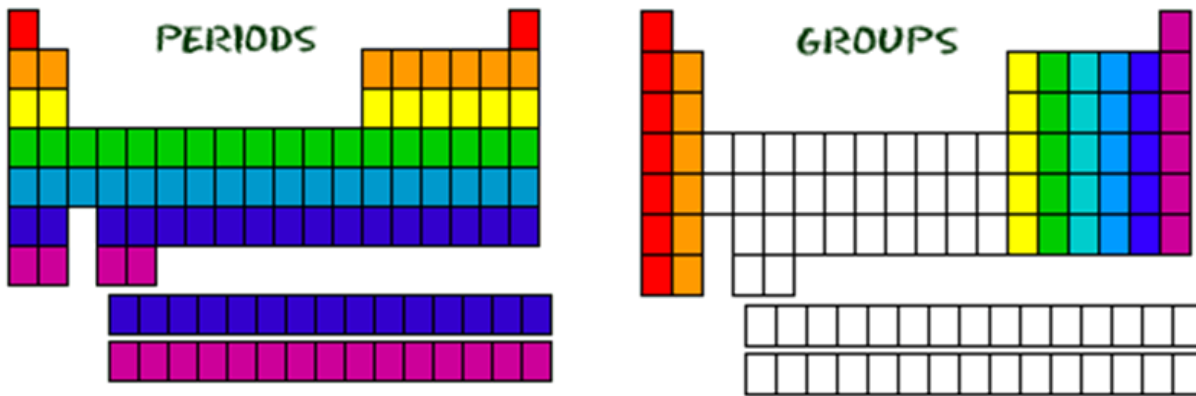


## Notes: Unit 6

### Electron Configuration and the Periodic Table

- In the 1790's Antoine Lavoisier compiled a list of the known elements at that time. There were only \_\_\_\_\_ **23 elements** \_\_\_\_\_.
- By the 1870's \_\_\_\_\_ **70 elements** \_\_\_\_\_ were known. And a system of organization was needed.
- John Newlands proposed an organization system based on increasing atomic mass in 1864.
- He noticed that both the chemical and physical properties repeated every 8 elements. He called this the \_\_\_\_\_ **Law of Octaves** \_\_\_\_\_.
- In 1869 both Lothar Meyer and Dmitri Mendeleev showed a connection between atomic mass and an element's properties.
- Mendeleev published first, and is given credit for this.
- He also noticed a periodic pattern when elements were ordered by increasing \_\_\_\_\_ **atomic mass** \_\_\_\_\_.
- By arranging elements in order of increasing atomic mass into columns, Mendeleev created the first Periodic Table.
- This table also predicted the existence and properties of undiscovered elements.
- After many new elements were discovered, it appeared that a number of elements were out of order based on their \_\_\_\_\_ **properties** \_\_\_\_\_.
- In 1913 Henry Mosley discovered that each element contains a unique number of \_\_\_\_\_ **protons** \_\_\_\_\_.
- By rearranging the elements based on \_\_\_\_\_ **atomic number** \_\_\_\_\_, the problems with the Periodic Table were corrected.
- This new arrangement creates a periodic repetition of both physical and chemical properties known as the \_\_\_\_\_ **periodic law** \_\_\_\_\_.



Periods are the rows

Valence electrons across a period are in the same energy level

Groups/Families are the columns

There are equal numbers of valence electrons in a group.

- Valence electrons are the electrons in the highest energy level of the atom (the electrons on the outside)

Periodic Table of the Elements

Atomic Mass: 28.0855, Symbol: Si, Atomic Number: 14, Electron Configuration:  $[Ne]3s^2 3p^2$ , Name: Silicon

Selected Oxidation States: +4, +2

Metals ← 13 Nonmetals 14 15 16 17 18

1	2		3										4						5		6		7		8		9		10		11		12		13		14		15		16		17		18	
1	H	He																	B		C		N		O		F		Ne																	
2	Li	Be																	Al		Si		P		S		Cl		Ar																	
3	Na	Mg																	Ga		Ge		As		Se		Br		Kr																	
4	K	Ca	Sc	Ti	V	Cr	Mn	Fe	Co	Ni	Cu	Zn	Ga	Ge	As	Se	Br	Kr																												
5	Rb	Sr	Y	Zr	Nb	Mo	Tc	Ru	Rh	Pd	Ag	Cd	In	Sn	Sb	Te	I	Xe																												
6	Cs	Ba	La	Hf	Ta	W	Re	Os	Ir	Pt	Au	Hg	Tl	Pb	Bi	Po	At	Rn																												
7	Fr	Ra	Ac	Rf	Db	Sg	Bh	Hs	Mt	Ds	Uu	Uub	Uut	Uuq	Uuh	Uuo																														
Lanthanoid Series			Ce	Pr	Nd	Pm	Sm	Eu	Gd	Tb	Dy	Ho	Er	Tm	Yb	Lu																														
Actinoid Series			Th	Pa	U	Np	Pu	Am	Cm	Bk	Cf	Es	Fm	Md	No	Lr																														

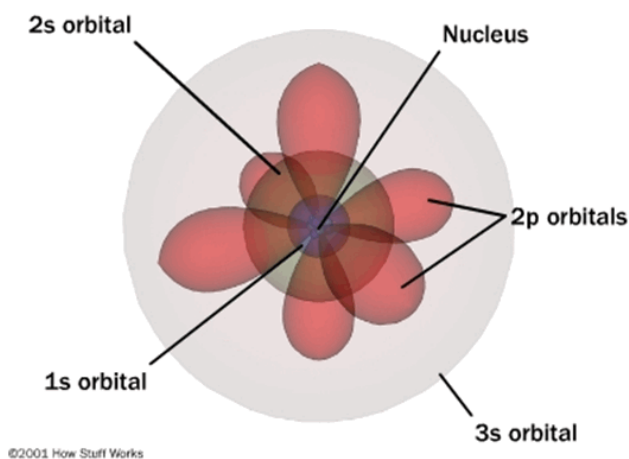
- Hydrogen Group-**H**  
Can act both as a metal and nonmetal
- Alkali Metals- Li, Na, K, Rb, Cs, Fr (group 1)  
Highly reactive; not found uncombined in nature; form stable compounds
- Alkali Earth Metals (**Alkalines**)- Be, Mg, Ca, Sr, Ba, Ra (group 2)  
Are less reactive than group 1; form basic solutions when reacted with water; usually found combined with other nonmetals in the Earth's crust
- Noble Gases- He, Ne, Ar, Kr, Xe, Rn (group 18)  
This family is considered inert, because they do not easily react; they all have a full valence shell, making them stable
- Halogens- F, Cl, Br, I, At  
The elements in this family form salts when they combine with other elements; at room temperature they exist as solids, liquids, and gases; these are the most reactive non-metals

**Added:**

- ⊙ **Metals-** solids at room temperature (except Mercury); malleable (able to be bent); ductile (able to be pulled into a fine wire); shiny (luster); good conductor of heat and electricity
- ⊙ **Nonmetals-** many are gases, Bromine is a liquid at room temperature; not malleable, not ductile; not shiny; poor conductor
- ⊙ **Semimetals (metalloids)** - properties similar to both metals and nonmetals. Si- shiny, high melting pt., poor conductor of electricity (compared to most metals), but can conduct electricity at temperatures where most metals would have melted.
- ⊙ **Transition Metals (Groups 3-12):**  
These have various colors (most of the elements that we think of as metals). These elements are very hard, with high melting points and boiling points.

## Quantum Model Notes

- **Bohr** proved that the \_\_\_further away\_\_\_ an electron is from the nucleus means more energy it has and that there is no in between energy
- **Heisenberg's Uncertainty Principle**- Can determine either the \_\_\_velocity OR the position \_\_\_\_\_ of an electron, **cannot** determine both.
- **Schrödinger's Equation** - Developed an equation that treated the \_\_\_hydrogen\_\_\_ atom's electron as a wave.
  - Only limits the electron's energy values, does not attempt to describe the electron's path.
- Describe \_\_\_probability \_\_\_\_\_ of finding an electron in a given area of orbit.
- The **Quantum Model**- atomic orbitals are used to describe the possible position of an electron.



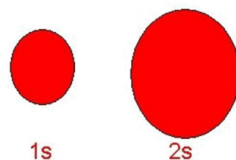
### Orbitals

- The location of an electron in an atom is described with 4 terms.
  - **Energy Level**- Described by \_\_\_integers\_\_\_. The higher the level, the more energy an electron has to have in order to exist in that region.
  - **Sublevels**- energy levels are divided into sublevels. The # of sublevels contained within an energy level is equal to the integer of the \_\_\_energy level \_\_\_\_\_.
  - **Orbitals**- Each sublevel is subdivided into orbitals. Each orbital can hold \_\_\_2\_\_\_ electrons.
  - **Spin**- Electrons can be spinning clockwise (+) or counterclockwise (-) within the orbital.

# Orbital Diagrams

## Energy Level

- Indicates relative sizes and energies of atomic orbitals. Whole numbers, ranging from 1 to 7.
- The energy level is represented by the letter  $n$ .



## Sublevels

- Number of sublevels present in each energy level is equal to the  $n$ .
- Sublevels are represented by the letter  $l$ .
- In order of increasing energy:

**$s < p < d < f$**

## Orbitals

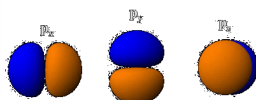
- Represented by  $m_l$
- S Sublevel- Only 1 orbital in this sublevel level.  
s (spherical) orbitals



Copyright © 2010 by Robert W. Lang, Ph.D.

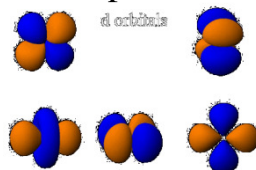
- P Sublevel- 3 orbitals present in this sublevel.
  - Each orbital can only have 2 electrons.

*p (dumbbell-shaped) orbitals*



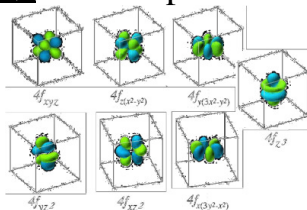
Copyright © 2010 by Robert W. Lang, Ph.D.

- D Sublevel- 5 orbitals present in this sublevel.



Copyright © 2010 by Robert W. Lang, Ph.D.

- F Sublevel- 7 orbitals present in this sublevel.



Energy Level	Sublevels Present	# of Orbitals	Total # of Orbitals in Energy Level	Total # of Electrons in Energy Level
1	s	1	1	2
2	s, p	1, 3	4	8
3	s, p, d	1, 3, 5	9	18
4	s, p, d, f	1, 3, 5, 7	16	32

### Orbital Diagrams

- An orbital diagram shows the arrangement of electrons in an atom.
- The electrons are arranged in energy levels, then sublevels, then orbitals. Each orbital can only contain 2 electrons.
- Three rules must be followed when making an orbital diagram.
  - Aufbau Principle- An electron will occupy the lowest energy orbital that can receive it.
    - To determine which orbital will have the lowest energy, look to the periodic table.
  - Hund's Rule- Orbitals of equal energy must each contain one electron before electrons begin pairing.
  - Pauli Exclusion Principle- If two electrons are to occupy the same orbital, they must be spinning in opposite directions.

The periodic table is color-coded to show energy levels and sublevels. The s-block (green) contains elements 1-2, 3-4, 11-12, 19-20, 37-38, and 55-56. The p-block (blue) contains elements 5-10, 13-18, 31-36, and 49-54. The d-block (red) contains elements 21-30, 39-48, 71-80, and 89-98. The f-block (purple) contains elements 57-70 and 89-102. Labels 's', 'p', 'd', and 'f' are placed above their respective blocks.

- Energy Levels (n) determined by the ROWS
- Sub Levels (s,p,d,f)- determined by the sections
- Orbitals - determined by the # of columns per sublevel



## Orbital Diagrams WS

Give the orbital diagram for the following elements:

1. Mg



2. Cu



3. Sb



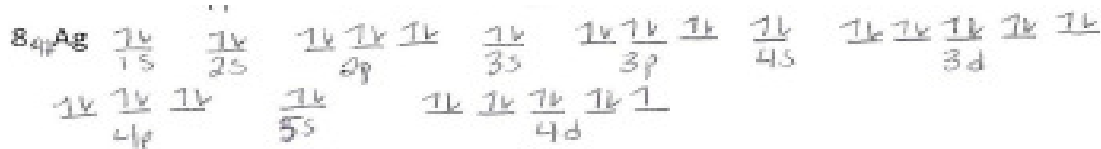
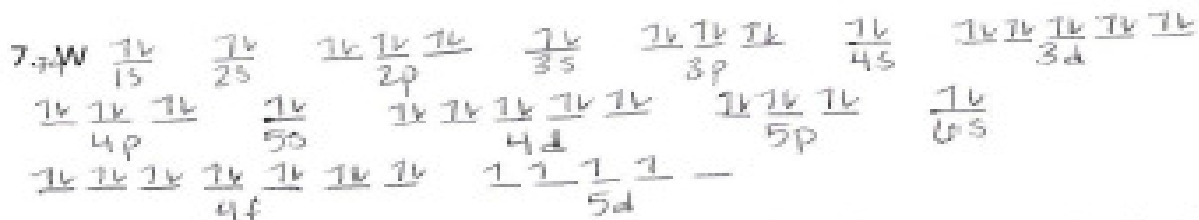
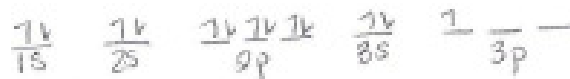
4. N



5. Na



6. Al



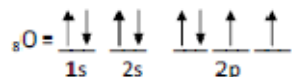
9. B





## Electron Configurations and Oxidation States

- Electron configurations are shorthand for orbital diagrams. The electrons are not shown in specific orbitals nor are they shown with their specific spins.
- Draw the orbital diagram of oxygen:



- The electron configuration should be:



- Manganese



- Rubidium

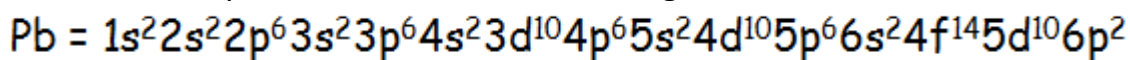


- Aluminum

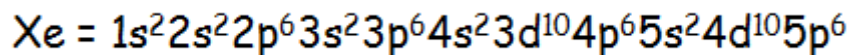


- The Noble Gas shortcut can be used to represent the electron configuration for atoms with many electrons. Noble gases have a full s and p and therefore can be used to represent the inner shell electrons of larger atoms.

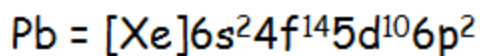
- For example: Write the electron configuration for Lead.



- Write the electron configuration for Xenon.



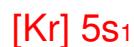
- Substitution can be used:



- Manganese



- Rubidium

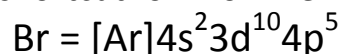


- Aluminum

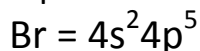


- Valence electrons, or outer shell electrons, can be designated by the s and p sublevels in the highest energy levels

- Write the noble gas shortcut for Bromine



- Write only the s and p to represent the valence level.



- This is the Valence Configuration. Bromine has 7 valence electrons.

- Silicon



**4 valence electrons**

- Uranium



**2 valence electrons**

- Lead



**4 valence electrons**

## Octet Rule and Oxidation States

- The octet rule states the electrons need eight valence electrons in order to achieve maximum stability. In order to do this, elements will gain, lose or share electrons.

- *Write the Valence configuration for oxygen*



- *Oxygen will gain 2 electrons to achieve maximum stability*



- Now, oxygen has 2 more electrons than protons and the resulting charge of the atom will be -2
- The symbol of the ion formed is now  $\text{O}^{-2}$ .
- Elements want to be like the Noble Gas family, so they will gain or lose electrons to get the same configuration as a noble gas.
- When an element gains or losses an electron, it is called an ion.
- An ion with a positive charge is a cation (lost electrons).
- An ion with a negative charge is an anion (gained electrons).

Element	Total # of electrons	Valence Configuration	Gain or Lose e-	How many?	Ion Symbol	New Valence Configuration	Total # of e-
Cs	55	$6s^1$	L	1	$Cs^+$	$5s^25p^6$	54
Cl	17	$3s^23p^5$	G	1	$Cl^-$	$3s^23p^6$	18
Rb	37	$5s^1$	L	1	$Rb^+$	$4s^24p^6$	36
Ca	20	$4s^2$	L	2	$Ca^{+2}$	$3s^23p^6$	18
Na	11	$3s^1$	L	1	$Na^+$	$2s^22p^6$	10

Element	Symbol	# protons	# electrons	# neutrons	Valence Configuration
Calcium (+2)	$Ca^{2+}$	20	18	20	$3s^23p^6$
Aluminum (+3)	$Al^{+3}$	13	10	14	$2s^22p^6$
Barium (0)	Ba	56	56	81	$6s^2$
Sulfur (+2)	$S^{-2}$	16	18	16	$3s^23p^6$
Potassium (+)	$K^+$	19	18	20	$3s^23p^6$

**Give the noble gas shortcut configuration for the following elements:**

1. Pb

2. Eu

3. Sn

4. As

**Give *ONLY* the outer shell configuration for the following elements:**

1. Ba

2. Po

3. S

4. F

## Quantum Number Notes

- The quantum mechanical model uses three quantum numbers,  $n$ ,  $l$  and  $m_l$  to describe an orbital in an atom. A fourth quantum number,  $m_s$ , describes an individual electron in an orbital.
- $n =$  **principle quantum number (energy level quantum number)**
  - This describes the energy level and can be described as an integer from 1-7. The larger the number, the larger the orbital. As the numbers increase, the electron will have greater energy and will be less tightly bound by the nucleus.
- $l =$  **azimuthal quantum number (sublevel quantum number)**
  - This describes the shape of the orbital level and can be described as an integer from 0 to  $n-1$ .
  - 0 is used to describe s orbitals; 1 is used to describe p orbitals.
  - 2 is used to describe d orbitals; 3 is used to describe f orbitals.
- $m_l =$  **magnetic quantum number (orbital quantum number)**
  - This describes the orientation of the orbital in space and can be described as an integer from  $-l$  to  $l$
  - s sublevels have one orbital, therefore possible values of  $m_l$  include 0 only.
  - p sublevels have three orbitals, therefore possible values of  $m_l$  include -1, 0, 1.
  - d sublevels have five orbitals, therefore possible values of  $m_l$  include -2, -1, 0, 1, 2.
  - What about f?
- $m_s =$  **electron spin quantum number**
  - This describes the spin of the electron in the orbital.
  - The possible values for  $m_s$  are  $+\frac{1}{2}$  and  $-\frac{1}{2}$ .
  - The positive spin reflects the first electron in a specific orbital and negative spin reflects the second electron in an orbital.
- *Examples:*
  - Give the four quantum numbers for the 8th electron in Argon:  
 **$n = 2, l = 1, m_l = -1, m_s = -1/2$**
  - What is the maximum number of electrons that can have the following quantum numbers:  $n = 2$  and  $m_s = -\frac{1}{2}$   
**4 (2 electrons in the s sublevel, 4 in the p sublevel, that's 8 electrons total, half have  $+1/2$  spin and half have  $-1/2$  spin)**
  - Which of the following quantum numbers would **NOT** be allowed in an atom
 

$n = 2, l = 2$ and $m_l = -1$	<b>not allowed (when <math>n=2</math>, <math>l</math> cannot = 2)</b>
$n = 4, l = 2$ and $m_l = -1$	<b>allowed</b>
$n = 3, l = 1$ and $m_l = 0$	<b>allowed</b>
$n = 5, l = 0$ and $m_l = 1$	<b>not allowed (when <math>l = 0</math>, <math>m_l</math> can only = 0)</b>

## Quantum Numbers Worksheet

Rules for assigning quantum numbers:

$n$ : can be 1, 2, 3, 4, ...

Any positive whole number

$\ell$ : can be 0, 1, 2, ... ( $n-1$ )

Any positive whole number, up to ( $n-1$ )

$m_\ell$ : can be  $(-\ell), (-\ell+1), (-\ell+2), \dots, 0, 1, \dots, (\ell-1), \ell$  / Any integer, from  $-\ell$  to  $\ell$

$m_s$ : can be  $+\frac{1}{2}$  or  $-\frac{1}{2}$

- 1) If  $n=2$ , what possible values does  $\ell$  have?
- 2) When  $\ell$  is 3, how many possible values of  $m_\ell$  are there?
- 3) What are the quantum numbers for the 17<sup>th</sup> electron of Argon?
- 4) What are the quantum numbers for the 20<sup>th</sup> electron of Chromium?
- 5) What are the quantum numbers for the 47<sup>th</sup> electron of Iodine?
- 6) Give the quantum numbers for ALL of the electrons in Nitrogen.

**Determine if the following sets of quantum numbers would be allowed in an atom. If not, state why and if so, identify the corresponding atom.**

7)  $n = 2, \ell = 1, m_\ell = 0, m_s = +\frac{1}{2}$

10)  $n = 6, \ell = 2, m_\ell = -2, m_s = +\frac{1}{2}$

8)  $n = 4, \ell = 0, m_\ell = 2, m_s = -\frac{1}{2}$

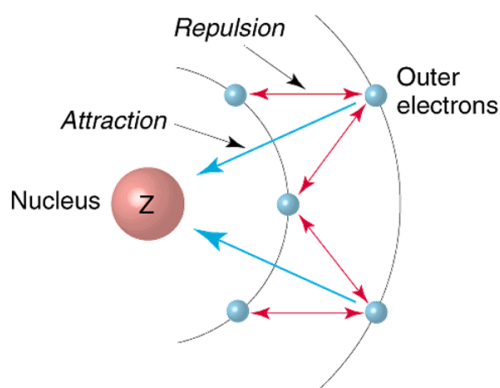
11)  $n = 3, \ell = 3, m_\ell = -3, m_s = -\frac{1}{2}$

9)  $n = 1, \ell = 1, m_\ell = 0, m_s = +\frac{1}{2}$

## Periodic Trends- Notes

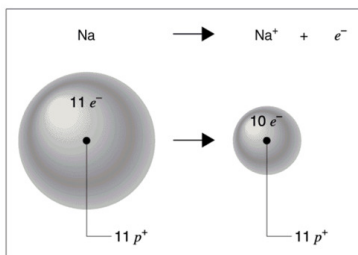
- Effective Nuclear Charge: The  $s$ ,  $p$ ,  $d$ , and  $f$  orbitals within a given shell have slightly different energies.
  - The difference in energies between subshells result in electron-electron repulsion which **SHIELDS** outer electrons from the nucleus.
  - The **NET** nuclear charge felt by an electron is called the *effective nuclear charge* ( $Z_{eff}$ ).

- $Z_{eff}$  is lower than actual nuclear charge.
- $Z_{eff}$  increases toward nucleus  
 $ns > np > nd > nf$
- This explains certain periodic changes observed.

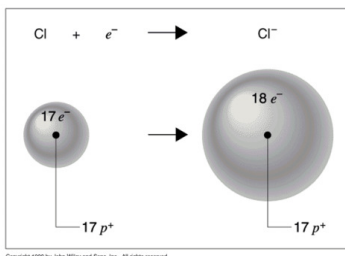


- Shielding: As you go down the periodic table, the number of shells increases which results in greater electron-electron repulsion.
  - The more shells there are, the further from the nucleus the valence electrons are.
  - Therefore, more shielding means the electrons are **LESS** attracted to the nucleus of the atom.
- Atomic Radius is defined as half the distance between adjacent nuclei of the same element.
  - As you move **DOWN** a group an entire energy level is added with each new row, therefore the atomic radius **INCREASES**.
  - As you move **LEFT-TO-RIGHT** across a period, a proton is added, so the nucleus more strongly attracts the electrons of a atom, and atomic radius **DECREASES**.

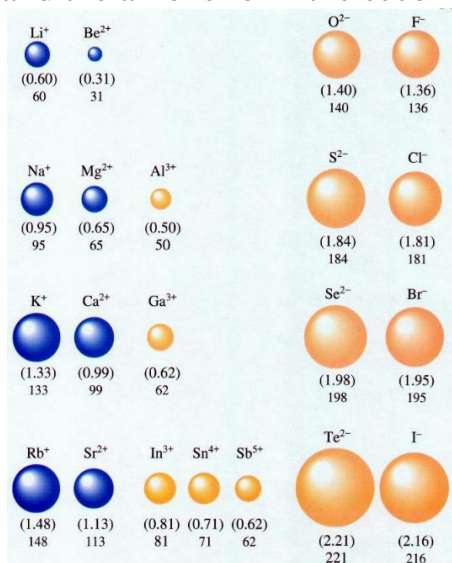
- Ionic Radius is defined as half the distance between adjacent nuclei of the same ion.
  - For **CATIONS** an electron was lost and therefore the ionic radius is smaller than the atomic radius.



- For **ANIONS** an electron was gained and therefore the ionic radius is larger than the atomic radius.



- As you move down a group an entire energy level is added, therefore the ionic radius increases.
- As you move left-to-right across a period, a proton is added, so the nucleus more strongly attracts the electrons of a atom, and ionic radius **DECREASES**.
  - However! This occurs in 2 sections. The cations form the first group, and the anions form the second group.





- Isoelectronic Ions: Ions of different elements that contain the same number of electrons.
- Ionization energy is defined as the energy required to REMOVE the first electron from an atom.
  - As you move down a group atomic size increases, allowing electrons to be further from the nucleus, therefore the ionization energy DECREASES.
  - As you move left-to-right across a period, the nuclear charge increases, making it harder to remove an electron, thus the ionization energy INCREASES.
- Electronegativity is defined as the relative ability of an atom to attract electrons in a CHEMICAL BOND.
  - As you move down a group atomic size increases, causing available electrons to be further from the nucleus, therefore the electronegativity DECREASES.
  - As you move left-to-right across a period, the nuclear charge increases, making it easier to gain an electron, thus the electronegativity INCREASES.
- Reactivity is defined as the ability for an atom to react/combine with other atoms.
  - With reactivity we must look at the metals and non-metals as two separate groups.
- Metal Reactivity- metals want to lose electrons and become cations
  - As you move down a group atomic size increases, causing valence electrons to be further from the nucleus, therefore these electrons are more easily lost and reactivity INCREASES.
  - As you move left-to-right across a period, the nuclear charge increases, making it harder to lose electrons, thus the reactivity DECREASES.
- Non-metal Reactivity- non-metals want to gain electrons and become anions
  - As you move down a group atomic size increases, making it more difficult to attract electrons, therefore reactivity DECREASES.
  - As you move left-to-right across a period, the nuclear charge increases, making it easier to attract electrons, thus the reactivity INCREASES.

Atomic Radius



Ionic Radius



Ionization Energy



Electronegativity



**Reactivity**



## Periodic Trends

1. Explain why a magnesium atom is smaller than both sodium AND calcium.

Mg has less energy levels than Ca, so it is smaller.

Mg has more protons than Na, so the electrons (which are in the same energy level) are held in tighter, making Mg smaller than Na.

2. Would you expect a  $\text{Cl}^-$  ion to be larger or smaller than a  $\text{Mg}^{2+}$  ion? Explain.

$\text{Cl}^-$  would be larger than  $\text{Mg}^{2+}$  because when  $e^-$  are gained, the protons can't hold them in as tightly, whereas when  $e^-$  are lost, the remaining  $e^-$  are held in more tightly by the protons.

3. Which effect on atomic size is more significant, the nuclear charge or the energy level that electrons are filling? Explain.

The energy levels that electrons are filling have more of an effect than the nuclear charge. When nuclear charge increases, it is only by one proton. When you add an energy level, you are adding at least 8 electrons.

4. Explain why the sulfide ions ( $\text{S}^{2-}$ ) is larger than a chloride ion ( $\text{Cl}^-$ ).

$\text{S}^{2-}$  ions have gained 2 electrons, while  $\text{Cl}^-$  ions have only gained 1 electron, so more  $e^-$  cause the ion to be larger (more spread out)

5. Compare the ionization energy of sodium to that of potassium and EXPLAIN.

IE for Na is greater than IE for K. Electrons are harder to remove from Na, so a higher energy is required, because the  $e^-$  are held in tighter by the nucleus in Na because there are less energy levels

6. Explain the difference in ionization energy between lithium and beryllium.

The IE for Be is higher than the IE for Li. The electrons in Be are held in tighter by the nucleus because there are more protons in Be than in Li (the electrons are all in the same energy level), so the energy required to remove an electron from Be is higher than the energy required to remove an electron from Li.

7. Order the following ions from largest to smallest:  $\text{Ca}^{2+}$ ,  $\text{S}^{2-}$ ,  $\text{K}^+$ ,  $\text{Cl}^-$ . Explain your order.

$S^{2-} > Cl^- > K^+ > Ca^{+2}$  Elements that gain  $e^-$  are larger; the more  $e^-$  that is gained, the larger the ion. Elements that lost  $e^-$  are smaller; the more  $e^-$  lost, the smaller the ion.

8. Rank the following atoms/ions in each group in order of decreasing radii and **explain** your ranking for each.

a. I,  $I^-$   $I^- > I$  because when you add  $e^-$ , the atom becomes larger, since there are more electrons than protons

b. K,  $K^+$   $K > K^+$  because when you remove  $e^-$ , the atom becomes smaller, because the remaining  $e^-$  are held in tighter by the protons.

c. Al,  $Al^{+3}$   $Al > Al^{+3}$  same explanation as above

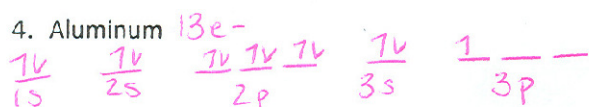
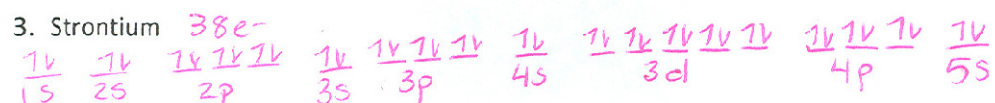
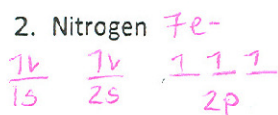
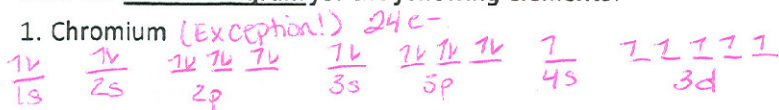
9. Which element would have the greatest electron affinity: B or O? Explain.

**Hint: a positive electron affinity means that the element wants to form a negative charge.**

O would have a greater electron affinity (electronegativity) because the net nuclear charge ( $Z_{eff}$ ) is higher when the  $e^-$  are held in tighter (because of more protons), so it's easier to attract other electrons.

## Review

Give the Orbital Diagram for the following elements:

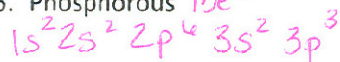


Give the COMPLETE electron configuration for the following elements:

5. Argon  $18e^-$



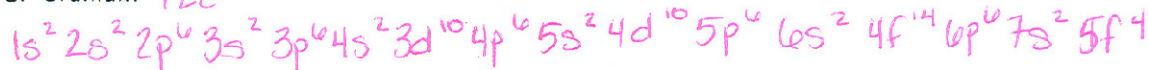
6. Phosphorous  $15e^-$



7. Iron  $26e^-$



8. Uranium  $92e^-$



Complete the table.

Element	Total # of electrons	Valence Configuration	Gain or Lose e <sup>-</sup>	How Many?	Ion Symbol	New Valence Configuration	Total # of e <sup>-</sup>
Phosphorous	15	$3s^2 3p^3$	gain	3	$P^{3-}$	$3s^2 3p^6$	18
Chlorine	17	$3s^2 3p^5$	gain	1	$Cl^{-1}$	$3s^2 3p^6$	18
Cesium	55	$6s^1$	lose	1	$Cs^{+1}$	$5s^2 5p^6$	54
Lithium	3	$2s^1$	lose	1	$Li^{+1}$	$1s^2$	2

Give the 4 quantum numbers for the last electron of the following elements:

9. Phosphorous



10. Manganese



11. Silver Exception!



12. Promethium



13. Iodine



Determine if the following sets of quantum numbers would be allowed in an atom. If not, explain why and if so, identify the corresponding atom.

14.  $n=2, l=1, m_l=0, m_s=+\frac{1}{2}$  <sup>middle orbital</sup> valid!  $\underline{1} \underline{1} -$  Carbon  
<sub>2nd level</sub> <sub>p sublevel</sub> (up arrow)  $2p$

15.  $n=4, l=0, m_l=2, m_s=-\frac{1}{2}$  not valid!  
 $m_l$  cannot equal 2 when  $l=0$ !

16.  $n=1, l=1, m_l=0, m_s=+\frac{1}{2}$  not valid!  
 $l$  cannot equal 1 when ~~not~~  $n=1$ !

Give the element with the LARGER radius, ionization energy, electronegativity and reactivity.

ELEMENTS	ATOMIC RADIUS	IONIZATION ENERGY	ELECTRONEGATIVITY	REACTIVITY
Sodium and Aluminum	Na	Al	Al	Na
Chlorine and Iodine	I	Cl	Cl	Cl
Oxygen and Fluorine	O	F	F	F
Magnesium and Calcium	Ca	Mg	Mg	Ca

Circle the element / ion with the larger radius.

17. Mg or  $Mg^{2+}$

18. S or  $S^{2-}$

19.  $N^{3-}$  or F

20.  $Sr^{2+}$  or Br

21. Cl or  $Mg^{2+}$

22. B or F

For each of the following families, give their relative reactivity, the number of valence electrons, and at least one additional piece of information (such as how they are found in nature or what other group they generally react with).

23. Alkaline Earth Metals

- 2<sup>nd</sup> most reactive group of metals
- 2 valence electrons
- react with nonmetals
- group 2

24. Alkali Metals

- most reactive group of metals
- 1 valence electron
- react with nonmetals (esp. halogens)
- found combined w/ other elements in nature

25. Halogens

- most reactive group of nonmetals
- 7 valence electrons
- reacts with alkalis and other metals

26. Noble Gases

- nonreactive group
- 8 valence electrons
- found uncombined in nature