Super Storms

Test Record Form

TEST RECORD FORM	Possible Score	Criterion Score	Student Score	
Skills in Context: Main Ideas and Details, Target Vocabulary	10	8		
Vocabulary: Target Vocabulary, Compound Words	10	8		
Comprehension: Main Ideas and Details, Selection Test	10	8		
Phonics: Consonant Digraphs th, sh, wh, ch, tch, ph	10	8		
Phonics: Base Words with Endings - <i>s</i> , - <i>ed</i> , - <i>ing</i>	10	8		
Language Arts: What Is a Verb?	10	8		
TOTAL	60	48		
Total Student Score × 1.66 = %				



Super Storms

Skills in Context

Main Ideas and Details, Target Vocabulary

Read the selection. Then read each question that follows the selection. Decide which is the best answer to each question. Mark the space for the answer you have chosen.

What Else Do Firefighters Do?

Firefighters put out fires. They save lives. They stop fires from spreading and doing more <u>damage</u>.



Firefighters also teach people how to <u>prevent</u> fires, or not let them happen. They say to throw away trash and other things that can catch on fire. "Fix old wires in the house. Don't let children play with matches," they say.



Date _____

Super Storms Skills in Context

Firefighters visit schools. They tell students to make an escape plan at home. They show students how to quickly and safely leave a building that is on fire. What if your clothes catch on fire? "Stop, drop, and roll!" they say.





Super Storms Skills in Context

1 Read this sentence from the **3** article.

They stop fires from spreading and doing more <u>damage</u>.

What does the word <u>damage</u> mean?

— Hurt or break

- \bigcirc Pass or skip over
- \bigcirc Replace or return
- 2 The first paragraph of the article is mostly about
 - \bigcirc what causes fires
 - the main job of firefighters
 - ways that firefighters put out fires

Read this sentence from the article.

Firefighters also teach people how to <u>prevent</u> fires, or not let them happen.

Which words help the reader know the meaning of

prevent?

- ◯ Firefighters also
- \bigcirc Teach people
- \bigcirc Not let them happen

4 Firefighters tell people to

- throw away trash because —
- \bigcirc it makes a mess
- \bigcirc it can catch on fire
- \bigcirc it can put out a fire



Super Storms Skills in Context

- 5 What is the second paragraph of the article mostly about?
 - \bigcirc How to fix wires
 - \bigcirc How to throw away trash
 - O How to keep fires from starting
- **6** When should you "stop, drop, and roll"?
 - When your clothes are on fire
 - When you see a firefighter at school
 - When you leave a building that is on fire

- 7 The last paragraph of this article is mostly about
 - bow firefighters leave a building that is on fire
 - how firefighters teach students about fire safety
 - bow firefighters keep fires from happening at home
- 8 Which sentence from the article tells what to do BEFORE a fire happens?
 - What if your clothes catch on fire?
 - They tell students to make an escape plan at home.
 - They stop fires from spreading and doing more <u>damage</u>.

GO ON

Super Storms Skills in Context

- 9 From the article, the reader can tell that firefighters
 - \bigcirc are frightened by fires
 - are at school for a long time
 - are an important part of a neighborhood

- **10** Why did the author most likely write this article?
 - \bigcirc To tell what firefighters do
 - To keep people safe from fires
 - To get people to become firefighters



Date .

Super Storms Vocabulary

Target Vocabulary, Compound Words

Use what you know about the target vocabulary and compound words to answer questions 1–10. Mark the space for the best answer to each question.

1 What does the word <u>reach</u> mean in the sentence below?

Faye was not tall enough to <u>reach</u> the books on the shelf.

C Arrange things in order

- Stretch to get to something
- C Look upward to see something
- 2 What does the word <u>equals</u> mean in the sentence below?

Two plus two \underline{equals} four.

- \bigcirc Sounds like
- \bigcirc Comes after
- \bigcirc Is the same as

3 What does the word <u>beware</u> mean in the sentence below?

Beware of the parrot. He might bite your finger.

- \bigcirc Be careful
- ◯ Be playful
- \bigcirc Be friendly
- 4 What does the word pounding mean in the sentence below?

The boy is <u>pounding</u> his drums loudly.

- \bigcirc Hitting hard
- \bigcirc Putting away
- ─ Tapping softly



Super Storms Vocabulary

5	What does the word <u>bend</u> mean in the sentence below? I learned how to <u>bend</u> pipe cleaners to make a spider. O Cut into short pieces Paint with dark colors Make into a curved shape	7
6	 What does the word <u>backyard</u> mean in the sentence below? The cousins are playing tag in the <u>backyard</u>. A park with swings and trees A grassy space behind a house An outdoor play area at a school 	8

What does the word storybook mean in the sentence below?

