

Name:

Weekly Math Review - Q1:1

Date:

Monday	Tuesday	Wednesday	Thursday
Find the product. $23 \times 536 =$	Find the product. $54 \times 653 =$	Find the product. $76 \times 327 =$	Find the product. $94 \times 845 =$
Find the quotient. $8 \overline{)240}$	Find the quotient. $3 \overline{)927}$	Find the quotient. $12 \overline{)3624}$	Find the quotient. $7 \overline{)2114}$
Find the sum. $\begin{array}{r} 2.56 \\ + 4.83 \\ \hline \end{array}$	Find the sum. $\begin{array}{r} 93.5 \\ + 8.7 \\ \hline \end{array}$	Find the sum. $\begin{array}{r} 714.29 \\ + 98.65 \\ \hline \end{array}$	Find the sum. $59.34 + 1.85 =$
Find the difference. $\begin{array}{r} 58.84 \\ - 2.78 \\ \hline \end{array}$	Find the difference. $\begin{array}{r} 528.77 \\ - 41.68 \\ \hline \end{array}$	Find the difference. $\begin{array}{r} 1.76 \\ - .98 \\ \hline \end{array}$	Find the difference. $34.59 - 6.84 =$
Simplify each fraction. $\frac{5}{10}$ $\frac{4}{12}$ $\frac{3}{9}$	Simplify each fraction. $\frac{6}{9}$ $\frac{2}{16}$ $\frac{10}{40}$	Simplify each fraction. $\frac{2}{4}$ $\frac{6}{18}$ $\frac{4}{20}$	Simplify each fraction. $\frac{9}{27}$ $\frac{7}{27}$ $\frac{8}{36}$
List the first 5 multiples of 1: 4: 5:	List the first 5 multiples of 12: 10: 3:	List the first 5 multiples of 6: 9: 7:	List the first 5 multiples of 11: 8: 2:
Find the products. $9 \times 8 =$ $7 \times 9 =$ $6 \times 8 =$ $7 \times 8 =$ $6 \times 9 =$ $7 \times 6 =$ $7 \times 7 =$	List the factors of 24: 36: 27: 7:	List the factors of 12: 2: 45: 50:	List the factors of 48: 18: 5: 16:
Solve the expression. Use Order of Operations. $6 \times 7 - 8 \div 4$	Solve the expression. Use Order of Operations $3 \times (20 - 5)$	Solve the expression. Use Order of Operations $(24 + 2) \div 2$	Solve the expression. Use Order of Operations $[2 + (9 \times 3)] \times 3$
Add parenthesis to the expression below. $25 - 6 \times 2$	Add parenthesis to the expression below. $4 + 3 \times 2 - 4 \div 2$	Write two expressions where the solution is 19.	Write two expressions where the solution is 41.

My Work

Monday	Tuesday
Wednesday	Thursday

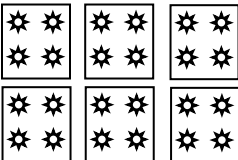
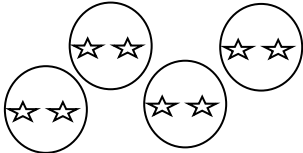
My Progress

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
# of questions _____	# of questions _____	# of questions _____	# of questions _____
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Name:

Weekly Math Review - Q1:2

Date:

Monday	Tuesday	Wednesday	Thursday
Find the product. $18 \times 342 =$	Find the product. $88 \times 664 =$	Find the product. $43 \times 823 =$	Find the product. $98 \times 920 =$
Find the quotient. $13 \overline{)325}$	Find the quotient. $14 \overline{)1162}$	Find the quotient. $9 \overline{)549}$	Find the quotient. $15 \overline{)1005}$
Find the sum. $\begin{array}{r} 4.22 \\ + 8.13 \\ \hline \end{array}$	Find the sum. $\begin{array}{r} 92.9 \\ + 9.2 \\ \hline \end{array}$	Find the sum. $199.13 + 75.2 =$	Find the sum. $55.14 + 7.82 =$
Find the difference. $\begin{array}{r} 98.19 \\ - 14.03 \\ \hline \end{array}$	Find the difference. $64.09 - 8.8 =$	Find the difference. $29.9 - 18.82 =$	Find the difference. $75.11 - 4.4 =$
Simplify each fraction. $\frac{8}{10}$ $\frac{2}{8}$	Simplify each fraction. $\frac{7}{21}$ $\frac{3}{12}$	Simplify each fraction. $\frac{6}{10}$ $\frac{9}{21}$	Simplify each fraction. $\frac{5}{20}$ $\frac{3}{24}$
Find the Product. $7 \times 7 =$ $7 \times 9 =$ $7 \times 3 =$ $7 \times 6 =$ $7 \times 12 =$ $7 \times 11 =$	Find the Product. $9 \times 7 =$ $9 \times 9 =$ $9 \times 3 =$ $9 \times 6 =$ $9 \times 12 =$ $9 \times 11 =$	Find the Product. $8 \times 7 =$ $8 \times 9 =$ $8 \times 3 =$ $8 \times 6 =$ $8 \times 12 =$ $8 \times 11 =$	Find the Product. $12 \times 7 =$ $12 \times 9 =$ $12 \times 3 =$ $12 \times 6 =$ $12 \times 12 =$ $12 \times 11 =$
List 5 multiples of. 2: 4: 6:	List 5 multiples of. 3: 5: 7:	List 5 multiples of. 8: 9: 10:	List 5 multiples of. 15: 22: 30:
List the factors of. 36: 7:	List the factors of. 9: 33:	List the factors of. 41: 50:	List the factors of. 12: 30:
Solve. $8^2 + 3(36 \div 6) - 2$	Add parenthesis to the expression below to $= 7$. $7 - 3 \times 2 + 6$	Solve. $300 - 7[4(3 + 5)] + 3^3$	Write two expressions where the solution is 28 .
What multiplication and division problem does this model represent? 	What multiplication and division problem does this model represent? 	Draw a model to represent the following problem. 12×6	Draw a model to represent the following problem. $42 \div 7$

My Work

Monday	Tuesday
Wednesday	Thursday

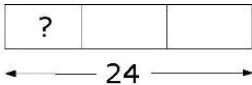

My Progress

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Name:

Weekly Math Review - Q1:3

Date:

Monday	Tuesday	Wednesday	Thursday
Find the product. $54 \times 523 =$	Find the product. $76 \times 468 =$	Find the product. $12 \times 937 =$	Find the product. $76 \times 759 =$
Find the quotient. $12 \overline{) 672}$	Find the quotient. $15 \overline{) 375}$	Find the quotient. $8 \overline{) 288}$	Find the quotient. $7 \overline{) 3,801}$
Find the sum. $\begin{array}{r} 24.75 \\ + 12.45 \\ \hline \end{array}$	Find the sum. $\begin{array}{r} 23.8 \\ + 3.5 \\ \hline \end{array}$	Find the sum. $65.53 + 4.85 =$	Find the sum. $467.4 + 9.7 =$
Find the difference. $\begin{array}{r} 12.67 \\ - 10.54 \\ \hline \end{array}$	Find the difference. $36.47 - 34.89 =$	Find the difference. $126.78 - 65.98 =$	Find the difference. $23.91 - 17.99 =$
<, >, or = $12.56 \underline{\hspace{1cm}} 125.6$ $74.3 \underline{\hspace{1cm}} 7.43$	<, >, or = $10.01 \underline{\hspace{1cm}} 10.10$ $55.56 \underline{\hspace{1cm}} 55.65$	<, >, or = $678.05 \underline{\hspace{1cm}} 67.805$ $30.30 \underline{\hspace{1cm}} 30.03$	<, >, or = $56.53 \underline{\hspace{1cm}} 565.3$ $44.65 \underline{\hspace{1cm}} 44.650$
Simplify each fraction. $\frac{4}{8}$ $\frac{5}{20}$	Simplify each fraction. $\frac{8}{24}$ $\frac{3}{15}$	Simplify each fraction. $\frac{9}{27}$ $\frac{2}{22}$	Simplify each fraction. $\frac{6}{30}$ $\frac{7}{28}$
Solve the expression. Use PEMDAS $(32 \div 4) + 3 =$	Solve the expression. Use PEMDAS $(4 + 5) \div 3 \times 4 =$	Solve the expression. Use PEMDAS $[3 \times (6 + 6) -] 2 =$	Solve the expression. Use PEMDAS $72 \div 9 + 4 \times 4 =$
What division problem does this model represent? 	What multiplication and division problem does this model represent? 	Draw a model to represent the following problem. 5×3	Draw a model to represent the following problem. $12 \div 6$
What is 43.78 in word form?	What is 78.6 in word form?	What is 32.043 in expanded form?	What is 8.478 in expanded form?
Find the Product. $8 \times 8 =$ $9 \times 9 =$ $7 \times 8 =$ $6 \times 7 =$ $4 \times 8 =$ $7 \times 6 =$ $7 \times 7 =$ $9 \times 7 =$	Label the place value. 12,354.897 2: thousands 4: 5: 8: 9: 7:	Label the place value. 7,854.209 2: tenths 0: 9: 4: 5: 7:	Label the place value. 987,164.302 0: hundredths 1: 4: 3: 6: 9:

My Work

Monday	Tuesday
Wednesday	Thursday

My Progress

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
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I need more help with... _____	I need more help with... _____	I need more help with... _____	I need more help with... _____
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Name:

Weekly Math Review - Q1:4

Date:

Monday	Tuesday	Wednesday	Thursday
Find the product. $18 \times 524 =$	Find the product. $16 \times 48 =$	Find the product. $103 \times 91 =$	Find the product. $91 \times 548 =$
Find the quotient. $12 \overline{)996}$	Find the quotient. $15 \overline{)1,230}$	Find the quotient. $8 \overline{)544}$	Find the quotient. $7 \overline{)1,106}$
Find the sum. $\begin{array}{r} 22.66 \\ + 1.40 \\ \hline \end{array}$	Find the difference. $\begin{array}{r} 29.22 \\ - 27.54 \\ \hline \end{array}$	Find the sum. $88.51 + 4.8 =$	Find the difference. $16.98 - 11.08 =$
<, >, or = $33.88 \underline{\hspace{1cm}} 33.80$ $62.90 \underline{\hspace{1cm}} 62.09$	<, >, or = $99.01 \underline{\hspace{1cm}} 99.10$ $55.405 \underline{\hspace{1cm}} 55.045$	<, >, or = $31.010 \underline{\hspace{1cm}} 31.01$ $49.220 \underline{\hspace{1cm}} 49.22$	<, >, or = $10.001 \underline{\hspace{1cm}} 10.01$ $20.10 \underline{\hspace{1cm}} 20.1$
Solve. $(7+5) \div 6 + 10^2$	Add parenthesis to the expression below. $63 - 15 + 4 \times 5$	Solve. $4 [5 (12+3) - 2] - 7$	Write two expressions where the solution is 4.
Find the factors. Prime or Composite? 16:	Find the factors. Prime or Composite? 21:	Find the factors. Prime or Composite? 42:	Find the factors. Prime or Composite? 83:
Order the numbers from greatest to least. 56.01, 56.10, 56.011	Order the numbers from greatest to least. 44.012, 44.102, 44.120	Order the numbers from greatest to least. 6.002, 6.200, 6.020	Order the numbers from greatest to least. 73.05, 74.01, 73.50
What is the value of the underlined digit? $5,67\underline{8}.321$	What is the value of the underlined digit? $5,678.\underline{3}21$	What is the value of the underlined digit? $\underline{5},678.321$	What is the value of the underlined digit? $5,678.32\underline{1}$
Find the Product. $8 \times 8 =$ $7 \times 7 =$ $8 \times 9 =$ $9 \times 9 =$ $7 \times 6 =$	Find the Product. 12×10 12×1 12×0.1 12×0.01	Find the Product. 6×10 6×1 6×0.1 6×0.01	Find the Product. 33×10 33×1 33×0.1 33×0.01
Solve. $7.4 \times 1 =$ $7.4 \times 10 =$ $7.4 \times 100 =$ $7.4 \times 1,000 =$	Solve. $45.3 \div 1 =$ $45.3 \div 10 =$ $45.3 \div 100 =$ $45.3 \div 1,000 =$	Solve. $3.28 \times 10 =$ $3.28 \times 10^2 =$ $3.28 \times 10^3 =$ $3.28 \times 10^4 =$	Solve. $73.1 \div 10 =$ $73.1 \div 10^2 =$ $73.1 \div 10^3 =$ $73.1 \div 10^4 =$

