

Name _____

Cause and Effect

- A **cause** is why something happens.
- An **effect** is what happens.

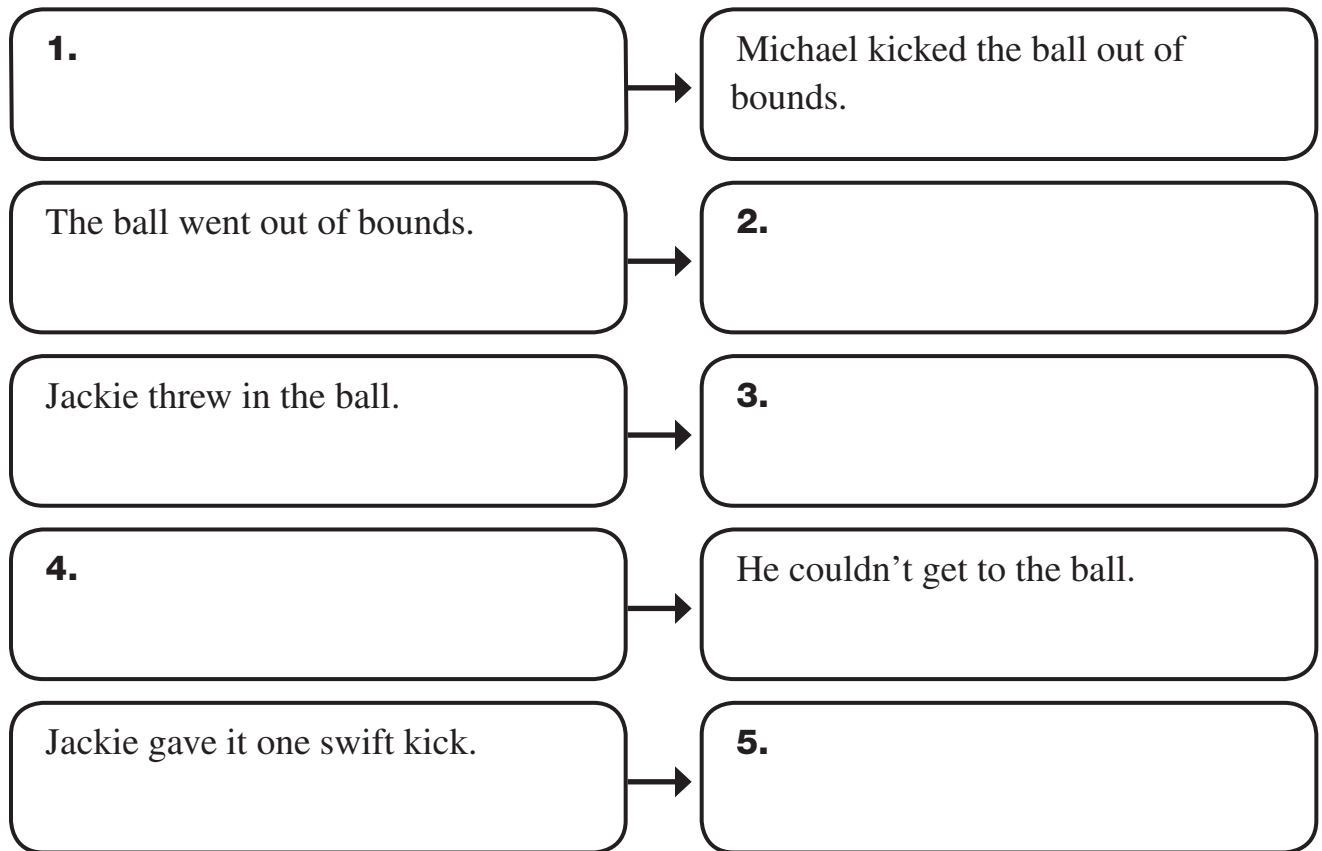
Directions Read the following passage. Then complete the diagram.