This <u>storybook</u> tells about a bird named Bob.

- A story that takes place in a zoo
- A book with a story and pictures
- A story that is acted out on a stage
- What does the word <u>doghouse</u> mean in the sentence below?

Our new puppy loves to nap in her doghouse.

- A small shelter built for a dog to sleep in
- A fenced area where a dog can sleep or play
- A room in a family's home set aside for a dog



Super Storms Vocabulary

9 What does the word <u>crosswalk</u> mean in the sentence below? Mary waits at the <u>crosswalk</u> until the light turns green.

○ A bridge used to cross a river

○ A sidewalk that goes across someone's lawn

A place marked on the street to show where to cross **10** What does the word <u>waterfall</u> mean in the sentence below?

The hikers found a <u>waterfall</u> near the top of the mountain.

- A place where water spreads out to form a lake
- A place where water
 pours down a slope or cliff
- A place where it is easy to fall into a river or stream



Lesson 8 WEEKLY TESTS 8.10

Super Storms

Comprehension

Date _

Main Ideas and Details, Selection Test

Think back to the selection "Super Storms" to answer questions 1–10. Mark the space for the best answer to each question.

3

4

- 1 The article "Super Storms" is mainly about —
 - \bigcirc the danger of hurricanes
 - \bigcirc the power of big storms
 - ways to stay safe in a storm
- **2** When does a storm happen?
 - When the air stops moving and changing
 - When things fall to Earth from outer space
 - When there is a strong, sudden change in weather

- During thunderstorms, fires are sometimes started by —
 - \bigcirc loud thunder
 - \bigcirc lightning strikes
 - hailstones crashing together
- What happens a few seconds after lightning flashes?
 - \bigcirc Thunder rumbles.
 - \bigcirc The ground dries up.
 - Bolts shoot between clouds.



Super Storms Comprehension

- **5** What causes the sound of thunder?
 - C Lightning quickly heating the air
 - Fires crackling where lightning strikes
 - Clouds quickly gathering in one place
- 6 Read this sentence from the article.

Hail can be the size of a marble or larger than a baseball.

The author wrote this sentence to help the reader picture —

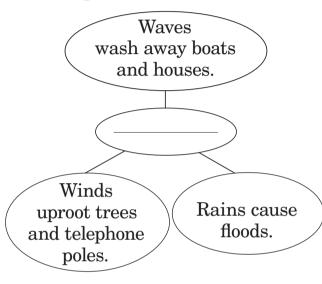
- 🔘 what hail looks like
- what damaged crops look like
- how hailstones get tossed up and down

- 7 Which sentence from the article best shows that tornadoes can cause problems for people?
 - Thunderstorms sometimes give birth to tornadoes.
 - More than 1,000 tornadoes strike the United States each year.
 - The winds in a tornado can lift cars off the ground and rip houses apart.
- 8 What does a tornado watch mean?
 - \bigcirc A tornado has been seen
 - \bigcirc A tornado has passed by
 - C A tornado may strike soon



Super Storms Comprehension

9 Use the diagram to answer the question below.



- Which idea belongs in the empty space?
- O Hurricanes are dangerous.
- The center of a hurricane is called the eye.

- 10 A storm is called a blizzard when it brings
 - warm temperatures, high winds, and floods
 - loud thunder, lightning, and large hailstones
 - low temperatures, strong winds, and heavy snow



Mark Student Reading Level:

___ Independent _____ Instructional _____ Listening

Super Storms Phonics

Consonant Digraphs th, sh, wh, ch, tch, ph

Use what you know about consonant digraphs to answer questions 1–10. Mark the space for the best answer to each question.

1 Which word BEST completes 3 the sentence below?

White _____ ate grass on the tall hill.

- \bigcirc seep
- \bigcirc sheep
- \bigcirc cheep
- 2 Which word BEST completes the sentence below?

Penny ate just one potato

- $\bigcirc \sin$
- \bigcirc ship
- \bigcirc chip

Which word BEST completes the sentence below?

Hector answered the _____ with his mouth full of food.

- \bigcirc pond
- \bigcirc found
- \bigcirc phone
- 4 Which word BEST completes the sentence below?

"_____ did I put my keys?" said Mom.

- \bigcirc Where
- \bigcirc Were
- \bigcirc Wear



Name _____

Date _____

Super Storms Phonics

5 Which word BEST completes the sentence below?

> Can you write well _____ either hand?