My Work

Monday	Tuesday
Wednesday	Thursday

My Progress

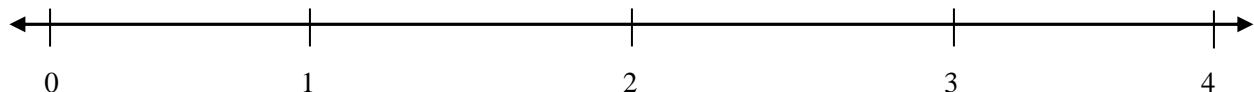
MONDAY	TUESDAY	WEDNESDAY	THURSDAY
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Name:

Weekly Math Review - Q1:5

Date:

Monday	Tuesday	Wednesday	Thursday
Solve the problem. $27 \times 506 =$	Find the quotient. $18 \overline{) 756}$	Find the product. $70 \times 114 =$	Find the quotient. $15 \overline{) 2,145}$
Find the sum. $2.5 + 3.03 =$	Find the difference. $58.84 - 2.78 =$	Find the sum. $714.2 + 9.65 =$	Find the difference. $50.04 - 1.103 =$
Sandra and her friend went to the candy store. Each of them purchased a bag of jelly beans. Sandra's bag weighed 1.25 pounds. Her friend's bag weighed 1.05 pounds. Who bought more candy?	Jessie enjoys running every day for exercise. On Monday, he ran 3.30 miles. On Tuesday, he ran 3.09 miles and on Wednesday he ran 2.98 miles. On what day did Jessie run the farthest?	Jonathan is looking for a part-time job in order to make some extra money after school. The shoe store wants to pay him \$7.85 per hour; the clothing store wants to pay him \$7.58 per hour; and the pet store wants to pay him \$7.65 per hour. Where will Jonathan make the most per hour?	Jose and Donald are having a bubble gum stretching contest to see who can stretch their bubble gum the farthest. Jose stretches his gum 10.5 inches, and Donald stretches his gum 10.50 inches. Who stretched their gum the farthest?
<, >, or = $34.653 \underline{\hspace{1cm}} 3.4653$ $1.25 \underline{\hspace{1cm}} 12.5$ $589.1 \underline{\hspace{1cm}} 58.91$ $17.88 \underline{\hspace{1cm}} 33.80$ $63.90 \underline{\hspace{1cm}} 63.990$	<, >, or = $9.21 \underline{\hspace{1cm}} 9.2$ $456.1 \underline{\hspace{1cm}} 465.1$ $3.13 \underline{\hspace{1cm}} 3.12$ $99.04 \underline{\hspace{1cm}} 99.040$ $55.33 \underline{\hspace{1cm}} 55.033$	<, >, or = $3.01 \underline{\hspace{1cm}} 3.10$ $11.250 \underline{\hspace{1cm}} 11.25$ $9.401 \underline{\hspace{1cm}} 9.410$ $31.01 \underline{\hspace{1cm}} 31.019$ $49.20 \underline{\hspace{1cm}} 49.22$	<, >, or = $6.5 \underline{\hspace{1cm}} 6.50$ $30.50 \underline{\hspace{1cm}} 3.50$ $723.022 \underline{\hspace{1cm}} 723.202$ $10.01 \underline{\hspace{1cm}} 10.001$ $42.1 \underline{\hspace{1cm}} 24.1$
What is the value of the underlined digit? $5,678.\underline{3}21$	What is the value of the underlined digit? $\underline{5},678.321$	What is the value of the underlined digit? $5,\underline{6}78.321$	What is the value of the underlined digit? $5,678.\underline{3}21$
Order the numbers from greatest to least. $56.2, 56.32, 56.321$	Solve. $0.45 \times 10 =$ $0.45 \times 10^2 =$ $0.45 \times 10^3 =$ $0.45 \times 10^4 =$	Order the numbers from greatest to least. $2.2, 3.200, 3.020$	Solve. $89.4 \div 10 =$ $89.4 \div 10^2 =$ $89.4 \div 10^3 =$ $89.4 \div 10^4 =$
Write the following decimals in order from least to greatest. $0.7, 1.4, 3.9, 2.2, 1.8$	Using the numbers from yesterday, place each number on the number line below.	Round each number to the nearest whole number. 0.7 1.4 3.9 2.2 1.8	Answer the following using the number line. <, >, or = $0.7 \underline{\hspace{1cm}} 1.4$ $2.2 \underline{\hspace{1cm}} 1.8$ $3.9 \underline{\hspace{1cm}} 2.2$



