$\qquad$
$\qquad$

## Lesson 1 Homework Practice

## Mean

Find the mean for each set of data.


Key: $=1$ toy
2.

3.

| Falls | Height (ft) |
| :--- | :---: |
| Bridal Veil | 153 |
| Horsetail | 176 |
| Latourell | 249 |
| Metlako | 150 |
| Multnomah | 620 |
| Wahkeena | 242 |

4. GARDENING Alan earned $\$ 23, \$ 26, \$ 25, \$ 24, \$ 23, \$ 24, \$ 6, \$ 24$, and $\$ 23$ gardening. What is the mean of the amounts he earned?

Find the mean for number of cans collected. Explain the method you used.
5. $57,59,60,58,58,56$
$\qquad$
$\qquad$
$\qquad$

## Lesson 1 Skills Practice

## Mean

Find the mean for each set of data．
1.


Key：$\frac{\text { 高 }}{\text { and }}=1$ candy bar
3.

2.


Student
4.

| Students |  |
| :---: | :---: |
| A | 初初 |
| в | 称析称 |
| c | 介 |
|  | 枋介称 |
|  | 称介介 |

Key： $\boldsymbol{N}=1$ student
6.

| Heights |  |
| :--- | :---: |
| Student | Height（in．） |
| Maria | 62 |
| Peter | 67 |
| Shann | 64 |
| Iyoka | 65 |
| Evangelina | 59 |
| Carles | 67 |

$\qquad$
$\qquad$
$\qquad$

## Lesson 1 Extra Practice

## Mean

Find the mean for each data set.
1.

| Number of Books Read |  |
| :---: | :---: |
| Ron | $\square \square \square$ |
| Rina | , |
| Oscar | $\square \square \square \square \square \square$ |
| Tessa | $\square \square \square$ |
| Kin | L |
| Amir | $\square \square \square \square \square$ |
| Vera | $\square \square \square \square \square$ |
| Key: | = 1 book |

2. 


3. number of birds identified by each student: $1,5,9,1,2,4,8,2$
4. money raised by each class: $\$ 957, \$ 562, \$ 462, \$ 848, \$ 721$
5. fliers handed out by each club member: $46,54,66,54,50,66$
$\qquad$
$\qquad$
$\qquad$

## Lesson 1 Problem-Solving Practice

## Mean

## ANIMALS For Exercises 1 and 2, use the table about bears.

| Bear | Average Height (ft) | Average Weight (lb) |
| :--- | :---: | :---: |
| Alaskan Brown | 8 | 1,500 |
| Black | 6 | 338 |
| Grizzly | 7 | 588 |
| Polar | 7 | 850 |



## Enrich

## Mean

Use the numbers in the box to complete Exercises 1-7. Once you have used a number, cross it out. You may not use it again.

| 1 | 2 | 6 | 5 | 1 | 6 | 4 | 7 | 9 | 5 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 10 | 98 | 96 | 79 | 96 | 25 | 75 | 32 | 53 | 50 |
| 71 | 22 | 81 | 76 | 97 | 44 | 36 | 20 | 72 | 36 |
| 31 | 40 | 50 | 49 | 18 | 29 | 74 | 96 | 42 | 34 |
| 198 | 173 | 367 | 379 | 988 | 637 | 724 | 706 | 251 | 600 |
| 546 | 468 | 809 | 343 | 702 | 706 | 867 | 331 | 828 | 615 |

When you have completed Exercises 1-7, compare your answers with a classmate. For each of Exercises 1-6, give one point to the person who comes closer to the goal. For Exercise 7, give one point for each person who finds the mean of the data. 1-7. See students' work.

| 1. Choose seven numbers. <br> Goal: greatest mean <br> Numbers: $\qquad$ <br> Mean: $\qquad$ | 2. Choose six numbers. |
| :---: | :---: |
|  | Goal: least mean |
|  | Numbers: |
|  | Mean: |
| 3. Choose eight numbers. | 4. Choose five numbers. |
| Goal: least mean | Goal: greatest mean |
| Numbers: | Numbers: |
| Mean: | Mean: |
| 5. Choose seven numbers. | 6. Choose nine numbers. |
| Goal: least mean | Goal: greatest mean |
| Numbers: | Numbers: |
| Mean: | Mean: |

7. Find the mean of the remaining numbers. $\qquad$
8. Describe one strategy you used in this game.

Sample answer: Choose small numbers to get a mean that is low and big numbers to get a mean that is high.
$\qquad$
$\qquad$
$\qquad$

## Lesson 2 Homework Practice

## Median and Mode

Find the median and mode for each set of data.

