

National Board Professional Teaching Standards

Aligned to the National Board's Five Core Propositions

“Reflect the Five Core Propositions of accomplished teaching. Identify specific knowledge, skills, and attitudes that support accomplished practice while emphasizing the holistic nature of teaching. Illustrate how a teacher’s professional judgment is reflected in action.”

National Board's Five Core Propositions of Accomplished Teaching	#1 Teachers are committed to students and their learning.	#2 Teachers know the subjects they teach and how to teach those subjects to students.	#3 Teachers are responsible for managing and monitoring students' learning.	#4 Teachers think systematically about their practice and learn from experience.	#5 Teachers are members of learning communities.
<p>National Board Professional Teaching Standards</p> <ul style="list-style-type: none"> • National Board Certification (Master Teacher) • National Board Certification-Illinois Master Teacher • Renewal of NBPTS 	<ul style="list-style-type: none"> • Content of Art • Integration of Technologies • Learning Environment • Professional Community • Promoting Skills-Based Learning • School Counseling and Student Competencies • Access, Equity and Diversity • Administration • Advancing Knowledge of Career and Technical Subject Matter • Assessing Children's Development and Learning • Assessment • Collaboration with Family and Community • Commitment to Mathematics Learning of All Students • Communication • Counseling Theories and Techniques • Curricular Choices • Curriculum and Instruction • Developing Social Understanding, Engagement and Civic Identity 	<ul style="list-style-type: none"> • Content of Art • Integration of Technologies • Promoting Skills-Based Learning • School Counseling and Student Competencies • Administration • Advancing Knowledge of Career and Technical Subject Matter • Assessing Children's Development and Learning • Assessment • Communication • Counseling Theories and Techniques • Curricular Choices • Curriculum and Instruction • Developing Social Understanding, Engagement and Civic Identity 	<ul style="list-style-type: none"> • Content of Art • Integration of Technologies • Learning Environment • Administration • Advancing Knowledge of Career and Technical Subject Matter • Assessing Children's Development and Learning • Assessment • Communication • Curricular Choices • Curriculum and Instruction 	<ul style="list-style-type: none"> • Integration of Technologies • Professional Community • Access, Equity and Diversity • Administration • Assessment 	<ul style="list-style-type: none"> • Integration of Technologies • Professional Community • Administration • Advancing Knowledge of Career and Technical Subject Matter • Assessment • Collaboration with Family and Community • Communication • Counseling Theories and Techniques • Curriculum and Instruction

National Board Professional Teaching Standards Aligned to the National Board's Five Core Propositions

National Board's Five Core Propositions of Accomplished Teaching	#1 Teachers are committed to students and their learning.	#2 Teachers know the subjects they teach and how to teach those subjects to students.	#3 Teachers are responsible for managing and monitoring students' learning.	#4 Teachers think systematically about their practice and learn from experience.	#5 Teachers are members of learning communities.
<p>National Board Professional Teaching Standards</p> <ul style="list-style-type: none"> • National Board Certification (Master Teacher) • National Board Certification-Illinois Master Teacher • NB Take One! • Renewal of NBPTS 	<ul style="list-style-type: none"> • Diversity • Diversity, Equity and Fairness • Engagement • Engaging the Science Learner • Equity and Diversity • Establishing an Environment for Learning • Ethics • Fair and Equitable Learning Environment • Fairness, Equity and Diversity • Families and Communities • Family Partnerships • Fostering Equity, Fairness and Appreciation of Diversity • Goals of Art Education • High Expectations for Learners • High Expectations for Students • Home, School and Community Connections • Human Growth and Development • Implementing Instruction for Development and Learning 	<ul style="list-style-type: none"> • Diversity • Diversity, Equity and Fairness • Engagement • Engaging the Science Learner • Ethics • Goals of Art Education • High Expectations for Learners • Human Growth and Development • Implementing Instruction for Development and Learning 	<ul style="list-style-type: none"> • Diversity • Diversity, Equity and Fairness • Establishing an Environment for Learning • Fair and Equitable Learning Environment • Goals of Art Education • High Expectations for Students • Home, School and Community Connections • Human Growth and Development • Implementing Instruction for Development and Learning 	<ul style="list-style-type: none"> • Diversity • Ethics • Goals of Art Education • Home, School and Community Connections 	<ul style="list-style-type: none"> • Families and Communities • Family Partnerships • Goals of Art Education • Home, School and Community Connections