Today's soccer game was full of action! Tina kicked the ball to Michael, but she kicked it too hard. Michael's kick made the ball go out of bounds. Jackie, on the other team, had the chance to throw it in. She threw the ball so hard, it almost went into Tina and Michael's goal. Andre,

the goalie, jumped to the side and blocked it. He kicked it back into the field. Michael tripped while running and couldn't get to the ball. This left the ball right in front of Jackie. Jackie gave it one swift kick, sending the ball soaring past Andre and into the goal.

Cause

Effect



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Home Activity Your child identified causes and effects in a short passage. Read an article about a sporting event with your child. Ask your child to identify causes and effects in the article you read.

Name _____

Writing • Limerick

Key Features of Limerick

- has 5 lines
- first line introduces a person and a place
- lines 1, 2, and 5 rhyme; lines 3 and 4 rhyme
- is usually humorous

Alien Race

There once was an alien from space
 Who knew he was going to race
 The kids in the school
 Whom he thought very cool.
 He won, but left not a trace.

1. Reread the poem. Notice the number of lines. Notice the rhyming words.
 What makes this poem a limerick?

2. Describe why this poem is humorous.

Name _____

Vocabulary

Directions Choose the word from the box that best matches each definition. Write the word on the line to the left.

- _____ 1. not able to speak
- _____ 2. hit sharply away
- _____ 3. was filled with wonder
- _____ 4. a ring or round band
- _____ 5. incredible

**Check the Words
You Know**

- ___ fouled
- ___ hoop
- ___ jersey
- ___ marveled
- ___ rim
- ___ speechless
- ___ swatted
- ___ unbelievable

Directions Choose the word from the box that best matches each clue. Write the word on the line to the left.

- _____ 6. You might wear this while playing a sport.
- _____ 7. This is part of a basketball hoop.
- _____ 8. This is when someone made an unfair play in a sport.
- _____ 9. This is what you are when you don't have anything to say.
- _____ 10. This is something you thought was not possible.

Write a News Report

On a separate sheet of paper, write a news report about a sporting event. Use as many vocabulary words as you can.

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Home Activity Your child identified and used vocabulary words from *What Jo Did*. Work with your child to make a crossword puzzle with the words and to write original clues for it.

Name _____

Common and Proper Nouns

- A **noun** is a word that names a person, place, or thing.
- A **common noun** names any person, place, or thing.
- A **proper noun** names a particular person, place, or thing. Proper nouns begin with capital letters.

Common Nouns That girl plays basketball at our school.

Proper Nouns Sandy will play for Centerville on Friday.

Some proper nouns have more than one word, such as *Boston Celtics*. Some include titles that tell what a person is or does, such as *Aunt Rosa* or *Captain Edwards*.

Directions One of the underlined words in each sentence is a noun. Circle the noun. Write *C* if it is a common noun and *P* if it is a proper noun.

1. Dr. James Naismith invented the game of basketball. _____
2. He worked at the YMCA Training School in Springfield, Massachusetts. _____
3. Naismith, a teacher, wanted to find a game to play inside in winter. _____

Directions Underline the three nouns in each sentence. Then write each noun under the correct heading in the chart.

4. The first game of basketball was played in Massachusetts.
5. Soon people all over the world were playing the sport.
6. In 1936, basketball was played at the Olympic Games in Berlin.
7. Today, many cities compete every winter in the National Basketball Association.
8. I watch our team at the stadium every weekend.

Common Nouns	Proper Nouns

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Home Activity Your child learned about common and proper nouns. Have your child name people, places, or things around the house and say whether th names are common or proper nouns.

Adding -s and -es

Spelling Words

monkeys	friends	plays	supplies	taxes
holidays	months	companies	costumes	sandwiches
hobbies	daisies	delays	scratches	counties
teammates	memories	bunches	batteries	donkeys

Multiple Meanings Some words can be either a noun (name of a person, place, or thing) or a verb (word that shows action). Write the list word that begins with the given letter and can be used to complete both sentences.