1. minutes spent practicing the violin:
$25,15,30,25,20,15,24$
2. snow in inches:
$40,28,24,37,43,26,30,36$

Find the mean, median, and mode of the data represented in each set of data.

3. | Quiz Scores (out of $\mathbf{5 0}$ ) |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| 30 | 30 | 34 | 34 | 34 |
| 37 | 39 | 45 | 45 | 45 |
| 45 | 45 | 45 | 45 |  |
4. 

| Basketball Points |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 41 | 42 | 44 | 44 | 52 | 54 |
| 61 | 63 | 64 | 67 | 67 | 67 |
| 67 | 68 | 68 | 72 | 72 | 73 |
| 80 | 81 | 82 | 84 | 85 | 86 |

5. 


6.
Student's Favorite Music

Type of Music
7. WEATHER Refer to the table at the right.
a. Compare the median low temperatures.

| Daily Low Temperatures $\left({ }^{\circ} \mathbf{F}\right)$ |  |
| :---: | :---: |
| Charleston | Atlanta |
| 33343335 | 48414340 |
| 363534 | 453537 |

b. Write a statement that compares the daily low temperatures for the two cities.
$\qquad$
$\qquad$
$\qquad$

## Lesson 2 Skills Practice

## Median and Mode

Find the median and mode for each set of data.

1. age of children Danielle babysits:
$6,9,2,4,3,6,5$
2. hours spent studying:
$13,6,7,13,6$
3. age of grandchildren:
$1,15,9,12,18,9,5,14,7$
4. points scored in video game:
$13,7,17,19,7,15,11,7$
5. amount of weekly allowances:
$3,9,4,3,9,4,2,3,8$
6. height of trees in feet:
$25,18,14,27,25,14,18,25,23$

Find the mean, median, and mode of the data represented.

7. | Annual Rainfall (in.) |  |  |  |
| :---: | :---: | :---: | :---: |
| 21 | 23 | 27 | 28 |
| 32 | 32 | 34 | 43 |
8. 


9. MUSEUMS Use the table showing the number of visitors to the art museum each month.
a. What is the mean of the data?
b. What is the median of the data?

| Vistors to the Art <br> Museum (thousands) |  |  |  |
| ---: | ---: | ---: | ---: |
| 3 | 11 | 5 | 4 |
| 5 | 3 | 6 | 3 |
| 12 | 2 | 2 | 4 |

c. What is the mode of the data?
$\qquad$
$\qquad$

## Lesson 2 Extra Practice

## Median and Mode

Find the median and mode for each data set.

1. $16,12,20,15,12$
2. $42,38,56,48,43,43$
3. $8,3,12,5,2,9,3$
4. $85,75,93,82,73,78$
5. $25,32,38,27,35,25,28$
6. $112,103,121,104$
7. $57,63,53,67,71,67$
8. $21,25,20,28,26$
9. $57,42,86,76,42,57$
10. $215,176,194,223,202$
11. 

| Students per Class |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 18 | 21 | 22 | 19 | 22 |
| 26 | 24 | 18 | 24 | 26 |

12. 


$\qquad$

## Lesson 2 Problem-Solving Practice

## Median and Mode

SCIENCE For Exercises 1-3, use Table A. For Exercises 4-6, use Table B. Table A shows the number of days it took for some seeds to germinate after planting. Table B shows how tall the plants were after 60 days.

