Multiple Choice

Identify the choice that best completes the statement or answers the question.

- **1.** Write a description of the rule $(x, y) \rightarrow (x+10, y+8)$.
 - (a) translation 10 units to the right and 8 units up
 - (b) translation 10 units to the left and 8 units down
 - (c) translation 10 units to the right and 8 units down
 - (d) translation 10 units to the left and 8 units up
- **2.** Point A (-2, -10) is reflected over the x-axis. Write the coordinates of A'.
 - (a) (2,-10) (c) (-2,-10)
 - **(b)** (2,10) **(d)** (-2,10)
- **3.** Point D(2, 4) is rotated 180° about the origin, what is the coordinate of D?
 - (a) (-4,2) (c) (-2,-4)
 - **(b)** (4,-2) **(d)** (-4,-2)
 - 4. Which of the following transformations does not result in a congruent figure?
 - (a) dilation(b) rotation(c) reflection(d) translation

5. What set of coordinates will provide the vertices for the translation of ΔXYZ two units to the left?

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(a) X'(1,1), Y'(6,4), Z'(4,-2)(b) X'(-3,1), Y'(2,4), Z'(0,-2)(c) X'(-1,3), Y'(4,6), Z'(2,0)(d) X'(-3,1), Y'(1,4), Z'(-2,0)



6. If this triangle was reflected over the y-axis to form $\Delta H'J'K'$, what would be the coordinates of vertex K'?

(a)
$$(6,-6)$$
 (c) $(-6,6)$

(a)
$$(6,-6)$$

(b) $(6,6)$
(c) $(-6,6)$
(d) $(-6,-6)$
(e) $(-6,-6)$
(f) $(-6,-6)$
(f) $(-6,-6)$
(g) $(-6,$

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7. Using the graph below, what is the rule for a translation from point A to point D?



- 8. \overline{CD} was dilated around the origin by a scale factor of 2. The endpoints of the image are C'(4,0) and D'(6,2). What are the coordinates of the endpoints of the original line segment?
 - (a) C(2,0), D(3,0)(c) C(2,0), D(1,1)
 - (d) C(4,0), D(6,2)**(b)** C(2,0), D(3,1)

- **9.** Point *X* (-3, -2) is translated using the rule $(x, y) \rightarrow (x+3, y+4)$, then reflected over the *x*-axis. What is the coordinate of *X*^{"?}
 - (a) (0,2) (c) (-2,0)
 - **(b)** (0,-2) **(d)** (2,0)
- **10.** A rectangle is plotted on the coordinate plane below.



Which image shows a 90° clockwise rotation about the origin?



<u>11.</u> Polygon *ABCDE* is plotted on the grid below.



Part A

On the graph, draw the translation of polygon ABCDE eight units to the right and four units up. Label the image A'B'C'D'E'.

Part B

What are the coordinates of *A*'?

Answer _____

Part C

Is the resulting figure similar or congruent to the original figure?



Part A

On the graph, draw the image of quadrilateral *ABCD* after a counterclockwise rotation of 90° about the origin. Label the image A'B'C'D'.

Part B

On the lines below, explain how the coordinates of A changed to the coordinates of A'.

<u>13.</u> The table below shows the coordinates of triangle *HKL*.

| Triangle <i>HKL</i> | | Triangle <i>H'K'L'</i> | |
|------------------------|---------|---------------------------|--|
| H | (-2, 3) | H' | |
| K | (4, 2) | K' | |
| L | (3, -2) | L' | |

Part A

Fill in the table above for the coordinates of H', K', and L' after a reflection over the x-axis.

Part B

On the graph below, draw and label triangle HKL and triangle H'K'L'.



<u>14.</u> The table below shows the coordinates of triangle RUN and the coordinates of R' in triangle R'U'N'. Triangle R'U'N' is a dilation of triangle RUN.

| Triangle <i>RUN</i> | | Triangle <i>R'U'N'</i> | |
|------------------------|---------|---------------------------|--------|
| R | (6, 4) | R' | (3, 2) |
| U | (-8, 0) | U' | |
| N | (2, -2) | N' | |

Part A

Fill in the table above for the coordinates of point U' and point N'.

Part B

On the graph below, draw and label triangle R''U''N'' after a translation of R'U'N' using the rule $(x, y) \rightarrow (x-2, y+5)$.



Part C

Which part(s) of the resulting figure are congruent to the original?

<u>15.</u> Describe how you could move the solid polygon to exactly match the dashed polygon using a series of two transformations.



16. In the figure *ABCD* shown below, the total length of the sides equals 93 inches.



[not drawn to scale]

Find the length of side \overline{AB} .

Show your work.

Answer_____ inches



b) What is the scale factor from ΔKLM to ΔFGH ?

18. Label the missing angle measures. Explain how you arrived at your answer.

