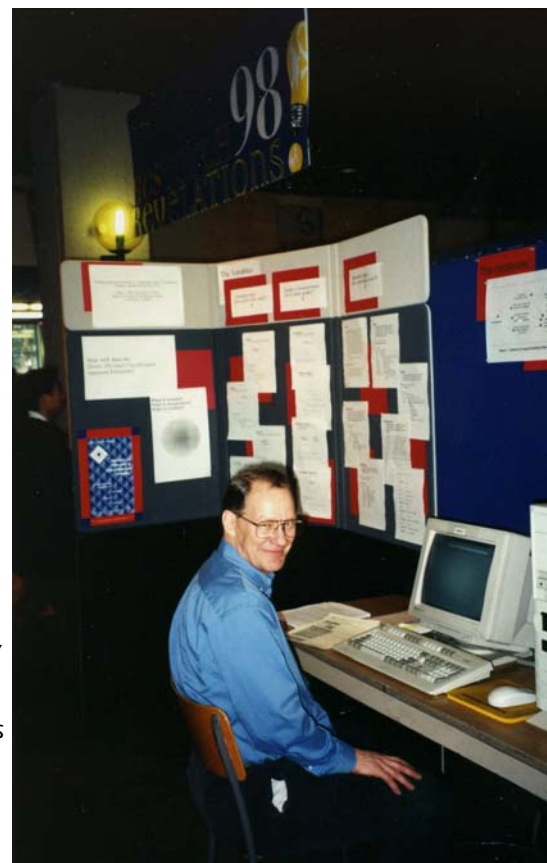
content to LIS 506 that I still recall to this day and enjoy remembering. He was also providing for me, a very apt description for our son who was my in-house computer geek and one who was quite a bit on the leading edge, or as much as he could afford to be.

Dennis, I wish you a Happy and Healthy Retirement and all the best in the years to come. I hope that you will continue to enjoy your computers, your golf game and your other interests, since you will have even more time for them after your many years of fine and most appreciated service at SLIS. Thank you and take care.

Georgina R. Zaharia Saranchuk
SLIS Alumna,
Part-time MLIS
Student 1999-
2003

I attended SLIS at the U of A for my MLIS from 2002-2004. During that time, Dennis was a constant and reassuring presence in the computer lab. From the first bit of orientation, when he helped us access our email accounts and the drives where we could keep our stuff, to his creation and maintenance of the jerome listserv, Dennis contributed, and continues to contribute, to my professional development. If anyone ever needed any help in the lab, they only had to knock on Dennis' door. Opening the door, his office humming with computers and classical music, Dennis would readily come out and give whatever help was needed. Happy Retirement, Dennis, and thanks for everything you did to help make my MLIS experience a memorable one.

Virginia Wilson
MLIS, 2004.



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DENNIS WARD, CON'T

When I think of Dennis Ward I think of the knowledgeable, infinitely patient, and generous individual I came to know while working in the SLIS office as a newly minted librarian. I think of how cheerfully he answered even the most ridiculous technical question, and how encouraging he was whenever an attempt was made to set up a computer or automate a process. As a professor, Dr. Ward gave well-organized lectures, jam-packed with information that I found interesting at the time, but grew to appreciate more following graduation. To this day, it is his voice I hear over the hum of my flash drive –

“Do yourself a favour and run those backups!” (and it is his voice I curse when I have yet again forgotten the sage advice and lost a document and three hours of my life). But the most enduring memory I will have of the Dennis Ward of my student days is of the computer lab in Henderson Hall. For the class of '94, laptops were not an option, and we relied heavily on that lab to get us through our assignments and research. It was not uncommon for every seat to be packed until the wee hours, and the “15-minute rule” gave you just enough time to hit the washroom and return before someone else could make a legitimate claim for your hard-won spot. The equipment was mis-matched but reliable, food and drink were unthinkable, and it was the spectre of Dennis that kept it all together. Strange sounds emitting from a “wonky” hard drive around noon? Dennis would happen by with a screwdriver on his way to class. Midnight and the pc vs. mac argument is about to turn bloody? Dennis would appear fresh from a hockey game, walking softly, but with a big stick. And the gods of technology would not help you if you succumbed to a human weakness like hunger, 'cause something about the furtive rummaging in a backpack (as though for a pencil, but really for granola) would send up a silent signal, and the minute your grasping fingers touched foil – there would be Dennis, sweeping through the aisle before you could bring the forbidden substance to your lips. It was the legend of this Dennis, the all-knowing, all-seeing protector of the lab, that I encountered before I ever met the man.



And how I wish now that we had something like that in our public library computer area to keep the hard drives working, the patrons behaving, and the crumbs out of the keyboards. Thanks Dennis, for initiating us into the mysteries of the electronic world, for letting us mess things up and for setting them right again, and for always being there. You will be missed.