- The traffic **d**_____ made everyone late. 1. _____
When the bus breaks down, it **d**_____ our arrival.
- The cat **s**_____ the rug to sharpen its claws. 2. _____
I got these **s**_____ when I fell off my bike.
- The government adds **t**_____ to most things we buy. 3. _____
Running marathons **t**_____ my energy.
- The army **s**_____ troops with food, clothing, and shelter. 4. _____
Have you bought everything on your list of school **s**_____?
- Romeo and Juliet* and *Hamlet* are **p**_____ by Shakespeare. 5. _____
The harpist **p**_____ soft music at weddings.
- It gets crowded when everyone **b**_____ up by the door. 6. _____
Ten **b**_____ of grapes were passed out to the team.

Adding -s or -es Add -s or -es to make each word plural. Write the word.

- | | |
|--------------------|-------------------|
| 7. monkey _____ | 8. holiday _____ |
| 9. costume _____ | 10. battery _____ |
| 11. sandwich _____ | 12. company _____ |
| 13. county _____ | 14. daisy _____ |
| 15. donkey _____ | 16. friend _____ |
| 17. hobby _____ | 18. memory _____ |
| 19. teammate _____ | 20. month _____ |



Name _____

Writing • Shape Poem

Key Features of Shape Poem

- takes the shape of the subject of the poem
- uses words and spaces to create the shape
- creates a mental picture of the topic that the shape represents

Sam's Soccer Game

no-hands, cheering fans; whack! What a
 kick! Thunk. Goalkeepers guard the
 goal—block the ball. Sam takes control, dribbling, aiming, kicking
 into the net; upset win! whizz

1. Reread the poem. What makes this poem a shape poem?

2. Think about the words and phrases in the poem and create a mental picture of the poem. What other descriptive words and soccer phrases might you add to this poem?

Name _____

Vocabulary • Prefixes and Suffixes

- **Prefixes** and **suffixes** have their own meanings and are added to base words. They change the meanings of base words.
- The prefix *un-* means “the opposite of _____” or “not _____.” The suffix *-able* means “able to be _____ed.” The suffix *-less* means “without _____.”

Directions Read the following passage about a basketball game. Look for the prefix *un-* and the suffixes *-able* and *-less* as you read. Then answer the questions below.

It was the most unforgettable basketball game I ever saw. When the referee said a foul had been made against our star player, I was speechless. The fans for our team were unable to stop yelling. It was useless to try to quiet them. They couldn't believe

we were so lucky. We had played an unbelievable game and we were tied with a few seconds to go. It was up to our guard at the free-throw line. As I uncovered my eyes, I saw the effortless shot soar through the hoop like a bird. We won!