Table A

| Number of Days for <br> Seeds to Germinate |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 15 | 20 | 30 | 15 | 16 |
| 9 | 21 | 21 | 15 |  |

Table B

| Height (in.) of Plants <br> After 60 Days |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 17 | 19 | 13 | 17 | 20 |
| 15 | 17 | 21 | 14 |  |


| 1. Refer to Table A. You are doing some <br> experiments with germinating seeds. <br> You are preparing a report on your <br> findings to a seed company. What are <br> the median and mode of the data? | 2. What is the mean number of days for <br> the seeds to germinate? |
| :--- | :--- |
| 3. Compare the median and mode for the <br> number of days for seeds to germinate. | 4. What are the median and mode of the <br> plant height data? |
| 5. What is the mean plant height after | 6. Is the value 17 a good value to describe |
| the measures of center of the heights of |  |
| plants after 60 days? Explain. |  |

$\qquad$

## Enrich

## Puzzling Over Data

Each puzzle on this page contains an incomplete set of data. The clues give you information about the mean, median, mode, or range of the data. Working from these clues, you can decide what the missing data items must be. For example, this is how you might solve the data puzzle at the right.

There are 6 items of data.
The mean is 18 , so the sum of the data must be $6 \times 18=108$.
Add the given data: $12+17+18+19+19=85$.
Subtract from 108: $108-85=23$.
So the complete set of data is: $12,17,18,19,19,23$
Find the missing data. Assume that the data items are listed in order from least to greatest.

1. Clue: mode $=8$

Data: $7,7,8, \square, \square, 14$
2. Clue: median $=54.5$

Data: 36, 40, 49, $\square$ 65, 84
4. Clues: median $=120$
range $=46$
Data: 110, 112, $\square$ , 124, 136, $\square$
6. Clues: mean $=7$
median $=8.5$
mode $=10$
Data: $\square$
8. Clues: median $=24$
mode $=28$
range $=24$
Data: $6,15, \square, \square, \square, \square$
$\qquad$

## Homework Practice

## Problem-Solving Investigation: Use Logical Reasoning

## Mixed Problem Solving

## Use a Venn diagram to solve Exercises 1

 and 2.1. SPORTS Of the 25 baseball players on the Baltimore Orioles 2005 roster, 17 threw right handed, 12 were over 30 years old, and 9 both threw right handed and were over 30 years old. How many players on the team neither threw right handed nor were over 30 years old?
2. GRADES The principal noticed that 45 students earned As in English, 49 students earned As in math, and 53 students earned As in science. Of those who earned As in exactly two of the subjects, 8 earned As in English and math, 12 earned As in English and science, and 18 earned As in math and science. Seventeen earned As in all three subjects. How many earned As in English only?

Use any strategy to solve Exercises 3-6.
3. NUMBERS What are the next two numbers in the pattern?
$486,162,54,18$, $\qquad$
4. GEOGRAPHY Of the 50 U.S. states, 30 states border a major body of water and 14 states border a foreign country. Seven states border both a major body of water and a foreign country. How many states border on just a major body of water and how many border on just a foreign country?
5. LANDSCAPING Three different landscaping companies treat lawns for weeds. Company A charges $\$ 35$ per treatment and requires 3 treatments to get rid of weeds. Company B charges $\$ 30$ per treatment and requires 4 treatments. Company C charges $\$ 50$ per treatment and requires only two treatments to eliminate weeds. If you want to use the company that charges the least, which company should you choose?
6. RECEIVING Marc unloaded 7,200 bottles of water from delivery trucks today. If each truck contained 50 cases and each case contained 24 bottles of water, how many trucks did he unload?
$\qquad$
$\qquad$
$\qquad$

## Skills Practice

## Problem-Solving Investigation: Use Logical Reasoning

## Use a Venn diagram to solve each problem.

1. PHONE SERVICE Of the 5,750 residents of Homer, Alaska, 2,330 pay for landline phone service and 4,180 pay for cell phone service. One thousand seven hundred fifty pay for both landline and cell phone service. How many residents of Homer do not pay for any type of phone service?

2. BIOLOGY Of the 2,890 ducks living in a particular wetland area, scientists find that 1,260 have deformed beaks, while 1,320 have deformed feet. Six hundred ninety of the birds have both deformed feet and beaks. How many of the ducks living in the wetland area have no deformities?

