

Name \_\_\_\_\_

coy	toil	noise	spoiled	choice
soil	coins	loyal	enjoys	soybean
foil	point	boiled	voice	joyful

## Pattern Power

Write the spelling words with the /oi/ sound spelled:

*oi*

1. \_\_\_\_\_

9. \_\_\_\_\_

2. \_\_\_\_\_

10. \_\_\_\_\_

3. \_\_\_\_\_

*oy*

4. \_\_\_\_\_

11. \_\_\_\_\_

5. \_\_\_\_\_

12. \_\_\_\_\_

6. \_\_\_\_\_

13. \_\_\_\_\_

7. \_\_\_\_\_

14. \_\_\_\_\_

8. \_\_\_\_\_

15. \_\_\_\_\_

## Syllable Power

Write the spelling words that have one syllable:

16. \_\_\_\_\_

21. \_\_\_\_\_

17. \_\_\_\_\_

22. \_\_\_\_\_

18. \_\_\_\_\_

23. \_\_\_\_\_

19. \_\_\_\_\_

24. \_\_\_\_\_

20. \_\_\_\_\_

Write the spelling words that have two syllables:

25. \_\_\_\_\_

27. \_\_\_\_\_

26. \_\_\_\_\_

28. \_\_\_\_\_

Name \_\_\_\_\_

coy	toil	noise	spoiled	choice
soil	coins	loyal	enjoys	soybean
foil	point	boiled	voice	joyful

### Analogies

An analogy is a statement that compares sets of words that are alike in some way. Use spelling words to complete the analogies below.

1. **Drummer** is to **drum** as **singer** is to \_\_\_\_\_ .
2. **Dark** is to **light** as **silence** is to \_\_\_\_\_ .
3. **Apples** are to **fruit** as **pennies** are to \_\_\_\_\_ .
4. **Bad** is to **awful** as **glad** is to \_\_\_\_\_ .
5. **Head** is to **nod** as **finger** is to \_\_\_\_\_ .

### Define It!

Write the spelling words that have the same meaning as the words or phrases below.

6. dirt \_\_\_\_\_
7. aluminum wrap for sandwich \_\_\_\_\_
8. faithful \_\_\_\_\_
9. work hard \_\_\_\_\_
10. selection \_\_\_\_\_
11. bean used for food \_\_\_\_\_
12. shy \_\_\_\_\_
13. heated water \_\_\_\_\_
14. ruined \_\_\_\_\_
15. likes \_\_\_\_\_

Name \_\_\_\_\_

**There are six spelling mistakes in the letter below. Circle the misspelled words. Write the words correctly on the lines below.**

Dear Ms. Jones,

I am a loual fan of your work as an illustrator. I wanted to ask you about what it takes to do your job because I want to be an illustrator, too. Everyone says I draw well, so it seems like a good choys for me.

Your drawings make so many people joieful. I wish I could do that! Even my Uncle Bob, who never smiles, engues your drawings.

When did you decide to become an illustrator? What do you do every day? Is it hard? Are there times when you toyel over a drawing for a long time?

I think the best job for me would be one that I love. My poynt is that I think I would be a good illustrator. Thanks for being my hero!

Sincerely,  
Albert Martin

1. \_\_\_\_\_

4. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

3. \_\_\_\_\_

6. \_\_\_\_\_

### Writing Activity

**Think about a hero you have and write a letter about why you look up to him or her. Use at least three spelling words in your letter.**