National Board Professional Teaching Standards Aligned to the National Board's Five Core Propositions

National Board's Five Core Propositions of Accomplished Teaching	#1 Teachers are committed to students and their learning.	#2 Teachers know the subjects they teach and how to teach those subjects to students.	#3 Teachers are responsible for managing and monitoring students' learning.	#4 Teachers think systematically about their practice and learn from experience.	#5 Teachers are members of learning communities.
<p>National Board Professional Teaching Standards</p> <ul style="list-style-type: none"> • National Board Certification (Master Teacher) • National Board Certification-Illinois Master Teacher • NB Take One! • Renewal of NBPTS 	<ul style="list-style-type: none"> • Instruction • Instructional Approaches • Instructional Decision Making • Instructional Design and Decision Making • Instructional Practice • Knowing Students • Knowledge of Content and Curriculum • Knowledge of English Language Acquisition • Knowledge of Language Acquisition • Knowledge of Learners • Knowledge of Students • Knowledge of Students as Learners • Knowledge of the English Language • Language Study • Learning Environments • Learning Environments: Classroom and Communities • Listening and Speaking 	<ul style="list-style-type: none"> • Instruction • Instructional Approaches • Instructional Decision Making • Instructional Design and Decision Making • Instructional Practice • Knowing Students • Knowledge of Content and Curriculum • Knowledge of English Language Acquisition • Knowledge of Language Acquisition • Knowledge of Students • Knowledge of the English Language • Language Study • Learning Environments • Learning Environments: Classroom and Communities • Listening and Speaking 	<ul style="list-style-type: none"> • Instruction • Instructional Approaches • Instructional Decision Making • Instructional Design and Decision Making • Instructional Practice • Knowledge of Content and Curriculum • Knowledge of Students • Knowledge of Students as Learners • Knowledge of the English Language • Language Study • Learning Environments • Listening and Speaking 	<ul style="list-style-type: none"> • Instruction • Instructional Decision Making • Instructional Practice • Knowledge of English Language Acquisition • Knowledge of the English Language 	<ul style="list-style-type: none"> • Instructional Practice • Knowledge of Language Acquisition • Learning Environments: Classroom and Communities

National Board Professional Teaching Standards Aligned to the National Board's Five Core Propositions

National Board's Five Core Propositions of Accomplished Teaching	#1 Teachers are committed to students and their learning.	#2 Teachers know the subjects they teach and how to teach those subjects to students.	#3 Teachers are responsible for managing and monitoring students' learning.	#4 Teachers think systematically about their practice and learn from experience.	#5 Teachers are members of learning communities.
<p>National Board Professional Teaching Standards</p> <ul style="list-style-type: none"> • National Board Certification (Master Teacher) • National Board Certification-Illinois Master Teacher • NB Take One! • Renewal of NBPTS 	<ul style="list-style-type: none"> • Listening, Speaking and Viewing • Managing and Balancing Multiple Life Roles • Managing the Environment for Development and Learning • Partnering with Families and Communities • Planning for Development and Learning • Professional Community • Promoting an Active Lifestyle • Promoting Diversity, Equity, and Fairness • Reading • Reflection and Growth • Respect for Diversity • Responsiveness to Change • School Climate • School Counseling Program • Social Development • Social Development and Behavior • Sound Teaching Practices • Speaking and Listening • Student Engagement in Learning 	<ul style="list-style-type: none"> • Listening, Speaking and Viewing • Managing and Balancing Multiple Life Roles • Managing the Environment for Development and Learning • Planning for Development and Learning • Promoting an Active Lifestyle • Reading • Responsiveness to Change • School Climate • School Counseling Program • Social Development and Behavior • Sound Teaching Practices • Speaking and Listening • Student Engagement in Learning 	<ul style="list-style-type: none"> • Listening, Speaking and Viewing • Managing the Environment for Development and Learning • Planning for Development and Learning • Reading • Responsiveness to Change • School Climate • School Counseling Program 	<ul style="list-style-type: none"> • Professional Community • Promoting an Active Lifestyle • Reflection and Growth • Responsiveness to Change • School Counseling Program 	<ul style="list-style-type: none"> • Partnering with Families and Communities • Professional Community • Reading • Reflection and Growth • Responsiveness to Change • School Climate • School Counseling Program