3. HOLIDAY DECORATIONS During the holiday season, 13 homes on a certain street displayed lights and 8 displayed lawn ornaments. Five of the homes displayed both lights and lawn ornaments. If there are 32 homes on the street, how many had no decorations at all?

4. LUNCHTIME At the local high school, 240 students reported they have eaten the cafeteria's hot lunch, 135 said they have eaten the cold lunch, and 82 said they have eaten both the hot and cold lunch. If there are 418 students in the school, how many bring lunch from home?

$\qquad$

## Problem-Solving Practice

## Problem-Solving Investigation: Use Logical Reasoning

## Use a Venn diagram to solve each problem.

NATIONAL PARKS For Exercises 1 and 2, use the information in the box. It shows the number of people who visited two National Parks in one year.

| Number of Yearly <br> National Park <br> Passes Sold | Pass Holders Who <br> Visited Yellowstone <br> National Park | Pass Holders Who <br> Visited Yosemite <br> National Park | Pass Holders <br> Who Visited <br> Both Parks |
| :---: | :---: | :---: | :---: |
| $4,250,000$ | $1,420,000$ | $2,560,000$ | 770,000 |

1. How many yearly pass holders visited ONLY Yellowstone Park?
2. PIZZA At a skating party, 10 skaters said they like pepperoni on their pizza, 12 said they like sausage. Seven skaters said they like both, and the rest like plain cheese. If there were 20 skaters having pizza, how many like plain cheese?
3. BOOKS Of the 420 people who visited the library, 140 people checked out a nonfiction book, 270 checked out a fiction book. Ninety-five of the visitors checked out both fiction and nonfiction. How many visitors did not check out a book?
4. How many yearly pass holders did not visit either Yosemite Park or Yellowstone Park?
5. FIELD TRIP Of the 24 students on a fieldtrip to the local ski hill, 13 ski and 11 snowboard. Four of the students ski and snowboard. How many students do not ski or snowboard?
6. SIBLINGS Of the 18 girls on a soccer team, 10 have a sister, 14 have a brother, and 8 have both a brother and a sister. How many of the girls do not have a brother or a sister?
$\qquad$
$\qquad$
$\qquad$

## Lesson 3 Homework Practice

## Measures of Variation

1. Use the data in the table.

| Weights of Black Bears (lb) |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 277 | 448 | 279 | 334 | 132 | 599 | 237 | 251 | 183 | 191 |

a. Find the range of the data.
b. Find the median and the first and third quartiles.
c. Find the interquartile range.
d. Name any outliers in the data.
2. Use the data of average monthly precipitation in Johnstown shown in the table.

## Monthly Precipitation

| Month | Jan. | Feb. | Mar. | Apr. | May | Jun. | Jul. | Aug. | Sept. | Oct. | Nov. | Dec. |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Inches | 1.71 | 1.49 | 1.92 | 1.93 | 3.56 | 9.89 | 7.34 | 8.62 | 8.23 | 3.80 | 1.89 | 1.72 |

a. Find the range of the data.
b. Find the median and the first and third quartiles.
c. Find the interquartile range.
d. Find any outliers in the data and name them.
3. TRAIN The table shows the number of riders on the train each day for two weeks. Compare and contrast the measures of variation for both weeks.

| Number of Riders on the Train |  |  |
| :--- | :---: | :---: |
| Day | Week 1 | Week 2 |
| Monday | 72 | 79 |
| Tuesday | 84 | 86 |
| Wednesday | 78 | 75 |
| Thursday | 67 | 49 |
| Friday | 86 | 137 |

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$\qquad$

## Lesson 3 Skills Practice

## Measures of Variation

Find the range, median, first and third quartiles, and interquartile range for each data set. Name any outliers.
1.

| Number of Boxes of Popcorn Sold |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 52 | 72 | 96 | 21 | 58 | 40 | 75 |

2. 

| Number of Text Messages Sent |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 20 | 23 | 18 | 4 | 17 | 21 | 15 | 56 |

3. 

| Test Grades |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 83 | 83 | 85 | 87 | 89 | 88 | 67 | 79 | 81 |

4. 

| Ages of Grandmothers (yr) |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 59 | 72 | 65 | 51 | 62 | 77 | 82 | 64 | 54 |

5. 

| Time to Sprint 40 Meters (s) |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 6.3 | 6.7 | 6.2 | 4.9 | 6.7 | 6.6 | 6.1 | 6.3 | 6.4 | 5.8 |

6. 

| Number of DVDs |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 15 | 16 | 18 | 9 | 18 | 17 | 19 | 19 | 4 | 36 |

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## Lesson 3 Extra Practice <br> Measures of Variation

Find the range, median, first and third quartiles, interquartile range, and any outliers for each set of data.