Sue Colp,
Virtual Services Librarian, Strathcona County Library, MLIS 1994

I had the pleasure of working as Dennis Ward's GA during my time as a master's student at the school. In that capacity my most striking memory is all the crawling around on the lab floor, trying to sort out computer cords! I must thank Dennis for that experience, however, as it did indelibly confirm the importance of the physical infrastructure that is so necessary to successful delivery of an IT-intensive program. Dennis has kept that IT

infrastructure in terrific shape for many years, and his friendly responsiveness when any of us has experienced IT-related challenges truly will be missed.

Heidi Julian

I think my library school education at UofA was excellent; however, after two years of terrific classes, there was only one faculty member I could quote, and that was Dennis. In class, we were discussing purchasing computers and the problem of buying one and then shortly after realizing that your computer was already out of date. His response was, "You have to get in the dance at some point." I've thought of that quote many times over the years, and not just in relation to buying computers!

Brenda Philip, class of 1997

I'll always remember Dr. Dennis Ward for his kind, calm and steadying presence at SLIS. Strangely, library school was a rather intense experience at times. It often seemed that just when I was putting the finishing touches to some opus or other on one of the lab computers, some weird technology gremlin (that I had called into being through some mistake of my own sleep-deprived state) would rise up

DENNIS WARD CON'T

and threaten the existence of my work and my sanity. Thankfully, Dr. Ward, as our LAN administrator, was always able to rescue both, through his careful application of calm logic.

I don't think it was easy to teach a group of people with such varied abilities and experiences with computers each year. Those discrepancies between the individuals in one class probably increased over the years he taught. Nevertheless, Dr. Ward's dogged determination to bring us all to some level of understanding of computers and networks as we began work on our degrees was rewarded. We all grew in our abilities from the foundation laid in that first class, and I and all of my classmates, no matter at which level we started, seem to be pretty comfortable now in our increasingly technological world of librarianship.

I am very grateful for Dr. Ward's conscientious teaching, and for his support in the lab as I completed my degree. I wish you all the best, and many happy days of golfing, Dennis!

Linda Harmata, MLIS 2004

Dennis, I'd like to wish you good times and happiness in the future. It was great taking your library technology class, where we learned about certain mysterious, cryptic-sounding trends looming on the horizon such as Google and xml. I guess you were right about those! I appreciated your insight into new technologies and the power they bring, along with your emphasis on balancing and appreciating the needs of the digital haves and have-nots. And of course your quips about playing snooker and the shift in the space-time continuum that obviously caused a bad score. I hope you don't experience any more of those in your retirement!

Susan Dahl

When I started out on a directed study with Dr. Lisa Given in January 2004 that would involve the creation of a small database, I had visions of not getting past the point of writing "database" down on a piece of paper. Dr. Given suggested that I meet with Dr. Ward to help me with this project, and this turned out to be great suggestion. I not only got past the idea of creating a small database; with Dr. Ward's help and technological savvy, the database actually came into existence! Dr. Ward's working knowledge of PHP and MySQL programming and database maintenance allowed me to learn how databases function and to think about new ways to use technology; these are two very important learning opportunities that I have drawn upon in my role as Research Librarian with the Alberta Research Centre for Child Health Evidence and the University of Alberta / Capital Health Evidence-based Practice Center. From my experience working

with him on my directed study, I will always remember Dr. Ward's love of learning and collaborative approach. Congratulations, Dr. Ward, and good luck on your future endeavours!

Carol Friesen

Before starting library school, I never would have considered myself to be a particularly tech-savvy person. I can recall the feeling of apprehension that came over me when I first read the syllabus for Dr. Ward's Introduction to Automation and Bibliographic Information. My anxiety was for nought, as I soon discovered that Dr. Ward's approach to teaching and his willingness to ensure that we understood the concepts that he was teaching, regardless of our level of experience with or understanding of technology, helped to demystify the technological processes that have become a part of my everyday working life as a Digital Librarian with Alberta Education. Dr. Ward was a friendly and welcoming presence around the school, and was always ready to help out a fledgling librarian struggling with an assignment, and to share his knowledge and expertise for the benefit of us all. Congratulations and best of luck, Dr. Ward!

Stephen Carney

Dennis, Congratulations on your upcoming retirement. We will always remember your patience when you had to retrieve forgotten passwords and accidentally deleted files. You even considered coming out to one of our ladies hockey games. Best of luck in the future.

The class of 1994



GOODBYE TO THE SLIS SNOWFLAKE



SLIS' old logo

While we were students at the School of Library and Information Studies we were constantly aware of the small, round logo that adorned the brochures and all the official literature that came from the school, and we called it the daisy, or the snowflake and wore it with pride for it represented the institution that was training us to conquer the world as future librarians. We were vaguely aware that it was originally designed by a student and had some significance to librarians, but not much more. It was not until I contacted Dr. Hope Olson enquiring about the background of the logo that I learned its amazing history and symbolic significance. This logo is now being retired to make way for a newer sleeker version, but it will forever remain a part of the proud history of SLIS.