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Name \_\_\_\_\_

Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

## Sample A:

- A toi
- B toie
- C toye
- D toy

## Sample B:

- E boy
- F boye
- G boi
- H boie

- |                                  |                                     |                                     |
|----------------------------------|-------------------------------------|-------------------------------------|
| 1. <input type="radio"/> A coi   | 6. <input type="radio"/> E poynt    | 11. <input type="radio"/> A enjoys  |
| <input type="radio"/> B koie     | <input type="radio"/> F piont       | <input type="radio"/> B enjoise     |
| <input type="radio"/> C coy      | <input type="radio"/> G poyunt      | <input type="radio"/> C enjoyis     |
| <input type="radio"/> D koy      | <input type="radio"/> H point       | <input type="radio"/> D enjoice     |
| 2. <input type="radio"/> E soil  | 7. <input type="radio"/> A noyse    | 12. <input type="radio"/> E voyce   |
| <input type="radio"/> F soyal    | <input type="radio"/> B noise       | <input type="radio"/> F voise       |
| <input type="radio"/> G soyl     | <input type="radio"/> C noize       | <input type="radio"/> G vouyce      |
| <input type="radio"/> H soyll    | <input type="radio"/> D noys        | <input type="radio"/> H voice       |
| 3. <input type="radio"/> A foil  | 8. <input type="radio"/> E loil     | 13. <input type="radio"/> A choyce  |
| <input type="radio"/> B foyl     | <input type="radio"/> F loyel       | <input type="radio"/> B choise      |
| <input type="radio"/> C fiol     | <input type="radio"/> G loyal       | <input type="radio"/> C choyse      |
| <input type="radio"/> D foyal    | <input type="radio"/> H loiel       | <input type="radio"/> D choice      |
| 4. <input type="radio"/> E toyal | 9. <input type="radio"/> A boiled   | 14. <input type="radio"/> E soybean |
| <input type="radio"/> F toil     | <input type="radio"/> B boyeld      | <input type="radio"/> F soibeen     |
| <input type="radio"/> G toyel    | <input type="radio"/> C boyled      | <input type="radio"/> G soibean     |
| <input type="radio"/> H toill    | <input type="radio"/> D bioled      | <input type="radio"/> H sueybean    |
| 5. <input type="radio"/> A coyns | 10. <input type="radio"/> E spoyeld | 15. <input type="radio"/> A joiful  |
| <input type="radio"/> B coins    | <input type="radio"/> F spoyald     | <input type="radio"/> B juoiful     |
| <input type="radio"/> C coines   | <input type="radio"/> G spoiled     | <input type="radio"/> C joyful      |
| <input type="radio"/> D cions    | <input type="radio"/> H spoilld     | <input type="radio"/> D juoyufl     |

Name \_\_\_\_\_

**Read each sentence. If an underlined word is spelled wrong, fill in the circle that goes with that word. If no word is spelled wrong, fill in the circle below NONE. Read Sample A, then do Sample B.**

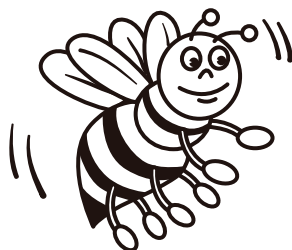
- |   |   |
|---|---|
| <p><b>A.</b> The <u>nurse</u> told the <u>gurls</u> a funny <u>story</u>.</p> <p style="text-align: center;">A                      B                      C</p>      | <p style="text-align: right;">NONE</p> <p><b>A.</b> (A) (B) (C) (D)</p> |
| <p><b>B.</b> It is <u>harde</u> to eat <u>stew</u> without a <u>spoon</u>.</p> <p style="text-align: center;">E                      F                      G</p>     | <p style="text-align: right;">NONE</p> <p><b>B.</b> (E) (F) (G) (H)</p> |
| <p>1. She will <u>surve</u> the <u>stew</u> <u>first</u>.</p> <p style="text-align: center;">A                      B                      C</p>                      | <p style="text-align: right;">NONE</p> <p>1. (A) (B) (C) (D)</p>        |
| <p>2. There was a <u>sharp</u> <u>noys</u> in the <u>air</u>.</p> <p style="text-align: center;">E                      F                      G</p>                  | <p style="text-align: right;">NONE</p> <p>2. (E) (F) (G) (H)</p>        |
| <p>3. You <u>look</u> nice when you <u>wear</u> your <u>bloo</u> pants.</p> <p style="text-align: center;">A                      B                      C</p>        | <p style="text-align: right;">NONE</p> <p>3. (A) (B) (C) (D)</p>        |
| <p>4. The <u>pointe</u> of the lesson was to <u>learn</u> how to <u>share</u>.</p> <p style="text-align: center;">E                      F                      G</p> | <p style="text-align: right;">NONE</p> <p>4. (E) (F) (G) (H)</p>        |
| <p>5. <u>Their</u> customer <u>enjoys</u> the <u>soibeen</u> bread.</p> <p style="text-align: center;">A                      B                      C</p>            | <p style="text-align: right;">NONE</p> <p>5. (A) (B) (C) (D)</p>        |
| <p>6. The <u>girls</u> found it <u>hard</u> to listen to the <u>story</u>.</p> <p style="text-align: center;">E                      F                      G</p>     | <p style="text-align: right;">NONE</p> <p>6. (E) (F) (G) (H)</p>        |
| <p>7. He was <u>sore</u> from climbing the <u>hard</u> <u>starres</u>.</p> <p style="text-align: center;">A                      B                      C</p>         | <p style="text-align: right;">NONE</p> <p>7. (A) (B) (C) (D)</p>        |
| <p>8. <u>Pour</u> the <u>furst</u> batch of <u>stew</u> into the bowls.</p> <p style="text-align: center;">E                      F                      G</p>        | <p style="text-align: right;">NONE</p> <p>8. (E) (F) (G) (H)</p>        |
| <p>9. The <u>spoiled</u> <u>gurrils</u> were <u>rude</u> to the clerk.</p> <p style="text-align: center;">A                      B                      C</p>         | <p style="text-align: right;">NONE</p> <p>9. (A) (B) (C) (D)</p>        |
| <p>10. I will <u>shair</u> the <u>story</u> with <u>their</u> parents.</p> <p style="text-align: center;">E                      F                      G</p>         | <p style="text-align: right;">NONE</p> <p>10. (E) (F) (G) (H)</p>       |