1. ages of players on a team: $15,12,21,18,25,11,17,19,20$
2. ages of cousins: $2,24,6,13,8,6,11,4$
3. dollars in an account: $189,149,155,290,141,152$
4. daily attendance at a fair: $451,501,388,428,510,480,390$

5 number of calls made: $22,18,9,26,14,15,6,19,28$
6. text messages recieved: $245,218,251,255,248,241,250$
7. ages of people in a restaurant: $46,45,50,40,49,42,64$
8. points earned in a game: $128,148,130,142,164,120,152,202$
$\qquad$
$\qquad$

## Lesson 3 Problem-Solving Practice

## Measures of Variation

Use the table below that shows the winning scores in the Super Bowl.

| Winning Super Bowl Scores, 1997-2008 |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 |
| 35 | 31 | 34 | 23 | 34 | 20 | 48 | 32 | 24 | 21 | 29 | 17 |

1. Explain how to find the range of the data. Then find the range.
2. Describe how to find the limits for outliers. Then find the limits.
3. Find the median, the first and third quartiles, and the interquartile range of the winning scores.
4. Are there any outliers among the winning Super Bowl scores? If so, what are they? Explain your reasoning.

Use the table showing the scores on a U.S. History test.

| Scores on a U.S. History Test |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 84 | 86 | 79 | 97 | 88 | 89 |
| 94 | 89 | 81 | 90 | 82 | 61 |
| 91 | 83 | 95 | 80 | 97 | 78 |

5. Find the range, median, first and third quartiles, and the interquartile range of the test scores.
6. Are there any outliers in this data? Explain your reasoning.
$\qquad$
$\qquad$

## Enrich

## The Bell Curve

| Shoe Size | 4 | 4.5 | 5 | 5.5 | 6 | 6.5 | 7 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Frequency | 1 | 14 | 91 | 364 | 1.001 | 2.002 | 3.003 |


| Shoe Size | 7.5 | 8 | 8.5 | 9 | 9.5 | 10 | 10.5 | 11 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Frequency | 3.432 | 3.003 | 2.002 | 1.001 | 364 | 91 | 14 | 1 |

Graphing the shoe size data in the tables above results in a histogram with a bell-shaped outline.
This type of frequency distribution is called the bell curve or the normal distribution curve. The curve is symmetrical about the mean. Many data sets have normal distributions.

## Exercises



On a separate sheet of paper, make a histogram for each data set. Each set has a normal distribution.

1. | Shoe Size | 5 | 5.5 | 6 | 6.5 | 7 | 7.5 | 8 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Frequency | 1 | 4 | 12 | 18 | 12 | 4 | 1 |
2. | Shoe Size | 3 | 3.5 | 4 | 4.5 | 5 | 5.5 | 6 | 6.5 | 7 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Frequency | 1 | 7 | 21 | 35 | 70 | 35 | 21 | 7 | 1 |

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## Lesson 4 Homework Practice

## Mean Absolute Deviation

Find the mean absolute deviation for each set of data. Round to the nearest hundredth if necessary. Then describe what the mean absolute deviation represents.
1.

| Cost of Video Games (\$) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 40 | 55 | 60 | 48 | 57 |
| 33 | 57 | 20 | 80 | 47 |

2. 

| Number of Sunny Days in <br> Various Cities Last Month |  |  |  |
| :---: | :---: | :---: | :---: |
| 27 | 15 | 10 | 19 |
| 24 | 21 | 28 | 16 |

3. The table shows the number of wins of each school baseball team over the last six years. Find the mean absolute deviation for each set of data. Round to the nearest hundredth if

| Number of Wins Per Season |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Bears | 7 | 10 | 13 | 12 | 9 |
| Saints | 12 | 15 | 10 | 14 | 13 | necessary. Then write a few sentences comparing their variation.