The logo was officially unveiled along with a new poster as part of the opening ceremonies of the 1997 Professional Development Day, by Dr. Alvin Schrader, acting director of SLIS. In an article published in the November / December, 1997 issue of *Feliciter* Dr. Schrader described the emerging need for a logo as part of a new recruitment plan that was being put together for the MLIS program to ensure that the school attracted the best applicants from a wide range of backgrounds. Dr. Olson was given the responsibility for developing it and contacted the Department of Art and Design at the U of A where she worked with Prof. Jorge Frascara and three graduate students over a period of months on the project. In providing context for the design, Hope had to provide the students with background information on the school, on the MLIS program, on its motto and on the students and graduates, and even performed a survey to discover what color best characterized the field of librarianship. (The winner was blue, with green being a close second.) This exercise produced three different designs, with the one by Ana Isabel Herrera, originally from Mexico, finally being selected as best representing the school. Her logo represented librarians reaching out to users, and illustrated the connections between librarians and other information professionals, and those who seek information. There was a wide range of interpretations of the logo from students and faculty, and comparisons ranged from a sun, a snowflake, a network or web, a medicine wheel, an atom or an X-

ray diffraction pattern, all characterizing the diversity representative of the school values. Hope describes the sun and the snowflake as images that fit well with Alberta. A poster integrating this new logo was also designed for the school's recruitment campaign by Ms. Herrera, using the favorite color choice of blue with red added for contrast. As part of its function as the Alumni Association for SLIS, LISAA played a major role by providing financial support for the design and production of the new logo and the new promotional materials. In his *Feliciter* article, Dr. Schrader thanks the organization, and the 1996-97 president, Della Jacobson for their continued moral and financial support of the project. His most expressive thanks were to Dr. Olson, for her continued initiative, efforts and time in the development and production of this logo.



Introducing SLIS' new logo!

Like any vibrant and successful institution, SLIS is constantly evolving with new faces providing new and up to the moment courses as part of its program. An important facet of this evolution involved the projection of a fresh and clearer image of SLIS. This was to be achieved in the preparation for this year's Accreditation Review by the development of a new brochure to be used in the Program Presentation, and in the context of the brochure, a new logo. As a result, Dr. Heidi Julien in her Community Liason role approached an Art and Design class of the Faculty of Arts and commissioned the design of a new brochure and logo. In the spring of 2004 most of the class participated in producing a variety of designs, with the final selection being made as a group decision by the faculty and staff of SLIS. Dr. Julien describes the new brochure as being more enticing and attracting a positive response. She describes the resulting logo as great from a design point of view, projecting a fresher more modern image of SLIS. One of the great features of this logo is its versatility to be used in a choice of colors. It can be viewed on the SLIS Webpage by clicking on the

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"Accreditation Review" link where it is blue on a white background. The carpet in the SLIS entry on the main floor shows the logo as gold and orange on a green background, and the new brochure has the logo and text in white on a variably colored background.

Congratulations to SLIS on its great new look, projecting a vibrant and forward-looking future. Although the old logo is being retired, it is with dignity for its symbolic significance will not be forgotten. As Hope so aptly put it "It's good to change things now and then, but it's also nice to remember."

A sincere thanks is due for the tremendous help I received in researching this story from Dr. Hope Olson, Dr. Heidi Julien and Georgina Saranchuck.

Betsy Hamid

REPORT FROM THE SLIS CLA STUDENT CHAPTER

This spring, the Canadian Library Association (CLA) student chapter at SLIS plans to start an information literacy program for children and youth in the Edmonton area.

A volunteer group from within our chapter is beginning to prepare a basic library instruction and information-searching skills session to a small group of elementary and junior high school students. We're hoping to teach our initial session in April or May.

Our plan is to develop a resource binder of fun and interesting activities and searching projects that we can use in future visits to schools and community youth organizations. It's our way of promoting librarianship as a profession – showing children and young adults what we do and how to find information more effectively than just Googling.

The CLA student chapter at SLIS has approximately 14 active members. This year we've helped the School's F.L.I.F. (Future Librarians for Intellectual Freedom) committee with their Freedom to Read Week activity – collecting challenged books and distributing them

throughout the campus area. Last December, the chapter organized its annual Santa's Anonymous book drive, which "raised" over 150 books for less fortunate children in the Edmonton area. Last year, the chapter organized a storytelling evening at the Whitemud Cross-

ing Library (Edmonton Public) that collected hundreds of books for children at the Bissell Centre. Also, we work in conjunction with LISSA, the School's student association, to arrange guest speaker visits from local, provincial and national library associations.