 \bigcirc wish

◯ with

 \bigcirc which

6 Which word BEST completes the sentence below?

Evan and Jon are playing _____ with an egg.

 \bigcirc case

 \bigcirc cash

 \bigcirc catch

7 Which word BEST completes the sentence below?

_____ your hands with warm water and soap.

◯ Wash

- \bigcirc Was
- \bigcirc Watch

8 Which word BEST completes the sentence below?

"_____ you for the flowers," Ms. Garza said to the students.

 \bigcirc Tank

◯ Trap

- \bigcirc Thank
- **9** Which word BEST completes the sentence below?

LeShan does not care for meat very _____.

 \bigcirc must

 \bigcirc much

 \bigcirc mush

10 Which word BEST completes the sentence below?

Do the colors of my shirt and pants _____?

 \bigcirc mass

 \bigcirc mash

 \bigcirc match



Base Words with Endings *-s, -ed, -ing*

Super Storms Phonics

Use what you know about base words with endings -s, -ed, and -ing to answer questions 1–10. Mark the space for the best answer to each question.

1 Which word is correct and completes the sentence below?

Peter _____ the letter yesterday morning.

 \bigcirc maild

 \bigcirc mailed

 \bigcirc maileed

2 Which word is correct and completes the sentence below?

This kind of wood _____ very slowly.

 \bigcirc burns

 \bigcirc burnz

 \bigcirc burness

3 Which word is correct and completes the sentence below?

Jane is _____ the ball across the field.

- \bigcirc kickng
- \bigcirc kickeng
- \bigcirc kicking
- 4 Which word is correct and completes the sentence below?

I was _____ why the weather suddenly changed.

- \bigcirc wondring
- \bigcirc wonderng
- \bigcirc wondering



Date _____

7

8

Super Storms Phonics

5 Which word is correct and completes the sentence below?

My sister _____ on my door before coming into my room.

- \bigcirc knocks
- \bigcirc knockes
- \bigcirc knockess
- **6** Which word is correct and completes the sentence below?

Last week Hanna _____ her room from top to bottom.

 \bigcirc cleand

- \bigcirc cleaned
- \bigcirc cleanned

Which word is correct and completes the sentence below?

The ducks are _____ loudly on the pond.

- 🔘 quackng
- \bigcirc quackeng
- \bigcirc quacking
- Which word is correct and completes the sentence below?

After the race, Jan _____ near the finish line.

- \bigcirc rested
- \bigcirc restd
- \bigcirc resteed



Name

Super Storms Phonics

9 Which word is correct and completes the sentence below?

Yesterday, Janna a	
secret to me.	

- \bigcirc whisperd
- ◯ whispered
- \bigcirc whisperred

10 Which word is correct and completes the sentence below?

The play _____ in ten minutes.

- \bigcirc starts
- \bigcirc startes
- \bigcirc startess



Date ___

What Is a Verb?

Super Storms Language Arts

Use what you know about verbs to answer questions 1–10. Mark the space for the best answer to each question.

3

4

1 Which word in the sentence below is a **VERB**?

Mom and Dad both teach at my school.

 \bigcirc both

 \bigcirc teach

 \bigcirc school

2 Which word in the sentence below is a **VERB**?

The new puppy follows Henry everywhere.

- \bigcirc The
- puppy
- \bigcirc follows

Which word in the sentence below is a **VERB**?

Pat and Jane skated on the pond last winter.

 \bigcirc skated

 \bigcirc on

- \bigcirc winter
- Which word in the sentence below is a **VERB**?

The girls listen to the rain on the roof.

- \bigcirc girls
- \bigcirc listen

\bigcirc roof



Super Storms Language Arts

5 Which word in the sentence below is a **VERB**?

Travis's baby sister crawled across the floor.

 \bigcirc baby

 \bigcirc sister

- \bigcirc crawled
- **6** Which word in the sentence below is a **VERB**?

The river runs fast in spring.

 \bigcirc river

 \bigcirc runs

 \bigcirc spring

7 Which word in the sentence below is a **VERB**?

Maria remembers her first taste of ice cream.

- \bigcirc remembers
- \bigcirc first
- \bigcirc ice

8 Which word in the sentence below is a **VERB**?

Val used only red paint in her artwork.

- \bigcirc used
- \bigcirc paint
- ◯ artwork
- **9** Which word in the sentence below is a **VERB**?

The men pushed the wagon up the steep hill.

- \bigcirc men
- \bigcirc pushed
- ◯ wagon
- **10** Which word in the sentence below is a **VERB**?

Grandpa swims in the lake every morning.

- 🔘 Grandpa
- \bigcirc swims
- \bigcirc lake