Name \_\_\_\_\_

- |  |                     |
|--|---------------------|
| 11. The <u>nurse</u> will <u>poore</u> the medicine into a <u>spoon</u> .            | 11. (A) (B) (C) (D) |
| A                  B                  C  | NONE                |
| 12. <u>Look</u> at the <u>scharp</u> <u>point</u> on the sword.                      | 12. (E) (F) (G) (H) |
| E                  F                  G  | NONE                |
| 13. It is <u>rood</u> to make <u>noise</u> when he reads the <u>story</u> .          | 13. (A) (B) (C) (D) |
| A                  B                  C  | NONE                |
| 14. We painted the <u>stairs</u> <u>blue</u> to surprise the <u>nerse</u> .          | 14. (E) (F) (G) (H) |
| E                  F                  G  | NONE                |
| 15. They <u>serve</u> <u>theyr</u> bread with <u>soybean</u> oil.                    | 15. (A) (B) (C) (D) |
| A                  B                  C  | NONE                |
| 16. The <u>spoiled</u> eggs left a <u>sharp</u> smell in the <u>air</u> .            | 16. (E) (F) (G) (H) |
| E                  F                  G  | NONE                |
| 17. It is <u>rude</u> not to <u>share</u> your <u>stew</u> .                         | 17. (A) (B) (C) (D) |
| A                  B                  C  | NONE                |
| 18. She <u>enjois</u> eating with the <u>blue</u> <u>spoon</u> I gave her.           | 18. (E) (F) (G) (H) |
| E                  F                  G  | NONE                |
| 19. <u>First</u> , we will <u>lurn</u> about <u>soybean</u> farmers.                 | 19. (A) (B) (C) (D) |
| A                  B                  C  | NONE                |
| 20. The <u>nurse</u> took care of the <u>girls</u> who were <u>soor</u> .            | 20. (E) (F) (G) (H) |
| E                  F                  G  | NONE                |
| 21. He <u>spoiled</u> the surprise by taking a <u>louck</u> down the <u>stairs</u> . | 21. (A) (B) (C) (D) |
| A                  B                  C  | NONE                |
| 22. The new waiter will <u>learn</u> to <u>pour</u> water and <u>serve</u> food.     | 22. (E) (F) (G) (H) |
| E                  F                  G  | NONE                |
| 23. He made the <u>point</u> that you had to <u>wair</u> a <u>hard</u> hat.          | 23. (A) (B) (C) (D) |
| A                  B                  C  | NONE                |
| 24. Mom <u>enjoys</u> it when I <u>wear</u> my funny <u>spon</u> costume.            | 24. (E) (F) (G) (H) |
| E                  F                  G  | NONE                |
| 25. The loud <u>noise</u> made the <u>sore</u> cat jump in the <u>aer</u> .          | 25. (A) (B) (C) (D) |
| A                  B                  C  |                     |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**



- |                                  |              |
|----------------------------------|--------------|
| 1. _____                         | 1. yawn      |
| 2. _____                         | 2. taught    |
| 3. _____                         | 3. salt      |
| 4. _____                         | 4. lawn      |
| 5. _____                         | 5. halls     |
| 6. _____                         | 6. hauls     |
| 7. _____                         | 7. hawks     |
| 8. _____                         | 8. squawk    |
| 9. _____                         | 9. bought    |
| 10. _____                        | 10. bawls    |
| 11. _____                        | 11. drawing  |
| 12. _____                        | 12. caused   |
| 13. _____                        | 13. paused   |
| 14. _____                        | 14. crawled  |
| 15. _____                        | 15. coughing |
| <b>Review Words</b> 16. _____    | 16. joyful   |
| 17. _____                        | 17. coins    |
| 18. _____                        | 18. spoiled  |
| <b>Challenge Words</b> 19. _____ | 19. walrus   |
| 20. _____                        | 20. autumn   |



Name \_\_\_\_\_

## Using the Word Study Steps

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.

Did you spell the word right?

If not, go back to step 1.

## X the Word

Put an X on the word in each row that does not fit the pattern.