"It's our way of promoting librarianship as a profession – showing children and young adults what we do and how to find information more effectively than just Googling."


SLIS has had a CLA chapter since 2000. Each year, our chapter has become more established, and a number of students from the School attend the CLA conference each year.

We're beginning to look at our guest speaker schedule for next year and would be interested in hearing from you. Feel free to contact us at the School or by e-mailing me at cameronh@ualberta.ca.

Cameron Hoffman,
2005-2006 Chair of the CLA Student Chapter
and LISAA Continuing Student Representative

ALUMNI NEWS & NOTES


From May '06 to May '07, **Carol Steer** (BA '70, BLS '72) will be taking a sabbatical from her library duties at the U of Manitoba Library and teaching duties in the Department of Classics. She will be spending the year in France where she hopes to complete some research and writing in her area of Greek and Roman Art and Archaeology. Given the opportunity, her husband, **Doug Steinburg** (BA '71, BLS '72) has retired from his law practice in Winnipeg. Doug was earlier appointed Vice-President of L'Arche International, with headquarters in Paris, and will be working in a L'Arche community while in France. Three children and four grandchildren are all saving their pennies in order to visit! Feel free to drop us a line anytime. dsteinburg@tmlawyers.com and carol_steer@umanitoba.ca 

Jan Roseneder, Class of 1969, currently holds a joint position as Strategic Studies Librarian at the University of Calgary and as Librarian/Archivist for the Museum of the Regiments in Calgary. The Museum's Library and Archives are expanding to a new two-floor extension being built to accommodate the growing collection of material related to military and strategic studies. Jan is also working on military digitization projects in partnership with King's College, London and the Imperial War Museum. "It's a long way from punch cards sorted with knitting needles, as we did in our computer class at library school." 

Roger Bakes, Class of 1989, has returned to Alberta to work and reside after living in Saskatchewan since graduation from U of A. While in Saskatchewan, Roger worked as a branch supervisor for a regional library system and managed a special library for Saskatchewan's non-profit sport, culture and recreation communities. In 2000 he established his own company and worked as a consultant and project manager for clients that included the RCMP, SaskCulture Inc., the Saskatchewan-Industry Canada's Community Access program, Saskatchewan Regional Parks Association and Saskatchewan Provincial Library. From 2002 to 2005, Roger was the Web Site Coordinator and then the Communications and Web Site Manager for the post-secondary, distance education organization, Campus Saskatchewan.

Roger was very active in the Saskatchewan library community, serving as the Chair of the Saskatchewan Library Association's 1997 Conference Committee; as a member of the Province-wide Library Electronic Information System (PLEIS) Committee that oversaw the development of an electronic union catalog and the establishment of a provincial network connection between public libraries in Saskatchewan; as a member of the Province-wide Library Electronic Information System Infrastructure Program Review Committee that reviewed applications for funding from the Canada/Saskatchewan Infrastructure Works Program that was used to establish electronic connectivity between multi-type libraries; and from 1993 to 1998 served on the Saskatchewan Library Association Board of Directors, including two one-year terms as President of the Special Library Section of SLA. Roger has also served on the Saskatchewan Writers' Guild's Board of Directors and was the Vice Chairperson of the Yorkton Short Film and Video Festival's Board of Directors while working at Parkland Regional Library.

Roger recently wrote an article on public libraries for the recently published [Saskatchewan Encyclopedia](#); was the Editor and Publications Councilor from 1994 to 1999 for the Saskatchewan Library Association's journal, SLA Forum; and was a regular movie reviewer and feature writer for *Prairie Dog* in Regina and *Planet S* in Saskatoon.

Roger is currently working as a senior researcher with the Informatics Circle of Research Excellence (iCORE) ICT Technology Roadmap Project. The Technology Roadmap project is documenting and providing a forward-looking analysis of the role that the Information and Communications Technology sector plays in Alberta's economy. 

Library and Information Studies Alumni Association

c/o School of Library and Information Studies
3-20 Rutherford South
University of Alberta
Edmonton, Alberta T6G 2J4
Phone: 780-492-4578
Email: lisaa@ecn.ab.ca
Website: <http://www.ecn.ab.ca/lisaa/>

President:
Susan Dahl
susan.dahl@ualberta.ca

Past President:
Betsy Hamid
rehamid@telus.net

Vice President/President-Elect:
Angie Mandeville
afm1@augustana.ca

Secretary/Treasurer:
Judy-Lynn Downey
Judy-Lynn.Downey@just.gov.ab.ca

Communications Officer:
Nicolle Lemay
LemayNO@macewan.ca

Faculty Representative:
Dr. Anna Altmann
anna.altmann@ualberta.ca

Continuing Student Representative:
Cameron Hoffman
cameronh@ualberta.ca

Entering Student Representative:
Lisa Kapiniak
kapiniak@ualberta.ca

Publication Agreement
#41060512