1. What does *unbelievable* mean? What are its prefix and suffix?

2. What does *useless* mean? Does it have a prefix or suffix?

3. How are *speechless* and *effortless* alike? What does each word mean?

4. What does *unforgettable* mean? What are its prefix and suffix?

5. Write a sentence using two words that have a prefix or a suffix. Tell the meaning of those words.



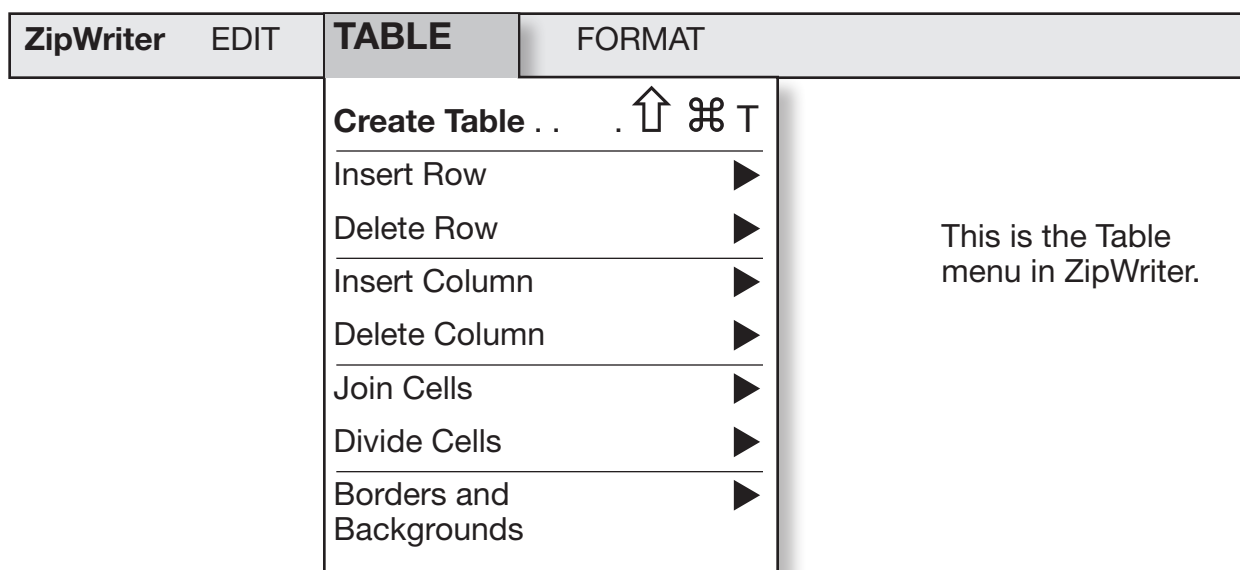
Home Activity Your child identified and used prefixes and suffixes to understand words in a passage. With your child, make a list of words associated with a favorite sport or activity. Ask your child how the meanings change when you add a prefix, a suffix, or both.

Name _____

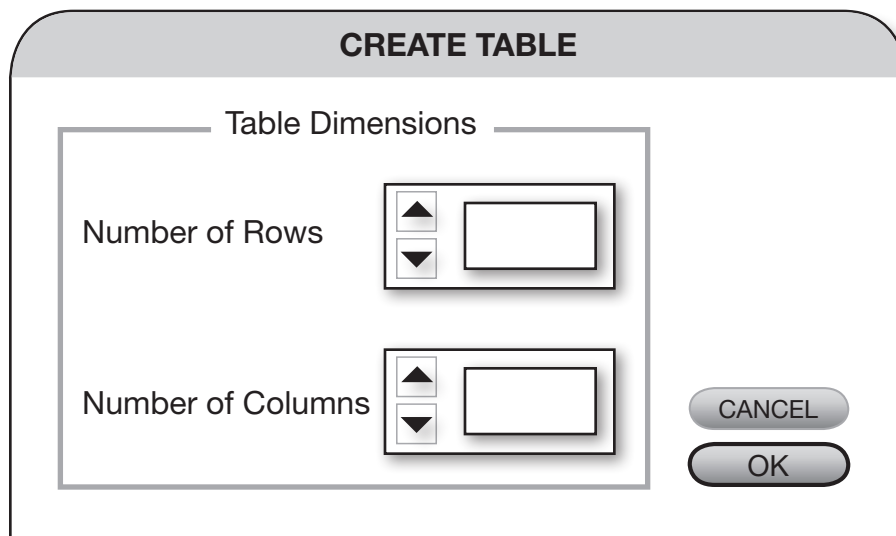
Chart/Table

- **Charts** show data or information visually. Most charts have titles and use a combination of words and numbers. A chart often takes the form of a list, diagram, or table.
- A **table** is a special kind of chart that shows information in rows and columns. A single box in a table is often called a **cell**.
- Charts and tables can be created easily using word-processor software.

Directions Examine the images below from the ZipWriter word processor program. Then answer the questions.



This is the Table menu in ZipWriter.



This is the Create Table window. It appears when you select the Create Table command from the Table menu.

Name _____

1. You want to create a table showing 31 students' high scores at a certain video game. How many columns would you ask for in the Create Table window?

2. What command in the Table menu would you use to erase an extra row?

3. Now you want to add another column to the table to show each student's high score at a different game. What command from the Table menu would you use?

4. How would you make a cell that stretched all the way across the top of the table?

5. When you finish your table, you decide you want to put a heavy line between each column. Where on the Table menu do you think you would find the tools to do this?

6. Imagine you want to show the score for each of four rounds of a certain video game, plus the total after four rounds for each person who plays it. How many columns would you need? Why?