National Board Professional Teaching Standards Aligned to the National Board's Five Core Propositions

National Board's Five Core Propositions of Accomplished Teaching	#1 Teachers are committed to students and their learning.	#2 Teachers know the subjects they teach and how to teach those subjects to students.	#3 Teachers are responsible for managing and monitoring students' learning.	#4 Teachers think systematically about their practice and learn from experience.	#5 Teachers are members of learning communities.
<p>National Board Professional Teaching Standards</p> <ul style="list-style-type: none"> • National Board Certification (Master Teacher) • National Board Certification-Illinois Master Teacher • NB Take One! • Renewal of NBPTS 	<ul style="list-style-type: none"> • Sustaining a Learning Environment • Understanding Early Adolescents • Understanding Science Teaching • Understanding Students • Using Knowledge of Child Development to Understand the Whole Child • Valuing Diversity • Viewing and Producing Media Texts • Viewing and Visual Literacy • Workplace Readiness 	<ul style="list-style-type: none"> • Understanding Early Adolescents • Understanding Science Teaching • Valuing Diversity • Viewing and Producing Media Texts • Viewing and Visual Literacy • Workplace Readiness • Writing • Integrated Instruction • Assessing for Results 	<ul style="list-style-type: none"> • Viewing and Producing Media Texts • Viewing and Visual Literacy • Writing • Assessing for Results • Assessment • Assessment, Evaluation and Reflection on Teaching and Learning 	<ul style="list-style-type: none"> • Self-Reflection • Advocacy for the Profession • Assessment, Evaluation and Reflection on Teaching and Learning • Collaboration with Families, Schools and Communities 	<ul style="list-style-type: none"> • Writing • Integrated Instruction • Advocacy for the Profession • Collaboration • Collaboration with Colleagues • Collaboration with Families, Schools and Communities • Collaborative Partnerships • Connecting with Families and the Community

National Board Professional Teaching Standards Aligned to the National Board's Five Core Propositions

National Board's Five Core Propositions of Accomplished Teaching	#1 Teachers are committed to students and their learning.	#2 Teachers know the subjects they teach and how to teach those subjects to students.	#3 Teachers are responsible for managing and monitoring students' learning.	#4 Teachers think systematically about their practice and learn from experience.	#5 Teachers are members of learning communities.
<p>National Board Professional Teaching Standards</p> <ul style="list-style-type: none"> • National Board Certification (Master Teacher) • National Board Certification-Illinois Master Teacher • NB Take One! • Renewal of NBPTS 		<ul style="list-style-type: none"> • Informational Resources and Technology • Instructional Resources • Instructional Resources and Technology • Knowledge of the Practice of Teaching 	<ul style="list-style-type: none"> • Designing Curriculum and Planning Instruction • Instructional Resources • Instructional Resources and Technology 	<ul style="list-style-type: none"> • Contributing to the Profession and to Education through Collaboration • Contributions to the Education Profession • Designing Curriculum and Planning Instruction • Developing Collegiality and Leadership • Exemplifying Professionalism and Contributing to the Profession • Knowledge of Culture and Diversity • Leadership, Advocacy, and Professional Identity 	<ul style="list-style-type: none"> • Contributing to the Profession and to Education through Collaboration • Contributions to the Education Profession • Designing Curriculum and Planning Instruction • Developing Collegiality and Leadership • Exemplifying Professionalism and Contributing to the Profession • Family and Community Involvement • Family and Community Outreach • Family and Community Partnerships • Family Outreach • Informational Resources and Technology • Instructional Resources • Instructional Resources and Technology • Knowledge of Culture and Diversity • Leadership, Advocacy, and Professional Identity

National Board Professional Teaching Standards Aligned to the National Board's Five Core Propositions