For Exercise 4-7, refer to the table that shows the highway fuel economy of various popular vehicles.
4. Find the mean absolute deviation. Round to the

| Fuel Economy <br> (Miles per Gallon) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 34 | 48 | 25 | 35 | 33 |
| 37 | 32 | 34 | 23 | 30 | nearest hundredth.

5. How many data values are closer than one mean absolute deviation away from the mean?
6. Which data value is farthest from the mean? How far is this value from the mean? Round to the nearest hundredth.
7. Are there any data values that are more than twice the mean absolute deviation from the mean? Explain.
$\qquad$
$\qquad$

## Lesson 4 Skills Practice

## Mean Absolute Deviation

Find the mean absolute deviation for each set of data. Round to the nearest hundredth if necessary. Then describe what the mean absolute deviation represents.
1.

| Number of Computer Games Sold |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 75 | 89 | 80 | 145 | 85 |
| 60 | 92 | 104 | 90 | 100 |

2. 

| Calories per Serving |  |  |  |
| :---: | :---: | :---: | :---: |
| 47 | 35 | 46 | 56 |
| 40 | 42 | 52 | 30 |

3. The table shows the number of minutes Sherry exercised each day for two weeks. Find the mean absolute deviation for each set of data. Round to the nearest hundredth if necessary. Then write a few sentences comparing their variation.

| Number of Minutes |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week 1 | 25 | 20 | 15 | 30 | 45 | 10 | 30 |
| Week 2 | 35 | 45 | 60 | 25 | 20 | 15 | 10 |

4. The table shows the number of canned goods each homeroom collected in a one-week period. Find the mean absolute deviation for each set of data. Round to the nearest hundredth if necessary. Then write a few sentences comparing their variation.

| Number of Canned Goods Collected |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Room <br> 101 | 57 | 52 | 40 | 42 | 37 | 54 | 47 |
| Room <br> 102 | 51 | 17 | 42 | 40 | 46 | 74 | 31 |

$\qquad$
$\qquad$
$\qquad$

## Lesson 4 Extra Practice

## Mean Absolute Deviation

Find the mean absolute deviation for each set of data. Round to the nearest hundredth if necessary. Then describe what the mean absolute deviation represents.
1.

| Number of Siblings |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 2 | 5 | 8 | 9 | 7 |
| 6 | 3 | 5 | 1 | 4 |

2. 

| Ages of People in a Play (years) |  |  |  |
| :---: | :---: | :---: | :---: |
| 21 | 25 | 29 | 21 |
| 22 | 26 | 28 | 22 |

3. 

| Points Scored Each Game |  |  |  |
| :---: | :---: | :---: | :---: |
| 82 | 79 | 93 | 91 |
| 95 | 95 | 91 | 89 |

4. 

| Number of Coins Saved |  |  |
| :---: | :---: | :---: |
| 117 | 108 | 110 |
| 103 | 120 | 105 |

5. 

| E-mails Sent This Week |  |  |  |
| :---: | :---: | :---: | :---: |
| 256 | 265 | 247 | 256 |
| 275 | 260 | 275 | 285 |

$\qquad$
$\qquad$

## Lesson 4 Problem-Solving Practice

## Mean Absolute Deviation

1. CLUB MEMBERSHIP The table shows the number of members in Spanish club for the last six years. Find the mean absolute deviation. Round to the nearest hundredth if necessary. Then describe what the mean absolute deviation represents.

| Spanish Club Members |  |  |
| :---: | :---: | :---: |
| 61 | 42 | 52 |
| 27 | 35 | 21 |

2. AMUSEMENT PARKS The table shows the one-day ticket price for admission to eight popular theme parks. Find the mean absolute deviation. Round to the nearest hundredth if necessary. Then describe what the mean absolute deviation represents.

| Admission Price (\$) |  |  |  |
| :---: | :---: | :---: | :---: |
| 80 | 60 | 76 | 53 |
| 42 | 36 | 38 | 85 |

AGES For Exercises 3-6, refer to the table that shows the ages of students in evening art classes at the community center.

| Ages of Students |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Pottery | 18 | 24 | 37 | 42 | 51 | 22 | 30 |
| Painting | 46 | 25 | 19 | 26 | 34 | 29 | 20 |

3. Find the mean absolute deviation for each set of data. Round to the nearest hundredth if necessary. Then write a few sentences comparing their variation.
4. How many data values from the painting class are closer than one mean absolute deviation away from the mean?
5. Which age is the farthest from the mean of the data values in the painting class?
6. How far away is the value in Exercise 5 from the mean?
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## Enrich

## Median and Mean of Grouped Data

To find the median of grouped data, add a column for the cumulative frequency. This is the total of the frequencies up to and including the frequency in a given row.

| Ages | Frequency | Cumulative Frequency |
| :---: | :---: | :---: |
| $20-29$ | 16 | 16 |
| $30-39$ | 22 | 38 |
| $40-49$ | 20 | 58 |
| $50-59$ | 17 | 75 |

The last number in the cumulative frequency column will equal the number of data items. In this example, there are 75 data items. So, the median will be the 38th item. The median age is in the interval $30-39$. To find the mean, multiply the frequency of each interval by the midpoint of the interval. Then divide by the total number of data items.

$$
\frac{(16 \times 24.5)+(22 \times 34.5)+(20 \times 44.5)+(17 \times 54.5)}{75} \approx 39.6
$$

## Exercises

Find the interval for the median and the mean to the nearest tenth.

1. Add this data to the table in the example: 18 people ages $60-69$, 12 people ages $70-79$, and 5 people ages $80-89$.
2. The table shows people who prefer rock music.

## People who Prefer Rock Music

| Age | $9-12$ | $13-16$ | $17-20$ | $21-24$ | $25-28$ | $29-32$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Frequency | 4 | 12 | 25 | 27 | 16 | 36 |

3. The histogram shows people who watch ice skating on television.

People who Watch Ice Skating

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## Lesson 5 Homework Practice

## Appropriate Measures

Find the measure of center that best represents each set of data. Round to the nearest tenth if necessary.

1. number of parking spaces used: $46,39,40,45,44,68,51$
2. prices of plants: $\$ 10, \$ 8, \$ 20, \$ 25, \$ 14, \$ 48, \$ 10, \$ 10, \$ 8, \$ 16$
3. points scored during football season: $14,20,3,9,18,35,21,24,31,12,7$
4. golf scores over par: $3,2,0,1,3,6,4,5$
5. percent increase: $3.3,4.1,3.9,5.0,3.5,2.9,3.9$
6. 

| Dollars Spent Shopping |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 36 | 36 | 37 | 38 | 38 |
| 38 | 39 | 42 | 42 | 43 |
| 43 | 44 | 44 |  |  |

7. CHILDREN The table shows the number of children living at home in a neighborhood of 24 homes. Which measure best describes the data: mean, median, or mode? Explain.

| Children at Home |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 1 | 3 | 0 | 4 | 4 | 1 | 2 |  |
| 0 | 6 | 2 | 2 | 5 | 0 | 2 | 3 |  |
| 3 | 1 | 1 | 4 | 2 | 0 | 1 | 4 |  |

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## Lesson 5 Skills Practice

## Appropriate Measures

Find the measure of center that best represents the data. Justify your selection and then find the measure of center.

1. prices, in dollars, of backpacks:

37, 43, 41, 36, 43
2. points on quizzes:
$12,6,9,0,14,5,11,7$
3. touchdowns scored by football teams:
$8,1,7,13,3,5,11,10,3,8,6$
4. minutes spent practicing piano:
$40,25,60,30,35,40$

For Exercises 5 and 6, find the measure of center that best represents the data in each table. Justify your reasoning, and then find the measure of center.