1.	yawn	lawn	hawks	bought
2.	caused	paused	salt	hauls
3.	drawing	joy	bawls	crawled
4.	crawled	squawk	spoiled	hawks
5.	coins	taught	hauls	caused
6.	bought	salt	halls	falls
7.	drawing	lawn	broom	hawks
8.	paused	stopped	hauls	cause
9.	thought	bought	coughing	spoiled
10.	crawled	bawl	hawk	halls





Name \_\_\_\_\_

yawn	lawn	hawks	bawls	paused
taught	halls	squawk	drawing	crawled
salt	hauls	bought	caused	coughing

## Pattern Power!

Write the spelling words that have these patterns.

**/ô/ spelled *au***

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

**/ô/ spelled *aw***

4. \_\_\_\_\_ 7. \_\_\_\_\_ 9. \_\_\_\_\_

5. \_\_\_\_\_ 8. \_\_\_\_\_ 10. \_\_\_\_\_

6. \_\_\_\_\_

**/ô/ spelled *a***

11. \_\_\_\_\_ 12. \_\_\_\_\_

**/ô/ spelled *augh***

13. \_\_\_\_\_

**/ô/ spelled *ough***

14. \_\_\_\_\_ 15. \_\_\_\_\_

Name \_\_\_\_\_

yawn	lawn	hawks	bawls	paused
taught	halls	squawk	drawing	crawled
salt	hauls	bought	caused	coughing

**What's the Word?****Complete each sentence with a spelling word.**

- The chef \_\_\_\_\_ us how to bake cookies.
- She \_\_\_\_\_ a loaf of bread at the bakery.
- There was too much \_\_\_\_\_ in the soup.
- Watch out! Those large \_\_\_\_\_ are trying to eat our picnic food!
- My mother \_\_\_\_\_ when she loses her favorite recipe book.
- We set up a lemonade stand on the front \_\_\_\_\_.
- Margaret is \_\_\_\_\_ a picture of a strawberry shortcake.
- She \_\_\_\_\_ the burnt cookies to the trash.
- The smell of pepper made us start sneezing and \_\_\_\_\_.
- After he finished dinner, Bob let out a big \_\_\_\_\_ and fell asleep.
- You could smell the cookies all the way down our \_\_\_\_\_.
- The smell \_\_\_\_\_ me to smile.

**Synonym Alert!****For each word below, write the spelling word that has the same meaning.**

- creeped \_\_\_\_\_
- squeal \_\_\_\_\_
- stopped \_\_\_\_\_

Name \_\_\_\_\_

**Proofreading**

**There are four spelling mistakes in this paragraph. Circle the misspelled words. Write the words correctly on the lines below.**

Steps for making a salad:

1. Always wash your hands with soap and water before you start cooking.
2. Make sure you baught everything you need.
3. Get out the things you will need for the dressing, such as oil, vinegar, and sawlt.
4. Toss together the lettuce and the other vegetables.
5. If you have a garden next to your lown, you can add fresh vegetables to your salad.
6. Remember what you were tought for the next time you make a salad.

1. \_\_\_\_\_

3. \_\_\_\_\_

2. \_\_\_\_\_

4. \_\_\_\_\_

**Writing Activity**

**Write the steps for another activity you like to do. Use at least three spelling words in your paragraph.**

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Name \_\_\_\_\_

Look at the words in each set below. One word in each set is spelled correctly. Look at Sample A. The letter next to the correctly spelled word in Sample A has been shaded in. Do Sample B yourself. Shade the letter of the word that is spelled correctly. When you are sure you know what to do, go on with the rest of the page.

