

Name _____

Vowels: *r*-Controlled /*er*/

Directions Circle the words in the box that have the vowel sound /*er*/ as in **bird**, **her**, **turn**, **earn**, and **work**. Then write the words you circled under the word that has the same vowel spelling.

burst	hear	corn	dear	early	there	fern
fire	flare	heart	girl	hurry	learn	pear
perch	skirt	tire	torn	world	worm	

bird

- girl** _____
- skirt** _____

her

- fern** _____
- perch** _____

turn

- burst** _____
- hurry** _____

earn

- early** _____
- learn** _____

work

- world** _____
- worm** _____

Directions Circle the word that has the same vowel sound as the first word. Then write a sentence that uses the word you circled.

11. farm frame **dart** rare

Sample answer: The fish dart back and forth in the tank.

12. short hoot **horn** shot

Sample answer: When you honk the horn, I'll come out.

13. core cone to **shore**

Sample answer: The waves rolled up onto the shore.

14. board boat proud **roar**

Sample answer: Did you hear the lion roar?

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Home Activity Your child identified and wrote words with *r*-controlled vowels. With your child, write sentences for the answer words from items 1-10 above. Ask your child to underline the letters that stand for /*er*/.

Name _____

Graphic Sources

- A **graphic source** is an image that helps you understand what you read.
- There are many types of graphic sources. They include maps, photos, illustrations, graphs, and diagrams.

Directions Study the following graphic source. Then answer the questions below.



Sample answers are given.

1. What does this map show? How do you know?

It shows the 48 states of the U.S. that are connected on land.

I know from having seen other maps of the U.S.

2. Which state is the farthest east on the map?

Maine is the farthest east.

3. Which state seems to be the largest?

Texas looks larger than the other states.

4. Find your home state. Which states border on it?

Answers will vary depending on student's home state.

5. Which state has the fewest border states? How many border states touch this state?

Maine has the fewest. Only one state, New Hampshire, touches Maine.



Home Activity Your child looked at a graphic source and answered questions about it. Look at a map of your home town or city with your child. Have your child answer questions about the map.

Writing • Imaginative Story

Key Features of an Imaginative Story

- tells a made-up story that did not really happen
- has a plot that builds to a climax
- has characters—people or animals in the story
- has a setting—where and when the story takes place

A Day in the Desert

It was a hot, dry day in the desert that stretches beyond my burrow. Barry and I were building a fort in the sand. Barry is my best friend. We're lizards, more commonly known as Gila monsters. Not only does Barry make great forts, but he can also always make me laugh.

The day became hotter and drier in the midday sun. Barry and I decided to go home. But where was home? We both looked around, but nothing looked familiar. There were stretches of sandy soil in every direction. We had wandered too far into the desert.

"Let's start walking this way," I suggested. Soon we started trotting, our

scaly tails tracing paths in the sand behind us. Growing more and more nervous, we began to run.

Suddenly Barry asked, "How far can you run into the desert?"

"I don't know, Barry. How far *can* you run into the desert?"

"You can only run into the desert halfway. After that, you're running *out* of the desert."

I started laughing so hard that I nearly ran into a cactus plant. When I finally looked up, there was a rocky outcrop—the same rocky outcrop that shades the entrance to my burrow—off in the distance.

1. Underline the sentence that is the most exciting part of the plot. **Students should underline *Growing more and more nervous, we began to run.***
2. Draw a circle around the characters in the story. **Students should circle *Barry* and *I*, the narrator.**
3. Draw a box around the words that tell the setting.

Students should box the words *in the desert that stretches beyond my burrow.*

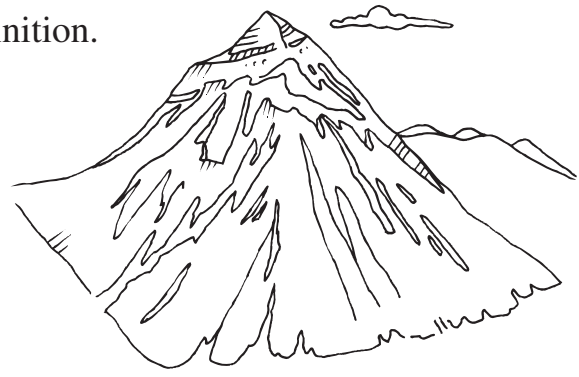
Name _____

Vocabulary

Directions Draw a line from the word to its definition.

Check the Words You Know

___ outrun	___ tides
___ deserts	___ waterfalls
___ peak	___ average
___ depth	___ erupted



1. average ~~violently sent out lava, ash, and gases~~
2. deserts ~~the very top of a mountain~~
3. depth ~~normal, usual~~
4. erupted ~~places with little rainfall~~
5. peak ~~having to do with how deep something is~~

Directions Write the word from the box that best matches each clue.