7. Two new students join the class. What should you do to update your table?

8. One student leaves the class. How would you remove his or her data?

9. How would you dismiss the Create Table window if you did not want it?

10. For what purpose might a person create a table like this?



Home Activity Your child read a table and answered questions about it. Together, draw a table (either by hand or using a computer) to show your family's activities each day during the course of a week. Before drawing the table, have your child decide how many columns and rows you will need.

Name _____

Adding -s and -es

Proofread a Dialogue Read the dialogue and circle five spelling mistakes. Then write the words correctly. Cross out the punctuation error and write the sentence correctly.

Rick: Which plays are you trying out for.
Hal: I want to be in the one about six silly monkeyes.
Kim: I'm sure the costumees are itchy.
Hal: You're right! All that furry stuff probably scratches alot.
Kim: Ami, one of my friends, wants to try out, too. Acting is one of her hobbys.
Rick: Well, I hope we all have good memores.

Spelling Words

- monkeys
- friends
- plays
- supplies
- taxes
- holidays
- months
- companies
- costumes
- sandwiches

- hobbies
- daisies
- delays
- scratches
- counties
- teammates
- memories
- bunches
- batteries
- donkeys

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Proofread Words Circle the correctly spelled word. Write the word.

- | | | | |
|---------------|-----------|-----------|-----------|
| 7. taxs | taxse | taxes | 7. _____ |
| 8. countys | counties | counteys | 8. _____ |
| 9. months | monthes | monthies | 9. _____ |
| 10. batterys | batteryes | batteries | 10. _____ |
| 11. teamates | teammates | teammats | 11. _____ |
| 12. supplies | supplys | supplyes | 12. _____ |
| 13. frinds | frends | friends | 13. _____ |
| 14. scratches | skratches | scrathes | 14. _____ |
| 15. daysies | daisies | dasies | 15. _____ |

Frequently Misspelled Words

- a lot
- because



Home Activity Your child identified misspelled words with -s and -es endings. Ask your child to use the words in Exercises 7–15 in sentences.

Name _____

Common and Proper Nouns

Directions Read the passage. Then read each question. Circle the letter of the correct answer.

Basketball

(1) The inventor of Basketball was born in Canada. (2) While living in Massachusetts, dr. Naismith wrote thirteen rules for basketball. (3) One rule is that a player must not run with the ball. (4) Basketball became very popular. (5) Boston and Chicago have great teams. (6) Not all basketball players are american. (7) Basketball a popular sport in Asia.

- | | |
|--|--|
| <p>1 What change, if any, should be made in sentence 1?</p> <p>A Change <i>Basketball</i> to basketball.</p> <p>B Change <i>Canada</i> to canada.</p> <p>C Change <i>The inventor of Basketball</i> to basketball's inventor.</p> <p>D Make no change.</p> <p>2 What change, if any, should be made in sentence 2?</p> <p>A Change <i>Massachusetts</i> to massachusetts.</p> <p>B Change <i>dr.</i> to Dr.</p> <p>C Change <i>thirteen rules for basketball</i> to Thirteen Rules for Basketball.</p> <p>D Make no change.</p> <p>3 What change, if any, should be made in sentence 5?</p> <p>A Change <i>Boston and Chicago</i> to boston and chicago.</p> <p>B Change <i>Boston and Chicago</i> to boston, chicago.</p> <p>C Change <i>Boston and Chicago</i> to Boston, Chicago.</p> <p>D Make no change.</p> | <p>4 What change, if any, should be made in sentence 6?</p> <p>A Change <i>american</i> to American.</p> <p>B Change <i>players</i> to Players.</p> <p>C Change the period to a question mark.</p> <p>D Make no change.</p> <p>5 What change, if any, should be made in sentence 7?</p> <p>A Change <i>Basketball a popular sport</i> to basketball, a popular sport.</p> <p>B Change <i>popular sport</i> to Popular Sport.</p> <p>C Change <i>Basketball a popular sport</i> to Basketball is a popular sport.</p> <p>D Make no change.</p> |
|--|--|