| Known Mountains on Mars |  | 6. | Average Lengths of Wild Cats |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mountain | Height (km) |  | Cat | Length | Cat | Length |
| Alba Patera | 3 |  |  |  |  |  |
| Arsia Mons | 9 |  | Cheetah | 50.5 | Lion | 102 |
| Ascraeus Mons | 11 |  | Eurasian Wildcat | 24.3 | Puma | 60 |
| Olympus Mons | 27 |  | Jaguar | 57.5 | Serval | 33.5 |
| Pavonis Mons | 7 |  | Leopard | 57 | Tiger | 128 |

6. 
7. MARS Refer to the table of mountains on Mars in Exercise 5. Describe how the mean, median, and mode are each affected if the height of Olympus Mons is not included.
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## Lesson 5 Extra Practice

## Appropriate Measures

Find the measure of center that best represents the data. Justify your selection then find the measure of center.

1. The scores of 10 finishers in the first round of the golf tournament were $72,85,78,70,82$, $75,80,88,94$, and 78.
2. The costs to mail 7 travel information packets were 45 cents, 58 cents, 58 cents, 45 cents, 58 cents, 63 cents, and 58 cents.
3. The scores for yesterday's 10 -question quiz were $8,10,10,6,7,6,8,8,10,9,7,6,8$, and 9 points.
4. As part of a science project, the heights of the students in the class were measured and recorded. The heights, in inches, were $51,52,53,62,57,54,48,51,57,57,54,51,52$, and 57.
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## Lesson 5 Problem-Solving Practice

## Appropriate Measures

ANIMALS For Exercises 1-4, use the information in the table below that shows the lifespan of selected mammals. Round to the nearest tenth if necessary.

| Average Lifespan for Mammals |  |
| :--- | :---: |
| Mammal | Average Lifespan |
| Baboon | 20 yr |
| Camel | 12 yr |
| Chimpanzee | 20 yr |
| Cow | 15 yr |
| Goat | 8 yr |
| Gorilla | 20 yr |
| Moose | 12 yr |
| Pig | 10 yr |

FOOTBALL For Exercises 5 and 6, use the information in the table below. Round to the nearest tenth if necessary.

| $\mathbf{2 0 0 7}$ NFL Season, Games Won |  |
| :--- | :---: |
| Team | Games Won |
| Atlanta | 4 |
| Carolina | 7 |
| Denver | 7 |
| Kansas City | 4 |
| New Orleans | 7 |
| Pittsburgh | 10 |
| St. Louis | 3 |
| San Diego | 11 |
| San Francisco | 5 |
| Seattle | 10 |

1. Explain how to find the mean of the lifespans listed in the table. Then find the mean.
2. Explain how to find the median of the set of data. Then find the median.
3. Which measure of center is most representative of the data? Explain.
4. Which measure of center is most representative of the data? Explain.
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## Enrich

## Median and Mean of Grouped Data

To find the median, add a column for the cumulative frequency. This is the total of the frequencies up to and including the frequency in a given row.

The last number in the cumulative frequency column will equal the total number of data items. In this example, there are 75 data items. So the median will be the 38th item. The median age is in the interval 30-39.

To find the mean, multiply the frequency of each

| People Responding to <br> Radio Station Survey |  |  |
| :---: | :---: | :---: |
| Ages | Frequency | Cumulative <br> Frequency |
| $10-19$ | 20 | 20 |
| $20-29$ | 17 | 37 |
| $30-39$ | 23 | 60 |
| $40-49$ | 15 | 75 | interval by the midpoint of the interval. Then divide by the total number of data items.

$\frac{(20 \times 14.5)+(17 \times 24.5)+(23 \times 34.5)+(15 \times 44.5)}{75}=28.9$

Find the interval for the median and the mean to the nearest tenth.

1. Add these data to the chart in the example: ages $50-59,11$ people; ages $60-69,16$ people; ages 70-79, 19 people; ages $80-89$, 4 people.
2. People Who Prefer Talk Radio

| Age | $10-19$ | $20-29$ | $30-39$ | $40-49$ | $50-59$ | $60-69$ | $70-79$ | $80-89$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Frequency | 4 | 10 | 14 | 5 | 6 | 5 | 4 | 2 |

3. People who listen to Radio While Doing Homework

4. People who listen to Radio While Driving to Work