National Board's Five Core Propositions of Accomplished Teaching	#1 Teachers are committed to students and their learning.	#2 Teachers know the subjects they teach and how to teach those subjects to students.	#3 Teachers are responsible for managing and monitoring students' learning.	#4 Teachers think systematically about their practice and learn from experience.	#5 Teachers are members of learning communities.
<p>National Board Professional Teaching Standards</p> <ul style="list-style-type: none"> • National Board Certification (Master Teacher) • National Board Certification-Illinois Master Teacher • NB Take One! • Renewal of NBPTS 		<ul style="list-style-type: none"> • Planning and Implementing Assessment 	<ul style="list-style-type: none"> • Planning and Implementing Assessment • Reflection • Student Assessment 	<ul style="list-style-type: none"> • Outreach and Advocacy • Professional Collaboration and Leadership • Professional Growth • Professional Responsibility • Professionalism, Leadership, and Advocacy • Reflecting on Teaching and Learning • Reflecting on Teaching Young Children • Reflection • Reflection, Professional Growth and Professional Contribution • Reflective Practice • Reflective Practice and Professional Growth • Self-Reflection 	<ul style="list-style-type: none"> • Outreach and Advocacy • Partnership and Outreach • Partnerships with Colleagues, Families and Community • Professional Collaboration and Leadership • Professional Growth • Professional Responsibility • Professionalism • Professionalism, Leadership, and Advocacy • Reflecting on Teaching Young Children • Reflection, Professional Growth and Professional Contribution • Reflective Practice and Professional Growth • Student Assessment

National Board Professional Teaching Standards Aligned to the National Board's Five Core Propositions

National Board's Five Core Propositions of Accomplished Teaching	#1 Teachers are committed to students and their learning.	#2 Teachers know the subjects they teach and how to teach those subjects to students.	#3 Teachers are responsible for managing and monitoring students' learning.	#4 Teachers think systematically about their practice and learn from experience.	#5 Teachers are members of learning communities.
<p>National Board Professional Teaching Standards</p> <ul style="list-style-type: none"> • National Board Certification (Master Teacher) • National Board Certification-Illinois Master Teacher • NB Take One! • Renewal of NBPTS 		<ul style="list-style-type: none"> • Instructional Resources and Technology • Content of Art • Knowledge of Subject Matter • Knowledge of the English Language • Knowledge of the Field • Integrated Instruction • Knowledge of English Language Arts • Language Study • Knowledge of Philosophy, History and Law • Knowing Subject Matter for Teaching Young Children • Knowledge of Subject Matter • Teaching and Learning • Knowledge of Library and Information Studies • Literacy Across the Curriculum • Knowledge of Mathematics • Ways of Thinking Mathematically • Knowledge of and Skills in Music • Facilitating Music Learning 	<ul style="list-style-type: none"> • Instructional Resources and Technology • Integrated Instruction • Language Study • Teaching and Learning • Leadership • Literacy Across the Curriculum • Facilitating Music Learning 	<ul style="list-style-type: none"> • Teacher as a Learner • Teacher as Learner and Reflective Practitioner • Knowledge of the English Language • Knowledge of Subject Matter • Teaching and Learning • Knowledge of Library and Information Studies • Leadership 	<ul style="list-style-type: none"> • Instructional Resources and Technology • Integrated Instruction • Knowledge of Philosophy, History and Law

**National Board Professional Teaching Standards
Aligned to the National Board's Five Core Propositions**

<p>National Board's Five Core Propositions of Accomplished Teaching</p>	<p>#1 Teachers are committed to students and their learning.</p>	<p>#2 Teachers know the subjects they teach and how to teach those subjects to students.</p>	<p>#3 Teachers are responsible for managing and monitoring students' learning.</p>	<p>#4 Teachers think systematically about their practice and learn from experience.</p>	<p>#5 Teachers are members of learning communities.</p>
<p>National Board Professional Teaching Standards</p> <ul style="list-style-type: none"> • National Board Certification (Master Teacher) • National Board Certification-Illinois Master Teacher • NB Take One! • Renewal of NBPTS 		<ul style="list-style-type: none"> • Knowledge of Subject Matter • Knowledge of Science • Understanding Science Pedagogy • Science Inquiry • Contexts of Science • Understanding Science • Fostering Science Inquiry • Making Connections in Science • Content • Knowledge of Language • Knowledge of Culture 	<ul style="list-style-type: none"> • Understanding Science Pedagogy • Fostering Science Inquiry 		