- | | |
|-------------------------------------------------------|-------------------------|
| 6. The winners of a race do this. | outrun _____ |
| 7. These falling waters are often shown on postcards. | waterfalls _____ |
| 8. Snow is often found on this part of a mountain. | peak _____ |
| 9. Cactus plants grow here. | deserts _____ |
| 10. These are related to ocean waters. | tides _____ |

Write a Travel Brochure

On a separate sheet of paper, write a travel brochure describing a place and the things people may see there. Use as many vocabulary words as possible.

Students' writing should use vocabulary in a brochure to describe a place people may visit.

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Home Activity Your child identified and used vocabulary words from *Hottest, Coldest, Highest, Deepest*. With your child, read a story or nonfiction article about Earth science. Talk about landforms. Encourage your child to use vocabulary words in your conversation.

Subject and Object Pronouns

A pronoun used as the subject of a sentence is called a **subject pronoun**. A pronoun used after an action verb or as the object of a preposition is called an **object pronoun**.

- *I, you, he, she, it, we, and they* are subject pronouns.
- *Me, you, him, her, it, us, and them* are object pronouns.

Subject Pronouns They visited Mount Rainier. Sam and I went too.

Object Pronouns The mountain amazed them. They took pictures of Sam and me.

Directions Write the pronouns in each sentence.

1. She was on a high mountain, and the wind bothered her. She, her
2. In the desert, the sun beats down on you. you
3. The Mississippi is a long river, and it has many kinds of fish. it
4. The huge waterfall impressed him. him
5. He and I watched the tide come into shore. He, I

Directions Write *SP* if the underlined pronoun is a subject pronoun. Write *OP* if it is an object pronoun.

6. Lake Superior is the largest of the Great Lakes. It is also the deepest. SP
7. The lake's size interested us. OP
8. Jamal visited Africa. There he saw the Nile River. SP
9. The rains in the tropical forest drenched them. OP
10. The deep snow on the mountain surprised Tina and him. OP



Home Activity Your child learned about subject and object pronouns. Make up sentences about book and movie characters. Have your child repeat the sentences with pronouns in place of the characters' names.

Vowels: *r*-Controlled

Spelling Words

third	early	world	certain	dirty
herself	earth	word	perfect	verb
nerve	worm	thirsty	workout	earn

Complete the Sentence Write a list word to complete the sentence.

- | | |
|--------------------------------------------------|-------------------|
| 1. This is really a _____ day! | 1. <u>perfect</u> |
| 2. He had a _____ at the gym. | 2. <u>workout</u> |
| 3. I put a _____ on my fishhook. | 3. <u>worm</u> |
| 4. May I have a _____ with you? | 4. <u>word</u> |
| 5. I'm so _____ I could drink a gallon of water! | 5. <u>thirsty</u> |
| 6. Don't lose your _____! | 6. <u>nerve</u> |
| 7. I'd like to travel around the _____. | 7. <u>world</u> |
| 8. This is the _____ time we've won. | 8. <u>third</u> |

Opposites Write a list word that means the opposite.

- | | |
|-------------|--------------------|
| 9. late | 9. <u>early</u> |
| 10. unsure | 10. <u>certain</u> |
| 11. noun | 11. <u>verb</u> |
| 12. himself | 12. <u>herself</u> |
| 13. sky | 13. <u>earth</u> |
| 14. clean | 14. <u>dirty</u> |
| 15. win | 15. <u>earn</u> |

earth
certain
early
dirty
herself
verb
earn



Story Sequence B

Title	
Characters	Setting



Events 1. First	
---------------------------	--



2. Next	
---------	--



3. Then	
---------	--



4. Last	
---------	--

Name _____

Vocabulary • Unknown Words

- You can use a glossary or a dictionary to find the meaning, syllabication, and pronunciation of **unknown words**.

<p>av • er • age (av' ər ij) <i>adj.</i> normal, usual</p> <p>depth (depth) <i>n.</i> the distance from the top to the bottom</p> <p>out • run (out run') <i>v.</i> to move faster than someone or something</p>	<p>peak (pēk) <i>n.</i> the pointed top of a mountain or hill</p> <p>tide (tīd) <i>n.</i> the rise and fall of the ocean about every twelve hours • PLURAL tides</p>
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Directions Read the passage. Use the glossary entries to answer the questions.

On an **average** summer day, some people like to wade far out into the ocean. This can be risky. Incoming **tides** change the **depth** of the water. The water level rises, and the beach disappears. If this happens to you, you can try to **outrun** the tide. Or you may be able to climb to the top of a tall, rocky **peak** in the water and wait until the tide goes out. The best thing to do, though, is to stay out of trouble by learning about tides.

