

NAME _____

INTRO TO TRIG

UNIT 7

GRAPHING TRIG FUNCTIONS

DATE	PAGE	TOPIC	HOMEWORK
2/10	2,3	The Sin graph The Cos graph	No Homework
2/11	4,5	Investigation of Amplitudes	AMPLITUDE Homework Worksheet
2/12	6	Investigation of Frequencies	FREQUENCY Homework Worksheet
2/13	7	Finding periods and sketching graphs	PERIOD Homework Worksheet
2/14	x	Graphing Sin and Cos QUIZ	No Homework
2/17- 2/21		WINER BREAK	Relax and enjoy your break
2/24	8	Graphing Tan	No Homework
2/25	x	More Tan and Review of all trig functions	FINISH REVIEW!
2/26		REVIEW	STUDY
2/27		TEST	NO HOMEWORK!

Graphing Sin x

In order to graph $y = \sin x$, we will use the x-axis as a number line in terms of π .

We will start by filling in the chart below:

X (radians)	0	$\pi/6$	$\pi/3$	$\pi/2$	$2\pi/3$	$5\pi/6$	π	$7\pi/6$	$4\pi/3$	$3\pi/2$	$5\pi/3$	$11\pi/6$	2π
X (degrees)													
Sin x													

Now we will take the values that we just found and sketch a graph.



**This curve represents the basic sine

Fill in the questions below using **Increases or Decreases**

From 0 to $\pi/2$ (quadrant I), sin x _____ from 0 to 1.

From $\pi/2$ to π (quadrant II), sin x _____ from 1 to 0.

From π to $3\pi/2$ (quadrant III), sin x _____ from 0 to -1 .

From $3\pi/2$ to 2π (quadrant IV), sin x _____ from -1 to 0.

Graphing Cos x

Now we will do the same thing for the graph of Cos x

X (radians)	0	$\pi/6$	$\pi/3$	$\pi/2$	$2\pi/3$	$5\pi/6$	π	$7\pi/6$	$4\pi/3$	$3\pi/2$	$5\pi/3$	$11\pi/6$	2π
X (degrees)													
COS x													



Fill in the questions below using **Increases or Decreases**

From 0 to $\pi/2$ (quadrant I), cos x _____ from 0 to 1.

From $\pi/2$ to π (quadrant II), cos x _____ from 1 to 0.

From π to $3\pi/2$ (quadrant III), cos x _____ from 0 to -1.

From $3\pi/2$ to 2π (quadrant IV), cos x _____ from -1 to 0.

Investigation of Amplitude

The basic Sine and Cosine graphs can be manipulated by changing a and b in the equations below:

$$Y=a \sin bx \quad \text{and} \quad y=a \cos bx$$

Use your Graphing Calculator to find out what the “ a ” does to the graph:

STEP 1: Graph $y=\sin x$ (in this case $a=1$)

- Change your window. Your x -min should be 0, x -max should be 2π , y -min should be -5, y -max should be 5.
- Go to $y=$ and input $\sin x$
- Hit GRAPH

STEP 2: Investigate the graph of $y=\sin x$

- What is the maximum value of the graph? _____
- What is the minimum value of the graph? _____
- When does the graph hit the x -axis (in terms of π)? _____

STEP 3: Graph $y=2\sin x$ ($a=2$)

- What is the maximum value of the graph? _____
- What is the minimum value of the graph? _____
- When does the graph hit the x -axis (in terms of π)? _____

STEP 4: Graph $y=3\sin x$ ($a=3$)

- What is the maximum value of the graph? _____
- What is the minimum value of the graph? _____
- When does the graph hit the x -axis (in terms of π)? _____

STEP 5: Make a conjecture (best guess) about the effect of “ a ” on the graph of the equation $y=a\sin x$

STEP 6: Test your guess by predicting the maximum and minimum values for the graphs below:

- $Y=1/2 \sin x$

$$y=4\sin x$$

Max: _____

Max: _____

Min: _____

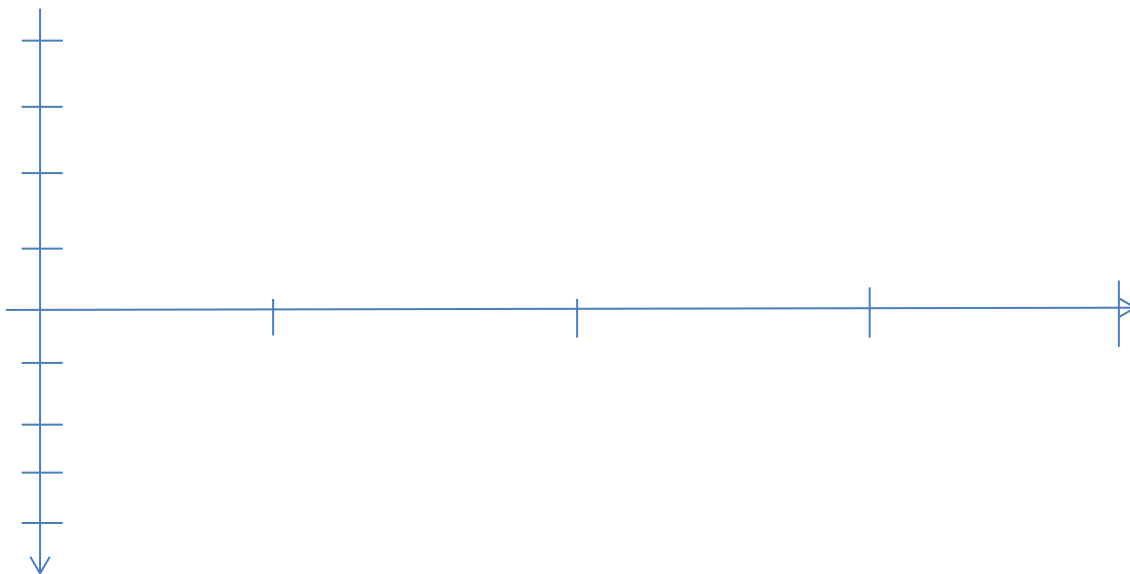
Min: _____

STEP 7: Think about what would happen if “a” was negative.

- Graph $y=-\sin x$
- Graph $y=-2\sin x$
- What happens? _____

STEP 8: Make a sketch.

- Sketch all of the graphs above and label them.



- What Equations are “missing” if you wanted to “complete” the picture?

1. _____

2. _____

3. _____

INVESTIGATION OF FREQUENCY

The basic Sine and Cosine graphs can be manipulated by changing a and b in the equations below:

$$Y=a \text{ Sin } bx \quad \text{and} \quad y=a \text{ Cos } bx$$

Use your Graphing Calculator to find out what the “b” does to the graph:

STEP 1: Graph $y=\sin x$ (in this case $b=1$)

- Your x-min should be 0, x-max should be 2π , y-min should be -5, y-max should be 5.
- Go to y= and input Sinx
- Hit GRAPH
- Sketch the basic sin curve from $0-2\pi$:

STEP 2: Graph $y=\sin 2x$

- How many sin curves do you see? _____

STEP 3: Graph $y=\sin 3x$

- How many sin curves do you see? _____

STEP 4: Make a Conjecture (best guess) as to what effect “b” has on the graph:

STEP 5: Testing your conjecture

- Sketch what you think $y=\sin(1/2)x$ will look like:

- Now graph $y=\sin(1/2)x$ in your graphing calculator. Were you right? _____

STEP 6: Sketching more graphs

- Sketch $y=\sin 4x$:

THE PERIOD OF A GRAPH

Based on what we've learned we know that

- "a" is for _____ and determines the _____ of the graph.
- "b" is for _____ and determines the number of curves between _____ and _____.
- The Period of a graph is _____.
- To find the period of a graph use:
- To determine what interval to use on the x-axis:

1.) $y=3\cos 1/2x$

Amplitude:

Frequency:

Period:

x-interval:

2.) $y=1/2\sin 3x$

Amplitude:

Frequency:

Period:

x-interval:

3.) Sketch the graph of the curve $y=2\cos 2x$:

4.) Sketch the graph of the curve $y=-\sin 1/2x$:

GRAPHING TAN FUNCTION

Start out by making sure that your mode is set to degrees.

Now set up your window as follows:

Xmin: -2π

Xmax: 2π

Ymin: -3

Ymax: 3

1.) In the "Y=" menu, type "Tan(x)

To see the graph use the "graph" key.

2.) There will be several vertical lines on the graph. These lines are called _____

3.) At the asymptotes for the function $y=\tan(x)$ is _____

4.) What are the x values for these asymptotes? _____

5.) What are the values for when $y=0$? _____

6.) What are the Max and min of the graph? _____

7.) Sketch the graph below:

