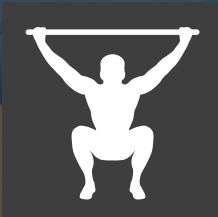




move
well.
move
often



Name:



FMSTM

FUNCTIONAL MOVEMENT SCREEN

Level 1

ONLINE VERSION 2

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Preface

Functional Movement Systems (FMS) was formed in 2001 to improve the overall scope of performance, fitness, rehabilitation and management of injury risk in active individuals. It was the intent of the founders of FMS to provide a better system for sports medicine, fitness and strength and conditioning professionals to identify movement dysfunction as well as improve communication between the professions. This process began in the mid-90s with Gray knowing that in order to create the most holistic approach to functional rehabilitation you must first observe fundamental movement patterns. It was during this process that he began to formulate a systematic way of assessing movement patterns, which was the origin of what is now the Selective Functional Movement Assessment(SFMA). However, this assessment process was designed for patients or individuals who were already in pain, so the goal was then to create a screening process that would allow anyone dealing with active individuals to easily set a baseline of fundamental movements. Once the fundamental movements were observed better decisions could be made on how to better enhance the individual's workout or training plan. The intent was to create a more proactive approach when dealing with movement dysfunction, we wanted to detect movement dysfunction and intervene as soon as possible. It was this objective that allowed us to ultimately create the Functional Movement Screen.

Since this system was first introduced the evidence has continued to suggest that this fundamental philosophy should be followed in order to have the greatest impact for active individuals seeking to improve their level of fitness or patients looking to get back to function. FMS continues to analyze data, review research and gather feedback from professionals so that the evolution of our philosophy and message can continue. We will always work to the best of our ability to bring the latest and greatest information related to movement to the fitness, medical, and strength and conditioning professions so that we can enhance the lives of the individuals we touch.

Introduction

The Functional Movement Screen captures fundamental movements, motor control within movement patterns, and competence of basic movements uncomplicated by specific skills. It will determine the greatest areas of movement deficiency, demonstrate limitations or asymmetries, and eventually correlate these with an outcome. Once you find the greatest asymmetry or deficiency, you can use additional screens that are more precise if needed.

The original idea of the screen was to portray movement-pattern quality with a simple grading system of movement appraisal; it's not intended to diagnose or measure isolated joint movement. Attempting to measure in isolation does a disservice to the pattern—the body is too complex to take isolated movements seriously in the initial stages of screening.

This system was developed to rate and rank movement patterns in high school athletes, in an effort to determine who was ready to engage in higher-level activities in the weight room and on the field. However, during the two-year refining process, we discovered uses well beyond the original intended purpose, the information gathered from its use has broadened our scope of corrective exercise, training and rehabilitation. The screen has taught us how to use it, and helped us gain timely and valuable feedback from our attempts at movement correction.

Our collective expertise has come from working against the screen's standard, not from modifying the screen every time things got confusing or inconvenient. We have changed the way we look at the screen data many times, but we have not changed the way we collect the information. In a way, this work represents our evolution, not that of the screen. The screen patiently waited for us to see and understand all it was providing in return for about 10 minutes worth of time.

The FMS is comprised of seven movement tests that require a balance of mobility and stability. The patterns used provide observable performance of basic, mobility and stability movements by placing clients in positions where weaknesses, imbalances, asymmetries and limitations become noticeable by a trained health and fitness professional.

When the screen's movements mimic athletic moves, it is merely coincidence. The screen is not a training tool, nor is it a competition tool. It's purely an instrument for rating and ranking movements.

The screen's usefulness is its simplicity, practicality and ability to fill a void in the toolbox we use to judge performance and durability. It is not intended to determine why a dysfunctional or faulty movement pattern exists. Instead, it's a discovery of which patterns are problematic. The FMS exposes dysfunction or pain—or both—within basic movement patterns.

Many people are able to perform a wide range of activities, yet are unable to efficiently execute the movements in the screen. Those who score poorly on the screens are using compensatory movement patterns during regular activities. If these compensations continue, sub-optimal movement patterns are reinforced, leading to poor biomechanics and possibly contributing to a future injury.

The public's knowledge of the intricacies of the FMS is minimal at best. To introduce your client to the process, suggest a visit to the Functional Movement Systems website at FunctionalMovement.com.

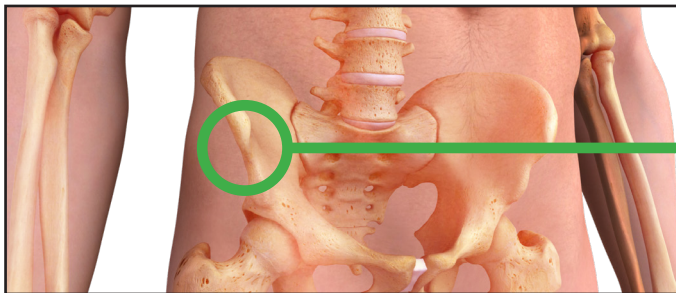
HISTORY OF THE SCREEN: UNIT 1 CHAPTER 1

NOTES

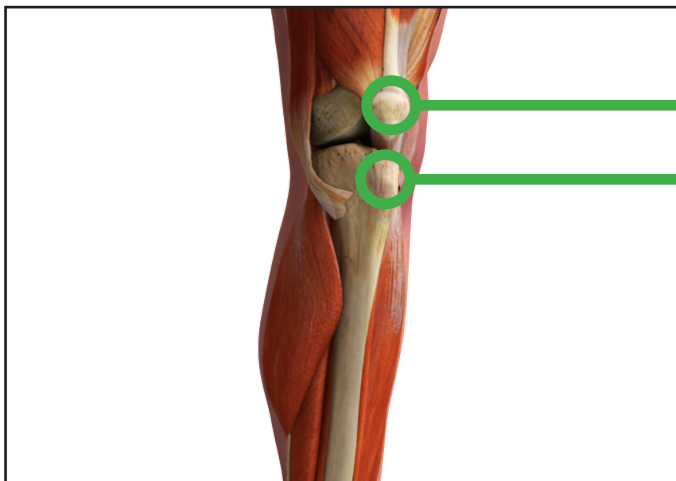
Screening Guidelines

ANATOMICAL LANDMARKS

To administer the FMS correctly, you'll need to be familiar with the following bone structures or superficial landmarks.

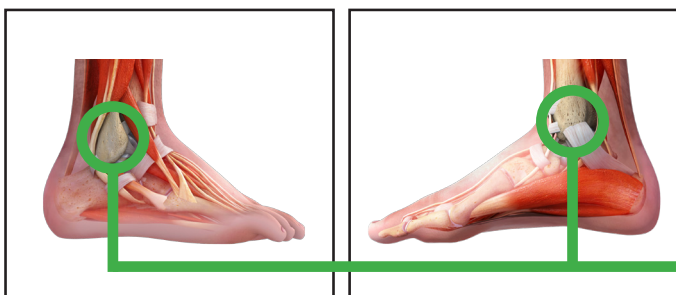


Anterior superior iliac spine (ASIS)

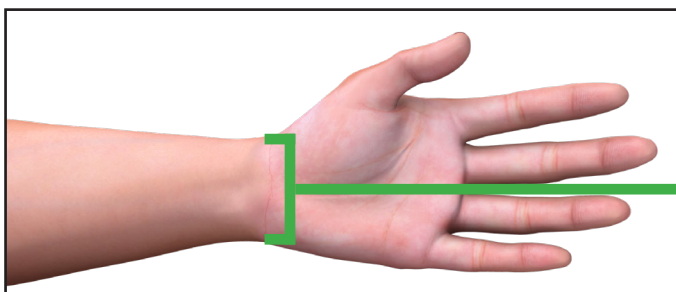


The joint line of the knee/Mid-Patella

Tibial tuberosity



Lateral and medial malleolus



The most distal wrist crease

Positioning

Two things to consider when observing the movements of the screen are distance and movement. Considering these two things will take care of most of the issues involved in trying to see everything during the screen.

Distance

Step back from the client to create enough distance, allowing you to see the whole picture at once. Most of the confusion over where to stand comes from being too close and too focused on one area of the test. Stand far enough away to allow a more global focus. View the entire movement and let the test criteria become evident.

Movement

The client has three attempts to perform each test, so don't be afraid to move around during the test. Depending on the test, standing to the side or facing the person may provide the best vantage point. Take advantage of all three trials and move around if the score is not obvious from one point of view.

FMS Order:

The recommended order for screening takes the client from standing positions to ground-based positions which is a physically efficient and time efficient process for the client while transitioning from one test to another. Although this is the recommended order of tests, during groups screens there may be multiple testing stations. The order the clients move through stations can start and end in any sequence and will not negatively affect the scoring results.

1. Deep Squat
2. Hurdle Step
3. Inline Lunge
4. Shoulder Mobility
5. Active Straight-Leg Raise
6. Trunk Stability Push-Up
7. Rotary Stability

Footwear:

We recommend that the client wear the shoes that they train in the most. The goal is to produce consistent and reliable screening conditions from the first screen to any rescreening conditions. In a majority of cases, our clients live and function in shoes and this is the most reliable way to look at an individual's movement that they experience in their current lifestyle.

Warm-up:

The FMS screen is performed with no prior warm-up, stretching or movement preparation. It is important to know what a persons natural state of movement is when they walk through the door. This is the best indication of the quality and level of movement competency they experience in their current daily activity.

Verbal Instructions:

This manual provides you with specific verbal instructions that should be stated to the client as specifically and consistently as possible. The verbal instructions are designed to guide the client you are screening into the proper set up position and instructs them how to execute the movement. These instructions are designed to give them just enough information to clearly understand how to perform the test without adding coaching or feedback that would alter their natural movement pattern. This will ensure that you don't miss anything in the set up as the screener and to also create consistency for each screen that you administer. As a new screener it is suggested that you consistently use the Verbal Instructions for the first 50 screens you perform! This ensures that you systematically administer the screen for consistent results and integrating FMS into your environment.



OVERVIEW OF THE SCREEN: UNIT 2 CHAPTER 1

NOTES



Deep Squat Movement Pattern

PURPOSE

The Deep Squat pattern is part of many functional movements. It demonstrates fully coordinated extremity mobility and core stability, with the hips and shoulders functioning in symmetrical positions. While full deep squatting is not often required in modern daily life, general exercise and sport moves, active individuals still require basic components of the deep squat.

Extremity mobility, postural control, pelvic and core stability are well represented in the deep squat movement pattern. The deep squat is a movement that challenges total body mechanics and neuromuscular control when performed properly. We use it to test bilateral, symmetrical, functional mobility and stability of the hips, knees and ankles.

The dowel held overhead calls on bilateral, symmetrical mobility and stability of the shoulders, scapular region and the thoracic spine. The pelvis and core must establish stability and control throughout the entire movement to achieve the full pattern.

DESCRIPTION

The client assumes the starting position by placing the inside edge of the foot in vertical alignment with the crease of the armpit to establish the shoulder-width stance. The feet should be in the sagittal plane with no lateral outturn of the toes. The client rests the dowel on top of the head to adjust the hand position, resulting in the elbows at a 90-degree angle. Do not manually manipulate set up positions, but absolutely spot for safety and be aware of possible balance issues that could put the person being screened at risk.

Next, the client presses the dowel overhead with the shoulders flexed and abducted and the elbows fully extended. Instruct the client to descend slowly into the deepest possible squat position with the heels on the floor with the dowel maintaining position over the feet. The knees should align over the feet with no valgus collapse.

As many as three repetitions may be performed, but if the initial movement falls within the criteria for a score of three, there is no need to perform another test. If any of the criteria for the score of two are not achieved while using the FMS board, the client receives a score of one.

IMPLICATIONS OF THE DEEP SQUAT MOVEMENT PATTERN

- Limited mobility in the upper body can be attributed to poor glenohumeral or thoracic spine mobility, or both.
- Limited mobility in the lower extremities, including poor closed kinetic chain dorsiflexion of the ankles or poor flexion of the knees and hips, can cause poor test performance.
- People might perform poorly because of stabilization and control.

Deep Squat

The following statement begins the screen and applies to all seven tests.

Please let me know if there is any pain during the following movements. And if at any time you do not understand the instructions, stop me for clarification. We are going to perform each movement one at a time and in a smooth and controlled motion. Please wait for me to confirm that you have the proper set up position and then I will signal you to begin the movement.

VERBAL INSTRUCTIONS

For consistency throughout all screens, this script should always be used. The bold words below should be repeated to the client.

- **Stand tall with your feet shoulder-width apart and toes pointed forward.**
- **Grasp the dowel in both hands and place it on top of your head so your shoulders and elbows are at 90 degrees.**
- **Press the dowel so that it is directly above your head.**
- **While maintaining an upright torso and keeping your heels and the dowel in position, descend into a squat as deeply as possible.**
- **Hold the bottom position for a count of one, and then return to the starting position.**

TIPS FOR TESTING

1. The client can perform the movement up to three times if necessary.
2. If a score of three is not achieved, repeat above instructions using the board under the client's heels.
3. Observe the client from the front and side.
4. All positions, including the foot position, should remain unchanged when the heels are elevated with either the FMS kit or a similar size board.

Scoring the Deep Squat

3

- Torso is parallel with tibia or toward vertical
- Femur is below horizontal
- Knees do not track inside of feet
- Dowel aligned over feet



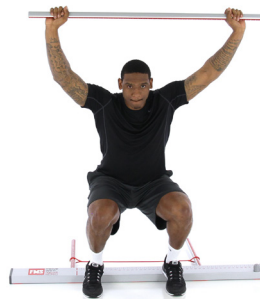
2

- Torso is parallel with tibia or toward vertical
- Femur is below horizontal
- Knees do not track inside of feet
- Dowel aligned over feet
- Heels are elevated



1

- Tibia and torso are not parallel
- Femur is not below horizontal
- Knees track inside of feet
- Dowel is not aligned over feet



An individual receives a score of zero if pain is associated with any portion of this test. A medical professional should perform a thorough evaluation of the painful area.

DEEP SQUAT: UNIT 2 CHAPTER 2

NOTES

Hurdle Step Movement Pattern

PURPOSE

The Hurdle Step pattern is an integral part of locomotion and acceleration. Although we do not step to this level in most activities, the hurdle step will expose compensation or asymmetry in stepping functions. The hurdle step test challenges the body's step and stride mechanics while testing stability and control in a single stance.

The movement requires proper coordination and stability between the hips, moving asymmetrically with one bearing the load of the body while the other moves freely. The pelvis and core must begin with and maintain stability and alignment throughout the movement pattern. The arms are still as they hold a dowel across the shoulders, giving the observer further representation of the static responsibility of the upper body and trunk in the stepping movement.

Excessive upper body movement in basic stepping is viewed as compensation; it is not seen when proper mobility, stability, posture and balance are available and functioning. The hurdle step challenges bilateral mobility and stability of the hips, knees and ankles. The test also challenges stability and control of the pelvis and core as it offers an opportunity to observe functional symmetry.

DESCRIPTION

To begin the test, use the dowel to measure the height of the tibial tuberosity. Since it can be difficult to find the true joint line between the tibia and the femur, the top center of the tibial tuberosity serves as a reliable landmark.

To adjust the previously described hurdle to the correct height, have the client stand with feet together and use the dowel to measure from the floor to the height of the top and center of the tibial tuberosity. Slide the hurdle's marking cord to the tibial tuberosity height measured, and adjust the other side until the cord is level and displays accurate tibial tuberosity height on both indicators.

Have the client stand directly behind the center of the hurdle base, feet touching at both heels and toes and with the toes aligned and touching the base of the hurdle. Position the dowel across the shoulders, below the neck. Ask the client to step over the hurdle to touch the heel to the floor while maintaining a tall spine, and then return the moving leg to the starting position. The hurdle step is performed slowly and under control. Do not manually manipulate set up positions, but absolutely spot for safety and be aware of possible balance issues that could put the person being screened at risk.

If any of the criteria for a score of three are not achieved, the client receives a score of two. If any of the criteria for the score of two are not achieved, score this a one.

IMPLICATIONS OF THE HURDLE STEP MOVEMENT PATTERN

- Problems may be due to poor stability of the stance leg or poor mobility of the step leg.
- The main thing to consider is that no single part is being tested. Imposing maximal hip flexion of the one leg while maintaining apparent hip extension of the opposite leg requires relative bilateral, asymmetric hip mobility and dynamic stability.

Hurdle Step

VERBAL INSTRUCTIONS

For consistency throughout all screens, this script should always be used. The bold words below should be repeated to the client.

- **Stand tall with your feet together and toes touching the test kit.**
- **Grasp the dowel in both hands and place it on top of your head so your shoulders and elbows are at 90 degrees. Then while maintaining hand position, lower dowel to the base of the neck and across the shoulders.**
- **While keeping an upright torso, raise the right leg and step over the hurdle, making sure to raise the foot towards the shin and maintain foot alignment vertically with the ankle, knee and hip.**
- **Touch the floor with your heel and return to the starting position while maintaining the same alignment.**

Referencing the right Hurdle Step, repeat on the left by changing the indicated side

TIPS FOR TESTING

1. Ensure the cord is aligned properly.
2. Tell the client to stand as tall as possible at the beginning of the test.
3. Score the moving leg.
4. Repeat the test on both sides.
5. The client can perform the movement up to three times on each side if necessary.
6. Watch for a stable torso.
7. Observe from the front and side.
8. Make sure the toes of the stance leg stay in contact with the hurdle during and after each repetition.
9. If the client physically cannot bring the feet together to touch, ask them to bring their feet together as close as possible with toes touching the test kit, then allow them to perform test from that position.

Scoring the Hurdle Step

3

- Hips, knees and ankles remain aligned in the sagittal plane
- Minimal to no movement in lumbar spine
- Dowel and hurdle remain parallel



2

- Alignment is lost between hips, knees and ankles
- Movement in Lumbar Spine
- Dowel and hurdle do not remain parallel



1

- Inability to clear the cord during the hurdle step
- Loss of Balance



An individual receives a score of zero if pain is associated with any portion of this test. A medical professional should perform a thorough evaluation of the painful area.

HURDLE STEP: UNIT 2 CHAPTER 3

NOTES

Inline Lunge Movement Pattern

PURPOSE

The Inline Lunge pattern is a component of the deceleration movements and direction changes produced in exercise, activity and sport. Although the inline lunge explores more movement and control than many activities require, it provides a quick appraisal of left and right functions in the basic pattern. It is intended to place the body in a position to focus on the stresses as simulated during rotation, deceleration and lateral movements. The narrow base requires appropriate starting stability and continued dynamic control of the pelvis and core within an asymmetrical hip position equally sharing the load.

The inline lunge places the lower extremities in a split-stance position while the upper extremities are in an opposite or reciprocal pattern. This replicates the natural counterbalance the upper and lower extremities use to complement each other, as it uniquely demands spine stabilization. This test also challenges hip, knee, ankle and foot mobility and stability, at the same time simultaneously challenging the flexibility of multi-articular muscles such as the latissimus dorsi and the rectus femoris.

True lunging requires a step and descent. The inline lunge test only provides observation of the descent and return; the step would present too many variables and inconsistencies for a simple movement screen. The split-stance narrow base and opposite shoulder position provide enough opportunities to discover the mobility and stability problems of the lunging pattern.

DESCRIPTION

Attain the client's tibia length by either measuring it from the floor to the top center of the tibial tuberosity, or acquiring it from the height of the cord during the hurdle step test. Tell the client to place the toe of the back foot at the start line on the kit. Using the tibia measurement, have the client put the heel of the front foot at the appropriate mark on the kit. In most cases, it's easier to establish proper foot position before introducing the dowel.

Place the dowel behind the back, touching the head, thoracic spine and sacrum. The client's hand opposite the front foot should be the hand grasping the dowel at the cervical spine. The other hand grasps the dowel at the lumbar spine. The dowel must maintain its vertical position throughout both the downward and upward movements of the lunge test. Do not manually manipulate set up positions, but absolutely spot for safety and be aware of possible balance issues that could put the person being screened at risk.

To perform the inline lunge pattern, the client lowers the back knee to touch the center of the board behind the heel of the front foot and returns to the starting position. The knee must touch down on either the test kit or the ground and then return to standing position on the test kit to complete the movement.

If any of the criteria for a score of three are not achieved, the client receives a score of two. If any criteria for the score of two are not achieved, the client receives a score of one.

IMPLICATIONS OF THE INLINE LUNGE MOVEMENT PATTERN

- Ankle, knee and hip mobility may be inadequate for either the front or rear leg.
- Dynamic stability may not be adequate to complete the pattern.
- There may also be limitations in the thoracic spine region, inhibiting the client from performing the test well.

Inline lunge

VERBAL INSTRUCTIONS

For consistency throughout all screens, this script should always be used. The bold words below should be repeated to the client.

- **Step onto the center of the board with the right foot and your toe on the zero mark.**
- **The left heel should be placed according to your tibial measurement at "___".**
- **Both toes must be pointing forward with the entire foot in contact with the board.**
- **Place the dowel along the spine so it touches the back of your head, your upper back and your tailbone.**
- **While grasping the dowel, your right hand should be in the curve of your neck, and the left hand should be in the curve of your lower back.**
- **Maintaining an upright posture so the dowel stays vertical and you maintain the three points of contact, descend into a lunge position so your right knee touches the center of the board.**
- **Then, return to the starting position.**

Referencing the right Inline Lunge, repeat on the left by changing the indicated side

TIPS FOR TESTING

1. The front leg identifies the side you are scoring.
2. The dowel remains vertical and in contact with the head, upper back and tail bone during movement.
3. The front heel remains in contact with the board, and the back heel touches the board when returning to the starting position. Watch for loss of balance. For inline lunge, a loss of balance is stepping off the board.
4. Remain close to the client to prevent a complete loss of balance.
5. It's important to remember that if the person does not at least make contact with the board or ground with the knee somewhere, it is the inability to complete the movement pattern, this is a score of one.
6. Repeat the test on both sides.
7. The client can perform the movement up to three times on each side if necessary.

Scoring the Inline Lunge

3

- Dowel contact maintained
- Dowel remains vertical
- Minimal to no torso movement
- Dowel and feet remain in sagittal plane
- Knee touches the center of the board
- Front foot remains in start position



2

- Dowel contact not maintained
- Dowel does not remain vertical
- Movement in torso
- Dowel and feet do not remain in sagittal plane
- Knee does not touch center of the board
- Flat front foot does not remain in start position



1

- Loss of balance by stepping off the board
- Inability to complete movement pattern
- Inability to get into set up position



An individual receives a score of zero if pain is associated with any portion of this test. A medical professional should perform a thorough evaluation of the painful area.

INLINE LUNGE: UNIT 2 CHAPTER 4

NOTES

Shoulder Mobility Movement Pattern

PURPOSE

The Shoulder Mobility pattern demonstrates the natural complementary rhythm of the scapular-thoracic region, thoracic spine and rib cage during reciprocal upper extremity shoulder movements. Although the full reciprocal reaching pattern is not seen in basic activities, it uses each segment to its range of active control, leaving little room for compensation. Removing compensation provides a clear view of movement ability.

The cervical spine and surrounding musculature should remain relaxed and neutral. The thoracic region should have a natural extension. There should be internal rotation and adduction in one extremity and flexion, external rotation and abduction of the other.

DESCRIPTION

First, measure the client's right hand from the distal crease to the longest digit to determine the hand length. The client will stand with the feet together and make a fist with each hand, thumbs inside the fingers. The client then simultaneously reaches one fist behind the neck and the other behind the back, assuming a maximally adducted, extended and internally rotated position with one shoulder and a maximally abducted and externally rotated position with the other.

During the test, the hands should move in one smooth motion and should remain fist. Measure the distance between the two closest points of the hands to determine the client's symmetrical reach. If there is loss of cervical spine position, Repeat the verbal instruction to "Stand tall...". If by the 3rd attempt they still lose the setup position with cervical flexion or rounding of the back, stop the movement at the point they begin to lose position. Then take the measurement.

Have the client perform the shoulder mobility test a maximum of three times bilaterally. If any of the criteria for a score of three are not achieved, the client receives a score of two. If any of the criteria for the score of two are not achieved, score this a one.

IMPLICATIONS OF THE SHOULDER MOBILITY MOVEMENT PATTERN

- Scapular stability depends on thoracic mobility. This should be the primary focus.
- Excessive development and shortening of the pectoralis minor, latissimus dorsi and rectus abdominus muscles can cause the postural alterations of forward or rounded shoulders. This postural problem leaves unrestricted mobility of the glenohumeral joint and scapula at a disadvantage.
- A scapulothoracic dysfunction may be present, resulting in the decreased glenohumeral mobility secondary to the poor scapulothoracic mobility or stability.
- The test requires an asymmetric movement because the arms travel in opposite directions. The test also requires both arms reaching simultaneously, coupled with postural control and core stability.

CLEARING EXAM

There is a clearing exam at the end of the shoulder mobility test. You do not score this, but instead watch for a pain response. If pain is produced, a positive (+) is recorded on the score sheet, and a score of zero is given to the entire shoulder mobility test.

The client places a palm on the opposite shoulder and lifts the elbow as high as possible while maintaining the palm-to-shoulder contact. This clearing exam is necessary because shoulder impingement will sometimes go undetected by shoulder mobility testing alone.

Shoulder Mobility

VERBAL INSTRUCTIONS

For consistency throughout all screens, this script should always be used. The bold words below should be repeated to the client.

- **Stand tall with your feet together and arms hanging comfortably.**
- **Make a fist so your fingers are around your thumbs.**
- **In one motion, reach the right fist over the head and down your back as far as possible while simultaneously reaching your left fist up your back as far as possible.**
- **Do not "creep" your hands closer after the initial placement.**

Equipment needed: measuring device

SHOULDER CLEARING TEST

Verbal Instructions

- Stand tall with your feet together and arms hanging comfortably.
- Place your right palm on the front of your left shoulder.
- While maintaining palm placement, raise your right elbow as high as possible.
- Do you feel any pain?

Referencing right Shoulder Mobility, repeat on the left by changing the indicated side

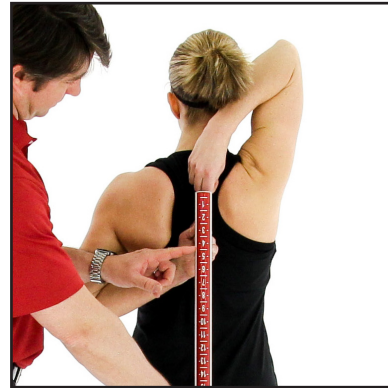
Tips For Testing

1. The top shoulder identifies the side being scored.
2. **Repeat the verbal instruction to "Stand tall...". If by the 3rd attempt they still lose the setup position with cervical flexion or rounding of the back, stop the movement at the point they begin to lose position. Then take the measurement.**
3. If the hand measurement is the same as the distance between two points, score low.
4. Make sure the client does not try to walk the hands toward each other following the initial placement.
5. Repeat the test and clearing exam on both sides.
6. The client can perform the movement up to three times on each side if necessary.

Scoring the Shoulder Mobility

3

- Fists are within one hand length



2

- Fists are within one and a half hand lengths



1

- Fists are not within one and a half hand lengths



An individual receives a score of zero if pain is associated with any portion of this test.

A medical professional should perform a thorough evaluation of the painful area.

CLEARING TEST

Perform this clearing test bilaterally. If the individual receives a positive score, document both scores for future reference. If there is pain associated with this movement, give a score of zero and perform a thorough evaluation of the shoulder or refer out.



SHOULDER MOBILITY: UNIT 2 CHAPTER 6

NOTES

Active Straight-Leg Raise Movement Pattern

PURPOSE

The active straight-leg raise may appear to be the least functional screen, but don't be fooled by its simplicity. This pattern not only identifies the active mobility of the flexed hip, but also includes the initial and continuous core stability within the pattern as well as the available hip extension of the alternate hip. This is not so much a test of hip flexion on one side, as it is an appraisal of the ability to separate the lower extremities in an unloaded position. This movement is often lost when flexibility of multi-articular muscles is compromised.

The gluteus maximus/iliotibial band complex and the hamstrings are the structures most likely to result in flexion limitations. Extension limitations are often seen in the iliopsoas and other muscles of the anterior pelvis. This pattern challenges the ability to dissociate the lower extremities while maintaining stability in the pelvis and core. The movement also challenges active hamstring and gastroc-soleus flexibility while maintaining a stable pelvis and active extension of the opposite leg.

DESCRIPTION

The client lies supine with the arms by the sides, palms up and head flat on the floor. A board is placed under the knees; this can be either the FMS kit board or a board of similar dimensions as described earlier. Both feet should be in a neutral position, the soles of the feet perpendicular to the floor. Ask the client to bring the feet together while maintaining the soles of the feet perpendicular to the floor. If they are unable to touch the inside edges of the feet together, ask them to bring them as close together as possible and allow them to start from that position.

Find the point between the anterior superior iliac spine (ASIS) and the mid-patella then place a dowel at this position, perpendicular to the ground. Next, the client lifts the test limb while maintaining the original starting position of the ankle and knee.

During the test, the opposite knee should remain in contact with the board; the toes should remain pointed upward in the neutral limb position, and the head remains flat on the floor.

Once reaching the end range, note the position of the upward ankle relative to the non-moving limb. If the malleolus passes the dowel, record a score of three.

Perform the active straight-leg mobility test a maximum of three times bilaterally. If any of the criteria for a score of three are not achieved, the client receives a score of two. If any of the criteria for the score of two are not achieved, score this a one.

IMPLICATIONS OF THE ACTIVE STRAIGHT LEG RAISE PATTERN

- Pelvic control may not be sufficient for the execution of a pattern.
- The client may have inadequate mobility of the opposite hip, stemming from inflexibility associated with limited hip extension.
- The client may have poor functional hamstring flexibility in the moving limb.
- A combination of these factors will be exhibited if a client has relative bilateral, asymmetric hip mobility. The non-moving limb is at work during the optimal pattern; when the pattern is correct, the non-moving limb demonstrates stability, (an automatic task), while the moving limb demonstrates mobility, (a conscious task).

Active Straight-Leg Raise

VERBAL INSTRUCTIONS

For consistency throughout all screens, this script should always be used. The bold words below should be repeated to the client.

- Lie flat with the **back of your knees against the board, feet together with toes pointing up.**
- Place both arms next to your body with the palms facing up.
- With the **scoring leg remaining straight and the back of the opposite knee maintaining contact with the board, raise your scoring leg as high as possible.**

TIPS FOR TESTING

1. The moving limb identifies the side being scored.
2. Make sure the non-moving limb maintains a neutral position.
3. Repeat the test on both sides.
4. The client can perform the movement up to three times on each side if necessary.
5. Only move stick if a definitive vertical reference is needed at the border of 1 or 2 at mid-joint line.
6. Ask them to bring their feet together as close as possible. Then perform the test from that position. Soles of feet still need to be perpendicular to the ground.

Scoring the Active-Straight Leg Raise

3

- Vertical line of the malleolus resides between mid-thigh and ASIS
- The non-moving limb remains in neutral position



2

- Vertical line of the malleolus resides between mid-thigh and mid-patella
- The non-moving limb remains in neutral position



1

- Vertical line of the malleolus resides below the mid-patella
- The non-moving limb remains in neutral position



An individual receives a score of zero if pain is associated with any portion of this test. A medical professional should perform a thorough evaluation of the painful area.

ACTIVE STRAIGHT-LEG RAISE: UNIT 2 CHAPTER 7

NOTES



Trunk Stability Push-Up Movement Pattern

PURPOSE

The trunk stability push-up is a unique, single-repetition version of the common floor-based pushing exercise. It is used as a basic observation of the reflex core stabilization and is not a test or measure of upper-body strength. The goal is to initiate movement with the upper extremities in a push-up position without allowing movement of the spine or hips.

Extension and rotation are the two most common compensatory movements. These compensations indicate the prime movers within the push-up pattern incorrectly engage before the stabilizers.

The push-up movement pattern tests the ability to stabilize the spine in the sagittal plane during the closed kinetic chain, upper-body symmetrical pushing movement.

DESCRIPTION

The client assumes a prone position with the arms extended overhead. They then slide the hands down at shoulder-width apart until they reach the start position. During the test, men and women have different starting positions. Men begin with their thumbs at the top of the forehead, while women begin with their thumbs at chin level. The thumbs are then lowered to the chin or shoulder level, per the scoring criteria. The knees are fully extended, the ankles are neutral and the soles of the feet are perpendicular to the floor.

Ask the client to perform one push-up in this position. The body should be lifted as a unit; there should be no sway in the spine during the test. If the client cannot perform a push-up in the initial position, the hands are lowered to the second designated start position being the chin for males and the clavicle for females.

Perform the trunk stability push-up test a maximum of three times. If any of the criteria for a score of three are not achieved, move the hands to the appropriate position so the individual can test for a 2. If any of the scoring criteria for a score of two are not achieved, the individual receives a score of 1.

IMPLICATIONS OF THE TRUNK STABILITY MOVEMENT PATTERN

- Limited performance during this test can be attributed to poor reflex stabilization of the core.
- Compromised upper-body strength, scapular stability, or both can also be a cause of poor performance during this test.
- Limited hip and thoracic spine mobility can affect a client's ability to achieve the optimal start position, also leading to poor performance during the test.

CLEARING EXAM

There is a clearing exam at the end of the trunk stability push-up test. This press up movement is not scored; it is performed to observe a pain response. If pain is produced, a positive (+) is recorded and a score of zero is given to the entire push-up test. We clear extension with a press-up from the push-up position. If the client receives a positive score, document both scores for future reference.

Trunk Stability Push-Up

VERBAL INSTRUCTIONS

For consistency throughout all screens, this script should always be used. The bold words below should be repeated to the client.

- Lie face down with arms extended overhead at shoulder-width apart.
- Pull your thumbs down in line with your (forehead for men, chin for women).
- With your legs together, pull your toes toward the shins.
- Extend your knees and then lift your elbows slightly off the ground.
- While maintaining a rigid torso, push your body as one unit into a push-up position.

Referencing hand position for Score of 3, if needed repeat with hand position for score of 2 that is chin for men, clavicle for women

EXTENSION CLEARING TEST

Verbal Instructions

- While lying on your stomach, place your hands, palms down, under your shoulders.
- With no lower body movement, press your upper body off the ground until your elbows are straight.
- Do you feel pain?

TIPS FOR TESTING

1. The client should lift the body as a unit.
2. To identify "shoulder-width apart" for hand position, align the web of the thumb with the crease of the armpit. This will place the hands at the individuals "should-width" position.
3. Be sure that the client starts with arms overhead and then drags the hands down at shoulder-width apart to the start position. It may be necessary to give them a tactile cue to adjust their hand to the correct position.
4. On each attempt, make sure the client maintains the hand position and the hands do not slide down as the client prepares to push.
5. Make sure the chest and stomach come off the floor simultaneously.
6. The client can perform the movement up to three times if necessary.
7. Repeat the instruction with appropriate hand placement if necessary.

Scoring the Trunk Stability Push-Up

3

- Men perform a repetition with thumbs aligned with the top of the forehead
- Women perform a repetition with thumbs aligned with the chin
- The body lifts as a unit with no lag in the spine



2

- Men perform a repetition with thumbs aligned with the chin
- Women perform a repetition with thumbs aligned with the clavicle
- The body lifts as a unit with no lag in the spine



1

- Men are unable to perform a repetition with thumbs aligned with the chin
- Women are unable to perform a repetition with thumbs aligned with the clavicle



An individual receives a score of zero if pain is associated with any portion of this test. A medical professional should perform a thorough evaluation of the painful area.

EXTENSION CLEARING TEST

Extension is cleared by performing a press-up in from the floor with hands under the shoulders. If there is pain associated with this motion, give a positive (+) score with a final score of zero and perform a more thorough evaluation or refer out. If the individual does receive a positive score, document both scores for future reference.



TRUNK STABILITY PUSH-UP: UNIT 2 CHAPTER 8

NOTES



Rotary Stability Movement Pattern

PURPOSE

The rotary stability pattern observes multi-plane pelvis, core and shoulder girdle stability during a combined upper and lower extremity movement. This pattern is complex, requiring proper neuromuscular coordination and energy transfer through the torso. It has its roots in the creeping pattern that follows basic crawling in our developmental sequence.

The test has two important implications. It demonstrates reflex stabilization and weight shifting in the transverse plane, and it represents the coordination efforts of mobility and stability observed in fundamental climbing patterns.

DESCRIPTION

The client gets into the quadruped position with a board, either the FMS kit board or one of similar size, on the floor between the hand and knees. The board should be parallel to the spine, and the shoulders and hips should be 90 degrees relative to the torso, with the ankles neutral and soles of the feet perpendicular to the floor.

Before the movement begins, the hands should be open, with the thumbs, knees and feet all touching the board. The client should flex the shoulder while extending the same-side hip and knee so that it creates a straight line, and then bring elbow to the knee while remaining in line over the board. Spine flexion is allowed as the client brings the knee and elbow together. Do not manually manipulate set up positions, but absolutely spot for safety and be aware of possible balance issues that could put the person being screened at risk.

This is performed bilaterally for a maximum of three attempts if needed. If one repetition is completed successfully, there is no reason to perform the test again.

If a score of three is not attained, have the person perform a diagonal pattern using the opposite shoulder and hip in the same manner described above. During this diagonal variation, the arm and leg need not be aligned over the board; however, the elbow and knee do need to touch over it.

IMPLICATIONS OF THE ROTARY STABILITY PATTERN

- Limited performance during this test can be attributed to poor reflex stabilization of the trunk and core.
- Compromised scapular and hip stability can also cause poor performance.
- Limited knee, hip, spine and shoulder mobility can reduce the ability to perform the complete pattern, leading to a poor test score.

CLEARING EXAM

A clearing exam is performed at the end of the rotary stability test. This movement is not scored; it is performed to observe a pain response. If pain is produced, a positive (+) is recorded on the sheet and a score of zero is given to the entire rotary stability test. We clear flexion from the quadruped position, then rocking back and touching the buttocks to the heels and the chest to the thighs. The hands remain in front of the body, reaching out as far as possible. If there is pain associated with this motion, give a zero score. If the client receives a positive score, document both scores for future reference.

Rotary Stability

VERBAL INSTRUCTIONS

For consistency throughout all screens, this script should always be used. The bold words below should be repeated to the client.

- **Get on your hands and knees over the board so your hands are under your shoulders and your knees are under your hips.**
- **The thumbs, knees and toes must contact the sides of the board, and the toes must be pulled toward the shins.**
- **Simultaneously shift and lift your right hand forward and your right leg backward at the same time, like you are flying and forming a straight line.**
- **Then without touching down, touch your right elbow to your right knee directly over the board.**
- **Re-extend the arm and leg over the board.**
- **Then, return to the start position.**

Referencing unilateral movement for Score of 3, if needed repeat with diagonal movement for score of 2

- Simultaneously lift your right hand forward and the left leg backward at the same time
- Then without touching down, touch your right elbow to your left knee directly over the board.
- Re-extend your arm and leg, then return to start position

Referencing right Shoulder Mobility, repeat on the left by changing the indicated side

If client is unable to perform a unilateral repetition, instruct the client to repeat with a diagonal pattern.

FLEXION CLEARING TEST

Verbal Instructions

- Get into the same start position with feet pointed backwards, and rock your hips toward your heels.
- Lower your chest to your knees, and reach your hands in front of your body as far as possible.
- Do you feel any pain?

TIPS FOR TESTING

1. Have the client perform a unilateral attempt on one side and if they are not able to meet the criteria for Score of 3, then ask them to attempt the diagonal pattern for the score of 2 on the same side before moving on to the opposite side.
2. The upper moving limb indicates the side being tested.
3. Make sure the unilateral limbs remain over the board to achieve a score of three.
4. The diagonal knee and elbow must meet over the board to achieve a score of two.
5. Make sure the hips and shoulders are at right angles at the start.
6. Repeat the test on both sides.

Scoring the Rotary Stability

3

- Performs a correct unilateral repetition
- Unilateral limbs remain over the board
- Without touching down, touch the same-side elbow to the same-side knee over the board



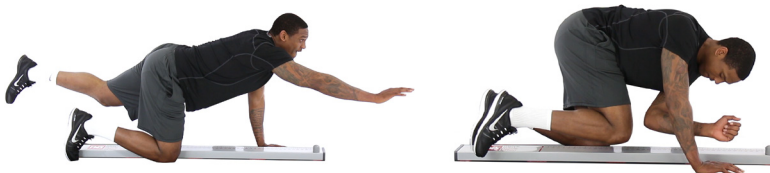
2

- Performs a correct diagonal repetition
- The diagonal knee and elbow meet over the board
- Without touching down, touch the opposite elbow and knee over the board



1

- Inability to perform a diagonal repetition



An individual receives a score of zero if pain is associated with any portion of this test. A medical professional should perform a thorough evaluation of the painful area.

FLEXION CLEARING TEST

Flexion can be cleared by first assuming a quadrupedal position, then rocking back and touching the buttocks to the heels and chest to the thighs. The hands should remain in the front of the body, reaching out as far as possible. If there is pain associated with this motion, give a positive (+) score with a final score of zero and perform a more thorough evaluation or refer out. If the individual receives a positive score, document both scores for future reference.



ROTARY STABILITY: UNIT 2 CHAPTER 9

NOTES



TESTING TIPS: UNIT 2 CHAPTER 10

NOTES



Documenting FMS Scores

We have provided you with a very basic scoring sheet format. This is just an example, the important aspect when documenting the scores is to be consistent and follow the rules of the scoring criteria. Over the years we have seen many different versions of score sheets. You may choose to add verbal instructions, scoring criteria or even more detailed instructions based on your setting. Feel free to alter the scoring document to fit your needs, just remember when it comes to documenting your scores follow the rules.

The score sheet we provide was designed to be simple and not create a lot of confusion when documenting your scores. Remember the FMS is designed to be a quick and simple test where we do not want to create opportunities to overanalyze the specific tests. When documenting the scores we want to keep this same philosophy, mark the score and move on. Feel free to add bullets for instruction or scoring criteria if needed and leave an area to make notes for some of your observations.

The FMS scoring sheet provides you with a Raw Score, Final Score and a Total Score, all of these scores are important when determining your intervention strategies. These scores will be utilized differently depending on your setting, whether you are a fitness professional working one-on-one or you are a strength and conditioning coach at a high school working with a couple of hundred athletes. If you are working one-on-one you may be using the Raw Score to determine your priorities for corrective exercises. In a situation where you have large groups the Final Score may be more important initially in determining next steps for the entire group. The Total Score may be important when comparing to other groups or other individuals.

When referring to some of the current and future research the Final and Total Scores are often used to determine cut-off for injury risk and general trends in different populations. However, this doesn't discount the importance of the Raw Score, this score gives you the best profile of how the individual is moving. As you become proficient in the FMS system you will find yourself using all the scores to your benefit.

The Raw Score represents the right and left side results of the five tests that allow for bilateral comparison. The Final Score is simply the lower of the two Raw Scores. The two tests that do not have a right and left scores, there is only one score recorded. The Total Score is simply the sum of the Final Scores. This format is certainly easy to follow (example 1).

It is very clear in the scoring criteria that when pain is noted a 0 is given and a more detailed evaluation from a medical professional is recommended. Now without getting into the debate on what is and isn't pain, I want to discuss simply how you should document the 0 score. You should consider two options depending on your professional background and setting. The first and maybe more appropriate way to document the 0 score would be to give the individual a Raw and Final score of 0, stop the test and refer. The second option will give you and the healthcare professional more specific information when performing the evaluation. That is, if a person exhibits pain during a test you could continue on with the rest of the FMS and only document the 0 score in the Final Score section for that test. For example, a person could get a 3 on the Deep Squat test but have pain in the knee; the Raw Score would be 3 and the Final Score a 0. If you use this option you will now have more information to utilize when referring or performing a more detailed evaluation (example 2).

There are three screens that use Clearing Tests, which are not scored since they are only used to determine if pain is provoked. These tests are documented as a "Positive" for pain or a "Negative" for no pain. The clearing tests do influence the Final Score but not the Raw Score. The results of the clearing tests will make the Final Score a 0 if pain is provoked. Many times we get the question as to why we would even need to document a Raw Score if the Clearing Tests override it. The answer is quite simple; if pain is provoked we want to gather as much information on that person as necessary prior to the more detailed evaluation being performed. For example during the Shoulder Mobility Screen you have two individuals, the first individual gets a 3 on the Right and 3 on the Left, the second individual gets a 2 on the Right and 1 on the Left and they both get a Positive on the Clearing Test. The final score for both of these individuals is 0 but they have completely different movement patterns, which for the second individual may be the cause of pain. By having the Raw Score we can now direct the focus of the evaluation and intervention strategies (example 3).

Hopefully these few tips will allow you to understand the overall scoring system as well as use the results more effectively. The FMS was designed to be a simple grading system, however the more proficient you become at using the FMS and its results, the more effectively you will be able to apply corrective strategies.

RECORDING SCORES: UNIT 2 CHAPTER 11

NOTES



FMS™

FUNCTIONAL MOVEMENT SCREEN SCORE SHEET

NAME: _____ DATE: _____ DOB: _____

ADDRESS: _____

CITY, STATE, ZIP: _____ PHONE: _____

SCHOOL/AFFILIATION: _____

HEIGHT: _____ WEIGHT: _____ AGE: _____ GENDER: _____

PRIMARY SPORT: _____ PRIMARY POSITION: _____

HAND/LEG DOMINANCE: _____ PREVIOUS TEST SCORE: _____

TEST		RAW SCORE	FINAL SCORE	COMMENTS
DEEP SQUAT		2	2	
EXAMPLE 1	HURDLE STEP	L	1	
		R		
	INLINE LUNGE	L	2	
		R		
EXAMPLE 3	SHOULDER MOBILITY	L	0	
		R		
	SHOULDER CLEARING TEST	L +/-		
		R +/-	+	
	ACTIVE STRAIGHT-LEG RAISE	L	2	
		R		
EXAMPLE 2	TRUNK STABILITY PUSHUP	3	0	Pain in right shoulder
	EXTENSION CLEARING TEST	+/-		
	ROTARY STABILITY	L	2	
		R		
	FLEXION CLEARING TEST	+/-	-	
TOTAL SCREEN SCORE				

Raw Score: This score is used to denote right and left side scoring. The right and left sides are scored in five of the seven tests and both are documented in this space.

Final Score: This score is used to denote the overall score for the test. The lowest score for the raw score (each side) is carried over to give a final score for the test. A person who scores a three on the right and a two on the left would receive a final score of two. The final score is then summarized and used as a total score.

Clearing Test: A positive indicates pain. A negative indicates no pain. If pain is present (+), the score for that test would result in a 0.



REPORT OVERVIEW: UNIT 3 CHAPTER 1

NOTES

Corrective Strategy Algorithm

An algorithm, as defined by Cormen, Leiserson, Reivest and Stein in Introduction to Algorithms, is "any well-defined procedure describing how to carry out a particular task." Within the FMS there is an algorithm or procedure for addressing the "weak link" found using the screen.

Remember that you don't have to fix "everything" but rather the algorithm should point you towards the "one" thing you need to address as your priority.

While this may seem like a long process it takes less than a second or two to look at a score sheet and apply the algorithm.

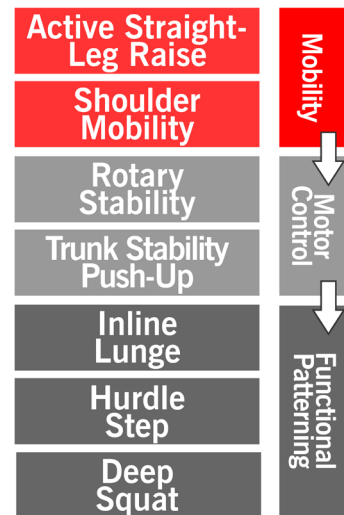
For example, if the raw scores on a score sheet are as follows:

DS - 1
HS - 2/2
ILL - 1/2
SM - 2/2
ASLR - 1/1
TSPU - 1
RS - 2/2

Following the order of the algorithm, look for scores of 1 or an asymmetry in order to identify the "weak link". (Remember the order of the score sheet is designed for efficiently administering the screen. The order of the algorithm is different based on the priorities for the corrective process.) So for this example, your eyes should immediately go to the ASLR and stop there because you have found your "weak link" in the order designated by the algorithm and don't need to look any further. Ignore all other scores and address the ASLR.

General Scoring Rules

1. A score of Zero must be referred to the appropriate medical professional.
 - a. It is extremely important to establish a referral network of professionals - Physician, physical therapist, chiropractor, massage therapist, sports psychologist, etc. One thing to actively seek out in your immediate area is an individual trained in the SFMA where you can send those patients that score a 0 to be further evaluated based on a movement-based diagnostic system sharing the functional movement system philosophy.
2. Mobility patterns are addressed first because Stability/Motor Control cannot be present with reduced mobility. (Mobility must be restored before addressing stability or motor control. Appropriate levels of mobility ensure that adequate sensory input is being used to develop the appropriate stabilization strategies and the appropriate levels of motor control. Without quality levels of mobility, stability and motor control cannot and will not be maximized.)
3. A score of 21 is not the goal. The goal is to set a baseline and to work towards achieving at least 2's on each movement screen.



The FMS Training Cycle

IDENTIFY CORRECT PATTERN

MOBILITY COMPETENCY

STATIC MOTOR CONTROL COMPETENCY

DYNAMIC MOTOR CONTROL COMPETENCY

PERFORMANCE

NOTES

FMS Corrective Exercise

AN EXCERPT FROM MOVEMENT BY GRAY COOK

For all practical purposes, the FMS is refined or even broken down by the corrective exercise progressions. This means exercises associated with each movement pattern in the FMS are actually a continued part of the screen. There's no need to score these, but we still pay close attention. The corrective exercises are not simply performed with blind confidence—they should be used as a gauge to identify proficiency or deficiency for each exercise task.

FMS corrective exercises are grouped two different ways. First, we group the exercises by the seven movement pattern tests within the screen. Second, the exercises follow a linear path from basic mobility to basic stability to movement pattern retraining.

Specifically each of the seven movement patterns is linked to—

- 1. Mobility Exercises—** Focused on joint range of motion, tissue length and muscle flexibility.
These demonstrate the basic mobility required within each moving segment of a specific movement pattern. The mobility category includes any form of stretching or joint mobility work within the movement pattern. Exercises in this category need to explore and eventually demonstrate all the available mobility required for that pattern.
- 2. Stability/Motor Control Exercises—** Focused on basic sequencing of movement.
These exercises target postural control of starting and ending positions within each movement pattern. The stability category includes any form of postural control work, with a particular focus on starting and end-range postural control. Don't think strength, think timing. Timing is a quick tap of the breaks, whereas strength is a force that locks the wheels. Stability is about fine-tuned control, not force. These exercises need to demonstrate appropriate postural control without verbal coaching or visual cues.
- 3. Movement Pattern Retraining—** Incorporates the use of fundamental mobility and stability into specific movement patterns to reinforce coordination and timing.
These exercises reinforce confidence through repetition and reactive drills and should explore the entire movement pattern in order for improved mobility and stability to interact and become coordinated.

The corrective exercise progression always starts with mobility exercises. These exercises are performed bilaterally to confirm mobility limitation and asymmetry. Never assume you know the mobility restriction location or side of the mobility restriction. Always check both sides and always clear mobility before performing all the mobility exercises.

If these exercises reveal limitation or asymmetry, you have confirmed a mobility problem within the pattern and it should be the primary focus of the corrective exercise session. If no change in mobility is appreciated, do not proceed to stability work. Use the exercises to prove mobility is present or continue working on all mobility problems until you note an appreciable, measurable change. Mobility does not need to become full or normal, but an improvement must be noted. You can proceed to a stability corrective exercise only if the increased mobility allows the person to successfully get into the appropriate exercise posture and position.

If there is any question about compromised mobility, always return to mobility exercises at the beginning of each exercise session before moving to stability/motor control exercises. This will assure that proper tissue length and joint alignment are available for stabilization exercises.

The mobility exercise will remove stiffness or muscle tone that is performing the role of stability. If optimal mobility is achieved, it is appropriate to move directly to stability, but periodically reconfirm mobility just to be sure.

The stability exercises demand posture, alignment, balance and control of forces within the newly available range and without the support of compensatory stiffness or muscle tone. Consider stability exercises as challenges to posture and position rather than being conventional strength exercises.

When no limitation or asymmetry is present in the mobility corrective exercises, move directly to stability corrective exercises. Seeing no limitation or asymmetry indicates the mobility required for the movement pattern is present, but is not responding to efficient motor control.

Using the idea of motor control will help you think beyond weakness as the only explanation for poor stabilization. Motor control is a broad category that includes mobility, alignment, balance, timing, sub-maximal muscle quickness, coordination and efficient co-activation. The absence of efficient motor control looks like weakness, but strength training the stabilizers is not the solution.

Stability can be separated from strength by improved motor control demonstrated by rigidity and firmness at end ranges. This is why many of the stability exercises use a light load, good posture and a hold or a movement into the end ranges. Quick firmness and adjustments to changes in load are more important than force generation.

Stability in the middle ranges is also important, but particular interest must be taken to assure end-range function. If end-range function is present, mid-range function is usually acceptable, but the reverse is not necessarily true. Look at good mid-range tension as strength, and good end-range tension as stability, timing and integrity. This is the main reason why mobility is important. You must make sure you are testing end-range motor control.

When improved stability is noted, it is possible to progress to movement pattern retraining. Movement pattern retraining should always follow proper attainment and demonstrations of mobility and stability within corrective exercises. Perfection is not necessary and is rarely possible, but do not attempt to retrain a movement pattern if the mobility and stability to support the pattern is not available.

Many forms of assistance facilitation can be provided to reduce compensation and allow quality practice within movement patterns. The general rule is to only use techniques that improve form and quality of the movement. Overload is not an effective corrective tool at this level of training.

Quick progressions with load and intensity will usually cause a default to a more limited or dysfunctional movement pattern.

THE LIGHT SYSTEM: UNIT 3 CHAPTER 2

NOTES

INTRO : UNIT 4 CHAPTER 1

NOTES

CORRECTIVE EXERCISE GOALS: UNIT 4 CHAPTER 2

NOTES



CORRECTIVE EXERCISE RULES: UNIT 4 CHAPTER 3

NOTES

LINKING SCORES TO EXERCISES: UNIT 4 CHAPTER 4

NOTES



FUNCTIONAL MOVEMENT SCREEN SCORE SHEET

NAME: _____ DATE: _____ DOB: _____

ADDRESS: _____

CITY, STATE, ZIP: _____ PHONE: _____

SCHOOL/AFFILIATION: _____

HEIGHT: _____ WEIGHT: _____ AGE: _____ GENDER: _____

PRIMARY SPORT: _____ PRIMARY POSITION: _____

HAND/LEG DOMINANCE: _____ PREVIOUS TEST SCORE: _____

TEST		RAW SCORE	FINAL SCORE	COMMENTS
DEEP SQUAT				
HURDLE STEP	L			
	R			
INLINE LUNGE	L			
	R			
SHOULDER MOBILITY	L			
	R			
SHOULDER CLEARING TEST	L +/-			
	R +/-			
ACTIVE STRAIGHT-LEG RAISE	L			
	R			
TRUNK STABILITY PUSHUP				
EXTENSION CLEARING TEST	+/-			
ROTARY STABILITY	L			
	R			
FLEXION CLEARING TEST	+/-			
TOTAL SCREEN SCORE				

Raw Score: This score is used to denote right and left side scoring. The right and left sides are scored in five of the seven tests and both are documented in this space.

Final Score: This score is used to denote the overall score for the test. The lowest score for the raw score (each side) is carried over to give a final score for the test. A person who scores a three on the right and a two on the left would receive a final score of two. The final score is then summarized and used as a total score.

Clearing Test: A positive indicates pain. A negative indicates no pain. If pain is present (+), the score for that test would result in a 0.



TEST		RAW SCORE	FINAL SCORE	COMMENTS
DEEP SQUAT				
HURDLE STEP	L			
	R			
INLINE LUNGE	L			
	R			
SHOULDER MOBILITY	L			
	R			
SHOULDER CLEARING TEST	L +/-			
	R +/-			
ACTIVE STRAIGHT-LEG RAISE	L			
	R			
TRUNK STABILITY PUSHUP				
EXTENSION CLEARING TEST		+/-		
ROTARY STABILITY	L			
	R			
FLEXION CLEARING TEST		+/-		
TOTAL SCREEN SCORE				

TEST		RAW SCORE	FINAL SCORE	COMMENTS
DEEP SQUAT				
HURDLE STEP	L			
	R			
INLINE LUNGE	L			
	R			
SHOULDER MOBILITY	L			
	R			
SHOULDER CLEARING TEST	L +/-			
	R +/-			
ACTIVE STRAIGHT-LEG RAISE	L			
	R			
TRUNK STABILITY PUSHUP				
EXTENSION CLEARING TEST		+/-		
ROTARY STABILITY	L			
	R			
FLEXION CLEARING TEST		+/-		
TOTAL SCREEN SCORE				

TEST		RAW SCORE	FINAL SCORE	COMMENTS
DEEP SQUAT				
HURDLE STEP	L			
	R			
INLINE LUNGE	L			
	R			
SHOULDER MOBILITY	L			
	R			
SHOULDER CLEARING TEST	L +/-			
	R +/-			
ACTIVE STRAIGHT-LEG RAISE	L			
	R			
TRUNK STABILITY PUSHUP				
EXTENSION CLEARING TEST	+/-			
ROTARY STABILITY	L			
	R			
FLEXION CLEARING TEST	+/-			
TOTAL SCREEN SCORE				

TEST		RAW SCORE	FINAL SCORE	COMMENTS
DEEP SQUAT				
HURDLE STEP	L			
	R			
INLINE LUNGE	L			
	R			
SHOULDER MOBILITY	L			
	R			
SHOULDER CLEARING TEST	L +/-			
	R +/-			
ACTIVE STRAIGHT-LEG RAISE	L			
	R			
TRUNK STABILITY PUSHUP				
EXTENSION CLEARING TEST	+/-			
ROTARY STABILITY	L			
	R			
FLEXION CLEARING TEST	+/-			
TOTAL SCREEN SCORE				

TEST		RAW SCORE	FINAL SCORE	COMMENTS
DEEP SQUAT				
HURDLE STEP	L			
	R			
INLINE LUNGE	L			
	R			
SHOULDER MOBILITY	L			
	R			
SHOULDER CLEARING TEST	L +/-			
	R +/-			
ACTIVE STRAIGHT-LEG RAISE	L			
	R			
TRUNK STABILITY PUSHUP				
EXTENSION CLEARING TEST		+/-		
ROTARY STABILITY	L			
	R			
FLEXION CLEARING TEST		+/-		
TOTAL SCREEN SCORE				

TEST		RAW SCORE	FINAL SCORE	COMMENTS
DEEP SQUAT				
HURDLE STEP	L			
	R			
INLINE LUNGE	L			
	R			
SHOULDER MOBILITY	L			
	R			
SHOULDER CLEARING TEST	L +/-			
	R +/-			
ACTIVE STRAIGHT-LEG RAISE	L			
	R			
TRUNK STABILITY PUSHUP				
EXTENSION CLEARING TEST		+/-		
ROTARY STABILITY	L			
	R			
FLEXION CLEARING TEST		+/-		
TOTAL SCREEN SCORE				

The Performance Pyramid

The performance pyramid is a simple diagram constructed to give you a mental image and understanding of human movement and movement patterns. It is constructed of three rectangles of diminishing size, with one rectangle building upon another. Each of these rectangles represents a certain type of movement. The pyramid must always be constructed from the bottom up and must always have a tapered appearance (a broad base with a narrow top).

The first rectangular level is the base platform or foundation. It represents the ability to move through fundamental patterns.

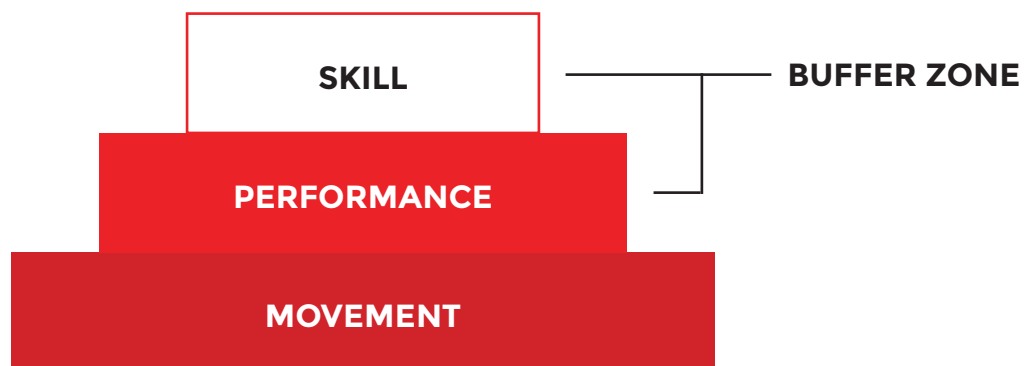
The second rectangular level represents performance. Once you have established your ability to move, you must look at how efficient you are at that movement. This movement efficiency is defined as power. This is not your specific power; this is your general, measurable power, or gross athleticism. An example of a test of gross athleticism is the vertical leap. First of all, gravity affects all bodies equally. Therefore, the vertical leap does not discriminate unfairly against body size. Secondly, even though jumping is very important in some sports (basketball and volleyball) and rarely even considered in others (cycling and marathon running), it demonstrates your ability to produce or generate power.

From a training standpoint, it is very important to be able to compare individuals of different sports in a general format. The first two rectangular levels allow us to make this comparison of functional movement ability and power so that athletes can learn from each other and different training regimes. Moreover, it is important not to get "sport specific" with testing at this level of the performance pyramid. Sport specificity at this point of testing will reduce the ability to compare one athlete to another and learn from them. It is also important not to do too many tests at this level. The more tests you do, the more you complicate matters. A few simple movements will let you know how efficiently the athlete generates power.

The last level of the pyramid is sport specific skill. This level constitutes a battery of tests to assess the athlete's ability to do a given activity, play a specific sport or play a specific position within that sport. It looks at the competition statistics and any specific testing relative to that sport.

The performance pyramid is only a map and not the territory. Each level of the pyramid should be considered as a ratio of the athlete's score over the optimum score within the category. Consider four basic appearances of the pyramid. These are simple generalizations, but they represent how the pyramid can help guide the conditioning program.

1. The Optimum Performance Pyramid



The first pyramid we will discuss is the optimal pyramid. This pyramid represents a type of athlete whose movement patterns (demonstrated by the movement screen), movement efficiency (demonstrated by performance testing) and sports skill (demonstrated by sports specific testing and sport statistics) are balanced and adequate. This does not mean they cannot improve, but any improvement should not upset the balance and appearance of the performance pyramid.

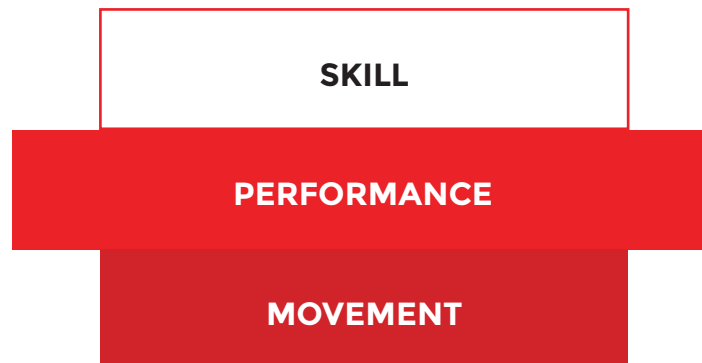
The optimum performance pyramid has a broad base with a slightly smaller rectangular level in the middle section and an even smaller rectangular level on the top. This pyramid demonstrates an individual who has appropriate or optimal functional movement. This individual possesses the ability to explore a full range of movement, demonstrating body control and movement awareness throughout numerous positions.

This individual has also demonstrated a requisite amount of power. Compared to normative data, this individual has demonstrated average or above average general power production. This means the individual utilizes well coordinated linking movements or kinetic linking. For example, during the vertical leap, the individual loads the body in a crouched position, throws the arms, slightly extends the trunk, and finally explodes through the legs in a well timed, well coordinated effort so optimal efficiency is present. This individual has the potential to learn other kinetic linking movements and power production movements with appropriate time, practice and analysis.

Lastly, the third rectangular level demonstrates an average or optimal amount of sport specific or activity specific skill.

Note how the broad base creates a "buffer zone" for the second level and the second level creates a buffer zone for the top level. This buffer zone is extremely important. Without the buffer zone, there is a greater potential for injury and power and efficiency could be compromised. This buffer zone simply demonstrates the fact that the individual's functional movements are more than adequate to handle the amount of power that they can generate. Referring to the top of the pyramid, the power they generate can easily control the skill they possess.

2. The Over Powered Performance Pyramid



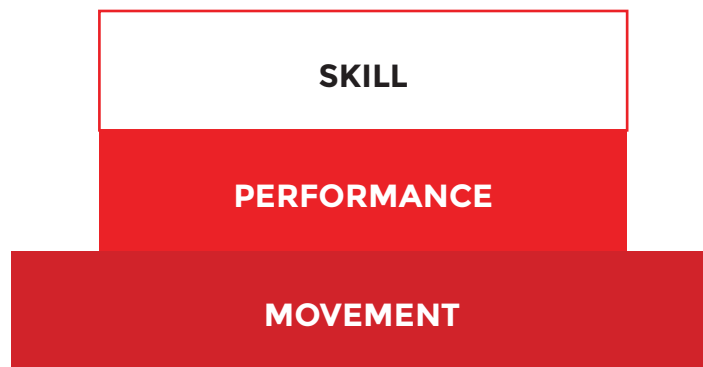
The second pyramid will demonstrate athletes who are "over powered." This does not mean that they are too strong - it only means that their ability to generate power exceeds their ability to move freely. The way to rectify this problem is to improve their movement patterns while maintaining their current level of power.

This pyramid represents the individual who scores very poorly on mobility and stability tests but very high on power production (the second level) and adequately in skill (the third level). Their ability to move freely in simple and basic positions is limited by poor flexibility or poor stability in some of the movement patterns. This causes them to have a less than optimal functional movement score that would appear as a smaller rectangular level at the base.

This individual's performance does not really have the appearance of a pyramid. The base (functional movement) and the power (functional performance) seem to be inverted in size. This individual is generating a significant amount of power with many restrictions and limitations in functional movement. Many highly skilled and well-trained athletes will appear this way when their performance is viewed in the form of a performance pyramid. This athlete may have never experienced an injury and may be performing at a high level. But if this individual chooses to train, the best focus for training would be on functional movement patterns.

Removing the limitations to functional movement would provide a broader base and create a greater buffer zone. There may not be an immediate tangible improvement in performance. As a matter of fact, sport specific performance and power production may remain the same or even go down slightly as mobility and stability improve. However, it is unlikely that this individual would improve in general power production or sport specific skill to any large degree without first improving general fundamental basic movement patterns. Therefore, whether this individual targets functional movement patterns for injury prevention or as a way to realize untapped performance, he or she will eventually see improvements.

3. The Under Powered Performance Pyramid



The third pyramid represents "under powered" athletes who have excellent freedom of movement but whose efficiency is poor and could stand improvement. This individual should be involved in training and conditioning that would improve efficiency or power without negatively affecting the movement patterns.

This pyramid represents the individual who demonstrates a broad base and optimal movement patterns with very poor power production at the second level while demonstrating optimal or above average skill in a specific movement. This individual has the requisite movement patterns to perform multiple tasks, activities and sports skills but lacks gross athleticism or the ability to produce power in simple movement patterns.

This person would benefit greatly from power training, plyometric training or weight training. However, it is important that they maintain functional movement patterns as they gain strength, power, endurance and speed. This reserve of power will create the buffer zone for sport specific skill while improving their efficiency. Consider the example of a young pitcher who has extremely good mobility and stability and has honed his pitching skills through video analysis and expert instruction. To pitch effectively, this individual must use a very high level of energy expenditure for a short amount of time. This individual does not need to be on a mobility or stability program and probably does not need to tinker with pitching mechanics to realize improvement in pitching. This individual should create better strength, power and endurance reserves within the body, thereby improving gross athleticism. This would create a buffer zone between the second and third level of the pyramid. This buffer zone would allow the individual to pitch at the same level of effectiveness with a higher level of efficiency or a lower level of energy expenditure. As this individual improves power, we may not see maximum pitching speed change at all. However, under normal circumstances we should see an improvement in consistency, endurance and recovery between pitching bouts.

4. The Under Skilled Performance Pyramid



The last pyramid represents athletes who are "under skilled." This is a situation in which the movement pattern and efficiency and power generation in the first two blocks of the pyramid are adequate. However, analysis of skill and sport performance demonstrates an overall weakness or below-average performance. Athletes in this category appear to be appropriately conditioned but not appropriately skilled. A training program specifically designed around sports skill fundamentals and techniques would be the best investment of time for this individual.

This pyramid demonstrates an optimal functional movement level, an optimal functional performance level and a below-average specific skill level. This is simply an individual that either naturally or through work has appropriate functional movement patterns and good power production but does not have effective mastery of sports skill. This individual would probably benefit most from technique training to refine or improve mechanics or develop a greater awareness of the movement needed to perform the skill at a higher level.

CONCLUSION

The whole purpose of the testing proposed in this book is to allow you to acquire the information to construct a simple performance pyramid. This method will consistently target the areas on which to focus.

Through seasons and training, the performance pyramid will continually change for some individuals. For others, it will always remain the same. Some individuals will naturally have the ability to generate power but will consistently have to work on functional movement patterns to maintain optimal freedom of movement. Other individuals will naturally have excellent freedom of movement and movement patterns but will need to use supplementary training to maintain a level of gross athleticism and power production. Others will find that they consistently need to work on fundamentals and sports skills while others are naturally gifted with sports skills and should invest their time in conditioning.

The performance pyramid explains why simply replicating the program of one individual will not consistently yield the level of results it does for another individual. Many coaches and athletes over the years have somehow intuitively used this type of approach to consistently expose the category with the greatest weakness and then work on that category. The performance pyramid simply and effectively keeps body balance in check and aids in communicating with the athlete about his or her area of weakness.

PERFORMANCE PYRAMID: UNIT 4 CHAPTER 5

NOTES

What's Next?



1. Take the exam online to get certified!
2. One Year Free Certified Membership to FunctionalMovement.com
3. Free 60-day Trial to FMS Pro 360™
4. Sign up for a Level 2 Course

1. Take the Exam

Take some time to review the material you received from the online course. Review Unit 2 and practice up to 20 screens.

2. Certified Member Benefits

- Exercise Library – Over 400 videos, including unique corrective exercises
- Exclusive Content – Member's only videos,
- Discounts – Member's only discounts on products
- Certified Member Map – Listed on FMS Certified Member Map

3. Free 60-day Trial to FMS Pro 360

FMS Pro 360 is an innovative tool that will help streamline client management and record keeping, automate and customize workout programs, and provide a portal for communication and feedback with your clients.

4. Sign up for a Level 2 Course

- Troubleshoot common mistakes made when administering the screen



- Determine whether someone has a mobility or motor control restraint
- Understand how different tests of the screen can be related
- Learn corrective and essential exercises
- Comprehend how to assign proper exercises based on an individual's screen
- Use the FMS score to determine which patterns should be trained

EMAIL

support@FunctionalMovement.com

PHONE

434-432-3677

WEB

FunctionalMovement.com



Appendix 1

Introduction to the Motor Control Screen

Functional Movement Systems has developed the bridge between screening fundamental movement patterns (Functional Movement Screen--FMS) and screening for performance (Fundamental Capacity Screen - FCS). The Motor Control Screen (MCS) is a balance test designed to challenge an individual's single limb competency or quality.

The Motor Control Screen (MCS) determines whether a person has the minimum level of motor control with body weight to allow maximal adaptability for human performance. Through research, the MCS adopts the science and validity of the Y-balance test and the convenience of the FMS to add a layer of accuracy to testing basic motor control.

Additionally, the MCS gives you vital information on how you stabilize, balance and control your movement. This is an important link between the FMS and an individual's fitness/capacity activities. We designed the Motor Control Screen to deliver a tight feedback loop that not only measures dysfunction in the lower and upper body motor control but sets a baseline to measure actionable changes in motor control quickly and reliably.

MCS consists of:

1. Ankle Clearing
2. Lower Body MCS
3. Wrist Extension Clearing
4. Horizontal Clearing
5. Upper Body MCS

INTRODUCTION TO THE MOTOR CONTROL SCREEN: APPENDIX

NOTES

Ankle Clearing

PURPOSE

The purpose of the test is not to remove ankle mobility, but to ensure ankle mobility is not a barrier to movement pattern competency and capacity. Lower body motor control screen cannot be respectively measured when ankle mobility is considered dysfunctional because adequate mobility is a prerequisite for motor control. Failure on the screen implies that ankle mobility should be addressed and cleared before performing the Lower Body Motor Control Screen.

DESCRIPTION

While holding the dowel rod for balance, have the person place their right foot along the left side of the kit, and place the left foot in front of the right foot in the heel-to-toe position. Line up the front edge of the medial malleolus of the front foot behind the 0 line of the Functional Movement Screen Kit with the inside of the left foot touching the kit, adjust kit when necessary.

The back ankle is the one being measured. Have the person drop straight down, bending the knee taking the back knee as far as possible in front of the toes with the heel down. Visualize a vertical line from the forward most part of the bent knee to the floor, determine if the knee crosses the front edge of the medial malleolus. Ask the person if they felt any pain in the ankle, and if so where? (Front of the ankle or back of the lower leg?). If there is pain, refer and **do not** complete the Forward Reach.

If there is a stretch in the front and it doesn't clear with applying soft tissue or stretching applications, then further assessment by a medical professional is needed.

If they do not have pain and do not pass, then proceed and do Forward Reach. However, Ankle is still the priority.

If unsure whether heel stayed down or knee cleared malleolus, repeat up to 3 times.

Then, repeat on the opposite side.

The person should get the knee past the front edge of the medial malleolus.

Ankle Clearing

VERBAL INSTRUCTIONS

The following is a script to use while administering Ankle Clearing. For consistency throughout all testing, this script should be used during each screen. The bold words represent what you should say to the participant.

- **Please let me know if there is any pain while performing any portion of the screen.**
- **Please lace or strap your shoes snugly because this is a loaded ankle clearing test.**
- **Place the outside of your right foot up next to the FMS test kit so that the outside foot is in contact with the kit.**
- **Place the left foot in front of the right foot so that you are in the heel to toe position with both feet touching each other and the FMS test kit, and use a dowel for balance.**
- **I will adjust the FMS kit so that the red start line lines up with the medial malleolus.**
- **While maintaining the heel-to-toe position drop straight down, bending the back knee and taking it as far as possible in front of your toes while keeping the heel down.**
- **Once you have reached your maximum distance, I will measure and ask you where you felt the stretch (Front, Back of Ankle, or no stretch).**
- **Do you understand the instructions?**

Have the participant perform the ankle clearing screen at least three times for consistent measurement.

TIPS FOR TESTING

- The back foot is the ankle being tested.
- Adjust the FMS kit so that the red start line lines up with the front of the medial malleolus.
- Both feet must remain in the heel-to-toe position throughout the movement.
- If there is pain, refer and **do not** complete the Forward Reach.
- If the client fails the Ankle Clearing by not passing the scoring criteria and there is no pain involved, it is recommended to proceed to the Forward Reach to create a movement baseline. This allows you to compare the movement before and after correctives have been applied and ankle mobility has been cleared.

Scoring Ankle Clearing

BEHIND

- Individual's knee resides behind the medial malleolus.



WITHIN

- Individual's knee resides within the medial malleolus.



BEYOND

- Individual's knee resides beyond the medial malleolus.



QUESTIONS

- Did you feel any pain? If so where?
- Did you feel a stretch? If so where? (Front, Back of Ankle, or no stretch).

It is possible to fail this screen due to the presence of pain or the lack of range of motion.

ANKLE CLEARING: APPENDIX

NOTES

Lower Body MCS

PURPOSE

The vital measurement for crawling and climbing is single-limb competency. In both crawling and climbing, one limb will be responsible, or largely responsible, for advancement. This can be tested through motor control screening.

The Motor Control Screen adopts the science and validity of the Y-balance Test and the convenience of the FMS to add a layer of accuracy to testing basic motor control. The MCS gives you vital information on how you stabilize, balance and control your movement through single-limb competency. This is an important link between the FMS and an individual's fitness/capacity activities.

SPECIFIC SAFETY CONSIDERATIONS

- Can person stand on 1 leg for 10 seconds?
- Can person safely ascend/descend stairs?
- Caution with hip instability, total joint replacement, any lower extremity joint instability.

DESCRIPTION

After you give the testing procedure instructions, start by having the person stand with one foot on the FMS kit, with the most distal aspect of the shoe just behind the red starting line and the inside of the foot aligned on the edge of the stance plate. While maintaining a single-limb stance, have the person reach with the free limb in the forward direction and then return to the starting position. Note that the heel may NOT come up during the test.

Begin the test by providing the testing procedure instructions. Then have the person stand on the FMS kit with the inside of the right foot on the edge of the kit and perform a reach in the forward direction by sliding the slide box with the toes of the free limb. Without touching the free limb to the floor, the person must then return to the starting position. The person must perform a minimum of 3 successful repetitions, continuing until the next reach does not improve the final score. For example, you have 5 repetitions the first is unsuccessful, second 23, third unsuccessful, fourth 27, fifth is 25. The final score would be 27. If the fifth attempt was greater than the fourth, then additional attempts are required until you see a decline.

Once the max distance is achieved, repeat on the opposite side.

The specific screening order is:

1. Right forward reach (three trials minimum)
2. Left forward reach (three trials minimum)

The maximal reach distance is measured by reading the tape measure at the edge of the slide box, at the point where the most distal part of the foot reached in half-inches or centimeters (e.g. 68.5, 69.0, 69.5 cm) depending on your device (Functional Movement Screen Kit or Y-Balance Test Kit).

Lower Body MCS

VERBAL INSTRUCTIONS

The following is a script to use while administering the Lower Body Motor Control Screen. For consistency throughout all testing, this script should be used during each screen. The bold words represent what you should say to the participant.

- Please let me know if there is any pain while performing any portion of the screen.
- Please lace or strap your shoes snugly.
- Place the inside of your right foot on the FMS kit with your toes just behind the starting line with the inside of your foot lined up next to the edge of the kit.
- The starting position for the slide box should be at the front of the stance foot.
- While maintaining the foot on the platform, I want to see how well you can maintain balance while pushing the slide box with the opposite foot.
- The reach foot must maintain contact with the slide box on the target area while it is in motion (i.e. cannot kick the slide box).
- Do not use the slide box for stance support (i.e. place foot on top of slide box).
- Return the reach foot to the starting position under control (i.e. return the reach foot to the floor behind the red starting line, next to the stance platform).
- Do you understand the instructions?

The person must perform a minimum of 3 successful repetitions, continuing until the next reach does not improve the final score. Once the max distance is achieved you would repeat on the opposite side.

Lastly, with shoes on determine the person's foot length by placing the heel on 0 and measuring the distance from the heel to the most distal part of the shoe. Record the measurement to the nearest half-inch or centimeter depending on the device.



TIPS FOR TESTING

- Ensure the heel of the stance leg stays in contact with the board during rep.
- The heel coming up will almost always be the limiting factor
- Maintain contact with the slidebox during reach and don't kick it forward.
- Don't use the slidebox for stance or support
- Return to starting position under control, not allowing foot to touch the ground
- Do not coach the movement; simply repeat the instructions if needed.

Scoring Lower Body MCS

To be considered functional, we expect less than a 1.5 inch or 4cm right/left asymmetry. (≥ 1.5 inch or 4cm = Fail)

The person should also be able to reach greater than 2 times foot length and above the environment specific minimum threshold (based on age, gender, sport/activity).

EXAMPLE:

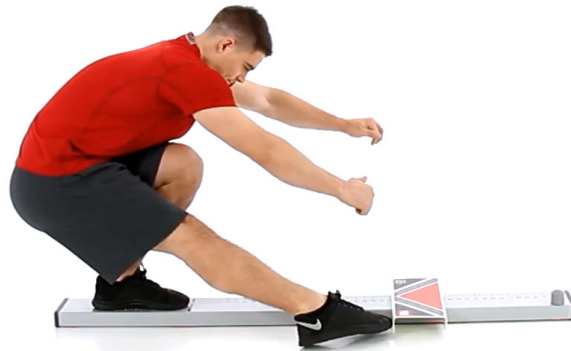
The foot Length for this test is considered 11.5 inches.

- Target = $11.5 \times 2 = >23$ inches
- Greatest Left= 27 inches - Pass
- Greatest Right= 25 inches - Pass
- Asymmetry = 2 inches - Fail

Starting Foot Position



Reach



Scoring Reach



LOWER BODY MCS: APPENDIX

NOTES



Upper Body MCS

PURPOSE

The vital measurement for crawling and climbing is single-limb competency. In both crawling and climbing, one limb will be responsible, or largely responsible, for advancement. This can be tested through motor control screening.

The Motor Control Screen adopts the science and validity of the Y-Balance Test and the convenience of the FMS to add a layer of accuracy to testing basic motor control. The MCS gives you vital information on how you stabilize, balance and control your movement through single-limb competency. This is an important link between the FMS and an individual's fitness/capacity activities.

CLEARING EXAMS

Complete wrist extension and horizontal adduction clearing exams before proceeding with the upper body MCS. If pain is experienced during the clearance exams, do not proceed with testing and refer to a medical professional for further assessment.

Wrist Extension Clearing

Start by having the person place the palms of their hands together and slowly lower your hands keeping your palms together. Stop the movement as soon as the palms start to separate. Place a dowel parallel to the floor. To pass the clearing exam there should be no pain and no greater than one hand width distance between the dowel and the base of the hands.



It is possible to fail this exam due to presence of pain or the lack of range of motion.

Horizontal Adduction Clearing

Start by having the person bring arm into 90 degrees of elevation and use other hand to pull arm across chest into horizontal adduction. The test is considered positive if the person reports pain.



This test does not have a range of motion component, and is only performed for provocation.

DESCRIPTION

Start by getting into the quadruped position and have the participant place the right thumb parallel with the red 0 line with the little finger in line with the white line on the slide box (slide box starting near support hand). The midline of the body should be in line with the gray section on the top of the slide box. Get into the push-up position with feet shoulder width apart and when ready slide the box with the left hand as far as possible in the horizontal reach. The elbow may bend during this test, but the individual must return without falling. Read the reach distance while the person rests. The person will return to the starting position to perform the next trial. Remember, the test is completed with shoes on.

The person must perform a minimum of 3 successful repetitions, continuing until the next reach does not improve the final score. For example, you have 5 repetitions the first is unsuccessful, second 23, third unsuccessful, fourth 27, fifth is 25. The final score would be 27. If the fifth attempt was greater than the fourth, then additional attempts are required until you see a decline. Once the max distance is achieved you would repeat on the opposite side.

The specific screening order is:

- Right horizontal reach (minimum of three trials)
- Left horizontal reach (minimum of three trials)

Measure the maximal reach distance by reading the tape measure at the edge of the slide box, at the point where the most distal part of the hand reached in half-centimeters (e.g. 68.5, 69.0, 69.5 cm) or inches depending on your device.

SPECIFIC SAFETY CONSIDERATIONS

- Is it safe for person to perform push ups?
- Does the person have current/previous shoulder instability or surgical history?
- Scoring a 1 or 0 on the FMS Shoulder Mobility, Trunk Stability Push-Up and Rotary Stability tests.
- Beighton criteria greater than or equal to 5/9.

Upper Body MCS

VERBAL INSTRUCTIONS

The following is a script to use while administering the Upper Body Motor Control Screen. For consistency throughout all testing, this script should be used during each screen. The bold words represent what you should say to the participant.

- **Please let me know if there is any pain while performing any portion of the screen.**
- **Please lace or strap your shoes snugly.**
- **Start on your hands and knees and place the right thumb parallel with the start line with the little finger inline with the white line on the slide box.**
- **Line up the mid-line of the body with the gray section of the slide box.**
- **When ready get into the push-up position feet shoulder width apart and while maintaining the right hand on the platform, push the slide box in the red target.**
- **The reach hand must maintain contact with the slide box (i.e. cannot shove the slide box).**
- **Do not use the slide box for stance support (i.e. don't place hand on top of slide box).**
- **You may bend the elbow, but must return the reach hand to the starting position under control.**
- **You will perform a minimum of 3 successful repetitions, continuing until the next reach does not improve the final score.**
- **Once the max distance is achieved you would repeat on the opposite side.**
- **Do you understand the instructions?**

The person must perform a minimum of 3 successful repetitions, continuing until the next reach does not improve the final score. Once the max distance is achieved you would repeat on the opposite side.

Lastly, with shoes on determine the person's foot length by placing the heel on 0 and measuring the distance from the heel to the most distal part of the shoe. Record the measurement to the nearest half-inch or centimeter depending on the device.



TIPS FOR TESTING

- Please lace or strap your shoes snugly.
- The arm that is being measured is the stance arm. This simply represents the pattern and does not imply the functional ability of a body part or side.
- Use the dowel rod as a visual marker to line the mid-line of the body with the gray section of the slide box.
- Performing two practice trials off the kit or on another kit can speed the testing process but is not required.
- Do not coach the movement; simply repeat the instructions if needed.
- Person must maintain unilateral stance on the platform.
- Person must maintain reach hand contact with the slide box on the target area while it is motion (i.e. cannot shove the slide box).
- Person cannot use the slide box for stance support (i.e. place hand on top of slide box).
- Person may bend the elbow.
- Person must return the reach hand to the starting position under control.

Scoring Upper MCS

Hand Position



Body Position



Reach Start



Reach Distance



Measure Distance



UPPER BODY MCS: APPENDIX

NOTES



Determining Foot-Length

FOOT-LENGTH (IN)	2 X FL
5	10
5.5	11
6	12
6.5	13
7	14
8	16
8.5	17
9	18
9.5	19
10	19
10.5	21
11	22
11.5	23
12	24
12.5	25
13	26
13.5	27
14	28
14.5	29
15	30
15.5	31
16	32
16.5	33
17	34
17.5	35
18	36

FOOT-LENGTH (CM)	2 X FL
12	24
13	26
14	28
15	30
16	32
17	34
18	36
19	38
20	40
21	42
22	44
23	46
24	48
25	50
26	52
27	54
28	56
29	58
30	60
31	62
32	64
33	66
34	68

FOOT-LENGTH (CM)	2 X FL
38	76
39	78
40	80
41	82
42	84
43	86
44	88
45	90
46	92



MOTOR CONTROL SCREEN SCORE SHEET

NAME: _____ DATE: _____ DOB: _____

ADDRESS: _____

CITY, STATE, ZIP: _____ PHONE: _____

SCHOOL/AFFILIATION: _____

HEIGHT: _____ WEIGHT: _____ AGE: _____ GENDER: _____

PRIMARY SPORT: _____ PRIMARY POSITION: _____

HAND/LEG DOMINANCE: _____ HAND LENGTH: _____ FOOT LENGTH: _____ PREVIOUS TEST SCORE: _____

MOTOR CONTROL SCREEN	RIGHT	LEFT	TARGET	SYMMETRY
Ankle Clearing <i>(Beyond/Within/Behind Malleolus)</i>			Beyond	
<i>Pain</i>				
<i>Where is it felt?</i>				
Forward Reach				
<i>Wrist Extension Clearing -/+</i>				
<i>Horizontal Adduction Clearing -/+</i>				
Horizontal Reach				
FOOT LENGTH				