**Sample A:**

- Ⓐ sawlt
- Ⓑ sealt
- Ⓒ salt
- Ⓓ sault

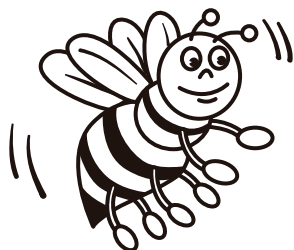
**Sample B:**

- Ⓔ fawl
- Ⓕ fall
- Ⓖ faul
- Ⓗ faol

- |             |               |                |
|-------------|---------------|----------------|
| 1. Ⓐ yaun   | 6. Ⓔ haughls  | 11. Ⓔ drawing  |
| Ⓑ yonn      | Ⓕ hals        | Ⓕ drauing      |
| Ⓒ yawn      | Ⓖ hawls       | Ⓖ drauwing     |
| Ⓓ yann      | Ⓗ hauls       | Ⓗ drauwing     |
| 2. Ⓔ taught | 7. Ⓐ hauks    | 12. Ⓐ cawsed   |
| Ⓕ tawt      | Ⓑ hawks       | Ⓑ cassed       |
| Ⓖ tawght    | Ⓒ haks        | Ⓒ caused       |
| Ⓗ tauht     | Ⓓ haulks      | Ⓓ coused       |
| 3. Ⓐ sault  | 8. Ⓔ squauk   | 13. Ⓐ pased    |
| Ⓑ sawlt     | Ⓕ squawk      | Ⓑ poused       |
| Ⓒ selt      | Ⓖ sqwack      | Ⓒ pawsed       |
| Ⓓ salt      | Ⓗ squock      | Ⓓ paused       |
| 4. Ⓔ lawn   | 9. Ⓔ baught   | 14. Ⓔ crowled  |
| Ⓕ laun      | Ⓕ bawt        | Ⓕ crauled      |
| Ⓖ laugn     | Ⓖ bought      | Ⓖ crawled      |
| Ⓗ lohn      | Ⓗ baght       | Ⓗ craled       |
| 5. Ⓐ hawls  | 10. Ⓐ boughls | 15. Ⓐ caughing |
| Ⓑ haughls   | Ⓑ bals        | Ⓑ coughing     |
| Ⓒ halls     | Ⓒ bauls       | Ⓒ cawfing      |
| Ⓓ haulls    | Ⓓ bawls       | Ⓓ coghing      |

Name \_\_\_\_\_

**Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.**



- |                                  |              |
|----------------------------------|--------------|
| 1. _____                         | 1. found     |
| 2. _____                         | 2. town      |
| 3. _____                         | 3. shout     |
| 4. _____                         | 4. owl       |
| 5. _____                         | 5. couch     |
| 6. _____                         | 6. bow       |
| 7. _____                         | 7. scout     |
| 8. _____                         | 8. round     |
| 9. _____                         | 9. plow      |
| 10. _____                        | 10. crowd    |
| 11. _____                        | 11. proud    |
| 12. _____                        | 12. clouds   |
| 13. _____                        | 13. ground   |
| 14. _____                        | 14. louder   |
| 15. _____                        | 15. bounce   |
| <b>Review Words</b> 16. _____    | 16. drawing  |
| 17. _____                        | 17. lawn     |
| 18. _____                        | 18. hauls    |
| <b>Challenge Words</b> 19. _____ | 19. snowplow |
| 20. _____                        | 20. outline  |



Name \_\_\_\_\_

**Using the Word Study Steps**

1. LOOK at the word.
2. SAY the word aloud.
3. STUDY the letters in the word.
4. WRITE the word.
5. CHECK the word.

Did you spell the word right?

If not, go back to step 1.

**Find Rhyming Words****Circle the word in each row that rhymes with the word in dark type.**

- |                  |        |        |        |
|------------------|--------|--------|--------|
| 1. <b>towel</b>  | sole   | owl    | bowl   |
| 2. <b>ouch</b>   | couch  | foul   | loud   |
| 3. <b>sound</b>  | sew    | down   | ground |
| 4. <b>out</b>    | shout  | mound  | town   |
| 5. <b>frown</b>  | own    | town   | snow   |
| 6. <b>found</b>  | out    | scout  | round  |
| 7. <b>ounce</b>  | bounce | howl   | once   |
| 8. <b>how</b>    | plow   | plot   | hope   |
| 9. <b>cloud</b>  | proud  | clock  | draw   |
| 10. <b>shout</b> | snow   | scout  | stop   |
| 11. <b>loud</b>  | cloud  | long   | couch  |
| 12. <b>bow</b>   | louder | ground | plow   |



Name \_\_\_\_\_

found	owl	scout	crowd	ground
town	couch	round	proud	louder
shout	bow	plow	clouds	bounce

## Pattern Power!

This week's spelling words contain the vowel sound /ou/. Write the spelling words with the /ou/ sound spelled:

*ou*

1. \_\_\_\_\_

6. \_\_\_\_\_

2. \_\_\_\_\_

7. \_\_\_\_\_

3. \_\_\_\_\_

8. \_\_\_\_\_

4. \_\_\_\_\_

9. \_\_\_\_\_

5. \_\_\_\_\_

10. \_\_\_\_\_

*ow*

11. \_\_\_\_\_

14. \_\_\_\_\_

12. \_\_\_\_\_

15. \_\_\_\_\_

13. \_\_\_\_\_

## Words Within Words

Write each spelling word in which you can find the smaller word.

16. row \_\_\_\_\_

19. own \_\_\_\_\_

17. low \_\_\_\_\_

20. round \_\_\_\_\_

18. loud \_\_\_\_\_