1. How many syllables are in the word *average*?

3

2. How many syllables are in the word *depth*?

1

3. What are tides?

the rise and fall of the ocean

4. Does the *e* in *peak* have a long or short sound?

long

5. Which syllable should you stress when you say *outrun*?

the second; run

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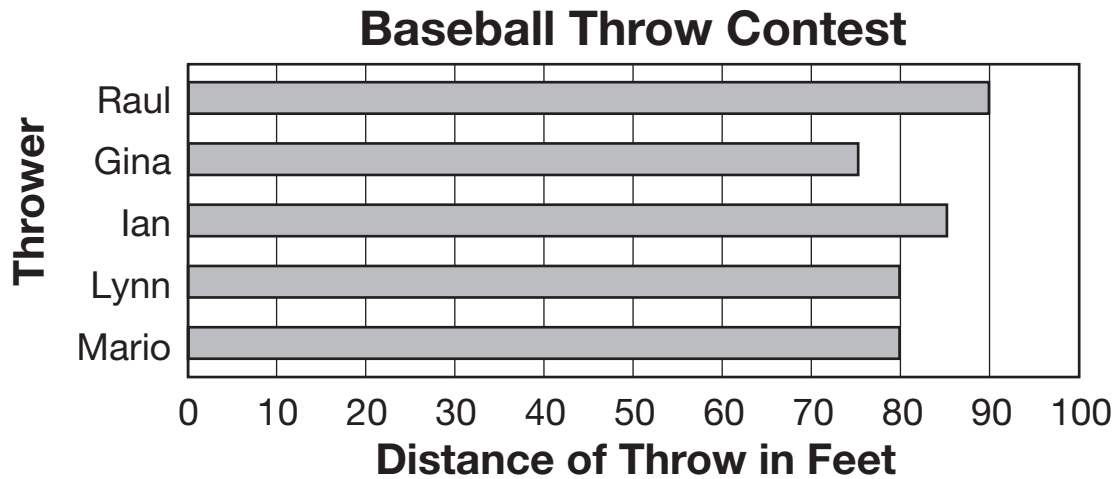
Home Activity Your child used a glossary to understand meanings, syllabication, and pronunciation of words from *Hottest, Coldest, Highest, Deepest*. Read an article about nature with your child. Encourage your child to use a dictionary to find the meanings and pronunciations of unknown words.

Name _____

Bar Graphs

Bar graphs compare amounts and numbers. The bars can go across or up and down. The words on the graph tell what is being compared. The ends of the bars line up to a number.

Directions The bar graph below shows the five longest distances thrown in a baseball throw event. Use the graph to answer each question.



1. What is the distance of the longest throw?

90 feet

2. Which person threw the shortest distance?

Gina

3. What distance did Ian throw the baseball?

85 feet

4. Which two people threw the same distance?

Lynn and Mario

5. What is the distance between the longest and shortest throws?

15 feet

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Home Activity Your child answered questions by interpreting data in a bar graph. Collect some data about your family, such as height, age, or shoe size. Help your child make a bar graph with this data.

Name _____

Vowels: r-Controlled

Proofread Workout Tips Circle four misspelled words. Write them correctly. Cross out the incorrect end mark and write the correct one.

Workout Tips

- Some people plan a workout early in the day, but there's no **perfect** time. Just be **ceertain** you do it!
- Drink extra water—even if you're not **thersty**.
- Do something you like. Have you **herd** that jogging is best/?

Spelling Words

third
early
world
certain
dirty
herself
earth
word

perfect
verb
nerve
worm
thirsty
workout
earn

1. **perfect** _____ 2. **certain** _____
3. **thirsty** _____ 4. **heard** _____

Proofread Words Circle the correctly spelled word. Write it.

Frequently Misspelled Words

another
brother
heard

- | | | |
|--------------------|----------------|--------------------------|
| 5. nurve | nerve | 5. nerve _____ |
| 6. worm | werm | 6. worm _____ |
| 7. ern | earn | 7. earn _____ |
| 8. dirty | durty | 8. dirty _____ |
| 9. third | therd | 9. third _____ |
| 10. hurself | herself | 10. herself _____ |
| 11. workout | werkout | 11. workout _____ |
| 12. vurb | verb | 12. verb _____ |

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Home Activity Your child identified misspelled words with *er*, *ir*, *or*, and *ear*. Pronounce a word. Ask your child to tell which letter combination it contains—*er*, *ir*, *or*, or *ear*.

Subjects and Object Pronouns

Directions Read the selection. Then read each question that follows the selection. Decide which is the best answer to each question. Mark the space for the answer you have chosen.

Mount Everest

(1) Mount Everest is the tallest mountain in the world. (2) Every year, hundreds of people try to climb it. (3) Sir Edmond Hillary was the first man to get to the top of Everest. (4) The mountain was important to Edmond Hillary. (5) But climbing Mount Everest remains very dangerous.

1 What pronoun can replace the noun in sentence 1?

- You
 He
 Them
 It

2 What pronoun can replace the noun in sentence 2?

- he
 they
 it
 him

3 What pronoun can replace the noun in sentence 3?

- He
 Him
 It
 They

4 What pronoun can replace the noun in sentence 4?

- he
 him
 they
 it

5 What pronoun can replace the noun in sentence 5?

- him
 they
 it
 them



Home Activity Your child prepared for taking tests on subject and object pronouns. Discuss a visit to a farm or zoo with your child. Have your child identify pronouns in the sentences and tell whether they are subject pronouns or object pronouns.