My Work

Monday	Tuesday
Wednesday	Thursday

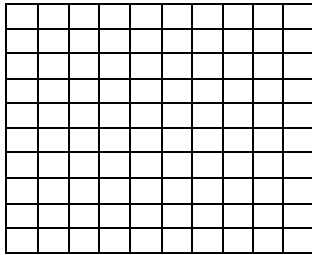
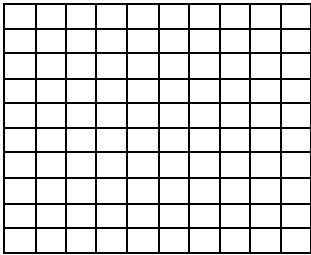
My Progress

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# of questions _____	# of questions _____	# of questions _____	# of questions _____
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Name:

Weekly Math Review - Q1:6

Date:

Monday	Tuesday	Wednesday	Thursday
Find the product. $35 \times 867 =$	Find the product. $52 \times 438 =$	Find the product. $58 \times 888 =$	Find the product. $12 \times 354 =$
Find the quotient. $13 \overline{) 1,979}$	Find the quotient. $9 \overline{) 7488}$	Find the quotient. $11 \overline{) 3,553}$	Find the quotient. $7 \overline{) 6,279}$
Find the sum. $543.5 + 2.3 =$	Find the sum. $25.1 + 1.9 =$	Find the sum. $111.2 + 9.8 =$	Find the sum. $53.21 + 4.652 =$
Find the difference. $33.2 - 5.3 =$	Find the difference. $554.3 - 15.3 =$	Find the difference. $1.3 - 0.7 =$	Find the difference. $653.12 - 43.9 =$
<, >, or = 4.01 _____ 4.11 23.23 _____ 23.32	<, >, or = 11.4 _____ 11.40 53.11 _____ 53.011	<, >, or = 983.9 _____ 9.839 35.1 _____ 35.100	<, >, or = 28.40 _____ 28.400 4.2 _____ 42.0
Draw a model of the following problem. $20 \div 5$	Mrs. Rivera baked 112 cookies. There are 28 students in her class. If she passes out all of her cookies, how many cookies will each student receive?	Draw a model of the following problem. 6×2	Mrs. Rivera wants to bake cookies for the class. There are 28 students in the class. She wants each student to have 5 cookies. How many cookies will she need to bake?
Order the numbers from greatest to least . _____	Order the numbers from greatest to least . _____	Order the numbers from greatest to least . _____	Order the numbers from greatest to least . _____
4.1, 4.01, 4.009, 4.085	16.4, 1.64, 1.6, 16.099	6.54, 6.098, 6.908, 6.9	1.001, 1.100, 1.01, 1.101
What is the value of the underlined digit? $12,532.\underline{6}28$	What is the value of the underlined digit? $12,5\underline{3}2.628$	What is the value of the underlined digit? $12,532.\underline{6}28$	What is the value of the underlined digit? $12,532.\underline{6}28$
<input type="checkbox"/> = 1 whole <input type="checkbox"/> = .1 (1 tenth) <input type="checkbox"/> = .01 (1 hundredth) (Use this for tomorrow)	Model (using the information on the left) 2×0.8	Draw a model for $.4 \times .5$ 	Draw a model for $.3 \times .7$ 
Find the Product. $\begin{array}{r} 7 \\ \times 100 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ \times 10 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ \times 0.1 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ \times 0.01 \\ \hline \end{array}$	Solve the following. $\begin{array}{r} 5.4 \\ \times 7.8 \\ \hline \end{array}$	Solve the following. $\begin{array}{r} 6.9 \\ \times 8.6 \\ \hline \end{array}$	Solve the following. $\begin{array}{r} 9.6 \\ \times 3.7 \\ \hline \end{array}$

My Work

Monday	Tuesday
Wednesday	Thursday


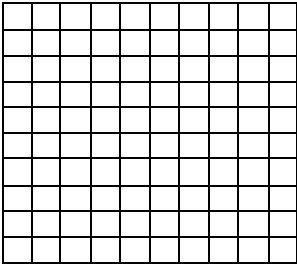
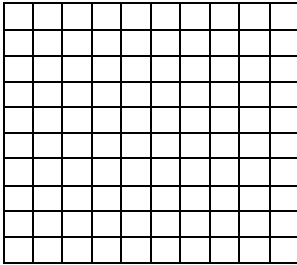
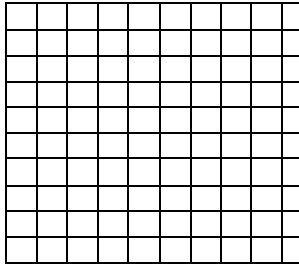
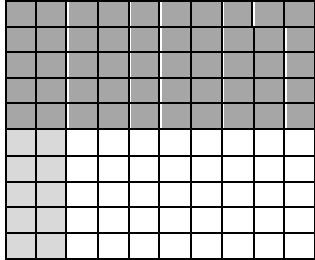
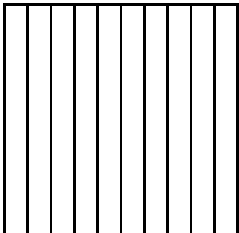
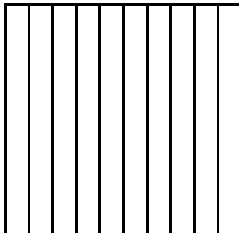
My Progress

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Name:

Weekly Math Review - Q1:7

Date:

Monday	Tuesday	Wednesday	Thursday
Find the quotient. $13 \overline{) 11,089}$	Find the quotient. $9 \overline{) 4,878}$	Find the quotient. $8 \overline{) 52,176}$	Find the quotient. $7 \overline{) 39,088}$
What division problem does this model represent? <div style="border: 1px solid black; width: 100px; height: 20px; display: flex; align-items: center; justify-content: center;"> ? </div> <div style="text-align: center; margin-top: 5px;"> $\longleftarrow 18 \longrightarrow$ </div>	What multiplication and division problem does this model represent? 	Draw a model to represent the following problem. 2×7	Draw a model to represent the following problem. $10 \div 2$
Solve the expression. Use PEMDAS $1.2 \times 7.5 - 8 \div 4 =$	Solve the expression. Use PEMDAS $3.2 \times (2.3 - 0.5) =$	Solve the expression. Use PEMDAS $(3.4 + 0.6) \div 2 =$	Solve the expression. Use PEMDAS $[2.1 + (9.2 \times 3.3)] \times 0.8 =$
Solve the following problem. $1.34 \times 10^3 =$	Solve the following problem. $4.39 \times 10^2 =$	Solve the following problem. $6.304 \times 10^4 =$	Solve the following problem. $2.004 \times 10^3 =$
Order the numbers from greatest to least . 3.01, 3.10, 0.31, 0.13	Order the numbers from least to greatest . 9.201, 9.210, 9.012, 9.0	Order the numbers from greatest to least . 33, 33.10, 33.01, 34	Order the numbers from least to greatest . 44.22, 44.20, 44.02, 44
Model 0.4×0.5 	Model 0.2×0.9 	Model 0.1×0.8 	What problem is being modeled? 
Solve the following. $\begin{array}{r} 1.34 \\ \times 4.09 \\ \hline \end{array}$	Solve the following. $\begin{array}{r} 3.58 \\ \times 0.08 \\ \hline \end{array}$	Solve the following. $\begin{array}{r} 36.7 \\ \times 8.6 \\ \hline \end{array}$	Solve the following. $\begin{array}{r} 1.26 \\ \times 0.79 \\ \hline \end{array}$
Solve the following. $\begin{array}{r} 1.04 \\ \times 2.25 \\ \hline \end{array}$	Model $0.6 \div 0.3$ 	Model $0.8 \div 0.2$ 	Solve the following. $3.6 \div 0.6 =$

My Work

Monday	Tuesday
Wednesday	Thursday

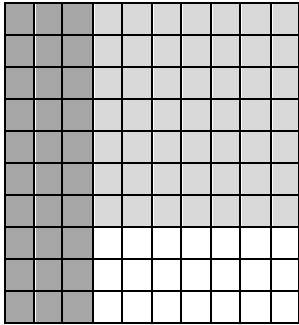
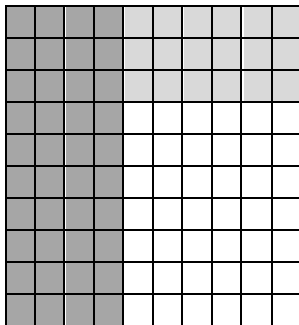
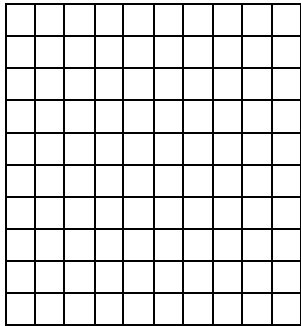
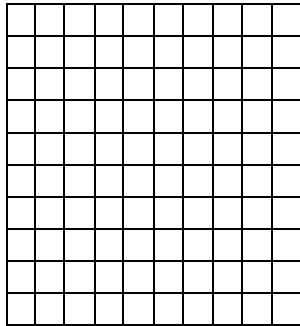
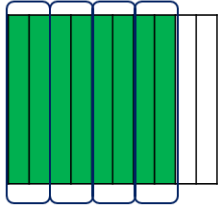
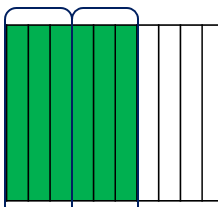
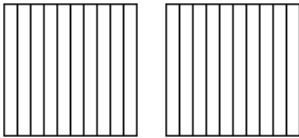
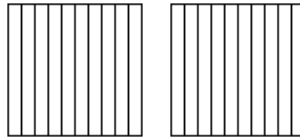
My Progress

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
# of questions _____	# of questions _____	# of questions _____	# of questions _____
# correct _____	# correct _____	# correct _____	# correct _____
I need more help with... _____	I need more help with... _____	I need more help with... _____	I need more help with... _____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Name:

Weekly Math Review - Q1:8

Date:

Monday	Tuesday	Wednesday	Thursday
<p>Find the quotient.</p> $0.3 \overline{)0.129}$	<p>Find the quotient.</p> $0.11 \overline{)5.973}$	<p>Find the quotient.</p> $1.5 \overline{)8.145}$	<p>Find the quotient.</p> $0.07 \overline{)0.623}$
<p>Find the sum.</p> $112.1 + 1.2 =$	<p>Find the sum.</p> $32.923 + 54.2 =$	<p>Find the sum.</p> $1.44 + 24.2 =$	<p>Find the sum.</p> $432.1 + 5.353 =$
<p>Find the difference.</p> $15.5 - 7.46 =$	<p>Find the difference.</p> $3.52 - 1.426 =$	<p>Find the difference.</p> $35.2 - 4.42 =$	<p>Find the difference.</p> $345.3 - 5.42 =$
<p>Solve the following.</p> $\begin{array}{r} 7.36 \\ \times .5 \\ \hline \end{array}$	<p>Solve the following.</p> $\begin{array}{r} 23.5 \\ \times 4.9 \\ \hline \end{array}$	<p>Solve the following.</p> $\begin{array}{r} 86.4 \\ \times .58 \\ \hline \end{array}$	<p>Solve the following.</p> $\begin{array}{r} .537 \\ \times 0.98 \\ \hline \end{array}$
<p>Susie has \$15.66 to spend on lunch for herself and her friend. If she spends an equal amount on each person. How much will Susie spend on each of them?</p>	<p>Joe bought 5.8 pounds of grapes to have as a snack with his 10 friends. If he shares his grapes evenly, how many pounds of grapes will each of his friends get?</p>	<p>Monday through Friday Ms. Carter ran a total of 25.5 miles. If she ran the same number of miles all 5 days, how many miles did she run in one day?</p>	<p>Every weekend Ms. Sunshine bakes 195 cookies for her class. If she has 25 students in her class, how many cookies will each student receive?</p>
<p>Susie wants to take her friend out for lunch. She wants to spend \$9.75 per person. How much will she spend in all?</p>	<p>Joe needs to buy snacks for the chess club. There are 12 people in the club and he wants each person to receive .5 pounds of grapes. How many pounds of grapes should he buy?</p>	<p>Ms. Carter runs 7.3 miles a day for 14 days. How many miles did she run in all?</p>	<p>Ms. Sunshine is going to bake cookies for her students. She wants each student to receive 2.5 cookies. If she has 25 students in her class, how many cookies does she need to bake?</p>
<p>Mrs. Rivera ran 2.3 miles and Ms. Carter ran 5.3 miles. How many miles did they run total?</p>	<p>Ms. Sunshine had \$10.00. She purchased milk for \$2.35 and apples for \$1.95. How much money does she have left?</p>	<p>Emily has \$1.24. Joey has \$5.36. Maria has \$2.42. Do they have enough money to purchase a CD for \$9.00?</p>	<p>Jose walked 5.3 miles to school. After school, he walked 4.52 miles to the library. Finally he walked 2.89 miles home. How far did he walk in all?</p>
<p>What problem is being modeled?</p> 	<p>What problem is being modeled?</p> 	<p>Model $0.1 \times 0.8 =$</p> 	<p>Model $0.6 \times 0.3 =$</p> 
<p>What problem is being modeled?</p> 	<p>What problem is being modeled?</p> 	<p>Model the following problem.</p> $1.2 \div 0.3 =$ 	<p>Model the following problem.</p> $1.5 \div 0.3 =$ 

My Work

Monday	Tuesday
Wednesday	Thursday

My Progress

MONDAY	TUESDAY	WEDNESDAY	THURSDAY
# of questions _____	# of questions _____	# of questions _____	# of questions _____
# correct _____	# correct _____	# correct _____	# correct _____
I need more help with... _____	I need more help with... _____	I need more help with... _____	I need more help with... _____
_____	_____	_____	_____
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_____	_____	_____	_____
_____	_____	_____	_____
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